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UNDERGRADUATE CATALOG

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Applicability of Catalog

Monmouth University has provided the following information to the public. The information provided herein does not provide an irrevocable contract between Monmouth University and the student. The University reserves the right to alter any policy, procedure, curricular information, facts, and/or fees without any prior notice or liability.

MISSION STATEMENT OF MONMOUTH UNIVERSITY

Monmouth University is an independent, comprehensive institution of higher education committed to excellence and integrity in teaching, scholarship, and service. Through its offerings in liberal arts, science, and professional programs, Monmouth University educates and prepares students to realize their potential as leaders and to become engaged citizens in a diverse and increasingly interdependent world.

RESPONSIBILITY AND POLICIES OF THE UNIVERSITY

Responsibility of the University

The programs and/or requirements set forth in this catalog are subject to change without notice. Any modification in the programs and/or requirements shall be made at the discretion of the administrative officers of Monmouth University whenever such action is deemed necessary.

Equal Opportunity, Harassment, and Nondiscrimination Statement

Monmouth University supports equal opportunity in every phase of our operation including recruitment, admission, educational programs, and employment practices of recruitment, hiring, promotion, reclassification, transfer, compensation, benefits, termination, layoff, and return from layoff, social and recreational programs and any other aspects of education or employment. The University does not discriminate on the basis of race, color, creed, ancestry, national origin, nationality, sex (including pregnancy and sexual harassment), affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, marital status, domestic partnership or civil union status, age, liability for military service, protected veteran status, or status as an individual with a mental or physical disability, including AIDS and HIV-related illnesses or any other protected category under applicable local, state, or federal law. The University also complies with all major federal and state laws and executive orders requiring equal employment opportunity and/or affirmative action.

Monmouth University affirms the right of its faculty, staff, and students to work and learn in an environment free from discrimination and harassment, including sexual harassment, and has developed procedures to be used to resolve discrimination or sexual harassment complaints. A copy of the University-wide policy on discrimination and harassment, including sexual harassment, which describes the procedures for resolving such complaints, may be obtained from the Director of the Office of Equity and Diversity located at: 400 Cedar Avenue, Great Hall, Room 304, West Long Branch, NJ 07764, Phone: (732) 571-7577, Fax: (732) 263-5140.

Additionally, inquiries may be made externally to: Office of Civil Rights (OCR), U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-1100. Customer Service Hotline Phone: (800) 421-3481, Fax (202) 453-6012, TDD: (877) 521-2172, by E-mail (OCR@ed.gov) or on their Web site (<http://www.ed.gov/ocr/>).

Equal Employment Opportunity Commission (EEOC) Web site. (<http://www.eeoc.gov/>)

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974 (FERPA) establishes the right of all students to limited access to certain records and information; to review, seek correction of, and add explanations to records; and to receive a hearing on allegations of violations. The University may not require a waiver of these rights in its admission, academic, or service requirements.

Information such as grades, financial records, and financial aid records may be released to parent(s) of Monmouth University students who are

dependents of their parents as defined by the Internal Revenue Service (IRS). To establish parents' eligibility to receive such a disclosure, the University must first obtain a copy of the parents' most recent tax return (at least the first page where dependents are listed, the financial portions may be redacted). If you have any questions regarding proof of such dependency, you may contact Monmouth University's Office of the General Counsel at (732) 571-3598. The student may also elect to grant access to academic information such as grades, financial records, and financial aid records to their parent(s) by completing a "FERPA Waiver Release" form from their e-FORMS account which is accessible from the Monmouth University student portal, *myMU*. Students may also elect to grant their parent(s) or another person proxy access to their grade reports (view only) using the Grades Self-Service (<https://wlbsweb-01.monmouth.edu/Student/PersonProxy/>) feature, which is also accessible from the student portal, *myMU*.

A copy of Student Records Policies and Procedures for Monmouth University, developed in support of the Family Educational Rights and Privacy Act, may be obtained from the Office of the General Counsel's Web page (<https://www.monmouth.edu/general-counsel/ferpa/>).

Directory Information

The following information may be released by the University without the student's permission unless the student states that they do not want their directory information released. The student must submit this request using the FERPA - Do Not Disclose e-FORM. The "Do Not Disclose" will remain in place indefinitely unless the student submits a written request to have it removed.

- Address
- Biographical data for public relations purposes
- Birth date
- Birthplace
- Class level
- Dates of attendance at Monmouth University
- Degrees and awards received at Monmouth University
- Degree candidacy
- Degree status
- Major field of study
- Most recent previous educational institution attended
- Participation in recognized activities and sports
- Photographs of student
- Registered credits for the current term
- Student's name
- Official student e-mail address
- Student's I.D. number
- Telephone number
- Veteran's status

Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973

The Director of Equity and Diversity, as the University's Americans with Disabilities Act Coordinator and Compliance Officer, has responsibility for issues related to Section 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act.

The Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 provide that no otherwise qualified individual with a disability (student/employee/applicant) shall, by reason of the disability, be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any program or activity receiving federal financial assistance. An otherwise qualified individual with respect to post secondary education is one who meets the essential academic requirements and, with respect to employment, is one who with reasonable accommodation can perform the essential functions of the job in question. Monmouth University has complied with these principles and intends to continue its compliance. Anyone having a complaint or observation about a possible discriminatory act or practice should contact the Office of Equity and Diversity at (732) 571-7577.

Human Relations Philosophy and Policy Statement

Monmouth University affirms the inestimable worth and dignity of every individual, regardless of their condition of life. We affirm, further, the right of each person to develop to their full potential and to be judged on the basis of personal accomplishments. Finally, we believe that the achievement of full humanity is enhanced by the experience of the human family.

We are committed to achieving and sustaining a pluralistic environment recognized for its racial, cultural, and ethnic diversity, and which is characterized by genuine mutuality, acceptance, affirmation of the strengths and contributions of differing individuals and groups, and a willingness to resolve disputes in a spirit of good will.

Monmouth University, through this philosophy and policy statement, seeks to create a pluralistic community in which people:

- are accepted and judged as individuals, independent of ancestry, social and economic background, sexual orientation, age, gender, gender identity, physical characteristics, personal beliefs or any protected classes;
- may freely engage in constructive academic dialogue and debate in classrooms and public halls, and pursue their social and private lives uninhibited by discrimination, disruption, or harassment in any form and;
- value, respect, and draw their intellectual strength from the rich diversity of other peoples of different races, cultures, religions, nationalities, and beliefs.

This affirmation and commitment will guide us in the challenging times ahead as we strive to achieve excellence in service, teaching, and scholarship.

DIRECTORY IN BRIEF

All officers listed in this directory may be contacted by writing to them at **Monmouth University, West Long Branch, NJ 07764-1898**, or by telephoning them at **732-571-3400**, or at the telephone numbers or addresses provided below.

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Please refer to the complete Directory in this catalog for a more complete list.

THE UNIVERSITY

Monmouth University, as described in its Mission Statement, is an independent, comprehensive institution of higher education, emphasizing excellence and integrity in teaching, and scholarship at the undergraduate, graduate, and doctorate levels. Monmouth is dedicated to service in the public interest and, in particular, to the enhancement of the quality of life. The University is committed to providing a learning environment that enables men and women to pursue their educational goals, to reach their full potential as leaders, to determine the direction of their lives, and to contribute actively in order to become engaged citizens in their community and society in an increasingly interdependent world.

Seven schools within the University—the Wayne D. McMurray School of Humanities and Social Sciences; the School of Science; the Leon Hess Business School; the School of Education; the Marjorie K. Unterberg School of Nursing and Health Studies; the Honors School; and the School of Social Work—provide a wide variety of academic programs at both the undergraduate and graduate levels. There are bachelor's degree programs in the arts and sciences and in the professional areas of business, computer science, criminal justice, education, nursing, social work, and software engineering. Co-curricular activities have been designed to complement the academic programs. Master's level programs include addiction studies, anthropology, business administration (M.B.A.), clinical mental health counseling, computer science, communication, creative writing (M.F.A.), criminal justice, education (M.Ed., M.S.Ed., and M.A.T.), English, history, information systems, nursing, physician assistant, social work, software engineering, and speech-language pathology. The School of Nursing and Health Studies offers doctorate level programs: Doctor of Nursing Practice (D.N.P.) and the Occupational Therapy Doctorate (2021). The School of Education offers a Doctor of Education (Ed.D.) in Educational Leadership and a Doctor of Education (Ed.D.) in Educational Leadership - Higher Education Track.

The undergraduate curriculum is built upon an innovative, interdisciplinary general education program and careful academic advising and career counseling. One of the University's main goals is to prepare Monmouth undergraduates for active participation as leaders in the twenty-first century. Accordingly, the University provides a learning environment that enables all students to develop their capacities for leadership in a multicultural world. Students are provided opportunities to develop information technology and collaborative problem-solving skills and to develop a sense of social responsibility as members of local, national, and global communities. Small classes and course clustering allow for individual attention, cooperative learning, and interactive student-faculty exchange.

The University is located in a quiet, residential area of an attractive community near the Atlantic Ocean, about an hour and thirty minutes from the metropolitan attractions of New York City and Philadelphia. Monmouth enjoys the advantage of proximity, within its home county, to many high-technology firms, financial institutions, healthcare institutions, and a thriving business-industrial sector. These provide employment possibilities for Monmouth University graduates, as well as opportunities for undergraduates to gain practical experience through internships. The surrounding communities also offer opportunities for service activities in local schools and public agencies.

Campus Facilities

The University's 170-acre campus, considered to be one of the most beautiful in New Jersey, includes among its seventy-five buildings a harmonious blending of historic and traditional architectural styles.

The centerpiece building—and the University's identifying landmark—is the **Great Hall at Shadow Lawn**, the administrative center. Completed in 1931, the 130-room mansion—originally known as Shadow Lawn—began as the private residence of Hubert T. Parson, a former president of F.W. Woolworth Company. The mansion has been described in newspapers throughout the world, is featured in many books on architecture and art, and has been used as a backdrop for innumerable print ads and television commercials. In 1981, it served as the setting for the film version of *Annie*. In 1978, along with the University's **Guggenheim Memorial Library**, another architectural treasure that was the summer home of Murray and Leonie Guggenheim, it was entered in the National Register of Historic Places. In 1985, The Great Hall at Shadow Lawn was designated a National Historic Landmark by the U.S. Department of the Interior.

Monmouth University Graduate Center is located at 185 State Highway 36, West Long Branch, NJ. This center is approximately two miles from the main campus and currently houses Athletic Training, the Department of Professional Counseling, the Physician Assistant Program, the Speech-Language Pathology Graduate Program, and the Center for Speech and Language Disorders. The Center provides rehabilitation services to the neighboring community on a free-service basis with a one-time per semester registration fee. Please call 732-923-4547 or e-mail (MUSpeechCenter@monmouth.edu) the center with further questions.

The **OceanFirst Bank Center** is a 153,200-square-foot facility that seats approximately 4,000 people. The building, which is located in the center of the campus, includes a multipurpose arena; a 200-meter, six-lane indoor track; the **University store**; Leon Hess Champions' Hall, locker rooms for nineteen athletic teams; box office; fitness center; and the University's Blue/White Club.

The **Lauren K. Woods Theatre**, a former carriage house that retains many of its original architectural features, is just one of the many gracious older buildings that lend distinctive balance to the modern additions to the campus. Prominent among these newer buildings is the **Rebecca Stafford Student Center** that houses an open computer lab, dining room and food court, student offices, lounges, and a large combination banquet/performance hall. In a first-floor suite is the Disability Services and Tutoring Center. On the lower level is the **Center for Student Success** that includes Career Services, First-Year Advising (which provides advising support to freshmen students), the Writing Center, and a graduate student lounge. Other buildings include: the **Magill Commons**, a student dining hall and conference center; the **Thomas A. Edison Science Building** (with nearby greenhouse); **Howard Hall**, housing the **Pollak Theatre** and many academic computing labs, as well as a twenty-four-hour open lab; **Bey Hall**, the Leon Hess Business School building, which contains case study classrooms, seminar rooms, and a computer laboratory; **McAllan Hall**, which houses the School of Education, the Marjorie K. Unterberg School of Nursing and Health Studies, and the School of Social Work; the new state-of-the-art **Jules Plangere Center**, which houses the department of Communication, World Languages and Cultures, and a Faculty Resource Center; **Pozycki Hall**, provides several classrooms including a 150-person lecture hall, a lab and conference rooms, and **Joan and Robert Rechnitz Hall**, which houses the department of Art and Design and the Rechnitz Gallery. **William T. Boylan Gymnasium**; eleven traditional and suite-style, on-campus residence halls: **Beechwood, Cedar, Elmwood, Hesse, Laurel, Mullaney, Oakwood,**

Pinewood, Redwood, Spruce, and Willow Hall; and three apartment-style facilities: the **Great Lawn Apartments**, the **Garden Apartments**, and **Maplewood Hall**. Additional off-campus housing is the **University Bluffs**, a six-apartment-building complex located on 2.7 acres on the ocean in Long Branch.

History

Monmouth University was founded in 1933 with federal assistance as Monmouth Junior College, largely to provide opportunity for higher education to area high school graduates who could not afford to go away to college during the Depression. It was a two-year institution, holding classes only in the evening. For a time it appeared uncertain whether the College would have adequate funds to continue. With support from students and the community, however, the fledgling College survived the economic crisis and quickly assumed its present private status. In 1956, it was renamed Monmouth College and accredited by the state to offer four-year programs leading to the baccalaureate degree. Less than a decade later, it was authorized to offer master's degree programs. In March 1995, the New Jersey Commission on Higher Education designated Monmouth a teaching university pursuant to N.J.A.C. 9:1-3.1 et seq.

Today, Monmouth offers more than ninety-five undergraduate and graduate degree programs and concentrations. Monmouth University also offers doctorate-level programs:

School of Nursing and Health Studies:

- Doctor of Nursing Practice (D.N.P)
- Occupational Therapy Doctorate (OTD) (for 2021)

School of Education:

- Doctor of Education (Ed.D.) in Educational Leadership
- Doctor of Education (Ed.D.) in Educational Leadership - Higher Education Track

Within Monmouth's student body, thirty-two states and forty-eight foreign countries are represented. More than 1,700 undergraduates are resident students.

Accreditation

The University is licensed by the New Jersey Commission on Higher Education and accredited by the Middle States Commission on Higher Education. In addition,

- the Leon Hess Business School is accredited by the AACSB International—the Association to Advance Collegiate Schools of Business;
- the chemistry program (with a concentration in advanced chemistry) is certified by the American Chemical Society (ACS);
- the baccalaureate degree program in nursing/master's degree program in nursing/Doctor of Nursing Practice program and post-graduate APRN certificate programs at Monmouth University are accredited by the Commission on Collegiate Nursing Education (CCNE);
- the undergraduate Bachelor of Social Work and graduate Master of Social Work programs are accredited by the Council on Social Work Education (CSWE);

- the Bachelor of Science in Software Engineering (BSSE) program is accredited by the Engineering Accreditation Commission of (ABET) (<http://abet.org>);
- the Bachelor of Science in Computer Science - Advanced Computing program is accredited by the Computing Accreditation Commission of (ABET) (<http://abet.org>);
- in the School of Education, the bachelor of arts and bachelor of science programs in Education, the Masters of Arts in Teaching program in Education, and the Master of Science in Education (MSEd) programs in Literacy, Principal/Supervisor, and Special Education are are accredited by the Council for the Accreditation for Educator Preparation (CAEP); the MSEd in School Counseling and the MSEd in Student Affairs and College Counseling programs are accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP); the MSEd degree program in Speech-Language Pathology is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association;
- the Department of Professional Counseling's Master of Arts in Addiction Studies program is accredited by the National Addiction Studies Accreditation Commission (NASAC) and the Master of Science in Clinical Mental Health Counseling program is accredited by CACREP;
- The Master of Science Physician Assistant (MSPA) Program (<https://www.monmouth.edu/graduate/ms-physician-assistant/>) is accredited by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) (<http://www.arc-pa.org/>).

At its **March 2019** meeting, the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) extended **Accreditation-Probation** status for the **Monmouth University Physician Assistant Program** sponsored by **Monmouth University** until its next review in **March 2021**.

Probation accreditation is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Probation accreditation status is granted, at the sole discretion of the ARC-PA, when a program holding an accreditation status of Accreditation - Provisional or Accreditation - Continued does not, in the judgment of the ARC-PA, meet the *Standards* or when the capability of the program to provide an acceptable educational experience for its students is threatened.

Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn.

Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).

The program's accreditation history can be viewed on the ARC-PA website at <http://www.arc-pa.org/accreditation-history-monmouth-university/>.

- The entry-level occupational therapy doctoral degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA),

located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org (<http://www.acoteonline.org>). The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

The Faculty

The faculty at Monmouth University work together to provide challenging classroom environments that encourage student involvement and ensure that Monmouth graduates leave the University ready to exercise socially responsible leadership in their professional and personal communities. The faculty take teaching and student learning seriously. To enhance their effectiveness, most have participated in faculty workshops on active learning techniques.

The Monmouth faculty are respected scholars, artists, scientists, and professionals. Students are drawn into the ongoing scholarly and creative work of the faculty through classroom demonstration, research assistantships, and attendance at professional meetings. Faculty also serve as advisors to students, some as designated freshman advisors who work closely with new students during their first year.

In departments having graduate programs, certain faculty are appointed to the graduate faculty. The graduate faculty provide the core of instruction in the graduate programs at Monmouth University. Recognized for their scholarly achievements by peers in their fields, the members of the graduate faculty provide a challenging classroom environment. They bring insight from research and professional experience into the classroom. Graduate students are drawn into the ongoing, creative work of the faculty through classroom demonstration, as research assistants, and through attendance at professional meetings. The graduate faculty also serve as advisors and mentors to students; in many cases, contact is maintained after graduation.

Working directly with senior faculty who are engaged in research is a key element in graduate-level study. In recent interviews, a group of student leaders on campus unanimously agreed that the opportunity to work closely with faculty is the greatest single benefit of Monmouth's small class size and engaged faculty. Students are able to achieve a comfortable rapport with the professors.

Interviewed recently about their views of the University, a group of student leaders on campus unanimously agreed the greatest single appeal of the institution was the opportunity it afforded them to work closely with faculty, to achieve a comfortable rapport in which they not only got to know their teachers, but also were known by them. "We are never made to feel we are simply numbers," one of the student leaders stated.

A member of the anthropology faculty, who regularly involves students in his research activities, explains: "It gives them opportunity to meet important people in the field whom they otherwise would only read about, and to engage in some of the personal excitement of anthropology." A

biology professor, who provides opportunity for students in his major field to participate in his environmental projects, also encourages them to write papers on their work and to present them at scientific meetings. "For some," he reports, "this experience has been a determining factor in gaining acceptance to graduate school or in getting jobs in their major field. Being able to include published research in their résumés gives them a decided edge." A psychology professor whose undergraduate students have presented papers at prestigious, professional psychology conferences is enthusiastic about their experiences. "They have truly earned the recognition they received and are excited about pursuing advanced degrees."

Monmouth faculty are committed to helping students achieve their fullest potential. That they succeed is attested in the words of a graduate who is now a successful physicist. "Any student who has anything on the ball, and who wants to learn and get the finest education possible in his or her major field, can get it at Monmouth. The teachers are tops; they care about you as an individual, work right along with you, and share the joy of your own successes. I was a science major. When they saw that I was serious about my work, my professors gave me special encouragement, allowed me flexible lab privileges, and even worked with me on research. I knew it was a great experience then. Five years into my career field, I am even more appreciative of the solid kind of preparation provided me at Monmouth. Just show the faculty you care, and you'll have them on your team all the way."

Distinguished Teaching Award

Each year at Commencement, the University cites one member of the faculty for distinguished teaching. Honorees are chosen by a committee of faculty, administrators, and students. Recipients since 1975, when the award was established, are:

Name	Year
Rose Mary Miller, Mathematics	1975
William P. Mitchell, Anthropology	1976
Richard Benjamin, Electronic Engineering	1977
Vernon Churchill, Biology	1978
Charles J. Lewis, Mathematics	1979
J. Emmett Collins, Marketing	1980
Robert J. Sipos, English	1981
Harris Drucker, Electronic Engineering	1982
Alicia E. Portuondo, Foreign Languages	1983
John A. Styslinger, English	1984
Everett L. Rich, Communication	1985
Doris K. Hiatt, Psychology	1986
Eugene S. Simko, Management	1987
Thomas S. Pearson, History	1988
Datta V. Naik, Chemistry	1989
Donald M. Moliver, Economics	1990
Robert S. Rouse, Chemistry	1991
Leonard Wollack, Marketing	1992
Arie van Everdingen, Art	1993
Mark Rodgers, Social Work	1994
Kenneth Campbell, History	1995
Margaret Del Guercio, English	1996

Marilyn Parker, Chemistry	1997
Gregory Coram, Criminal Justice	1998
Robyn Holmes, Psychology	1999
Robin Mama, Social Work	2000
Brian Garvey, English	2001
John Morano, Communication	2002
Rekha Datta, Political Science	2003
Judith Nye, Psychology	2004
Michael Palladino, Biology	2005
Bruce Normandia, Curriculum and Instruction	2006
Richard Veit, History and Anthropology	2007
Kelly Ward, Social Work	2008
Joseph Patten, Political Science	2009
David Tripold, Music and Theatre Arts	2010
Nancy Mezey, Political Science and Sociology	2011
Gary Lewandowski, Psychology	2012
Vincent Dimattio, Art and Design	2013
James Mack, Biology	2014
Kenneth Mitchell, Political Science	2015
Massimiliano Lamberto, Chemistry and Physics	2016
James Konopack, School of Nursing and Health Studies	2017
Christopher DeRosa, History and Anthropology	2018
Lisa Dinella, Psychology	2019
Pedram Danesghar, Biology	2020

Name	Year
Ann Nowick	1980
Carol Giroud	1981
Jack Christie	1982
George Smith	1982
Richard Steadman	1983
Alfred Brown	1984
Jane Freed	1985
Della Garrabant	1985
Philip C. Donahue	1986
William T. Boylan	1988
Mary Abate	1989
Aldean Davis	1990
Rose Lovino	1991
Demetrius Markov	1992
C. Dale Haase	1993
Carol Neuer	1993
Deanna Scherrer	1994
Sandra G. Epstein	1995
Gertrude Murphy	1996
Marilyn Parker	1996
Susan Kuykendall	1997
John Bolton	1998
James Mack	1999
Debbie Mellish	1999
Marianne Seitz	2000
Vernon Churchill	2001
Richard Guilfoyle	2002
Thomas Murtha	2003
Ella Elizabeth Boyington	2004
Koorleen Minton	2004
Linda Silverstein	2005
Franca Mancini	2006
Annette Gough	2007
Doreen Brown	2008
Sandy Villa	2008
William Mitchell	2009
Brian Garvey	2010
Heather Kelly	2011
Richard Veit	2012
Reenie Menditto	2013
Margaret Del Guercio	2014
Brian Greenberg	2014
Susan Douglas	2015
Karen Wyant	2015
Wayne Elliott	2016
Kelly Ward	2016
Datta Naik	2017
Danielle Schrama	2018
Rebecca Raffa	2019
Information Management Division	2020

Faculty Leadership Award

In 2019 Faculty Council established the Eugene Simko Faculty Leadership Award to honor the late Gene Simko, former Faculty Council Chair and Associate Professor in the Department of Management and Leadership. The award recognizes individuals who best capture Professor Simko's substantial, diverse and enduring impact on Monmouth University.

Recipients since 2019, when the award was established:

Name	Year
Richard Veit, History and Anthropology	2019
James Mack, Biology	2020

Awards

Donald Warncke Award

The Faculty Association of Monmouth (FAMCO) sponsors this award in memory of Donald Warncke, first president of FAMCO. Any member of the University community who has distinguished him- or herself through outstanding service over the years is eligible. Recipients through 2020 are:

Stafford Presidential Award of Excellence

Established in 2003, this award is presented annually to the outstanding member(s) of the Monmouth University staff or administration as recognition for his or her tireless efforts, dedication, creativity, and evident commitment to supporting and enhancing Monmouth University. The award is named after Dr. Rebecca Stafford, who retired in 2003 after ten years of exceptional service as President.

Name	Year
Bertha Hughes	2003
Datta Naik	2003
Maureen Paparella	2003
Patricia L. Swannack	2004
Samuel A. Weir	2005
Saliba Sarsar	2006
Debbie Mellish	2007
Mary Anne Nagy	2007
Colleen Johnson	2008
Jean Judge	2009
Sharon Smith	2010
Kevin Roane	2011
James Reme	2012
Kristen Isaksen	2013
Kara Sullivan	2013
Corey Inzana	2014
Christine Benol	2015
Neva Lozado	2016
Luann Russell	2017
Gregory Visconti	2017
Kathleen Stein	2018
William Hill	2019
Amanda Klaus	2020

Academic Honesty

Monmouth University encourages its students to grow intellectually as well as to become responsible citizens in our complex society. To develop their skills and talents, students are asked to conduct research, perform experiments, write papers, work individually, and cooperate in group activities. Academic dishonesty subverts the University's mission and undermines the student's intellectual growth. Dishonesty in such academic practices as assignments, examinations, or other academic work cannot be condoned. A student who submits work that is not original violates the purpose of Monmouth University and may forfeit his/her right and opportunity to continue at the University.

The University has an obligation as an educational institution to be certain that each student's work is his/her own. Note that Monmouth University faculty members have access to Turnitin (<http://www.turnitin.com>), a Web-based plagiarism-detection resource that compares the text of student papers to an extensive electronic database. This database includes current and archived Internet resources, periodicals, journals and other publications, and past student papers from Monmouth and other educational institutions. All student assignments may be subject to submission for textual similarity review to Turnitin (<http://www.turnitin.com/>) for the detection of plagiarism. All submitted papers may be included as source documents in the Turnitin reference

database (solely for the purpose of detecting plagiarism of such papers). Faculty are expected to inform students in advance about which assignments will be checked for originality using Turnitin. Use of the Turnitin service is subject to the Usage Policy posted on the Turnitin site (<http://www.turnitin.com/>).

UNDERGRADUATE ADMISSION

First-Time, First-Year Applicants

Admission to Monmouth is based upon many factors. Recognizing that each student is different, Monmouth makes every attempt to ensure that its selection process is as fair to each student as possible. The admission process is need-blind, i.e., a family's ability to pay for college is not considered.

Admission to the University is at the discretion of the Admission Committee under the guidance and supervision of the Director of Undergraduate Admission. The applicant pool for fall admission changes each year; admission guidelines are established based upon the applicant pool and strategic objectives of the University. Factors considered in the application review process include the high school transcript with focus on cumulative grade point average and rigor of course work, standardized test scores, letter(s) of recommendation, essay, activities/work experience, community service, and leadership roles. (The Committee reserves the right to make admission exceptions on the basis of the student's overall application and potential for success at Monmouth University.)

Admission Requirements

A candidate for admission is required to:

1. be a graduate of an accredited secondary school or the equivalent;
2. have completed sixteen (16) Carnegie units to include the following: four units of English, three units of mathematics, two units of social studies, two units of science, and five additional units of academic electives chosen from the following areas: English, social science, science, humanities, foreign languages, and mathematics; and
3. satisfy the University's requirements for grade point average and standardized test scores (SAT or ACT*). *For the class entering in 2021, first-year applicants can choose either the **Traditional or Test Optional** Application Review to best demonstrate their ability to succeed at Monmouth. Please visit [monmouth.edu/testoptional](https://monmouth.edu/admission/undergraduate/how-to-apply/) to learn more.

The application deadlines for first-time, full-time students are as follows:

The application deadline for early decision is November 15. Early decision is a binding admission program geared toward students who meet the overall criteria for admission and have a strong desire to enroll at Monmouth. Early decision candidates will be notified of an admission decision by December 15. Applicants who are offered admission through the early decision program are asked to withdraw all other applications to other colleges and universities and accept the offer of admission. Applicants may be offered admission, denied admission, or returned to the regular applicant pool for further consideration.

The application deadline for early action is December 1. Early action is a nonbinding program geared toward students who meet the overall criteria for admission and have a strong desire to enroll at Monmouth. Early action candidates will be notified of an admission decision by January 15. Applicants may be offered admission, denied admission, or returned to the regular applicant pool for further consideration.

The application deadline for regular decision is March 1. This is the final application deadline for first-time, full-time students. Students who wish to apply for regular admission may file their credentials any time after

the start term of their senior year. Applications received after the March 1 deadline will be considered on a space-available basis. Regular decision candidates who complete an application by March 1 will be notified of an admission decision by April 1.

The application deadline for Nursing (BSN freshman applicants only) is December 1 and may have special requirements. BSN candidates who complete an application by December 1 will be notified of an admission decision by January 15. Refer to the current Monmouth University Application for Undergraduate Admission for information.

The application deadline for the 4+2 B.S. in Health Studies & Minor in Communication Sciences and Disorders/M.S.Ed. in Speech-Language Pathology program is December 1 and may have special requirements. Candidates for this program who complete an application by December 1 will be notified of an admission decision by January 15. Refer to the current Monmouth University Application for Undergraduate Admission for information.

Enrollment deposits are required of all undergraduate students who are accepting offers of admission to the University. Seats in the fall, first-year class are often filled by the May 1 National Candidates' reply date. Therefore, full-time, first-year students should submit the enrollment deposit by May 1.

First-year students may also apply for spring semester admission; the deadline for spring semester applications is December 1. First-year, full-time students who are entering in the spring semester should also submit the enrollment deposit as soon as possible in order to confirm intention to enroll.

Part-Time and Transfer Students

The priority application deadline for the fall semester is July 15. The priority application deadline for the spring semester is December 1.

Adult Students (24 Years of Age or Older)

The application deadline for the fall semester is July 15. The application deadline for the spring semester is December 1.

An enrollment deposit is not required for part-time students; however, students must return an enrollment confirmation form to indicate intent to enroll.

Admission Procedures

1. Freshman and transfer applicants apply through the Common Application (<https://www.commonapp.org>). The Common Application should be completed in full and submitted to Monmouth University. A nonrefundable application fee is requested with the application.
2. The secondary school of the applicant should forward an official transcript to the Office of Admission Processing.
3. Official SAT or ACT* score reports should be submitted. Test results may be either included on the official transcript provided by the applicant's secondary school or may be forwarded to Monmouth directly by the testing service. Monmouth University's code number for the SAT is 002416. The ACT code is 2571.

*In recognition of the testing disruptions applicants have experienced during the COVID-19 situation, Monmouth University is adopting a one-year test optional policy. For the class entering in 2021, first-year applicants can choose either the **Traditional or Test Optional** Application Review to best demonstrate their ability to succeed at Monmouth. Please visit monmouth.edu/testoptional

admission/undergraduate/how-to-apply/) to learn more and decide on the best path for you.

4. At least one letter of recommendation from a high school teacher or counselor is requested for all freshman applicants.
5. An essay should be submitted by all freshman applicants.
6. Applicants who have satisfactorily completed the General Educational Development (GED) test in lieu of high school graduation should request that an official score report be sent directly to the Monmouth University Office of Admission Processing. The scores can be obtained by calling the New Jersey Department of Education's GED Program at 609-777-1050.
7. All matriculating undergraduate students must complete the required medical forms prior to registration. Instructions on how to submit medical forms will be forwarded to students for completion by their physician after the enrollment deposit is received by the University. All required immunizations must meet current University policies.

Credit Accumulation

Advanced Standing

Monmouth University grants college credit (Advanced Standing) for secondary school courses that have been validated by the Advanced Placement Examination Board. In most cases, credit is awarded for Monmouth University course equivalents of the subject matter covered by the examination when the AP examination scores are 3, 4, or 5. See the Advanced Placement Exams chart (p. 23) for specific Monmouth equivalencies.

Monmouth University accepts International Baccalaureate (IB) Diploma Program Credit based on Higher Level examination achievement. Scores of a 5, 6, or 7 must be earned in order to receive credit for the IB. International Baccalaureate courses are graded on a scale of 1 (minimum) to 7 (maximum). Official IB transcripts should be forwarded to the Office of Undergraduate Admission for official evaluation. Monmouth does not grant IB credits for subjects taken at the Standard Level.

Students will be given credit in specific subject areas on a course-by-course basis; credit policies will be determined by the academic department to which the credit will be transferred. Please refer to the International Baccalaureate chart (p. 24) for specific Monmouth equivalencies.

Monmouth University will grant three (3) credits as a Political Science elective for students who enroll at Monmouth University and who have successfully completed The American Legion Jersey Boys State Program (ALJBS).

Credits in Escrow

Monmouth University provides a taste of college life as well as a head start in college for secondary school students who have completed at least their junior year. Credits earned are held in escrow and may be applied toward a degree at Monmouth after the student is matriculated as a regular student, or they may be transferred. By taking advantage of this opportunity and with careful planning of course sequences, it may be possible for a student to complete requirements for a baccalaureate degree in three calendar years.

Monmouth University also grants credit for college courses taken at another accredited institution while the student was still attending high

school. In order to evaluate credit, official transcripts must be submitted from that institution for evaluation.

Homeschooled Students

A candidate for admission who has been homeschooled is asked to follow these guidelines in the application process. Please note that all homeschooled students are required to meet their home state requirements and submit appropriate supporting documentation demonstrating that they have done so, should they be asked to do so by Monmouth University. Applicants should:

1. Complete the Common Application (<https://www.commonapp.org/>) in full and submit to Monmouth University.
2. Submit the nonrefundable application fee.
3. Submit one of the following credentials:
 - a. Transcript from a homeschool program, private school, or primary teacher. Please note that if any part of your high school education was completed in a conventional public or private high school, Monmouth University requires the transcript of that academic work be sent directly from the registrar of that school. Additionally, if you have completed any college-level course work while in high school or to satisfy graduation requirements, submit all official transcripts. If course work is still in progress, submit a course schedule.
 - b. Portfolio of academic work completed to include syllabi, list of textbooks used, academic curriculum outline, and any other documentation of academic work completed. The portfolio must include grade evaluations by the primary teacher. Also required with the portfolio is Monmouth University's Curriculum Chart for Homeschooled Students. All students who apply to Monmouth University must demonstrate that they have completed the following Carnegie Units: four units of English, three units of mathematics, two units of social studies, two units of science, and five additional units of academic electives chosen from the following areas: English, social studies, science, humanities, foreign languages, and mathematics.
4. Submit at least one letter of recommendation.
5. Submit official standardized test scores—either SAT or ACT. Score reports must be sent directly from the testing agency. Monmouth's SAT code is 002416. Monmouth's ACT code is 2571.

Credits Awarded for Advanced Placement Exams

AP Exam	AP Score	Monmouth Credit Credits Awarded for	
Art-Drawing Portfolio	4, 5	AR-191	3
Art-Gen Portfolio	4, 5	AR-001	3
Art-Gen Portfolio	3	Apply to Department	0
Art-History of Art	4, 5	AR-241	3
Art-Studio Art 2- &3-d Port.	3, 4, 5	Apply to Department	0
Biology	3	BY-104	3
Biology	4, 5	BY-110	4
Calculus AB	3	No Credit	0
Calculus AB	4, 5	MA-125	4

Calculus BC	3	MA-125	4	Physics C Mech	4, 5	PH-211 and PH-211L	5
Calculus BC	4, 5	MA-125 and MA-126	8	Physics C E & M	3	PH-101	3
Chemistry	3	CE-101	3	Physics C E & M	4, 5	PH-212 and PH-212L	5
Chemistry	4, 5	CE-111/CE-111L	4	Psychology	4, 5	PY-103	3
Chinese	3	FO-002	3	Spanish	3	FS-201	3
Chinese	4, 5	FO-002	6	Spanish	4, 5	FS-201 and FS-202	6
Computer Science A Exam	4, 5	CS-175 and CS-175L	4	Spanish Literature	4, 5	FS-301	3
Computer Science Principles	4, 5	CS-001	3	Statistics	3, 4, 5	MA-151 or CJ-211	3
Environmental Science	3, 4, 5	BY-220	3	U.S. History	3	FE-001	3
European History	3	FE-001	3	U.S. History	4, 5	HS-202 (History Majors Only)	3 OR
European History	4, 5	HS-102	3	U.S. History	4, 5	FE-001 (Non-History Majors)	3
French	3	FF-201	3	World History	3	FE-001	3
French	4, 5	FF-201 and FF-202	6	World History	4, 5	HS-101 or HS-102	3
French Literature	4, 5	FF-301	3				
German	3	FG-201	3				
German	4, 5	FG-201 and FG-202	6				
Govt. & Politics	3, 4, 5	PS-101	3				
Comparative U.S.	3, 4, 5	PS-103	3				
Human Geography	3	FE-001	3				
Human Geography	4, 5	GO-101	3				
Italian	3	FI-201	3				
Italian	4, 5	FI-201 and FI-202	6				
Japanese	3	FO-002	3				
Japanese	4, 5	FO-002	6				
Language & Comp	3, 4, 5	EN-101	3				
Latin	3	FL-002	3				
Latin	4, 5	FL-002	6				
Latin Literature	3	FL-002	3				
Latin Literature	4, 5	FL-003	3				
Literature & Comp	3	EN-001	3				
Literature & Comp	4, 5	EN-202	3				
Macroeconomics	3, 4, 5	BE-202	3				
Microeconomics	3, 4, 5	BE-201	3				
Music Theory	4, 5	MU-221	3				
Physics 1	3	PH-101	3				
Physics 1	4, 5	PH-105 and PH-105L	4				
Physics 2	3	PH-101	3				
Physics 2	4, 5	PH-106 and PH-106L	4				
Physics C Mech	3	PH-101	3				

International Baccalaureate Credit Acceptance

Subject	IB Level/Score	Course Equivalent	Credits
Best Language			
English	Higher Level (HL) 5, 6, or 7	EN-201 or EN-202 ¹ 3 credits	
Second Language			
Languages	Higher Level (HL) 5	F_201 & 202 ²	6 credits
		Higher Level (HL) 6 or 7	and 9 credits 300A or 300B
Individuals and Societies			
Business & Management	Higher Level (HL) 5, 6, or 7	BM-250	3 credits
Geography	Higher Level (HL) 5, 6, or 7	GO-101	3 credits
Economics	Higher Level (HL) 5, 6, or 7	BE-200	3 credits
History	Higher Level (HL) 5, 6, or 7	HS-102 ³	3 credits
Islamic History	Higher Level (HL) 5, 6, or 7	HS-102 ³	3 credits
Information Technology	Higher Level (HL) 5, 6, or 7	IT-100	3 credits
Philosophy	Higher Level (HL) 5, 6, or 7	PL-001 Philosophy free elective ⁴	3 credits
Psychology	Higher Level (HL) 5, 6, or 7	PY-103	3 credits
Anthropology	Higher Level (HL) 5, 6, or 7	AN-103	3 credits

Experimental Sciences		
Biology	Higher Level (HL) BY-104 5	3 credits
	Higher Level (HL) BY-110 & BY-111 6 or 7	8 credits
Chemistry	Higher Level (HL) CE-101 5 or 6	3 credits
	Higher Level (HL) CE-111 & CE-111L 7	4 credits
Physics	Higher Level (HL) PH-101 5	3 credits
	Higher Level (HL) PH-105 & 6 or 7 PH-105L	4 credits
Environmental Systems	Higher Level (HL) BY-103 5	3 credits
	Higher Level (HL) BY-109 & BY-220 6 or 7	7 credits
Mathematics and Computer Science		
Mathematics	Higher Level (HL) MA-001 5, 6, or 7	3 credits
	Mathematics free elective ³	
Computer Science	Higher Level (HL) CS-175 & 5, 6, or 7 CS-175L	4 credits
The Arts		
Visual Arts	Higher Level (HL) AR-001 Arts free 5, 6, or 7 elective ⁴	3 credits
Music	Higher Level (HL) MU-001 Music 5, 6, or 7 free elective ⁴	3 credits
Theatre Arts	Higher Level (HL) TH-001 Theatre 5, 6, or 7 free elective ⁴	3 credits
Dance	Higher Level (HL) DA-001 Dance 5, 6, or 7 free elective ⁴	3 credits

- ¹ Students must apply to department for specification of course.
² Specific language course code will be determined on an individual basis.
³ Students may apply to the department to specify course as alternate 100-level course.
⁴ Students may apply to the department for evaluation for specific course credit.

Transfer Applicants

Monmouth University welcomes applications from transfer students who are in good academic standing at other accredited colleges or universities. Students from non-accredited colleges may be admitted if they satisfy the admission requirements of Monmouth University. Students with a cumulative GPA of 2.25 or better will be considered for admission to the University. Students pursuing a major within the School of Education must have a minimum GPA of 3.0 according to New Jersey State Guidelines. Please refer to the School of Education section of this catalog for additional State guidelines. Admission is determined by successful completion of course work over time and is not automatic; there may be instances when a student with a 2.25 GPA or greater will not be offered admission. Students who have been dismissed for academic reasons will not be considered for acceptance by

Monmouth University until at least one academic semester has elapsed following their dismissal. Students suspended for disciplinary reasons from another institution must serve the term imposed by that suspension before Monmouth University will consider their application for admission.

Students offered provisional admission must be nonmatriculated and part-time. Conditions imposed on such students are as follows:

- they may earn no more than eighteen credits in that status and may carry no more than nine (9) credits per semester;
- they must reapply for admission after earning twelve to eighteen credits at Monmouth in order to matriculate and continue taking courses at the University.

Admission as a matriculating student is contingent upon successful completion of course work. (See the Changing from Non-Matriculated to Matriculated Status (p. 69) section of the catalog for more details.)

The priority application deadline for the spring semester is December 1. The priority application deadline for the fall semester is July 15. If a student has attempted and received grades in twenty-four credits or more at or above the 100-level, the University will only look at the student's collegiate course work in determining admission. If a student has fewer than twenty-four credits, an official high school transcript and official SAT or ACT scores are requested.

Transfer students must send official transcripts from all institutions attended previously, regardless of whether or not credit for such work is desired or expected. Final transcripts from previous institutions attended must be received by Monmouth University prior to beginning enrollment. Students who do not provide official transcripts will not be permitted to continue at Monmouth. Failure to declare attendance at any postsecondary institution where registration occurred may lead to disciplinary action and/or dismissal. When applying for transfer credit, students may be requested to submit official course descriptions.

Articulation Agreements

Monmouth University currently has program articulation agreements with Brookdale Community College, Ocean County College, Mercer County Community College, Raritan Valley Community College, and Union County College. Similar agreements are in development with other two-year colleges. If you are interested in one of the existing agreements, please contact either the Office of Undergraduate Admission at 732-571-3456 or Transfer Services in the Center for Student Success (CSS) at 732-571-3588.

Credit Transfer

Transfer students who have been admitted to the University will receive an official transfer credit evaluation. Students who fail to declare attendance at any postsecondary institution where they had been registered automatically waive the right to have that work considered for transfer credit and are subject to disciplinary action and/or suspension. Grades earned at previous institutions are not reflected in the Monmouth University grade point average (GPA). (Education majors may transfer a maximum of six professional credits from a two-year school.) Due to the individual review process required for evaluating music and art course work, students in these disciplines may require an audition or a portfolio review to determine equivalency for certain course work. Students attending an accredited two-year institution in New Jersey may

find transfer equivalencies through the New Jersey Transfer Initiative (<http://www.njtransfer.org>).

All candidates for bachelor's degrees must complete the University's general education requirements. Note that the course type(s) associated with a course are specific to course work taken at Monmouth University. Courses earned through transfer equivalency will not automatically earn the course type associated with the Monmouth University course equivalent. For instructions on how to have a transfer course reviewed to fulfill the General Education requirements of Technological Literacy (TL), Reasoned Oral Discourse (RD), Interdisciplinary Studies (ISP), Cultural Diversity (CD), Global Understanding (GU), or Experiential Education (EX), students should contact the Director of Transfer Student Services and Undeclared Students and may also refer to the general education transfer equivalencies (p. 27) for more details. Prospective students may contact the Office of Undergraduate Admission for further information.

For undergraduate students who attended accredited (by the Commission on Higher Education) two-year community or county colleges, the following applies:

1. Students transferring from a two-year institution may use up to sixty-nine transfer credits toward a baccalaureate degree at Monmouth University, providing these credits fulfill degree requirements. Students who attended both two-year and four-year institutions may apply a maximum of twenty-one additional credits at the 200-level or higher (as determined by the four-year institution where these courses were taken) toward baccalaureate degree requirements at Monmouth University, providing these credits fulfill degree requirements. Students who attended only a four-year institution may apply a maximum of ninety credits toward a baccalaureate degree at Monmouth University, providing these credits fulfill degree requirements.
2. Full-time students at accredited community or county colleges who have maintained continuous semester-to-semester attendance and who graduate in five or fewer semesters in AA, AS, or AAS (nursing only) degree programs will be considered for acceptance as transfer students at Monmouth University. Provided such students begin their enrollment at Monmouth in the first or second semester immediately following their graduation from the two-year institution, they may elect to follow the Monmouth University curriculum that was in effect at the time they entered the two-year college. Students must request matriculation in the prior catalog by writing to the Office of the Registrar within the first semester of attendance. Please be aware that accreditation or state mandate may make a program unavailable.
3. All other graduates of accredited community or county colleges who have earned AA, AS, or AAS (nursing only) degrees (full-time students taking more than five semesters to graduate or part-time students) will be considered for acceptance as transfer students at Monmouth University. Provided such students begin their enrollment at Monmouth in the first or second semester immediately following their graduation from the two-year institution, they may elect to follow the Monmouth University curriculum that was in effect four semesters prior to their enrollment at Monmouth.

For all other undergraduate students who attended accredited (by the Commission on Higher Education) institutions, courses are transferred as follows:

1. Only courses in which earned grades were "C" or higher will be accepted. Furthermore:

- a. No remedial courses will be accepted.
 - b. A maximum of four (4) physical education credits may transfer for non-health physical education majors. Health/Physical Education and Health/Physical Education with an Endorsement in Education majors may transfer six (6) credits in physical education course work.
 - c. No personal development or vocational (e.g., secretarial, automotive) courses, unrelated to degree programs at Monmouth University, will transfer. (The designation "vocational" will be determined by the course description/syllabus, not necessarily by the discipline designation assigned at the previous institution.)
 - d. Courses that are more than five years old may be declined by the major department, but only in cases where the subject matter of these courses has undergone significant and substantial additions/revisions.
2. Courses will transfer in at the Monmouth University equivalent.
 3. Each transfer student must complete at least the last thirty credits at Monmouth University, of which fifteen credits must be in the major. For business administration majors, at least fifty percent of their business requirements (business core and concentration[s]) must be completed at Monmouth University. For other graduation and residency requirements, please refer to the Academic Programs, Support Services, and Regulations (p. 48) section of this Catalog.
 4. Students changing majors will have their transfer credits re-evaluated by the new major department.
 5. Undergraduate students who attended a study abroad program through their former institutions may be eligible for Experiential Education credit at Monmouth. The student must have earned a minimum of six credits at the foreign institution, with grades of "C" or better. The study abroad courses must be noted on the academic transcript of the American institution and annotated as "study abroad." See the Office of the Registrar for additional information.

For undergraduate students who attended non-foreign, nonaccredited programs:

Courses other than nursing courses will transfer automatically only if a formal document of course equivalencies exists that was previously adopted by the University. When a formal document does not exist, courses taken in these nonaccredited programs will be evaluated on a case-by-case basis by the appropriate departments to determine acceptability for transfer. In all instances, conditions one through four above apply.

For nursing majors, nursing courses will transfer as described within the Nursing and Health Studies section of this Catalog. Non-nursing majors who have graduated from a diploma nursing school may transfer nursing courses by taking as many as four ACT/PEP tests as specified by the School of Nursing and Health Studies at Monmouth University. Each successfully passed examination may transfer as eight credits (8) of lower-division nursing courses. These credits may apply to the requirements of the major program as applicable. Students should consult with their major department chair for details.

For undergraduate students who attended foreign institutions:

The Monmouth University Transcript Evaluator will evaluate credits submitted from foreign institutions. Transcripts that are not in English must be translated and evaluated by a reputable credential evaluation service, including members of the National Association of Credential Evaluation Services (NACES). Course descriptions in English must accompany transcripts. In all instances, conditions one through four

above apply to foreign courses. Students may, upon request, be required to have previous academic work validated, at the students' expense, through an outside credential evaluation service.

For undergraduate students who have served in the military:

Students who have completed basic training in any of the Armed Forces will automatically receive one (1) credit in physical education activities and one (1) credit of health by virtue of that experience and presentation of official discharge documentation. Other credits earned while in the military may be considered for transfer credit upon presentation of official military transcript documentation to the Office of Undergraduate Admission.

Police Academy Transfer Policy

Students who successfully complete a New Jersey Police Academy program prior to enrolling in Monmouth University will be awarded six (6) Monmouth University credits (CJ-101 Introduction to Criminal Justice (3 cr.), and CJ-225 Law Enforcement (3 cr.)). Once matriculated into Monmouth University, no police academy credits will be awarded to students who subsequently enter a New Jersey Police Academy.

Emergency Medical Technician (EMT) Training Credit

Students who successfully complete EMT training will be awarded five (5) total Monmouth University credits – three (3) credits of Biology free electives (and two (2) credits for PE-201 First Aid/CPR/AED Certification (2 cr.). Students wishing to be awarded credit should present an active certification identification card to the Transcript Credit Evaluator.

American Council on Education (ACE)

Credit for course work that appears on an official American Council on Education (ACE) transcript with a recommendation for credit at the baccalaureate degree level will be awarded at the discretion of the University. The ACE recommendation does not guarantee that Monmouth University credit will be awarded.

Transfer Equivalencies for General Education Requirements

Monmouth University Requirement	Transfer Equivalencies
1. Reading & Writing – Six credits (EN-101 and EN-102)	Any two three-credit English composition courses with similar content. Remedial English courses are not accepted.
2. Mathematics – Three credits ("MA," except MA-050 or MA-101)	Three credits from subject MA excluding MA-050 and MA-101.
3. Natural Sciences – Six credits (Course type "NS")	Any two natural science courses (minimum six credits) in biology, chemistry, geology, physics, or science.
4. Literature – Three credits (Course type "LIT")	Any three-credit, 200-level or above literature survey course.
5. Aesthetics & Creativity – Three Credits (Course type "AT")	Any three-credit course in art, dance, music, or theatre.

6. Technological Literacy – Three Credits (Course type "TL")	Any three-credit course designed to develop the knowledge, skills, and abilities necessary to effectively and responsibly use Information Technology.
7. Reasoned Oral Discourse – Three Credits (Course type "RD")	Any three-credit course emphasizing both public speaking (or oral presentation) and critical analysis of disciplinary material.
8. Historical Perspective – Three Credits (Course type "HS.SV")	Any three-credit history survey course that is not a U.S. History course.
9. Social Sciences – Three Credits (Course type "SS.SV")	Three credits in any of the following: anthropology, economics, geography, political science, sociology, psychology, or Gender Studies 225.
10. Historical Perspective or Social Sciences – Three Credits (Course type "HS.SV or "SS.SV")	Any three-credit history survey course OR three credits in social sciences as listed above.
11. Interdisciplinary Studies – Three Credits (Course type "ISP")	A three-credit senior-level course that involves an interdisciplinary approach to evaluate ethical and social issues.
12. Cultural Diversity – Three credits (Course type "CD")	Any three-credit course that deals primarily with issues of gender, race, ethnicity, or socio-economic status.
OR	
Global Understanding – Three credits (Course type "GU")	Any three-credit course that deals primarily with cultures and societies outside of the United States.
13. World Language - Three Credits (1, 2)	Any three-credit World Language (which includes American Sign Language) course.
14. Experiential Education – Zero credits (Course type "EX")	To be determined on an individual basis.
15. Writing Intensive – Zero credits (two courses from within the Major designated with course type "WT")	Writing Intensive courses must be completed at Monmouth University. Extraordinary cases will be heard and determined by the Writing Committee.

¹ Students with a documented disability may contact the Disability Services for Students office to discuss a possible course substitution.

² Transfer students entering in 2020-21 and 2021-22 who transfer in courses consistent with Monmouth's previous general education requirements may have fulfilled this requirement. Contact Transfer & Undeclared Services office for more information.

Alternative Credit Options

Credits Awarded for College Level Examination Program (CLEP)⁴

General Exams ¹	Monmouth Credit Awarded for	Credits
EN-100 College Composition Modular (new 7/2010)	Apply to department	TBD

EN-101 College Composition (new 7/2010)	EN-101 College Composition I	3	BE-202 Principles of Macroeconomics	BE-202 Macroeconomics	3
MA-001 College Mathematics	MA-001 Math elective	3	BE-201 Principles of Microeconomics	BE-201 Microeconomics	3
EN-100 English Composition (until 7/2010)	Apply to Department	TBD	PY-103 Introduction to Psychology	PY-103 Intro to Psychology	3
EN-101 English Comp w/Essay (until 7/2010)	EN-101 College Composition I	3	SO-101 Intro to Sociology	SO-101 Intro to Sociology	3
HU-100 Humanities	FE-001 Free Elective	3	HS-101 Western Civilization I	HS-101 West Civ. World Perspective 1	3
PH-001 Natural Sciences	PH-001 Physics Elective	3	HS-102 Western Civilization II	HS-102 West Civ. World Perspective 2	3
SS-001 Social Sciences & History	SS-001 Social Science Elect	3	Science and Mathematics		
Subject Examinations²		Monmouth Credit Awarded for	MA-001 Trigonometry	MA-001 Math Elective	3
Composition and Literature			(Until 2006)	MA-101 College Algebra	MA-101 College Algebra 3
EN-208 American Literature (until 07/2011)	EN-228 Foundations of American Lit.	3	MA-109 College Algebra-Trigonometry	MA-109 Pre-Calculus Math	4
EN-208 American Literature (new 07/2011)	EN-202 Literature II ³	3	MA-109 Pre-Calculus	MA-001 Math Elective	3
EN-000 Analysis & Interpretation of Literature	No Credit	0	(new 2007)	MA-112 Calculus with Elem. Func. (until 2006)	MA-118 Quantitative Analysis Bus. II
EN-206 English Literature (until 07/2011)	EN-227 Foundations of British Lit.	3	MA-118 Calculus	MA-118 Quantitative Analysis Bus. II	3
EN-206 English Literature (new 07/2011)	EN-202 Literature II	3	BY-101 Biology	BY-101 Issues & Methods of Bio.	3
EN-101 Freshman College Composition (until 07/2010)	No Credit	0		or BY-102 Applied Biotech	
Foreign Languages				or BY-103 Environmental Science	
FF-001 French Language	FF-201 Intermediate French I	3		or BY-104 Human Biology	
FG-001 German Language	FG-201 Intermediate German I	3	CE-111 and CE-112 Chemistry	CE-111 Gen Chemistry I and Lab	4
FS-001 Spanish Language	FS-201 Intermediate Spanish I	3		CE-112 Gen Chemistry II and Lab	4
History and Social Sciences			Business		
PS-001 American Government	PS-103 American National Government	3	CS-001 Info Sys & Comp Apps.	IT-100 Information Technology	3
HS-103 History of US I	HS-201 US History I	3		or IT-102 Information Tech. for Scientists	
HS-104 History of US II	HS-202 US History II	3	BA-251 Financial Accounting (new 07/2007)	BA-251 Principles of Financial Acctg.	3
PY-203 Human Growth & Development	PY-203 Child Psychology	3	BA-101 Principles of Accounting (until 06/2007)	BA-251 Principles of Financial Acctg.	3
PY-201 Intro to Educational Psychology	PY-201 Educational Psychology	3	BL-201 Introduction to Business Law	BL-201 Legal Environment of Business I	3
			BK-250 Principles of Marketing	BK-250 Principles of Marketing	3
			BM-250 Principles of Management	BM-250 Principles of Management	3

- ¹ Monmouth University grants three credits for each of the five General Examinations, completed with a minimum score of 52. CLEP exams taken prior to July 1, 2001, require a minimum score of 481.
- ² Monmouth University grants credit to the subject matter covered by the examination when the score is at or above the fiftieth percentile.
- ³ EN-202 Literature II: Neoclassical to the Present (3 cr.) equivalent for non-English majors only.
- ⁴ Monmouth University does not accept CLEP test results after a student has been enrolled.

Credit by Examination

Credit by Examination is a process for granting academic credit for a life experience with an academic parallel. The term "life experience" connotes a learning experience equivalent to an academic course in an accredited institution on the college level. Credits obtained by examination are accorded the same status as transfer credit and consequently are not used in the computation of the grade point average. Credit by examination is counted as part of the maximum allowable transfer credits for an academic program. Undergraduate students earning credits by examination for languages cannot use these credits to satisfy the cultural diversity (CD), global understanding (GU) or world language (WL) general education requirement. These credits will not be included in the thirty credits needed to fulfill the Monmouth University residency requirement, but may be taken at any time during the student's career at Monmouth.

Interested students should apply to the appropriate academic departments. Details about these procedures are available in the Office of the Registrar.

Applied Music

Applied Music is private instruction in a particular instrument or voice. The student should discuss his/her desire to take applied music with a Monmouth University music faculty member and then register directly in the Music Department. The student may earn as many as six (6) credits in Applied Music and will be awarded the credit after successful completion of the lessons and the payment of the credit by examination fee. Credit for Applied Music will be treated in the same manner as credit by examination (see above).

Additional guidelines are available online on the Office of the Registrar forms Web page (<http://www.monmouth.edu/registrar/forms.asp>).

Prior Learning/Portfolio Assessment Program

Students who have been working, managing a home, volunteering in the community, traveling, serving in the military, or studying independently may have acquired some college-level learning from these experiences.

It is possible to have this learning evaluated and receive credit. Credit is granted for learning rather than the experience itself, and is awarded when the learning is closely related to the subject matter of a Monmouth course. Students who wish to earn credit for learning from work and life experience will be asked to prepare a portfolio that describes and documents that learning. Additional information is available from the Office of the Registrar.

Former Students Applying for Readmission

Readmission to the University

Former Monmouth University students not on a Leave of Absence who have not attended the University for at least one semester must submit a request for readmission (<https://apply.monmouth.edu/register/readmission/>) and may need to submit an application fee. If the applicant has attended another institution in the interim, the applicant must have an official transcript forwarded to the Office of Admission Processing. Students will be re-evaluated based upon the full academic record and will be advised if further information is needed.

Readmission to the University after Academic Dismissal

Students who have been academically dismissed may apply for readmission. Review of the application and the ensuing decision is made by the Academic Standards and Review Committee. Previously dismissed students seeking readmission must have been away from the University for one full semester. Students who have been dismissed twice may apply for readmission after a minimum of three years. Application must be made through the Office of Admission.

Application for Academic Amnesty

(See Academic Amnesty (p. 64).)

Visiting Students

Students from other institutions must provide a letter of permission from, and be in good academic and disciplinary standing at, the home institution. The student should apply online through the Undergraduate Permission Enrollment Application (<https://apply.monmouth.edu/register/PNMapplication/>). Admission as a visiting student does not constitute admission as a matriculated student. Eligible rising high school seniors may enroll in college-level course work at Monmouth University. Eligibility will be determined by the Office of Undergraduate Admission based on a review of the student's academic credentials.

Adult Applicants

Monmouth University endeavors to support lifelong learning by providing services and programs—degree and nondegree, credit and noncredit—that enable nontraditional students to meet their varied educational needs and goals.

Program 65 affords opportunity for persons 65 years of age or older to enroll for study at Monmouth University at reduced tuition. Admission requirements include the designated nonrefundable application fee and proof of age. Enrollment is on a space-available basis. Those interested in learning more about Program 65 may contact either the Office of Undergraduate or Graduate Admission.

Applicants with Disabilities

Monmouth University welcomes applications from persons with disabilities, complying with the requirements of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Students who wish to utilize available accommodations and services provided by the University

must submit current and adequate documentation related to their disability to the Department of Disability Services for Students.

All applicants, including students with disabilities, must meet all University admission requirements. You are not required to disclose a disability, nor should you submit documentation of your disability with your application materials. If information is provided, it is not used in admission decisions and will be forwarded to the Department of Disability Services for Students. You are welcome to contact that office at 732-571-3460 to speak with a staff member about how they may be able to assist you. Monmouth University can also be contacted by using the New Jersey Telecommunications TTY Relay Services Operator at 800-852-7899.

International Applicants

International applicants must meet three basic criteria before being accepted and issued an I-20 Form:

1. demonstration of academic ability,
2. English language proficiency, and
3. sufficient financial support.

Applicants for admission whose native language is not English must demonstrate English language proficiency. Such proficiency may be demonstrated by submitting an official score report from one of the following standardized tests and meeting the minimum score requirements. Students who have completed the equivalent of a baccalaureate or master's degree at an accredited institution in a native, English-speaking country may be exempt from these standardized testing requirements. For a current list of additional ways to meet the English language proficiency requirement please contact the Admission Office at 732-571-3456.

Standardized Test	Minimum Score Requirement
TOEFL (Test of English as a Foreign Language) ¹	79 (Internet-based version)
IELTS (International English Language Testing System) ¹	6 (with no less than a score of 5.5 on any section)
MELAB (Michigan English Language Assessment Battery) ¹	77
ESOL (Cambridge University English Certificate of Advanced English for Speakers of Other Languages) ¹	(CAE) - A B2 constitutes a passing grade

¹ Note that exceptions to minimum score requirements for graduate programs may be made upon recommendation of the graduate program director within the student's major department and with approval from the Vice Provost of Graduate Studies. Monmouth also requires a student's academic profile to meet regular standards for admission.

Monmouth University will also accept international students who meet Monmouth's regular standards for admission and who have successfully completed the ELS Language Services program at the master's level of English proficiency, which is completion of Level 112, in lieu of the TOEFL or other English proficiency exam. Conditional acceptance may be issued by Monmouth University to those students who elect to prove English proficiency by enrolling in and completing ELS Level 112.

In order to obtain the nonimmigrant Certificate of Eligibility (Form I-20), all accepted international applicants are required to provide financial documentation, such as bank statements, attesting that sufficient funds

are available to support the period of study for the degree at Monmouth. To obtain a copy of the Application for Form I-20 and instructions, visit our International Students Information page (<http://www.monmouth.edu/admission/graduate/international.asp>). This document is required and must be completed before the Form I-20 can be issued.

Undergraduate applicants who have attended a school outside of the United States must submit official evidence of secondary school completion and certified original copies of national examination results where applicable.

International undergraduate freshman applicants from English-speaking countries must take the SAT or ACT and meet regular standards for admission. To learn from which countries the SAT/ACT is required, please visit our TOEFL Requirements page (<http://www.monmouth.edu/admission/international/toefl.asp>).

International Transfer Applicants

Credentials submitted from foreign institutions will be evaluated by the Transcript Evaluator for credit transfer. Official college transcripts for all college-level work, regardless of whether the credit will be transferrable, must be sent directly from the institution at which the credit was completed. Official transcripts, mark sheets, diplomas, degrees, and/or certificates of all secondary and post-secondary academic records and examination results are required. If fewer than twenty-four transferrable credits have been completed, high school/secondary school transcripts must also be provided. Transcripts that are not in English must be translated and evaluated by a reputable credential evaluation service, including members of the National Association of Credential Evaluation Services (NACES), and then sent directly from the agency to Monmouth University. A course-by-course evaluation is required for all non-English transcripts. Course descriptions in English of all completed course work are also required if not included in the course-by-course evaluation. Transcripts are considered official when sent directly to Monmouth University from the college/university at which the courses were taken and certified by the institution's Registrar's Office, Ministry of Education, or when sent directly from the evaluation agency along with the translation and evaluation to the Office of Admission Processing. Photocopied documents or transcripts marked "issued to student" are not accepted as official.

The records should list all courses the student has taken and grades received in each subject. Course descriptions and/or syllabi and the number of weeks and hours spent in lectures and laboratory work for each course are required of transfer applicants if transfer credit is expected. Only credits from recognized accredited institutions will be considered for direct transfer into any degree program. All course work is subject to approval by the department chair of the specific program chosen; not all courses may transfer. A maximum of seventy-two credits will be allowed for undergraduates transferring from a two-year accredited institution; a maximum of ninety-six credits will be allowed when transferring from a four-year accredited institution.

Course work done through national examination may be considered for credit by department evaluation, credit by examination, waiver, or portfolio if results meet specific department and/or University requirements and standards.

Students may, upon request, be required to have previous academic work validated, at the student's expense, through an outside credential evaluation service.

Failure to declare and/or present all academic work, or presentation of academic records that are found to be altered or of a questionable nature, may result in non-acceptance of student or dismissal of student from the University. Generally, international students currently studying in the United States who wish to transfer to Monmouth University should follow the regular transfer admission process. The English proficiency/SAT requirement can be waived for international students who have completed at least twenty-four transferable credits of which at least three are in English at the 100 level or higher. See details referenced in the International Applicants section for English proficiency requirements. An international student transferring from an institution within the United States is asked to provide the following documentation:

- Common Application
- Nonrefundable application fee
- Official transcript(s)
- Official test scores (as applicable)
- Monmouth University's F-1 Transfer form (<http://www.monmouth.edu/Student/grad/Transfer.pdf>) if currently enrolled at a U.S. institution and Monmouth University's Application for Form I-20 (<http://www.monmouth.edu/uploadedFiles/Content/University/admission/international-students/FormI20.pdf>).

In addition, upon acceptance, the transfer applicant should request the previous institution to transfer his or her Student and Exchange Visitor Information System (SEVIS) record.

International transfer applicants must also provide financial support documentation (see details referenced in the International Applicants section).

Military Applicants

Monmouth University has been designated as an institutional member of Service Members Opportunity Colleges (SOC), a group of over 400 colleges and universities providing voluntary postsecondary education to members of the military throughout the world. As an SOC member, Monmouth University recognizes the unique nature of the military lifestyle and has committed itself to easing the transfer of relevant course credit, providing flexible academic residency requirements, and crediting learning from appropriate military training and experiences. SOC has been developed jointly by educational representatives of each of the Armed Services, the Office of the Secretary of Defense, and a consortium of thirteen leading, national higher education associations; it is sponsored by the American Association of State Colleges and Universities (AASCU) and the American Association of Community and Junior Colleges (AACJC).

Veterans and War Orphans

Complete information regarding benefits and procedures for applying may be obtained from Veterans' Services in the Office of Student Life or the Financial Aid Office. Monmouth University is approved by the New Jersey Department of Military and Veterans' Affairs for veterans' benefits.

Non-Disclosure

Failure to submit complete records of all previous academic experiences will result in a student being denied admission, or, in the case of nondisclosure or misrepresentation, the rescinding of admission previously granted.

TUITION AND FEES

It should be noted that more than 80 percent of Monmouth University students are eligible for financial aid. Depending upon family financial circumstances—regardless of income—actual costs could be considerably less than published student charges. Inquiries should be directed to the Financial Aid Office.

Tuition and Fees Per Semester

Effective September 8, 2020

Undergraduate

Item	Semester Cost	Cost
12 - 18 credits	\$19,984.00 (\$356.00 ¹)	
Each credit in excess of 18	\$1,157.00/credit	
9 - 11.5 credits	\$1,157.00/credit (\$356.00 ¹)	
Less than 9 credits	\$1,157.00/credit (\$178.00 ¹)	
Auditor Program	\$385.00/credit	
Summer Session	\$979.00/credit	

Graduate

Item	Semester Cost	Cost
9 or more credits	\$1,267.00/credit (\$356.00 ¹)	
Less than 9 credits	\$1,267.00/credit (\$178.00 ¹)	
Auditor Program	\$424.00/credit	
Summer Session	\$1,280.00/credit	

Senior Citizens (Undergraduate and Graduate)

Item	Semester Cost	Cost
9 or more credits	\$333.00/credit (\$356.00 ¹)	
Less than 9 credits	\$333.00/credit (\$178.00 ¹)	

¹ The Comprehensive Fee includes services provided by: Student Center, Student Activities, Health Center, Intercollegiate and Intramural Athletics, Placement, Counseling, and Registration.

Residence Halls

Item	Semester Cost	Cost
Spruce/Willow/Cedar/ Laurel/Beechwood		
Single Room	5,474.00	
Double Room	4,324.00	
Elmwood/Pinewood		
Single Room, small	4,230.00	
Single Room	5,381.00	
Double Room	4,267.00	
Triple Room	3,200.00	
Oakwood/Redwood		

Double Room	5,289.00
Triple Room	3,898.00
Garden Apartment	6,092.00
Great Lawn/Maplewood	
Double Room	5,562.00
Triple Room	4,342.00
Mullaney Hall/Hesse Hall	
Double	4,557.00
Triple	3,570.00
University Bluffs	
Double - Per Semester	5,456.00
Double - Annual	12,695.00
Contract (Billed in four cycles, see below:)	
Summer session A	555.00
Summer session E	2,035.00
Fall	4,774.00
Spring	5,330.00
Intersession Housing	
Residence Halls	248.00
Apartments	401.00
Summer Room Rates (per week)	
Residence Hall	248.00
Garden Apartment	309.00
Great Lawn Apartments	309.00
University Bluffs Apartments	334.00
Study Abroad	
Argentina	
Room-Home Stay	5,000.00
Florence – Italy (room charge)	
Double – Fall	3,800.00
Double – Summer	1,190.00
Sorento, Italy	4,505.00
Germany/France	
Single	3,400.00
Double	3,000.00
Regent's College – London (room charge)	
Double	6,500.00
Macquarie University – Australia (single room)	
Room & Board	8,500.00
Spain (Summer) (Room-Home Stay)	1,815.00
Housing Contract Cancellation Fee	500.00

Board

Item	Semester Cost	Cost
105 Meals plus points plan	3,037.00	
195 Meals plus points plan	3,204.00	
225 Meals plus points plan	3,306.00	
Carte Blanche Meal Plan	3,415.00	

EdTPA Educator Preparation Voucher

Fee

Portfolio Assessment Fees (per course)

Workshop	30.00
Assessment per academic area	225.00

Credit by Examination Fees

Application Fee per course	15.00
Undergraduate per credit	1/3 cr. rate
Graduate per credit	1/3 cr. rate

Summer Session Fees

Workshop Fee per hour (refundable)	35.00
Study Abroad	125.00
Administration Fee - Summer	

Summer Room Rates

Residence Hall - per week	241.00
Garden Apartment - per week	300.00
Great Lawn	300.00
Apartment - per week	
University Bluffs Apartments – per week	325.00

Parking Fees

Resident (per year) ¹	350.00
Resident (spring only)	175.00
Late Registration (per year)	50.00
Diploma Replacement Fee	50.00

¹ Resident students who do not remain in on-campus housing in the spring may file a waiver requesting credit of 1/2 the annual parking fee.

Explanation of Tuition, Fees and Deposits

Tuition Charges: Undergraduate students are billed according to their status as matriculated full-time or part-time students. Full-time undergraduate students will be billed, upon registering for a given semester, for tuition at the full-time rate; those who register for more than eighteen credits will have an additional charge for each credit over eighteen, billed at the part-time rate. Part-time students are billed at the per-credit rate. Undergraduate students wishing to change status must process a Request to Change Enrollment Status form with the Office of the Bursar. In addition, part-time, non-matriculated students must receive

Financial Information

Tuition and fees are subject to annual increases at the discretion of the Board of Trustees. Tuition and fees charges are in effect as of September 8, 2020. Monmouth University reserves the right to alter any and all charges and to do so within the academic year.

Other Fees

(All fees are nonrefundable unless otherwise noted.)

Item	Semester Cost	Cost
Application Fee	50.00	
International Application Fee	50.00	
Fall Orientation Fee (full-time, new undergraduate)	200.00	
Spring Orientation Fee (full-time, new undergraduate)	75.00	
Late Payment Fee	50.00	
Physical Education Fee (refundable)	30.00	
Lab/Studio Fee A (refundable)	100.00	
Lab/Studio Fee B (refundable)	80.00	
Lab/Studio Fee C (refundable)	60.00	
Lab/Studio Fee D (refundable)	40.00	
Lab/Studio Fee E (refundable)	20.00	
Study Abroad Fee	135.00	
Returned Check Fee	25.00	
Cooperative Education Fee	45.00	
Study Abroad Administration Fee - Fall or Spring	250.00	
Student Teacher Early Field Experience Fee	60.00	
Student Teaching Field Experience Fee	300.00	
Clinical Laboratory and Practicum Fee	300.00	

approval of the Office of Undergraduate Admission before a change to full-time status can be processed.

Under this policy, undergraduate students whose status is full time will be billed at the full-time rate, regardless of the number of credits for which they are registered, until a Request to Change Enrollment Status form is processed. If a full-time student fails to register for a full-time load by the end of the registration period, the University will adjust the billing and change the student's status accordingly. An undergraduate student whose status is part-time will be billed at the part-time per-credit rate, unless registered for twelve or more credits (then the student will be billed at the full-time rate). Summer tuition will be billed at the per-credit rate regardless of status.

Financial Aid awards will be based on the student's status, and students should be aware that change in status may affect Financial Aid eligibility.

Graduate students are assessed tuition on a per-credit basis. Students should be aware that the number of enrolled credits may affect Financial Aid eligibility.

Comprehensive Fee: The Comprehensive Fee includes services provided by the Student Center, Student Activities, Health Center, Intercollegiate and Intramural Athletics, Placement, Counseling, and Registration.

Application Fee: This nonrefundable fee is for the cost of processing undergraduate and graduate applications.

Acceptance Deposit: This deposit must be paid by all new full-time undergraduate students (twelve or more credits) prior to registration. Acceptance deposits paid by transfer students are not refundable. Acceptance deposits paid by freshmen for the fall semester are refundable until May 1.

Orientation Fee: This fee is charged to new students to cover the expenses of the orientation program.

Late Payment Fee: A fee is charged to all students who have not properly made final financial arrangements with the Bursar by the payment due date.

Parking Fee: This fee is charged to all resident students who register a motor vehicle with the campus police. Failure to register vehicles will result in parking fines.

Returned Check Fee: A fee is charged for each uncollectible check issued to the University.

Residence Hall Room Reservation Deposit: Students who wish to reserve space in the residence halls are required to forward a \$150 room reservation deposit and signed contract prior to registration. The \$150 is applied as a credit toward room rent.

Residence Hall Contract Cancellation Fee: This fee is charged to students who have contracted to reserve space in the residence hall and fail to cancel that contract prior to June 1. This fee is in addition to forfeiture of the room reservation deposit.

Physical Education Fee: This fee is for the use of equipment required in the physical education program.

Laboratory and Studio Fee: This fee is charged in addition to the tuition for each laboratory or studio course. It covers costs of additional class hours and special materials.

Credit by Examination Fee: This fee is for the administrative and personnel costs for the Credit by Examination program.

Portfolio Assessment Fee: This fee is for the administrative and personnel costs for the Portfolio Assessment program.

Study Abroad Fee: This fee is charged to Monmouth University students who have been granted permission to enroll in a Study Abroad program sponsored by another college or university.

Student Teacher Early Field Experience Fee: This fee is charged to education majors to offset the expense of the early field experience.

Student Teaching Field Experience Fee: This fee is charged to education majors to offset the expense of student teaching.

Clinical Laboratory and Practicum Fee: This fee is charged to offset the additional costs associated with certain clinical laboratory and practicum courses.

Veterans' Benefits Policy

In accordance with Title 38 U.S. Code 3679 subsection (e), Monmouth University has adopted the following additional provisions for any students using U.S. Department of Veterans' Affairs (VA) Post 9/11® G.I. Bill (Chapter 33) or Vocational Rehabilitation and Employment (VR&E) (Chapter 31) benefits, while payment to the institution is pending from Veterans' Affairs.

Monmouth University will not:

- Prevent the students enrollment;
- Assess a late penalty fee;
- Require VA students obtaining benefits to secure alternative or additional funding;
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Provide Chapter 33 Certificate of Eligibility (or its equivalent) or for Chapter 31, Veterans' Affairs Vocational Rehabilitation and Employment (VR&E) contract with the school on VA Form 28-1905 by the first day of class. *Note: Chapter 33 students can register at the VA Regional Office to use E-Benefits to get the equivalent of a Chapter 33 Certificate of Eligibility. Chapter 31 students cannot get a completed VA Form 28-1905 (or its equivalent) before the VA VR&E case manager issues it to the school.
- Provide written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

Terms of Payment

Payment of fall semester charges are due in August, and spring semester charges are due in December. Specific dates are set annually and can be viewed on the Bursar Web page under "Payment Deadlines." Billing statements will be sent electronically to students and authorized users designated by the student.

Cash and Debit Card: accepted in person at the Office of the Cashier located on the first floor of the Great Hall Annex. Call 732-571-7540.

Check or Money Order: accepted in person, as above, or mailed in the envelope that is enclosed with your bill. The student's ID number must be written on all checks and money orders.

Credit Cards: Visa, MasterCard, Discover, and American Express are accepted. You may fill out the form included with your bill and return it in the envelope, also provided. This form of payment is also accepted both in person and over the phone. The person to whom the credit card is issued must call.

Online: by electronic check or credit card by logging into the Monmouth University student portal, *myMU*. Select "Student Bill & Payment Center."

A student who does not meet their financial obligations to the University will be subject to deregistration from their courses for nonpayment. Financial clearance must be met for a student to graduate or receive transcripts, either official or unofficial (student copy).

If payment is not made as required, the student will not be allowed to register for future semesters/terms until the outstanding balance is satisfied. In addition, all collection costs and fees, including, but not limited to, attorneys' fees incurred by the University, will be paid by the student.

Tuition Payment Plan

To accommodate parents and students who prefer to pay for educational expenses in monthly installments, payment plans are now available through Student Bill & Payment Center. Starting June 1st prior to each Fall semester, students can enroll in an estimated payment plan using an estimation of their Fall semester balance. Once Fall semester charges are posted on students' accounts, the estimated payment plan will automatically revert to a real-time payment plan, which will capture students' actual account balances and recalculate monthly installments accordingly.

Students will be required to pay an Enrollment Fee of \$45.00 upon establishment of a monthly payment plan.

The Bursar's Office provides answers to a list of frequently asked questions (FAQs) regarding the payment plan on its web page.

Refund Policy Summer Sessions

Refunds, upon withdrawal from summer sessions, will be made according to the policy stated below:

- **Students who withdraw from a four-week or six-week summer session** within the first week of the session will receive 100 percent refunds. Withdrawals after the first week are not eligible for refunds.
- **Students who withdraw from a nine-week or twelve-week summer session** within the first week of the session will receive 100 percent refunds. Fifty-percent refunds will be given if courses are withdrawn in the second week. Withdrawals after the second week are not eligible for refunds.

Refund Policy For Complete Withdrawals Fall and Spring Semesters

Tuition and fees, including room and board fees, will be refunded upon **complete withdrawal from all semester courses** according to the policy stated below:

Students who withdraw completely from the University after the opening of classes will receive 100 percent refunds (less a \$500 cancellation fee as detailed in the Housing Contract) through the end of the first week of the semester. Students who withdraw completely after the first week of the semester will receive pro-rata refunds (less a \$500 cancellation fee as detailed in the Housing Contract) calculated on the basis of days enrolled through the sixtieth percent point in the semester. Example: For a semester consisting of seventy-five days, the sixtieth percent point would be the forty-fifth day. Note that weekends are not included toward days counted. Please refer to the Registration Information (http://www.monmouth.edu/registrar/registration_information/default.asp) online for semester start and end dates. Withdrawals after the sixtieth percent point in the semester are not eligible for refunds.

All refunds will be based on the **official date of withdrawal**, which is the date the completed withdrawal eFORM or an e-mail message (e-mail must be from the student's University e-mail account and sent to the Registrar's Office (registrar@monmouth.edu)) is received by the Office of the Registrar (OR). The University encourages students to make notification of withdrawal in writing as outlined above; however, verbal communication in the form of a phone call to the OR will be accepted within the following guidelines:

- The call must be made during business hours (Monday through Friday, 9 a.m. to 5 p.m.).
- The call must be communicated by the student (not a parent or designate) directly to the OR personnel. Voice messages will not be accepted.
- The student must provide name, last four digits of his or her social security number, and his or her unique Monmouth student ID number.
- Telephone withdrawals will be confirmed by the OR.
- The **student** is responsible for ensuring that the withdrawal is communicated to the OR.
- International students cannot use e-mail or telephone contact with the OR. International students must coordinate registrations and withdrawals with the Office of International Student Services.

Pro-rata percentages are applied against tuition, comprehensive fee, lab fee, orientation fee, and room and board fees (less a \$500 cancellation fee for students who have contracted for housing). The resulting amount is then compared to any student payments that may have been made with the difference being the amount still due the University or the amount available to be refunded. There will be no refunding of moneys paid for health insurance, books, supplies, damages, fines, or other fees not mentioned above. Any amount available for refund will be returned to its sources. Federal Title IV aid, state aid, and University aid will receive refunds prior to any refund being paid to the student.

Refund Policy for Partial Withdrawals Fall and Spring Semesters

All refunds will be based on the **official date of withdrawal**, which is the date the completed withdrawal eFORM is received by the Office of the Registrar (OR). E-mail or verbal communication **will not** be accepted for

communicating partial withdrawals to OR. Only the completed withdrawal eFORM will be accepted.

Full-time undergraduate students who are registered for twelve to eighteen credits in the semester are not entitled to any refund when withdrawing from one or more, but not all, courses after the first week of the semester. If the student drops below twelve credits prior to the end of the first week of the semester, the student's status will be changed to part-time, and the student will be billed at the per-credit rate. Full-time undergraduate students should note that enrolling for fewer than twelve credits may affect eligibility for financial aid. Those students who are registered for credits in excess of eighteen will be entitled to refunds for tuition paid for credits in excess of eighteen according to the partial withdrawal refund schedule for part-time undergraduate students and graduate students, which follows below.

Part-time undergraduate students and all graduate students who withdraw from one or more courses during the semester while remaining registered for one or more courses are entitled to 100 percent refunds on the courses dropped if the courses are dropped during the first week of the semester or on the day following the first class meeting. Fifty-percent refunds will be given if the courses are withdrawn from during the second week. Withdrawals after the second week are not eligible for refunds.

Housing Contract: Refund Schedule

Students who change housing and/or board arrangements during the semester while continuing as students at Monmouth University are eligible only for such refunds (less a \$500 cancellation fee as detailed in the Housing Contract) as established by the Office of Residential Life. Further information on this process is available from the Office of Residential Life at 732-571-3465.

Appeal Policy for Refunds

Appeals for exceptions to the Refund Policy should be made in writing to the Assistant to the Vice President for Student Financial Appeals within one year of the beginning of the semester in question. Information about this process is available from the Office of the Vice President of Finance at 732- 571-3427. Further information or explanation of the Refund Policy (http://www.monmouth.edu/campus_life/bursar/refund.asp) is available online from the Office of the Bursar.

Students filing appeals for exceptions to the University Refund Policy are advised that there is a possibility that the amount of Financial Aid they may receive, or may have received, may be adversely affected. Students are advised that it is their responsibility to meet with a representative from the Financial Aid Office to see how filing an appeal will affect their financial aid package.

FINANCIAL AID

Monmouth University believes that financing a student's education should be a cooperative effort between the student and the institution. To that end, the staff of the Financial Aid Office is available to assist students and their families in developing a comprehensive educational financial plan. Students and families are strongly encouraged to call (732-571-3463) the Financial Aid Office to engage in this planning process. In light of current public health concerns and until further notice, face to face meetings will take place via video call and by appointment only.

Application Process

Monmouth University uses the Free Application for Federal Student Aid (FAFSA) as its primary application for all federal, state, and institutional financial aid programs; no supplementary applications are required. Students must apply online (<https://www.fafsa.gov>).

The FAFSA is completed each year using the student's and parents' federal income tax data and should also include Monmouth University's Title IV School Code (002616). Where possible, students should utilize the Data Retrieval Tool (DRT) to import their tax information directly from the IRS's database into the FAFSA; once income data has been imported no changes to that data should be made. Completed FAFSAs may be submitted to the U.S. Department of Education on or after October 1, 2019 for the 2020-21 academic year.

Monmouth University does not have established deadlines for processing financial aid. However, students are encouraged to file as soon after October 1 as possible, as funding for several types of financial aid is limited, and funds are awarded on a first-come, first-served basis. Further, New Jersey residents must file the FAFSA to be considered for state grant (TAG) eligibility and should be aware of the following FAFSA filing deadlines:

TAG Recipients	Deadline
First time TAG recipients	September 15 of the current academic year
Prior TAG recipients	April 15 of the preceding academic year
Spring Term only	February 15 of the current academic year

Financial data provided on the FAFSA will be forwarded electronically to the University and will be the basis for the creation of the student's financial aid package. The financial aid package will be communicated to the student via the Financial Aid Award Letter. Award letters will be sent electronically; prior to enrollment, new students will receive the award letter at the email address they provided on the application for admission, while continuing students will receive their electronic award letter at their University e-mail address; students may also review their financial aid package via the financial aid Self-Service portion of the University's website.

Generally, the initial offer of financial assistance delineated in the award letter is non-negotiable. The financial aid package may, however, be altered as a result of one or more of the following conditions:

- Changes in the student's housing status

- Changes in the student's enrollment (i.e., credit hours) status
- Lack of satisfactory academic progress
- Receipt of financial aid from an outside source
- Discrepancies noted as a result of the verification process

(Note that the U.S. Department of Education selects applications for verification. The verification process entails the comparison of actual financial data to that supplied on the FAFSA. Students selected for this process will be notified by the Financial Aid Office and will be asked to supply copies of federal tax return transcripts [if the Data Retrieval Tool was not utilized] and a completed verification worksheet; additional documents may also be requested. Instructions for submitting this documentation will be provided by the Financial Aid Office.)

Funding Sources

Funding Sources

The student's financial aid package may be comprised of a combination of grant, scholarship, loan, and work-study funding. Grants and scholarships are forms of assistance that do not have to be repaid, while loans must be repaid with interest; work-study earnings are disbursed to students in the form of a bi-weekly paycheck and do not credit to the student's account. (Note that interest rates and repayment terms vary as a function of the type of loan a student has secured.) The following paragraphs identify and describe the types of funding available at Monmouth University.

Undergraduate Grants and Scholarships Monmouth University Academic Scholarships and Grants

The primary form of assistance offered to full-time incoming freshmen and transfer students is provided through the incentive grant, academic grant, and academic excellence scholarship programs. Awards are made by the Office of Undergraduate Admission to students who qualify on the basis of their prior academic performance; awards are not based upon financial need. New freshmen are evaluated on the basis of their cumulative high school grade point average and their standardized test scores (e.g., SAT and ACT scores). Awards to transfer students with 24 or more transferrable credit hours are made based upon the student's cumulative college grade point average; for students with less than 24 transferrable credit hours the award is based upon the high school grade point average and standardized test scores. For both new and transfer students, award amounts will vary as a function of academic performance.

Awards are renewable for the entirety of the student's undergraduate career, provided the student maintains full-time enrollment status (at least twelve credit hours) each semester and satisfactory academic progress; education majors may receive a prorated award during their student teaching semester if they are only enrolled for nine credit hours. Students receiving the incentive grant are required to maintain a minimum cumulative grade point average of at least 2.0; academic grant recipients must maintain a minimum cumulative grade point average of at least 2.5; and academic excellence scholarship recipients must maintain a minimum cumulative grade point average of at least 3.0. In the event that the student fails to maintain satisfactory academic progress, the award may be reduced or cancelled.

Incentive grants, academic grants, and academic excellence scholarships may only be applied toward tuition assessed by Monmouth University, and, therefore, cannot be applied toward housing costs; academic awards are applicable to study abroad costs only when tuition is assessed by Monmouth University, to study at the Washington Center, and to Medical Laboratory Science and Clinical Laboratory Science majors who are taking coursework not offered at Monmouth University; for students in the Medical Laboratory Science and Clinical Lab Sciences programs, the award will be prorated during the semester(s) in which course work is not taken at Monmouth University. The award will be prorated by the amount of the non-Monmouth tuition as a percentage of Monmouth tuition. These awards will not be made in conjunction with other institutional benefits such as employee tuition remission or the tuition exchange program. Awards are available only during the regular academic year (i.e., fall and spring semesters) and are not offered during the summer term.

Transfer Science Scholarships

Scholarships are offered to full-time transfer students in a major within the School of Science, who have completed an Associate's Degree at any New Jersey Community College and who have a transfer cumulative grade point average of at least 3.25. Candidates are identified by the Office of Undergraduate Admission; there is no separate application process for the scholarship. The award is \$3,500 per academic year and is renewable. To renew, students must maintain full-time status, have a cumulative grade point average of 3.0 or better, and remain a science major.

The award may only be applied toward tuition assessed by Monmouth University, and is applicable to costs associated with study abroad only when tuition is assessed by Monmouth University. The award is also available for Medical Laboratory Science or Clinical Laboratory Science majors and will be prorated during the semester(s) in which course work is not taken at Monmouth University; the award will be prorated by the amount of the non-Monmouth tuition as a percentage of Monmouth tuition. For education majors the award will be prorated in the student teaching semester if the student is registered for fewer than 12 credits.

Awards will not be awarded in conjunction with other institutional benefits such as employee tuition remission or the tuition exchange program. The grant in combination with all other grants, scholarships, and need-based loans will not exceed direct cost (e.g., tuition, fees, and room/board for resident students and tuition and fees for commuting students). Awards are available only during the regular academic year (i.e., fall and spring semesters) and are not offered during the summer term.

Shadow Lawn Grants

Out-of-State Students

Grants are offered to first-time, full-time students who are permanent residents of a state other than New Jersey or who are international students. Candidates are identified by the Office of Undergraduate Admission; there is no separate application process. The award is \$8,000 per academic year and is renewable. To renew, students must maintain full-time status and a cumulative grade point average of 3.0 or better.

The award may only be applied toward tuition assessed by Monmouth University, and is applicable to costs associated with study abroad only when tuition is assessed by Monmouth University. The award is also available for Medical Laboratory Science or Clinical Laboratory Science majors and will be prorated during the semester(s) in which course work is not taken at Monmouth University; the award will be prorated by the amount of the non-Monmouth tuition as a percentage of Monmouth

tuition. For education majors the award will be prorated in the student teaching semester if the student is registered for fewer than 12 credits.

Awards will not be awarded in conjunction with other institutional benefits such as employee tuition remission or the tuition exchange program. The grant in combination with all other grants, scholarships, and need-based loans will not exceed direct cost (e.g., tuition, fees, and room/board for resident students and tuition and fees for commuting students). Awards are available only during the regular academic year (i.e., fall and spring semesters) and are not offered during the summer term.

Science Majors

Grants are offered to first-time, full-time students who are pursuing a major within the School of Science. Candidates are identified by the Office of Undergraduate Admission; there is no separate application process. The award is \$4,000 per academic year and is renewable. To renew students must maintain full-time status and a cumulative grade point average of 3.0 or better, and must remain enrolled a science major.

The award may only be applied toward tuition assessed by Monmouth University, and is applicable to costs associated with study abroad only when tuition is assessed by Monmouth University. The award is also available for Medical Laboratory Science or Clinical Laboratory Science majors and will be prorated during the semester(s) in which course work is not taken at Monmouth University; the award will be prorated by the amount of the non-Monmouth tuition as a percentage of Monmouth tuition. For education majors the award will be prorated in the student teaching semester if the student is registered for fewer than 12 credits.

Awards will not be awarded in conjunction with other institutional benefits such as employee tuition remission or the tuition exchange program. The grant in combination with all other grants, scholarships, and need-based loans will not exceed direct cost (e.g., tuition, fees, and room/board for resident students and tuition and fees for commuting students). Awards are available only during the regular academic year (i.e., fall and spring semesters) and are not offered during the summer term.

SOAR Grants

Grants are awarded at the discretion of the Director of Undergraduate Admission to incoming full-time undergraduate students and there is no separate application process; award values are also determined by the Director. The award is renewable provided that the student maintains full-time enrollment status and a cumulative grade point average of 2.0 or better.

The award may only be applied toward tuition assessed by Monmouth University, and is applicable to costs associated with study abroad only when tuition is assessed by Monmouth University. The award is also available for Medical Laboratory Science or Clinical Laboratory Science majors and will be prorated during the semester(s) in which course work is not taken at Monmouth University; the award will be prorated by the amount of the non-Monmouth tuition as a percentage of Monmouth tuition. For education majors the award will be prorated in the student teaching semester if the student is registered for fewer than 12 credits.

Awards will not be awarded in conjunction with other institutional benefits such as employee tuition remission or the tuition exchange program. The grant in combination with all other grants, scholarships, and need-based loans will not exceed direct cost (e.g., tuition, fees, and room/board for resident students and tuition and fees for commuting students). Awards are available only during the regular academic year

(i.e., fall and spring semesters) and are not offered during the summer term.

Athletics Scholarships

The Department of Athletics offers grants-in-aid, frequently called athletics scholarships, to student-athletes who meet the eligibility requirements set forth in the National Collegiate Athletic Association (NCAA) bylaws. These grants-in-aid are offered and renewed at the discretion of the head coach with the consent and approval of the Director of Athletics and the Director of Financial Aid and in accordance with guidelines prescribed by Monmouth University and the NCAA. Grants-in-aid are made for the academic year; funding for summer course work is awarded at the discretion of the Director of Athletics. Student athletes who receive an athletics scholarship must complete a Grant-In-Aid agreement, as prepared by the Department of Athletics.

University-Endowed and Sponsored Scholarships

The University offers a number of sponsored and endowed scholarships, which have been made possible through the generosity of friends of the University. All enrolled students automatically receive consideration for these awards, and there is no student-initiated application process. The Financial Aid Office will identify a preliminary pool of candidates for each scholarship, except where stipulated by the donor, and will select the candidate who most closely matches the donor-established criteria. Scholarship recipients will be notified via the Financial Aid Award Letter. Where possible and as permitted by donor stipulated criteria, the Financial Aid Office will make every effort to renew the awards in subsequent years.

Great Lawn Grant

The Great Lawn Grant is awarded to undergraduate students on the basis of unmet financial need (as defined by the U.S. Department of Education) and academic performance. All applicants for admission are given due consideration, and recipients are selected by the Director of Financial Aid; there is no separate application process for the grant.

The award may only be applied toward tuition assessed by Monmouth University, and is applicable to costs associated with study abroad only when tuition is assessed by Monmouth University. The award is also available for Medical Laboratory Science or Clinical Laboratory Science majors and will be prorated during the semester(s) in which course work is not taken at Monmouth University; the award will be prorated by the amount of the non-Monmouth tuition as a percentage of Monmouth tuition. For education majors the award will be prorated in the student teaching semester if the student is registered for fewer than 12 credits.

Awards will not be awarded in conjunction with other institutional benefits such as employee tuition remission or the tuition exchange program. The grant in combination with all other grants, scholarships, and need-based loans will not exceed direct cost (e.g., tuition, fees, and room/board for resident students and tuition and fees for commuting students). Awards are available only during the regular academic year (i.e., fall and spring semesters) and are not offered during the summer term. Awards are renewable provided the student maintains a cumulative grade point average at Monmouth University of at least 2.5 and continues to demonstrate unmet financial need.

Phi Theta Kappa Scholarship

Phi Theta Kappa is a national honor society for students at junior or community colleges. A limited number of scholarships at Monmouth University are available for students who are members of the society at the time they enroll at Monmouth. The Office of Undergraduate Admission will identify and select the recipients; there is no separate

application process for the scholarship. Awards are valued at \$2,500 per year.

The award may only be applied toward tuition assessed by Monmouth University, and is applicable to costs associated with study abroad only when tuition is assessed by Monmouth University. The award is also available for Medical Laboratory Science or Clinical Laboratory Science majors and will be prorated during the semester(s) in which course work is not taken at Monmouth University; the award will be prorated by the amount of the non-Monmouth tuition as a percentage of Monmouth tuition. For education majors the award will be prorated in the student teaching semester if the student is registered for fewer than 12 credits.

Awards will not be awarded in conjunction with other institutional benefits such as employee tuition remission or the tuition exchange program. The grant in combination with all other grants, scholarships, and need-based loans will not exceed direct cost (e.g., tuition, fees, and room/board for resident students and tuition and fees for commuting students). Awards are renewable provided the student maintains a cumulative grade point average at Monmouth University of at least 3.0.

Yellow Ribbon

Monmouth University has voluntarily entered into a Yellow Ribbon Agreement with the Department of Veterans Affairs (VA). The agreement is completed on an annual basis and includes the maximum number of students to be funded, degree level of the recipients, and the maximum contribution by the University. The University's contribution is matched by the VA. Students must be 100% eligible for Post-9/11 benefits to qualify for the Yellow Ribbon program. All interested students must complete the University's online Yellow Ribbon Application (<https://www.monmouth.edu/Yellow-Ribbon-Application.asp>). Full-time undergraduate students must submit an enrollment deposit before being considered for the program, and part-time students must submit a part-time reply form to the Office of Undergraduate Admission. A Certificate of Eligibility and DD-214 are required from all students at least two weeks prior to the start of their first semester. The University provides funding for up to forty (40) students – both undergraduate and graduate. Awards are made on a first-come, first-served basis, and students are notified of their eligibility through an award letter. Students serving on active duty are not eligible for the Yellow Ribbon Program. Students in the Yellow Ribbon Program are not eligible for other institutional grants or scholarships. The Federal Supplemental Educational Opportunity Grant (FSEOG) and work study are only awarded to students living on campus, provided that the student has remaining unmet need after the Yellow Ribbon Grant and other VA benefits are considered. Yellow Ribbon recipients may receive the Pell Grant in addition to the benefit. Students are not issued refunds until the University receives payment from the VA. For students attending a full academic year, Yellow Ribbon benefits are generally awarded in the spring semester after the Post-9/11 benefits have been exhausted. Awards are renewable, provided that the student remains enrolled as a full-time student, and meets the established standards of Satisfactory Academic Progress for federal and state awards, and continues to meet VA-specified eligibility requirements.

Federal Pell Grant

The Federal Pell Grant ranges from \$639 to \$6,345 for the 2020-2021 academic year and is available to all undergraduate students, both full- and part-time, who have demonstrated extreme financial need, as defined by the U.S. Department of Education; extreme financial need is evaluated using the completed FAFSA. Pell Grants are available during the regular academic year (i.e., fall and spring semesters) and may be available during the summer term, depending upon each student's financial aid status during the academic year. Awards are renewable, provided that

the student continues to demonstrate extreme financial need and meets the established standards of Satisfactory Academic Progress for federal awards. Awards are applicable to costs associated with study abroad or study at the Washington Center.

Federal Supplemental Educational Opportunity Grant (FSEOG)

FSEOG is awarded to undergraduate students who demonstrate extreme financial need and is generally awarded to students who are Pell Grant recipients. On average, Monmouth University awards \$650 to FSEOG recipients. Funding is limited, and priority is given to students who have filed their FAFSA in a timely fashion. FSEOG is available during the regular academic year (i.e., fall and spring semesters) and may be available during the summer term on a limited basis. Awards are renewable, provided that the student continues to demonstrate extreme financial need and meets the established standards of Satisfactory Academic Progress for federal awards. Awards are applicable to costs associated with study abroad when the tuition is assessed by Monmouth University or study at the Washington Center.

Federal TEACH Grant

The Teacher Education Assistance for College and Higher Education (TEACH) Grant that provides grants of up to \$4,000 per year (including the summer term); students may receive a maximum of \$16,000 in TEACH Grant funding for undergraduate studies. In exchange for receiving a TEACH Grant, the student must agree to serve as a full-time teacher in a high-need field (e.g., bilingual education and English language acquisition, foreign language, mathematics, reading specialist, science, special education, or other identified teacher shortage areas) in a public or private elementary or secondary school that serves low-income students. As a recipient of a TEACH Grant, the student must teach for at least four academic years within eight calendar years of completing the program of study for which the TEACH Grant was awarded.

IMPORTANT: If the student fails to complete this service obligation, all TEACH Grants that the student received will be converted to a Direct Unsubsidized Loan, with interest having accrued since the date the TEACH grants were originally disbursed. The student must then repay this loan to the U.S. Department of Education. Note: TEACH Grant recipients will be given a six-month grace period prior to entering repayment if a TEACH Grant is converted to a Direct Unsubsidized Loan.

Eligibility Requirements

To receive a TEACH Grant, the student must meet the following criteria:

- Be enrolled as an undergraduate, post-baccalaureate, or graduate student in a postsecondary educational institution that has chosen to participate in the TEACH Grant Program;
- Be enrolled in course work that is necessary to begin a career in teaching or plan to complete such course work. Such course work may include subject area courses (e.g., math courses for a student who intends to be a math teacher);
- Meet certain academic achievement requirements (generally, scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25); and
- Sign a TEACH Grant Agreement to Serve, and complete an Entrance Counseling session.

Iraq and Afghanistan Service Grant

The Iraq and Afghanistan Service Grant is for students whose parent or guardian died as a result of military service in Iraq or Afghanistan. The grant amount is equal to the maximum Federal Pell Grant for the award

year and cannot exceed cost of attendance. For the 2020-21 award year, the maximum Federal Pell Grant is \$6,345. Due to sequestration, awards first disbursed on or after October 1, 2020 and before October 1, 2021 must be reduced by 6.2 percent. This results in a maximum award of \$5,951.61.

Students must complete the Free Application for Federal Student Aid (FAFSA) and meet the specific eligibility requirements below in order to qualify for an Iraq and Afghanistan Service Grant.

- You are not eligible for a Federal Pell Grant on the basis of your Expected Family Contribution (EFC) but
- Meet the remaining Federal Pell Grant eligibility (<https://www.monmouth.edu/finaid/types/undergraduate/grants-and-scholarships/federal-pell-grant/>) requirements
- Your parent or guardian was a member of the U.S. armed forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11, and
- You were under 24 years old or enrolled in college at least part-time at the time of your parent's or guardian's death

New Jersey Tuition Aid Grant (TAG)

Students who are full-time undergraduates, have demonstrated financial need (as determined by the FAFSA), and have been New Jersey residents for at least twelve consecutive months prior to the beginning of the academic year may be eligible to receive the TAG grant. (Note that TAG grants may be available under certain conditions for students in their last semester who are part-time.) Final determinations of eligibility are made by the New Jersey Higher Education Student Assistance Authority (NJHESAA); Monmouth University has no influence or control over a student's determination of eligibility. For the 2019-20 academic year, grant amounts ranged from \$2,074 to \$12,938. Grants are renewable annually based upon continued financial need and Satisfactory Academic Progress, but will only be awarded for a maximum of nine semesters of full-time undergraduate enrollment. Students who have not previously received a TAG grant must apply by completing the FAFSA by September 15 for the fall and spring semesters and by February 15 for the spring only. Prior TAG recipients must complete the FAFSA by April 15. TAG grants are only available during the regular academic year (i.e., fall and spring semesters). Awards are applicable to costs associated with study abroad or study at the Washington Center.

The FAFSA serves as the primary application for TAG, but at the conclusion of the FAFSA there is a supplemental application that students must complete and submit NJHESAA. Students will be notified of their eligibility by NJHESAA. Funding of this award is subject to change due to annual State budget appropriations.

Educational Opportunity Fund (EOF) Grant

The undergraduate EOF program is designed to provide access to higher education for New Jersey residents who might otherwise not have the opportunity to obtain a college education. An applicant to the EOF program must have been a legal resident of New Jersey for at least twelve consecutive months prior to receipt of the grant, matriculate as a full-time student, have an economic background that reflects a history of poverty, and demonstrate the need for improvement of educational basic skills. Parents of dependent students must also meet the New Jersey residency requirement. Funding is, however, limited, and there is a competitive application process. Once accepted into the program, students receive additional academic, social, and financial support; both the state of New Jersey and the University provide grants to EOF students. Students who believe they might qualify are encouraged to

contact the University's EOF Office at 732-571-3462. Prospective EOF students must complete the FAFSA before being considered for the program, while currently enrolled EOF students must complete it by April 15. EOF funding is available during the regular academic year (i.e., fall and spring semesters), and is available on a limited basis during the summer term. In order to receive funding during the summer, students must complete a summer financial aid application. Requests for summer funding are reviewed by the Director of the EOF program in conjunction with the Assistant Director of Financial Aid, and are prioritized as follows:

1. students scheduled to graduate at the conclusion of the summer or fall term;
2. science majors and
3. students who have changed majors.

All other requests will be fulfilled as funding permits. Academic year awards are renewable, provided that the student continues to demonstrate extreme financial need, meets the established standards of Satisfactory Academic Progress for state awards, and is in compliance with the institutional requirements of the EOF program. Awards are applicable to costs associated with study abroad, when tuition is assessed by the University, or study at the Washington Center; approval for off-campus study is at the discretion of the Director of the EOF program and students may use Monmouth University EOF funding for only one off-campus study experience.

New Jersey Survivor Tuition Benefits Program

The Survivor Tuition Benefits Program is for New Jersey residents who attend Monmouth University on, at least, a half-time basis who are spouses and/or dependents of emergency service personnel or law enforcement officers killed in the line of duty. Grants pay the actual cost of tuition up to the highest tuition charged at a New Jersey public institution of higher education. For the fall and spring terms, applications must have been submitted by October 1; for Spring only awards, the application must be submitted by March 1. Scholarship availability and finding levels are determined by NJHESAA.

Law Enforcement Officer Memorial Scholarship

The Law Enforcement Officer Memorial Scholarship (LEOMS) benefits dependent children of New Jersey law enforcement officers who were killed in the line of duty. The scholarship is awarded up to the cost of attendance less any other scholarships, grants, benefits, and other assistance awarded under the NJHESAA statute and may be renewed for up to four years. Students must be U.S. citizens or eligible non-citizens and enrolled on a full-time basis. The application deadline for the fall and spring semesters is October 1, and for the spring only the deadline is March 1. An application may be downloaded from the Higher Education Student Assistance Web site (<http://www.hesaa.org/Pages/NJGrantsHome.aspx>). The LEOMS is only available during the regular academic year (i.e., fall and spring semesters).

World Trade Center Scholarships

Students – either dependent children or surviving spouses – should contact the Financial Aid Office directly for assistance in accessing the educational benefits that are available to them.

Governor's Urban Scholarship Program

The New Jersey Higher Education Student Assistance Authority (NJHESAA) provides eligible students awards of \$1,000 each year for up to four years as part of the Governor's Urban Scholarship Program. These

funds are only available during the fall and spring terms. To be eligible for this award, students must meet all the following criteria:

- Reside in one of the designated high-need communities in New Jersey: Asbury Park, East Orange, Jersey City, Millville, New Brunswick, Plainfield, Trenton, Camden, Irvington, Lakewood, Newark, Paterson, Roselle, or Vineland.
- Rank in the top 5% of their high school graduating class.
- Have a cumulative GPA of at least 3.0 at the end of the junior year in high school.
- Be a U.S. citizen or eligible non-citizen with appropriate approval from the United States Citizenship and Immigration Services (USCIS).
- Be a New Jersey resident for at least twelve consecutive months prior to receiving the award.
- File a FAFSA each year.
- Be Tuition Aid Grant (TAG)-eligible (if at any point in time the student is no longer eligible for TAG funding, the Urban Scholarship money will be cancelled.)
- Be matriculated full-time in an eligible academic program.
- Make satisfactory academic progress in order to continue to receive the award.

There is no separate application for the scholarship; eligible students will be notified by NJHESAA. Funding of this award is subject to change due to annual State appropriations.

New Jersey Student Tuition Assistance Reward Scholarship (STARS) II

The NJ STARS II Program is a continuation of the NJ STARS I Program. NJ STARS I recipients who complete an Associate's Degree at any New Jersey county college may transfer to a New Jersey four-year college/university to earn a bachelor's degree. NJ STARS II awards may only be applied toward tuition, unless the student is also a Tuition Aid Grant (TAG) recipient, in which case it goes toward tuition and approved fees. All other State and Federal grants and scholarships will be applied to the charges first; the award will not exceed \$1,250 per semester. NJ STARS II awards are dependent upon annual State budget appropriations. Awards are available only during the regular academic year (i.e., the fall and spring semesters) and are renewable, provided the student meets the established standards of Satisfactory Academic Progress for state awards. Awards are applicable to costs associated with study abroad when the tuition is assessed by Monmouth University or study at the Washington Center.

In order to be eligible for this scholarship, students must:

- Be a NJ STARS I recipient or NJ STARS I eligible and unfunded (e.g., student would otherwise qualify for STARS I, but tuition and approved fees are fully covered by other state and/or federal aid).
- Have graduated from a NJ county college with an associate degree and a GPA of 3.25 or higher.
- Have family income (including taxable and untaxed income) less than \$250,000.
- Be admitted to a NJ four-year institution that participates in the TAG program.
- Begin NJ STARS II program participation no later than the second semester immediately following county college graduation.
- Be enrolled full-time (twelve credits or more) each semester.

- Submit their FAFSA and submit any requested documentation to complete or verify the application within established State deadlines.

Loans

Direct Subsidized Loan

This is a federally funded loan program that is available to any undergraduate student who has completed the FAFSA, demonstrated financial need, is a matriculated student enrolled for at least six credit hours in one term, is a United States citizen or eligible non-citizen, has maintained Satisfactory Academic progress, is not in default on a prior student loan and has demonstrated financial need; creditworthiness is not a requirement for the Direct Subsidized Loan. The amount an undergraduate student may borrow is dependent on class level and need:

- 0 - 28.5 credits completed - up to \$3,500
- 29 - 56.5 credits completed - up to \$4,500
- 57 or more credits completed - up to \$5,500

The interest rate is fixed at 2.75% for loans disbursed on or after July 1, 2020 and before June 30, 2021; the interest rate is fixed for the life of the loan. Interest does not accrue while the student is enrolled for at least six credit hours. Borrowers are charged, by the federal government, an up-front origination fee. For loans disbursed on or after October 1, 2020 and before October 1, 2021 the fee is 1.059%.

Direct Unsubsidized Loan

The Direct Unsubsidized Loan is a federally funded, low-interest-rate loan with eligibility requirements, terms, and conditions similar to those of the Direct Subsidized Loan. The primary difference is that interest accrues on the loan immediately after it is disbursed and while the student is enrolled. Students with no financial need are permitted to borrow through the Direct Unsubsidized loan program and may borrow between \$3,500 and \$5,500, depending upon class level:

- 0 - 28.5 credits completed - up to \$3,500
- 29 - 56.5 credits completed - up to \$4,500
- 57 or more credits completed - up to \$5,500

Additionally, all undergraduate students, regardless of financial need, are eligible for \$2,000 in Direct Unsubsidized Loan funds each academic year, up to a maximum of \$8,000.

Independent students (or dependent students whose parents are unable to borrow a Federal Direct PLUS Loan) may also borrow additional amounts under the Direct Unsubsidized Loan program, as follows:

- \$4,000 per year for undergraduate students who have completed fewer than fifty-seven credits
- \$5,000 per year for undergraduate students who have completed more than fifty-seven credits

Direct Unsubsidized Loans, in combination with other sources of financial aid, cannot exceed the student's budgeted cost of attendance. The interest rate is fixed at 2.75% for loans disbursed on or after July 1, 2020 and before July 1, 2020; the interest rate is fixed for the life of the loan. Interest does not accrue while the student is enrolled for at least six credit hours. Borrowers are charged, by the federal government, an up-front origination fee. For loans disbursed on or after October 1, 2020 and before October 1, 2021 the fee is 1.059%.

Students who have not previously borrowed a Direct Loan - either Subsidized or Unsubsidized - at Monmouth University must complete a promissory note; one promissory note will be used for both the Subsidized and Unsubsidized loan programs. The Financial Aid Office will notify new borrowers when a promissory note is available electronically for signature. Borrowers must complete the promissory note and an Entrance Counseling (an online tutorial regarding the student loan borrower's rights and responsibilities) session before the loan funds will be credited electronically to the student's account. The student will begin repayment of all Direct Loans six months after graduation or cessation of at least half-time enrollment. Direct Loans are available during the regular academic year (i.e., fall and spring semesters) and may be available during the summer term, depending upon the student's borrowing during the academic year; to access loan funds during the summer term, students must complete the University's Summer Financial Aid Application and be registered for at least six credits during the course of the summer. In order to receive Direct Loan funding in subsequent academic years, the student must meet the established standards of Satisfactory Academic Progress for federal awards. Direct Loans are applicable to costs associated with study abroad or study at the Washington Center.

Direct Parent Loan for Undergraduate Students (PLUS)

This is a federally funded loan program. Parents of eligible dependent undergraduate students (i.e., the student is enrolled as a matriculated student in at least six credits, is U.S. citizen or eligible non-citizen, has maintained Satisfactory Academic Progress, has completed the FAFSA, and is not in default on a prior student loan) may apply for this loan; the parent must also meet general eligibility criteria (i.e., the parent must be a U.S. citizen or eligible non-citizen and must not be in default on a prior student loan). The PLUS loan is not based on financial need, but borrowers must demonstrate creditworthiness. Eligible borrowers may borrow the difference between the cost of attending Monmouth and any other financial aid the student receives.

The interest rate is fixed at 5.30% for loans disbursed on or after July 1, 2020 and before July 1, 2021; the interest rate is fixed for the life of the loan. Interest does not accrue while the student is enrolled for at least six credit hours. Borrowers are charged, by the federal government, an up-front origination fee. For loans disbursed on or after October 1, 2020 and before October 1, 2021 the fee is 4.236%. Interest begins to accrue on the loan once it is disbursed and, unless the parent borrower requests an in-school deferment, the first payment is due sixty days after the loan is fully disbursed. Repayment lasts between ten and twenty-five years based on the total amount borrowed and the repayment option chosen by the borrower.

The parent borrower must complete the application and promissory note online (<https://studentloans.gov/myDirectLoan/index.action/>). Shortly after the beginning of each term, the University's Financial Aid Office will electronically transmit the funds to the student's account.

Direct PLUS Loans are available during the regular academic year (i.e., fall and spring semesters) and the summer term; to access loan funds during the summer term, students must complete the University's Summer Financial Aid Application and must be registered for at least six credits during the summer. In order to receive Direct Loan funding in subsequent academic years, the student must meet the established standards of Satisfactory Academic Progress for federal awards. PLUS

loans are applicable to costs associated with study abroad or study at the Washington Center.

Perkins Loan

Effective September 30, 2017, the federal government discontinued this loan program.

Monmouth University Loan Fund

This loan program is funded by Monmouth University. Awards are made at the discretion of the Director of Financial Aid and are not renewable; the amount of the award is also at the discretion of the Director. Monmouth University Loan Funds may not be applied to costs associated with off-campus study (e.g., study abroad or study at the Washington Center). The terms and conditions of the loan are as follows:

- Interest on the loan is fixed at 7 percent for the life of the loan and begins to accrue nine (9) months after the student ceases at least half-time (i.e., six credits) enrollment. When the student ceases half-time enrollment, he or she enters repayment.
- While in repayment, the student is expected to make quarterly payments of principle and interest of at least \$120, although a minimum annual payment of 10% of the principle is required.
- The maximum repayment term is ten (10) years and there is no penalty for prepayment.
- In order to accept the offer of a Monmouth University Loan, students must complete a promissory note and disclosure documents as prepared by the Financial Aid Office.

Alternative Loans

Alternative financing sources are available from private lenders and are a financing option for students who either do not meet the eligibility criteria for the Direct Loan programs, or who have exceeded the borrowing limits for those programs. Generally, students may apply for a loan of up to the cost of education, as determined by the Financial Aid Office, less any other aid. Alternative loans are not regulated by the federal government, and the terms and conditions of the loans may vary widely among lenders and, as such, students are encourage to carefully evaluate alternative loan options. Once you have chosen a lender, complete their recommended application process. The Financial Aid Office will then certify the loan, and once the semester begins, funds will be forwarded to the University and credited to the student's account.

Although alternative loans are generally not regulated by the U.S. Department of Education, the University is required to publish a Code of Conduct (http://catalog.monmouth.edu/graduate-catalog/financial-aid/loans/Code_of_Conduct.pdf) regarding loans.

Employment

Federal Work Study for Undergraduate Students

This federally funded program provides part-time employment, both on- and off-campus, in a variety of settings to eligible students. Students are compensated at a competitive wage, dependent upon the skills required to perform the assigned tasks, and may work between five and twenty hours per week during the academic year. Students are paid by check bi-weekly; work study earnings are not credited to the student's account.

Eligibility and award amounts are based upon demonstrated financial need, in the context of the total amount of financial aid received by the student from all other sources. To be considered for the Federal Work Study program, the student must have filed the FAFSA and meet all eligibility requirements for federal funding. Funding is limited, and priority is given to students who have filed their financial aid application in a timely fashion. The average annual work study award made to students is \$2,000 and inclusion of Federal Work Study in a student's financial aid package is not a guarantee of employment.

On-Campus Employment

The University offers a limited number of part-time, on-campus jobs to students not eligible for Federal Work Study and commonly known as "student help"; to be considered for these positions, students must complete the FAFSA and demonstrate that they are ineligible for Federal Work Study. Students are compensated at a competitive wage, dependent upon the skills required to perform the assigned tasks. Generally, students in this non-need-based employment program are limited to a maximum number of twenty hours per week.

For more information on employment, please call the Student Employment Office at 732-263-5706.

Satisfactory Academic Progress

Federal regulations require institutions to establish minimum standards of satisfactory academic progress for students receiving federal funding (i.e., Pell Grant, SEOG grant, Direct Loans, TEACH Grant, and Work Study); the New Jersey Higher Education Student Assistance Authority (NJHESAA) requires that recipients of NJ grants and scholarships (i.e., TAG, EOF, Urban Scholarship, NJCLASS loan) meet these requirements as well.

Satisfactory academic progress for federal and state funding at Monmouth University is measured along three dimensions: cumulative grade point average, pace, and maximum time frame. All course work is considered in the evaluation of a student's academic progress, whether or not the student received financial aid at the time the work was completed.

To remain in good standing, a student must meet each of the three requirements:

- **Cumulative Grade Point Average:** Consistent with the general academic requirements of the University, students must meet the following grade point average requirements to retain their eligibility for financial aid:

Year	Credits
Freshmen	1.60
Sophomores	2.00
Juniors	2.00
Seniors	2.00

Please refer to Academic Definitions of freshman, sophomore, junior, and senior class standing.

Note: Students must have earned a cumulative GPA of 2.00 or better by the end of their second academic year of enrollment, regardless of whether or not they have completed enough credits to attain junior class standing.

- **Pace:** All students must successfully complete at least 67 percent of the credit hours for which they enroll/attempts. Note that repeated

courses and course work assigned grades of "W," "F," or "I" will not be counted as credits completed toward graduation but will be counted as attempted credits. Course work taken at the developmental level (i.e., courses numbered "050") will also be counted as credits attempted and, if completed, as credits completed. These factors should be kept in mind when planning a class schedule. Students receiving credit for courses transferred from another institution will have those credits counted as both attempted and completed credits in the evaluation of Satisfactory Academic Progress.

- **Maximum Time Frame:** Students must also meet the maximum time frame component of satisfactory academic progress. The maximum number of credits an undergraduate student may attempt and receive funding for is 180. This figure is 150 percent of the published number of credits (120) required to complete an undergraduate degree program.

Those students who receive scholarship or grant funding from Monmouth University must also meet certain standards for cumulative grade point average as follows:

- Monmouth Academic Excellence Scholarship (3.0)
- Monmouth Academic Grant (2.5)
- Monmouth Incentive Grant (2.0)
- Shadow Lawn Grant Out of State (3.0)
- Shadow Lawn Science Grant (3.5)
- Transfer Science Scholarship (3.0)
- Science Achievement Scholarship (3.0)
- Great Lawn Grant (2.5)
- SOAR Grant (2.5)
- Each sponsored or endowed scholarship may require unique criteria for renewal, and recipients will be advised of those criteria.

Financial aid at Monmouth University is awarded to students for the entire academic year or summer session. Academic progress for all aid recipients is reviewed at the conclusion of the spring semester. If a student has not met **all** of the requisite standards, the student will be ineligible to receive federal, state, and/or institutional funds. Students who are deemed ineligible will be offered the opportunity to submit an appeal for reinstatement of their aid eligibility; refer to the section below for the Appeals procedure. (Please note that submission of an appeal for reinstatement of financial aid does not constitute an appeal for academic reinstatement to the University.)

Appeals Process

When a student is deemed ineligible for financial aid, the student will be provided with written notification of ineligibility. The student will have the opportunity to submit a written appeal for review. All such appeals should be forwarded to the Associate Director of Financial Aid. The Associate Director will review the appeal and may elect to return the student to good standing, continue the student's financial aid for a probationary period, reduce the student's financial aid award, or uphold the determination of ineligibility (i.e., cancel the student's financial aid). Students submitting an appeal will be provided written notification of the outcome of their appeal.

Generally, only appeals that involve documented circumstances beyond the student's control which have had an impact upon the student's academic performance will be considered. Circumstances which might merit an appeal include, but are not limited to, the following: serious illness or injury to the student or a member of the student's

immediate family, a death in the immediate family, or divorce. Supporting documentation of the circumstances forming the basis for the student's appeal must be submitted with the appeal. Students who have been deemed ineligible in a prior semester, but who have since improved their performance to the required level, are also encouraged to submit an appeal for the reinstatement of their aid; the student's financial aid will not be automatically reinstated.

Return of Financial Aid When a Student Withdraws

The federal government mandates that students who withdraw from all classes may only keep the financial aid they have "earned" up to the time of withdrawal. Funds that have been disbursed in excess of the earned amount must be returned by the University and/or the student to the source of the aid (i.e., the federal government, the state government, or the University). A withdrawn student could owe aid funds to the University, the government, or both.

A student is considered to have officially withdrawn when he or she notifies the University of his or her intent to withdraw from all classes. The date of the official notice will be used to calculate the amount of financial aid to be returned; in the absence of an official notice of withdrawal, the student's last date of attendance at an academically related activity will be confirmed with the faculty; the last date of attendance at an academically related activity will also be confirmed for a student who has not officially withdrawn and who receives a combination of all "F" and/or "W" grades at the end of the semester. The earlier of the official date of withdrawal or the last date of attendance will be used for calculating the amount of financial aid to be returned to the source.

Please refer to the section entitled *Course Withdrawals* for withdrawal policies and procedures.

To determine the amount of aid the student has earned up to the time of withdrawal (either official or unofficial), the Financial Aid Office divides the number of calendar days the student has attended classes by the total number of calendar days in the semester (minus any scheduled breaks of five days or more). The resulting percentage is then multiplied by the total federal funds that were disbursed for the semester; institutional funds, state funds, and alternative loans will be prorated in the same manner. (Note that if the student remains enrolled and attends class beyond the 60% point of the semester in which aid is received, all aid is considered earned and not subject to a refund calculation.)

This calculation determines the amount of aid earned by the student that he or she may keep (for example, if the student attended 25% of the term, the student will have earned 25% of the aid disbursed). The unearned amount (total aid disbursed minus the earned amount) must be returned to the source by the University and/or the student. The Financial Aid Office will notify and provide instructions to students who are required to return funds.

Funds that are returned to the federal government are used to reimburse the individual federal programs from which the student received the aid. Financial aid returned (by the University and/or the student or parent) must be allocated, in the following order, up to the net amount disbursed from each source:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Direct PLUS (Parent) Loan
4. Federal Pell Grant

5. Federal Supplemental Educational Opportunity Grant (FSEOG)

6. Other Federal Loan or Grant Assistance

It is also possible that the student may have “earned” the aid, but it was not yet disbursed to the student’s account. Post-withdrawal disbursement occurs when the student receives less federal student aid than the amount earned (based on withdrawal date). The Financial Aid Office will determine if the student is entitled to a post-withdrawal disbursement and will then offer, in writing, a disbursement of the earned aid that was not received. All post-withdrawal disbursement offers will be made within thirty days of the date the University determined that the student withdrew. The student must accept the post-withdrawal disbursement in writing and within fourteen days from the date that the University sends the notification that the student is eligible to receive the post-withdrawal disbursement. If the student does not respond to the University’s notice, no post-withdrawal disbursement will be made and the aid will be cancelled. The student may accept or decline some or all of the post-withdrawal disbursement. Accepted post-withdrawal disbursements will be made from aid programs in the following order:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Direct PLUS (Parent) Loan
4. Federal Pell Grant
5. Federal Supplemental Educational Opportunity Grant (FSEOG)
6. Other Federal Loan or Grant Assistance

Students whose circumstances require that they withdraw from all classes are strongly encouraged to contact the Financial Aid Office and their academic advisor before doing so. At that time, the consequences of withdrawing from all classes can be explained and clearly illustrated. Financial aid counselors can provide refund examples and further explain this policy to students and parents.

Students who withdraw from the University may also be entitled to a refund of a portion of their tuition, fees, and room/board charges, dependent upon the point in time at which the student withdraws. See *Refund Policy* for detailed information on the University’s tuition, fee, and room/board refund policies.

ACADEMIC PROGRAMS, SUPPORT SERVICES AND REGULATIONS

Degree Requirements

Bachelor's Degrees

The fundamental purpose of Monmouth University is to foster a love of learning and enable our graduates to enjoy a better quality of life and contribute to the greater health and well-being of all communities, human and natural. A Monmouth University undergraduate education provides an understanding of the world in which we live, the skills and knowledge needed to pursue further education and a career, an awareness of civic responsibility including the opportunities for service and leadership in the public interest, and the ability to engage in a lifetime of learning. Specific learning goals are embodied within the six categories described below.

Monmouth University students will be prepared to embark on a journey of lifelong learning and will:

1. Be empowered with a mastery of practical and intellectual skills, including writing, reading, speaking, qualitative and quantitative reasoning, technology, information literacy, and critical thinking;
2. Be informed by knowledge of the natural and social sciences and basic forms of inquiry, including competence in basic research skills, scientific method, collaborative problem solving, and working in interdisciplinary groups;
3. Have self-understanding based upon reflection, judgment, self-examination, independence of mind, and creativity;
4. Have an understanding of the human experience based upon knowledge of history, culture, interdependence, equality, justice, diversity, commonality, and contemporary global affairs;
5. Be responsible for ethics in social interactions, community involvement, and civic action; and
6. Relate academic knowledge to broader life and career pursuits, and acquire a depth of knowledge in a major field.

All candidates for bachelor's degrees must complete the General Education Requirements (p. 49). (Transfer students should also refer to the General Education Transfer Equivalencies (p. 27).) These requirements, generally satisfied in the first two years, provide foundations designed to enhance all major courses of study.

In the senior year, all students take an interdisciplinary perspectives course that affords the opportunity to explore a focused problem, topic, or issue. The ability to bring a variety of intellectual tools to complex problems is encouraged, and course formats include discussion and group projects.

Degree Programs

Monmouth University offers a variety of courses and programs at the undergraduate level. The curriculum provides for general education in the liberal arts and intensive study in one or more major disciplines. Classes are offered year-round during the day and in the evening. Candidates for bachelor's degrees may select majors or concentrations from the following (for specific details, please see the appropriate school section):

Wayne D. McMurray School of Humanities and Social Sciences

Interim Dean: Richard F. Veit, PhD

Completion of the following programs leads to the Bachelor of Arts (B.A.) Degree:

- Anthropology
- Art
- Art with a Concentration in Photography
- Communication
- Criminal Justice
- English
- English with a Concentration in Creative Writing
- History
- History-Political Science Interdisciplinary
- Interdisciplinary Studies
- Music
- Music with a Concentration in Music Industry
- Music with a Concentration in Musical Theatre
- Political Science
- Political Science with a Concentration in International Relations
- Political Science with a Concentration in Legal Studies
- Psychology
- Sociology
- Sociology with a Concentration in Applied Research and Community Organizing
- Spanish
- Spanish and Communication

Completion of the following program leads to the Bachelor of Science (B.S.) Degree:

- Homeland Security

Completion of the following programs lead to the Bachelor of Fine Arts (B.F.A.) Degree:

- Fine Arts in Design and Animation with a Concentration in Animation
- Fine Arts in Design and Animation with a Concentration in Graphic and Interactive Design

School of Science

Dean: Steven Bachrach, Ph.D.

Completion of the following programs leads to the Bachelor of Science (B.S.) Degree:

- Biology
- Biology with a Concentration in Molecular Cell Physiology
- Chemistry
- Chemistry with a Concentration in Advanced Chemistry
- Chemistry with a Concentration in Biochemistry
- Clinical Laboratory Science with a Concentration in Medical Laboratory Science
- Computer Science
- Marine and Environmental Biology and Policy
- Mathematics
- Mathematics with a Concentration in Statistics

- Medical Laboratory Science
- Software Engineering

Completion of the following programs leads to the Bachelor of Arts (B.A.)

Degree:

- Computer Science

Leon Hess School of Business

Dean: Donald M. Moliver, Ph.D.

Completion of the following program leads to the Bachelor of Science (B.S.)

Degree:

- Business Administration with a Concentration in Accounting, Economics, Economics and Finance, Finance, Finance and Real Estate, International Business, Operations, Supply Chain, and Data Management, Small Business Management and Entrepreneurship, Leadership and Organizational Development, Marketing, Marketing and Management, or Real Estate

School of Education

Dean: John E. Henning, Ph.D.

Completion of the following programs leads to the Bachelor of Arts (B.A.)

Degree:

- Education (elementary, secondary, or K-12). Must be combined with a content major from Anthropology, Art, English, English with a Concentration in Creative Writing, History, History/Political Science, Music, Political Science, or Spanish
- Education (elementary) Interdisciplinary Studies for Elementary Educators
- Special Education Endorsement (elementary or secondary). Must be combined with a content major from Anthropology, English, English with a Concentration in Creative Writing, History, or Spanish and Education.

Completion of the following programs leads to the Bachelor of Science (B.S.)

Degree:

- Education (elementary or secondary). Must be combined with a content major from Biology, Chemistry, Health/Physical Education, or Mathematics.

School of Nursing and Health Studies

Dean: Ann Marie Mauro, Ph.D.

Completion of the following program leads to the Bachelor of Science in Nursing (B.S.N.) Degree:

- Nursing – (Pre-Licensure and R.N. to B.S.N.)

Completion of the following programs leads to the Bachelor of Science (B.S.)

Degree:

- Health Studies
- Health Promotion

School of Social Work

Dean: Robin Mama, Ph.D.

Completion of the following program leads to the Bachelor of Social Work (B.S.W.) Degree:

- Social Work

General Education Requirements Requirements

Code	Title	Credits
General Education Requirements (45 credits)		
<i>Reading and Writing</i>		
EN-101	College Composition I	3
EN-102	College Composition II	3
<i>Mathematics</i>		
Select one course designated with Course Type: MA at the 100-level or higher (except MA-101)		
<i>Natural Sciences</i>		
Select two courses designated with Course Type: NS		
<i>Literature</i>		
Select one course designated with Course Type: LIT		
<i>Aesthetics and Creativity</i>		
Select one course designated with Course Type: AT		
<i>Technological Literacy</i>		
Select one course designated with Course Type: TL		
<i>Reasoned Oral Discourse</i>		
Select one course designated with Course Type: RD		
<i>Historical Perspective</i>		
Select one course designated with Course Type: HS.SV		
<i>Social Sciences</i>		
Select one course designated with Course Type: SS.SV		
<i>Historical Perspective or Social Science</i>		
Select one course designated with Course Type: HS.SV or SS.SV		
<i>Cultural Diversity/Global Understanding</i>		
Select one course designated with Course Type: CD or GU		
<i>World Language</i>		
Select one World Language (which includes American Sign Language) course		
<i>Interdisciplinary Perspectives on the Human Experience</i>		
Select one course designated with Course Type: ISP		
<i>Completion of two Writing-Intensive Courses Within the Major</i>		
<i>Experiential Education</i>		
Select one course designated with Course Type: EX		
Total Credits		
45		

Please visit the University website for information regarding General Education Curriculum and Learning Goals. (http://www.monmouth.edu/academics/general_education/)

Additional requirements, including major requirements, are referenced in the sponsoring school under the appropriate discipline. The major must be chosen by the end of the sophomore year. All majors require the completion of a minimum total of 120 credits, with at least fifty-four credits from courses at the 200-level or higher. In addition to completing all required course work for the degree, the cumulative grade point average must be at least 2.00 and the grade point average in the major must be at least 2.10 for courses completed at Monmouth. All students must complete the last thirty (30) credits at Monmouth; this requirement is called the "residency requirement." Residency requirements for transfer

students are discussed further in the *Admission* section of this catalog under *Transfer Applicants*.

Double-Dipping Requirements in the General Education Curriculum:

Content Area Courses (Mathematics, Natural Sciences (NS), Literature (LIT), World Languages, Aesthetics and Creativity (AT), Historical Perspectives (HS.SV) and Social Science Survey (SS.SV) may carry one additional general education course designation. However, these courses may not be double-dipped with another content area course. World Language courses are prohibited from being double-dipped with courses that carry a Cultural Diversity (CD) or Global Understanding (GU) course code.

Interdisciplinary Courses (Technological Literacy (TL), Reasoned Oral Discourse (RD), Cultural Diversity (CD), Global Understanding (GU), and Experiential Education (EX) may be fulfilled with a stand-alone course that carries the course code, in a course that carries two Interdisciplinary Course Codes, or in a Content Area course that carries an Interdisciplinary Course code. *No course can carry both a Cultural Diversity (CD) and a Global Understanding (GU) course code.*

Writing Intensive Courses (WT) must be fulfilled in courses within a student's major and therefore could be fulfilled either in a stand-alone course that carries the course code, in a course that carries a Content Area general education designation that also fulfills a requirement in a student's major, or in a course that carries an Interdisciplinary general education designation and also fulfills a requirement in a student's major.

No course will be permitted to carry more than two general education course designations. This restriction includes the Writing Intensive (WT) courses.

Rationale

The Purpose of the General Education Requirements at Monmouth University

The purpose of Monmouth University's General Education curriculum is to multiply the intellectual vistas that the student has considered. The curriculum is designed to be a transformative learning experience that inspires intellectual curiosity, critical thinking, and personal growth.

In pursuit of this purpose, the Faculty of Monmouth University has developed a curriculum that draws upon multiple disciplines and perspectives to create an academic experience with a strong emphasis on the liberal arts.

Reading and Writing (EN-101 & EN-102)

The *First Year Composition sequence* prepares students in the conventions, style, and substance of general academic writing while also teaching basic research and documentation skills. Additionally, through exposure to a variety of texts and genres in these courses, students learn to be more discerning and critical readers. Students can apply these experiences and skills to all subsequent coursework.

Mathematics (MA)

Mathematics courses give students opportunities to better understand the quantitative nature of the world and develop logical methods to solve problems in a variety of disciplines. Students taking these courses will learn ways that mathematics can play a role in their academic experience as well as in their lives beyond the campus.

Natural Sciences (NS)

Natural Science courses provide students with understanding of and appreciation for the process and practice of science, while at the same time offering instruction in areas of particular scientific interest. This knowledge will inform their reactions to critical public, professional and personal issues.

Literature (LIT)

Through reading and writing analytically about major literary texts, students in *Literature* courses develop an understanding of the key characteristics in a literary genre. They also learn how these characteristics reflect ethical and cultural concerns across national and class differences.

Aesthetics and Creativity (AT)

Aesthetics and Creativity courses provide students with an understanding of and appreciation for the arts, offering instruction in the specific areas of art, dance, music, and theatre. Through exposure to live performances and exhibits, students learn to view and critique artistic endeavors in an informed and articulate manner.

Technological Literacy (TL)

Technological Literacy courses provide students with knowledge and experience that prepares them to ethically and effectively use current and future technology in their personal, civic, educational and professional lives.

Reasoned Oral Discourse (RD)

Students in *Reasoned Oral Discourse* courses learn to develop and deliver persuasive and effective oral presentations, and to critically evaluate the presentations of others.

Historical Perspective (HS.SV)

History is our collective memory as a society—indeed, history is the foundation of the society we live in today. It provides a rich body of examples for understanding the challenges of daily life, and is an excellent guide for public action. *History survey* courses help students understand the world in which they live through an examination of the broad patterns of the human past, as reflected in written documents, physical artifacts, and oral traditions.

Social Sciences (SS.SV)

Social Science survey courses explore why people think, feel and act the way they do, through the study of anthropology, economics, gender studies, geography (including geographic information systems or GIS), political science, psychology, or sociology. Students explore scientific avenues for understanding the human experience by studying the theoretical underpinnings, major concepts, and methodologies of the social sciences.

Interdisciplinary Perspectives on the Human Experience (ISP)

Interdisciplinary Perspectives courses enable students to synthesize knowledge from many subject areas to forge coherent and ethical responses to contemporary issues and problems. These courses are

taken by students in their senior year and they serve as a capstone learning experience in students' intellectual lives within the university.

Cultural Diversity (CD)

Cultural Diversity courses challenge students to recognize differences between people – based on race, ethnicity (ethnic identity), class (economics), gender, sexual orientation, disability, and religion – that affect the lives of individuals, communities, societies, nations, and world regions. Students learn how these differences influence hierarchies of power that exist in our world today. Understanding these differences is essential for students to become engaged citizens in this diverse world.

Global Understanding (GU)

Students in *Global Understanding* courses explore individual and collective responsibilities through analytical, practical, or creative responses to issues facing a global interconnected society. Students' understanding of interconnectedness, difference, and diversity enables them to interact effectively in cultures other than their own.

World Language (WL)

World Language courses provide students with the skills to become marketable global citizens through the study of language within the cultural context in which the language occurs. The curriculum is designed to focus on communication, culture, connections, comparisons, and communities in order to equip students for success in a pluralistic American society and abroad.

Experiential Education (EX)

Experiential Education courses allow students to connect what they have learned in the classroom to external experiences, such as internships (paid or unpaid), research opportunities, service learning projects, or study abroad. Through these experiences students gain deeper understanding and develop field-related competencies. They are able to explore possible future careers and lifestyles while considering local and global options, discover and understand other cultures, reflect upon personal and professional development and relate their experience to life after Monmouth.

Writing-Intensive Courses Within the Major (WT)

The primary goal of *Writing Intensive* courses is to provide Monmouth students with opportunities to practice writing beyond the first-year composition sequence. As a skill that is necessary for both academic and life success, writing mastery requires constant practice, varying based on audience, context, and purpose.

First Year Seminar

First Year Seminar is a three-credit academic course designed to help new students make a successful transition into the intellectual life of Monmouth University. The courses are taught on a variety of subjects by full-time professors from all academic disciplines, who engage students in scholarly inquiry within their areas of interest and expertise. Within the courses, students sharpen higher-level academic skills, study ethical issues related to both course topic and to academic life, and learn about Monmouth resources and opportunities. Students also gain experience in critical analysis of information and hone their research and collaborative problem-solving skills.

Most First Year Seminar classes have a student Peer Learning Assistant (PLA). Acting as a mentor/role model and assistant to the professor, the PLA helps with the adjustment, learning and self-exploration most students experience in their first semester. PLA positions are paid and applications can be found on the First Year Seminar Web site.

First Year Seminar is a requirement for all first-year students entering Monmouth University with eighteen (18) credits or fewer and must be taken during the student's first semester at Monmouth.

Additional information may be found on the First Year Seminar Web site (<http://www.monmouth.edu/FYSeminar/>) or write to the First Year Seminar (fyseminar@monmouth.edu).

Experiential Education Requirements

Experiential Education courses allow students to connect what they have learned in the classroom to external experiences, such as internships (paid or unpaid), research opportunities, service learning projects, or study abroad. Through these experiences students gain deeper understanding and develop field-related competencies. They are able to explore possible future careers and lifestyles while considering local and global options, discover and understand other cultures, reflect upon personal and professional development, and relate their experience to life after Monmouth.

Examples of ways a student could complete the ExEd requirement include the following:

- Internships (including practicums, fieldwork, and student teaching)
- Service Learning
- Research
- Study Abroad
- ExEd designated courses

Students who wish to learn more about Experiential Education and explore career and service learning opportunities, potential courses, and placement options in each academic discipline are encouraged to visit the program's Web site. Experiential Education courses are listed in the Catalog, designated with course type "ExEd", in the "Registration" section of WebAdvisor for students under "Sections Offered by Term (Search for Classes), and on the program's interactive Web site (<http://www.monmouth.edu/exed/>).

Students must consult their faculty advisors to learn more about the specific ways in which the ExEd requirement is completed in their respective disciplines, to plan for meaningful work and service experiences that are relevant to their personal and career goals, and to follow the process for applying for ExEd credit. When students plan for an internship practicum, service learning, or corporate project they must complete fifty (50) hours for every one credit of experiential course work.

Beyond satisfying the ExEd requirement, students are encouraged to explore additional experiential learning opportunities that foster critical thinking and that emphasize the application of real-world knowledge and skills.

Nontraditional students who have returned to school after gaining experience in the work world should inquire about the **Experiential Education Portfolio Policy**. Work experience that can be documented (including military service) can serve as credit for the ExEd requirement.

To further explore internship and service learning opportunities, students should contact Career Services, located in the lower level of the Rebecca Stafford Student Center.

To learn more about Study Abroad, students should contact the Global Education Office, located in Room 29 of the Rebecca Stafford Student Center.

Experiential Education Portfolio Policy

The portfolio process was designed for the nontraditional student who has returned to school after experience in the work world that can be documented (including military service) and serve as credit for the experiential education requirement within his or her major. Students who wish to submit a portfolio package for consideration in fulfillment of the Experiential Education general education requirement must produce a body of official documentation, which is outlined below.

1. The departmental chairperson should initiate a memo to which all copies of the documentation from the student are attached. Chairs should indicate their agreement or reservations for approval and then forward the package to the chair of the Experiential Education Committee. The documentation must include:
 - a. resume;
 - b. a minimum 3-5-page academic piece, such as a short research paper or reflection journal on past learning activities, if the student did not carry out the internship/service learning activity for academic credit or under faculty supervision (from any post-secondary institution);
 - c. academic transcript;
 - d. company/organization letters that verify work experience for which the student is trying to get credit;
 - e. brief statement that outlines the time frame, circumstances, and manner under which the experience occurred;
- f. Individual departments have the option to add additional requirements to this procedure.
2. After receiving and assessing such work, the chair will send the Dean's Office the completed academic piece and the student's portfolio; the Dean's Office will then forward this information to the Experiential Education Committee for final approval. After all of the appropriate signatures have been obtained, the memo will then be forwarded to the Registrar for appropriate accreditation.

Students must demonstrate through a detailed dossier a substantial background of career or community service experience related to their chosen program of study. While each department will determine the guidelines for portfolio experience, it is recommended that students have engaged in a particular career or community service activity for at least four consecutive years.

All portfolio dossiers must be reviewed and receive initial approval by the department chairperson and school dean before they are forwarded to the chair of the Experiential Education Committee.

Students cannot exercise the portfolio option if the department of their chosen academic studies requires certain Experiential Education courses as part of their major.

Experiential Education Travel Class Policy

A travel class is defined as any trip taken with a faculty member to be exposed to learning opportunities out of the classroom.

Faculty may request that a travel class be considered as an experiential education class if the course meets the following guidelines:

1. Students will engage in a learning project, prearranged with a supervisor at the destination (not the faculty member) for a minimum of fifty (50) hours/one (1) credit.
2. Students will produce a daily log, reflective essay, and an external evaluation from their supervisor while at the destination.
3. The course will comply with all other Experiential Education requirements regarding percentage of assignments and number of hours, etc.
4. If faculty offers the class for some students as Experiential Education and some without Experiential Education credit, classes can be cross-listed as such on a case-by-case basis.

Dual Majors

Students wishing to simultaneously satisfy the requirements of two degree programs should observe the following guidelines:

- The "Change Program Major" e-FORM should be used to declare intent of satisfying the requirements of two degree programs.
- The official curriculum for each degree program is the curriculum in effect at the time of declaring that particular degree program.
- The student is responsible for coordinating the course requirements of the two curricula and should seek appropriate advising in both departments.
- The student will receive one diploma stating both major programs if each program is associated with the same degree; if the degrees are different, two diplomas will be issued. The fact of the dual majors should be declared before the time of the application for graduation.
- A student's major must contain eighteen (18) or more credits distinct for each degree program and any additional programs (e.g., a minor)
- Students following dual programs must complete both programs to graduate.

Minors

Minor programs are designed to let students pursue a guided course of study in an area outside their major. Minors normally require at least one-half the number of credits of the major. Courses transferred into Monmouth University may apply toward the minor, but at least nine credits must be earned at Monmouth University. A 2.10 minimum grade point average is required in the minor.

Once a student declares a minor, his or her academic program will be modified to include the minor. The Registrar will record the minor on the student's transcript only after the student has completed the minor and has satisfied all requirements for the appropriate baccalaureate degree. Students with a declared but incomplete minor at the time of completion of their major will not graduate unless written notice is received by the Office of the Registrar to delete the minor. The written notice must be received no later than ten (10) days prior to graduation.

Students cannot minor and major in the same discipline. A student's minor must contain nine (9) or more credits distinct from the student's major requirements and any additional programs (e.g., a second minor). This does not include interdisciplinary requirements of a student's major, which may be applied to the student's minor in another discipline. Credits required as part of a concentration are not considered distinct credits.

Other restrictions might apply. To review Minor program requirements please navigate to the applicable departmental page in this catalog.

Second Baccalaureate Degree

Monmouth University graduates with a baccalaureate degree desiring to return to Monmouth University for an additional baccalaureate degree must satisfy, by taking additional courses, a minimum of thirty (30) additional credits of the curriculum requirements in effect at time of readmission and declaration of the major. Any student who has completed a degree program at Monmouth University will be considered to have met the residency requirement, but transfer credits taken subsequent to the first degree program may not be applied toward the second baccalaureate degree.

Students with baccalaureate degrees from other institutions who wish to enter Monmouth to receive a second baccalaureate degree will be accepted on a case-by-case basis and must satisfy the existing policy for transfer students. Please see the *Admission* section of this catalog for more details. Students may not pursue a second baccalaureate degree in the same major. Students requesting second baccalaureate degrees in a major where a graduate degree exists will likely be denied acceptance into the second baccalaureate degree upon School/department review. If an application for a second baccalaureate is considered, only credits relevant to the second baccalaureate degree will be evaluated for designated course credit; all other credits will be designated as free electives. Students enrolling for a second baccalaureate must satisfy all Monmouth general education requirements. A minimum of thirty (30) curriculum credits must be completed to receive a baccalaureate degree. Additional credits may be necessary in order to satisfy curriculum requirements in the second baccalaureate.

Credits Awarded for Advanced Placement Exams

AP Exam	AP Score	Monmouth Credit Credits Awarded for	
Art-Drawing Portfolio	4, 5	AR-191	3
Art-Gen Portfolio	4, 5	AR-001	3
Art-Gen Portfolio	3	Apply to Department	0
Art-History of Art	4, 5	AR-241	3
Art-Studio Art 2- &3-d Port.	3, 4, 5	Apply to Department	0
Biology	3	BY-104	3
Biology	4, 5	BY-110	4
Calculus AB	3	No Credit	0
Calculus AB	4, 5	MA-125	4
Calculus BC	3	MA-125	4
Calculus BC	4, 5	MA-125 and MA-126	8
Chemistry	3	CE-101	3
Chemistry	4, 5	CE-111/CE-111L	4
Chinese	3	FO-002	3
Chinese	4, 5	FO-002	6
Computer Science A Exam	4, 5	CS-175 & CS-175L	4

Computer Science Principles	4,5	CS-001	3
Environmental Science	3, 4, 5	BY-220	3
European History	3	FE-001	3
European History	4, 5	HS-102	3
French	3	FF-201	3
French	4, 5	FF-201 and FF-202	6
French Literature	4, 5	FF-301	3
German	3	FG-201	3
German	4, 5	FG-201 and FG-202	6
Govt & Politics US	3, 4, 5	PS-103	3
Govt & Politics Comparative	3, 4, 5	PS-101	3
Human Geography	3	FE-001	3
Human Geography	4, 5	GO-101	3
Italian	3	FO-002	3
Italian	4, 5	FO-002	6
Japanese	3	FO-002	3
Japanese	4, 5	FO-002	6
Language & Comp	3, 4, 5	EN-101	3
Latin	3	FL-002	3
Latin	4, 5	FL-002	6
Latin Literature	3	FL-002	3
Latin Literature	4, 5	FL-003	3
Literature & Comp	3	EN-001	3
Literature & Comp	4, 5	EN-202	3
Macroeconomics	3, 4, 5	BE-202	3
Microeconomics	3, 4, 5	BE-201	3
Music Theory	4, 5	MU-221	3
Physics 1	3	PH-101	3
Physics 1	4, 5	PH-105 and PH-105L	4
Physics 2	3	PH-101	3
Physics 2	4, 5	PH-106 and PH-106L	4
Physics C Mech	3	PH-101	3
Physics C Mech	4, 5	PH-211 and PH-211L	5
Physics C E & M	3	PH-101	3
Physics C E & M	4, 5	PH-212 and PH-212L	5
Psychology	4, 5	PY-103	3
Spanish	3	FS-201	3
Spanish	4, 5	FS-201 and FS-202	6

Spanish Literature	4, 5	FS-301	3
Statistics	3, 4, 5	MA-151 or CJ-211	3
U.S. History	3	FE-001	3
U.S. History	4, 5	HS-202 (History Majors Only)	3 OR
U.S. History	4, 5	FE-001 (Non-History Majors)	3
World History	3	FE-001	3
World History	4, 5	HS-101 or HS-102	3

The Honors School

Dean: Nancy Mezey, Ph.D.

The Honors School offers a program for high-achieving and highly motivated students to participate in a supportive living-learning community that provides enhanced curricular and co-curricular experiences. This program fosters enthusiasm for intellectual inquiry as a lifelong process and incorporates interdisciplinary approaches to education to encourage the intellectual and ethical growth necessary for a successful college and post-college life.

Honors students work closely with faculty mentors as they pursue scholarly research, writing, and dissemination. They complete twenty-five honors credits, twelve at the lower level in general education and thirteen at the upper level, often in their major. Students fulfill their twelve general education credits by taking sections designated for honors students. Limited in size to no more than twenty students, these honors classes promote faculty and student rapport and participation. Many courses such as in English, History, Anthropology, Psychology, Sociology, Art, and Music, are "clustered" together by a cohesive theme that encourages seeing the connections among different fields of study, thereby encouraging an integrative approach to learning. Students in the cluster take these courses together, further fostering friendship and collaborative learning. For students whose strengths lie in Math and Sciences, we also offer honors sections at the lower level.

At the upper level, students complete twelve (12) credits of honors courses in the major or other field of study, culminating in the Honors Thesis/Capstone. The capstone thesis or project is completed as a tutorial, with the close support and academic guidance of faculty mentors. The Honors School also offers students the opportunity to be considered for the prestigious Freed Award for the best completed Honors Thesis/Capstone, as well as the William P. Mitchell Award for the Dr. William P. Mitchell Excellence in Honors Award for outstanding service to the Honors School.

In addition to the academic curriculum, the Monmouth University Honors experience is enriched by numerous social, cultural, and academic co- and extracurricular activities, including participation in the Peer Mentor Program and the Honors School Association. Honors students can fully immerse in a living-learning community by opting to house in Beechwood Residence Hall. Regardless of where they live, all Honors students can take advantage of Beechwood's main floor study lounge and lower level social lounge. Honors students who commute can park in designated parking spots behind Beechwood. These combined features make Beechwood Residence Hall a unique living-learning experience for Honors students to foster academic, social, and professional relationships with their peers as they live, relax, study, attend classes, and grow together.

Honors students also enjoy enhanced opportunities after graduation. In addition to gainful employment, more than 50 percent of Honors School students go on to pursue graduate and professional degree programs. Graduation from the Honors school is noted on the student's transcript and diploma. Best of all, Honors School students know that they have completed a program that encourages serious intellectual exploration in a supportive environment.

B.A. or B.S. in Interdisciplinary Studies

Please contact the Honors School to discuss the available options for these programs.

Study Abroad

Monmouth University encourages students to add an international dimension to their undergraduate education by studying abroad. Qualified students can participate in study abroad either through the Monmouth University semester and summer programs in London, Sydney, Cádiz, Strasbourg, Buenos Aires, Sorrento, and Florence; through short-term study abroad programs led by Monmouth University faculty; or through any program offered by an approved or accredited U.S. institution of higher education. Students who plan to study abroad in a program other than one sponsored by Monmouth University cannot enroll through another school or consortium when that program is offered through Monmouth University.

Study abroad at any one of Monmouth's programs or through other approved programs will satisfy the experiential education component of the general education requirements provided that a minimum of six credits are successfully completed.

Students wishing to study abroad must meet the following qualifications:

1. At least sophomore status.
2. A minimum GPA of 2.75.
3. Not be on judicial probation.
4. Not be on academic probation.

Students must meet these criteria at the time of application and immediately prior to studying abroad. Failure to do so will result in the student's removal from the study abroad program.

Monmouth University Study Abroad in London, Sydney, Cádiz, Strasbourg, Buenos Aires, Sorrento, or Florence

Tuition for the Monmouth study abroad programs is charged at the same rate as on-campus tuition. All merit awards and scholarships apply, except for athletic scholarships and tuition remission. Students attending the Monmouth programs will have all grades listed on their transcript and they will also be calculated into their grade point average (G.P.A.). Institutional credit will be granted for all earned grades.

Students considering this opportunity should consult the Global Education Office staff on the first floor of the Rebecca Stafford Student Center or by emailing the Global Education Office (GEO@monmouth.edu) with your questions. More information and application instructions can be found on the Monmouth Global Programs (<https://monmouth-sa.terradotta.com/>) website.

Non-Monmouth Study Abroad Programs

Students who choose the option of studying abroad under the auspices of other accredited programs must meet the study abroad criteria specified above, complete the Monmouth University study abroad application on the Global Education Office's section of the Portal, and follow the guidelines as provided on the "Study Abroad – non-Monmouth Program" form available from e-FORMS. The e-FORM will be electronically routed for approvals, with an e-mail confirmation when all approvals have been obtained.

The Washington Center

Monmouth University is affiliated with the Washington Center that provides semester and summer internship programs in Washington, DC, for all majors. Internships in the capital that combine on-the-job experience with academic study are available in the White House, Congress, the courts, cabinet-level agencies, think tanks, professional and trade associations, print and electronic media, financial institutions, law firms, with lobbyists, high-tech industries, museums, theaters, advertising agencies, and market research firms. The Monmouth University liaison to the Washington Center is Dr. Joseph Patten, Political Science Department, Bey Hall.

An internship course number will be assigned for use by any department wishing to place interns. Specific application of credits to degree requirements will be approved by the department chair and school dean in advance of enrolling. Students register for fifteen credits: twelve for the internship and three for the academic course. Students who successfully complete the Washington Center Program automatically satisfy the experiential education requirement.

Accelerated Programs

In several programs a student may complete requirements for a baccalaureate degree within three calendar years. Students who are considering such an accelerated program should consult with advisors to plan their course sequences carefully.

Certificate Programs

Certificate programs offer students an opportunity to obtain a concentrated education in a specialized area. Students who successfully complete the stated requirements and have a minimum G.P.A. of 2.10 for the certificate courses will be awarded the appropriate certificate. Certificates are awarded on the dates when degrees are conferred (with the exception of the Information Technology Certificate, which can be awarded prior to graduation). Students must complete the "Application for Graduation", form which is accessible through WebAdvisor via the *myMU* student portal, the semester prior to the completion of the certificate. Certificates will be awarded after graduation from Monmouth University for students also in baccalaureate programs. Curriculum charts for certificate programs are available on the Monmouth University Web site (<https://www.monmouth.edu/registrar/documents/>) or through the *myMU* student portal.

These Certificate Programs are not related in any way to Certification Endorsement Programs for teachers.

Air Force ROTC

Monmouth University and Rutgers University have an agreement permitting students at Monmouth University to cross-enroll in the Air Force Reserve Officers' Training Corps (ROTC) program at Rutgers University. The Air Force ROTC program provides students the opportunity to study and train for careers in the U.S. Air Force. Students who successfully complete the program are tendered commissions as second lieutenants.

To qualify for enrollment, a student must be physically qualified, be enrolled as a full-time student, and be of good moral character. Enrollment in the Air Force ROTC involves no military commitment during the freshman and sophomore years. The advanced portion of the program is contractual and is scheduled during the junior and senior years.

senior years. Obligations include enrollment in the Reserves, successful completion of field training between sophomore and junior year, and acceptance of a reserve commission, if tendered.

Monmouth students must complete a "Permission to Take Courses" e-FORM prior to taking classes at Rutgers in order to have the ROTC credits apply toward degree requirements.

Students cross-enrolling for the ROTC courses are charged separately by Rutgers for these courses. Uniforms and textbooks are supplied to all students enrolled in both the basic and advanced programs. A deposit fee is required for textbooks and uniforms. This fee is refunded when textbooks and uniforms are returned. Students enrolled in the advanced program receive a subsistence allowance from the Air Force while enrolled.

Air Force ROTC scholarships of various lengths are available. These scholarships are awarded on the basis of academic performance, scores on the Air Force Officer Qualifying Test, results of a medical examination, and a personal interview.

For further information, call 848-932-7706, write to:

Air Force ROTC Det 485
Rutgers University
190 College Ave
New Brunswick, NJ 08901-1199

or send an e-mail (rotc485@afrotc.rutgers.edu). Information is also available on the ROTC Web site (<http://afrotc.rutgers.edu>).

Army ROTC

Monmouth University and Rutgers University have an affiliation agreement permitting students at Monmouth University to cross-enroll in the Army Reserve Officers' Training Corps (ROTC) program at Rutgers University. The Army ROTC program provides students the opportunity to study and train for careers as Commissioned Officers in the U.S. Army. Students who successfully complete the four-year ROTC program and their undergraduate degree program commission as second lieutenants in the Active Duty Army, the Army Reserve, or the NJ Army National Guard.

To qualify for enrollment, a student must be physically qualified, be enrolled as a full-time student, and be of good moral character. Enrollment in the Army ROTC involves no military commitment during the freshman and sophomore years. The advanced portion of the program is contractual and is scheduled during the junior and senior years. Obligations include enrollment in the Reserves, successful completion of a Leadership Development and Assessment Course in the summer between the junior and senior years, and acceptance of a reserve commission.

Monmouth students must complete a "Permission to Take Courses" e-FORM prior to taking classes at Rutgers in order to have the ROTC credits apply toward degree requirements.

Students cross-enrolling for the ROTC courses are charged separately by Rutgers for these courses. Uniforms and textbooks are supplied to all students enrolled in both the basic and advanced programs. Contracted ROTC students receive a subsistence allowance from the U.S. Army Cadet Command.

Army ROTC scholarships of various lengths are available. Scholarships cover tuition and fees at Monmouth University and Rutgers University and a book stipend. These scholarships are awarded on the basis of academic performance, the Army Physical Fitness Test, results of a medical examination, and a personal interview.

For further information, call 848-932-3216, write to:

Army ROTC
Rutgers University
157 College Ave
New Brunswick, NJ 08901

or send an e-mail (Michelle.Lawrence@armyrotc.rutgers.edu) to Mrs. Michelle Lawrence, Secretary, Department of Military Science. Information is also available on the ROTC Army Web site (<http://armyrotc.com/edu/rutgers/>).

Academic Support Services

The Center for Student Success

The Center for Student Success (CSS) provides academic and career counseling for all students. Academic advising for **transfer students** is coordinated in the CSS. The Center administers Monmouth's Early Warning System (MEWS) for several student populations including first year students, athletes, and **undeclared sophomores**. MEWS is utilized to identify students who are experiencing academic difficulty and connects them to their advisors and/or appropriate learning resources across campus. Advising for undeclared sophomores is designed to help with exploration of different majors while taking courses that satisfy degree requirements. Students are required to declare a major no later than the end of sophomore year. Additionally, throughout the year, the CSS offers numerous workshops related to academic, personal, and career topics.

Many services and resources are available in the CSS to assist students with career exploration, career planning, part-time employment, cooperative education, internships, service learning opportunities, experiential education, and job placement. Students are provided assistance in exploring their career values, interests, and skills.

All students have the opportunity to attend career fairs and meet with many prospective employers who visit the University at the invitation of **Career Services**. In preparation, students are given professional assistance in writing effective résumés and in acquiring interviewing skills to make the fullest possible use of these opportunities. In order to maintain close ties between the University and its students after graduation, Monmouth continues to offer these services to alumni. Opportunities are available to students and alumni through Hawks Career Link (<https://www.monmouth.edu/career-services/hawks-career-link/>), our online job board.

The CSS provides administrative support for the **Experiential Education** requirement. Please refer to the *Experiential Education Requirements* section of this catalog for a complete description of the requirement and the related Web site.

The **Office of Service Learning and Community Service** provides students with information about service learning and volunteer opportunities in nonprofit agencies, schools, and governmental organizations. Through service learning and volunteering, students can explore their personal, career, and intellectual potential while increasing their knowledge of community needs.

Services for First-Year Students

The Office of First Year Advising in the Center for Student Success is a key resource for first-year students (entering with less than fifteen credits) at Monmouth University, offering academic advising and major and career services for all first-year students. First Year Advising offers programming designed to help first-year students experience the challenges, opportunities, and support needed to succeed at Monmouth. Students are encouraged to take part in academic and co-curricular activities that are supported by this office to promote their growth and learning.

Academic Advising

All first-year students receive comprehensive academic advising from specially trained faculty as part of our First Year Advising Program. Although most students tend to think of advising as simply assistance in registering for courses, the Office of First Year Advising strives to build an advising relationship that works holistically to help students develop their academic, career, personal, and social interests.

New Student Orientation

All incoming first-year students attend a two-day/one-night New Student Orientation in the summer, which is coordinated by the Office of Student Life, in collaboration with the Division of Enrollment Management and the Center for Student Success. Orientation provides a snapshot view of life at MU: students meet faculty and advisors; register for their first semester; learn about academic, career, personal, and social choices; and, perhaps most importantly, make connections with other first-year students. Special programs are also offered to students matriculating in the spring semester. During new student orientation, first-year students are advised and registered in classes for the fall semester.

Major and Career Choices

Monmouth University believes that everyone can benefit from career advising, whether it involves help in choosing a major, access to career interest resources, development, mentoring, or a workshop on résumé writing. First Year Advising offers students a great deal of support with their major and career choices. Students can assess their career interests in a variety of ways, and we strongly encourage all first-year students to begin this exploration as early as possible.

Online Community: SOAR

SOAR (Support, Orientation, Advisement, and Registration) is an online community for new students that provides important information relevant to their first year and beyond. SOAR provides critical information about many first-year experiences, including career and major exploration opportunities, help in understanding course requirements for majors, and information for building student schedules.

Parent Orientation

It stands to reason that parents, guardians, and family members who are informed are better prepared to help their first-year students navigate the challenges ahead. Parents are encouraged to become familiar with transition issues, the nature of how a university works, the federal laws affecting the sharing of student information, and the wide variety of resources, support services, and activities available to students. The Office of Student Life coordinates Parent Orientation, which is designed to help family members of incoming first-year students learn more about Monmouth University and how to help their students make a successful transition to college life. Generally held in June (prior to their student's New Student Orientation), these programs provide a broad range of

information and the opportunity to meet with representatives from various departments across campus.

Services for Transfer Students

The Office of Transfer Services assists undergraduate students transferring in eighteen or more credits. Initially, Transfer Services connects deposited students with their faculty advisors for course registration and academic advisement, while acting as a second layer of support for new students.

Transfer Services also helps transfer students transition into Monmouth University. Our online pre-orientation highlights academic and transfer credit policies, career and academic support services, and guides students to complete their preparations before classes begin. Transfer New Student Orientation welcomes students to campus by providing a dynamic venue to explore helpful resources while forming connections with faculty, staff, and student peers.

Lastly, Transfer Services plans workshops, events, and individual appointments to assist current transfer students. Programming focuses on helping students maximize their academic potential, explore career options holistically, and prepare for life after Monmouth.

Reverse Transfer

Students who transfer to Monmouth University from a New Jersey community college now have the opportunity to complete their associate degree through credits earned at Monmouth. Students can “reverse transfer” credits taken as part of their bachelor’s degree back to their former community college by meeting the criteria below outlined in The Statewide Reverse Transfer Agreement. (<http://catalog.monmouth.edu/undergraduate-catalog/academic-programs-support-services-regulations/academic-support-services/statewidereversetransfer.pdf>)

Eligibility

In order to participate in the reverse transfer process:

- Students must have met the residency requirement and designated minimum grade point average at the community college prior to enrollment at the four-year institution.
- Students must have applied and been admitted to the four-year institution.
- Following enrollment at the four-year Institution, students must have earned a cumulative total of 66 semester hours between the community college and the four-year institution.
- Students must be current with financial obligations to both the four-year institution and the community college.
- Students must have met all of the graduation requirements of the community college.

How it Works

Please visit The Office of Transfer Services’ Reverse Transfer website (https://www.monmouth.edu/transfer-services/?page_id=882&preview=true) for information on how to initiate the reverse transfer process.

Student Success Services

Student Success Services, including Tutoring and Writing Services and the Math Learning Center, provide personalized academic assistance. Students may be referred by professors, may be required to attend as a result of placement testing, or may come voluntarily.

Tutoring and Writing Services

Located in the Center for Student Success, **Tutoring and Writing Services** provides free, personalized academic assistance to all students of the University. Students may be referred by faculty members and advisors or may come voluntarily.

Content-specific tutoring by peer tutors is available in most academic disciplines. Academic coaches and Professional Content Specialists offer both one-on-one tutoring sessions and academic skills workshops on strategies for college success, such as organization and time management, note-taking and listening skills, college textbook reading strategies, and test-taking preparation. For more information, please contact **Tutoring Services** at 732-263-5721, by e-mail (tutoringservices@monmouth.edu) or by visiting the Tutoring Services Web site (<http://www.monmouth.edu/tutoring/>).

Peer, professional, and faculty writing assistants are available to help students with all stages of the writing process, across all disciplines, from the initial drafting of the assignment through the final stages of editing and proofreading. Writing Services also offers assistance with grammar and punctuation skills and documentation styles. Students can make an appointment for writing services online (<https://mu.accudemia.net/Private/Main.aspx?Referer=http://www.monmouth.edu>). For more information, please contact **Writing Services** at 732-571-7542, by e-mail (writingservices@monmouth.edu) or by visiting the Writing Services Web site. (<http://www.monmouth.edu/writing/>)

Supplemental Instruction (SI) is a peer-facilitated academic assistance program designed to help students succeed in traditionally difficult courses. SI sessions are regularly scheduled, informal review sessions that involve collaborative learning activities through which students can clarify course concepts and practice the types of study strategies that will help them truly master the information and skills required by the target course. For more information about SI, please call 732-263-5530 or visit the SI Web site (<http://www.monmouth.edu/si/>).

The **Math Learning Center**, located in Howard Hall room 203, provides students with assistance in all levels of mathematics. Peer tutors are available to help students solve problems and to review concepts. In addition, students may use the Center to do homework assignments or to study for tests while having a student tutor available. For more information, contact the Department of Mathematics at 732-571-4461.

Disability Services

Accommodations and support services are available to students with learning disabilities and/or ADHD, vision or hearing loss, physical disabilities, medical diagnoses and health conditions, and psychological/psychiatric diagnoses. Students with documented disabilities may request reasonable accommodations and auxiliary aids that will enable them to participate in programs and activities at Monmouth University. The Department of Disability Services (DDS) works with students who choose to register with the office, submit documentation that supports the request for accommodations, and self-disclose to professors every semester.

A variety of accommodations are available to students with disabilities who attend Monmouth University. These include, but are not limited to, extended time to complete exams, testing in a distraction-reduced or private setting, use of a calculator or computer with Microsoft Word, and access to digital media materials and assistive technology software.

In order to be eligible for reasonable academic accommodations, adequate and updated documentation of a student's disability must be submitted to the DDS office. Documentation must include a specific diagnosis of a disability and support the particular academic accommodation(s) being requested. Students should contact the DDS office for particular documentation requirements or questions regarding eligibility or services.

Educational Opportunity Fund Program

The Educational Opportunity Fund (EOF) is one of the nation's most comprehensive and successful state-supported efforts to provide access to higher education for economically disadvantaged students. EOF assists low-income New Jersey residents by providing supplemental financial aid to help cover college costs and provides academic support services, developmental counseling, and career guidance throughout the student's college career. EOF students must be enrolled full-time. A five-week, residential, pre-freshman summer program is required of all incoming EOF freshmen. Additional information is available from the EOF Office, located in the 600 Building.

Pre-Professional Health Advising Programs

Pre-Health Advising for Medicine, Dentistry, and Other Health Careers

Designed to foster motivated, caring, and communicative students who intend to pursue careers as physicians and healthcare professionals, Monmouth University's pre-medical, pre-dental, and health careers preparation charts a uniform course of study under the mentorship of the Pre-Health Advising. The preparation encompasses all undergraduates intending to attend medical school, dental school, or any graduate course of study in the health professions.

Pre-Health advising prepares undergraduates for medical school as well as other health professional schools, including dental, veterinary medicine, physician assistant, physical therapy, public health, and occupational therapy. The Committee members are from the science faculty and have strong interests in career advising. Pre-Health Advising works closely with the Center for Student Success (CSS) and Undergraduate Admission.

Most pre-medical students major in biology or chemistry, as a strong foundation in basic science is vital to success in professional education. However, it is possible to major in another field, and to take the prerequisite science courses for professional schools. Students from diverse majors, including Spanish, psychology, and health studies, have been successful by being exceptional in both their majors and in science courses. Non-science majors are encouraged to use their free electives for biology and chemistry courses, as taking more science than the minimum prerequisite courses for professional schools is advised. An increasingly complex and global medical profession demands healthcare professionals to have broad cultural knowledge and excellent communication skills. Therefore, Pre-Health students are encouraged to excel in humanities courses as well as in science. Students geared towards a career in healthcare should also seek out volunteer and shadowing opportunities as early as possible. Leadership skills can be enhanced through participation in campus clubs and organizations.

Preparation for health professional schools begins in the freshman year. Incoming first-year students are encouraged to indicate their future career aspirations to their academic advisor during orientation. The sequential nature of the natural and physical science courses chosen requires careful planning if students are to meet the requirements of their chosen professional schools. Throughout the academic year, students are encouraged to attend update meetings on the various professions, informal presentations by healthcare providers, and informational sessions on career preparation run by the Pre-Health Advising. Committee members attend the major national and regional health profession conferences to remain current, concerning both developments in the field and medical and professional school requirements. In addition to course advisement, Pre-Health Advising members provide students with information on admissions tests, such as the MCAT (Medical College Admission Test) and the DAT (Dental Admissions Test), and prepare students for entrance interviews at professional health schools. The Committee also composes and provides a comprehensive letter of recommendation to professional health schools, which is one of the most important parts of the admissions package.

The Pre-Health Advising is pleased to offer the following affiliation programs:

Pre-Medical Preparation and be taken at MU as a Post-Baccalaureate student

College graduates who wish to enter medical or other health professional schools but have not completed the prerequisite course requirements may enroll at Monmouth University to complete the necessary credits as a post-baccalaureate student. If interested, please contact the Office of Admission at 732-263-5869. Once a student is admitted to Monmouth University as a post-baccalaureate student, Pre-Health Advising provides academic advising in preparation for admission into a medical or other health professional school.

Monmouth University Physician Assistant Program

The Monmouth University Physician Assistant Program began accepting students for its first class in Fall 2014. The Physician Assistant program allows qualified students to pursue a three-year Master of Science in Physician Assistant degree following a bachelor's degree at Monmouth University. Preference for interviews for this program is given to Monmouth University undergraduates.

Rowan University - School of Osteopathic Medicine

Monmouth University offers a cooperative academic arrangement between Monmouth University and Rowan University-SOM so that highly qualified students can complete the required courses for the baccalaureate and osteopathic medicine degrees in an eight-year sequence. This program is composed of four years of approved undergraduate study at Monmouth University and four years of study in Osteopathic Medicine at Rowan University-SOM. Eligibility for entry into the program at the end of the sophomore year is limited to Monmouth University students who are citizens or permanent residents of the United States and who have completed a minimum of sixty (60) credits with a major in biology or chemistry, and meet the following requirements:

1. overall G.P.A. of 3.50 or higher,
2. receive a recommendation of support from the PPHAC, and
3. submit scores of all components of the SAT or the ACT.

Candidates must maintain a 3.50 G.P.A. at Monmouth University, with no science course grade lower than a "B." Candidates will be interviewed by the PPHAC at Monmouth University and by Rowan University-SOM and

must achieve a competitive score on the MCAT (determined by Rowan University-SOM) by September 15 of their senior year. The decision for final admission to medical school will be made by the Rowan University-SOM and will be based on a candidate's satisfaction of the school's admission requirements.

American University of Antigua – College of Medicine

American University of Antigua will allow qualified sophomores to apply to Monmouth University to be accepted into a "4 + 4" program with AUA College of Medicine. Qualified students (up to five per year) would complete four years at Monmouth University (with a major in biology or chemistry), and would continue to AUA College of Medicine to earn the Doctor of Medicine (MD) degree. Accepted students must maintain an overall 3.25 G.P.A. at Monmouth University and a 3.25 G.P.A. in all prerequisite courses required by AUA College of Medicine, with no more than one "D" or "F" in any prerequisite course. Candidates must also obtain a total MCAT score of 20 or higher, receive a letter of recommendation from the PPHAC, and be successfully interviewed by the AUA College of Medicine. Acceptance to this program is non-binding, and students in the program are eligible to apply to additional schools.

St. George's University (SGU), Grenada, B.S./M.D. and B.S./D.V.M. 4 +4 Program

In this program, students will begin their studies at Monmouth University (MU). After successfully completing four (4) years of undergraduate study and earning a B.S. degree at MU, qualified students who satisfy all respective admission requirements will proceed to Grenada and enter the first year of St. George's University School of Medicine or St. George's University School of Veterinary Medicine. Qualified medical students will be eligible to complete the first two (2) years of medical study in Grenada and the final two (2) years of this combined program in clinical rotations at affiliated hospitals in the U.S. and/or the U.K. Qualified veterinary students will be eligible to complete the first three (3) years of veterinary study in Grenada and their final clinical year at affiliated veterinary schools in the U.S., U.K., Canada, Australia, or Ireland.

Undergraduate students must express interest in one of the combined degree programs at time of application to Monmouth University. MU and SGU will select candidates based on criteria and conduct undergraduate interviews. The eligible medical student will maintain a G.P.A. of at least 3.40 while at MU and a score of 25 or higher on the MCAT. For the veterinary student, a GPA of 3.10 must be maintained while at MU and a score of at least 300 (combined verbal reasoning and quantitative reasoning) on the GRE. Additionally, all qualified MU students must meet all admission criteria of SGU School of Medicine and SGU School of Veterinary Medicine including a successful interview with SGU.

Students apply to this joint program from high school. There is no cap on the number of students who can be accepted. There is no binding commitment for the student to attend SGU once accepted into the program. They may choose to apply and enter another school if accepted.

American International College of Arts and Sciences – Antigua (AICASA) – Monmouth University Bachelor of Science degree

Students who achieve an Associate's Degree from the American International College of Arts and Sciences (Antigua) may be offered admission to Monmouth University to complete a Bachelor of Science degree in Biology or Chemistry if the following qualifications are met:

- Be in good academic and disciplinary standing;
- An overall cumulative college grade point average (G.P.A.) of 3.00 or higher; high school applicants must have at least a 3.00 cumulative high school G.P.A. and 1500 three-section SAT score;
- No "F" or "D" grade in any required course by Monmouth University;
- Monmouth University does not represent that students admitted pursuant to this agreement will be able to complete the degree requirements. Each student is responsible for planning his or her undergraduate education to develop the skills necessary to succeed in a demanding degree program;
- Transfer credit will be awarded as specified in the Monmouth University catalog.

Students interested in any of the pre-professional health programs should contact 732-571-3687 for specific requirements and to seek advising.

Law

Those students interested in law as a profession or as an adjunct to other vocations can obtain the necessary pre-law preparation at Monmouth University. Several majors are appropriate as undergraduate preparation for a career in law. Monmouth University also offers a major in Political Science with a Concentration in Legal Studies. Faculty members dedicated to career advising help interested students plan their courses of study and provide advice and suggestions concerning the processing of law school applications. In general, the student should consider joining the Pre-Law Club and give special attention to developing the skills of lucid writing, logical thinking, and precise comprehension of language.

Instructional Technology Support

Monmouth University fully supports the use of technology in teaching/learning through the comprehensive services of Information Management. Faculty are encouraged to integrate a variety of technologies into their courses and are provided necessary training and support to do so. Beyond making use of our learning management system for content presentation and online participation, many employ a variety of Web-based tools to increase student collaboration, participation, and engagement. In addition, the Monmouth University Library catalog and digital databases are available online, as are many instructional materials used in individual courses.

The University has a fully networked and wireless-enabled campus with over 1,000 computers available to students in various lab configurations including Windows, Macintosh, and Unix/Linux. A comprehensive complement of software is available throughout campus in these labs, and course-specific software is made available in departmental computing labs.

All students are provided with an official email account and storage for course-related files and Web pages. The Student Technology Assistant Program (STAP) provides students with the opportunity to learn about current technology, while earning cash and boosting their résumé. Each semester, approximately thirty (30) undergraduate and graduate students from all majors join the program in one of several different positions. STAP members can be found working in the University's open computer labs, at the Student Help Desk, with multimedia equipment, and troubleshooting problems with computer hardware and software.

For all Information Management service needs, call the Help Desk at 732-923-4357 (HELP), Monday through Friday from 8:15 a.m. until 9 p.m. (5 p.m. on Fridays during the summer). Technicians are also on site until 11 p.m., Monday through Friday, with abbreviated availability

on weekends. For more information on the services of Information Management, please visit their Web page (http://www.monmouth.edu/Campus_Technology.aspx).

Guggenheim Memorial Library

The Guggenheim Memorial Library builds and maintains collections to support the teaching and scholarship mission of the University, whether online or in our historic library. Conveniently located adjacent to the residence halls, the library is a comfortable space where patrons can do so much: we have Wi-Fi, 110+ computers, network printers, copiers, document scanners, two classrooms, quiet study space, group meeting space, lounge space for casual reading, outdoor reading tables and benches, and a modest cafe.

Serving our faculty and students with resource materials needed to support both curriculum and research needs, the Guggenheim Memorial Library is the center of learning and research. The Library provides robust access to a diverse collection of more than 400,000 monographs, e-Books, print journals, e-Journals (full text), media titles, microfilms, reference materials, and special collections, including government documents, the New Jersey Collection, the Mumford Collection, and the Library Archives. Coupled with Interlibrary Loan and reciprocal borrowing privileges, access to more than 2.1 billion holdings in over 72,000 libraries located in 170 countries around the world is only a request away.

Library online services (<http://library.monmouth.edu>) are available twenty-four hours per day, seven days per week, and include research guides customized by subject area that can be helpful in jump-starting any project. The building is open seven days a week during the regular semester (until midnight Sunday-Thursday) and our staff is delighted to help, so please ask. We can support our patrons' needs in many ways, for any assignment, via phone at 732-571-3438 or email (referenc@monmouth.edu) or one-on-one consultation by appointment.

Grades

The grading system is as follows:

Grade	Description
A, A-	Exceptional performance
B+, B, B-	Strong performance (for undergraduate students); Average (for graduate courses)
C+, C, C-	Adequate performance (for undergraduate courses); Poor (for graduate courses)
D+, D, D-	Poor performance (available for undergraduate courses only)
F	Failing performance. This grade is given for failure in a course; for unofficial withdrawal from a course after the deadline (see "W" grade); or, in some instances, when an Incomplete grade is not changed by the end of the next regular semester (see "I" grade).

P	Pass. This grade is given for satisfactory completion of a course that is graded on a Pass/Fail basis. This grade is not used in computing a student's cumulative grade point average (GPA).
R	Re-Registration Required. This undergraduate grade is given when a student has made significant, but not sufficient, progress in a developmental course. (See section entitled Developmental Courses.) This grade is not used in computing a student's cumulative grade point average (GPA).
S	Satisfactory progress. This grade is given at the end of the first semester when satisfactory progress has been made in a course, which is part of a sequence of courses that take more than one semester to complete.
AU	Audit. This grade is given to a student who attends a class for the purpose of acquiring knowledge, without earned credits. The auditor is expected to attend classes, do assigned reading, and participate in class discussions, but is not required to take examinations.
T	Transfer. This grade is given to incoming students for courses accepted for transfer by Monmouth University. This grade is not computed in the grade point average (GPA).
W	Withdrawal. This grade is given for withdrawal from a course or courses up to five weeks before the last day of classes in a regular semester or its equivalent in a shorter term. See the academic calendar for the last date to withdraw in a given semester or term.

I	Incomplete. This grade is given in cases where permission has been granted by the instructor to postpone completion of specific required work, such as a laboratory project or report or a missed final examination. This grade is not intended for situations where, in the judgment of the instructor, the student must retake the course for an entire semester in order to earn a passing grade. The Incomplete grade, therefore, should not be used in cases where a grade of "W" or "F" would be appropriate. The student must complete the work within the time granted by the professor and no later than the end of the next regular semester. If the unfinished work is not completed within the specified time, an "F" grade will be recorded, unless the instructor indicates otherwise at the time the Incomplete was originally approved. Not available for thesis courses. For thesis courses that are graded on a Pass/Fail (P/F) scale, when the grade of "I" is assigned, the grade will be converted to "S." Similarly, in non-thesis courses graded on the P/F scale, when the grade of "S" is submitted, the grade will be converted to "I".	C- 1.7 D+ 1.3 D 1.0 D- 0.7 P 0.00 F 0.00
NR	No Report. This temporary grade is given by the Registrar when no grade has been received from the instructor at the time that official grades are issued.	
X	Credit by Exam. Portfolio Credit.	
Q	Waived. This graduate grade is determined by the appropriate department to indicate that certain course requirements are waived. This grade is not computed in the student's grade point average (GPA).	

Undergraduate Grade Point Averages

Grade points are awarded for each credit on the basis of grades as follows:

Grade	Value
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0

Thus, if a student completes a three-credit course with a grade of A, twelve (12) grade points are awarded. To calculate the grade point average (G.P.A.) for a given semester, a student should divide the number of grade points awarded by the number of credits attempted (excluding withdrawals and developmental courses). The official G.P.A. is rounded to two decimal places.

To calculate the cumulative G.P.A., the total number of grade points awarded is divided by the total number of credits attempted (excluding withdrawals) in all sessions at Monmouth University. Calculation of a major GPA includes all courses falling under the major/interdisciplinary portion of a program.

Grades received in developmental courses are not counted in the computation of the student's semester or cumulative grade point averages. Refer to *Repeating a Course* for a discussion of repeating a course and its impact on the G.P.A.

Repeating a Course: Impact on the G.P.A.

Students have one opportunity to repeat any regular course in which a grade of "F," "D-," "D," "D+," or "C-" has been assigned. On-demand or requested courses (independent studies, co-ops, special topics classes, etc.) are not grade repeatable, in that the second grade earned will not replace a prior grade. When a course is repeated, the second grade for the course will be used in calculating the cumulative grade point average, regardless of whether the second grade is higher or lower than the first. If both attempts of the course earned passing grades, only the most recent set of credits and grades will be applied to the student's academic record. Students cannot repeat a scheduled course using an independent study for G.P.A. improvement.

Grade Reports

A grade report is e-mailed to each student approximately ten days after the end of each semester. Final grades are recorded on the student's official academic record. The Office of the Registrar does not respond to individual requests for grades until after the grade reports have been generated. All students are provided with a WebAdvisor student account through the University portal, *myMU*, that enables them to view their grade reports online. Undergraduate midterm grades are only provided online.

Student Complaints About Grades

A student who wishes to file a complaint about a course grade should attempt first to resolve the matter through a discussion with the faculty member who taught the course in question. If the faculty member is unable to resolve the matter, the student may contact the department chair in writing, stating the basis of the complaint. Such complaints should be sent to the appropriate department chair within six weeks following the receipt of final grades. Before changing a grade, a chair must, in a timely manner, attempt to discuss the grade with the faculty

member who assigned it. A student who is not satisfied with the decision of the department chair may appeal the decision in writing to the dean of the school housing the course. The decision of the academic dean is final. A faculty member who disagrees with a chair's change of grade may also appeal the chair's decision in writing to the dean, whose decision is likewise final.

Change of Grade Requests

In those rare cases where a faculty member determines that a change of grade is warranted, the request must be submitted and approved by the department chair and school dean. All changes must include specific reasons that support the proposed change. Changes beyond one year require the additional approval of the Academic Standards and Review Committee (ASRC). Students are not permitted to complete or submit additional work after a term/semester concludes in an effort to improve a grade, unless the original grade was an "I" (incomplete). Changes to grades after a student has graduated will not be considered.

Undergraduate Graduation Rates

Graduation rates for the student cohorts of first-time, full-time freshmen are available at the Office of Institutional Research and Effectiveness located in Great Hall, room 206.

Academic Definitions

Undergraduate Student Classification

Regular (Matriculated)/Non-Matriculated

All students—those attending during the day, in the evening, or weekends—are classified as either regular (matriculated) or non-matriculated.

A regular (matriculated) student is one who has been admitted and who intends to earn a degree. The class standing is determined by the number of credits earned as follows:

Year	Credits
Freshman	0–29.5 credits
Sophomore	30–59.5 credits
Junior	60–89.5 credits
Senior	> 90 credits

A non-matriculated student is one who is not a candidate for a degree. Non-matriculated students are subject to the same fees and regulations as regular students. See the Admission (p. 22) section of this catalog for further information about admission as a non-matriculated student.

Full-Time/Part-Time

Undergraduates who carry twelve (12) or more credits during a semester are classified as full-time students. The normal semester course load for full-time students is fifteen (15) to eighteen (18) credits. Those who carry fewer than twelve (12) credits are classified as part-time students.

Maximum Course Load

Undergraduate students who wish to carry nineteen (19) to twenty-one (21) credits in a regular term must obtain the permission of the department chair. Students wishing to enroll for more than twenty-one (21) credits need the permission of both their department chair and school dean. Undergraduate students are limited to twelve credits total for the summer without prior permission from the school dean. Students

are strongly urged to avoid attempting more courses than they can complete satisfactorily.

Auditor Classification

An auditor is a student who attends a class for the purpose of attaining knowledge but not to earn credits. The auditor is expected to attend classes, do assigned readings, and participate in class discussions but is not required to take examinations.

Students who wish to audit a class must complete a "Permission to Audit a Class" e-FORM, which is available from the student's WebAdvisor student account, accessible from the Monmouth University portal, *myMU*. The permission form must be received prior to the third class meeting. Auditor registration is subject to course section availability. No more than two (2) courses may be audited per semester. Students may not change the status of their registration in a course to "audit" or to "for credit" during the term. Auditors may be removed from classes after registering if seats are needed for matriculating students.

Part-time students who audit classes will be charged at the audit rate regardless of their status (matriculated or non-matriculated); the audit rate is one-third of the regular per-credit tuition rate.

Full-time undergraduates whose total semester credits (including those in audited classes) are in the twelve (12) – eighteen (18) range will be billed at the full-time tuition rate. If a full-time undergraduate audits a class whose credits put the total credit load in excess of eighteen (18) credits, the credits beyond eighteen (18) will be billed at the audit rate.

The transcripts of auditors, who, in the judgment of faculty members, do not attend class or participate sufficiently, will not reflect the audited courses.

Credit Hours Defined by Course Type

Information regarding credit hours by course type (<http://www.monmouth.edu/university/credit-hours-defined.aspx>) is available on the Monmouth University Web site.

This resource provides the following information for all lecture, seminar, laboratory, clinical, and art studio classes:

- Course-type definitions;
- Minimum contact time per week;
- Minimum instructional time total;
- Minimum out-of-class student work per week and total per semester;
- Total number of instructional contact hours and student work out-of-class hours.

Please visit the Monmouth University page to obtain the detailed information regarding this topic.

Undergraduate Honors and Awards

Dean's List

The Dean's List is the official recognition of outstanding academic achievement. Inclusion on the Dean's List is based on the comparative semester grade point average for that semester. Monmouth University students who fall within the top 20 percent of their major program by semester grade point average are recognized on the Dean's List for that semester. Undeclared students will be grouped as one major. Students pursuing multiple degrees will be eligible for the Dean's List if they fall

within the top 20 percent of any major they are pursuing. In addition to the requisite class standing, a student must have a cumulative grade point average above 3.30 and must have completed all semester course work, except for the Honors Thesis Preparation and the Thesis. This list is compiled each spring and fall semester immediately after the conclusion of the semester. Part-time students will be evaluated for inclusion on the fall or spring semester Dean's List each time twelve or more credits are accumulated in successive semesters. Credits utilized for inclusion on the Dean's List will not be considered for subsequent Dean's Lists.

Graduation with Honors

To graduate with honors, a baccalaureate degree recipient must have earned at least fifty-three (53) credits at Monmouth University and have a cumulative GPA no lower than 3.50. Three levels of honors are distinguished and indicated on the diploma:

- *cum laude* for students earning a GPA between 3.50 and 3.64;
- *magna cum laude* for students earning a GPA between 3.65 and 3.84; and
- *summa cum laude* for students earning a GPA between 3.85 and 4.00.

Students who received academic amnesty (see *Academic Amnesty* for more information) are not eligible to graduate with honors.

Department Honors

Department Honors are available for undergraduate students majoring in Art, Biology, Chemistry, English, Foreign Language with a Concentration in Spanish, Sociology, or Political Science. Department Honors are noted on the student transcript, and a letter will be issued by the chair of the department.

Curriculum of Record

A student's curriculum of record is the set of degree requirements associated with the student's particular major that is in effect at the time that major is declared. If major requirements are changed, students may elect to update to the newer version of the major requirements by sending written notification to both the major department and the Office of the Registrar.

The official curriculum of record is maintained in the Office of the Registrar. Students may review their curriculum requirements from their academic audit which is available through the University portal, *myMU*, under WebAdvisor for Students. Please select the "Registration" menu item and locate Academic Audit/Program Evaluation.

Undergraduate Developmental Courses

Developmental courses are defined as those that have pre-college-level content. Students are required to enroll in and successfully complete developmental courses that are specified as a result of the placement testing process. These courses are designed, and required of the students who place into them, in order to provide students with the skills needed to succeed in college-level work. Such courses carry institutional credit only, will not be used to satisfy degree requirements, will not be counted in the computation of the student's semester or cumulative grade point average, and will not be counted toward the total number of credits needed for graduation. However, successfully completed developmental courses will be considered in the calculation of

1. credit standing for priority registration,
2. credits earned for freshman athletes, and
3. credits completed for the determination of academic probation and eligibility for academic dismissal.

Students who successfully complete developmental mathematics will earn grades of "A" through "C-"; "D" grades are not used for developmental courses.

Students who are required to enroll in developmental courses, all of which carry the course number "050," must satisfactorily complete their developmental course work within one year following their initial registration. Students who, on the first attempt, make satisfactory progress but do not complete all course requirements will receive a grade of "R" (see "GRADING (p. 61)") and are required to re-register for that course during the following semester. Students who do not make satisfactory progress in developmental courses will receive a grade of "F" (see "GRADING (p. 61)"), are required to re-register for that course during the following semester, and are on academic probation until the course is successfully completed.

Students who have not passed required developmental courses by the end of the second semester will be subject to review, and possible dismissal, by the Academic Standards and Review Committee.

Academic Regulations

Academic Amnesty

Academic amnesty provides former students of Monmouth University an opportunity to improve their grade point averages by extending to them the privileges enjoyed by transfer students. A former student of Monmouth University must be away from the University for at least three years and have a cumulative grade point average less than 2.00 before being eligible to receive academic amnesty. Students considering academic amnesty must apply for amnesty concurrently with their application for readmission. If academic amnesty is granted, credit will be given for all courses with grades of "C" or better and as many courses with grades of "C-", "D+", "D" or "D-" as possible while maintaining a grade point average of 2.00 or better. All courses with "F" grades will be given amnesty. Students who receive veterans' educational benefits who are approved for academic amnesty should be aware that they will not be entitled to VA benefits when taking courses that satisfy requirements that were satisfied prior to academic amnesty.

Academic amnesty may be granted to a student only once, and amnesty will be posted after the student re-matriculates at the University. A student receiving amnesty must still meet the residency requirement by taking the last thirty credits at Monmouth University with a minimum of fifteen (15) in the major field. Students who receive Academic Amnesty are required to complete additional course work in order to finish a program. Such students may not be considered for graduation with honors.

Under no circumstances will grades earned by a student at Monmouth University be expunged from the student's permanent record or excluded from any transcript sent from Monmouth University.

Courses that receive no credit under the grant of amnesty shall not be offered later for fulfillment of any degree requirement, and a grade point average adjusted by amnesty shall not be used to determine general honors upon graduation.

Evaluation of applications for academic amnesty shall be made by the Academic Standards and Review Committee in consultation with the appropriate departments. The Committee will inform the Registrar of its decision and of courses affected by the granting of amnesty.

Academic Honesty

Monmouth University encourages its students to grow intellectually as well as to become responsible citizens in our complex society. To develop their skills and talents, students are asked to conduct research, perform experiments, write papers, work individually, and cooperate in group activities. Academic dishonesty subverts the University's mission and undermines the student's intellectual growth. Dishonesty in such academic practices as assignments, examinations, or other academic work cannot be condoned. A student who submits work that is not original violates the purpose of Monmouth University and may forfeit their right and opportunity to continue at the University.

The University has an obligation as an educational institution to be certain that each student's work is their own. Note that Monmouth University faculty members have access to Turnitin (<http://www.turnitin.com>), a Web-based plagiarism-detection resource that compares the text of student papers to an extensive electronic database. This database includes current and archived Internet resources, periodicals, journals and other publications, and past student papers from Monmouth and other educational institutions. All student assignments may be subject to submission for textual similarity review to Turnitin (<http://www.turnitin.com>) for the detection of plagiarism. All submitted papers may be included as source documents in the Turnitin reference database (solely for the purpose of detecting plagiarism of such papers). Faculty are expected to inform students in advance about which assignments will be checked for originality using Turnitin. Use of the Turnitin service is subject to the Usage Policy posted on the Turnitin site (<http://www.turnitin.com>).

Academic Probation

A major concern of the University is to provide students with appropriate notice whenever their academic status is in jeopardy. Academic probation is designed to serve this purpose.

Any full-time freshman student who fails to achieve a GPA of 1.50 following the first semester will be placed on academic probation; however, such a student who fails to earn at least a 1.50 GPA will be considered for academic dismissal. Any part-time freshman student who fails to achieve a GPA of 1.50 during the first nineteen (19) college credits completed will be placed on academic probation. Any student who has earned a minimum of eighty (80) credits and who fails to achieve the minimum major GPA as established by the content major will be placed on academic probation until his or her major GPA reaches the graduation minimum.

All other students are placed on probation when the cumulative GPA falls below 2.00. Additionally, any student who receives a grade of "F" in a developmental course will be placed on probation and will remain on probation until the course is successfully completed.

Students on probation should not be absent from any classroom exercise, scheduled class function, laboratory, or conference period. Furthermore, they may not compete in nor travel for varsity sports or hold office in any University organization. Students on academic probation are not permitted to self-register using WEBregistration, but instead must make all schedule changes with their academic advisor.

Students on probation are urged to seek academic counsel from their faculty advisors or department chairs to help them improve their academic standing. They may be advised to curtail employment, change their major curriculum (see *Academic Probation*), reduce the number of credits attempted, or restrict participation in extracurricular activities.

Students who are not on academic probation are considered to be in good academic standing.

Academic Dismissal

A student shall become subject to academic dismissal for any of the following conditions and may be dismissed without prior warning:

- For failing to meet these minimum standards:

Credits Completed ¹	Minimum Cumulative GPA
12–19 credits	1.00
19.5–35.5 credits	1.60
36–56.5 credits	1.80
57 and more credits	2.00

¹ Credits completed include credits for all courses not officially withdrawn from, and all transfer credits accepted by, Monmouth University (though only credits earned at Monmouth are computed in the GPA).

- For failing to earn a semester GPA of at least 1.00 (if a full-time student), or a GPA of 1.00 in any combined consecutive semesters within which at least twelve credits have been attempted (if a part-time student);
- For failure to earn a passing grade in a required course after the maximum number of allowable repeats (see *Repeating a Course*);
- For failure to earn the minimum major GPA as set by the content major after three (3) consecutive semesters;
- For failure to successfully complete all required developmental courses within the first year of attendance;
- Upon the recommendation of the student's chair or school dean.

A student who has been dismissed for the first time has the right to appeal that decision in writing to the Academic Standards and Review Committee. Second dismissals are not subject to appeal except for factual error. A student may apply for readmission three years after the second dismissal. See *Readmission to the University after Academic Dismissal* for information on readmission following academic dismissal.

Attendance

Monmouth University believes that attendance is essential to success in academic courses. Therefore, class attendance is required. The University believes that learning is an interactive process dependent in part on the student and is not just a matter of the passive absorption of information. The University also believes that to benefit fully from their respective courses, students need to participate in, and contribute constructively to, the classroom experience, and, secondly, that the success of any course depends as much on what students contribute to the class as on what the instructor presents.

Grades in courses are normally based on academic performance (participation, contribution, and examination). However, individual faculty members may adopt reasonable regulations that additionally relate grades to class attendance. All professors must state their specific attendance policies in a written statement containing the pertinent course requirements and give it to the students during the first week of

the semester. A student who may not be present at a particular class or laboratory is, nevertheless, responsible for adhering to the attendance requirements of the course. A student absent from class due to inclement weather may not be penalized for that absence but are required to contact their faculty regarding the timely completion of assignments.

Students are not permitted to attend classes for which they have not officially registered (as determined by the Office of the Registrar). If students attend without prior registration, they are subject to disciplinary actions, inclusive of suspension and/or dismissal, and will not be permitted to "retroactively" enroll.

Course Withdrawals

Students are expected to complete the courses for which they register. On occasion, however, withdrawals are warranted. (See section entitled "GRADING (p. 61)" for a description of the "W" grade and associated procedures.) Students who do not intend to complete any course for which they are officially registered should execute an official withdrawal prior to the "W" deadline.

The official date of a withdrawal form is the date it is received in the Office of the Registrar. The student is responsible for completing the e-FORMS request prior to the deadline date.

Students withdrawing from some courses while remaining registered for one or more courses are required to complete a "Withdraw from Course Form," available from e-FORMS. The official date of a withdrawal form is the date the completed form is received in the Office of the Registrar and must be received prior to the Withdraw ("W") deadline date as published in the Academic Calendar (<http://www.monmouth.edu/university/academic-calendars.aspx>).

Students who are withdrawing from all their courses are encouraged to make notification of withdrawal in writing; however, verbal or e-mail notification is acceptable under the guidelines set forth in "Refund Policy for Complete Withdrawals—fall and spring semester." (p. 35)

Except under unusual circumstances, such as prolonged illness, a student will not be permitted to withdraw from course work any later than five weeks prior to the last day of classes of the semester or its equivalent in a shorter term. In these exceptional cases, students will be withdrawn from all course work in the term.

Students who do not complete courses and who have not executed an official withdrawal prior to the deadline indicated will receive "F" grades for such courses.

Students wishing to withdraw from classes after the specified withdrawal deadline must provide documentation of serious extenuating circumstances; the documentation will be reviewed by the appropriate faculty members teaching the courses, the department chairs, the deans of the schools in which the course(s) are housed, and the Registrar.

Fourteenth Week Class Schedule

Fourteenth week classes shall be held during a time scheduled by the University.

Fourteenth week information is available on the "Registration Information" (http://www.monmouth.edu/registrar/registration_information/default.asp) page of the Monmouth University Web site. A student who has three or more fourteenth week classes scheduled in one day may request that one of them be rescheduled to another day. It is normally the middle one of the three that is rescheduled.

The class should be given at a time agreed upon by both the student and the faculty member on or before the end of the fourteenth week class period.

Graduation

All undergraduate students are required to complete a minimum of 120 credits; some degrees require more credits. Individual program requirements are included on the applicable department page of this catalog. Additionally, all undergraduates must meet a minimum 2.00 overall grade point average (GPA), a minimum major GPA of 2.10 (except for Education majors who are held to a 3.00 minimum GPA), and, if applicable, a minimum 2.10 minor GPA. Calculation of a major GPA includes all courses taken within the major and courses cross-listed within a major.

Diplomas are mailed 2-3 weeks following the graduation date, provided that all University obligations have been met. In addition, Monmouth University provides a *Certified Electronic Diploma (CeDiploma)*, an official and verifiable PDF version of the diploma. A link to download the *CeDiploma* will be sent by email 2-3 weeks following the graduation date

In those rare instances when a student has not met all degree requirements, but for whom a change to the academic record is received by the Office of the Registrar within one week following the graduation, the student will be considered for the earlier graduation. The effective date of the change must be on or before the actual date of the graduation. Changes received later than one week beyond graduation will not be considered for prior graduation but will be part of the next graduation cycle.

Only students who have completed all graduation requirements, including, but not limited to, course work, credit requirements, GPA minimums, residency requirements, and the like, will be allowed to participate in Commencement.

Independent Study

Independent Study courses permit a student to pursue a research project or guided readings in a subject area not substantially covered in the curriculum. Normally, no more than one Independent Study course may be scheduled during a single academic term.

A student's advisor must submit the appropriate e-FORM, Undergraduate or Graduate Independent Student Application, on the student's behalf. The form will be routed by the Registrar's Office to the supervising professor, department chair, and school dean for their approval prior to registration in the course. Generally, students are expected to complete no more than six (6) credits of independent study. Any exceptions must be approved by the dean of the school in which the student's major is housed. **Failure to process the Independent Study Application within the required timeframe may impact financial aid status and may jeopardize participation in Commencement.**

Portfolio Assessment

Students interested in a portfolio assessment must have attained matriculated status and accumulated a total of at least six (6) college credits at Monmouth University. There is a non-refundable fee per area of assessment (please refer to the current catalog for the fees). Interested students should download, complete, and submit the Application for Portfolio Assessment to the Registrar's Office (which shows proof of payment), along with one copy of their portfolio. The form is available

on the Registrar's forms page. (<http://www.monmouth.edu/registrar/forms.asp>)

Repeat Policy: Repeating a Course*

A course in which a grade of "C" or higher has been earned may not be repeated without the student first obtaining written permission from the appropriate department chair and the dean of the school in which the student is enrolled. If written permission is not received, the student may be administratively dropped from the course.

Students have one opportunity to repeat any regularly offered course in which a grade of "F," "D," "D," "D+," or "C-" has been assigned. On-demand or requested courses (independent studies, co-ops, special topics, service learning, or certain experiential education courses) are not grade-repeatable in that the second grade earned will not replace a prior grade. When a course is repeated, only the second grade for the course will be used in calculating the cumulative grade point average, regardless of whether the second grade is higher or lower than the first. If both attempts of the course earned passing grades, only the most recent set of credits and grades will be applied to the student academic record. Students cannot repeat a scheduled course with an independent study for GPA improvement. The permanent academic record will contain a listing of all course registrations and grades. Students wishing to repeat a course ordinarily should do so no later than the next time that course is offered at Monmouth University during the regular academic year. Exceptions must be approved by the advisor.

If, after repeating a course once, a grade of "C" or higher has not been earned, at the request of the student, a determination will be made by the appropriate dean, upon recommendation of the department chair, as to whether special circumstances exist to justify a second repeat of the course. When a course is repeated for the second time (third attempt), only the third grade for the course will be used in calculating the cumulative grade point average, regardless of whether the previous grades for that course are higher or lower than the third. A student found to be registered for a second repeat of a course, who has failed to obtain the dean's permission in advance, will be administratively dropped from the course.

***Note:**

Please consult with your department to determine if your program requires that a course(s) be completed with a grade higher than "C". A course repeat would be necessary if the minimum grade requirement set by the department has not been achieved. Students must also consult with their department to determine what impact course repeats may have on continuation in their program.

Student (Biographical) Data

Any currently enrolled student whose biographical data (e.g., name, address, or Social Security number) has changed must inform the Office of the Registrar in writing. Requests for name or Social Security number changes must be accompanied by legal documentation. Biographical information is not changed for previously enrolled students; alumni should contact the Office of Alumni Affairs to report biographical changes.

Permission to Take Courses at Another Institution

It is expected that Monmouth University students, once enrolled, will complete all degree requirements at Monmouth University. However, in recognition that students may, on occasion (usually in the summer), have sound academic or personal reasons to take courses at other accredited institutions, they may request permission to do so. In evaluating such requests, consideration will be given to the relationship between the student's classification and the type of institution the student seeks to attend.

A student who requests permission (using e-FORMS) to take courses at another institution must be in good academic standing. The student should not be enrolled in classes at Monmouth during the semester or term in which permission is sought. The student must receive permission in advance from the chair of the department in which the student's major is housed, the school dean, and the Registrar. The student must present supporting evidence of course equivalency. Permission is granted for free elective courses and required courses outside the major but not for general education or major courses. Major courses include courses within the concentration, if any. Students may not repeat a course at another institution that they have previously attempted at Monmouth University.

Once a student attains junior status (completed sixty-one [61] or more credits), permission will not be given to take courses at any two-year institution. For credit to become part of the student's Monmouth University transcript, a grade of "C" or higher must be earned at the other institution. For such courses, the grade earned at the other institution does not calculate in the Monmouth University grade point average; a "T" grade is posted to the student's academic record, except when there is a financial aid consortium agreement in place. Students with a financial aid consortium agreement will have the actual grades posted to their academic record but the grades will not have any G.P.A. impact. In accordance with Monmouth University's residency requirement, students who are within thirty (30) credits of graduation are not eligible for this permission.

Graduate Courses for Undergraduates

An undergraduate student at Monmouth University who has an outstanding academic record may apply for permission to take graduate courses while completing the work for a bachelor's degree. Please review the requirements listed below before submitting a request:

1. Students must have an overall GPA of 3.0.
2. Requests are subject to approval by the graduate program director and are subject to course availability and program policies.
3. Students must submit the "Undergraduate Request to Take a Graduate Course" e-FORM requesting that the course apply to either the current undergraduate program or a future graduate program.
4. Students seeking course substitutions for graduate coursework from the stated undergraduate degree requirements of their academic program should consult with their academic advisor. If the advisor recommends a substitution, the "Substitution of Undergraduate or Graduate Program Requirement" e-FORM will be submitted to their respective department for review.
5. Credits in excess of 150 may count toward both the undergraduate and graduate degree if the plan sequence chart allows it and it is approved by the graduate program director, undergraduate major

chair, and dean of both the undergraduate and graduate degree. The total credits of both degree programs must be equal to or greater than 150. A minimum of 120 credits must be applied toward an undergraduate degree, and a minimum of thirty (30) graduate credits must be applied toward a graduate degree.

Submission of the Same Paper or Computer Program for Two Courses

The submission of the same (or essentially the same) paper or computer program for two separate courses without the expressed permission of all faculty members involved is against University policy. (Please refer to the *Academic Honesty* policy included in this catalog for more information.)

Time Limitation for Completion of Requirements

The requirements of a particular baccalaureate curriculum must be satisfied within a period not exceeding **eight calendar years**. The Monmouth University catalog in effect at the time of admission, readmission, or change of major shall normally be the student's official catalog of record. However, faculty and curriculum changes may require related changes in a student's program. If after following a curriculum of record for eight calendar years a student has not completed the requirements of the curriculum, the student must update the curriculum of record (including general education requirements) to the most recent one that exists.

Substitution of Requirements

Students seeking course substitutions or any deviations from the stated degree requirements of an academic program should first consult with their academic advisors. If the advisor recommends a substitution, the "Substitution of Undergraduate or Graduate Program Requirement" e-FORM should be submitted to their respective department for review. The department will forward their decision to the Office of the Registrar for processing. Students will receive an e-mail to their Monmouth University e-mail accounts after the substitution request has been completed, unless the substitution was initiated by their advisor. In that case, students should follow up with their advisors to make sure that their substitution has been completed. If the department chair does not approve the substitution, the student may appeal that decision to the school dean. If the school dean does not approve the substitution, the student may appeal that decision to the Provost. The Provost has final authority concerning the substitution.

Students should avoid processing substitution forms close to the time of graduation; instead, substitutions should be effected as warranted in academic planning sessions with academic advisors. Deadlines to submit substitutions for graduating students are provided on the "Registration Information" (http://www.monmouth.edu/registrar/registration_information/default.asp) page of the Monmouth University Web site.

Academic Procedures

Scheduling Information

Fall and Spring Semesters

Monmouth University schedules on-campus classes year-round. During the fall and spring semesters, in addition to the traditional schedule of daytime classes, Monmouth also offers non-traditional students other scheduling options. Courses are available in the evening and on weekends.

Summer Sessions

Summer sessions provide a comprehensive program of day and evening courses and special workshops for Monmouth students and students in good standing at other colleges and universities. Summer session programming also provides a taste of college life and a head start for high school students who have completed either the junior or senior year. Because of Monmouth's location near the shore, summer sessions are well attended by visiting students as well as Monmouth's own students.

The University offers five regular summer sessions. The maximum course load for summer school is twelve (12) credits.

Students enrolled at other institutions should receive approval from that institution for courses for which credit is desired. Students must meet all course prerequisites. Admission into the summer program does not constitute acceptance into the University's regular programs.

Campus recreational and dining facilities are available to summer students. Residence halls will be open to resident students during the summer. Inquiries regarding summer sessions and applications for admission should be addressed to the Director of Admission.

The Monmouth University Student Portal, myMU

All currently registered and deposited Monmouth students have established student accounts for use in schedule preparation, grade and transcript look-up, and academic audits. Students should login to the student portal, *myMU*, to become familiar with this account so that they can retrieve their academic information. Questions concerning the account can be answered by the Help Desk (732-923-4357), or by utilizing the documentation and tutorials that are linked from the student menu. Examples of information obtainable online include:

- Instructions and Links (e-FORMS)
- Personal Academic Information (Grades, GPA, Schedule)
- Registration (Academic audit, Search for Courses, Prerequisite Worksheet)
- Graduation (Apply to Graduate)
- Financial Information

WebAdvisor is available for **general use** to view the **Schedule of Course Offerings**. "Search for Courses" is not restricted by User ID and password and is accessible to all users. Monmouth University provides a menu selection accessible from WebAdvisor for students that allows currently enrolled students to electronically submit academic requests to the department and to the Office of the Registrar.

Current students initiate requests with the Academic Affairs Division by utilizing the e-FORMS selection available from their WebAdvisor menu.

Instructions about how to use WebAdvisor for students and e-FORMS are posted under "Instructions" on the WebAdvisor for students main menu.

Withdraw from the University

Students who intend to withdraw from Monmouth University and plan not to return are requested to notify the University by completing a "Total Withdraw from the University" e-FORM. Provided the e-FORM is received by the "W" deadline date (see academic calendar (<http://www.monmouth.edu/university/academic-calendars.aspx>)), students will be withdrawn from the current term; otherwise the total withdraw will not be effective until the next regular term.

Application for Graduation

As you approach the completion of your program, students must review their academic audits through the Monmouth University portal, *myMU*, in order to monitor their degree progress. After the completion of seventy-five (75) credits you are required to submit an "Application for Graduation" form to the Office of the Registrar or you will be blocked from all future registration activity. The application is available in the student portal under the WebAdvisor for Students tab.

Participation in Commencement

Only students who have completed all degree requirements are permitted to participate in Commencement exercises. All application deadlines for graduation, substitutions of program requirements, grade changes, waivers, transfer credits, and the like are outlined on the "Registration Information" (https://www.monmouth.edu/registrar/registration_information/default.asp) page of the Monmouth University Web site. Failure to meet any of the deadlines may impact inclusion in Commencement-related activities.

Change of Major

The choice of a major can have dramatic impact on life and career goals. Undergraduates considering changing majors should be aware that academic advising, including interest testing, is available to them through the Center for Student Success.

Students who wish to change their majors should seek the advice of the chair of the proposed new department and make themselves familiar with the requirements of the new major. To make the change, students should submit a "Request to Change Curriculum" e-FORM. (Note: *Freshmen students must consult with their advisors in the First Year Advising Office in order to change their major.*) The Office of the Registrar will review the application and route it to all appropriate parties for their approval. Students will receive an e-mail once this form has been successfully processed. Students must fulfill the requirements of the new major that are in effect at the time of the change of major.

Undeclared majors are required to officially declare a major by the end of the sophomore year. Failure to do so will prevent registration for future semesters. An undeclared student who has maintained continuous matriculation under earlier general education requirements may elect to follow those general education requirements when declaring a major. See Curriculum of Record (p. 64) for additional information.

Changing from Non-Matriculated to Regular (Matriculated) Status

An undergraduate student accepted to Monmouth University as a non-matriculated (non-degree-seeking) student may request to matriculate (seek a degree) by applying for admission as a regular (matriculated) student. If accepted as a regular student, he or she may declare a major (provided admission criteria, if any, of the particular major are met) or choose the undeclared status.

A non-matriculated undergraduate student who did not meet regular admission requirements when accepted in the provisional non-matriculated status must complete a minimum of twelve (12) credits and a maximum of eighteen (18) credits of college-level course work with a minimum grade point average of 2.00 before applying for admission as a regular student. The student will follow all curricular requirements in effect at the time of admission as a regular student.

Courses taken in the non-matriculated status will be considered for applicability toward degree requirements in the same way that courses taken in the matriculated status are considered. Undergraduate students wishing to change from non-matriculated to regular status should contact the Office of Undergraduate Admission.

Course Changes (Add/Drop)

Students can add or drop classes at any time during the open registration period or until the conclusion of the Add/Drop period (as outlined in the Academic Calendar (<http://www.monmouth.edu/university/academic-calendars.aspx>)) using the *Register/Remove Previously Selected Courses* feature in the student portal or with the assistance of their academic advisor/department.

Students who want to petition to add a **closed class** must complete a "Registration: Add Class Form (<http://www.monmouth.edu/registrar/forms.asp#PRINT>)". This form must be printed and approved by the instructor, department, and/or dean. Students attempting to add a closed class after the Add/Drop Period has ended must also obtain permission from the Bursar. All forms must be brought to the Office of the Registrar for processing immediately after all approvals have been obtained; the forms will not be accepted after the term concludes. It is the responsibility of the student to see that all forms reach the appropriate office.

Students who want to petition to add an **open class** after the Add/Drop period has concluded must submit an "Add Open Course" e-FORM. The e-FORM will be routed for all of the required approvals including the Bursar's Office. The Bursar's Office will not approve the form until all financial obligations for the course have been satisfied.

Students simultaneously adding and dropping a course (e.g., same course, different section) should use e-FORMS and select "Swap Course Registration." Approvals for this action will be done electronically, and since there is no credit change, Bursar approval is not required.

Leave of Absence

A leave of absence (LOA) enables students to maintain the same curriculum of record if they intend to be away (no active registration) from the University for a full semester. Interested students should submit an LOA request e-FORM in order to be placed on a leave; e-FORMS are accessible through the Monmouth University student portal,

myMU. The deadline to submit this request is by the conclusion of the course change (add/drop) period. Please consult the official University academic calendar (<http://www.monmouth.edu/university/academic-calendars.aspx>) for specific dates. All degree requirements must be completed as specified in the "*Time Limitation*" section of this catalog. Students on a LOA may not attend another institution and transfer credits back to Monmouth University.

Registration

All current Monmouth University students and deposited "Applicants" are provided with access to the University's student portal, *myMU*. These students are provided with a unique User ID and password, which allows them to view their personal student information and to conduct their personal student business via the Web.

Continuing students who have met with their academic advisor and received permission to do so may self-register using the registration tools linked from the student portal during the registration period. Specific information for dates and times to register online will be distributed to each student in advance of this period. Other important information regarding registration is available on the "Registration Information" (http://www.monmouth.edu/registrar/registration_information/default.asp) page of the Monmouth University Web site. Online registration is not available to students who are on academic probation or whose current admission status is conditional.

Continuing students are strongly urged to complete "early registration" for upcoming semesters and terms. Early registration for the fall, spring, and summer semesters usually begins in April and concludes in August. Late registration is conducted during the first week of the fall and spring semesters; students are required to pay the "late registration" fee when registering during the late registration period. Registration after the conclusion of the late registration period requires the written approval of the appropriate faculty and department chairs. Students are not permitted to attend classes for which they are not officially registered (as determined by the Office of the Registrar). If students attend without prior registration, they are subject to disciplinary action, including suspension and dismissal, and will not be permitted to "retroactively" enroll.

New students are invited to register during special programs during the summer and in January as part of their orientation to the University. Late registration is available to new students, although it is less desirable than the mode described above.

Registration privileges are not extended to students who have significant unresolved financial or other obligations to the University. "Holds" are placed on the records of such students. Upon resolution of the obligation, registration privileges are restored. Course prerequisites are updated periodically. Students should confer with their advisors concerning the most recent prerequisites on record for courses they wish to take. Students should also confer with their advisors when they want to register for more than eighteen (18) credits per semester. Students must fulfill the most current prerequisite requirements prior to taking courses at Monmouth University.

Transcript Requests

Current students, former students and alumni may request printed transcripts through the National Student Clearinghouse. (<https://tsorder.studentclearinghouse.org/school/select/>) If your request to Clearinghouse is received before 4:00 pm (E.T.) the printed transcript will be mailed the following business day. Students and alumni also have

the option, at an additional cost, to have their printed transcripts mailed overnight, sent certified mail, or mailed to an international address. *Please note the Clearinghouse envelope containing the transcript cannot be opened by a student or alumnus since it will render the transcript, "unofficial"*

If you need a PDF copy of your transcript, or if you need it processed immediately, you may also request it through the National Student Clearinghouse. (<https://tsorder.studentclearinghouse.org/school/select/>)

Transcript Holds

The University is not obligated to provide transcripts to students or alumni whose financial obligations to the University have not been satisfied.

Pursuant to NJ LAW A4001/S1914, effective 01/01/06, Monmouth University transcripts will include only the last 3 digits of the Social Security Number (SSN). In those instances where the student SSN is required for the recipient, request a "student sealed official." It is the student's responsibility to communicate their SSN to the recipient.

University Emergency Closing

Monmouth University has established a Weather Emergency Information Line: 732-263-5900. During emergencies, including weather-related situations when the University may need to close or delay the start of the workday, this line will have a prerecorded message with necessary information for students and staff. If the University must close or cancel classes, a broadcast message will also be sent to all employees and resident students via the campus alert system. You may also find out about weather-related cancellations and closings by e-mail messages, the Monmouth University Web page (<http://www.monmouth.edu>), social media posts, or from one of the local radio stations or TV channels listed below:

Station	Station Name
FM	
88.9	WMCX Monmouth University
92.7	WOBM Ocean County
94.3	WJLK Monmouth County The Point
96.9	WFPG Atlantic City
98.3	WMQQ Magic
98.5	WBBO Ocean County
99.7	WBHX Ocean County The Island
101.5	WKXW Trenton
106.3	WKMK Thunder
107.1	WWZY The Boss
107.3	WPUR Atlantic City
AM	
1010	WINS New York
1160	WOBM
1310	WOBM Monmouth and Ocean Counties
1410	WHTG
1450	WCTC New Brunswick
TV	
News 12 New Jersey	

Channel 4 WNBC news

Verizon Fios

University E-mail

Monmouth University provides all students with a Monmouth University e-mail account. When communicating via e-mail with University offices, students should use their Monmouth e-mail account so as to easily establish identity. Official communications are sent exclusively to the student's Monmouth University e-mail account, such as:

- Grade reports
- Semester schedules
- Registration information
- Academic announcements
- Graduation deadlines
- Change-of-class notifications
- Academic standings

Additionally, several offices have centralized e-mail accounts for communication, such as:

- Admission (admission@monmouth.edu)
- Bursar (bursar@monmouth.edu)
- Financial Aid (finaid@monmouth.edu)
- First Year (fyseminar@monmouth.edu)
- Library (referenc@monmouth.edu)
- Registrar (registrar@monmouth.edu)

THE WAYNE D. MCMURRAY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Interim Dean: Richard F. Veit, Ph.D.

Associate Dean: Michael Paul Thomas, M.F.A.

The Wayne D. McMurray School of Humanities and Social Sciences prepares students for lifelong learning and effective engagement with a changing world. The humanities give critical insight into aspects of thought, values, and achievement in all times and places. The social sciences contribute an understanding of the structure and function of society. Both areas provide a foundation for major courses of study that prepare students for productiveness and responsibility in both their careers and civic life. Undergraduate and graduate curricula provide strong programs that prepare students for successful entry into professions and advanced study. The School of Humanities and Social Sciences fosters critical, social, political, and cultural thought by creating new knowledge, sound, and art. By doing so, the school creates an intentional active learning environment through which students can make a meaningful and long lasting impact.

The Wayne D. McMurray School offers twenty-three undergraduate degree programs and master's degrees in:

- Addiction Studies
- Anthropology
- Clinical Mental Health Counseling
- Communication
- Communication with a Concentration in Interactive Digital Media
- Communication with a Concentration in Strategic Public Relations and Social Media
- Criminal Justice
- English with a Concentration in Creative Writing
- English with a Concentration in Rhetoric and Writing
- English with a Concentration in Literature
- History
- Master of Fine Arts (M.F.A.) in Creative Writing

Among our academic goals are proficiency in all forms of communication; an appreciation for the diversity of people and ideas and the ability to collaborate with others; stimulation of aesthetic sensitivity and creative expression; and the ability to think and react critically. Interdisciplinary studies are encouraged. All majors provide options for minors, double majors, concentrations, and interdisciplinary studies.

Within the School of Humanities and Social Sciences are the Freed Chair in Social Science endowed through a gift from the Gerald Freed Foundation. Professor Rekha Datta occupies the Freed Endowed Chair in Social Sciences. The Jules Plangere Jr. Chair in American Social History endowed through a gift of Life Trustee Jules Plangere Jr. Professor Katherine Parkin occupies the Jules Plangere Jr. Endowed Chair in American History and Political Studies. The McMurray-Bennett Endowed Chair in the Humanities. Professor Kristen Bluemel of the English Department occupies the Wayne D. McMurray-Bennett Chair. The Helen McMurray Bennett Endowed Chair of Social Ethics. Professor Johanna

Foster occupies the Helen McMurray Bennett Endowed Chair of Social Ethics.

Anthropology

Chair: Christopher DeRosa, Department of History and Anthropology

The Anthropology curriculum is designed to provide a liberal arts education that emphasizes the scientific study of humanity. Three areas of Anthropology are covered:

- Cultural Anthropology, the comparative study of human beliefs and behavior with special attention to non-Western societies;
- Archaeology, the study of the human cultural heritage from its prehistoric beginnings to the recent past; and
- Biological Anthropology, the study of racial variation and the physical and behavioral evolution of the human species.

The goal of the Anthropology program is to provide students with a broad understanding of humanity that will be relevant to their professions, their daily lives, and their larger roles in the modern world.

Student Honor Society: Lambda Alpha, Alpha Chapter

Programs Majors

- B.A. in Anthropology (p. 79)
- B.A. in Anthropology and Education with Endorsement in Elementary Education (p. 79)
- B.A. in Anthropology and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 81)

Minors

- Anthropology (p. 82)
- Archaeology (p. 82)

Faculty

Heidi Bludau, Lecturer. B.A., ME.d., Texas AM University; M.A., Ph.D., Indiana University. Research interests include transnationalism and migration of healthcare workers, globalization and health, professional identify, post-socialism, and Europe. Teaching areas include medical anthropology, globalization, applied anthropology, ethnographic methods, and anthropology of food.
nbludau@monmouth.edu

Veronica Davidov, Associate Professor and Anthropology Graduate Program Director (Graduate Faculty). Ph.D., New York University. Areas of research interest include cultures of Latin America and ecotourism in the Amazon. Teaching focus includes anthropological theory, ethnographic methods, area studies (Latin American), political ecology, and globalization.
vdavidov@monmouth.edu

Hillary DelPrete, Assistant Professor (Graduate Faculty). B.S., Tulane University; M.A., Ph.D., Rutgers University. Professor DelPrete is a biological anthropologist with a specialization in modern evolution. Teaching and research interests include human evolution, human variation, human behavioral ecology, and anthropometrics.
hdelpret@monmouth.edu

Christopher DeRosa, Associate Professor and Chair (Graduate Faculty). B.A., Columbia University; Ph.D., Temple University. Fields include

military history and American political history. Recent research concerns the political indoctrination of American soldiers.
cderosa@monmouth.edu

Adam Heinrich, Assistant Professor (Graduate Faculty). B.S., M.A., Ph.D., Rutgers University. Historical and prehistoric archaeology; historical and prehistoric zooarchaeology; cultural and environmental variation in husbandry and meat consumption; taphonomy; African and European diaspora and cultural contact; 17th-19th century commemoration; Osteology/Forensics, Archaeobotany (macrobotanicals); experimental archaeology; development of mercantile systems; consumerism in archaeology; material culture and social process
aheinric@monmouth.edu

Richard F. Veit, Professor (Graduate Faculty). Interim Dean, School of Humanities and Social Sciences. B.A., Drew University; M.A., College of William and Mary; Ph.D., University of Pennsylvania. Teaching areas include archaeology, historic preservation, North American Indians, and New Jersey history. Research interests include historical archaeology, industrial archaeology, and early American Material Culture. Author of Digging New Jersey's Past: Historical Archaeology in the Garden State.
rveit@monmouth.edu

Courses

AN-103 Cultural Anthropology	Credits: 3
Term Offered: All Terms	
Course Type(s): SS.SV	
Introduction to comparative study of human beliefs and behavior. Emphasis on the concepts used in studying human culture; analysis of non-Western societies with respect to ecology, economy, social and political organization, religion, and art; implications for American society.	
AN-104 Introduction to Biological Anthropology	Credits: 3
Term Offered: All Terms	
Course Type(s): HE.EL, HEPE, SS.SV	
Introduction to physical anthropology; racial variation and the evolutionary origins of the human species; concepts and principles used in the study of living and fossil evidence for human evolution and genetic diversity; unique influence of culture on human biology; human evolution in the present and future.	
AN-107 Introduction to Archaeology	Credits: 3
Term Offered: All Terms	
Course Type(s): SS.SV	
Introduction to archaeological techniques, concepts, and principles; recovery and interpretation of evidence; examples from the prehistoric cultures of the Americas, Europe, Africa, and Asia.	
AN-113 Cultures of the World	Credits: 3
Term Offered: All Terms	
Course Type(s): BI.EL, GU, SS.SV	
Common and distinctive features of culture in each of several broad zones around the world, including native North America, native South America, northern Asia, southern Asia, and sub-Saharan Africa; descriptive overview with emphasis on the variety of human experience and achievement.	

AN-117 Great Excavations: Survey of World Archaeology	Credits: 3	AN-266 Historical Archaeology	Credits: 3
Term Offered: All Terms		Prerequisite(s): AN-103 or HS-201 and EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
This course is a social science seminar that examines how archaeologists study and interpret the ancient world. Ancient societies from North America, South America, Africa, Asia, and Europe are examined. Students are introduced to the ethical challenges that face archaeologists and to how archaeologists separate fact from fiction.		Course Type(s): WT	
AN-198 Special Topics in Anthropology (100 Level)	Credits: 1-3	An introduction to historical archaeology, the archaeology of the modern world (c. 1492+). It focuses on archaeological sites in the United States. Students are introduced to the various written and material sources that historical archaeologists use to interpret the recent past, including artifacts, vernacular architecture, grave markers, documents, photographs, and other visual sources. Archaeological field methods are also introduced with a minimum of one class period spent excavating an archaeological site. Also listed as HS-266.	
		AN-267 Tourism Around the World	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): BI, EL, GU, SUS	
An intensive study of a particular subject or problem in anthropology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Introductory examination of the various factors that impact tourism in different parts of the world. Students will consider political, social, economic, cultural, and environmental factors that affect tourists, local populations, and the physical destinations. Also listed as GO-267.	
AN-220 History of Advertising	Credits: 3	AN-268 Urbanization	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): GS, HSUS		Course Type(s): CD, RE, SUS	
Designed to develop a critical understanding of the historical evolution of advertising in the United States, with critical attention to race, class, gender, and sexuality. We will explore the economic, political, and cultural factors that have contributed to the development of advertising, and which have been affected by advertising. Some of the topics to be discussed include: the rise of national advertising; the relation of advertising to consumption; advertising to children; political advertising, the relationship between advertisers and the medium in which they appear (magazines, television, radio, etc.) and broadcast and internet advertising. Also listed as HS-220 and GS-220.		An introduction to urbanization on a global scale. Historical and contemporary development of the world's cities using geographical approaches to urban analysis. Includes examination of urban forms and the local global, social, cultural, economic, political, and physical processes that shape and are shaped by cities, and the large and rapidly growing cities of the developing world that dominate and control the global economy. Also listed as GO-268.	
AN-262 Primate Behavior, Evolution and Ecology	Credits: 3	AN-272 Magic, Witchcraft, and Religion	Credits: 3
Term Offered: Spring Term		Prerequisite(s): EN-101 and EN-102; or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
The study of primatology, which examines the lifeways, biology, and behavior of our closest living relatives. Various topics will be explored including taxonomy and classification, diet, behavior, grouping patterns, locomotion, and land usage patterns of monkeys, apes and prosimians. These topics will be explored within the frameworks of natural selection, sexual selection, and evolution. Also listed as BY-262.		Course Type(s): WT	
AN-263 Peoples and Cultures of South America	Credits: 3	Explores motivation of human behavior within the realm of religion and the supernatural with an emphasis on the role of gods and goddesses. A cross-cultural approach will be used while exploring cultures both past and present across the globe. Also listed as RS-272.	
Prerequisite(s): AN-103 or AN-113		AN-274 Anthropology of Sex and Gender	Credits: 3
Term Offered: All Terms		Prerequisite(s): AN-103	
Course Type(s): RE		Term Offered: All Terms	
A social and cultural survey of representative peoples in South America and the Caribbean, emphasizing the comparative study of economic, political, social, and religious organization.		Course Type(s): GS, RE	
AN-264 North American Indians	Credits: 3	Anthropological perspectives on sexuality and gender; emergence of human sexuality and gender differentiation in the context of species evolution; cross-cultural survey of social and ideological aspects of sexuality and gender.	
Term Offered: All Terms		AN-275 Global Environmental Problems	Credits: 3
Course Type(s): GU, RE		Term Offered: All Terms	
A survey of the cultural, social and linguistic diversity of Pre-Columbian North American societies; problems of contemporary Indian groups. Also listed as HS-264.		Course Type(s): GU, SUS	
		Focus on the complex relationship between human beings and their environments in an effort to build an ecological perspective in a global framework. Discussion of basic issues of ecological science in terms of impact on both the Western and non-Western worlds. Also listed as GO-275.	

AN-278 Maritime History/Underwater Archaeology	Credits: 3	AN-290 Popular Culture and the Middle East	Credits: 3
Term Offered: Summer Term		Term Offered: Summer Term	
Course Type(s): MEBP		Course Type(s): GU, HSNW	
A mid-level seminar that examines maritime archaeology, with a focus on North America and particularly New Jersey. As part of this course, students will explore the world of maritime archaeology through readings, fieldwork, lectures, and hands-on exercises. It will include fieldwork on Monmouth's research vessel, work with a submersible, and lab work with shipwreck artifacts.		Examines recent events, traditional cultural practices, and the perceptions of the Middle East through the lens of popular media (film, graphic novels, journalism, etc.). Topics to be covered may include but are not limited to: religion, the Arab Spring (2011), the Iranian Revolution, the Arab-Israeli Conflict, women's rights/roles, Orientalism and racism, and common governing structures. Also listed as HS-290.	
AN-279 Culture, Health and Illness	Credits: 3	AN-296 Cultures and Societies of Africa	Credits: 3
Prerequisite(s): EN-101 and EN-102		Prerequisite(s): EN-101 and EN-102; or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CD, HE.EL, HEPE, WT		Course Type(s): CD, WT	
A cross-cultural examination of health and healing from the view of applied medical anthropology. Explores biological, sociocultural, political economic, and structural factors that affect health, illness, and disease both now and in the past. Cultural areas of study include: populations in the United States, Africa, Latin America, the Caribbean, and Southeast Asia.		Examines the history, cultures, and societies of Africa from the precolonial to the contemporary period. Discusses the cultural, political, and economic changes that have taken place in Africa as a result of Western influence. Also listed as HS-296.	
AN-280 Anthropology and Education	Credits: 3	AN-298 Special Topics in Anthropology (200 Level)	Credits: 1-3
Prerequisite(s): EN-101 and EN-102; or permission of the instructor		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): WT		An intensive study of a particular subject or problem in Anthropology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
The Anthropology of Education has a long and rich history of exploring intersections of learning and culture. This course is an introduction to the issues and approaches central to the study of education within the discipline of anthropology. Over the course of the semester, students will engage with classic and contemporary methods and readings in the field, including cross-cultural approaches to schooling and key issues in educational policy. This course is founded in anthropological approaches to education and how anthropologists address topics related to learning.		AN-299 Independent Study in Anthropology	Credits: 1-3
AN-282 Life's a Beach	Credits: 3	Term Offered: All Terms	
Term Offered: Summer Term		Course Type(s): None	
Course Type(s): CD		Guided readings on a topic not otherwise covered in the curriculum. Students must be an Anthropology major and have at least a 2.50 G.P.A. to register for this course. Prior permission of the directing professor and department is required to take this course.	
A majority of the world's population lives along shorelines. In some places, the shore is necessary for survival, a place where people depend on their interactions with the natural environment to provide for their daily needs. Elsewhere, the beach is a location for leisure, a destination for tourists. This class examines life at the shore from the different perspectives of those who utilize the beaches in different ways. Approximately one-third of the class will take place in situ, meaning off campus and on site of some local beach location. Applying anthropological theories and methods to the topic, this course will examine concepts such as identity, political economy, cultural ecology and development, using New Jersey beaches as locus. Also listed as GO-282.		AN-303 Archaeology of the Southeastern United States	Credits: 3
AN-289 Anthropological Field Study	Credits: 1-3	Term Offered: Fall Term	
Prerequisite(s): 6 credits in Anthropology		Course Type(s): GU	
Term Offered: All Terms		This course offers an overview of the archaeology of the American Southeast. The course will focus on the region's prehistoric and contact periods, which is one of the richest in the US. Students will develop an understanding of the area's primary archaeological cultures and their geographic and temporal extents.	
Course Type(s): EX1		AN-304 Monuments and Commemoration: Loss and Remembrance	Credits: 3
Supervised field experience in various branches of anthropology, e.g., archaeological excavation, museum work, ethnography, and primate behavior. Departmental approval is required to take this course.		Term Offered: All Terms	
		Course Type(s): HSUS	
		Examines the evolution of American attitudes towards commemoration and remembrance from the colonial period to the present. Focuses on the analysis of landscapes and artifacts, e.g. monuments, grave markers, cemeteries, and historic sites. Topics discussed include: the evolution of American burial grounds from colonial burial grounds to the rural cemeteries of the Victorians and modern memorial parks. Changing grave marker designs and iconography are examined. Distinct ethnic, regional, and national memorial practices are also studied. Public memorials in the form of statuary, commemorative institutions, and historic sites will also be discussed. There will be field trips to select sites. Also listed as HS-304.	

AN-305 Caribbean Archaeology	Credits: 3	AN-321 Qualitative Research Methods	Credits: 4
Term Offered: All Terms		Prerequisite(s): PY-103	
Course Type(s): GU, RE		Term Offered: All Terms	
Students are introduced to the archaeology and ethnohistory of the Caribbean Islands; the region where the Old World violently encountered the New World in AD 1492. The general approach is historical and chronological. This course is divided into two broad sections covering the prehistoric and historic periods of the region. The encounter between Europe and the region's native inhabitants proved catastrophic for the later. The region than became central to the world economy through slave labor and the production of luxury for world markets.		Course Type(s): WT	
AN-306 Food and Culture	Credits: 3	An interdisciplinary overview of qualitative research methods employed in the social sciences and education. Qualitative methods are offered as an alternative way of knowing about individuals and groups. Topics covered include: theory, fieldwork, interviewing, observational studies, time sampling, writing field notes, questionnaires(survey research), archival research, and conducting qualitative research in various settings. Emphasis also placed upon the factors that affect the fieldwork process (e.g., gender, emotions, etc.) Also listed as PY-321.	
Prerequisite(s): EN-101 and EN-102; or permission of the instructor		AN-322 Ethnographic Methods	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102	
Course Type(s): GU, WT		Term Offered: Spring Term	
Augments the anthropology program's offerings in both archaeology and socio-cultural anthropology, and demonstrates the synergy of these approaches in the topical study of food. Through a combination of lecture, discussion, hands-on learning, and readings, students are introduced to the basic modes of human subsistence identified by the anthropological tradition. They also will explore the material and social challenges connected with these different subsistence strategies, and finish up by looking at current food-based problems facing the world today.		Course Type(s): WT	
AN-307 Forensic Anthropology	Credits: 3	An overview of ethnographic research design and methods employed in anthropology. Students will practice research design and methods, data analysis and write-up techniques. Students will engage questions of ethics through research practice and theoretical discussion.	
Term Offered: Fall Term		AN-330 Zooarchaeology: The Archaeology of Animals	Credits: 3
Course Type(s): None		Term Offered: All Terms	
Introduces students to the basic principles of forensic anthropology. Forensic anthropology is an application of biological anthropology (Skeletal understanding) to help solve criminal cases. Topics that will be covered in this course schedule include: methods of determining sex, nutrition, stature and ancestry from skeletal remains. We will also explore the cause of death, time since death and other relevant information. In addition we will examine the changing the role of forensic anthropology in a larger global context.		Course Type(s): None	
AN-311 Anthropology Internship Seminar	Credits: 3	Covers methods of faunal analysis and the application of the study of animal remains to broad topics of cultural study including subsistence, status, and ideology.	
Term Offered: All Terms		AN-342 Children's Play and Culture	Credits: 3
Course Type(s): EX1		Prerequisite(s): PY-203	
Application of theory learned in the classroom in practice through actual work experience. Includes both academic and experiential learning. Eight to twelve hours per week in a public history or field work setting. Open only to anthropology majors. This course is repeatable for credit.		Term Offered: Spring Term	
AN-315 Field Research in Archaeology	Credits: 3	Course Type(s): None	
Prerequisite(s): AN-103 or AN-107 or permission of the instructor		An intensive examination of children's play. Theoretical and empirical contributions from psychology and anthropology as a developmental and cross-cultural foundation for the following topics: the historical development of the concept of childhood; theories of play; conceptions of play and work; the functions of play; play and child development; gender differences; cross-cultural forms of play; and children's peer cultures. Also listed as PY-342. Psychology majors should register for PY-342.	
Term Offered: All Terms		AN-343 Anthropology and Children	Credits: 3
Course Type(s): EX5		Prerequisite(s): AN-103	
Archaeological field methods, analysis of data, and anthropological interpretation; students will do supervised work on local sites. May be repeated for a maximum of six credits. Also listed as HS-315.		Term Offered: Spring Term	
		Course Type(s): GU	
		An overview of the anthropological study of children. Addresses anthropology's inquiry into children's behavior, activities, artifacts, and their relationships with adults both past and present. Topics covered include: archaeology and children, childbirth, attachment, parenting, play, education, socialization, and child labor and welfare. Geographical areas include: the Middle East, Asia, and Central and South America. Europe and the United States are mentioned marginally.	
AN-355 Ancient Technology	Credits: 3	AN-355 Ancient Technology	Credits: 3
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Provides an introduction to ancient technology/experimental archaeology. It examines the major theories and practices employed by experimental archaeologists. Students will develop skills in traditional technologies, e.g. flintknapping, pot firing, blacksmithing, and timber frame house construction.			

AN-363 The Amazon	Credits: 3	AN-380 American Cultural Diversity	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): GU, RE		Course Type(s): EX5, RE	
An anthropological seminar focused on the Amazon region, with emphasis on how expert and lay knowledge about the Amazon has been produced and circulated.		Explores the historical, social, and cultural backgrounds of immigrant groups found within the United States. Through lectures, readings, case studies, and discussions incorporated with service learning as fieldwork, students will be introduced to the complexity and diversity of American society.	
AN-371 International Service Seminar	Credits: 3	AN-382 Applied Anthropology	Credits: 3
Prerequisite(s): PS-101		Term Offered: Fall Term	
Term Offered: Spring Term		Course Type(s): EX5	
Course Type(s): EX5, PSIP		This course is anthropology put to use - meaning using anthropological research and methods to solve practical problems. This is an upper-level survey course that pays attention to cultural viewpoints, methods and results. While exploring different areas of applied anthropology through the history of the discipline and contemporary research projects, we will study methods unique to this subfield. Practical information, advice and resources on career preparation and development will be offered. By the end of the course, students should be able to answer the question "How can I use anthropology in my future career?"	
AN-377 Archaeology of African American Life	Credits: 3	AN-383 Old World Prehistory	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CD, RE		Course Type(s): None	
Explores the rapidly growing subfield of historical archaeology which deals with the life and history of African Americans. The history and modern challenges facing this group is conditioned by the historical experience of individuals and communities of African descent with the United States. Unlike many European groups, the historical evidence documenting the experience of African Americans through time is sparse and incomplete. Archaeological investigations offer a primary method for recovering the everyday life experiences of this group. In addition, African American archaeology provides an important intersection for engaging the deep connection between the past and the present in socially meaningful ways. This course will review important case studies, key figure, major issues, and the overall development of African American archaeology.		An intensive survey of the prehistoric cultures of Europe, Africa, and Asia, focusing on the period between the origins of modern humans to the rise of the first civilizations. Particular attention is paid to the development of art, religious belief systems, agriculture, urbanism, metallurgy, and writing. Early civilizations in Egypt, sub-Saharan Africa, Mesopotamia, Western Europe, and China are examined.	
AN-378 Gender, Sex and Medicine	Credits: 3	AN-387 Visual Anthropology	Credits: 3
Prerequisite(s): EN-101 and EN-102		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): CD, COSS	
Course Type(s): CD, GS, HE.EL, WT		Deals with aspects of visuality in culture and anthropology. A significant part of the course will be devoted to visual anthropology. We will learn about the development of visual anthropology as a discipline, the particular problems and challenges involved in practicing this type of ethnography, the evolution of ideas about accountability, representation, reflexivity and positioning in visual ethnographic methods. We will start with exploring the role of image in anthropology by considering the relationship between photography and ethnography, and continue to study ethnographic filmmaking, from Robert Flaherty's "Nanook of the North," (considered to be the first ethnographic documentary), to the development of Cinema Verite, to the emergence of indigenous media. Students will gain a nuanced understanding of the subject through weekly writing exercises, presentations, and in-class discussion. For a final project, students will write a long-form paper that will combine original research and visual analysis.	
AN-379 Globalization, Health and Healing	Credits: 3	AN-389 Anthropological Field Study	Credits: 3
Term Offered: Spring Term		Prerequisite(s): 6 credits in Anthropology	
Course Type(s): GU, HE.EL, HEPE		Term Offered: All Terms	
Explores globalization through the lens of health and transnational movements. Through lectures, interactive seminar discussions, films, reflective analysis and research projects, students will examine globalization processes through the movement of disease and treatments, patients and healthcare workers.		Course Type(s): EX1	
		Supervised field experience in various branches of anthropology, e.g., archaeological excavation, museum work, ethnography, and primate behavior. Departmental approval is required to take this course.	

AN-390 Archaeology Field Study	Credits: 3	AN-426 Research Seminar in Anthropology	Credits: 3
Term Offered: Summer Term		Prerequisite(s): 90 credits completed or Senior standing	
Course Type(s): EX5		Term Offered: All Terms	
An introduction to the practice of archaeology with a focus on fieldwork and limited laboratory analysis. This is a residential field school, meaning that students will live at or near the site for the majority of the semester. This might include living nearby during the week or for several weeks at a time, as in the case of an international archaeological field project. Students will learn traditional and advanced surveying methods, how to conduct pedestrian surveys, standard archaeological excavation techniques, and how to identify, catalogue, and analyze artifacts. There will be weekly lectures on the archaeology, history, and culture of the chosen archaeological site by project staff and visiting experts.		Course Type(s): RD	
AN-398 Special Topics in Archaeology (300 Level)	Credits: 1-3	AN-489 Anthropological Field Study	Credits: 1-3
Term Offered: All Terms		Prerequisite(s): 6 credits in Anthropology and permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
An intensive study of a particular subject or problem in anthropology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): EX1	
AN-399 Independent Study in Anthropology	Credits: 3	AN-498 Special Topics in Anthropology (400 Level)	Credits: 1-3
Term Offered: Spring Term		Term Offered: Summer Term	
Course Type(s): None		Course Type(s): None	
Guided readings on a topic not otherwise covered in the curriculum. Students must be an Anthropology major and have at least a 2.50 G.P.A. to register for this course. Prior permission of the directing professor and department is required to take this course.		An intensive study of a particular subject or problem in anthropology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
AN-401 Anthropological Theory	Credits: 3	AN-499 Independent Study in Anthropology	Credits: 3
Prerequisite(s): AN-103 or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Guided readings on a topic not otherwise covered in the curriculum.	
A survey of the major theories in anthropology from the nineteenth century to the present, focusing on contributions to our understanding of human society by some of the major figures of anthropology.			
AN-408 Cultural Psychology	Credits: 3		
Term Offered: Fall Term			
Course Type(s): None			
An interdisciplinary course that utilizes theoretical, empirical, and methodological contributions from psychology and anthropology to discuss the position of culture in understanding human behavior and thought. Culture is viewed as a cognitive construct that is learned, lived, shared, and performed. A sample of topics include: the history of cultural and cross-cultural psychology, methodological approaches, aggression, education, development, play, language, social relationships, intelligence, emotion, motivation, and mental health issues. Also listed as PY-408.			
AN-425 Latin American Seminar	Credits: 3		
Prerequisite(s): AN-103 or permission of the instructor and EN-101 and EN-102			
Term Offered: All Terms			
Course Type(s): RE, WT			
An in-depth analysis of select groups in Native Latin America, through lectures, readings, case studies, film, and interactive panel discussions.			

B.A. in Anthropology

Code	Title	Credits
Major Requirements/Anthropology (36 credits)		
AN-103	Cultural Anthropology <i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>	3
AN-104	Introduction to Biological Anthropology	3
AN-107	Introduction to Archaeology	3
Select 12 credits in Anthropology at the 250-level or higher ¹		12
Select 3 credits in Anthropology at the 300-level or higher ¹		3
Select one of the following:		
AN-315	Field Research in Archaeology	
AN-322	Ethnographic Methods	
AN-390	Archaeology Field Study	
AN-382	Applied Anthropology	3
AN-401	Anthropological Theory	3
AN-426	Research Seminar in Anthropology <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
Outside Major Requirements (12 credits)		
GO-100	People, Places, and Environments: Introduction to Geography or GIS-224 Introduction to Geographic Information Systems (GIS) <i>(Either course satisfies Technological Literacy (TL) in General Education)</i>	3
Select 9 credits in any combination from the following subjects: ¹		9
Economics (BE)		
History (HS)		
Political Science (PS)		
Psychology (PY)		
Sociology (SO)		
Free Electives (36 credits)²		
Complete up to 36 credits of free electives. ²		36
General Education Requirements (36 credits)³		
Complete 36 credits as outlined on the General Education table. ³		36
Total Credits		120

¹ If course selection satisfies a General Education requirement, additional free electives may be permitted. See advisor.

² Please consult with your advisor regarding the required number of free electives that must be completed.

³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education courses (p. 49) must be completed.

Sequence Chart

First Year		Second Year	
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 AN-104 Introduction to Biological Anthropology (Gen*Ed Social Science Survey (SS.SV))	3
AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))		3 EN-102 College Composition II	3
HS-1xx History Elective (Gen*Ed Historical Perspectives HS.SV)		3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
FO-xxx Gen*Ed World Language		3 MA-1xx Gen*Ed Mathematics	3
Free Elective		3 Free Elective	3
Semester Credits		15 Semester Credits	15
Third Year		Fourth Year	
Fall	Credits	Spring	Credits
AN-107 Introduction to Archaeology		3 Select one course from subjects: BE,HS,PS,PY,SO	3
GO-100 People, Places, and Environments: Introduction to Geography or GIS 224 (Both courses satisfy Technological Literacy (TL). GO-100 also satisfies Cultural Diversity (CD))		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
EN-2xx Literature (LIT)		3 AN-250+ Anthropology Elective	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Free Electives	6
Free Elective		3	
Semester Credits		15 Semester Credits	15
Total Credits 120			

B.A. in Anthropology and Education with Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/Anthropology (30 credits)		
AN-103	Cultural Anthropology <i>(Satisfies Social Science (SS.SV) in General Education)</i>	3
AN-104	Introduction to Biological Anthropology	3
AN-107	Introduction to Archaeology	3
Select 9 credits in Anthropology at the 250-level or higher		9
Select 3 credits in Anthropology at the 300-level or higher		3

Notes

- 54 credits must be completed at the 200 level or higher.

Select one of the following:			
AN-315 Field Research in Archaeology	3	Complete 24 credits as outlined on the General Education table. ⁵	24
AN-322 Ethnographic Methods			
AN-390 Archaeology Field Study			
AN-401 Anthropological Theory	3		
AN-426 Research Seminar in Anthropology	3		
(Satisfies Reasoned Oral Discourse (RD) in General Education)			
Major Requirements/Education (42 credits) ¹			
ED-250 Psychological and Philosophical Foundations of Education	3		
EDS-330 Foundations of Special Education: Development Across the Lifespan	3		
EDS-336 Classroom Management	3		
EDL-326 Literacy Instruction in K-6 Educational Settings I	3		
EDL-327 Literacy Instruction in K-6 Educational Settings II	3		
ED-320 Teaching English Language Learners in Mainstream Classroom	3		
(Satisfies Reasoned Oral Discourse (RD) in General Education)			
ED-360 Methods of Teaching Elementary Mathematics	3		
ED-361 Methods of Teaching Science for Elementary School	3		
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3		
EDS-338 Assessment Approaches, P-12	3		
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3		
ED-416 Clinical Practice & 416S and Clinical Practice Seminar ²	9		
Interdisciplinary (AN) Requirements (15 credits)			
GO-100 People, Places, and Environments: Introduction to Geography	3		
Satisfies Technological Literacy (TL) and Cultural Diversity (CD) requirements in general education			
HS-101 Western Civilization in World Perspective I	3		
HS-102 Western Civilization in World Perspective II	3		
(Satisfies Historical Perspectives (HS.SV) in General Education)			
Select 6 credits in any combination from the following subjects:	6		
Economics (BE) (recommended: BE-200)			
Political Science (PS) (recommended: PS-103)			
Psychology (PY) (recommended: PY-103)			
Interdisciplinary (ED) Requirements (6 credits)			
MA-203 Foundations of Elementary Mathematics I	3		
MA-204 Foundations of Elementary Mathematics II	3		
(MA-203 and MA-204 both satisfy Mathematics in General Education)			
Free Electives (3 credits) ⁴			
Complete up to 3 free elective credits. ⁴	3		
General Education Requirements (24 credits) ⁵			
Total Credits			120
¹ Minimum grade of "C" required for Education Courses			
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.			
³ May be fulfilled in Major Requirements; see your academic adviser			
⁴ Please consult with your advisor regarding the required number of free electives that must be completed.			
⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			

Additional Endorsements Available

- Early Childhood Endorsement P-3
- ESL - English as a Second Language - Elementary
- MID - Middle School Social Studies

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))	3	HS-102 Western Civilization in World Perspective II	3
HS-101 Western Civilization in World Perspective I	3	GO-100 People, Places, and Environments: Introduction to Geography or GIS 224 (Gen*Ed Technological Literacy (TL), Cultural Diversity (CD), GO-100 only)	3
EN-101 College Composition I	3	EN-102 College Composition II	3
Select one course from BE-200, PS-103 or PY-103	3	ED-250 Psychological and Philosophical Foundations of Education	3
FO-xxx Gen*Ed World Language	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15 Semester Credits		
Second Year			
Fall	Credits	Spring	Credits
AN-107 Introduction to Archaeology	3	AN-104 Introduction to Biological Anthropology	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	AN-250+ Anthropology Elective	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EN-2xx Literature (LIT)	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3
Select one course from subjects: BE,HS,PS,PY,SO	3	MA-204 Foundations of Elementary Mathematics II	3

Free Elective	3				
Semester Credits	18 Semester Credits	15			
Third Year					
Fall	Credits	Spring	Credits		
EDS-336 Classroom Management	3	Select AN-315, AN-322, or AN-390	3	EDL-325	Language and Early Literacy Development, Birth Through Kindergarten 3
ED-361 Methods of Teaching Science for Elementary School	3	AN-401 Anthropological Theory	3	EDL-326	Literacy Instruction in K-6 Educational Settings I 3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	EDS-338 Assessment Approaches, P-12	3	ED-320	Teaching English Language Learners in Mainstream Classroom 3 <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
AN-250+ Anthropology Elective (Gen*Ed Cultural Diversity or Global Understanding (GU))	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	EDL-333	Family Partnerships in Early Childhood Settings 3
AN-250+ Anthropology Elective	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction 3
Semester Credits	15 Semester Credits	15		EDS-338	Assessment Approaches, P-12 3
Fourth Year				EDS-350	Individualizing Curricula and Systematic Instruction for Special Education 3
Fall	Credits	Spring	Credits	EDL-364	Early Childhood Capstone Research Seminar 3
EDL-327 Literacy Instruction in K-6 Educational Settings II	3	ED-416 Clinical Practice	8	Select 9 credits as follows: ²	
ED-360 Methods of Teaching Elementary Mathematics	3	ED-416S Clinical Practice Seminar	1	ED-416	Clinical Practice 9 & 416S and Clinical Practice Seminar
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	AN-426 Research Seminar in Anthropology	3	Interdisciplinary (AN) Requirements (9 credits)	
AN-300+ Anthropology Elective (Writing Intensive (WT))	3			HS-101	Western Civilization in World Perspective I 3
PR-4xx Interdisciplinary Perspectives (ISP)	3			HS-102	Western Civilization in World Perspective II 3 <i>(Satisfies Historical Perspective (HS.SV) in General Education)</i>
Semester Credits	15 Semester Credits	12		GO-100	People, Places, and Environments: Introduction to Geography 3
Total Credits	120			or GIS-224	Introduction to Geographic Information Systems (GIS) <i>Either course satisfies Technological Literacy (TL) in General Education; GO-100 also satisfies Cultural Diversity (CD)</i>

B.A. in Anthropology and Education with Endorsements in P-3 and Teacher of Students with Disabilities

Code	Title	Credits
Major Requirements/Anthropology (30 credits)		
AN-103	Cultural Anthropology	3
<i>(Satisfies Social Science (SS.SV) in General Education)</i>		
AN-104	Introduction to Biological Anthropology	3
AN-107	Introduction to Archaeology	3
Select 9 credits in Anthropology at the 250-level or higher		
Select 3 credits in Anthropology at the 300-level or higher		
Select one of the following:		
AN-315	Field Research in Archaeology	
AN-322	Ethnographic Methods	
AN-390	Archaeology Field Study	
AN-426	Research Seminar in Anthropology	3
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		
AN-401	Anthropological Theory	3
Major Requirements/Education (45 credits)¹		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDL-280	Introduction to Early Childhood Education	3
¹ Minimum grade of "C" required for Education Courses		
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice		
³ ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.), EDL-326 Literacy Instruction in K-6 Educational Settings I (3 cr.), EDS-330 Foundations of Special Education: Development Across the Lifespan (3 cr.), and EDS-336 Classroom Management (3 cr.) are also required, fulfilled in Education Major Requirements.		
⁴ May be fulfilled in Major Requirements; see your academic adviser		
⁵ Please consult with your advisor regarding the required number of free electives that must be completed.		
Total Credits		
120		

6 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
HS-101 Western Civilization in World Perspective I		3 HS-102 Western Civilization in World Perspective II	3
AN-103 Cultural Anthropology		3 ED-250 Psychological and Philosophical Foundations of Education	3
FO-xxx Gen*ED World Language		3 GO-100 People, Places, and Environments: Introduction to Geography or GIS 224 (Gen*Ed Technological Literacy (TL); GO-100 also satisfies Cultural Diversity (CD))	3
Free Elective		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
AN-107 Introduction to Archaeology		3 AN-104 Introduction to Biological Anthropology	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))		3 AN-250+ Anthropology Elective (Writing Intensive (WT))	3
EDL-280 Introduction to Early Childhood Education		3 MA-204 Foundations of Elementary Mathematics II	3
EDL-326 Literacy Instruction in K-6 Educational Settings I		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)		3 EDS-338 Assessment Approaches, P-12	3
EN-2xx Gen*Ed Literature (LIT)	3		
Semester Credits		18 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management		3 EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education		3 EDL-333 Family Partnerships in Early Childhood Settings	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 AN-315, AN-322, or AN-390	3
AN-250+ Anthropology Elective (Gen*Ed Cultural Diversity (CD) or Global Understanding (GU))		3 AN-401 Anthropological Theory	3

AN-250+ Anthropology Elective	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15 Semester Credits	15
Fourth Year		
Fall	Credits	Spring
EDL-364 Early Childhood Capstone Research Seminar		3 AN-426 Research Seminar in Anthropology
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 ED-416 Clinical Practice
AN-300+ Anthropology Elective (Gen*Ed Writing Intensive (WT))		3 ED-416S Clinical Practice Seminar
PR-4xx Interdisciplinary Perspectives (ISP)		3
Free Elective		3
Semester Credits		15 Semester Credits
Total Credits 120		12

Minor in Anthropology

Code	Title	Credits
Requirements (9 credits)		
AN-103	Cultural Anthropology	3
AN-104	Introduction to Biological Anthropology	3
AN-107	Introduction to Archaeology	3
Electives (6 credits)		
Select 6 credits in Anthropology at the 250-level or higher		6
Semester Credits		15

Minor in Archaeology

Code	Title	Credits
AN-103	Cultural Anthropology	3
AN-107	Introduction to Archaeology	3
AN-266	Historical Archaeology	3
AN-315	Field Research in Archaeology	3
Select 6 credits from the following:		
AN-264	North American Indians	
AN-383	Old World Prehistory	
Anthropology (AN) 200-Level Special Topics Class		
AN-489	Anthropological Field Study	
GO-125	Maps and Mapping	
GIS-224	Introduction to Geographic Information Systems (GIS)	
Semester Credits		18

Total Credits 18

Anthropology Majors can share up to 9 credits; 9 credits must be unique to the minor.

Art and Design

Chair: Frederick McKitrick, Department of Art and Design

Compliance Officer/Technical Specialist: Mark Ludak

Director of Galleries and Collections: Scott Knauer

The Bachelor of Fine Arts Degree (B.F.A.) in Design and Animation (with concentrations in Animation and Graphic and Interactive Design) is a career-track program that prepares students for professional work in the fields of graphic design, computer graphics, Web design, and animation or for graduate school. Entering freshmen will be accepted as B.F.A. degree candidates. As sophomores, or in the fourth semester at Monmouth University, B.F.A. degree candidates will be required to pass the Art and Design Student Portfolio Review (AR-REV). Upon successful completion of the AR-REV, B.F.A. degree candidates will be officially accepted into the B.F.A. degree program. If a student fails to pass the AR-REV, he or she will be referred to a Student Review Committee, which will determine whether the student should change his or her major or be given a conditional semester or year. Transfer students can declare themselves a B.F.A. candidate upon acceptance to Monmouth University. Transfer students will also be required to pass the first given AR-REV.

The BA in Art is designed for students who seek a strong studio experience and the option of developing skills useful in several professional areas. The core of the degree is traditional studio work in foundations, drawing, painting, sculpture, printmaking, and ceramics. The B.A. in Art with a Concentration in Photography is a more focused program on photographic skills, both traditional and digital. All art and design majors are required to complete a one- to three-credit internship during their senior year. Additional internship and cooperative education opportunities are offered as electives starting in the junior year.

Department Honors will be earned based on the following criteria being met:

- An overall GPA of at least 3.3
- A major GPA of at least 3.5
- Completion of AR-410 Advanced Project I (1-3 cr.) and AR-411 Advanced Project 2 (1-3 cr.)
- Artifacts having been publicly presented with a reading and defense of research topic
- Project and paper to have a combined average of a "B" or better

Programs

Majors

- B.A. in Art (p. 92)
- B.A. in Art with a Concentration in Photography (p. 94)
- B.A. in Art and Education with Endorsements in K-12 Education (p. 92)
- B.F.A. in Design and Animation with a Concentration in Animation (p. 95)
- B.F.A. in Design and Animation with a Concentration in Graphic and Interactive Design (p. 96)

Minors

- Animation/Motion Design (p. 97)
- Art (p. 97)
- Art History (p. 98)
- Asian Studies (p. 98)

- Graphic and Interactive Design (p. 98)
- Interactive Media (p. 98)
- Photography (p. 98)

Faculty

Thomas Baker, Associate Professor. B.F.A., Eastern Carolina University; M.F.A., University of Wisconsin-Madison. Professional experience includes work at collaborative print shops: Tandem Press and Winstone Press. He is a council member of the Society of American Graphic Artists in New York, and his prints have been shown and collected nationally and internationally.
tbaker@monmouth.edu

Karen Bright, Professor. B.F.A., University of the Arts; M.F.A., Cranbrook Academy of Art. Specialization includes graphic design and computer graphics. Professional work includes all aspects of graphic design including print and related collateral design. Also working as a digital artist whose work has been shown in national and international competitions and exhibitions.
kbright@monmouth.edu

Kimberly Callas, Assistant Professor. B.F.A., University of Michigan; M.F.A., New York Academy of Art. Focus is on the 'ecological self'. Works collaboratively with individuals and organizations from a variety of fields, particularly poetry, biology and ecology. Focus is on the human body, patterns and symbols from nature that reoccur across cultures, and natural materials. Sculpt life-size figures in water-based clay, and then cast them into an architectural concrete. Ground pigments mixed with beeswax or shellac, and natural materials such as wasp paper, bark, roots, and seeds are often used to finish the work.
kcallas@monmouth.edu

Patricia Cresson, Professor. B.S., University of Wisconsin; M.F.A., Pratt Institute. Specialization includes computer graphics and graphic design. Her professional experience includes art direction and design from concept through print in the areas of publishing, corporate design, and computer illustration. Her fine art work is represented in a New York City gallery and has been shown nationally and internationally.
pcresson@monmouth.edu

Vincent DiMatti, Professor. B.F.A., Massachusetts College of Art; M.F.A., Southern Illinois University. Practicing artist who has exhibited his work in New York City and throughout the United States, Spain, and Mexico. Teaches drawing, painting, basic design, and several lecture courses. Started the gallery program at Monmouth University. He is a co-author of the book The Drawings and Watercolors of Lewis Mumford.
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Corey Dzenko, Associate Professor. B.F.A., Central Michigan University; M.A., University of Alabama; Ph.D., University of New Mexico. Contemporary and modern art history specialist, with emphasis on photography, interactive media, and theory.
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Wobbe Koning, Associate Professor. B.F.A., The Netherlands Film and Television Academy; M.F.A., Ohio State University. Animation and interactive media specialization; also has video, sound, and television expertise.
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Mark M Ludak, Specialist Professor.

Compliance Officer/Technical Specialist. B.A., Monmouth University; M.F.A., Hunter College. Professional work includes documentary, fine art, and editorial photography.
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Mike Richison, Assistant Professor. B.F.A., Calvin College; M.F.A., Cranbrook Academy of Art. Motion graphics and graphic design.
mirichiso@monmouth.edu

Jing Zhou, Associate Professor. B.A., Sichuan Fine Arts Institute; M.F.A., Georgia Southern University. Interests include graphic design, Web design, digital media art, flash animation, art direction, and fine arts.
jzhou@monmouth.edu

Courses

AR-REV Art and Design Student Portfolio Review

Credits: None

Term Offered: Spring Term

Course Type(s): None

Required student portfolio review usually completed during the fourth semester. Transfer students need to schedule with an advisor. This is a pass/fail course.

AR-SHO Senior Show

Credits: None

Term Offered: All Terms

Course Type(s): None

This is a pass/fail course.

AR-101 Art Appreciation

Credits: 3

Term Offered: All Terms

Course Type(s): AT

A global survey of the cross-cultural evolution of art from the prehistoric period through the twentieth century. Emphasis will be placed on understanding the basic elements of art, the creative process, and the significance of art within the context of social, political, religious, and economic climate of its time. This course is not available to Art majors.

AR-113 Basic Design and Composition

Credits: 3

Term Offered: Fall Term

Course Type(s): AT

Drawing and design disciplines pertaining to a solid and basic understanding of composition, figure-ground relationships and the organization of marks and shapes on flat surfaces. Some beginning aspects of color and an experience relating to relief forms.

AR-114 Basic Design and Color

Credits: 3

Prerequisite(s): AR-113 and AR-191

Term Offered: Spring Term

Course Type(s): None

A continuation of material covered in Basic Design and Composition(AR-113) with emphasis on the study of color and its relationship to various aspects of drawing and design. Color will be studied in two specific ways: the physicality of color and the illusionistic possibilities inherent in color. To put it simply, physicality pertains to color mixing or painting, and illusion relates to the interaction of color.

AR-116 Three-Dimensional Design

Credits: 3

Prerequisite(s): AR-113 and AR-191

Term Offered: Spring Term

Course Type(s): None

Three-dimensional design takes 2D design knowledge and experience and brings it into the third dimension. This course develops a sensitivity to a wide range of 3D media, processes, and concepts, including digital modeling and 3D printing. Studio hours to be arranged.

AR-172 Introduction to Digital Design

Credits: 3

Prerequisite(s): AR-113

Term Offered: All Terms

Course Type(s): TL

An introduction to basic graphic design and visual communication concepts. Builds on the skills learned in foundation courses in basic design and complements the introduction to the field in Graphic Design Studio I, AR-269. Students will become proficient in design concepts and computer skills later used in the Graphic Design field, including page layout, illustration, photography, and Web design. They will continue to develop creative problem-solving skills and the foundation theory of Graphic Design.

AR-177 Introduction to Digital Design for Non-Art majors

Credits: 3

Term Offered: All Terms

Course Type(s): None

Designed for students with little or no experience in computer graphics. Combines basic visual problem solving with hands-on, computer-based digital training. Projects are designed with the non-art/design major in mind and would be appropriate for students majoring in journalism, communications, marketing and music industry.

AR-178 Web Studio

Credits: 3

Term Offered: All Terms

Course Type(s): IM

An introduction to the visual aesthetics and fundamental skills required to create web graphics and media, digital publication, and web and mobile interface design. Covers the use of current graphics software in addition to training in graphic production and composition needed for the Internet.

AR-181 Digital Photography I

Credits: 3

Term Offered: All Terms

Course Type(s): AT, IM

Light and lens are the fundamental elements of photographic and video media. This foundation level course introduces students to the formal characteristics of light and lenses by surveying a variety of image-making practices, from primitive photographic devices to digital photography and video. Through a combination of classroom talks and hands-on-projects, students will encounter principles of black-and-white and color photography as well as elementary video. Learning camera controls in this manner opens up a wide range of expressive possibilities.

AR-183 Black and White Photography I

Credits: 3

Term Offered: All Terms

Course Type(s): AT

Technical proficiency in basic black and white photography, including exposure, developing, printing, and presentation. Photography is presented as a tool to understand the world and as a means of expression and communication. Students will learn how to interpret and discuss the visual language of photography.

AR-191 Drawing I

Credits: 3

Term Offered: All Terms

Course Type(s): AT

Explore fundamentals of drawing in order to accurately describe nonfigurative volumetric objects. Students are expected to develop a solid understanding of basic drawing elements such as line, value, mass, and space and learn to comprehend the understanding of space, shape, proportion, form, volume, light, and rhythm. Drawing I is a basic hands-on course that introduces the student to various traditional drawing techniques and materials for expression. Working with a basic drawing medium, we will explore fundamental rendering techniques. Six hours per week.

AR-192 Drawing II	Credits: 3	AR-222 Painting II	Credits: 3
Prerequisite(s): AR-191		Prerequisite(s): AR-221	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
A studio course that continues to develop the skills covered in Drawing I, AR-191. Students will be introduced to both traditional and nontraditional concepts and techniques of interpretive and subjective drawing and rendering. Drawing techniques and materials pertaining to the expression of both figurative and nonfigurative subject matter will be explored. The human figure will serve as the primary subject of study with an emphasis placed on the rendering skills. The complex nature of the figure provides students with problems that require serious attention to observational skills in order to correctly render the form. Drawing II utilizes the live, nude model. Six hours per week.		A continuation of AR-221, Painting I, with emphasis on the further development of painterly ideas and creative thinking. Art and Art Education majors must have prerequisites. Six hours of studio work per week.	
AR-198 Special Topics in Art (100 Level)	Credits: 1-3	AR-241 History of Western Art I	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): ARHIS, AT	
An intensive study of a particular subject or problem in art to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite it will be announced in the course schedule.		Survey of the significant styles and periods in Western art and architecture from Prehistoric to Gothic periods. Weekly lectures and discussions assist students with developing their visual literacy and a critical understanding of the past.	
AR-199 Independent Study in Art	Credits: 1-3	AR-242 History of Western Art II	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): ARHIS, AT	
Guided research - A studio project or art history topic. Weekly consultation. May be elected for a total of 6 credits Prior permission of the directing professor and department chair is required to take this course.		Survey of the significant styles and periods in Western art and architecture from the Renaissance to the present. Weekly lecture and discussions assist students with developing their visual literacy and a critical understanding of the past.	
AR-217 Sculpture 1	Credits: 3	AR-253 Digital Photography II	Credits: 3
Prerequisite(s): AR-116, AR-191, and AR-192 for art majors		Prerequisite(s): AR-181	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Sculpture for beginners as well as intermediate students, including modeling from life, plaster, simple casting procedures, found object, installation, digital modeling and 3D printing. Students will be introduced to professional practices in sculpture. Six hours per week. Department chair approval is required for non-art majors.		Students develop knowledge of image development, construction, retouching, and collage techniques using traditional film, digital images, and drawing as source material. Students will learn a variety of camera skills, including shooting in RAW format. A critical examination of intent is stressed along with output options and color management. Introduces programs such as Aperture and/or Lightroom to further expand digital workflow skills.	
AR-218 Sculpture II	Credits: 3	AR-265 Hand Built Ceramics	Credits: 3
Prerequisite(s): AR-217		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): AT	
Course Type(s): EX3		An introduction to clay as a creative material for making both functional and sculptural 3-D forms using various hand-building techniques, including coils, slabs, carving, incising, and their combination. Basic glazing and firing methods will be covered. Slide presentations, group and individual critiques will be part of the curriculum.	
A direct continuation of AR-217, Sculpture I, processes along with multi-media contemporary practice of interdisciplinary collaboration, artist teams and social practice art. Students will develop professional practices in sculpture. Six hours per week.		AR-266 Wheel Thrown Ceramics	Credits: 3
AR-221 Painting I	Credits: 3	Term Offered: All Terms	
Prerequisite(s): AR-113, AR-114, AR-191, and AR-192 for art majors		Course Type(s): AT	
Term Offered: All Terms		An introduction to the potter's wheel as a tool for creating both functional and sculptural clay forms. In addition to throwing forms on the wheel, students will gain knowledge about glazing and firing techniques. Slide presentations, group, and individual critiques will be part of the curriculum.	
Course Type(s): None			
Techniques and craftsmanship to facilitate expression in acrylic or oil painting; still-life and landscape subjects. Art and Art Education students must have prerequisite. Six hours of studio work per week. Department chair approval is required for non-art majors.			

AR-269 Graphic Design Studio I	Credits: 3	AR-284 Web Design/Interactive II for Non-BFA Candidates	Credits: 3
Prerequisite(s): AR-113 for Art majors only		Prerequisite(s): AR-178 or AR-283	
Co-requisite(s): AR-114		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): IM	
Course Type(s): None		Integrates previously learned web design and development concepts. Students will create dynamic web content such as animation, audio/video using web-based software and programming languages. Other software tools including Photoshop, Illustrator, and sound editing programs are used to develop design concepts and web content. Not available to BFA candidates.	
An introduction to graphic design, including conceptual thinking, the making of signs, icons, and symbols, logo and brand identity, letterform design, layout, and design techniques. Students will also be introduced to design history and current issues regarding the profession. For students minoring in Graphic and Interactive Design, there are no prerequisites, however, approval of the department chair is required.			
AR-270 Graphic Design Studio II	Credits: 3	AR-286 Principles of 3-D Animation for Non-BFA Candidates	Credits: 3
Prerequisite(s): AR-172 or AR-177, and AR-269		Prerequisite(s): AR-177 or AR-181 or CO-145 or AR-284	
Co-requisite(s): AR-273		Term Offered: Fall Term	
Term Offered: Spring Term		Course Type(s): IM	
Course Type(s): None		Students will learn basic techniques of building three-dimensional, digital objects along with the basic theories and principles of animation using the software Maya. Skills needed to construct 3D objects in Maya will be introduced with hands-on experiences on the Macintosh platform. Meets six hours per week. Not available to Fine Art majors.	
Introduces more advanced visual communications and typographic problem solving. Projects strategically test the students' understanding of design theory, research, writing, and thinking. Individual projects mimic those in a professional design environment and are developed following the traditional creative process. Projects include branding, corporate identity, information design, digital illustration, app design, and packaging.			
AR-273 Digital Illustration	Credits: 3	AR-287 Typography	Credits: 3
Prerequisite(s): AR-172 or AR-177		Prerequisite(s): AR-172 or AR-177, and AR-269	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
A continuation of Introduction to Digital Design with primary emphasis on more advanced illustration software. Assignments build on previously learned software and concepts. Projects may include illustrative posters, booklets, interiors, and currency design.		An introduction to the theory, function, history, and impact of typography in graphic design. This course is an analysis of the shape and form of letters. Investigation and comparison of existing typefaces, type specification and layout in relation to graphic design and the printed piece.	
AR-282 Web Design/Interactive I for Non-BFA Candidates	Credits: 3	AR-288 Cooperative Education: Art or Graphic Design	Credits: 3
Prerequisite(s): AR-172 or AR-177		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): EX2	
Course Type(s): None		An on-site graphic design cooperative work placement. This course may be repeated for credit.	
An introduction to web design and development. Covers an overview of the creation of websites and the use of web graphics, web programming, and multimedia through web-based software programs. Other software tools including Photoshop and Illustrator are used to develop design concepts and web content. Fundamentals of graphic production, layout design, and web typography are discussed. Not available to BFA Candidates.			
AR-283 Black and White Photography II	Credits: 3	AR-290 Motion Graphics for Non BFA Majors	Credits: 3
Prerequisite(s): AR-183		Prerequisite(s): AR-172 or AR-177 or CO-145	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): IM, RD	
Focuses on advanced technical skills as a means of gaining greater personal and aesthetic understanding. Advanced 35mm camera and printing techniques, basic studio lighting, and exploring different photographic formats including medium, large, and toy cameras, as well as experimental techniques of image making and printing.		An introduction to the art of time-based, graphic storytelling for non-art/design majors. Emphasis will be placed on the creation of engaging digital environments through the thoughtful integration, manipulation, and orchestration of audio, video elements, typography, and animated logos. Meets six hours a week. Not available to BFA candidates.	
AR-298 Special Topics in Art (200 Level)		AR-298 Special Topics in Art (200 Level)	Credits: 1-3
		Term Offered: Spring Term	
		Course Type(s): None	
		An intensive study of a particular subject or problem in art to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
AR-299 Independent Study in Art		AR-299 Independent Study in Art	Credits: 1-3
		Term Offered: All Terms	
		Course Type(s): None	
		Guided research - A studio project or art history topic. Weekly consultation. May be elected for a total of 6 credits. Prior permission of the directing professor and department chair is required to take this course.	

AR-306 Creative Book Arts Prerequisite(s): AR-114 and AR-192 Term Offered: Spring Term Course Type(s): None An introduction to bookbinding and papermaking. Traditional western-style papermaking and several non-adhesive binding structures will be covered. The students will produce a final bound book of sequential images (pages) in any media relevant to her/his discipline. The print lab will be available but not required. Department Chair for non-Art majors is required.	Credits: 3	AR-325 Writing Supplement for Art and Design Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): WT The writing component for co-registered studio classes which integrates a fifteen-page research paper. Emphasis is placed on the quality of writing and research.	Credits: 1
AR-311 Drawing 3 Prerequisite(s): AR-113, AR-114, AR-191 and AR-192 Term Offered: Fall Term Course Type(s): None Seeing the figure, objects, and the environment; exploring all possible avenues of expression resulting from the experience of seeing; drawing experiences in various media. Six hours per week.	Credits: 3	AR-326 Writing Supplement for Art and Design Prerequisite(s): EN-101 or EN-102 or permission of the instructor; A 200, 300, or 400 level studio course is required as a corequisite Term Offered: All Terms Course Type(s): WT The writing component for co-registered studio classes which integrates a fifteen-page research paper. Emphasis is placed on the quality of writing and research.	Credits: 1
AR-313 Lighting Techniques Prerequisite(s): AR-181 Term Offered: All Terms Course Type(s): None A studio course that explores the photograph in contemporary art. Photography's integral tie to light serves as the backbone of this course as it investigates the alternative and contemporary spaces used by photographic artists. Digital and analog tools and skills blur as students are encouraged to experiment and challenge their ideas of what defines a photograph. Teaches studio lighting as it applies to fine art and commercial photography. Includes technical instruction in the lighting studio as well as on location with both portable lights and natural light. Defined by critiques and continues technical and conceptual advancement.	Credits: 3	AR-335 BFA Internship/Seminar Prerequisite(s): AR-371 or AR-393 and Junior status Term Offered: All Terms Course Type(s): EX1 Internship experience with the development of occupational or professional competence in the career setting. Combines both internship work experience at an approved work location with a structured seminar class. The seminar component of this course will also guide students through the process of resume writing, interviewing techniques, and best business practice. On-site design or animation work internship (fifteen to twenty hours per week for a total of 150 hours) plus four three-hour long seminar sessions with faculty. This course may be repeated once for credit.	Credits: 3
AR-317 Sculpture III Prerequisite(s): AR-217 and AR-218 Term Offered: All Terms Course Type(s): None A direct continuation of AR-218 students will develop a body of three-dimensional work exploring further skills learned in Sculpture II, expanding on content, form, material, scale and intent. Final artist talk required along with professional presentation of digital and actual art objects. Six hours per week.	Credits: 3	AR-341 Art Theory and Writing Prerequisite(s): AR-242, EN-101, and EN-102; or permission of the instructor Term Offered: All Terms Course Type(s): ARHIS, WT Designed to develop a critical understanding of theories of contemporary art and various types of art writing, including, but not limited to, art criticism, art historical writing, and artist statements.	Credits: 3
AR-321 Painting III Prerequisite(s): AR-221 and AR-222 Term Offered: All Terms Course Type(s): None The development of the student as a painter, with emphasis on the philosophy of painting. Six hours of studio per week.	Credits: 3	AR-342 History of New and Expanded Media in Art Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: Fall Term Course Type(s): ARHIS, IM, WT A survey of computer-based new media and ephemeral expanded media in art with emphasis on the later twentieth century to the present. Topics could include the use of computing, robotics, biotech research, virtual reality, performance, and social practice in art while critically reflecting on the aesthetic, cultural, social, and political contexts within which these media emerged.	Credits: 3
AR-323 Documentary Photography and Video Prerequisite(s): AR-181 Term Offered: Fall Term Course Type(s): None By investigating documentary-style photography and video this course concentrates on using images to tell stories. Working both independently and in small groups producing documentary photography and video, students explore the role of documentary photography and video in society.	Credits: 3	AR-343 Renaissance, Mannerist, and Baroque Art Prerequisite(s): AR-242 Term Offered: All Terms Course Type(s): ARHIS Painting, sculpture, and architecture in Europe from 1400s-1800s. Museum visits required.	Credits: 3
		AR-345 Early to Late Modern Art Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): ARHIS, WT A critical analysis of various meanings of "Modernism" in art. This course studies academic art to art of the present through U.S., European, and global case studies. Museum visits required.	Credits: 3

AR-346 History of Graphic Design	Credits: 3	AR-352 Methods of Teaching Art II	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Term Offered: Spring Term	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): ARHIS, WT		The history and philosophy of art education; the construction of art curricula and the exploration of teaching methods; media and tools appropriate for the educational level. Methods II deals with the needs of the adolescent. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Hours required. Open to Art majors only. Also listed as ED-352.	
AR-347 History of Photography	Credits: 3	AR-353 Digital Photography III	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): AR-253	
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): ARHIS, CD, WT		Course Type(s): None	
A topically arranged survey of world photography, this course takes as its central concern the multiple purposes to which photography has been adapted since its "discovery" in the early nineteenth century. Although the relationship between photography and fine art is considered, the many non-art uses of the medium are also discussed in an attempt to better understand the cultural contexts in which photography has been employed.		A strong foundation in the technical and aesthetic aspects of color photography through projects utilizing digital RAW files and analog negatives with instruction in color printing and studio lighting as it pertains to the nuances of color. Discussions and critical writings focus on the history and theory of color photography. Combines analog and digital techniques and focuses on more advanced file managing and color control both on the monitor and in the print.	
AR-348 Art of India	Credits: 3	AR-368 Gender, Art, and Society	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): ARHIS, AT, BI.EL, GU, RE		Term Offered: All Terms	
The visual art of India: how to look at it and how it might be best understood. The larger cultural context in which this art was produced, drawing upon history, religion, mythology, and literature will be discussed. Essentially, pre-modern Indian art is religious art. After studying the major monuments associated with Buddhism and Hindu art, the themes common to both traditions will be considered. The temple as an artistic expression and as a religious center will be explored. Because of the vastness of India art, this course will not include Mughal and later monuments.		Course Type(s): ARHIS, GS	
AR-349 Asian Art Survey	Credits: 3	A critical survey about the role of gender in the arts through a study of representational subjects, artists, and patronage. This course considers art's role in the construction of gender as a social structure by drawing from fields that include art history, gender studies, critical race studies, and queer theory.	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		AR-370 Advanced Typography	Credits: 3
Term Offered: All Terms		Prerequisite(s): AR-287	
Course Type(s): ARHIS, GU, WT		Term Offered: Spring Term	
Important Artistic Monuments from India, China and Japan. Since Buddhism is a connecting link for Asian cultures, emphasis is placed on Buddhist art.		Course Type(s): None	
AR-350 World Art Nineteenth-Twentieth Century	Credits: 3	An advanced level course in the study of typography. This course will expand upon topics covered in AR-287 Typography by considering the emotional, expressive, and effective use of typographic elements pertaining to graphic design and visual messaging. Projects will be produced for a variety of applications including: broadsides (print media), original typeface design with Font Lab Studio (digital), and conceptual typography (experimental).	
Term Offered: All Terms		AR-371 Graphic Design Studio III	Credits: 3
Course Type(s): ARHIS, RE		Prerequisite(s): AR-270	
A global investigation of the cross-cultural evolution of art in the nineteenth to mid-twentieth century. Non-Western art will be studied from the point of discovery through its influence on modern, Western, visual expression. Emphasis will be placed on the significance of the art work within the context of the social, political, religious, and economic climate of its time.		Term Offered: All Terms	
AR-351 Methods of Teaching Art I	Credits: 3	Course Type(s): None	
Prerequisite(s): AR-114, AR-116, AR-192 and a minimum G.P.A. of 3.00		Marks the transition from graphic design fundamentals to more complex visual problem solving. Projects focus on original exploration and design in corporate identity and branding. Course topics include: trademark and copyright, marketing research, brand strategy, and design briefs. Students implement concepts through creation of collateral, packaging, and interactive promotion. Professional preparation of work for commercial use is an integral part of this course.	
Term Offered: Fall Term			
Course Type(s): None			
The history and philosophy of art education; the construction of art curricula and the exploration of teaching methods; media and tools appropriate for the educational level. Methods I deals with the needs of the elementary school child. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Hours required. Open to Art majors only. Also listed as ED-351.			

AR-374 Digital Imaging	Credits: 3	AR-385 2D Animation	Credits: 3
Prerequisite(s): AR-273		Prerequisite(s): AR-172	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Advanced concepts and creative techniques in digital imaging using Adobe Photoshop. Projects build on all previously learned software, specifically the Adobe Creative Suite. Assignments include varied aspects of graphic design including file preparation and creation for digital compositing and large format printing. This course also prepares students for work within the professional printing industry.		Students will be exposed to the fundamental terminology, concepts, and techniques of creating 2D animations to broaden their skills as animators and enhance their overall creative ability. Using pencil and paper in conjunction with computer based techniques, students will gain experience in basic principles of animation including timing, expression of emotion, straight ahead action and pose to pose, key frames and in-betweens. In the assigned projects for this course, students are responsible for controlling and manipulating a subject's perceived volume, weight, proportion, and movement, thus gaining a more thorough understanding of the animation process.	
AR-375 Illustration for Gaming	Credits: 3	AR-386 Principles of 3-D Animation	Credits: 3
Prerequisite(s): AR-114, AR-172, and AR-192		Prerequisite(s): AR-172 or AR-181	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Introduction and application of illustration as a means toward effective visual communication in the gaming and animation industry. Emphasis on the development of the creative visual concept and its relationship to style, media, technique, and methods of reproduction. Introduction to a variety of traditional and non-traditional techniques.		Students will learn the basic theories and principles of 3D computer animation and advances techniques of object building using Maya. Students will gain experience with basic animating, texturing, rendering, and constructing complex 3D objects in Maya.	
AR-381 Print: Intaglio/Relief	Credits: 3	AR-387 3-D Character Rigging and Animation	Credits: 3
Prerequisite(s): AR-191 and AR-192		Prerequisite(s): AR-386	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Introduction to the printmaking techniques of relief printing; linocut, woodcut, and etching; hard and soft ground, and aquatint. Six hours per week. Department chair approval is required for non-art majors.		Students will learn advanced techniques of 3D computer animation along with the theories and principles of motion using Autodesk Maya. Students will rig a character and manipulate hierarchical character animation, time curves and motion paths. Students will animate walks and runs with characters. Students will utilize Maya's cameras and lights while gaining further experience with texturing and rendering techniques. Comprehensive critiques will be conducted regularly to encourage good design for time-based animation.	
AR-382 Print: Lithography and Silkscreening	Credits: 3	AR-389 Art and Photography Internship	Credits: 1-3
Prerequisite(s): AR-191 and AR-192		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): None		An internship in any art and design disciplines with the development of professional competence in the career setting. The placement must enhance a student's knowledge of his or her chosen field of study. Students are required to complete 50 hours per credit. Sophomore status and permission of the instructor is required to register for this course.	
Introduction to the printmaking techniques of aluminum plate lithography and Photo Silkscreen, with an emphasis on multiple color and combination Litho/Silkscreen hybrid prints. Six hours per week. Department Chair approval for non-art majors is required.			
AR-383 Web Design/Interactive I	Credits: 3	AR-390 Motion Graphics I	Credits: 3
Prerequisite(s): AR-253 or AR-374		Prerequisite(s): AR-172 or AR-181	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): IM, RD	
An introduction to web design and production. Covers an overview of the creation of websites and the use of web graphics, web programming, and multimedia through web-based software programs. Fundamentals of graphic production, layout design, web typography, and the principles of Interaction Design and UX Design are discussed.		An introduction to the art of time-based, graphic storytelling. Emphasis will be placed on the creation of engaging digital environments through the thoughtful integration, manipulation, and orchestration of audio, video elements, typography, and animated logos.	
AR-384 Web Design/Interactive II	Credits: 3	AR-391 Animation/Motion Graphics 2	Credits: 3
Prerequisite(s): AR-383		Prerequisite(s): AR-290 or AR-390	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): IM	
An advanced class in web design and development. It extends the design principles and techniques introduced in Web Design/Interactive I. Students will create dynamic web content such as animation, audio/video using web-based software and programming languages. Emerging web technology will be discussed.		Explores the commercial and experiential nature of motion graphics. Projects for this advanced course expand upon established time-based narrative structures for film, video and television. Emphasis will be placed on the synergy of video, writing, storyboarding, editing, and three-dimensional graphic elements.	

AR-393 3-D Animation Production Prerequisite(s): AR-387 Term Offered: Fall Term Course Type(s): None Concepts, tools and techniques employed in animated storytelling. Students will pre-visualize their projects through storyboarding, planning, and assembling shots in sequence. Students will learn how to combine sound with advanced 3D computer animation. Audio/visual synchronization as well as character lip syncing with phonemes will be explored. Students will construct complex 3D animated stories in Maya and complete a fully animated piece.	Credits: 3	AR-403 Advanced Digital Imaging and Illustration Prerequisite(s): AR-253 or AR-374 Term Offered: Fall Term Course Type(s): None For student designers and fine artists with intermediate computer skills who are interested in more advanced concepts and creative techniques in digital illustration, photography, digital collage, printmaking and handmade techniques, digital book publishing, and large format printing. Programs to be explored are Adobe Photoshop and Wacom digital tablets.	Credits: 3
AR-394 3-D Environments and Effects Prerequisite(s): AR-393 Term Offered: Spring Term Course Type(s): None Concepts, tools, and techniques for creating realistic natural environments and phenomena (such as moving clouds, fire, and flowing water). Students will sculpt complex polygonal geometry into various terrains including landscapes and foliage. Students will learn to create realistic backgrounds incorporating natural light. Creating realistic shadows will be explored as well. Students will learn how to use particle emitters in order to simulate phenomena such as flowing water, flames, and snow.	Credits: 3	AR-404 Responsive Media Prerequisite(s): CO-145 or AR-181 Term Offered: Spring Term Course Type(s): CORTP, IM Students learn how to make interfaces for smart phones and tablets to create interactive audio and video. In addition, students produce creative projects using data mapping, generative art and work collaboratively on a site-specific media project. Also listed as CO-404.	Credits: 3
AR-398 Special Topics in Art (300 Level) Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in art to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3	AR-408 Senior Year Experience: Client/Thesis Co-requisite(s): AR-383 Term Offered: Fall Term Course Type(s): None The first part of a two course, senior year capstone experience designed to provide students the opportunity to propose and research a thesis project, create entry-level, professional design work, and to work with clients all while under the direction of a faculty member. For BFA majors Graphic Design majors only.	Credits: 3
AR-399 Independent Study in Art Term Offered: All Terms Course Type(s): None Guided research - a studio project or art history topic. Weekly consultation. May be elected for a total of six credits. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3	AR-409 Senior Year Experience: Thesis/Portfolio Prerequisite(s): AR-408 Co-requisite(s): AR-384 Term Offered: Spring Term Course Type(s): None The second part of a two course, senior year capstone experience designed to provide students the opportunity to complete a thesis project, work with clients under the direction of a faculty member, successfully mount their senior exhibition for AR-SHO credit, and to create an entry-level, professional design portfolio. For BFA Graphic Design Majors only.	Credits: 3
AR-401 Senior Portfolio Term Offered: Spring Term Course Type(s): None A seminar class that chronologically analyzes and refines graphic design and computer projects, which have been done throughout the student's coursework. Meetings with instructor to discuss and critique reworked and new projects that have been specifically assigned.	Credits: 3	AR-410 Advanced Project I Term Offered: All Terms Course Type(s): None Research, art making, and writing for Honors Project may be conducted for photography, painting, sculpture, printmaking, graphic design, Web design, or motion graphics and is determined by a student's particular discipline and medium of choice. The art to be made is informed by the student's research and is articulated in full through a final eighteen-twenty page research paper. The topic of research may include but is not limited to identity, gender roles in culture, feminism, religion, the occult, consumerism, politics, cultural diversity, war, personal experience, Renaissance vs. contemporary art, Greek vs. contemporary sculpture, etc. Alternatively, the student may also conduct a thorough exploration of the characteristics of a particular medium. Art and Design faculty must approve the topic. This is the first part of a two-semester class. To register for this course, students must have Junior standing or higher, permission of the department chair, a minimum G.P.A. of 3.00, a major G.P.A. of 3.50, and the student must be an art or fine arts major.	Credits: 1-3
AR-402 Photography Portfolio Prerequisite(s): AR-353 Term Offered: Spring Term Course Type(s): None Equal parts seminar and studio in its approach, this senior-level course incorporates discussions and readings focused on contemporary photo-based artworks and the theoretical and critical developments in recent photographic art practices. In addition, this course helps prepare students to enter the professional art world and/or graduate school. Students develop a cohesive portfolio of photographic imagery and create a strategy for the presentation of their work.	Credits: 3		

AR-411 Advanced Project 2

Prerequisite(s): AR-410, a minimum G.P.A. of 3.00, a major G.P.A. of 3.50, Junior status, EN-101 and EN-102 or permission of the instructor, and the student must be an Art or Fine Arts major and have permission of the department chair

Term Offered: All Terms

Course Type(s): WT

Research, art making, and writing for Honors Project may be conducted for photography, painting, sculpture, printmaking, graphic design, Web design or motion graphics and is determined by a student's particular discipline and medium of choice. The art to be made is informed by the student's research and is articulated in full through a final eighteen to twenty-page research paper. The topic of research may include but is not limited to identity, gender roles in culture, feminism, religion, the occult, consumerism, politics, cultural diversity, war, personal experience, Renaissance vs. contemporary art, Greek vs. contemporary sculpture, etc. Alternatively, the student may also conduct a thorough exploration of the characteristics of a particular medium. Art and Design faculty must approve the topic. This is the second part of a two-semester class.

AR-414 Group Project in 3D Animation

Credits: 3

Prerequisite(s): AR-394

Term Offered: Fall Term

Course Type(s): None

Students will learn how to work on a production team for a 3D project. Students will work in a team environment to brainstorm, communicate effectively, develop project goals, and delegate responsibilities. Students will learn how to meet deadlines both individually and collectively. Student groups are expected to produce a 3D animated piece with an estimated three-minute duration.

AR-415 Senior Animation Reel

Credits: 3

Prerequisite(s): AR-414

Term Offered: Spring Term

Course Type(s): None

Students will create a reel between two to three minutes in duration of their animation work from previous animation projects and new animation projects. Includes lecture, discussion, demonstration, critiques and individual meetings with students to support the development of students' work. Students will research self-promotional opportunities such as competitions and festivals. Students will revise their resume to respond to their career interests. Emphasis will be placed on the development of a personal point of view.

AR-488 Cooperative Education: Art or Graphic Design

Credits: 3

Prerequisite(s): AR-335 or AR-337 and departmental approval

Term Offered: All Terms

Course Type(s): EX2

An on-site graphic design cooperative work placement. This course may be repeated for credit.

AR-489 Internship in Art and Design

Credits: 1-3

Prerequisite(s): AR-374, Junior standing, and permission of the instructor

Term Offered: All Terms

Course Type(s): EX1

An internship in either graphic design or fine arts at an off-campus work site. The placement must enhance a student's working knowledge of his or her chosen field of study. Students are required to complete a minimum of ten hours per week for a total minimum of 150 hours.

AR-498 Special Topics in Art (400 Level)

Credits: 1-3

Term Offered: Fall Term

Course Type(s): None

An intensive study of a particular subject or problem in art to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite it will be announced in the course schedule.

AR-499 Independent Study in Art

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Guided research - a studio project or art history topic. Weekly consultation. May be elected for a total of six credits. Students must have Senior standing and prior permission of the directing professor and department chair to take this course.

B.A. in Art

Code	Title	Credits
Core Requirements/Art (30 credits)		
AR-113	Basic Design and Composition	3
AR-114	Basic Design and Color	3
AR-116	Three-Dimensional Design	3
AR-172	Introduction to Digital Design (Satisfies Technological Literacy (TL) in General Education)	3
AR-181	Digital Photography I	3
AR-191	Drawing I	3
AR-192	Drawing II	3
AR-241	History of Western Art I	3
AR-242	History of Western Art II	3
AR-300+: Select 3 credits in Art History at the 300+ level		3
AR-REV	Art and Design Student Portfolio Review	0
AR-SHO	Senior Show	0
Art Major Requirements (24 credits)		
(Art Major Requirements satisfy Aesthetics (AT) in General Education)		
AR-217	Sculpture 1	3
AR-218	Sculpture II	3
AR-221	Painting I	3
AR-222	Painting II	3
AR-311	Drawing 3	3
AR-321	Painting III	3
AR-265	Hand Built Ceramics	3
or AR-266	Wheel Thrown Ceramics	
Select one of the following:		
AR-306	Creative Book Arts	
AR-381	Print: Intaglio/Relief	
AR-382	Print: Lithography and Silkscreening	
Free Electives (27 credits)		
Select up to 27 credits of free electives. ^{1,2}		
General Education Requirements (39 credits)³		
Complete 39 credits as outlined on the General Education table. ³		
Total Credits		120

Project I (1-3 cr.) and AR-411 Advanced Project 2 (1-3 cr.), and maintain a 3.50 major GPA, and a 3.00 overall GPA.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
AR-113 Basic Design and Composition	3	AR-114 Basic Design and Color	3
AR-191 Drawing I	3	AR-192 Drawing II	3
Gen*Ed World Language	3	AR-116 Three-Dimensional Design	3
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	Gen*Ed Mathematics	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
AR-217 Sculpture 1 (Gen*Ed Aesthetics AR, DA, MU, TH)	3	AR-REV Art and Design Student Portfolio Review	0
AR-221 Painting I	3	AR-242 History of Western Art II	3
AR-241 History of Western Art I	3	AR-222 Painting II	3
Gen*Ed Historical Perspectives (HS.SV)	3	AR-218 Sculpture II	3
Gen*Ed Natural Science BY, CE, PH, SC, GL	3	Gen*Ed Social Science Survey (SS.SV)	3
Semester Credits		15 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
Select one:381/AR-382/AR-306	3	Gen*Ed Reasoned Oral Discourse (RD)	3
AR-172 Introduction to Digital Design (Gen*Ed Technological Literacy (TL))	3	Free Electives	9
AR-181 Digital Photography I	3	AR-300 Art History course	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3		
EN-2xx Gen*Ed Literature (LIT)	3		
Semester Credits		15 Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
AR-311 Drawing 3	3	AR-321 Painting III	3
AR-265 Hand Built Ceramics or 266	3	AR-SHO Senior Show	0
Gen*Ed Interdisciplinary Perspectives (ISP)	3	Free Electives	9
Free Electives		6 Free Electives	3
Semester Credits		15 Semester Credits	15
Total Credits 120			

B.A. in Art and Education with Endorsements in K-12 Education

Code	Title	Credits
Major Requirements/Art Core (30 credits)		
AR-113	Basic Design and Composition	3
AR-114	Basic Design and Color	3
AR-116	Three-Dimensional Design	3
AR-172	Introduction to Digital Design	3

Notes

- 58 credits must be completed at the 200 level or higher.
- The Department of Art and Design awards departmental honors to graduating seniors who successfully complete AR-410 Advanced

¹ Recommended: Any Art (AR) course at 300+ or 400+ levels and/or CO-272 Real People Reel Stories (3 cr.)

² Please consult with your advisor regarding the required number of free electives.

³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

<i>(Satisfies Technological Literacy (TL) in General Education)</i>			ED-377 Integrated K-12 Teaching Methods	3
AR-181 Digital Photography I		3	Free Electives (0 credits)³	
AR-191 Drawing I		3	The number of free electives, if any, will be determined in consultation with your advisor. ³	
AR-192 Drawing II		3		
AR-241 History of Western Art I		3	General Education Requirements (30 credits)⁴	
AR-242 History of Western Art II		3	Complete 30 credits as outlined on the General Education table. ⁴	30
<i>(Art courses in major satisfy Aesthetics (AT) in General Education)</i>			Total Credits	120
Select 3 credits in Art History from the following courses:		3		
AR-347 History of Photography			¹ Minimum grade of "C" required for Education Courses	
AR-348 Art of India			² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice	
AR-349 Asian Art Survey			³ Please consult with your advisor regarding the required number of free electives that must be completed.	
<i>(Any of these three courses will fulfill General Education Cultural Diversity (CD) or Global Understanding (GU) requirement)</i>			⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.	
AR-REV	Art and Design Student Portfolio Review	0		
AR-SHO	Senior Show	0		
Major Requirements/Education (24 credits)¹				
ED-250	Psychological and Philosophical Foundations of Education	3		
EDS-330	Foundations of Special Education: Development Across the Lifespan	3		
EDS-336	Classroom Management	3		
ED-319	Content Literacy	3		
ED-320	Teaching English Language Learners in Mainstream Classroom	3		
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>				
Select 9 credits as follows: ²				
ED-416	Clinical Practice	9		
& 416S	and Clinical Practice Seminar			
Art Major Requirements (24 credits)				
AR-217	Sculpture 1	3		
AR-218	Sculpture II	3		
AR-221	Painting I	3		
AR-222	Painting II	3		
AR-311	Drawing 3	3		
AR-321	Painting III	3		
AR-265	Hand Built Ceramics	3		
or AR-266	Wheel Thrown Ceramics			
Select one of the following:		3		
AR-381	Print: Intaglio/Relief			
AR-382	Print: Lithography and Silkscreening			
AR-306	Creative Book Arts			
Education Interdisciplinary Requirements (3 credits)				
MA-100	Quantitative Reasoning and Problem Solving	3		
or MA-203	Foundations of Elementary Mathematics I			
<i>(MA-100 and MA-203 both satisfy Mathematics in General Education)</i>				
Art Method Requirements (9 credits)				
ED-351	Methods of Teaching Art I	3		
ED-352	Methods of Teaching Art II	3		
<i>(Satisfies Technological Literacy (TL) in General Education)</i>				
ED-377 Integrated K-12 Teaching Methods				
Free Electives (0 credits)³				
The number of free electives, if any, will be determined in consultation with your advisor. ³				
General Education Requirements (30 credits)⁴				
Complete 30 credits as outlined on the General Education table. ⁴				
Total Credits				
120				
¹ Minimum grade of "C" required for Education Courses				
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice				
³ Please consult with your advisor regarding the required number of free electives that must be completed.				
⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.				

Additional Endorsements Available

- ESL - English as a Second Language - K-12
- TSD - Teacher of Students with Disabilities - K12

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
AR-113 Basic Design and Composition	3	AR-114 Basic Design and Color	3
AR-191 Drawing I	3	AR-116 Three-Dimensional Design	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	AR-192 Drawing II	3
FO-xxx Gen*Ed World Language	3	ED-250 Psychological and Philosophical Foundations of Education	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	AR-218 Sculpture II	3
AR-217 Sculpture 1	3	AR-222 Painting II	3
AR-221 Painting I	3	AR-242 History of Western Art II	3
AR-241 History of Western Art I	3	AR-REV Art and Design Student Portfolio Review	0
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3

		EN-2xx Gen*Ed Literature (LIT)	3				
Semester Credits		15 Semester Credits	15				
Third Year							
Fall	Credits	Spring	Credits				
MA-100 Quantitative Reasoning and Problem Solving or 203		3 Select one from: AR-347, AR-348, or AR-349 (Satisfies Cultural Diversity (CD) or Global Understanding (GU))	3				
AR-172 Introduction to Digital Design		3 Select one from: AR-381, AR-382, or AR-306	3				
AR-181 Digital Photography I		3 ED-319 Content Literacy	3				
EDS-336 Classroom Management		3 ED-352 Methods of Teaching Art II	3				
ED-351 Methods of Teaching Art I		3 Gen*Ed Social Science Survey (SS.SV)	3				
		Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3				
Semester Credits		15 Semester Credits	18				
Fourth Year							
Fall	Credits	Spring	Credits				
ED-377 Integrated K-12 Teaching Methods		3 AR-SHO Senior Show	0				
AR-311 Drawing 3		3 ED-416 Clinical Practice	8				
AR-321 Painting III		3 ED-416S Clinical Practice Seminar	1				
AR-265 Hand Built Ceramics or 266		3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3				
Gen*Ed Historical Perspectives (HS.SV)		3					
Semester Credits		15 Semester Credits	12				
Total Credits							120

B.A. in Art with a Concentration in Photography

Code	Title	Credits
Core Requirements/Art (30 credits)		
(Any Art course satisfies Aesthetics (AT) in General Education)		
AR-113	Basic Design and Composition	3
AR-114	Basic Design and Color	3
AR-116	Three-Dimensional Design	3
AR-172	Introduction to Digital Design <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
AR-181	Digital Photography I	3
AR-191	Drawing I	3
AR-192	Drawing II	3
AR-241	History of Western Art I	3
AR-242	History of Western Art II	3
Select 3 credits in Art History at the 300+ level		3
AR-REV	Art and Design Student Portfolio Review	0
AR-SHO	Senior Show	0
Photography Concentration Requirements (33 credits)		
AR-183	Black and White Photography I	3
AR-283	Black and White Photography II	3
AR-253	Digital Photography II	3
AR-353	Digital Photography III	3
AR-313	Lighting Techniques	3

Notes

- 54 credits must be completed at the 200 level or higher.
- The Department of Art and Design awards departmental honors to graduating seniors who successfully complete AR-410 Advanced Project I (1-3 cr.) and AR-411 Advanced Project 2 (1-3 cr.), and maintain a 3.50 major GPA, and a 3.00 overall GPA.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
AR-113 Basic Design and Composition (Gen*Ed Aesthetics (AT) AR,DA,MU,TH)		3 AR-114 Basic Design and Color	3
AR-181 Digital Photography I		3 AR-116 Three-Dimensional Design	3
AR-191 Drawing I		3 AR-192 Drawing II	3
FO-xxx Gen*Ed World Language		3 MA-xxx Gen*Ed Mathematics	3
Semester Credits	15 Semester Credits		15
Second Year			
Fall	Credits	Spring	Credits
AR-241 History of Western Art I		3 AR-242 History of Western Art II	3
AR-183 Black and White Photography I		3 AR-283 Black and White Photography II	3
AR-172 Introduction to Digital Design (Gen*Ed Technological Literacy (TL))		3 AR-REV Art and Design Student Portfolio Review	0
Gen*Ed Historical Perspectives (HS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Gen*Ed Social Science Survey (SS.SV)	3
		Free Elective	3
Semester Credits	15 Semester Credits		15

Third Year					
Fall	Credits	Spring	Credits		
AR-253 Digital Photography II		3 AR-313 Lighting Techniques	3	AR-387	3-D Character Rigging and Animation
AR-347 History of Photography (Gen*Ed Cultural Diversity (CD) and Writing Intensive (WT))		3 AR-390 Animation/Motion Graphics I (Gen*Ed Reasoned Oral Discourse (RD))	3	AR-390	Animation/Motion Graphics I <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
EN-2xx Gen*Ed Literature		3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	AR-391	Animation/Motion Graphics 2
Free Electives		6 AR-3xx 300+ Level Art History Course	3	AR-393	3-D Animation Production
		Free Electives - AR-xxx to satisfy Gen*Ed Writing Intensive Requirement	3	AR-394	3-D Environments and Effects
Semester Credits		15 Semester Credits	15	AR-414	Group Project in 3D Animation
Fourth Year				AR-415	Senior Animation Reel
Fall	Credits	Spring	Credits	Select one 300+ Level Course with Course Type: ARHIS	
AR-323 Documentary Photography and Video		3 AR-389 Art and Photography Internship (Gen*Ed Experiential Education (ExEd))	3	Animation Advanced Option (6 credits)	
AR-383 Web Design/Interactive I		3 AR-402 Photography Portfolio	3	Select 2 courses from the following:	
AR-353 Digital Photography III		3 AR-SHO Senior Show	0	AR-313	Lighting Techniques
PR-xxx Gen*Ed Interdisciplinary Perspectives (ISP)		3 Free Electives	9	AR-323	Documentary Photography and Video
Free Elective		3		AR-375	Illustration for Gaming
Semester Credits		15 Semester Credits	15	AR-381	Print: Intaglio/Relief
Total Credits 120				AR-382	Print: Lithography and Silkscreening
				AR-383	Web Design/Interactive I
				AR-384	Web Design/Interactive II
				AR-403	Advanced Digital Imaging and Illustration
				AR-404	Responsive Media
				AR-410	Advanced Project I
				AR-411	Advanced Project 2
				Free Electives (6 credits)¹	
				Select up to 6 free elective credits ¹	
				General Education Requirements (36 credits)²	
				Complete 36 credits as outlined on the General Education table. ²	
				Total Credits	
				120	

B.F.A. in Design and Animation with a Concentration in Animation

Code	Title	Credits	
Art & Design Core Requirements (24 credits)			
(Any Art course satisfies Aesthetics (AT) in General Education)			
AR-113	Basic Design and Composition	3	
AR-114	Basic Design and Color	3	
AR-172	Introduction to Digital Design	3	
(Satisfies Technological Literacy (TL) in General Education)			
AR-181	Digital Photography I	3	
AR-191	Drawing I	3	
AR-192	Drawing II	3	
AR-241	History of Western Art I	3	
AR-242	History of Western Art II	3	
AR-REV	Art and Design Student Portfolio Review	0	
AR-SHO	Senior Show	0	
Animation Requirements (48 credits)			
AR-217	Sculpture 1	3	
or AR-265	Hand Built Ceramics		
AR-116	Three-Dimensional Design	3	
AR-269	Graphic Design Studio I	3	
AR-273	Digital Illustration	3	
AR-335	BFA Internship/Seminar	3	
or AR-389	Art and Photography Internship		
AR-374	Digital Imaging	3	
AR-385	2D Animation	3	
AR-386	Principles of 3-D Animation	3	
Notes			
• 54 credits must be completed at the 200 level or higher.			
• The Department of Art and Design awards departmental honors to graduating seniors who successfully complete AR-410 Advanced Project I (1-3 cr.) and AR-411 Advanced Project 2 (1-3 cr.) with a "B" average, a 3.50 major GPA, and a 3.30 overall GPA.			
• B.F.A. majors must pass the Art & Design Student Portfolio Review (AR-REV Art and Design Student Portfolio Review (0 cr.) given in the 4th semester of study).			
Sequence Chart			
First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
AR-113 Basic Design and Composition (Gen*Ed Aesthetics (AT) AR,DA,MU,TH)		3 AR-114 Basic Design and Color	3
AR-191 Drawing I		3 AR-116 Three-Dimensional Design	3

Notes

- 54 credits must be completed at the 200 level or higher.
- The Department of Art and Design awards departmental honors to graduating seniors who successfully complete AR-410 Advanced Project I (1-3 cr.) and AR-411 Advanced Project 2 (1-3 cr.) with a "B" average, a 3.50 major GPA, and a 3.30 overall GPA.
- B.F.A. majors must pass the Art & Design Student Portfolio Review (AR-REV Art and Design Student Portfolio Review (0 cr.) given in the 4th semester of study).

Sequence Chart

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
AR-113 Basic Design and Composition (Gen*Ed Aesthetics (AT) AR,DA,MU,TH)		3 AR-114 Basic Design and Color	3
AR-191 Drawing I		3 AR-116 Three-Dimensional Design	3

MA-xxx Gen*Ed Mathematics	3 AR-172 Introduction to Digital Design (Gen*Ed Technological Literacy (TL))	3	AR-181	Digital Photography I or AR-183 Black and White Photography I	3	
FO-xxx Gen*Ed World Language	3 AR-192 Drawing II	3	AR-191	Drawing I	3	
Semester Credits	15 Semester Credits	15	AR-192	Drawing II	3	
Second Year			AR-241	History of Western Art I	3	
Fall	Credits	Spring	Credits	AR-242	History of Western Art II	3
AR-181 Digital Photography I	3	3 AR-387 3-D Character Rigging and Animation	3	AR-REV	Art and Design Student Portfolio Review ¹	0
AR-241 History of Western Art I	3	3 AR-242 History of Western Art II	3	AR-SHO	Senior Show	0
AR-386 Principles of 3-D Animation	3	3 AR-273 Digital Illustration	3	Graphic Design Requirements (45 credits)		
AR-269 Graphic Design Studio I	3	3 AR-385 2D Animation	3	AR-346	History of Graphic Design	3
EN-2xx Literature (LIT)	3	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	AR-269	Graphic Design Studio I	3
		AR-REV Art and Design Student Portfolio Review	0	AR-270	Graphic Design Studio II	3
Semester Credits	15 Semester Credits	15	AR-273	Digital Illustration	3	
Third Year			AR-287	Typography	3	
Fall	Credits	Spring	Credits	AR-335	BFA Internship/Seminar or AR-389 Art and Photography Internship	3
AR-217 Sculpture 1 or 265	3	3 AR-335 BFA Internship/Seminar or 389 (Gen*Ed Experiential Education (ExEd))	3	AR-371	Graphic Design Studio III	3
AR-390 Animation/Motion Graphics I (Gen*Ed Reasoned Oral Discourse (RD))	3	3 AR-394 3-D Environments and Effects	3	AR-374	Digital Imaging	3
AR-393 3-D Animation Production	3	3 AR-391 Animation/Motion Graphics 2	3	AR-383	Web Design/Interactive I	3
AR-300+ Art History (ARHIS) Course (Gen*Ed Writing Intensive (WT))	3	3 Gen*Ed Historical Perspectives (HS.SV)	3	AR-384	Web Design/Interactive II	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	AR-390	Animation/Motion Graphics I <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
Semester Credits	15 Semester Credits	15	AR-408	Senior Year Experience: Client/Thesis	3	
Fourth Year			AR-409	Senior Year Experience: Thesis/Portfolio	3	
Fall	Credits	Spring	Credits	Select one AR-300+ Level Course with Course Type: ARHIS	3	
AR-374 Digital Imaging	3	3 AR-415 Senior Animation Reel	3	AR-381	Print: Intaglio/Relief or AR-382 Print: Lithography and Silkscreening	3
AR-414 Group Project in 3D Animation	3	3 AR-xxx Animation Advanced Option	3	Graphic Design Advanced Option (6 credits)		
AR-xxx Animation Advanced Option	3	3 Gen*Ed Social Science Survey (SS.SV)	3	AR-323	Documentary Photography and Video	
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	3 Free Electives	6	AR-370	Advanced Typography	
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3			AR-386	Principles of 3-D Animation	
Semester Credits	15 Semester Credits	15	AR-387	3-D Character Rigging and Animation		
Total Credits 120			AR-391	Animation/Motion Graphics 2		
			AR-403	Advanced Digital Imaging and Illustration		
			AR-306	Creative Book Arts		
			AR-410	Advanced Project I		
			AR-411	Advanced Project 2		
			Free Electives (9 credits) ¹			
			Select up to 9 free elective credits.	9		
			General Education Requirements (36 credits) ²			
			Complete 36 credits as outlined on the General Education table. ²	36		
			Total Credits	120		

B.F.A. in Design and Animation with a Concentration in Graphic and Interactive Design

Code	Title	Credits
Art & Design Core Requirements (24 credits)		
	(Any Art course satisfies Aesthetics (AT) in General Education)	
AR-113	Basic Design and Composition	3
AR-114	Basic Design and Color	3
AR-172	Introduction to Digital Design <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- The Department of Art and Design awards departmental honors to graduating seniors who successfully complete AR-410 Advanced Project I (1-3 cr.) and AR-411 Advanced Project 2 (1-3 cr.) with a "B" average, a 3.50 major GPA, and a 3.30 overall GPA.
- B.F.A. majors must pass the Art & Design Student Portfolio Review (AR-REV Art and Design Student Portfolio Review (0 cr.) given in the 4th semester of study.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
AR-113 Basic Design and Composition (Gen*Ed Aesthetics (AT) AR,DA,MU,TH)	3	AR-114 Basic Design and Color	3
AR-191 Drawing I	3	AR-172 Introduction to Digital Design (Gen*Ed Technological Literacy (TL))	3
MA-xxx Gen*Ed Mathematics	3	AR-192 Drawing II	3
FO-xxx Gen*Ed World Language	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
AR-181 Digital Photography I or 183	3	AR-287 Typography	3
AR-241 History of Western Art I	3	AR-242 History of Western Art II	3
AR-269 Graphic Design Studio I	3	AR-270 Graphic Design Studio II	3
AR-273 Digital Illustration	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
EN-2xx Gen*Ed Literature (LIT)	3	Gen*Ed Social Science Survey (SS.SV)	3
		AR-REV Art and Design Student Portfolio Review	0
Semester Credits	15	15 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
AR-371 Graphic Design Studio III	3	AR-346 History of Graphic Design	3
AR-374 Digital Imaging	3	AR-381 Print: Intaglio/Relief or 382	3
AR-300+ Art History Course (Gen*Ed Writing Intensive (WT))	3	AR-390 Animation/Motion Graphics I (Gen*Ed Reasoned Oral Discourse (RD))	3
Gen*Ed Historical Perspectives (HS.SV)	3	AR-335 BFA Internship/Seminar or 389 (Gen*Ed Experiential Education (ExEd))	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	AR-xxx Graphic Design Advanced Option	3
Semester Credits	15	15 Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
AR-383 Web Design/Interactive I	3	AR-384 Web Design/Interactive II	3
AR-408 Senior Year Experience: Client/Thesis	3	AR-409 Senior Year Experience: Thesis/Portfolio	3
AR-xxx Graphic Design Advanced Option	3	PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	Free Elective	6

Free Electives	3 AR-SHO Senior Show	0
Semester Credits	15 Semester Credits	15
Total Credits	120	

Minor in Animation/Motion Design

Code	Title	Credits
AR-286	Principles of 3-D Animation for Non-BFA Candidates	3
AR-290	Motion Graphics for Non-BFA Candidates	3
Select 3 credits from the Following Courses: ¹		3
AR-181	Digital Photography I	
AR-172	Introduction to Digital Design	
AR-177	Introduction to Digital Design for Non-Art majors	
CO-145	Introduction to Television Production	
CO-221	Introduction to Digital Media	
Select 6 Credits from the Following Courses:		6
AR-385	2D Animation	
AR-387	3-D Character Rigging and Animation	
AR-391	Animation/Motion Graphics 2	
AR-393	3-D Animation Production	
Total Credits		15

¹ One of these courses will serve as a prerequisite for AR-286 and AR-290

Minor in Art

Code	Title	Credits
AR-113	Basic Design and Composition	3
AR-114	Basic Design and Color	3
AR-116	Three-Dimensional Design	3
AR-191	Drawing I	3
Select 6 credits from the following:		6
AR-181	Digital Photography I	
AR-183	Black and White Photography I	
AR-192	Drawing II	
AR-217	Sculpture I	
AR-218	Sculpture II	
AR-221	Painting I ¹	
AR-222	Painting II	
AR-253	Digital Photography II	
AR-265	Hand Built Ceramics	
AR-266	Wheel Thrown Ceramics	
AR-283	Black and White Photography II	
AR-306	Creative Book Arts	
AR-381	Print: Intaglio/Relief ¹	
AR-382	Print: Lithography and Silkscreening ¹	
Total Credits		18

¹ Art Minors may override the prerequisite of AR-192 Drawing II (3 cr.) with permission of the instructor.

Minor in Art History

Code	Title	Credits
AR-241	History of Western Art I	3
AR-242	History of Western Art II	3
AR-349	Asian Art Survey	3
Select 9 credits from the following:		9
AR-341	Art Theory and Writing	
AR-342	History of New and Expanded Media in Art	
AR-343	Renaissance, Mannerist, and Baroque Art	
AR-345	Early to Late Modern Art	
AR-346	History of Graphic Design	
AR-347	History of Photography	
AR-348	Art of India	
AR-350	World Art Nineteenth-Twentieth Century	
AR-368	Gender, Art, and Society	
Total Credits		18

Minor in Asian Studies

Code	Title	Credits
AR-349	Asian Art Survey	3
HS-283	The Civilizations of Asia (India, China, Japan)	3
PS-373	Comparative Politics in Asia	3
Select 6 credits from the following:		6
AR-348	Art of India	
PL-216	Religions and Philosophies of India	
PR-435	The Way and the Word: Hinduism	
PS-371	International Service Seminar	
PS-372	Democracy in South Asia	
Total Credits		15

Graphic and Interactive Design Minor

Code	Title	Credits
AR-172	Introduction to Digital Design	3
or AR-177	Introduction to Digital Design for Non-Art majors	
AR-269	Graphic Design Studio I	3
Select 9 credits from the following courses		9
AR-181	Digital Photography I	
AR-270	Graphic Design Studio II ¹	
AR-273	Digital Illustration	
AR-282	Web Design/Interactive I for Non-BFA Candidates	
AR-287	Typography	
AR-290	Motion Graphics for Non-BFA Candidates	
AR-374	Digital Imaging ²	
Total Credits		15

¹ This course has a corequisite of AR-273 Digital Illustration (3 cr.)

² This course has a prerequisite of AR-273 Digital Illustration (3 cr.)

Note:

This minor is not available to Bachelor of Fine Arts (BFA) candidates.

Minor in Interactive Media

Code	Title	Credits
Requirements (12 credits)		
AR-178	Web Studio	3
or CO-221	Introduction to Digital Media	
AR-181	Digital Photography I	3
or CO-145	Introduction to Television Production	
CO-241	Introduction to Screen Studies	3
or AR-342	History of New and Expanded Media in Art	
CO/AR-404	Responsive Media	3
Electives (6 credits)		
Select 6 credits from courses designated with Course Type: IM		6
Total Credits		18

Notes

- Communication Majors can share up to 6 credits, **13 credits must be unique to the minor.**
- Art and Design Majors can share AR-181 Digital Photography I (3 cr.) plus substitute any two of the following required courses from their major for AR-178 Web Studio (3 cr.):

Code	Title	Credits
AR-284	Web Design/Interactive II for Non-BFA Candidates	3
AR-383	Web Design/Interactive I	3
AR-384	Web Design/Interactive II	3
AR-386	Principles of 3-D Animation	3
AR-390	Animation/Motion Graphics I	3

10 credits must be unique to the minor.

Minor in Photography

Code	Title	Credits
AR-181	Digital Photography I	3
AR-183	Black and White Photography I	3
AR-253	Digital Photography II	3
Select 6 credits from the following:		6
AR-313	Lighting Techniques	
AR-323	Documentary Photography and Video	
AR-353	Digital Photography III	
Total Credits		15

Note

- Not Available to Art Majors

Communication

Chair: Aaron Furgason, Department of Communication

In our commitment to students' personal, professional, and public success, the mission of the Department of Communication is to provide a rigorous, ethical, collaborative, and culturally responsive learning environment. We embrace civic participation ideals and provide rich opportunities for written, oral, and technological communication competence, research skills, intercultural appreciation, and professional readiness.

The Department serves this mission at the undergraduate level through its three clusters:

- Communication Studies,
- Journalism and Public Relations, and
- Media Studies and Production.

Student Honor Societies: Alpha Epsilon Rho (Media Studies and Production), Lambda Pi Eta, the National Communication Honor Society.

Programs Majors

- B.A. in Communication (p. 110)
- B.A. in Spanish with a Concentration in Communication (Journalism Cluster) (<http://catalog.monmouth.edu/undergraduate-catalog/wayne-d-mcmurray-humanities-social-sciences/communication/spanish-ba-concentration-communication-journalism-cluster/>)
- B.A. in Spanish with a Concentration in Communication (Media Studies & Production Cluster) (p. 113)

Minors

- Communication (p. 115)
- Interactive Media (p. 115)
- Journalism (p. 115)
- Leadership Communication (p. 115)
- Media Production (p. 115)
- Public Relations (p. 116)
- Screen Studies (p. 116)
- Sports Communication (p. 116)

Faculty

Richard Cox, Assistant Professor (Graduate Faculty). B.S., M.F.A., Virginia Commonwealth University. Research interests include creative coding, digital fabrication, open-source electronics, physical computing, play, gaming, extended reality, interactive design, immersive experience design, animation, time-based media, and collaboration.
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Chad E. Dell, Associate Professor (Graduate Faculty). B.A., M.A., Ph.D., University of Wisconsin-Madison. Primary fields are broadcasting and cultural studies. Special interests include television production and analysis, broadcast history, and media policy. Research interests focus on an analysis of the exercise of power at the intersection of broadcast industries and audiences. Faculty advisor to Alpha Epsilon Rho, the student chapter of the National Broadcasting Society.

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Donna Dolphin, Associate Professor. B.A., Clark University; M.A., Montclair State College; M.F.A., Mason Gross School of the Arts, Rutgers University. Primary fields are TV production, media studies, documentary, screen studies, popular culture, and mass media and First Year Seminar. Special interests are experimental film and community-based television. Research interests focus on roots music and American popular culture, and on the construction of femininity in the screen arts. Faculty advisor to the student-operated TV station, Hawk TV
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Aaron Furgason, Associate Professor and Chair. B.A., Monmouth University; M.A., Emerson College; Ph.D., Rutgers University. Introduction to Radio Production, Introduction to Screen Studies, Radio in the Music Industry, Radio Programming and Promotions, Talk Radio, Radio in America, First Year Seminar, and Generation 'X' Film Directors. Research interests include radio and recording industries and film studies. Faculty advisor to the 1000-watt FM University radio station, WMCX.
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Jennifer Shamrock, Lecturer. B.A., LaSalle University; M.A., University of Maine; Ph.D., Hugh Downs School of Communication, Arizona State University. Primary fields of study and research include ethographic, narrative, and textual forms of inquiry from a feminist critical perspective.
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Deanna Shoemaker, Associate Professor and Graduate Program Director (Graduate Faculty). B.F.A., Webster University; M.A., Ph.D., University of Texas at Austin. Primary fields are Performance and Theater Studies, Communication Studies, and Gender Studies. Special interests include feminist performance practices, performance of literature, performance ethnography, critical race theory, and First Year Seminar. Research interests include cultural and aesthetic performances of femininity and critical staging of race/ethnicity and sexuality. Faculty advisor to Comm Works, Students Committed to Performance.
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Amanda Stojanov, Assistant Professor. B.F.A., Monmouth University; M.F.A., University of California, Los Angeles. Artist whose work resides between disciplines and technologies. Through installations and use of world-building techniques, she investigates how innovations in communication technologies affect perceptions of identity, agency, and visibility. Areas of expertise are new media, multi-media installations, design, interactivity, creative coding, and

networked media. Research interests are physical computing, game-theory, mixed reality, and computer graphics.
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Courses

ASL-101 American Sign Language I

Credits: 3

Term Offered: All Terms

Course Type(s): None

This Learner-centered course is designed for students with little or no previous knowledge of American Sign Language (ASL). Students acquire basic grammar and lexical skills that will enable them to communicate in routine social or professional situations within an authentic cultural context.

ASL-102 American Sign Language II

Credits: 3

Prerequisite(s): ASL-101

Term Offered: All Terms

Course Type(s): None

Designed to continue development of American Sign Language (ASL) skills with primary focus on refining the use of basic ASL sentence types. Students will continue to be exposed foundational aspect of ASL classifiers, hand configuration, palm orientation, and signing space as well as transitioning body language. Students will engage in an expanded learning of Deaf culture and history.

CO-100 Introduction to Communication

Credits: 3

Term Offered: All Terms

Course Type(s): None

Theory, concepts, and practices of the production, transmission, and reception of messages. Examines elements, models, functions, and types of networks of communication.

CO-102 Radio Production

Credits: 3

Term Offered: All Terms

Course Type(s): COSPT

Basic principles of radio broadcasting, with emphasis on pre-production, planning, and audio production techniques.

CO-106 Listening	Credits: 3	CO-215 Newswriting	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-211; and EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
Practice listening skills in a variety of personal, academic, and professional contexts. Applying current research in listening theory. Understanding and appreciating the importance of listening every day and for a lifetime.		Course Type(s): WT	
		Advanced theory and practicum involving newswriting and reporting.	
CO-120 Interpersonal Communication	Credits: 3	CO-216 Journalism/PR Career Preparation	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
The principles and fundamentals of human oral communication in person-to-person and small group environments; the process of encoding and decoding messages, language usage, listening, and feedback.		Instructs Communication majors how to effectively pursue opportunities for employment, professional training, and internships. It is designed specifically for Communication students emerging as professionals in the fields of Journalism and Public Relations.	
CO-145 Introduction to Television Production	Credits: 3	CO-217 Radio/Television Career Preparation	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): IM		Course Type(s): None	
Introduction to basic studio and field television production equipment, production processes, and approaches to the creation of televised messages. Additional hours to be arranged.		Instructs Communication majors how to effectively pursue opportunities for employment, professional training and internships. It is designed specifically for Communication students studying Radio and Television.	
CO-155 Media Literacy	Credits: 3	CO-218 Communication Studies Career Preparation	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Introduces students to a range of critical thinking skills for use when encountering media materials, including television, radio, print, and Internet resources. Students will develop an understanding of the complex functions of the mass media industries and an understanding of the aesthetic, emotional, cognitive, and moral choices involved in interpreting media messages.		Prepares Communication Studies concentration students how to effectively pursue opportunities for employment, career development and professional training in the field of Communication.	
CO-205 Topics in History of Sports and Media	Credits: 3	CO-220 Public Speaking	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): COSPT		Course Type(s): None	
Examines the development and evolution of selected sports and fields of athletic endeavor primarily in the United States. Students will gain knowledge of various sports, how media has covered and influenced these sports, and how those sports have impacted and influenced American culture and society. This course is repeatable for credit.		An introduction to the principles and practices of effective public speaking, using traditional rhetorical principles as applied in the composition and delivery of various types of speeches.	
CO-206 Issues in Sports Media	Credits: 3	CO-221 Introduction to Digital Media	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): COSPT		Course Type(s): IM, TL	
Students examine the way that the media covers, analyzes, and critiques sports and sports issues. Media and sport have become two powerful and influential forces in society today. This class will demonstrate how the two have become irrevocably intertwined.		Provides the skills and theoretical context to produce, manage and optimize digital media to create dynamic and engaging websites, broadcast graphics and imagery for presentations. The course uses in class lectures, hands-on demonstrations, directed readings and discussions to help students understand the parameters of their digital tools and make high quality, socially engaged work. This course is repeatable for credit.	
CO-210 Voice and Diction	Credits: 3	CO-222 User Experience and Interaction Design	Credits: 3
Prerequisite(s): CO-100		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): CORTW, IM	
Course Type(s): COACM, COCSD, CORTA		Guides students through research, planning, and designing of interactive, transmedia, web, mobile, and gaming formats and platforms. Topics covered include computer-mediated communication, transmedia storytelling, information architecture for digital experiences, human computer interfaces, wireframes, and web and mobile device prototyping.	
Analyzes individual voice and articulation problems; practice focusing on improvement in quality, variety, flexibility, and range.			
CO-211 Introduction to Journalism	Credits: 3	CO-223 Argumentation and Debate	Credits: 3
Term Offered: All Terms		Prerequisite(s): HU-201 or permission of the instructor	
Course Type(s): COSPT		Term Offered: Fall Term	
Explores how concepts of news are changing and develops a hands-on understanding of the way news is created. Course covers basic journalism techniques and standards.		Course Type(s): COACM, COCSD	
		The principles of argumentation and their application in the debate situation; the nature and structure of reasoning, the types of evidence, the construction of briefs, and the researching of debate propositions.	

CO-224 Introduction to Mass Communication Term Offered: All Terms Course Type(s): None The historical development and functions of mass media, such as radio, television, print, and film.	Credits: 3	CO-241 Introduction to Screen Studies Term Offered: All Terms Course Type(s): COSS, IM Introduction to the disciplined study of the Screen Arts - motion picture film, television, video, and digital multimedia - with respect to the operation of the various elements of sound and image as they operate within the text of the visual work screened. Includes screening and discussion of various representative works.	Credits: 3
CO-225 Business and Professional Communication Term Offered: All Terms Course Type(s): RD Principles and techniques for oral and written communication skills within the business and professional situations; emphasis on job interviewing with resumes and cover letters, professional emails and social media posts, informative and persuasive presentations, and listening skills.	Credits: 3	CO-242 Creating Good Radio Prerequisite(s): CO-102 Term Offered: Fall Term Course Type(s): CORTP Broadcasting as effective communication; practical experience in writing, producing, directing, and performing in radio programs; critical analysis of various professional broadcasts.	Credits: 3
CO-226 Intercultural Communication Term Offered: All Terms Course Type(s): BI.EL, CD, RE The process of communication between people of different cultures; the influences of culture on communicative messages and meanings.	Credits: 3	CO-243 History of the Motion Picture Term Offered: All Terms Course Type(s): COSS An introduction to the major phases of motion picture history from its origins to the present, including screenings and discussions of major film movements, technological innovations, and landmark directors.	Credits: 3
CO-231 Performance of Literature Prerequisite(s): CO-100 Term Offered: All Terms Course Type(s): COACM, COCSD The fundamental principles of oral interpretation of literature; opportunities for enhancing the understanding and appreciation of prose, poetry, and drama through effective performance.	Credits: 3	CO-246 Producing and Directing for Television (TV2) Prerequisite(s): CO-145 Term Offered: All Terms Course Type(s): CORTP The application of aesthetic theory and production principles via studio television production assignments. Emphasis is placed upon the roles of producer and director in live television production. Additional studio hours to be arranged.	Credits: 3
CO-233 Rhetoric and Persuasion Term Offered: All Terms Course Type(s): None Concepts and principles of communicative messages that influence thoughts, attitudes, and behavior. Foundational theories of persuasion, including rhetorical, critical, and social scientific perspectives.	Credits: 3	CO-247 ESPN Live Sports I Prerequisite(s): CO-145 Term Offered: Fall Term Course Type(s): CORTP, COSPT Hands-on introduction to the process of producing live television sports broadcasts. Students will examine each of the staff positions, and will serve in many of them as crew for the TV sports broadcasts on campus.	Credits: 3
CO-235 Sports Broadcasting Prerequisite(s): CO-102 or CO-145 Term Offered: Spring Term Course Type(s): COSPT Prepares students for an internship at a public or commercial radio station or an entry-level position. Students will learn how to gather, organize, write, report, and broadcast radio sports.	Credits: 3	CO-250 Global Communication Term Offered: All Terms Course Type(s): BI.EL, COJPT, COPRT, GU, RE Introduces students to the various aspects of global communication, primarily media communication, journalism, and public relations. Particular emphasis will be on the categories of difference such as gender, race, class, and ethnicity. Global communication is reshaping economic, social, cultural, and political aspects of our lives nationally and internationally. Hence, in this course students will explore essential components of global communication, emphasizing shifts in national, regional, and international media patterns and trends including production, distribution, and consumption.	Credits: 3
CO-236 Sports Reporting Term Offered: Spring Term Course Type(s): COSPT Introduction to the field of sports journalism, which includes standardized news writing techniques as well as feature writing.	Credits: 3	CO-262 Co-Curricular Practicum in Radio Prerequisite(s): CO-378 or permission of the instructor Term Offered: All Terms Course Type(s): None Credit for specified assignments at the University radio station, WM CX, is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements. May be repeated for a total of six credits; limited to students active at the radio station for at least one semester.	Credits: 1
CO-240 Smartphone Video Production Term Offered: All Terms Course Type(s): CORTP Teaches students how to use their smartphones to produce high-quality videos which they can then share with a large and diverse online community. From the development of an idea and importance of pre-production planning to the final stages post-production and marketing, this class will guide students through the entire process of creating and sharing visual media.	Credits: 3		

CO-263 Co-Curricular Practicum in Television

Term Offered: All Terms

Course Type(s): None

Credit for specified assignments at the University television station is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements. May be repeated for a total of six credits; limited to students active at HAWK TV for at least one semester. Instructor permission is required to take this course.

CO-264 Co-Curricular Practicum in Journalism**Credits: 1**

Term Offered: All Terms

Course Type(s): None

Credit for specified assignments at the University newspaper is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements. May be repeated for a total of six credits; limited to students active at The Outlook for at least one semester. Instructor permission is required to take this course.

CO-265 Co-Curricular Practicum in Public Relations**Credits: 1**

Term Offered: All Terms

Course Type(s): None

Credit for specified public relations assignments for the Public Relations Student Society of America (PRSSA), University Clubs and Associations, and/or the University Communication Department is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements; may be repeated for a total of six credits. Instructor permission is required; limited to students active with PRSSA for at least one semester; students may also gain entry with previous experience on a public relations event/project and provide tangible evidence to advisor.

CO-266 Co-Curricular Practicum in CommWorks**Credits: 1**

Prerequisite(s): 3 credits from a course with a course type of COCSD or permission of the instructor

Term Offered: All Terms

Course Type(s): None

Credit for specified performance assignments with CommWorks (Students Committed to Performance) and, by extension, the University Communication Department is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements. May be repeated for a total of six credits; limited to students active in CommWorks for at least one semester. Students may also gain entry with previous substantial experience in performance, theatre, and/or forensics; student must provide tangible evidence to the advisor.

CO-267 Co-Curricular Practicum in MOCC**Credits: 1**

Term Offered: All Terms

Course Type(s): None

One credit for specified assignments with MOCC and by extension the University Communication Department is awarded after a term-end evaluation by the instructor of the project agreed-upon with the student. The course may not count toward other major requirements. May be repeated for a total of six credits. Permission of the instructor is required to take this course.

Credits: 1**CO-271 Ethics, Justice and American Prisons****Credits: 3**

Prerequisite(s): SO-101 and instructor approval

Term Offered: All Terms

Course Type(s): SJS

Explores the rise of mass incarceration in the United States, with a critical look at the ethical, socio-cultural, political and economic factors that shape the American prison system today. The course is also the gateway course to The Monmouth University Academic Exchange Program, also referred to as MU-AEP, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives between incarcerated students and non-incarcerated students and non-incarcerated students inside the New Jersey state prison. Also listed as SO-271.

CO-272 Real People Reel Stories**Credits: 3**

Term Offered: All Terms

Course Type(s): COACM, CORTP, EX5

Learning to tell a story through video testimonies/interviews. Socially conscious topics will be chosen from quality of life issues being explored by our new on-campus Polling Institute or those presented by community aid organizations. Instructor permission is required to take this course.

CO-275 Performance for Radio**Credits: 3**

Prerequisite(s): CO-102

Term Offered: Fall Term

Course Type(s): CORTA

The fundamentals of radio announcing will be stressed along with station orientation. The student will develop strong vocal skills for a variety of radio personalities over the air.

CO-289 Internship in Communication**Credits: 3**

Prerequisite(s): CO-216 or CO-217 or CO-218, departmental approval , and Junior standing

Term Offered: All Terms

Course Type(s): EX1

Supervised, practical experience in communication (radio, television, public relations, journalism, and human communication); emphasis on the application of discipline specific technologies and theories in a professional environment directly related to one's course of study.

CO-290 Media Law**Credits: 3**

Term Offered: All Terms

Course Type(s): COCST, COJPT, COPRT, CORTT

How the mass media is constrained and protected by the law and court interpretation. Overview will focus on libel, copyright, obscenity, free press, and other legal/illegal aspects of mass communication. Also listed as PS-290.

CO-292 Communication Research Methods**Credits: 3**

Prerequisite(s): CO-100, MA-105 and at least 6 credits in Communication

Term Offered: All Terms

Course Type(s): None

Introduction to the use of the scientific methods, various research approaches, and application of both qualitative and quantitative methods for application in the field of communication.

CO-293 Social Media in Public Relations**Credits: 3**

Term Offered: All Terms

Course Type(s): COJPT, COPRT, IM

An interactive, intensive study of social media with regard to the field of public relations. Students will be introduced to new contexts and forms of social media, an ever-growing area of study.

CO-295 Introduction to Public Relations	Credits: 3	CO-304 Onstage and in the Streets: Performance and Culture	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): COSPT		Course Type(s): CD, COCSD, COCST	
A comprehensive survey of the field of public relations. Emphasis on the evolution, role, functions, and scope of public relations in American society.		Introduction to understanding diverse popular performance practices as unique and contested expressions of culture and identity. Studying human performances within everyday life, in public spaces, and through cultural rituals, street theatre, and professional productions, a variety of contemporary theories, methods, and critical issues are considered within the fields of communication, theatre, performance, and cultural studies. Students must be enrolled in the Study Abroad program in Cadiz, Spain. Also listed as FS-304.	
CO-296 Public Relations Fundraising	Credits: 3	CO-306 Mixed Reality Performance: AR, VR, and Motion Capture	Credits: 3
Prerequisite(s): CO-295		Prerequisite(s): CO-221	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): COJPT, COPRT, COSPT		Course Type(s): CORTA, IM	
Designed to provide an introduction to the practice, programs, and publics of fund raising. Development of a fund raising campaign will be produced for a nonprofit client. Written and oral communication skills essential to the professional fund raiser will be practiced in class and through assignments. May be offered in a hybrid format (partially online).		This course will explore the use of Augmented Reality, Virtual Reality and Motion Capture technologies as a unified field for representing "other realities" in a Performance context. Traditional techniques for Theater and Musical Performance will be reframed with the use of these new technologies and merged into the form of "Mixed Reality Theater". The class will be set up as an experimental studio and students will be asked to collaborate as a theatrical troupe working on either individual or group projects that will culminate in a public event where projects will be presented live in front of an audience and documented. Notions of Narrative, Worldbuilding, and Embodiment in a performative context will be the primary focus of the course.	
CO-298 Special Topics in Communication (200 Level)	Credits: 1-3	CO-309 Family Communication	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-100 or CO-120	
Course Type(s): None		Term Offered: Spring Term	
An intensive study of a particular subject or problem in communication to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): COACP, COCSP, COCST	
CO-299 Independent Study in Communication	Credits: 1-3	Explores couple and family communication processes. Focuses on how individuals use interaction to establish, maintain, and change personal, romantic and family relationships.	
Term Offered: Spring Term		CO-311 Communication Ethics	Credits: 3
Course Type(s): None		Term Offered: All Terms	
Guided research on selected topics in Communication. Prior permission of the directing professor and department chair is required to take this course, along with demonstrated ability in the proposed area of concentration.		Course Type(s): None	
CO-300 Co-Curricular Practicum in Service Learning	Credits: 1	An introduction to communication ethics and related contemporary issues intended to support students in making principled communication decisions.	
Prerequisite(s): Two 200+ level courses in Communication, permission of the instructor, and a minimum G.P.A. of 2.50		CO-313 Public Relations Writing	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-295	
Course Type(s): None		Term Offered: All Terms	
One credit is awarded for service learning work with a community partner and a faculty supervisor. Service projects are framed by academic material from the Communication Studies concentration proposed by the student. Student learning is facilitated through reflection writing. The course may not count toward other major requirements. Permission of the instructor, and a minimum G.P.A. of 2.50 are required to take this course.		Course Type(s): None	
CO-301 Communication Theory	Credits: 3	A study into the fundamentals of effective public relations writing, including production of media releases, position papers, and media kits. The course focuses on writing style and technique, along with form and distribution methods.	
Prerequisite(s): CO-292, EN-101, EN-102, and eighteen credits in Communication; or permission of the instructor		CO-315 Making the Short Film	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-145	
Course Type(s): WT		Term Offered: Fall Term	
Introduces students to the study of communication theory from interpersonal, small group, and organizational, to the mass media.		Course Type(s): CORTP	
CO-303 Creating a Culture of Peace	Credits: 3	Students will be given the opportunity to study and apply both the technical and aesthetic principles of film and video production, in addition to examining the characteristics of successful short narrative films. Students will enhance their skills in visual storytelling by developing and producing three short films to screen on both the big and small screen.	
Term Offered: Spring Term			
Course Type(s): COCST, COJPT, COPRT			
An introduction to theories of nonviolent communication, the use of practical communication skills for nonviolent conflict resolution, and applications of nonviolent communication in historical and contemporary peace movements.			

CO-317 Civic Journalism	Credits: 3	CO-328 Sports and Public Relations	Credits: 3
Prerequisite(s): CO-211		Prerequisite(s): CO-295	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): COJPW, COPRM, EX5		Course Type(s): COSPT	
News with a community service attitude. Gain hands-on experience through speakers, field trips, interviews, and involvement with local issues. Students write civic journalism news stories and host a community symposium to encourage dialogue among diverse community groups.		Sports in Public Relations is designed to provide a comprehensive overview of public relations opportunities within the sports industry. This course will explore a detailed look at all elements of sports public relations including media relations, crisis management, ethics, events and promotions, and the internet and social media. Students will gain a thorough understanding of the work PR practitioners perform for colleges, second-tier sports, major professional teams and non-profit organizations.	
CO-318 Topics in Film	Credits: 3	CO-329 Sports and Film	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): COCST, CORTT, COSS		Course Type(s): COSPT	
Explores in-depth a specialized topic relevant to film and cultural studies. The topic changes each time the course is taught and may include a particular film director, genre or historical period. This course is repeatable for credit.		Explores in-depth the role that sports and film play in society using different themes and teaching different life lessons. This course is repeatable for credit once.	
CO-320 Small Group Communication	Credits: 3	CO-330 News Editing	Credits: 3
Prerequisite(s): CO-100 and permission of the instructor		Prerequisite(s): CO-211 or CO-295	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): COACM, COCST, EX3		Course Type(s): COJPW, COPRM	
Students explore academic perspectives on the process of group communication, leadership, conflict, decision-making, and problem solving, then reflect on and apply these perspectives outside the classroom in the context of a service learning project. Also listed as SO-320.		Copy-editing techniques for reviewing and improving news writing.	
CO-321 Nonverbal Communication	Credits: 3	CO-333 Online Journalism	Credits: 3
Prerequisite(s): CO-100 or CO-120		Prerequisite(s): CO-211	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): COACM, COCST		Course Type(s): COJPW, COPRM, IM	
A study of the process and effects of the kinesic, paralinguistic, tactile, olfactory, artifactual, and proxemic aspects of nonverbal communication.		Explore the world of electronic information from a journalist's perspective. Learn to use and evaluate electronic resources including search engines, e-mail, news groups, directories, and databases for reporting news. Covers reporting and composing news stories for online publication and the legal and ethical questions raised by online news.	
CO-323 Persuasion	Credits: 3	CO-335 Group Techniques in Performance	Credits: 3
Prerequisite(s): CO-100 or CO-233, or permission of the instructor		Term Offered: Spring Term	
Term Offered: Fall Term		Course Type(s): COACM, COCSD	
Course Type(s): COACP, COCSP, COCST		Various theories and techniques used in group performances with a concentration on Readers Theatre and Chamber Theatre; selected literature is arranged, analyzed, and performed. Also listed as TH-335.	
Concepts and principles of communicative messages that influence thoughts, attitudes, and behavior; roles of source, message, channel, and receiver.			
CO-326 Advanced Sports Broadcasting	Credits: 3	CO-337 Performance Theory and Practice	Credits: 3
Prerequisite(s): CO-235		Term Offered: Fall Term	
Term Offered: Spring Term		Course Type(s): COACM, COCST	
Course Type(s): COSPT		The study of performance offers students the opportunity to explore the power of performance in its diverse forms in both theory and practice. Students will experience a wide variety of performance contexts, including performances of self in everyday life, performances of culture, performances of literature, and socially engaged, original performance art.	
Explores in-depth the role that a broadcaster takes on covering teams and events as a play by play announcer or sideline reporter.			
CO-327 Civic Participation	Credits: 3	CO-338 Video Production and Editing	Credits: 3
Prerequisite(s): CO-100, CO-120 and CO-225		Prerequisite(s): CO-145	
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): COACP, COCSP, COCST		Course Type(s): CORTP, IM	
Explores how public communication shapes and reinvigorates civic participation, offering ways of understanding and resolving civic problems in democratic societies.		A hands-on workshop allowing advanced students to work on individual projects with instructor guidance based on each student's level of experience. Students learn field production and editing.	

CO-340 Writing the Review	Credits: 3	CO-347 ESPN3 Live Sports II	Credits: 3
Prerequisite(s): CO-211 or permission of the instructor and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): CO-247	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): COJPW, COPRM, COSS, WT		Course Type(s): CORTP, COSPT	
The process of writing newspaper opinion pieces on film and theatre presentations.		Hands-on advanced study of the process of producing live and live-on-tape television sports broadcasts. Students will study each of the crew positions, and will serve in many of them as crew for the TV sports broadcasts on campus.	
CO-342 Editorial Writing	Credits: 3	CO-348 Advanced Digital Media	Credits: 3
Prerequisite(s): CO-211 or permission of the instructor and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): CO-221	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): COJPW, COPRM, WT		Course Type(s): CORTP	
Editorial writing is the style of persuasive writing found on a newspaper's editorial pages, in online and print magazines, and in scripting some radio and television talk shows. Students will gain experience in doing research into current trends and events, persuasive writing, and exploring the multiple sides to an argument.		Building on introductory digital skills, students will advance and expand their knowledge of digital media techniques and workflows while conceptualizing and producing transmedia digital projects. Topics and techniques covered in the course include: motion tracking for video production, drone videography, sound design for visual media, compositing special/practical effects, batch encoding for transmedia, computer scripting for media post-production, interactive visualizations, brand activation, and game asset design.	
CO-343 Performance and Social Activism	Credits: 3	CO-350 Broadcast Newswriting and Reporting	Credits: 3
Term Offered: Spring Term		Prerequisite(s): CO-145	
Course Type(s): COCSD		Term Offered: All Terms	
Students survey the recent history, theories, and methods of creative activist performance and produce original performances that function as embodied visions of social change and/or resistance to social norms. Emphasis is placed on representations of gender, race/ethnicity, sexuality, class, ability, etc. as well as structural inequalities and social injustice.		Course Type(s): CORTW	
CO-344 Games and Worldbuilding	Credits: 3	Writing and reporting techniques for broadcast news; the process of news preparation from leads or sources through copy preparation, to on-air delivery.	
Prerequisite(s): CO-221		CO-351 Broadcast Copywriting	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-102 or CO-145	
Course Type(s): CORTT, IM		Term Offered: All Terms	
This course presents theories of interaction, narrative, and game play. Students will situate such theories in terms of the historical, business, and socio-cultural considerations of interaction and gaming as they learn theoretical tools for understanding interactive narrative structures. Students will learn to analyze and parse game content for storytelling devices, mise-en-scène, game mechanics, player motivations, interactivity, and playability facets. Students will also collaboratively conceptualize and describe characters, levels, and worlds and engage with design theories to analyze and prototype transmedia narratives, paratext, mechanics, and interactive exchanges.		Course Type(s): CORTW	
CO-345 Electronic Field Production and Editing (TV3)	Credits: 3	Practical application of creative writing for radio and television.	
Prerequisite(s): CO-246		CO-352 Broadcast News Operation	Credits: 3
Term Offered: Spring Term		Prerequisite(s): CO-145 or permission of the instructor	
Course Type(s): CORTP		Term Offered: Fall Term	
Instruction and experience as independent producers of creative, feature, and documentary segments.		Course Type(s): CORTP	
CO-346 Documentary Film and Video	Credits: 3	Overview of TV studio and newsroom operations with an emphasis on news writing, field reporting and studio production. Students will produce news content, green screen commentaries and specialized packages.	
Term Offered: Fall Term		Class sessions will provide students with practical and critical tools that will help them gain a better understanding of how compelling, informative content is constructed for broadcast and online news. Open to all majors.	
Course Type(s): CORTW, COSS		CO-357 Acting for Television	Credits: 3
An introduction to the history and development of documentary film and video, with screenings and discussions of examples of works from the major movements in documentary, and small group production of an original documentary.		Prerequisite(s): TH-154	
		Term Offered: Spring Term	
		Course Type(s): CORTA	
		Techniques that the on-camera performer uses in various TV situations, commercials, daytime drama, situation comedy, and serious drama. Also listed as TH-357.	
		CO-360 Feature Writing	Credits: 3
		Prerequisite(s): CO-211 or permission of the instructor; Junior standing, and EN-101 and EN-102 or permission of the instructor	
		Term Offered: All Terms	
		Course Type(s): COJPW, COPRM, WT	
		The process of developing ideas into feature stories.	

CO-365 Screenwriting Prerequisite(s): CO-155 or permission of the instructor Term Offered: Fall Term Course Type(s): CORTW, COSS Writing techniques for film and television, with an emphasis on the process of screenwriting, from concept to completion and revision, as well as marketing scripts written for the screen.	Credits: 3	CO-376 Radio Station Management Prerequisite(s): CO-102 Term Offered: All Terms Course Type(s): CORTT Principles of management for radio stations. Discussions and practicum include: programming, promotions, sales, public relations, production, community relations, sports, and news.	Credits: 3
CO-367 Media Analysis Prerequisite(s): CO-155; and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): CORTT, WT Analysis and critical examination of the content of mass media.	Credits: 3	CO-377 Radio Operation Practice Prerequisite(s): CO-102 and permission of the instructor Term Offered: Summer Term Course Type(s): None Seminar offered in summer only.	Credits: 3
CO-368 Applied Ethics in American Prisons Prerequisite(s): SO-271 or CO-271 Term Offered: All Terms Course Type(s): SJS The second in the sequence of the Monmouth University Academic Exchange Program, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives on the topics of ethics and social issues between incarcerated students and non-incarcerated students inside a New Jersey prison. Also listed as SO-368.	Credits: 3	CO-378 Talk Radio Prerequisite(s): CO-102 or permission of the instructor Term Offered: Spring Term Course Type(s): CORTA Introduction to the preparation of documentaries, interviews, and phone-in talk shows. Students will produce a weekly show on WMCX.	Credits: 3
CO-372 Podcasting Prerequisite(s): CO-102 Term Offered: Fall Term Course Type(s): CORTP A hands-on study of alternative broadcast mediums and their relation to social media and audience studies. Examples will include Podcasting specifically, with discussion on Internet radio, LPFM, Ham Radio and Pirate radio.	Credits: 3	CO-379 Advanced Radio Production Prerequisite(s): CO-102 and CO-242, or CO-372 or CO-374 Term Offered: Spring Term Course Type(s): CORTP Advanced audio production techniques utilizing digital technology, with emphasis on the conception and realization of effective messages in radio broadcasting.	Credits: 3
CO-373 Music Promotion Term Offered: Spring Term Course Type(s): CORTT A critical examination of the inner workings and business strategies that exist within the symbiotic relationship between the radio and music industry. Topics of discussion include: payola, marketing, promotion, indecency/obscenity, political economy theory, gate-keeping theory, subculture theory, and audience-making theories. Students must have Junior or higher standing to take this course.	Credits: 3	CO-380 Organizational Communication Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: Spring Term Course Type(s): COACP, COCSP, COCST, WT Students will learn various techniques of understanding how people use communication to organize and coordinate their work. Sample discussion topics are: using social media for hiring decisions, dealing with workplace romances and sexual harassment, and managing conflict and emotions at work. Written assignments are decision-making case studies of real problems in actual organizations.	Credits: 3
CO-374 Radio Programming and Promotion Prerequisite(s): CO-102 Term Offered: Fall Term Course Type(s): CORTP Overview of the principles of radio programming and promotions: formats, FCC rules, ratings, on-air experience, theories, and music selection choice will all be stressed. The class will produce programming and promotions to be aired on Monmouth's radio station, WM CX.	Credits: 3	CO-381 The Power of Story Term Offered: Spring Term Course Type(s): COACM, COCSD, EX5 Story is the most powerful and oldest means of communication. Examines its significance in constructing and preserving culture. We focus on the oral art of storytelling, its history, theory, and practice, using a multicultural approach. Students will write, select, prepare, and perform stories from a variety of cultures and literary sources. Students will use learned performance skills in class and at off-campus locations. Junior standing or permission of the instructor is required to take this course.	Credits: 3
CO-375 Television Criticism Prerequisite(s): CO-155; and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): CORTT, WT Analysis and critical examination of the content of television programs.	Credits: 3	CO-383 Gender, Race, and Media Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): COACP, COCSP, COCST, COJPT, COPRT, CORTT, GS, NU.EL, RE, WT Examines multiple understandings of masculinity, femininity, and ethnicity in contemporary society, emphasizing the influential role of the mass media. Students consider the sources of their own attitudes about gender and race and reflect on the personal, social, political, and economic consequences of these expectations.	Credits: 3

CO-384 Seminar in Leadership Communication Prerequisite(s): CO-220 or CO-225 or HU-201 Term Offered: All Terms Course Type(s): None An introduction to the study and practice of leadership from a communicating perspective. Particular focus on the relationship between communicating and leading. Examination of leadership concepts and theories in organizational, group, and public contexts. Students will analyze their personal leadership styles and develop leadership communication skills through team projects and classroom exercises.	Credits: 3	CO-401 Producing Live Radio Prerequisite(s): CO-102 Term Offered: All Terms Course Type(s): CORTA This is a capstone course. Principles of radio interviewing, storytelling and live music production will be covered, with an emphasis on pre-production, planning and on-air techniques. A central focus of this class is to prepare students for creative work in radio. This class will require on-air performance on WMCX.	Credits: 3
CO-389 Internship in Communication Prerequisite(s): CO-216 or CO-217 or CO-218, departmental approval, and Junior standing Term Offered: All Terms Course Type(s): EX1 Supervised, practical experience in communication (radio, television, public relations, journalism, and human communication); emphasis on the application of discipline specific technologies and theories in a professional environment directly related to one's course of study.	Credits: 1-3	CO-402 Audience Studies Prerequisite(s): CO-155 Term Offered: All Terms Course Type(s): CORTW, WT This course explores audience studies methods for analyzing audiences of popular music genres, television shows, films, and videogames. The class utilizes various theoretical traditions (ideological, semiotic, economic, sociological, psychoanalytic, cultural studies, etc.), with a focus on their utility for interpreting the meanings of the aforementioned media phenomena and its relationship to society and everyday life. These conceptual tools will provide the basis for analyzing media phenomena and its relationship with audiences and fans. Combining theory with practice, the course emphasizes critical thinking and writing about media texts in its varied dimensions and forms.	Credits: 3
CO-390 Washington Center Internship Term Offered: All Terms Course Type(s): EX5 This internship allows students in all majors to intern at government agencies, public service organizations and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organization four and a half days per week and attend educational seminars, workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as PS-390 and SO-390. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.	Credits: 7-12	CO-404 Responsive Media Prerequisite(s): CO-145 or AR-181 Term Offered: Spring Term Course Type(s): CORTP, IM Students learn how to make interfaces for smart phones and tablets to create interactive audio and video. In addition, students will produce creative projects using data mapping, generative art and work collaboratively on a site-specific media project. Also listed as AR-404.	Credits: 3
CO-393 Washington Center Course Term Offered: All Terms Course Type(s): None Students participating in a Washington Center Internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the fall, spring, or summer term. Regular offerings include politics, professional communication, the fine and performing arts, and economics. Also listed as PS-393 and SO-393. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.	Credits: 3	CO-409 Professional Media Writing Term Offered: All Terms Course Type(s): CORTW Provides an introduction to the diverse field of professional writing and integrates a comprehensive overview of the various skills required of today's freelance media writer. Class sessions will offer students practical and critical tools designed to develop a range of writing styles and techniques, while introducing related applications and career opportunities. Lab assignments and writing projects will integrate the tools explored in class. Students must have at least a Junior standing to take this course.	Credits: 3
CO-398 Special Topics in Communication and Theatre (300 Level) Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in communication to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3	CO-412 Project Greenlight Term Offered: All Terms Course Type(s): COCSD, CORTT, COSS, IM An orientation to career opportunities/advancement based on the successful pitch process necessary to achieve "greenlight" status for proposed media projects. Provides a comprehensive overview of new media formats, stages of media production, and related entertainment media technologies, products and services. Additionally, the course will examine the vital roles of producers and creative executives in these processes. Students will learn how to transform themselves from media consumers to media producers. No previous media-related training or experience is required. Junior standing and instructor permission is required to take this course.	Credits: 3
CO-399 Independent Study in Communication Term Offered: All Terms Course Type(s): None Guided research on selected topics in Communication. Prior permission of the directing professor and department chair is required along with demonstrated ability in the proposed area of concentration to take this course.	Credits: 1-3		

CO-413 Advanced Public Relations Writing Layout and Design Credits: 3	CO-489 Internship in Communication	Credits: 3
Prerequisite(s): CO-295 and CO-313 Term Offered: Spring Term Course Type(s): COJPW, COPRM Simulates a field public relations agency or department by providing students "real world" or field-applicable skills. An emphasis on media tools and production enables students to work in a fast-paced, deadline-intensive environment. The principles of communicating with media and specialized public audiences are core along with the preparation, production, and presentation of messages for mass consumption.	Term Offered: All Terms Course Type(s): EX1 Supervised practical experience in communication (radio, television, public relations, and human relations) or journalism; emphasis on the programming, production, and transmission aspects of mass media. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.	
CO-414 Public Relations Campaigns Credits: 3	CO-491 Seminar in Communication	Credits: 3
Prerequisite(s): CO-295 and CO-313 or permission of the instructor Term Offered: All Terms Course Type(s): COJPW, COPRM Application of public relations techniques to various communicative environments, communication problems, and crisis management.	Prerequisite(s): CO-301, Senior standing, at least thirty credits in communication, and EN-102 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None Communication as an organized body of knowledge and skills; advanced problems assigned according to the special interests of the student. For Communication majors only.	
CO-415 Public Relations Trends and Analysis Credits: 3	CO-492 Interactive Storytelling with Data	Credits: 3
Prerequisite(s): CO-295 Term Offered: Fall Term Course Type(s): COJPT, COPRT Examines, reviews, and predicts how corporate leaders solve today's public relations challenges. Curriculum focuses on existing field trends and evaluates effective, as well as ineffective, corporate strategies. Students develop an integral understanding of the vital role of public relations in successful profit and non-profit organizations. Students develop an understanding of the issues management process, identify and plan crisis administration programs, and implement public affairs communication. Student assignments include research, composition of case statements, position papers, solutions and evaluative methods involving publicity demands, special events, promotions, image problems, and other challenges.	Prerequisite(s): CO-211 and CO-221 or CO-222 Term Offered: All Terms Course Type(s): COJPW, CORTP, IM Designed to introduce students to the world of data journalism and teach them to tell interactive stories using raw data. We will start from asking what is data journalism and how we find stories in the data. Students will learn how to acquire data from the web, normalize the data into databases and finally use software to tell engaging, interactive stories with collected data. Students will also learn how to collect data from traditional sources that aren't necessarily found online. Students are expected to complete a data-driven journalism project as part of the course. Also offered as a graduate course, CO-592.	
CO-425 Political Communication Credits: 3	CO-499 Independent Study in Communication	Credits: 3
Prerequisite(s): CO-100 or CO-220 or permission of the instructor Term Offered: All Terms Course Type(s): COACP, COCST The impact of communication on political action. Persuasive strategies and mediated reality that affect political choices. Focus on the interpretation of political rhetoric and the role media plays in campaigns.	Term Offered: All Terms Course Type(s): None Guided research on selected topics in Communication. Prior permission of the directing professor and department chair is required to take this course. Demonstrated ability in the proposed area of concentration is required to take this course.	
CO-427 Crisis and Issues Management Credits: 3	HU-201 Critical Discourse	Credits: 3
Prerequisite(s): CO-295 Term Offered: All Terms Course Type(s): COJPT, COPRT Advanced public relations theory and practices dealing with management of organizational crisis and issues. Exploration of the process of research, analysis, planning, and implementation of crisis management. Examination of the role of the public relations professional in the development of crisis communication strategies and tactics. Emphasis on control of crisis, rumor, public perception, corporate image, and reputation. Use of case studies, simulations, group exercises, and projects to develop skills in crisis and issues management.	Prerequisite(s): EN-102 Term Offered: All Terms Course Type(s): RD An introduction to basic principles of clear thinking and effective argument, combined with small group discourse and collaborative problem solving.	
CO-483 Communication Internship Seminar Credits: 3		
Term Offered: All Terms Course Type(s): EX1 Supervised, practical experience in communication (radio, television, public relations, journalism, and human communication); emphasis on the application of discipline-specific technologies and theories in a professional environment directly related to one's course of study. On-campus seminar attendance is required. May be repeated once for credit. Junior standing is required to take this course.		

B.A. in Communication

Code	Title	Credits
Major Requirements/Communication (27 credits)		
CO-100	Introduction to Communication	3
CO-155	Media Literacy	3
CO-220	Public Speaking	3
CO-221	Introduction to Digital Media	3
<i>New course added to Major Requirements</i>		
<i>(Satisfies Technological Literacy (TL) in General Education)</i>		
CO-224	Introduction to Mass Communication	3
CO-226	Intercultural Communication <i>(Satisfies Cultural Diversity in General Education)</i>	3
CO-292	Communication Research Methods	3
CO-301	Communication Theory	3
CO-311	Communication Ethics	3
Cluster Requirements (28 credits)		
Select one of the following clusters:		28
<i>Journalism and Public Relations</i>		
CO-211	Introduction to Journalism	
CO-295	Introduction to Public Relations	
CO-264	Co-Curricular Practicum in Journalism or CO-265 Co-Curricular Practicum in Public Relations	
CO-215	Newswriting or CO-311: Public Relations Writing	
Select 3 courses from the following Course Types: COJPW (Writing), COJPT (Theory)		
<i>Media Studies and Production</i>		
CO-102	Radio Production	
CO-145	Introduction to Television Production	
CO-262	Co-Curricular Practicum in Radio or CO-263 Co-Curricular Practicum in Television	
Select 2 courses from Course Type: CORTP (Production)		
Select 1 course from each of the following Course Types: CORTA (Act/Announce) and CORTW (Writing)		
Select 2 courses from Course Type: CORTT (Theory)		
Select one 300+ Level course from one of the following Course Types: CORTP, CORTA, CORTW, or CORTT		
<i>Communication Studies</i>		
CO-120	Interpersonal Communication	
CO-225	Business and Professional Communication or CO-401 Professional Media Writing	
CO-233	Rhetoric and Persuasion	
CO-491	Seminar in Communication	
Select one course from the following list:		
CO-267	Co-Curricular Practicum in MOCC	
CO-266	Co-Curricular Practicum in CommWorks	
CO-300	Co-Curricular Practicum in Service Learning	
Select 3 courses from Course Type: COCST (Theory)		
Select 2 courses from Course Type: COCSD (Delivery)		
Interdisciplinary Requirements (6 credits)		

HU-201	Critical Discourse <i>(Satisfies Reasoned Oral Discourse in General Education)</i>	3
MA-105	Mathematical Modeling in the Social Sciences	3
MA 105 required for placement scores of 1, 2, or 3; MA 151 required for placement score of 4.		
<i>(Satisfies Mathematics in General Education)</i>		
Free Electives (26 credits)¹		
Select 26 or more credits of free electives ¹		26
General Education Requirements (33 credits)²		
Complete 33 credits as outlined on the General Education table. ²		33
Total Credits		120

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Students must complete courses listed in MAJOR section and at least one CLUSTER in order to be considered for graduation.

Sequence Chart: Applied Communication Cluster

Freshman			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
CO-155 Media Literacy	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
CO-100 Introduction to Communication	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
HS-xxx Gen*Ed Historical Perspectives (HS.SV)	3	CO-120 Interpersonal Communication	3
Gen*Ed Social Science (SS.SV)	3	MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3
Semester Credits	15	Semester Credits	15
Sophomore			
Fall	Credits	Spring	Credits
EN-2xx Gen*Ed Literature (LIT)	3	CO-220 Public Speaking	3
HU-201 Critical Discourse (Gen*Ed Reasoned Oral Discourse (RD))	3	CO-233 Rhetoric and Persuasion	3
CO-224 Introduction to Mass Communication	3	CO-221 Introduction to Digital Media (Gen*Ed Technological Literacy (TL))	3
FO-xxx Gen*Ed Ed World Languages	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	Free Elective	3
Semester Credits	15	Semester Credits	15
Junior			
Fall	Credits	Spring	Credits
CO-225 Business and Professional Communication	3	CO-301 Communication Theory	3

CO-226 Intercultural Communication (Gen*Ed Cultural Diversity (CD))	3 CO-311 Communication Ethics	3	COxxx Journ. / PR Required Elective (COJPW, COJPT)	3 CO xxx Journ. / PR Required Elective (COJPW, COJPT)	3
CO-292 Communication Research Methods	3 COxxx Comm. Studies Required Elective (COCST, COCSD)	3	Free Elective	3 Free Elective	3
COxxx Comm. Studies Required Elective (COCST, COCSD)	3 COxxx Comm. Studies Required Elective (COCST, COCSD)	3	Semester Credits	15 Semester Credits	15
Free Elective	3 Free Elective	3	Senior		
Semester Credits	15 Semester Credits	15	Fall	Credits	Spring
Senior			PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3 CO-xxx Journalism/ PR Required Elective (COJPW, COJPT)	3
Fall	Credits	Spring	COxxx Journ. / PR Required Elective (COJPW, COJPT)	3 Free Elective (Internship Recommended)	3
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3 CO-491 Seminar in Communication	3	CO-264 Co-Curricular Practicum in Journalism or 265	1 Free Elective	3
COxxx Comm. Studies Required Elective (COCST, COCSD)	3 COxxx Comm. Studies Required Elective (COCST, COCSD)	3	Free Elective (Internship Recommended)	3 Free Elective	3
Free Elective (Internship Recommended)	3 Free Elective	3	Free Elective	2 Free Elective	3
Free Elective	3 Free Elective (Internship Recommended)	3	Free Elective	3	
Free Elective	3 Free Elective	2	Semester Credits	15 Semester Credits	15
	CO-266 Co-Curricular Practicum in CommWorks	1	Total Credits 120		
Semester Credits	15 Semester Credits	15			
Total Credits 120					

Sequence Chart: Journalism/Public Relations Cluster

Freshman					
Fall	Credits	Spring	Credits		
EN-101 College Composition I		3 CO-211 Introduction to Journalism or 295	3		
CO-100 Introduction to Communication		3 EN-102 College Composition II	3		
CO-155 Media Literacy		3 MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3		
Gen*Ed Historical Perspectives (HS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3		
Gen*Ed Social Science (SS.SV)		3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3		
Semester Credits		15 Semester Credits	15		
Sophomore					
Fall	Credits	Spring	Credits		
EN-2xx Gen*Ed Literature (LIT)		3 CO-220 Public Speaking	3		
HU-201 Critical Discourse (Gen*Ed Reasoned Oral Discourse (RD))		3 CO-221 Introduction to Digital Media (Gen*Ed Technological Literacy (TL))	3		
CO-224 Introduction to Mass Communication		3 CO-215 Newswriting or 313	3		
FO-xxx Gen*Ed World Languages		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3		
CO-211 Introduction to Journalism or 295		3 Gen*Ed Historical Perspectives (HS.SV) or Social Science (SS.SV)	3		
Semester Credits		15 Semester Credits	15		
Junior					
Fall	Credits	Spring	Credits		
CO-226 Intercultural Communication (Gen*Ed Reasoned Oral Discourse (RD))		3 CO-301 Communication Theory	3		
CO-292 Communication Research Methods		3 CO-311 Communication Ethics	3		
COxxx Journ. / PR Required Elective (COJPW, COJPT)		3 COxxx Journ. / PR Required Elective (COJPW, COJPT)	3		

Sequence Chart: Media Studies and Production Cluster

Freshman					
Fall	Credits	Spring	Credits		
EN-101 College Composition I		3 EN-102 College Composition II	3		
CO-100 Introduction to Communication		3 CO-102 Radio Production or 145	3		
CO-155 Media Literacy		3 MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3		
Gen*Ed Historical Perspectives (HS.SV)		3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3		
Gen*Ed Social Science (SS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3		
Semester Credits		15 Semester Credits	15		
Sophomore					
Fall	Credits	Spring	Credits		
CO-224 Introduction to Mass Communication		3 CO-220 Public Speaking	3		
CO-102 Radio Production or 145		3 CO-221 Introduction to Digital Media (Gen*Ed Technological Literacy (TL))	3		
HU-201 Critical Discourse (Gen*Ed Reasoned Oral Discourse (RD))		3 CO-201 Critical Discourse (Gen*Ed Reasoned Oral Discourse (RD))	3		
EN-2xx Gen*Ed Literature (LIT)		3 CO-xxx Broadcast Required Elective (CORTA, CORTP, CORTT, CORTW)	3		
FO-xxx Gen*Ed World Languages		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3		
CO-211 Introduction to Journalism or 295		3 Gen*Ed Historical Perspectives or Social Science Survey(HS.SV or SS.SV)	3		
Semester Credits		15 Semester Credits	15		
Junior					
Fall	Credits	Spring	Credits		
CO-226 Intercultural Communication (Gen*Ed Reasoned Oral Discourse (RD))		3 CO-301 Communication Theory	3		
CO-292 Communication Research Methods		3 CO-311 Communication Ethics	3		
COxxx Journ. / PR Required Elective (COJPW, COJPT)		3 COxxx Journ. / PR Required Elective (COJPW, COJPT)	3		
Semester Credits		15 Semester Credits	15		

Senior		Credits	Spring	Credits
Fall				
CO-262 Co-Curricular Practicum in Radio or 263		1	CO-xxx Broadcast Required Elective 300+ level or above (CORTA, CORTT, CORTP, CORTW)	3
COXXX Broadcast Required Elective (CORTA, CORTT, CORTP, CORTW)		3	Free Elective (Internship Recommended)	3
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)		3	Free Elective	3
Free Elective (Internship Recommended)		3	Free Elective	3
Free Elective		3	Free Elective	3
Semester Credits		15	Semester Credits	15
Total Credits 120				

B.A. in Spanish with a Concentration in Communication (Journalism Cluster)

Code	Title	Credits
Major Requirements/Spanish (33 credits)¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3
FS-300B	Advanced Spanish: Composition and Conversation II	3
FS-305	Survey of Spanish-American Literature	3
or FS-307	Survey of Spanish Literature	3
FS-309	Culture and Civilization Spain	3
FS-310	Culture and Civilization of Latin America	3
FS-409	Advanced Spanish: Grammar and Stylistics	3
FS-318	Spanish Pronunciation, Voice, and Diction	3
FS-411A	Writing for the Media in Spanish	3
FS-400+	Spanish Elective	3
FO-LTIOP1	Oral Proficiency Interview	0
(Courses from Major Requirements satisfy World Language in General Education)		
Major Requirements/Communication (40 credits)		
CO-100	Introduction to Communication	3
CO-155	Media Literacy	3
CO-220	Public Speaking	3
CO-221	Introduction to Digital Media	3
(Satisfies Technological Literacy (TL) in General Education)		
CO-224	Introduction to Mass Communication	3
CO-292	Communication Research Methods	3
CO-301	Communication Theory	3
CO-311	Communication Ethics	3
<i>Journalism Cluster</i>		
CO-211	Introduction to Journalism	3
CO-215	Newswriting	3
CO-264	Co-Curricular Practicum in Journalism	1
Select 6 credits of writing from the following:		6

CO-317	Civic Journalism	
CO-333	Online Journalism	
CO-340	Writing the Review	
CO-342	Editorial Writing	
CO-360	Feature Writing	
Select 3 credits from the following:		3
CO-290	Media Law	
CO-330	News Editing	
CO-383	Gender, Race, and Media	
CO-425	Political Communication	
Interdisciplinary Requirements (12 credits)³		
HU-201	Critical Discourse	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
MA-105	Mathematical Modeling in the Social Sciences	3
(Satisfies Mathematics in General Education)		
Select 6 credits from one of the following:		6
Select a Second World Language ⁵		
Free Electives (2 credits)⁷		
Select up to 2 credits of free electives ⁷		2
General Education Requirements (33 credits)⁸		
Complete 33 credits as outlined on the General Education table)		33
Total Credits		120

¹ In courses number above 300 it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language

² A native speaker may be exempt from taking FS-300A Advanced Spanish Conversation and Oral Discourse (3 cr.) upon consultation with the Chair of the Department. The student may substitute any FS-300+ course to fulfill the three credit requirement.

³ Can substitute a minimum of 9 credits in the same foreign language other than Spanish

⁴ In Outside Major Requirements, specific exclusions apply for English; contact the department for guidance.

⁵ Other than Spanish; in addition to the General Education requirements: (i.e. Italian, German, Irish, Latin, Chinese, Arabic, French)

⁶ May be fulfilled in Outside Major Requirements.

⁷ Please consult with your advisor regarding the required number of free electives that must be completed.

⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Note

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-318 Spanish Pronunciation, Voice, and Diction (Gen*Ed World Language)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FS-300B Advanced Spanish: Composition and Conversation II	3	FS-301 Introduction to Hispanic Literature	3
CO-100 Introduction to Communication	3	CO-211 Introduction to Journalism	3
Gen*Ed Historical Perspectives (HS.SV)	3	CO-155 Media Literacy	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
HU-201 Critical Discourse (Gen*Ed Reasoned Oral Discourse (RD))	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
CO-224 Introduction to Mass Communication	3	CO-220 Public Speaking	3
CO-215 Newswriting	3	CO-311 Communication Ethics	3
FS-305 Survey of Spanish-American Literature or 307	3	MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3
FS-300A Advanced Spanish Conversation and Oral Discourse	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
FS-310 Culture and Civilization of Latin America (Gen*Ed Writing Intensive (WT))	3	CO-301 Communication Theory (Gen*Ed Writing Intensive (WT))	3
CO-292 Communication Research Methods	3	CO-221 Introduction to Digital Media (Gen*Ed Technological Literacy (TL))	3
CO-xxx Required Communication Course see Curriculum Chart	3	FS-411A Writing for the Media in Spanish	3
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Social Science Survey (SS.SV)	3
EN-2xx Gen*Ed Literature (LIT)	3	FS-4xx Spanish 400-Level Elective	3
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
FS-315 Introduction to Spanish Linguistics	3	CO-xxx Required Communication Course, see curriculum chart	3
FS-309 Culture and Civilization Spain	3	FS-409 Advanced Spanish: Grammar and Stylistics	3
CO-264 Co-Curricular Practicum in Journalism	1	Second World Language (in addition to gen*ed requirement)	6
CO-xxx Required Communication Course, see curriculum chart	3	PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	FO-LTIOPI Oral Interview	0
Free Elective	2		
Semester Credits	15	Semester Credits	15
Total Credits	120		

B.A. in Spanish with a Concentration in Communication (Media Studies and Production Cluster)

Code	Title	Credits
Major Requirements/Spanish (33 credits)¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3
FS-300B	Advanced Spanish: Composition and Conversation II	3
FS-305	Survey of Spanish-American Literature or FS-307 Survey of Spanish Literature	3
FS-309	Culture and Civilization Spain	3
FS-310	Culture and Civilization of Latin America	3
FS-409	Advanced Spanish: Grammar and Stylistics	3
FS-318	Spanish Pronunciation, Voice, and Diction	3
FS-411A	Writing for the Media in Spanish	3
FS-400+	Spanish Elective	3
FO-LTIOPI	Oral Proficiency Interview	0
<i>(Courses from Major Requirements satisfy World Language in General Education)</i>		
Major Requirements/Communication (40 credits)		
CO-100	Introduction to Communication	3
CO-155	Media Literacy	3
CO-220	Public Speaking	3
CO-221	Introduction to Digital Media	3
<i>(Satisfies Technological Literacy (TL) in General Education)</i>		
CO-224	Introduction to Mass Communication	3
CO-292	Communication Research Methods	3
CO-301	Communication Theory	3
CO-311	Communication Ethics	3
Media Studies & Production Cluster		
CO-102	Radio Production	3
CO-145	Introduction to Television Production	3
CO-262	Co-Curricular Practicum in Radio or CO-263 Co-Curricular Practicum in Television	1
Select one production course from the following:		
CO-242	Creating Good Radio	3
CO-246	Producing and Directing for Television (TV2)	3
CO-338	Video Production and Editing	3
CO-345	Electronic Field Production and Editing (TV3)	3
CO-352	Broadcast News Operation	3
CO-374	Radio Programming and Promotion	3
CO-378	Talk Radio	3
CO-379	Advanced Radio Production	3
Communication Special Topics course (CO398)		

Select 3 credits of performance or writing from the following:

CO-210	Voice and Diction
CO-275	Performance for Radio
CO-357	Acting for Television
CO-365	Screenwriting
CO-346	Documentary Film and Video
CO-350	Broadcast Newswriting and Reporting
CO-351	Broadcast Copywriting

Select 3 credits of theory or analysis from the following:

CO-290	Media Law
CO-367	Media Analysis
CO-375	Television Criticism
CO-373	Music Promotion
CO-376	Radio Station Management
CO-383	Gender, Race, and Media

Interdisciplinary Requirements (12 credits)³

HU-201	Critical Discourse	3
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		
MA-105	Mathematical Modeling in the Social Sciences	3
<i>(Satisfies Mathematics in General Education)</i>		

Select 6 credits from the following:

Select 6 credits from two of the following subjects: AR, CO, EN, HS, MU, PL⁴

Free Electives (2 credits)⁷

Select up to 2 free elective credits.⁷

General Education Requirements (33 credits)⁸

Complete 33 credits as outlined in the General Education table.⁸

Total Credits

Note:

- 54 credits must be completed at the 200-level or higher.

Sequence Chart

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-318 Spanish Pronunciation, Voice, and Diction (Gen*Ed World Language)	3	FS-301 Introduction to Hispanic Literature	3
FS-300B Advanced Spanish: Composition and Conversation II	3	CO-102 Radio Production or 145	3
CO-100 Introduction to Communication	3	CO-155 Media Literacy	3
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15

Second Year

Fall	Credits	Spring	Credits
HU-201 Critical Discourse (Gen*Ed Reasoned Oral Discourse (RD))	3	CO-220 Public Speaking	3
CO-224 Introduction to Mass Communication	3	CO-311 Communication Ethics	3
CO-145 Introduction to Television Production or 102	3	MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3
FS-305 Survey of Spanish-American Literature or 307	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
FS-300A Advanced Spanish Conversation and Oral Discourse	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15

Third Year

Fall	Credits	Spring	Credits
FS-310 Culture and Civilization of Latin America	3	CO-262 Co-Curricular Practicum in Radio or 263	1
CO-292 Communication Research Methods	3	CO-301 Communication Theory	3
CO-221 Introduction to Digital Media (Gen*Ed Technological Literacy (TL))	3	CO-xxx Required Communication Course, see curriculum chart (Production)	3
CO-xxx Required Communication Course, see curriculum chart (Performance/Writing)	3	FS-411A Writing for the Media in Spanish	3
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Social Science Survey (SS.SV)	3
		Free Elective	2
Semester Credits	15	Semester Credits	15

Fourth Year

Fall	Credits	Spring	Credits
FS-309 Culture and Civilization Spain	3	PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3
FS-315 Introduction to Spanish Linguistics	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
EN-2xx Gen*Ed Literature (LIT)	3	FS-409 Advanced Spanish: Grammar and Stylistics	3
CO-xxx Required Communication Course (Theory/Analysis)	3	FS-4xx Spanish 400+ Level Elective	3
Interdisciplinary Course from subjects: AR,CO,EN,HS,MU,PL	3	Interdisciplinary Course from subjects: AR,CO,EN,HS,MU,PL	3
		FO-LTIOP1 Oral Proficiency Interview	0
Semester Credits	15	Semester Credits	15

Total Credits 120

- 1 33 credits above the intermediate level. In courses numbered above 300 it is presumed that the student has taken 201-202 (Intermediate) or equivalent.
- 2 A native speaker may substitute any FS-300+ course for FS-300A Advanced Spanish Conversation and Oral Discourse (3 cr.) after consultation with the Chair of the Department.
- 3 Can substitute a minimum of 9 credits of the same foreign language other than Spanish.
- 4 Within Interdisciplinary Requirements, specific exclusions apply for English; contact the department for guidance.
- 5 Other than Spanish; in addition to the General Education requirements: (i.e., Italian, German, Irish, Latin, Chinese, Arabic, or French).
- 6 May be fulfilled in Spanish Interdisciplinary Requirements.
- 7 Please consult with your advisor regarding the required number of free electives that must be completed.
- 8 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Minor in Communication

Code	Title	Credits
CO-100	Introduction to Communication	3
CO-120	Interpersonal Communication	3
CO-155	Media Literacy	3
CO-224	Introduction to Mass Communication	3
CO-226	Intercultural Communication	3
CO-320	Small Group Communication	3
Total Credits		18

CO-333	Online Journalism
CO-340	Writing the Review
CO-342	Editorial Writing
CO-360	Feature Writing
CO-317	Civic Journalism

Total Credits 18

Note:

Communication students may share 3 credits with the major.

Minor in Leadership Communication

Code	Title	Credits
Requirements (18 credits)		
Select 3 credits from the following courses:		
AR-178	Web Studio	3
or CO-221	Introduction to Digital Media	
AR-181	Digital Photography I	3
or CO-145	Introduction to Television Production	
CO-241	Introduction to Screen Studies	3
or AR-342	History of New and Expanded Media in Art	
CO/AR-404	Responsive Media	3
Electives (6 credits)		
Select 6 credits from courses designated with Course Type: IM		
Total Credits		18
Select two courses from the following Skills courses:		
CO-106	Listening	
CO-120	Interpersonal Communication	
CO-320	Small Group Communication	
CO-323	Persuasion	
CO-343	Performance and Social Activism	
CO-380	Organizational Communication	
Select two courses from the following Theory courses:		
CO-295	Introduction to Public Relations	
CO-233	Rhetoric and Persuasion	
CO-311	Communication Ethics	
CO-327	Civic Participation	
CO-425	Political Communication	
PY-207	Social Psychology	
BM-250	Principles of Management and Organizational Behavior	
Total Credits		18

Note

- Communication Majors can share up to 6 credits, **13 credits must be unique to the minor.**
- Art and Design Majors can share AR-181 Digital Photography I (3 cr.) plus substitute any two of the following required courses from their major for AR-178 Web Studio (3 cr.):

Code	Title	Credits
AR-284	Web Design/Interactive II for Non-BFA Candidates	3
AR-383	Web Design/Interactive I	3
AR-384	Web Design/Interactive II	3
AR-386	Principles of 3-D Animation	3
AR-390	Animation/Motion Graphics I	3

10 credits must be unique to the minor.

Minor in Journalism

Code	Title	Credits
Requirements (12 credits)		
CO-211	Introduction to Journalism	3
CO-215	Newswriting	3
CO-290	Media Law	3
CO-311	Communication Ethics	3
Electives (6 credits)		
Select two of the following:		
CO-330	News Editing	6

Minor in Media Production

Code	Title	Credits
CO-102	Radio Production	3
CO-145	Introduction to Television Production	3
CO-221	Introduction to Digital Media	3
Select 2 additional courses designated with Course Type:		
CORTP		6
Total Credits		15

Note

- Communication majors can share 3 credits between the major and minor; 12 credits must be unique to the minor.

Minor in Public Relations

Code	Title	Credits
CO-295	Introduction to Public Relations	3
CO-313	Public Relations Writing	3
CO-413	Advanced Public Relations Writing Layout and Design	3
CO-414	Public Relations Campaigns	3
Select 6 credits from the following:		6
CO-293	Social Media in Public Relations	
CO-296	Public Relations Fundraising	
CO-415	Public Relations Trends and Analysis	
CO-427	Crisis and Issues Management	
Total Credits		18

Note:

Communication majors (Non-Public Relations Concentration) may share 3 credits with the major.

Minor in Screen Studies

Code	Title	Credits
Requirements (6 credits)		
CO-241	Introduction to Screen Studies	3
CO-243	History of the Motion Picture	3
Electives (12 credits)		
Select 12 credits from among courses designated with Course Type: COSS		12
Total Credits		18

Minor in Sports Communication

Code	Title	Credits
Requirements (18 credits)		
CO-205	Topics in History of Sports and Media	3
CO-206	Issues in Sports Media	3
Electives		
Select 12 credits from courses designated with Course Type: COSPT		12
Total Credits		18

Note:

Communication Majors can share up to 3 credits; 15 credits MUST be unique.

Criminal Justice

Chair: Nicholas Sewitch, Department of Criminal Justice

Bachelor of Arts in Criminal Justice

The Criminal Justice major is designed to provide a balanced and comprehensive overview of the nature and structure of the criminal justice system, with particular emphasis on preparation for careers in fields such as law, juvenile justice, corrections, criminal justice administration, and law enforcement. The program also provides a solid preparation for graduate study.

Student Honor Societies: Alpha Pi Sigma, Omega Theta Phi Chapter, Omicron Sigma Sigma

Bachelor of Science in Homeland Security

The Homeland Security major incorporates core homeland security competencies in the areas of counter terrorism and intelligence, emergency management, strategic planning, and collaborative partnerships. This program also prepares students for graduate study.

Programs Majors

- B.A. in Criminal Justice (p. 124)
- B.S. in Homeland Security (p. 124)

Minors

- Criminal Justice (p. 125)
- Homeland Security (p. 125)

Faculty

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John Comiskey, Associate Professor (Graduate Faculty). M.S., Naval Post Graduate School, Ed.D., St. John Fisher College. Areas of interest include homeland security, intelligence nexus to local crime, and the role of local police in national intelligence.
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Peter Liu, Professor (Graduate Faculty). B.A., M.A., Jilin University, China; Ph.D., Indiana University of Pennsylvania. Areas of interest include research methods, criminology, comparative criminal justice systems, and criminal justice organizations administration and management. Current research projects include comparative delinquency, Chinese justice system, and environmental crime.
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Brian Lockwood, Associate Professor and Graduate Program Director (Graduate Faculty). B.A., The College of New Jersey; M.A., Ph.D., Temple University. Research interests include the applications of Geographic Information Systems (GIS) in the study of offending, environmental criminology, and juvenile delinquency.
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Marie Mele Thomas, Assistant Professor (Graduate Faculty). B.S., College of New Jersey; M.S., American University; Ph.D., Rutgers University. Teaching interests include women and crime, victimology, research methodology, and social statistics. Current research focusing on intimate partner violence and domestic homicide.
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Laura J. Moriarty, Professor (Graduate Faculty). B.A., M.A., Louisiana State University; Ph.D., Sam Houston State University. A respected academic leader in the field of criminal justice with a focus on victim's issues, Moriarty is the author/co-author, editor/co-editor of eight scholarly books and numerous refereed academic journal articles. She is the past president of the Academy of Criminal Justice Sciences (ACJS), and a 2013 recipient of the ACJS Founders Award for outstanding contributions to criminal justice education.
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Nicholas Sewitch, Specialist Professor and Chair. B.A., Franklin and Marshall College; J.D., Seton Hall University.
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Courses

CJ-101 Introduction to Criminal Justice

Credits: 3

Term Offered: All Terms

Course Type(s): None

Basic constitutional limitations of criminal justice; the development of law enforcement from feudal times; law enforcement agencies; and the court system as it pertains to criminal justice and corrections.

CJ-198 Special Topics in Criminal Justice (100 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

CJ-201 Police Role in the Community

Credits: 3

Prerequisite(s): CJ-101 or SO-101

Term Offered: Fall Term

Course Type(s): None

Community perception of police, courts, and correction; concepts of community and public relations; community control; and problems of justice associated with racial and ethnic groups.

CJ-204 Administration and Organization in Criminal Justice

Credits: 3

Term Offered: Spring Term

Course Type(s): None

Criminal justice application of organizational theory and principles: administrative process; organizational factors; management techniques; and budgetary practices.

CJ-205 Corrections

Credits: 3

Term Offered: All Terms

Course Type(s): None

Current correctional theories and practices; historical development of the correctional system.

CJ-210 Judicial Administration	Credits: 3	CJ-280 Introduction to Forensic Science	Credits: 3
Prerequisite(s): CJ-101		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Introduction to concepts of forensic science with emphasis on the recognition, identification, individualization, and evaluation of physical evidence by applying the natural sciences to law-science matters.	
CJ-211 Statistics for Criminal Justice	Credits: 3	CJ-288 Cooperative Education: Criminal Justice	Credits: 3
Prerequisite(s): MA-105 or a higher level Math course		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): EX2	
Course Type(s): None		Professional work experience in a criminal justice-related position. May be repeated for credit. Departmental approval, a minimum G.P.A. of 2.00, and completion of thirty credits is required to take this course.	
CJ-215 Environmental Security	Credits: 3	CJ-298 Special Topics in Criminal Justice (200 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
The protection and security of personal, company, and public property; measures intended to safeguard against theft, damage, assault, and sabotage.		An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
CJ-225 Law Enforcement	Credits: 3	CJ-299 Independent Study in Criminal Justice	Credits: 1-3
Prerequisite(s): CJ-101		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Guided readings on a topic not otherwise covered in the curriculum. Prior permission of the directing professor and department chair is required to take this course.	
The origin and development of law enforcement; police strategies, organizational factors, and problems.		CJ-301 Crime Control in the USA, Japan, and China	Credits: 3
CJ-230 Criminal Investigation	Credits: 3	Term Offered: All Terms	
Prerequisite(s): CJ-101		Course Type(s): BI, EL, GU	
Term Offered: Spring Term		A comparative approach is used to examine formal, social control mechanisms that include law, police, courts corrections, and informal, social control mechanisms that contain values, beliefs, family, workplace, school, neighborhood, and other social organizations in three societies: the USA, Japan, and China.	
Course Type(s): None		CJ-305 Criminal Law	Credits: 3
Introduction to the principles of criminal investigations, the rules and procedures of preliminary and follow-up investigations, the art of interrogation, recording of statements, confessions, and the collection and preservation of physical evidence at the crime scene.		Term Offered: All Terms	
CJ-240 Professional Writing in Criminal Justice	Credits: 3	Course Type(s): None	
Prerequisite(s): CJ-101; and EN-101 and EN-102 or permission of the instructor		The nature, purposes, principles, and doctrine of modern criminal law; landmark cases; and important issues.	
Term Offered: Spring Term		CJ-313 The Pre-Trial Prosecution System	Credits: 3
Course Type(s): WT		Prerequisite(s): PS-101 or PS-103	
Designed to help students develop the writing skills necessary for a career in criminal justice. Completion and revision of various internal and external forms of communication that are commonly used by criminal justice professionals are entailed. Students are also helped to improve their outlining, proofreading, editing, and organizational skills to better communicate effectively in writing.		Term Offered: Spring Term	
CJ-241 Criminology	Credits: 3	Course Type(s): SJL	
Prerequisite(s): CJ-101 or SO-101 or SO-102; and EN-101 and EN-102 or permission of the instructor		The pre-trial prosecution process as a political system. The roles, attitudes, and strategies of those authorities who allocate values within the system are examined. Also listed as PS-313. Political Science majors should register for PS-313.	
Term Offered: All Terms		CJ-315 Research Methods	Credits: 3
Course Type(s): WT		Prerequisite(s): CJ-211 or MA-151, CJ-241 and EN-101 and EN-102	
Explanations of the causes of property and violent offenses. Discussion of white collar, professional and organized crime, and the problem of criminal statistics. Also listed as SO-241.		Term Offered: All Terms	
		Course Type(s): WT	
		Introduces students to the principles of scientific research in criminal justice and homeland security. It begins with a description of the importance of research by criminal justice and homeland security organizations and moves toward the tenets of sound research practices, including: the formulation of a research question, developing a hypothesis, collecting data, measurement, analysis, and evaluation.	
		Special attention is devoted to practical, ethical, and political issues that can arise when conducting research. Also listed as HLS-315.	

CJ-317 Law of Evidence	Credits: 3	CJ-351 Sentencing Practices	Credits: 3
Term Offered: Fall Term		Prerequisite(s): CJ-101 and CJ-205	
Course Type(s): None		Term Offered: All Terms	
The history and development of the rules of evidence, including relevancy and materiality, competency, burden of proof, direct and circumstantial, examination of witnesses, hearsay rule, unconstitutionally obtained, and presenting and collecting.		Course Type(s): None	
CJ-325 Criminal Procedure	Credits: 3	CJ-359 Crime Prevention and Control	Credits: 3
Term Offered: All Terms		Prerequisite(s): 6 credits in Sociology or 6 credits in Criminal Justice	
Course Type(s): None		Term Offered: All Terms	
Examination of the criminal justice process and underlying public policy considerations.		Course Type(s): None	
CJ-330 Crisis Intervention	Credits: 3	CJ-360 Comparative Criminal Justice Systems	Credits: 3
Term Offered: All Terms		Prerequisite(s): CJ-101	
Course Type(s): None		Term Offered: All Terms	
Practical everyday handling techniques for intervention in such crises as suicide, emotional disturbance, and family conflicts; theory and research pertaining to intervention in life-stress situations. Attempts to raise the student's level of empathy and interpersonal sensitivity via role playing and self-reflection.		Course Type(s): None	
CJ-332 Advanced Police Administration	Credits: 3	CJ-362 Community-Based Corrections	Credits: 3
Term Offered: Fall Term		Prerequisite(s): CJ-101 or SW-105, and CJ-205	
Course Type(s): None		Term Offered: All Terms	
Advanced supervisory and managerial practices, analysis of policy formulation, decision-making, budgeting, planning, and innovative administrative procedures.		Course Type(s): None	
CJ-335 Juvenile Justice	Credits: 3	CJ-365 Forensic Pathology	Credits: 3
Prerequisite(s): CJ-101 or SO-101 or SO-102		Prerequisite(s): CJ-280	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Introduction to the area of juvenile justice; the juvenile court; a review of juvenile justice procedures; the interaction of police and juveniles; dispositional alternatives; and delinquency prevention programs.		Introduction to the concepts of forensic pathology with an emphasis on the recognition and interpretation of diseases and injuries in the human body that is the basis for medico legal investigations.	
CJ-340 The American Penal System	Credits: 3	CJ-370 Institutional Treatment of the Offender	Credits: 3
Prerequisite(s): CJ-205		Prerequisite(s): CJ-205, and either CJ-101 or SW-105	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
History, philosophy, and organizational structure of the correctional system in the United States, including issues of race, gender, and morality.		Strategies employed in providing treatment and support services to the inmate; physical, psychological, and social environmental factors.	
CJ-341 Occupational Crime	Credits: 3	CJ-375 Internship in Criminal Justice	Credits: 3
Term Offered: All Terms		Prerequisite(s): CJ-101, EN-101, EN-102, and permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
Economic and fiscal implications of white-collar and blue-collar crime; definitions, explanations, control strategies, enforcement techniques, and the role of the criminal justice system.		Course Type(s): CJHLS, EX1, WT	
CJ-350 Ethical Issues in Criminal Justice	Credits: 3	Provides practical experiences in the administration of criminal justice and homeland security through assignments to criminal justice and homeland security agencies under the joint-supervision of agency officials and Monmouth University instructors. Course assignments include a resume and cover letter application for an internship; journaling of real-world professional experiences; and the evaluation of criminal justice/homeland security policies and practices. Also listed as HLS-375.	
Prerequisite(s): CJ-101, and EN-101 and EN-102 or permission of the instructor			
Term Offered: All Terms		CJ-380 Forensic Psychology	Credits: 3
Course Type(s): None		Term Offered: All Terms	
Explore various ethical issues inherent in policing, courts, and correctional work. Address ethical standards in social-science research and political correctness.		Course Type(s): None	
		Criminal personalities in relationship to specific crimes; exposure to techniques of interviewing and interrogating these criminals.	

CJ-384 Crime Scene Investigation	Credits: 3	CJ-402 Field Research in Criminal Justice	Credits: 3
Term Offered: Fall Term		Prerequisite(s): 18 credits in Criminal Justice and permission of the coordinator	
Course Type(s): None		Term Offered: All Terms	
Understanding the nature of crime scene investigation and the basic principles necessary for a successful investigative outcome.		Course Type(s): None	
CJ-386 Technology Crime	Credits: 3	Study, research, and specific projects in criminal justice under the supervision of a Criminal Justice faculty member; a written report is required.	
Term Offered: Spring Term			
Course Type(s): None			
Understanding the nature of technology crimes in terms of criminal investigation and collection of electronic evidence.			
CJ-387 Arson and Bomb Investigation	Credits: 3	CJ-480 Criminal Justice Research Project	Credits: 3
Prerequisite(s): CJ-280		Prerequisite(s): CJ-315, Junior or Senior standing, and permission of the instructor and department chair	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Introduction to concepts of arson/bomb investigation with emphasis on reconstruction origin and cause analysis.		Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, and preparation of a manuscript.	
CJ-388 Cooperative Education: Criminal Justice	Credits: 3	CJ-488 Cooperative Education: Criminal Justice	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX2		Course Type(s): EX2	
Professional work experience in a criminal justice-related position. May be repeated for credit. Departmental approval, a minimum G.P.A. of 2.00, and completion of thirty credits is required to take this course.		Professional work experience in a criminal justice-related position. Departmental approval, a minimum G.P.A. of 2.00, and completion of thirty credits is required to take this course.	
CJ-390 Forensic Science I	Credits: 4	CJ-489 Internship in Criminal Justice II	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX1	
Designed to explain the concepts of recognition, identification, individualization, and evaluation of physical evidence by application of basic scientific principles used in the practice of forensic science.		Directed individual study of Criminal Justice in areas of special interest. Junior standing or higher is required to take this course. Departmental approval is required to take this course.	
CJ-391 Forensic Science II	Credits: 4	CJ-490 Seminar in Criminal Justice	Credits: 4
Prerequisite(s): CJ-390		Prerequisite(s): CJ-315 and Senior standing in Criminal Justice	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): CJHLS	
Designed to explain the concepts of recognition, identification, individualization, and evaluation of physical evidence, such as blood and semen, firearms, gunshot residue, fire debris, and explosions, in the context of real-world situations.		Selected topics in criminal justice; presentation and discussion of a research paper. Homeland Security majors should register for HLS-490.	
CJ-398 Special Topics in Criminal Justice (300 Level)	Credits: 1-3	CJ-498 Special Topics in Criminal Justice (400 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
CJ-399 Independent Study Criminal Justice	Credits: 1-3	CJ-499 Independent Study in Criminal Justice	Credits: 1-3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings on a topic not otherwise covered in the curriculum. Prior permission of the directing professor and department chair is required to take this course.		Guided readings on a topic not otherwise covered in the curriculum. Senior standing, a minimum G.P.A. of 2.50 and prior permission of the directing professor and department chair is required to take this course.	
CJ-401 Special Problems in Law Enforcement	Credits: 3		
Prerequisite(s): 9 credits in Criminal Justice			
Term Offered: All Terms			
Course Type(s): None			
Special problems that are not encountered in normal daily activities of police departments, including riots and emergency service functions, such as fire scenes, lost children, and crime prevention.			

HLS-101 Introduction to Homeland Security	Credits: 3	HLS-287 Theoretical Approaches to Homeland Security	Credits: 3
Term Offered: All Terms		Prerequisite(s): HLS-101, HLS-285, HLS-286, EN-101, and EN-102	
Course Type(s): None		Term Offered: Spring Term	
Introduction to the fundamental components of homeland security. The course examines historic events that shaped homeland security policy and practice, as well as providing students with an understanding of the interdisciplinary, interagency, interjurisdictional, and all-hazards nature of homeland security. Homeland security hazards include adversarial/human caused threats (terrorism, crime), natural threats (hurricanes, tornadoes, earthquakes, storms), and technological/accidental threats (industrial/transportation). Homeland security policies and practices endeavor to prevent, mitigate, respond to, and help the Nation recover from all hazards.		Course Type(s): WT	
HLS-199 Independent Study in Homeland Security	Credits: 3	HLS-298 Special Topics in Homeland Security	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Independent study on a Homeland Security topic not substantially treated in a regular course. Prior permission of the directing professor and department chair is required to register for this course.		An intensive study of a particular subject or problem in Homeland Security to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
HLS-235 GIS Applications in Homeland Security	Credits: 3	HLS-301 Homeland Security Intelligence	Credits: 3
Prerequisite(s): GIS-224		Prerequisite(s): EN-101, EN-102, and HLS-101	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): WT	
Introduces students to the basic theories in Geographic Information Systems (GIS). Provides students with a hands-on practical approach to analyze homeland security related data. Students will develop a skill set to map homeland security data and perform spatial analytical tasks. Also listed as GIS-235.		Examines the role of intelligence in homeland security policy and practice. The course focuses on the duties and responsibilities of intelligence collectors, analysts, and policy makers in the intelligence cycle. Topical issues include intelligence policy, law and ethics; threat and vulnerability assessments; and interagency information-sharing processes.	
HLS-245 Strategic Security Management	Credits: 3	HLS-302 Advanced Homeland Security Intelligence	Credits: 3
Prerequisite(s): HLS-101		Prerequisite(s): HLS-301	
Term Offered: Fall Term		Term Offered: Summer Term	
Course Type(s): None		Course Type(s): None	
Analysis of the post-September 11, 2001 strategic security environment. The course focuses on threat and vulnerability assessments, and the use of data to drive security strategy. Students will assess and evaluate current and evolving business practices to protect private sector and government architecture and critical infrastructure assets. The course explores current and evolving security technology, techniques, procedures, and risk-based resource allocation of personnel and security technologies.		Examines the role of strategic intelligence in homeland security policy and practice. The course focuses on intelligence methodologies that bring a broad range of information to bear on difficult strategic questions, select that information which is most significant, and then tailor the information for decision makers. The course will examine recent terrorist attacks and other events with strategic implications as well as projected future threats.	
HLS-285 Domestic and International Terrorism	Credits: 3	HLS-303 Open Source Intelligence	Credits: 3
Term Offered: All Terms		Prerequisite(s): HLS-301	
Course Type(s): None		Term Offered: Spring Term	
Provides students with an in-depth examination of terrorism and its implications for society. Examines terrorist ideologies, motivations, goals, strategies, and tactics. Focuses on issues related to the operational and organizational dynamics of terrorist organizations, state and political terrorism, religious-motivated terrorism, domestic terrorism, the relationship between the media and terrorism, terrorist tactics and targeting, and counter-terrorism methodologies.		Course Type(s): None	
HLS-286 Principles of Emergency Management	Credits: 3	Open source intelligence is publicly available information including academic and trade publications, court documents, news sources, business websites, and social networks, forums, and blogs that are collected, evaluated, and disseminated in a timely manner for the purposes of addressing specific intelligence requirements. The course examines the rapidly evolving open-source information landscape and the implications for U.S. homeland security. Students will apply the tenets of open-source intelligence to current homeland security issues.	
Term Offered: Fall Term			
Course Type(s): None			
Introduces students to the background components and systems involved in the management of disasters and other emergencies. Focusing on the United States, the course will illustrate current practices, strategies and key players involved in emergency management.			

HLS-310 Transport Security Prerequisite(s): HLS-101 Term Offered: Spring Term Course Type(s): None Examines transportation security issues in the homeland security era. The course examines topics associated with the security of aircraft, airports, bridges, roadways, seaports, vehicles, trains, train stations, vessels, tunnels, waterways, and utilities (cable lines, telephone lines, pipelines, and powerlines), as well as border security, hazardous material risks, intermodal transportation, and supply chain resilience. The course also examines technological solutions employed to enhance transportation security.	Credits: 3	HLS-385 Cyber Security Prerequisite(s): HLS-101 Term Offered: Fall Term Course Type(s): None The internet and cyber technologies have created unparalleled opportunities for commerce, education, entertainment, and public discourse. Accompanying these opportunities are unprecedented criminal and terrorist threats. This course examines security issues related to securing the cyber space including information infrastructure maintenance, information assurance, continuity planning, cybercrime, cyber terrorism, privacy, and emerging technologies.	Credits: 3
HLS-315 Homeland Security Research Methods Prerequisite(s): CJ-211 or MA-151, EN-101 and EN-102 Term Offered: All Terms Course Type(s): WT Introduces students to the principles of scientific research in criminal justice. It begins with a description of the importance of research by criminal justice and homeland security organizations and moves toward the tenets of sound research practices, including: the formulation of a research question, developing a hypothesis, collecting data, measurement, analysis, and evaluation. Special attention is devoted to practical, ethical, and political issues that can arise when conducting research. Also listed as CJ-315.	Credits: 3	HLS-386 Emergency Management Planning Prerequisite(s): HLS-286 Term Offered: All Terms Course Type(s): CJHLS This course provides students with a comprehensive overview of emergency management planning. The course examines the multifaceted inter-agency participatory processes inherent to emergency management planning and provides students with the opportunity to develop emergency operations plans with fellow students. Topical issues include the four phases of emergency management, continuity of operations planning (COOP), hazard vulnerability assessment, and business continuity.	Credits: 3
HLS-320 Critical Infrastructure Security Prerequisite(s): HLS-101 Term Offered: All Terms Course Type(s): None Introduces students to the identification and protection of the Nation's sixteen critical infrastructure sectors, and their roles in homeland security. The course examines the roles of government and the private sector in identifying, mitigating, and protecting critical infrastructure from all-hazards. The course focuses on risk-based implementation of protective measures and practices.	Credits: 3	HLS-387 Emergency Management Table-Top Exercises Prerequisite(s): HLS-286 Term Offered: All Terms Course Type(s): CJHLS This course provides a comprehensive overview of emergency management scenario and exercises planning. The course focuses on the National Preparedness System and stakeholder preparedness. Topical issues include table-top exercises, field-exercises, computer generated simulations, assessment, preparedness, core capabilities, and media relations.	Credits: 3
HLS-335 Advanced Geographic Information Systems and Homeland Security Prerequisite(s): HLS-235 or GIS-235 Term Offered: All Terms Course Type(s): None Students will build upon the skills and information learned in HLS-235 Geographical Information Systems and Homeland Security to demonstrate advanced techniques in the analysis of spatial data to help the homeland security enterprise prevent, mitigate, respond to, and recover from intentional, natural, and accidental threats. Also listed as GIS-335.	Credits: 3	HLS-398 Special Topics in Homeland Security Term Offered: Fall Term Course Type(s): None An intensive study of a particular subject or problem in homeland security to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3
HLS-375 Homeland Security Internship Prerequisite(s): CJ-101 or HLS-101, EN-101, EN-102 and permission of the instructor Term Offered: All Terms Course Type(s): CJHLS, EX1, WT Provides practical experiences in the administration of criminal justice and homeland security through assignments to criminal justice and homeland security agencies under the joint-supervision of agency officials and Monmouth University instructors. Course assignments include a resume and cover letter application for an internship; journaling of real-world professional experiences; and the evaluation of criminal justice/homeland security policies and practices. Also listed as CJ-375.	Credits: 3	HLS-399 Independent Study in Homeland Security Term Offered: Spring Term Course Type(s): None Independent study on a Homeland Security topic not substantially treated in a regular course. Prior permission of the directing professor and department chair is required to take this course.	Credits: 3
		HLS-489 Internship in Homeland Security Term Offered: Spring Term Course Type(s): EX1 Supervised practical experience in homeland security. Repeatable for credit. Junior standing, departmental approval, and placement are required to register for this course.	Credits: 3

HLS-490 Senior Research Project in Homeland Security Credits: 4

Prerequisite(s): CJ-315 or HLS-315 and Senior standing

Term Offered: All Terms

Course Type(s): CJHLS

Provide the student with an opportunity to complete a senior thesis in the area of homeland security. By exploring and analyzing the practical as well as theoretical problems, the student will be able to recommend changes with homeland security based upon empirical study. Criminal Justice majors should register for CJ-490.

HLS-498 Special Topics in Homeland Security Credits: 1-3

Prerequisite(s): HLS-385 or CS-104

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in homeland security to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.

HLS-499 Independent Study in Homeland Security Credits: 3

Term Offered: Summer Term

Course Type(s): None

Independent study on a Homeland Security topic not substantially treated in a regular course. Prior permission of the directing professor and department chair is required to register for this course.

B.A. in Criminal Justice

Code	Title	Credits	EN-2xx Gen*Ed Literature (LIT)	3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
Major Requirements/Criminal Justice (46 credits)			Gen*Ed Social Science Survey (SS.SV)	3 Free Electives	6
CJ-101	Introduction to Criminal Justice	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	
CJ-211	Statistics for Criminal Justice	3	Semester Credits	15 Semester Credits	15
CJ-241	Criminology	3	Third Year		
CJ-305	Criminal Law	3	Fall	Credits	Credits
CJ-315	Research Methods or HLS-315 Homeland Security Research Methods	3	CJ-305 Criminal Law	3 CJ-325 Criminal Procedure	3
CJ-325	Criminal Procedure	3	CJ-350 Ethical Issues in Criminal Justice	3 CJ-315 Research Methods or HLS 315	3
CJ-375	Internship in Criminal Justice or HLS-375 Internship in Criminal Justice	3	CJ-xxx Criminal Justice Elective	3 CJ-xxx Criminal Justice Elective	3
CJ-205	Corrections	3	Gen*Ed Technological Literacy (TL)	3 Free Electives	6
CJ-225	Law Enforcement	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	
CJ-350	Ethical Issues in Criminal Justice	3	Semester Credits	15 Semester Credits	15
CJ-490	Seminar in Criminal Justice	4	Fourth Year		
Select 12 credits in Criminal Justice (CJ)		12	Fall	Credits	Credits
Interdisciplinary Requirements (3 credits)			CJ-375 Internship in Criminal Justice or HLS 375 (Gen*Ed Writing Intensive (WT) and Experiential Education (ExEd)	3 CJ-490 Seminar in Criminal Justice	4
MA-105	Mathematical Modeling in the Social Sciences (MA-105 or higher level Math) <i>(Satisfies Mathematics in General Education)</i>	3	CJ-xxx Criminal Justice Elective	3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3
Free Electives (29 credits)¹			Free electives	9 CJ-xxx Criminal Justice Elective	3
Select 29 or more credits of free electives ¹		29		Free Electives	5
General Education Requirements (42 credits)²			Semester Credits	15 Semester Credits	15
Complete 42 credits as outlined on the General Education table. ²		42	Total Credits	120	
Total Credits		120	B.S. in Homeland Security		

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

2 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
CJ-101 Introduction to Criminal Justice		3 CJ-205 Corrections or 225	3
Gen*Ed Historical Perspectives (HS.SV)		3 MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Gen*Ed Social Science Survey (SS.SV)	3
FO-xxx Gen*Ed World Language		3 Free Elective	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
CJ-205 Corrections or 225		3 CJ-211 Statistics for Criminal Justice	3

B.S. in Homeland Security

Code	Title	Credits
Major Requirements/Homeland Security (46 credits)		
HLS-101	Introduction to Homeland Security	3
HLS-235	GIS Applications in Homeland Security	3
HLS-285	Domestic and International Terrorism	3
HLS-286	Principles of Emergency Management	3
HLS-287	Theoretical Approaches to Homeland Security	3
HLS-301	Homeland Security Intelligence	3
HLS-315	Homeland Security Research Methods	3
HLS-375 or CJ-375	Internship in Criminal Justice Internship in Criminal Justice	3
HLS-385	Cyber Security	3
HLS-490	Senior Research Project in Homeland Security	4
Select 15 credits from the following courses:		15
HLS-245	Strategic Security Management	
200-level HLS Special Topics course		
HLS-302	Advanced Homeland Security Intelligence	
HLS-303	Open Source Intelligence	
HLS-310	Transport Security	
HLS-320	Critical Infrastructure Security	
HLS-335	Advanced Geographic Information Systems and Homeland Security	

300-level Special Topics course		HLS-287 Theoretical Approaches to Homeland Security	3 HLS-315 Homeland Security Research Methods (Gen*Ed Writing Intensive (WT))	3
Interdisciplinary Requirements (9 credits)				
CJ-211	Statistics for Criminal Justice	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3 HLS-xxx Homeland Security Course (see curriculum chart)
MA-105	Mathematical Modeling in the Social Sciences	3	Free Electives	6 Free Electives
(Satisfies Mathematics in General Education)		Semester Credits	15 Semester Credits	15
GIS-224	Introduction to Geographic Information Systems (GIS)	3	Fourth Year	
(Satisfies Technological Literacy (TL) in General Education)		Fall	Credits	Spring
Free Electives (26 credits)¹		HLS-375 Internship in Criminal Justice or CJ 375 (Gen*Ed Experiential Education (ExEd) and Writing Intensive (WT))	3 HLS-490 Senior Research Project in Homeland Security	4
Select 26 or more credits of free electives ¹		HLS-xxx Homeland Security Course (see curriculum chart)	3 HLS-301 Homeland Security Intelligence	3
General Education Requirements (39 credits)²		PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3 HLS-xxx Homeland Security Course (see curriculum chart)	3
Complete 39 credits as outlined on the General Education table. ²		Free Electives	6 Gen*Ed Historical Perspectives (HS.SV)	3
Total Credits			Free Electives	2
		Semester Credits	15 Semester Credits	15
Total Credits 120				

- ¹ Please consult with your advisor regarding the required number of free electives that must be completed.
- ² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
HLS-101 Introduction to Homeland Security	3	HLS-235 GIS Applications in Homeland Security	3
Gen*Ed Social Science Survey (SS.SV)	3	MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Historical Perspective (HS.SV) or Social Science Survey (SS.SV)	3
FO-xxx Gen*Ed World Language	3	Free Elective	3
Semester Credits	15	Semester Credits	15

Second Year			
Fall	Credits	Spring	Credits
HLS-xxx Homeland Security Course (See curriculum chart)	3	HLS-285 Domestic and International Terrorism	3
GIS-224 Introduction to Geographic Information Systems (GIS) (Gen*Ed Technological Literacy (TL))	3	HLS-xxx Homeland Security Course (See curriculum chart)	3
CJ-211 Statistics for Criminal Justice	3	Gen*Ed Reasoned Oral Discourse (RD)	3
EN-2xx Gen*Ed Literature (LIT)	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Free Elective	3
Semester Credits	15	Semester Credits	15

Third Year			
Fall	Credits	Spring	Credits
HLS-286 Principles of Emergency Management	3	HLS-385 Cyber Security	3

Minor in Criminal Justice

Code	Title	Credits
CJ-101	Introduction to Criminal Justice	3
CJ-241	Criminology	3
CJ-380	Forensic Psychology	3
Select 6 credits from the following:		
CJ-201	Police Role in the Community	
CJ-204	Administration and Organization in Criminal Justice	
CJ-205	Corrections	
CJ-225	Law Enforcement	
CJ-240	Professional Writing in Criminal Justice	
CJ-305	Criminal Law	
CJ-317	Law of Evidence	
CJ-330	Crisis Intervention	
CJ-362	Community-Based Corrections	
Total Credits		15

Minor in Homeland Security

Code	Title	Credits
Requirements (6 credits)		
HLS-101	Introduction to Homeland Security	3
HLS-285	Domestic and International Terrorism	3
Electives (9 credits)		
Select three of the following:		
HLS-235	GIS Applications in Homeland Security	
HLS-286	Principles of Emergency Management	
HLS-301	Homeland Security Intelligence	
HLS-302	Advanced Homeland Security Intelligence	
HLS-310	Transport Security	
HLS-320	Critical Infrastructure Security	

HLS-385	Cyber Security
Total Credits	15

English

Chair: Susan Goulding, Department of English
 Director First Year Composition: John P. Hanley
 Undergraduate Program Coordinator: Elizabeth Gilmartin-Keating
 Graduate Program Director: Mary Kate Azcuy and Alex Gilvarry (M.F.A.
 Creative Writing)

The major in English is designed to serve various needs within the framework of traditional literary study, creative writing, and rhetoric. Sensitivity to texts and the attendant skills in writing and analysis are useful for a wide range of careers in today's changing workplace, including careers in law, teaching, editing, journalism, freelance writing, government service, marketing, management, and business. Combining the major with another minor is encouraged.

Departmental Honors will be earned based on the following criteria being met:

- An overall GPA of at least 3.3
- A major GPA of at least 3.5
- Fulfillment of the intermediate-level language requirement for English majors
- Two courses beyond those required for the English major as follows:
 1. complete one course from list of EN 300-400 courses chosen with thesis advisor
 2. complete a second course as an independent study/senior thesis with a grade of "B" or better

Student Honor Society: Sigma Tau Delta, Delta Chapter

Programs Majors

- B.A. in English (p. 135)
- B.A. in English with Concentration in Creative Writing (p. 140)
- B.A. in English and Education with Endorsement in Elementary Education (p. 136)
- B.A. in English with Concentration in Creative Writing and Education with Endorsement in Elementary Education (p. 141)
- B.A. in English and Education with Endorsement in Secondary Education (p. 137)
- B.A. in English with Concentration in Creative Writing and Education with Endorsement in Secondary Education in English (p. 143)
- B.A. in English and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 139)
- B.A. in English with a Concentration in Creative Writing and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 144)

Minors

- Creative Writing (p. 146)
- English (p. 146)
- Irish Studies (p. 146)
- Professional Writing (p. 146)

Faculty

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Noel C. Belinski, Lecturer. B.A., Barnard College of Columbia University; M.A.T., Monmouth University. Specialties are composition pedagogy and General Education literature courses.
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Heide Estes, Professor (Graduate Faculty). B.A., University of Pennsylvania; Ph.D., New York University. Specialty is Old English language and literature, and additional interests include Middle English literature, feminist theory, and representations of Jews in early English texts. Current research is in ecocriticism.
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Joseph Torchia, Lecturer. B.A., M.A., Rutgers University. Student-teacher power sharing in the composition classroom. The (in)balance of logic and emotion in our everyday speech and commonly used phrases.
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Courses

EN-100 Writing Workshop

Credits: 3

Term Offered: Summer Term

Course Type(s): None

Development of skills useful for essay writing; opportunity to write in other forms; and projects to fit individual student needs. Offered in summer only; restricted to EOF students.

EN-101 College Composition I

Credits: 3

Term Offered: All Terms

Course Type(s): None

A college-level writing course designed to prepare students to make the transition from high school to college by familiarizing them with the standards for academic writing they will encounter throughout their educational and professional careers. Students will gain intense experience in writing academic prose that demonstrates knowledge, understanding, analysis, and application of ideas from a variety of progressively sophisticated and interrelated texts.

EN-102 College Composition II

Credits: 3

Prerequisite(s): EN-101

Term Offered: All Terms

Course Type(s): None

Reinforces and expands the reading and writing activities taught in English 101 (academic writing demonstrating knowledge, understanding, analysis, and application of ideas). In addition to sustaining what has already been learned in other writing courses, EN 102 focuses on the academic "research" essay as a fundamental written form needed across the disciplines.

EN-201 Literature I: Ancient Through Renaissance Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Works from the Ancient, Medieval, and Renaissance periods.	Credits: 3	EN-217 Rebirth in Comedy Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Selected texts of the tradition of comedy, from Ancient Greece to the present, including plays, novels, and movies.	Credits: 3
EN-202 Literature II: Neoclassical to the Present Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Works from the Renaissance to the present.	Credits: 3	EN-218 Here Be Dragons: Heroic Journeys Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Explores representative heroic journeys in literature. These heroes follow an archetypal path outlined by mythologist Joseph Campbell. The diverse heroes arrive to understand and engage ethical, moral, political, gender, social, economic, and ethnic challenges. They must learn to develop beyond their limitations and flaws in order to face the dragon, danger and evil, and to lead and save a people, place, and/or idea.	Credits: 3
EN-211 Environment and Pre-Modern Literature Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Environmental criticism, sometimes called "ecocriticism", examines the ways in which literary texts represent the natural world and human relationships with it. Looks at several works from the Ancient and Medieval periods, considering how people from different times and places before the modern era think about "nature" and natural resources.	Credits: 3	EN-219 Science Fiction Prerequisite(s): EN-101 and EN-102 or equivalent Term Offered: Spring Term Course Type(s): LIT This LIT course on the literature of Science Fiction is designed to introduce students to the genre of Science Fiction (SF) from works that were written between the mid-nineteenth century and the late twentieth. As a uniquely modern form of literature, it is important to contextualize the genre historically, politically, and culturally, as it reflects attitudes about science, progress, and the human condition that dominated at the time the works were written and, often, provide clues to cultural orientations that persist to this day. We will examine both SF short stories and novels to more clearly understand how this genre of literature has become one of the most popular forms of social commentary on the past, present, and future of humanity.	Credits: 3
EN-212 Literature of Oppression Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Selected works of the eighteenth, nineteenth, and twentieth centuries are covered, with attention to representations of oppression as displayed in slavery, colonialism, imperialism, and post-colonial responses.	Credits: 3	EN-220 Literature of the Sea Prerequisite(s): EN-101 and EN-102 Term Offered: Spring Term Course Type(s): LIT Literature of the sea since the Enlightenment with major texts representing diverse nations and global contexts.	Credits: 3
EN-213 Tragedy and the Tragic Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Explores the nature of literary tragedy by having students consider the conventions of both classical and Shakespearean tragedy and decide whether literary narratives that are merely sad - particularly those in contemporary times and from genres other than drama - may similarly be termed "tragedy".	Credits: 3	EN-222 Superheroes: Echoes of Epic Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Close reading and analysis of narratives based on epic myths from Ancient through Contemporary periods in order to develop students' critical judgement of the texts and their knowledge of relevant historical, aesthetic, cultural, and ethical backgrounds, Development of writing and research abilities, building on skills learned in EN-101 and EN-102 (prerequisites) This course fulfills the General Education LIT requirement.	Credits: 3
EN-214 The Irish: Home and Abroad Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT A comparison of the Irish epic The Tain to The Odyssey and exploration of the literature and culture of Ireland and the Irish diaspora, which may include writers of Irish descent from Canada, the U.S., Australia, South America, and other parts of the world.	Credits: 3	EN-223 The Campus Novel Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Explores literature depicting the college experience, campus life, and scholarly pursuits. Novels, short stories, and plays from the early 20th century to the present will be considered, as well as essays on campus related issues and controversies.	Credits: 3
EN-215 Vampire Literature: Bite Me Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): LIT Literature about vampires starting with nineteenth-century European texts and moving into the twentieth and twenty-first centuries in the Americas. These texts involve themes of vampirism representative to cultural, ethical, and political issues for their times.	Credits: 3		
EN-216 Illness in Literature Prerequisite(s): EN-101 and EN-102 Term Offered: All Terms Course Type(s): HE.EL, HEPE, LIT An examination of illness in literature.	Credits: 3		

EN-224 Ghost Stories and Other Haunting Tales	Credits: 3	EN-252 Creative Writing: Fiction	Credits: 3
Prerequisite(s): EN-101 and EN-102		Prerequisite(s): EN-251 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): LIT		Course Type(s): ENCWU	
Close reading and analysis of ghost stories from ancient through contemporary periods in order to develop students' critical judgement of the texts and their knowledge of relevant historical, aesthetic, cultural, and ethical backgrounds. Development of writing and research abilities, building on skills learned in EN-101 and EN-102.		Short-story writing with critiques. This course is repeatable once for credit, with departmental permission.	
EN-225 Legal Fictions: Literature and the Law	Credits: 3	EN-253 Creative Writing: Poetry	Credits: 3
Prerequisite(s): EN-101 and EN-102		Prerequisite(s): EN-251 or permission of the instructor	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): LIT		Course Type(s): ENCWU	
Close reading and analysis of literary narratives about the law and justice from Ancient through Contemporary periods in order to develop students' critical judgment of the texts and their knowledge of relevant historical, aesthetic, cultural, and ethical backgrounds. Development of writing and research abilities, building on skills learned in EN-101 and EN-102 (prerequisites). This course fulfills the General Education LIT requirement.		Experiment with a variety of verse forms and techniques for the purpose of developing creativity and deepening the appreciation of poetry. Repeatable once for credit, with departmental permission.	
EN-226 Literary Studies for English Majors	Credits: 3	EN-254 Creative Writing: Drama	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-251 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): ENCWU	
An introduction to literary studies. Close study of representative texts in fiction, poetry, drama, the essay, and literary theory and criticism; writing of analytical essays, integrating close reading of text with theoretical critical approaches.		The writing of one-act plays; development of comic and dramatic techniques. Repeatable once for credit with departmental permission.	
EN-227 Foundations of British Literature	Credits: 3	EN-255 Creative Writing: Non-Fiction	Credits: 3
Prerequisite(s): EN-101 and EN-102; or permission of the instructor		Prerequisite(s): EN-251 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): LIT		Course Type(s): ENCWU	
A British and Irish literature survey from the Middle Ages through the late eighteenth century, emphasizing close analysis of texts and fundamental approaches to critical writing.		Development of advanced writing skills to explore a variety of personal essay forms, such as the memoir, travel writing, and the lyric essay. Repeatable once for credit, with departmental permission.	
EN-228 Foundations of American Literature	Credits: 3	EN-271 Professional Writing	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): LIT		Course Type(s): TL	
An American literature survey from the Colonial period to the Civil War, emphasizing fundamental critical terms and concepts and the use of writing to explore relationships between literature and criticism.		An advanced writing workshop introducing the rhetorical principles and writing practices necessary for producing appropriate workplace writing; emphasis on a wide range of audiences, genres, ethical issues and contexts that professional writers commonly encounter.	
EN-229 Non-European Literature in English	Credits: 3	EN-298 Special Topics in English (200 Level)	Credits: 1-3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): GU, LIT		Course Type(s): None	
Survey of national literature from the non-western, non-European world. Literary analysis and class reading of selected prose, poetry and dramatic literature.		An intensive study of a particular subject or problem in English to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis.	
EN-251 Creative Writing: Introduction	Credits: 3	EN-299 Independent Study in English	Credits: 3
Prerequisite(s): EN-101 and EN-102		Prerequisite(s): EN-101 and EN-102, three credits from any course with a designation of LIT, and permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Students analyze in a workshop setting readings in two or more genres of literature (poetry, fiction, drama, non-fiction) to observe techniques in craft, and present their own creative writings for intensive examination by workshop participants.		Independent Study in English: Reading, writing, and research on a selected topic under the direction of an English department faculty member. For the CW or any of the Writing Minors, development of a major writing project under the guidance of a faculty member.	
EN-305 Shakespeare I	Credits: 3		
Prerequisite(s): EN-101 and EN-102, and three credits from any course with a course designation of LIT			
Term Offered: All Terms			
Course Type(s): WT			
Shakespeare's life and times; theatrical conventions of the Elizabethan stage; close reading of dramatic poetry in representative early comedies, histories and tragedies.			

EN-306 Shakespeare II	Credits: 3	EN-318 Contemporary British and Irish Literature	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): WT		Course Type(s): None	
Shakespeare's life and times, his dramatic technique, and the conventions of the Elizabethan stage, with emphasis on the later tragedies and romances.		British and Irish writers since the Second World War, including Samuel Beckett, Philip Larkin, and Seamus Heaney.	
EN-307 Middle English Literature	Credits: 3	EN-319 Modern and Contemporary Irish Drama	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and 3 credits from any course with a course type of LIT.	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Arthurian legends, dream visions, and the beginnings of English drama, from the twelfth through fifteenth centuries, in translation or in Middle English.		A study of Irish drama from the turn of the twentieth century to the present day. Authors may include Yeats, O'Casey, Beckett, and McPherson.	
EN-309 Renaissance in England	Credits: 3	EN-324 Literature of Colonial America	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Poetry, prose, and drama from the reign of Elizabeth I through the Protectorate, excluding Shakespeare. Authors may include: Spenser, Marlowe, Webster, Sidney, Bacon, Donne, Milton, and Marvell.		Major genres, texts, and narratives of the early Americas, from exploration and conquest to colonization. May include Native American narrative and poetry as well as the following writers: Cabeza de Vaca, John Smith, Mary Rowlandson, William Bradford, Anne Bradstreet, Jonathan Edwards, Edward Taylor, Benjamin Franklin, William Byrd, and Sarah Kemble Knight.	
EN-310 Restoration and Augustan Literature	Credits: 3	EN-327 Mid-Nineteenth Century American Literature	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Survey of British poetry, prose and drama from the Restoration to the late eighteenth century, with special attention to genre and the development of the novel. Authors may include: Behn, Defoe, Swift, Pope, Johnson, Burney, Gray, Leapor, Austen, and Cowper.		Literature of the United States from the rise of transcendentalism to the Civil War. Authors may include: Poe, Emerson, Thoreau, Whitman, Stowe, Douglass, Melville, and Hawthorne.	
EN-312 British Romantic Literature	Credits: 3	EN-329 American Realism	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
The romantic involvement with self, including major poets and prose writers from Blake through Shelley.		American literature from 1870 to 1910, emphasizing developments in realistic fiction and poetry.	
EN-315 British Victorian Literature	Credits: 3	EN-331 Twentieth Century African American Literature	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
The post-romantic literature of crisis among the Victorians. Authors may include: Carlyle, Tennyson, the Brontes, and Browning.		An overview of African American poetry, drama, fiction and non-fiction in the context of the Harlem Renaissance, the Civil Rights movement, the African American feminist movement, and the new African American Renaissance, while considering the contemporary events and literary movements that affected the writers. Authors include McKay, Hurston, Hughes, Baldwin, Morrison, Walker, Angelou, Wilson.	
EN-316 Modern British and Irish Literature	Credits: 3	EN-332 Modern American Literature	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
British and Irish writers from the 1890's through the Second World War, including W.B. Yeats, James Joyce, Virginia Woolf, and Stevie Smith.		American writers from World War I to World War II, including Willa Cather, William Faulkner, Robert Frost, and Richard Wright.	

EN-334 Contemporary American Literature	Credits: 3	EN-388 Cooperative Education: English	Credits: 1-3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): Completion of all required 100- and 200-level EN courses and at least two EN electives at the 200-level or higher; permission of department chair may also be required	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX2	
American writers from World War II to the present, including Arthur Miller, James Baldwin, John Updike, and Elizabeth Bishop.		Integration and application of knowledge gained in the academic setting with career-related or community experiences. Work in an external setting, meeting at least three times in the semester with a faculty sponsor from the English department to establish reasonable goals and expectations for the experience, to determine progress at or near the mid-term and to make the final presentation-oral and written-for evaluation. This course may be repeated for credit.	
EN-342 Children's and Young Adult Literature	Credits: 3	EN-389 Internship in English	Credits: 1-3
Prerequisite(s): EN-101, EN-102 and three credits from any course with a course type of LIT		Term Offered: Fall Term	
Term Offered: Fall Term		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in English; repeatable for credit. Departmental approval and Junior standing are required to take this course.	
Examines contemporary chapter books, pre-adolescent illustrated texts, and young adult literature, including realism, fantasy, and science fiction, as well as poetry. Through an exploration of representative authors, works, genres, and criticism, the course emphasizes trends and developments in literature written for children and youth. An introduction to basic bibliographic tools and review media is included. Authors studied may include: Maurice Sendak, Roald Dahl, E.B. White, J.K. Rowling, Jack Prelutsky, Lemony Snicket, Sandra Disneros, and winners of the Caldecott and Newberry Medals. EN-342 does not fulfill the 300-level English elective requirement for English majors.			
EN-352 Craft of Writing	Credits: 3	EN-398 Special Topics in English (300 Level)	Credits: 1-3
Prerequisite(s): EN-251 or permission of the instructor		Prerequisite(s): three credits from any course with a designation of LIT or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): ENCWL		Course Type(s): None	
An in-depth study of the creative writing process, either single - or multi - genre. Students may develop a craft workbook that focuses on both traditional and contemporary literary forms and strategies. Students write by assignment and develop techniques of reviewing in order to compare and contrast major authors' aesthetics with their own creative gestures. A final portfolio may consist of approximately thirty pages of revised fiction, nonfiction, or drama, or approximately fifteen pages of revised poetry, or twenty to twenty-five pages, revised, of some combination of genres agreed upon between the student and the professor. The collection should be titled and given a cohesive arrangement. Repeatable once for credit, with departmental permission. Open only to students with a creative writing concentration and minor only.		An intensive study of a particular subject or problem in English to be announced prior to registration.	
EN-373 The Art and Practice of Persuasion	Credits: 3	EN-399 Independent Study in English	Credits: 1-3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Reading and research on a selected topic under the direction of an English department faculty member. Prior permission of the directing professor and department chair is required to take this course.	
Classical and contemporary perspectives on the nature, functions, and scope of persuasion and rhetoric. Potential print and visual texts for analysis include but are not limited to non-fiction prose, novels, short fiction, speeches, films, video clips, and Web sites.			
EN-384 Language and Community	Credits: 3	EN-405 Chaucer	Credits: 3
Term Offered: Fall Term		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Course Type(s): EX5		Term Offered: Fall Term	
Students will learn theories and best practices of tutoring and will apply them in literacy activities in community settings. Will convene in three chronological formats: training of how to tutor, internship hours, and reflection on application of tutoring theories in the internship hours. This course does not qualify as a 300+ English elective.		Course Type(s): None Selections from the Canterbury Tales, Troilus and Criseyde, and short poems in Middle English.	
		EN-410 What is a Book?	Credits: 3
		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
		Term Offered: Spring Term	
		Course Type(s): WT	
		A study of texts and codices in the transitions from manuscript to print and from print to digital which serves as a basis for exploring what can be both lost and gained in our current movement to digital transmission.	

EN-414 Place and Space in American Literature	Credits: 3	EN-425 Postcolonial Literature	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, and EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): RE	
Defines and differentiates spaces and places in various genres of American literature and explores how select texts reflect aspects of American regions, time periods, literary groups, culture, politics, history, aesthetics, identity, and/or mores. Students will analyze and interpret what diverse places and spaces represent and will apply theory about space and place in their evaluation of select literature.		Selected literary representations of colonial and postcolonial discourses in literature, theory, and criticism. Focus on creative representation from African nations, the Caribbean, and the Indian Subcontinent.	
EN-415 New Jersey Literature	Credits: 3	EN-426 The Short Story in English	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
An advanced survey of New Jersey literary history from the Colonial period to the present.		Development of the short story genre in English from the eighteenth century to the present, including critical readings.	
EN-416 Secret Gardens: Classic Children's Literature	Credits: 3	EN-427 Contemporary Poetry	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
English-language children's literature, focusing on "Golden Age" illustrated narratives by authors such as Nesbit, Burnett, Milne, and Grahame, but also including poetry and earlier prose fiction by Carroll and Alcott.		Analysis of selected, recent poets to evaluate developments in contemporary verse.	
EN-417 Writing World War II in Britain	Credits: 3	EN-428 Novel in English	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from courses with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Major poems and prose of World War II Britain that treat the Battle of Britain, the Blitz, the Holocaust, and the North Africa campaign.		The development of long prose fiction from the eighteenth century to the present, with consideration of criticism that defines the novel as a genre.	
EN-421 African Diaspora Literatures	Credits: 3	EN-430 Nature of Tragedy	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, 3 credits from any course with a designation of LIT, and one course from either EN-227, EN-228, EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226 three credits from any course with a designation of LIT and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): RE		Course Type(s): None	
The study of the twentieth century literatures of worldwide African Diaspora. Primary texts will be drawn from different genres - prose, poetry, and drama - and will represent the different shores and locations of African Diasporas worldwide.		Tragic literature in various genres and periods from the ancient Greeks to the present.	
EN-424 Postmodern Literature	Credits: 3	EN-431 Contemporary Women Novelists	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits for any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): GS	
Explores the works of key figures in postmodern American and/or British literature and includes a study of theoretical structures and cultural changes that help define literary postmodernism.		Critical analysis of selected novels in English by women from both literary, gender, and feminist perspectives.	
EN-441 Criticism and Theory	Credits: 3		
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Classic literary criticism and/or contemporary critical theory from Aristotle to Coleridge, Marx to Derrida, addressing how, why, and what we read.		Classic literary criticism and/or contemporary critical theory from Aristotle to Coleridge, Marx to Derrida, addressing how, why, and what we read.	

EN-442 Language and Linguistics	Credits: 3	EN-475 Writing and New Media	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT and one course from EN-227 or EN-228 or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and six credits from any two courses with a designation of WT	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): TL		Course Type(s): None	
A grounding in the structural aspects of general linguistics: morphology, syntax, semantics, phonology, and pragmatics. Examines the structure of the English language, including nouns and noun classes, ways of talking about actions and states, how ideas are combined into complex sentences, and how context and purpose affect how we use language. Also considers differences between learning a first and second language.		A study of theories and concepts of writing and rhetoric in digital media with emphasis on the uses of verbal and visual media in digital spaces, such as Web sites, blogs, and wikis. Topics examined include authorship, narrative, and multimedia participation, design, and creation.	
EN-443 History of the English Language	Credits: 3	EN-488 Cooperative Education: English	Credits: 1-3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-201 and EN-202 and permission of the department chair may also be required	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX2	
The development of the English language from its Indo-European roots to the present, including both linguistic and cultural factors in language change.		Integration and application of knowledge gained in the academic setting with career-related or community experiences. Work in an external setting, meeting at least three times in the semester with a faculty sponsor from the English department to establish reasonable goals and expectations for the experience, to determine progress at or near the mid-term and to make the final presentation- oral and written-for evaluation. This course may be repeated for credit.	
EN-451 Advanced Creative Writing	Credits: 3	EN-489 Internship in English	Credits: 1-3
Prerequisite(s): EN-226 and EN-251 or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): ENCWU		Supervised practical experience in English; repeatable for credit. Departmental approval and Junior standing are required to take this course.	
Students analyze in a workshop-setting longer works (long poems and/or poetic-sequences; novellas; plays; creative nonfiction) in American and World literature to observe techniques in craft, and present their own capacious, sustained, and at times self-generative creative writings for intensive full-revised and cohesive final portfolio of a length appropriate to the genre. Open only to students with a creative writing concentration or minor only. This course may be repeated once for credit.			
EN-470 Theory and Practice of Writing	Credits: 3	EN-491 Seminar in English	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Instruction in theories of expressive and expository writing and integration of language skills, with a focus on writing process research and its applications. Cannot be taken as an English 300+ elective. Limited to Elementary or Special Education majors only.		A concentrated study on a single author, a related group of authors, or a single topic or theme, which includes the production of a scholarly paper based on substantial, independent research. This course is repeatable for credit.	
EN-474 Approaches to Composition Theory	Credits: 3	EN-498 Special Topics in English (400 Level)	Credits: 1-3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, and EN-229, or written permission of the instructor	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Instructions in the foundations of composition theory, with a focus on writing process research and its applications. Cannot be taken as an English 300+ elective. Limited to Secondary Education majors only.		An intensive study of a particular subject or problem in English to be announced prior to registration.	
		EN-499 Independent Study in English	Credits: 1-3
		Prerequisite(s): EN-101, EN-102, EN-226, EN-201 or EN-202, and two courses from either EN-227, EN-228, or EN-229 , or written permission of the instructor	
		Term Offered: All Terms	
		Course Type(s): None	
		Reading and research on a selected topic under the direction of an English Department faculty member. Prior permission of the directing professor and department chair is required to take this course.	

B.A. in English

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English	3
(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)		
(EN-229 satisfies "GU", Global Understanding in General Education)		
EN-305 or EN-306	Shakespeare I Shakespeare II	3
Select one of the following:		3
EN-441	Criticism and Theory	
EN-442	Language and Linguistics	
(Satisfies Technological Literacy (TL) in General Education if selected)		
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Ed. Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary & Special Ed. Majors) ¹	
Select one of the following:		3
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
EN-271	Professional Writing	
(Satisfies Technological Literacy (TL) in General Education if selected)		
EN-300 level or higher (excluding EN-388, EN-488, and EN-384) ²		
Select 6 additional credits from English (EN) 300+ level (excluding EN-388, EN-488, and EN-384)		6
Select 6 additional credits from English (EN) 400+ level (excluding EN-388, EN-488, and EN-384)		6
EN-491	Seminar in English	3
Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level		6
(Satisfies 3 credits of the World Language requirement in General Education)		
Free Electives (42 credits)³		
Select 42 or more Credits of free electives ³		42
General Education Requirements (36 credits)⁴		
Complete 36 credits as outlined on the General Education table. ⁴		36
Total Credits		120

⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- The English Department awards Departmental Honors to those graduating seniors who successfully completes a senior thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and a fulfillment of the language requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
HS-xxx Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Natural Science (NS) BY, CE, PH, SC, GL	3	MA-xxx Gen*Ed Mathematics	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx World Language (satisfies Gen*Ed World Language requirement)	3	FO-xxx World Language	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
EN-229 Non-European Literature in English (Gen*Ed Global Understanding (GU))	3	Free Electives	6
EN-226 Literary Studies for English Majors	3	EN-227 Foundations of British Literature	3
Gen*ED Aesthetics (AT) AR,DA,MU,TH	3	English Writing Elective, select one course from: EN-252, EN-253, EN-254, EN-255, EN-271 (Satisfies Technological Literacy (TL) in Gen*Ed, or EN-300+	3
Gen*Ed Reasoned Oral Discourse (RD)	3	Free Elective	3
Free Elective	3		
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EN-228 Foundations of American Literature (Satisfies Gen*Ed Literature (LIT))	3	EN-300+ Electives	3
EN-305 Shakespeare I or 306 (Satisfies one Writing Intensive class in Gen*Ed (WT))	3	Free Electives	9
EN-300+ English 300+ level elective	3	EN-300+ Experiential Education (Ex)	3
Free Electives	6		
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
EN-441, EN-442 (Satisfies Technological Literacy (TL) in Gen*Ed), or EN-443	3	EN-491 Seminar in English	3
EN-4xx+ level course	3	EN-400+ Elective	3
PR-xxx Gen*Ed Interdisciplinary Perspectives (ISP)	3	Free Electives	9

¹ EN/ED majors MUST take EN 470 or EN 474 to fulfill the above credits.

² See advisor for information on substitutions

³ Please consult with your advisor regarding the required number of free electives that must be completed.

Free Electives	6
Semester Credits	15 Semester Credits
Total Credits 120	

B.A. in English and Education with Endorsement in Elementary Education

Code	Title	Credits	
Major Requirements/English (36 credits)			
EN-226	Literary Studies for English Majors	3	
EN-227	Foundations of British Literature	3	
EN-228	Foundations of American Literature	3	
EN-229	Non-European Literature in English	3	
(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)			
(EN-229 satisfies Global Understanding (GU) in General Education)			
EN-305 or EN-306	Shakespeare I Shakespeare II	3	
Select one of the following:			
EN-441	Criticism and Theory	3	
EN-442	Language and Linguistics	3	
(Satisfies Technological Literacy (TL) in General Education if selected)			
EN-443	History of the English Language	3	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	3	
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	3	
Select one of the following:			
EN-252	Creative Writing: Fiction	3	
EN-253	Creative Writing: Poetry	3	
EN-254	Creative Writing: Drama	3	
EN-255	Creative Writing: Non-Fiction	3	
EN-271	Professional Writing	3	
(EN-271 satisfies Technological Literacy in General Education if selected)			
EN-300+ level or higher (excluding EN-388, EN-488, and EN-384)			
Select 6 additional credits from English (EN) 300+ level (excluding EN-388, EN-488, and EN-384)			6
Select 6 additional credits from English (EN) 400+ level (excluding EN-388, EN-488, and EN-384)			6
EN-491	Seminar in English	3	
Major Requirements/Education (42 credits)²			
ED-250	Psychological and Philosophical Foundations of Education	3	
EDS-330	Foundations of Special Education: Development Across the Lifespan	3	
EDS-336	Classroom Management	3	
EDL-326	Literacy Instruction in K-6 Educational Settings I	3	
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3	
EDL-327	Literacy Instruction in K-6 Educational Settings II	3	
ED-360	Methods of Teaching Elementary Mathematics	3	
ED-361	Methods of Teaching Science for Elementary School	3	
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3	
EDS-338	Assessment Approaches, P-12	3	
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3	
Select 9 credits as follows: ^{2,3}			
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar	9	
English Interdisciplinary Requirements (6 credits)			
Select 6 credits from the same world language, any level ⁴			6
(Satisfies 3 credits of the World Language requirement in General Education)			
Education Interdisciplinary Requirements (6 credits)			
MA-203	Foundations of Elementary Mathematics I	3	
MA-204	Foundations of Elementary Mathematics II	3	
(MA-203 and MA-204 satisfy Mathematics in General Education)			
Free Electives (0 credits)⁴			
The number of free electives, if any, will be determined in consultation with your advisor ⁴			0
General Education Requirements (30 credits)⁵			
Complete 30 credits as outlined on the General Education table. ⁵			30
Total Credits			120
¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.			
² Minimum grade of "C" required for Education Courses			
³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.			
⁴ Please consult with your advisor regarding the required number of free electives that must be completed.			
⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			

Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-EN - Middle School English

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, 2 courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfill the intermediate language requirements.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
HS-xxx Gen*Ed Historical Perspectives (HS.SV)		3 ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Natural Science (NS) BY,CE,PH,GL		3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*ED Social Science Survey (SS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,GL	3
FO-xxx World Language (Satisfies Gen*Ed World Language)		3 FO-xxx World Language	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))		3 EDL-326 Literacy Instruction in K-6 Educational Settings I	3
EN-229 Non-European Literature in English (Satisfies Literature (LIT) and Global Understanding (GU) in Gen*Ed)		3 Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3
MA-203 Foundations of Elementary Mathematics I		3 MA-204 Foundations of Elementary Mathematics II	3
EN-3xx+ English Elective		3 EN-227 Foundations of British Literature (Satisfies Literature (LIT) in Gen*Ed)	3
		EN-252, EN-253, EN-254, EN-255, EN-271 (satisfies Gen*Ed Technological Literacy (TL), or EN-300+)	3
Semester Credits		15 Semester Credits	18
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management		3 EDS-338 Assessment Approaches, P-12	3
ED-361 Methods of Teaching Science for Elementary School		3 EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
EN-228 Foundations of American Literature		3 EN-300+ English Electives	3
EN-305 Shakespeare I or 306		3 EN-400 English Elective	3
EN-400+ English Elective		3 EN-470 Theory and Practice of Writing	3
Semester Credits		15 Semester Credits	15

Fourth Year			
Fall	Credits	Spring	Credits
EDL-327 Literacy Instruction in K-6 Educational Settings II		3 ED-416 Clinical Practice	8
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 ED-416S Clinical Practice Seminar	1
ED-360 Methods of Teaching Elementary Mathematics		3 PR-xxx Gen*Ed Interdisciplinary Perspectives (ISP)	3
EN-442 Language and Linguistics (Gen*Ed Technological Literacy (TL))		3	
EN-491 Seminar in English		3	
Semester Credits		15 Semester Credits	12
Total Credits 120			

B.A. in English and Education with Endorsement in Secondary Education

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English <i>(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)</i>	3
<i>(EN-229 satisfies Global Understanding (GU) in General Education)</i>		
EN-305	Shakespeare I or EN-306 Shakespeare II	3
Select one of the following:		
EN-441	Criticism and Theory	
EN-442	Language and Linguistics <i>(EN-442 satisfies Technological Literacy (TL) in General Education if selected)</i>	
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	
Select one of the following:		
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
EN-271	Professional Writing <i>(EN-271 satisfies Technological Literacy (TL) in General Education if selected)</i>	
EN-300+ level or higher (excluding EN-388, EN-488, and EN-384)		
Select 6 additional credits from English (EN) 300+ level (excluding EN-388, EN-488, and EN-384)		
Select 6 additional credits from English (EN) 400+ level (excluding EN-388, EN-488, and EN-384)		
EN-491	Seminar in English	3
Major Requirements/Education (24 credits)²		

ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
ED-319	Content Literacy	3
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
Select 9 credits as follows: ³		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	
English Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level		6
 <i>(Satisfies World Language requirement in General Education)</i>		
Education Interdisciplinary Requirements (3 credits)		
MA-100	Quantitative Reasoning and Problem Solving	3
or MA-203	Foundations of Elementary Mathematics I <i>(MA-100 and MA-203 satisfy Mathematics in General Education)</i>	
Education Methods Requirements (6 credits)²		
ED-367	Teaching Language Arts at the Secondary Level Part I	3
ED-368	Teaching Language Arts at the Secondary Level Part II	3
Free Electives (15 credits)⁶		
Select up to 15 credits of free electives ⁶		15
General Education Requirements (30 credits)⁷		
Complete 30 credits as outlined on the General Education table. ⁷		30
Total Credits		120

- ¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.
- ² Minimum grade of "C" required for Education Courses
- ³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁴ Please consult with your advisor regarding the required number of free electives that must be completed.
- ⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Languages requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*ED Social Science (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	FO-xxx World Language	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Satisfies Reasoned Oral Discourse (RD) and Writing Intensive (WT) in Gen*ED)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	EN-227 Foundations of British Literature	3
EN-229 Non-European Literature in English (Gen*Ed Literature (LIT) and Global Understanding (GU))	3	EN-252, EN-253, EN-254, EN-255, EN-271, or EN-3xx+(EN-271 satisfies Technological Literacy (TL) in Gen*Ed if selected)	3
MA-100 Quantitative Reasoning and Problem Solving or 203 (Gen*Ed Mathematics)	3	Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3
Free Elective	3	Free Elective	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	ED-319 Content Literacy	3
EN-228 Foundations of American Literature	3	EN-474 Approaches to Composition Theory	3
EN-305 Shakespeare I or 306	3	EN-300+ English Elective	6
Free Electives	6	Free Elective	6
Semester Credits	15	Semester Credits	18
Fourth Year			
Fall	Credits	Spring	Credits
ED-367 Teaching Language Arts at the Secondary Level Part I	3	ED-416 Clinical Practice	8
ED-368 Teaching Language Arts at the Secondary Level Part II	3	ED-416S Clinical Practice Seminar	1
EN-491 Seminar in English	3	Gen*Ed Interdisciplinary Perspectives (ISP)	3

Additional Endorsements Available

- ESL - English as a Second Language - Secondary
- TSD - Teacher of Students with Disabilities - Secondary

EN400+ English Electives	6
Semester Credits	15 Semester Credits
Total Credits 120	

B.A. in English and Education with Endorsements in P-3 and Teacher of Students with Disabilities

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English	3
(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)		
(EN-229 satisfies Global Understanding (GU) in General Education)		
EN-305 or EN-306	Shakespeare I Shakespeare II	3
Select one of the following:		3
EN-441	Criticism and Theory	
EN-442	Language and Linguistics	
(EN-442 satisfies Technological Literacy (TL) in General Education if selected)		
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	
Select one of the following:		3
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
EN-271	Professional Writing	
(EN-271 satisfies Technological Literacy (TL) in General Education if selected)		
EN-300+ level or higher (excluding EN-388, EN-488, and EN-384)		3
Select 6 additional credits from English (EN) 300+ level (excluding EN-388, EN-488, and EN-384)		6
Select 6 additional credits from English (EN) 400+ level (excluding EN-388, EN-488, and EN-384)		6
EN-491	Seminar in English	3
Major Requirements/Education (45 credits)²		
ED-250	Psychological and Philosophical Foundations of Education	3
EDL-280	Introduction to Early Childhood Education	3
EDL-325	Language and Early Literacy Development, Birth Through Kindergarten	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3

ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
EDL-333	Family Partnerships in Early Childhood Settings	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
EDL-364	Early Childhood Capstone Research Seminar	3
Select 9 credits as follows: ³		
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar	9
English Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level ⁴		6
(Satisfies World Language requirement in General Education)		
Education Interdisciplinary Requirements (6 credits)		
MA-203	Foundations of Elementary Mathematics I	3
MA-204	Foundations of Elementary Mathematics II	3
(MA-203 and MA-204 satisfy Mathematics in General Education)		
Free Electives (0 credits)⁴		
The number of free electives, if any, will be determined in consultation with the advisor. ⁴		
General Education Requirements (30 credits)⁵		
Complete 30 credits as outlined on the General Education table. ⁵		30
Total Credits		123

¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.

² Minimum grade of "C" required for Education Courses

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁴ Please consult with your advisor regarding the required number of free electives that must be completed.

⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.

- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a senior thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Language requirement for English majors.

Sequence Chart

First Year				
Fall	Credits	Spring	Credits	
EN-101 College Composition I	3	EN-102 College Composition II	3	
Gen*Ed Historical Perspectives (HS.SV)	3	ED-250 Psychological and Philosophical Foundations of Education	3	
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	
FO-xxx Gen*Ed World Language	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	FO-xxx World Language	3	
Semester Credits	15	15 Semester Credits	15	
Second Year				
Fall	Credits	Spring	Credits	
EN-229 Non-European Literature in English (Gen*Ed Literature (LIT) and Global Understanding (GU))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3	
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	EDS-338 Assessment Approaches, P-12	3	
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EN-227 Foundations of British Literature	3	
EDL-280 Introduction to Early Childhood Education	3	EN-252, EN-253, EN-254, EN-255, EN-271 (Satisfies Technological Literacy (TL) in Gen*ED if selected) OR EN-300+	3	
EDL-326 Literacy Instruction in K-6 Educational Settings I	3	MA-204 Foundations of Elementary Mathematics II	3	
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3			
Semester Credits	18	18 Semester Credits	15	
Third Year				
Fall	Credits	Spring	Credits	
EDS-336 Classroom Management	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3	
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	EDL-333 Family Partnerships in Early Childhood Settings	3	
EN-228 Foundations of American Literature	3	EN-470 Theory and Practice of Writing	3	
EN-305 Shakespeare I or 306	3	EN-3XX+ English Elective	6	
Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3	Gen*Ed Technological Literacy (TL), if needed	3	
Semester Credits	15	15 Semester Credits	18	
Fourth Year				
Fall	Credits	Spring	Credits	
EDL-364 Early Childhood Capstone Research Seminar	3	ED-416 Clinical Practice	8	

EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3 ED-416S Clinical Practice Seminar	1
EN-491 Seminar in English	3 Gen*Ed Interdisciplinary Perspectives (ISP)	3
EN-4xx+ English Elective	6	
Semester Credits	15 Semester Credits	12
Total Credits 123		

B.A. in English with Concentration in Creative Writing

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	<i>Non-European Literature in English</i> <i>(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)</i> <i>(EN-229 satisfies Global Understanding (GU) in General Education)</i>	3
EN-305	Shakespeare I or EN-306 Shakespeare II	3
Select one of the following:		
EN-441	Criticism and Theory	
EN-442	Language and Linguistics <i>(EN-442 satisfies Technological Literacy (TL) in General Education if selected)</i>	
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	
EN-251	Creative Writing: Introduction	3
Select one of the following:		
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
Select one additional Literature Elective at the 300+ level (excluding EN-388, EN-488, and EN-384)		3
EN-352	Craft of Writing	3
EN-451	Advanced Creative Writing	3
Select one course designated with Course Type: ENCWL (excluding EN-388, EN-488, and EN-384)		3
Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level (Satisfies World Language requirement in General Education)		6
Free Electives (42 credits)²		
Select 42 or more credits of free electives		42
General Education Requirements (36 credits)³		

Complete 36 credits as outlined on the General Education table.

Total Credits 120

- ¹ EN/ED majors **MUST** take EN-470 *Theory and Practice of Writing* (3 cr.) or EN-474 *Approaches to Composition Theory* (3 cr.) to fulfill the above credits.
- ² Please consult with your advisor regarding the required number of free electives that must be completed.
- ³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- The English Department awards Departmental Honors to those graduating seniors who successfully completes a senior thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Language requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
HS-xxx Gen*Ed Historical Perspectives (HS.SV)		3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 MA-xxx Gen*Ed Mathematics	3
Gen*Ed Social Science Survey (SS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx World Language (Satisfies World Language requirement in Gen*Ed)		3 World Language course	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
EN-229 Non-European Literature in English (Gen*Ed Global Understanding (GU) and Literature (LIT))		3 EN-227 Foundations of British Literature	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))		3 EN-251 Creative Writing: Introduction	3
Gen*Ed Reasoned Oral Discourse (RD)		3 Free Electives	9
Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3		
Free Elective	3		
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EN-228 Foundations of American Literature		3 EN-3xx+ English Elective	3
EN-305 Shakespeare I or 306		3 EN-200+ Creative Writing Elective, see curriculum chart for choices	3
EN-252, EN-253, EN-254, or EN-255 See Curriculum Chart for titles		3 Free Electives	9

Free Electives	6		
Semester Credits	15 Semester Credits		15
Fourth Year			
Fall	Credits	Spring	Credits
EN-441, EN-442 (satisfies Technological Literacy (TL) in General Education, or EN-443)		3 EN-451 Advanced Creative Writing	3
EN-300+ or EN-400+ (Gen*Ed Experiential Education (Ex))		3 Free Electives	12
EN-352 Craft of Writing	3		
Gen*Ed PR-xxx Interdisciplinary Perspectives (ISP)		3	
Free Electives	3		
Semester Credits	15 Semester Credits		15
Total Credits 120			

B.A. in English with Concentration in Creative Writing and Education with Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English <i>(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)</i>	3
	<i>(EN-229 also satisfies Global Understanding (GU) in General Education)</i>	
EN-305	Shakespeare I or EN-306 Shakespeare II	3
Select one of the following:		
EN-441	Criticism and Theory	
EN-442	Language and Linguistics <i>(EN-442 satisfies Technological Literacy (TL) in General Education if selected)</i>	
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	
EN-251	Creative Writing: Introduction	3
Select one of the following:		
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
Select one additional Literature Elective at the 300+ level (excluding EN-388, EN-488, and EN-384)		
EN-352	Craft of Writing	3
EN-451	Advanced Creative Writing	3
Select one course designated with Course Type: ENCWU (excluding EN-388, EN-488, and EN-384)		

Major Requirements/Education (42 credits)²		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
EDL-327	Literacy Instruction in K-6 Educational Settings II	3
ED-360	Methods of Teaching Elementary Mathematics	3
ED-361	Methods of Teaching Science for Elementary School	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
ED-416	Clinical Practice & 416S and Clinical Practice Seminar ³	9
English Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level <i>(Satisfies the World Language requirement in General Education)</i>		
Education Interdisciplinary Requirements (6 credits)		
MA-203	Foundations of Elementary Mathematics I	3
MA-204	Foundations of Elementary Mathematics II <i>(MA-203 and MA-204 both satisfy Mathematics in General Education)</i>	3
Free Electives (0 credits)		
The number of free electives, if any, will be determined in consultation with your advisor ⁵		
General Education Requirements (30 credits)⁶		
Complete 30 credits as outlined on the General Education table. ⁶		
Total Credits		120

Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-EN - Middle School English

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, 2 courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfill the intermediate language requirements.

Sequence Chart

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Natural Science (NS) BY,CE,SC,PH,GL	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*ED World Language	3	FO-xxx World Language	3
Semester Credits	15	Semester Credits	15

Second Year

Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3
EN-229 Non-European Literature in English (Gen*Ed Literature (LIT) and Global Understanding (GU))	3	MA-204 Foundations of Elementary Mathematics II	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	EN-227 Foundations of British Literature	3
Gen*Ed Aesthetics (AT)	3	EN-251 Creative Writing: Introduction	3
Semester Credits	15	Semester Credits	15

Third Year

Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	EDS-338 Assessment Approaches, P-12	3
ED-361 Methods of Teaching Science for Elementary School	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
EN-228 Foundations of American Literature	3	EN-352 Craft of Writing	3

¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.

² Minimum grade of "C" required for Education Courses.

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁵ Please consult with your advisor regarding the required number of free electives that must be completed.

⁶ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

EN-305 Shakespeare I or 306	3 EN-3xx+ English Elective (If selected, EN-442 satisfies an English 300+ level elective and Gen*Ed Technological Literacy (TL))	6	Select one additional Literature Elective at the 300+ level (excluding EN-388, EN-488, and EN-384)	3	
EN-252, EN-253, EN-254, or EN-255	3 EN-470 Theory and Practice of Writing	3	EN-352 Craft of Writing	3	
Semester Credits	15 Semester Credits	18	EN-451 Advanced Creative Writing	3	
Fourth Year			Select one course designated with Course Type: ENCWU (excluding EN-388, EN-488, and EN-384)	3	
Fall	Credits	Spring	Credits	Major Requirements/Education (24 credits)²	
EDL-327 Literacy Instruction in K-6 Educational Settings II		3 ED-416 Clinical Practice	8	ED-250 Psychological and Philosophical Foundations of Education	3
ED-360 Methods of Teaching Elementary Mathematics		3 ED-416S Clinical Practice Seminar	1	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 Gen*Ed PR-xxx Interdisciplinary Perspectives (ISP)	3	EDS-336 Classroom Management	3
EN-451 Advanced Creative Writing	3		ED-319 Content Literacy	3	
EN-491 Seminar in English	3		ED-320 Teaching English Language Learners in Mainstream Classroom	3	
Semester Credits	15 Semester Credits	12	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		
Total Credits 120			Select 9 credits as Follows: ³		
			ED-416 Clinical Practice	9	
			& 416S and Clinical Practice Seminar		
			English Interdisciplinary Requirements (6 credits)		
			Select 6 credits from the same World Language, any level	6	
			⁴		
			<i>(Satisfies World Language in General Education)</i>		
			Education Interdisciplinary Requirements (3 credits)²		
			MA-100 Quantitative Reasoning and Problem Solving	3	
			or MA-203 Foundations of Elementary Mathematics I		
			<i>(MA-100 and MA-203 satisfy Mathematics in General Education)</i>		
			Education Methods Requirements (6 credits)²		
			ED-367 Teaching Language Arts at the Secondary Level Part I	3	
			ED-368 Teaching Language Arts at the Secondary Level Part II	3	
			Free Electives (15 credits)⁴		
			Select up to 15 free elective credits. ⁴	15	
			General Education Requirements (30 credits)⁵		
			Complete 30 credits as outlined on the General Education table. ⁵	30	
			Total Credits	120	

¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.

² Minimum grade of "C" required for Education Courses.

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁴ Please consult with your advisor regarding the required number of free electives that must be completed.

⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

B.A. in English with Concentration in Creative Writing and Education with Endorsement in Secondary Education in English

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English <i>(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)</i>	3
	<i>(EN-229 satisfies Global Understanding (GU) in General Education)</i>	
EN-305	Shakespeare I	3
or EN-306	Shakespeare II	
Select one of the following:		3
EN-441	Criticism and Theory	
EN-442	Language and Linguistics <i>(EN-442 satisfies Technological Literacy (TL) in General Education if selected)</i>	
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	2
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	
EN-251	Creative Writing: Introduction	3
Select one of the following:		3
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	

Additional Endorsements Available

- ESL - English as a Second Language - Secondary
- TSD - Teacher of Students with Disabilities - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, 2 designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Language requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)		3 ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)		3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language		3 FO-xxx World Language	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD))		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3
MA-100 Quantitative Reasoning and Problem Solving or 203 (Gen*Ed Mathematics)		3 EN-227 Foundations of British Literature	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))		3 EN-252, EN-253, EN-254, or EN-255	3
EN-229 Non-European Literature in English (Gen*Ed. Literature (LIT) and Global Understanding (GU))		3 Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3
Gen*Ed Technological Literacy (TL)		3 Free Elective	3
Semester Credits		15 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management		3 ED-319 Content Literacy	3
EN-228 Foundations of American Literature		3 EN-2xx+ English Elective (Course type ENCWU)	3
EN-251 Creative Writing: Introduction		3 EN-3xx+ English Elective	3
EN-305 Shakespeare I or 306		3 Free Electives	9
Free Elective			3
Semester Credits		15 Semester Credits	18

Fourth Year			
Fall	Credits	Spring	Credits
ED-367 Teaching Language Arts at the Secondary Level Part I		3 ED-416 Clinical Practice	8
ED-368 Teaching Language Arts at the Secondary Level Part II		3 ED-416S Clinical Practice Seminar	1
EN-352 Craft of Writing		3 Gen*Ed Interdisciplinary Perspectives (ISP)	3
EN-451 Advanced Creative Writing		3	
EN-474 Approaches to Composition Theory		3	
Semester Credits		15 Semester Credits	12
Total Credits			

B.A. in English with a Concentration in Creative Writing and Education with Endorsements in P-3 and Teacher of Students with Disabilities

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English	3
(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)		
(EN-229 satisfies Global Understanding (GU) in General Education)		
EN-305	Shakespeare I or EN-306 Shakespeare II	3
Select one of the following:		
EN-441	Criticism and Theory	
EN-442	Language and Linguistics	
(EN-442 satisfies Technological Literacy (TL) in General Education if selected)		
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary & Special Education Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary Education Majors) ¹	
EN-251	Creative Writing: Introduction	3
Select one of the following:		
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
Select one additional Literature Elective at the 300+ level (excluding EN-388, EN-488, and EN-384)		
EN-352	Craft of Writing	3
EN-451	Advanced Creative Writing	3
Select one course designated with Course Type: ENCWU (excluding EN-388, EN-488, and EN-384)		
Major Requirements/Education (45 credits)²		

ED-250	Psychological and Philosophical Foundations of Education	3
EDL-280	Introduction to Early Childhood Education	3
EDL-325	Language and Early Literacy Development, Birth Through Kindergarten	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
EDL-333	Family Partnerships in Early Childhood Settings	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
EDL-364	Early Childhood Capstone Research Seminar	3
Select 9 credits as follows: ³		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	
English Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level		6
<i>(Satisfies World Language requirement in General Education)</i>		
Education Interdisciplinary Requirements (6 credits)		
MA-203	Foundations of Elementary Mathematics I	3
MA-204	Foundations of Elementary Mathematics II	3
<i>(Satisfies Mathematics in General Education)</i>		
Free Electives (0 credits)		
The number of free electives, if any, will be determined in consultation with your advisor. ⁴		
General Education Requirements (30 credits) ⁵		
Complete 30 credits as outlined on the General Education table. ⁵		30
Total Credits		123

- ¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.
- ² Minimum grade of "C" required for Education Courses.
- ³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁴ Please consult with your advisor regarding the required number of free electives that must be completed.
- ⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a senior thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Language requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	FO-xxx World Language	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EDL-280 Introduction to Early Childhood Education	3	EDS-338 Assessment Approaches, P-12	3
EDL-326 Literacy Instruction in K-6 Educational Settings I	3	MA-204 Foundations of Elementary Mathematics II	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	EN-227 Foundations of British Literature	3
EN-229 Non-European Literature in English (Gen*Ed Literature (LIT) and Global Understanding (GU))	3	EN-251 Creative Writing: Introduction	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3		
Semester Credits	18	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	EDL-333 Family Partnerships in Early Childhood Settings	3
EN-305 Shakespeare I or 306	3	EN-470 Theory and Practice of Writing	3
EN-228 Foundations of American Literature	3	EN-2xx English Elective (Course Type ENCWU)	3
EN-252, EN-253, EN-254 or EN-255	3	Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3

Gen*Ed Technological Literacy (TLL)	3	FIR-102	Elementary Irish II
Semester Credits	18 Semester Credits	15	
Fourth Year			
Fall	Credits	Spring	Credits
EDL-364 Early Childhood Capstone Research Seminar		3 ED-416 Clinical Practice	8
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 ED-416S Clinical Practice Seminar	1
EN-451 Advanced Creative Writing		3 Gen*Ed Interdisciplinary Perspectives (ISP)	3
EN-352 Craft of Writing	3		
EN-3xx+ English Elective	3		
Semester Credits	15 Semester Credits	12	
Total Credits	123		15

Minor in Creative Writing

Code	Title	Credits
Requirements (9 credits)		
EN-251	Creative Writing: Introduction	3
EN-352	Craft of Writing	3
EN-451	Advanced Creative Writing	3
Electives (9 credits)		
Select three of the following:		9
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
Total Credits		18

Minor in English

Code	Title	Credits
Select 6 credits from the following:		
EN-226	Literary Studies for English Majors	6
EN-227	Foundations of British Literature	
EN-228	Foundations of American Literature	
EN-229	Non-European Literature in English	
Select 9 credits from English (EN) at the 300+ level ¹		9
Total Credits		15

¹ Except EN-388 Cooperative Education: English (1-3 cr.), EN-488 Cooperative Education: English (1-3 cr.), EN-384 Language and Community (3 cr.), EN-470 Theory and Practice of Writing (3 cr.), EN-474 Approaches to Composition Theory (3 cr.) and EN courses with Course Type: ENCWU

Minor in Irish Studies

Code	Title	Credits
Requirements (3 credits)		
FIR-101	Elementary Irish I	3
Electives (12 credits)		
Select 12 credits from at least two of the following groups:		12
Group A		

Minor in Professional Writing

Code	Title	Credits
EN-442	Language and Linguistics	3
	or EN-443 History of the English Language	
Select two of the following:		
EN-271	Professional Writing	
EN-255	Creative Writing: Non-Fiction	
	English (EN) 200-Level Special Topics Class	
EN-384	Language and Community	
Select three of the following:		
CO-211	Introduction to Journalism	
CO-215	Newswriting	
CO-233	Rhetoric and Persuasion	
CO-313	Public Relations Writing	
CO-333	Online Journalism	
CO-340	Writing the Review	
CO-342	Editorial Writing	
CO-351	Broadcast Copywriting	
CO-360	Feature Writing	
CO-365	Screenwriting	
CO-367	Media Analysis	
CO-375	Television Criticism	
EN-373	The Art and Practice of Persuasion	
EN-475	Writing and New Media	
Total Credits		18

History

Chair: Christopher DeRosa, Department of History and Anthropology

The History curriculum is designed to provide an understanding of the complex forces and values that have shaped the modern world and to prepare students for graduate school or for careers in teaching, museums and historical societies, the law, politics, public service, journalism, or business.

The Interdisciplinary History and Political Science curriculum is designed to provide training in both history and politics for students who wish greater breadth of understanding of contemporary society in preparation for careers in business, law, politics, public service, or journalism.

Student Honor Society: Phi Alpha Theta

Programs

Majors

- B.A. in History (p. 155)
- B.A. in History and Education with Endorsement in Elementary Education (p. 156)
- B.A. in History and Education with Endorsement in Secondary Education in Social Studies (p. 157)
- B.A. in History and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 159)
- B.A. in History/Political Science Interdisciplinary (p. 160)
- B.A. in History/Political Science Interdisciplinary and Education with Endorsement in Elementary Education (p. 161)
- B.A. in History/Political Science Interdisciplinary and Education with Endorsement in Secondary Education in Social Studies (p. 163)

Minors

- Geography (p. 165)
- Geographic Information Systems (p. 165)
- History (p. 165)
- Philosophy and Religious Studies (p. 165)
- Public History (p. 165)
- Race and Ethnic Studies (p. 166)
- Religious Studies (p. 166)

Faculty

Julius Adekunle, Professor (Graduate Faculty). B.A., University of Ife, Nigeria; M.A., University of Ibadan, Nigeria; Ph.D., Dalhousie University, Canada. Teaching fields include African history, Africa and its diaspora, and Western Civilization. Recent research on Nigerian history and society.
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Melissa Brzycki, Assistant Professor. B.A., University of North Carolina; M.A., Ph.D., University of California. Scholarly interests include East Asia, childhood and youth, popular culture, gender and sexuality, public history and digital humanities.
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Kenneth Campbell, Professor (Graduate Faculty). B.A., Virginia Commonwealth University; M.A., Ph.D., University of Delaware. Teaching fields include English history, Medieval and early modern Europe, and history of witchcraft. Recent research on the English

Reformation and religious nonconformity in sixteenth- and seventeenth-century England.
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Christopher DeRosa, Associate Professor and Chair (Graduate Faculty). B.A., Columbia University; Ph.D., Temple University. Fields include military history and American political history. Recent research concerns the political indoctrination of American soldiers.
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Maureen Dorment, Senior Lecturer. B.S., Georgetown University; M.S., Monmouth University; Ph.D. candidate, Drew University. Research interests include the history of print culture and intellectual history. Teaching areas include Western Civilization, propaganda, and censorship.
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Geoffrey Fouad, Assistant Professor (Graduate Faculty). B.S., Catawba College; M.S., University of South Florida; Ph.D., San Diego State University/UC Santa Barbara. Geographer using geographic information systems (GIS), remote sensing, and modeling to study environmental systems in space and time.
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William Gorman, Lecturer. B.A., Villanova University; M.A., Monmouth University. Interests include politics, current issues, reading, writing, the beach, and the shore.
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Frederick McKittrick, Associate Professor and Chair, Art and Design (Graduate Faculty). B.A., M.A., Ph.D., Columbia University. Teaching areas include German history, French history, and modern European history. Current research is on German artisans of the Nazi and post-Nazi periods.
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Brooke A. Nappi, Lecturer. B.A., Monmouth University; M.A., Montclair State University.
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Katherine Parkin, Professor and Jules Plangere Jr. Endowed Chair in American Social History (Graduate Faculty). B.A., Lake Forest College; Ph.D., Temple University. Major areas of interest include U.S. history and American women.
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Thomas Pearson, Professor (Graduate Faculty). B.A., Santa Clara University; M.A., Ph.D., University of North Carolina at Chapel Hill. Teaching fields include Russian history, Soviet and Russian foreign policy, comparative revolutions, nineteenth-century Europe, and modern Eastern Europe. His most recent research has focused on government and peasantry in modern Russian history.
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Maryanne Rhett, Professor and History Graduate Program Director (Graduate Faculty). B.A., University of South Carolina; M.A., University of Arizona; Ph.D., Washington State University. Areas of teaching are Islam and the Middle East. Research focuses on the Balfour Declaration of 1917.
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Karen Schmelzkopf, Associate Professor (Graduate Faculty). B.A., M.A., Florida Atlantic University; Ph.D., Pennsylvania State University. Interests include Geographic Information Systems, land use policy,

community organizations, and urban redevelopment. Current research projects include community activism, politics of public space, and urban redevelopment issues in Asbury Park.
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Hettie Williams, Assistant Professor (Graduate Faculty). B.A., Rowan University; M.A., Monmouth University; Ph.D., Drew University. Scholarly interests include African American intellectual history, gender in U.S. history; and race studies.
hwilliam@monmouth.edu

Melissa Suzanne Ziobro, Specialist Professor. B.A., M.A., Monmouth University. Interests include public history. Serves as the faculty advisor of the History and Anthropology Club and the coordinator of the Student Veteran Oral History Project and the fledgling Monmouth Memories Oral History Project. She also coordinates the Department's visiting exhibit series and edits the Department newsletter, and is the department's social media coordinator.
mziobro@monmouth.edu

Courses

HS-101 Western Civilization in World Perspective I

Credits: 3

Term Offered: All Terms

Course Type(s): HS.SV

An introduction to the major historical developments in the history of Western society and its intellectual tradition. Secondarily, it is also an introduction to the uses of history itself. Our survey will consider ancient Greece and Rome, Medieval Europe, the Renaissance, the Reformation, and the rise of nation-states in Europe. To understand the history of the West in a larger context, we will examine it in relation to the history of the Middle East, particularly at points of contact such as the Crusades.

HS-102 Western Civilization in World Perspective II

Credits: 3

Term Offered: All Terms

Course Type(s): HS.SV

A readings-based introduction to Western history, from the seventeenth century to the present, in the perspective of a major non-Western civilization. Topics include the Enlightenment, the Industrial Revolution, the Great Depression, the World Wars, the Cold War, and Globalization.

HS-105 The Verdict of History

Credits: 3

Term Offered: All Terms

Course Type(s): HS.SV

Students will explore the history of Western civilization through some of its most controversial and pivotal trials. They will study both the historical context and the particulars of such cases, as the trials of Socrates, Jesus of Nazareth, Joan of Arc, Martin Luther, Galileo, the Amistad rebels, Alfred Dreyfus, Oscar Wilde, John Scopes, Sacco and Vanzetti, Adolf Eichmann, and O.J. Simpson.

HS-107 Love and Marriage in Historical Perspective

Credits: 3

Term Offered: All Terms

Course Type(s): HS.SV

Love and Marriage in Historical Perspective is a reading-and-discussion-based thematic history course. This course is designed to expose students to the history of love and marriage from classical antiquity to the present in global perspective. Marriage is one of the oldest social institutions in human culture: and, as an institution, it has not always been associated with the concept of love. This course considers the transformation of marriage as both a public, private, political, economic, social, and emotional institution that has been fundamental to the development of human societies. This includes a discussion of the Greco-Roman world, the Middle Ages, the Romantic era and marriage in the global village at the present. Why is traditional marriage on the decline in Western societies? What is traditional marriage? When, why, and how did the idea of love get tangled up with marriage and how successful has the love-marriage connection been over time? Why is marriage in crisis? What does love have to do with it? What are the revolutionary implications of the rise and fall of marriage as a love-match? These are some of the questions we will contemplate in this course as associated with issues related to sex, gender, sexuality, race and class by examining love and marriage in literature, poetry, music, and in philosophical treatises on the subject utilizing the historical method as the primary approach.

HS-108 Human Gods: Science, Technology, and Culture in History

Credits: 3

Term Offered: Spring Term

Course Type(s): HS.SV

This is a readings-and-discussion-based history course on the interplay between science, technology, and culture in human societies from the scientific revolution to the human genome project. In this course, we will explore the relationship between what science writer Richard Rhodes has alluded to in his text *The Making of the Atomic Bomb* as a "Republic of Science" and human culture, as coupled with discussion of the connection between scientific discovery and technological advance (an in turn how technology impacts human culture) within the context of world history. The focal point of this course is to critically examine how scientists are shaped by the cultures they live in and how scientists and their discoveries impact culture. Specifically, we will contemplate how cultural attitudes about race and gender shape scientific inquiry such as with the emergence of race science in the age of Darwin during the nineteenth century, and the emergence of eugenics in the early twentieth century. The overarching theme of the course is "Human Gods" because we will pay close attention to how scientists in their attempts to manipulate nature in the sense "play god" and how playing god may have devastating consequences for marginalized groups in particular and humanity more generally. The various arenas of science and technology including medicine, military technology, and computer technology are examined to demonstrate how individuals, industries, and governments have harnessed science and technology to control nature (such as with disease control, other nations in warfare, and general human activity via computer technologies).

HS-110 Historical Studies

Credits: 3

Term Offered: All Terms

Course Type(s): HS.SV

Through a deep study of a single historical topic, students will learn how historians draw and revise conclusions about the past. They will examine the uses and abuses to which history is put, and they will practice advancing historical arguments of their own.

HS-115 Empires in History	Credits: 3	HS-202 United State History II	Credits: 3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): HS.SV		Course Type(s): None	
This course will examine the political, economic, religious, intellectual, and social lives of a select number of world empires. We will analyze how each of these empires came into being, and why they fell apart. Case studies will include western and non-western empires, and range from the preclassical to the modern.		The development of the multi-ethnic American nation. The emergence of modern industrial America, domestic reform and civil rights, world conflict, and leadership.	
HS-116 War in History	Credits: 3	HS-203 New Jersey History: A Mirror on America	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): HS.SV		Term Offered: All Terms	
A historical survey of the evolution of warfare and the interaction of war and society, putting the western experience of war in a larger world perspective.		Course Type(s): HSUS, WT	
HS-148 Revolutions	Credits: 3	An introduction to and overview of New Jersey history (1600-1950). Various trends in local history are tied to national developments. Important people, events, and trends in the state history are examined.	
Term Offered: Spring Term			
Course Type(s): HS.SV			
This course will study Western Civilization in World Perspectives II through the lens of revolution, 1715-2015. As the revolutions are many, due to time constraints, the course will necessarily be limited. It will focus on selected revolutions (subject to change) that impacted the development of the modern west. Transcending national borders and resonating across continents, these revolutions sought an end to tyrannical government, relief from the ravages of the industrial world and freedom from foreign domination and influence. In their efforts to create a better society and a better world, these revolutions, at once heroic and horrific, produced change on an epochal scale that, in some instances, is playing out in the contemporary community.			
HS-173 Environmental History	Credits: 3	HS-209 The History of African-Americans	Credits: 3
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): HS.SV		Course Type(s): CD, HSUS, RE	
Environmental history is an introduction to major developments in world history through the lens of environmental change and experience. As, additionally, an introduction to history itself this survey considers the interaction between people, states, empires, and the "natural world" from the "dawn of time" through the present. Students will examine the relationship between human society(ies) and the natural world over recorded time. As an interdisciplinary exercise this class will draw on the natural sciences and history to better understand the biological, cultural, imperial, ethical, economic, religious, political, and global ramifications of the relationship between humanity and humanity's natural surroundings.		The study of African-Americans from their first contacts with Europeans through the rise of the Black Power movement in the 1960's; the status of African-American society and contributions to American culture.	
HS-198 Special Topics in History (100 Level)	Credits: 1-3	HS-212 Introduction to Public History	Credits: 3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in history to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar-basis. If a prerequisite is required it will be announced in the course schedule.		Defines public history, explains its past, and explores its intricacy to the future of the historical profession. Topics covered will include oral history, museums and archives management, history's influence on public policy, teaching history, history and the media, cultural tourism, the politics of memory, and digital history. Students will put what they have learned in the classroom to work in the field via a capstone service learning project.	
HS-201 United States History I	Credits: 3	All students will, throughout the course of the semester, produce portfolio items suitable for presentation to future employers.	
Term Offered: All Terms			
Course Type(s): None			
The development of the multi-ethnic American nation. Colonial origins, the Revolution, the Age of Jackson, slavery, the Civil War, and Reconstruction.		HS-215 The Rise of Modern America, 1877-1933	Credits: 3
		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
		Term Offered: All Terms	
		Course Type(s): CD, HSUS, WT	
		The response to industrialism and the search for a new order by farmers, laborers, immigrants, African-Americans, and reformers.	
		HS-219 United States Military History	Credits: 3
		Term Offered: Spring Term	
		Course Type(s): HSUS	
		Surveys the American experience of war, from the first Native American-European contact through the military interventions at the dawn of the twenty-first century; examines not only the major conflicts in this period, but also the evolution of strategy, military institutions, civil-military relations, and the American way of war.	
		HS-220 History of Advertising	Credits: 3
		Term Offered: All Terms	
		Course Type(s): GS, HSUS	
		Designed to develop a critical understanding of the historical evolution of advertising in the United States, with critical attention to race, class, gender, and sexuality. We will explore the economic, political, and cultural factors that have contributed to the development of advertising, and which have been affected by advertising. Some of the topics to be discussed include: the rise of national advertising; the relation of advertising to consumption; advertising to children; political advertising, the relationship between advertisers and the medium in which they appear (magazines, television, radio, etc.), and broadcast and Internet advertising. Also listed as AN-220 and GS-220.	

HS-233 Classical Civilizations	Credits: 3	HS-264 North American Indians	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): HSEU, HSPRE		Course Type(s): GU, HSPRE, HSUS, RE	
Mediterranean civilizations from the Ancient Near East through Classical Greece and Rome, to the close of the Western Roman Empire.		Survey of the cultural, social, and linguistic diversity of pre-Columbian North American societies and problems of contemporary Indian groups. Also listed as AN-264.	
HS-243 Medieval Europe I (300-1400)	Credits: 3	HS-266 Historical Archaeology	Credits: 3
Term Offered: Fall Term		Prerequisite(s): AN-103 or HS-201; and EN-101 and EN-102 or permission of the instructor	
Course Type(s): HSEU, HSPRE		Term Offered: All Terms	
Europe from the decline of Rome through the fourteenth century. Semester I (to 1100): barbarian invasions, rise of the Church, early medieval culture, Byzantium and Islam, feudalism and manorialism. Semester II: Empire vs. Papacy, the Church at its height, the flowering of medieval culture.		Course Type(s): HSPRE, HSUS, WT	
HS-244 Medieval Europe II (300-1400)	Credits: 3	Provides an introduction to historical archaeology, the archaeology of the modern world (c.1492+). Focuses on archaeological sites in the United States. Students are introduced to the various written and material sources that historical archaeologists use to interpret the recent past, including artifacts, vernacular architecture, grave markers, documents, photographs and other visual sources. Archaeological field methods are also introduced with a minimum of one class period spent excavating an archaeological site. Also listed as AN-266.	
Term Offered: Spring Term		HS-271 Europe, 1914-1939	Credits: 3
Course Type(s): HSEU, HSPRE		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Europe from the decline of Rome through the fourteenth century. Semester I (to 1100): barbarian invasions, rise of the Church, early medieval culture, Byzantium and Islam, feudalism and manorialism. Semester II: Empire vs. Papacy, the Church at its height, the flowering of medieval culture.		Term Offered: All Terms	
HS-251 History of the British Isles I	Credits: 3	Course Type(s): BI.EL, GU, HSEU, WT	
Term Offered: Fall Term		Europe during and after World War I: the consequences of that war, the crisis of European democracy, Communism and the Soviet Union, the rise of Fascism in Italy and National Socialism in Germany, and the failure of collective security.	
Course Type(s): HSEU, HSPRE		HS-272 Europe Since 1939	Credits: 3
Roman, Anglo-Saxon, and Celtic cultures; consolidation of the Anglo-Norman Feudal Monarchy; the impact of the Reformation and Tudor absolutism; and constitutional crisis and revolution to 1688.		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
HS-252 History of the British Isles II	Credits: 3	Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): GU, HSEU, WT	
Course Type(s): HSEU		World War II and post-war Europe: the Cold War, European recovery, economic integration, Communism in Eastern Europe, the Soviet Union as a major power, and Europe's changing role.	
Union between England and Scotland, Parliamentary reform, Industrial Revolution, Empire and Commonwealth, Ireland and Home Rule, democracy and the welfare state, and contemporary Britain and Ireland.		HS-283 The Civilizations of Asia (India, China, Japan)	Credits: 3
HS-253 History of Ireland	Credits: 3	Term Offered: Fall Term	
Term Offered: Spring Term		Course Type(s): HSAS, HSNW, HSPRE	
Course Type(s): HSEU		A survey of Asia's great cultural traditions through literature, art, science, religion and institutions, and the interplay of these traditional cultures with Western civilization.	
Selected themes in Irish history from prehistoric times to the present, including Celtic Christianity, Norman Conquest and Gaelic Recovery, Protestant Ascendancy, Rebellion and Revolution, the Famine and Emigration, Home Rule, the Irish Republic, the Troubles in Northern Ireland and the European Union.		HS-284 Modern East Asia	Credits: 3
HS-261 History of Russia I	Credits: 3	Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): GU, HSAS, HSNW	
Course Type(s): BI.EL, GU, HSAS, HSEU, HSNW, HSPRE		This course is a broad introduction to modern East Asian history from the mid-19th century to the end of the 20th. Through three spatial modules-Japanese archipelago, Chinese mainland, and Korean peninsula-we will explore the interconnections and divisions between these different spaces during a time of rapid change. By diving deeply into a selection of primary and secondary sources (both visual and in translation) from this period, we will examine the major social, cultural, and political shifts over the 19th and 20th centuries in East Asia. We will in particular explore what modernity means in the context of East Asia.	
Russia from ancient times to the Nuclear Age. Semester I: the consolidation and decline of the Kievan state, the Muscovite and Imperial eras, the impact of the West to about 1855.			
HS-262 History of Russia II	Credits: 3		
Term Offered: Spring Term			
Course Type(s): ARHIS, CD, HSAS, HSEU, HSNW			
Russia from ancient times to the Nuclear Age. Semester II: the reform era, revolutionary movements, the Soviet state, and the evolution and collapse of the communist regime.			

HS-290 Popular Culture and the Middle East	Credits: 3	HS-297 History of West Africa	Credits: 3
Term Offered: Summer Term		Prerequisite(s): HS-101, HS-102, EN-101 and EN-102 or permission of the instructor	
Course Type(s): GU, HSNW, RE		Term Offered: Fall Term	
Examines recent events, traditional cultural practices, and the perceptions of the Middle East through the lens of popular media (film, graphic novels, journalism, etc.). Topics to be covered may include but are not limited to: religion, the Arab Spring (2011), the Iranian Revolution, the Arab-Israeli Conflict, women's rights/roles, Orientalism and racism, and common governing structures. Also listed as AN-290.		An examination of the history of West Africa from AD 1000 to the present. Special topics include: the sources of West African history, the peoples and empires of West Africa, agriculture and the trans-Saharan trade, the introduction of Islam, the coming of the Europeans, and the post-independent period of West Africa.	
HS-291 Introduction to Islamic History	Credits: 3	HS-298 Special Topics in History (200 Level)	Credits: 1-3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): BI.EL, GU, HSAS, HSEU, HSNW, HSPRE, RE, WT		An intensive study of a particular subject or problem in history to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Examines the history and development of the Islamic umma (the community of Muslim believers) across time and space. Traces the development of Islam, taking care to understand the environment into which it was first introduced, and follow its development in terms of philosophy and spirituality to the present day. Takes into account variation within the religion as it spread out of the Arabian Peninsula and across the world.		HS-299 Independent Study in History	Credits: 1-3
HS-292 The Middle East and the Rise of the Gunpowder Empires	Credits: 3	Term Offered: Fall Term	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Course Type(s): None	
Term Offered: Spring Term		Guided study of a selected topic in history not substantially treated in a regular course, under the direction of a member of the History faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): BI.EL, GU, HSAS, HSNW, WT		HS-303 American Colonial and Early National Period	Credits: 3
Examines the history of the Middle East from the 1200s through the end of the 1700s. In the West this era is typically known as the high-water mark for Islamic Civilization, an era marked by a height for Islamic art, architecture, and political organization, this era also marks the time during which Islamic governments held power over the largest swath of territory. To understand this time period students will examine Persian, Ottoman, Egyptian, Indian, and Magrabi/Andalusian history.		Term Offered: All Terms	
HS-293 The African Diaspora in the Americas	Credits: 3	Course Type(s): HSUS	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		The evolution of the British colonies from their establishment to the American Revolution. The first problems in the development of the new nation to the era of Andrew Jackson.	
Term Offered: Spring Term		HS-304 Monuments and Commemoration: Loss and Remembrance	Credits: 3
Course Type(s): GU, HSNW, HSUS, RE, WT		Term Offered: Summer Term	
The dispersion of African people across the world was a seminal event in the history of humankind. African people have profoundly influenced the development of human history from this dispersion. Includes a comprehensive historical overview of the African Diaspora in the Caribbean, Latin America, and North America, from the height of the Atlantic Slave Trade in the eighteenth century to the present.		Course Type(s): HSUS	
HS-295 History of Africa	Credits: 3	Examines the evolution of American attitudes towards commemoration and remembrance from the colonial period to the present. Focuses on the analysis of landscapes and artifacts, e.g., monuments, grave markers, cemeteries, and historic sites. Topics discussed include the evolution of American burial grounds from colonial burial grounds to the rural cemeteries of the Victorians, and modern memorial parks. Changing grave marker designs and iconography are examined. Distinct ethnic, regional, and national memorial practices are also studied. Public memorials in the form of statuary, commemorative institutions, and historic sites will also be discussed. There will be field trips to select sites. Also listed as AN-304.	
Term Offered: All Terms		HS-305 Women in US History	Credits: 3
Course Type(s): GU, HSAF, HSNW, RE		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Africa in modern times, emphasizing the sub-Saharan part of the continent; traditional African civilizations; European colonization and its impact on Africa; economic, social, and political transformation; and the problems of nation-building.		Term Offered: All Terms	
HS-296 Cultures and Societies of Africa	Credits: 3	Course Type(s): GS, HSUS, WT	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Surveys women's historical experience in the US. The emphasis of the course will be on how women of different socio-economic backgrounds, races, and ethnic groups have shaped and been affected by US History. Also listed as GS-305.	
Term Offered: All Terms			
Course Type(s): CD, HSAF, HSNW, RE, WT			
Examines the history, cultures, and societies of Africa from the precolonial to the contemporary period. Discusses the cultural, political, and economic changes that have taken place in Africa as a result of Western influence. Also listed as AN-296.			

HS-306 Jazz Age and Harlem Renaissance	Credits: 3	HS-313 History of the Book in America	Credits: 3
Term Offered: Fall Term		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): CD, HSUS, RE, WT		Term Offered: Spring Term	
Focus will be on race, gender, class and sexuality in Jazz Age America as related to the development of the Harlem Renaissance. Harlem was the center of black culture in the 1920s; but this "New Negro Movement" stretched far beyond Harlem. In this course, we will explore both the national and transnational dimensions of the Harlem Renaissance and how the culture of the Harlem Renaissance helped to shape modern American culture more broadly. This course will include an examination of the Harlem Renaissance in American history from multiple perspectives including literary, artistic, cinematic, economic and philosophical aspects of the Renaissance in American history.		Course Type(s): HO, HSUS, WT	
HS-307 History of Sexuality in America	Credits: 3	HS-314 Exploring History and Heritage Sites	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): CD, GS, HSUS, RE, WT		The days of whitewashed, feel good history; staid curators; dusty, static museum displays; and musty, hushed archives are fading. Today, the public history community is constantly reassessing what constitutes a history or heritage site, and how traditional sites like museums and archives should operate in the 21st century. In this class, we will consider what history and heritage sites look like, and what they can do to stay relevant while still honoring their core values. In addition to reading the latest in the historiography, students will spend several class sessions visiting local sites, which will act as case studies related to designated readings.	
HS-308 The American Civil Rights Movement	Credits: 3	HS-315 Field Research in Archaeology	Credits: 3
Term Offered: All Terms		Prerequisite(s): AN-103 or AN-107 or permission of the instructor	
Course Type(s): CD, HSUS, RE		Term Offered: Summer Term	
Includes a historical examination of the major personalities, groups, and organizations central to the development of the American Civil Rights Movement in the 1960s. Students will be introduced to important scholarship and participant histories crucial to the Movement through an examination of both primary and secondary source material.		Course Type(s): EX5, HSUS	
HS-309 Readings in African-American Intellectual History	Credits: 3	Archaeological field methods, analysis of data, and anthropological interpretation; students will do supervised work on local sites. May be repeated for a maximum of six credits. Also listed as AN-315.	
Term Offered: All Terms		HS-317 Museum and Archives Management Basics	Credits: 3
Course Type(s): CD, HSUS, RE		Term Offered: Fall Term	
Examines some of the major themes and thinkers in the development of the African-American intellectual tradition from the black abolitionists to the present. Major topics of the course include the formation of black oppositional leadership in the Reconstruction south, Booker T. Washington and racial accommodation, W.E.B. DuBois and integration, along with Black Nationalism and contemporary, black-feminist theory.		Course Type(s): None	
HS-310 Business and Economic Development of the United States	Credits: 3	Introduces students to the best practices and procedures of museum and archives management. Topics covered will include the basics of museum and archives administration, as well as the basics of records management, collections care, exhibition, and interpretation.	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		HS-318 History of Public Policy	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 or EN-102 or permission of the instructor	
Course Type(s): HSUS, WT		Term Offered: Fall Term	
The impact of political and economic decisions on the structure of society: agrarianism, merchant capitalism, laissez-faire industrialism, neomercantilism, and the social welfare state.		Course Type(s): CD, HSUS, PO, WT	
HS-312 Oral History	Credits: 3	A survey of major issues in domestic public policy. Emphasis on changes in the process of policy formulation in both the public and private sectors from the early nineteenth century to the present.	
Term Offered: Fall Term		HS-319 History of the American City	Credits: 3
Course Type(s): None		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Students will learn about oral history by reading about it, researching it, and actually doing it. Students will end the semester with a solid understanding of when, why, and how to conduct oral history interviews, as well as an awareness of the logistical, ethical, and legal considerations involved in doing so. All students will, throughout the course of the semester, produce portfolio items suitable for presentation to future employers.		Term Offered: All Terms	
		Course Type(s): CD, HSUS, RE, WT	
		Students study the history of the American city from the colonial era to the present, examining how cultural, economic, geographical, political, and technological factors have influenced urban development and vice versa.	
HS-330 The Civil War and Reconstruction	Credits: 3	HS-320 The Cold War and Globalization	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HSUS, RE, WT		Course Type(s): HSUS, RE, WT	
Covers the military, political, and social history of the American Civil War, and the rise, the fall, and the legacies of the postwar Reconstruction.			

HS-331 World War II	Credits: 3	HS-352 Militant Nationalism	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): HSEU, HSNW, RE	
Course Type(s): HSEU, HSUS, WT		Examines the development of militant nationalist groups and the ideologies behind militant nationalism over the course of the twentieth century. Several case studies will be examined including, but not necessarily limited to: the Irish Republican Army (IRA), the National Liberation Front of Algeria (FLN), the Euskadi Ta Askatasuna (ETA), and the Tamil Tigers (LTTE).	
HS-332 The Cold War	Credits: 3	HS-357 Blood & Iron: Germany in the Nineteenth Century	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HSEU, HSUS, WT		Course Type(s): CD, HSEU, WT	
Examines the rivalry between the United States and the Soviet Union that organized global politics for forty-five years; the roles of ideology, economy, and security that fueled it; and the diplomacy, propaganda, and the armed might used to wage it; and the impact it had on participants' politics and culture.		Prussian militarism, legacy of the French Revolution, 1848, Bismarck and Unification, social tensions in the Empire, industrialization, nationalism and racism, and causes of World War I.	
HS-333 The Vietnam Era	Credits: 3	HS-358 Modern Germany, 1914-Present	Credits: 3
Term Offered: Spring Term		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): HSUS, RE		Term Offered: All Terms	
The Vietnam Era, which grew out of America's longest war, was a major influence on American society at home and abroad. Explores the military and political role the U.S. played in this conflict, its influences on American society, and the living legacy of this turbulent era.		Course Type(s): CD, HSEU, WT	
HS-344 French Revolution and Napoleon	Credits: 3	HS-359 The Holocaust	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): HSEU, RE	
Term Offered: All Terms		An examination of the Holocaust with special emphasis on the historical background in European political, social, economic, and religious institutions; the implications of the planned extermination of European Jewry for world civilization; and the question of responsibility.	
Course Type(s): CD, HSEU, WT			
Study of France and French influence on Europe between 1789 and 1815; the causes and changing aims of the Revolution, the conflict of ideologies, the failure of the First Republic, and the Napoleonic Empire.			
HS-349 Slavery in the Atlantic World	Credits: 3	HS-361 Revolution and Reaction: Jews of the Russian Empire and the Soviet Union (1772-1939)	Credits: 3
Prerequisite(s): AN-380 or GS-252 or SO-252		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): CD, HSEU	
Course Type(s): None		This cultural, social, religious, economic and political history of the Jews of the Russian Empire in the 19th and early 20th centuries. Who were they and where did they come from? What was their place in society and what policies were invoked in the Russian Empire to deal with the "Jewish problem?" How did their lives change after the Bolshevik revolution and the establishment of the Soviet Union?	
The emergence and decline of racial slavery in the Atlantic World from 1492 to 1888 is the primary focus of this course. Students will learn to understand and articulate the major forces that facilitated the development and collapse of modern slavery in the Atlantic World and how the residual impact of this system continues to shape contemporary race relations and systems of power at the present. There will be an emphasis on the interrelationship between race, gender, and class in New World plantation societies as evolving systems of power in North America, Latin America, and the Caribbean over time including some discussion of the Black Atlantic. The class serves as a required course for students minoring in race and ethnic studies.			
HS-351 Victorian Culture	Credits: 3	HS-391 The Modern Middle East	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): CD, HSEU, WT		Course Type(s): GU, HSNW, RE, WT	
Victorian England was the first nation to experience the full force of the societal upheaval caused by industrialization. This course will focus on selected aspects of this culture to demonstrate the complexity of the problems faced by Victorians and the ensuing debates in all theaters of life on proposed solutions to these problems. Specific emphasis will be placed on Victorianism, the middle class ethos, which was both product and agent of Victorian culture.		Covers the history of the geographic Middle East, North Africa and some of South and Central Asia (largely the heartland of the Islamic world) from 1798 to the present. Particularly interested in examining the fall of empires and monarchies and the rise of modern nationalist movements in addition to the rise of religious fundamentalist and socialist movements across the region as well.	
HS-392 History of the Arab-Israeli Conflict	Credits: 3		
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, CD, HSAS, HSEU, HSNW, RE, WT		Course Type(s): BI.EL, CD, HSAS, HSEU, HSNW, RE, WT	
Examines the development of the conflict over a region known as Palestine (post-1948: Israel) from the late 1800s to the present. Special emphasis will be placed on themes related to imperialism, nationalism, cultural definition, religion, ethnicity, gender, militancy, and the environment.			

HS-396 Colonial Africa	Credits: 3	HS-437 Power and Enlightenment: Europe 1648-1789	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): GU, HSAF, HSNW		Course Type(s): HSEU, HSPRE	
Examines the process of European colonization of Africa in the second half of the nineteenth century. The main issues include: the scramble for and partition of Africa; African resistance to European imperialism and colonization; colonial political, economic, and social policies; the rise of nationalism, and the process of decolonization.		A study of European history from the Treaty of Westphalia to the French Revolution, emphasizing the contrast between political and military developments, and cultural and intellectual trends. Special emphasis on the development of absolutism in France, Prussia, Austria, Spain, and Russia; the struggle against absolutism in Britain, Sweden, and the Netherlands; the ideals and goals of the European enlightenment, developing social and political tensions, and enlightened despotism.	
HS-397 Globalization and Africa	Credits: 3	HS-453 Tudor - Stuart England	Credits: 3
Term Offered: Spring Term		Prerequisite(s): 12 credits in History of Junior standing, and EN-101 and EN-102, or permission of the instructor	
Course Type(s): GU, HSAF, HSNW, RE		Term Offered: Fall Term	
Globalization has profoundly influenced and transformed Africa in multi-dimensional ways—economically, politically, and socially. While globalization is not a new development, it has had a significant impact on Africa since the late nineteenth century. Africa has been connected to the world market thereby leading to opportunities for economic growth and development. Although African states are still grappling with sustainable economy, they remain strongly attached to the world economic system. Politically, there has been a transition from the monarchical to the parliamentary/presidential systems. This course will examine the concept of globalization, how it has impacted Africa, how Africa has responded to the economic, political, and social changes and challenges. We will also discuss the ways Africa can become more relevant in global affairs.		Course Type(s): HSEU, HSPRE, WT	
HS-398 Special Topics in History (300 Level)	Credits: 1-3	Focus will be on society, politics, and religion in sixteenth- and seventeenth-century England. Major topics for discussion will include the English Reformation, the Age of Elizabeth and Shakespeare, the British Civil Wars, the Restoration, and the Revolution of 1688. Each topic will be discussed with reference to the social and economic changes that helped to mold this period.	
Term Offered: All Terms		HS-461 Research Seminar in History	Credits: 3
Course Type(s): None		Prerequisite(s): Senior standing and 18 credits in History above HS-202	
An intensive study of a particular subject or problem in history to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Term Offered: All Terms	
HS-399 Readings and Research in History	Credits: 1-3	Course Type(s): RD	
Term Offered: All Terms		The development, research, and writing of a research paper in history, with special emphasis on scrupulous documentation, use of primary sources, clear expository writing, and oral presentation of research results. Country or region of study is open.	
Course Type(s): None		HS-489 History Internship	Credits: 1-3
Guided study of a selected topic in history not substantially treated in a regular course, under the direction of a member of the History faculty. Extensive reading and at least one written report are required. Senior standing; status as a History, History and Political Science, or History and Education major with a 3.00 or higher G.P.A. in major coursework; and prior permission of the directing professor and department chair are required to take this course.		Term Offered: All Terms	
HS-435 The Renaissance	Credits: 3	Course Type(s): EX1	
Prerequisite(s): HS-101 and HS-102		Supervised, professional experience in public history programs and institutions (e.g., museums, archives, historical societies, preservation agencies). Emphasis on the development of professional skills in areas such as the care and management of historical collections, public education and outreach programming, collections research and analysis, and grant research and writing. This course is repeatable for credit.	
Term Offered: All Terms		Junior standing, departmental approval, and placement are required to take this course.	
Course Type(s): HSEU, HSPRE		HS-498 Special Topics in History (400 Level)	Credits: 1-3
Europe in transition from the fourteenth to the sixteenth century; the crisis of the Church, humanism and art, politics, diplomacy, exploration and discovery, science and the occult.		Term Offered: All Terms	
HS-436 The Reformation	Credits: 3	Course Type(s): None	
Prerequisite(s): 12 credits in History or Junior standing		An intensive study of a particular subject or problem in history to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Term Offered: All Terms		HS-499 Readings and Research in History	Credits: 3
Course Type(s): HSEU, HSPRE		Term Offered: All Terms	
A study of sixteenth- and early seventeenth-century religious and political developments in Europe; causes of the Reformation, its political and social institutionalization, ideas of reformers, wars of religion, and the Counter-Reformation. Also listed as RS-436.		Course Type(s): None	
		Guided study of a selected topic in history not substantially treated in a regular course, under the direction of a member of the History faculty. Extensive reading and at least one written report are required. Senior standing; status as a History, History and Political Science, or History and Education major with a 3.00 or higher G.P.A. in major coursework; and prior permission of the directing professor and department chair are required to take this course.	

B.A. in History

Code	Title	Credits
Major Requirements/History (33 credits)		
Select 3 credits from Pre-1700 History designated with Course Type: HSPRE		3
Select 3 credits from History designated with one of the following Course Types: HSAF, HSLA, HSAS, HSNW		3
Select 3 credits from History of Europe designated with Course Type: HSEU		3
Select 3 credits from U.S. History designated with Course Type: HSUS		3
Select 15 additional credits from History (HS) at the 200+ level ¹		15
Select 6 credits of History (HS) at the 300+ level (from the 27 credits above, excluding HS-461)		0
HS-212 Introduction to Public History	3	
HS-461 Research Seminar in History	3	
<i>Satisfies Reasoned Oral Discourse (RD) in General Education</i>		
Interdisciplinary Requirements (9 credits)		
GO-100 People, Places, and Environments: Introduction to Geography	3	
<i>Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in General Education</i>		
AN-103 Cultural Anthropology	3	
<i>Satisfies Social Science (SS.SV) in General Education</i>		
Select 3 credits of ART from the following:	3	
AR-241 History of Western Art I		
AR-242 History of Western Art II		
AR-343 Renaissance, Mannerist, and Baroque Art		
AR-345 Early to Late Modern Art		
AR-348 Art of India		
AR-349 Asian Art Survey		
AR-350 World Art Nineteenth-Twentieth Century		
AR-368 Gender, Art, and Society		
MU-218 History and Literature of Music I		
MU-219 History and Literature of Music II		
TH-301 Theatre History I		
TH-349 Postcolonial Drama and Film		
<i>Any of these courses satisfy Aesthetics (AT) in General Education</i>		
Free Electives (48 credits)³		
Select 48 credits of free electives ³	48	
General Education Requirements (30 credits)²		
Complete 30 credits as outlined on the General Education table ²	30	
Total Credits	120	

³ Please consult with your advisor to confirm the number of free elective credits.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
HS-1xx Gen*Ed Historical Perspectives (HS.SV)		3 HS-203+ History Elective	3
Ged*Ed World Language Course		3 EN-102 College Composition II	3
EN-101 College Composition I		3 BY/CE/PH/SC/PH (Gen*Ed Natural Science (NS)	3
AN-103 Cultural Anthropology (Gen*ED Social Science Survey (SS.SV)		3 MA-xxx Mathematics (Gen*Ed Mathematics)	3
Free Elective		3 Free Elective	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
HS-212 Introduction to Public History		3 HS-203+ History Elective	3
HSxxx Pre-1700 History (HSPRE)		3 HSxxx European History (HSEU)	3
EN2xx GEN*ED English Literature (LIT)		3 GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL)	3
BY/CE/PH/SC/GL GEN*ED Natural Science (NS)		3 Free Electives	3
Free Elective		3 Free Electives	3
Semester Credits		15 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
HS-203+ History Elective		3 HS-3xx 300-level History Elective (Gen*Ed Writing Intensive (WT)	3
HS-xxx U.S. History (HSUS)		3 HSxxx History Non-Western (HSNW)	3
AN/GO/GS/PS/PY/SO Social Science Elective (Gen*Ed Social Science Survey (SS.SV)		3 Free Elective	3
Free Elective		3 Free Elective	3
Free Elective		3 Free Elective	3
Semester Credits		15 Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
HS-3xx 300-level History Elective (Gen*Ed Writing Intensive (WT)		3 HS-461 Research Seminar in History	3
AR/MU/TH/DA (Gen*Ed Aesthetics (AT) and ARHIS (see curriculum chart for options)		3 PR-xxx (Gen*Ed Interdisciplinary Perspectives (ISP)	3
Free Electives		3 Free Electives	3
Free Electives		3 Free Electives	3
Free Electives		3 Free Electives	3
Semester Credits		15 Semester Credits	15
Total Credits 120			

Notes

- 54 credits must be completed at the 200 level or higher.

¹ Excluding HS-201 United States History I (3 cr.) and HS-202 United States History II (3 cr.)

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education courses (p. 49) must be completed.

B.A. in History and Education with Endorsement in Elementary Education

Code	Title	Credits	
	Major Requirements/History (30 credits)¹		
HS-101	Western Civilization in World Perspective I	3	
HS-102	Western Civilization in World Perspective II	3	
HS-201	United States History I	3	
HS-202	United State History II	3	
Select 3 credits from Pre-1700 History designated with Course Type: HSPRE		3	Select 3 credits from the following:
Select 3 credits from History of Europe designated with Course Type: HSEU		3	AR-241 History of Western Art I
Select 3 credits from History designated with one of the following Course Types: HSLA (Latin America), HSNW (Non-Western), HSAF (Africa), or HSAS (Asia)		3	AR-242 History of Western Art II
Select 6 additional credits from History (HS) at the 200+ level ²		6	AR-343 Renaissance, Mannerist, and Baroque Art
HS-461	Research Seminar in History	3	AR-345 Early to Late Modern Art
	(Satisfies Reasoned Oral Discourse (RD) in General Education)		AR-348 Art of India
			AR-349 Asian Art Survey
			AR-350 World Art Nineteenth-Twentieth Century
			AR-368 Gender, Art, and Society
			MU-218 History and Literature of Music I
			MU-219 History and Literature of Music II
			TH-301 Theatre History I
			TH-349 Postcolonial Drama and Film
			<i>These AR, MU, and TH courses satisfy Aesthetics (AT) in general education</i>
	Major Requirements/Education (42 credits)³		Education Interdisciplinary Requirements (12 credits)
ED-250	Psychological and Philosophical Foundations of Education	3	PS-101 Introduction to Political Science: Power and Globalization
EDS-330	Foundations of Special Education: Development Across the Lifespan	3	or PS-103 American National Government
EDS-336	Classroom Management	3	(Satisfies Social Science (SS.SV) in General Education)
EDL-326	Literacy Instruction in K-6 Educational Settings I	3	BE-200 Economics for Social Science
EDL-327	Literacy Instruction in K-6 Educational Settings II	3	or HS-310 Business and Economic Development of the United States
ED-320	Teaching English Language Learners in Mainstream Classroom	3	MA-203 Foundations of Elementary Mathematics I
	(Satisfies Reasoned Oral Discourse (RD) in General Education)		MA-204 Foundations of Elementary Mathematics II
ED-360	Methods of Teaching Elementary Mathematics	3	(MA-203 and MA-204 satisfy Mathematics in General Education)
ED-361	Methods of Teaching Science for Elementary School	3	Free Electives (3 credits)⁵
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3	Select up to 3 credits of free electives ⁵
EDS-338	Assessment Approaches, P-12	3	General Education Requirements (24 credits)⁶
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3	Complete 33 credits as outlined on the General Education table. ⁶
Select 9 credits as follows: ⁴			Total Credits
ED-416	Clinical Practice	9	120
& 416S	and Clinical Practice Seminar		
	History Interdisciplinary Requirements (9 credits)		
GO-100	People, Places, and Environments: Introduction to Geography	3	¹ At least HS 6 credits at the 300-400 level, excluding HS 461.
	<i>Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in general education</i>		² Excluding HS-201 United States History I (3 cr.) and HS-202 United State History II (3 cr.)
AN-103	Cultural Anthropology	3	³ Minimum grade of "C" required for Education Courses. Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
			⁴ May be fulfilled within the major/interdisciplinary requirements; see your academic adviser.
			⁵ Please consult with your advisor regarding the required number of free electives.
			⁶ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-SS - Middle School Social Sciences

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- Students selecting 6 credits of the same foreign language will have 2 free elective credits.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspectives (HS.SV))	3	HS-102 Western Civilization in World Perspective II (Gen*Ed Historical Perspectives (HS.SV))	3
EN-101 College Composition I	3	EN-102 College Composition II	3
AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))	3	ED-250 Psychological and Philosophical Foundations of Education	3
FO-xxx Gen*Ed World Language	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	HS-xxx History Elective	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
HS-201 United States History I	3	HS-202 United State History II	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3
HS-203+ History Elective	3	MA-204 Foundations of Elementary Mathematics II	3
EN-2xx Gen*Ed Literature (LIT)	3	HS-xxx History Course Type HSPRE	3
		Free Elective	3
Semester Credits	18	Semester Credits	18
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	BE-200 Economics for Social Science or HS 310	3
ED-361 Methods of Teaching Science for Elementary School	3	EDS-338 Assessment Approaches, P-12	3
PS-101 Introduction to Political Science: Power and Globalization or 103	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Technological Literacy (TL) and Cultural Diversity (CD))	3	HS-xxx History Course Type HSNW	3
HS-xxx History Course Type HSEU	3	History Interdisciplinary AR/MU/TH requirement; see curriculum chart for options (Satisfies Gen*Ed Aesthetics (AT))	3
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
EDL-327 Literacy Instruction in K-6 Educational Settings II	3	HS-461 Research Seminar in History	3

EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	ED-416 Clinical Practice	8
ED-360 Methods of Teaching Elementary Mathematics	3	ED-416S Clinical Practice Seminar	1
HS-203+ History Elective	3		
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3		
Semester Credits	15 Semester Credits		
Total Credits 120			

B.A. in History and Education with Endorsement in Secondary Education in Social Studies

Code	Title	Credits
Major Requirements/History (33 credits)		
HS-101	Western Civilization in World Perspective I	3
HS-102	Western Civilization in World Perspective II	3
HS-201	United States History I	3
HS-202	United State History II	3
Select 3 credits from History designated with Course Type: HSPRE		3
Select 3 credits from History designated with Course Type: HSEU		3
Select 3 credits from History designated with one of the following Course Types: HSLA (Latin America), HSNW (Non-Western), HSAC (Africa), or HSAS (Asia)		3
Select 3 credits from History (HS) Course Type HSUS		3
Select 6 additional credits from History (HS) at the 200+ level excluding HS 201 and HS 202 ¹		6
HS-461	Research Seminar in History <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
Major Requirements/Education (24 credits)²		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
ED-319	Content Literacy	3
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
Select 9 credits as follows: ³		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	
Education Methods Requirements (6 credits)³		
ED-371	Teaching Social Studies at the Secondary Level Part I	3
ED-372	Teaching Social Studies at the Secondary Level Part II	3
History Interdisciplinary Requirements (9 credits)		
GO-100	People, Places, and Environments: Introduction to Geography	3

(Satisfies Technological Literacy (TL) in General Education)

AN-103	Cultural Anthropology	3
Select 3 credits from the following:		3

AR-241	History of Western Art I	
AR-242	History of Western Art II	
AR-343	Renaissance, Mannerist, and Baroque Art	
AR-345	Early to Late Modern Art	
AR-348	Art of India	
AR-349	Asian Art Survey	
AR-350	World Art Nineteenth-Twentieth Century	
AR-368	Gender, Art, and Society	
MU-218	History and Literature of Music I	
MU-219	History and Literature of Music II	
TH-301	Theatre History I	
TH-349	Postcolonial Drama and Film	

Any of these courses satisfies Aesthetics (AT) in general education

Education Interdisciplinary Requirements (9 credits)

PS-101	Introduction to Political Science: Power and Globalization	3
or PS-103	American National Government	

(Satisfies Social Science (SS.SV) in General Education)

BE-200	Economics for Social Science	3
or HS-310	Business and Economic Development of the United States	

MA-105	Mathematical Modeling in the Social Sciences	3
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(Satisfies Mathematics in General Education)

Free Electives (15 credits)⁷

Complete up to 15 credits of free electives.⁷ 15

General Education Requirements (24 credits)⁸

Complete 24 credits as outlined on the General Education table.⁸ 24

Total Credits 120

¹ Excluding HS-201 United States History I (3 cr.) and HS-202 United States History II (3 cr.). Among these requirements, at least 6 credits must be from the 300-400 level not including HS-461 Research Seminar in History (3 cr.).

² Minimum grade of "C" required for Education Courses.

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁴ Excluding courses designated with Course Type: LIT

⁵ Students planning graduate study in history are strongly urged to complete at least one foreign language at the intermediate level.

⁶ May be fulfilled within the major/interdisciplinary requirements; see your academic adviser.

⁷ Please consult with your advisor regarding the required number of free electives that must be completed.

⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MA-105 Mathematical Modeling in the Social Sciences	3	HS-102 Western Civilization in World Perspective II (Gen*Ed Historical Perspectives (HS.SV))	3
HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspectives (HS.SV))	3	ED-250 Psychological and Philosophical Foundations of Education	3
AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	HS-203+ History Elective	3
Semester Credits	15 Semester Credits		15

Second Year

Fall	Credits	Spring	Credits
HS-201 United States History I	3	HS-202 United States History II	3
HS-xxx History Course Type HSPRE	3	HS-xxx History Course Type HSEU	3
EN-2xx Gen*Ed Literature (LIT)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (CD) and Writing Intensive (WT))	3	PS-101 Introduction to Political Science: Power and Globalization or 103	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Free Electives	6
Semester Credits	15 Semester Credits		18

Third Year

Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	HS-310 Business and Economic Development of the United States or BE 200	3
GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL))	3	HS-xxx History Course Type HSNW	3
HS-xxx History Course Type HSUS	3	ED-319 Content Literacy	3
Free Electives	6	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
		Free Elective	3
Semester Credits	15 Semester Credits		15

Fourth Year

Fall	Credits	Spring	Credits
ED-371 Teaching Social Studies at the Secondary Level Part I	3	HS-461 Research Seminar in History	3

ED-372 Teaching Social Studies at the Secondary Level Part II	3	ED-416 Clinical Practice	8	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
HS-203+ History Elective	3	ED-416S Clinical Practice Seminar	1	EDL-364 Early Childhood Capstone Research Seminar	3
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3			Select 9 credits as follows: ^{3, 4}	
Free Elective	3			ED-416 Clinical Practice	9
Semester Credits	15 Semester Credits	12		& 416S and Clinical Practice Seminar	
Total Credits 120				History Interdisciplinary Requirements (3 credits)	

B.A. in History and Education with Endorsements in P-3 and Teacher of Students with Disabilities

Code	Title	Credits			
Major Requirements/History (30 credits)					
HS-101	Western Civilization in World Perspective I	3		PS-101 Introduction to Political Science: Power and Globalization	3
HS-102	Western Civilization in World Perspective II	3		or PS-103 American National Government <i>(Satisfies Social Science (SS.SV) in General Education)</i>	
	<i>(HS-101 and HS-102 satisfy Historical Perspectives (HS.SV) in General Education)</i>			BE-200 Economics for Social Science	3
HS-201	United States History I	3		or HS-310 Business and Economic Development of the United States	
HS-202	United State History II	3		MA-203 Foundations of Elementary Mathematics I	3
Select 3 credits from History designated with Course Type: HSPRE		3		MA-204 Foundations of Elementary Mathematics II	3
Select 3 credits from History designated with Course Type: HSEU		3		<i>(MA-203 and MA-204 both satisfy Mathematics in General Education)</i>	
Select 3 credits from History designated with one of the following Course Types: HSLA (Latin America), HSNW (Non-Western), HSAF (Africa), or HSAS (Asia)		3		Free Electives (6 credits)⁷	
Select 6 additional credits in History (HS) at the 200+ level		6		Complete up to 6 free elective credits. ⁷	6
2		0		General Education Requirements (24 credits)⁸	
HS-461	Research Seminar in History	3		Complete 24 credits as outlined on the General Education table. ⁸	24
	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			Total Credits	120
Major Requirements/Early Childhood (45 credits)³					
ED-250	Psychological and Philosophical Foundations of Education	3		¹ Courses not calculated in Major GPA.	
EDL-280	Introduction to Early Childhood Education	3		² Excluding HS-201 United States History I (3 cr.) and HS-202 United State History II (3 cr.). Among these requirements, at least 6 credits must be from the 300-400 level excluding HS-461 Research Seminar in History.	
EDL-325	Language and Early Literacy Development, Birth Through Kindergarten	3		³ Minimum grade of "C" required for Education Courses.	
EDL-326	Literacy Instruction in K-6 Educational Settings I	3		⁴ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.	
ED-320	Teaching English Language Learners in Mainstream Classroom	3		⁵ ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.), EDL-326 Literacy Instruction in K-6 Educational Settings I (3 cr.), EDS-330 Foundations of Special Education: Development Across the Lifespan (3 cr.), and EDS-336 Classroom Management (3 cr.) are also required and fulfilled in Education Major Requirements.	
	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			⁶ May be fulfilled within the major/interdisciplinary requirements; see your academic adviser.	
EDL-333	Family Partnerships in Early Childhood Settings	3		⁷ Please consult with your advisor regarding the required number of free electives that must be completed.	
EDS-330	Foundations of Special Education: Development Across the Lifespan	3		⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.	
EDS-336	Classroom Management	3			
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3			
EDS-338	Assessment Approaches, P-12	3			

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.

- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year

Fall	Credits	Spring	Credits	
HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspectives (HS.SV))		3 HS-102 Western Civilization in World Perspective II	3	
EN-101 College Composition I		3 EN-102 College Composition II	3	
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 HS-203+ History Elective	3	
FO-xxx Gen*Ed World Language		3 ED-250 Psychological and Philosophical Foundations of Education	3	
Semester Credits		15 Semester Credits	15	

Second Year

Fall	Credits	Spring	Credits	
HS-201 United States History I		3 HS-202 United State History II	3	
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))		3 HS-xxx History Course Type HSPRE	3	
EDL-280 Introduction to Early Childhood Education		3 EN-2xx Gen*Ed Literature (LIT)	3	
EDL-326 Literacy Instruction in K-6 Educational Settings I		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3	
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)		3 EDS-338 Assessment Approaches, P-12	3	
		MA-204 Foundations of Elementary Mathematics II	3	
Semester Credits		15 Semester Credits	18	

Third Year

Fall	Credits	Spring	Credits	
HS-xxx History Course Type HSEU		3 HS-xxx History Course Type HSNW	3	
PS-101 Introduction to Political Science: Power and Globalization or 103 (Gen*Ed Social Science Survey (SS.SV))		3 BE-200 Economics for Social Science or HS 310	3	
GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Technological Literacy (TL) and Cultural Diversity (CD))		3 EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3	(Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in General Education)
EDS-336 Classroom Management		3 EDL-333 Family Partnerships in Early Childhood Settings	3	Select 3 credits from Anthropology (AN) or Sociology (SO) (Satisfies Social Science (SS.SV) in General Education HS/SS option)
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education		3 Free Elective	3	Free Electives (39 credits)³ Select 39 credits of free electives ³
Semester Credits		15 Semester Credits	15	39

Fourth Year

Fall	Credits	Spring	Credits	
PR-4xx Interdisciplinary Perspectives (ISP)		3 ED-416 Clinical Practice	8	
HS-203+ History Elective		3 ED-416S Clinical Practice Seminar	1	¹ May be fulfilled in Major Requirements with HS Research Seminar.
EDL-364 Early Childhood Capstone Research Seminar		3 HS-461 Research Seminar in History	3	² May be fulfilled within the major/interdisciplinary requirements; see your academic adviser. ³ Please consult with your advisor regarding the required number of free electives that must be completed.

EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3
Free Elective	3
Semester Credits	15 Semester Credits
Total Credits	12

B.A. in History/Political Science Interdisciplinary

Code	Title	Credits
Major Requirements/History and Political Science (36 credits)		
PS-101	Introduction to Political Science: Power and Globalization	3
or PS-103 American National Government <i>(Satisfies Social Science (SS.SV) in General Education)</i>		
Select 12 credits from FOUR of the following Course Types: PSAM (American Politics), PSAL (American Legal System), PSPA (Public Policy), PSIP (International Relations), PSCG (Comparative Politics)		
Select 3 additional credits from Political Science (PS elective)		
Select 3 credits of pre-modern history from Course Type: HSPRE		
Select 3 credits of non-western history from Course Types: HSNW, HSAS, HSAF, or HSLA		
Select 3 credits of European history from Course Type: HSEU		
Select 3 credits of U.S. history from Course Type: HSUS		
Select 3 additional credits from history (HS) at the 200+ level		
PS-401	Seminar in Political Science	3
or HS-461 Research Seminar in History		
Interdisciplinary Requirements (12 credits)		
PL-101	Introduction to Philosophy	3
BE-200	Economics for Social Science	3
GO-100	People, Places, and Environments: Introduction to Geography	3
(Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in General Education)		
Select 3 credits from Anthropology (AN) or Sociology (SO) (Satisfies Social Science (SS.SV) in General Education HS/SS option)		
Free Electives (39 credits)³		
Select 39 credits of free electives ³		
General Education Requirements (33 credits)⁴		
Complete 33 credits as outlined on the General Education table.		
Total Credits		
		120

¹ May be fulfilled in Major Requirements with HS Research Seminar.
² May be fulfilled within the major/interdisciplinary requirements; see your academic adviser.
³ Please consult with your advisor regarding the required number of free electives that must be completed.

- ⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Sequence Chart

First Year				Credits	Code	Title	Credits
Fall	Credits	Spring	Credits				
EN-101 College Composition I		3 EN-102 College Composition II	3				
HS-1xx (Gen*Ed Historical Perspectives (HS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3				
MA-xxx (Gen*Ed Mathematics)		3 PS-101 Introduction to Political Science: Power and Globalization or 103	3				
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 PL-101 Introduction to Philosophy	3				
FO-xxx Gen*Ed World Language		3 Free Elective	3				
Semester Credits		15 Semester Credits	15				
Second Year							
Fall	Credits	Spring	Credits				
EN-2xx (Gen*Ed English Literature (LIT)		3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3				
BE-200 Economics for Social Science		3 HS-xxx History Course Type HSPRE	3				
HS-xxx History Course type HSEU		3 PS-xxx Political Science Course type PSAM	3				
Free Elective		3 GO-100 People, Places, and Environments: Introduction to Geography (Satisfies Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL)	3				
Free Elective		3 Free Electives	3				
Semester Credits		15 Semester Credits	15				
Third Year							
Fall	Credits	Spring	Credits				
PS-xx Political Science Course type PSAM		3 HSxxx History Course Type HSNW	3				
PS-xx Political Science Course type PSPA		3 PS-xxx Political Science Course Type PSIP or PSCG)	3				
HS-xxx History Course Type HSUS		3 Free Elective (General Education Writing Intensive (WT)	3				
AN or SO Social Science Elective (Gen*ED Social Science Survey (SS.SV)		3 Free Elective	3				
Free Elective		3 Free Elective	3				
Semester Credits		15 Semester Credits	15				
Fourth Year							
Fall	Credits	Spring	Credits				
PR-xxx (Gen*Ed Interdisciplinary Perspectives (ISP)		3 PS-401 Seminar in Political Science or HS 461 (PS course satisfies Writing Intensive (WT) requirement; HS course satisfies Reasoned Oral Discourse (RD) requirement)	3				
HS-203+ History Elective		3 Free Electives (Gen*Ed Writing Intensive (WT) or Reasoned Oral Discourse (RD))	3				
Free Electives (Gen*Ed Experiential Education (EX)		3 Free Electives	3				
Free Electives		3 Free Electives	3				
Free Electives		3 Free Electives	3				
Semester Credits		15 Semester Credits	15				
Total Credits 120							

Notes

- 54 credits must be completed at the 200 level or higher.

B.A. in History/Political Science Interdisciplinary and Education with Endorsement in Elementary Education

Major Requirements/History and Political Science (36 credits)	
PS-101 Introduction to Political Science: Power and Globalization	3
or PS-103 American National Government <i>(PS-101 satisfies Social Science (SS.SV) in General Education)</i>	
Select 12 credits from FOUR of the following Course Types: PSAM (American Politics), PSAL (American Legal System), PSPA (Public Policy), PSIP (International Relations), PSCG (Comparative Politics)	12
Select 3 additional credits from Political Science (PS)	3
Pre-Modern History: select 3 credits from Course Type HSPRE	3
Non-Western History: select 3 credits from Course Type: HSNW, HSAF, HSAS, or HSLA	3
European History: select 3 credits from Course Type: HSEU	3
US History: select 3 credits from Course Type HSUS	3
Select 3 additional credits of History (HS)	3
PS-401 Seminar in Political Science	3
or HS-461 Research Seminar in History <i>(HS-461 satisfies Reasoned Oral Discourse (RD) requirement in general education)</i>	
Major Requirements/Education (42 credits) ¹	
ED-250 Psychological and Philosophical Foundations of Education	3
EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EDS-336 Classroom Management	3
EDL-326 Literacy Instruction in K-6 Educational Settings I	3
ED-320 Teaching English Language Learners in Mainstream Classroom	3
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	
EDL-327 Literacy Instruction in K-6 Educational Settings II	3
ED-360 Methods of Teaching Elementary Mathematics	3
ED-361 Methods of Teaching Science for Elementary School	3
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338 Assessment Approaches, P-12	3

EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3	FO-xxx Gen*Ed World Language	3 GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL))	3
Select 9 credits of Student Teaching as follows: ²					
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar	9	Gen*ED Aesthetics (AT) AR,DA,MU,TH	3 ED-250 Psychological and Philosophical Foundations of Education	3
HS/PS Interdisciplinary Requirements (6 credits)					
GO-100	People, Places, and Environments: Introduction to Geography	3	Semester Credits	15 Semester Credits	15
	<i>Satisfies Technological Literacy (TL) and Cultural Diversity (CD) requirements in General Education</i>		Second Year		
Select 3 credits from Anthropology (AN) or Sociology (SO) with Course Type SS.SV		3	Fall Credits Spring	Credits	
	<i>(Satisfies Social Science (SS.SV) requirement in General Education)</i>		EN-2xx Gen*Ed Literature (LIT)	3 MA-204 Foundations of Elementary Mathematics II	3
Education Interdisciplinary Requirements (6 credits)			HS-xxx History Course Type HSPRE	3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3
MA-203	Foundations of Elementary Mathematics I	3	ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse and Writing Intensive (WT))	3 EDL-326 Literacy Instruction in K-6 Educational Settings I	3
MA-204	Foundations of Elementary Mathematics II	3	MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3 HS-xxx History Course Type HSEU	3
	<i>(MA-203 and MA-204 satisfy Mathematics in General Education)</i>		AN-xxx or SO-xxx - Gen*Ed Social Science Survey (SS.SV)	3 PS-xxx Political Science Course Type PSAM	3
Free Electives (3 credits)⁴				Free Elective	3
Select up to 3 free elective credits. ⁴		3	Semester Credits	15 Semester Credits	18
General Education Requirements (27 credits)⁵			Third Year		
Complete 27 credits as outlined on the General Education table. ⁵		27	Fall Credits Spring	Credits	
Total Credits		120	ED-361 Methods of Teaching Science for Elementary School	3 PS-xxx Political Science Course Type PSIP or PSCG	3
¹ Minimum grade of "C" required for Education Courses			EDS-336 Classroom Management	3 HS-xxx History Course Type HSNW	3
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice			PS-xxx Political Science Course	3 EDS-338 Assessment Approaches, P-12	3
³ May be fulfilled within the major/HS/PS interdisciplinary requirements; see your academic adviser			PS-xxx Political Science Course	3 EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
⁴ Please consult with your advisor regarding the required number of free electives that must be completed.			HS-xxx History Course Type HSUS	3 PS-xxx Political Science Elective	3
⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			Semester Credits	15 Semester Credits	15
Additional Endorsements Available			Fourth Year		
• P-3 Early Childhood Endorsement			Fall Credits Spring	Credits	
• ESL - English as a Second Language - Elementary			EDL-327 Literacy Instruction in K-6 Educational Settings II	3 PS-401 Seminar in Political Science or HS 461	3
• MID-SS - Middle School Social Studies			EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3 ED-416 Clinical Practice	8
Notes			ED-360 Methods of Teaching Elementary Mathematics	3 ED-416S Clinical Practice Seminar	1
• 54 credits must be completed at the 200 level or higher.			HS-203+ History Elective	3	
			PR-4xx Interdisciplinary Perspectives (ISP)	3	
Sequence Chart			Semester Credits	15 Semester Credits	12
First Year			Total Credits 120		
Fall	Credits	Spring			
EN-101 College Composition I		3 EN-102 College Composition II			
HS-1xx History Elective (Gen*Ed Historical Perspectives HS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL			
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 PS-101 Introduction to Political Science: Power and Globalization or 103 (Social Science Survey (SS.SV))			

- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

B.A. in History/Political Science Interdisciplinary and Education with Endorsement in Secondary Education in Social Studies

Code	Title	Credits	
	Major Requirements/History and Political Science (36 credits)		
PS-101	Introduction to Political Science: Power and Globalization	3	Select 3 credits from Anthropology (AN) or Sociology (SO) with Course Type SS.SV 3
or PS-103	American National Government <i>(Satisfies Social Science (SS.SV) in General Education)</i>		Satisfies Social Science (SS.SV) requirement in general education
	Select 12 credits from FOUR of the following Course Types: PSAM (American Politics), PSAL (American Legal System), PSPA (Public Policy), PSIP (International Relations), PSCG (Comparative Politics)	12	Education Outside Interdisciplinary Requirements (3 credits)
	Select 3 additional credits from Political Science (PS)	3	MA-105 Mathematical Modeling in the Social Sciences <i>(Satisfies Mathematics in General Education)</i>
	Pre-Modern History: Select 3 credits from Course Type: HSPRE	3	Free Electives (18 credits)⁴
	Non-Western History: Select 3 credits from Course Type: HSNW, HSAS, HSLA, or HSAF	3	Complete 18 credits of free electives. ⁴ 18
	European History: Select 3 credits from Course Type: HSEU	3	General Education Requirements (27 credits)⁵
	US History: Select 3 credits from Course Type: HSUS	3	Complete 27 credits as outlined on the General Education table. ⁵ 27
	Select 3 additional credits in History (HS)	3	Total Credits 120
PS-401	Seminar in Political Science or HS-461 Research Seminar in History <i>(HS-461 satisfies Reasoned Discourse (RD) in General Education)</i>	3	
	Major Requirements/Education (24 credits)¹		
ED-250	Psychological and Philosophical Foundations of Education	3	¹ Minimum grade of "C" required for Education Courses
EDS-330	Foundations of Special Education: Development Across the Lifespan	3	² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
EDS-336	Classroom Management	3	³ May be fulfilled within the major/HS/PS interdisciplinary requirements; see your academic adviser
ED-319	Content Literacy	3	⁴ Please consult with your advisor regarding the required number of free electives that must be completed.
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3	⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.
	Select 9 credits as follows: ²	9	
ED-416	Clinical Practice	9	
& 416S	and Clinical Practice Seminar		
	Education Methods Requirements (6 credits)²		
ED-371	Teaching Social Studies at the Secondary Level Part I	3	
ED-372	Teaching Social Studies at the Secondary Level Part II	3	
	HS/PS Interdisciplinary Requirements (6 credits)		
GO-100	People, Places, and Environments: Introduction to Geography <i>Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in general education</i>	3	

Select 3 credits from Anthropology (AN) or Sociology (SO) with Course Type SS.SV 3

Satisfies Social Science (SS.SV) requirement in general education

Education Outside Interdisciplinary Requirements (3 credits)

MA-105 Mathematical Modeling in the Social Sciences
(Satisfies Mathematics in General Education)

Free Electives (18 credits)⁴

Complete 18 credits of free electives.⁴ 18

General Education Requirements (27 credits)⁵

Complete 27 credits as outlined on the General Education table.⁵ 27

Total Credits 120

¹ Minimum grade of "C" required for Education Courses

² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

³ May be fulfilled within the major/HS/PS interdisciplinary requirements; see your academic adviser

⁴ Please consult with your advisor regarding the required number of free electives that must be completed.

⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - Secondary
- TSD - Teacher of Students with Disabilities - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
HS-1xx History Elective (Gen*Ed Historical Perspective (HS.SV))	3	PS-101 Introduction to Political Science: Power and Globalization or 103 (Gen*Ed Social Science Survey (SS.SV))	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL))	3

FO-xxx Gen*Ed World Language		3 ED-250 Psychological and Philosophical Foundations of Education	3		
Semester Credits	15 Semester Credits		15		
Second Year					
Fall					
EN-2xx Gen*Ed Literature (LIT)	Credits	Spring	Credits		
		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3		
HS-xxx History Course Type HSPRE		3 HS-xxx History Course Type HSEU	3		
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))		3 PS-xxx Political Science Course Type PSAM	3		
PS-xxx Political Science Elective		3 AN-xxx or SO-xxx Gen*Ed Social Science Survey (SS.SV)	3		
Free Elective		3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3		
		Free Elective	3		
Semester Credits	15 Semester Credits		18		
Third Year					
Fall					
EDS-336 Classroom Management	Credits	Spring	Credits		
		3 ED-319 Content Literacy	3		
PS-xxx Political Science Course Type PSAL		3 PS-xxx Political Science Course Type PSIP or PSCG	3		
PS-xxx Political Science Course Type PSPA		3 HS-xxx History Course Type HSNW	3		
HS-xxx History Course Type HSUS		3 Free Electives	6		
Free Elective		3			
Semester Credits	15 Semester Credits		15		
Fourth Year					
Fall					
ED-371 Teaching Social Studies at the Secondary Level Part I	Credits	Spring	Credits		
		3 PS-401 Seminar in Political Science or HS 461	3		
ED-372 Teaching Social Studies at the Secondary Level Part II		3 ED-416 Clinical Practice	8		
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)		3 ED-416S Clinical Practice Seminar	1		
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)		3			
Free Elective		3			
Semester Credits	15 Semester Credits		12		
Total Credits 120					

Minor in Geographic Information Systems

Code	Title	Credits
GIS-224	Introduction to Geographic Information Systems (GIS)	3
GIS-324	Spatial Data	3
GIS-325	Spatial Analysis	3
Select two of the following:		6
GO-125	Maps and Mapping	
GIS/HLS-235	GIS Applications in Homeland Security	
GIS/HLS-335	Advanced Geographic Information Systems and Homeland Security	
BY-251		
GIS-336	Marine Applications of Geographic Information Systems	
GIS-400	Research Methods in GIS	
GIS-489	GIS Internship	
Geographic Information Systems (GIS) 400-Level Independent Study		
Total Credits		15

Minor in Geography

Code	Title	Credits
Requirements (15 credits)		
Select 3 credits from the following courses:		3
GO-100	People, Places, and Environments: Introduction to Geography	
GO-101	Principles of Human Geography	
GO-103	Physical Geography	
GO-125	Maps and Mapping	3
or GIS-224	Introduction to Geographic Information Systems (GIS)	
<i>Electives</i>		
Select 9 credits the following courses:		9
AN-268	Urbanization	
AN-275	Global Environmental Problems	
AN-282	Life's a Beach	
PS-332	Climate Change Adaptation and Policy	
OR, Select 6 additional credits from Geography (GO)		
AND, Select 3 credits from the following courses:		
Select 3 credits from subject GIS (excluding GIS-224)		
BY-103	Environmental Science	
BY-220	Environmental Biology and Policy	
BY-221	Introduction to Global Sustainability	
HE-340	Environmental Health Issues	
HE-360		
HLS-235	GIS Applications in Homeland Security	
HS-173	Environmental History	
HS-203	New Jersey History: A Mirror on America	
HS-319	History of the American City	
NU-360	Transcultural Health	

PS-102	International Relations
PS-223	Introduction to Global Sustainability
PS-315	Urban Politics
PS-330	Environmental Policy
PO-330	Environmental Policy
SC-130	Climate Science for 21st Century Citizens
SO-231	Urban Sociology
Total Credits	15

Minor in History

Code	Title	Credits
Select 12 credits from History at the 200+ level		12
Select 3 credits from History at the 300+ level		3
Total Credits		15

Minor in Philosophy and Religious Studies

Code	Title	Credits
Requirements (6 credits)		
PL-101	Introduction to Philosophy	3
PL/RS-201	Philosophy of Religion	3
Electives (12 credits)		
Select 6 credits from Philosophy (PL)		6
Select 6 credits from Religious Studies (RS)		6
Total Credits		18

Minor in Public History

Code	Title	Credits
Requirements (9 credits)		
HS-212	Introduction to Public History	3
HS-312	Oral History	3
HS-317	Museum and Archives Management Basics	3
Electives (6 credits)		
Select Two Courses from the Following List:		6
AN-107	Introduction to Archaeology	
AN-266	Historical Archaeology	
AN/GO-267	Tourism Around the World	
AN/HS-304	Monuments and Commemoration: Loss and Remembrance	
AN/HS-315	Field Research in Archaeology	
AN-377	Archaeology of African American Life	
AN-390	Archaeology Field Study	
GIS-224	Introduction to Geographic Information Systems (GIS)	
HS-314	Exploring History and Heritage Sites	
HS-489	History Internship	
Total Credits		15

Minor in Race and Ethnic Studies

Code	Title	Credits
SO-252	Race and Ethnicity	3
or AN-380	American Cultural Diversity	
HS-349	Slavery in the Atlantic World	3
Select 9 credits from 200+ level courses with course type RE		9
Total Credits		15

Minor in Religious Studies

Code	Title	Credits
Requirements (6 credits)		
RS-101	Introduction to Religious Studies	3
RS/PL-277	Comparative Religions	3
Electives (9 credits)		
Select 9 credits from the following:		9
RS/PL-104	Ethics	
RS/PL-201	Philosophy of Religion	
RS/PL-216	Religions and Philosophies of India	
RS/AN-272	Magic, Witchcraft, and Religion	
RS/PR-400	Love, Life, and Liberty	
RS/PR-435	The Way and the Word	
RS/HS-436	The Reformation	
RS/PS-375	Islam and Politics	
RS/HS-397	Christianity in Africa	
AN-263	Peoples and Cultures of South America	
Total Credits		15

Music and Theatre Arts

Chair: Joseph Rapolla, Department of Music and Theatre Arts

The Music curriculum is designed to provide specific knowledge and skills in music and a basic education in the liberal arts. Students entering the Department of Music are required to present evidence of proficiency in their major area of performance.

The Music Industry concentration is designed to prepare students for careers in the music business in areas of specialization, such as music publishing, marketing, talent acquisition, concert production, media relations, and merchandising. Students will also be required to take courses that deal with popular music history and complete an internship program.

Programs Majors

- B.A. in Music (p. 177)
- B.A. in Music and Education with Endorsement in K-12 Education in Music (p. 177)
- B.A. in Music with a Concentration in Music Industry (p. 179)
- B.A. in Music with a Concentration in Musical Theatre (p. 180)

Minors

- Musical Theatre (p. 181)
- Popular Music (p. 181)
- Theatre (p. 181)

Faculty

Sheri R. Anderson, Senior Specialist Professor. B.A., William Jewel College; M.F.A., University of California, San Diego; M.A., Monmouth University. Ms. Anderson has extensive Broadway, off-Broadway, and regional experience as both a director and stage manager. To date, she has done thirteen Broadway productions, two national tours, and numerous regional and off-Broadway shows. Highlights include the Broadway productions of Phantom of the Opera, Little Me, and The Full Monty. She has been privileged to work with such theatrical legends as Neil Simon, Cy Coleman, Jerry Herman, Marvin Hamlisch, Terence McNally, John Guare, Chita Rivera, Rob Marshall, and Horton Foote, as well as Hollywood heavyweights Martin Short, John Lithgow, John Ritter, Henry Winkler, Kevin Spacey, and Madeline Kahn. She spent much of 2003 at Oxford University studying Shakespeare in performance. Fields of interest include theatre history, postcolonial drama, and musical theatre. She is a member of Actors' Equity Association and Mensa.
shanders@monmouth.edu

Jeffrey Cook, Lecturer.

Pep Band Director. B.A., M.A., University of Miami; A.B.D., University of Kentucky.
jcook@monmouth.edu

Meghan Hynson, Assistant Professor. B.M., Boston University; M.A., Ph.D., University of California, Los Angeles.
mhynson@monmouth.edu

Joseph Rapolla, Specialist Professor and Chair. M.B.A., Monmouth University A recognized music industry innovator, who built and led Award Winning Marketing departments at both Universal and Warner

Music Group. Professor Rapolla has directed programs for top talent, such as Madonna, Bon Jovi, Michael Jackson, U2, and Sting, and has partnered with the world's leading entertainment and media companies. He has earned multiple Gold Records for his work. He is also a songwriter, musician, and producer. He has released three studio CD's and a film soundtrack, collaborates with top writers and artists in NYC and Nashville, and continues to perform internationally.
jrappolla@monmouth.edu

David Tripold, Professor. B.M., M.M., Westminster Choir College of Rider University; Ph.D., Drew University. Field of interest is American sacred music. He is a composer, choral director, vocal teacher, and organist. Dr. Tripold is a nationally recognized choral conductor, singer, voice teacher, organist, and liturgical scholar who oversees Monmouth University's music education degree program and directs the concert chorus and chamber choir. For over thirty years he has been engaged as a church organist and choir director and has performed as a baritone soloist and organist in the United States and Europe. His present scholarship focuses on American church music, especially pertaining to the origins of church choirs, church music collections known as tune books, and patterns and developments in contemporary American worship.
dtripold@monmouth.edu

George Wurzbach, Specialist Professor. B.A., Brooklyn College, C.U.N.Y.; M.A., Hunter College C.U.N.Y.. Professor Wurzbach is a multi-award-winning composer, performer, and producer. His work with the music comedy group Modern Man earned a BackStage Magazine Bistro Award and several MAC Award nominations. His recent contribution to the album Comedians and Angels earned a 2009 Grammy Award nomination for folk music legend Tom Paxton. As a composer he recently scored theme and segment music for the PBS series Real Simple and created the sound design for the "Roaring Mountain" with composer John Deak and librettist Bill Gordh, debuted by the New York Philharmonic at Lincoln Center. During the past four theater seasons as Music Director at Monmouth University he has composed and conducted original scores that were premiered by the Music and Theatre Arts student.
gwurzbac@monmouth.edu

Courses

MU-REC Senior Recital - Music Major

Credits: None

Term Offered: All Terms

Course Type(s): None

Senior Recital - Music Major. This is a pass/fail course.

MU-101 Music Appreciation

Credits: 3

Term Offered: All Terms

Course Type(s): AT

Development of insights into historically significant examples of Western vocal and instrumental music.

MU-140 Applied Music Industry I

Credits: 1

Term Offered: Fall Term

Course Type(s): AT

Students will be introduced to the modern music business ecosystem, find out how all facets of the evolving business function, and learn about the skills needed for a variety of diverse careers in the industry.

MU-145 Band I	Credits: 1	MU-157 Chamber Choir I	Credits: 1
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): AT		Course Type(s): None	
Instrumental experience in concert and stage band combinations to improve one's musicianship; public performances on campus and in the community; two concerts a year. May be taken for as many as eight semesters.		The Monmouth University Chamber Chorus is an ensemble of sixteen to twenty-four auditioned singers who wish to extend their knowledge and skills in choral arts in a challenging musical setting. The repertoire for this ensemble requires a moderate/high degree of individual musicianship and mastery of specific singing techniques and period music interpretation. The group functions as a concert-ready and portable ensemble that responds to requests for particular types of venues, such as: sporting events, concert tours as a vehicle for a wider public performance experience with regard to public relations, meaningful connections with other academic institutions, and university recruitment. Each semester, new repertoire is advanced, making each course unique in its new content. Audition is required and registration is by the instructor. This course is repeatable for credit.	
MU-146 Band II	Credits: 1	MU-158 Chamber Choir II	Credits: 1
Term Offered: Spring Term		Prerequisite(s): MU-157	
Course Type(s): AT		Term Offered: Spring Term	
Instrumental experience in concert and stage band combinations to improve one's musicianship; public performances on campus and in the community; two concerts a year. May be taken for as many as eight semesters.		Course Type(s): None	
MU-147 Chorus I	Credits: 1	A continuation of MU-157, the Monmouth University Chamber Chorus is an ensemble of sixteen to twenty-four auditioned singers who wish to extend their knowledge and skills in choral arts in a challenging musical setting. The repertoire for this ensemble requires a moderate/high degree of individual musicianship and a mastery of specific singing techniques and period music interpretation. The group functions as a concert-ready and portable ensemble that responds to requests for particular types of venues, such as: sporting events, lecture/presentations, dedications, special events, and graduation ceremonies. Additionally, the group will undertake periodic concert tours as a vehicle for a wider, public performance experience and with regard to public relations, meaningful connections with other academic institutions, and university recruitment. Each semester, new repertoire is advanced, making each course unique in its new content. Audition is required and registration is by instructor. This course is repeatable for credit.	
Term Offered: Fall Term			
Course Type(s): AT			
Training in choral music of various styles, in vocal technique, and in aspects of expressive performance; concert participation required. Each semester, new repertoire is advanced, making each course unique in its new content. May be taken for as many as eight semesters.			
MU-148 Chorus II	Credits: 1	MU-161 Group Instrument I	Credits: 2
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): AT		Course Type(s): None	
Training in choral music of various styles, in vocal technique, and in aspects of expressive performance; concert participation required. Each semester, new repertoire is advanced, making each course unique in its new content. May be taken for as many as eight semesters.		Designed to develop instrumental technique and repertoire; open to students who have some proficiency in strings, woodwinds, brass, or percussion.	
MU-150 Introduction to Piano	Credits: 3	MU-162 Group Instrument II	Credits: 2
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): None	
Group instruction in piano with an emphasis on developing beginning skills in keyboard technique, music reading, harmonization, and performance of repertoire. Designed for students with little or no previous musical experience.		Designed to develop instrumental technique and repertoire; open to students who have some proficiency in strings, woodwinds, brass, or percussion.	
MU-151 Group Piano I	Credits: 3	MU-163 Group Strings	Credits: 1
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): AT		Course Type(s): AT	
Group instruction in piano with an emphasis on music reading, music theory, piano technique, harmonization, improvisation, and performance of repertoire. Designed for music majors and students with some previous musical experience.		Designed especially for music education students who are required to have some proficiency in group strings to meet state certification guidelines. Open to beginners only. Non-music majors may enroll by permission of the Department of Music and Theatre Arts.	
MU-152 Group Piano II	Credits: 3		
Prerequisite(s): MU-151			
Term Offered: All Terms			
Course Type(s): AT			
Group instruction in piano with an emphasis on more advanced music reading, music theory, piano technique, harmonization, improvisation, and performance of repertoire. Designed for students who would like to continue to develop the skills acquired in MU-151.			
MU-156 Chamber Orchestra	Credits: 1		
Term Offered: All Terms			
Course Type(s): AT			
The Monmouth University Chamber Orchestra is a small orchestral ensemble of strings with woodwinds, brass, and percussion that is designed to meet the needs of the Music and Theatre Department and public performances on campus and in the community. Each semester, new repertoire is advanced, making each course unique in its new content. May be taken for as many as eight semesters.			

MU-164 Group Woodwinds	Credits: 1	MU-188 Fundamentals of Guitar	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): None	
Designed especially for music education students who are required to have some proficiency in group woodwinds to meet state certification guidelines. Open to beginners only. Non-music majors may enroll by permission of the Department of Music and Theatre Arts.		General music skills as applied to guitar playing; students develop left- and right-hand technique; introduction to basic repertoire and history of repertoire.	
MU-165 Group Brass	Credits: 1	MU-190 Applied Music: Percussion	Credits: 1
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Designed especially for music education students who are required to have some proficiency in group brass to meet state certification guidelines. Open to beginners only. Non-music majors may enroll by permission of the Department of Music and Theatre Arts.		Weekly, fifty-minute private lessons in percussion; may be repeated for additional credit	
MU-166 Group Percussion	Credits: 1	MU-191 Applied Music: Voice	Credits: 1
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Designed especially for music education students who are required to have some proficiency in group percussion to meet state certification guidelines. Open to beginners only. Non-music majors may enroll by permission of the Department of Music and Theatre Arts.		Weekly, fifty-minute private lessons in voice; may be repeated for additional credit.	
MU-167 Introduction to Electronic Music	Credits: 3	MU-192 Applied Music: Piano	Credits: 1
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): AT	
Fundamentals of electronic music acquired through lectures, recordings, and hands-on use of electronic synthesizers.		Weekly, fifty-minute private lessons in piano; may be repeated for additional credit.	
MU-170 Electronic Music Composition	Credits: 3	MU-193 Applied Music: Upper Brass	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
A course designed for musicians who wish to compose and record music in a soundtrack, avant-garde, or classical genre. Students will be required to use university recording facilities.		Weekly, fifty-minute private lessons in upper brass; may be repeated for additional credit.	
MU-171 Group Voice I	Credits: 3	MU-194 Applied Music: Lower Brass	Credits: 1
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Fundamentals of technique and performance of song literature; voice production and principles of singing, including breath control, resonance, tone quality, diction, and pronunciation. Each semester, new repertoire is advanced, making each course unique in its new content.		Weekly, fifty-minute private lessons in lower brass; may be repeated for additional credit.	
MU-172 Group Voice II	Credits: 3	MU-195 Applied Music: Woodwinds	Credits: 1
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Fundamentals of technique and performance of song literature; voice production and principles of singing, including breath control, resonance, tone quality, diction, and pronunciation. Each semester, new repertoire is advanced, making each course unique in its new content.		Weekly, fifty-minute private lessons in woodwinds; may be repeated for additional credit.	
MU-180 Applied Music: Jazz Piano	Credits: 1	MU-196 Applied Music: Guitar	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): AT	
Weekly, fifty-minute private lessons in jazz piano; may be repeated for additional credits.		Weekly, fifty-minute private lessons in guitar; may be repeated for additional credit.	
MU-181 Applied Music: Bass	Credits: 1	MU-197 Applied Music: Strings	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Weekly, fifty-minute private lessons in bass; may be repeated for additional credits.		Weekly, fifty-minute private lessons in strings; may be repeated for additional credit.	
MU-198 Special Topics in Music (100 Level)		Credits: 1-3	
Term Offered: All Terms			
Course Type(s): None			
An intensive study of a particular subject or problem in music to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.			

MU-199 Applied Music: Private Instruction	Credits: 1	MU-222L Ear Training II	Credits: 1
Term Offered: Spring Term		Prerequisite(s): MU-221L	
Course Type(s): None		Term Offered: Spring Term	
Private instrumental and vocal instruction. The instructor is selected by the student with the approval of the Music faculty. Students must consult the Music Department.		Course Type(s): None	
MU-216 From Blues to Rap: The African-American Music Tradition	Credits: 3	The development of sight singing, dictation, and rhythmic skills is the objective of this course. Topics, skills, and abilities introduced in Ear Training I are further developed.	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor			
Term Offered: All Terms			
Course Type(s): WT			
Contributions of African-Americans to American music: slave songs, spirituals, blues, rhythm and blues, soul, and rap music.			
MU-217 The American Music Tradition	Credits: 3	MU-223 Musical Cultures of the World	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): AT, GU	
Course Type(s): WT		Provides an introductory survey of music in selected traditions and cultures in global perspective. It explores music both as a phenomenon of sound and a phenomenon of culture. It aims to familiarize students with music sound and music structure of different peoples, to help them appreciate music in its cultural context, to guide them in listening to music on a basic analytical level, and to give them a broad global view of music as a human activity/behavior with social functions and as artistic expression. Special attention is placed on how political, economic, social, and religious factors influence musical aesthetics and notions of identity among performers and audiences-all concerns of Ethnomusicology.	
A survey of American music from the colonial period to the present, including folk and ethnic music, military and parade music, war songs, Tin Pan Alley pop, Broadway show tunes, and composers, such as Stephen Foster, Woody Guthrie, and Irving Berlin.			
MU-218 History and Literature of Music I	Credits: 3	MU-224 Global Popular Music	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): AT, GU	
Course Type(s): WT		In the age of globalization and the Internet, popular music (music produced for commercial purposes and transmitted through mass media to a large audience) is an increasingly global phenomenon and can provide a unique perspective into the social, political, and economic conditions of various cultures around the world. This course introduces students to some of the popular musics from around the world through the perspective of ethnomusicology, the study of music and culture and the ways that they intersect and influence one another. Emphasis is placed on analyzing musical innovations, trends, and movements in relation to location, culture, counter-culture, and the social/geo-political climate. In doing so, this course draws upon geographical case studies of popular music (for example, Algerian Rai, K-Pop, Bollywood, Indonesian dangdut, or the Afrobeat of Fela Kuti) to view how historical, social, and political factors have influenced their development. These issues will be explored through directed reading and listening assignments, response papers, a mix tape project, and focused class presentations and discussions.	
Survey of musical idioms and forms from Ancient Greek to the Baroque periods. Primary focus on Western music in Western culture; some time will be spent exploring the music of Asia, Africa, and South America; exploration of the great musical literature that has survived from antiquity through 1700 AD.			
MU-219 History and Literature of Music II	Credits: 3		
Prerequisite(s): EN-101 and EN-102 or permission of the instructor			
Term Offered: Spring Term			
Course Type(s): WT			
Survey of musical forms and idioms from the Classical period until the present. Primary focus is to expose the student to the vast body of musical masterworks created in the modern era, as well as exploration of "world music."			
MU-221 Theory I	Credits: 3		
Prerequisite(s): MU-151 or departmental approval			
Term Offered: Fall Term			
Course Type(s): None			
Basic knowledge of the procedures of harmony and melody.			
MU-221L Ear Training I	Credits: 1		
Term Offered: Fall Term			
Course Type(s): None			
The development of sight singing, dictation, and rhythmic skills is the objective of this course. Alto and tenor clefs are introduced during the first level.			
MU-222 Theory II	Credits: 3		
Prerequisite(s): MU-221 or departmental approval			
Term Offered: Spring Term			
Course Type(s): None			
The rudiments of music writing, from the harmonization of simple melodies to the writing of more complex music. Emphasis on more advanced compositions.			

MU-227 Introducing the Beatles!	Credits: 3	MU-292 Roots, Rock, Reggae	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT, HY		Course Type(s): RE	
This course addresses the Beatles' musical career in terms of their wide-ranging cultural and artistic influence. Particular attention will be devoted to examining their songs within the context of their composition and in terms of their place (and placement) on the band's albums. In addition to investigating their biographical lives, we will discuss the Beatles' overtly literary and textual intentions, especially their various attempts at irony, parody, and satire. This course's chronological design is arranged in order to capture the band's artistic trajectory from two-track recording and the relatively primitive Please Please Me album through the sonic heights of Revolver, Sgt. Pepper's Lonely Hearts Club Band, The White Album, and Abbey Road. The thrust of this course is interpretive in nature, with the Beatles' songs and albums receiving considerable scrutiny in terms of their composition, production, and attendant musicianship. Developments in recording and instrument technology are germane to our understanding of the Beatles' evolving aesthetic, as is the bandmates' development as songwriters who eventually eschew issues associated with romance in order to address larger and more prescient subjects in their music such as loneliness, oppression, nostalgia, ethics, and redemption.		A survey of Jamaican reggae music from its inception to the present. The music form's political, religious, and cultural connections will also be examined, as will the major works of reggae composers, such as Bob Marley, Jimmy Cliff, and Peter Tosh.	
MU-240 Record Label Strategies	Credits: 1	MU-298 Special Topics in Music (200 Level)	Credits: 1-3
Prerequisite(s): MU-140 and MU-301.		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in music to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Students will be introduced to a variety of skills needed in the music industry. Each student will be required to complete specific, hands-on projects in preparation for a major internship off campus.		MU-299 Independent Study in Music	Credits: 3
MU-241 Advanced Record Label Strategies	Credits: 1	Term Offered: All Terms	
Prerequisite(s): MU-140, MU-240, and MU-301		Course Type(s): None	
Term Offered: All Terms		An introduction to the inner workings and business strategies of the music industry. In addition to an analysis of the recording arm of the industry, other areas such as concert production, management, media relations, and talent acquisition will also be examined.	
Course Type(s): None		MU-301 The Business of Music	Credits: 3
Students will be introduced to a variety of skills needed in the music industry. Each student will be required to complete a specific hands-on project as preparation for a major internship off campus. Limited to Music majors.		Term Offered: All Terms	
MU-254 Arts Administration and Concert Promotion	Credits: 3	Course Type(s): None	
Term Offered: All Terms		Music Theory III is the third semester of a sequential, two-year music theory curriculum. After a brief review of the material covered in Music Theory I (MU-221) and Advanced Theory and Harmony (MU-222), an introduction to the music materials and stylistic practices associated with nineteenth-century music is provided. Procedure will entail examining and working with melodic, rhythmic, harmonic, and structural elements found in the music being studied.	
Course Type(s): None		MU-321 Music Theory III	Credits: 3
Explore in-depth arts administration and management for a major Performing Arts Center, including concert promotion, operations and fundraising.		Prerequisite(s): MU-221 and MU-222	
MU-290 Rock and Roll in American Culture	Credits: 3	Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): WT		Music Theory III is the third semester of a sequential, two-year music theory curriculum. After a brief review of the material covered in Music Theory I (MU-221) and Advanced Theory and Harmony (MU-222), an introduction to the music materials, stylistic practices and the unique forms and approaches associated with twentieth-century music is provided. Procedure will entail examining and working with the melodic, rhythmic, harmonic, and structural elements found in the music being studied.	
Impact of rock and roll on American culture and music history; rock genres, including rockabilly, protest rock, blues-rock, punk, heavy metal, and rock and roll as a global phenomenon.		MU-322 Music Theory IV	Credits: 3
MU-291 Jazz in America	Credits: 3	Prerequisite(s): MU-221, MU-222, and MU-321	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): RE, WT		Course Type(s): None	
Musical and cultural overview of the jazz tradition in America, with special emphasis on Dixieland, swing, bop, and jazz fusion, and artists such as Louis Armstrong, Count Basie, Duke Ellington, Charlie Parker, and John Coltrane.		Music Theory IV is the fourth semester of a sequential, two-year music theory curriculum. After a brief review of the material covered in Music Theory I (MU-221), Advanced Theory and Harmony (MU-222), and Music Theory III (MU-321), an introduction to the music materials, stylistic practices and the unique forms and approaches associated with twentieth-century music is provided. Procedure will entail examining and working with the melodic, rhythmic, harmonic, and structural elements found in the music being studied.	
MU-327 Instrumental Arranging and Basic Orchestration	Credits: 3	MU-327 Instrumental Arranging and Basic Orchestration	Credits: 3
Term Offered: All Terms		Prerequisite(s): MU-222	
Course Type(s): None		Term Offered: All Terms	
Practical problems of orchestration, including transposition, characteristics and limitation of various band, orchestral, keyboard, and electronic instruments; arranging for instrumental ensembles of various sizes.		Course Type(s): None	

MU-328 Conducting Prerequisite(s): MU-218 and MU-151, and MU-145 and MU-146 or MU-147 and MU-148 Term Offered: All Terms Course Type(s): None Basic choral and instrumental conducting techniques with emphasis on the physical problems of coordination and control, as well as interpretation, rehearsal, performance, and program planning. Each student will function as an assistant to the choral/instrumental conductors.	Credits: 3	MU-341 Songwriting I Term Offered: All Terms Course Type(s): None Designed to analyze and study the many components of songwriting, focusing on today's contemporary music featured on radio, film, and television. Various styles will be studied and developed, from rap to country music. Nashville style group writing will be used as will Writer in the Round type performances. Ability to play an instrument is recommended but not required.	Credits: 3
MU-329 Conducting II Prerequisite(s): MU-328 Term Offered: All Terms Course Type(s): None A continuation of MU-328. Basic choral and instrumental conducting techniques with emphasis on the physical problems of coordination and control, as well as interpretation, rehearsal, performance, and program planning. Each student will function as an assistant to the choral/instrumental conductors.	Credits: 3	MU-342 Songwriting II Term Offered: Spring Term Course Type(s): None A continuation of Songwriting I and will focus on final arrangements and production of songs to be presented to publishers, record labels, etc. Also covered will be how to properly present works to producers and session musicians in the form of basic lead sheets and music notation.	Credits: 3
MU-329W Workshop in the Techniques of Composing Music Credits: 2 Prerequisite(s): MU-222 Term Offered: Spring Term Course Type(s): None Explores problems in melody, rhythm, and harmony, including texture and the elements of musical form, presented in line with the needs of individual students as revealed in their original composition.		MU-345 Record Production Term Offered: All Terms Course Type(s): IM Examines all of the aspects of record production, from choice of artist and material to the actual art of recording itself. Will meet in a fully equipped recording studio and will be co-taught by the lecturing professor and a professional sound engineer. The recording techniques to be taught will be applicable to all forms of music, including classical jazz, rock, and mass/multimedia. The student will have hands-on instruction on the use of analog and digital recording machines, sound boards, and outboard gear.	Credits: 3
MU-331 Music for the Child Credits: 2 Prerequisite(s): MU-151 and MU-218 Term Offered: Fall Term Course Type(s): None Focus on methods and materials of teaching in the elementary school (K-8): singing, rhythmic expression, listening, use of simple instruments, and correlating music with other areas of learning. It will include pedagogical strategies related to teaching linguistically diverse students, students with diverse needs, using instructional technology and using data to inform instruction. For Music majors only. Also listed as ED-331. Clinical Hours required.		MU-353 Contemporary Rock Ensemble I Credits: 3 Term Offered: Fall Term Course Type(s): None Designed to run as a professional touring band would in preparation for a major tour and/or recording session. Covers many different genres with varying instrumentation. Taught by a seasoned road veteran with twenty years of experience in major tours/acts.	
MU-333 The Teaching of Music in the Secondary School Credits: 2 Prerequisite(s): MU-151 and MU-218 Term Offered: Spring Term Course Type(s): None Study and application of appropriate concepts, methods, skills, and materials for secondary-school music teachers. It will include pedagogical strategies for teaching linguistically diverse students, those with special needs using instructional technology and using data to inform instruction. For Music majors only. Clinical Hours required. Also listed as ED-333.		MU-354 Contemporary Rock Ensemble II Credits: 3 Term Offered: All Terms Course Type(s): None A continuation of Rock Ensemble I, which is designed to run as a professional touring band would in preparation for a major tour and/or recording session. It will cover many different genres with varying instrumentation. Taught by a seasoned road veteran with twenty years of experience in major tour/acts.	
MU-340 Music and Music Publishing for TV, Radio, and Film Credits: 3 Term Offered: Fall Term Course Type(s): None Defines and examines the many opportunities available to the musician in the mass media, including theme composition, post scoring, jingle production, news music, production libraries, music editing, soundtrack production, on-air and cable network yearly campaigns, EFX and usage, available orchestrational sources, client relations, timings and conversations, on-air and theatrical publishing, professional societies (ASCAP, BMI, SESAC), budgeting, and union relations and affiliations.		MU-398 Special Topics in Music (300 Level) Credits: 3 Term Offered: Spring Term Course Type(s): None An intensive study of a particular subject or problem in music to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
		MU-399 Independent Study in Music Credits: 1-3 Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in music to be announced prior to registration. Prior permission of the directing professor and department chair is required to take this course.	

MU-401 Music Business Internship Seminar	Credits: 3	MU-489 Internship in Music	Credits: 1-3
Prerequisite(s): MU-301, departmental approval, and Junior standing		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): EX5		Supervised practical experience in music; repeatable for credit.	
Practical experience in the music industry in fields such as concert production, promotion, publicity, music publishing, and management. This course is repeatable for credit.		Departmental approval and Junior standing are required to register for this course.	
MU-402 Music Internship Seminar II	Credits: 3	MU-498 Special Topics in Music (400 Level)	Credits: 1-3
Prerequisite(s): MU-401		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX5		An intensive study of a particular subject or problem in music to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Practical experience in the music industry in fields such as concert production, promotion, publicity, music publishing, and management. Limited to Music majors only.			
MU-403 Music Internship Seminar III	Credits: 3	MU-499 Independent Study in Music	Credits: 1-3
Prerequisite(s): MU-402		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Reading and research on a selected topic under the direction of a Music Department faculty member. Prior permission of the directing professor and department chair is required to take this course.	
Practical experience in the music industry in fields such as concert production, promotion, publicity, music publishing, and management. Limited to Music majors only.			
MU-405 Composition	Credits: 3	TH-101 Theatre Appreciation	Credits: 3
Prerequisite(s): MU-218, MU-219, MU-221, and MU-222		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): AT	
Course Type(s): None		Introduction to the elements of theatre, including film and TV as theatre media. Study of plays from script to stage through readings, lectures, and theatre-going experiences.	
Using the technique of Replicate-Generate From-Generate, this course combines the student's knowledge of traditional styles, form, and analysis in order to replicate music in many styles. The student will then begin to combine his or her own musical ideas into these compositions. The second half of the semester will be devoted to the original compositions of the student while employing the disciplines previously studied. Classical as well as contemporary motifs will be explored in this lecture-discussion-workshop course.			
MU-406 Composition II	Credits: 3	TH-150 Introduction to the Theatre	Credits: 3
Prerequisite(s): MU-405		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): AT	
Course Type(s): None		Introduction to the elements of theatre, including cinema and television as theatre media; the study of a representative group of plays from script to stage.	
Using the technique of Replicate-Generate From- Generate, this course combines the student's knowledge of traditional styles, form, and analysis in order to replicate music in many styles. The student will then begin to combine his or her own musical ideas into these compositions. The second half of the semester will be devoted to the original composition of the student while employing the disciplines previously studied. Classical as well as contemporary motifs will be explored in this lecture-discussion-workshop course.			
MU-453 Advanced Record Production	Credits: 3	TH-154 Acting I (Non-Major)	Credits: 3
Prerequisite(s): MU-345		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): AT	
Course Type(s): None		An introduction to acting the dramatic situation through guided improvisation based on material from dramatic literature.	
Addresses the aesthetics of record production. Studio techniques, pre-production approaches, actual recording and final mixing are at the heart of this course. Students will learn microphone techniques as well as control room techniques. The full responsibilities of the producer will be taught and discussed in the class, as well as practiced outside of the studio/classroom. Lectures and demonstrations will precede the students' practical application and final product.			
TH-155 Acting I (TH Major)		TH-155 Acting I (TH Major)	Credits: 3
Prerequisite(s): TH-155		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Designed to enable students to explore the use of their imagination, instrument, and sense of playing to work within an ensemble. Basic skills, such as playing with intuition and listening and responding openly to a partner within given circumstances, will be the primary goals.	
TH-156 Acting II (TH Major)		TH-156 Acting II (TH Major)	Credits: 3
Prerequisite(s): TH-155		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Builds from the previous exercise work with working on assigned scenes. Work will begin on open scenes and finish the term working on a scene from important plays of American theatre. Students will study the breakdown of a scene, structure, both verbal and non-verbal, and effective communication of intent.	
TH-190 Applied Theatre Techniques I		TH-190 Applied Theatre Techniques I	Credits: 1
Prerequisite(s): None		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		First-year students are required to take this hands-on, practical course in building, painting, and crewing a department production.	

TH-191 Applied Theatre Techniques II Prerequisite(s): TH-190 Term Offered: All Terms Course Type(s): None Second semester in Applied Theatre requires students to take a more responsible position in the hands-on practical building, painting, and crewing of a department production.	Credits: 1	TH-245 Theatre Performance Practicum I Term Offered: All Terms Course Type(s): None Involves actual experience performing in a University production. Credit can be specified for a student's acting, singing, and/or dancing in a department-sponsored production. The Performance Practicum can be taken in any combination simultaneously or consecutively for a total of three credits toward the Theatre or Musical Theatre Minor. Any credits for Practicum courses beyond that go towards free electives. This course is not available to Theatre majors. This course is repeatable for credit.	Credits: 1
TH-199 Independent Study in Theatre Term Offered: All Terms Course Type(s): None Directed individual study of theatre in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3	TH-246 Theatre Performance Practicum II Term Offered: All Terms Course Type(s): None Involves actual experience performing in a University production. Credit can be specified for a student's acting, singing, and/or dancing in a department-sponsored production. The Performance Practicum can be taken in any combination simultaneously or consecutively for a total of three credits towards the Theatre or Musical Theatre Minor. Any credits for Practicum courses beyond that go towards free electives. The course is not available to Theatre Majors. This course is repeatable for credit.	Credits: 1
TH-230 Acting II (non-Major) Prerequisite(s): TH-154 Term Offered: Spring Term Course Type(s): None Roles as an integral part of play production; the basic principles of acting through lectures, discussions, and the rehearsal and performance of a variety of scenes.	Credits: 3	TH-247 Theatre Performance Practicum III Term Offered: All Terms Course Type(s): None Involves actual experience performing in a University production. Credit can be specified for a student's acting, singing, and/or dancing in a department-sponsored production. The Performance Practicum can be taken in any combination simultaneously or consecutively for a total of three credits towards the Theatre or Musical Theatre Minor. Any credits for Practicum courses beyond that go towards free electives. The course is not available to Theatre Majors. This course is repeatable for credit.	Credits: 1
TH-231 Acting III (Major) Prerequisite(s): TH-155 and TH-156 Term Offered: Fall Term Course Type(s): None Study of "styles". Beginning work on classic texts, such as Shakespeare, Moliere, or Restoration Comedy. Text analysis, scansion, and speaking with authority will be emphasized. Text work in sonnets and scenes.	Credits: 3	TH-251 Introduction to Theatre Production and Design Term Offered: Spring Term Course Type(s): None Introduction to scenic, costume, lighting, and sound design and technology, including: the problems involved in executing the technical aspects of a theatrical production; preparation of working drawings, light plots, scale models; ability to hang, focus, and program theatrical lighting; solutions of make-up and costuming problems.	Credits: 3
TH-232 Acting IV (Major) Prerequisite(s): TH-155, TH-156, and TH-231 Term Offered: Spring Term Course Type(s): None The fourth semester will be an extension of styles of work. Advanced work in characterization, the development of physical and emotional involvement, and working with objectives, obstacles, and actions, with emphasis on classic "styles".	Credits: 3	TH-290 Applied Theatre Design Prerequisite(s): TH-190 and TH-191 Term Offered: All Terms Course Type(s): None Students will work intensely with a designer for a department production. Student will be responsible for the design and construction of one facet of a total design: namely, a prop, a costume, lights, or some integral part of a production design.	Credits: 1
TH-240 Actors' Equity Workshop I Term Offered: Summer Term Course Type(s): None An introduction to the basic rules and regulations of Actors' Equity Association's Small Professional Theatre Agreement and to basic stage management principles. Lectures will be supplemented with extensive, practical "lab" hours in which the students put into practice in a professional setting those elements learned in the class.	Credits: 3	TH-291 Applied Theatre Management Prerequisite(s): TH-190 and TH-191 Term Offered: All Terms Course Type(s): None Students will work intensely with a management office concerning a department production. Students will be involved with hands-on production of publicity, company management, box office, public relations, casting, historical records, and/or dramaturgy.	Credits: 1
TH-242 Introduction to Improvisation Term Offered: Fall Term Course Type(s): AT An introduction to Improvisational Acting/Performance. No prior experience in theatre is required. Acting training and stage performance is a plus. Students should be prepared to go through a series of exercises that are designed to teach and hone the ability to perform an improvisational performance.	Credits: 3		

TH-298 Special Topics in Theatre (200 Level)	Credits: 1-3	TH-349 Postcolonial Drama and Film	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): BI.EL, GU, RE	
An intensive study of a particular subject or problem in theatre to be announced prior to registration. If there is a prerequisite for this course it will be announced in the course schedule.		Study of postcolonial plays and films from Ireland, Australia, Africa, and India, including such postcolonial themes as language, religion, and race. Students will discuss the ways in which the theatrical and cinematic media are used to express the loss of, and quest for, national and individual identity in the aftermath of empire. The students will not only become versed in postcolonial theory, but also in the individual dramatic styles/structures of each of the nations discussed.	
TH-299 Independent Study in Theatre	Credits: 1-3	TH-355 Dramatic Literature	Credits: 3
Term Offered: All Terms		Prerequisite(s): TH-150	
Course Type(s): None		Term Offered: Fall Term	
Directed, individual study of theatre in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
TH-301 Theatre History I	Credits: 3	Analysis of representative plays of the major forms of the drama-tragedy, comedy, tragicomedy, and romance. Emphasis on the literary and performance aspects.	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor			
Term Offered: All Terms			
Course Type(s): WT			
The development of theatre from the Classical Greek through the Elizabethan period. Examination of plays, playwrights, architecture, scenery, costumes, mechanics, technology, historical, and sociological influences.			
TH-310 Musical Theatre History	Credits: 3	TH-357 Acting for Television	Credits: 3
Term Offered: Spring Term		Prerequisite(s): TH-154	
Course Type(s): AT		Term Offered: Spring Term	
The Broadway musical is considered by many to be America's greatest contribution to the world of theatre. Examines the history and evolution of American musical theatre. Special attention will be paid to composers, lyricists, directors, choreographers, and performers who have made significant contributions to the genre. Material will be discussed chronologically from minstrelsy to the contemporary mega-musical.		Course Type(s): None	
TH-335 Group Techniques in Performance	Credits: 3	Techniques that the on-camera performer uses in various TV situations, commercials, daytime drama, situation comedy, and serious drama. Also listed as CO-357.	
Term Offered: Spring Term			
Course Type(s): COACM, COCSD			
Various theories and techniques used in group performances with a concentration on Readers Theatre and Chamber Theatre; selected literature is arranged, analyzed, and performed. Also listed as CO-335.			
TH-340 Actors' Equity Workshop II	Credits: 3	TH-361 Play Direction	Credits: 3
Prerequisite(s): TH-240		Prerequisite(s): TH-230	
Term Offered: Summer Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Builds upon the basic knowledge gained in TH-240 through the in-depth study of Actors' Equity Association's two most widely used contracts, the LORT (League of Resident Theatres) and Production (Broadway, Off-Broadway, National Tour) agreements. Lectures will be supplemented with extensive, practical "lab" hours in which the students put into practice in a professional setting those elements learned in the class.		Play analysis, casting procedures, composition, movement, stage business, backstage organization, rehearsal routine, and theatre management from the standpoint of the creative director.	
TH-342 Improvisation II	Credits: 3	TH-389 Internship in Theatre	Credits: 1-3
Prerequisite(s): TH-242		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in theatre; repeatable for credit.	
A continuation of exercises in Improvisational Acting/Performance. No prior experience in theatre is required, however students should take Introduction to Improvisation first. Acting training and stage performance is a plus. Students should be prepared to go through a series of exercises that are designed to teach and hone the ability to perform an improvisational performance.		Departmental approval and Junior standing are required to take this course.	
TH-390 Applied Theatre		TH-391 Applied Theatre	Credits: 1
Prerequisite(s): TH-190, TH-191, and TH-290 or TH-291		Prerequisite(s): TH-190, TH-191, and either TH-290, TH-291, or TH-390	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Students will work hands-on with an appropriate faculty member on an advanced project in theatre, musical theatre, or music production. An alternative possibility would be to do a pre-internship assignment with a local theatre.		Students will work hands on with an appropriate faculty member on an advanced project in theatre, musical theatre, or music production. An alternative possibility would be to do a pre-internship assignment with a local theatre.	

TH-398 Special Topics in Theatre (300 Level)	Credits: 3	TH-499 Independent Study in Theatre	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in theatre to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Directed individual study of theatre in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.	
TH-399 Independent Study in Theatre	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
Directed individual study of theatre in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.			
TH-401 Theatre History II	Credits: 3		
Prerequisite(s): TH-301 and EN-101 and EN-102			
Term Offered: Spring Term			
Course Type(s): WT			
The development of theatre from the Restoration through the Modern Period. Examination of plays, playwrights, architecture, scenery, costumes, mechanics, technology, historical, and sociological inferences.			
TH-441 Summer Theatre Workshop I	Credits: 3		
Term Offered: Summer Term			
Course Type(s): None			
Basic technical theatre, theatre management, elements of acting, children's theatre, costuming and make-up, lighting and set design; four dramatic productions.			
TH-442 Summer Theatre Workshop II	Credits: 3		
Term Offered: Summer Term			
Course Type(s): None			
Basic technical theatre, theatre management, elements of acting, children's theatre, costuming and make-up, lighting and set design; four dramatic productions.			
TH-453 Creative Dramatics	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
The goal of Creative Dramatics is to equip teachers with the ability to use creative dramatics, creative play, and theatre games in the classroom as a tool for teaching all subjects. Also useful for actors and recreation or community leaders who work with children and want to learn new and creative techniques. The emphasis in this class is on the participant and participation. Students should attend comfortably dressed.			
TH-480 Problems in Theatre Practice	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
Independent projects and intensive research under the guidance of one or more members of the department; creative work in acting, costuming, creative dramatics, directing, lighting, scenic design, and playwriting.			
TH-498 Special Topics in Theatre (400 Level)	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
An intensive study of a particular subject or problem in theatre to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.			

B.A. in Music

Code	Title	Credits				
Major Requirements/Music (44 credits)						
MU-151	Group Piano I	3	MU-151 Group Piano I (Gen*Ed Aesthetics (AT) AR,DA,MU,TH)	3 Private Instruction MU-180-MU-199	1	
MU-171	Group Voice I	3	Gen*Ed Social Science Survey (SS.SV)	3 CHORUS/CHOIR/CHAMBER ORCHESTRA	1	
or MU-327 Instrumental Arranging and Basic Orchestration			FO-xxx Gen*Ed World Language	3 Gen*Ed Technological Literacy (TL)	3	
MU-217	The American Music Tradition	3	CHORUS/CHOIR/CHAMBER ORCHESTRA	1 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	
MU-218	History and Literature of Music I	3	Semester Credits	17 Semester Credits	15	
MU-219	History and Literature of Music II	3	Second Year			
MU-221	Theory I	3	Fall	Credits	Spring	Credits
MU-221L	Ear Training I	1	EN-2xx Gen*Ed Literature (LIT)	3 MU-217 The American Music Tradition	3	
MU-222	Theory II	3	MU-321 Music Theory III	3 MU-322 Music Theory IV	3	
MU-222L	Ear Training II	1	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3 MU-180-MU-199 Private Instruction	1	
MU-321	Music Theory III	3	Gen*Ed Mathematics	3 CHORUS/CHOIR/CHAMBER ORCHESTRA	1	
MU-322	Music Theory IV	3	CHORUS/CHOIR/CHAMBER ORCHESTRA	1 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	
MU-328	Conducting ¹	3	MU-180-MU-199 Private Instruction	1 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	
Select 6 semesters of Applied Music (Private Instruction) from the following: ²		6	Semester Credits	14 Semester Credits	14	
MU-180 thru MU-199						
Select 6 semesters of the following:		6	Third Year			
MU-147	Chorus I		Fall	Credits	Spring	Credits
MU-148	Chorus II		MU-218 History and Literature of Music I	3 MU-219 History and Literature of Music II (Gen*Ed Writing Intensive (WT))	3	
MU-157	Chamber Choir I		Gen*Ed Historical Perspectives (HS.SV)	3 CHORUS/CHOIR/CHAMBER ORCHESTRA	1	
MU-158	Chamber Choir II		CHORUS/CHOIR/CHAMBER ORCHESTRA	1 MU-180-MU-199 Private Instruction	1	
MU-156	Chamber Orchestra		MU-180-MU-199 Private Instruction	1 Free Elective	3	
(Any music course in major requirements satisfies Aesthetics (AT) General Education requirement)			Gen*Ed Reasoned Oral Discourse (RD)	3 Free Elective	3	
MU-REC	Senior Recital - Music Major (Required)	0	Free Elective	4 Free Electives	4	
Free Electives (34 credits)³		34	Semester Credits	15 Semester Credits	15	
General Education Requirements (42 credits)⁴						
Complete 42 credits as outlined on the General Education table. ⁴		42	Fourth Year			
Total Credits		120	Fall	Credits	Spring	Credits
1 Only required for MU/ED majors must also complete MU-329 Conducting II (3 cr.). See Education Methods Requirements.						
2 Combinations of instruction must be approved by an advisor						
3 Please consult with your advisor regarding the required number of free electives that must be completed.						
4 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.						
Total Credits 120						

B.A. in Music and Education with Endorsement in K-12 Education in Music

Code	Title	Credits
Major Requirements/Music (43 credits)		
MU-151	Group Piano I	3
MU-171	Group Voice I	3
or MU-327 Instrumental Arranging and Basic Orchestration		

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MU-221 Theory I	3	MU-222 Theory II	3
MU-221L Ear Training I	1	MU-222L Ear Training II	1

MU-217	The American Music Tradition	3	General Education Requirements (36 credits)⁶
MU-218	History and Literature of Music I	3	Complete 36 credits as outlined on the General Education table. ⁶
MU-219	History and Literature of Music II	3	
MU-221	Theory I	3	Total Credits
MU-221L	Ear Training I	1	120
MU-222	Theory II	3	
MU-222L	Ear Training II	1	
MU-321	Music Theory III	3	
MU-322	Music Theory IV	3	
MU-328	Conducting ¹	3	
<i>(Music courses satisfies Aesthetics (AT) in General Education)</i>			
Select 5 semesters of Applied Music (Private Instruction) from the following: ²			5
MU-180 thru MU-199			
Select 6 semesters of the following:			6
MU-147	Chorus I		
MU-148	Chorus II		
MU-157	Chamber Choir I		
MU-158	Chamber Choir II		
MU-156	Chamber Orchestra		
MU-REC	Senior Recital - Music Major	0	
Major Requirements/Education (24 credits)³			
ED-250	Psychological and Philosophical Foundations of Education	3	
EDS-330	Foundations of Special Education: Development Across the Lifespan	3	
EDS-336	Classroom Management	3	
ED-319	Content Literacy	3	
ED-320	Teaching English Language Learners in Mainstream Classroom	3	
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			
Select 9 credits as follows: ⁴			
ED-416	Clinical Practice	9	
& 416S	and Clinical Practice Seminar		
Education Interdisciplinary Requirements (3 credits)			
MA-100	Quantitative Reasoning and Problem Solving	3	
or MA-203	Foundations of Elementary Mathematics I		
<i>(Satisfies Mathematics in General Education)</i>			
Education Methods Requirements (14 credits)			
MU-163	Group Strings	1	
MU-164	Group Woodwinds	1	
MU-165	Group Brass	1	
MU-166	Group Percussion	1	
MU-329	Conducting II	3	
ED-331	Music for the Child	2	
ED-333	The Teaching of Music in the Secondary School	2	
ED-377	Integrated K-12 Teaching Methods	3	
Free Electives (0 credits)⁵			
The number of free electives, if any, will be determined in consultation with your advisor ⁵			0

¹ MU-329 Conducting II (3 cr.) required for MU/ED majors. See Education Methods Requirements

² Combinations of instruction must be approved by an advisor

³ Minimum grade of "C" required for Education Courses

⁴ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁵ Please consult with your advisor regarding the required number of free electives that must be completed.

⁶ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - Secondary
- TSD - Teacher of Students with Disabilities - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MU-151 Group Piano I (Gen*Ed Aesthetics (AT) AR,DA,MU,TH)	3	MU-222 Theory II	3
MU-221 Theory I	3	MU-222L Ear Training II	1
MU-221L Ear Training I	1	ED-250 Psychological and Philosophical Foundations of Education	3
FO-xxx Gen*Ed World Language	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
CHORUS/CHOIR/CHAMBER ORCHESTRA	1	CHORUS/CHOIR/CHAMBER ORCHESTRA	1
MU-180-MU-199 Private Instruction	1		
Semester Credits	17	Semester Credits	18
Second Year			
Fall	Credits	Spring	Credits
EN-2xx Gen*Ed Literature (LIT)	3	MU-322 Music Theory IV	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	MU-164 Group Woodwinds	1
MU-163 Group Strings	1	ED-331 Music for the Child	2

MU-321 Music Theory III	3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3	(Any music course in major requirements satisfies Aesthetics (AT) in General Education)
Music Industry Concentration Requirements (18 credits)			
Gen*Ed Historical Perspectives (HS.SV)	3 CHORUS/CHOIR/CHAMBER ORCHESTRA	1	MU-140 Applied Music Industry I
CHORUS/CHOIR/CHAMBER ORCHESTRA	1 MU-180-MU-199 Private Instruction	1	MU-240 Record Label Strategies
MU-180-MU-199 Private Instruction	1 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	MU-241 Advanced Record Label Strategies
Semester Credits	15 Semester Credits	14	Select 3 credits of Music at 200+ level
Third Year			
Fall Credits	Spring Credits		Select 6 credits from the following:
ED-333 The Teaching of Music in the Secondary School	2 ED-319 Content Literacy	3	MU-341 Songwriting I
EDS-336 Classroom Management	3 MU-166 Group Percussion	1	MU-342 Songwriting II
MU-165 Group Brass	1 MU-219 History and Literature of Music II (Gen*Ed Writing Intensive (WT))	3	MU-345 Record Production
MU-218 History and Literature of Music I (Gen*Ed Writing Intensive (WT))	3 CHORUS/CHOIR/CHAMBER ORCHESTRA	1	MU-353 Contemporary Rock Ensemble I
MU-328 Conducting	3 MU-180-MU-199 Private Instruction	1	MU-354 Contemporary Rock Ensemble II
CHORUS/CHOIR/CHAMBER ORCHESTRA	1 Gen*Ed Technological Literacy (TL)	3	MU-453 Advanced Record Production
MU-180-MU-199 Private Instruction	1 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Select 3 credits from the following:
Semester Credits	14 Semester Credits	15	MU-216 From Blues to Rap: The African-American Music Tradition
Fourth Year			
Fall Credits	Spring Credits		MU-290 Rock and Roll in American Culture
ED-377 Integrated K-12 Teaching Methods	3 ED-416 Clinical Practice (Gen*Ed Experiential Education (ExEd))	8	MU-291 Jazz in America
MU-171 Group Voice I or 327	3 ED-416S Clinical Practice Seminar	1	MU-401 Music Business Internship Seminar
MU-217 The American Music Tradition	3 MU-329 Conducting II	3	Interdisciplinary Requirements (18 credits)
MA-100 Quantitative Reasoning and Problem Solving or 203 (Gen*Ed Mathematics)	3		PS/CO-290 Media Law
Gen*Ed Interdisciplinary Perspectives (ISP)	3		CO-155 Media Literacy
Semester Credits	15 Semester Credits	12	BA-200 Survey of Accounting
Total Credits 120			BM-250 Principles of Management and Organizational Behavior
			BK-250 Principles of Marketing
			BM-451 Entrepreneurship
Free Electives (20 credits)¹			
Select up to 20 credits of free electives ¹			
General Education Requirements (42 credits)²			
Complete 42 credits as outlined on the General Education table. ²			
Total Credits			

B.A. in Music with a Concentration in Music Industry

Code	Title	Credits
Major Requirements/Music Industry (22 credits)		
MU-151	Group Piano I	3
MU-217	The American Music Tradition	3
MU-219	History and Literature of Music II	3
MU-221	Theory I	3
MU-222	Theory II	3
Select 4 semesters of the following:		4
MU-147	Chorus I	
MU-148	Chorus II	
MU-157	Chamber Choir I	
MU-158	Chamber Choir II	
MU-156	Chamber Orchestra	
MU-301	The Business of Music	3

- ¹ Please consult with your advisor regarding the required number of free electives that must be completed.
- ² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MU-140 Applied Music Industry I	1	MU-301 The Business of Music	3
MU-151 Group Piano I (Gen*Ed Aesthetics (AT) AR,DA,MU,TH)	3	CO-155 Media Literacy	3
FO-xxx Gen*Ed World Language	3	CHORUS/CHOIR/CHAMBER ORCHESTRA	1

Gen*Ed Historical Perspectives (HS.SV)	3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	MU-147	Chorus I
Gen*Ed Social Science Survey (SS.SV)	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	MU-148	Chorus II
CHORUS/CHOIR/CHAMBER ORCHESTRA	1		MU-157	Chamber Choir I
Semester Credits	17 Semester Credits	16	MU-158	Chamber Choir II
Second Year				
Fall	Credits	Spring	Credits	MU-156 Chamber Orchestra
EN-2xx Gen*Ed Literature		3 MU-241 Advanced Record Label Strategies	1	(Music courses satisfy Aesthetics (AT) in General Education)
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 MU-217 The American Music Tradition	3	Musical Theatre Concentration (22 credits)
MU-221 Theory I		3 MU-222 Theory II	3	TH-155 Acting I (TH Major)
MU-240 Record Label Strategies		1 MU-216, MU-290 or MU-291	3	TH-156 Acting II (TH Major)
CHORUS/CHOIR/CHAMBER ORCHESTRA		1 CHORUS/CHOIR/CHAMBER ORCHESTRA	1	or TH-357 Acting for Television
MA-xxx Gen*Ed Mathematics		3 Gen*Ed Technological Literacy (TL)	3	TH-310 Musical Theatre History
Semester Credits	14 Semester Credits	14	TH-245 Theatre Performance Practicum I	3
Third Year				
Fall	Credits	Spring	Credits	Select 6 credits from the following courses:
BA-200 Survey of Accounting		3 BK-250 Principles of Marketing	3	TH-240 Actors' Equity Workshop I
BM-250 Principles of Management and Organizational Behavior		3 MU-219 History and Literature of Music II (Gen*Ed Writing Intensive (WT))	3	TH-340 Actors' Equity Workshop II
PS-290 Media Law or CO 290		3 MU-xxx Music Guided Elective	3	TH-251 Introduction to Theatre Production and Design
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)		3 MU-2xx 200-Level Music Elective	3	TH-190 Applied Theatre Techniques I
Gen*Ed Reasoned Oral Discourse (RD)		3 Free Elective	3	TH-290 Applied Theatre Design
Semester Credits	15 Semester Credits	15	TH-291 Applied Theatre Management	6
Fourth Year				
Fall	Credits	Spring	Credits	TH-441 Summer Theatre Workshop I
MU-401 Music Business Internship Seminar (Gen*Ed Experiential Education (ExEd))		3 BM-451 Entrepreneurship	3	Select 6 credits from the following:
MU-xxx Music Guided Elective		3 Free Electives	6	DA-151 Movement for the Performer
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)		3 Free Electives	5	DA-207 Modern Ballet I
Free Electives	6			DA-209 Jazz Dance I
Semester Credits	15 Semester Credits	14		DA-301 Choreography
Total Credits				Free Electives (28 credits)³
				Select up to 28 credits of free electives ³
				28
				General Education Requirements (42 credits)⁴
				Complete 42 credits of free electives as outlined on the General Education table. ⁴
				42
				Total Credits 120

B.A. in Music with a Concentration in Musical Theatre

Code	Title	Credits
Major Requirements/Music (28 credits)		
MU-151	Group Piano I	3
MU-218	History and Literature of Music I	3
MU-219	History and Literature of Music II	3
MU-221	Theory I	3
MU-221L	Ear Training I	1
MU-222	Theory II	3
MU-222L	Ear Training II	1
MU-489	Internship in Music or TH-389 Internship in Theatre	3
Take 4 Credits from courses MU-180 through MU-199 ²		4
Select 4 semesters of the following:		4

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MU-151 Group Piano I	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3

HS-xxx Gen*Ed Historical Perspectives (HS.SV)	3 Music: Chorus/Choir/Chamber Orchestra	1	TH-245	Theatre Performance Practicum I
Music: Chorus/Choir/Chamber Orch	1 Dance Course: See curriculum chart for choices	3	TH-246	Theatre Performance Practicum II
Gen*Ed Social Science Survey (SS.SV)	3 Gen*Ed Natural Science (NS) BY, CE, PH, GL, SC	3	TH-247	Theatre Performance Practicum III
Gen*Ed Technological Literacy (TL)	3 MA-xxx Gen*Ed Mathematics	3		
Semester Credits	16 Semester Credits	16		
Second Year				
Fall	Credits	Spring	Credits	
TH-155 Acting I (TH Major)	3 EN-2xx Gen*Ed Literature (LIT)	3		
TH-310 Musical Theatre History	3 TH-156 Acting II (TH Major) or 357	3		
Music: Chorus/Choir/Chamber Orchestra	1 Music: Chorus/Choir/Chamber Orchestra	1		
MU-221 Theory I	3 MU-222 Theory II	3		
MU-221L Ear Training I	1 MU-222L Ear Training II	1		
TH-190 Applied Theatre Techniques I ¹	1 Gen*Ed Natural Science (NS) BY, CE, PH, GL, SC	3		
Free Elective	3 MU-180-MU-199 Private Instruction	1		
Semester Credits	15 Semester Credits	15		
Third Year				
Fall	Credits	Spring	Credits	
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3 MU-219 History and Literature of Music II	3		
MU-218 History and Literature of Music I	3 Dance class: See curriculum chart for choices	3		
TH-251 Introduction to Theatre Production and Design ¹	3 TH-290 Applied Theatre Design or 291 ¹	1		
Gen*Ed Reasoned Oral Discourse (RD)	3 MU-180-MU-199 Private Instruction	1		
Free Elective	1 Free Electives	9		
MU-180-MU-199 Private Instruction	1			
Semester Credits	14 Semester Credits	17		
Fourth Year				
Fall	Credits	Spring	Credits	
PR-xxx Gen*Ed Interdisciplinary Perspectives (ISP)	3 MU-489 Internship in Music or TH 389	3		
TH-290 Applied Theatre Design or 291 ¹	1 TH-245 Theatre Performance Practicum I	1		
Free Electives	9 Gen*Ed World Language	3		
MU-180-MU-199 Private Instruction	1 Free Electives	6		
Semester Credits	14 Semester Credits	13		
Total Credits 120				

¹ TH-190, TH-290, TH-291, and TH-251 may be substituted with six credits from TH-240, TH-340, or TH-441.

Minor in Musical Theatre

Code	Title	Credits
Requirements (15 credits)		
MU-171	Group Voice I	3
TH-154	Acting I (Non-Major)	3
TH-230	Acting II (non-Major)	3
TH-310	Musical Theatre History	3
Select one of the following groups:		
Group A		
Select 3 credits from the following:		

Minor in Popular Music

Code	Title	Credits
Requirements (23 credits)		
MU-151	Group Piano I	3
or MU-152	Group Piano II	
MU-216	From Blues to Rap: The African-American Music Tradition	3
MU-217	The American Music Tradition	3
MU-218	History and Literature of Music I	3
MU-290	Rock and Roll in American Culture	3
MU-291	Jazz in America	3
MU-301	The Business of Music	3
Select two semesters of one of the following:		
MU-145	Band I	
& MU-146	and Band II	
MU-147	Chorus I	
& MU-148	and Chorus II	
Electives (3 credits)		
Select 3 credits from Music (MU)		
Total Credits		

Minor in Theatre

Code	Title	Credits
Requirements (12 credits)		
TH-101	Theatre Appreciation	3
or TH-150	Introduction to the Theatre	
TH-154	Acting I (Non-Major)	3
TH-230	Acting II (non-Major)	3
Select one of the following groups:		
Group A		
Select 3 credits from the following:		
TH-245	Theatre Performance Practicum I	
TH-246	Theatre Performance Practicum II	
TH-247	Theatre Performance Practicum III	
Group B		
Select 3 credits from the following:		

TH-190	Applied Theatre Techniques I	
TH-191	Applied Theatre Techniques II	
TH-290	Applied Theatre Design	
TH-291	Applied Theatre Management	
TH-390	Applied Theatre	
TH-391	Applied Theatre	
Additional Requirements (9 credits)		
Select 6 credits from Theatre (TH) Courses	6	
Select 3 credits from Theatre (TH) Courses at the 300 Level or higher	3	
Total Credits	21	

Political Science and Sociology

Chair: Ken Mitchell, Department of Political Science and Sociology
Sociology Program Director: Johanna Foster

The political science curriculum offers a variety of courses that strengthen understanding of traditional and contemporary issues in American politics, legal studies, international affairs, comparative politics, and public policy. The curriculum assists students in preparing for leadership and careers in business, journalism, law, politics, public service, and teaching.

Political Science National Student Honor Society: Pi Sigma Alpha

Political Science Departmental Honors: will be earned based on the following criteria being met:

- Two additional 300+ level courses beyond those required for the Political Science major
- Students should apply to the chair of the Political Science and Sociology Department at the start of their junior year
- Overall G.P.A. 3.5 or higher; Political Science G.P.A. must be 3.75 or higher

Sociology National Student Honor Society: Alpha Kappa Delta

Sociology Departmental Honors: will be earned based on the following criteria being met:

- Two additional 300+ level courses beyond those required for the Sociology major
- Students should apply to the chair of the Political Science and Sociology Department at the start of their junior year
- Overall G.P.A. 3.5 or higher; Sociology G.P.A. 3.75 or higher

Student Clubs: Debate Team, Global Service Club (Model UN), Moot Court, Mock Trial, Political Science Club, Pre-Law Club, and Sociology Club

Programs

Majors

- B.A. in Political Science (p. 196)
- B.A. in History/Political Science Interdisciplinary (p. 160)
- B.A. in Political Science and Education with an Endorsement in Elementary Education (p. 196)
- B.A. in History/Political Science Interdisciplinary and Education with an Endorsement in Elementary Education (p. 161)

- B.A. in Political Science and Education with an Endorsement in Secondary Education in Social Studies (p. 198)
- B.A. in History/Political Science Interdisciplinary and Education with an Endorsement in Secondary Education in Social Studies (p. 163)
- B.A. in Political Science with a Concentration in International Relations (p. 199)
- B.A. in Political Science with a Concentration in Legal Studies (p. 200)
- B.A. in Sociology (p. 201)
- B.A. in Sociology with a Concentration in Applied Research and Community Organizing (p. 202)

Minors

- Gender and Intersectionality (p. 203)
- Legal Studies (p. 203)
- Political Science (p. 203)
- Public Policy (p. 203)
- Social Justice (p. 204)
- Sociology (p. 204)

Faculty

Randall S. Abate, Professor. B.A., University of Rochester; M.S.E.L., J.D., Vermont Law School. Climate change law and justice, ocean and coastal law and policy, animal law and policy, constitutional law. rabate@monmouth.edu

Melissa Alvare, Lecturer. B.A., Temple University; M.A., Ph.D., University of Delaware. malvare@monmouth.edu

Stephen J. Chapman, Associate Professor. B.A., M.A., East Stroudsburg, University; M.A., Ph.D., S.U.N.Y. Binghamton. Specializes in American politics. His research interests include representation strategies of elected officials, the impact of continued partisan control of state governments, and public opinion. Dr. Chapman also possesses a strong research methods background and regularly teaches the undergraduate- and graduate-level methods courses. schapman@monmouth.edu

Rekha Datta, Professor and Freed Endowed Chair in the Humanities (Graduate Faculty). Interim Provost/Senior Vice President for Academic Affairs. B.A., M.A., Presidency College, University of Calcutta, India; Ph.D., University of Connecticut. Specialization in political theory, international relations, comparative politics of South Asia, East Asia, the United Nations, and women and the world. Research interests focus on issues of gender and development, traditional and human security issues, and child labor. In 2003 Dr. Datta received the Distinguished Teacher of the Year Award, the highest recognition for teaching at Monmouth University. She served on the county board of the American Association for University Women as Vice President for Public Policy until 2013. Since 2013, she has served on the Board of Big Brothers Big Sisters of Monmouth and Middlesex Counties. Founder of Women and Girls' Education (WAGE) International, a New Jersey-based 501 (c) (3) not-for-profit organization. Member of the Committee on Status of Representation and Diversity, International Studies Association. Author of: Beyond Realism: Human Security in India and Pakistan in the Twenty-First Century (2008, 2010); Why Alliances Endure: The United States-Pakistan Alliance, 1954-1971 (1994); co-editor, with Judith Kornberg, Women in Developing

Countries: Assessing Strategies for Empowerment (2002). Advisor of Pi Sigma Alpha National Political Honor Society. Founder of the Institute for Global Understanding.
 rdatta@monmouth.edu

Kevin Dooley, Associate Professor (Graduate Faculty). B.A., Monmouth University; M.A., Ph.D., Rutgers University. Research interests focus on globalization, comparative public policy, the politics of language, and comparative European governments. In addition to a wide array of scholarly articles, he is the author/co-author of two books, *Politics Still Matter: Globalization, Governance, and the Revival of Regional Minorities* (2008) and *Why Politics Matter: An Introduction to Political Science* (2012).
 kdooley@monmouth.edu

Johanna Foster, Associate Professor, Sociology Program Director, and Helen McMurray Bennett Endowed Chair in Social Ethics. B.A., Interdisciplinary/Women's Studies, M.A., Applied Sociology/Social Policy, American University; Ph.D., Rutgers University. Dr. Foster has taught sociology and gender studies for over twenty years at a range of academic institutions, from private universities to urban community colleges, and with many of those years on the faculty at Monmouth University. She most enjoys sharing her love of sociology with students, and regularly teaches such courses as Introduction to Sociology, Introduction to Gender Studies, Race and Ethnicity, and Social Stratification. For many years, she combined her teaching and research efforts in social inequalities with work to restore higher education to prison communities, co-founding The College Bound Consortium for incarcerated women in New Jersey, and the college connections program for incarcerated women in New York.
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Jennifer McGovern, Assistant Professor. B.S., Sacred Heart University; M.S., Central Connecticut State University; M.S., Ph.D., Temple University. Specializes in understanding how sport both reflects and challenges social inequalities, such as social class, race, ethnicity, nationality, gender, and sexuality. Her previous research focused on the ways that professional baseball's institutional structures have grown and changed and how local baseball fans tell narratives about baseball players as the game has grown more global in scope.
 jmcmcove@monmouth.edu

Nancy J Mezey, Professor (Graduate Faculty). Dean, Honors School. B.A., Vassar College; M.A., Ph.D., Michigan State University. Specializes in family sociology, race-class-gender studies, gender studies, and the sociology of sexualities. Her research and publications focus on how and why diverse family forms develop out of particular social, cultural, historical, and political contexts. Outside of Monmouth University, Dr. Mezey serves as the 2014-2015 Vice President of the Society for the Study of Social Problems (SSSP). She also served as a volunteer in Mali, West Africa, for the Peace Corps from 1988-1990. In 2010, she received the Monmouth University Distinguished Teacher of the Year Award.
 nmezey@monmouth.edu

Kenneth Mitchell, Professor and Chair (Graduate Faculty). B.A., University of California; M.S., London School of Economics; D.Phil., Oxford University, United Kingdom. Specializes in Latin-American and Caribbean politics and policy (public sector reform, democratization, and state-society relations); and international political economy (capacity building in public sector, community development, and politics of market-based reform). Authored: *State-Society Relations in Mexico* (2001); "Don't Cry for Argentina, They Will Survive

This" (2014); "Models of Clientelism and Policy Change: the Case of conditional Cash Transfer Programmes in Mexico and Brazil" (co-authored with Aaron Ansell, 2011); "An Institutional Anomaly, Longevity and Competition in the Dominican Party System" (2009); "Bridging the Convergence-Divergence Policy Diffusion Divide, Mid-range Theorizing and Devolving Food Aid in Mexico and the Dominican Republic" (2007); "Building State Capacity: Reforming Mexican State Food Aid Programs in the 1990's" (2005). In 2015, he received the Monmouth University Distinguished Teacher of the Year Award.
 kmitchel@monmouth.edu

Joseph Patten, Associate Professor. B.A., Kean University; M.A., Ph.D., West Virginia University. Teaches courses in politics and public policy. Received Monmouth University's Distinguished Teaching Award in 2009. Coach of the Monmouth University Policy Debate Team and University advisor for the Washington Semester Internship Program. He also served as president of the New Jersey Political Science Association in 2012 and 2013. Co-author of "Why Politics Matter: An Introduction to Political Science" (Wadsworth Cengage Publisher) in 2012.
 jpatten@monmouth.edu

Saliba Sarsar, Professor (Graduate Faculty). B.A., Monmouth University (Monmouth College); Ph.D., Rutgers University. Specialties are international relations, comparative government (Middle East), and American foreign policy. He is the co-author of two books: *Ideology, Values, and Technology in Political Life* (1994) and *World Politics: An Interdisciplinary Perspective* (1995); the editor of two books: *Education for Leadership and Social Responsibility* (1996) and *Palestine and the Quest for Peace* (2009); and the co-editor of three books: *Principles and Pragmatism – Key Documents from the American Task Force on Palestine* (2006), *Patriarch Michel Sabbah – Faithful Witness: On Reconciliation and Peace in the Holy Land* (2009), and *Democracy in Africa: Political Changes and Challenges* (2012). He guest edited a special issue of the *International Journal of Politics, Culture, and Society* (2004), focusing on Palestinian-Israeli relations. Dr. Sarsar's articles have appeared in *Peace and Conflict Studies*; *Holy Land Studies*; *Palestine-Israel Journal of Politics*; *Economics and Culture*; *This Week in Palestine*; *Columbia University Middle East Studies Internet Resources*; *Clio's Psyche*; *Peace Review: A Journal of Social Justice*; *Middle East Quarterly*; *Jerusalem Quarterly File*; *Scandinavian Journal of Development Alternatives and Area Studies*; *Journal of South Asian and Middle East Studies*; *International Journal of Leadership*; *Journal of Leadership Studies*; and *Leadership and Organization Development Journal*. Dr. Sarsar also has two published books of poetry: *Crosswinds* (1999) and *Seven Gates of Jerusalem* (2010). A third book of poetry, *Portraits: Poems of the Holy Land*, is awaiting publication.
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Ryan J. Tetro, Lecturer. B.A., Monmouth University; J.D., Seton Hall University.
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Courses

PS-101 Introduction to Political Science: Power and Globalization

Credits: 3

Term Offered: All Terms

Course Type(s): SS.SV

Readings and assignments give students a foundation in two subfields of Political Science - Comparative Politics and International Relations. Prepares students for elective courses focused on specific global issues (International Organizations, International Political Economy, Ethics and International Relations, International Security Issues, and Revolutions and Nationalism) as well as on cross-national comparative politics of Europe, Asia, the Middle East and Latin America.

PS-102 International Relations

Credits: 3

Term Offered: All Terms

Course Type(s): GU, PSIP

The major theoretical concepts and issues of international relations, emphasizing theories, actors, structures, ideologies, and environment of international politics.

PS-103 American National Government

Credits: 3

Term Offered: All Terms

Course Type(s): SS.SV

A survey of United States government, emphasizing the Constitution, functions of political parties, pressure groups, the relationships of citizens to the government, the development of administrative control, and problems unique to each of the three branches of government.

PS-105 Introduction to Public Policy

Credits: 3

Term Offered: All Terms

Course Type(s): PO, PSPA, SS.SV

Analysis of policy-making processes in American society, including health care, the environment, education, crime, and employment; application of competing perspective and value orientation to policy areas; impact on specific groups within American society and the global community.

PS-107 Introduction to Social Justice

Credits: 3

Term Offered: Fall Term

Course Type(s): SS.SV

Provides a conceptual and practical basis to understand, interpret, and solve social problems in fair, equitable, and just ways. Also listed as SO-107.

PS-108 Model United Nations

Credits: 3

Course Type(s): PSIP, RD

International relations is a subfield of political science that examines the nature of power and its distribution around the world. Scholars interested in international relations have developed a variety of simulations to seek greater understanding of state behavior. This course will simulate the policies and procedures of the dominant organs of the United Nations in order to gain a greater understanding of international issues like climate change, terrorism, humanitarian aid, international trade and commerce, and war and peace.

PS-109 Civic Engagement and Leadership

Credits: 1

Term Offered: All Terms

Course Type(s): None

Civic responsibility, engagement, and leadership are encouraged through active student involvement in a community or campus organization. Students will perform twelve hours of public service over the course of the semester working for an organization that addresses a particular issue of public concern. Also listed as SO-109.

PS-198 Special Topics in Political Science (100 Level)

Credits: 1-3

Term Offered: Spring Term

Course Type(s): None

An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

PS-199 Reading and Research in Political Science

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.

PS-202 State and Local Government

Credits: 3

Prerequisite(s): PS-101 or PS-103; and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): PSAM, WT

A comparative study of state, local, and suburban politics in the United States with special emphasis on New Jersey and the New Jersey-New York metropolitan area.

PS-212 Workshop in NJ's County Pre-Trial Prosecution System: Legal and Political Aspects

Credits: 3

Term Offered: Spring Term

Course Type(s): PSAL, PSAM

Legal and political analysis of New Jersey's pretrial prosecution process. The roles, pressures, attitudes, and strategies of the county prosecution system personnel will be subjects for field research seminar study.

PS-221 Early Political Thought

Credits: 3

Prerequisite(s): PS-101 or PS-103; and EN-101 and EN-102 or permission of the instructor

Term Offered: Fall Term

Course Type(s): WT

Consideration of the major political theories of the Western world and their relevance to contemporary politics. Semester I: Plato to Marx. Semester II: later nineteenth-and twentieth-century political thinkers, with special emphasis on the behavioral school.

PS-222 Modern Political Thought

Credits: 3

Prerequisite(s): PS-101 or PS-103; and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): WT

Consideration of the major political theories of the Western world and their relevance to contemporary politics. Semester I: Plato to Marx. Semester II: later nineteenth- and twentieth-century political thinkers, with special emphasis on the behavioral school.

PS-223 Introduction to Global Sustainability

Credits: 3

Term Offered: Fall Term

Course Type(s): MEBP, SUS

Introduces students to the global, environmental, economic and social foundations of sustainability and the policy and scientific challenges involved with accommodating population growth, development, and resources used while assuring that future generations will have the natural and economic resources to support an enhanced quality of life. An emphasis will be placed on understanding of sustainability principles from multiple perspectives and cross-disciplinary application of sustainable practices. Also listed as BY-221.

PS-250 Fundamentals of Social Science Research	Credits: 3	PS-278 International Political Economy	Credits: 3
Term Offered: All Terms		Prerequisite(s): PS-101	
Course Type(s): TL		Term Offered: All Terms	
An introduction to the different ways in which social scientists study the social world. Designed to develop students' understanding of the major purposes of social research as well as the major types of quantitative and qualitative research designs. Students will learn the research process itself, from conceptualization and measurement to operationalization, sampling, ethics, and the analysis and presentation of their proposed study. As part of the research process, students will use spreadsheet, presentation, and word processing software to build datasets, analyze data, and design and present research. Also listed as SO-250. Sociology majors should register for SO-250. This course is for Political Science majors only or other majors with instructor consent.		Course Type(s): GLS, PSIP, RE	
PS-274 Global Inequalities	Credits: 3	PS-288 Cooperative Education: Political Science	Credits: 3
Prerequisite(s): PS-101 or SO-101		Prerequisite(s): PS-101 or PS-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI, EL, GLS, GU, RE, SJS, SUS		Course Type(s): EX2	
A sociological and political look at global inequalities. Explores diverse themes and aspects of a global society, including the forces that are causing and perpetuating global inequalities. It also looks at the social, political, economic, and cultural consequences of those inequalities. Also listed as SO-274.		Through actual work experience, connects classroom learning and real-world practice. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Departmental approval is required to take this course. Repeatable for credit.	
PS-275 Politics and Policy of Latin America	Credits: 3	PS-289 Political Science Internship	Credits: 3
Term Offered: All Terms		Prerequisite(s): PS-101 or PS-103 and the completion of sixty credits	
Course Type(s): PSCG, PSPA, RE		Term Offered: Fall Term	
Introduces students to the critical political issues and challenges in Latin America, a geographic region that includes Mexico, Central America, the Caribbean and South America. Hemisphere integration continues to accelerate, and political developments south of the border increasingly impact the United States. Immigration, trade, drugs, and the environment require hemisphere collaboration among a diverse set of peoples and governments. Surveys contemporary politics and economics, as well as the basic regional history in a way that invites comparison and the development of regional (Southern Cone, Andean Region, Central America, Caribbean) and hemispheric perspectives on the challenges linked to hemispheric integration.		Course Type(s): EX1	
PS-277 Gender and Politics	Credits: 3	An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. Departmental approval is required to take this course.	
Term Offered: All Terms		PS-290 Media Law	Credits: 3
Course Type(s): GS, PSAM		Term Offered: All Terms	
The study of gender and how it relates to politics. Includes an analysis of the women's movement through historical literature by and about women. Also includes feminist and gender theories, the mass behavior of women, elite women, and public policy as it relates to women's issues.		Course Type(s): PSAL	
		How the mass media is constrained and protected by the law and court interpretation. Overview will focus on libel, copyright, obscenity, free press, and other legal/illegal aspects. Also listed as CO-290.	
PS-298 Special Topics in Political Science (200 Level)	Credits: 1-3	PS-299 Reading and Research in Political Science	Credits: 1-3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.	

PS-301 Political Parties and Elections Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAM Historical and functional analysis of United States political parties; the workings of party machinery and practical politics, including national, state, and local party activities, election procedures, third party movements, interest groups, and public opinion.	Credits: 3	PS-309 Political Science Internship Seminar Term Offered: All Terms Course Type(s): EX5 Practical experience in the operation of a legal, political campaign, or government position to guide the intern's future professional development. The student will keep a journal and produce a report analyzing the intern's experience and/or work environment. Repeatable for credit.	Credits: 3
PS-302 Data Analysis for the Social Sciences Prerequisite(s): PS-250 or SO-250 Term Offered: All Terms Course Type(s): None Introduces students to techniques used to evaluate social science data; addresses strategies for analyzing qualitative data and presents social science applications of quantitative techniques such cross tabulation, t-test, and regression. Students will learn to apply procedures to test hypotheses. Also listed as SO-302.	Credits: 3	PS-311 Introduction to Constitutional Law Prerequisite(s): PS-101 or PS-103 Term Offered: Fall Term Course Type(s): PSAL Examination of United States constitutional law by the case method: the federal government and the relative powers of Congress, the President, and the Supreme Court.	Credits: 3
PS-304 Public Opinion and Propaganda Prerequisite(s): PS-103 or PS-101 Term Offered: Fall Term Course Type(s): None The effects of mass communications upon political opinion, control of news, dissemination agencies, propaganda techniques, and pressure groups; the role of opinion polls and survey techniques.	Credits: 3	PS-312 Constitutional Law: Civil Rights Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAL, RE, SJL Examination of United States constitutional law by the case method: Constitutional, civil, and political liberty with special emphasis on the First, Fifth, and Fourteenth Amendments.	Credits: 3
PS-305 The American Congress Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAM An analysis of the structure, organization, and functioning of Congress; the relationship between Congress and the executive and judicial branches of government, the importance of the Congressional investigative powers and of quasi-legislative agencies, boards and commissions.	Credits: 3	PS-313 The Pre-Trial Prosecution System Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAL, SJL The pre-trial prosecution process as a political system. The roles, attitudes, and strategies of those authorities who allocate values within the system are examined. Also listed as CJ-313. Criminal Justice majors should register for CJ-313.	Credits: 3
PS-306 The American Presidency Prerequisite(s): PS-101 or PS-103, and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): PSAM, WT The various theories of the presidency; the president's relationship with Congress, the public, the party structure, the administration, and the vice-president; and the president's powers and responsibilities in foreign and military affairs.	Credits: 3	PS-315 Urban Politics Prerequisite(s): PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSAM, PSPA, RE The problems of urban life as they are manifested in the political process, the interaction of cities with other levels of government, and the performance of political functions within the urban environment.	Credits: 3
PS-307 The American Judiciary Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAL, PSAM, SJL Systematic study of the judiciary at the federal and New Jersey level, including an analysis of the jurisdictional limits of courts and the procedural rules for actions in each respective system; an intensive study of institutions of law (legal systems, federal courts, state courts) and interpreters and consumers of law (judges, lawyers, litigants, interest groups) as well as a study of the impact of court decisions on federal and state public policy.	Credits: 3	PS-324 American Political Thought Prerequisite(s): PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSAM The development of political thought in the United States, with emphasis on the late nineteenth- and twentieth-century philosophers and statesmen, along with the development of ideology of groups in American politics. Also listed as PL-324.	Credits: 3

PS-325 Survey Research Consulting	Credits: 3	PS-352 Public Personnel Administration	Credits: 3
Prerequisite(s): PS-250 or SO-250 or CO-292 or SW-409 or PY-220 or CJ-315 or HLS-315 or HE-290 or NU-355 or permission of the instructor		Prerequisite(s): PS-101 or PS-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX5		Course Type(s): PSPA	
Provides students with real-world experience in the application of social science methodology, specifically survey research. The course is designed to strengthen social science research methods skills as well as competencies in professional communication and collaboration.		The nature of the career service in government, effective tools in personnel administration, and the changing role of the Civil Service Commission.	
Students, as a class, will work on a small-scale project (e.g. needs assessment, program evaluation, marketing study, etc.) for a "client" - a non-profit organization, government agency, small business, or academic institute - who has agreed to collaborate as a service learning opportunity. The client is not paying for this service and understands the limitations of working with consultants-in-training. However, the course will strive to adhere to the highest standards in both survey research practice and the client-consultant relationship. Also listed as SO-325.			
PS-330 Environmental Policy	Credits: 3	PS-353 Public Budgeting Process	Credits: 3
Term Offered: All Terms		Prerequisite(s): PS-101 or PS-103	
Course Type(s): MEBP, PSAM, PSPA, SUS		Term Offered: All Terms	
Introduces social, political, and organizational processes that influence and shape environmental and natural resource policy. Focuses on the political arena and examines how citizens and community groups influence legislative initiatives. Also listed as PS-330.		Course Type(s): PSPA	
		A treatment of the budget as an instrument of public policy and marginal control of public programs.	
PS-332 Climate Change Adaptation and Policy	Credits: 3	PS-355 Administrative Law and Regulation	Credits: 3
Term Offered: All Terms		Prerequisite(s): PS-101 or PS-103	
Course Type(s): MEBP, SUS		Term Offered: All Terms	
Climate Change Adaptation and Policy provides a survey of the global engagements surrounding climate change adaptation and policy that currently affects billions around the globe. The subject matter covered includes understanding how to evaluate the proxies and impacts of climate change, the geography of climate change, and the policies and planning tools that are used in addressing the current and forecasted effects of climate change. The class includes local, regional, national, and international examples within a mixed-methods approach that simultaneously uses a scientific, natural processes understanding that is juxtaposed with policy-based initiatives that deal with the real-life costs and procedures in addressing climate change. Also listed as GO-332.		Course Type(s): PSAL, PSPA, SJL	
		The federal and state regulatory agencies, commissions, and boards; how they function, the legal procedures they employ, to what extent they are successful in serving and protecting the community, and efforts to effect their reform.	
PS-350 American Political Economy	Credits: 3	PS-360 Political Economy in the Developing World	Credits: 3
Prerequisite(s): PS-103		Prerequisite(s): PS-101	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): PO, PSAM, PSPA		Course Type(s): SJS	
Examines the institutional, economic, and political factors that influence the economic decision-making process at all levels of government.		This course introduces undergraduate students to the core concepts, theories and debates of political economy in the context of developing world countries. The primary unit of analysis will be the national case study (i.e., Brazil or Indonesia) rather than the international system or international institutions (for example, World Bank, IMF or global financial markets.) The aim is to provide the intellectual tool set to evaluate questions and challenges of political and economic development and modernization across a range of national case studies from Latin America, the Caribbean, Africa, the Middle East and Asia. Also listed as SO-360.	
PS-351 Public Administration	Credits: 3	PS-361 Comparative European Governments	Credits: 3
Prerequisite(s): PS-101 or PS-103		Prerequisite(s): PS-101 or PS-103	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): PSPA		Course Type(s): PSCG	
The administration, organization, management, financial, and personnel problems within the various governmental agencies; problems arising from the interrelations of the three branches of government.		A comparative analysis of political processes in Western-European governments, with special emphasis on the methodology of comparative politics.	
PS-364 Law and Society		PS-364 Law and Society	Credits: 3
		Prerequisite(s): SO-101 or PS-101 or PS-103	
		Term Offered: All Terms	
		Course Type(s): PSAL, SIN, SJL	
		The evolution of law, social forces influencing law, social impact of law, and law as an instrument of social control and social change. Also listed as SO-364.	

PS-365 Sports Law I: Governance and Regulation

Term Offered: Fall Term

Course Type(s): PSAL

Sports law is a subfield of law and political science that examines a broad mixture of laws that apply to athletes and the sports they play. Many legal scholars argue that the term "sports law" is a misnomer because "sports" represent the convergence of activity and entertainment that is governed by the legal system in its entirety. Accordingly, this course provides an overview of many areas of the law, particularly in the realm of governance and regulations. Through the assigned readings and research projects, students will gain valuable insight as to how "sports" are regulated by the laws of our country but also by the governing bodies and institutions that oversee the formation, activity, and "entertainment" of each sport. This course is related to Sports Law II: The Business of Sports Law in that both courses provide student with in-depth analysis of law as it relates to sports but also how "sports law" impacts society, business and the economy. However, the courses are non-sequential and students can be successful in each course independent from the other as they are both designed to be introductory courses related to governance and regulation, and legal implications in the business of sports, respectively.

PS-366 Sports Law II: The Business of Sports Law

Credits: 3

Term Offered: Spring Term

Course Type(s): PSAL

Sports law is a subfield of law and political science that examines a broad mixture of laws that apply to athletes and the sports they play. Many legal scholars argue that the term "sports law" is a misnomer because "sports" represent the convergence of activity and entertainment that is governed by the legal system in its entirety. Accordingly, this course provides an overview of many areas of the law, particularly in the realm of governance and regulations. Through the assigned readings and research projects, students will gain valuable insight as to how "sports" are regulated by the laws of our country but also by the governing bodies and institutions that oversee the formation, activity, and "entertainment" of each sport. This course is related to Sports Law II: The Business of Sports Law in that both courses provide student with in-depth analysis of law as it relates to sports but also how "sports law" impacts society, business and the economy. However, the courses are non-sequential and students can be successful in each course independent from the other as they are both designed to be introductory courses related to governance and regulation, and legal implications in the business of sports, respectively.

PS-371 International Service Seminar

Credits: 3

Prerequisite(s): PS-101

Term Offered: All Terms

Course Type(s): EX5, PSIP

Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, AN-371, and SO-371.

PS-372 Democracy in South Asia

Credits: 3

Term Offered: All Terms

Course Type(s): PSCG, RE

Explores the prospects of democracy in South Asia with a focus on India, Pakistan, Afghanistan, Nepal, Bangladesh, and Sri Lanka. Provides the historical depth, cultural complexity, and comparative context in which to understand historical legacies and contemporary issues challenging democracy in South Asia.

PS-373 Comparative Politics in Asia

Credits: 3

Prerequisite(s): PS-101 or PS-103

Term Offered: Fall Term

Course Type(s): PSCG, RE

Comparative study of the political processes of selected Asian nations with emphasis on problems arising as a result of the transition from traditional societies to modern nation states.

PS-375 Islam and Politics

Credits: 3

Term Offered: All Terms

Course Type(s): PSCG, RE

Examination of the interrelationship between Islam as a religion and a way of life and politics in different regions of the world. Following a quick survey of the belief and practice of Islam since its inception, the focus will be placed on the past 100 years, particularly the Muslim responses to the challenges of colonialism, modernization, and globalization and Islam's reassertion in public affairs and society. Concludes with ways for improving Islam-West relations in the hope that these will generate better understanding and peace. Also listed as RS-375.

PS-376 Comparative Politics of the Middle East

Credits: 3

Term Offered: All Terms

Course Type(s): PSCG, RE

Comparative study of the political processes of selected Middle-Eastern nations with an emphasis on problems arising as a result of the transition from traditional societies to modern nation states.

PS-377 A Comparative Study of Women in the World

Credits: 3

Prerequisite(s): GS-225 or SO-225; and EN-101 and EN-102 or permission of the instructor

Term Offered: Spring Term

Course Type(s): BI.EL, GS, GU, PSCG, WT

A comparative study of the political, cultural, social, and economic statuses of women in the United States, Western Europe, Russia, Japan, Israel, and Third-World nations. Also listed as GS-377.

PS-378 Ethics in International Relations

Credits: 3

Prerequisite(s): PS-101

Term Offered: Spring Term

Course Type(s): PSIP

Create a learning environment that stresses the understanding of ethics and its necessary role in the contemporary world. Through an evaluation of peace theories, patterns of diplomacy, and conflict in international relations, the learner will realize that ethical considerations are essential to the human experience.

PS-382 International Organizations

Credits: 3

Prerequisite(s): PS-101 or PS-103

Term Offered: Fall Term

Course Type(s): PSIP, PSPA

The nature, functions, and development of international organizations with particular emphasis on the United Nations and its role in international relations.

PS-383 Model UN Conference	Credits: 4	PS-393 Washington Center Course	Credits: 3
Prerequisite(s): PS-101 and HU-201		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): EX5, PSIP		Students participating in a Washington Center internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the fall, spring, or summer term. Regular offerings include: politics, professional communication, the fine and performing arts, and economics. Also listed as CO-393 and SO-393. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.	
Introduces students to how the United Nations works and will give them real-life experience in how countries bargain, negotiate, and resolve conflicts. It is a blend of theoretical/historical knowledge and practical/experiential components. The practical/experiential components will include taking part in actual negotiations at a collegiate-level Model United Nations conference. Experiential Education credit will only be given upon completion of the model UN conference. Repeatable for credit at the discretion of the department.			
PS-385 American Foreign Policy	Credits: 3	PS-398 Special Topics in Political Science (300 Level)	Credits: 1-3
Prerequisite(s): PS-101 or PS-103		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): PSIP, PSPA		An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
A study of American foreign policy with emphasis on the theoretical framework and institutional setting of the contemporary policymaking process.			
PS-388 Cooperative Education: Political Science	Credits: 3	PS-399 Independent Study in Political Science	Credits: 3
Prerequisite(s): PS-101 or PS-103		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX2		Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.	
Classroom learning and real-world practice are connected through actual work experience. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit. Departmental approval is required to take this course.			
PS-389 Political Science Internship	Credits: 3	PS-401 Seminar in Political Science	Credits: 3
Prerequisite(s): PS-103 or PS-101 and completion of sixty credits		Prerequisite(s): EN-101, EN-102, PS-250, 15 credits in Political Science, and Junior Standing.	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX1		Course Type(s): WT	
An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. Departmental approval is required to take this course.		Review of research methods and significant developments in political science. An individual research project, assigned according to the interest and needs of the student, is required.	
PS-390 Washington Center Internship	Credits: 7-12	PS-431 Public International Law	Credits: 3
Term Offered: All Terms		Prerequisite(s): PS-101 or PS-103, EN-101 and EN-102	
Course Type(s): EX5		Term Offered: Fall Term	
This internship allows students in all majors to intern at government agencies, public service organizations, and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organizations four and a half days per week and attend educational seminars and workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as CO-390 and SO-390. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.		Course Type(s): GU, PSAL, PSIP, SJL, WT	
		Detailed examination of the system of rules governing relations among states including in-depth review of the sources of public international law, transnational entities involved in applying international law, domestic application of international law including jurisdiction and extraterritoriality, the validity of state action vis-a-vis public international legal restrictions, and enforcement of international law as to states and individuals.	
PS-488 Cooperative Education: Political Science		PS-488 Cooperative Education: Political Science	Credits: 3
Prerequisite(s): PS-101 or PS-103		Prerequisite(s): PS-101 or PS-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX2		Course Type(s): EX2	
Classroom learning and real-world practice are connected through actual work experience. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit. Departmental approval is required to take this course.			

PS-489 Political Science Internship	Credits: 3	SO-198 Special Topics in Sociology (100 Level)	Credits: 1-3
Prerequisite(s): PS-101 or PS-103 and completion of sixty credits		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX1		An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
PS-498 Special Topics in Political Science (400 Level)	Credits: 1-3	SO-201 Global Social Problems	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): GLS, RE	
An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Leading areas of tension, crisis, and debate in the contemporary world with emphasis on global population trends, global poverty and hunger, and inequality among nations in the world's economic system and their social policy implications.	
PS-499 Readings and Research in Political Science	Credits: 3	SO-203 Career Course in Sociology	Credits: 1
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Senior standing; status as a Political Science or History and Political Science major with a 3.00 or higher G.P.A. in major coursework; and prior permission of the directing professor and department chair are required to take this course.		An introduction to various career opportunities with an undergraduate degree in sociology. It will cover some of the skills necessary for successfully seeking employment and gaining acceptance into graduate school. It will provide sociology and related majors with the opportunity to reflect on professions that use the skills gained through a B.A. program in sociology and to consider their future interests and direction. Students will experience opportunities to prepare for career situations and develop materials to present their abilities to potential employers. This is a one-credit hour course meeting once a week.	
SO-101 Introduction to Sociology	Credits: 3	SO-207 Principles of Community Organizing	Credits: 3
Term Offered: All Terms		Prerequisite(s): SO-101 or SO-107 or PS-107	
Course Type(s): SS.SV		Term Offered: All Terms	
A systematic introduction to the major questions, perspectives, and methods of sociology; basic conceptual vocabulary; analysis of individual and group behavior within special areas.		Course Type(s): SJS	
SO-102 Social Problems	Credits: 3	Explores the basic principles of community organizing through the lens of sociological theory. Students are introduced to the history of community organizing in the United States, and to the major community organizing traditions that have been used in social justice and social movement work past and present. The course includes focus on central skills of organizing, including but not limited to issue identification, recruitment, actions, and research, as well as movement-building, popular education and training as related to core sociological concepts. Across the term, the course pays particular attention to the ways that race, class, gender, sexuality, indigeneity and other forms of difference shape privilege and power.	
SO-107 Introduction to Social Justice	Credits: 3	SO-225 Introduction to Gender Studies	Credits: 3
Term Offered: Fall Term		Prerequisite(s): Completion of three credits	
Course Type(s): SS.SV		Term Offered: All Terms	
Provides a conceptual and practical basis to understand, interpret, and solve social problems in fair, equitable, and just ways. Also listed as PS-107.		Course Type(s): CD, GS, SI, SJS, SS.SV	
SO-109 Civic Engagement and Leadership	Credits: 1	Examines gender inequalities and the pervasiveness of gender as a way of structuring/organizing social life. Emphasizes how gender as a social structure intersects with other social structures such as race, class, and sexuality to legitimize power and privilege and/or constrain diverse groups of people. Critiques conventional theories of gender and sociology and covers a broad spectrum of topics using feminist and sociological perspectives. Also pays attention to the connection between social structure and human agency - how people's experiences are both shaped by social forces and shaped through human action. Also listed as GS-225.	
Term Offered: All Terms			
Course Type(s): None			
Civic responsibility, engagement, and leadership are encouraged through active student involvement in a community or campus organization. Students will perform twelve hours of public service over the course of the semester working for an organization that addresses a particular issue of public concern. Also listed as PS-109.			

SO-231 Urban Sociology	Credits: 3	SO-250 Fundamentals of Social Science Research	Credits: 3
Prerequisite(s): SO-101		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): TL	
Course Type(s): RE		An introduction to the different ways in which social scientists study the social world. Designed to develop students' understanding of the major purposes of social research as well as the major types of quantitative and qualitative research designs. Students will learn the research process itself, from conceptualization and measurement to operationalization, sampling, ethics, and the analysis and presentation of their proposed study. As part of the research process, students will use spreadsheet, presentation, and word processing software to build datasets, analyze data, and design and present research. Also listed as PS-250. Political Science majors should register for PS-250. This course is for Sociology majors only, or other majors with instructor permission.	
SO-234 Sports and Society	Credits: 3	SO-252 Race and Ethnicity	Credits: 3
Prerequisite(s): SO-101		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): CD, GS, RE, SI, SJS	
Course Type(s): COSPT, GS, HE.EL, HEPE, SIN		Introduces students to the sociological study of race and ethnicity in the United States as interrelated social systems of power that grant a range of material and non-material advantages to different groups of people based on socially constructed definitions of race and ethnicity, particularly as race and ethnicity intersect with a variety of other social structures such as gender and class. Focuses on the historical legacy and current practices of institutionalized racism that have and continue to shape social relations in the U.S. Also listed as GS-252.	
The increasingly important role of sports as an institution in modern society. Sports in relation to racism, sexism, education, values, and stratification systems.		SO-261 Sociology of Family	Credits: 3
SO-241 Criminology	Credits: 3	Prerequisite(s): SO-101	
Prerequisite(s): CJ-101 or SO-101 or SO-102; and EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): GS, SIN, SJS	
Course Type(s): WT		Analysis of the institution of marriage and family in contemporary America with cross-cultural, sub-cultural, and historical references, including mate selection, family roles and relationships, parenthood, and childhood.	
Explanations of the causes of property and violent offenses. Discussion of white collar, professional and organized crime, and the problem of criminal statistics. Also listed as CJ-241.		SO-271 Ethics, Justice and American Prisons	Credits: 3
SO-243 Juvenile Delinquency	Credits: 3	Prerequisite(s): SO-101	
Prerequisite(s): SO-101		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): SJS	
Course Type(s): SJS		Explores the rise of mass incarceration in the United States, with a critical look at the ethical, socio-cultural, political and economic factors that shape the American prison system today. The course is also the gateway course to The Monmouth University Academic Exchange Program, also referred to as MU-AEP, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives between incarcerated students and non-incarcerated students and non-incarcerated students inside the New Jersey state prison. Also listed as CO-271.	
History of the concept of delinquency; extent and nature of delinquent behavior; explanations of delinquent behavior; police and court responses to juveniles; and a review of rehabilitative and treatment modalities.		SO-272 Economic Inequality	Credits: 3
SO-244 Deviance	Credits: 3	Prerequisite(s): SO-101	
Prerequisite(s): SO-101 or SO-102 or CJ-101		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): SJS	
Course Type(s): None		Status, power, authority, and social mobility are the key concepts that sociologists use to study the role of social classes in contemporary, American society. The course covers notable studies of the American class system. It provides a close look at the power relations and lifestyles of various classes and considers the pervasive influence of class identity on social institutions.	
How society creates and responds to deviant behavior, ranging from violations of courtesy to homicide. Analysis of the system of social control, including the police, education, psychiatry, and the state.			
SO-245 Theories of Society I	Credits: 3		
Prerequisite(s): EN-101, EN-102, and SO-101			
Term Offered: Fall Term			
Course Type(s): WT			
The wide range of theoretical paradigms that characterized the discipline of sociology from the emergent period of industrialization to the rise of modernity are investigated. More specifically, the major foundations of classical sociology theory as it emerged in the mid-nineteenth century, moving beyond the narrowly constructed cannon of Marx, Weber and Durkheim, toward a more accurate and inclusive look at our intellectual roots as manifested in the works of Gilman, Simmel, DuBois and Mead are explored. Throughout the course, we critically engage in a kind of "sociology of knowledge" as we situate these central ideas and schools of thought in the social, political and economic contexts of the larger society, as well as their specific social history of the discipline. Finally, we engage the course with a preview of the ways in which the wide range of theoretical paradigms that characterized the nascent years of the discipline of sociology set the stage for the development of the modernist and postmodernist traditions, including, but not limited to critical theory; structural functionalism; symbolic interactionism; and feminist and critical race theories.			

SO-274 Global Inequalities Prerequisite(s): SO-101 or PS-101 Term Offered: All Terms Course Type(s): BI.EL, GLS, GU, RE, SJS, SUS A sociological and political look at global inequalities. Explores diverse themes and aspects of a global society, including the forces that are causing and perpetuating global inequalities. It also looks at social, political, economic, and cultural consequences of those inequalities. Also listed as PS-274.	Credits: 3	SO-307 Practicum in Applied Social Research Prerequisite(s): PS-250 or SO-250 Term Offered: All Terms Course Type(s): SJS An advanced introduction to the principles and methods of conducting social science research for the express purpose of solving social problems. Informed by sociological theories in the tradition of public sociology, students will explore a wide range of applied research strategies, including: community-based research (CBR); participatory action research (PAR); policy research; evaluation research; and power analyses for community organizing. The course also addresses key ethical, political and logistical challenges that shape the work of applied social scientists in the field.	Credits: 3
SO-278 International Political Economy Prerequisite(s): PS-101 Term Offered: Fall Term Course Type(s): GLS, PSIP The role that international institutions, transnational actors, and foreign governments play in the production, distribution, and consumption of resources will be investigated. Since much of international political economy has to do with various thinkers and schools of thought, an appropriate emphasis will be given to some of the important works in the field. For example, we will be analyzing the contributions of Liberal, Marxist, and Statist thinkers and the various perspectives that have been used to analyze the way policies are made, agreements are reached, and resources distributed. Following the establishment of this theoretical framework, we will focus on the growth of regional integration, the role of hegemony in maintaining the stability of international systems, strategies of economic development, and the role of multinational and transnational companies in both the industrial and developing world. In essence, this course is concerned with looking at the relationship between power and wealth and the balance between the state and the market. Also listed as PS-278.	Credits: 3	SO-309 Sociology Internship Seminar Term Offered: All Terms Course Type(s): EX5 Provides an opportunity for students to apply classroom theory in practice through actual work experience. Includes both academic and experiential learning. The experiential part involves a minimum of 120 hours of work experience during the semester for three credit hours. The academic aspect includes maintaining a journal log and writing a final report. Also listed as PS-309.	Credits: 3
SO-280 Peer Tutoring Term Offered: Fall Term Course Type(s): None Peer tutoring experience. Students will prepare course-related information for presentation to students in courses at the 100- or 200-levels. Peer tutors will meet weekly with a faculty supervisor and assigned students. Permission of the instructor required.	Credits: 1	SO-316 Policy Research Term Offered: All Terms Course Type(s): None The principles of social research, with emphasis on an understanding of the policy-making or planning process; development of applied research skills, combining policy-making, implementation, and scientific or empirical research.	Credits: 3
SO-298 Special Topics in Sociology (200 Level) Prerequisite(s): SO-101 Term Offered: Fall Term Course Type(s): None An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3	SO-320 Small Group Communication Term Offered: All Terms Course Type(s): EX3 Students explore academic perspectives on the process of group communication, leadership, conflict, decision-making, and problem solving, then reflect on and apply these perspectives outside the classroom in the context of a service learning project. Also listed as CO-320.	Credits: 3
SO-299 Independent Study in Sociology Term Offered: All Terms Course Type(s): None Guided readings on a topic not otherwise covered in the curriculum. Student must have a least a 2.50 cumulative G.P.A. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3	SO-325 Survey Research Consulting Prerequisite(s): PS-250 or SO-250 or CO-292 or SW-409 or PY-220 or CJ-315 or HLS-315 or HE-290 or NU-355 or permission of the instructor Term Offered: All Terms Course Type(s): EX5 Provides students with real-world experience in the application of social science methodology, specifically survey research. The course is designed to strengthen social science research methods skills as well as competencies in professional communication and collaboration. Students, as a class, will work on a small-scale project (e.g. needs assessment, program evaluation, marketing study, etc.) for a "client" - a non-profit organization, government agency, small business, or academic institute - who has agreed to collaborate as a service learning opportunity. The client is not paying for this service and understands the limitations of working with consultants-in-training. However, the course will strive to adhere to the highest standards in both survey research practice and the client-consultant relationship. Also listed as PS-325.	Credits: 3
SO-302 Data Analysis for Social Sciences Prerequisite(s): PS-250 or SO-250 Term Offered: All Terms Course Type(s): None Introduces students to techniques used to evaluate social science data; addresses strategies for analyzing qualitative data and presents social science applications of quantitative techniques such cross tabulation, t-test, and regression. Students will learn to apply procedures to test hypotheses. Also listed as PS 302.	Credits: 3		

SO-331 Political Sociology	Credits: 3	SO-369 Feminist Theories	Credits: 3
Prerequisite(s): SO-101		Prerequisite(s): SO-225 or GS-225	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): GS	
Analysis of the interplay among political and social behavior, bureaucracies, voluntary associations, and government. The social basis of democracy; emphasis on conflict and consensus models of power.		Advanced exploration of the major currents of feminist social theory as they have emerged from feminist movement histories in the U.S. and globally. Students will critically examine competing feminist explanations for the history and persistence of gender inequality, as well as deconstruct sex, gender, sexuality from a range of feminist perspectives. The course will also invite students to consider what it means to be "feminist" and how these meanings are connected to the relations and tensions between gender, sexuality, race/ethnicity, class, ability, and nation. In particular, students will compare and contrast key concepts and theoretical assumptions of major feminist theories with a commitment to intersectional analyses. Students will also apply feminist theory to better understand social relationships, organizations, and politics, and self-reflect on how course content applies to their lives as people situation within multiple social contexts and identities. Also listed as GS-369.	
SO-332 Gender and Sexual Identities	Credits: 3	SO-371 International Service Seminar	Credits: 3
Prerequisite(s): SO-101		Prerequisite(s): PS-101	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): CD, GS, SI, SJS		Course Type(s): EX5, PSIP	
Draws on sociological and feminist theories of identity to question the definitions, constructions, deconstructions, ambivalences, and socially constructed nature of gender and sexual identities. In questioning such identities, this course aims at helping students understand the connections between gender and sexuality, and how those two social forces shape people's individual identities and the identities of others. Examines how structures of race, class, gender, and sexuality, and social institutions such as family and work shape gender and sexual identities. It pays particular attention to how ones' social location within power structures shapes personal identities. Also listed as SW-332.		Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, AN-371, and PS-371.	
SO-360 Political Economy in the Developing World	Credits: 3	SO-375 Social Movements and Social Change	Credits: 3
Prerequisite(s): PS-101		Prerequisite(s): 9 credits in Sociology	
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): PSIP, SJS		Course Type(s): None	
This course introduces undergraduate students to the core concepts, theories and debates of political economy in the context of developing world countries. The primary unit of analysis will be the national case study (i.e., Brazil or Indonesia) rather than the international system or international institutions (for example, World Bank, IMF or global financial markets.) The aim is to provide the intellectual tool set to evaluate questions and challenges of political and economic development and modernization across a range of national case studies from Latin America, the Caribbean, Africa, the Middle East and Asia. Also listed as PS-360.		Overview of major contemporary and classical theories of social change within an international and historical context; the social impact of change; effects of social variables on change processes; and assessment of predictive models of change.	
SO-364 Law and Society	Credits: 3	SO-379 Work and Society	Credits: 3
Prerequisite(s): SO-101 or PS-101 or PS-103		Prerequisite(s): 3 credits in Sociology	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): SIN, SJL		Course Type(s): SIN	
The evolution of law, social forces influencing law, social impact of law, and law as an instrument of social control and social change. Also listed as PS-364.		An examination of the individual experience of work: socialization, occupational choice, career development, worker (dis)satisfaction, and unemployment; the organization of work: bureaucracy, professionalism, racism and sexism, theories of motivation, and the reward structure.	
SO-368 Applied Ethics in American Prisons	Credits: 3		
Prerequisite(s): SO-271 or CO-271			
Term Offered: All Terms			
Course Type(s): SJS			
The second in the sequence of the Monmouth University Academic Exchange Program, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives on the topics of ethics and social issues between incarcerated students and non-incarcerated students inside a New Jersey prison. Also listed as CO-368.			

SO-390 Washington Center Internship Term Offered: Spring Term Course Type(s): EX5 This internship allows students in all majors to intern at government agencies, public service organizations and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organizations four and a half days per week and attend educational seminars, workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as CO-390 and PS-390. Junior standing and a minimum G.P.A. of 2.50 is required to register for this course.	Credits: 7-12	SO-398 Special Topics in Sociology (300 Level) Prerequisite(s): PY 103 or GS-225 or SO-101 Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite it will be announced in the course schedule.	Credits: 1-3
SO-393 Washington Center Course Term Offered: Spring Term Course Type(s): None Students participating in a Washington Center Internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the Fall, Spring, and Summer term. Regular offerings include: politics, professional communication, the fine and performing arts, and economics. Also listed as CO-393 or PS-393. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.	Credits: 3	SO-399 Independent Study in Sociology Term Offered: All Terms Course Type(s): None Guided readings on a topic not otherwise covered in the curriculum. Students must have at least a 2.50 cumulative G.P.A. and prior permission of the directing professor and department chair to take this course.	Credits: 3
SO-396 Sociology of Education Prerequisite(s): SO-101 Term Offered: Fall Term Course Type(s): EX5, SIN Encourages students to study education as a social institution using a sociological lens, and to become involved with the education of youth in the local area. The course is divided into three parts. The first part introduces students to the study of education as a social institution, particularly examining how social inequalities such as race, class, gender, and sexuality shape educational experiences of youth today. Students will also examine the cultural, social, economic, and political structures that shape education as a social institution. The second part of the course involves preparing students to tutor youth in surrounding towns. The preparation will be accomplished through theoretical discussions of what it means to be a good tutor, and through practical training to be administered in collaboration with local tutoring organizations. Through the auspices of local organizations, the third part of the course involves Monmouth students tutoring students from local schools in basic subjects such as math, language arts, and social studies. Students must be available to tutor three to four days a week for a total of ten hours per week. This course is open to students who have completed twenty-nine credits or more.	Credits: 3	SO-403 Theories of Society II Prerequisite(s): EN-101, EN-102 and 9 credits in Sociology Term Offered: Spring Term Course Type(s): WT The wide range of theoretical paradigms that characterized the discipline of sociology from the emergent period of modernity to our current postmodern era is investigated. In the first half of the course, the traditions of critical theory; structural functionalism; symbolic interactionism; and phenomenology as key schools of thought in the modernist period are examined. In the second half, the most contemporary, and overlapping, additions to the theoretical landscape in sociology in our study of feminist and gender theories; critical race theories; post-modernism; and global theoretical perspectives are examined. Throughout the course, there will be critical engagement in a kind of "sociology of knowledge" as we situate these central ideas and schools of thought in the classic theoretical traditions from which they may intellectually descend, as well as in the more current political and economic contexts that influenced the emergence of these contemporary perspectives.	Credits: 3
SO-397 The Sociology of Aging Prerequisite(s): EN-101 and EN-102 Term Offered: Spring Term Course Type(s): EX5, WT A service learning course that encourages students to become involved with the elderly population in the area. It introduces students to the sociological study of social gerontology or, more specifically, aging. Students will examine the cultural, social, and political structures that define the aging process and will study and practice ethnographic, life history in order to conduct life histories of seniors within the local community.	Credits: 3	SO-490 Sociology Thesis Proposal Prerequisite(s): SO-101, 9 credits in Sociology and completion of fifty-seven credits Term Offered: Spring Term Course Type(s): None Provides students with the opportunity to begin the process of conducting original research in sociology in which they will ultimately produce primary research, analyze data, and write up their findings, discussion, and conclusions. This course allows students to begin the work that they will complete in Sociology Thesis class (SO-491), thus ultimately resulting in a final Senior thesis. Students will write a comprehensive thesis proposal including an introduction and statement of purpose, theory section, literature review, and preliminary methods section.	Credits: 3

SO-491 Sociology Thesis**Credits: 3**

Term Offered: Fall Term

Course Type(s): RD

Provides students with the opportunity to complete an original research project in sociology in which they will conduct primary research, analyze their data, and write up their findings, discussion, and conclusion. This course will also allow students to combine the work conducted in their proposal class (SO-490) with the work conducted in this semester, thus resulting in a complete Senior thesis. Students will present their work two times: once as practice for the class and a second time for members of the Department of Political Science and Sociology and invited guests. Hence, the goal of this course is to present a holistic perspective to students and serve as their gateway to future studies and plans.

SO-498 Special Topics in Sociology (400 Level)**Credits: 1-3**

Term Offered: Spring Term

Course Type(s): None

An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

SO-499 Independent Study in Sociology**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Guided readings on a topic not otherwise covered in the curriculum.

Student must have at least at 2.50 cumulative G.P.A. and prior permission of the directing professor and department chair to take this course.

B.A. in Political Science

Code	Title	Credits				
Major Requirements/Political Science (33 credits)						
PS-101	Introduction to Political Science: Power and Globalization	3		Gen*Ed Historical Perspectives (HS.SV)	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
PS-103	American National Government	3		MA-xxx Gen*Ed Mathematics	3 Free Electives	6
PS-250	Fundamentals of Social Science Research <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3		FO-xxx Gen*Ed World Languages	3	
	Select 3 credits from Course Type: PSAM (American Politics)	3		Semester Credits	15 Semester Credits	15
	Select 3 credits from Course Type: PSAL (American Legal System)	3		Second Year		
	Select 3 credits from Course Type: PSPA (Public Policy)	3		Fall	Credits	Spring
	Select 3 credits from Course Type: PSIP (International Relations)	3		EN-2xx Gen*Ed Literature (LIT)	3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
	Select 3 credits from Course Type: PSCG (Comparative Politics)	3		Gen*Ed Reasoned Oral Discourse (RD)	3 PS-xxx Political Science Course (Course type PSAL)	3
	PS-221 Early Political Thought or PS-222 Modern Political Thought	3		PS-xxx Political Science Course (Course type PSPA)	3 PS-xxx Political Science Course (Course type PSCG)	3
	Select one of the following:	3		PS-xxx Political Science Course (Course type PSIP)	3 Free Electives	6
PS-309	Political Science Internship Seminar			Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	
PS-289	Political Science Internship			Semester Credits	15 Semester Credits	15
PS-371	International Service Seminar			Third Year		
PS-383	Model UN Conference			Fall	Credits	Spring
PS-389	Political Science Internship			PS-xxx Political Science Course (Course type PSAM)	3 PS-250 Fundamentals of Social Science Research (Gen*Ed Technological Literacy (TL))	3
PS-489	Political Science Internship			PS-221 Early Political Thought or 222	3 Free Electives	12
PS-401	Seminar in Political Science <i>(Political Science courses satisfy 6 credits of Social Science (SS.SV) in General Education)</i>	3		Gen*Ed Cultural Diversity (CD) or Global Diversity (GU)	3	
Free Electives (51 credits)¹						
	Select up to 51 credits of free electives ¹	51		Free Electives	6	
General Education Requirements (36 credits)²						
	Complete 36 credits as outlined on the General Education table. ²	36		Semester Credits	15 Semester Credits	15
	Total Credits	120		Fourth Year		
				Fall	Credits	Spring
				PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3 PS-401 Seminar in Political Science	3
				Free Electives	12 PS-309, PS-371, PS-383, PS-289, PS-389, or PS-489 (Gen*Ed Experiential Education (ExEd))	3
					Free Electives	9
				Semester Credits	15 Semester Credits	15
				Total Credits 120		

B.A. in Political Science and Education with an Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/Political Science (33 credits)		
	<i>(PS101 and PS103 Satisfies 6 credits for Social Science Survey Requirements in General Education)</i>	
PS-101	Introduction to Political Science: Power and Globalization	3
PS-103	American National Government	3
PS-250	Fundamentals of Social Science Research <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
	Select 3 credits from Course Type: PSAM (American Politics)	3
	Select 3 credits from Course Type: PSAL (American Legal System)	3
	Select 3 credits from Course Type: PSPA (Public Policy)	3

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
PS-101 Introduction to Political Science: Power and Globalization	3	PS-103 American National Government (Gen*Ed Social Science Survey (SS.SV))	3

Select 3 credits from Course Type: PSIP (International Relations)	3	³ Please consult with your advisor regarding the required number of free electives that must be completed.
Select 3 credits from Course Type: PSCG (Comparative Politics)	3	⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.
PS-221 Early Political Thought or PS-222 Modern Political Thought	3	
Select one of the following:	3	
PS-309 Political Science Internship Seminar		
PS-289 Political Science Internship		
PS-371 International Service Seminar		
PS-383 Model UN Conference		
PS-389 Political Science Internship		
PS-489 Political Science Internship		
PS-401 Seminar in Political Science	3	
Major Requirements/Education (42 credits)¹		
ED-250 Psychological and Philosophical Foundations of Education	3	
EDS-330 Foundations of Special Education: Development Across the Lifespan	3	
EDS-336 Classroom Management	3	First Year
EDL-326 Literacy Instruction in K-6 Educational Settings I	3	Fall Credits Spring Credits
		EN-101 College Composition I 3 EN-102 College Composition II 3
		Gen*Ed Historical Perspectives (HS.SV) 3 PS-103 American National Government (Gen*Ed Social Science Survey (SS.SV)) 3
ED-320 Teaching English Language Learners in Mainstream Classroom	3	PS-101 Introduction to Political Science: Power and Globalization (Gen*Ed Social Science Survey (SS.SV)) 3 ED-250 Psychological and Philosophical Foundations of Education 3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		Gen*Ed Aesthetics (AT) 3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL 3
EDL-327 Literacy Instruction in K-6 Educational Settings II	3	FO-xxx Gen*Ed World Language 3 Free Electives 3
ED-360 Methods of Teaching Elementary Mathematics	3	Semester Credits 15 Semester Credits 15
ED-361 Methods of Teaching Science for Elementary School	3	Second Year
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	Fall Credits Spring Credits
		ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT)) 3 EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed WT) 3
EDS-338 Assessment Approaches, P-12	3	PS-xxx Political Science Course 3 EDL-326 Literacy Instruction in Type PSPA 3
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	PS-xxx Political Science Course 3 PS-xxx Political Science Course Type PSAL 3
Select 9 credits as follows: ²		EN-2xx Gen*Ed Literature (LIT) 3 Political Science Course Type PSCG 3
ED-416 Clinical Practice & 416S and Clinical Practice Seminar	9	MA-203 Foundations of Elementary Mathematics I 3 MA-204 Foundations of Elementary Mathematics II 3
Education Interdisciplinary Requirements (6 credits)		Semester Credits 15 Semester Credits 15
(Satisfies Mathematics in General Education)		
MA-203 Foundations of Elementary Mathematics I	3	Third Year
MA-204 Foundations of Elementary Mathematics II	3	Fall Credits Spring Credits
Free Electives (9 credits)³		ED-361 Methods of Teaching Science for Elementary School 3 EDS-350 Individualizing Curricula and Systematic Instruction for Special Education 3
Complete up to 9 credits of free electives. ³	9	EDS-336 Classroom Management 3 EDS-338 Assessment Approaches, P-12 3
General Education Requirements (30 credits)⁴		PS-xxx Political Science Course 3 PS-250 Fundamentals of Social Science Research (Gen*Ed Technological Literacy (TL)) 3
Complete 30 credits as outlined on the General Education table. ⁴	30	PS-221 Early Political Thought or 222 (Gen*Ed Writing Intensive (WT)) 3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL 3
Total Credits	120	

¹ Minimum grade of "C" required for Education Courses² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

Additional Endorsements Available

- ESL - English as a Second Language - Elementary
- P-3 Early Childhood Endorsement
- MID-SS - Middle School Social Sciences

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3 Free Elective	6	ED-250	Psychological and Philosophical Foundations of Education	3	
Semester Credits	15 Semester Credits	18	EDS-330	Foundations of Special Education: Development Across the Lifespan	3	
Fourth Year			EDS-336	Classroom Management	3	
Fall	Credits	Spring	Credits	ED-319	Content Literacy	3
EDL-327 Literacy Instruction in K-6 Educational Settings II (Gen*Ed WT)	3	ED-416 Clinical Practice (Gen*Ed EX)	8	ED-320	Teaching English Language Learners in Mainstream Classroom	3
ED-360 Methods of Teaching Elementary Mathematics	3	ED-416S Clinical Practice Seminar	1	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	PS-401 Seminar in Political Science	3	Select 9 credits as follows: ²		
PS-309, PS-371, PS-383, PS-289, PS-389, PS-489 (Gen*Ed Experiential Education (ExEd))	3			ED-416	Clinical Practice	9
PR-4xx Gen*Ed Interdisciplinary Studies (ISP)	3			& 416S	and Clinical Practice Seminar	
Semester Credits	15 Semester Credits	12	Education Methods Requirements (6 credits)¹			
Total Credits 120			ED-371	Teaching Social Studies at the Secondary Level Part I	3	
			ED-372	Teaching Social Studies at the Secondary Level Part II	3	

B.A. in Political Science and Education with an Endorsement in Secondary Education in Social Studies

Code	Title	Credits			
Major Requirements/Political Science (33 credits)					
	<i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>				
PS-101	Introduction to Political Science: Power and Globalization	3			
PS-103	American National Government	3			
PS-250	Fundamentals of Social Science Research	3			
	<i>(Satisfies Technological Literacy (TL) in General Education)</i>				
	Select 3 credits from Course Type: PSAM (American Politics)	3			
	Select 3 credits from Course Type: PSAL (American Legal System)	3			
	Select 3 credits from Course Type: PSPA (Public Policy)	3			
	Select 3 credits from Course Type: PSIP (International Relations)	3			
	Select 3 credits from Course Type: PSCG (Comparative Politics)	3			
PS-221	Early Political Thought	3			
or PS-222	Modern Political Thought	3			
	Select one of the following:	3			
PS-309	Political Science Internship Seminar				
PS-289	Political Science Internship				
PS-371	International Service Seminar				
PS-383	Model UN Conference				
PS-389	Political Science Internship				
PS-489	Political Science Internship				
PS-401	Seminar in Political Science	3			
Major Requirements/Education (24 credits)¹				Total Credits	120

¹ Minimum grade of "C" required for Education Courses

² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

³ Please consult with your advisor regarding the required number of free electives that must be completed.

⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education courses must be completed.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
PS-101 Introduction to Political Science: Power and Globalization (Gen*Ed Social Science Survey (SS.SV))	3	PS-103 American National Government (Gen*Ed Social Science Survey (SS.SV))	3
HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspective (HS.SV))	3	ED-250 Psychological and Philosophical Foundations of Education	3
GO-100 People, Places, and Environments: Introduction to Geography	3	HS-102 Western Civilization in World Perspective II (Gen*Ed Historical Perspectives (HS.SV))	3
FO-xxx Gen*Ed World Language	3	SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV))	3
Semester Credits	15	Semester Credits	15

Second Year

Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed WT)	3
MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3	BE-200 Economics for Social Science	3
HS-201 United States History I	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
EN-2xx Gen*ED Literature (LIT)	3	HS-202 United State History II	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	PS-xxx Political Science Course Type PSAL	3
Semester Credits	15	Semester Credits	15

Third Year

Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	ED-319 Content Literacy (Gen*Ed WT)	3
PS-221 Early Political Thought or 222 (Gen*Ed Writing Intensive (WT))	3	PS-250 Fundamentals of Social Science Research (Gen*Ed Technological Literacy (TL))	3
PS-xxx Political Science Course Type PSAM	3	PS-xxx Political Science Course Type PSCG	3
PS-xxx Political Science Course Type PSIP	3	PS-xxx Political Science Course Type PSPA	3
HS-xxx Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15

Fourth Year

Fall	Credits	Spring	Credits
ED-371 Teaching Social Studies at the Secondary Level Part I	3	ED-416 Clinical Practice (Gen*Ed EX)	8

ED-372 Teaching Social Studies at the Secondary Level Part II	3 ED-416S Clinical Practice Seminar	1
PR-4xx Gen*Ed Interdisciplinary Studies (ISP)	3 PS-401 Seminar in Political Science	3
PS-309, PS-371, PS-383, PS-289, PS-389, PS-489 (Gen*Ed Experiential Education (ExEd))	3	
Free Elective	6	
Semester Credits	18 Semester Credits	12
Total Credits	120	

B.A. in Political Science with a Concentration in International Relations

Code	Title	Credits
Major Requirements/Political Science (33 credits)		
PS-101	Introduction to Political Science: Power and Globalization	3
PS-103	American National Government	3
PS-250	Fundamentals of Social Science Research <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
Select 3 credits from Course Type: PSAM (American Politics)		3
Select 3 credits from Course Type: PSAL (American Legal System)		3
Select 3 credits from Course Type: PSPA (Public Policy)		3
Select 3 credits from Course Type: PSIP (International Relations)		3
Select 3 credits from Course Type: PSCG (Comparative Politics)		3
PS-221 Early Political Thought or PS-222 Modern Political Thought		3
Select one of the following:		3
PS-309 Political Science Internship Seminar		
PS-289 Political Science Internship		
PS-371 International Service Seminar		
PS-383 Model UN Conference		
PS-389 Political Science Internship		
PS-489 Political Science Internship		
PS-401 Seminar in Political Science <i>(Political Science courses satisfy 6 credits of Social Science (SS.SV) in General Education)</i>		3
Concentration Requirements/International Relations (9 credits)		
Select 3 credits from Course Type: PSCG (Comparative Politics)		3
Select 6 credits from Course Type: PSIP (International Relations)		6
Free Electives (42 credits)¹		
Select up to 42 credits of free electives ¹		42
General Education Requirements (36 credits)²		

Complete 36 credits as outlined on the General Education table. ²	36
Total Credits	120

- ¹ Please consult with your advisor regarding the required number of free electives that must be completed.
- ² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
PS-101 Introduction to Political Science: Power and Globalization	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Historical Perspectives (HS.SV)	3	PS-103 American National Government	3
MA-xxx Gen*Ed Mathematics	3	Free Electives	6
FO-xxx Gen*Ed World Language	3		
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
EN-2xx Gen*Ed Literature (LIT)	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
Gen*Ed Reasoned Oral Discourse (RD)	3	PS-xxx Political Science (Course Type PSAL)	3
PS-xxx Political Science (Course Type PSPA)	3	PS-xxx Political Science (Course Type PSCG)	3
PS-xxx Political Science (Course Type PSIP)	3	Free Electives	6
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3		
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
PS-xxx Political Science (Course Type PSAL)	3	PS-221 Early Political Thought or 222	3
PS-xxx Political Science (Course Type PSIP)	3	PS-250 Fundamentals of Social Science Research	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Free Electives	9
Free Electives	6		
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
PS-xxx Political Science (Course Type PSIP)	3	PS-401 Seminar in Political Science	3
PS-xxx Political Science (Course Type PSCG)	3	PS-309, PS-371, PS-383, PS-289, PS-389, or PS-489 (Gen*Ed Experiential Education (ExEd))	3
PR-4xx GenEd Interdisciplinary Studies (ISP)	3	Free Electives	9
Free Electives	6		
Semester Credits	15	Semester Credits	15
Total Credits	120		

B.A. in Political Science with a Concentration in Legal Studies

Code	Title	Credits
Major Requirements/Political Science (33 credits)		
PS-101	Introduction to Political Science: Power and Globalization	3
PS-103	American National Government	3
PS-250	Fundamentals of Social Science Research <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
Select 3 credits from Course Type: PSAM (American Politics)		3
Select 3 credits from Course Type: PSAL (American Legal System)		3
Select 3 credits from Course Type: PSPA (Public Policy)		3
Select 3 credits from Course Type: PSIP (International Relations)		3
Select 3 credits from Course Type: PSCG (Comparative Politics)		3
PS-221 Early Political Thought or PS-222 Modern Political Thought		3
Select one of the following:		3
PS-309 Political Science Internship Seminar		
PS-289 Political Science Internship		
PS-371 International Service Seminar		
PS-383 Model UN Conference		
PS-389 Political Science Internship		
PS-489 Political Science Internship		
PS-401 Seminar in Political Science <i>(Political Science courses satisfy 6 credits of Social Science (SS.SV) in General Education)</i>		3
Concentration Requirements/Legal Studies (12 credits)		
PS-307	The American Judiciary	3
PS-311	Introduction to Constitutional Law	3
PS-312	Constitutional Law: Civil Rights	3
Select 3 credits from Political Science (PS)		3
Free Electives (39 credits)¹		
Select up to 39 credits of free electives ¹		39
General Education Requirements (36 credits)²		
Complete 36 credits as outlined on the General Education table. ²		36
Total Credits		120

- ¹ Please consult with your advisor regarding the required number of free electives that must be completed.
- ² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

				Select 3 credits from Sociology at 100+ level	3		
First Year				Select 9 credits from Sociology at 200+ level	9		
Fall				Select 3 credits from Sociology at the 300+ level	3		
EN-101 College Composition I				SO-491 Sociology Thesis	3		
PS-101 Introduction to Political Science: Power and Globalization (Gen*Ed Social Science Survey (SS.SV))		3 Gen*Ed Natural Science (NS) BY,CE,PH,PL		(Satisfies Reasoned Oral Discourse (RD) in General Education)			
Gen*Ed Historical Perspectives (HS.SV)		3 PS-103 American National Government		Interdisciplinary Requirements (6 credits)			
MA-xxx Gen*Ed Mathematics		3 Free Electives		MA-105 Mathematical Modeling in the Social Sciences			
FO-xxx Gen*Ed World Languages		3		(Satisfies Mathematics in General Education)			
Select 3 credits from the following courses:				Select 3 credits from the following courses:			
Semester Credits				(Some of the courses included on the following list satisfy Cultural Diversity (CD) and Global Understanding (GU). If selected, the number of free electives will increase, please consult advisor)			
Second Year				AN-267 Tourism Around the World			
EN-2xx Gen*Ed Literature (LIT)		3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH		AN-275 Global Environmental Problems			
Gen*ED Reasoned Oral Discourse (RD)		3 PS-xxx Political Science Course Type PSAL		AN-380 American Cultural Diversity			
PS-xxx Political Science Course Type PSPA		3 PS-xxx Political Science Course Type PSCG		BM-327 Ethics, Diversity, and Social Responsibility			
PS-xxx Political Science Course Type PSIP		3 Free Electives		GO-267 Tourism Around the World			
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3		PS-277 Gender and Politics			
Semester Credits				PS-315 Urban Politics			
Semester Credits				PS-330 Environmental Policy			
Third Year				PS-377 A Comparative Study of Women in the World			
Fall		Spring		PY-207 Social Psychology			
PS-307 The American Judiciary		3 PS-221 Early Political Thought or 222		SW-278 Family Violence			
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)		3 PS-250 Fundamentals of Social Science Research		SW-317 Racism, Sexism, and Social Welfare			
PS-xxx Political Science Elective		3 PS-311 Introduction to Constitutional Law		SW-325 Social Welfare Policy and Services I			
Free Electives				Free Electives (48 credits)²			
Semester Credits				Select up to 48 credits of free electives ²			
Fourth Year				48			
Fall		Spring		General Education Requirements (33 credits)³			
PS-312 Constitutional Law: Civil Rights		3 PS-401 Seminar in Political Science		Complete 33 credits as outlined on the General Education table. ³			
PR-xxx Interdisciplinary Perspectives (ISP)		3 PS-xxx Political Science Course Type PSAM		Total Credits			
Free Electives		9 PS-309,PS-371,PS-383,PS-289,PS-389, or PS-489 (ExEd)		120			
		Free Electives		1 May be fulfilled in Outside the Major Requirement			
Semester Credits				2 Please consult with your advisor regarding the required number of free electives that must be completed.			
Total Credits 120				3 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			

B.A. in Sociology

Code	Title	Credits
Major Requirements (33 credits)		
SO-101	Introduction to Sociology	3
(Satisfies Social Science (SS.SV) in General Education)		
SO-245	Theories of Society I	3
or SO-403	Theories of Society II	3
SO-250	Fundamentals of Social Science Research	3
(Satisfies Technological Literacy (TL) in General Education)		
SO-302	Data Analysis for Social Sciences	3
SO-307	Practicum in Applied Social Research	3

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV))	3		
Gen*Ed Historical Perspectives (HS.SV)	3	3 SO-xxx 100+ Level Sociology Elective	3

FO-xxx Gen*Ed World Language	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	SO-207	Principles of Community Organizing	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3 Free Elective	3	SO-375	Social Movements and Social Change	3
Semester Credits	15 Semester Credits	15	PS-105	Introduction to Public Policy	3
Second Year			SW-205	Global Human Rights and Social Justice	3
Fall	Credits	Spring	Credits		Interdisciplinary Requirements (6 credits)
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)		3 SO-245 Theories of Society I (OR SO-2xx Sociology Elective)	3	MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	Mathematical Modeling in the Social Sciences <i>(Satisfies Mathematics in General Education)</i>
MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)		3 SO-250 Fundamentals of Social Science Research (Gen*Ed Technological Literacy (TL))	3	Select 3 credits from the following courses:	3
SO-2xx+ Sociology Elective	3 Free Electives	9			<i>(Some of the courses included on the following list satisfy Cultural Diversity (CD) and Global Understanding (GU). If selected, the number of free electives will increase, please consult advisor)</i>
Free Electives	6				
Semester Credits	15 Semester Credits	15			
Third Year					
Fall	Credits	Spring	Credits		
SO-302 Data Analysis for Social Sciences		3 SO-200+ Sociology Elective	3	AN/GO-267 Tourism Around the World	
SO-403 Theories of Society II (OR SO-2xx+ Sociology Elective)		3 SO-307 Practicum in Applied Social Research	3	AN-275 Global Environmental Problems	
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 EN-2xx Gen*Ed Literature (LIT)	3	AN-380 American Cultural Diversity	
Free Electives	6 Free Electives	6		BM-327 Ethics, Diversity, and Social Responsibility	
Semester Credits	15 Semester Credits	15		PS-102 International Relations	
Fourth Year				PS-277 Gender and Politics	
Fall	Credits	Spring	Credits		
SO-491 Sociology Thesis		3 SO-3xx+ Sociology Elective	3	PS-315 Urban Politics	
PR-4xx Gen*Ed Interdisciplinary Perspectives		3 Free Elective (Gen*Ed Experiential Education (ExEd))	3	PS-330 Environmental Policy	
SO-2xx+ Sociology Elective		3 Free Electives	9	PS-377 A Comparative Study of Women in the World	
Free Electives	6			PY-207 Social Psychology	
Semester Credits	15 Semester Credits	15		SW-278 Family Violence	
Total Credits 120				SW-317 Racism, Sexism, and Social Welfare	
				SW-325 Social Welfare Policy and Services I	

B.A. in Sociology with a Concentration in Applied Research and Community Organizing

Code	Title	Credits
Major Requirements (33 credits)		
SO-101	Introduction to Sociology	3
<i>(Satisfies Social Science (SS.SV) in General Education)</i>		
SO-245	Theories of Society I	3
or SO-403	Theories of Society II	
SO-250	Fundamentals of Social Science Research	3
<i>(Satisfies Technological Literacy (TL) in General Education)</i>		
PS-302	Data Analysis for the Social Sciences	3
PS-307	The American Judiciary	3
Select 3 credits from Sociology at 100+ level		3
Select 9 credits from Sociology at 200+ level		9
Select 3 credits from Sociology at 300+ level		3
SO-491	Sociology Thesis	3
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		
Concentration Requirements (15 credits)		
SO/PS-107	Introduction to Social Justice	3

- ¹ Please consult with your advisor regarding the required number of free electives that must be completed.
- ² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes:

*54 credits must be completed at the 200-level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV)	3	SO-107 Introduction to Social Justice	3
Gen*Ed Historical Perspectives (HS.SV)	3	SO-1xx 100-Level Sociology Elective	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	Gen*Ed Social Science Survey (SS.SV) (recommend PS-101, PS-103 or PY-101)	3

FO-xxx Gen*Ed World Language	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	BA-251	Principles of Financial Accounting
Semester Credits	15 Semester Credits	15	BA-316	Individual Income Tax
Second Year			BE-200	Economics for Social Science
Fall	Credits	Spring	Credits	
Gen*ED Cultural Diversity (CD) or Global Understanding (GU) (Note: Please review curriculum chart for Interdisciplinary Requirements. Some courses fulfill this requirement if chosen)		3 SO-2xx 200-Level Sociology Elective	3	BL-201 Legal Environment of Business I
PS-105 Introduction to Public Policy		3 SO-245 Theories of Society I or 403	3	BL-202 Legal Environment of Business II
MA-105 Mathematical Modeling in the Social Sciences		3 SO-250 Fundamentals of Social Science Research (Gen*Ed Technological Literacy (TL))	3	BL-480 Business Research: Business Law
SO-2xx 200-Level Sociology Elective		3 SO-207 Principles of Community Organizing	3	BR-301 Real Estate Law
Interdisciplinary Requirements (see curriculum chart)		3 SW-205 Global Human Rights and Social Justice	3	CO-100 Introduction to Communication
Semester Credits	15 Semester Credits	15	CO-220 Public Speaking	
Third Year			CO-223 Argumentation and Debate	
Fall	Credits	Spring	Credits	
SO-302 Data Analysis for Social Sciences		3 SO-307 Practicum in Applied Social Research	3	CO-323 Persuasion
SO-2xx 200-Level Sociology Elective		3 SO-375 Social Movements and Social Change	3	CJ-101 Introduction to Criminal Justice
Gen*Ed Natural Sciencd (NS) BY,CE,PH,SC,GL		3 SO-3xx 300-level Sociology Elective	3	CJ-210 Judicial Administration
Free Electives		6 EN-2xx Gen*Ed Literature (LIT) Free Elective	3	CJ-280 Introduction to Forensic Science
Semester Credits	15 Semester Credits	15	CJ-305 Criminal Law	
			CJ-317 Law of Evidence	
			CJ-325 Criminal Procedure	
			CJ-335 Juvenile Justice	
			CJ-350 Ethical Issues in Criminal Justice	
			CJ-351 Sentencing Practices	
			EN-271 Professional Writing	
			EN-373 The Art and Practice of Persuasion	
			HS-201 United States History I	
			HS-202 United State History II	
			HS-318 History of Public Policy	
			PL-104 Ethics	
			PR-423 Perspectives on Human Rights	
			SO-241 Criminology	
			SO-243 Juvenile Delinquency	
			SO-364 Law and Society	
Total Credits				18
Total Credits 120				

Minor in Gender and Intersectionality

Code	Title	Credits
Requirements (3 credits)		
GS/SO-225	Introduction to Gender Studies	3
Electives (12 credits)		
Select 12 credits from courses at the 200+ level designated with Course Type: GS		12
Total Credits		15

Minor in Legal Studies

Code	Title	Credits
PS-103	American National Government	3
PL-106	Elementary Logic	3
or PL-260 Informal Logic		
Select 6 credits from courses designated with Course Type: PSAL		6
Select 6 credits from the following:		6

Note

- Political Science majors can only share 6 credits in this minor.

Minor in Political Science

Code	Title	Credits
Select 9 credits in Political Science (PS)		9
Select 6 credits in Political Science (PS); at the 300+ level		6
Total Credits		15

Minor in Public Policy

Code	Title	Credits
PS-105	Introduction to Public Policy	3
Select 12 credits from the following:		12
AN-275	Global Environmental Problems	
BE-202	Macroeconomics	
BE-301	Labor Economics	
BE-304	Money, Credit, and Financial Institutions	
BE-403	Economic Growth and Development	
BE-451	Public Finance	

BL-201	Legal Environment of Business I	Select 6 credits in Sociology (SO) at the 200 level or above	
BL-202	Legal Environment of Business II	Select 3 credits in Sociology at the 300 level or above	
BM-404	Human Resources Management	Select 3 credits from the following:	
BM-423	Human Relations in Management	AN-267 Tourism Around the World	
CJ-201	Police Role in the Community	AN-275 Global Environmental Problems	
CJ-362	Community-Based Corrections	AN-380 American Cultural Diversity	
GO-101	Principles of Human Geography	BM-327 Ethics, Diversity, and Social Responsibility	
HS-310	Business and Economic Development of the United States	GO-267 Tourism Around the World	
HS-318	History of Public Policy	HS-316	
PS-305	The American Congress	PO-330 Environmental Policy	
PS-315	Urban Politics	PS-102 International Relations	
PS-330	Environmental Policy	PS-277 Gender and Politics	
PS-350	American Political Economy	PS-315 Urban Politics	
PS-351	Public Administration	PS-330 Environmental Policy	
PS-371	International Service Seminar	PS-377 A Comparative Study of Women in the World	
PS-378	Ethics in International Relations	PY-207 Social Psychology	
PS-383	Model UN Conference	PY-409 Leadership and Group Processes	
PS-385	American Foreign Policy	SO-102 Social Problems	
PY-409	Leadership and Group Processes	SW-278 Family Violence	
SO-102	Social Problems	SW-317 Racism, Sexism, and Social Welfare	
SO-231	Urban Sociology	SW-325 Social Welfare Policy and Services I	
SO-316	Policy Research		
Total Credits	15	Total Credits	15

Note

- Political Science Majors can share up to 6 credits; 9 credits must be unique to the minor.

Minor in Social Justice

Code	Title	Credits
PS/SO-107	Introduction to Social Justice	3
Select 6 credits from courses designated with Course Type: SJS		6
Select 6 credits from courses designated with Course Type: SJL		6
Select 3 additional credits from courses designated with Course Type: SJS or SJL		3
Total Credits		18

Minor in Sociology

Code	Title	Credits
Requirements (3 credits)		
SO-101	Introduction to Sociology	3
Electives (12 credits)		
Select one of the following Groups:		12
Group A		
Select 9 credits in Sociology (SO) at the 200 level or above		
Select 3 credits in Sociology (SO) at the 300 level or above		
Group B		

Psychology

Chair: Christine J. Hatchard, Department of Psychology

The psychology curriculum focuses on the scientific study of behavior and mental processes. Majoring in psychology can lead to employment in business and industry (in fields such as human resources and applied research), social agencies, hospitals, and various other mental health settings. The curriculum provides excellent preparation for graduate school and a wide variety of career paths within and outside of psychology.

Student Honor Society: Psi Chi

Programs Major

- B.A. in Psychology (p. 211)

Minor

- Childhood Studies (p. 212)
- Psychology (p. 212)

Faculty

Natalie Ciarocco, Professor. B.A., M.A., Ph.D., Case Western Reserve University. General area of interest in social psychology. Within social psychology, specializes in self-regulation and how it impacts interpersonal relationships.
nciarocc@monmouth.edu

Lisa Dinella, Professor. B.A., The College of New Jersey; M.S., Ph.D., Arizona State University. Licensed Marriage and Family Counselor. Interests include how gender development impacts individuals' life decisions and development, particularly in terms of education and career trajectories.
ldinella@monmouth.edu

Jamie Goodwin-Uhler, Specialist Professor. B.A., Susquehanna University; M.S., Loyola University; Ph.D., Ball State University. Research interests include attachment theory, friendships and relational aggression/victimization, gender issues and feminism, couples and family counseling, human sexuality, and sexual assault. Additional interest includes the psychological and sociocultural aspects of Internet fandom.
jgoodwin@monmouth.edu

Emma B. Greenspon, Assistant Professor. B.S., University of Richmond; M.A., Ph.D., University of Buffalo, The State University of New York. Research interests include defining the cognitive mechanisms that underlie vocal communication, with a focus on auditory imagery and auditory memory.
egreensp@monmouth.edu

Christine J. Hatchard, Associate Professor and Chair. B.A., Monmouth University; M.S., Psy.D., Chestnut Hill College. Specialization in object relations therapy and emotion, personality assessment, eating disorders, human sexuality, and therapeutic considerations in the context of mother-daughter sexual abuse.
chatchar@monmouth.edu

Robyn Holmes, Professor. B.A., M.A., Ph.D., Rutgers University.

Specialization is in child development with a primary interest in children's play and ethnographic methods. Current research focuses upon relationship play and culture, play and learning, and recess, most recently in the Pacific Rim. Teaching and research interests include interdisciplinary and cross-cultural approaches.
rholmes@monmouth.edu

Gary Lewandowski, Professor. B.A., Millersville; M.A., Ph.D., State

University of New York at Stony Brook. General area of interest is social psychology. Within social psychology, specializes in close romantic relationships, involving such topics as interpersonal attraction, love, relationship maintenance, and relationship dissolution. Specifically, research focuses on how entering, maintaining, and losing romantic relationships influences the self.
glewando@monmouth.edu

Lindsay Mehrkam, Assistant Professor. B.A., Franklin and Marshall

College; M.S., Ph.D., University of Florida. Primary areas of interest include animal behavior, behavior analysis, and human-animal interactions with an emphasis on how the environment influences play, aggression, and stereotypic behavior in companion and exotic animals, how to promote behavioral choices and welfare of captive animals, and how to best conduct formal evaluations of training and enrichment practices in a variety of animal settings, as well as the assessment of human-animal interactions in therapeutic applications and in broader society.
lmehrakam@monmouth.edu

Judith Nye, Associate Professor. B.S., M.S., Ph.D., Virginia Commonwealth

University. Specialization is in the area of experimental social psychology with a primary interest in social cognition. Current research focuses on group processes, specifically impression formation and the relationship between leaders and followers. Of additional and related interest are sex role stereotypes.
nye@monmouth.edu

Janice C Stapley, Associate Professor. B.A., Russell Sage College; M.S., Ph.D., Rutgers University. Special areas of interest are developmental psychology and emotion regulation. Research program is focused on gender, emotion, and adjustment during emerging adulthood.
jstapley@monmouth.edu

Michele Van Volkom, Senior Lecturer. B.A., Seton Hall University; M.A.,

Ph.D., State University of New York at Albany. Current research interests include intergenerational and gender differences in communication and technology use. Research interests include family relationships, especially the relationship between siblings, as well as the link between tomboyism in childhood and gender roles in adulthood.
mvanvolk@monmouth.edu

Courses

PY-103 Introduction to Psychology

Credits: 3

Term Offered: All Terms

Course Type(s): SS.SV

The scientific study of behavior and mental processes, including motivation, emotion, intelligence, maturation, learning, personality, perception, and thinking.

PY-202 Career Preparation in Psychology	Credits: 1	PY-220 Research I: Methods and Basic Data Analysis Laboratory	Credits: 4
Term Offered: All Terms		Prerequisite(s): PY-103 and MA-101, or MA-105 or higher; and EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
An orientation to career opportunities available with a background in psychology as well as preparation for employment and graduate/professional training in psychology. For Psychology majors only.		Course Type(s): TL, WT	
PY-203 Child Psychology	Credits: 3	PY-230 History of Psychology	Credits: 3
Prerequisite(s): PY-103		Prerequisite(s): PY-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NU.EL		Course Type(s): None	
Physical and mental development from conception to early adolescence; motor, emotional, and social behavior; intelligence and language development; personality formation; play and other imaginative activities.		The historical development of psychology, including its relationship to other disciplines; the contributions of philosophy and the growth of scientific methodology.	
PY-204 Adolescent Psychology	Credits: 3	PY-298 Special Topics in Psychology (200 Level)	Credits: 1-3
Prerequisite(s): PY-103		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): NU.EL		An intensive study of a particular subject or problem in psychology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite for this course it will be announced in the course schedule.	
Students are given up-to-date knowledge of the field of developmental psychology in general but particularly focuses on issues that are relevant to individuals as they transition from being children to young adolescents; as they go through the physical, emotional, cognitive, and social changes of adolescence; and finally as they experience emerging adulthood. It will enable students to understand, contrast, and critically evaluate various developmental theories that apply to adolescent development. Both the normative patterns of adolescent development and individual variability within these norms are covered.			
PY-205 Psychology of Adulthood and Aging	Credits: 3	PY-301 Psychology of Learning	Credits: 3
Prerequisite(s): PY-103		Prerequisite(s): PY-103	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Development from mid-life to old age; physical, intellectual, social, emotional, and personality changes, interests, attitudes, and maladjustments with emphasis on later life.		Basic issues and methods in the scientific study of learning, with attention to major theories about mental and neural processes in conditioning, skill learning, and various types of cognitive learning and memory.	
PY-207 Social Psychology	Credits: 3	PY-302 Memory and Cognition	Credits: 3
Prerequisite(s): PY-103		Prerequisite(s): PY-103 and PY-220	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
A survey of human behavior and mental processes in their social context. Addresses interpersonal processes, including social influence, relationships, prosocial and antisocial behavior, prejudice, and group dynamics. Also addresses intrapersonal processes, including the self, social perception, social cognition, cognitive dissonance, and attitudes.		Scientific study of mental processes, especially pertaining to the acquisition, retention, and use of knowledge and mental skills. Emphasis on memory, imagery, and natural language, with limited attention to developmental and individual differences.	
PY-208 Psychopathology	Credits: 3	PY-302L Memory and Cognition Thesis Laboratory	Credits: 1
Prerequisite(s): PY-103		Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher	
Term Offered: All Terms		Co-requisite(s): PY-302 and PY-491	
Course Type(s): None		Term Offered: All Terms	
An examination of the theoretical and clinical perspectives underlying various psychological disorders, including etiology, symptoms and presentation, therapeutic recommendations, and an introduction to the diagnostic process.		Course Type(s): None	
		Techniques for the experimental study of memory, thought, and language processes. Includes pattern recognition, serial recall, memory organization, imagery, decision-making, and story schematization.	
		PY-305 Theories of Personality	Credits: 3
		Prerequisite(s): PY-103	
		Term Offered: All Terms	
		Course Type(s): None	
		An introduction to methods for studying personality and building personality theories; psychodynamically oriented theories as well as biosocial, behavioristic, cognitive, humanistic, and existential approaches.	

PY-305L Social and Personality Thesis Lab	Credits: 1	PY-321 Qualitative Research Methods	Credits: 4
Prerequisite(s): PY-207 or PY-305, and PY-311 and PY-320 all passed with a grade of C or higher		Prerequisite(s): PY-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): WT	
Research strategies used in the scientific study of personality and social psychology. Deals with the following topics: constructing surveys, writing quality question items, correlational design, two-group design, multigroup design, factorial design, within-subjects design, and the use of statistical methods in research. These topics will be covered in the context of student projects. Each student will design and carry out his or her own research project. Three hours per week.		An interdisciplinary overview of qualitative research methods employed in the social sciences and education. Qualitative methods are offered as an alternative way of knowing about individuals and groups. Topics covered include: theory, fieldwork, interviewing, observational studies, time sampling, writing field notes, questionnaires (survey research), archival research, and conducting qualitative research in various settings. Emphasis also placed upon the factors that affect the fieldwork process (e.g., gender, emotions). Also listed as AN-321.	
PY-306 Introduction to Neurosciences	Credits: 3	PY-322 Industrial Organizational Psychology	Credits: 3
Prerequisite(s): PY-103 and 3 credits in Biology		Prerequisite(s): PY-103	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
The organization of the nervous system in terms of its anatomy, physiology, neurochemical correlates, and evolution; behavioral processes, such as attention, sleep, motivation, instinct, learning, and language.		The application of psychological principles to human problems in business and industry: personnel psychology, counseling, motivation, supervision, organizational structure, efficiency, and engineering psychology.	
PY-306L Neurosciences Thesis Laboratory	Credits: 1	PY-331 Psychology of Women	Credits: 3
Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher		Prerequisite(s): PY-103	
Co-requisite(s): PY-306 and PY-491		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): GS	
Course Type(s): None		The current state of knowledge about the psychology of women based on theoretical and empirical contributions from psycho-biology, personality, social and life-span psychology.	
Human and animal neuroanatomy; surgical techniques, including lesion, stimulation, and perfusion; histology; drug and hormone administration; and physiological recording techniques. Three hours per week.			
PY-310 Psychology Internship	Credits: 3	PY-331L Psychology of Women Thesis Lab	Credits: 1
Prerequisite(s): PY-208, PY-220, and completion of fifty-seven credits		Prerequisite(s): PY-311, PY-320, both passed with a grade of C or higher; and either PY-331 or GS-225 or SO-225	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX5		Course Type(s): None	
Supervised, volunteer work in approved facilities, professional development and training and supervision provided by the agency in consultation with the psychology department.		Research strategies used in the study of the psychology of women. Deals with the following topics: constructing surveys, writing quality question items, two-group design, multigroup design, factorial design, within-subject design, correlational design, and the use of statistical methods in research. These topics will be covered in the context of student projects. Each student will design and carry out his or her own research project. Three hours per week.	
PY-311 Research II: Behavioral Statistics and Laboratory	Credits: 4	PY-332 Psychology of the Male Experience	Credits: 3
Prerequisite(s): PY-220 passed with a grade of C or higher		Prerequisite(s): PY-103	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): TL		Course Type(s): GS	
A continuation in statistical concepts and application, including analysis of variance, nonparametric techniques, regression equations, correlations. Laboratory: Instruction in data analysis using SPSS (Statistical Package for the Social Sciences), training in software tools for formatting and presenting research findings.		Examines stereotypes about men in Western society, many of which are challenged in the light of empirical research; theoretical and empirical contributions from personality, social and life-span psychology, and psychobiology; consideration of methods and sources of bias in research used in gender studies.	
PY-320 Research III: Experimental Methods and Laboratory	Credits: 4	PY-335 Gender and Sex Roles Thesis Laboratory	Credits: 1
Prerequisite(s): PY-220 passed with a grade of C or higher; and EN-101 and EN-102, or permission of the instructor		Prerequisite(s): PY-103; and PY-311 and PY-320, both passed with a grade of C or higher	
Co-requisite(s): PY-311		Co-requisite(s): PY-331 or PY-491 or PY-332	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): GS	
An introduction to theory and application of experimental methods in psychology. Three hours of lecture, two hours of individual laboratory work per week.		Research strategies used in the study of gender and sex roles. Projects include: methods of archival research, interview and survey techniques, naturalistic observation, and correlational and experimental procedures. Students also design and carry out their own research project, and prepare written and oral reports of the findings. Three hours per week.	

PY-342 Children's Play and Culture	Credits: 3	PY-370 Sensation and Perception	Credits: 3
Prerequisite(s): PY-203		Prerequisite(s): PY-103 and PY-220	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive examination of children's play. Theoretical and empirical contributions from psychology and anthropology as a developmental and cross-cultural foundation for the following topics: the historical development of the concept of childhood, theories of play, conceptions of play and work, the functions of play, play and child development, gender differences, cross-cultural forms of play, and children's peer cultures. Also listed as AN-342. Anthropology majors should register for AN-342.		Evolution of animal and human sensory systems and perceptual mechanisms and processes; current research data and person-machines comparisons.	
PY-350 Evolutionary Psychology	Credits: 3	PY-370L Sensation and Perception Thesis Laboratory	Credits: 1
Prerequisite(s): PY-103		Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher	
Term Offered: All Terms		Co-requisite(s): PY-370 and PY-491	
Course Type(s): None		Term Offered: Fall Term	
The role of evolutionary thinking in human psychology, including ideas and evidence from animal behavior; topics include a brief history of socio-political resistance to Darwinian ideas, basic principles of evolutionary (population) biology, behavioral strategies affecting cognitive and social psychology, especially survival issues (feeding, predator avoidance), mating systems (attraction, mate retention, reproduction and rearing offspring), and social exchange issues. Exploration of potential application in other disciplines (medicine, law, history, marketing and economics).		Course Type(s): None	
PY-350L Evolutionary Psychology Thesis Laboratory	Credits: 1	Basic laboratory techniques for the study of perceptual experiences. Includes sensory thresholds, intensity scaling, color judgments, visual shape and depth, visual illusions, brain lateralization, interactions among sensory modalities, and attention. Three hours per week.	
Prerequisite(s): PY-103; and PY-311 and PY-320 passed with a grade of C or higher		PY-388 Cooperative Education: Psychology	Credits: 3
Co-requisite(s): PY-350 and PY-491		Prerequisite(s): Thirty completed credits and a minimum G.P.A. of 2.00	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX2	
Research strategies used in studying the role of evolution in human psychology. Projects include: methods of archival research, interview and survey techniques, naturalistic observation, correlational and experimental procedures. Students will design and carry out their own research project and prepare written and oral reports of the findings. Three hours per week.		Provides students with an opportunity to apply classroom theory in practice through actual work experience. Placements are selected to forward the student's career interest through experiential education. Repeatable for credit. Departmental approval is required to take this course.	
PY-360 Intimate Relationships	Credits: 3	PY-389 Independent Internship in Psychology	Credits: 1-3
Prerequisite(s): PY-207		Prerequisite(s): 21 credits in Psychology, Junior standing, overall GPA of 3.00, approval by the Psychology Department	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX1	
Provides an overview of current theory and research in the field of intimate relationships. Focuses on topics such as: our need for relationships, interpersonal attraction, love, attachment, communication, relationship maintenance, relationship trajectories, relationship dissolution, jealousy, and extra-dyadic relationships. Special attention will be given to understanding these topics through the use of scientific journal articles.		Students apply the psychological concepts they have learned in the classroom and laboratory to work-related experiences. Working with the cooperation of the Life Career Advising Center and a faculty sponsor, the student will secure an internship site. On a volunteer basis, students will work forty hours per credit per term at their internship sites. Students are required to develop learning objectives at the start of their internship, keep a journal of their internship experience throughout their placement, and write a final paper that includes an integrated review of the literature and reports their progress in meeting their learning objectives. Limited to Psychology majors.	
PY-360L Intimate Relationships Thesis Laboratory	Credits: 1	PY-398 Special Topics in Psychology (300 Level)	Credits: 1-3
Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher		Prerequisite(s): PY-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Research strategies used in the study of intimate relationships. Deals with the following topics: constructing surveys, writing quality question items, two-group design, multi-group design, factorial design, within-subject design, and the use of statistical methods in research. These will be covered in the context of student projects. Each student will design and carry out his or her own research project. Three hours per week.		An intensive study of a particular subject or problem in psychology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite for this course it will be announced in the course schedule.	
		PY-398L Special Topics in Psychology Thesis Laboratory	Credits: 1-3
		Co-requisite(s): PY-491	
		Term Offered: Fall Term	
		Course Type(s): None	
		An intensive study of a particular subject or problem in psychology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.	

PY-399 Independent Study in Psychology	Credits: 1-3	PY-407L Social Cognition Thesis Laboratory	Credits: 1
Term Offered: All Terms		Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher	
Course Type(s): None		Co-requisite(s): PY-407 and PY-491	
Guided study of a selected topic in psychology not substantially treated in a regular course, under the direction of a member of the Psychology faculty. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: All Terms	
PY-401 Introduction to Clinical Psychology	Credits: 3	Course Type(s): None	
Prerequisite(s): PY-208 and PY-305		Study and evaluation of empirical methods used in social cognition research. Students will critique published research and learn to identify and avoid common threats to the validity of their own research. Three hours per week.	
Term Offered: All Terms			
Course Type(s): None			
The application of psychological approaches to the study and treatment of behavior problems, diagnosis, therapeutic techniques, and the professional role of the clinical psychologist in society.			
PY-401L Clinical Psychology Thesis Laboratory	Credits: 1	PY-408 Cultural Psychology	Credits: 3
Prerequisite(s): PY-208; and PY-311 and PY-320 both passed with a grade of C or higher		Term Offered: Fall Term	
Co-requisite(s): PY-401 and PY-491		Course Type(s): None	
Term Offered: All Terms		An interdisciplinary course that utilizes theoretical, empirical, and methodological contributions from psychology and anthropology to discuss the position of culture in understanding human behavior and thought. Culture is viewed as a cognitive construct that is learned, lived, shared, and performed. A sample of topics include: the history of cultural and cross-cultural psychology, methodological approaches, aggression, education, development, play, language, social relationships, intelligence, emotion, motivation, and mental health issues. Also listed as AN-408.	
Course Type(s): EX5			
A practicum in assessment and therapeutic techniques, incorporating standard research procedures used in clinical psychology. The scientific study of individual differences and their impact on behavior.			
PY-404 Animal Behavior	Credits: 3	PY-409 Leadership and Group Processes	Credits: 3
Prerequisite(s): PY-103 or BY-103 or above passed with a grade of C- or higher		Prerequisite(s): PY-103 and PY-207	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Why and how animals (vertebrates and invertebrates) do the things they do. Emphasizes rules governing the evolution of behavior rather than mere description of how animals behave. Focus includes behavioral ecology, habitat selection, feeding strategies, predator-prey tactics, mating systems and strategies, social behavior (conflict and cooperation) and population dynamics. The course begins with a historical overview and ends with the evolution of human behavior. Also listed as BY-404.		An introduction to the study of group dynamics, particularly with regard to leadership and power. Exploration of past and present research on groups; current theoretical understanding of important group processes, such as group formation, changes over time, group decision-making and performance, social influence, and intermember relations.	
PY-404L Animal Behavior Thesis Laboratory	Credits: 1	PY-409L Leadership and Group Processes Laboratory	Credits: 1
Prerequisite(s): PY-311 and PY-320 both passed with a grade of C- or higher		Prerequisite(s): PY-103, PY-311, and PY-320 all passed with a grade of C or higher	
Co-requisite(s): PY-404 or BY-404		Co-requisite(s): PY-409 and PY-491	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Methods in the study of animal behavior. Projects on instinctive behavior, early experience, learning, dominance relationships, territoriality, behavioral ecology, and sociobiology. One all-day field trip and an independent project will be required.		Study and evaluation of empirical methods used in group-dynamics research. Students will critique published research and learn to identify and avoid common threats to the validity of their own research. Three hours per week.	
PY-407 Social Cognition	Credits: 3	PY-411 Field Experience in Animal Behavior	Credits: 3
Prerequisite(s): PY-103		Prerequisite(s): PY-103; and PY-220 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): EX1	
Focus on social cognition, a research area within social psychology that studies the social and cognitive processes through which individuals notice, interpret, remember, and use information about their social world. Exploration of past and present social research, current theoretical understanding, and potential applications of important social-cognitive processes.		Covers psychological principles that are relevant to the psychology of animal behavior, animal training, and learning, memory, and cognition. Students are exposed to - and engage in- research on animal behavior management and watch demonstrations of these principles on-site at Six Flags Safari with a selection of exotic animals. Students will explore careers in applied animal behavior and apply what they have learned to other vocations with humans, such as teaching and therapy, in weekly presentations and round tables. Students gain public speaking experience via facilitating educational outreach events. Psychology majors only. Instructor consent required.	

PY-426 Theories of Childhood and Development	Credits: 3	PY-498L Special Topics in Psychology Thesis Laboratory	Credits: 1
Prerequisite(s): PY-203, PY-320, and PY-321		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in psychology to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.	
An overview of and evaluative approach to developmental theories and conceptions of childhood. The theoretical frameworks covered include: constructivism, learning theory, psychoanalysis, psychosocial, and ethological/evolutionary approaches. Theorists discussed include: Bowlby, Dewey, Erikson, Freud, Montessori, Piaget, Skinner, and Vygotsky.			
PY-431 Psychological Tests and Measurements	Credits: 3	PY-499A Independent Study in Psychology	Credits: 1-3
Prerequisite(s): PY-103 and PY-220, both passed with a grade of C or higher		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Independent study in psychology (experimental) research under supervision of a faculty member. May be taken for a maximum of six credits. Junior standing and prior permission of the directing instructor and department chair are required to take this course.	
Introduction to theory of measurement; its application to psychological and educational testing and exposure to frequently used tests with ethical and practical considerations. Prerequisites: PY-103 and PY-220, both passed with a grade of C or higher			
PY-488 Cooperative Education: Psychology	Credits: 3	PY-499B Independent Study in Psychology	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX2		Course Type(s): None	
Provides students with an opportunity to apply classroom theory in practice through actual work experience. Placements are selected to forward the student's career interest through experiential education. Repeatable for credit.		Independent study in psychology (reading and theoretical) special project under supervision of a faculty member. May be taken for a maximum of six credits. Junior standing and prior permission of the directing instructor and department chair are required to take this course.	
PY-489 Independent Internship in Psychology	Credits: 1-3		
Prerequisite(s): PY-208 and PY-220, and a minimum G.P.A. of 3.00			
Term Offered: All Terms			
Course Type(s): EX1			
Working with the Department of Psychology's Field Placement Coordinator, the student will secure an internship site and be assigned a faculty sponsor. Students will intern fifty hours per credit per term in their placements. In collaboration with their faculty sponsor, students will develop learning objectives, maintain a journal and log of their hours, and submit assignments that demonstrate an advanced application of psychological concepts to their internship experiences. Weekly meetings with faculty sponsors are required. Limited to Psychology majors.			
PY-490 Senior Seminar in Psychology	Credits: 3		
Prerequisite(s): PY-320 passed with a grade of C or higher and 18 credits in Psychology			
Term Offered: All Terms			
Course Type(s): None			
Readings, invited speakers, student presentations, and discussion of current and review topics in psychology. Course emphasis to vary with orientation of directing professor.			
PY-491 Research IV: Thesis in Psychology	Credits: 2		
Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher			
Term Offered: All Terms			
Course Type(s): None			
Study and research in psychology under the supervision of a psychology faculty member, leading to the preparation of a senior thesis.			
PY-498 Special Topics in Psychology (400 Level)	Credits: 1-3		
Term Offered: All Terms			
Course Type(s): None			
An intensive study of a particular subject or problem in psychology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.			

B.A. in Psychology

Code	Title	Credits
Major Requirements/Psychology (39 credits)		
PY-103	Introduction to Psychology <i>(Satisfies Social Science (SS.SV) in General Education)</i>	3
Select 3 credits from the following:		3
PY-203	Child Psychology	
PY-204	Adolescent Psychology	
PY-205	Psychology of Adulthood and Aging	
PY-207	Social Psychology	3
PY-208	Psychopathology	3
Select 9 credits from Psychology 300+/400+ level <i>(excluding PY-310 and PY-411)</i>		9
Select 3 credits from the following:		3
PY-301	Psychology of Learning	
PY-302	Memory and Cognition	
PY-306	Introduction to Neurosciences	
PY-350	Evolutionary Psychology	
PY-370	Sensation and Perception	
PY-404	Animal Behavior	
PY-220	Research I: Methods and Basic Data Analysis Laboratory	4
PY-311	Research II: Behavioral Statistics and Laboratory <i>(PY-220 and PY-311 both satisfy Technological Literacy (TL) in General Education)</i>	4
PY-320	Research III: Experimental Methods and Laboratory	4
PY-491	Research IV: Thesis in Psychology	2
Select 1 credit of Psychology Thesis laboratory (PY-300L +)		1
Interdisciplinary Requirements (9 credits)		
MA-105	Mathematical Modeling in the Social Sciences <i>Students may select MA-105 or higher to satisfy this requirement.</i> <i>(Satisfies Mathematics in General Education)</i>	3
PL-101	Introduction to Philosophy or PY-230 History of Psychology	3
Select 3 credits of Social Science Elective (SS.SV) <i>(Satisfies Social Science (SS.SV) in General Education)</i>		3
Free Electives (39 credits)¹		
Select up to 39 credits of free electives ¹		39
General Education Requirements (33 credits)²		
Complete 33 credits as outlined on the General Education table. ²		33
Total Credits		120

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 58 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
PY-103 Introduction to Psychology	3	MA-105 Mathematical Modeling in the Social Sciences (or higher)	3
Gen*Ed Historical Perspectives (HS.SV)	3	PY-203, PY-204, or PY-205 (HS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	Free Elective	3
Semester Credits	15 Semester Credits		15
Second Year			
Fall	Credits	Spring	Credits
PY-220 Research I: Methods and Basic Data Analysis Laboratory (Gen*Ed Technological Literacy (TL) and Writing Intensive (WT))	4	PY-311 Research II: Behavioral Statistics and Laboratory	4
PY-208 Psychopathology	3	PY-207 Social Psychology	3
EN-2xx Gen*Ed Literature	3	PY-230 History of Psychology or PL 101	3
Gen*Ed Reasoned Oral Discourse (RD)	3	Gen*ED Aesthetics (AT) AR,DA,MU,TH	3
Gen*Ed Social Science Survey (SS.SV)	3	Free Elective (Department highly recommends PY-202, Career Prep)	1
Semester Credits	16 Semester Credits		14
Third Year			
Fall	Credits	Spring	Credits
PY-320 Research III: Experimental Methods and Laboratory	4	PY-300+ Psychology Elective (excludes PY-310 and PY-411)	3
PY-301, PY-302, PY-350, PY-370, PY-404 or PY306	3	PY-300+ Psychology Elective (excludes PY-310 and PY-411)	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Free Elective	3
Free Elective (Gen*Ed Experiential Education (ExEd))	3	Free Electives	6
Free Elective	2		
Semester Credits	15 Semester Credits		15
Fourth Year			
Fall	Credits	Spring	Credits
PY-300+ Psychology Elective (excludes PY-310 and PY-411)	3	PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3
PY-300L+ Psychology Lab 300 Level	1	Free Electives	6
PY-491 Research IV: Thesis in Psychology	2	Free Electives	6
Free Elective	3		
Free Electives	6		
Semester Credits	15 Semester Credits		15
Total Credits	120		

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

Total Credits 120

Minor in Childhood Studies

Code	Title	Credits
PY-203	Child Psychology	3
	or EDS-330 Foundations of Special Education: Development Across the Lifespan	
<i>(Select EDS-330 if you are an Education major.)</i>		
Select 15 Credits From:		15
AN-342	Children's Play and Culture	
AN-343	Anthropology and Children	
CJ-335	Juvenile Justice ¹ or SO-243 Juvenile Delinquency	
EN-342	Children's and Young Adult Literature	
EN-416	Secret Gardens: Classic Children's Literature	
HE-212	Lifespan Development and Health ² or NU-375 Health in Developing Countries: A Cross-Cultural Perspective	
PR-428	Children's Folklore	
PY-204	Adolescent Psychology	
PY-342	Children's Play and Culture	
PY-426	Theories of Childhood and Development	
SO-261	Sociology of Family	
SW-461	Culturally Diverse Child Welfare Practices	
Total Credits		18

¹ Substitution must be submitted for SO-243 Juvenile Delinquency (3 cr.) to fulfill.

² Substitution for HE-212 Lifespan Development and Health (3 cr.) must be submitted for course to fulfill.

Minor in Psychology

Code	Title	Credits
Requirements (3 credits)		
PY-103	Introduction to Psychology	3
Electives (15 credits)		
Select 9 credits from Psychology (PY); 200+ level		9
Select 6 credits from Psychology (PY); 300+ level		6
Total Credits		18

World Languages and Cultures

Chair: Mirta Barrea-Marlys, Department of World Languages and Cultures

Student Honor Societies: Hispanic Honor Society: Sigma Delta Pi, Eta Pi Chapter; Italian Honor Society: Alpha Gamma Kappa

The World Language curriculum provides the opportunity to concentrate in Spanish, to minor in Italian, and to study in Arabic, Chinese, French, German, Irish, and Latin.

World Language Placement Policy¹

- 101 – No more than two years of the language in high school²
- 102 – Three years of that language in high school or having completed 101²
- 201 – Four years of that language in high school or having completed 102, or AP with a score of "2" or lower²
- 202 – Having completed 201, or AP with a score of "3"²
- 300+ – Five or more years of that language, or AP with a score of "4" or higher
- Native speakers (students who speak Spanish, Italian, etc. as their first language) may not register in a class below the 201 level and should consult with the chair of the Department of World Languages and Cultures or the department advising coordinator for placement.
- Heritage speakers (students who verbally interacted with at least one parent in Spanish, Italian, etc.) may register in any course from 101 on upon consultation with the chair of the Department of World Languages or Cultures or the Department Advising Coordinator.

¹ Any student who registers for a language class and does not follow the policies will be administratively dropped and placed into the appropriate level.

² Foreign Language courses 101, 102, 201, 202 are sequential and may not be taken out of order.

For any questions or concerns regarding this policy, please call the Chair of the Department of World Languages and Cultures, Dr. Mirta Barrea-Marlys, at extension 5390 or the Department Advising Coordinator, Dr. Alison Maginn, extension 3612.

Note: FS-300A Advanced Spanish Conversation and Oral Discourse (3 cr.) is intended for non-native speakers of Spanish¹ and is a co-requisite for FS-300B Advanced Spanish: Composition and Conversation II (3 cr.), and a prerequisite for all other 300- and 400-level courses in Spanish. FS-300A Advanced Spanish Conversation and Oral Discourse (3 cr.) is designed to bridge the gap between lower- and upper-division courses by providing students with optimal opportunities to practice their oral language skills at the high intermediate/low advanced level. The course provides practice in all four language skills while placing special emphasis on conversation, listening, and oral presentation skills.

¹ Prerequisite: permission of instructor

Note: FS-300B Advanced Spanish: Composition and Conversation II (3 cr.) is a prerequisite for all 400-level courses in Spanish and should ideally be taken in the fifth or sixth semester of Spanish studies. The course is intended for both native and non-native speakers of Spanish and should be taken before or simultaneously with other 300-level courses in literature and culture. Non-native speakers of Spanish are required to take FS-300A Advanced Spanish Conversation and Oral Discourse (3 cr.)

in the same semester as FS-300B Advanced Spanish: Composition and Conversation II (3 cr.).

Language Study Abroad

Students who wish to take language courses abroad are referred to the pertinent information appearing under *Study Abroad* in this catalog. Those who wish to participate in a Study Abroad program should begin making plans before their sophomore year and consult with their advisors in the department, where the necessary information is available.

Note: In courses numbered above 300, it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate reading facility in the foreign language. These courses are conducted wholly in the foreign language, so that FS-300B Advanced Spanish: Composition and Conversation II (3 cr.) is regularly scheduled as a prerequisite or co-requisite to these courses. For courses numbered above 400, permission of the instructor may also be required. Please consult the departmental office.

Note: All Spanish majors must complete the Oral Proficiency Interview (OPI) coordinated by the department. For any questions concerning the OPI, please contact the Chair of the Department of World Languages and Cultures, Dr. Barrea-Marlys, extension 5390 or the Oral Proficiency Coordinator, Dr. Gac-Artigas, extension 3406.

Departmental Honors will be earned based on the following criteria being met:

- Overall GPA of at least 3.3.
- Major GPA of at least 3.5.
- Fulfillment of the intermediate level language requirement for Spanish majors.
- Two courses beyond those required for Spanish majors
 - One course chosen from a list of Spanish 300-400 level per thesis advisor.
 - One independent study (FS-499 Independent Study in Spanish (3 cr.)) to include writing of a thesis in consultation with a full-time World Languages and Cultures Department faculty member. Thesis will be orally presented and defended to a committee of at least three faculty members (two from the World Languages and Cultures Department full-time faculty).
- Thesis
 - Thesis will be orally presented and defended to a committee of at least three faculty members (two from the World Languages and Cultures full-time faculty).
 - Length: for students of the BA in Spanish, thesis must be fifteen pages in Spanish; and for students with Honor in Spanish and Honor School, thesis must be twenty-five pages in Spanish.
 - Thesis must earn a "B" or better.

Programs Majors

- B.A. in Spanish (p. 224)
- B.A. in Spanish with a Concentration in Communication (Journalism Cluster) (p. 225)
- B.A. in Spanish with a Concentration in Communication (Media Studies & Production Cluster) (p. 226)
- B.A. in Spanish and Education with Endorsement in Elementary Education (p. 227)

- B.A. in Spanish and Education with Endorsement in K-12 Education in Spanish (p. 229)
- B.A. in Spanish and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 230)

Minors

- Spanish (p. 235)
- Italian (p. 235)
- Philosophy (p. 235)
- Spanish for Business (p. 235)

Certificate

- Certificate in Africana Studies (p. 231)
- Global Service, Leadership, and Development Certificate (p. 232)
- Spanish Language (p. 234)

Faculty

Mirta Barrea-Marlys, Associate Professor and Chair. B.A., Rutgers University; M.A., Villanova University; Ph.D., Romance Languages/Literature, University of Pennsylvania. Areas of specialization include Medieval through Eighteenth-Century Spanish Literature, Linguistics, Latin-American Theatre, and Latin-American Women Authors. Teaching and research interests include Linguistics, Methodology of foreign language teaching, second language acquisition, and Spanish and Italian language and culture.
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Manuel Chavez, Lecturer. B.A., Truman State University; M.A., Ph.D., Binghamton University – S.U.N.Y. Areas of interest include Latin American philosophy, Latino/a studies, pragmatism, and social and political philosophy. Current research interests include decolonial theory and ethics.
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Frank Domenico Cipriani, Specialist Professor. M.A., Applied Linguistics, S.U.N.Y. Stony Brook. Interests include Communication and Ethnomusicology, Interviews of Latin Grammy winners for the Grammy Museum, Pedagogy of Uncommonly Taught Languages, promotion of the Spanish Language in the community through radio and teaching Spanish Language/Linguistics.
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Priscilla Gac-Artigas, Professor. B.A., University of Puerto Rico; Ph.D., University of Franche-Comte, France. Latin American literature, culture, and civilization, and contemporary Latin American women writers and Latino writers in the United States. Interest in interdisciplinary studies on Latin America: history, anthropology, culture, geopolitics, and economics. New research areas are: developing writing proficiency in Spanish, mastering the mechanics of the writing process, creating artifacts to measure students' learning and integration of knowledge to the long-term memory in a Spanish writing course, and to assessing writing and developing critical thinking in Spanish and in other disciplines.
pgacarti@monmouth.edu

Alison Maginn, Associate Professor and Chair. B.A., University of Ulster, Northern Ireland; M.A., Ph.D., University of Wisconsin-Madison. Teaching interests include proficiency-oriented language and contemporary Spanish literature and culture. Primary interest is in the narrative, poetry, and film of twentieth-century Spain. Current

research focuses on the Spanish Civil War, women writers of post-dictatorship Spain, and Spanish cultural studies.
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Julia Riordan-Goncalves, Associate Professor. B.A., Dickinson College; M.A., Ph.D., University of North Carolina at Chapel Hill. Area of specialization is the twentieth-century Spanish novel, especially the novel written under the Franco dictatorship. Additional research interests are a Transatlantic approach to the novel written under dictatorship in Spain and Spanish America, sociological theory and the novel, women writing the Social Novel in Spain, and pedagogical approaches to teaching Spanish for Business.
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Alan Schwerin, Associate Professor. B.A., M.A., Rhodes University; Ph.D., Rice University. Dr. Schwerin has research interests in David Hume's philosophy of mind and Bertrand Russell's epistemology.
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Maria Giovanna Simonelli, Senior Lecturer. M.A., Licio Statale Nola, Italy; Ph.D., Universita di Napoli, Italy. Research interests are Italian literature and the socio-cultural evolution of women in the contemporary neapolitan hinterland.
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Courses

FA-101 Elementary Arabic 1	Credits: 3
Term Offered: Fall Term	
Course Type(s): None	
Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory with emphasis on everyday Arabic and easy Arabic prose.	
FA-102 Elementary Arabic 2	Credits: 3
Prerequisite(s): FA-101 or some knowledge of the language	
Term Offered: Spring Term	
Course Type(s): None	
Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory with emphasis on everyday Arabic and easy Arabic prose.	
FA-298 Special Topics in Arabic	Credits: 1-3
Term Offered: All Terms	
Course Type(s): None	
Students study text in the original language at an advanced level. Course content will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.	
FA-299 Independent Study in Arabic	Credits: 1-3
Term Offered: Spring Term	
Course Type(s): None	
Guided readings and research on an area or topic of the Arabic language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	

FC-101 Elementary Chinese I	Credits: 3	FF-102 Elementary French II	Credits: 3
Term Offered: Fall Term		Prerequisite(s): FF-101	
Course Type(s): None		Term Offered: All Terms	
An elementary-level communicative based language course in standard Chinese, which is called Mandarin to distinguish it from regional dialects, with simplified characters, the standard script in China. An introduction to basic Mandarin Chinese grammar, vocabulary, and communicative structures, this course is intended for students with no previous knowledge of Mandarin Chinese. Students participate in pair, small group, and whole-class conversation, listening, comprehension and writing activities that focus on the meaningful and accurate conveying of information.		Course Type(s): None	
FC-102 Elementary Chinese II	Credits: 3	FF-199 Independent Study in French	Credits: 1-3
Prerequisite(s): FC-101		Term Offered: Summer Term	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Guided readings and research on an area or topic of the French language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
FC-199 Independent Study in Chinese	Credits: 3	FF-201 Intermediate French I	Credits: 3
Term Offered: All Terms		Prerequisite(s): FF-102 or four years of high school French	
Course Type(s): None		Term Offered: All Terms	
Guided readings and research on an area or topic of Chinese language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
FC-398 Special Topics in Chinese	Credits: 3	FF-202 Intermediate French II	Credits: 3
Term Offered: All Terms		Prerequisite(s): FF-201	
Course Type(s): None		Term Offered: All Terms	
Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory with emphasis on everyday Chinese and easy Chinese prose. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
FF-LAB Conversation Practice	Credits: None	FF-201 and FF-202	Credits: 3
Co-requisite(s): FF-201 or FF-202		Prerequisite(s): FF-201	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Separate lab component from intermediate course(s). This is a pass/fail course.		An intermediate-level, communicative-based language sequence. A review of French grammar, vocabulary and communicative structures, this course sequence (FF-201 and FF-202) emphasizes skill development in speaking, listening comprehension, reading, and writing in French through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to French literature and culture through short literary and non-literary texts. FF-201 and FF-202 are sequential. Students who register for FF-201 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.	
FF-101 Elementary French I	Credits: 3	FF-299 Independent Study in French	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An elementary-level, communicative-based language course. Intended for students with no French at all or no more than two years of high school French. Practice in the classroom is supplemented by work in the language laboratory. FF-101 and FF-102 are sequential.		Guided readings and research on an area or topic of the French language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
FF-301 Survey of French Literature	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
Survey of French Literature up to 1800.			

FF-303 Advanced French Composition and Conversation	Credits: 3	FG-199 Independent Study in German	Credits: 3
Prerequisite(s): twelve credits in French		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Guided readings and research on an area or topic of the German language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports.	
Oral and written use of correct, idiomatic French vocabulary building, oral discussion, composition, and instruction in the presentation of material.		Prior permission of the directing professor and department chair is required to take this course.	
FF-309 French Culture and Civilization	Credits: 3	FG-201 Intermediate German I	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Political, social, and other developments in France from the Middle Ages to 1800.		Review of grammar, vocabulary, and idiomatic expressions; skill development in reading and writing German through exercises in composition and the reading of modern German texts. Students who register for FG-201 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.	
FF-312 Independent Readings in French	Credits: 1-3	FG-202 Intermediate German II	Credits: 3
Term Offered: All Terms		Prerequisite(s): FG-101	
Course Type(s): None		Term Offered: Spring Term	
Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the language staff. This course is repeatable for credit.		Course Type(s): None	
Review of grammar, vocabulary, and idiomatic expressions; skill development in reading and writing German through exercises in composition and the reading of modern German texts. Students who register for FG-202 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.		Review of grammar, vocabulary, and idiomatic expressions; skill development in reading and writing German through exercises in composition and the reading of modern German texts. Students who register for FG-202 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.	
FF-399 Independent Study in French	Credits: 3	FG-299 Independent Study in German	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings and research on an area or topic of the French language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Guided readings and research on an area or topic of the German language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
FF-499 Independent Study in French	Credits: 3	FG-499 Independent Study in German	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings and research on an area or topic of the French language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Guided readings and research on an area or topic of the German language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
FG-LAB Conversation Practice	Credits: None	FH-101 Elementary Modern Hebrew I	Credits: 3
Co-requisite(s): FG-201 or FG-202		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Elements of language structure through oral and written practice, supplemented by work in the language laboratory, with emphasis on everyday Hebrew.	
Separate lab component from intermediate course(s).		Prior permission of the directing professor and department chair is required to take this course.	
FG-101 Elementary German I	Credits: 3	FH-102 Elementary Modern Hebrew II	Credits: 3
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory, with emphasis on everyday German and easy German prose.		Elements of language structure through oral and written practice, supplemented by work in the language laboratory, with emphasis on everyday Hebrew.	
FG-102 Elementary German II	Credits: 3	Prerequisite(s): FH-101 or some knowledge of the language	Credits: 3
Prerequisite(s): FG-101		Term Offered: Spring Term	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Elements of language structure through oral and written practice, supplemented by work in the language laboratory, with emphasis on everyday Hebrew.	
Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory, with emphasis on everyday German and easy German prose.		Prior permission of the directing professor and department chair is required to take this course.	

FH-299 Independent Study Hebrew	Credits: 1-3	FI-202 Intermediate Italian II	Credits: 3
Term Offered: All Terms		Prerequisite(s): FI-201	
Course Type(s): None		Term Offered: All Terms	
Guided readings and research on an area or topic of the Hebrew language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
FI-LAB Conversation Practice	Credits: None	An intermediate-level, communicative-based language sequence. A review of Italian grammar, vocabulary, and communicative structures, this course sequence emphasizes skill development in speaking, listening comprehension, reading, and writing in Italian through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to Italian literature and culture through short literary and non-literary texts. FI-201 and FI-202 are sequential. Students who register for FI-202 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.	
FI-101 Elementary Italian I	Credits: 3	FI-299 Independent Study in Italian	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Separate lab component from intermediate course(s). This is a pass/fail course.		Guided readings and research on an area or topic of the Italian language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
FI-102 Elementary Italian II	Credits: 3	FI-301 Introduction to Italian Literature	Credits: 3
Prerequisite(s): FI-101		Prerequisite(s): FI-202	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Intended for students with no more than three years of high school Italian or students who have completed FI-101. FI-102 and FI-102 are sequential.		Introduction to the most important periods of Italian literature. Organized through a selection of fundamental texts, from Medieval to contemporary, the course will also analyze the main genres of Italian literature: theatre, essay, short story, and poetry. Taught in Italian.	
FI-199 Independent Study in Italian	Credits: 1-3	FI-303 Advanced Italian: Composition and Conversation I	Credits: 3
Term Offered: Summer Term		Prerequisite(s): FI-202	
Course Type(s): None		Term Offered: All Terms	
Guided reading and research on an area or topic. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
FI-201 Intermediate Italian I	Credits: 3	Oral and written use of correct, idiomatic Italian vocabulary building, oral discussion, and instruction in the presentation of material.	
Prerequisite(s): FI-102 or four years of high school Italian		FI-304 Advanced Italian: Composition and Conversation II	Credits: 3
Term Offered: All Terms		Prerequisite(s): FI-303	
Course Type(s): None		Term Offered: All Terms	
An intermediate-level, communicative-based language sequence. A review of Italian grammar, vocabulary, and communicative structures, this course sequence emphasizes skill development in speaking, listening comprehension, reading, and writing in Italian through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to Italian literature and culture through short literary and non-literary texts. FI-201 and FI-202 are sequential. Students who register for FI-201 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.		Course Type(s): None	
		Oral and written use of correct, idiomatic Italian vocabulary building, oral discussion, composition, and instruction in the presentation of material.	
FI-399 Independent Study in Italian	Credits: 1-3	FI-399 Independent Study in Italian	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings and research on an area or topic of the Italian language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Guided readings and research on an area or topic of the Italian language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
FI-499 Independent Study in Italian	Credits: 3	FI-499 Independent Study in Italian	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings and research on an area or topic of the Italian language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Guided readings and research on an area or topic of the Italian language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	

FIR-101 Elementary Irish I	Credits: 3	FO-COL Colloquium in Professional and Leadership Development	Credits: None
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
First semester Irish is an elementary-level communicative based language course. An introduction to basic Irish grammar, vocabulary and communicative structures, this course is intended for students with no previous knowledge of the Irish language. In order to provide students opportunities to engage in spontaneous creativity in the language, students engage with diverse multi-media learning technologies and will study grammar as a means to a communicative end.		University administrators, as well as student participants, will present topics of interest to include mentoring students on professional interview preparation, resume review, and leadership experience. Students will network with other students, professors, and speakers from various branches of interest in the field of global volunteerism. This is a zero credit course with pass/fail grading.	
FIR-102 Elementary Irish II	Credits: 3	FO-LTIOP1 Oral Proficiency Interview - UG	Credits: None
Prerequisite(s): FIR-101		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Language Testing International Examination for undergraduate students; requires one hour preparation a week. This is a pass/fail course.	
Second semester Irish is an elementary-level communicative based language course. A continuation of the introduction to basic Irish grammar, vocabulary and communicative structures, this course is intended for students with Irish I or the equivalent. In order to provide students opportunities to engage in spontaneous creativity in the language, students engage with diverse multi-media learning technologies and will study grammar as a means to a communicative end.			
FIR-199 Independent Study in Irish	Credits: 3	FO-SSE Sector Specific Experience	Credits: None
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): NOSRCH	
Guided readings and research on an area or topic of Irish language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Students must accumulate a minimum of 50 hours of volunteer or work experience in their specific sector (Agriculture, Community Economic Development, Education, Environment, Health, Youth in Development). This is a zero credit course with pass/fail grading.	
FL-101 Elementary Latin I	Credits: 3	FO-198 Special Topics in World Languages and Cultures	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Elements of language structure through oral and written exercises in the classroom, supplemented by work in the language laboratory.		This is a special topics course offered through the World Languages and Cultures Department. Course content will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.	
FL-102 Elementary Latin II	Credits: 3	FO-199 Independent Study in Foreign Language	Credits: 1-3
Prerequisite(s): FL-101		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Guided readings and research on an area or topic selected in consultation with the instructor. Prior permission of the directing professor and department chair is required to take this course.	
Elements of language structure through oral and written exercises in the classroom, supplemented by work in the language laboratory.			
FL-199 Independent Study in Latin	Credits: 3	FO-298 Special Topics in Foreign Literature	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings and research on an area or topic selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Reading in English translation of works by foreign authors. Topics may center on works by a single author or be chosen from a period or genre, and will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.	
FL-299 Independent Study in Latin	Credits: 3	FO-299 Independent Study in Foreign Language	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings and research on an area or topic selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Guided readings and research on an area or topic selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
		FO-311 Independent Readings	Credits: 1-3
		Term Offered: Summer Term	
		Course Type(s): None	
		Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the language staff.	

FO-312 Independent Readings	Credits: 1-3	FO-499 Independent Studies in the Teaching of World Languages	Credits: 3
Prerequisite(s): FO-311		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Curriculum development in foreign languages at the elementary and secondary level; the study and application of teaching methods and materials. Prior permission of the directing professor and department chair is required to take this course.	
FO-389 Experiential Learning Internship	Credits: 1	FP-103 Elementary Portuguese for Business I	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX1		Course Type(s): None	
An opportunity to apply classroom theory in practice through actual work experience with a Foreign Language. Departmental approval is required to take this course.		Introduction to the elements of Portuguese language structure through oral and written practice in the classroom, supplemented by work in the language lab with emphasis on both spoken and written Portuguese relating to the business world.	
FO-398 Special Topics in Foreign Literature	Credits: 1-3	FP-104 Elementary Portuguese for Business II	Credits: 3
Term Offered: All Terms		Prerequisite(s): FP-103	
Course Type(s): None		Term Offered: Spring Term	
Students study text in the original language. Course content will vary from semester to semester. Some knowledge of the language is required to take this course. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
Introduction to the elements of Portuguese language structure through oral and written practice in the classroom, supplemented by work in the language lab, with emphasis on both spoken and written Portuguese relating to the business world.		Introduction to the elements of Portuguese language structure through oral and written practice in the classroom, supplemented by work in the language lab, with emphasis on both spoken and written Portuguese relating to the business world.	
FO-399 Independent Study in Foreign Language	Credits: 3	FS-LAB Conversation Practice	Credits: None
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings and research on an area or topic selected in consultation with the instructor. Prior permission of the directing professor and department chair is required to take this course.		Separate lab component from intermediate course(s). This is a pass/fail course.	
FO-427 The Teaching of World Languages	Credits: 3	FS-101 Elementary Spanish I	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
This course is designed to prepare the World Language teacher candidate's understanding of the ACTFL performance guidelines and standards together with their application and assessment in the classroom. Various modes of teaching language will be explored including meaningful integration of the ACTFL 5 C's and Integrated Performance Assessments into each lesson. Professional development is explored and students must complete a professional Development Plan that includes joining professional affiliations. Preparation for the edTPA is included in this course with one lesson in the target language to be presented and videotaped in class for self and group assessment. This course will include pedagogical strategies related to teaching linguistically diverse students, students with diverse needs, using instructional technology and using data to inform instruction. These components provide the students with valuable pre-teaching experiences that will strengthen understanding of teaching strategies and capabilities. Also listed as ED-427. Clinical hours are required.		An elementary-level, communicative-based language course, intended for students with no Spanish at all or no more than two years of high school Spanish. Practice in the classroom is supplemented by work in the language laboratory. FS-101 is to be taken before FS-102.	
FO-498 Special Topics in Foreign Languages	Credits: 3	FS-102 Elementary Spanish II	Credits: 3
Term Offered: All Terms		Prerequisite(s): FS-101	
Course Type(s): None		Term Offered: All Terms	
Students study text in the original language at an advanced level. Course content will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
Guided readings and research on an area or topic selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		An elementary-level, communicative-based language course, intended for students with no Spanish at all or no more than two years of high school Spanish. Practice in the classroom is supplemented by work in the language laboratory. Intended for students with no more than three years of high school Spanish or students who completed FS-101.	
FS-199 Independent Study in Spanish	Credits: 3		
Term Offered: Fall Term			
Course Type(s): None			

FS-201 Intermediate Spanish I	Credits: 3	FS-299 Independent Study in Spanish	Credits: 3
Prerequisite(s): FS-102 or four years of high school Spanish		Term Offered: All Terms	
Co-requisite(s): FS-LAB		Course Type(s): None	
Term Offered: All Terms		Guided readings and research on an area or topic of the Spanish language, culture and/or literature selected in consultation with the instructor.	
Course Type(s): None		Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
An intermediate-level, communicative-based language sequence (FS-201 and FS-202). A review of Spanish grammar, vocabulary, and communicative structures, this course sequence emphasizes skill development in speaking, listening comprehension, reading, and writing in Spanish through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to Hispanic literature and culture through short literary and non-literary texts.			
Students who register for FS-201 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.			
FS-202 Intermediate Spanish II	Credits: 3	FS-300A Advanced Spanish Conversation and Oral Discourse	Credits: 3
Prerequisite(s): FS-201		Prerequisite(s): FS-202 or five more years of advanced placement credits	
Co-requisite(s): FS-LAB		Co-requisite(s): FS-LAB	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intermediate-level, communicative-based language sequence. A review of Spanish grammar, vocabulary, and communicative structures, this course sequence (FS-201 and FS-202) emphasizes skill development in speaking, listening comprehension, reading, and writing in Spanish through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to Hispanic literature and culture through short literary and non-literary texts. Students who register for FS-202 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.		Intended for non-native speakers of Spanish and is a pre and/or co-requisite for FS-300B Advanced Conversation and Composition and a pre-requisite for all other 300 and 400-level courses in Spanish. This course is designed to bridge the gap between lower and upper division courses by providing students with optimal opportunities to practice their oral language skills at the high intermediate level. The course provides practice in all four language functions while placing special emphasis on conversation, listening, and oral presentation skills.	
Students who register for FS-300A must also register for a weekly one hour conversation practice lab at the time of registration.			
FS-222 Spanish for Health Care Professionals	Credits: 3	FS-300B Advanced Spanish: Composition and Conversation II	Credits: 3
Prerequisite(s): FS-101; and FS-102 or at least three years of High School Spanish		Prerequisite(s): FS-202 or five or more years of Spanish or Advanced Placement credits	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HE.EL, NU.EL		Course Type(s): None	
A continuation of FS-102 and or FS-201. Spanish for Health Professionals is an intermediate, communicative-based language course and can satisfy either the 201 or 202 level of Spanish sequence courses for Health Studies, Nursing, and Pre-Med or science majors.		Oral and written use of correct, idiomatic Spanish, vocabulary building, oral discussion, composition, instruction in the presentation of material, and complementary laboratory work in preparation for the Oral Proficiency Interview. Students who register for FS-300B must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.	
FS-224 Introduction to Latin American Mass Communication	Credits: 3	FS-301 Introduction to Hispanic Literature	Credits: 3
Term Offered: All Terms		Prerequisite(s): FS-300A or FS-318, FS-300B; and EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: Spring Term	
Explores the history, technological evolution, and current issues in ways in which communicators and influencers in the Americas have told their stories and reflected their realities through the influence of the printed word, radio, television and digital media.		Course Type(s): WT	
		Introduction to the four principal genres of Hispanic literature.	
		Fundamentals of literary analysis through a selection of texts from Medieval through contemporary Spanish literature, and Colonial through twentieth-century Latin American literature.	
FS-289 Internship in Foreign Language	Credits: 1-3	FS-304 Onstage and in the Streets: Performance and Culture	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX1		Course Type(s): CD, COCSD, COCST	
Supervised practical experience in Spanish; repeatable for credit.		Introduction to understanding diverse popular performance practices as unique and contested expressions of culture and identity. Studying human performances within everyday life, in public spaces, and through cultural rituals, street theatre, and professional productions, a variety of contemporary theories, methods, and critical issues are considered within the fields of communication, theatre, performance, and cultural studies.	
Departmental approval and Junior standing are required to take this course.		Students must be enrolled in the Study Abroad program in Cadiz, Spain. Also listed as CO-304.	
FS-298 Special Topics in Spanish (200 Level)	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
Students study text in the original language at an advanced level. Course content will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.			

FS-305 Survey of Spanish-American Literature	Credits: 3	FS-313 Commercial Spanish	Credits: 3
Prerequisite(s): FS-301 or permission of the department and EN-101 and EN-102, or permission of the instructor		Prerequisite(s): FS-202 or five or more years of Spanish or Advanced Placement credits	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): WT		Course Type(s): None	
Survey of Latin-American literature studying representative works from the Colonial period through the twentieth-century. Genres covered include novel, drama, poetry, essay, and short story. Taught in Spanish.		Designed to acquaint the students with the mercantile practice, documents, and terminology needed for the understanding of the business usages of Spanish-speaking countries.	
FS-307 Survey of Spanish Literature	Credits: 3	FS-315 Introduction to Spanish Linguistics	Credits: 3
Prerequisite(s): FS-301 or permission of the department chair		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An introduction to the linguistic analysis of the Spanish language from the point of view of its internal organization and sound system. Intended for Spanish majors and will be conducted entirely in Spanish. Students will be introduced to the morphological study of the language; an introduction to Spanish phonetics in theory and practice will incorporate the history of the Spanish language from Latin to modern Spanish. Discussion of Hispanic dialectology and geolinguistics.	
Survey of Peninsular Spanish literature that focuses on drama, short story, and poetry from the Medieval period until the beginning of the eighteenth century. Emphasis will be on the drama of the Renaissance and Baroque periods incorporating playwrights such as Lope de Vega, Tirso de Molina, and Calderon de la Barca. In addition, poets and writers such as Garcilaso, Fray Luis, Santa Teresa, and Maria de Zayas are included. Taught in Spanish.			
FS-309 Culture and Civilization Spain	Credits: 3	FS-318 Spanish Pronunciation, Voice, and Diction	Credits: 3
Term Offered: All Terms		Prerequisite(s): FS-101, FS-102, EN-101, and EN-102 or the equivalent to the World Languages and Cultures Placement Policy	
Course Type(s): None		Co-requisite(s): FS-LAB	
Study of the culture and civilization of Spain from pre-historic times to the present day. The first part of the course will present the major historical developments and artistic movements of the Iberian Peninsula with special focus placed upon the plastic arts (painting, architecture, sculpture). The second part of the course will focus on contemporary socio-cultural issues such as the Spanish economy, politics (dictatorship and democracy), society, and cultural life. Taught in Spanish.		Term Offered: All Terms	
		Course Type(s): None	
		An analytical and practical study of contemporary Spanish pronunciation, conducted completely in Spanish. Students are introduced to the phonetics (the study of sounds) and phonology (the study of the sound system) of the Spanish language.	
FS-310 Culture and Civilization of Latin America	Credits: 3	FS-398 Special Topics in Spanish	Credits: 3
Prerequisite(s): EN-101 and EN-102; or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): RE, WT		Students study text in the original language. Course context will vary from semester to semester.	
The natural aspects and historical evolution of the culture and civilization of Latin American countries. Landmarks in the political, economic, cultural and social history of the continent are traced from the pre-colonial times to the present. Students are introduced to, and familiarized with, the world of Latin American history, life, thought, and feelings. Emphasis is given to aspects of Latin America today such as the new political and economic map in the twenty-first century, women's impact in politics, LGBT issues, religion, education, science and technology, music, art, and film. Conducted in Spanish.			
FS-311 Independent Readings in Spanish	Credits: 1-3	FS-399 Independent Study in Spanish	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the language staff.		Guided readings and research on an area or topic of Spanish language, culture, and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
FS-312 Independent Readings in Spanish	Credits: 1-3	FS-402 Advanced Spanish Conversation and Oral Proficiency	Credits: 3
Term Offered: All Terms		Prerequisite(s): FS-300A or FS-313 or FS-318	
Course Type(s): None		Term Offered: Fall Term	
Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the language staff.		Course Type(s): None	
		Advanced conversational practice in Spanish and review of Spanish grammar and vocabulary. This course focuses on the improvement of oral and aural communication skills in Spanish and aims to prepare students to achieve an oral proficiency rating of Advanced Low or higher, according to the ACTFL scale. This course is intended for Spanish and Spanish/Education majors, and should be taken in the student's Sophomore or Junior year.	
FS-403 Spanish Literature of the Eighteenth and Nineteenth Centuries		FS-403 Spanish Literature of the Eighteenth and Nineteenth Centuries	Credits: 3
		Term Offered: Fall Term	
		Course Type(s): FS.LT	
		Novels, drama, and poetry, with emphasis on the works of Iriarte, Moratin, Espronceda, Zorrilla, Becquer, Galdos, and others.	

FS-404 Spanish Literature of the Twentieth Century	Credits: 3	FS-410 Contemporary Spanish-American Women Writers	Credits: 3																																																																						
Term Offered: Fall Term		Prerequisite(s): 6 credits in Spanish above the 300 level or permission of the instructor																																																																							
Course Type(s): FS.LT		Term Offered: All Terms																																																																							
The evolution of Spanish literature from the Generation of 1898 to the present; analysis of the drama, novel, and poetry of the period.		Course Type(s): FS.LT																																																																							
FS-405 The Spanish-American Short Story	Credits: 3	A survey of the literature written by contemporary Spanish-American women writers. Texts examined will cover the genres of novel, short story, and poetry. Consideration of "women's" language and discourse, the relations between gender and writing considered within a historical context, and critical and theoretical aspects of gender and writing. Readings will include, among others, works by Claribel Alegria, Isabel Allende, Carmen Boullosa, Rosario Castellanos, Laura Esquivel, Rosario Ferre, Renee Ferrer, Elena Garro, Angelica Gorodischer, Liliana Heker, Silvia Molina, Cristina Peri-Rossi, Elena Poniatowska, Laura Restrepo, Marcela Serrano, Rosina Valcarcel, Zoe Valdes, Ana Lydia Vega.																																																																							
Prerequisite(s): FS-301 or permission of the instructor; and EN-101 and EN-102 or permission of the instructor		FS-411A Writing for the Media in Spanish	Credits: 3																																																																						
Term Offered: Fall Term		Prerequisite(s): CO-211 and CO-215																																																																							
Course Type(s): FS.LT, WT		Co-requisite(s): FS-301, FS-300B, and FS-LAB																																																																							
A critical study of the cuento (short story) in Spanish America. Major authors and trends are studied in historical and social contexts. By studying a significant number of short stories by authors both male and female from different countries, students will become acquainted with the development of this genre in Spanish America and get to know some of the most representative authors of the genre. They will learn to use different critical approaches to analyze their work. Readings will include, among others, works by: Isabel Allende, Mario Benedetti, Jorge Luis Borges, Rosa Maria Britton, Rosario Castellanos, Martha Cerdá, Julio Cortázar, Jose Donoso, Rosario Ferre, Renee Ferrer, Gabriel García Marquez, Jose Luis Gonzalez, Angelica Gorodischer, Liliana Heker, Elena Poniatowska, Horacio Quiroga, Juan Rulfo, Luisa Valenzuela, and Bella Clara Ventura. Taught in Spanish.		Term Offered: All Terms		Course Type(s): WT		FS-406 Cervantes	Credits: 3	Focus on writing for all Spanish media (print and online news, television, radio). Fundamentals of news writing, news editing, online journalism, editorial writing, and feature writing will be studied. The class will be conducted in Spanish.		Term Offered: Fall Term		FS-411B Writing for the Media in Spanish	Credits: 3	Course Type(s): FS.LT		Prerequisite(s): CO-102 and CO-350		Analytical readings in Cervantes' <i>Entremeses</i> , <i>Novelas Ejemplares</i> , and <i>Don Quixote</i> .		Co-requisite(s): FS-301, FS-300B, and FS-LAB		FS-407 The Spanish-American Novel I	Credits: 3	Term Offered: All Terms		Term Offered: Fall Term		Course Type(s): None		Course Type(s): FS.LT		Conducted in Spanish, focus will be on writing for all Spanish media (print and online news, television, and radio). Fundamentals of news writing, news editing, online journalism, editorial writing, and feature writing will be studied.		The development of the novel in Spanish-America. Semester I: movements in the nineteenth century, the novel of the Mexican Revolution. Semester II: the novel of the twentieth and twenty-first centuries. Conducted in Spanish.		FS-412 Advanced Business Spanish I	Credits: 3	FS-408 The Spanish-American Novel II	Credits: 3	Prerequisite(s): FS-313		Term Offered: Spring Term		Term Offered: Fall Term		Course Type(s): FS.LT		Course Type(s): None		The development of the novel in Spanish-America. Semester I: movements in the nineteenth century, the novel of the Mexican Revolution. Semester II: the novel of the twentieth and twenty-first centuries. Conducted in Spanish.		Introduces the terminology and the techniques used in commercial transactions, including interpretation and writing of business materials. Enhances students' ability to function effectively in an increasingly important commercial language environment, locally in the United States as well as abroad, in any Spanish-speaking country. Develops students' geographic literacy and cultural understanding of the Spanish-speaking world, as these are central to being able to successfully conduct business in Spanish. Concentrates on vocabulary and linguistic and cultural background needed when dealing with subjects such as goods and services, marketing, finance, foreign market, and import-export.		FS-409 Advanced Spanish: Grammar and Stylistics	Credits: 3			Prerequisite(s): FS-300A and FS-300B; or FS-313				Term Offered: All Terms				Course Type(s): None				Focuses on the study of advanced grammar and style through writing, translation, and oral practice in Spanish. It is intended for majors and for teachers or students intending to teach. (Native Spanish speakers only need to take FS-300B with departmental approval).			
Term Offered: All Terms		Course Type(s): WT																																																																							
FS-406 Cervantes	Credits: 3	Focus on writing for all Spanish media (print and online news, television, radio). Fundamentals of news writing, news editing, online journalism, editorial writing, and feature writing will be studied. The class will be conducted in Spanish.																																																																							
Term Offered: Fall Term		FS-411B Writing for the Media in Spanish	Credits: 3																																																																						
Course Type(s): FS.LT		Prerequisite(s): CO-102 and CO-350																																																																							
Analytical readings in Cervantes' <i>Entremeses</i> , <i>Novelas Ejemplares</i> , and <i>Don Quixote</i> .		Co-requisite(s): FS-301, FS-300B, and FS-LAB																																																																							
FS-407 The Spanish-American Novel I	Credits: 3	Term Offered: All Terms																																																																							
Term Offered: Fall Term		Course Type(s): None																																																																							
Course Type(s): FS.LT		Conducted in Spanish, focus will be on writing for all Spanish media (print and online news, television, and radio). Fundamentals of news writing, news editing, online journalism, editorial writing, and feature writing will be studied.																																																																							
The development of the novel in Spanish-America. Semester I: movements in the nineteenth century, the novel of the Mexican Revolution. Semester II: the novel of the twentieth and twenty-first centuries. Conducted in Spanish.		FS-412 Advanced Business Spanish I	Credits: 3																																																																						
FS-408 The Spanish-American Novel II	Credits: 3	Prerequisite(s): FS-313																																																																							
Term Offered: Spring Term		Term Offered: Fall Term																																																																							
Course Type(s): FS.LT		Course Type(s): None																																																																							
The development of the novel in Spanish-America. Semester I: movements in the nineteenth century, the novel of the Mexican Revolution. Semester II: the novel of the twentieth and twenty-first centuries. Conducted in Spanish.		Introduces the terminology and the techniques used in commercial transactions, including interpretation and writing of business materials. Enhances students' ability to function effectively in an increasingly important commercial language environment, locally in the United States as well as abroad, in any Spanish-speaking country. Develops students' geographic literacy and cultural understanding of the Spanish-speaking world, as these are central to being able to successfully conduct business in Spanish. Concentrates on vocabulary and linguistic and cultural background needed when dealing with subjects such as goods and services, marketing, finance, foreign market, and import-export.																																																																							
FS-409 Advanced Spanish: Grammar and Stylistics	Credits: 3																																																																								
Prerequisite(s): FS-300A and FS-300B; or FS-313																																																																									
Term Offered: All Terms																																																																									
Course Type(s): None																																																																									
Focuses on the study of advanced grammar and style through writing, translation, and oral practice in Spanish. It is intended for majors and for teachers or students intending to teach. (Native Spanish speakers only need to take FS-300B with departmental approval).																																																																									

FS-413 Advanced Business Spanish II	Credits: 3	FS-499 Independent Study in Spanish	Credits: 3
Prerequisite(s): FS-313; and EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): WT		Guided readings and research on an area or topic of Spanish language, culture and/or literature selected in consultation with the instructor.	
Introduces the terminology and the techniques used in commercial transactions, including interpretation and writing of business materials. Enhances students' ability to function effectively in an increasingly important commercial-language environment, locally in the United States as well as abroad, in any Spanish-speaking country. Develops students' geographic literacy and cultural understanding of the Spanish-speaking world, as these are central to being able to successfully conduct business in Spanish. Concentrates on vocabulary and linguistic and cultural background needed when dealing with subjects such as goods and services, marketing, finance, foreign market, and import-export.		Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
FS-414 Current Issues in Business in the Spanish-Speaking World	Credits: 3		
Prerequisite(s): FS-300A and FS-300B; or FS-313			
Term Offered: Fall Term			
Course Type(s): None			
Explores various topics and aspects of current business conditions, thought and policy in Spanish-America, Spain and the United States. Intended for students majoring in Spanish and International Business and any Spanish major interested in learning more about current topics in business of the Spanish speaking world. With department approval, native Spanish speakers only need to take FS-300B.			
FS-415 The Literature and Culture of Post-Franco Spain	Credits: 3		
Prerequisite(s): FS-300B and FS-301			
Term Offered: Spring Term			
Course Type(s): FS.LT			
An in-depth analysis of the literary and cultural scene in contemporary Spain in light of the after-effects of the Spanish Civil War and subsequent forty-year dictatorship. Will consider particular problems and issues that have arisen in democratic Spain through close readings and discussions of some of the most significant narrative and cinematic texts of the Post-Franco period including relevant literary and cultural criticism. Will be taught completely in Spanish.			
FS-416 Medieval and Golden Age of Spanish Literature	Credits: 3		
Prerequisite(s): FS-301, FS-300B, and either FS-305 or FS-307 or permission of the department			
Term Offered: Spring Term			
Course Type(s): FS.LT			
An in-depth study of three periods of Spanish Peninsular literature: Medieval, Golden Age, and Baroque. Works include Poema de Mio Cid, La Celestina, La vida de Lazarillo de Tormes and other picaresque novels. The poetry of Gongora and Quevedo will also be studied. Taught in Spanish.			
FS-489 Internship in Foreign Language	Credits: 3		
Term Offered: All Terms			
Course Type(s): EX1			
Supervised practical experience in Spanish; repeatable for credit. Departmental approval and Junior standing are required to take this course.			

B.A. in Spanish

Code	Title	Credits
Major Requirements/Foreign Languages/Spanish Concentration (36 credits)¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3
FS-300B	Advanced Spanish: Composition and Conversation II	3
FS-305 or FS-307	Survey of Spanish-American Literature Survey of Spanish Literature	3
FS-309	Culture and Civilization Spain	3
FS-310	Culture and Civilization of Latin America	3
FS-402	Advanced Spanish Conversation and Oral Proficiency	3
FS-409	Advanced Spanish: Grammar and Stylistics	3
Select 6 credits from courses designated with Course Type: FS.LT at the 400+ level		6
Select 3 credits from Spanish 400+ level <i>(Courses from Major Requirements satisfy World Language in General Education)</i>		3
FO-LTIOPI: Oral Interview		0
Interdisciplinary Requirements (12 credits)		
Select 12 credits in one of the following ways:		12
Select at LEAST three of the following subjects: AR, CO, EN, HS, MU, PL ³		
Select a Second Foreign Language (other than Spanish): FI, FF, FG, FA, FC, FO, FL, FIR ⁴		
Free Electives (30 credits)⁵		
Select up to 30 free elective credits		30
General Education Requirements (42 credits)⁶		
Complete 42 credits as outlined on the General Education table. ⁶		42
Total Credits		120

Note

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-300A Advanced Spanish Conversation and Oral Discourse	3	FS-301 Introduction to Hispanic Literature (Gen*Ed World Language)	3
FS-300B Advanced Spanish: Composition and Conversation II	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Technological Literacy (TL)	3
Semester Credits	15 Semester Credits		15
Second Year			
Fall	Credits	Spring	Credits
FS-305 Survey of Spanish-American Literature or 307	3	FS-402 Advanced Spanish Conversation and Oral Proficiency	3
FS-309 Culture and Civilization Spain	3	FS-400 level Spanish Elective (Course Type FS.LT)	3
EN-2xx Gen*Ed Literature (LIT)	3	Gen*Ed Social Science Survey (SS.SV)	3
Gen*Ed Reasoned Oral Discourse (RD)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Interdisciplinary Electives from subjects: AR/MU/CO/EN/HS/PL	3	Free Elective	3
Semester Credits	15 Semester Credits		15
Third Year			
Fall	Credits	Spring	Credits
FS-310 Culture and Civilization of Latin America (Gen*Ed Writing Intensive (WT))	3	FS-4xx Spanish Elective (Course Type FS.LT)	3
FS-315 Introduction to Spanish Linguistics	3	Gen*Ed Mathematics	3
Interdisciplinary Elective From Subjects: AR/MU/CO/EN/HS/PL	3	Free Electives	9
Free Electives	6		
Semester Credits	15 Semester Credits		15
Fourth Year			
Fall	Credits	Spring	Credits
FS-4xx Spanish Elective	3	FS-409 Advanced Spanish: Grammar and Stylistics	3
Interdisciplinary Elective from subjects: AR,MU/CO/EN/HS/PL	3	Interdisciplinary Electives from subjects: AR/MU/CO/EN/HS/PL	3
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	Free Electives	9
Free Elective (Gen*Ed Experiential Education (ExEd))	3	FO-LTIOPI Oral Proficiency Interview	0
Free Electives	3		
Semester Credits	15 Semester Credits		15
Total Credits 120			

¹ In courses numbered above 300 it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language

² A native speaker may be exempt from taking FS-300A Advanced Spanish Conversation and Oral Discourse (3 cr.) upon consultation with the Chair of the Department. The student may substitute any FS-300+ course to fulfill the three credit requirement.

³ In addition to the General Education requirements. Course Type: EN, some exclusions apply, contact the department for guidance.

⁴ In addition to the General Education requirements

⁵ Please consult with your advisor regarding the required number of free electives that must be completed.

⁶ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

B.A. in Spanish with a Concentration in Communication (Journalism Cluster)

Code	Title	Credits	
Major Requirements/Spanish (33 credits)¹			
FS-301	Introduction to Hispanic Literature	3	
FS-315	Introduction to Spanish Linguistics	3	
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3	
FS-300B	Advanced Spanish: Composition and Conversation II	3	
FS-305 or FS-307	Survey of Spanish-American Literature Survey of Spanish Literature	3	
FS-309	Culture and Civilization Spain	3	
FS-310	Culture and Civilization of Latin America	3	
FS-409	Advanced Spanish: Grammar and Stylistics	3	
FS-318	Spanish Pronunciation, Voice, and Diction	3	
FS-411A	Writing for the Media in Spanish	3	
FS-400+	Spanish Elective	3	
FO-LTIOP1	Oral Proficiency Interview	0	
<i>(Courses from Major Requirements satisfy World Language in General Education)</i>			
Major Requirements/Communication (40 credits)			
CO-100	Introduction to Communication	3	
CO-155	Media Literacy	3	
CO-220	Public Speaking	3	
CO-221	Introduction to Digital Media	3	
<i>(Satisfies Technological Literacy (TL) in General Education)</i>			
CO-224	Introduction to Mass Communication	3	
CO-292	Communication Research Methods	3	
CO-301	Communication Theory	3	
CO-311	Communication Ethics	3	
<i>Journalism Cluster</i>			
CO-211	Introduction to Journalism	3	
CO-215	Newswriting	3	
CO-264	Co-Curricular Practicum in Journalism	1	
Select 6 credits of writing from the following:			
CO-317	Civic Journalism		
CO-333	Online Journalism		
CO-340	Writing the Review		
CO-342	Editorial Writing		
CO-360	Feature Writing		
Select 3 credits from the following:			
CO-290	Media Law		
CO-330	News Editing		
CO-383	Gender, Race, and Media		
CO-425	Political Communication		
Interdisciplinary Requirements (12 credits)³			
HU-201	Critical Discourse	3	
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			
MA-105	Mathematical Modeling in the Social Sciences	3	
<i>(Satisfies Mathematics in General Education)</i>			
Select 6 credits from one of the following:			
Select a Second World Language ⁵			
Free Electives (2 credits)⁷			
Select up to 2 credits of free electives ⁷			
General Education Requirements (33 credits)⁸			
Complete 33 credits as outlined on the General Education table)			
Total Credits			
120			
¹ In courses number above 300 it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language			
² A native speaker may be exempt from taking FS-300A Advanced Spanish Conversation and Oral Discourse (3 cr.) upon consultation with the Chair of the Department. The student may substitute any FS-300+ course to fulfill the three credit requirement.			
³ Can substitute a minimum of 9 credits in the same foreign language other than Spanish			
⁴ In Outside Major Requirements, specific exclusions apply for English; contact the department for guidance.			
⁵ Other than Spanish; in addition to the General Education requirements: (i.e. Italian, German, Irish, Latin, Chinese, Arabic, French)			
⁶ May be fulfilled in Outside Major Requirements.			
⁷ Please consult with your advisor regarding the required number of free electives that must be completed.			
⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			
Note			
• 54 credits must be completed at the 200 level or higher.			
Sequence Chart			
First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-318 Spanish Pronunciation, Voice, and Diction (Gen*Ed World Language)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FS-300B Advanced Spanish: Composition and Conversation II	3	FS-301 Introduction to Hispanic Literature	3
CO-100 Introduction to Communication	3	CO-211 Introduction to Journalism	3
Gen*Ed Historical Perspectives (HS.SV)	3	CO-155 Media Literacy	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
HU-201 Critical Discourse (Gen*Ed Reasoned Oral Discourse (RD))	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
CO-224 Introduction to Mass Communication	3	CO-220 Public Speaking	3

CO-215 Newswriting	3 CO-311 Communication Ethics	3	<i>(Courses from Major Requirements satisfy World Language in General Education)</i>
FS-305 Survey of Spanish-American Literature or 307	3 MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3	
FS-300A Advanced Spanish Conversation and Oral Discourse	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	
Semester Credits	15 Semester Credits	15	
Third Year			
Fall	Credits	Spring	Credits
FS-310 Culture and Civilization of Latin America (Gen*Ed Writing Intensive (WT))	3	CO-301 Communication Theory (Gen*Ed Writing Intensive (WT))	3
CO-292 Communication Research Methods	3	CO-221 Introduction to Digital Media <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
CO-xxx Required Communication Course see Curriculum Chart	3	CO-224 Introduction to Mass Communication	3
Gen*Ed Historical Perspectives (HS.SV)	3	CO-292 Communication Research Methods	3
EN-2xx Gen*Ed Literature (LIT)	3	CO-301 Communication Theory	3
CO-311 Communication Ethics	3	CO-102 Radio Production	3
Semester Credits	15 Semester Credits	15	Media Studies & Production Cluster
Fourth Year			
Fall	Credits	Spring	Credits
FS-315 Introduction to Spanish Linguistics	3	CO-411A Writing for the Media in Spanish	3
FS-309 Culture and Civilization Spain	3	CO-411B Advanced Spanish: Grammar and Stylistics	3
CO-264 Co-Curricular Practicum in Journalism	1	CO-145 Introduction to Television Production	3
CO-xxx Required Communication Course, see curriculum chart	3	CO-262 Co-Curricular Practicum in Radio or CO-263 Co-Curricular Practicum in Television	1
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	Select one production course from the following:	3
Free Elective	2	CO-242 Creating Good Radio	
Semester Credits	15 Semester Credits	CO-246 Producing and Directing for Television (TV2)	
Total Credits 120		CO-338 Video Production and Editing	
		CO-345 Electronic Field Production and Editing (TV3)	
		CO-352 Broadcast News Operation	
		CO-374 Radio Programming and Promotion	
		CO-378 Talk Radio	
		CO-379 Advanced Radio Production	
		Communication Special Topics course (CO398)	
		Select 3 credits of performance or writing from the following:	3
		CO-210 Voice and Diction	
		CO-275 Performance for Radio	
		CO-357 Acting for Television	
		CO-365 Screenwriting	
		CO-346 Documentary Film and Video	
		CO-350 Broadcast Newswriting and Reporting	
		CO-351 Broadcast Copywriting	
		Select 3 credits of theory or analysis from the following:	3
		CO-290 Media Law	
		CO-367 Media Analysis	
		CO-375 Television Criticism	
		CO-373 Music Promotion	
		CO-376 Radio Station Management	
		CO-383 Gender, Race, and Media	
		Interdisciplinary Requirements (12 credits)³	
		HU-201 Critical Discourse	3
		<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	
		MA-105 Mathematical Modeling in the Social Sciences	3
		<i>(Satisfies Mathematics in General Education)</i>	

B.A. in Spanish with a Concentration in Communication (Media Studies and Production Cluster)

Code	Title	Credits
Major Requirements/Spanish (33 credits)¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3
FS-300B	Advanced Spanish: Composition and Conversation II	3
FS-305 or FS-307	Survey of Spanish-American Literature	3
	Survey of Spanish Literature	
FS-309	Culture and Civilization Spain	3
FS-310	Culture and Civilization of Latin America	3
FS-409	Advanced Spanish: Grammar and Stylistics	3
FS-318	Spanish Pronunciation, Voice, and Diction	3
FS-411A	Writing for the Media in Spanish	3
FS-400+	Spanish Elective	3
FO-LTIOP1	Oral Proficiency Interview	0

Select 6 credits from the following:

Select 6 credits from two of the following subjects: AR, CO, EN, HS, MU, PL⁴

Free Electives (2 credits)⁷

Select up to 2 free elective credits.⁷

General Education Requirements (33 credits)⁸

Complete 33 credits as outlined in the General Education table.⁸

Total Credits

6	FS-300A Advanced Spanish Conversation and Oral Discourse	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits		15 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
FS-310 Culture and Civilization of Latin America		3 CO-262 Co-Curricular Practicum in Radio or 263	1
CO-292 Communication Research Methods		3 CO-301 Communication Theory	3
CO-221 Introduction to Digital Media (Gen*Ed Technological Literacy (TL))		3 CO-xxx Required Communication Course, see curriculum chart (Production)	3
CO-xxx Required Communication Course, see curriculum chart (Performance/Writing)		3 FS-411A Writing for the Media in Spanish	3
Gen*Ed Historical Perspectives (HS.SV)		3 Gen*Ed Social Science Survey (SS.SV)	3
		Free Elective	2
Semester Credits		15 Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
FS-309 Culture and Civilization Spain		3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3
FS-315 Introduction to Spanish Linguistics		3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
EN-2xx Gen*Ed Literature (LIT)		3 FS-409 Advanced Spanish: Grammar and Stylistics	3
CO-xxx Required Communication Course (Theory/Analysis)		3 FS-4xx Spanish 400+ Level Elective	3
Interdisciplinary Course from subjects: AR,CO,EN,HS,MU,PL		3 Interdisciplinary Course from subjects: AR,CO,EN,HS,MU,PL	3
		FO-LTIOP1 Oral Proficiency Interview	0
Semester Credits		15 Semester Credits	15
Total Credits 120			

Note:

- 54 credits must be completed at the 200-level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-318 Spanish Pronunciation, Voice, and Diction (Gen*Ed World Language)	3	FS-301 Introduction to Hispanic Literature	3
FS-300B Advanced Spanish: Composition and Conversation II	3	CO-102 Radio Production or 145	3
CO-100 Introduction to Communication	3	CO-155 Media Literacy	3
Gen*Ed Historical Perspectives (HS.SV)	3	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
HU-201 Critical Discourse (Gen*Ed Reasoned Oral Discourse (RD))	3	CO-220 Public Speaking	3
CO-224 Introduction to Mass Communication	3	CO-311 Communication Ethics	3
CO-145 Introduction to Television Production or 102	3	MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3
FS-305 Survey of Spanish-American Literature or 307	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3

B.A. in Spanish and Education with Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/Spanish (36 credits) ¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3
FS-300B	Advanced Spanish: Composition and Conversation II	3
FS-305	Survey of Spanish-American Literature or FS-307 Survey of Spanish Literature	3
FS-309	Culture and Civilization Spain	3
FS-310	Culture and Civilization of Latin America	3
FS-402	Advanced Spanish Conversation and Oral Proficiency	3
FS-409	Advanced Spanish: Grammar and Stylistics	3
Select 6 credits from courses designated with Course Type: FS.LT		6
FS-400+: Spanish Elective	(Courses in Major Requirements satisfy the World Language requirement in General Education)	3

FO-LTIOPI	Oral Proficiency Interview	0
Major Requirements/Education (42 credits)³		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
EDL-327	Literacy Instruction in K-6 Educational Settings II	3
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
ED-360	Methods of Teaching Elementary Mathematics	3
ED-361	Methods of Teaching Science for Elementary School	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
Select 9 credits as follows: ^{2,4}		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	
Education Interdisciplinary Requirements (6 credits)		
MA-203	Foundations of Elementary Mathematics I	3
MA-204	Foundations of Elementary Mathematics II <i>(Satisfies Mathematics in General Education)</i>	3
Free Electives (0 credits)		
The number of free electives, if any, will be determined in consultation with the advisor ⁷		
General Education Requirements (36 credits)⁸		
Complete 36 credits as outlined on the General Education table. ⁸		
Total Credits	120	

- ¹ 36 credits above the intermediate level. In 300+ level courses it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language.
- ² A student may be exempt from taking both courses upon a final grade of A- or above in one of the courses. Any FS-300+ may be substituted to fulfill the three credits.
- ³ Minimum grade of "C" Required for all Education courses
- ⁴ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁵ In Outside Major Requirements, specific exclusions apply for English; contact the department for guidance.
- ⁶ (i.e. Italian, German, Irish, Latin, Chinese, Arabic, French) other than Spanish; in addition to the General Education requirements
- ⁷ Please consult with your advisor regarding the required number of free electives that must be completed.

⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - Elementary
- P-3 Early Childhood Endorsement

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-300A Advanced Spanish Conversation and Oral Discourse	3	FS-301 Introduction to Hispanic Literature	3
FS-300B Advanced Spanish: Composition and Conversation II	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	Gen*Ed Historical Perspectives (HS.SV)	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed Writing Intensive (WT))	3
EN-2xx Gen*Ed Literature (LIT)	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	FS-400 Spanish Elective (Course Type FS.LT)	3
FS-305 Survey of Spanish-American Literature or 307	3	MA-204 Foundations of Elementary Mathematics II	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
ED-361 Methods of Teaching Science for Elementary School	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
EDS-336 Classroom Management	3	EDS-338 Assessment Approaches, P-12	3
FS-310 Culture and Civilization of Latin America	3	FS-402 Advanced Spanish Conversation and Oral Proficiency	3
FS-315 Introduction to Spanish Linguistics	3	FS-400 Level Spanish Elective (Course type FS.LT)	3
FS-409 Advanced Spanish: Grammar and Stylistics	3	FS-4xx Spanish Elective	3

		Gen*Ed Technological Literacy (TL)	3	Select 9 credits as follows: ^{2, 4}
Semester Credits	15 Semester Credits		18	ED-416 Clinical Practice & 416S and Clinical Practice Seminar
Fourth Year				
Fall	Credits	Spring	Credits	Education Outside Major Requirements (3 credits)
EDL-327 Literacy Instruction in K-6 Educational Settings II (Gen*Ed Writing Intensive (WT))		3 ED-416 Clinical Practice	8	MA-100 Quantitative Reasoning and Problem Solving
ED-360 Methods of Teaching Elementary Mathematics		3 ED-416S Clinical Practice Seminar	1	or MA-203 Foundations of Elementary Mathematics I <i>(Satisfies Mathematics in General Education)</i>
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 PR-4xx Gen*Ed Interdisciplinary Perspectives	3	Spanish Interdisciplinary Requirements (12 credits)
FS-309 Culture and Civilization Spain	3			Select 12 credits in one of the following ways:
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3			Select at LEAST three of the following subjects: AR, CO, EN, HS, MU, PL ⁵
Semester Credits	15 Semester Credits		12	Select a Second Foreign Language ⁶
Total Credits 120				Education Interdisciplinary Requirements (6 credits)³
				ED-427 The Teaching of World Languages
				ED-374 Issues and Practices in World Language Education Part II
				or ED-377 Integrated K-12 Teaching Methods
Free Electives (3 credits)				
				Select up to 3 credits of free electives. ⁷
General Education Requirements (36 credits)⁸				
				Complete 36 credits as outlined on the General Education table. ⁸
				Total Credits 120

B.A. in Spanish and Education with Endorsement in K-12 Education in Spanish

Code	Title	Credits
Major Requirements/Spanish (36 credits)¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3
FS-300B	Advanced Spanish: Composition and Conversation II	3
FS-305 or FS-307	Survey of Spanish-American Literature Survey of Spanish Literature	3
FS-309	Culture and Civilization Spain	3
FS-310	Culture and Civilization of Latin America	3
FS-402	Advanced Spanish Conversation and Oral Proficiency	3
FS-409	Advanced Spanish: Grammar and Stylistics	3
Select 6 credits from courses designated with Course Type: FS.LT		6
FS-400+: Spanish Elective		3
<i>(Courses from Major Requirements satisfy World Language requirement in General Education)</i>		
FO-LTIOP1	Oral Proficiency Interview	0
Major Requirements/Education (24 credits)³		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
ED-319	Content Literacy	3
ED-320	Teaching English Language Learners in Mainstream Classroom	3
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		

- ¹ 36 credits above the intermediate level. In 300+ level courses it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language
- ² A student may be exempt from taking both courses upon a final grade of A- or above in one of the courses. Any FS-300+ may be substituted to fulfill the three credits
- ³ Minimum grade of "C" Required for all Education courses
- ⁴ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁵ In Spanish Interdisciplinary Requirements, specific exclusions apply for English; contact the department for guidance.
- ⁶ (i.e. Italian, German, Irish, Latin, Chinese, Arabic, French) other than Spanish; in addition to the General Education requirements
- ⁷ Please consult with your advisor regarding the required number of free electives that must be completed.
- ⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - K-12
- ESL - English as a Second Language - K-12

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.

- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-300A Advanced Spanish Conversation and Oral Discourse	3	FS-301 Introduction to Hispanic Literature (Gen*Ed World Language)	3
FS-300B Advanced Spanish: Composition and Conversation II	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Historical Perspectives (HS.SV)	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
MA-100 Quantitative Reasoning and Problem Solving or 203 (Gen*Ed Mathematics)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
FS-305 Survey of Spanish-American Literature or 307	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Interdisciplinary Elective from subjects: AR/CO/EN/HS/MU/PL	3	FS-4xx Spanish Elective (Course Type FS.LT)	3
EN-2XX Gen*Ed Literature (LIT)	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
FS-310 Culture and Civilization of Latin America	3	FS-402 Advanced Spanish Conversation and Oral Proficiency	3
FS-315 Introduction to Spanish Linguistics	3	ED-319 Content Literacy	3
FS-409 Advanced Spanish: Grammar and Stylistics	3	Interdisciplinary Perspectives from subjects: AR,CO,EN,HS,MU,PL	6
EDS-336 Classroom Management	3	FS-4xx Spanish Elective (Course type FS.LT)	3
ED-374 Issues and Practices in World Language Education Part II or 377	3	Free Elective	3
Semester Credits	15	Semester Credits	18
Fourth Year			
Fall	Credits	Spring	Credits
FS-309 Culture and Civilization Spain	3	Gen*Ed Interdisciplinary Perspectives (ISP)	3
FS-4xx Spanish Elective	3	ED-416 Clinical Practice	8
ED-427 The Teaching of World Languages	3	ED-416S Clinical Practice Seminar	1
Interdisciplinary Perspectives from subjects: AR,CO,EN,HS,MU,PL	3		
Gen*Ed Technological Literacy (TL)	3		

FO-LTIOP1 Oral Proficiency Interview	0
Semester Credits	15 Semester Credits
Total Credits	120

B.A. in Spanish and Education with Endorsements in P3 and Students with Disabilities

Code	Title	Credits
Major Requirements/Spanish (36 credits)¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3
FS-300B	Advanced Spanish: Composition and Conversation II	3
FS-305	Survey of Spanish-American Literature or FS-307 Survey of Spanish Literature	3
FS-309	Culture and Civilization Spain	3
FS-310	Culture and Civilization of Latin America	3
FS-402	Advanced Spanish Conversation and Oral Proficiency	3
FS-409	Advanced Spanish: Grammar and Stylistics	3
Select 6 credits from courses designated with Course Type: FS.LT		6
FS400+	Spanish Elective	3
<i>(Courses from Major Requirements satisfies World Language Requirement in General Education)</i>		
FO-LTIOP1	Oral Proficiency Interview	0
Major Requirements/Education (45 credits)³		
ED-250	Psychological and Philosophical Foundations of Education	3
EDL-280	Introduction to Early Childhood Education	3
EDL-325	Language and Early Literacy Development, Birth Through Kindergarten	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
ED-320	Teaching English Language Learners in Mainstream Classroom	3
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		
EDL-333	Family Partnerships in Early Childhood Settings	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
EDL-364	Early Childhood Capstone Research Seminar	3
<i>Select 9 credits as follows:^{2,4}</i>		

ED-416	Clinical Practice	9	Second Year				
& 416S	and Clinical Practice Seminar		Fall	Credits	Spring		
Education Interdisciplinary (Math Requirements) (6 credits)			ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (GEN*Ed Writing Intensive (WT))		
MA-203	Foundations of Elementary Mathematics I	3	EDL-280 Introduction to Early Childhood Education	3	EDS-338 Assessment Approaches, P-12		
MA-204	Foundations of Elementary Mathematics II	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten		
<i>(MA203 and MA204 Satisfies Mathematics in General Education)</i>			MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	MA-204 Foundations of Elementary Mathematics II		
Free Electives (0 credits)			FS-300A Advanced Spanish Conversation and Oral Discourse	3	FS-301 Introduction to Hispanic Literature (Gen*Ed World Language)		
The number of free electives, if any, will be determined in consultation with your advisor. ⁵			FS-300B Advanced Spanish: Composition and Conversation II	3	EN-2xx Gen*Ed Literature (LIT)		
General Education Requirements (36 credits)⁶			Semester Credits	18 Semester Credits	18		
Complete 36 credits as outlined on the General Education table. ⁶		36	Third Year				
Total Credits		123	Fall	Credits	Spring		
1	<i>36 credits above the intermediate level. In 300+ level courses it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language</i>		FS-310 Culture and Civilization of Latin America (Gen*Ed Writing Intensive (WT))	3	EDL-333 Family Partnerships in Early Childhood Settings		
2	<i>A student may be exempt from taking both courses upon a final grade of A- or above in one of the courses. Any FS-300+ may be substituted to fulfill the three credits.</i>		FS-315 Introduction to Spanish Linguistics	3	FS-305 Survey of Spanish-American Literature or 307		
3	<i>Minimum grade of "C" Required for all Education courses</i>		EDS-336 Classroom Management	3	FS-309 Culture and Civilization Spain		
4	<i>Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.</i>		EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	FS-402 Advanced Spanish Conversation and Oral Proficiency ^{FS}		
5	<i>Please consult with your advisor regarding the required number of free electives that must be completed.</i>		FS-400 Spanish Elective (Course Type FS.LT)	3	FS-400 Spanish Literature (Course type FS.LT)		
6	<i>The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.</i>		Semester Credits	15 Semester Credits	15		
Notes							
<ul style="list-style-type: none"> • 54 credits must be completed at the 200 level or higher. • Education majors are required to have an overall GPA of 3.00 for State Certification. • By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level). 							
Sequence Chart							
First Year							
Fall	Credits	Spring	Credits				
EN-101 College Composition I	3	EN-102 College Composition II	3				
Gen*Ed Historical Perspectives (HS.SV)	3	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	ED-416 Clinical Practice Capstone Research Seminar	8		
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	3 Gen*Ed Technological Literacy (TL)	3	EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	1		
Gen*Ed Social Science Survey (SS.SV)	3	3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	FS-409 Advanced Spanish: Grammar and Stylistics	3		
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	3 ED-250 Psychological and Philosophical Foundations of Education	3	FS-400 Spanish Elective Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3		
Semester Credits		15 Semester Credits		FO-LTIOP Oral Proficiency Interview	0		
				Semester Credits	15 Semester Credits		
				Total Credits	123		

Certificate in Africana Studies

Code	Title	Credits
Requirements (15 credits)		
AA-246	Introduction to African-American Studies	3
AA-302	African-American Seminar	3
Select 9 credits from the following:		9
AA-225 African World Literature		
Select 400-Level Special Topics Africana Studies Course		

Select 400-Level Africana Studies Independent Study			Accounting, Economics, and Finance
Total Credits	15		BE-251 Business Statistics
			BE-201 Microeconomics
			BE-202 Macroeconomics
			BF-301 Principles of Finance
			BA-252 Principles of Managerial Accounting
			Business, Marketing, Management, and International Business
			BK-250 Principles of Marketing
			BM-250 Principles of Management and Organizational Behavior
			BM-434
			BM-451 Entrepreneurship
			BM-471 Global Management
			Computer Science
			Select any 3 courses in Computer Science (CS)
			Graphic Design
			AR-113 Basic Design and Composition
			AR-114 Basic Design and Color
			AR-116 Three-Dimensional Design
			AR-172 Introduction to Digital Design
			AR-177 Introduction to Digital Design for Non-Art majors
			AR-178 Web Studio
			AR-269 Graphic Design Studio I
			AR-270 Graphic Design Studio II
			AR-273 Digital Illustration
			AR-346 History of Graphic Design
			AR-371 Graphic Design Studio III
			Mass Communications
			CO-155 Media Literacy
			CO-211 Introduction to Journalism
			CO-224 Introduction to Mass Communication
			CO-225 Business and Professional Communication
			CO-292 Communication Research Methods
			CO-311 Communication Ethics
			CO-380 Organizational Communication
			EDUCATION SECTOR COURSEWORK
			Select 3 courses from one of the following areas. All courses must come from the same area.
			Education
			ED-250 Psychological and Philosophical Foundations of Education
			EDL-326 Literacy Instruction in K-6 Educational Settings I
			ED-319 Content Literacy
			ED-320 Teaching English Language Learners in Mainstream Classroom
			ED-360 Methods of Teaching Elementary Mathematics
			ED-361 Methods of Teaching Science for Elementary School
			ED-362 Teaching Elementary Social Studies

ED-374	Issues and Practices in World Language Education Part II	Environmental Related Sciences and Related Fields: Select one course from each group
ED-377	Integrated K-12 Teaching Methods	Environment and Health
ED-427	The Teaching of World Languages English as a Second Language (ESL)/Linguistics	BY-103 Environmental Science BY-220 Environmental Biology and Policy BY-221 Introduction to Global Sustainability BY-342 Coastal Zone Management BY-389 Internship in Biological Science BY-442 Natural Resource Conservation and Management Biology 400-level Independent Study
ED-327	Theories and Practice of ESL Instruction Part I	CE-220 Environmental Chemistry HE-340 Environmental Health Issues Marine Science 200-level Special Topics course
ED-328	Theories and Practice of ESL Instruction Part II	Environment and Social Sciences
ED-336	Applied Linguistics for the Language Educator	AN-275 Global Environmental Problems AN-282 Life's a Beach GIS-375
ED-374	Issues and Practices in World Language Education Part II	GO-100 People, Places, and Environments: Introduction to Geography GO-102 Environmental Geography GO-268 Urbanization GO-275 Global Environmental Problems PS-223 Introduction to Global Sustainability PS-330 Environmental Policy
EN-442	Language and Linguistics	Environment and Humanities
AN-380	American Cultural Diversity	EN-211 Environment and Pre-Modern Literature HS-173 Environmental History PR-413
Special Education		HEALTH SECTOR COURSEWORK
EDS-330	Foundations of Special Education: Development Across the Lifespan	Select 3 courses from one of the following areas. All courses must come from the same area.
EDS-332	Family/School/Community Partnerships and Resources, P-12	Public Health, Nutrition, and Health Education
EDS-336	Classroom Management	HE-320 Principles of Health Education HE-324 Human Sexuality HE-340 Environmental Health Issues HE-350 Epidemiology
EDS-338	Assessment Approaches, P-12	HE-360 HE-370 Alternative/Complementary Health Therapies
EDS-342	Instructional Methods and Materials for Middle/Secondary Students with Mild/Moderate Disabilities	HE-375 Health in Developing Countries: A Cross-Cultural Perspective
EDS-352	Curricula, Methods, and Materials for Learners with Difficulties	HE-380 Nutrition and Health HE-435 Community Health HE-440 Health Policy PR-418 Eastern-Western Approaches to Wellness, Health, and Healing
Mathematics		PR-422 AIDS and the Global Society PR-433 Death and Dying AN-279 Culture, Health and Illness AN-379 Globalization, Health and Healing SC-110 Nutrition Science
MA-103	Foundations of Elementary Mathematics	Biology
MA-203	Foundations of Elementary Mathematics I	
MA-204	Foundations of Elementary Mathematics II	
MA-205	Number Systems	
MA-206	Algebraic Thinking, Probability and Statistics	
MA-207	Elementary Geometry	
English		
Select 3 English (EN) courses at the 200 level or above		
Biology		
Select 3 Biology (BY) courses		
Chemistry		
Select 3 Chemistry (CE) courses		
Computer Science		
Select 3 Computer Science (CS) courses		
Physics		
Select three Physics (PH) courses		
ENVIRONMENT SECTOR COURSEWORK		
Select 3 courses from one of the following areas. All courses must come from the same area.		
Biology, Botany, or Ecology		
Any Biology (BY) course		
PR-496		
AN-282	Life's a Beach	
PY-404	Animal Behavior	

Select any three Biology (BY) courses	Select 3 courses in Health (HE) at the 200 level or above
Pre-Med	Physical Education
Select any three of the following courses	Select 3 Physical Education (PE) courses at the 200 level or above
Select any Chemistry (CE) course	Information Technology
BY-107 Microbiology in Health and Disease	Select any 3 courses in Information Technology (IT)
BY-112 Anatomy and Physiology II	Family Studies
Or any Biology (BY) course at the 200 level or above	AN-342 Children's Play and Culture
PH-105 Physics for the Life Sciences I & 105L and Physics for the Life Sciences Laboratory I	AN-343 Anthropology and Children
PH-106 Physics for the Life Sciences II & 106L and Physics for the Life Sciences Laboratory II	CO-309 Family Communication
PH-211 General Physics with Calculus I & 211L and General Physics with Calculus Laboratory I	EDL-280 Introduction to Early Childhood Education
PH-212 General Physics with Calculus II & 212L and General Physics with Calculus Laboratory II	EDL-333 Family Partnerships in Early Childhood Settings
CJ-211 Statistics for Criminal Justice	EDS-332 Family/School/Community Partnerships and Resources, P-12
MA-109 Pre-Calculus Mathematics	HE-235 Human Aging
MA-116 Calculus for the Biological Sciences	HE-365 Wisdom, Wellness and Aging or NU-36 Wisdom, Wellness and Aging
MA-151 Statistics with Applications	NU-413 Community Health Nursing I: Nursing of the Young Family
MA-206 Algebraic Thinking, Probability and Statistics	PR-414
MA-220 Probability and Statistics I	SO-261 Sociology of Family
MA-320 Probability and Statistics II	PR-437 Perspectives on the Human Experiences: Family Violence
MA-350 Computation and Statistics	SO-397 The Sociology of Aging
MA-460 Multivariate and Categorical Statistics	SW-263 Family Counseling
PY-103 Introduction to Psychology	SW-278 Family Violence
PY-311 Research II: Behavioral Statistics and Laboratory	SW-461 Culturally Diverse Child Welfare Practices
SO-101 Introduction to Sociology	Total Credits 24
Nursing	¹ Please speak with the Coordinator to determine best language options based on student interest.
Any Nursing (NU) courses at the 200-level or above	² 50 hours of hands-on experience in the selected sector.
YOUTH IN DEVELOPMENT SECTOR COURSEWORK	
Select 3 courses from one of the following areas. All courses must come from the same area.	
Social Work	
SW-105 Introduction to Social Work	
Two (2) Social Work courses at the 200 level or above	
Developmental Psychology	
PY-203 Child Psychology	
PY-204 Adolescent Psychology	
PY-205 Psychology of Adulthood and Aging	
PY-342 Children's Play and Culture	
PY-426 Theories of Childhood and Development	
Gender Studies	
GS-225 Introduction to Gender Studies	
or GS-37 A Comparative Study of Women in the World	
Two (2) Gender Studies courses at the 200-level or above	
Health	

Certificate in Spanish Language

Code	Title	Credits
Requirements (24 credits)		
FS-101	Elementary Spanish I	3
FS-102	Elementary Spanish II	3
FS-201	Intermediate Spanish I	3
FS-202	Intermediate Spanish II	3
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
Select one of the following:		
FS-300A	Advanced Spanish Conversation and Oral Discourse	
FS-300B	Advanced Spanish: Composition and Conversation II	
FS-313	Commercial Spanish	
Select one of the following:		
FS-309	Culture and Civilization Spain	3

FS-310	Culture and Civilization of Latin America	
Total Credits		24

Notes

- Not available to students with a major or minor in Foreign Language/ Spanish.
- This certificate program only partially fulfills the requirements for the N.J. State Teaching Certificate in Spanish. In order to fulfill these requirements, students must complete a major in the language (33 credits above 201-202).

Minor in Italian

Code	Title	Credits
Requirements (6 credits)		
FI-201	Intermediate Italian I	3
FI-202	Intermediate Italian II	3
FI-LAB	Conversation Practice	0
Electives (9 credits)		
Select 9 credits from Italian 300+ level		9
Total Credits		15

Minor in Philosophy

Code	Title	Credits
Requirements (3 credits)		
PL-101	Introduction to Philosophy	3
Electives (12 credits)		
Select 6 credits in Philosophy (PL)		6
Select 6 credits from Philosophy (PL) at the 200+ level		6
Total Credits		15

Minor in Spanish

Code	Title	Credits
Requirements (6 credits)		
FS-201	Intermediate Spanish I	3
FS-202	Intermediate Spanish II	3
FS-LAB	Conversation Practice	0
Electives (9 credits)		
Select 9 credits from Spanish (FS) 300+ level		9
Total Credits		15

Minor in Spanish for Business

Code	Title	Credits
FS-201	Intermediate Spanish I ¹	3
FS-202	Intermediate Spanish II ¹	3
FS-313	Commercial Spanish	3
Select two of the following:		6
FS-412	Advanced Business Spanish I	
FS-413	Advanced Business Spanish II	

FS-414	Current Issues in Business in the Spanish-Speaking World	
Total Credits		15

¹ A native speaker may be exempt from taking FS-201 Intermediate Spanish I (3 cr.) and/or FS-202 Intermediate Spanish II (3 cr.) upon consultation with the Chair of the Department. The students may substitute any FS-300+ course.

THE SCHOOL OF SCIENCE

Dean: Steven M. Bachrach, Ph.D.

Associate Dean: Catherine N. Duckett, Ph.D.

Assistant Dean: John A. Tiedemann, M.S.

Monmouth University's School of Science is a community of teacher-scholars actively fostering learning, quantitative reasoning, and scientific inquiry among its majors and among all students. A goal of the School is to lead in the innovative development and delivery of curricula and in providing creative solutions to problems that include significant technical components. Educational programs provide a student-centered learning environment that builds a foundation for lifelong learning, critical thinking, and collaborative, technical problem solving. Faculty scholarship interests include: original basic and applied research in a range of disciplines and scholarly work on science education and pedagogy. Undergraduate and graduate students are encouraged to participate in student-faculty collaborative research projects leading to the acquisition and dissemination of new knowledge in the sciences.

The School of Science offers:

Majors

- B.S. in Biology (p. 246)
- B.S. in Biology and Education with Endorsement in Secondary Education in Biology (p. 247)
- B.S. in Biology with a Concentration in Molecular Cell Physiology (p. 249)
- B.S. in Marine and Environmental Biology and Policy (p. 250)
- B.S. in Chemistry (p. 262)
- B.S. in Chemistry and Education with Endorsement in Secondary Education in Chemistry (p. 264)
- B.S. in Chemistry and Education with Endorsement in Secondary Education in Physical Sciences (p. 264)
- B.S. in Chemistry with a Concentration in Advanced Chemistry (American Chemical Society Certified) (p. 265)
- B.S. in Chemistry with a Concentration in Biochemistry (p. 266)
- B.S. in Computer Science (p. 279)
- B.A. in Computer Science (p. 278)
- B.S. in Mathematics (p. 290)
- B.S. in Mathematics and Education with Endorsement in Elementary Education (p. 291)
- B.S. in Mathematics and Education with Endorsement in Secondary Education in Mathematics (p. 292)
- B.S. in Mathematics with a Concentration in Statistics (p. 293)
- B.S. in Clinical Laboratory Sciences with a Concentration in Medical Laboratory Science (p. 295)
- B.S. in Medical Laboratory Science (p. 296)
- B.S. in Software Engineering (p. 280)

Undergraduate Certificates

- Information Technology (p. 281)

Minors

- Biology (p. 251)
- Chemistry (p. 268)
- Computer Science (p. 281)
- Environmental Biology (p. 251)
- Global Sustainability (p. 252)
- Information Technology (p. 282)
- Mathematics (p. 294)
- Statistics (p. 294)
- Physics (p. 299)

The School of Science also offers master's degrees in Computer Science, Information Systems, and Software Engineering. The undergraduate Bachelor of Science in Computer Science program is accredited by the Computing Accreditation Commission of ABET (<http://www.abet.org>). The undergraduate Bachelor of Science in Software Engineering program is accredited by the Engineering Accreditation Commission of ABET (<http://www.abet.org>). The Chemistry and Physics Department is approved by the American Chemical Society (ACS). All qualified advanced chemistry, biochemistry, and chemical physics degree recipients may receive ACS certification of their degrees. All programs of study are directed toward preparing students for working and living in a multicultural, technologically complex, global environment.

Studies in the School of Science provide students with a solid background in the technical aspects of their chosen scientific or engineering field, sufficient to prepare them for further study in graduate or professional programs, or to compete for access to employment opportunities in industry or education. Core courses for the non-major stress the nature of the scientific enterprise and the benefits and risks that scientific advances present to society rather than the digestion of large doses of content from the discipline. Both major and non-major courses emphasize the importance of critical thinking and cooperative learning, clarify working to the scientific method in posing and answering questions concerning the natural world, and explore the nature of human problems for which technology may provide solutions.

Biology

Chair: Dorothy Lobo, Department of Biology

The Biology curriculum is designed to give students a basic diversified background in the life sciences and prepare them for graduate work, professional school (medicine, dentistry, podiatry, chiropractic, etc.), laboratory work in government and industry, and careers in teaching.

National Biological Honor Society: Beta Beta Beta, Chi Eta Chapter, requires completion of at least ten credits of biology and a 3.2 or better GPA in biology courses.

Department Honors can be earned in Biology based on the following criteria being met:

- Achieving a 3.3 or better overall GPA with a 3.5 or better GPA in biology courses;
- Completing two additional courses at the 300 or 400 level;
- Completing six credits of faculty-directed research and presenting a research thesis.

Programs

Majors

- B.S. in Biology (p. 246)
- B.S. in Biology and Education with Endorsement in Secondary Education in Biology (p. 247)
- B.S. in Biology with a Concentration in Molecular Cell Physiology (p. 249)
- B.S. in Marine and Environmental Biology and Policy (p. 250)

Minor

- Biology (p. 251)
- Environmental Biology (p. 251)
- Global Sustainability (p. 252)

Faculty

Jason E. Adolf, Associate Professor. B.S., Roger Williams University; M.S., University of Hawai'i; Ph.D., University of Maryland. Specializes in phytoplankton ecology and physiology, Harmful Algal Blooms (HABs) and real-time continuous water quality monitoring in the coastal ocean.
jadolf@monmouth.edu

Pedram Daneshgar, Associate Professor. B.A., University of Delaware; M.S., Saint Joseph's University; Ph.D., University of Florida. Research interests include community and ecosystem ecology of coastal systems including dunes and mangroves, impacts of invasive plant species, and diversity maintenance mechanisms of grasslands.
pdaneshg@monmouth.edu

Ellen Doss-Pepe, Senior Lecturer. B.S., University of Scranton; Ph.D., Rensselaer Polytechnic Institute. Specializes in biochemistry, protein folding and misfolding, and protein degradation. Current interests include the relationship of protein misfolding and degradation as underlying causes of neurodegenerative diseases and the roles of antioxidant proteins in cells during oxidative stress and neurodegeneration.
edoss@monmouth.edu

Bernadette Dunphy, Specialist Professor.

Co-Director of the Pre-Professional Health Advising Committee. P.T., D.P.T., University Medicine and Dentistry, NJ. Specializes in physical therapy, sports medicine, and anatomy and physiology. Current interests are integration of clinical skills and case study work with teaching Physiology and Anatomy as well as preparing students for graduate health programs.
bdunphy@monmouth.edu

Keith Dunton, Assistant Professor. B.S., M.S., Ph.D., Stony Brook

University. Current research interests are focused on the ecology, management, and conservation of marine fisheries with a specialized focus on species of concern.
kdunton@monmouth.edu

Ivan Gepner, Associate Professor. B.A., Rutgers University; M.A., Ph.D., Princeton University. Specializes in genetics and developmental biology. Current interests include computer applications in biology, especially computer modeling and simulation of natural phenomena.
gepner@monmouth.edu

Martin J. Hicks, Assistant Professor. B.A., San Diego State University; Ph.D., University of California, Irvine. Specializes in genetics, gene therapy and RNA molecular biology. Current research is focused on the generation and genetic delivery of RNA and protein therapeutics to the tumor microenvironment in brain cancer.
mhicks@monmouth.edu

Cathryn Kubera, Assistant Professor. B.S., Cornell University; Ph.D., University of Pennsylvania. Specializes in cell and molecular biology and neuroscience. Current research interests include cell signaling regulation of proliferation, migration, integration and cell death during brain development.
ckubera@monmouth.edu

Kathryn Ann Lionetti, Associate Professor. B.S., Ph.D., State University of New York at Stony Brook. Specializes in microbiology and molecular biology. Current interests include recombinant DNA technology, apoptosis, and applications of molecular biology in clinical diagnostic procedures and emerging viral diseases.
lionetti@monmouth.edu

Dorothy Lobo, Associate Professor and Chair.

Co-Director of the Pre-Professional Health Advising Committee. B.A., Immaculate College; Ph.D., The Catholic University of America. Specializes in cell and molecular biology, and signal transduction pathways. Current research includes the regulation of stress signaling pathways during cell proliferation and programmed cell death, and the use of crafts and models for teaching molecular biology.
dlobo@monmouth.edu

James P. Mack, Professor. B.S., Monmouth University (Monmouth College); M.S., William Paterson College; Ed.D., Teachers College, Columbia University. Specializes in anatomy and physiology. Current research includes alternative treatment for multidrug-resistant bacterial infections in health care settings including MRSA, MSSA, *Pseudomas aeruginosa*, *E. coli* (ESBL), and *Enterococcus* (VRE).
mack@monmouth.edu

Tiffany Medley, Lecturer. B.S., University of Delaware; M.S., N.J. Institute of Technology and Rutgers University; Ph.D., City University of New York. Specializes in environmental policy, estuarine ecology, and

ecosystem restoration. Current research includes evaluating the abundance and health of wild oysters in the Hudson River Estuary.
tmedley@monmouth.edu

Karen Pesce, Lecturer. B.A., B.S., M.S., Seton Hall University; Ph.D., Rutgers University. Specializes in environmental microbiology. Current research interests include microbial community analysis and characterization of novel biodegradative genes from polluted environments.
kpesce@monmouth.edu

Megan Phifer-Rixey, Assistant Professor. B.S., Duke University; Ph.D., University of Pennsylvania. Specializes in evolutionary genomics with an emphasis on the genetics of adaptation and speciation. Current research includes genomic and functional approaches to understanding environmental adaptation in wild house mice.
mphiferr@monmouth.edu

Dennis Rhoads, Professor. B.A., University of Delaware; Ph.D., University of Cincinnati. Specializes in biochemistry and neuroscience. Current research on neurobiology of alcohol and drug abuse.
drhoads@monmouth.edu

Sean Sterrett, Assistant Professor. B.Sc., Butler University; M.S., Ph.D., Warnell School of Forestry and Natural Resources, University of Georgia. Specializes in wildlife biology, ecology, management and conservation with a concentration on reptiles and amphibians. Current interests include diamondback terrapin ecology and management on the Jersey Coast and influence of "Big Night" volunteer effort to mitigate road mortality of migrating amphibians.
sstret@monmouth.edu

Jeffrey Weisburg, Specialist Professor. B.A., Ph.D., Cornell-Weill Graduate School of Biomedical Sciences. Specializes in anatomy and physiology and immunology. Current research involves the use of nutraceuticals and food derivatives that have pharmacological properties for treat cancers of the oral cavity and leukemia.
jweiss@monmouth.edu

Courses

BY-101 Issues and Methods of Biology

Credits: 3

Prerequisite(s): SC-100
Term Offered: All Terms
Course Type(s): None

Major concepts in biological science and their importance in current society. Methods and approaches to questions in biology. Cannot be used in satisfaction of a major requirement in the Biology program.

BY-102 Applications in Biotechnology

Credits: 3

Term Offered: All Terms
Course Type(s): NS

Introduction for non-science majors. The focus is on basic principles of biotechnology along with an exploration of associated bioethical issues. The laboratory component serves to familiarize students with scientific practice.

BY-103 Environmental Science

Credits: 3

Term Offered: All Terms
Course Type(s): NS

Examines society's effects on the natural environment and current efforts to address environmental issues in a sustainable manner. Stresses the interdisciplinary nature of environmental issues, and that resolution of environmental problems sustainably involves the application of sound scientific information, but at the same time involves social, political, cultural, and economic values as well.

BY-104 Human Biology

Credits: 3

Term Offered: All Terms
Course Type(s): NS

Introductory course for non-science majors. Focus is on basic structure and function of human body systems and diseases of these systems. The laboratory component serves to familiarize students with scientific practice.

BY-105 Introductory Biology and Human Development

Credits: 3

Term Offered: All Terms
Course Type(s): NS

An introductory-level survey of biology with an emphasis on human biology that includes human development, aging, genetics and other topics selected to support the social work program. An introduction to neurobiology will be provided with applications in mental health. Not for credit toward a major in biology. For Social Work majors only.

BY-106 The Brain - Highs and Lows

Credits: 3

Term Offered: Spring Term
Course Type(s): NS

An introductory neurobiology course designed for non-science majors. The focus is the study of the human brain from the highs of intelligence and creativity to the lows of depression. The brain will also be examined for its roles in drug use, from the highs of euphoria to the lows of dependence. Topics will include the interplay between genetic and environmental influences that shape the brain and its responses. Not for credit towards a major in Biology.

BY-107 Microbiology in Health and Disease

Credits: 4

Term Offered: All Terms
Course Type(s): None

Microorganisms pathogenic for man; emphasizing etiology, modes of transmission and control. Laboratory includes proper collection of specimens, aseptic technique, cultivation, identification, and disposal of microbes. Three hours of class, two hours of laboratory per week.

BY-108 Evolution and the History of Life on Earth

Credits: 3

Term Offered: Spring Term
Course Type(s): NS

Examines evolution both as a process and as a phenomenon. Students will examine how evolutionary processes occur in time, both very short and geological time scales, and how both are studied. Students will review the history of life on earth with emphasis on major lineages such as vertebrates, mollusks, insects and plants, as well as basic geological processes and continental drift during these time periods. Bacterial evolution will be examined in the context of the importance of understanding natural selection and evolution and their impacts on society and medicine. Emphasis will be placed on understanding evolution of groups and processes often cited in creationist arguments, to help students be prepared to enter civil discourse as informed citizens. Evidence of evolutionary change from the fossil record and DNA sequences of organisms will be compared and reviewed.

BY-109 Introduction to Biodiversity and Evolution

Term Offered: All Terms

Course Type(s): NS

An introductory course for biology majors. Focus is on evolution, phylogeny, taxonomy, origin and diversity of life, physiology of plant and animal systems, and ecological principles. Three hours of lecture and two hours of laboratory per week. Limited to students who are majors in Biology, Chemistry, Mathematics, Computer Science and Software Engineering.

BY-110 Introduction to Cell and Molecular Biology**Credits: 4**

Term Offered: All Terms

Course Type(s): NS

For biology majors and other students needing an introduction to the cellular and molecular levels of biology. Includes an introduction to cell structure and function, biochemistry and metabolism, bioenergetics, genetics and cell division, and molecular biology. Three hours of lecture and three hours of laboratory per week. Limited to majors in Biology, Chemistry, Clinical Science, Medical Laboratory Science, Mathematics, Computer Science, Software Engineering, Criminal Justice, Health Studies, and Health and Physical Education.

BY-111 Anatomy and Physiology I**Credits: 4**

Term Offered: All Terms

Course Type(s): NS

Study of human systems: structure, function and integration, including chemical and cellular base, integumentary, skeletal, muscular and nervous systems. Laboratory covers human anatomy, microscopy of tissues and organs, and physiological study of living organisms. Three hours of lecture, two hours of laboratory per week. Open to Health Studies, Health Promotion, Health and Physical Education and Education, and Nursing majors only. This course is a non-major level Biology course and cannot be used to fulfill the Biology minor. Students pursuing professional graduate health programs should register for BY-211. Students who take BY-111 are not eligible to take BY-211.

BY-112 Anatomy and Physiology II**Credits: 4**

Prerequisite(s): BY-111 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): NS

Study of human systems: structure, function and integration, including special senses, digestive, endocrine, cardiovascular, lymphatic and immunity, respiratory, urinary and reproductive. Laboratory covers human anatomy, microscopy of tissues and organs, and physiological study of living organisms. Three hours of lecture, two hours of laboratory per week. Open to Health Studies, Health Promotion, Health and Physical Education and Education, and Nursing majors only. This course is a non-major level Biology course and cannot be used to fulfill the Biology minor. Students pursuing professional graduate health program should register for BY-212. Students who have taken BY-112 are not eligible to take BY-212.

BY-113 Introduction to Structure and Function of Living Systems**Credits: 3**

Term Offered: Fall Term

Course Type(s): NS

Examines the characteristics of living organisms. Intended primarily for future elementary teachers to provide them with a better understanding of the life sciences they will teach. Content will focus on the structure and function of cells, tissues and organs and life processes. There is an emphasis on understanding heredity, including patterns of inheritance of traits and the molecular basis of heredity, and growth and development. This is an activity-centered/lab course to demonstrate scientific inquiry (questioning, developing hypotheses, gathering data, and drawing reasonable conclusions) and how to use resources and research material in science. BY-113 does not count towards the Biology major or minor requirements.

BY-114 Unity and Diversity of Life**Credits: 3**

Term Offered: Fall Term

Course Type(s): NS

Intended primarily for future elementary school teachers to provide them with a better understanding of the life sciences they will teach. Examining the interdependence and individuality of organisms in ecosystems, populations and communities and how these organisms change over time due to life cycles, mutations, adaptions and natural selection. Classification of organism will also be covered. This is an activity-centered/lab course to demonstrate scientific inquiry (questioning, developing hypotheses, gathering data, and drawing reasonable conclusions) and how to use resources and research material in science. BY-114 does not count towards the Biology major or minor requirements.

BY-116 The Biology of Nutrition, Aging, and Anti-Aging Nutrition**Credits: 3**

Term Offered: Summer Term

Course Type(s): None

Discussions of the theories of aging and the role of nutrition in delaying aging and preventing degenerative disease. Analysis of the scientifically sound, medically reliable evaluation of widely promoted nutritional supplements, including the anti-aging nutrients: vitamins, minerals, amino acids, nucleic acid derivatives, lipids and derivatives, pharmaceuticals and chemicals (BHA, BHT, DMSO, etc.) and other supplements (L-Carnitine, ginseng, etc.)

BY-118 The Mighty Microbes**Credits: 3**

Term Offered: All Terms

Course Type(s): NS

An introductory microbiology course designed for non-science majors. Students will investigate microbiology in everyday living. Topics will include the role microbes have in health, disease, the environment, and food and beverage production. Attention will be devoted to microbiology related current issues. Students will learn the impact microbes have in society so that they develop awareness, knowledge of and appreciation of microbiology.

BY-119 Introductory Biology Major Seminar

Term Offered: All Terms

Course Type(s): None

Designed for first-year students in any of the majors offered by the Biology Department, this course will introduce students to the academic requirements required for the major, and the related skills to be successful in college and beyond, including University resources, curricular and co-curricular requirements, and opportunities related to the Biology major. Preparation for research and advanced coursework will be emphasized, and students will be introduced to career resources. Transition to studying and integrating into the Monmouth University Department of Biology will be complemented by the assistance of a peer learning assistant for the course. Attendance at a limited number of campus events will be required. This course will be offered as "pass/fail". Limited to students with 30 or fewer credits.

BY-201 Introduction to Biotechnology

Credits: 3

Prerequisite(s): BY-110 passed with a grade of C- or higher

Term Offered: Spring Term

Course Type(s): MC, ME, MEBP

Introduction to recent advances in biotechnology: the use of living organisms to create products, applications or processes that improve the quality of life for humans and other species. Presents historical and modern applications of biotechnology that impact our everyday lives. An overview of current developments and applications of microbial, agricultural, animal, marine and forensic biotechnology, bioremediation, and medical biotechnology will be presented. Regulatory agencies and policies that govern the biotechnology industry will be discussed, and students will also learn to formulate opinions about ethical, legal and social issues associated with biotechnology.

BY-202 Human Biology and Health

Credits: 3

Prerequisite(s): BY-113 and BY-114 both passed with a grade of C- or higher

Term Offered: Spring Term

Course Type(s): None

Intended primarily for future elementary school teachers to provide them with a better understanding of the life sciences they will teach. This course will concentrate on basic physiology of the human body looking at the different organ systems. There will be an emphasis on understanding regulation and behavior, such as how the body responds to external stimuli and controls the internal environment. Personal health including nutrition, human disease, microbiology, immunology and substance abuse will be examined. This is an activity-centered/ lab course to demonstrate scientific inquiry (questioning, developing hypotheses, gathering data, and drawing reasonable conclusions) and how to use resources and research material in science. BY-202 does not count towards the Biology major or minor requirements.

BY-205 Zoology

Credits: 3

Prerequisite(s): BY-109 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

This course provides an introductory survey of vertebrate and invertebrate zoology. Topics covered include taxonomy and classification, anatomy and physiology, behavior and ecology, and evolutionary relationships of the major phyla of the animal kingdom with a specific focus on local marine species. The laboratory component of the course focuses on the diversity of the animal kingdom from a structural, functional and ecological perspective. Labs will include exercises that will include examination of live organisms, dissections and examinations of preserved specimens, and field trips.

BY-209 Environment and Human Health

Credits: 3

Prerequisite(s): BY-109 and BY-110, both passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): MC, MEBP

Human activities are adversely affecting ecosystems throughout the world. Some of these changes may be deleterious to human health. The purpose of this course is to provide students with an understanding of the relationship between the environment and human health. Specific topics that will be covered are the importance of biodiversity to human health, the relationships between global warming and vector-borne diseases, microbial evolution and resistance of pathogenic organisms, persistent pollutants and toxicity, and the effect of environmental disasters on human health. A focus of this course will be to integrate several areas of biology including microbiology, toxicology, and environmental science.

BY-210 Forensic Genetics and DNA Analysis

Credits: 3

Prerequisite(s): BY-110 and CJ-211

Term Offered: Spring Term

Course Type(s): None

Focus on fundamental principles of DNA and genetic analysis and their applications in forensics. Designed for criminal justice majors who have had an introduction to Mendelian and molecular genetics and to DNA structure, but who need more background in the underlying biology of forensic DNA analysis and interpretation. Sources of DNA will be presented along with methods for DNA extraction, amplification of DNA by polymerase chain reaction, analysis of restriction fragment length polymorphisms and short tandem repeats. Open only to Criminal Justice majors.

BY-211 Physiology with Anatomy I

Credits: 4

Prerequisite(s): BY-110, CE-111, and CE-112 all passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Lecture and laboratory course Study of Human Systems: Their structure, function and integration. Laboratory covers gross human anatomy and physiology. Three hours of lecture and two hours of laboratory per week. Open only to Biology, Chemistry, Medical Lab Science, Clinical Lab Science, Health, and Psychology majors. Students who have taken BY-211 are not eligible to take BY-111.

BY-212 Physiology with Anatomy II

Credits: 4

Prerequisite(s): BY-110, BY-211, CE-111, and CE-112 all passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Lecture and laboratory course Study of Human Systems: Their structure, function and integration. Laboratory covers gross human anatomy and physiology. Three hours of lecture and two hours of laboratory per week. Open only to Biology, Chemistry, Medical Lab Science, Clinical Lab Science, Health, and Psychology majors. Students who have taken BY-212 are not eligible to take BY-112.

BY-214 Botany

Credits: 3

Prerequisite(s): BY-109 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Characteristics of the major plant groups, principles of plant taxonomy, considerations of evolutionary and ecological relationships. Two hours of class, two hours of laboratory per week.

BY-216 Introduction to Genetics	Credits: 4	BY-264 Environmental Field Methods	Credits: 3
Prerequisite(s): BY-110 passed with a grade of C- or higher		Prerequisite(s): BY-109, CE-111, and CE-111L, CE-112 and CE-112L	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): TL		Course Type(s): MEBP	
Focuses on one of the core concepts of biology; the flow, exchange, and storage of hereditary information. Topics will include principles of classical and molecular genetics, including transmission, arrangement, and alteration of genetic information; structure, function, and regulation of the genetic material; biological variation resulting from recombination, mutation, and population genetics; applications to human heredity. Two 80-minute lectures and one 3-hour lab per week.		Environmental Field Methods provides students with hands on experience in environmental and marine research by learning a suite of techniques and working under real field conditions. Students become familiar with the use and application of standard environmental and marine science instruments and sampling techniques and devices, as well as data handling, management and analysis techniques. One course meeting per week for three hours.	
BY-220 Environmental Biology and Policy	Credits: 3	BY-290 Open Water Scuba Certification Course	Credits: 2
Prerequisite(s): BY-109		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): MEBP, OUTDR	
Course Type(s): ME, SUS		The Open Water Scuba Certification course entails completion of the Professional Association of Diving Instructors (PADI) Open Water Diver course, the world's most popular scuba course. Completion of this course leads to PADI scuba certification as an open water diver. Limited to 8 students. Skills course: Outdoor Pursuits (Individual). This is a pass/fail course. Also listed as PE-290.	
Focuses on human use of natural resources and the environment and the problems and impacts that result from those uses. By taking an interdisciplinary perspective, students will gain an understanding of the scientific, political and socioeconomic factors that underlie resolution of these problems.			
BY-221 Introduction to Global Sustainability	Credits: 3	BY-298 Special Topics in Biology (200 Level)	Credits: 1-3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): MEBP, SUS		Course Type(s): MC, ME	
Introduces students to the global, environmental, economic and social foundations of sustainability and the policy and scientific challenges involved with accommodating population growth, development, and resources used while assuring that future generations will have the natural and economic resources to support an enhanced quality of life. An emphasis will be placed on understanding of sustainability principles from multiple perspectives and cross-disciplinary application of sustainable practices. Also listed as PS-223.		An intensive study of a particular subject or problem in biology to be announced prior to registration. May be conducted in a lecture, seminar, or laboratory format. Please note: when Scuba is offered as BY-298 it does not carry a course type of MC. If a prerequisite is required it will be announced in the course schedule.	
BY-223 General Microbiology	Credits: 4	BY-299 Independent Study in Biology	Credits: 1-3
Prerequisite(s): BY-110 passed with a grade of C- or higher		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): MEBP		Principles of independent study and research; critical review of published work on a designated topic in the biological sciences or original research; preparation of a research paper or review article in publishable format or oral presentation of research results. Laboratory or field work arranged as needed. Requires submission and approval of an "Application for Independent Study" (an e-form is available on WEbadvisor) with a faculty mentor. To take this course, students need prior permission of the directing professor and department chair and Sophomore or higher standing in Biology (Total of all independent study credits to be counted towards the degree may not exceed six, unless approved by the Dean).	
Morphology, taxonomy, physiology, genetics, and control of microorganisms; history of microbiology. Three hours of class, three hours of laboratory per week.			
BY-250 Research in Molecular Cell Physiology	Credits: 1-3	BY-301 Vertebrate Histology	Credits: 3
Prerequisite(s): BY-110 passed with a grade of C- or higher		Prerequisite(s): BY-205 passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX5, MC		Course Type(s): MC	
Faculty-student collaborative research lab course designed to introduce students to the research process. Students will work in small groups under faculty supervision to conduct research on a project in molecular cell physiology determined by the directing faculty member. Students will be involved in the research process by developing hypotheses, planning and carrying out experiments using modern lab techniques, analyzing data, and evaluating resource information. Research may be extended in detail in BY-450. Limited to sophomore Biology majors.		Microscopic structure of vertebrate cells, tissues, and organs, emphasizing microscopic anatomy of the human body. Laboratory identification of vertebrate tissues. Two hours of class, three hours of laboratory per week.	
BY-262 Primate Behavior, Evolution, and Ecology	Credits: 3	BY-303 Biological Oceanography	Credits: 3
Term Offered: Spring Term		Prerequisite(s): BY-205 and BY-214 both passed with a grade of C- or higher	
Course Type(s): NS		Term Offered: All Terms	
The study of primatology, which examines the lifeways, biology, and behavior of our closest living relatives. Various topics will be explored including taxonomy and classification, diet, behavior, grouping patterns, locomotion, and land usage patterns of monkeys, apes and prosimians. These topics will be explored within the frameworks of natural selection, sexual selection, and evolution. Also listed as AN-262.		Course Type(s): MEBP	
		Biological Oceanography provides an introduction to the biology of life in the sea. Biological Oceanography emphasizes the fundamental oceanographic processes that control the distribution and abundance of living organisms in the sea. Two hours of lecture and two hours of lab per week.	

BY-310 Biochemistry and Lab

Prerequisite(s): CE-242 passed with a grade of C- or higher; and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): MEBP, WT

A survey of the major principles of biochemistry with attention to the structures and functions of proteins, carbohydrates and fats; the major pathways for metabolism of proteins, carbohydrates and fats; and the biochemical basis of DNA replication and gene expression. Laboratory provides hands-on experience in selected biochemical techniques with an emphasis on protein characterization. Designed to provide practice and critique in effective writing and appropriate writing style and format.

Credits: 4

BY-314 Topics in Horticulture

Term Offered: All Terms

Course Type(s): MC, ME, MEBP

Principles and practices of plant culture; practical experience through greenhouse projects; the horticulture industry and career possibilities; field trips to places of horticultural interest. Two hours of class, three hours of laboratory per week. Field trips arranged.

Credits: 3

BY-317 Tropical Island Ecology

Credits: 3

Term Offered: Spring Term

Course Type(s): EX5, ME, MEBP, NS

A field course focusing on investigations of plants, animals, and natural ecosystems of the Bahamas with emphasis on marine ecosystems, island ecology, resource management, and sustainable development.

BY-322 Ichthyology

Credits: 4

Prerequisite(s): BY-109 and BY-205, passed with a C- or better

Term Offered: All Terms

Course Type(s): MEBP

A survey of all-extant groups of fishes (e.g., bony fishes, cartilaginous fishes, and jawless fishes), including sections on evolution, taxonomy, form and function, biogeography, behavior, and ecology. Laboratory component will include required dissections. There will be several scheduled off campus field trips. Three hours of lecture and three hours of laboratory per week.

BY-324 Applied Microbiology

Credits: 4

Prerequisite(s): BY-223 passed with a grade of C - or higher

Term Offered: Spring Term

Course Type(s): MC, ME, MEBP

Microorganisms of food, water, soil, dairy products, industrial processes, disease, and genetic engineering. Three hours of class, three hours of laboratory per week.

Credits: 4

BY-327 Design and Analysis of Biological Experiments

Credits: 3

Prerequisite(s): MA-151 or MA-220 or BE-251 passed with a grade of C or higher or permission of the instructors.

Term Offered: All Terms

Course Type(s): None

The purpose of this course is to learn about the statistical design & analysis of biological experiments. After learning mathematical techniques of designing experiments, and statistical analyses customized to them, students will be presented with a broad research question by the instructors. Literature surveys will be a critical part of the course to allow students to find pertinent, relevant, potentially publishable biological questions that address a specific aspect of the larger question posed by the instructors. Students will design their own experiment addressing their question, generate their own data collection plan, collect their data, and then analyze their data using statistical techniques taught in class. This course will involve field/lab work for data collection and computer work in the statistical analysis of the final data. Students will defend their question, design and analysis from both a statistical and biological perspective. At the end of the semester students will complete a formal manuscript in journal format. This course can be used to fulfill the Mathematics or Statistics minor and the Bio/MEBP elective. Also listed as MA-327. This course is a research based course and students must have demonstrated a strong interest in and potential for research.

BY-341 Marine Biology

Credits: 4

Prerequisite(s): BY-205 and BY-214, both passed with a grade of C- or higher

Term Offered: Fall Term

Course Type(s): None

Biota of the oceans and inshore waters with an emphasis on ecology, functional morphology, and marine and estuarine habitats. Basic oceanography is also included. Marine biology is a laboratory course supported by lectures and field projects. Field trips outside of class time may be required.

BY-342 Coastal Zone Management

Credits: 3

Prerequisite(s): BY-220 passed with a grade of C- or higher, and EN-101 and EN-102

Term Offered: Spring Term

Course Type(s): ME, WT

Focus on the impact of increased demand on the coastal environment based on the theme that management of an environment for multiple purposes requires an understanding of the effects of use and exploitation throughout that environmental system and how decisions can be made in an effective, equitable manner.

BY-360 The Business of Biotechnology: From the Bench to the Market**Credits: 3**

Prerequisite(s): Limited to junior or senior biology majors or other students with approval by the course faculty. BY-110 or BY-201 completed with a grade of C- or higher. For Business majors: BY-102, BY-110, or BY-201, completed with a grade of C- or higher

Term Offered: Fall Term

Course Type(s): MC

Tomorrow's biotechnology leaders require a breadth of cross-functional knowledge to face the scientific, regulatory, and financial challenges for developing biotech companies in the 21st century. This course will provide students with a strategic overview of the business of biotechnology, exploring the integration of science, technology, the regulatory framework, financial requirements, and market forces that drive the industry. The course will introduce students to basic aspects of molecular biology related to product development in the biopharmaceutical industry, and the regulatory and financial requirements for drug development, placing emphasis on real-world application and the challenges of bringing new biotechnology drugs to market for the treatment of human disease. Limited to junior or senior biology majors or other students with approval by the course faculty. BY-110 or BY-201 completed with a minimum grade of C- or higher is required. For Business majors BY-102, BY-110, or BY-201, completed with a minimum grade of C- or higher are required.

BY-370 Cell Biology**Credits: 3**

Prerequisite(s): BY-310

Term Offered: All Terms

Course Type(s): None

In-depth study of biology at the cellular and subcellular levels. Integrates principles of biochemistry into an understanding of cell structure and physiology.

BY-375L Laboratory in Molecular and Cellular Biology**Credits: 3**

Prerequisite(s): BY-310, and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): MEBP, RD, WT

Designed to introduce biology majors to basic laboratory techniques used in molecular and cellular biology. Students will develop proficiency in modern techniques in molecular and cellular biology including micro pipetting, bacterial culturing and sterile technique, solution preparation, DNA extraction, restriction digestion of DNA, DNA sub cloning, gel electrophoresis of nucleic acids and proteins, nucleic acid blotting and analysis with molecular probes, DNA sequencing, polymerase chain reaction (PCR), immunological techniques for analysis of proteins, mammalian cell culture and transfection, and DNA sequence analysis on the Internet. The use of traditional and Internet information resources for molecular and cellular biology will also be emphasized. The presentation of data in both oral and written form will be emphasized. Partially fulfills the reasoned oral discourse requirement for biology and biology/molecular cell physiology.

BY-388 Cooperative Education: Biological Sciences**Credits: 1-4**

Prerequisite(s): 6 credits in Biology, overall G.P.A. of 2.00 and Junior standing or higher

Term Offered: All Terms

Course Type(s): EX2

Provides an opportunity for students to fulfill the Experiential Education requirement by pursuing a short-term cooperative work experience in biology or for students who, are currently employed in a biological or medical field, to integrate the work with a related academic component. May be repeated for credit. This is a pass/fail course. Departmental approval is required to take this course.

BY-389 Internship in Biological Science**Credits: 1-3**

Prerequisite(s): Overall GPA of 2.00; Junior status, at least six credits of biology courses and departmental approval

Term Offered: All Terms

Course Type(s): EX1

Complements the practical experience gained by students at internship sites, such as hospitals, clinics, private practices, research laboratories, environmental agencies, museums, botanical gardens, and zoos with a significant set of academic goals. May be repeated once for credit. This is a pass/fail course.

BY-395 Seminar in Marine and Environmental Biology**Credits: 3**

Term Offered: Spring Term

Course Type(s): MEBP, RD

A seminar-style course for juniors in the Marine and Environmental Biology and Policy (MEBP) major.

BY-398 Special Topics in Biology (300 Level)**Credits: 1-3**

Prerequisite(s): BY-110

Term Offered: All Terms

Course Type(s): MC, ME

An intensive study of a particular subject or problem in biology to be announced prior to registration. May be conducted in a lecture, seminar, or laboratory format. If a prerequisite is required it will be announced in the course schedule.

BY-399 Independent Study in Biology**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Principles of independent study and research; critical review of published work on a designated topic in the biological sciences or original research; preparation of a research paper or review article in publishable format or oral presentation of research results. Laboratory or field work arranged as needed. Requires submission and approval of an "Application for Independent Study" an e-form is available on WEBadvisor) with a faculty member. Students must have prior permission of the directing professor and department chair; and Junior standing in Biology to take this class. (Total of all independent study credits to be counted towards the degree may not exceed six, unless approved by the Dean.)

BY-404 Animal Behavior**Credits: 3**

Prerequisite(s): PY-103 or BY-103 or above, passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Why and how animals (vertebrates and invertebrates) do the things they do. Emphasizes rules governing the evolution of behavior rather than mere description of how animals behave. Focus includes behavioral ecology, habitat selection, feeding strategies, predator-prey tactics, mating systems and strategies, social behavior (conflict and cooperation) and population dynamics. The course begins with an historical overview and ends with the evolution of human behavior. Also listed as PY-404.

BY-404L Animal Behavior Laboratory	Credits: 1	BY-423 Genetics	Credits: 4
Prerequisite(s): PY-311 and PY-320 passed with a grade of C or higher		Prerequisite(s): BY-110 passed with a grade of C- or higher and at least Junior status	
Co-requisite(s): BY-404 or PY-404		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): MEBP	
Course Type(s): None		Lecture of classical and molecular genetics; applications in human heredity; structure and function of genetic material and gene regulation, laboratory exercises using Drosophila, bacteria, and bacterial viruses as experimental material. Three hours of lecture, three hours of laboratory per week.	
BY-406 Introduction to Neurosciences	Credits: 3	BY-424 Evolution	Credits: 3
Prerequisite(s): BY-216 passed with a grade of C- or higher		Prerequisite(s): BY-109 and BY-216, both passed with a grade of C- or higher	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): MC, ME		Course Type(s): MC, ME, MEBP	
The organization of the nervous system in terms of its anatomy, physiology, neurochemical correlates, and evolution; behavioral processes such as attention, sleep, motivation, instinct, learning, and languages.		Synthetic theory of evolution, including sources of genetic variability, Hardy-Weinberg, natural selection, genetic drift, balanced polymorphism, molecular evolution, speciation and the origin of life. Three hours of class per week.	
BY-406L Neurosciences Laboratory	Credits: 1	BY-425 Principles of Developmental Biology	Credits: 4
Co-requisite(s): BY-406		Prerequisite(s): BY-216 passed with a grade of C- or higher	
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): MC		Course Type(s): None	
Human and animal neuroanatomy; surgical techniques, including lesion, stimulation, and perfusion; histology; drug and hormone administration; physiological recording techniques. Three hours per week.		The study of major morphological changes during development and the analysis of causative factors. Model organisms used in the study of development include: sea urchin, nematode worm, Drosophila, frog, and mouse. Topics include: fertilization, growth, differentiation, morphogenesis, regeneration, and tissue interactions. The genetic control of development will be emphasized.	
BY-410 Molecular Biology	Credits: 3	BY-427 Cancer Biology	Credits: 3
Prerequisite(s): BY-216 or BY-310 or CE-331 passed with a grade of C- or higher		Co-requisite(s): BY-370 or BY-410	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): MC	
Provides a detailed examination of the central dogma of molecular biology - DNA replication, transcription, reverse transcription, and translation - in viruses, prokaryotes, and eukaryotes. Standard techniques of biotechnology used to study molecular biology will be emphasized. Additional topics, including eukaryotic chromosome structure and regulation of gene expression, will also be discussed.		Course will provide students with a foundation in the molecular biology of cancer. Topics include the genetic and molecular changes that lead to transformation, oncogenes, tumor suppressors, viruses, angiogenesis, metastasis, tumor immunology, and clinical trials and treatments. Primary literature and review articles, as well as field work, will be used to understand advances in cancer biology and treatment.	
BY-412 Vertebrate Physiology and Laboratory	Credits: 3	BY-430 Neuroscience Beyond Neurons	Credits: 3
Term Offered: Spring Term		Prerequisite(s): BY-216	
Course Type(s): MC		Term Offered: All Terms	
Comparative vertebrate physiology, with emphasis on osmotic regulation, nutrition, circulation, respiration, and muscle physiology. One hour of class, four hours of laboratory per week.		Course Type(s): MC	
BY-420 Ecosystems Analysis	Credits: 3	A seminar-style class with focus on the different cell types that make up the brain and how they interact and signal with one another. Topics include how glial-neuronal interactions impact brain development, brain metabolism, and numerous pathological conditions. Objectives will be met through lectures and class discussions, readings from primary literature, journals clubs and class debate.	
Prerequisite(s): BY-205, BY-214 and BY-440 all passed with a grade of C- or higher and Senior standing in the MEBP major			
Term Offered: Spring Term		BY-431 Immunology	Credits: 3
Course Type(s): EX5, MEBP		Prerequisite(s): BY-110 passed with a grade of C- or higher	
Applied ecology course combining lectures, hands-on field and laboratory activities, and focused data collection and analysis to allow students to understand techniques used by scientists and managers in order to provide information necessary to perform key functions associated with ecosystem management.		Term Offered: Spring Term	
		Course Type(s): MC	
		Components of the immune system; biological individuality and the recognition of "foreignness"; structure of antibodies; cellular immunity and graft rejection; blood group antigens; the immune system and cancer development; immunogenetics; clinical and experimental applications. Two hours of class, two hours of laboratory per week.	

BY-440 Ecology

Prerequisite(s): BY-205 or BY-214, and BY-220 all passed with a grade of C- or higher, and EN-101 and EN-102 and Senior standing

Term Offered: Fall Term

Course Type(s): MEBP, WT

Lecture and laboratory course examining the concepts of ecology and evolutionary biology, the interaction of organisms and their environment, population ecology, community ecology, and ecosystems dynamics. 3 hours of lecture and 3 hours of lab/field work per week.

Credits: 4

BY-442 Natural Resource Conservation and Management **Credits: 3**

Prerequisite(s): BY-220 and BY-440, both passed with a grade of C- or higher, and EN-101 and EN-102

Term Offered: All Terms

Course Type(s): ME, MEBP, SUS, WT

The principles of ecology and resource management are used to analyze contemporary environmental problems and highlight legislative, technological, and methodological solutions to environmental problems that move us toward a sustainable society.

BY-450 Research in Molecular Cell Physiology

Credits: 1-3

Prerequisite(s): BY-310 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): EX5, MC

A faculty-student collaborative research lab course. Students will work in small groups under faculty supervision to conduct comprehensive research on a project in molecular cell physiology determined by the directing faculty member. Students will experience all aspects of the research process, from developing hypotheses, planning and carrying out experiments using modern lab techniques, and analyzing data, to preparing research results for publication. May be taken to extend research initiated in BY-250. May be repeated for a maximum of six credits. Limited to Junior or Senior biology majors.

BY-475 Endocrinology

Credits: 3

Prerequisite(s): BY-310 or twelve credits in Biology

Term Offered: Spring Term

Course Type(s): MC, ME

Introduction to biochemical, molecular, and physiological aspects of the vertebrate endocrine system and mechanisms by which hormones maintain homeostasis in animals, including humans. Topics to be studied include: molecular structures: biochemical properties and interactions of different categories of hormones and their receptors; major endocrine systems that regulate reproduction, growth, development, and metabolism; neuroendocrinology; and pathophysiology of the endocrine system. Hormones and organs that influence processes such as calcium homeostasis, digestion, salt balance, carbohydrate metabolism, and sex differentiation and development will be examined. Endocrine regulation of male and female reproductive organs and reproduction will also be discussed, including the hormonal control of fertilization, implantation, placental function, pregnancy, parturition, lactation, and contraception.

BY-489 Internship in Biological Science

Credits: 3

Prerequisite(s): 6 credits in Biology, Junior standing and a minimum

G.P.A. of 2.00

Term Offered: All Terms

Course Type(s): EX1

Complements the practical experience gained by students at internship sites, such as hospitals, clinics, private practices, research laboratories, environmental agencies, museums, botanical gardens, and zoos with a significant set of academic goals. May be repeated once for credit. Departmental approval is required to take this course. This is a pass/fail course.

BY-495 Senior Seminar

Credits: 1

Prerequisite(s): completion of 90 credits; for Biology majors only

Term Offered: All Terms

Course Type(s): RD

A seminar course with presentations by guest scientists as well as students. Gauges students' abilities to draw upon a broad background of coursework and experience to organize, present, discuss, and evaluate topics of current interest in biology.

BY-499 Independent Study in Biology

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Principles of independent study and research; critical review of published work on a designated topic in the biological sciences or original research; preparation of a research paper or review article in publishable format or oral presentation of research results. Laboratory or field work arranged as needed. Requires submission and approval of an "Application for Independent Study" (an e-form is available on WEAdvisor) with a faculty member. Students are required to have prior permission of the directing professor and department chair and Senior standing in Biology to take this course. (Total of all independent study credits to be counted towards the degree may not exceed six, unless approved by the Dean.)

BY-499T Independent Study in Biology with Thesis

Credits: 1

Term Offered: Spring Term

Course Type(s): None

Preparation and submission of a thesis in science journal format. The thesis will contain results from the completion of independent study and research and will include appropriate description of the background and methods for the project and discussion of the results and its significance. It is designed specifically for students desiring Biology departmental honors. Students are required to have permission of the course advisor and Senior standing in Biology, Biology with a concentration in Cell and Molecular Physiology, or Marine and Environmental Biology and Policy in order to take this course.

B.S. in Biology

Code	Title	Credits	
Major Requirements/Biology (41 credits)¹			
(Satisfies Natural Sciences in General Education)			
BY-119	Introductory Biology Major Seminar	1	MA-125 Calculus with Analytic Geometry I (MA-115, MA-116, or MA-125 satisfies Mathematics in General Education)
BY-109	Introduction to Biodiversity and Evolution	4	MA-151 Statistics with Applications 3
BY-110	Introduction to Cell and Molecular Biology	4	CE-111 General Chemistry I 3
BY-216	Introduction to Genetics	4	CE-111L General Chemistry Laboratory I 1
(Satisfies Technological Literacy (TL) in General Education)			
BY-495	Senior Seminar	1	CE-112 General Chemistry II 3
(Satisfies Reasoned Oral Discourse (RD) in General Education)			
Advanced Biology Electives: Select 27 credits including a minimum of one course from each category listed below. ²		27	CE-112L General Chemistry Laboratory II 1
<i>Pathways and Information Flow</i>			
BY-201	Introduction to Biotechnology		CE-241 Organic Chemistry I 3
BY-310	Biochemistry and Lab		CE-241L Organic Chemistry Laboratory I 2
BY-370	Cell Biology		CE-242 Organic Chemistry II 3
BY-375L	Laboratory in Molecular and Cellular Biology		PH-105 Physics for the Life Sciences I 3
BY-406	Introduction to Neurosciences		PH-105L Physics for the Life Sciences Laboratory I 1
BY-410	Molecular Biology		PH-106 Physics for the Life Sciences II 3
BY-427	Cancer Biology		PH-106L Physics for the Life Sciences Laboratory II 1
BY-430	Neuroscience Beyond Neurons		
BY-431	Immunology		
<i>Organismal Structure & Function</i>			
BY-205	Zoology		
BY-211	Physiology with Anatomy I		
BY-212	Physiology with Anatomy II		
BY-214	Botany		
BY-223	General Microbiology		
BY-322	Ichthyology		
BY-324	Applied Microbiology		
BY-341	Marine Biology		
BY-425	Principles of Developmental Biology		
<i>Evolution & Ecological Systems</i>			
BY-209	Environment and Human Health		
BY-220	Environmental Biology and Policy		
BY-221	Introduction to Global Sustainability		
BY-303	Biological Oceanography		
BY-317	Tropical Island Ecology		
BY-420	Ecosystems Analysis		
BY-424	Evolution		
BY-440	Ecology		
BY-442	Natural Resource Conservation and Management		
Interdisciplinary Requirements (30 credits)			
Select one of the following:		3	
MA-115	Pre-Calculus Modeling for the Biological Sciences		
MA-116	Calculus for the Biological Sciences		
Free Electives (18-19 credits)			
Complete 18 - 19 credits of free electives. ³			18-19
General Education Requirements (30 credits)			
Complete 30 credits as outlined on the General Education table. ⁴			30
Total Credits			120
<p>¹ BY-102 Applications in Biotechnology (3 cr.), BY-104 Human Biology (3 cr.), BY-105 Introductory Biology and Human Development (3 cr.), and BY-106 The Brain - Highs and Lows (3 cr.) are not available to BY majors.</p> <p>² Two Writing Intensive courses (WT) must be selected and two courses must be at the 400-level. Take note of course prerequisites in the catalog descriptions.</p> <p>³ Please consult with your advisor regarding the required number of free electives that must be completed.</p> <p>⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.</p>			

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
BY-110 Introduction to Cell and Molecular Biology	4	CE-112 & 112L (Gen*Ed Natural Science (NS))	4
BY-119 Introductory Biology Major Seminar	1	BY-109 Introduction to Biodiversity and Evolution	4
MA-115, MA-116 or MA-125 (Gen*Ed Mathematics)	3	FO-xxx Gen*Ed World Language	3
CE-111 & 111L (Gen*Ed Natural Science (NS))	4	Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3
Semester Credits	15	Semester Credits	17
Second Year			
Fall	Credits	Spring	Credits
CE-241 Organic Chemistry I or 241L	3	CE-242 Organic Chemistry II	3

BY-216 Introduction to Genetics (Gen*Ed Technological Literacy (TL))	4 MA-151 Statistics with Applications	3	BY-322 Ichthyology
Gen*Ed Historical Perspectives (HS.SV)	3 Biology Elective	4	BY-324 Applied Microbiology
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3 Biology Elective: Organismal Structure and Function	3	BY-342 Coastal Zone Management
	Gen*Ed Historical Perspective (HS.SV) or Social Science Survey (SS.SV)	3	BY-360 The Business of Biotechnology: From the Bench to the Market
Semester Credits	13 Semester Credits	16	BY-370 Cell Biology
Third Year			
Fall	Credits	Spring	Credits
BY-310 Biochemistry and Lab		4 Biology Elective: Pathways and Information Flow	3
PH-105 & 105L		4 BY-375L Laboratory in Molecular and Cellular Biology (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3
Gen*Ed Literature (LIT)		3 PH-106 & 106L	4
Biology Elective: Evolution and Ecological Systems		3 Free Electives	6
Free Elective		3	
Semester Credits	17 Semester Credits	16	
Fourth Year			
Fall	Credits	Spring	Credits
Gen*Ed Social Science (SS.SV)		3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3
BY-xxx Biology Electives		7 BY-495 Senior Seminar	1
Free Electives (Gen*Ed Experiential Education (ExEd))		3 BY-xxx Biology Elective (See curriculum chart)	3
		Free Electives	6
Semester Credits	13 Semester Credits	13	
Total Credits 120			

B.S. in Biology and Education with Endorsement in Secondary Education in Biology

Code	Title	Credits
Major Requirements/Biology (30-31 credits)¹		
BY-119	Introductory Biology Major Seminar	1
BY-109	Introduction to Biodiversity and Evolution <i>(Satisfies Natural Sciences in General Education)</i>	4
BY-110	Introduction to Cell and Molecular Biology	4
BY-216	Introduction to Genetics <i>(Satisfies Technological Literacy (TL) in General Education)</i>	4
BY-310	Biochemistry and Lab	4
BY-495	Senior Seminar	1
Select Option "A" or Option "B"		12-13
Option A		
Complete the following courses:		
BY-205	Zoology	
BY-220	Environmental Biology and Policy	
BY-440	Ecology	
Select one course from the following list:		
BY-317	Tropical Island Ecology	
Major Requirements/Education (24 credits)³		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
ED-319	Content Literacy	3

ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
Select 9 credits as follows: ⁴		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	
Biology Interdisciplinary Requirements (30 credits)		
MA-115	Pre-Calculus Modeling for the Biological Sciences	3
or MA-116	Calculus for the Biological Sciences <i>(Satisfies Mathematics in General Education)</i>	
(Satisfies Mathematics in General Education)		
MA-151	Statistics with Applications	3
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
CE-242	Organic Chemistry II	3
PH-105	Physics for the Life Sciences I	3
PH-105L	Physics for the Life Sciences Laboratory I	1
PH-106	Physics for the Life Sciences II	3
PH-106L	Physics for the Life Sciences Laboratory II	1
Education Methods Requirements (6 credits)		
ED-369	Methods of Teaching Science for the Secondary Teacher Part I	3
ED-370	Methods of Teaching Science for the Secondary Teacher Part II	3
Free Electives (0 credits)		
The number of free electives, if any, will be determined in consultation with your advisor. ⁵		
General Education Requirements (30 credits)		
Complete 30 credits as outlined on the General Education table. ⁶		
Total Credits	120-121	

- ¹ BY-102 Applications in Biotechnology (3 cr.), BY-104 Human Biology (3 cr.), BY-105 Introductory Biology and Human Development (3 cr.), and BY-106 The Brain - Highs and Lows (3 cr.) are not available to BY majors.
- ² If course has not been previously completed.
- ³ Minimum grade of "C" required for Education Courses
- ⁴ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁵ Please consult with your advisor regarding the required number of free electives that must be completed.
- ⁶ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
BY-109 Introduction to Biodiversity and Evolution or 110	4	EN-102 College Composition II	3
BY-119 Introductory Biology Major Seminar	1	BY-109 Introduction to Biodiversity and Evolution or 110	4
CE-111 & 111L	4	CE-112 & 112L	4
MA-115 Pre-Calculus Modeling for the Biological Sciences or 116	3	ED-250 Psychological and Philosophical Foundations of Education	3
EN-101 College Composition I	3	FO-xxx Gen*Ed World Language	3
Semester Credits	15	Semester Credits	17
Second Year			
Fall	Credits	Spring	Credits
BY-216 Introduction to Genetics (Gen*Ed Technological Literacy (TL))	4	BY-xxx Biology Elective	3
CE-241 & 241L	5	CE-242 Organic Chemistry II	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
		Gen*Ed Social Science Survey (SS.SV)	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
BY-xxx Biology Elective	3	BY-xxx Biology Elective	3
BY-310 Biochemistry and Lab	4	PH-106 & 106L	4
PH-105 & 105L	4	MA-151 Statistics with Applications	3
EDS-336 Classroom Management	3	Gen*Ed Historical Perspectives (HS.SV)	3
		ED-319 Content Literacy	3
Semester Credits	14	Semester Credits	16
Fourth Year			
Fall	Credits	Spring	Credits
ED-369 Methods of Teaching Science for the Secondary Teacher Part I	3	ED-416 Clinical Practice	8
ED-370 Methods of Teaching Science for the Secondary Teacher Part II	3	ED-416S Clinical Practice Seminar	1

Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3 Gen*Ed Interdisciplinary Perspectives	3
BY-xxx Biology Elective	3	BY-250 Research in Molecular Cell Physiology
BY-4xx Biology Elective	3-4	BY-450 Research in Molecular Cell Physiology
BY-495 Senior Seminar	1	BY-301 Vertebrate Histology
Semester Credits	16-17 Semester Credits	BY-324 Applied Microbiology
Total Credits 120-121		BY-406L Neurosciences Laboratory

B.S. in Biology with a Concentration in Molecular Cell Physiology

Code	Title	Credits
Major Requirements/Biology - Molecular Cell Physiology (27 credits)¹		
(Satisfies Natural Sciences in General Education)		
BY-119	Introductory Biology Major Seminar	1
BY-109	Introduction to Biodiversity and Evolution	4
BY-110	Introduction to Cell and Molecular Biology	4
BY-216	Introduction to Genetics	4
(Satisfies Technological Literacy (TL) in General Education)		
BY-310	Biochemistry and Lab	4
BY-370	Cell Biology	3
BY-375L	Laboratory in Molecular and Cellular Biology	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
BY-410	Molecular Biology	3
BY-495	Senior Seminar	1
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
At least 7 credits of BY must be at the 400 level		
Molecular Cell Electives (19 credits)		
Select up to 19 Credits of Molecular Cell Electives		
Choose one course to satisfy the "systems" area of Biology:		
BY-209	Environment and Human Health	
BY-211	Physiology with Anatomy I	
BY-212	Physiology with Anatomy II	
BY-223	General Microbiology	
BY-406	Introduction to Neurosciences	
BY-425	Principles of Developmental Biology	
BY-431	Immunology	
Choose one course to satisfy the "evolution" area of Biology:		
BY-223	General Microbiology	
BY-424	Evolution	
BY-425	Principles of Developmental Biology	
BY-427	Cancer Biology	
Additional credits may be satisfied with:		
Additional "systems" or "evolution" courses		
BY-360	The Business of Biotechnology: From the Bench to the Market	
BY 299/BY 399/BY 499 Independent Study		
BY-201	Introduction to Biotechnology	

BY-250	Research in Molecular Cell Physiology
BY-450	Reserach in Molecular Cell Physiology
BY-301	Vertebrate Histology
BY-324	Applied Microbiology
BY-406L	Neurosciences Laboratory
BY-412	Vertebrate Physiology and Laboratory
BY-475	Endocrinology

Interdisciplinary Requirements (30 credits)

Select one of the following:	3
(MA-115 or MA-116 or MA-125 satisfies Mathematics in General Education)	
MA-115	Pre-Calculus Modeling for the Biological Sciences
MA-116	Calculus for the Biological Sciences
MA-125	Calculus with Analytic Geometry I
MA-151	Statistics with Applications
CE-111	General Chemistry I
CE-111L	General Chemistry Laboratory I
CE-112	General Chemistry II
CE-112L	General Chemistry Laboratory II
CE-241	Organic Chemistry I
CE-241L	Organic Chemistry Laboratory I
CE-242	Organic Chemistry II
PH-105	Physics for the Life Sciences I
PH-105L	Physics for the Life Sciences Laboratory I
PH-106	Physics for the Life Sciences II
PH-106L	Physics for the Life Sciences Laboratory II

Free Electives (14 credits)

Complete up to 14 credits of free electives ² 14

General Education Requirements (30 credits)

Complete 30 credits as outlined on the General Education table.³ 30

Total Credits 120

¹ BY-102 Applications in Biotechnology (3 cr.), BY-104 Human Biology (3 cr.), BY-105 Introductory Biology and Human Development (3 cr.), and BY-106 The Brain - Highs and Lows (3 cr.) are not available to BY majors.

² Please consult with your advisor regarding the required number of free electives that must be completed.

³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (<http://catalog.monmouth.edu/undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/>) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year							
Fall	Credits	Spring	Credits				
EN-101 College Composition I		3 EN-102 College Composition II	3	BY-214	Botany		3
BY-110 Introduction to Cell and Molecular Biology or 109		4 BY-109 Introduction to Biodiversity and Evolution or 110	4	BY-216	Introduction to Genetics		4
BY-119 Introductory Biology Major Seminar		1 CE-112 & 112L	4	<i>(Satisfies Technological Literacy (TL) in General Education)</i>			
CE-111 General Chemistry I or 111L		4 FO-xxx Gen*Ed World Language	3	BY-220	Environmental Biology and Policy		3
MA-115 Pre-Calculus Modeling for the Biological Sciences or 116		3 Gen*Ed Social Science Survey (SS.SV)	3	BY-341	Marine Biology		4
Semester Credits		15 Semester Credits	17	BY-342	Coastal Zone Management		3
Second Year				BY-395	Seminar in Marine and Environmental Biology		3
Fall	Credits	Spring	Credits	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			
BY-216 Introduction to Genetics (Gen*Ed Technological Literacy (TL))		4 CE-242 Organic Chemistry II	3	BY-440	Ecology		4
BY-xxx Biology Elective (Molecular Cell, Systems)		4 MA-151 Statistics with Applications	3	BY-442	Natural Resource Conservation and Management		3
CE-241 & 241L		5 BY-xxx Biology Elective (Evolution)	3	MEBP Electives (15 credits)			
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 BY-xxx Biology Elective	3	Select 15 credits from courses designated with Course Type: MEBP. Nine (9) credits must be at the 300+ level or higher.			
		Gen*Ed Literature (LIT)	3	BY-221	Introduction to Global Sustainability		
Semester Credits		16 Semester Credits	15	BY-223	General Microbiology		
Third Year				BY-264	Environmental Field Methods		
Fall	Credits	Spring	Credits	BY-290	Open Water Scuba Certification Course		
BY-310 Biochemistry and Lab		4 PH-106 & 106L	4	BY-303	Biological Oceanography		
PH-105 & 105L		4 BY-370 Cell Biology	3	BY-310	Biochemistry and Lab		
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)		3 BY-375L Laboratory in Molecular and Cellular Biology (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	BY-317	Tropical Island Ecology		
Free Elective		3 Free Elective	3	BY-322	Ichthyology		
Semester Credits		14 Semester Credits	13	BY-324	Applied Microbiology		
Fourth Year				BY-375L	Laboratory in Molecular and Cellular Biology		
Fall	Credits	Spring	Credits	BY-420	Ecosystems Analysis		
BY-xxx Biology Electives		6 BY-410 Molecular Biology	3	BY-424	Evolution		
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)		3 BY-495 Senior Seminar	1	BY 299/BY 399/BY 499 Independent Study			
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)		3 BY-xxx Biology Elective	3	PH-270	Physical Oceanography		
Free Elective		3 Gen*Ed Social Science Survey (SS.SV)	3	CE-220	Environmental Chemistry		
		Free Electives	5	CE-220L	Environmental Chemistry Laboratory		
Semester Credits		15 Semester Credits	15	CE-242	Organic Chemistry II		
Total Credits 120				AN-278	Maritime History/Underwater Archaeology		
				GIS-224	Introduction to Geographic Information Systems (GIS)		
				GIS-336	Marine Applications of Geographic Information Systems		
				GO-332	Climate Change Adaptation and Policy		
				PS-330	Environmental Policy		

Interdisciplinary Requirements (27 credits)

Select 3 credits from the following:	3
<i>(MA-115 or MA-116 or MA-125 satisfies Mathematics in General Education)</i>	
MA-115 Pre-Calculus Modeling for the Biological Sciences	
MA-116 Calculus for the Biological Sciences	
MA-125 Calculus with Analytic Geometry I	
MA-151 Statistics with Applications	3
CE-111 General Chemistry I	3
CE-111L General Chemistry Laboratory I	1
CE-112 General Chemistry II	3

B.S. in Marine and Environmental Biology and Policy

Code	Title	Credits
Major Requirements/Biology - MEBP (39 credits)¹		
BY-119	Introductory Biology Major Seminar	1
BY-109	Introduction to Biodiversity and Evolution	4
<i>(Satisfies Natural Sciences in General Education)</i>		
BY-110	Introduction to Cell and Molecular Biology	4
BY-205	Zoology	3

CE-112L	General Chemistry Laboratory II	1	Third Year		
CE-241	Organic Chemistry I ²	3	Fall	Credits	Spring
CE-241L	Organic Chemistry Laboratory I	2	PH-105 & 105L		4 BY-342 Coastal Zone Management
PH-105	Physics for the Life Sciences I	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)		3 BY-395 Seminar in Marine and Environmental Biology
PH-105L	Physics for the Life Sciences Laboratory I	1	BY-220 Environmental Biology and Policy		3 PH-106 & 106L
PH-106	Physics for the Life Sciences II	3	BY-341 Marine Biology		4 MEBP Elective (see curriculum chart)
PH-106L	Physics for the Life Sciences Laboratory II	1			Free Elective
Free Electives (9 credits)					3
Complete up to 9 credits of free electives ³		9			
General Education Requirements (30 credits)					
Complete 30 credits as outlined on the General Education table. ⁴		30			
Total Credits		120			
<hr/>					
1	<i>BY-102 Applications in Biotechnology (3 cr.), BY-104 Human Biology (3 cr.), BY-105 Introductory Biology and Human Development (3 cr.), and BY-106 The Brain - Highs and Lows (3 cr.) are not available to BY majors.</i>				
2	<i>A second semester of Organic Chemistry (CE-242 Organic Chemistry II (3 cr.)) may be required for certain graduate programs in marine or environmental science.</i>				
3	<i>Please consult with your advisor regarding the required number of free electives that must be completed.</i>				
4	<i>The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.</i>				

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year					
Fall	Credits	Spring	Credits		
EN-101 College Composition I		3 EN-102 College Composition II	3		
BY-110 Introduction to Cell and Molecular Biology or 109		4 CE-112 & 112L (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4		
BY-119 Introductory Biology Major Seminar		1 BY-109 Introduction to Biodiversity and Evolution or 110	4		
CE-111 & 111L (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)		4 FO-xxx World Language	3		
MA-115 Pre-Calculus Modeling for the Biological Sciences or 116 (Gen*Ed Mathematics)		3 Gen*Ed Social Science Survey (SS.SV)	3		
Semester Credits		15 Semester Credits	17		
Second Year					
Fall	Credits	Spring	Credits		
BY-205 Zoology		3 MA-151 Statistics with Applications	3		
MEBP Elective (see curriculum chart)		3 Gen*Ed Literature (LIT)	3		
CE-241 & 241L		5 BY-214 Botany	3		
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 BY-216 Introduction to Genetics	4		
		MEBP Elective	3		
Semester Credits		14 Semester Credits	16		

Minor in Biology

Code	Title	Credits
BY-109	Introduction to Biodiversity and Evolution	4
BY-110	Introduction to Cell and Molecular Biology	4
Select 9 credits from Biology (BY) at the 200+ level		9
Select 3 credits from Biology (BY) at the 300+ level		3
Total Credits		20

Note

- Not available to students majoring in Biology (BY) or Marine & Environmental Biology Policy (MEBP)

Minor in Environmental Biology

Code	Title	Credits
Requirements (11 credits)		
BY-109	Introduction to Biodiversity and Evolution	4
BY-220	Environmental Biology and Policy	3
BY-440	Ecology	4
Electives (9 credits)		
Select 9 Credits from the Following:		9
BY-205	Zoology	
BY-214	Botany	
BY-223	General Microbiology	
BY-303	Biological Oceanography	
BY-341	Marine Biology	
BY-342	Coastal Zone Management	
BY-442	Natural Resource Conservation and Management	
Total Credits		20

Minor in Global Sustainability

Code	Title	Credits
BY-221/	Introduction to Global Sustainability	3
PS-223		
PS/SO-274	Global Inequalities	3
Select four of the following:		12
	AN/GO-267 Tourism Around the World	
	AN/GO-268 Urbanization	
	AN/GO-275 Global Environmental Problems	
BY-220	Environmental Biology and Policy	
HE-340	Environmental Health Issues	
HE-375	Health in Developing Countries: A Cross-Cultural Perspective	
PO/PS-330	Environmental Policy	
PR-459	The Science and Politics of Climate Change	
SC-130	Climate Science for 21st Century Citizens	
SW-205	Global Human Rights and Social Justice	
GO/PS-332	Climate Change Adaptation and Policy	
Total Credits		18

Chemistry and Physics

Chair: William Schreiber, Department of Chemistry and Physics

Our curricula provide foundations in the traditional chemistry sub-disciplines. The programs serve as excellent preparation for further professional study in chemistry and related sciences, health professions such as medicine, dentistry, pharmacy, and physical therapy. Careers in academia, the chemical and pharmaceutical industries, environmental protection, forensics, government, industrial hygiene, information science, patent law, science writing, toxicology, and education are open to those whose initial field of study is chemistry.

The Bachelor of Science in Chemistry provides a core curriculum of chemistry while allowing sufficient flexibility to combine it with a second major, a minor, or elective biology courses for pre-medical studies, within the total number of credits required for graduation. Completion of the Chemistry and Education curriculum qualifies graduates to apply for Secondary Education endorsement as a chemistry teacher. Completion of two additional courses provides eligibility for physical science certification, which is required for teaching chemistry or physics at the high school level.

The Bachelor of Science in Chemistry with a concentration in Advanced Chemistry provides a strong foundation in all five of the chemistry sub-disciplines. Students planning to pursue graduate study in chemistry or to seek employment in chemistry-related positions should follow this program, which leads to a degree certified by the American Chemical Society.

The Bachelor of Science in Chemistry with a concentration in Biochemistry includes an introduction to the traditional subject areas of biology as well as specific biochemistry courses. This program is appropriate for students planning to seek employment or pursue graduate study in biochemistry, or attend medical or other health professional schooling. American Chemical Society certification may be achieved in this concentration by appropriate choice of electives.

The Chemistry faculty are engaged in research in many interesting areas. Providing opportunities for student participation in these efforts is an important priority for the department.

Departmental Honors can be earned in Chemistry if the following criteria are met:

- An overall GPA of 3.3 or higher;
- A major GPA of 3.5 or higher;
- At least three credits of research;
- Completion of both Physical Chemistry I and II along with their associated laboratory courses;
- Completion of a thesis with a grade of "B" or higher;
- Public presentation of research.

Programs Majors

- B.S. in Chemistry (p. 262)
- B.S. in Chemistry and Education with Endorsement in Secondary Education in Chemistry (p. 262)
- B.S. in Chemistry and Education with Endorsement in Secondary Education in Physical Science (p. 264)

- B.S. in Chemistry with a Concentration in Advanced Chemistry (ACS Approved) (p. 265)
- B.S. in Chemistry with a Concentration in Biochemistry (p. 266)

Minor

- Chemistry (p. 268)

Faculty

Steven Bachrach, Professor (Graduate Faculty).

Dean, School of Science. B.S., University of Illinois; Ph.D., University of California, Berkeley. Research areas are theoretical organic chemistry, electron density analysis, theoretical determination of reaction mechanisms, and development of Internet resources for chemists.
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Nikita Burrows, Assistant Professor. B.S., The College/University of the Bahamas; M.S., Ph.D., Georgia State University. Research interest is chemical education.
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Azzam Elayan, Lecturer. Ph.D., Wesleyan University. Organometallic chemistry. Mechanisms of metal-catalyzed processes, particularly those involving carbon-carbon bond-forming reactions.
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Uzma Imtiaz, Lecturer. B.S., St. Mary's College; Ph.D., Wayne State University.
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Davis Jose, Assistant Professor. B.S., M.S., Mahatma Gandhi University, India; Ph.D., Max-Plank Institute for Biophysical Chemistry, Germany. Research interest is biological chemistry.
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Ilyong Jung, Assistant Professor. B.S., M.S., Kyungpook National University; Ph.D., Brown University. Research interests include Biophysics of microorganism locomotion.
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Dmytro Kosenkov, Associate Professor. B.S., M.S., National Taras Shevchenko University of Kyiv; Ph.D., Jackson State University. Research interests are investigation of energy transfer in photosynthetic complexes to design new types of solar cells, modeling light-sensitive proteins for non-invasive control of neurons; speeding up computational chemistry using graphics processing units (GPUs).
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Yana Kosenkov, Lecturer. B.A., M.S., Dnepropetrovsk National University; Ph.D., Jackson State University.
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Massimiliano Lamberto, Associate Professor. B.S., M.S., University of Messina, Italy; Ph.D., University of Southampton (UK). Organic chemistry. Research interests: small molecule synthesis for the inhibition of telomerase by G-quadruplex DNA stabilization; synthesis of novel chromophoric systems for dye-sensitized solar cells and sensor applications; synthetic methodology.
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Kayla Lewis, Associate Professor. Ph.D., Georgia Institute of Technology. Geophysics. Research interests are computer modeling of processes associated with climate change.
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Gregory Moehring, Associate Professor. B.A., Western Washington University; Ph.D., Purdue University. Research interests are synthesis and NMR characterizaton of transition metal polyhydride compounds; transformations of small molecules at transition meal polyhydride compounds.
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Datta V. Naik, Professor. BS.c., St. Xavier's College, University of Bombay, Goa, India; Ph.D., University of Notre Dame. Analytical inorganic chemistry.
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Jonathan Ouellet, Associate Professor. B.S., M.S., Ph.D., University of Sherbrooke. Research interests are nucleic acid structure and folding dynamics.
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William Schreiber, Lecturer, Chair, and Coordinator, Clinical Laboratory Sciences and Medical Laboratory Science Programs. B.S., Massachusetts Institute of Technology; Ph.D., University of Rochester. Organic chemistry. Organic synthesis, process research, and chemical education.
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Benjamin Smith, Lecturer. B.A., Lawrence University; Ph.D., The Pennsylvania State University.
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Danuta Szwajkajzer, Senior Lecturer. M.S., Technical University of Warsaw; M.S., University of Rochester; Ph.D., Rutgers University. Biophysical chemistry. Chemistry of proteins and nucleic acids, thermodynamics of drug binding to DNA.
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Tsanangurayi Tongesayi, Professor. B.S., M.S., University of Zimbabwe; Ph.D., West Virginia University. Analytical chemistry. Research interests are speciation, geochemical cycling, bioavailability of heavy metals in the environment, technologies and methods for the removal of toxic heavy metals and their compounds from drinking water, and analytical method development.
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Courses

CE-101 Chemistry in Our Lives

Credits: 3

Term Offered: All Terms

Course Type(s): NS

Major concepts and methodologies in chemistry and their relation to specific, important issues in today's society.

CE-109 Introduction to General, Organic, and Biochemistry

Credits: 4

Term Offered: All Terms

Course Type(s): None

Structure of matter, the mole concept, chemical bonds and reactions, acids and bases, structure and reactions of organic compounds, chemistry and metabolism of amino acids, carbohydrates, lipids, proteins, and nucleic acids. Three hours of class, three hours of lab per week.

Students must have had High School Chemistry to take this course.

CE-111 General Chemistry I

Credits: 3

Prerequisite(s): Score of 2 or higher on the Mathematics Placement Exam or MA-050 passed with a grade of C- or higher

Co-requisite(s): CE-111L

Term Offered: All Terms

Course Type(s): NS

The first of two lecture courses which, taken together, provide a preparation for subsequent courses in chemistry. Principles and theories of chemical problem solving, stoichiometry and chemical reactions, states of matter, periodic properties of the elements, atomic and molecular structure, introductory quantum mechanics, thermochemistry, and the properties of gases are covered.

CE-111L General Chemistry Laboratory I

Credits: 1

Co-requisite(s): CE-111

Term Offered: All Terms

Course Type(s): None

Laboratory work to complement the class work of CE-111 and CE-112; review of mathematical fundamentals; experiments involving observation and interpretation of chemical and physical changes; experimental studies of gas laws, thermodynamics, kinetics, equilibrium, acids and bases, qualitative analysis, and molecular mass determination. Three hours per week.

CE-112 General Chemistry II

Credits: 3

Prerequisite(s): CE-111, CE-111L and a score of 3 or higher on the Mathematics Placement Exam or MA-101; all passed with a grade of C- or higher.

Co-requisite(s): CE-112L

Term Offered: All Terms

Course Type(s): NS

The second of two lecture courses which, taken together, provide preparation for subsequent courses in chemistry. Properties of liquids and solutions, chemical kinetics and equilibrium, thermodynamics, electrochemistry and nuclear chemistry.

CE-112L General Chemistry Laboratory II

Credits: 1

Co-requisite(s): CE-112

Term Offered: All Terms

Course Type(s): None

Laboratory work to complement the class work of CE-111 and CE-112; review of mathematical fundamentals; experiments involving observation and interpretation of chemical and physical changes; experimental studies of gas laws, thermodynamics, kinetics, equilibrium, acids and bases, qualitative analysis, and molecular mass determination. Three hours per week.

CE-198 Special Topics in Chemistry (100 Level)

Credits: 1-3

Term Offered: Fall Term

Course Type(s): None

An intensive study of a particular subject or problem in chemistry to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

CE-220 Environmental Chemistry

Prerequisite(s): CE-112 and CE-112L, both passed with a grade of C- or higher

Co-requisite(s): CE-220L

Term Offered: All Terms

Course Type(s): MEBP

Soil, aquatic, and atmospheric chemistry; environmental analytical chemistry; connections to environmental biology. Sources, reactions, mobility, effects, and fates of chemical species in the soil, water and air environments and the effect of human activity on these. Gives the theoretical principles and techniques of both classical and instrumental methods of chemical analysis.

CE-220L Environmental Chemistry Laboratory

Credits: 1

Co-requisite(s): CE-220

Term Offered: All Terms

Course Type(s): MEBP

Soil, aquatic and atmospheric chemistry; environmental analytical chemistry; connections to environmental biology. Sources, reactions, mobility, effects and fates of chemical species in the soil, water and air environments and the effect of human activity on these. Laboratory experiments and field trips will be used to address the needs for this course. Students will gain hands-on experience in both classical and instrumental methods of chemical analysis.

CE-221 Analytical Chemistry I Quantitative Analysis

Credits: 3

Prerequisite(s): CE-112 and CE-112L both passed with a grade of C- or higher

Co-requisite(s): CE-221L

Term Offered: All Terms

Course Type(s): None

Theoretical principles and techniques of volumetric, gravimetric, and potentiometric methods of analysis; treatment of analytical data, equilibria involving acid-base, redox, complexometric, and precipitation reactions.

CE-221L Analytical Chemistry I Laboratory Quantitative Analysis

Credits: 1

Co-requisite(s): CE-221

Term Offered: All Terms

Course Type(s): None

Laboratory techniques, procedures, and practice in quantitative analysis of selected substances by volumetric, gravimetric, and potentiometric methods.

CE-225 Bioanalytical Chemistry

Credits: 3

Prerequisite(s): BY-110, CE-112, and CE-112L all passed with a grade of C- or higher

Co-requisite(s): CE-225L

Term Offered: All Terms

Course Type(s): None

Introduces fundamentals of analytical chemistry and modern methods of instrumental analysis in the context of biochemical concepts. Topics include statistical treatment of data, acid-base chemistry, spectrophotometry, chromatography, electrophoresis, biological mass spectrometry, proteomics/protein identification, immunochemistry, and electrochemical methods.

CE-225L Bioanalytical Chemistry Laboratory

Credits: 2

Prerequisite(s): BY-110, CE-112, and CE-112L, all passed with a grade of C- or higher

Co-requisite(s): CE-225

Term Offered: All Terms

Course Type(s): WT

Introduces analytical laboratory techniques in the context of biochemistry and will cover topics that include statistical treatment of data, acid-base chemistry, spectrophotometry, chromatography, electrophoresis, biological mass spectrometry, proteomics/protein identification, immunochemistry, and electrochemical methods. Laboratory experiments and an independent research project will be used to address the needs for this course. Students will gain "hands-on" experience in classical and instrumental methods of biochemical analysis.

CE-241 Organic Chemistry I

Credits: 3

Prerequisite(s): CE-112 and CE-112L both passed with a grade of C- or higher

Co-requisite(s): CE-241L

Term Offered: All Terms

Course Type(s): None

Preparations and reactions of major classes of organic compounds with extensive discussion of reaction mechanisms and stereo-chemistry; interpretation of mass, infrared, and nuclear magnetic resonance spectra.

CE-241L Organic Chemistry Laboratory I

Credits: 2

Co-requisite(s): CE-241

Term Offered: All Terms

Course Type(s): None

Laboratory work demonstrating the basic techniques of organic chemistry; qualitative organic analysis; and use of the gas chromatograph and infrared and nuclear magnetic resonance spectrometers to solve problems. Six hours per week.

CE-242 Organic Chemistry II

Credits: 3

Prerequisite(s): CE-241 and CE-241L both passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): MEBP

Preparations and reactions of major classes of organic compounds with extensive discussion of reaction mechanisms and stereo-chemistry; interpretation of mass, infrared, and nuclear magnetic resonance spectra.

CE-242L Organic Chemistry Laboratory II

Credits: 2

Prerequisite(s): CE-241L; and CE-241 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Laboratory work demonstrating the basic techniques of organic chemistry; qualitative organic analysis; and use of the gas chromatograph and infrared and nuclear magnetic resonance spectrometers to solve problems. Six hours per week.

CE-298 Special Topics in Chemistry (200 Level)

Credits: 1-3

Prerequisite(s): CE-111, CE-111L, CE-112, CE-112L and others as announced in the course schedule

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in chemistry to be announced prior to registration. May be conducted in a lecture, seminar or laboratory format.

CE-299 Independent Study in Chemistry	Credits: 1-3	CE-331L Biochemistry I Laboratory	Credits: 1
Term Offered: All Terms		Co-requisite(s): CE-331	
Course Type(s): None		Term Offered: Fall Term	
Original research work planned and carried out with the assistance of a faculty research advisor. The number of course credits will be arranged with the advisor. Three hours per credit. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
CE-311 Chemical Literature	Credits: 1	CE-332 Biochemistry II	Credits: 3
Prerequisite(s): CE-241		Prerequisite(s): CE-331	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
A study of the literature of chemistry and the techniques of making source searches; extensive use is made of the library.		A continuation of Biochemistry 1 (CE-331). Focus will be on metabolism, biological oxidation and reduction processes, and biosynthetic pathways in the cell. Also covers molecular aspects of DNA replication, transcription, and protein translation, and molecular basis of genetic regulation. In addition, some diseases related to defects in these metabolic pathways will be discussed.	
CE-322 Analytical Chemistry II Instrumental Analysis	Credits: 3	CE-341 Physical Chemistry I	Credits: 3
Prerequisite(s): CE-221, CE-221L, MA-126, PH-212, and PH-212L, all passed with a grade of C- or higher, and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): MA-126 and PH-212, both passed with a grade of C- or higher	
Term Offered: All Terms		Co-requisite(s): CE-341L	
Course Type(s): WT		Term Offered: Fall Term	
Basic components of instruments and their arrangements; fundamental principles, applications, and limitations of instrumental methods of chemical analysis; spectroscopic methods (UV-Visible, Fourier transform infrared, Raman, Fluorescence, Phosphorescence, Atomic absorption, Atomic emission, and Mass spectrometry); electrochemical methods (Potentiometry and Voltammetry); separation methods (High Performance liquid chromatography, Gas chromatography, and Capillary Electrophoresis).		Course Type(s): None	
CE-322L Analytical Chemistry II Laboratory Instrumental Analysis	Credits: 2	CE-341L Physical Chemistry I Laboratory	Credits: 1
Co-requisite(s): CE-322		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Co-requisite(s): CE-341	
Course Type(s): None		Term Offered: Fall Term	
Basic components of instruments and their arrangements; fundamental principles, applications and limitations of instrumental methods of chemical analysis; spectroscopic methods (UV-Visible, Fourier transform infrared, Fluorescence, Atomic absorption and Atomic emission); electrochemical methods (Potentiometry and Voltammetry); separation methods (High Performance liquid chromatography, Gas chromatography - Mass spectrometry). Laboratory experiments and an independent research project will be used to address the needs of this course. Students will gain hands-on experience in instrumental methods of chemical analysis for both qualitative and quantitative work.		Course Type(s): WT	
CE-325 NMR Spectroscopy	Credits: 3	CE-342 Physical Chemistry II	Credits: 3
Prerequisite(s): CE-242L		Prerequisite(s): MA-126 and PH-212 both passed with a grade of C- or higher	
Term Offered: Fall Term		Co-requisite(s): CE-342L	
Course Type(s): None		Term Offered: Spring Term	
A treatment of the theories and applications of modern Fourier transform nuclear magnetic resonance (FT-NMR) spectroscopy. Applications of FT-NMR spectroscopy to the investigation and solution of chemical problems will be emphasized.		Course Type(s): None	
CE-331 Biochemistry I	Credits: 3	Amplification of concepts in thermodynamics, chemical kinetics and dynamics and application of these to gases, liquids, and solutions to provide a solid background for understanding the physical principles that govern behavior of chemical and biological systems. The specific topics included: Thermodynamics: standard functions (enthalpy, entropy, etc.), ensembles, partition function. Gibbs chemical potential, phase equilibria, electrochemical cells; Kinetic Theory of Gases: Maxwell-Boltzmann distribution, collision frequency; effusion rate, heat capacity, transport processes (diffusion, viscosity, etc.); Chemical Kinetics: differential and integral expressions for rate laws, reaction mechanisms, Chemical Dynamics: collision theory, absolute rate theory, transition state theory.	
Prerequisite(s): CE-242			
Term Offered: Fall Term			
Course Type(s): None			
An introduction to biochemistry with a molecular biology and chemistry focus. It is centered on the relationships between structure and function of biological molecules such as proteins, carbohydrates, nucleic acids, and lipids and their chemistry in living systems. It also includes the principle of bioenergetics, metabolic pathways, protein-ligand interactions and enzyme kinetics.			

CE-342L Physical Chemistry II Laboratory	Credits: 1	CE-398 Special Topics in Chemistry (300 Level)	Credits: 1-3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): CE-241, CE-241L, CE-242, CE-242L, or as announced in the course schedule	
Co-requisite(s): CE-342		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): WT		An intensive study of a particular subject or problem in chemistry to be announced prior to registration. May be conducted in a lecture, seminar, or laboratory format.	
This course is designed to be taken concurrently with CE-342, Physical Chemistry II. The experiments performed complement material studied in CE-342. Topics covered include experimental investigation of gas laws, phase transitions, transport properties of gases (diffusion), electrochemistry (electrolysis, electroplating, and voltammetry) and chemical kinetics (fluorescence quenching). This laboratory also requires the use of modern computer platforms and quantum chemistry software for simulations of chemical kinetics, dynamics and data analysis.			
CE-350 Research in Chemistry	Credits: 1-4	CE-398L Special Topics in Chemistry	Credits: 3
Prerequisite(s): CE-221, CE-221L, CE-242, CE-242L, an overall GPA of 2.00, a minimum of fifteen credits completed at Monmouth University, and approval of the department		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX5		An intensive study of a particular subject or problem in chemistry to be announced prior to registration. Conducted in a laboratory format.	
Original research work, associated with an external constituent and/or organization, planned and carried out with the assistance of a faculty research advisor. Research conducted by the students will be submitted for outside presentation, publication, or review. The number of course credits will be arranged with the advisor. Forty hours per term.			
CE-388 Cooperative Education: Chemistry	Credits: 1-3	CE-399 Independent Study in Chemistry (300 Level)	Credits: 1-3
Prerequisite(s): CE-221, CE-221L, CE-242, and CE-242L; an overall G.P.A. of 2.00; fifteen credits completed at Monmouth University, and approval of the Department of Chemistry		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX2		Original research work planned and carried out with the assistance of a faculty research advisor. The number of credits will be arranged with the advisor. Prior permission of the directing professor and department chair is required to take this course.	
Application of chemical concepts and skills learned in lecture and laboratory to work-related experiences. Students and faculty sponsors maintain journals of their cooperative education opportunities with the assistance of the Director of Cooperative Education. Students will work forty hours per credit per semester at their jobs. Students will maintain journals of their cooperative education experiences and write reports demonstrating how their experiences helped them achieve their learning goals. This is a pass/fail course. Departmental approval is required to take this course.			
CE-389 Internship in Chemistry	Credits: 1-3	CE-401 Advanced Inorganic Chemistry	Credits: 3
Prerequisite(s): CE-221, CE-221L, CE-242, CE-242L, an overall GPA of 2.00, fifteen credits completed at Monmouth University, and approval by the Department of Chemistry		Prerequisite(s): CE-242 and CE-242L both passed with a grade of C- or higher	
Term Offered: All Terms		Co-requisite(s): CE-401L	
Course Type(s): EX1		Term Offered: All Terms	
Provides an opportunity to apply chemical concepts and skills learned in lecture and laboratory to work-related experiences. Students and faculty sponsors will identify internship opportunities. Students will work forty hours per credit per semester in their internship positions. Students will maintain journals of their internship experiences and write reports demonstrating how their internship experiences helped them achieve the learning objectives identified at the start of the internships. This is a pass/fail course.		Course Type(s): None	
		Modern theories of inorganic chemistry, including advanced considerations of atomic and molecular structure, chemical bonding, complex ions, solid state chemistry, magnetic properties of ions, periodicity, and contemporary problems.	
		CE-401L Advanced Inorganic Chemistry Laboratory	Credits: 1
		Co-requisite(s): CE-401	
		Term Offered: Fall Term	
		Course Type(s): None	
		Inorganic synthetic techniques, including inert atmosphere, high temperature, and non-aqueous solvents; methods of characterization of inorganic compounds, including use of spectroscopic and other instrumental methods. Three hours per week.	
		CE-405 Methods of Inorganic Chemistry	Credits: 3
		Prerequisite(s): CE-401	
		Term Offered: All Terms	
		Course Type(s): None	
		Coverage of important experimental methods in inorganic structural determinations. Topics include symmetry and group theory, computational methods, mass spectrometry, diffraction analysis and nuclear magnetic resonance, electron paramagnetic resonance, rotational, Mossbauer, vibrational, electronic absorption, photoelectron spectroscopies. The application of these techniques to the characterization and determination of inorganic substances is the emphasis of the course.	
		CE-410 Seminar	Credits: 1
		Prerequisite(s): CE-311	
		Term Offered: Fall Term	
		Course Type(s): RD	
		Oral presentation of reports and discussion of current and review topics in chemistry.	

CE-452 Advanced Organic Chemistry	Credits: 3	ML-411 Clinical Internship in Medical Laboratory Science I	Credits: 16
Prerequisite(s): CE-242 and CE-242L both passed with a grade of C- or higher		Term Offered: Fall Term	
Term Offered: Spring Term		Course Type(s): EX1, WT	
Course Type(s): None		First half of an intensive one-year clinical internship and training at an approved, partner medical institution in the requisite skills for a career in medical laboratory science. Practical experience in tests and procedures of hematology, histology, blood bank, clinical microscopy, clinical chemistry, bacteriology, parasitology, mycology, immunology, serology, radioisotopes, and related subjects. Limited to Medical Laboratory Science majors who have completed all other degree requirements.	
CE-460 Electrochemical Methods	Credits: 3	ML-412 Clinical Internship in Medical Laboratory Science II	Credits: 16
Co-requisite(s): CE-341		Prerequisite(s): ML-411	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): EX1	
Theory and applications of electrochemical analysis: electrode processes, thermodynamics and kinetics of electrode reactions, controlled potential and controlled current microelectrode techniques, and bulk electrolysis.		Second half of an intensive one-year clinical internship and training at an approved, partner medical institution in the requisite skills for a career in medical laboratory science. Practical experience in tests and procedures of hematology, histology, blood bank, clinical microscopy, clinical chemistry, bacteriology, parasitology, mycology, immunology, serology, radioisotopes, and related subjects. Limited to Medical Laboratory Science majors who have completed all other requirements.	
CE-475 Computational Chemistry and Molecular Modeling	Credits: 3	MM-490 Experience in Clinical Medicine	Credits: 9
Prerequisite(s): CE-341 and CE-341L both passed with a grade of C- or higher		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): EX5	
Course Type(s): None		Intensive, practical, first-hand experience in clinical medicine at Monmouth Medical Center. A comprehensive introduction to the skills required to practice medicine: excellent communication, critical reading of the literature, epidemiologic methods (disease patterns in populations), and understanding medicine as a human experience. The practicum consists of clinical observations, seminars, community service, discussion groups, and a research paper. This course is under the auspices of the Biology Department. Limited to Monmouth Medical Center Scholars with Junior standing. This is a pass/fail course.	
CE-489 Internship in Chemistry	Credits: 1-3	PH-101 Physics in Our Lives	Credits: 3
Prerequisite(s): CE-221, CE-221L, CE-242, CE-242L, an overall GPA of 2.00, fifteen credits completed at Monmouth University, and approval by the Department of Chemistry		Term Offered: Spring Term	
Term Offered: Spring Term		Course Type(s): NS	
Course Type(s): EX1		Presents major concepts and methodologies in physics and their importance in today's society. Introduction to principles of physics and their applications to today's technology using lectures and demonstration.	
Provides an opportunity to apply chemical concepts and skills learned in lecture and laboratory to work-related experiences. Students and faculty sponsors will identify internship opportunities. Students will work forty hours per credit per semester in their internship positions. Students will maintain journals of their internship experiences and write reports demonstrating how their internship experiences helped them achieve the learning objectives identified at the start of the internships. This is a pass/fail course.		PH-103 The Physics of Sound and Music	Credits: 3
CE-498 Special Topics in Chemistry (400 Level)	Credits: 1-3	Term Offered: All Terms	
Prerequisite(s): CE-242 or as announced in the course schedule		Course Type(s): NS	
Term Offered: All Terms		Presents the topics of sound and music from a physics point of view. Covered topics are harmonic motion, waves (both traveling and standing), the human voice and ear, the production of music and musical scales and the physics of several representative instruments.	
Course Type(s): None		PH-105 Physics for the Life Sciences I	Credits: 3
An intensive study of a particular subject or problem in chemistry to be announced prior to registration. May be conducted in a lecture, seminar, or laboratory format.		Prerequisite(s): MA-101 or MA-109 or MA-115 or higher Math courses passed with grade of C- or higher.	
CE-499 Independent Study in Chemistry	Credits: 1-3	Co-requisite(s): PH-105L	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): NS	
Original research work planned and carried out with the assistance of a faculty research advisor. The number of course credits will be arranged with the advisor. Three hours per credit. Prior permission of the directing professor and department chair is required to take this course.		An introduction to classical physics intended primarily for students majoring in the life sciences. Topics include: mechanics, dynamics, heat, electricity, magnetism, and optics.	

PH-105L Physics for the Life Sciences Laboratory I	Credits: 1	PH-212 General Physics with Calculus II	Credits: 4																																																																																																														
Co-requisite(s): PH-105		Prerequisite(s): MA-126, PH-211, and PH-211L all passed with a grade of C- or higher																																																																																																															
Term Offered: All Terms		Co-requisite(s): PH-212L																																																																																																															
Course Type(s): None		Term Offered: Spring Term																																																																																																															
Laboratory work to complement PH-105. Experiments in the fields of statics, dynamics, energy, momentum, heat, sound, electricity, magnetism, optics, and spectroscopy. Three hours per week.		Course Type(s): NS																																																																																																															
PH-106 Physics for the Life Sciences II	Credits: 3	The second of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus. Topics covered include: sound and wave mechanics, electrostatics, circuits, magnetic forces and fields, Faraday's Law, reflection and refraction, and optics.																																																																																																															
Prerequisite(s): PH-105 and PH-105L both passed with a grade of C- or higher		PH-212L General Physics with Calculus Laboratory II	Credits: 1																																																																																																														
Co-requisite(s): PH-106L		Term Offered: All Terms		Co-requisite(s): PH-212		Course Type(s): NS		Term Offered: Spring Term		An introduction to classical physics intended primarily for students majoring in the life sciences. Topics include, mechanics, dynamics, heat, electricity, magnetism, and optics.		Course Type(s): None		PH-106L Physics for the Life Sciences Laboratory II	Credits: 1	Laboratory experiments to complement the topics covered in PH-212. Includes experiments in sound, electricity, magnetism, circuits, and optics.		Co-requisite(s): PH-106		PH-270 Physical Oceanography	Credits: 3	Term Offered: All Terms		Course Type(s): None		Prerequisite(s): BY-109, CE-111, CE-111L, CE-112, and CE-112L		Laboratory work to complement PH-106. Experiments in the fields of sound, electricity, magnetism, optics, and spectroscopy. Three hours per week.		Term Offered: Fall Term		PH-150 Principles of Astronomy	Credits: 3	Course Type(s): MEBP		Term Offered: All Terms		Physical Oceanography provides a survey of physical, chemical and geological processes that define and affect the coastal ocean including ocean basins, beach formation and dynamic ocean processes(currents, waves, wind, weather). Environmental considerations include the role of the ocean in the association with global climate change issues, problems associated with coastal development, exploitation of marine resources, and ocean and coastal pollution.		Course Type(s): NS		PH-298 Special Topics in Physics (200 Level)	Credits: 1-3	The historical development of astronomy and the modern concepts of the universe, including demonstrations and viewing sessions with optical telescopes.		PH-199 Independent Study in Physics	Credits: 1	Term Offered: All Terms		Term Offered: Spring Term		Course Type(s): None		Course Type(s): None		An intensive study of a particular subject or problem in physics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.		PH-299 Independent Study in Physics	Credits: 1-3	PH-211 General Physics with Calculus I	Credits: 4	Term Offered: All Terms		Prerequisite(s): MA-125		Course Type(s): None		Co-requisite(s): PH-211L		Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: Fall Term		PH-301 Modern Physics	Credits: 3	Course Type(s): NS		Prerequisite(s): PH-302 passed with a grade of C- or higher		The first of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus.		Term Offered: All Terms		Topics covered include: one- and two-dimensional motion, Newton's laws and their applications, energy, momentum and impulse, rotational motion, gravitation, and thermodynamics.		Course Type(s): None		PH-211L General Physics with Calculus Laboratory I	Credits: 1	Topics from physics of the twentieth century, including special relativity, the origins of quantum theory, quantum mechanics, atomic structure, nuclear physics, and elementary particles.		Co-requisite(s): PH-211		PH-302 Theoretical Physics	Credits: 3	Term Offered: Fall Term		Prerequisite(s): PH-212 passed with a grade of C- or higher		Course Type(s): None		Term Offered: Fall Term		Laboratory experiments to complement the topics covered in PH-211. Includes experiments in statics, dynamics, and thermodynamics.		Course Type(s): None				Presents physics topics aimed at the advanced undergraduate level. The subjects range over classical mechanics, electromagnetism, and statistical mechanics, with explicit links made to topics from PH-301. The course is calculus-based, and seeks to round out the physics education of physics minors.	
Term Offered: All Terms		Co-requisite(s): PH-212																																																																																																															
Course Type(s): NS		Term Offered: Spring Term																																																																																																															
An introduction to classical physics intended primarily for students majoring in the life sciences. Topics include, mechanics, dynamics, heat, electricity, magnetism, and optics.		Course Type(s): None																																																																																																															
PH-106L Physics for the Life Sciences Laboratory II	Credits: 1	Laboratory experiments to complement the topics covered in PH-212. Includes experiments in sound, electricity, magnetism, circuits, and optics.																																																																																																															
Co-requisite(s): PH-106		PH-270 Physical Oceanography	Credits: 3																																																																																																														
Term Offered: All Terms		Course Type(s): None		Prerequisite(s): BY-109, CE-111, CE-111L, CE-112, and CE-112L		Laboratory work to complement PH-106. Experiments in the fields of sound, electricity, magnetism, optics, and spectroscopy. Three hours per week.		Term Offered: Fall Term		PH-150 Principles of Astronomy	Credits: 3	Course Type(s): MEBP		Term Offered: All Terms		Physical Oceanography provides a survey of physical, chemical and geological processes that define and affect the coastal ocean including ocean basins, beach formation and dynamic ocean processes(currents, waves, wind, weather). Environmental considerations include the role of the ocean in the association with global climate change issues, problems associated with coastal development, exploitation of marine resources, and ocean and coastal pollution.		Course Type(s): NS		PH-298 Special Topics in Physics (200 Level)	Credits: 1-3	The historical development of astronomy and the modern concepts of the universe, including demonstrations and viewing sessions with optical telescopes.		PH-199 Independent Study in Physics	Credits: 1	Term Offered: All Terms		Term Offered: Spring Term		Course Type(s): None		Course Type(s): None		An intensive study of a particular subject or problem in physics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.		PH-299 Independent Study in Physics	Credits: 1-3	PH-211 General Physics with Calculus I	Credits: 4	Term Offered: All Terms		Prerequisite(s): MA-125		Course Type(s): None		Co-requisite(s): PH-211L		Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: Fall Term		PH-301 Modern Physics	Credits: 3	Course Type(s): NS		Prerequisite(s): PH-302 passed with a grade of C- or higher		The first of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus.		Term Offered: All Terms		Topics covered include: one- and two-dimensional motion, Newton's laws and their applications, energy, momentum and impulse, rotational motion, gravitation, and thermodynamics.		Course Type(s): None		PH-211L General Physics with Calculus Laboratory I	Credits: 1	Topics from physics of the twentieth century, including special relativity, the origins of quantum theory, quantum mechanics, atomic structure, nuclear physics, and elementary particles.		Co-requisite(s): PH-211		PH-302 Theoretical Physics	Credits: 3	Term Offered: Fall Term		Prerequisite(s): PH-212 passed with a grade of C- or higher		Course Type(s): None		Term Offered: Fall Term		Laboratory experiments to complement the topics covered in PH-211. Includes experiments in statics, dynamics, and thermodynamics.		Course Type(s): None				Presents physics topics aimed at the advanced undergraduate level. The subjects range over classical mechanics, electromagnetism, and statistical mechanics, with explicit links made to topics from PH-301. The course is calculus-based, and seeks to round out the physics education of physics minors.																							
Course Type(s): None		Prerequisite(s): BY-109, CE-111, CE-111L, CE-112, and CE-112L																																																																																																															
Laboratory work to complement PH-106. Experiments in the fields of sound, electricity, magnetism, optics, and spectroscopy. Three hours per week.		Term Offered: Fall Term																																																																																																															
PH-150 Principles of Astronomy	Credits: 3	Course Type(s): MEBP																																																																																																															
Term Offered: All Terms		Physical Oceanography provides a survey of physical, chemical and geological processes that define and affect the coastal ocean including ocean basins, beach formation and dynamic ocean processes(currents, waves, wind, weather). Environmental considerations include the role of the ocean in the association with global climate change issues, problems associated with coastal development, exploitation of marine resources, and ocean and coastal pollution.																																																																																																															
Course Type(s): NS		PH-298 Special Topics in Physics (200 Level)	Credits: 1-3																																																																																																														
The historical development of astronomy and the modern concepts of the universe, including demonstrations and viewing sessions with optical telescopes.		PH-199 Independent Study in Physics	Credits: 1	Term Offered: All Terms		Term Offered: Spring Term		Course Type(s): None		Course Type(s): None		An intensive study of a particular subject or problem in physics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.		PH-299 Independent Study in Physics	Credits: 1-3	PH-211 General Physics with Calculus I	Credits: 4	Term Offered: All Terms		Prerequisite(s): MA-125		Course Type(s): None		Co-requisite(s): PH-211L		Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: Fall Term		PH-301 Modern Physics	Credits: 3	Course Type(s): NS		Prerequisite(s): PH-302 passed with a grade of C- or higher		The first of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus.		Term Offered: All Terms		Topics covered include: one- and two-dimensional motion, Newton's laws and their applications, energy, momentum and impulse, rotational motion, gravitation, and thermodynamics.		Course Type(s): None		PH-211L General Physics with Calculus Laboratory I	Credits: 1	Topics from physics of the twentieth century, including special relativity, the origins of quantum theory, quantum mechanics, atomic structure, nuclear physics, and elementary particles.		Co-requisite(s): PH-211		PH-302 Theoretical Physics	Credits: 3	Term Offered: Fall Term		Prerequisite(s): PH-212 passed with a grade of C- or higher		Course Type(s): None		Term Offered: Fall Term		Laboratory experiments to complement the topics covered in PH-211. Includes experiments in statics, dynamics, and thermodynamics.		Course Type(s): None				Presents physics topics aimed at the advanced undergraduate level. The subjects range over classical mechanics, electromagnetism, and statistical mechanics, with explicit links made to topics from PH-301. The course is calculus-based, and seeks to round out the physics education of physics minors.																																													
PH-199 Independent Study in Physics	Credits: 1	Term Offered: All Terms																																																																																																															
Term Offered: Spring Term		Course Type(s): None																																																																																																															
Course Type(s): None		An intensive study of a particular subject or problem in physics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.																																																																																																															
Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.		PH-299 Independent Study in Physics	Credits: 1-3																																																																																																														
PH-211 General Physics with Calculus I	Credits: 4	Term Offered: All Terms																																																																																																															
Prerequisite(s): MA-125		Course Type(s): None																																																																																																															
Co-requisite(s): PH-211L		Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.																																																																																																															
Term Offered: Fall Term		PH-301 Modern Physics	Credits: 3																																																																																																														
Course Type(s): NS		Prerequisite(s): PH-302 passed with a grade of C- or higher																																																																																																															
The first of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus.		Term Offered: All Terms																																																																																																															
Topics covered include: one- and two-dimensional motion, Newton's laws and their applications, energy, momentum and impulse, rotational motion, gravitation, and thermodynamics.		Course Type(s): None																																																																																																															
PH-211L General Physics with Calculus Laboratory I	Credits: 1	Topics from physics of the twentieth century, including special relativity, the origins of quantum theory, quantum mechanics, atomic structure, nuclear physics, and elementary particles.																																																																																																															
Co-requisite(s): PH-211		PH-302 Theoretical Physics	Credits: 3																																																																																																														
Term Offered: Fall Term		Prerequisite(s): PH-212 passed with a grade of C- or higher																																																																																																															
Course Type(s): None		Term Offered: Fall Term																																																																																																															
Laboratory experiments to complement the topics covered in PH-211. Includes experiments in statics, dynamics, and thermodynamics.		Course Type(s): None																																																																																																															
		Presents physics topics aimed at the advanced undergraduate level. The subjects range over classical mechanics, electromagnetism, and statistical mechanics, with explicit links made to topics from PH-301. The course is calculus-based, and seeks to round out the physics education of physics minors.																																																																																																															

PH-399 Independent Study in Physics	Credits: 1-3	SC-130 Climate Science for 21st Century Citizens	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): SUS, NS	
Reading and research on a selected topic under the direction of a Physics faculty member. Prior permission of the directing professor and department chair is required to take this course.		Earth's climate has changed in the past and will change in the future. Climate science and hypotheses about climate change and man's effects on climate figure prominently in the news and popular culture. However, forces and feedbacks impacting climate are poorly understood by the general public. This lack of understanding originates partially because climate science is complicated and interdisciplinary, and partially because addressing climate change requires significant changes in the global energy economy, turning it into a political issue with skewed and un-scientific public discourse. This course aims to cover parts of climate science that are well established, differentiate them clearly from parts of climate science where genuine uncertainty exists and use these contrasts to illustrate the scientific methods, culture of science and science practices of the 21st Century.	
PH-499 Independent Study in Physics (400 Level)	Credits: 1-3	SC-140 Forensic Science	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): NS	
Reading and research on a selected topic under the direction of a Physics faculty member. Three hours per week per credit. Prior permission of the directing professor and department chair is required to take this course.		An introductory course in which scientific principles will be applied to the methods used to investigate and solve crimes. The course will focus on the principles and methods utilized in the traditional sciences of biology, chemistry, and physics. The scientific techniques used to collect and analyze evidence will be covered.	
SC-100 Discovery and Thinking in Natural Sciences	Credits: 3	SC-150 Drug Discovery	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): NS	
The development of major concepts in the biological, chemical, and physical sciences; their importance today.		Concepts of biology, chemistry and pharmacology are used to examine aspects of drug discovery from early recorded history to modern treatments for disease. Additionally, students will understand the impacts of key drug discoveries on society/public health. Note: No prior biology/chemistry knowledge is assumed.	
SC-103 Physical Geography	Credits: 3	SC-160 Sustainable Energy	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): NS	
A survey of the Earth sciences from a spatial perspective. We will use maps, diagrams, simulations, and computer mapping software to learn about the systems of the Earth. Students will gain an understanding of physical processes and patterns of the Earth's atmosphere, climate, landforms, and biosphere. Understanding of these systems will be used to examine the ways in which humans influence and adapt to Earth systems. The learning outcomes of this course satisfy a general education requirement for the Natural Sciences. Also listed as GO-103.		Energy consumption is a key aspect of society that has been profoundly impacted by abundant low-cost energy. What does the future of energy look like in terms of abundance and cost? This course examines energy sources, energy needs, and the transition from geologically stored energy sources (fossil fuels) to ecologically available energy sources and conservation. It also explores the potential environmental consequences of such transition in the immediate future and long-term.	
SC-110 Nutrition Science	Credits: 3	SC-170 Oceanography	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): NS	
An overview of the science of human nutrition, including the basics of protein, carbohydrate, lipid, vitamin, mineral, water, and alcohol metabolism. An analysis of the relationship of diet to various health issues and current controversies in nutrition will be covered. Students will learn the elements of nutritional analysis by evaluating their personal diets. Emphasis will be on the manner in which nutrition knowledge is acquired, including a nutrition study conducted by the students.		Oceanography provides a survey of physical, biological, chemical, and geological resources and the processes that define and affect ocean basins, coasts, beaches, estuaries, offshore waters and marine species. Environmental considerations include the role of oceans in global climate change issues, coastal development, exploitation of marine resources, and marine pollution. Students in the Marine and Environmental Biology and Policy (MEBP) program should take PH-270, Physical Oceanography, for elective credit.	
SC-120 The Science of Food and Cooking	Credits: 3		
Term Offered: All Terms			
Course Type(s): NS			
This course covers concepts from chemistry, biology and physics that underpin the principles of food science and the transformations that occur during food preparation and cooking. Students will develop a scientific understanding of food preparation, cooking techniques, and recipes. Cooking demonstrations and experiments will be used to illustrate the scientific concept involved. Note: This course involves the preparation and (optional) consumption of food. If you have specific food allergies or needs, contact the instructor to discuss any necessary arrangements.			

SC-198 Special Topics in Science**Credits: 3**

Term Offered: All Terms

Course Type(s): NS

Study of a particular subject or problem in science to be announced prior to registration. May be conducted on either a lecture-discussion or seminar basis. Courses would meet General Education requirements in the natural sciences. If a prerequisite is required it will be announced in the course schedule.

B.S. in Chemistry

Code	Title	Credits
Major Requirements/Chemistry (36 credits)¹		
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-221	Analytical Chemistry I Quantitative Analysis	3
CE-221L	Analytical Chemistry I Laboratory Quantitative Analysis	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
CE-242	Organic Chemistry II	3
CE-242L	Organic Chemistry Laboratory II	2
CE-311	Chemical Literature	1
CE-322	Analytical Chemistry II Instrumental Analysis	3
CE-322L	Analytical Chemistry II Laboratory Instrumental Analysis	2
CE-341	Physical Chemistry I	3
CE-341L	Physical Chemistry I Laboratory <i>(Chemistry courses satisfy Natural Science (NS) in General Education)</i>	1
CE-410	Seminar <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	1
Select 3 credits from Chemistry 400+ level (except CE-499)		
Interdisciplinary Requirements (18 credits)		
MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
<i>(MA-125 or MA-126 satisfy Mathematics in General Education)</i>		
PH-211	General Physics with Calculus I	4
PH-211L	General Physics with Calculus Laboratory I	1
PH-212	General Physics with Calculus II	4
PH-212L	General Physics with Calculus Laboratory II	1
Free Electives (33 credits)²		
Select up to 33 credits of free electives ²		
General Education Requirements (33 credits)³		
Complete 33 credits as outlined on the General Education table. ³		
Total Credits		120

¹ Students desiring certification by the ACS should enroll in the CE.ACS program and should consult with the department chair and academic advisor.

² Please consult with your advisor regarding the required number of free electives that must be completed.

³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

B.S. in Chemistry Sequence Chart

First Year			
Fall	Credits	Spring	Credits
CE-111 General Chemistry I	3	CE-112 General Chemistry II	3
CE-111L General Chemistry Laboratory I	1	CE-112L General Chemistry Laboratory II	1
EN-101 College Composition I	3	EN-102 College Composition II	3
IT-102 Information Technology for Scientists	3	MA-126 Calculus with Analytic Geometry II	4
MA-125 Calculus with Analytic Geometry I	4	Gen*Ed Social Science	3
Semester Credits	14	Semester Credits	14
Second Year			
Fall	Credits	Spring	Credits
CE-241 Organic Chemistry I	3	CE-242 Organic Chemistry II	3
CE-241L Organic Chemistry Laboratory I	2	CE-242L Organic Chemistry Laboratory II	2
PH-211 General Physics with Calculus I	4	CE-221 Analytical Chemistry I Quantitative Analysis	3
PH-211L General Physics with Calculus Laboratory I	1	CE-221L Analytical Chemistry I Laboratory Quantitative Analysis	1
Gen*Ed Historical Perspectives	3	PH-212 General Physics with Calculus II	4
free electives	3	PH-212L General Physics with Calculus Laboratory II	1
Semester Credits	16	Semester Credits	14
Third Year			
Fall	Credits	Spring	Credits
CE-311 Chemical Literature	1	CE-410 Seminar	1
CE-341 Physical Chemistry I	3	Gen*Ed Cultural Diversity or Global Understanding	3
CE-341L Physical Chemistry I Laboratory	1	Gen*Ed Literature	3
Gen*Ed Historical or Social Science Persp.	3	400 level Chemistry Elective or Free Elective	3
Gen*Ed Aesthetics & Creativity	3	Free Electives	6
Free Electives	6		
Semester Credits	17	Semester Credits	16
Fourth Year			
Fall	Credits	Spring	Credits
CE-322 Analytical Chemistry II Instrumental Analysis	3	400 level Chemistry Elective	3
CE-322L Analytical Chemistry II Laboratory Instrumental Analysis	2	Gen*Ed Interdisc. Perspect.	3
400 level Chemistry Elective or Free Elective	3	Free Electives	9
Gen*Ed World Language	3		
Free Electives	3		
Semester Credits	14	Semester Credits	15
Total Credits 120			

B.S. in Chemistry and Education with Endorsement in Secondary Education in Chemistry

Code	Title	Credits
Major Requirements/Chemistry (36 credits)¹		
CE-111	General Chemistry I	3

CE-111L	General Chemistry Laboratory I	1	Complete 33 credits as outlined on the General Education table. ⁵	33
CE-112	General Chemistry II	3		
CE-112L	General Chemistry Laboratory II	1	Total Credits	120
CE-221	Analytical Chemistry I Quantitative Analysis	3		
CE-221L	Analytical Chemistry I Laboratory Quantitative Analysis	1	¹ Students desiring certification by the ACS should enroll in the BS CE ACS program	
CE-241	Organic Chemistry I	3	² Minimum grade of "C" required for Education Courses	
CE-241L	Organic Chemistry Laboratory I	2	³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.	
CE-242	Organic Chemistry II	3	⁴ Please consult with your advisor regarding the number of free electives that must be completed.	
CE-242L	Organic Chemistry Laboratory II	2	⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.	
CE-311	Chemical Literature	1		
CE-322	Analytical Chemistry II Instrumental Analysis	3		
CE-322L	Analytical Chemistry II Laboratory Instrumental Analysis	2		
CE-341	Physical Chemistry I	3		
CE-341L	Physical Chemistry I Laboratory	1		
CE-410	Seminar	1		
Select 3 credits from Chemistry 400+ level (excluding CE-499)		3		

(CE courses satisfy Natural Science (NS) in General Education)

Major Requirements/Education (24 credits)²

ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
ED-319	Content Literacy	3
ED-320	Teaching English Language Learners in Mainstream Classroom	3

(Satisfies Reasoned Oral Discourse (RD) in General Education)

Select 9 credits as follows:³

ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	

Interdisciplinary Requirements/Chemistry (18 credits)

MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
(MA-125 or MA-126 satisfy Mathematics in General Education)		
PH-211	General Physics with Calculus I	4
PH-211L	General Physics with Calculus Laboratory I	1
PH-212	General Physics with Calculus II	4
PH-212L	General Physics with Calculus Laboratory II	1

Education Methods Requirements (6 credits)

ED-369	Methods of Teaching Science for the Secondary Teacher Part I	3
ED-370	Methods of Teaching Science for the Secondary Teacher Part II	3

Free Electives (3 credits)⁴

Select up to 3 free elective credits⁴

General Education Requirements (33 credits)⁵

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

B.S. in Chemistry and Education with Endorsement in Secondary Education in Chemistry Sequence Chart

First Year

Fall	Credits	Spring	Credits
CE-111 General Chemistry I	3	CE-112 General Chemistry II	3
CE-111L General Chemistry Laboratory I	1	CE-112L General Chemistry Laboratory II	1
EN-101 College Composition I	3	MA-126 Calculus with Analytic Geometry II	4
MA-125 Calculus with Analytic Geometry I	4	EN-102 College Composition II	3
IT-102 Information Technology for Scientists	3	Gen*Ed Social Science Survey	3
		ED-250 Psychological and Philosophical Foundations of Education	3
Semester Credits	14	Semester Credits	17

Second Year

Fall	Credits	Spring	Credits
CE-241 Organic Chemistry I	3	CE-221 Analytical Chemistry I Quantitative Analysis	3
CE-241L Organic Chemistry Laboratory I	2	CE-221L Analytical Chemistry I Laboratory Quantitative Analysis	1
PH-211 General Physics with Calculus I	4	CE-242 Organic Chemistry II	3
PH-211L General Physics with Calculus Laboratory I	1	CE-242L Organic Chemistry Laboratory II	2
Gen*Ed Historical Survey	3	PH-212 General Physics with Calculus II	4

ED-320 Teaching English Language Learners in Mainstream Classroom	3 PH-212L General Physics with Calculus Laboratory II	1	CE-341 Physical Chemistry I	3	
	EDS-330 Foundations of Special Education: Development Across the Lifespan	3	CE-341L Physical Chemistry I Laboratory	1	
			CE-410 Seminar	1	
			Select 3 credits from Chemistry 400+ level (excluding CE-499)	3	
Semester Credits	16 Semester Credits	17	<i>(CE courses satisfy Natural Science (NS) requirement in General Education)</i>		
Third Year					
Fall	Credits	Spring	Credits		
CE-311 Chemical Literature	1	CE-410 Seminar	1	Major Requirements/Education (24 credits)²	
CE-341 Physical Chemistry I	3	ED-319 Content Literacy	3	ED-250 Psychological and Philosophical Foundations of Education	
CE-341L Physical Chemistry I Laboratory	1	Gen*Ed World Language	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	
Gen*Ed Literature	3	Gen*Ed Historical Perspectives or Social Science Survey	3	EDS-336 Classroom Management	
Gen*Ed Aesthetics	3	Gen*Ed Interdisciplinary Perspectives	3	ED-319 Content Literacy	
Gen*Ed Cultural Diversity or Global Understanding	3	Free Electives	3	ED-320 Teaching English Language Learners in Mainstream Classroom	
EDS-336 Classroom Management	3			<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	
Semester Credits	17 Semester Credits	16			
Fourth Year					
Fall	Credits	Spring	Credits		
ED-369 Methods of Teaching Science for the Secondary Teacher Part I	3	ED-416 Clinical Practice	8	Select 9 credits as follows: ³	
ED-370 Methods of Teaching Science for the Secondary Teacher Part II	3	ED-416S Clinical Practice Seminar	1	ED-416 Clinical Practice and Clinical Practice Seminar	
CE-322 Analytical Chemistry II Instrumental Analysis	3			Interdisciplinary Requirements/Chemistry (24 credits)	
CE-322L Analytical Chemistry II Laboratory Instrumental Analysis	2			MA-125 Calculus with Analytic Geometry I	
Chemistry Elective (400-level)	3			MA-126 Calculus with Analytic Geometry II	
Semester Credits	14 Semester Credits	9		<i>(MA-125 or MA-126 satisfy Mathematics in General Education)</i>	
Total Credits	120				

B.S. in Chemistry and Education with Endorsement in Secondary Education in Physical Science

Code	Title	Credits
Major Requirements/Chemistry (36 credits)¹		
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-221	Analytical Chemistry I Quantitative Analysis	3
CE-221L	Analytical Chemistry I Laboratory Quantitative Analysis	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
CE-242	Organic Chemistry II	3
CE-242L	Organic Chemistry Laboratory II	2
CE-311	Chemical Literature	1
CE-322	Analytical Chemistry II Instrumental Analysis	3
CE-322L	Analytical Chemistry II Laboratory Instrumental Analysis	2
Free Electives (0 credits)		
<i>Complete up to 0 free electives credits.⁶</i>		
General Education Requirements (33 credits)⁶		
<i>Complete 33 credits as outlined on the General Education table.⁶</i>		
Total Credits		
123		

¹ Students desiring certification by the ACS should enroll in the BS CE ACS program

² Minimum grade of "C" required for Education Courses

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁴ These courses are offered in alternatives years, care in scheduling is required.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

B.S. in Chemistry and Education with Endorsement in Secondary Education in Physical Sciences

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
CE-111 General Chemistry I		3 CE-112 General Chemistry II	3
CE-111L General Chemistry Laboratory I		1 CE-112L General Chemistry Laboratory II	1
EN-101 College Composition I		3 MA-126 Calculus with Analytic Geometry II	4
MA-125 Calculus with Analytic Geometry I		4 EN-102 College Composition II	3
IT-102 Information Technology for Scientists		3 Gen*Ed Social Science Survey	3
		ED-250 Psychological and Philosophical Foundations of Education	3
Semester Credits		14 Semester Credits	17
Second Year			
Fall	Credits	Spring	Credits
CE-241 Organic Chemistry I		3 CE-242 Organic Chemistry II	3
CE-241L Organic Chemistry Laboratory I		2 CE-242L Organic Chemistry Laboratory II	2
PH-211 General Physics with Calculus I		4 PH-212 General Physics with Calculus II	4
PH-211L General Physics with Calculus Laboratory I		1 PH-212L General Physics with Calculus Laboratory II	1
ED-320 Teaching English Language Learners in Mainstream Classroom		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3
Gen*Ed Aesthetics		3 CE-221 Analytical Chemistry I Quantitative Analysis	3
		CE-221L Analytical Chemistry I Laboratory Quantitative Analysis	1
Semester Credits		16 Semester Credits	17
Third Year			
Fall	Credits	Spring	Credits
CE-311 Chemical Literature		1 CE-410 Seminar	1
PH-301 Modern Physics		3 PH-302 Theoretical Physics	3
CE-341 Physical Chemistry I		3 CE-4xx Chemistry 400-Level Elective	3
CE-341L Physical Chemistry I Laboratory		1 ED-319 Content Literacy	3
Gen*Ed Historical Perspectives		3 Gen*Ed Literature	3
EDS-336 Classroom Management		3 Gen*Ed World Language	3

Gen*Ed Cultural Diversity or Global Understanding	3	
Semester Credits	17 Semester Credits	16
Fourth Year		
Fall	Credits	Spring
ED-369 Methods of Teaching Science for the Secondary Teacher Part I		3 ED-416 Clinical Practice
ED-370 Methods of Teaching Science for the Secondary Teacher Part II		3 ED-416S Clinical Practice Seminar
CE-322 Analytical Chemistry II Instrumental Analysis	3	
CE-322L Analytical Chemistry II Laboratory Instrumental Analysis	2	
Gen*Ed Historical Perspectives or Social Science Survey	3	
Gen*Ed Interdisciplinary Studies	3	
Semester Credits	17 Semester Credits	9
Total Credits	123	

B.S. in Chemistry with a Concentration in Advanced Chemistry (American Chemical Society Certified Program)

Code	Title	Credits
Major Requirements/Chemistry (54 credits)^{1,2}		
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-221	Analytical Chemistry I Quantitative Analysis	3
CE-221L	Analytical Chemistry I Laboratory Quantitative Analysis	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
CE-242	Organic Chemistry II	3
CE-242L	Organic Chemistry Laboratory II	2
CE-311	Chemical Literature	1
CE-322	Analytical Chemistry II Instrumental Analysis	3
CE-322L	Analytical Chemistry II Laboratory Instrumental Analysis	2
CE-331	Biochemistry I	3
CE-331L	Biochemistry I Laboratory	1
CE-341	Physical Chemistry I	3
CE-341L	Physical Chemistry I Laboratory	1
CE-342	Physical Chemistry II	3
CE-342L	Physical Chemistry II Laboratory	1
CE-401	Advanced Inorganic Chemistry	3
CE-401L	Advanced Inorganic Chemistry Laboratory	1
CE-410	Seminar	1
(Satisfies Reasoned Oral Discourse in General Education)		
CE-350	Research in Chemistry	3

(Chemistry courses satisfy Natural Science (NS) in General Education)			
Select two courses from the following list:		6	
CE-325	NMR Spectroscopy		
CE-332	Biochemistry II		
CE-405	Methods of Inorganic Chemistry		
CE-452	Advanced Organic Chemistry		
CE-475	Computational Chemistry and Molecular Modeling		
CE-460	Electrochemical Methods		
Interdisciplinary Requirements (18 credits)			
MA-125	Calculus with Analytic Geometry I	4	
MA-126	Calculus with Analytic Geometry II	4	
(MA-125 or MA-126 satisfies Mathematics in General Education)			
PH-211	General Physics with Calculus I	4	
PH-211L	General Physics with Calculus Laboratory I	1	
PH-212	General Physics with Calculus II	4	
PH-212L	General Physics with Calculus Laboratory II	1	
Free Electives (15 credits) ²			
Select up to 15 Free Elective credits ²		15	
General Education Requirements (33 credits) ³			
Complete 33 credits as outlined on the General Education table. ³		33	
Total Credits		120	
¹ Students who major in this concentration cannot also major in the Biochemistry concentration.			
² Please consult with your advisor regarding the required number of free elective credits that must be completed.			
³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed			
Second Year			
Fall	Credits	Spring	Credits
CE-241 Organic Chemistry I		3 CE-242 Organic Chemistry II	3
CE-241L Organic Chemistry Laboratory I		2 CE-242L Organic Chemistry Laboratory II	2
PH-211 General Physics with Calculus I		4 CE-221 Analytical Chemistry I Quantitative Analysis	3
PH-211L General Physics with Calculus Laboratory I		1 CE-221L Analytical Chemistry I Laboratory Quantitative Analysis	1
Gen*Ed Social Science		3 PH-212 General Physics with Calculus II	4
Gen*Ed Aesthetics		3 PH-212L General Physics with Calculus Laboratory II	1
Third Year			
Fall	Credits	Spring	Credits
CE-331 Biochemistry I		3 CE-342 Physical Chemistry II	3
CE-331L Biochemistry I Laboratory		1 CE-342L Physical Chemistry II Laboratory	1
CE-341 Physical Chemistry I		3 CE-350 Research in Chemistry	3
CE-341L Physical Chemistry I Laboratory		1 CE-410 Seminar	1
CE-401 Advanced Inorganic Chemistry		3 Gen*Ed Cultural Diversity or Global Understanding	3
CE-401L Advanced Inorganic Chemistry Laboratory		1 Gen*Ed Literature	3
CE-311 Chemical Literature		1 Free Electives	3
Gen*Ed Historical or Social Science Persp.		3	
Fourth Year			
Fall	Credits	Spring	Credits
CE-322 Analytical Chemistry II Instrumental Analysis		3 Chemistry Elective (see curriculum chart)	3
CE-322L Analytical Chemistry II Laboratory Instrumental Analysis		2 Gen*Ed Interdisciplinary Perspectives	3
Chemistry Elective (see Curriculum chart)		3 Free Electives	9
Gen*Ed World Language		3	
Free Electives		3	
Semester Credits		14 Semester Credits	15
Total Credits 120			

Notes

- 54 credits must be completed at the 200 level or higher.

B.S. in Chemistry with a Concentration in Advanced Chemistry (American Chemical Society Approved Program) Sequence Chart

First Year			
Fall	Credits	Spring	Credits
CE-111 General Chemistry I		3 CE-112 General Chemistry II	3
CE-111L General Chemistry Laboratory I	1	1 CE-112L General Chemistry Laboratory II	
IT-102 Information Technology for Scientists		3 MA-126 Calculus with Analytic Geometry II	4
MA-125 Calculus with Analytic Geometry I		4 EN-102 College Composition II	3
EN-101 College Composition I		3 Gen*Ed Historical Perspectives	3
Semester Credits		14 Semester Credits	14

Code	Title	Credits
Major Requirements/Chemistry (24 credits) ^{1,2}		
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
CE-242	Organic Chemistry II	3
CE-242L	Organic Chemistry Laboratory II	2
CE-311	Chemical Literature	1
CE-342	Physical Chemistry II	3
CE-342L	Physical Chemistry II Laboratory	1

(Chemistry courses satisfy Natural Science (NS) in General Education

CE-410	Seminar <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	1
Concentration Requirements/Biochemistry (18 credits)		
CE-331	Biochemistry I	3
CE-331L	Biochemistry I Laboratory	1
CE-332	Biochemistry II	3
CE-225	Bioanalytical Chemistry	3
CE-225L	Bioanalytical Chemistry Laboratory	2
Select 2 of the following:		
CE-452	Advanced Organic Chemistry	
OR Chemistry Special Topics Course (CE498)		
CE-401	Advanced Inorganic Chemistry (Co-requisite Lab CE-401L)	
CE-475	Computational Chemistry and Molecular Modeling	
CE-350	Research in Chemistry	
MA-151	Statistics with Applications	
Interdisciplinary Requirements (25 credits)		
BY-110	Introduction to Cell and Molecular Biology	4
MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
<i>(MA-125 or MA-126 satisfy Mathematics in General Education)</i>		
PH-211	General Physics with Calculus I	4
PH-211L	General Physics with Calculus Laboratory I	1
PH-212	General Physics with Calculus II	4
PH-212L	General Physics with Calculus Laboratory II	1
Select 1 of the following courses:		
BY-216	Introduction to Genetics	
BY-223	General Microbiology	
BY-370	Cell Biology	
BY-410	Molecular Biology	
Free Electives (20 credits)³		
Select up to 20 credits of free electives ³		
General Education Requirements (33 credits)⁴		
Complete 33 credits as outlined on the General Education table ⁴		

1 By appropriate choice of required and free electives, students in this Concentration can meet the requirements for American Chemical Society Certification. It would be necessary to take CE-401 Advanced Inorganic Chemistry (3 cr.) and CE-401L Advanced Inorganic Chemistry Laboratory (1 cr.) and two (2) courses from the following list:

CE-322 Analytical Chemistry II Instrumental Analysis (3 cr.);

CE-325 NMR Spectroscopy (3 cr.);

CE-341 Physical Chemistry I (3 cr.);

CE-405 Methods of Inorganic Chemistry (3 c)

CE-452 Advanced Organic Chemistry (3 cr.);

CE-475 Computational Chemistry and Molecular Modeling

and an additional four (4) credits of laboratory courses, include GE 250 Research in Chemistry (1-4 cr). This sh

include CE-350 Research in Chemistry (1-4 cr.). This should be discussed with your adviser or the department chair.

Students who minor in this concentration cannot also major in another concentration.

Students who major in this concentration cannot also major in the Advanced Chemistry Concentration.

Advanced Chemistry Concentration:

Please consult with your advisor regarding the required number of free electives that must be completed.

The Second Level courses include the completion of 45 credits.

The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major.

However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your adviser to

or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

B.S. in Chemistry with a Concentration in Biochemistry Sequence Chart

First Year

Fall	Credits	Spring	Credits
CE-111 General Chemistry I		3 CE-112 General Chemistry II	3
CE-111L General Chemistry Laboratory I		1 CE-112L General Chemistry Laboratory II	1
IT-102 Information Technology for Scientists		3 MA-126 Calculus with Analytic Geometry II	4
MA-125 Calculus with Analytic Geometry I		4 BY-110 Introduction to Cell and Molecular Biology	4
EN-101 College Composition I		3 EN-102 College Composition II	3

Semester Cre

Second Year			
Fall	Credits	Spring	Credits
CE-241 Organic Chemistry I		3 CE-242 Organic Chemistry II	3
CE-241L Organic Chemistry Laboratory I		2 CE-242L Organic Chemistry Laboratory II	2
PH-211 General Physics with Calculus I		4 CE-225 Bioanalytical Chemistry	3
PH-211L General Physics with Calculus Laboratory I		1 CE-225L Bioanalytical Chemistry Laboratory	2
		PH-212 General Physics with Calculus II	4
Gen*Ed Social Science		3 PH-212L General Physics with Calculus Laboratory II	1
Gen*Ed Historical Persp or Social Science	3		
Semester Credits		16 Semester Credits	

Third Year

Fall	Credits	Spring	Credits
CE-331 Biochemistry I		3 CE-342 Physical Chemistry II	3
CE-331L Biochemistry I Laboratory		1 CE-342L Physical Chemistry II Laboratory	1
Chemistry Elective (See Curriculum Chart)		4 CE-332 Biochemistry II	3
Gen*Ed Historical Perspectives		3 Gen*Ed Literature	3
Gen*Ed Aesthetics		3 CE-410 Seminar	1
CE-311 Chemical Literature		1 Gen*Ed Cultural Diversity or Global Understanding	3
		Free Electives	3
Semester Credits		15 Semester Credits	17

Fall	Credits	Spring	Credits
Biology Elective (See Curriculum Chart)		3 Chemistry Elective (See Curriculum Chart)	3
Gen*Ed World Language		3 Gen*Ed Interdisciplinary Perspectives	3
Free Electives		9 Free Electives	7
Semester Credits		15 Semester Credits	13

Total Credits 120

Minor in Chemistry

Code	Title	Credits
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
Select 2 lecture courses and 2 laboratory credits at the 200 level or higher ¹		8
Total Credits		21

¹ Students who have taken BY-310 Biochemistry may not use CE-331 Biochemistry I toward the Chemistry Minor.

Computer Science and Software Engineering

Chair: Daniela Rosca, Department of Computer Science and Software Engineering

UNIX Administrator and Teacher: Joseph Chung

Bachelor of Science with a Major in Computer Science

The Computer Science curriculum provides a solid foundation in the computing sciences, preparing students for employment in industry or for graduate school. Software design and development is emphasized along with foundational computing concepts. The higher-level courses enable students to explore a variety of topics, such as databases, networks, artificial intelligence, scripting languages, game programming, UNIX administration, and computer security.

The B.S. in Computer Science, which is accredited by the Computing Accreditation Commission of ABET (<http://www.abet.org>), is recommended especially for students who plan to attend graduate school in computer science or who plan to specialize in scientific computing. The educational objectives of the BS in Computer Science are to enable graduates, within a few years after graduation, to:

- Work as effective team members or team leaders in the development of computer and software systems covering a wide range of business, educational and scientific applications.
- Enter professional careers in positions including computer programmer, software tester, systems analyst, network administrator, software systems designer, database manager, computer systems integrator, software security analyst, and game developer.
- Undertake graduate studies and develop the knowledge and expertise to complete advanced studies or do research in computer science, engineering, and other scientific fields.
- Work in teams, communicating effectively with technical and non-technical team members, clients, and customers, while meeting the social and ethical responsibilities of their profession.
- Explore, synthesize, and implement ideas in their areas of interest and activity.
- Adapt to new technologies and methodologies with the skills required to react to a changing world.

Students interested in Computer Science but looking for a more flexible curriculum may choose to pursue the non-ABET-accredited B.A. in Computer Science. This program requires fewer math and science credits, which allows students to take additional coursework or a minor in other academic areas.

Bachelor of Science in Software Engineering

The undergraduate Software Engineering curriculum, which is accredited by the Engineering Accreditation Commission of ABET (<http://www.abet.org>) is designed to give students a broad background in both computer and engineering science with a heavy emphasis on those aspects of software engineering that will enable graduates to efficiently participate in the design, development, and deployment of large software systems. Because of the sequential nature of the courses and

the number of requirements for engineering majors, careful planning is necessary to complete the curriculum in four years.

The educational objectives of the BS in Software Engineering program are to prepare software engineering graduates to do the following things within the first few years after graduation from the program:

- Obtain employment in organizations that develop or acquire software and/or enter graduate school;
- Make strong contributions to teams that are responsible for the specification, design, construction, testing, deployment, maintenance, or use of software systems;
- Develop experience in additional areas of professional specialty that, when combined with their BSSE education, will continue the path toward lifelong learning;
- Use their engineering, communications, interpersonal, and business skills to advance their careers in a business, government, or academic environment;
- Critically assess their engineering capabilities and acquire the additional knowledge and skills they need to maintain currency within their evolving work environment;
- Assist their employers' organizations in achieving their business goals.

Programs Majors

- B.S. in Computer Science (p. 279)
- B.A. in Computer Science (p. 278)
- B.S. in Software Engineering (p. 280)

Minor

- Computer Science (p. 281)
- Information Technology (p. 282)

Certificate

- Information Technology (p. 281)

Faculty

Gil Eckert, Specialist Professor. B.S., Stockton University, M.S., Kean University. Research interests include simulation, data analysis and manipulation, algorithmic development, and quality control.
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Katie Gatto, Specialist Professor. B.A., Georgian Court University; M.S., M.B.A., Colorado Technical University. The intersection of technology, media, and popular culture.
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Samer Khamaiseh, Assistant Professor. B.S., Yormouk University, Jordan; M.A., Ph.D., Boise State University.
skhamais

Jamie Kretsch, Senior Specialist Professor. B.S., Monmouth University; M.S., University of Wisconsin-Madison. Interests are gender diversity in computing and technology and online education.
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Daniela Rosca, Associate Professor and Chair (Graduate Faculty). M.S., Polytechnic University of Bucharest; Ph.D., Old Dominion University.

Interests include requirements elicitation, analysis and specification, and methodologies for the development and use of business rules.
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Courses

CS-102 Introduction to Computing and Problem Solving Credits: 4
Term Offered: All Terms
Course Type(s): TL
Introduces a broad overview of computing topics, designed to provide students with awareness of the computing field's many aspects. Topics include fundamentals of computer architecture, operating systems, applications, networks and problem-solving. Computing topics are demonstrated and presented using computing applications including word processors, spreadsheets, databases, presentation software, and Web page development software. Introduces social and ethical issues related to computing and explores the local and global impact of computing on individuals, organizations and society. It also gives students their initial exposure to group project work.

CS-104 Introduction to Problem Solving and Software Development Credits: 3

Term Offered: All Terms
Course Type(s): TL
Introduces a broad overview of problem solving, computing topics, and fundamental concepts and methodologies of software development designed to provide students with awareness of the computing field's many aspects. Topics include fundamentals of computer architecture, operating systems, applications, problem-solving. It emphasizes the main phases of the software development lifecycle, such as requirements, design, implementation, testing, project planning. Also, it stresses the difference between the software product and process. Introduces social and ethical issues related to computing and explores the local and global impact of computing on individuals, organizations and society. It also gives students their initial exposure to group project work.

CS-175 Introduction to Computer Science I Credits: 3

Prerequisite(s): CS-104
Co-requisite(s): CS-175L
Term Offered: All Terms
Course Type(s): None
Introductions to the basic concepts of program development in a modern object-oriented language; problem-solving methods and algorithm development; basic primitive and object data types; language syntax; style and documentation; and coding and testing of programs

CS-175L Introduction to Computer Science I lab Credits: 1

Prerequisite(s): CS-104
Co-requisite(s): CS-175
Term Offered: All Terms
Course Type(s): None
Introductions to the basic concepts of programming and program development in a modern Software Development Environment with debugger and source code control.

CS-176 Introduction to Computer Science II Credits: 3

Prerequisite(s): CS-175 and CS-175L, both passed with a grade of C or higher
Co-requisite(s): CS-176L
Term Offered: All Terms
Course Type(s): None
Continuation in depth and breadth of problem solving and algorithm development, using the same modern object-oriented language as in CS-175. More advanced object-oriented design. Introduction to polymorphism, inheritance, and interfaces.

CS-176L Introduction to Computer Science II Lab Credits: 1

Prerequisite(s): CS-175 and CS-175L, both passed with a grade of C or higher
Co-requisite(s): CS-176
Term Offered: All Terms
Course Type(s): None
Introduction to advanced concepts of programming and program development in a modern Software Development Environment with debugger and source code control.

CS-199 Independent Study in Computer Science Credits: 1-3

Term Offered: All Terms
Course Type(s): None
Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.

CS-201 Introduction to Computer Programming for Data Science	Credits: 1	CS-289 Internship in Computer Science	Credits: 3
Prerequisite(s): IT-100 or IT-102 or IT-150 or CS-104		Term Offered: Summer Term	
Term Offered: Fall Term		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in Computer Science. Repeatable for credit. Sophomore standing, departmental approval, and placement are required to take this course.	
This course introduces the most important data structures available in R and their practical application. Methodologies to import data from external sources (files, databases, on-line resources), to manipulate and transform data, and to save\export data to data repositories are described. The course also describes how to compute descriptive statistics and how to build chart for effective data visualization tasks. The students will become familiar in using some R data manipulation and visualization libraries.			
CS-202 Discrete Mathematics and Applications	Credits: 4	CS-298 Special Topics in Computer Science (200 Level)	Credits: 1-3
Prerequisite(s): CS-175 and MA-109		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in computer science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.	
Covers the basic concepts, methods, structures, and models from discrete mathematics used throughout computer science. Topics addresses include: logic and mathematical reasoning, functions, sets, summations, asymptotic notation, algorithms and complexity, number theory, cryptography, matrix algebra, induction and recursion, counting techniques, combinatorial objects, discrete structures, discrete probability therapy, relations, and graph theory and graph algorithms.			
CS-205 Data Structures and Algorithms	Credits: 3	CS-299 Independent Study in Computer Science	Credits: 3
Prerequisite(s): MA-130, CS-176, and CS-176L, all passed with a grade of C or higher		Term Offered: Spring Term	
Co-requisite(s): CS-205L		Course Type(s): None	
Term Offered: All Terms		Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): None			
Introduction to the design, implementation, and use of fundamental data structures (lists, stacks, queues, trees); extensions of these structures and associated algorithms; informal complexity analysis.			
CS-205L Data Structures and Algorithms Lab	Credits: 1	CS-305 Advanced Computing	Credits: 3
Prerequisite(s): MA-130, CS-176, and CS-176L, all passed with a grade of C or higher		Prerequisite(s): CS-205 passed with a grade of C or higher	
Co-requisite(s): CS-205		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Introduction to fundamental concepts of computer science theory and methods of parallel and distributed programming. The course covers automata theory (including finite-state machines and Turing machines, algorithm complexity (including the distinction between P and NP problems), BNF specification of programming languages, methods of parallel programming, methods of distributed programming, measuring the speedup obtained by parallelization, and methods of addressing NP completeness through approximation. The course will provide experience in the implementation of parallel and distributed programming.	
Introductions to the basic concepts of programming and program development in a modern Software Development Environment with debugger and source code control.			
CS-250 Android Application Development	Credits: 3	CS-310 Advanced Object-Oriented Programming and Design	Credits: 3
Prerequisite(s): CS-175 and CS-176		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): WT	
Course Type(s): None		Object-oriented programming and design, using a language different from that used on CS 176. Use of classes, inheritance, polymorphism, and libraries. Topics will include flexible system design for such requirements as globalization. This is a writing-intensive course.	
Introduces students to writing applications for Android mobile devices. It familiarizes students with the development software for creating Android apps, programming logic used in the apps, and Java code that puts the software design and logic into the practice using an Android emulator.			
CS-286 Computer Architecture I	Credits: 3	CS-315 Theory of Computing	Credits: 3
Prerequisite(s): CS-176 passed with a grade of C or higher		Prerequisite(s): CS-176 passed with a grade of C or higher and either CS-202 or MA-120 or MA-130 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Number representations and operations. Processor data path. Pipelining. Memory hierarchy. Input/Output. Assembly language programming.		An introduction to phrase structure languages and their relation to automata, computability, and program verification.	
CS-325 Software Engineering Concepts	Credits: 3		
Prerequisite(s): CS-205 passed with a grade of C or higher; and EN-101 and EN-102 or permission of the instructor			
Term Offered: Fall Term			
Course Type(s): WT			
Overview of software engineering concepts, analysis/design techniques, Unified Modeling Language (UML), software documentation, and group development of software.			

CS-335 Programming Language Concepts Prerequisite(s): CS-205 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None Design, evaluation, and implementation of programming languages. Discussion of imperative, applicative, object-oriented and concurrent languages. Four hours per week.	Credits: 3	CS-371 Scripting Languages Prerequisite(s): CS-176 or equivalent Term Offered: All Terms Course Type(s): None An introduction to programming using widely-used, dynamically-typed, interpreted programming languages, which are sometimes called "scripting" languages. Covers general-purpose scripting languages, such as Perl and Python that are used to develop a wide range of applications. Scripting languages, such as PHP, that are used primarily in web development, will not be covered in this course.	Credits: 3
CS-337 Enterprise Mobile Apps Design and Development Prerequisite(s): CS-205 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None Presents methodologies to build enterprise mobile apps on iPad tablets and iPhone smartphones using iOS. The course will cover technologies to use in the design and development of apps on mobile devices and integration of these apps with corporate data sources, sensor devices and cloud computing services. Also listed as SE-337.	Credits: 3	CS-375 File Management Prerequisite(s): CS-205 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None Overview of files, records and files, blocking and buffering, secondary storage devices; sequential file organization, external sort/merge algorithms; random access; relative file organization; tree-structured file organization; search trees, indexed sequential file organization; list-structured file organization; multiple-key file organization. Four hours per week.	Credits: 4
CS-350 Research in Computer Science Prerequisite(s): CS-306 passed with a grade of C or higher, a minimum of fifteen credits at Monmouth University and a minimum GPA of 3.25 Term Offered: All Terms Course Type(s): EX5 Original research work, associated with an external constituent and/or organization, planned and carried out with assistance of faculty research advisor. Research conducted by the student will be shared with the external constituency and submitted for outside publication and review. Number of credits arranged with advisor. Limited to Computer Science students with approval of chair, program director, or advisor.	Credits: 1-4	CS-388 Cooperative Education: Computer Science Prerequisite(s): CS-205 passed with a grade of C or higher, Junior standing and thirty or more earned credits with at least fifteen taken at Monmouth University Term Offered: All Terms Course Type(s): EX2 Provides an opportunity for students who are engaged in a computer science-related experience. Fifteen to twenty hours of work experience per week. This course may be repeated for credit. Departmental approval is required to take this course.	Credits: 3
CS-358 Software Frameworks Prerequisite(s): SE-357 or CS-357; or permission of the instructor Term Offered: All Terms Course Type(s): None An introduction to Design Patterns and modern Software Frameworks, programming languages, data access methods and asynchronous Application Programming Interfaces (APIs). Also listed as SE-358.	Credits: 3	CS-389 Internship in Computer Science Term Offered: Summer Term Course Type(s): EX1 Supervised practical experience in Computer Science. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.	Credits: 3
CS-360 Introduction to Game Development Prerequisite(s): CS-205 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None An introduction to the creation of computer/video games and the different elements of games, including computer graphics, animation, artificial intelligence, algorithms, data structures, networking, software development cycles and human-computer interaction. Also listed as SE-360.	Credits: 3	CS-398 Special Topics in Computer Science (300 Level) Prerequisite(s): CS-176 or CS-275 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in computer science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3
CS-370 Program Development Under Unix Prerequisite(s): CS-176 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None Introduction to the use of the UNIX operating system and its utilities for incremental and distributed program development, maintenance, and debugging. The course covers the UNIX shell, utilities, and program development tools that are used for large projects involving multiple developers on multiple machines. Three hours per week.	Credits: 3	CS-399 Independent Study in Computer Science Term Offered: All Terms Course Type(s): None Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.	Credits: 3

CS-414 Computer Networks	Credits: 3	CS-471 System Administration	Credits: 3
Prerequisite(s): CS-286 passed with a grade of C or higher		Prerequisite(s): CS-370 or CS-371 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
An introductory-level course on the hierarchy of networking software and hardware. Emphasis on the description of protocols in the Internet, specifically, client-server Application Layer Protocols such as HTTP, SMTP, DNS, DHCP; Transport Layer Protocols such as UDP/TCP, Network Layer Protocols such as IP, ICMP, as well as Network Layer Routing and Forwarding techniques, such as RIP and OSPF for IPv4 and Tunneling for IPv6.		Fundamental topics in system administration, focused primarily on UNIX administration with added coverage of Microsoft Windows NT descendant systems. The course is a hands-on introduction to installing and maintaining modern, multi-user, production UNIX-like operating systems and the essential services that are hosted on these systems.	
CS-418 Compiler Construction	Credits: 3	CS-488 Cooperative Education: Computer Science	Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher		Prerequisite(s): CS-205 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX2	
The principles and practices of incorporating the theory of finite automata and context-free languages, the maintenance and use of semantic information, and the generation and optimization of code to produce a compiler. Four hours per week.		Provides an opportunity for students who are engaged in a computer science-related experience. Fifteen to twenty hours of work experience per week. May be repeated for credit. Departmental approval is required to take this course. Junior standing, thirty or more earned credits with at least fifteen taken at Monmouth University and CS-205 passed with a grade of C or higher are required to take this course.	
CS-420 Survey of Artificial Intelligence Concepts and Practices	Credits: 3	CS-489 Internship in Computer Science	Credits: 1-3
Prerequisite(s): CS-205 and MA-130 both passed with a grade of C or higher		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in Computer Science. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.	
Introduction of fundamental concepts and practices of artificial intelligence, covering search techniques, constraint satisfaction, knowledge representation, machine learning, planning, and natural language processing. The course will provide experience in the implementation of techniques from these areas. Three hours per week.			
CS-432 Database Systems	Credits: 3	CS-490 Senior Project	Credits: 4
Prerequisite(s): CS-205 passed with a grade of C or higher		Prerequisite(s): CS-325 and CS-432 both passed with a grade of C or higher	
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): RD	
Overview of database system concepts; data modeling; ER and UML diagrams; relational database schema definition; database design; query languages; introduction to NoSQL and comparison between relational and non-relational databases; hand-on experience of SQL, Oracle, and NoSQL.		Affords the student an opportunity to integrate topics and techniques from previous coursework in a capstone project. The project will combine investigation into computer science literature and actual implementation, either in an area of current research or an application area of interest to industry. Implementation might involve collaboration with other students. The project will be presented formally, both orally and in written form. This course satisfies the reasoned oral discourse requirement for computer science students.	
CS-438 Operating Systems Analysis	Credits: 3	CS-492A Computer Science Senior Project A	Credits: 3
Prerequisite(s): CS-286 and CS-205 both passed with a grade of C or higher		Prerequisite(s): CS-325 and CS-432, both passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): RD	
Management of memory, processes, files, and devices. OS design principles and performance measures. Multiprogramming, multiprocessing, concurrency, deadlock, virtual machines. Competitive and cooperating processes. Programs will be written in C or in Java. Three hours per week.		Affords the student an opportunity to integrate topics and techniques from previous coursework in a capstone project. The project will combine investigation into computer science literature and actual implementation, either in an area of current research or an application area of interest to industry. Implementation might involve collaboration with other students. The project will be presented formally both orally and in written form. This course satisfies the reasoned oral discourse requirement for computer science students.	
CS-450 Cyber Security	Credits: 3		
Prerequisite(s): CS-205			
Term Offered: All Terms			
Course Type(s): None			
Cover fundamental theory and practice of cyber security. Review cryptographic tools used to provide security, such as shared key encryption; public key encryption, key exchange, authentication, digital signature, and intrusion detection. Learn implementation of secure mechanisms in object-oriented programming languages. Also listed as SE-450.			

CS-492B Computer Science Senior Project B	Credits: 3	IT-103 Applied Information Technology	Credits: 3
Prerequisite(s): CS-492A		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): TL	
Course Type(s): RD		Applies the principles and tools of information technology toward a deeper understanding of their impact on scientific, social and ethical issues via a central theme for the semester such as (but not limited to) climate change, big data, health-care cost analysis and others. This course will use software such as spreadsheets, databases, modeling, simulation, data analysis, software, electronic-communication applications; information retrieval from the internet and on-line library resources; social media, intranet and extranet systems to help students emerge with thematic materials in a way that deepens their understanding of associated topics.	
CS-498 Special Topics in Computer Science (400 Level)	Credits: 1-3	IT-150 Information Technology for Business	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): TL	
An intensive study of a particular subject or problem in computer science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.		Introduction to computer-based information business management that provides an integrated approach to personal computer software in a Windows environment. This includes fundamental technology literacy; operating systems, word processing, spreadsheet, database, presentation graphics, and electronic communication applications; computer and network security; troubleshooting; information retrieval from the Internet and on-line library resources; intranet and extranet systems; and the ethical, societal, legal, and economic implications of computer technology. Hands-on experience with a microcomputer on a networked system is provided.	
CS-499 Independent Study in Computer Science	Credits: 1-4	IT-200 Advanced Information Technology	Credits: 3
Term Offered: All Terms		Prerequisite(s): IT-100 or IT-102; or CS-104 or IT-150	
Course Type(s): None		Term Offered: All Terms	
Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
IT-100 Information Technology	Credits: 3	Advanced concepts and techniques in computer-based information management are provided through an integrated approach to personal computer hardware and software in a Windows environment. These include: hardware and software considerations; societal and ethical considerations; the program development life cycle; creating tables; merging documents and desktop publishing in word processing; creating templates, workbooks with multiple worksheets, and creating a data map in electronic spreadsheets; creating custom reports and an application system using macros in database management; and using embedded visuals in presentation graphics applications. Hands-on experience with a microcomputer on a networked system is provided.	
Term Offered: All Terms			
Course Type(s): TL			
Introduction to computer-based information management concepts that provide an integrated approach to personal computer software in a Windows environment. These include, word processing, spreadsheet, database, presentation graphics, and electronic communication applications; information retrieval from the Internet and online library resources; fundamental computer literacy; and the ethical and societal implications of computer technology. Hands-on experience with a microcomputer on a networked system is provided. Not open to students who have completed CS-102 or IT-102 or IT-150.			
IT-102 Information Technology for Scientists	Credits: 3	IT-250 Internet and Network Technology	Credits: 3
Term Offered: All Terms		Prerequisite(s): IT-200 or CS-175 or permission of the instructor	
Course Type(s): TL		Term Offered: All Terms	
Introduction to computer-based information management that provides an integrated approach to personal computer software in a Windows environment, which includes word processing, spreadsheet, mathematics, database, presentation graphics, Internet and electronic communication applications. Emphasizes scientific applications, technical report preparation and presentation. Hands-on experience with a microcomputer on a networked system is provided.		Course Type(s): None	
		Introduction to integrated application software used for authoring and publishing Web sites in a Windows environment. Applications include markup programming and Internet scripting languages used to create Web pages. Network technologies and the fundamental concepts involved in creating a network and in facilitating network operation will also be introduced. Concepts include: protocols, networking media, and architectures. Hands-on experience with a microcomputer on a networked system is provided.	
		IT-298 Special Topics in Information Technology (200 Level)	Credits: 3
		Prerequisite(s): IT-100 and as announced in the course schedule	
		Term Offered: Fall Term	
		Course Type(s): None	
		Topics of current interest in Information Technology.	

IT-300 Windows Applications: Program Design and Implementation	Credits: 3	SE-205 Requirements Engineering and Specifications	Credits: 3
Prerequisite(s): IT-250 or permission of the department		Prerequisite(s): CS-104 and CS-175	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Program development life cycle, core programming concepts, and software design and methodologies used to create Windows applications with Visual Basic. Practical problems are used to illustrate application-building techniques used in a variety of applications, including Windows desktop application and applications targeted for the Internet and intranets. Topics include designing customized user interfaces, building dialog boxes, adding drag-and-drop functionality to applications, and creating customized database management and reporting applications. Hands-on experience with a microcomputer on a networked system is provided.		Elicitation, analysis, specification, validation, and management of user requirements; conflict resolution; process, notations, methods and tools, requirements standards, operational concepts documents (OCD) and system requirements specifications (SRS).	
IT-398 Special Topics in Information Technology (300 Level)	Credits: 3	SE-207 Software Design and Architecture	Credits: 3
Prerequisite(s): IT-100 and as announced in the course schedule		Prerequisite(s): CS-104 and CS-176; and EN-101 and EN-102 or permission of the instructor	
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): WT	
Topics of current interest in Information Technology.		Design process notations, methods, paradigms, and tools. System architecture tradeoff analysis; component and subcomponent specification. Generic (domain) design; architectural styles, frameworks, and patterns. Test and integration plan documents. Architecture standards; design tools.	
IT-399 Independent Study in Information Technology	Credits: 3	SE-299 Independent Study in Software Engineering	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Reading and research on a selected topic under the direction of a faculty member. Prior permission of the directing professor and department chair is required to take this course.		Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.	
IT-450 Information Systems Project Management	Credits: 3	SE-306 Formal Methods in Software Engineering	Credits: 3
Prerequisite(s): IT-250 or permission of the department		Prerequisite(s): MA-120 or MA-130	
Co-requisite(s): IT-300		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX5		Covers a variety of formal methods and applies them to software-specification development. Assumes a firm grounding in mathematical logic, knowledge of proof techniques, and skill in the translation of problems expressed in English into predicate logic.	
The tools and skills of the systems analyst needed in information systems project management are introduced through the case study and experiential approach. Project management software will be used within an integrated-software environment-systems framework; students will complete two information technology projects in Web and database design for external clients.		SE-312 Software Verification, Validation, and Maintenance	Credits: 3
IT-498 Special Topics in Information Technology (400 Level)	Credits: 3	Prerequisite(s): CS-104 and CS-176	
Prerequisite(s): IT-100 and as announced in the course schedule		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Covers inspections of requirements, design and code, as well as testing, the handling of change requests, software evolution, code comprehension, and change management.	
Topics of current interest in Information Technology.		SE-337 Enterprise Mobile Apps Design and Development	Credits: 3
SE-104 Introduction to Software Engineering	Credits: 3	Prerequisite(s): CS-205 passed with a grade of C or higher and CS-337	
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Introduction to the methods and tools for software development. Topics include the personal software process, requirements engineering, software design, testing methods, project management, and other management techniques.		Presents methodologies to build enterprise mobile apps on iPad tablets and iPhone smartphones using iOS. The course will cover technologies to use in the design and development of apps on mobile devices and integration of these apps with corporate data sources, sensor devices and cloud computing services. Also listed as CS-337.	
SE-199 Independent Study in Software Engineering	Credits: 3	SE-351 Microprocessor Laboratory	Credits: 3
Term Offered: Summer Term		Prerequisite(s): MA-120 or MA-130	
Course Type(s): None		Term Offered: Fall Term	
Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
		Introduces the student to microprocessor-based, hardware-interface design. Provides practice in developing software that drives the interfaces between a microprocessor and the outside world. Topics include: logic circuit analysis and synthesis, digital hardware components, microprocessor system architecture, and assembly and C/C++ language programming of input/output device drivers.	

SE-352 Embedded and Real-Time Software Prerequisite(s): SE-351 Term Offered: Spring Term Course Type(s): None Familiarizes students with the fundamental issues related to embedded and real-time software systems and gives them an opportunity to become familiar with a commercially available system for developing and testing embedded and real-time software. Topics include: definition of embedded systems, process concurrency, interprocess communications, synchronization, and process scheduling.	Credits: 3	SE-398 Special Topics in Software Engineering Term Offered: All Terms Course Type(s): None A 300-level intensive study of a particular subject or problem in software engineering to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.	Credits: 3
SE-353 Comparative Languages Prerequisite(s): CS-176 Term Offered: Fall Term Course Type(s): None Begins with a history of the development of programming languages that provides the background necessary to understand programming-language design and evaluation. This is followed by an introduction to the basic programming language constructs and then critically comparing their implementation in some of the most common languages. Included is a discussion of the advantages and disadvantages of modern programming languages for a variety of applications. Some of the languages discussed are LISP, C, Small Talk, C++, Java, Ada, PL/1, and Prolog.	Credits: 3	SE-399 Independent Study in Software Engineering Term Offered: All Terms Course Type(s): None Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3
SE-357 Engineering Web-based Systems Prerequisite(s): SE-205 and SE-207 Term Offered: Spring Term Course Type(s): None A practical introduction to the principles, methods, and tools required to create high-quality software applications for the distributed, client-server context of the Web. Emphasis is on architectural designs, and language and data access methods that are common in Web-based systems.	Credits: 3	SE-402 Human Computer Interaction Term Offered: All Terms Course Type(s): IM Covers basic human psychology, computer technology, and the interface between them. The key topics of HCI are examined, grounded in the context of usability and the design lifecycle.	Credits: 3
SE-358 Software Frameworks Prerequisite(s): SE-357 or CS-357; or permission of the instructor Term Offered: All Terms Course Type(s): None An introduction to Design Patterns and modern Software Frameworks, programming languages, data access methods and asynchronous Application Programming Interfaces (APIs). Also listed as CS-358.	Credits: 3	SE-403 Software Process Improvement Prerequisite(s): CS-205 Term Offered: Spring Term Course Type(s): None Students will be introduced to the various aspects related to software processes. It will focus on the definition and modeling of a software process, as well as on methods for process assessment and improvement. The concepts will be illustrated through process-improvement case studies, followed by hands-on experience with the improvement of the personal software-development process.	Credits: 3
SE-360 Introduction to Game Development Prerequisite(s): CS-205 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None An introduction to the creation of computer/video games and the different elements of games, including computer graphics, animation, artificial intelligence, algorithms, data structures, networking, software development cycles and human-computer interaction. Also listed as CS-360.	Credits: 3	SE-418 Software Project Management Prerequisite(s): CS-176; and EN-101 and EN-102 or permission of the instructor Term Offered: Spring Term Course Type(s): WT Project management and its application to software-development projects. Emphasis will be on planning, organizing, monitoring, and controlling. Students will learn how to develop work breakdown structures, estimate task durations, assign resources, specify network precedence, and determine a project's critical path. Methods for scheduling in the face of resource constraints will be included, as well as function point counting, algorithmic models for estimating total project cost, and software tools for project planning and monitoring.	Credits: 3
SE-370 Program Development Under Unix Prerequisite(s): CS-176 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None Introduction to the use of the UNIX operating system and its utilities for incremental and distributed program development, maintenance, and debugging. The course covers the UNIX shell, utilities, and program development tools that are used for large projects involving multiple developers on multiple machines. Three hours per week. Also listed as CS-370.	Credits: 3	SE-450 Cyber Security Prerequisite(s): CS-205 Term Offered: All Terms Course Type(s): None Cover fundamental theory and practice of cyber security. Review cryptographic tools used to provide security, such as shared key encryption; public key encryption, key exchange, authentication, digital signature, and intrusion detection. Learn implementation of secure mechanisms in object-oriented programming languages. Also listed as CS-450.	Credits: 3

SE-485A Software Practicum**Credits: 3**

Prerequisite(s): CS-205, SE-205, SE-207, and SE-312

Term Offered: Fall Term

Course Type(s): EX5, RD

Team work on substantial software projects submitted by corporate sponsors. Interim progress reports required, with a final formal defense and presentation to corporate staff, faculty, and other students in the course. At the end of SE-485A, students must submit their software engineering portfolio for review by the Software Engineering faculty.

SE-485B Software Practicum**Credits: 3**

Prerequisite(s): SE-485A

Term Offered: Spring Term

Course Type(s): EX5, RD

Team work on substantial software projects submitted by corporate sponsors. Interim progress reports required, with a final formal defense and presentation to corporate staff, faculty, and other students in the course. At the end of SE-485B, students must submit their software engineering portfolio for review by the Software Engineering faculty.

SE-498 Special Topics in Software Engineering**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

A 400-level intensive study of a particular subject or problem in software engineering to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.

SE-499 Independent Study in Software Engineering**Credits: 1-3**

Term Offered: Spring Term

Course Type(s): None

Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.

B.A. in Computer Science

Code	Title	Credits
Major Requirements/Computer Science (55 credits)		
CS-104	Introduction to Problem Solving and Software Development <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
CS-175	Introduction to Computer Science I	3
CS-175L	Introduction to Computer Science I lab	1
CS-176	Introduction to Computer Science II	3
CS-176L	Introduction to Computer Science II Lab	1
CS-201	Introduction to Computer Programming for Data Science	1
CS-205	Data Structures and Algorithms	3
CS-205L	Data Structures and Algorithms Lab	1
CS-286	Computer Architecture I	3
CS-305	Advanced Computing	3
CS-325	Software Engineering Concepts	3
CS-310	Advanced Object-Oriented Programming and Design	3
CS-414	Computer Networks	3
CS-432	Database Systems	3
CS-438	Operating Systems Analysis	3
CS-450	Cyber Security	3
CS-492A	Computer Science Senior Project A	3
CS-492B	Computer Science Senior Project B <i>(CS-492A and CS-492B satisfy Reasoned Oral Discourse (RD) in General Education)</i>	3
Select 6 credits of Computer Science (CS) courses at the 200-level or higher ¹		6
Select 3 credits of Computer Science (CS) courses at the 400-level or higher (except CS-488 and CS-489)		3
Interdisciplinary Requirements (7 credits)		
MA-130	Applied Discrete Mathematics	3
Select one of the following:		4
MA-109	Pre-Calculus Mathematics	
Select 4 credits of Mathematics (MA) ²		
(MA-109 or higher satisfies Mathematics in General Education)		
Free Electives (22 credits)³		
Select 22 credits of free electives ³		22
General Education Requirements (36 credits)⁴		
Complete 36 credits as outlined on the General Education table. ⁴		36
Total Credits		120

- ² Except MA-100 Quantitative Reasoning and Problem Solving (3 cr.), MA-101 College Algebra (3 cr.) MA-103 Foundations of Elementary Mathematics (3 cr.) MA-105 Mathematical Modeling in the Social Sciences (3 cr.) MA-107 Mathematics in the Arts (3 cr.) MA-120 Introduction to Mathematical Reasoning (4 cr.) MA-130 Applied Discrete Mathematics (3 cr.) MA-203 Foundations of Elementary Mathematics I (3 cr.) MA-204 Foundations of Elementary Mathematics II (3 cr.) MA-237 Programming and Technology in Mathematics (4 cr.)
- ³ Please consult with your advisor regarding the required number of free electives that must be completed.
- ⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
CS-104 Introduction to Problem Solving and Software Development (Gen*Ed Technological Literacy (TL))	3	CS-175 & 175L	4
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	MA-109 Pre-Calculus Mathematics (Gen*Ed Mathematics)	4
HS-xxx Historical Perspectives (HS.SV)	3	Gen*Ed Social Science Survey (SS.SV)	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Free Elective	3
Semester Credits	15	Semester Credits	17
Second Year			
Fall	Credits	Spring	Credits
CS-176 & 176L	3	CS-286 Computer Architecture I	3
MA-130 Applied Discrete Mathematics	3	CS-205 & 205L	4
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,PL	3	Free Elective	3
EN-2xx Gen*Ed Literature (LIT)	3		
Semester Credits	16	Semester Credits	13
Third Year			
Fall	Credits	Spring	Credits
CS-310 Advanced Object-Oriented Programming and Design	3	CS-201 Introduction to Computer Programming for Data Science	1
CS-305 Advanced Computing	3	CS-2xx+ Computer Science Elective	3
CS-325 Software Engineering Concepts	3	Free Elective	3
Free Electives	6	CS-414 Computer Networks CS-438 Operating Systems Analysis	3
		FO-xxx Gen*Ed World Lanaguage	3
Semester Credits	15	Semester Credits	16
Fourth Year			
Fall	Credits	Spring	Credits
CS-432 Database Systems	3	CS-400 Computer Science Elective	3
CS-450 Cyber Security	3	CS-492B Computer Science Senior Project B	3

¹ Except the following courses: CS-288, CS-289, CS-388, CS-389, CS-488, and CS-489

² General Education Requirements (36 credits)⁴

Complete 36 credits as outlined on the General Education table.⁴

Total Credits

³ Semester Credits

CS-492A Computer Science Senior Project A	3 Free Electives	6
Free Elective (Gen*Ed Experiential Education (ExEd)	1 PR-4xx Gen*Ed Interdisciplinary Perspectives	3
Free Elective	3	
Semester Credits	13 Semester Credits	15
Total Credits 120		

B.S. in Computer Science

Code	Title	Credits
Major Requirements/Computer Science (55 credits)		
CS-104	Introduction to Problem Solving and Software Development <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
CS-175	Introduction to Computer Science I	3
CS-175L	Introduction to Computer Science I lab	1
CS-176	Introduction to Computer Science II	3
CS-176L	Introduction to Computer Science II Lab	1
CS-201	Introduction to Computer Programming for Data Science	1
CS-205	Data Structures and Algorithms	3
CS-205L	Data Structures and Algorithms Lab	1
CS-286	Computer Architecture I	3
CS-305	Advanced Computing	3
CS-310	Advanced Object-Oriented Programming and Design	3
CS-325	Software Engineering Concepts	3
CS-414	Computer Networks	3
CS-432	Database Systems	3
CS-438	Operating Systems Analysis	3
CS-450	Cyber Security	3
CS-492A	Computer Science Senior Project A <i>(CS-492A and CS-492B satisfy Reasoned Oral Discourse (RD) in General Education)</i>	3
CS-492B	Computer Science Senior Project B	3
Select 6 credits of Computer Science (CS) at the 200-level or higher ¹		
Select 3 credits of Computer Science (CS) at the 400-level or higher (except CS-488 and CS-489)		
Interdisciplinary Requirements (28 credits)		
MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
MA-130	Applied Discrete Mathematics	3
MA-220	Probability and Statistics I <i>(Any of the Math courses satisfy the Mathematics requirement in General Education)</i>	3
Select 8 credits from ONE of the following Groups: <i>(Science courses listed below satisfy Natural Science (NS) in General Education)</i>		
Group A		
CE-111/111	General Chemistry I	
CE-112/112	General Chemistry II	
Group B		

PH-211/211	General Physics with Calculus I	
PH-212/212	General Physics with Calculus II	
Group C		
BY-109	Introduction to Biodiversity and Evolution	
& BY-110	and Introduction to Cell and Molecular Biology	
Select 3 credits from the following courses:		
PR-407	Morality and Community	
PR-432	Ethics and Professionalism in Science and Engineering	
PR-449	The Helping Professions in Film and Media	
PR-457	Issues in Cognitive Science	
PR-460	How Technology Affects Values	
Select one of the following:		
PH-301	Modern Physics	
PH-302	Theoretical Physics	
BY-201	Introduction to Biotechnology	
BY-205	Zoology	
BY-214	Botany	
BY-220	Environmental Biology and Policy	
BY-221	Introduction to Global Sustainability	
MA-311	Differential Equations	
MA-318	Combinatorics and Graph Theory	
MA-221	Linear Algebra	
MA-225	Calculus with Analytic Geometry III	
MA-320	Probability and Statistics II	
Free Electives (7 credits)²		
Select 7 credits of free electives ²		
General Education Requirements (30 credits)³		
Complete 30 credits as outlined on the General Education table ³		
Total Credits		

- ¹ Except the following courses: CS-288, CS-289, CS-388, CS-389, CS-488, CS-489, CS-212, CS-222, CS-302, CS-312, CS-316, CS-320, CS-322, and CS-330
- ² Please consult with your advisor regarding the required number of free electives that must be completed.
- ³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Note:

- 54 credits must be completed at the 200-level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
CS-104 Introduction to Problem Solving and Software Development (Gen*Ed Technological Literacy (TL))		3 CS-175 & 175L	4

Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3 MA-109 Pre-Calculus Mathematics (Gen*Ed Mathematics)	4	SE-357	Engineering Web-based Systems	3
Gen*Ed Historical Perspectives (HS.SV)	3 Gen*Ed Historical Perspective (HS.SV) or Social Science Survey (SS.SV)	3	SE-358	Software Frameworks	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3 Free Elective	3	SE-402	Human Computer Interaction	3
Semester Credits	15 Semester Credits	17	SE-403	Software Process Improvement	3
Second Year			SE-450	Cyber Security <i>Practicum</i>	3
Fall	Credits	Spring	Credits	SE-485A	Software Practicum
CS-176 & 176L	4	4 CS-205 & 205L	4	SE-485B	Software Practicum <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
MA-125 Calculus with Analytic Geometry I	4	4 CS-286 Computer Architecture I	3	Select 3 credits of Software Engineering Electives from the Following Courses:	
MA-130 Applied Discrete Mathematics	3	3 MA-126 Calculus with Analytic Geometry II	4	SE-337	Enterprise Mobile Apps Design and Development
Gen*Ed Social Science Survey (SS.SV)	3	3 EN-2xx Gen*Ed Literature (LIT)	3	SE-352	Embedded Systems and Robotic Control
Free Elective	3			SE-353	Comparative Languages
Semester Credits	17 Semester Credits	14	SE-360	Introduction to Game Development	
Third Year			SE-370	Program Development Under Unix	
Fall	Credits	Spring	Credits	SE-418	Software Project Management
CS-305 Advanced Computing	3	3 CS-438 Operating Systems Analysis	3	Interdisciplinary Requirements (57 credits)	
CS-310 Advanced Object-Oriented Programming and Design	3	3 CS-201 Introduction to Computer Programming for Data Science	1	Select 3 credits from the following:	
CS-325 Software Engineering Concepts	3	3 CS-414 Computer Networks	3	BE-201	Microeconomics
MA-220 Probability and Statistics I	3	3 CS-2xx+ Computer Science Elective	3	GIS-224	Introduction to Geographic Information Systems (GIS) <i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>
Outside the Major Lab Science (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4	4 FO-xxx Gen*Ed World Lanaguage	3	CS-104	Introduction to Problem Solving and Software Development
		Outside Major Lab Science (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4	<i>(Satisfies Technological Literacy (TL) in General Education)</i>	
Semester Credits	16 Semester Credits	17	CS-175	Introduction to Computer Science I	3
Fourth Year			CS-175L	Introduction to Computer Science I lab	1
Fall	Credits	Spring	Credits	CS-176	Introduction to Computer Science II
CS-432 Database Systems	3	3 CS-4xx Computer Science Elective	3	CS-176L	Introduction to Computer Science II Lab
CS-450 Cyber Security	3	3 Outside the Major Math/Science Requirement (BY,CE,PH,MA) See curriculum chart	3	CS-205	Data Structures and Algorithms
CS-492A Computer Science Senior Project A (Gen*Ed Reasoned Oral Discourse)	3	3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	CS-205L	Data Structures and Algorithms Lab
Free Elective (Gen*Ed Experiential Education (EX))	1	1 CS-492B Computer Science Senior Project B	3	CS-286	Computer Architecture I
Free Elective	2			CS-438	Operating Systems Analysis
Semester Credits	12 Semester Credits	12	MA-130	Applied Discrete Mathematics	
Total Credits 120			MA-125	Calculus with Analytic Geometry I	4
			MA-126	Calculus with Analytic Geometry II	4
			MA-220	Probability and Statistics I	3
			Select 3 credits from the following:		3
			PR-407	Morality and Community	
			PR-432	Ethics and Professionalism in Science and Engineering	
			PR-449	The Helping Professions in Film and Media	
			PR-457	Issues in Cognitive Science	
			PR-460	How Technology Affects Values	
			<i>(Any Perspectives (PR) course listed above satisfies the Interdisciplinary Perspectives (ISP) in General Education)</i>		
			PH-211	General Physics with Calculus I	4
			PH-211L	General Physics with Calculus Laboratory I	1

B.S. in Software Engineering

Code	Title	Credits
Major Requirements/Software Engineering (36 credits)		
SE-205	Requirements Engineering and Specifications	3
SE-207	Software Design and Architecture	3
SE-306	Formal Methods in Software Engineering	3
SE-312	Software Verification, Validation, and Maintenance	3

PH-212	General Physics with Calculus II	4	CS-176 & 176L	4 MA-126 Calculus with Analytic Geometry II	4
PH-212L	General Physics with Calculus Laboratory II <i>(Physics courses satisfy Natural Science (NS) in General Education)</i>	1	SE-205 Requirements Engineering and Specifications	3 CS-286 Computer Architecture I	3
Select 6 credits from the following Math/Science courses:		6	BE-201 Microeconomics or GIS 224 (Gen*Ed Social Science Survey (SS.SV))	3 SE-207 Software Design and Architecture	3
MA-311	Differential Equations		EN-2xx Gen*Ed Literature (LIT)	3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
MA-221	Linear Algebra		Semester Credits	17 Semester Credits	17
MA-225	Calculus with Analytic Geometry III		Third Year		
MA-318	Combinatorics and Graph Theory		Fall	Credits	Spring
MA-320	Probability and Statistics II		SE-312 Software Verification, Validation, and Maintenance	3	SE-358 Software Frameworks
CE-111 & 111L	General Chemistry I and General Chemistry Laboratory I (Lab courses are 1 credit each)		SE-357 Engineering Web-based Systems	3	3 SE-403 Software Process Improvement
CE-112 & 112L	General Chemistry II and General Chemistry Laboratory II (Lab courses are 1 credit each)		MA-220 Probability and Statistics I	3	3 PH-212 & 212L
BY-109	Introduction to Biodiversity and Evolution		PH-211	5	5 SE-xxx Software Engineering Elective
BY-110	Introduction to Cell and Molecular Biology		Semester Credits	14 Semester Credits	14
PH-301	Modern Physics		Fourth Year		
PH-302	Theoretical Physics		Fall	Credits	Spring
Free electives (3 credits)¹		3	SE-306 Formal Methods in Software Engineering	3	3 SE-402 Human Computer Interaction
Select 3 credits of free electives ¹			SE-450 Cyber Security	3	3 SE-485B Software Practicum
General Education Requirements (24 credits)²		24	Math/Science Elective (See curriculum chart)	3	3 CS-438 Operating Systems Analysis
Complete 24 credits as outlined on the General Education table. ²			Free Elective	3	3 Math/Science Elective (see curriculum chart)
Total Credits		120	SE-485A Software Practicum	3	3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)
Semester Credits			Semester Credits	15 Semester Credits	15
Total Credits 120			Total Credits 120		

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Note

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year

Fall	Credits	Spring	Credits	
EN-101 College Composition I	3	EN-102 College Composition II	3	
CS-104 Introduction to Problem Solving and Software Development (Gen*Ed Technological Literacy (TL))	4	CS-175 & 175L	4	
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	MA-130 Applied Discrete Mathematics (Gen*Ed Mathematics)	3	
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	
		FO-xxx Gen*Ed World Language	3	

Semester Credits 12 Semester Credits 16

Second Year

Fall	Credits	Spring	Credits	
MA-125 Calculus with Analytic Geometry I	4	CS-205 & 205L	4	

Certificate in Information Technology

Code	Title	Credits
Requirements (15 credits)		
Select one of the following:		3
IT-100	Information Technology	
IT-102	Information Technology for Scientists	
IT-150	Information Technology for Business	
CS-104	Introduction to Problem Solving and Software Development	
IT-200	Advanced Information Technology	3
IT-250	Internet and Network Technology	3
IT-300	Windows Applications: Program Design and Implementation	3
IT-450	Information Systems Project Management	3
Total Credits		15

Minor in Computer Science

Code	Title	Credits
CS-175	Introduction to Computer Science I	3
CS-175L	Introduction to Computer Science I lab	1
CS-176	Introduction to Computer Science II	3
CS-176L	Introduction to Computer Science II Lab	1
CS-205	Data Structures and Algorithms	3

CS-205L	Data Structures and Algorithms Lab	1
CS-286	Computer Architecture I	3
or CS-325	Software Engineering Concepts	
Electives (6 credits)		
Select 3 credits from CS at the 200 level and above		3
Select 3 credits from CS at the 300 level and above		3
Total Credits		21

Note

- Not available to Computer Science majors

Minor in Information Technology

Code	Title	Credits
Select one of the following:		3
IT-100	Information Technology	
IT-102	Information Technology for Scientists	
IT-150	Information Technology for Business	
CS-104	Introduction to Problem Solving and Software Development	
IT-200	Advanced Information Technology	3
IT-250	Internet and Network Technology	3
IT-300	Windows Applications: Program Design and Implementation	3
IT-450	Information Systems Project Management	3
Total Credits		15

Mathematics

Chair: Joe Coyle, Department of Mathematics

The Bachelor of Science curriculum in mathematics is designed to provide an introduction to classical and modern mathematics and to provide a foundation for graduate study or careers in various areas of application.

The Concentration in Statistics gives students both a strong foundation in mathematics and specialized, advanced knowledge in pure and applied statistics. Students will be well prepared to enter data analysis and statistics fields, as well as graduate statistics programs.

Programs Majors

- Bachelor of Science in Mathematics (p. 290)
- Bachelor of Science in Mathematics with a Concentration in Statistics (p. 293)
- Bachelor of Science in Mathematics and Education with Endorsement in Elementary Education (p. 291)
- Bachelor of Science in Mathematics and Education with Endorsement in Secondary Education in Mathematics (p. 292)

Minors

- Mathematics (p. 294)
- Statistics (p. 294)

Faculty

Richard Bastian, Senior Lecturer. B.S., City College of New York; M.S., Columbia University; Ph.D., Johns Hopkins University. Interests include applied mathematics, mathematics and culture, and philosophy of mathematics.
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Joseph Coyle, Professor and Chair. B.S., Miami University; M.S., Ph.D., University of Delaware. Interests include numerical analysis and inverse problems.
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David Darmon, Assistant Professor. B.A., Ursinus College; Ph.D., University of Maryland. Research focuses on developing new analytical tools to facilitate understanding of dynamical processes that occur on networks.
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Torey Gallagher, Assistant Professor. B.S., Temple University; M.A., Ph.D., University of Pittsburgh. Research interests include functional analysis, or more specifically, fixed point theory.
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Biyue Betty Liu, Professor. B.S., M.S., Nanjing University, China; PhD, University of Maryland. Interests include numerical solution of differential equations and mathematical modeling.
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David Marshall, Associate Professor. B.A., California State University at Fullerton; Ph.D., University of Arizona. Interests include number theory, commutative algebra, and the theory of bilinear and quadratic forms.

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Susan Marshall, Associate Professor. B.S. Wake Forest University; Ph.D., University of Arizona. Interests include number theory, arithmetic geometry, and the learning and teaching of proof.
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Emanuel Palsu-Andriescu, Lecturer. B.S., M.S., Al.I., Cuza University, Romania; Ph.D., University of Rochester. Interests include microlocal analysis, Colombeau generalized functions, and Fourier integral operators.
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Wai Kong Pang, Associate Professor. B.S., Brigham Young University; M.S., Ph.D., Texas Tech University. Interests include functional data analysis, and multi-sample problems in Hilbert spaces.
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Laura Turner, Assistant Professor. B.S., Acadia University, M.S., Simon Fraser University; Ph.D., Aarhus University. Interests include the history of mathematics, especially 19th and 20th centuries.
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Francis Valliquette, Assistant Professor. B.S., M.S., Universite de Montreal; M.S., Ph.D., University of Minnesota. Research interests lie at the interface of applied mathematics, differential geometry, and discrete geometry. In particular, Dr. Valliquette is interested in the theory of transformation groups and their applications to differential equations and their finite difference approximations.
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Sandra Zak, Lecturer. B.A., M.A., San Diego State University; Ph.D., University of New Hampshire. Interests include operator algebras, C*-algebras, curriculum development, and the mathematical preparation of teachers.
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Courses

MA-050 Pre-Algebra Mathematics

Credits: 3

Term Offered: All Terms

Course Type(s): None

The language of mathematics, terms and symbols, the real number system, arithmetic operations on real numbers, including exponents and roots, emphasis on fractions and decimals, and evaluation of expressions. Special topics on divisibility, figurate numbers, and introduction to college algebra. Three hours per week, plus mandatory attendance with mathematics lab. This course cannot be used to satisfy graduation requirements.

MA-100 Quantitative Reasoning and Problem Solving

Credits: 3

Prerequisite(s): MA-050 passed with a grade of C- or higher or MA-LVL2 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Basic mathematical concepts studied through solving problems in collaborative groups; examination of decision-making and problem-solving techniques and various formats for representing quantitative information.

MA-101 College Algebra

Credits: 3
Prerequisite(s): MA-050 passed with a grade of C- or higher or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

The axioms and properties of the real number system. Manipulating expressions representing quantities; functions and their representations as rules, graphs or tabulations; linear and polynomial functions; zero, factoring techniques, and graphical properties of polynomials; the logarithm and exponential; solving systems of equations; sequences and summations; and combinations and permutations. Calculators required for selected topics. This course cannot be used in satisfaction of the general education mathematics requirement.

MA-103 Foundations of Elementary Mathematics

Credits: 3

Prerequisite(s): MA-050 passed with a grade of C- or higher or 3 credits in Math

Term Offered: All Terms

Course Type(s): None

Careful examination of mathematical ideas behind the mathematics taught in grades K-8, and their history and applications to daily life. Intended primarily for future elementary-school teachers to provide them with a better understanding of the mathematics they will teach. This course will also be of value for any student who wants a better understanding of these ideas. Focus on understanding and exploring the mathematics behind computation through problem solving, projects, group explorations, use of manipulatives, and some use of technology. Topics include: number systems, measurement, probability, statistics, and geometry. Not open to freshmen.

MA-105 Mathematical Modeling in the Social Sciences

Credits: 3

Prerequisite(s): MA-050 passed with a grade of C- or higher or MA-LVL2 or MA-LVL3 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Exploration and aspects of algebra, mathematical modeling, and data analysis, which are important in the social sciences. Topics include: an introduction to data, the use of variables, assorted kinds of graphs to represent data, the concept of function, the problem of fitting functions to data, representing change over time, rates of change, linear functions and linear models, piecewise-linear functions, and an introduction to non-linear functions. Pedagogical methods to be used include: projects using real data, computer explorations, and group work. MA-LVL4 may not take this course.

MA-107 Mathematics in the Arts

Credits: 3

Prerequisite(s): MA-050 or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: Spring Term

Course Type(s): None

Study of artistic design in architecture, painting, sculpture, and crafts; math of music.

MA-109 Pre-Calculus Mathematics

Credits: 4

Prerequisite(s): MA-101 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

The real number system, algebraic expressions, exponents, radicals, solution of equations, solutions of inequalities, functions, graphing of functions, and trigonometry. Not open to students who have successfully completed MA-125.

MA-115 Pre-Calculus Modeling for the Biological Sciences

Credits: 3

Prerequisite(s): MA-101 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Provides a development of an understanding of linear, exponential, logarithmic, polynomial and trigonometric functions related to biological phenomena. The development is from an algebraic, graphical and modelling perspective. In addition, the solutions of equations and inequalities related to these functions are studied. Use of related technology is included.

MA-116 Calculus for the Biological Sciences

Credits: 3

Prerequisite(s): MA-115 or MA-109 passed with a grade of C- or higher or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Introduction to calculus, from a primarily graphical perspective, through applications to biological and ecological phenomena. Topics include: differentiation, integration, and differential equations.

MA-117 Quantitative Analysis for Business I

Credits: 3

Prerequisite(s): MA-101 or MA-105 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Linear equations and models, systems of linear equations and applications, matrices and techniques for solving systems of equations, linear programming and applications, quadratic functions and models, and exponential and logarithmic models. A computer laboratory component is incorporated. Designed for students majoring in Business Administration; other students by permission of the Mathematics Department.

MA-118 Quantitative Analysis for Business II

Credits: 3

Prerequisite(s): MA-117 passed with a grade of C- or higher, or permission of the department

Term Offered: All Terms

Course Type(s): None

Functions, limits, continuity, polynomial calculus, including optimization models, anti-derivatives, area and applications to business models; introduction to probability and statistics as applied to business models.

MA-120 Introduction to Mathematical Reasoning

Credits: 4

Prerequisite(s): MA-101 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Introduction to reasoning, proof, and exposition in mathematics. Topics include: Boolean logic, set theory, counting techniques, functions, mathematical induction, permutations, and the proofs of various elementary theorems.

MA-125 Calculus with Analytic Geometry I

Credits: 4

Prerequisite(s): MA-109 or MA-115 passed with a grade of C- or higher or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Functions, limits, continuity, and the differential and integral calculus of algebraic, trigonometric, and exponential functions.

MA-126 Calculus with Analytic Geometry II	Credits: 4	MA-204 Foundations of Elementary Mathematics II	Credits: 3
Prerequisite(s): MA-125 passed with a grade of C- or higher		Prerequisite(s): MA-203 passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Functions, limits, continuity, and the differential and integral calculus of algebraic, trigonometric, exponential functions.		Careful examination of mathematical ideas behind the mathematics taught in grades K-6, their history and applications to daily life. Intended primarily for future elementary-school teachers to provide them with a better understanding of the mathematics they will teach. This course, along with MA-203, Foundations of Elementary Mathematics I, will also be of value for any student who wants a better understanding of these ideas. Focus on understanding and exploring mathematics through problem solving, projects, group explorations, use of manipulatives, and some use of technology. Topics in MA-204 include: fractions, ratios and percent, data analysis, counting and probability, geometry of shape, measurement, and measurement geometry (perimeter, area, surface area, volume). MA-204 does not count toward the mathematics major or minor requirements. Students who have taken MA-204 are not eligible to take MA-207.	
MA-130 Applied Discrete Mathematics	Credits: 3	MA-205 Number Systems	Credits: 3
Prerequisite(s): MA-101 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P		Prerequisite(s): MA-050 or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Introduction to reasoning, proof, and exposition in mathematics. Topics include: Boolean logic, set theory, counting techniques, functions, mathematical induction, permutations, and the proofs of various elementary theorems.		Careful examination of mathematical ideas behind the mathematics taught in grades K-6, and their history and applications in daily life. Intended primarily for future elementary school teachers to provide them with a better understanding of the mathematics they will teach. Concentrates on the various number systems of school mathematics: whole numbers, integers, fractions, decimals. It does this by examining, in other number bases, standard algorithms for addition, subtraction, multiplication and division, as well as alternative algorithms in base ten, including student-generated algorithms. The course will focus on understanding and exploring the mathematics through problem solving, projects, group explorations, use of manipulatives, and some use of technology. MA-205 does not count towards the mathematics major or minor requirements. Students who have taken MA-205 are not eligible to take MA-203.	
MA-151 Statistics with Applications	Credits: 3	MA-206 Algebraic Thinking, Probability and Statistics	Credits: 3
Prerequisite(s): MA-101 or MA-105 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P		Prerequisite(s): MA-205 passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Analysis of data, probability, random variables, normal distribution, sampling theory, confidence intervals, and statistical inference. Not open to computer science majors or to students required to complete MA-125, except software engineering majors.		Careful examination of mathematical ideas behind the mathematics taught in grades K-6, and their history and applications to daily life. Intended primarily for future elementary school teachers to provide them with a better understanding of the mathematics they will teach. MA-206 concentrates on the algebraic thinking, probability and statistics. It develops algebraic thinking by extending concepts from Number Systems (MA-205) via problem-solving, proportional relationships, pattern-recognition, generalization and identities. Probability introduces key concepts from discrete mathematics and applies proportional relationships. Statistics involves systematic organization of data. The course will focus on understanding and exploring the mathematics through problem solving, projects, group explorations, use of manipulatives, and some use of technology. MA-206 does not count towards the mathematics major or minor requirements.	
MA-198 Special Topics in Mathematics (100 Level)	Credits: 1-3		
Term Offered: All Terms			
Course Type(s): None			
An intensive study of a particular subject or problem in mathematics to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite for this course it will be announced in the course schedule.			
MA-199 Independent Study in Mathematics	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
Independent study in a topic not substantially treated in a regular mathematics course; for students with superior ability; weekly consultation required. Prior permission of the directing professor and department chair is required to take this course.			
MA-203 Foundations of Elementary Mathematics I	Credits: 3		
Prerequisite(s): MA-050 or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P			
Term Offered: All Terms			
Course Type(s): None			
Careful examination of mathematical ideas behind the mathematics taught in grades K-6, their history, and applications to daily life. Intended primarily for future elementary-school teachers to provide them with a better understanding of the mathematics they will teach. This course, along with MA-204, Foundations of Elementary Mathematics II, will also be of value for any student who wants a better understanding of these ideas. Focus on understanding and exploring mathematics through problem solving, projects, group explorations, use of manipulatives, and some use of technology. MA-203 concentrates on problem solving, whole number arithmetic and theory, discrete math, integers, fractions, decimals, and algebraic concepts. MA-203 does not count toward the mathematics major or minor requirements. Students who take MA-203 are not eligible to take MA-205. Prerequisite: MA-050 or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P			

MA-207 Elementary Geometry	Credits: 3	MA-298 Special Topics in Mathematics (200 Level)	Credits: 1-3
Prerequisite(s): MA-205 passed with a grade of C- or higher		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in mathematics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Careful examination of mathematical ideas behind the mathematics taught in grades K-6, and their history and applications to daily life. Intended primarily for future elementary school teachers to provide them with a better understanding of the mathematics they will teach. This is an activity-centered course. Content will focus on geometric shapes, motions and change, length, area and volume and their measurement. There is an emphasis on understanding a variety of problem solving strategies, conjectures, reasoning, mathematical representations including manipulatives, and communicating. MA-207 does not count toward the mathematics major or minor requirements. Students who take MA-207 are not eligible to take MA-204.			
MA-220 Probability and Statistics I	Credits: 3	MA-299 Independent Study in Mathematics	Credits: 3
Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Independent study in a topic not substantially treated in a regular mathematics course; for students with superior ability; weekly consultation required. Prior permission of the directing professor and department chair is required to take this course.	
To provide an axiomatic, calculus-based approach to probability and introductory statistics. The course is built around the process of performing a statistical analysis; posing the question, collecting the data, describing the data, analyzing and modeling the data, and drawing inferences from the data regarding the original question. Specific topics covered include sampling, descriptive analysis of data, probability, random variables, discrete and continuous distributions, expectation, confidence intervals, one sample hypothesis testing, chi-square analyses, correlation and regression.			
MA-221 Linear Algebra	Credits: 3	MA-301 Careers in Mathematics Seminar	Credits: 1
Prerequisite(s): MA-120 or MA-130; and MA-125 passed with a grade of C- or higher		Prerequisite(s): MA-220 and MA-221	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Systems of equations, matrix algebra, linear transformations, Eigenvectors, linear programming, and computational methods.		An orientation to career opportunities and graduate level programs and degrees available to students with a background in mathematics and statistics.	
MA-225 Calculus with Analytic Geometry III	Credits: 4	MA-305 Mathematical Problem Solving	Credits: 3
Prerequisite(s): MA-126 passed with a grade of C- or higher		Prerequisite(s): MA-205, MA-206, and MA-207 all passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): WT	
Infinite series, partial differentiation, multiple integration, and associated solid analytic geometry.		The final mathematics course in the four-course sequence for future elementary school teachers. Designed to strengthen their mathematical content knowledge, problem solving skills, conceptual understanding and ability to communicate about mathematics, through the investigation of mathematically challenging problems. Problems will require creative thinking and utilization of past content knowledge in new situations. Students will work in groups and individually, and write up their solutions. This course does not count towards the mathematics major or minor requirement.	
MA-237 Programming and Technology in Mathematics	Credits: 4	MA-311 Differential Equations	Credits: 3
Prerequisite(s): MA-120 and MA-126 both passed with a grade of C- or higher		Prerequisite(s): MA-126 and MA-221 both passed with a grade of C- or higher	
Co-requisite(s): MA-311 or MA-221 or MA-225		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): TL		Designed to provide students with the fundamentals of differential equations. The topics include elementary methods of solution, nth order linear equations, systems of linear equations, Laplace transform methods, numerical solutions, and initial and boundary value problems.	
Provides an introduction to the use of technology as it applies to mathematics. A major component of the course will be to build a solid foundation in the skills needed to apply mathematical concepts to programming. In addition, the use of technology in presentations, scholarly searches, and its role and limitations in computer and Internet security will be covered. Students will gain an appreciation of the important ethical and social issues involving the use of technology.			
MA-314 Number Theory		MA-314 Number Theory	Credits: 3
		Prerequisite(s): MA-120 and MA-221 both passed with a grade of C- or higher and EN-101 and EN-102, or permission of the instructor	
		Term Offered: All Terms	
		Course Type(s): RD	
		Properties of integers, divisibility, prime numbers, congruence, and Diophantine equations.	
MA-317 Geometry		MA-317 Geometry	Credits: 3
		Prerequisite(s): MA-120 and either MA-221 or MA-225 passed with a grade of C- or higher	
		Term Offered: All Terms	
		Course Type(s): None	
		Study of Euclid's axioms, fifth postulate and its substitutes, absolute geometry, projective geometry, constructions, and convexity.	

MA-318 Combinatorics and Graph Theory**Credits: 3**

Prerequisite(s): MA-120 or MA-130 or CS-202 passed with a grade of C- or higher, and MA-221 passed with a grade of C- or higher and MA-LVL2 passed with a grade of P

Term Offered: Spring Term

Course Type(s): None

Combinatorics is the study of countable discrete mathematical structures. Graph theory is the study of mathematical structures involving a collection of objects, known as the vertex set, along with a collection of pairs of vertices, known as the edge set. These two inseparable areas of mathematics are ripe with beautiful theory and endless applications. Students will learn the techniques required to answer questions in these fields, as well as appropriate applications.

MA-320 Probability and Statistics II**Credits: 3**

Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher, MA-151 or BE-251 or MA-220 passed with a grade of C- or higher, EN-101 and EN-102

Term Offered: All Terms

Course Type(s): WT

A continuation of MA-220, including sample distributions, exploratory data analysis, estimation methods, regression and correlation, as well as applications to quality control.

MA-321 Statistical Consulting**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Gives students a working knowledge of statistical consulting in the world outside of the classroom by working with real clients. Students will interview clients, translate client needs into statistical language, design statistical experiments, generate data collection plans, assist in data collection, analyze data, interpret their analyses, and present their findings to the client. Throughout the process students will interact with their clients regarding ongoing questions that occur. By the end of the course, students will be able to choose and apply appropriate statistical design and analysis methodologies. They will also be able to interpret, evaluate, and present their conclusions in oral and written form. Topics covered will depend upon client needs and may include designing experiments with power and sample size considerations, multiple and logistic regression, survival analyses, t- and chi-square tests, ANOVA/MANOVA/ANCOVA, and principal component analysis. This course may be repeated once for additional credit to either continue work on a long-term project, or to take part in a new statistical consulting project.

MA-325 History of Mathematics**Credits: 3**

Prerequisite(s): MA-314 or MA-317 or MA-318 passed with a grade of C- or higher, and EN-101 and EN-102

Term Offered: Spring Term

Course Type(s): GU, WT

Surveys historical milestones in the development of mathematics from ancient times to the Nineteenth century, with modern topics as time permits.

MA-327 Design and Analysis of Biological Experiments**Credits: 3**

Prerequisite(s): MA-151 or MA-220 or BE-251 passed with a grade of C or higher or permission of the instructors.

Term Offered: All Terms

Course Type(s): None

The purpose of this course is to learn about the statistical design & analysis of biological experiments. After learning mathematical techniques of designing experiments, and statistical analyses customized to them, students will be presented with a broad research question by the instructors. Literature surveys will be a critical part of the course to allow students to find pertinent, relevant, potentially publishable biological questions that address a specific aspect of the larger question posed by the instructors. Students will design their own experiment addressing their question, generate their own data collection plan, collect their data, and then analyze their data using statistical techniques taught in class. This course will involve field/lab work for data collection and computer work in the statistical analysis of the final data. Students will defend their question, design and analysis from both a statistical and biological perspective. At the end of the semester students will complete a formal manuscript in journal format. This course can be used to fulfill the Mathematics or Statistics minor and the Bio/MEBP elective. This course is a research based course and students must have demonstrated a strong interest in and potential for research. Also listed as BY-327.

MA-350 Computation and Statistics**Credits: 3**

Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher, and either MA-151 or BE-251 or MA-220 passed with a grade of C- or higher

Term Offered: Spring Term

Course Type(s): None

Covers topics related to computational statistics, including obtaining large, realistic, real-time datasets, calculation and visualization of basic statistical features, regression, empirical distributions, and time-series features. Also covered will be principal components analysis (PCA), analysis of variance (ANOVA), correlation, prediction, and stochastic volatility estimation (GARCH). Portfolio theory will also be covered.

MA-380 Research in Mathematics**Credits: 1-3**

Term Offered: Fall Term

Course Type(s): None

Mathematical or statistical research work carried out under the mentorship of a faculty research advisor. Research conducted by the students will be submitted for presentation, publication or review. The number of credits will be determined by arrangement with the advisor. Three hours/week per credit.

MA-388 Cooperative Education: Mathematics**Credits: 3**

Prerequisite(s): MA-311 and MA-220, both passed with a grade of C- or higher if a Mathematics major; or MA-120 and MA-126, both passed with a grade of C- or higher if other major, a cumulative G.P.A. of 2.00 and Junior or Senior standing

Term Offered: Fall Term

Course Type(s): EX2

Affords the student an opportunity to apply mathematical theory to practical work-related experience. Includes both academic and experiential components. Involves ten hours per week of work experience. The academic aspect includes a reflective journal and a written report; repeatable for credit.

MA-389 Internship in Mathematics	Credits: 1-3	MA-415 Real Analysis	Credits: 3
Term Offered: All Terms		Prerequisite(s): MA-225 and either MA-314 or MA-317 or MA-318 or MA-407 passed with a grade of C- or higher and EN-101 and EN-102, or permission of the instructor	
Course Type(s): EX1		Term Offered: All Terms	
Supervised practical experience in math; repeatable for credit. Student must have at least Junior status. Departmental approval is required to take this course.		Course Type(s): WT	
MA-398 Special Topics in Mathematics (300 Level)	Credits: 1-3	Metric spaces, real number system, limits, functions, continuity, differentiation and integration, and counter-examples.	
Term Offered: All Terms		MA-419 Introduction to Mathematical Modeling	Credits: 3
Course Type(s): None		Prerequisite(s): MA-220, MA-311, MA-221 all passed with a grade of C- or higher; Junior standing, and EN-101 and EN-102, or permission of the instructor	
An intensive study of a particular subject or problem in mathematics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Term Offered: All Terms	
MA-399 Independent Study in Mathematics	Credits: 3	Course Type(s): EX5, WT	
Term Offered: All Terms		Introduction to mathematical modeling, which is a process in which a real-world situation is studied, simplified, and abstracted to the point that mathematical tools can be applied to gain understanding. Introduction to the process, first via a text and mini-projects, then in teams investigating problems from local industries or organizations.	
Course Type(s): None		MA-421 Design of Experiments and ANOVA	Credits: 3
Independent study in a topic not substantially treated in a regular mathematics course; for students with superior ability; weekly consultation required. If a prerequisite is required it will be announced in the course schedule.		Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher and either MA-151 or BE-251 or MA-220 passed with a grade of C- or higher	
MA-407 Topology	Credits: 3	Term Offered: Fall Term	
Prerequisite(s): MA-221 and MA-225, both passed with a grade of C- or higher		Course Type(s): None	
Term Offered: Fall Term		Provides a working knowledge of multivariate regression and ANOVA methods balanced with the theory underlying these techniques. Intended for students considering a career in statistics, including but not limited to biostatistics, financial mathematics and theoretical statistics. Topics include: an introduction to experimental design, power and effect size calculations, data screening and transformation to meet assumptions of the analyses, multivariate regression, multinomial logistic regression, multivariate survival analysis, ANOVA/ANCOVA/MANOVA/MANCOVA, and time permitting, an introduction to time series analysis. Extensive use is made of real-world case data from business/finance, health/biology, and education/psychology.	
Course Type(s): None		MA-440 Regression and Time Series Analysis	Credits: 3
Topology is the study of the structure of space and is one of the major theoretical areas in modern mathematics. The course serves as both a rigorous foundation for advanced study in the field and as a survey of important techniques established since its inception. After building the necessary framework of point-set topology, the course will move on to selected topics such as the classification of surfaces, knot theory, and algebraic topology.		Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher and either MA-151 or MA-220 or BE-251 passed with a grade of C- or higher	
MA-410 Modern Algebra	Credits: 3	Term Offered: Fall Term	
Prerequisite(s): MA-221, and either MA-314 or MA-317 or MA-318 or MA-407 passed with a grade of C- or higher		Course Type(s): None	
Term Offered: All Terms		Covers topics related to multiple regression techniques, including testing the assumptions required for each to be valid. This includes applications to yield curve smoothing, pricing, and investment models, and the use of principal component analysis. Also covered are techniques for the analysis and modeling of time series data and forecasting.	
Course Type(s): None		MA-460 Multivariate and Categorical Statistics	Credits: 3
Beginning with the natural numbers, the integers and rational numbers are developed. Complex numbers and roots of unity are followed by groups, rings, and polynomials.		Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher and MA-151 or MA-220 or BE-251 passed with a grade of C- or higher	
MA-411 Group Theory	Credits: 3	Term Offered: Spring Term	
Prerequisite(s): MA-221, and MA-314 or MA-317 or MA-318 or MA-407, both passed with a grade of C- or higher		Course Type(s): None	
Term Offered: All Terms		This advanced statistics course provides students with skills in advanced multivariate analysis and its applications. Students will learn the material through projects using data from business, finance, and biology. Topics include MANOVA, discriminant analysis, cluster analysis, multidimensional scaling, and factor analysis. Topics may also include conjoint analysis, canonical correlation and structural equation modeling.	
Course Type(s): None			
Group Theory is the study of symmetry, and is one of the core branches of abstract algebra. The course will explore the theory and applications of groups. In addition to covering many examples of groups, course topics will include subgroups, group homomorphisms and isomorphisms, permutations, quotient groups, Sylow Theorems, and the structure of finitely generated abelian groups.			
MA-413 Complex Analysis	Credits: 3		
Prerequisite(s): MA-225 and either MA-314 or MA-317 or MA-318 or MA-407 passed with a grade of C- or higher			
Term Offered: Fall Term			
Course Type(s): None			
Complex numbers and plane, functions, derivatives, line integrals, and Cauchy integral theorem. Cauchy's formula, series, applications.			

MA-488 Cooperative Education: Mathematics Credits: 3

Prerequisite(s): MA-220 and MA-311 passed with a grade of C- or higher if a Math major

Term Offered: Fall Term

Course Type(s): EX2

Affords the student an opportunity to apply mathematical theory to practical work-related experience. Includes both academic and experiential components. Involves ten hours per week of work experience. The academic aspect includes a reflective journal and a written report; repeatable for credit. Departmental approval is required to take this course. MA-311 and MA-320, both passed with a grade of C- or higher are required, if a mathematics major; or MA-120 and MA-126, passed with a grade of C- or higher, if another major; a cumulative GPA of 2.00 and Junior or Senior standing.

MA-489 Internship in Mathematics Credits: 1-3

Term Offered: Summer Term

Course Type(s): EX1

Supervised practical experience in math; repeatable for credit. Departmental approval and Junior standing are required to take this course.

MA-498 Special Topics in Mathematics (400 Level) Credits: 1-3

Prerequisite(s): MA-126 and MA-221 both passed with a grade of C- or higher and Junior standing

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in mathematics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

MA-499 Independent Study in Mathematics Credits: 3

Term Offered: All Terms

Course Type(s): None

Independent study in a topic not substantially treated in a regular mathematics course; for students with superior ability; weekly consultation required. Prior permission of the directing professor and department chair is required to take this course.

B.S. in Mathematics

Code	Title	Credits																																																																																																													
Major Requirements/Mathematics (43 credits)																																																																																																															
(Satisfies Mathematics in General Education)																																																																																																															
MA-120	Introduction to Mathematical Reasoning	4																																																																																																													
MA-125	Calculus with Analytic Geometry I	4																																																																																																													
MA-126	Calculus with Analytic Geometry II	4																																																																																																													
MA-221	Linear Algebra	3																																																																																																													
MA-225	Calculus with Analytic Geometry III	4																																																																																																													
MA-220	Probability and Statistics I	3																																																																																																													
MA-415	Real Analysis	3																																																																																																													
Select one of the following:		3																																																																																																													
MA-314	Number Theory ¹																																																																																																														
MA-317	Geometry																																																																																																														
MA-318	Combinatorics and Graph Theory																																																																																																														
Select one of the following:		3																																																																																																													
MA-410	Modern Algebra or MA-411 Group Theory																																																																																																														
Select 12 credits from Mathematics (MA) from levels 300+, 400+, AND completing one of the following:		12																																																																																																													
MA-314 & MA-410	Number Theory and Modern Algebra																																																																																																														
MA-410 & MA-411	Modern Algebra and Group Theory																																																																																																														
MA-413 & MA-415	Complex Analysis and Real Analysis																																																																																																														
MA-407 & MA-415	Topology and Real Analysis																																																																																																														
MA-311 & MA-419	Differential Equations and Introduction to Mathematical Modeling																																																																																																														
MA-320 & MA-421	Probability and Statistics II and Design of Experiments and ANOVA																																																																																																														
Interdisciplinary Requirements (12-14 credits)																																																																																																															
(Satisfies Natural Sciences in General Education)																																																																																																															
CS-175	Introduction to Computer Science I	3																																																																																																													
CS-175L	Introduction to Computer Science I lab ² or MA-237 Programming and Technology in Mathematics	1																																																																																																													
Select one of the following groups:		8-10																																																																																																													
Group A (8 credits)																																																																																																															
CE-111	General Chemistry I																																																																																																														
CE-111L	General Chemistry Laboratory I																																																																																																														
CE-112	General Chemistry II																																																																																																														
CE-112L	General Chemistry Laboratory II																																																																																																														
Group B (10 credits)																																																																																																															
PH-211	General Physics with Calculus I																																																																																																														
PH-211L	General Physics with Calculus Laboratory I																																																																																																														
PH-212	General Physics with Calculus II																																																																																																														
PH-212L	General Physics with Calculus Laboratory II																																																																																																														
Group C (8 credits)																																																																																																															
BY-109	Introduction to Biodiversity and Evolution																																																																																																														
BY-110	Introduction to Cell and Molecular Biology																																																																																																														
Free Electives (27-30 credits)																																																																																																															
Complete 27-30 credits of free electives.			³ 27-30																																																																																																												
General Education Requirements (36 credits)																																																																																																															
Complete 36 credits as outlined on the General Education table. ⁴			36																																																																																																												
Total Credits			120																																																																																																												
<p>¹ If course selection satisfies a General Education requirement, additional free electives may be permitted. See advisor.</p> <p>² MA-237 fulfills a General Education requirement, and if chosen, additional free electives may be permitted. See advisor.</p> <p>³ Please consult with your advisor regarding the required number of free electives that must be completed.</p> <p>⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (http://catalog.monmouth.edu/undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/) courses must be completed.</p>																																																																																																															
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Free Electives	9 Free Electives	6
Semester Credits	15 Semester Credits	12
Total Credits 120		

Notes

- 54 credits must be completed at the 200 level or higher.

B.S. in Mathematics and Education with Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/Mathematics (43 credits)		
(Satisfies Mathematics in General Education)		
MA-120	Introduction to Mathematical Reasoning	4
MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
MA-220	Probability and Statistics I	3
MA-221	Linear Algebra	3
MA-225	Calculus with Analytic Geometry III	4
MA-314	Number Theory	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
MA-317	Geometry	3
MA-325	History of Mathematics	3
(Satisfies Global Understanding (GU) in General Education)		
MA-410	Modern Algebra	3
MA-415	Real Analysis	3
Select 6 credits from Mathematics (MA) at the 300 or 400 level or above		6
Math Interdisciplinary Requirements (4 credits)		
MA-237	Programming and Technology in Mathematics	4
(Satisfies Technological Literacy (TL) in General Education)		
Major Requirements/Education (42 credits)¹		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
ED-320	Teaching English Language Learners in Mainstream Classroom	3
EDL-327	Literacy Instruction in K-6 Educational Settings II	3
ED-360	Methods of Teaching Elementary Mathematics	3
ED-361	Methods of Teaching Science for Elementary School	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3

EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar ²	9
Free Electives (0 credits)³		
There are no free electives. ⁴		0
General Education Requirements (33 credits)⁴		
Complete 33 credits as outlined on the General Education table. ⁵		33
Total Credits		122

¹ Minimum grade of "C" required for Education courses.

² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.

³ Please consult with your advisor regarding the required number of free electives that must be completed.

⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- MID-MA - Middle School Mathematics
- ESL - English as a Second Language - Elementary
- P-3 Early Childhood Endorsement

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification
- By state regulation, all Education majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MA-120 Introduction to Mathematical Reasoning (Gen*Ed Mathematics)	4	MA-126 Calculus with Analytic Geometry II	4
MA-125 Calculus with Analytic Geometry I	4	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Social Science Survey (SS.SV)	3
Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3	FO-xxx Gen*Ed World Language	3
Semester Credits	17	Semester Credits	16
Second Year			
Fall	Credits	Spring	Credits
MA-221 Linear Algebra	3	MA-220 Probability and Statistics I	3
MA-237 Programming and Technology in Mathematics (General Education Technological Literacy (TL))	4	MA-225 Calculus with Analytic Geometry III	4

ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3 EDL-326 Literacy Instruction in K-6 Educational Settings I	3	MA-325 History of Mathematics <i>(Satisfies Global Understanding (GU) in General Education)</i>	3
Gen*Ed Natural Science (NS) BY, CE, PH, GL, SC	3 EDS-330 Foundations of Special Education: Development Across the Lifespan (General Education Writing Intensive (WT))	3	MA-410 Modern Algebra	3
General Education Literature (LIT)	3 BY, CE, GL, PH, SC General Education Natural Science (NS)	3	MA-415 Real Analysis	3
Semester Credits	16 Semester Credits	16	Select 6 credits from Mathematics (MA) at the 300 and 400 level or above	6
Third Year				
Fall	Credits	Spring	Credits	
ED-361 Methods of Teaching Science for Elementary School	3	MA-317 Geometry	3	
EDS-336 Classroom Management	3	MA-410 Modern Algebra	3	
MA-314 Number Theory	3	EDS-338 Assessment Approaches, P-12	3	
MA-300+ Math Elective	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	MA-300+ Math Elective	3	
Semester Credits	15 Semester Credits	15	ED-320 Teaching English Language Learners in Mainstream Classroom	3
Fourth Year				
Fall	Credits	Spring	Credits	
MA-415 Real Analysis	3	MA-325 History of Mathematics (Gen*ED Global Understanding (GU) and Writing Intensive (WT))	3	
EDL-327 Literacy Instruction in K-6 Educational Settings II (General Education Writing Intensive (WT))	3	ED-416 Clinical Practice (Gen*Ed Experiential Education (ExEd))	8	
ED-360 Methods of Teaching Elementary Mathematics	3	ED-416S Clinical Practice Seminar	1	
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3			
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3			
Semester Credits	15 Semester Credits	12	Total Credits	120
Total Credits 122				

B.S. in Mathematics and Education with Endorsement in Secondary Education in Mathematics

Code	Title	Credits
Major Requirements/Mathematics (43 credits)		
<i>(Satisfies Mathematics in General Education)</i>		
MA-120	Introduction to Mathematical Reasoning	4
MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
MA-220	Probability and Statistics I	3
MA-221	Linear Algebra	3
MA-225	Calculus with Analytic Geometry III	4
MA-314	Number Theory	3
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		
MA-317	Geometry	3

Additional Endorsements Available

- TSD - Teacher of Student with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

First Year						
Fall	Credits	Spring	Credits	MA-126	Calculus with Analytic Geometry II	4
MA-120 Introduction to Mathematical Reasoning (Gen*Ed Mathematics)	4	ED-250 Psychological and Philosophical Foundations of Education	3	MA-311	Differential Equations	3
MA-125 Calculus with Analytic Geometry I	4	MA-126 Calculus with Analytic Geometry II	4	MA-221	Linear Algebra	3
EN-101 College Composition I	3	EN-102 College Composition II	3	MA-225	Calculus with Analytic Geometry III	4
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Social Science Survey (SS.SV)	3	Select one of the following:		
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	FO-xxx Gen*Ed World Language	3	<i>(MA-314 satisfies Reasoned Oral Discourse (RD) in General Education¹)</i>		
Semester Credits	17	Semester Credits	16	MA-314	Number Theory	
Second Year				MA-317	Geometry	
Fall	Credits	Spring	Credits	MA-318	Combinatorics and Graph Theory	
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	MA-225 Calculus with Analytic Geometry III	4	MA-220	Probability and Statistics I	3
MA-221 Linear Algebra	3	MA-220 Probability and Statistics I	3	MA-320	Probability and Statistics II	3
MA-237 Programming and Technology in Mathematics (Gen*Ed Technological Literacy (TL))	4	EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed Writing Intensive)	3	MA-350	Computation and Statistics	3
EN-2xx Gen*Ed LLiterature (ILLIT)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	MA-415	Real Analysis	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Free Elective	3	MA-419	Introduction to Mathematical Modeling	3
Semester Credits	16	Semester Credits	16	MA-421	Design of Experiments and ANOVA	3
Third Year				MA-440	Regression and Time Series Analysis	3
Fall	Credits	Spring	Credits	MA-460	Multivariate and Categorical Statistics	3
EDS-336 Classroom Management	3	ED-319 Content Literacy (Gen*Ed WT)	3	MA Interdisciplinary Requirements (8-10 credits)		
MA-314 Number Theory	3	MA-317 Geometry	3	<i>(Satisfies Natural Sciences in General Education)</i>		
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	MA-410 Modern Algebra	3	Select one of the following groups:		
Free Elective	3	Free Electives	3	Group A (8 credits)		
Free Elective	1	Math Elective (300- or 400-level)	3	CE-111	General Chemistry I	
Math Elective (300-or 400-level)	3			CE-111L	General Chemistry Laboratory I	
Semester Credits	16	Semester Credits	15	CE-112	General Chemistry II	
Fourth Year				CE-112L	General Chemistry Laboratory II	
Fall	Credits	Spring	Credits	Group B (10 credits)		
MA-415 Real Analysis (Gen*Ed WT)	3	MA-325 History of Mathematics (Gen Ed GU & WT)	3	PH-211	General Physics with Calculus I	
Gen*Ed Interdisciplinary Perspectives (ISP)	3	ED-416 Clinical Practice (Gen*Ed EX)	8	PH-211L	General Physics with Calculus Laboratory I	
ED-365 Secondary Mathematics Methods, Part I	3	ED-416S Clinical Practice Seminar	1	PH-212	General Physics with Calculus II	
ED-366 Secondary Mathematics Methods, Part II	3			PH-212L	General Physics with Calculus Laboratory II	
Semester Credits	12	Semester Credits	12	Group C (8 credits)		
Total Credits	120			BY-109	Introduction to Biodiversity and Evolution	
				BY-110	Introduction to Cell and Molecular Biology	
Free Electives (25-27 credits)				Free Electives (25-27 credits)		
MA-415 Real Analysis (Gen*Ed WT)	3	ED-416 Clinical Practice (Gen*Ed EX)	8	Complete 25-27 of free elective credits. ²		
ED-365 Secondary Mathematics Methods, Part I	3	ED-416S Clinical Practice Seminar	1	General Education Requirements (36 credits)		
ED-366 Secondary Mathematics Methods, Part II	3			Complete 36 credits as outlined on the General Education table. ³		
Semester Credits	12			Total Credits		
Total Credits	120			120		

B.S. in Mathematics with a Concentration in Statistics

Code	Title	Credits
Major Requirements/Mathematics (49 credits)		
<i>(Satisfies Mathematics in General Education)</i>		
MA-120	Introduction to Mathematical Reasoning	4
MA-125	Calculus with Analytic Geometry I	4

¹ If course selection satisfies a General Education requirement, additional free electives may be permitted. See advisor.

² Please consult with your advisor regarding the required number of free electives that must be completed.

³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (<http://catalog.monmouth.edu/undergraduate-catalog/academic-programs-support-services-regulations/general-education-requirements/>) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MA-125 Calculus with Analytic Geometry I (Gen*Ed Mathematics)	4	MA-120 Introduction to Mathematical Reasoning	4
Gen*Ed Historical Perspectives (HS.SV)	3	MA-126 Calculus with Analytic Geometry II	4
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	Gen*Ed Social Science Survey (SS.SV)	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Free Electives	3
Semester Credits	16	Semester Credits	17
Second Year			
Fall	Credits	Spring	Credits
MA-220 Probability and Statistics I	3	MA-320 Probability and Statistics II	3
MA-221 Linear Algebra	3	CE-112 & CE-112L or PH-212 & PH-212L or BY-110	5
Gen*Ed Technological Literacy (TL)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
CE-111 & CE-111L or PH-211 & PH-211L or BY-109	5	MA-225 Calculus with Analytic Geometry III	4
Semester Credits	14	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
MA-311 Differential Equations	3	MA-440 Regression and Time Series Analysis	3
MA-421 Design of Experiments and ANOVA	3	Free Electives	6
EN-2xx Gen*Ed Literature (LIT)	3	MA-314, MA-317, or MA-318 (MA-314 is Reasoned Oral Discourse (RD))	3
Gen*Ed Reasoned Oral Discourse (RD)	3	FO-xx Gen*Ed World Language	3
Free Electives	3		
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
MA-350 Computation and Statistics	3	MA-419 Introduction to Mathematical Modeling	3
MA-415 Real Analysis	3	MA-460 Multivariate and Categorical Statistics	3
Free Electives	7	Free Electives	6
		Gen*Ed Interdisciplinary Perspectives (ISP)	3
Semester Credits	13	Semester Credits	15
Total Credits	120		

Electives (6 credits)

Select 3 credits from MA at the 200 level or above	3
Select 3 credits from MA at the 300 level or above	3
Total Credits	21

Note

- Not available to Mathematics majors

Minor in Statistics

Code	Title	Credits
Select one of the following:		
MA-116	Calculus for the Biological Sciences	3
MA-118	Quantitative Analysis for Business II	3
MA-126	Calculus with Analytic Geometry II	3
Select 3 credits from the following:		
MA-151	Statistics with Applications	3
MA-220	Probability and Statistics I	3
BE-251	Business Statistics	3
Select 9 credits from the following:		
MA-320	Probability and Statistics II	3
MA-321	Statistical Consulting	3
MA-350	Computation and Statistics	3
MA-421	Design of Experiments and ANOVA	3
MA-440	Regression and Time Series Analysis	3
MA-460	Multivariate and Categorical Statistics	3
Total Credits		15

Note

- Not available to Mathematics majors.

Minor in Mathematics

Code	Title	Credits
Requirements (15 credits)		
MA-120	Introduction to Mathematical Reasoning	4
MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
MA-221	Linear Algebra	3

Medical Laboratory Sciences and Clinical Laboratory Sciences

Chair: William Schreiber, Department of Chemistry and Physics

The curricula in **Medical Laboratory Science and Clinical Laboratory Sciences** are quite similar. Both prepare students to work as skilled professionals in medically related laboratories. Students complete three years of course work, focused on chemistry and biology, followed by a one-year hands-on internship at one of several hospital sites. Professionals in these areas provide laboratory data that is essential to the diagnosis of diseases, management of patient therapy, and maintenance of health. Graduates of these rewarding programs are highly employable and enjoy excellent starting salaries. They also have the potential for further career advancement in the field.

The **Medical Laboratory Science** curriculum is offered in conjunction with one of our medical center affiliates. The curriculum requires completion of ninety-six credits of collegiate work prescribed by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and is followed by an eleven-month internship period at an NAACLS-approved hospital program. Monmouth University confers the Bachelor of Science degree upon successful completion of the hospital program. Students have typically attended internships at:

Monmouth Medical Center
Long Branch, NJ 07740
Program Director: Emily Su

Jersey Shore University Medical Center
Neptune, NJ 07753
Program Director: Perla L. Simmons

The **Clinical Laboratory Sciences with a Concentration in Medical Laboratory Science** program is offered in collaboration with the Rutgers School of Health Related Professions (Rutgers-SHRP). The curriculum requires three years of pre-professional study followed by a fifteen-month internship at the Rutgers School of Health Related Professions. Monmouth University and the Rutgers-SHRP jointly confer the Bachelor of Science degree upon successful completion of the professional component. The internships for this program take place at:

Rutgers-School of Health-Related Professions
Newark Campus
Program Director: Deborah A. Josko

Programs Majors

- B.S. in Medical Laboratory Science (p. 296)
- B.S. in Clinical Laboratory Sciences with a Concentration in Medical Laboratory Science (p. 295)

B.S. in Clinical Laboratory Sciences with a Concentration in Medical Laboratory Science

Code	Title	Credits
Major Requirements/Clinical Lab Sciences Core (36 credits)¹		

BY-110	Introduction to Cell and Molecular Biology	4
BY-211	Physiology with Anatomy I	4
BY-212	Physiology with Anatomy II	4
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
CE-242	Organic Chemistry II	3
BY-310	Biochemistry and Lab	4
BY-223	General Microbiology	4
<i>(Science courses satisfy Natural Science (NS) in General Education)</i>		
Interdisciplinary Requirements (6 credits)		
MA-115	Pre-Calculus Modeling for the Biological Sciences ²	3
MA-151	Statistics with Applications	3
<i>(MA-115 or MA-151 satisfies Mathematics in General Education)</i>		
Concentration Requirements (3 credits)		
BY-431	Immunology	3
Professional Credits (45 credits)		
Completion of 81 credits of pre-professional credits is followed by an internship at Rutgers, School of Health Related Professions. Will count as partial fulfillment of WT requirement.		
Free Electives (0 credits)³		
The number of required electives, if any, should be determined with your advisor. ³		
General Education Requirements (36 credits)⁴		
Complete 36 credits as outlined on the General Education table. ⁴		
Total Credits		
126		

¹ Students who have not completed all core requirements with a "C" grade or better will be ineligible for admission to the required internship program at Rutgers-SHRP.

² May substitute MA-116 Calculus for the Biological Sciences (3 cr.) or MA-125 Calculus with Analytic Geometry I (4 cr.), depending upon placement

³ Please consult with your advisor regarding the required number of free electives that must be completed.

⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

B.S. in Clinical Laboratory Sciences with a Concentration in Medical Laboratory Science Sequence Chart

First Year				
Fall	Credits	Spring	Credits	
CE-111 General Chemistry I	3	CE-112 General Chemistry II	3	BY-211 Physiology with Anatomy I
CE-111L General Chemistry Laboratory I	1	CE-112L General Chemistry Laboratory II	1	BY-212 Physiology with Anatomy II
MA-115 Pre-Calculus Modeling for the Biological Sciences	3	BY-110 Introduction to Cell and Molecular Biology	4	BY-223 General Microbiology
EN-101 College Composition I	3	EN-102 College Composition II	3	BY-431 Immunology
Gen*Ed Social Science	3	IT-102 Information Technology for Scientists	3	(Science courses satisfy Natural Science (NS) in General Education)
Semester Credits	13	Semester Credits	14	
Second Year				
Fall	Credits	Spring	Credits	
CE-241 Organic Chemistry I	3	CE-242 Organic Chemistry II	3	Interdisciplinary Requirements (6 credits)
CE-241L Organic Chemistry Laboratory I	2	BY-212 Physiology with Anatomy II	4	MA-115 Pre-Calculus Modeling for the Biological Sciences ¹
BY-211 Physiology with Anatomy I	4	MA-151 Statistics with Applications	3	(MA-115 or MA-151 satisfy Mathematics in General Education)
Gen*Ed Literature	3	Gen*Ed Historical Persp. or Social Science	3	Professional Credits (32 credits) ^{2,3}
Gen*Ed Historical Persp	3			ML-411 Clinical Internship in Medical Laboratory Science I ³
Semester Credits	15	Semester Credits	13	ML-412 Clinical Internship in Medical Laboratory Science II
Third Year				Free Electives (3 credits) ⁴
Fall	Credits	Spring	Credits	Select up to 3 credits of Free Electives ⁴
BY-310 Biochemistry and Lab	4	BY-223 General Microbiology	4	General Education Requirements (36 credits) ⁵
BY-431 Immunology	3	Gen*Ed Interdisciplinary Perspectives	3	Complete 36 credits as outlined on the General Education table. ⁵
Gen*Ed World Language	3	Gen*Ed Cultural Diversity or Global Understanding	3	
Gen*Ed Aesthetics	3	Gen*Ed Reasoned Oral Discourse	3	Total Credits
Semester Credits	13	Semester Credits	13	120
Fourth Year				
Fall	Credits	Spring	Credits	
Clinical Internship RUTGERS-SHRP	23	Clinical Internship RUTGERS-SHRP	22	
Semester Credits	23	Semester Credits	22	
Total Credits	126			

B.S. in Medical Laboratory Science

Code	Title	Credits
Major Requirements/Laboratory Science (43 credits)		
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-221	Analytical Chemistry I Quantitative Analysis	3
CE-221L	Analytical Chemistry I Laboratory Quantitative Analysis	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
CE-242	Organic Chemistry II	3
BY-310	Biochemistry and Lab	4
BY-110	Introduction to Cell and Molecular Biology	4

Notes			
• 58 credits must be completed at the 200 level or higher.			
B.S. in Medical Laboratory Science Sequence Chart			
First Year			
Fall	Credits	Spring	Credits
CE-111 General Chemistry I	3	CE-112 General Chemistry II	3
CE-111L General Chemistry Laboratory I	1	CE-112L General Chemistry Laboratory II	1
MA-115 Pre-Calculus Modeling for the Biological Sciences	3	BY-110 Introduction to Cell and Molecular Biology	4
EN-101 College Composition I	3	IT-102 Information Technology for Scientists	3
Gen*Ed Social Science	3	EN-102 College Composition II	3

Semester Credits		13 Semester Credits		14
Second Year				
Fall	Credits	Spring	Credits	
CE-241 Organic Chemistry I		3 CE-242 Organic Chemistry II		3
CE-241L Organic Chemistry Laboratory I		2 BY-212 Physiology with Anatomy II		4
BY-211 Physiology with Anatomy I		4 MA-151 Statistics with Applications		3
Gen*Ed Literature		3 Gen*Ed Historical Persp. or Social Science		3
Gen*Ed Historical Persp		3 Gen*Ed Reasoned Oral Discourse		3
Semester Credits		15 Semester Credits		16
Third Year				
Fall	Credits	Spring	Credits	
BY-223 General Microbiology		4 BY-431 Immunology		3
BY-310 Biochemistry and Lab		4 Gen*Ed Interdisciplinary Perspectives		3
Gen*Ed World Language		3 Gen*Ed Cultural Diversity or Global Understanding		3
Gen*Ed Aesthetics		3 CE-221 Analytical Chemistry I Quantitative Analysis		3
		CE-221L Analytical Chemistry I Laboratory Quantitative Analysis		1
		Free Electives		3
Semester Credits		14 Semester Credits		16
Fourth Year				
Fall	Credits	Spring	Credits	
ML-411 Clinical Internship in Medical Laboratory Science I		16 ML-412 Clinical Internship in Medical Laboratory Science II		16
Semester Credits		16 Semester Credits		16

Total Credits 120

Physics

Chair: William Schreiber, Department of Chemistry and Physics

Physics faculty members offer a curriculum leading to a minor in physics, which may be combined with any major. The minor in physics can be combined with a major in chemistry and education to prepare for the Teacher of Physical Science Certification. A minor in physics also complements the interests of students majoring in mathematics, software engineering, and a variety of other fields. The physics faculty support various undergraduate programs by offering specific courses required in other majors and courses designed to meet the general education natural sciences requirements. They also provide research opportunities for interested students.

Programs Minor

- Physics (p. 299)

Courses

PH-101 Physics in Our Lives

Term Offered: Spring Term

Course Type(s): NS

Presents major concepts and methodologies in physics and their importance in today's society. Introduction to principles of physics and their applications to today's technology using lectures and demonstration.

Credits: 3

PH-103 The Physics of Sound and Music

Term Offered: All Terms

Course Type(s): NS

Presents the topics of sound and music from a physics point of view. Covered topics are harmonic motion, waves (both traveling and standing), the human voice and ear, the production of music and musical scales and the physics of several representative instruments.

Credits: 3

PH-105 Physics for the Life Sciences I

Credits: 3

Prerequisite(s): MA-101 or MA-109 or MA-115 or higher Math courses passed with grade of C- or higher.

Co-requisite(s): PH-105L

Term Offered: All Terms

Course Type(s): NS

An introduction to classical physics intended primarily for students majoring in the life sciences. Topics include: mechanics, dynamics, heat, electricity, magnetism, and optics.

PH-105L Physics for the Life Sciences Laboratory I

Credits: 1

Co-requisite(s): PH-105

Term Offered: All Terms

Course Type(s): None

Laboratory work to complement PH-105. Experiments in the fields of statics, dynamics, energy, momentum, heat, sound, electricity, magnetism, optics, and spectroscopy. Three hours per week.

PH-106 Physics for the Life Sciences II

Credits: 3

Prerequisite(s): PH-105 and PH-105L both passed with a grade of C- or higher

Co-requisite(s): PH-106L

Term Offered: All Terms

Course Type(s): NS

An introduction to classical physics intended primarily for students majoring in the life sciences. Topics include, mechanics, dynamics, heat, electricity, magnetism, and optics.

PH-106L Physics for the Life Sciences Laboratory II

Credits: 1

Co-requisite(s): PH-106

Term Offered: All Terms

Course Type(s): None

Laboratory work to complement PH-106. Experiments in the fields of sound, electricity, magnetism, optics, and spectroscopy. Three hours per week.

PH-150 Principles of Astronomy

Credits: 3

Term Offered: All Terms

Course Type(s): NS

The historical development of astronomy and the modern concepts of the universe, including demonstrations and viewing sessions with optical telescopes.

PH-199 Independent Study in Physics

Credits: 1

Term Offered: Spring Term

Course Type(s): None

Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.

PH-211 General Physics with Calculus I

Credits: 4

Prerequisite(s): MA-125

Co-requisite(s): PH-211L

Term Offered: Fall Term

Course Type(s): NS

The first of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus. Topics covered include: one- and two-dimensional motion, Newton's laws and their applications, energy, momentum and impulse, rotational motion, gravitation, and thermodynamics.

PH-211L General Physics with Calculus Laboratory I

Credits: 1

Co-requisite(s): PH-211

Term Offered: Fall Term

Course Type(s): None

Laboratory experiments to complement the topics covered in PH-211. Includes experiments in statics, dynamics, and thermodynamics.

PH-212 General Physics with Calculus II

Credits: 4

Prerequisite(s): MA-126, PH-211, and PH-211L all passed with a grade of C- or higher

Co-requisite(s): PH-212L

Term Offered: Spring Term

Course Type(s): NS

The second of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus. Topics covered include: sound and wave mechanics, electrostatics, circuits, magnetic forces and fields, Faraday's Law, reflection and refraction, and optics.

PH-212L General Physics with Calculus Laboratory II

Co-requisite(s): PH-212

Term Offered: Spring Term

Course Type(s): None

Laboratory experiments to complement the topics covered in PH-212.

Includes experiments in sound, electricity, magnetism, circuits, and optics.

PH-270 Physical Oceanography**Credits: 3**

Prerequisite(s): BY-109, CE-111, CE-111L, CE-112, and CE-112L

Term Offered: Fall Term

Course Type(s): MEBP

Physical Oceanography provides a survey of physical, chemical and geological processes that define and affect the coastal ocean including ocean basins, beach formation and dynamic ocean processes (currents, waves, wind, weather). Environmental considerations include the role of the ocean in the association with global climate change issues, problems associated with coastal development, exploitation of marine resources, and ocean and coastal pollution.

PH-298 Special Topics in Physics (200 Level)**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in physics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

PH-299 Independent Study in Physics**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.

PH-301 Modern Physics**Credits: 3**

Prerequisite(s): PH-302 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Topics from physics of the twentieth century, including special relativity, the origins of quantum theory, quantum mechanics, atomic structure, nuclear physics, and elementary particles.

PH-302 Theoretical Physics**Credits: 3**

Prerequisite(s): PH-212 passed with a grade of C- or higher

Term Offered: Fall Term

Course Type(s): None

Presents physics topics aimed at the advanced undergraduate level.

The subjects range over classical mechanics, electromagnetism, and statistical mechanics, with explicit links made to topics from PH-301. The course is calculus-based, and seeks to round out the physics education of physics minors.

PH-399 Independent Study in Physics**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of a Physics faculty member. Prior permission of the directing professor and department chair is required to take this course.

PH-499 Independent Study in Physics (400 Level)**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of a Physics faculty member. Three hours per week per credit. Prior permission of the directing professor and department chair is required to take this course.

Minor in Physics

Code	Title	Credits
PH-211	General Physics with Calculus I	4
PH-211L	General Physics with Calculus Laboratory I	1
PH-212	General Physics with Calculus II	4
PH-212L	General Physics with Calculus Laboratory II	1
PH-301	Modern Physics ¹	3
PH-302	Theoretical Physics ¹	3
Total Credits		16

¹ Offered in alternative years; care in scheduling is required

Urban Coast Institute

Director: Tony MacDonald

The Urban Coast Institute (UCI) serves the public interest as a forum for research, education, and collaboration that fosters the application of the best available science and policy to support healthy and productive coastal ecosystems and a sustainable and economically vibrant future for coastal communities. The UCI efforts focus on the following program areas:

- Coastal and Ocean Management, Law, and Policy
- Coastal Marine Stewardship, Habitat and Water Quality
- Sustainable and Resilient Coastal Communities

Institute Staff

Tony MacDonald, Esq. Director. J.D., Fordham University School of Law. Mr. MacDonald has over thirty years of executive and policy experience in coastal and ocean law and policy at the local, state, and federal level.

Thomas Herrington, Associate Director. Ph.D., Stevens Institute of Technology. Dr. Herrington is one of New Jersey's leading experts on coastal processes, beach management and ocean engineering. He has more than 25 years of experience in coastal sustainability and hazard mitigation research, including the analysis of storm surge and wave impacts on coastal communities.

James Nickels, Marine Scientist. M.S., Montclair State University Mr. Nickels has worked for over twenty-five years on marine research, monitoring, surveying, and field operations in both the public and private sectors. His expertise includes survey work in fisheries, plankton, benthic organisms, sediment, water quality, mitigation, and geophysics. He is a licensed hydrographer and Certified Floodplain Manager.

Karl Vilacoba, Communications Director. M.A., New Jersey Institute of Technology. Mr. Vilacoba has over fifteen years of experience in professional media, writing, and technical communications. He is the lead for the Urban Coast Institute (UCI) outreach and communications efforts related to ocean and coastal programs and activities.

Visit our website at / (<http://monmouth.edu/uci/>)uci ([http://monmouth.edu/uci/](http://www.monmouth.edu/uci/)). (<http://monmouth.edu/uci/>)

LEON HESS BUSINESS SCHOOL

Dean: Donald M. Moliver, Ph.D., CRE, MAI

Associate Dean: Gilda Agacer, Ph.D.

Assistant Dean: Janeth Merkle, M.B.A., M.M.

Interim MBA Program Director: Gilda Agacer, Ph.D.

The Leon Hess Business School (LHBS) is currently ranked in the top 300 of the 2,000 schools of business in the United States, is a community of teacher-scholars educating students to develop strong leadership skills in achieving organizational excellence and sustainability: the integrated strategic management of interlocking economic, social, technological and ecological systems in which organizations operate. The LHBS is accredited by AACSB International – the Association to Advance Collegiate Schools of Business. AACSB accreditation is the hallmark of excellence in business education, and has been earned by less than 5 percent of the world's business programs. Today, there are 727 business schools in 48 countries and territories that maintain AACSB accreditation.

Within the LHBS are two Centers of Distinction.

1. The first is the Kislak Real Estate Institute. The Institute is the sole provider of both undergraduate and graduate academic credit-bearing real estate education in the State of New Jersey.
2. The second, the Center for Entrepreneurship is directed by Dr. Joseph McManus of the Management and Decision Sciences Department. The Center has been nationally recognized for its innovative teaching in the field of entrepreneurship and product designs.

The School of Business is most fortunate to have two professors who are endowed Chairs.

- Dean Donald Moliver holds the Steven and Elaine Pozycki Endowed Professor Chair in Real Estate.
- Professor Nahid Aslanbeigui holds the Kverland Endowed Chair in Philosophy and Corporate Social Policy.

Student Honor Society: Beta Gamma Sigma

The top 20 percent of MBA graduates and 10 percent of undergraduate junior and senior students are eligible for election to Beta Gamma Sigma, the International Honor Society for AACSB-accredited business schools.

Programs Majors

- B.S. in Business Administration with a Concentration in Accounting (p. 306)
- B.S. in Business Administration with a Concentration in Economics (p. 314)
- B.S. in Business Administration with a Concentration in Economics and Finance (p. 315)
- B.S. in Business Administration with a Concentration in Finance (p. 316)
- B.S. in Business Administration with a Concentration in Finance and Real Estate (p. 317)

- B.S. in Business Administration with a Concentration in International Business (p. 335)
- B.S. in Business Administration with a Concentration in Leadership and Organizational Development (p. 326)
- B.S. in Business Administration with a Concentration in Marketing (p. 333)
- B.S. in Business Administration with a Concentration in Marketing and Management (p. 334)
- B.S. in Business Administration with a Concentration in Operations, Supply Chain, and Data Management (p. 324)
- B.S. in Business Administration with a Concentration in Small Business Management and Entrepreneurship (p. 325)
- B.S. in Business Administration with a Concentration in Real Estate (p. 318)

Minors

- Accounting (p. 307)
- Business Administration (p. 327)
- Business Administration - Economics (p. 319)
- Business Administration - Finance (p. 320)
- General Management (p. 327)
- Marketing (p. 336)
- Foundations in Business Administration (p. 303)

Foundations in Business Administration Minor

Code	Title	Credits
Requirements (30 credits)¹		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics	3
BE-202	Macroeconomics	3
BE-251	Business Statistics	3
BF-301	Principles of Finance	3
BF-304	Money, Credit, and Financial Institutions	3
BK-250	Principles of Marketing	3
BM-250	Principles of Management and Organizational Behavior	3
BM-350	Operations Management	3
Total Credits		30

¹ Completion of 30 credits of coursework in this minor with a final grade of B or better for each course in order to qualify for waivers of 18 graduate foundation courses in the MBA.

Accounting

Chair: J. Peter Christakos, Department of Accounting

Mission Statement

The mission of the Department of Accounting is to prepare students for careers in public, private industry, and governmental and not-for-profit organizations. The department encourages and supports dynamic interaction between faculty and students. Faculty members contribute as leaders in the profession through research and community activities.

The Monmouth University Department of Accounting prepares students for today's varied and challenging careers in the accounting field including:

- **Public Accounting:** Opportunities range from the "Big 4" to regional and local firms which provide audit, tax, management, and forensic services to clients.
- **Private Accounting:** These options involve working within an individual company or non-profit organization.
- **Government Work:** Jobs are available working for the Internal Revenue Service, the NJ Division of Taxation, or other government agencies.
- **Education:** Graduates can continue for advanced degrees and return to academia for research and teaching opportunities.

Monmouth University accounting graduates will have met the educational requirements to sit for the rigorous Certified Public Accounting Examination (Students will have the opportunity to plan for meeting the additional requirements of 150 college credit hours, and work experience to become a CPA.)

The opportunities for accounting graduates are unlimited with the demand continuing at a strong level despite the current economic downturn.

- CPAs are highly respected and in demand.
- All financial decisions, for businesses and successful individuals, are dependent on accounting information.
- Accounting is the "language of business."
- Graduates with accounting skills are able to succeed in a career and life that offers wonderful opportunities.

Programs Majors

- B.S. in Business Administration with a Concentration in Accounting (p. 306)

Minor

- Accounting (p. 307)

Faculty

Gilda M. Agacer, Associate Professor (Graduate Faculty).

Associate Dean of the Leon Hess Business School. B.A., University of East Philippines; M.I.B.S., Ph.D., University of South Carolina. Specializes in governmental accounting, advanced accounting analysis, and managerial cost analysis.
gagacer@monmouth.edu

Peter Christakos, Specialist Professor and Chair. B.S., Seton Hall

University; M.B.A., Fairleigh Dickinson University. Teaching interests include personal finance, auditing, managerial and financial accounting.
pchrista@monmouth.edu

Jangho Gil, Assistant Professor. B.S., Yonsei University; M.S., Columbia University; Ph.D., University of Texas.
jgil@monmouth.edu

Jangwook Lee, Assistant Professor. B.B.A., Korea University; Ph.D.,

Temple University.; M.S., Baruch College, M.A., Columbia University Research interests include managerial equity incentives, managerial risk-taking, and corporate risk. Additional interests include textual analysis of corporate disclosures.
jalee@monmouth.edu

Xudong Daniel Li, Associate Professor (Graduate Faculty). B.E., B.S.,

University of Science and Technology of China, M.B.A., University of California, Ph.D., University of North Texas. Research interests in auditing, firm choice, information transfer, financial reporting quality, managerial incentives/characteristics, and oil and gas. Broadly speaking, particular interests are (1) incorporated behavioral/psychological perspectives into theoretical explanations of various auditing and accounting contexts and (2) employing both economic and behavioral/psychology-based theories to develop testable hypotheses in examining the interplay of auditing and accounting via archival research methods and using archival data.
xli@monmouth.edu

Paul Savoth, Associate Professor. B.A., Middlebury College; J.D., Seton Hall University; C.P.A., New Jersey; L.L.M., Villanova University.

Primary research interests include various areas of business law and federal tax taxation.
psavoth@monmouth.edu

Douglas Stives, Senior Specialist Professor. M.B.A., Lehigh University; C.P.A., New Jersey. Teaching interests are in the areas of taxation.

dstives@monmouth.edu	BA-316 Individual Income Tax	Credits: 3
Nancy Uddin , Associate Professor (Graduate Faculty). B.A., William Patterson University; Ph.D., Rutgers University. Research and teaching interests include the areas of auditing and accounting information systems. nuddin@monmouth.edu	Prerequisite(s): BA-251 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None This is the first of two semesters of a study of Federal Income Taxation. It covers taxation of individuals and small businesses. Emphasis will be on tax research and planning for individuals. The purpose is to introduce undergraduate accounting students to a broad range on income tax topics. Because of the complexity and breadth of coverage, many topics will not be covered in great depth.	
Minna Yu , Associate Professor (Graduate Faculty). B.A., M.S., Dongbei University, China; Ph.D., Kent State University. Teaching interests include managerial accounting, financial accounting, and international accounting. Current research interests include analyst forecasts, accrual anomaly, and corporate governance. miyu@monmouth.edu	BA-320 Managerial Cost Analysis	Credits: 3
Ronald Zhao, Associate Professor (Graduate Faculty). B.A., Fudan University, China; M.A., Shanghai Foreign Language Institute, China; Ph.D., Texas Tech University; C.P.A., C.M.A. Teaching and research interests are in the areas of cost and management accounting, international accounting, and corporate finance. rzho@monmouth.edu	Prerequisite(s): BA-252 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None Offers the student a fairly detailed knowledge of cost accounting principles and practices. A working knowledge of cost accounting is an essential element of the accounting student's education due to the importance of cost accounting in every organizational setting. Also, the information presented in the course is essential for successful completion of professional examinations such as the CPA and the CMA.	
Courses	BA-345 Forensic and Investigative Accounting	Credits: 3
BA-200 Survey of Accounting	Prerequisite(s): BA-251 and BA-252, both passed with a grade of C or higher	
Term Offered: Spring Term Course Type(s): None An introductory class in accounting designed for non-business students, which focuses on accounting as a tool for communicating financial information about business organizations to people outside the business and to internal users to help them plan, control, or make decisions about operations. Not open to Business majors and only can be used toward the Business minors.	Term Offered: Fall Term Course Type(s): None Identifying, recording, settling, extracting, sorting, reporting and verifying past financial data or other accounting activities for settling current or prospective legal disputes or using such past financial data for projecting future financial data to settle legal disputes.	
BA-251 Principles of Financial Accounting	BA-370 Accounting Information Systems	Credits: 3
Term Offered: All Terms Course Type(s): None Introduction to the theory and practice of accounting, including the balance sheet, income statement, cash flows, and related decision making.	Prerequisite(s): BA-311 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None Accounting systems analysis and design. Emphasis on database information structures, integrating accounting, and controls.	
BA-252 Principles of Managerial Accounting	BA-388 Cooperative Education: Accounting Concentration	Credits: 3
Prerequisite(s): BA-251 Term Offered: All Terms Course Type(s): None Use of accounting concepts, analyses, and financial data to aid in the evaluation of the business enterprise and management in its planning, organizing, and controlling functions.	Prerequisite(s): BA-252, BM-250, a minimum G.P.A. of 2.00, sixty or more earned credits, eighteen or more credits of Business Administration courses, and twelve or more credits of Accounting courses taken at Monmouth University Term Offered: All Terms Course Type(s): None An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. Departmental approval is required to take this course. This course may be repeated for credit.	
BA-311 Intermediate Accounting I	BA-401 Advanced Accounting	Credits: 3
Prerequisite(s): BA-251 and BA-252, both passed with a grade of C or higher Term Offered: All Terms Course Type(s): None Financial accounting measurement, including asset valuation and determination of periodic income.	Prerequisite(s): BA-312 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None Advanced issues in financial accounting, including business combinations, consolidated financial reports, governmental and not-for-profit accounting, and other relevant areas.	
BA-312 Intermediate Accounting II		
Prerequisite(s): BA-311 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None Liability recognition and corporation equity measurement.		

BA-413 Auditing Theory

Prerequisite(s): BA-312 passed with a grade of C or higher and BA-370
 Term Offered: All Terms
 Course Type(s): None
 Auditing standards and procedures associated with the examination of financial statements; the role and methods of the independent auditor; legal and ethical responsibilities.

Credits: 3**BA-417 Business Income Taxation****Credits: 3**

Prerequisite(s): BA-316 passed with a grade of C or higher
 Term Offered: All Terms
 Course Type(s): None
 The second of two income tax courses, which covers the taxation of corporations, partnerships, estates and trusts. Tax and estate planning are emphasized with the study of various techniques, case studies and research projects. Retirement plans and international taxes are also included.

BA-425 International Accounting**Credits: 3**

Prerequisite(s): BA-311 passed with a grade of C or higher; and EN-101 and EN-102
 Term Offered: All Terms
 Course Type(s): WT
 Basic concepts of accounting principles, auditing environments, managerial objectives, and financial reporting requirements, applicable to multi-national corporations. Emphasis on corporations with headquarters domiciled in the United States, with limited attention to specialized offshore locations.

BA-488 Cooperative Education: Accounting Concentration**Credits: 3**

Prerequisite(s): BA-252, BM-250 and a minimum G.P.A. of 2.00, sixty or more earned credits, eighteen or more credits in Business Administration courses; twelve or more credits in Accounting courses taken at Monmouth University
 Term Offered: All Terms
 Course Type(s): None
 An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.

BA-489 Internship in Accounting**Credits: 3**

Term Offered: All Terms
 Course Type(s): None
 An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. Departmental approval is required to take this course. Students must have Junior standing and a minimum G.P.A. of 2.00 in order to register for this course.

BA-498 Special Topics in Accounting**Credits: 1-3**

Term Offered: Spring Term
 Course Type(s): None
 An intensive study of a particular subject or problem in accounting to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BA-499 Independent Study in Accounting**Credits: 3**

Term Offered: All Terms
 Course Type(s): None
 Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

B.S. in Business Administration with a Concentration in Accounting

Code	Title	Credits	
Major Requirements/Business (42 credits)			
BA-251	Principles of Financial Accounting	3	
BA-252	Principles of Managerial Accounting	3	
BE-201	Microeconomics	3	
(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)			
BE-202	Macroeconomics	3	
(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)			
BF-301	Principles of Finance	3	
BE/BF-304	Money, Credit, and Financial Institutions	3	
BK-250	Principles of Marketing	3	
BE-251	Business Statistics	3	
BL-201	Legal Environment of Business I	3	
BM-250	Principles of Management and Organizational Behavior	3	
BA-370	Accounting Information Systems	3	
BM-350	Operations Management	3	
BM-327	Ethics, Diversity, and Social Responsibility	3	
BM-490	Strategic Management	3	
Concentration Requirements/Accounting (27 credits)			
BL-202	Legal Environment of Business II	3	
BA-311	Intermediate Accounting I	3	
BA-312	Intermediate Accounting II	3	
BA-413	Auditing Theory	3	
BA-316	Individual Income Tax	3	
BA-417	Business Income Taxation	3	
BA-320	Managerial Cost Analysis	3	
BA-401	Advanced Accounting	3	
Select one of the following:			
BA-425	International Accounting	3	
BF-421	International Finance	3	
BE-403	Economic Growth and Development	3	
BM-471	Global Management	3	
BK-453	International Marketing	3	
Interdisciplinary Requirements (15 credits)			
CO-225	Business and Professional Communication	3	
(Satisfies Reasoned Oral Discourse (RD) in General Education)			
MA-117	Quantitative Analysis for Business I	3	
(Satisfies Mathematics in General Education)			
IT-150	Information Technology for Business	3	
(Satisfies Technological Literacy (TL) in General Education)			
HS-310	Business and Economic Development of the United States	3	
Select one of the following:			
(Satisfies Social Science Survey (SS.SV) in General Education)			
PS-103	American National Government		
SO-101	Introduction to Sociology		
PY-103	Introduction to Psychology		
Free Electives (6 credits)¹			
Complete up to 6 credits of free electives. ¹			6.0
General Education Requirements (30 credits)²			
Complete 30 credits as outlined on the General Education table. ²			30
Total Credits			120
¹ Please consult with your advisor regarding the required number of free electives that must be completed.			
² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			
Notes			
<ul style="list-style-type: none"> • 54 credits must be completed at the 200 level or higher. • Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University. 			
Sequence Chart			
First Year			
Fall		Credits	Spring
EN-101 College Composition I		3	EN-102 College Composition II
IT-150 Information Technology for Business (Gen*Ed)		3	BA-251 Principles of Financial Accounting
Technological Literacy (TL)			
MA-117 Quantitative Analysis for Business I (Gen*Ed)		3	BE-201 Microeconomics (Gen*Ed)
Mathematics			Social Science Survey (SS.SV)
Gen*Ed Natural Science (NS)		3	Gen*Ed Aesthetics (AT)
BY,CE,PH,SC,GL			AR,DA,MU,TH
FO-xxx Gen*Ed World Language		3	Gen*Ed Natural Science (NS)
			BY,CE,PH,SC,GL
Semester Credits			15 Semester Credits
Second Year			
Fall		Credits	Spring
BA-252 Principles of Managerial Accounting		3	CO-225 Business and Professional Communication
BK-250 Principles of Marketing		3	BA-311 Intermediate Accounting I
BE-202 Macroeconomics		3	BA-316 Individual Income Tax
BM-250 Principles of Management and Organizational Behavior		3	BE-251 Business Statistics
EN-2xx Gen*Ed Literature (LIT)		3	BL-201 Legal Environment of Business I
Semester Credits			15 Semester Credits
Third Year			
Fall		Credits	Spring
BL-202 Legal Environment of Business II		3	HS-310 Business and Economic Development of the United States
BA-312 Intermediate Accounting II		3	BM-350 Operations Management
BA-417 Business Income Taxation		3	BA-370 Accounting Information Systems

Notes

- 54 credits must be completed at the 200 level or higher.
 - Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL))		3 BA-251 Principles of Financial Accounting	3
MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)		3 BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
FO-xxx Gen*Ed World Language		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
BA-252 Principles of Managerial Accounting		3 CO-225 Business and Professional Communication	3
BK-250 Principles of Marketing		3 BA-311 Intermediate Accounting I	3
BE-202 Macroeconomics		3 BA-316 Individual Income Tax	3
BM-250 Principles of Management and Organizational Behavior		3 BE-251 Business Statistics	3
EN-2xx Gen*Ed Literature (LIT)		3 BL-201 Legal Environment of Business I	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
BL-202 Legal Environment of Business II		3 HS-310 Business and Economic Development of the United States	3
BA-312 Intermediate Accounting II		3 BM-350 Operations Management	3
BA-417 Business Income Taxation		3 BA-370 Accounting Information Systems	3

BF-301 Principles of Finance	3 BE-304 Money, Credit, and Financial Institutions or BF 304	3	
Select one: AN-103,PS-101,PS-103,SO-101,PY-103 (Gen*Ed Social Science Survey (SS.SV)	3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	
<hr/>			
Semester Credits	15 Semester Credits	15	
Fourth Year			
Fall	Credits	Spring	Credits
BA-320 Managerial Cost Analysis	3 Select one: BA-425,BF-421,BE-403,BM-471,BK-453	3	
BA-413 Auditing Theory (Gen*Ed Writing Intensive (WT))	3 BA-401 Advanced Accounting	3	
BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3 BM-490 Strategic Management	3	
Gen*Ed Historical Perspective (HIS.SV)	3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	
Free Elective	3 Free Elective	3	
Semester Credits	15 Semester Credits	15	

Total Credits 120

Minor in Accounting

Code	Title	Credits
BM-200	Introduction to Business	3
BL-200	The Law and Your Life	3
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BA-311	Intermediate Accounting I	3
Select 6 credits from the following:		6
BA-312	Intermediate Accounting II	
BA-316	Individual Income Tax	
BA-320	Managerial Cost Analysis	
BA-345	Forensic and Investigative Accounting	

Total Credits 21

Note

- Not available to students majoring in Business Administration.

Economics, Finance, and Real Estate

Chair: Barrie Bailey, Department of Economics, Finance, and Real Estate

Within the Leon Hess Business School, students can pursue a number of academic degrees including economics, finance, and real estate. The program provides an education that helps qualify its graduates for positions of leadership in private and public sectors.

Curricula are developed, taught, and regularly updated by a faculty with strong academic and business experience. They stress the development of critical thinking, sophisticated communication skills, and a flexible managerial perspective.

The undergraduate program in business administration is grounded in a broad-gauged education in the liberal arts and sciences designed to prepare students for responsible judgment in a wide variety of cultural and social settings.

Programs Majors

- B.S. in Business Administration with a Concentration in Economics (p. 314)
- B.S. in Business Administration with a Concentration in Economics and Finance (p. 315)
- B.S. in Business Administration with a Concentration in Finance (p. 316)
- B.S. in Business Administration with a Concentration in Finance and Real Estate (p. 317)
- B.S. in Business Administration with a Concentration in Real Estate (p. 318)

Minors

- Business Administration – Economics (p. 319)
- Business Administration – Finance (p. 320)

Faculty

Nahid Aslanbeigui, Professor and Kvernland Endowed Chair in Philosophy and Corporate Social Policy (Graduate Faculty). B.A., University of Tehran; M.A., Ph.D., University of Michigan. Specializes in globalization, economic development, and the history of economic thought. Additional interests include economics education and the economic status of women.
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Barrie Bailey, Associate Professor and Chair (Graduate Faculty). B.S., M.B.A., Ph.D., University of Central Florida. Research interests include international mutual fund performance and finance education.
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Tjeerd Boonman, Specialist Professor. B.A., M.S., University of Amsterdam; Ph.D., University of Groningen. Research focused on the development of early warning systems for currency crises and fiscal stress, modeling contagion and the use of real-time data.
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John Burke, Specialist Professor. B.A., S.U.N.Y.; M.B.A., Indiana University. His professional career spanned twenty-seven years on both the sell-side and buy-side of Wall Street. He spent ten years at PaineWebber, Inc., where he was a Managing Director, heading the Global Equity

Derivatives group, with operations in New York, London, and Tokyo; he was also responsible for Proprietary Trading. He subsequently spent two years at Deutsche Bank, AG as Director and Co-Head of the Global Structured Products Group with operations in New York, Frankfort, London and Tokyo, as well as running Proprietary Trading in New York. After twelve years on the sell-side, Professor Burke moved to the buy-side and formed the Rumson Capital LLC, a \$500mm hedge fund, engaging in global arbitrage strategies, which he ran for fifteen years.

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Yulin Li, Assistant Professor. B.S., Economics, M.S., Management, Southwestern University of Finance and Economics, China; M.S., Financial Engineering and Risk Analytics; M.S., Applied Mathematics, Rensselaer Polytechnic Institute, Ph.D., University of Texas at San Antonio.
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Irene McFarland, Specialist Professor. B.S., Bucknell University; M.B.A., The Warton School, University of Pennsylvania. Primary areas of interest and industry specialization include real estate investments, finance, and development. Additional interests include the valuation of debt and equity securities in the private and public markets.
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Donald Moliver, Professor and Steven and Elaine Pozycski Endowed Professor Chair in Real Estate (Graduate Faculty).
Dean, Leon Hess Business School. B.A., Fairleigh Dickinson University, M.A., Ph.D., Virginia Polytechnic Institute. Research interests include real estate finance and valuation. CRE and MAI designations.
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Robert H. Scott, III, Professor (Graduate Faculty). B.A., Western State College of Colorado; M.A., Ph.D., University of Missouri at Kansas City. Research interests include credit cards, start-up business financing, and interpreting the work of Kenneth Boulding.
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Courses

BE-200 Economics for Social Science

Credits: 3

Prerequisite(s): 3 credits from Math except MA-050 or MA-100

Term Offered: All Terms

Course Type(s): None

Students are introduced to core economic concepts in four areas: (i) Introductory concepts include: decision-making under scarcity, the operation of markets and the price mechanism, and government's role in the economy. (ii) Microeconomics covers the economic analysis of consumption, production in the context of competitive and monopolistic markets, operation of labor markets, and poverty and income distribution. (iii) Macroeconomics introduces students to national product and income accounts; business cycles, inflation and unemployment; and monetary and fiscal policies. (iv) Global topics include: comparative advantage, trade and finance. Real-world applications are emphasized in all areas. For Non-Business majors.

BE-201 Microeconomics

Credits: 3

Prerequisite(s): MA-100 or higher level mathematics course

Term Offered: All Terms

Course Type(s): SS.SV

Introduction to the operation of the price mechanism; examination of the individual economic units, laws of supply and demand, market structure, and cost analysis; contemporary problems examined.

BE-202 Macroeconomics

Credits: 3

Prerequisite(s): MA-100 or higher level mathematics course

Term Offered: All Terms

Course Type(s): SS.SV

Determination of the components and level of national income; applications to the problems of inflation, unemployment, and economic stabilization; financial institutions in relation to their role in public policies.

BE-251 Business Statistics

Credits: 3

Prerequisite(s): IT-100 or IT-150 and MA-117

Term Offered: All Terms

Course Type(s): None

Descriptive statistics, tables and charts, probability distributions, confidence intervals and hypothesis tests, linear and multiple regression, and analysis of variance.

BE-289 Internship in Economics

Credits: 3

Term Offered: All Terms

Course Type(s): EX1

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. The student must have a minimum G.P.A. of 2.00 and have at least Junior standing to take this course. Departmental approval is required to take this course.

BE-301 Labor Economics

Credits: 3

Prerequisite(s): BE-201 and BE-202

Term Offered: All Terms

Course Type(s): GS

Economic and social effects of the modern industrial structure: labor groups, attitudes, problems, tactics, labor legislation, the development of industrial society of American Unionism, and the labor movement throughout the world.

BE-304 Money, Credit, and Financial Institutions

Credits: 3

Prerequisite(s): BE-202

Term Offered: All Terms

Course Type(s): None

Monetary economics and its institutions; the nature and function of money; commercial and central banking; the money markets; financial intermediaries; and international monetary institutions. Also listed as BF-304.

BE-305 Intermediate Macroeconomics

Credits: 3

Prerequisite(s): BE-202

Term Offered: All Terms

Course Type(s): None

A study of the measurement of aggregate output and the determination of the level of aggregate income; price level movements and factors underlying rates of economic growth; influence of applicable public policies.

BE-307 Managerial Economics

Credits: 3

Prerequisite(s): MA-118 or MA-125 and BE-201

Term Offered: All Terms

Course Type(s): None

Application of contemporary economic theory to managerial decisions and to public policy affecting such decisions.

BE-388 Cooperative Education: Economics Concentration

Credits: 3

Prerequisite(s): BF-301 or Junior standing, a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.

BE-398 Special Topics in Economics (300 Level)

Credits: 1-3

Term Offered: Spring Term

Course Type(s): None

An intensive study or a particular subject or problem in economics, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BE-401 Development of Economic Thought

Credits: 3

Prerequisite(s): BE-201 and BE-202

Term Offered: Fall Term

Course Type(s): None

Economic ideas from the beginning of Western civilization to the present, including mercantilist writers Adam Smith, Malthus, Ricardo, Marx, and Keynes.

BE-403 Economic Growth and Development	Credits: 3	BE-489 Internship in Economics	Credits: 3
Prerequisite(s): BE-201, BE-202, EN-101 and EN-102, or permission of the instructor		Term Offered: Spring Term	
Term Offered: Fall Term		Course Type(s): EX1	
Course Type(s): WT		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Departmental approval is required to take this course. This course is repeatable twice for credit. Junior standing and a minimum G.P.A. of 2.00 is required to take this course.	
BE-440 Bond Markets	Credits: 3	BE-498 Special Topics in Economics (400 Level)	Credits: 1-3
Prerequisite(s): BE-251 and BF-301		Prerequisite(s): BE-251 and BF-301 both passed with a grade of B or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): SUS	
A comprehensive review and analysis of the U.S. Bond Markets with emphasis on traditional fixed income securities and their derivative products and applications. The course will explore these studies from both a theoretical as well as practical perspective. Also listed as BF-440.		An intensive study of a particular subject or problem in economics to be announced prior to registration, conducted on either a lecture-discussion or a seminar basis.	
BE-451 Public Finance	Credits: 3	BE-499 Independent Study in Economics	Credits: 3
Prerequisite(s): BE-202 and BA-252		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
An analysis of the revenue, expenditure, and debt activities of government and their effects on resource allocation, income distribution, price stabilization, and economic growth. Also listed as BF-451.			
BE-455 Business Forecasting	Credits: 3	BF-200 Survey of Finance	Credits: 3
Prerequisite(s): BE-201, BE-202, BE-251, and MA-118 or MA-125		Prerequisite(s): Any math course with a level higher than 100	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Use of statistical models to study historical data and discover their underlying tendencies and patterns. Extrapolation of the current estimates from the first step into the future. Attention given to the traditional exponential Smoothing and Box-Jenkins forecasting techniques, as well as the more recent techniques of ARCH-GARCH, which deal with heteroskedastic variance over time. Substantial use of statistics and computer applications. Also listed as BF-455.		Introduction to business and personal finance, including forms of businesses, financial statements and cash flows, time value of money, elements of risk and return and valuation of stocks and bonds. This course is for non-business majors.	
BE-480 Business Research: Economics	Credits: 3	BF-289 Internship in Finance	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, preparation of a manuscript, and delivery of a manuscript.		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. The student must have a minimum G.P.A. of 2.00 and have at least Junior standing to take this course. Departmental approval is required to take this course.	
BE-488 Cooperative Education: Economics Concentration	Credits: 3	BF-298 Special Topics in Finance (200 Level)	Credits: 1-3
Prerequisite(s): BF-301 or junior standing, a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in finance to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
An opportunity to apply classroom theory in practice through actual experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course. Junior standing or BF-301; a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University are required to take this course.			

BF-301 Principles of Finance	Credits: 3	BF-388 Cooperative Education: Finance Concentration	Credits: 3
Prerequisite(s): BA-251, BE-201, and MA-117 or MA-126		Prerequisite(s): BF-301 a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Introduction to financial management and operations of business corporations, including: concepts of time-value of money, valuation and rate of return, risk management, financial statement analysis, asset valuation models, capital budgeting, and international financial management.		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.	
BF-303 Real Estate Investment and Taxation	Credits: 3	BF-389 Internship in Finance	Credits: 3
Prerequisite(s): BF-310 or BR-310		Course Type(s): None	
Term Offered: Spring Term		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. Departmental approval is required to take this course. Junior standing and a minimum G.P.A. of 2.00 is required to take this course.	
Course Type(s): None		Course Type(s): None	
Designed to introduce students to the world of real estate finance, including debt and equity issues, securitization and taxation. Also listed as BR-303.		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. Departmental approval is required to take this course. Junior standing and a minimum G.P.A. of 2.00 is required to take this course.	
BF-304 Money, Credit, and Financial Institutions	Credits: 3	BF-399 Independent Study in Finance	Credits: 3
Prerequisite(s): BE-202		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
Monetary economics and its institutions; the nature of and function of money; commercial and central banking; the money markets; financial intermediaries; and international monetary institutions. Also listed as BE-304.		Course Type(s): None	
BF-310 Real Estate Appraisal	Credits: 3	BF-421 International Finance	Credits: 3
Prerequisite(s): BF-301 passed with a grade of C- or higher		Prerequisite(s): BE-202 and BF-301 both passed with a grade of C or higher; and EN-101 and EN-102 or permission of the instructor	
Co-requisite(s): MA-118		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): WT	
Course Type(s): None		A study of the organization and operations of international monetary relations. Analyzes the alternative methods of short- and long-run payment adjustments; foreign exchange markets and international flow of funds; and theories of international liquidity.	
Principles and processes of real estate valuation. The sales comparison, cost, and income approaches to value will be examined in depth.		Course Type(s): None	
BF-323 Analysis of Financial Statements	Credits: 3	BF-422 Investments	Credits: 3
Prerequisite(s): BF-301 passed with a grade of C or higher		Prerequisite(s): BF-301 passed with a grade of C or higher	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Reading, analysis, and interpretation of financial statements of industrial and commercial business enterprises and of utilities and transportation.		Basic investment principles: Investment objectives, determinants of value of investment media, range of investments available, relative values of securities, and personal investment administration. Students who have already taken BF-322 cannot register for this course. Students must take the Bloomberg Certification along with this course.	
BF-324 Principles of Working Capital Management	Credits: 3	BF-431 Managerial Finance	Credits: 3
Prerequisite(s): BF-301 passed with grade of C or higher		Prerequisite(s): BA-252 and BF-301 both passed with a grade of C or higher	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Exposure to major corporate decisions in restructuring and managing working capital and assessing the risks and returns of corporate decisions.		Financial analysis, techniques, and principles as applied to short- and long-range planning and control; capital budgeting for long-term projects; valuation; determination of the firm's cost of capital; and the trade-off between risk and profitability.	
BF-341 Insurance and Risk Management	Credits: 3		
Prerequisite(s): BF-301 passed with a grade of C or higher			
Term Offered: All Terms			
Course Type(s): None			
Principles and practices of insurance; the basic legal obligations and rights of the insurer and the insured in various types of contracts; types of carriers; internal and field organizations; government regulations and related subjects.			

BF-435 Derivatives	Credits: 3	BF-488 Cooperative Education: Finance Concentration	Credits: 3
Prerequisite(s): MA-118 or MA-125 and BF-301, each passed with a grade of C or higher		Prerequisite(s): BF-301 or Junior standing; minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Introduction to the complex subject of financial derivatives. Emphasis on the Black-Scholes and the Binomial Option pricing models, option strategies, and the use of options and futures to hedge risk.		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course. Junior standing or BF-301; a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University.	
BF-440 Bond Markets	Credits: 3	BF-489 Internship in Finance	Credits: 3
Prerequisite(s): BE-251 and BF-301		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. Departmental approval is required to take this course. Junior standing and a minimum G.P.A. of 2.00 is required to take this course.	
A comprehensive review and analysis of the U.S. Bond Markets with emphasis on traditional fixed income securities and their derivative products and applications. The course explores these studies from both a theoretical as well as practical perspective. Also listed as BE-440.			
BF-451 Public Finance	Credits: 3	BF-498 Special Topics in Finance (400 Level)	Credits: 1-3
Prerequisite(s): BE-202 and BA-252		Prerequisite(s): BE-251 and BF-301 both passed with a grade of B or higher and a minimum G.P.A. of 3.30	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): SUS	
An analysis of the revenue, expenditure, and debt activities of government and their effects on resource allocation, income distribution, price stabilization, and economic growth. Also listed as BE-451.		An intensive study of a particular subject or problem in finance to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis.	
BF-452 Portfolio Management - Hawk Capital Student Fund	Credits: 3	BF-499 Independent Study in Finance	Credits: 3
Prerequisite(s): BA-251, BE-251, and BF-301 all passed with a grade of B or higher, and a G.P.A. above 3.30		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
Provides a real-world security analysis and portfolio management experience. Students learn and apply state of the art investment techniques, methods and tools in an actual hands-on environment managing a real portfolio in an environment replicating that of a professional investment firm.			
BF-455 Business Forecasting	Credits: 3	BR-298 Special Topics in Real Estate	Credits: 1-3
Prerequisite(s): BE-201, BE-202, BE-251 and MA-118 or MA-125		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in real estate to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Use of statistical models to study historical data and discover their underlying tendencies and patterns. Extrapolation of the current estimates from the first step into the future. Attention given to the traditional, exponential Smoothing and Box-Jenkins forecasting techniques, as well as the more recent techniques of ARCH-GARCH, which deal with heteroskedastic variance over time. Substantial use of statistics and computer applications. Also listed as BE-455.			
BF-480 Business Research: Finance	Credits: 3	BR-301 Real Estate Law	Credits: 3
Term Offered: All Terms		Prerequisite(s): BL-201	
Course Type(s): None		Term Offered: All Terms	
Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, preparation of a manuscript, and delivery of a manuscript. Students must have Junior status or higher, approval of the instructor, department chair, and the Associate Dean or the Dean in order to register for this course.		Course Type(s): None	
		Legal issues as they apply to the acquisition, financing, and sale of real estate.	
		BR-303 Real Estate Finance Investment and Taxation	Credits: 3
		Prerequisite(s): BR-310 or BF-310	
		Term Offered: Spring Term	
		Course Type(s): None	
		Designed to introduce students to the world of real estate finance, including debt and equity issues, securitization and taxation.	

BR-304 Real Estate Lease Analysis**Credits: 3**

Prerequisite(s): BR-301

Term Offered: Fall Term

Course Type(s): None

Examines concerned leasehold transactions, including office, industrial, retail, and general leases, while focusing on the respective roles of all relevant parties to the lease.

BR-310 Real Estate Appraisal**Credits: 3**

Prerequisite(s): BF-301 passed with a grade of C- or higher

Co-requisite(s): MA-118

Term Offered: Fall Term

Course Type(s): None

Principles and processes of real estate valuation. The sales comparison, cost, and income approaches to value will be examined in depth.

BR-389 Internship in Real Estate**Credits: 1-3**

Term Offered: Summer Term

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; including both academic and experiential learning. The experiential portion involves fifteen to twenty hours of work experience per week for three credit hours, and the academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Repeatable twice for credit. Departmental approval is required to take this course, along with Junior standing, and a minimum G.P.A. of 2.00.

BR-405 Real Estate Development**Credits: 3**

Prerequisite(s): BR-301 and BF-310, and three credits in Real Estate

Term Offered: Fall Term

Course Type(s): SUS

Designed to introduce students to the world of real estate development, including the regulatory environment, which must be navigated to successfully gain municipal and other governmental approvals for a land use project.

BR-489 Internship in Real Estate**Credits: 3**

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; including both academic and experiential learning. The experiential portion involves fifteen to twenty hours of work experience per week for three credit hours, and the academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Repeatable twice for credit. Departmental approval is required to take this course. Junior standing, a minimum G.P.A. of 2.00, and instructor consent are required to register for this course.

BR-498 Special Topics in Real Estate**Credits: 1-3**

Term Offered: Spring Term

Course Type(s): None

An intensive study of a particular subject or problem in real estate to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BR-499 Independent Study in Real Estate**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

B.S. in Business Administration with a Concentration in Economics

Code	Title	Credits	
Major Requirements/Business (42 credits)			
BA-251	Principles of Financial Accounting	3	SO-101 Introduction to Sociology
BA-252	Principles of Managerial Accounting	3	PY-103 Introduction to Psychology
BE-201	Microeconomics <i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>	3	Free Electives (15 credits)¹
BE-202	Macroeconomics <i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>	3	Complete up to 15 credits of free electives ¹ 15
BF-301	Principles of Finance	3	General Education Requirements (30 credits)²
BL-201	Legal Environment of Business I	3	Complete 30 credits as outlined on the General Education table. ² 30
BE/BF-304	Money, Credit, and Financial Institutions	3	Total Credits 120
BK-250	Principles of Marketing	3	
BM-250	Principles of Management and Organizational Behavior	3	
BE-251	Business Statistics	3	¹ Please consult with your advisor regarding the required number of free electives that must be completed.
BM-311	Management Information Systems	3	² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.
BM-327	Ethics, Diversity, and Social Responsibility	3	
BM-350	Operations Management	3	
BM-490	Strategic Management	3	
Concentration Requirements/Economics (18 credits)			
MA-118	Quantitative Analysis for Business II <i>(MA-117 or MA-118 satisfies Mathematics in General Education)</i>	3	
BE-305	Intermediate Macroeconomics	3	
or BE-307	Managerial Economics	3	
BE-403	Economic Growth and Development	3	
or BF-421	International Finance	3	
Select 9 credits in Economics (BE) at the 300-level or higher		9	
Interdisciplinary Requirements (15 credits)			
MA-117	Quantitative Analysis for Business I <i>(MA-117 or MA-118 satisfies Mathematics in General Education)</i>	3	
IT-150	Information Technology for Business <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3	
CO-225	Business and Professional Communication <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3	
HS-310	Business and Economic Development of the United States	3	
Select one of the following:		3	
<i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>			
AN-103	Cultural Anthropology		
PS-101	Introduction to Political Science: Power and Globalization		
PS-103	American National Government		

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
IT-150 Information Technology for Business (Gen*Ed BY,CE,PL,SC,GL)	3	CO-225 Business and Professional Communication (Gen*Ed Reasonead Oral Discourse (RD))	3
Gen*Ed Historical Perspectives (HS.SV)	3	MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	AN-103, SO-101, PY-103, PS-101, OR PS-103 (Gen*Ed Social Science Survey (SS.SV))	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
BA-251 Principles of Financial Accounting	3	BA-252 Principles of Managerial Accounting	3
MA-118 Quantitative Analysis for Business II	3	BF-301 Principles of Finance	3
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))	3	BK-250 Principles of Marketing	3
BM-250 Principles of Management and Organizational Behavior	3	BE-251 Business Statistics	3
EN-2xx Gen*Ed Literature (LIT)	3	BE-202 Macroeconomics	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
BL-201 Legal Environment of Business I	3	BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3
HS-310 Business and Economic Development of the United States	3	BM-350 Operations Management	3
BE-304 Money, Credit, and Financial Institutions or BF 304	3	BE-300+ Economics Elective	3
BM-311 Management Information Systems	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3

FO-xxx Gen*Ed World Lanaguage	3 Free Elective	3
Semester Credits	15 Semester Credits	15
Fourth Year		
Fall	Credits	Spring
BE-305 Intermediate Macroeconomics or 307		3 BF-421 International Finance or BE 403 (Gen*Ed Writing Intensive (WT))
BE-300+ Economics Elective		3 BM-490 Strategic Management (Gen*Ed Experiential Education (ExEd))
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)		3 BE-300+ Economics Elective
Free Electives	6 Free Electives	6
Semester Credits	15 Semester Credits	15

Total Credits 120

B.S. in Business Administration with a Concentration in Economics and Finance

Code	Title	Credits
Major Requirements/Business (42 credits)		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics	3
(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)		
BE-202	Macroeconomics	3
(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)		
BF-301	Principles of Finance	3
BE/BF-304	Money, Credit, and Financial Institutions	3
BK-250	Principles of Marketing	3
BE-251	Business Statistics	3
BL-201	Legal Environment of Business I	3
BM-250	Principles of Management and Organizational Behavior	3
BM-311	Management Information Systems	3
BM-350	Operations Management	3
BM-327	Ethics, Diversity, and Social Responsibility	3
BM-490	Strategic Management	3
Concentration Requirements/Economics - Finance (30 credits)		
BE-305 or BE-307	Intermediate Macroeconomics or Managerial Economics	3
BE-403 or BF-421	Economic Growth and Development or International Finance	3
BF-431	Managerial Finance	3
MA-118	Quantitative Analysis for Business II	3
(MA-117 or MA-118 satisfies Mathematics in General Education)		
Select 9 credits in Economics (BE) at the 300-level or higher		9
Select 9 credits in Finance (BF) at the 300-level or higher		9
Interdisciplinary Requirements (15 credits)		
MA-117	Quantitative Analysis for Business I	3

(MA-117 or MA-118 satisfies Mathematics in General Education)	
IT-150	Information Technology for Business
	<i>Satisfies Technological Literacy (TL) in General Education</i>
CO-225	Business and Professional Communication
	<i>Satisfies Reasoned Oral Discourse (RD) in General Education</i>
HS-310	Business and Economic Development of the United States
Select one of the following:	3
	<i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>
AN-103	Cultural Anthropology
PS-101	Introduction to Political Science: Power and Globalization
PS-103	American National Government
SO-101	Introduction to Sociology
PY-103	Introduction to Psychology
Free Electives (3 credits)¹	
Complete up to 3 free electives. ¹	
General Education Requirements (30 credits)²	
Complete 30 credits as outlined on the General Education table. ²	
Total Credits	120

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL))		3 CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD))	3
Gen*Ed Historical Perspectives (HS.SV)		3 MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 AN-103, SO-101, PY-103, PS-101, PS-103 (Gen*ED Social Science Survey (SS.SV))	3
Semester Credits	15 Semester Credits		15
Second Year			
Fall	Credits	Spring	Credits
BA-251 Principles of Financial Accounting		3 BA-252 Principles of Managerial Accounting	3

MA-118 Quantitative Analysis for Business II	3	BK-250 Principles of Marketing	3	BM-490 Strategic Management	3
Concentration Requirements (18 credits)					
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))	3	BE-202 Macroeconomics	3	MA-118 Quantitative Analysis for Business II	3
<i>(MA-118 or MA-117 satisfies Mathematics in General Education)</i>					
BM-250 Principles of Management and Organizational Behavior	3	BE-251 Business Statistics	3	BF-431 Managerial Finance	3
EN-2xx Gen*Ed Literature (LIT)	3	BF-301 Principles of Finance	3	BE-403 Economic Growth and Development or BF-421 International Finance	3
Semester Credits	15	Semester Credits	15	Select 9 credits in Finance (BF) at the 300-level or higher	9
Interdisciplinary Requirements (15 credits)					
Fall	Credits	Spring	Credits	MA-117 Quantitative Analysis for Business I	3
BL-201 Legal Environment of Business I	3	3 BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3	<i>(MA-118 or MA-117 satisfies Mathematics in General Education)</i>	
BE-304 Money, Credit, and Financial Institutions or BF 304	3	3 BM-350 Operations Management	3	IT-150 Information Technology for Business <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
BM-311 Management Information Systems	3	3 HS-310 Business and Economic Development of the United States	3	CO-225 Business and Professional Communication <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
BF-300+ Finance Elective	3	3 BE-300+ Economics Elective	3	HS-310 Business and Economic Development of the United States	3
FO-xxx Gen*Ed World Lanaguage	3	3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Select one of the following: <i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>	3
Semester Credits	15	Semester Credits	15	AN-103 Cultural Anthropology	
Fourth Year				PS-101 Introduction to Political Science: Power and Globalization	
Fall	Credits	Spring	Credits	PS-103 American National Government	
BE-305 Intermediate Macroeconomics or 307	3	3 BE-421 International Finance or BE 403 (Gen*Ed Writing Intensive (WT))	3	PY-103 Introduction to Psychology	
BF-431 Managerial Finance	3	3 BM-490 Strategic Management (Gen*Ed Experiential Education (ExEd))	3	SO-101 Introduction to Sociology	
BE-300+ Economics Elective	3	3 BE-300+ Economics Elective	3	Free Electives (15 credits)¹	
BF-300+ Finance Elective	3	3 BF-300+ Finance Elective	3	Complete up to 15 credits of free electives. ¹	
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	3 Free Elective	3	General Education Requirements (30 credits)²	
Semester Credits	15	Semester Credits	15	Complete 30 credits as outlined on the General Education table. ²	
Total Credits 120				Total Credits	120

B.S. in Business Administration with a Concentration in Finance

Code	Title	Credits
Major Requirements/Business (42 credits)		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics	3
	<i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>	
BE-202	Macroeconomics	3
	<i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>	
BF-301	Principles of Finance	3
BL-201	Legal Environment of Business I	3
BE/BF-304	Money, Credit, and Financial Institutions	3
BK-250	Principles of Marketing	3
BM-250	Principles of Management and Organizational Behavior	3
BE-251	Business Statistics	3
BM-311	Management Information Systems	3
BM-327	Ethics, Diversity, and Social Responsibility	3
BM-350	Operations Management	3

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL))		3 CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD))	3
Gen*Ed Historical Perspectives (HS.SV)		3 MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 AN-103, SO-101, PY-103, PS-101, Or PS-103 (Gen*Ed Social Science Survey (SS.SV))	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
BA-251 Principles of Financial Accounting		3 BF-301 Principles of Finance	3
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))		3 BA-252 Principles of Managerial Accounting	3
BM-250 Principles of Management and Organizational Behavior		3 BK-250 Principles of Marketing	3
MA-118 Quantitative Analysis for Business II		3 BE-251 Business Statistics	3
EN-2xx Gen*Ed Literature (LIT)		3 BE-202 Macroeconomics	3
Semester Credits		15 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
BL-201 Legal Environment of Business I		3 BM-350 Operations Management	3
BE-304 Money, Credit, and Financial Institutions or BF 304		3 BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3
BM-311 Management Information Systems		3 BF-431 Managerial Finance	3
HS-310 Business and Economic Development of the United States		3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
FO-xxx Gen*Ed World Language		3 Free Elective	3
Semester Credits		15 Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
BF-421 International Finance or BE 403 (Gen*Ed Writing Intensive (WT))		3 BF-300+ Finance Electives	6
BF-300+ Finance Elective		3 BM-490 Strategic Management (Gen*Ed Experiential Education (ExEd))	3
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)		3 Free Electives	6
Free Electives	6		
Semester Credits		15 Semester Credits	15
Total Credits	120		

B.S. in Business Administration with a Concentration in Finance and Real Estate

Code	Title	Credits
Major Requirements/Business (42 credits)		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics <i>BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education</i>	3
BE-202	Macroeconomics <i>BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education</i>	3
BF-301	Principles of Finance	3
BL-201	Legal Environment of Business I	3
BK-250	Principles of Marketing	3
BM-250	Principles of Management and Organizational Behavior	3
BM-311	Management Information Systems	3
BE-251	Business Statistics	3
BE/BF-304	Money, Credit, and Financial Institutions	3
BM-327	Ethics, Diversity, and Social Responsibility	3
BM-350	Operations Management	3
BM-490	Strategic Management	3
Concentration Requirements (30 credits)		
MA-118	Quantitative Analysis for Business II <i>MA-118 or MA-117 satisfies Mathematics in General Education</i>	3
BF-421	International Finance	3
BF-422	Investments	3
BF-431	Managerial Finance	3
BF-440	Bond Markets	3
BR-301	Real Estate Law	3
BR-303	Real Estate Finance Investment and Taxation or BR-310 Real Estate Appraisal	3
BR-304	Real Estate Lease Analysis	3
Select one of the following:		
3 credits in Real Estate (BR) Electives at the 300-level or higher		
3 credits in Finance (BF) Electives at the 300-level or higher		
BR-405	Real Estate Development	3
Interdisciplinary Requirements (15 credits)		
MA-117	Quantitative Analysis for Business I <i>MA-118 or MA-117 satisfies Mathematics in General Education</i>	3
IT-150	Information Technology for Business <i>(Satisfies Technological Literacy (RD) in General Education)</i>	3
CO-225	Business and Professional Communication	3

<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			EN-2xx Gen*Ed Literature (LIT)	3 BE-202 Macroeconomics	3
HS-310 Business and Economic Development of the United States		3	Semester Credits	15 Semester Credits	15
Select one of the following:		3	Third Year		
<i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>			Fall	Credits	Spring
AN-103 Cultural Anthropology			BK-250 Principles of Marketing	3 HS-310 Business and Economic Development of the United States	3
PS-101 Introduction to Political Science: Power and Globalization			BE-304 Money, Credit, and Financial Institutions or BF 304	3 BR-303 Real Estate Finance Investment and Taxation	3
PS-103 American National Government			BM-311 Management Information Systems	3 BR-304 Real Estate Lease Analysis	3
PY-103 Introduction to Psychology			BR-301 Real Estate Law	3 BF-431 Managerial Finance	3
SO-101 Introduction to Sociology			FO-xxx Gen*Ed World Language	3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
Free Electives (3 credits)¹			Semester Credits	15 Semester Credits	15
Complete up to 3 credits of free electives. ¹		3	Fourth Year		
General Education Requirements (30 credits)²			Fall	Credits	Spring
Complete 30 credits as outlined on the General Education table. ²		30	BF-422 Investments	3 BR-405 Real Estate Development	3
Total Credits		120	BM-350 Operations Management	3 BF-421 International Finance or BE 403 (Gen*Ed Writing Intensive (WT))	3
¹ Please consult with your advisor regarding the required number of free electives that must be completed.			BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3 BM-490 Strategic Management (Gen*Ed Experiential Education (ExEd))	3
² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major			PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3 BF-440 Bond Markets	3
			BF-300+ or BR-300+ Elective	3 Free Elective	3
			Semester Credits	15 Semester Credits	15
			Total Credits	120	

Notes

- 54 credits must be completed at the 200 level or higher.
 - Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL)		3 CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD)	3
Gen*Ed Historical Perspectives (HS.SV)		3 MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 AN-103, SO-101, PY-103, PS-101, or PS-103 (Gen*Ed Social Science Survey (SS.SV)	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
BA-251 Principles of Financial Accounting		3 BF-301 Principles of Finance	3
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV)		3 BA-252 Principles of Managerial Accounting	3
BM-250 Principles of Management and Organizational Behavior		3 BL-201 Legal Environment of Business I	3
MA-118 Quantitative Analysis for Business II		3 BE-251 Business Statistics	3

B.S. in Business Administration with a Concentration in Real Estate

Code	Title	Credits
Major Requirements/Business (42 credits)		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics	3
<i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>		
BE-202	Macroeconomics	3
<i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>		
BF-301	Principles of Finance	3
BL-201	Legal Environment of Business I	3
BK-250	Principles of Marketing	3
BM-250	Principles of Management and Organizational Behavior	3
BM-311	Management Information Systems	3
BE-251	Business Statistics	3
BE/BF-304	Money, Credit, and Financial Institutions	3
BM-327	Ethics, Diversity, and Social Responsibility	3
BM-350	Operations Management	3
BM-490	Strategic Management	3
Concentration Requirements (24 credits)		
MA-118	Quantitative Analysis for Business II	3
<i>(MA-117 or MA-118 satisfies Mathematics in General Education)</i>		
BR-301	Real Estate Law	3

BR-310	Real Estate Appraisal	3
BR-405	Real Estate Development	3
BR-303	Real Estate Finance Investment and Taxation	3
Select 6 credits in Real Estate (BR) at the 300+ level or higher		6
Select one of the following Global/International Business courses:		3
BA-425	International Accounting	
BF-421	International Finance	
BE-403	Economic Growth and Development	
BK-453	International Marketing	
BM-471	Global Management	
Interdisciplinary Requirements (15 credits)		
MA-117	Quantitative Analysis for Business I	3
(MA-117 or MA-118 satisfies Mathematics in General Education)		
IT-150	Information Technology for Business	3
(Satisfies Technological Literacy (TL) in General Education)		
CO-225	Business and Professional Communication	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
HS-310	Business and Economic Development of the United States	3
Select one of the following:		3
(Satisfies Social Science Survey (SS.SV) in General Education)		
AN-103	Cultural Anthropology	
PS-101	Introduction to Political Science: Power and Globalization	
PS-103	American National Government	
PY-103	Introduction to Psychology	
SO-101	Introduction to Sociology	
Free Electives (9 credits)¹		
Complete up to 9 credits of free electives. ¹		9
General Education Requirements (30 credits)²		
Complete 30 credits as outlined on the General Education table. ²		30
Total Credits		120

- ¹ The number of free electives, if any, will be determined in consultation with your advisor.
- ² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL))	3	CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD))	3
Gen*Ed Historical Perspectives (HS.SV)	3	MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	AN-103, SO-101, PY-103, PS-101, or PS-103 (Gen*Ed Social Science Survey (SS.SV))	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
BA-251 Principles of Financial Accounting	3	BF-301 Principles of Finance	3
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))	3	BA-252 Principles of Managerial Accounting	3
BM-250 Principles of Management and Organizational Behavior	3	BL-201 Legal Environment of Business I	3
MA-118 Quantitative Analysis for Business II	3	BE-251 Business Statistics	3
EN-2xx Gen*Ed Literature (LIT)	3	BE-202 Macroeconomics	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
BK-250 Principles of Marketing	3	BM-350 Operations Management	3
BE-304 Money, Credit, and Financial Institutions or BF 304	3	BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3
BM-311 Management Information Systems	3	BR-303 Real Estate Finance Investment and Taxation	3
BR-301 Real Estate Law	3	HS-310 Business and Economic Development of the United States	3
FO-xxx Gen*Ed World Language	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
BR-310 Real Estate Appraisal	3	BR-405 Real Estate Development	3
BR-300+ Real Estate Elective	3	BM-490 Strategic Management (Gen*Ed Experiential Education (ExEd))	3
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	BX-4xx+ Global/International Business Course (see curriculum chart) Gen*Ed Writing Intensive (WT)	3
Free Electives	6	BR-300+ Real Estate Elective	3
		Free Elective	3
Semester Credits	15	Semester Credits	15
Total Credits 120			

Minor in Business Administration - Economics

Code	Title	Credits
Requirements (12 credits)		
BE-201	Microeconomics	3

BE-202	Macroeconomics	3
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
Electives (9 credits)		
Select 9 credits from Economics (BE) at the 300 level or above		9
Total Credits		21

Note

- Not available to students majoring in Business Administration.

Minor in Business Administration - Finance

Code	Title	Credits
Requirements (12 credits)		
BE-201	Microeconomics	3
BE-202	Macroeconomics	3
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
Electives (12 credits)		
Select 12 credits from Finance (BF) at the 300 level or above ¹		12
Total Credits		24

¹ Students can not take upper level Finance courses without BF-301 Principles of Finance (3 cr.).

Note

- Not available to students majoring in Business Administration.

Management and Leadership

Chair: Stuart Rosenberg, Department of Management and Leadership

Within the Leon Hess Business School (<http://www.monmouth.edu/business-school/leon-hess-business-school.aspx>), students can pursue a number of academic degree programs (http://www.monmouth.edu/registrar/UG_curriculum_charts/default.asp#business), including those available in the Department of Management and Leadership.

The program prepares students for success through an effective contemporary business education. The program provides an education that helps to qualify its graduates for positions of leadership in both the private and public sectors. Curricula are developed, taught, and regularly updated by faculty members with strong academic and business experience. The faculty members stress the development of critical thinking, sophisticated communications skills, and a flexible managerial perspective.

Monmouth's program in management offers an interdisciplinary approach that prepares graduates to excel in a variety of management positions.

Programs Majors

- B.S. in Business Administration with a Concentration in Operations, Supply Chain, and Data Management (p. 324)
- B.S. in Business Administration with a Concentration in Small Business Management and Entrepreneurship (p. 325)
- B.S. in Business Administration with a Concentration in Leadership and Organizational Development (p. 326)

Minors

- Minor in Business Administration (p. 327)
- Minor in General Management (p. 327)

Faculty

John S. Buzzia, Senior Specialist Professor. B.S., Monmouth University; M.A., University of Phoenix. Primary interests include teaching, entrepreneurial endeavors, and philanthropic activities.
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Edward Christensen, Associate Professor (Graduate Faculty). Vice President for Information Management. A.S., George Washington University; B.S., Southern Illinois University; M.B.A., Ph.D., Rutgers University. Specializes in management information systems organization and administration, including the use of information technology to support decision-making and strategy.
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Scott Jeffrey, Associate Professor (Graduate Faculty). B.S.C., M.B.A., Santa Clara University; Ph.D., University of Chicago. Performs research on the use of incentives and goal setting in organizations. Particularly focuses on non-cash tangible incentives such as travel and merchandise.
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Joseph McManus, Associate Professor (Graduate Faculty). M.B.A., Pepperdine University; J.D., Rutgers University Law School, Camden;

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Joseph Mosca, Associate Professor (Graduate Faculty). B.A., M.A., Montclair State University; Ed.D., New York University. Primary specializations are human resource management, human relations, and active teaching methods. His current research interests focus on developing hybrid courses, employee behavior, and jobs of the twenty-first century.
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Roy Nersesian, Professor (Graduate Faculty). B.S., Rensselaer Polytechnic Institute; M.B.A., Harvard Business School. Interests lie in incorporating quantitative content into management course development. Author of ten books on simulation, financial risk management, energy, and energy modeling.
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Stuart Rosenberg, Professor and Chair (Graduate Faculty). B.A., Marquette University; M.A., University of Wisconsin-Madison; Ph.D., Fordham University. Research interests include case writing, managerial economics, and the relationship between management and culture.
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Mikhail M. Sher, Assistant Professor (Graduate Faculty). B.S., Carnegie Mellon University; M.S., Columbia University; Ph.D., Drexel University. Main research interests lie in the areas of inventory control and supply chain management with a focus on optimal order policies and supply chain coordination. Secondary research stream is focused on application of decision sciences tools to accounting, marketing and service operations management.
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Michaeline Skiba, Associate Professor (Graduate Faculty). B.S., M.S., Loyola University; M.S., Boston College; Ed.D., Columbia University. Research interests include healthcare education, management challenges within managed care settings, social and behavioral issues associated with pharmaceutical promotions and marketing strategy, and general management
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Donald Smith, Associate Professor (Graduate Faculty). B.S., M.S., Ph.D., State University of New York at Albany. Areas of interest include child welfare, substance abuse, and families. Current research includes family reunification for substance-affected families, the Adoption and Safe Families Act, and child welfare consumer and service provider perspectives.
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Charles Willow, Associate Professor (Graduate Faculty). B.S., M.S., Hanyang University; M.S., Texas Tech University; Ph.D., University of Houston. Research interest includes Digital Business, Management Information System, and E-commerce, Web-based Information Technology, Technological Innovations Management, Technological Entrepreneurship, Intelligent Information Systems, Systems Modeling and Development, Robotics, and Digilog (Digital + Analog) Technology, among others.

cwillow@monmouth.edu

Courses

BM-198 Special Topics in Management	Credits: 1-3	BM-327 Ethics, Diversity, and Social Responsibility	Credits: 3
Term Offered: Fall Term		Prerequisite(s): BM-250, BK-250, Junior standing and EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Co-requisite(s): BF-301	
An intensive study of a particular subject or problem in management to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Term Offered: All Terms	
BM-200 Introduction to Business	Credits: 3	Course Type(s): SJL, WT	
Term Offered: Fall Term		Explores and applies alternative ethical and justice viewpoints to economic, political, and social problems inherent in contemporary business practice. Presents a focus on management with an increasingly diverse workforce and increasingly complex criteria for measuring organizational performance.	
Course Type(s): None		BM-350 Operations Management	Credits: 3
An interdisciplinary view of the theory and practices of the components in business functions as they are contingent for the owner's success to seek out opportunities and avoid pitfalls. For non-Business majors only.		Prerequisite(s): BM-250	
BM-201 Survey of Management and Marketing	Credits: 3	Co-requisite(s): BE-251	
Prerequisite(s): BM-200		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Production functions with emphasis on the systems model to include product mix decision analysis, inventory control, materials requirements planning, forecasting, break even models, transportation analysis, linear programming, economics order quantity decisions, and other current production maintenance techniques; focus on improved productivity.	
An overview of the theories and practices of Management and Marketing and how they relate to businesses, the business environment, customers, employees, the global village, and compliance with rules, regulations and the law. For non-Business majors only.		BM-388 Cooperative Education: Management Concentration	Credits: 3
BM-210 A Survey of Entrepreneurship	Credits: 3	Prerequisite(s): BM-250, a minimum G.P.A. of 2.00 and completion of thirty credits, fifteen of which are earned at Monmouth University	
Prerequisite(s): BA-200, BE-200, BF-200 BL-200 and BM-200		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. May be repeated for credit. Departmental approval is required to take this course.	
An overview of the theories and practices that focus on the tasks and activities of the small business owner, from the concept to the reality of researching venture feasibility, financing the business, launching the business, and managing growth. For non-Business majors only.		BM-389 Internship in Management	Credits: 1-3
BM-225 Business Writing and Communication	Credits: 3	Prerequisite(s): Junior standing, BM-250, BK-250, and a minimum G.P.A. of 2.00	
Prerequisite(s): EN-101 and EN-102, or permission of the instructor		Term Offered: All Terms	
Term Offered: Summer Term		Course Type(s): None	
Course Type(s): RD, WT		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Repeatable twice for credit.	
Designed for the future business professional. It introduces students to a variety of technical and business writing theories and practices relevant to business communications in the real world. The course will cover oral and written communication and how to make communication more effective.		BM-398 Special Topics in Management (300 Level)	Credits: 1-3
BM-250 Principles of Management and Organizational Behavior	Credits: 3	Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in management, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Management functions, including planning, organizing, staffing, directing, and controlling; the theory and practice as they are contingent on the behavior of people in organizations and on the organizational environment. Students must be have Sophomore or higher standing to take this course.		BM-399 Independent Study in Management	Credits: 3
BM-311 Management Information Systems	Credits: 3	Term Offered: All Terms	
Prerequisite(s): BM-250; and IT-100 or IT-150 or CS-102		Course Type(s): None	
Term Offered: All Terms		Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): None			
Computer-based information systems for management; retrieval and processing of information for operational planning and control; organizational subsystems.			

BM-402 Business Modeling and Analysis Prerequisite(s): BM-250 and BM-350 Term Offered: All Terms Course Type(s): None Decision-making within a business/management science framework; modeling of business systems/problems and the application of quantitative, statistical, and computer analyses.	Credits: 3	BM-423 Human Relations in Management Prerequisite(s): BM-250 Term Offered: Spring Term Course Type(s): None Study of human relations in organizations with particular emphasis on leadership, changing work values, cross-cultural relations, legal compliance for conflict resolution, labor legislation.	Credits: 3
BM-403 Management of Technology Prerequisite(s): BM-250 Term Offered: Fall Term Course Type(s): None The application of management to technology, response to technological organizational structure, and management's role to assess innovations and conflicts of change that affect society and business. Analysis of technical systems and understanding uses of technology.	Credits: 3	BM-424 Conflict Resolution and Negotiations Prerequisite(s): BM-250 and BL-201 and Junior standing Course Type(s): None Designed to help students learn the fundamentals of negotiation processes. The course will be taught based upon weekly experiential cases whereby students will assume a role in a negotiation and negotiate with a partner.	Credits: 3
BM-404 Human Resources Management Prerequisite(s): BM-250 Term Offered: All Terms Course Type(s): None Employment planning; job analyses, job descriptions, employee evaluations, and legal compliance; staffing and selection process; performance ratings; training and development; compensation and benefits; equal rights; and labor relations and topics relative to the management of human resources.	Credits: 3	BM-432 Hospitality Management and Marketing Prerequisite(s): BM-250 and BK-250 Term Offered: All Terms Course Type(s): None The goal of this course is to provide the student with an introduction into the hospitality industry and the basics of its many components. We will examine industry trends, the corporate profiles of industry leaders, and the various and diverse schools of thought that exist in the strategic management of hospitality, and, finally, detail all the opportunities that the hospitality industry affords graduates of secondary institutions.	Credits: 3
BM-408 Logistics and Supply Management Prerequisite(s): BK-250 and BM-350 Term Offered: All Terms Course Type(s): None Logistics is an integrative activity uniting suppliers, providers of goods and services, and customers. It is also a global activity where the suppliers, providers, and customers may be located all over the world. In order to emphasize the global aspects of logistics and the impact of geopolitics on logistical systems, the course will focus on the logistics of energy transportation: primarily oil plus liquefied petroleum gases. This course will cover the differing perspectives of users (oil companies) and providers (tanker owning companies) and financial institutions that support providers. International efforts to deal with oil pollution and other forms of pollution from ships will be investigated. The role of trucks, railroads, airlines, and pipelines in domestic logistics will be described along with the role of containerization and intermodalism in global logistics. Supply chain management as practiced by a number of different companies will be covered via lecture and student presentations.	Credits: 3	BM-451 Entrepreneurship Prerequisite(s): BM-250 and BK-250 Term Offered: All Terms Course Type(s): EX5 Focuses on the actual tasks and activities of the entrepreneur, from the excitement of the original concept, the reality of researching venture feasibility, financing the venture, and launching the venture, to managing growth.	Credits: 3
BM-411 Business Data Management Prerequisite(s): BE-251 and BM-311 and Junior standing Term Offered: All Terms Course Type(s): TPS The objective of Business Data Management (BDM) is to engage the students with a broad introduction to and a basic understanding of the data lifecycle, from its generation, transformation, use, and retirement as a vital capability for conducting any profitable business operation. Emphasis is placed on gaining the ability to organize, process, distribute, and sift through high levels of data in order to make informed, timely, and accurate decisions. Outcomes are assessed through a series of analysis, design, and implementation of digital information systems, encompassing design/modeling, storage, retrieval, and visualization at a fundamental level.	Credits: 3	BM-471 Global Management Prerequisite(s): BM-250, BK-250, and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): WT Management activities, processes, and procedures in directing an enterprise on a global basis, including the interplay of diverse, cultural environments.	Credits: 3
BM-481 Leadership and Team Development Prerequisite(s): BM-250 Term Offered: All Terms Course Type(s): None Designed to help students understand the basics of team functioning, when to use group and individual decision making, and how to manage teams effectively as an influential leader.		BM-482 Small Business Management/Marketing Prerequisite(s): BM-250 and BK-250 Term Offered: All Terms Course Type(s): None Examines the various approaches to running a business that has either been started previously by the Entrepreneurship class or been submitted to us for development and council.	Credits: 3

BM-483 Project Management

Prerequisite(s): BM-250

Term Offered: All Terms

Course Type(s): None

Project management is introduced from an applied managerial perspective with an emphasis on the behaviors, tools, and topics that managers will encounter throughout the life cycle of a project. The overall project phases of initiating, planning and design, executing, monitoring and controlling, and closing projects will be covered.

BM-488 Cooperative Education: Management Concentration Credits: 3

Prerequisite(s): BM-250, a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.

BM-489 Internship in Management

Credits: 3

Prerequisite(s): Junior standing, BM-250, BK-250, and a minimum G.P.A. of 2.00

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Repeatable twice for credit.

BM-490 Strategic Management

Credits: 3

Prerequisite(s): BA-252, BE-202, BF-301, and BM-350

Co-requisite(s): BM-327

Term Offered: All Terms

Course Type(s): EX5

Integrates all disciplines of undergraduate study in business administration; emphasizes analysis of real-world organizational problems and opportunities in the total enterprise; capstone approach to executive development.

BM-498 Special Topics in Management (400 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in management to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BM-499 Independent Study in Management

Credits: 3

Term Offered: All Terms

Course Type(s): None

Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Credits: 3

B.S. in Business Administration with a Concentration in Operations, Supply Chain, and Data Management

Code	Title	Credits
Major Requirements/Business (42 credits)		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics <i>(Satisfies Social Science (SS.SV) in General Education)</i>	3
BE-202	Macroeconomics	3
BF-301	Principles of Finance	3
BL-201	Legal Environment of Business I	3
BE/BF-304	Money, Credit, and Financial Institutions	3
BK-250	Principles of Marketing	3
BM-250	Principles of Management and Organizational Behavior	3
BM-311	Management Information Systems	3
BE-251	Business Statistics	3
BM-327	Ethics, Diversity, and Social Responsibility	3
BM-350	Operations Management	3
BM-490	Strategic Management	3
Concentration Requirements/Operations, Supply Chain, and Data Management (21 credits)		
Select 3 credits in Management at the 300 level or higher		
BM-402	Business Modeling and Analysis	3
BM-403	Management of Technology OR BM498, Special Topics (Data Management)	3
BM-404	Human Resources Management	3
BM-408	Logistics and Supply Management	3
BM-471	Global Management	3
BM-483	Project Management	3
Interdisciplinary Requirements (15 credits)		
MA-117	Quantitative Analysis for Business I <i>(Satisfies Mathematics in General Education)</i>	3
IT-150	Information Technology for Business <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
CO-225	Business and Professional Communication <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
HS-310	Business and Economic Development of the United States	3
Select one of the following:		
(Any of the following courses satisfy Social Science (SS.SV) in General Education)		
AN-103	Cultural Anthropology	
PS-101	Introduction to Political Science: Power and Globalization	
PS-103	American National Government	
PY-103	Introduction to Psychology	
SO-101	Introduction to Sociology	

Free Electives (12 credits)¹	
Select 12 credits of free electives ¹	12
General Education Requirements (30 credits)²	
Complete 30 credits as outlined on the General Education table. ²	30

Total Credits 120

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL))		3 MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3
Gen*Ed Historical Perspectives (HS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Gen*Ed Aesthetics AR,DA,MU,TH	3
FO-xxx Gen*Ed World Language		3 Select one from: AN-103, PS-101, PS-103, PY-103, or SO-101 (Gen*Ed Social Science Survey (SS.SV))	3
Semester Credits		15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD))		3 BA-252 Principles of Managerial Accounting	3
BA-251 Principles of Financial Accounting		3 BE-202 Macroeconomics	3
BK-250 Principles of Marketing		3 BE-251 Business Statistics	3
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))		3 BL-201 Legal Environment of Business I	3
EN-2xx Gen*Ed Literature (LIT)		3 BM-250 Principles of Management and Organizational Behavior	3
Semester Credits		15 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
BM-311 Management Information Systems		3 BM-350 Operations Management	3
BF-301 Principles of Finance		3 BE-304 Money, Credit, and Financial Institutions or BF 304	3
HS-310 Business and Economic Development of the United States		3 BM-402 Business Modeling and Analysis	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)		3 BM-403 Management of Technology (OR BM-498 Data Management)	3
Semester Credits		15 Semester Credits	15

BM-300+ Management Elective	3 BM-404 Human Resources Management	3
Semester Credits	15 Semester Credits	15
Fourth Year		
Fall	Credits	Spring
BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))		3 BM-483 Project Management
BM-408 Logistics and Supply Management		3 BM-490 Strategic Management (Gen*Ed Experiential Education (ExEd))
BM-471 Global Management		3 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)
Free Electives		6 Free Electives
Semester Credits		15 Semester Credits
Total Credits 120		

B.S. in Business Administration with a Concentration in Small Business Management and Entrepreneurship

Code	Title	Credits
Major Requirements/Business (42 credits)		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics <i>(Satisfies Social Science (SS.SV) in General Education)</i>	3
BE-202	Macroeconomics	3
BF-301	Principles of Finance	3
BL-201	Legal Environment of Business I	3
BE/BF-304	Money, Credit, and Financial Institutions	3
BK-250	Principles of Marketing	3
BM-250	Principles of Management and Organizational Behavior	3
BM-311	Management Information Systems	3
BE-251	Business Statistics	3
BM-327	Ethics, Diversity, and Social Responsibility	3
BM-350	Operations Management	3
BM-490	Strategic Management	3
Concentration Requirements/Small Business Management and Entrepreneurship (21 credits)		
Select 3 credits in Management at the 300 level or higher		
BM-402	Business Modeling and Analysis	3
or BM-408	Logistics and Supply Management	
BM-404	Human Resources Management	3
BM-432	Hospitality Management and Marketing	3
BM-451	Entrepreneurship	3
BM-471	Global Management	3
BM-482	Small Business Management/Marketing	3
Interdisciplinary Requirements (15 credits)		
MA-117	Quantitative Analysis for Business I <i>(Satisfies Mathematics in General Education)</i>	3
IT-150	Information Technology for Business <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3

CO-225	Business and Professional Communication <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3	EN-2xx Gen*Ed Literature (LIT)	3 BM-250 Principles of Management and Organizational Behavior	3
HS-310	Business and Economic Development of the United States	3	Semester Credits	15 Semester Credits	15
Select one of the following:		3	Third Year		
	<i>(The following courses satisfy Social Science (SS.SV) in General Education)</i>		Fall	Credits	Spring
AN-103	Cultural Anthropology		BF-301 Principles of Finance	3	BM-350 Operations Management
PS-101	Introduction to Political Science: Power and Globalization		BM-311 Management Information Systems	3	BE-304 Money, Credit, and Financial Institutions or BF 304
PS-103	American National Government		HS-310 Business and Economic Development of the United States	3	BM-402 Business Modeling and Analysis or 408
PY-103	Introduction to Psychology		BM-300+ Management Elective	3	BM-404 Human Resources Management
SO-101	Introduction to Sociology		Free Elective	3	Free Elective
Free Electives (12 credits)¹		12	Semester Credits	15 Semester Credits	15
Select up to 12 credits of free electives ¹			Fourth Year		
General Education Requirements (30 credits)²		30	Fall	Credits	Spring
Complete 30 credits as outlined on the General Education table. ²			BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3	BM-471 Global Management
Total Credits		120	BM-432 Hospitality Management	3	BM-482 Small Business Management/Marketing
¹ Please consult with your advisor regarding the required number of free electives that must be completed.			BM-451 Entrepreneurship	3	BM-490 Strategic Management
² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)
			Free Elective	3	Free Elective
			Semester Credits	15 Semester Credits	15
			Total Credits 120		

B.S. in Business Administration with a Concentration in Leadership and Organizational Development

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year					
Fall	Credits	Spring	Credits		
EN-101 College Composition I	3	EN-102 College Composition II	3		
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL))	3	MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3		
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3		
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3		
FO-xxx Gen*Ed World Language	3	Select one from: AN-103, PS-101, PS-103, PY-103, or SO-101 (Gen*Ed Social Science Survey (SS.SV))	3		
Semester Credits	15	Semester Credits	15		
Second Year					
Fall	Credits	Spring	Credits		
CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD))	3	BA-252 Principles of Managerial Accounting	3		
BA-251 Principles of Financial Accounting	3	BE-202 Macroeconomics	3		
BK-250 Principles of Marketing	3	BE-251 Business Statistics	3		
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))	3	BL-201 Legal Environment of Business I	3		

Code	Title	Credits
Major Requirements/Business (42 credits)		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics	3
BE-202	Macroeconomics	3
BF-301	Principles of Finance	3
BL-201	Legal Environment of Business I	3
BE/BF-304	Money, Credit, and Financial Institutions	3
BK-250	Principles of Marketing	3
BM-250	Principles of Management and Organizational Behavior	3
BM-311	Management Information Systems	3
BE-251	Business Statistics	3
BM-327	Ethics, Diversity, and Social Responsibility	3
BM-350	Operations Management	3
BM-490	Strategic Management	3
Concentration Requirements/Leadership and Organizational Development (21 credits)		
BM-404	Human Resources Management	3
BM-423	Human Relations in Management	3
BM-424	Conflict Resolution and Negotiations	3
BM-402	Business Modeling and Analysis or BM-408 Logistics and Supply Management	3

BM-471	Global Management	3	BA-251 Principles of Financial Accounting	3	BL-201 Legal Environment of Business I	3
BM-300+ Management Elective		3	BK-250 Principles of Marketing	3	BE-202 Macroeconomics	3
BM-481	Leadership and Team Development	3.0	BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))	3	BE-251 Business Statistics	3
Interdisciplinary Requirements (15 credits)			EN-2xx Gen*Ed Literature (LIT)	3	BM-250 Principles of Management and Organizational Behavior	3
MA-117	Quantitative Analysis for Business I	3	Semester Credits	15	Semester Credits	15
IT-150	Information Technology for Business	3	Third Year			
CO-225	Business and Professional Communication	3	Fall	Credits	Spring	Credits
HS-310	Business and Economic Development of the United States	3	HS-310 Business and Economic Development of the United States	3	BM-350 Operations Management	3
Select one of the following:		3	BF-301 Principles of Finance	3	BM-404 Human Resources Management	3
AN-103	Cultural Anthropology		BM-311 Management Information Systems	3	BE-304 Money, Credit, and Financial Institutions or BF 304	3
PS-101	Introduction to Political Science: Power and Globalization		BM-300+ Management Elective	3	BM-402 Business Modeling and Analysis or 408	3
PS-103	American National Government		Free Elective	3	Free Elective	3
PY-103	Introduction to Psychology		Semester Credits	15	Semester Credits	15
SO-101	Introduction to Sociology		Fourth Year			
Free Electives (12 credits)¹			Fall	Credits	Spring	Credits
Select 12 credits of free electives ¹		12	BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3	BM-424 Conflict Resolution and Negotiations	3
General Education Requirements (30 credits)			BM-423 Human Relations in Management	3	BM-481 Leadership and Team Development	3
Complete up to 30 credits as outlined on the General Education table. ²		30	BM-471 Global Management	3	BM-490 Strategic Management (Gen*Ed Experiential Education (ExEd))	3
Total Credits		120	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Gen*Ed Interdisciplinary Perspectives (ISP)	3
			Free Elective	3	Free Elective	3
			Semester Credits	15	Semester Credits	15
			Total Credits 120			

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL))	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	Select one from: AN-103, SO-101, PY-103, PS-101 or PS-103 (Gen*Ed Social Science Survey (SS.SV))	3
Semester Credits	15	Semester Credits	15

Fall	Credits	Spring	Credits
CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD))	3	BA-252 Principles of Managerial Accounting	3

Code	Title	Credits
BM-200	Introduction to Business	3
BM-201	Survey of Management and Marketing	3
BA-200	Survey of Accounting	3
BE-200	Economics for Social Science	3
BL-200	The Law and Your Life	3
BM-210	A Survey of Entrepreneurship	3
BF-200	Survey of Finance	3
Total Credits		21

Note

- Not available to students majoring in Business Administration.

Minor in General Management

Code	Title	Credits
BM-200	Introduction to Business	3
BM-250	Principles of Management and Organizational Behavior	3
BK-250	Principles of Marketing	3
BM-404	Human Resources Management	3
BM-434		3

BM-451	Entrepreneurship	3
BM-405		3
or BM-423 Human Relations in Management		
Total Credits		21

Note

- Not available to students majoring in Business Administration.

Marketing and International Business

Chair: Min Hua Lu, Department of Marketing and International Business

Within the Leon Hess Business School (<http://www.monmouth.edu/business-school/about-leon-b.-hess.aspx>), students can pursue a number of academic degree programs (<http://www.monmouth.edu/university/undergraduate-programs.aspx#business>), including those available in the Department of Marketing and International Business.

The program prepares students for success through an effective contemporary business education. The program provides an education that helps to qualify its graduates for positions of leadership in both the private and public sectors. Curricula are developed, taught, and regularly updated by faculty members with strong academic and business experience. The faculty members stress the development of critical thinking, sophisticated communications skills, and a flexible managerial perspective.

Students are primed for leadership through a comprehensive curriculum that prepares them to assume responsibility in every phase of marketing.

Programs Majors

- B.S. in Business Administration with a Concentration in International Business (p. 335)
- B.S. in Business Administration with a Concentration in Marketing (p. 333)
- B.S. in Business Administration with a Concentration in Marketing and Management (p. 334)

Minors

- Marketing (p. 336)

Faculty

Michael Chattalas, Assistant Professor (Graduate Faculty). B.S., University of Maryland; M.S., Troy State University; M.Phil., Ph.D., Baruch College, City University of New York. International marketing and consumer behavior topics such as, nation-branding and overcoming national stereotypes, luxury consumption, cross-cultural research, and global entrepreneurship.
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Dennis Gallagher, Specialist Professor. B.S., M.S., Rutgers University; M.A., Columbia Business School; PhD., University of Washington.
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Susan Forquer Gupta, Associate Professor (Graduate Faculty). Director, MBA Program. B.S., M.S., University of Missouri-Columbia; Ph.D., University of Tennessee-Knoxville. Primary interests include international and global marketing and brand management, national culture measures and cultural value dimensions, environment and behavior and the context of decision making, cross cultural virtual teams, and sustainable (environment, societal, and economic) community development
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Min-Hua Lu, Associate Professor and Chair (Graduate Faculty). B.A., M.A., Beijing Institute of Foreign Trade; D.B.A., George Washington University. Primary interests are in strategic marketing management,

international/global marketing management, and global sustainability of economics.
mlu@monmouth.edu

Nguyen Pham, Assistant Professor (Graduate Faculty). B.S., Vietnam University; M.B.A., Rutgers University; Ph.D., Arizona State University. Current research is in the area of marketing focusing on consumer behavior, which involves understanding the role of various psychological processes underlying consumers' judgements and decision making, more specifically: food decision making and consumer well-being; and emotions and consumer-brand relationships.
npham@monmouth.edu

Joseph F. Rokereto, Associate Professor (Graduate Faculty). B.A., Dickinson College; M.B.A., Ph.D., Drexel University. Primary research interests are brand anthropomorphization, customer loyalty, strategic branding, and integrated marketing communications. Other interests include the use of color in marketing communications and the effects of self-concept congruity constraints.
jroceret@monmouth.edu

Anna Sadovnikova, Assistant Professor. M.S., Moscow Technical University of Communication and Informatics, Russia; M.B.A., University of Baltimore, Ph.D., McMaster University, Canada.
asasadovni@monmouth.edu

Courses

BI-298 Special Topics in International Marketing Credits: 1-3
Term Offered: All Terms
Course Type(s): None
An intensive study or a particular subject or problem in international marketing, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BI-388 Cooperative Education: International Business Concentration Credits: 3
Term Offered: All Terms
Course Type(s): None
An opportunity to apply classroom theory in practice through actual work experience: includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course, along with successful completion of thirty credits and a minimum G.P.A. of 2.00.

BI-389 Internship in International Business Credits: 3
Prerequisite(s): BM-250, BK-250, BM-471, BK-453, Junior standing, and a minimum G.P.A. of 2.10
Term Offered: Summer Term
Course Type(s): EX1
An opportunity to apply classroom theory in both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine internship free elective credits. This course may be repeated for credit. Departmental approval is required to take this course.

BI-399 Independent Study in International Business	Credits: 3	BK-250 Principles of Marketing	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Independent Study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Fundamental concepts involved in satisfying consumer objectives through goods and services; consumer characteristics; marketing system environments; middlemen; analysis of consumer and industrial goods; and physical distribution.	
BI-419 Export/Import Marketing and Logistics	Credits: 3	BK-298 Special Topics in Marketing (200 Level)	Credits: 1-3
Prerequisite(s): BK-250 passed with a grade of C or higher		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study or a particular subject or problem in marketing, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Export/Import Marketing deals with ways to do business with the global market whether that is through importing or exporting a product or service. This course will cover how and why we import/export, government regulations, marketing strategies, documentation, procedures, tariff & non-tariff barriers, financing, method of payments, transportation, logistics, laws, Free Trade Agreements and related topics. Also listed as BK-419.		BK-388 Cooperative Education: Marketing Concentration	Credits: 3
BI-488 Cooperative Education: International Business Concentration	Credits: 3	Prerequisite(s): BK-250 passed with a grade of C or higher, a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which have been completed at Monmouth University	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course, along with successful completion of thirty credits and a minimum G.P.A. of 2.00.		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.	
BI-489 Internship in International Business	Credits: 3	BK-389 Internship in Marketing	Credits: 1-3
Prerequisite(s): BM-250, BK-250, BM-471, BK-453, Junior standing and a minimum G.P.A. of 2.10		Prerequisite(s): BM-250, BK-250, Junior standing and a minimum G.P.A. of 2.00	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine internship free elective credits. This course may be repeated for credit. Departmental approval is required to take this course.		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine internship free elective credits. Departmental approval is required to take this course.	
BI-498 Special Topics in International Business (400 Level)	Credits: 1-3	BK-398 Special Topics in Marketing (300 Level)	Credits: 1-3
Prerequisite(s): BK-250 or as announced in the course schedule		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in marketing, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
An intensive study of a particular subject or problem in International Business to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		BK-399 Independent Study in Marketing	Credits: 3
BI-499 Independent Study in International Business	Credits: 3	Term Offered: Spring Term	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.	

BK-401 Marketing Research	Credits: 3	BK-420 Health Care Management and Marketing	Credits: 3
Prerequisite(s): BE-251 and BK-250 both passed with a grade of C or higher		Prerequisite(s): BM-250, and BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Methods, tools, and reasons for marketing research in support of distribution planning and policy formulation by top management; basic planning, questionnaire design, preliminary testing, field interviewing, sampling, data processing and analysis.		An introductory overview of the U.S. healthcare system and its overall management and marketing issues, including coverage of its past and present political, organizational, socioeconomic, behavioral, human resource, educational, and utilization dimensions.	
BK-402 Retail Marketing Management	Credits: 3	BK-421 Marketing of Services	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Examines marketing within the consumer retail environment. Focuses on fundamental aspects of retailing including retail customer strategy, merchandising trends, display layouts, pricing, vendor relations, and location.		Examines the applications of the conceptual framework of marketing within the service business context. Focuses on the characteristics of the service environment, as well as important considerations in the services marketing-mix strategies.	
BK-404 Consumer Behavior	Credits: 3	BK-422 Principles of Personal Selling	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
A marketing strategy approach evaluating consumer attitudes and buying patterns; motivational and cognitive aspects of buying behavior; target market identification; and social class relationships.		Theory and practice of personal selling; qualifications and preparation of the salesperson, the psychology of selling, and the various steps that enter into the sale itself.	
BK-407 Digital Marketing	Credits: 3	BK-431 Sports Marketing	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Digital marketing combines established marketing concepts with the creative use of new digital models and digital tools, such as social media marketing, search engine optimization, mobile and email marketing. Successful students will complete the course with a comprehensive knowledge of how to develop an integrated digital marketing strategy from formulation to implementation.		Classroom lectures and readings will illuminate the theoretical underpinnings and practical applications of marketing strategies to the collegiate and professional sport, special events, international sport, broadcasting, facility management, and sporting goods industries.	
BK-411 Principles of Advertising	Credits: 3	BK-452 Business Marketing	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Current practices in advertising, including its purpose and place, preparation and appeal, techniques, layout, and copywriting through visualized layouts and current media.		Aspects of marketing raw and semi-manufactured materials; industrial equipment of all kinds and other production goods; focus on product, market, and channel analyses.	
BK-419 Export/Import Marketing and Logistics	Credits: 3	BK-453 International Marketing	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-401 passed with a grade of C or higher, EN-101, and EN-102	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): WT	
Export/Import Marketing deals with ways to do business with the global market whether that is through importing or exporting a product or service. This course will cover how and why we import/export, government regulations, marketing strategies, documentation, procedures, tariff & non-tariff barriers, financing, method of payments, transportation, logistics, laws, Free Trade Agreements and related topics. Also listed as BI-419.		Analysis of the policy, managerial, and implementation considerations involved in seeking multinational business opportunities with emphasis on the role of environmental and cultural differences in developing strategies for foreign market penetration.	
		BK-457 Social Media Marketing	Credits: 3
		Prerequisite(s): BK-250 passed with a grade of C or higher, and IT-150 or IT-100	
		Term Offered: Fall Term	
		Course Type(s): None	
		Explores marketing strategies and tactics to gain website traffic, brand exposure, consumer insight, customer engagement, and sales through social media platforms. Social media marketing is a dynamic component of integrated marketing communications, and as such it must be carefully coordinated within the branding and promotional mix as well as across paid, owned and earned media through a comprehensive social media marketing plan.	

BK-459 Managerial Marketing

Credits: 3

Prerequisite(s): BK-401 and BK-404 both passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Application of management principles to the integrated marketing function, both internally within the various units of the marketing division and externally in coordination with the other major divisions of the company.

BK-480 Business Research: Marketing

Credits: 3

Term Offered: All Terms

Course Type(s): None

Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, preparation of a manuscript, and delivery of a manuscript.

BK-488 Cooperative Education: Marketing Concentration

Credits: 3

Prerequisite(s): BK-250 passed with a grade of C or higher, a minimum G.P.A. of 2.00 and completion of thirty credits, fifteen of which have been earned at Monmouth University

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.

BK-489 Internship in Marketing

Credits: 3

Prerequisite(s): BM-250, BK-250 passed with a grade of C or higher, Junior standing and a minimum G.P.A. of 2.00

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine internship free elective credits.

BK-498 Special Topics in Marketing (400 Level)

Credits: 1-3

Prerequisite(s): BK-250 passed with a minimum grade of C or higher, or as announced in the course schedule

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in marketing to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.

BK-499 Independent Study in Marketing

Credits: 3

Term Offered: All Terms

Course Type(s): None

Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

B.S. in Business Administration with a Concentration in Marketing

Code	Title	Credits	Complete 30 credits as outlined on the General Education table. ²	30
	Major Requirements/Business (42 credits)		Total Credits	120
BA-251	Principles of Financial Accounting	3	¹ Please consult with your advisor regarding the required number of free electives that must be completed.	
BA-252	Principles of Managerial Accounting	3	² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.	
BE-201	Microeconomics <i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>	3		
BE-202	Macroeconomics	3		
BF-301	Principles of Finance	3		
BL-201	Legal Environment of Business I	3		
BK-250	Principles of Marketing	3		
BM-250	Principles of Management and Organizational Behavior	3		
BM-311	Management Information Systems	3		
BE-251	Business Statistics	3		
BE/BF-304	Money, Credit, and Financial Institutions	3		
BM-327	Ethics, Diversity, and Social Responsibility	3		
BM-350	Operations Management	3		
BM-490	Strategic Management	3		
	Concentration Requirements/Marketing (21 credits)			
BK-401	Marketing Research	3		
BK-404	Consumer Behavior	3		
BK-411	Principles of Advertising	3		
BK-453	International Marketing	3		
BK-459	Managerial Marketing	3		
Select 6 credits in Marketing (BK) at the 300-level or higher		6	Semester Credits	15 Semester Credits
	Interdisciplinary Requirements (15 credits)			
MA-117	Quantitative Analysis for Business I <i>(Satisfies Mathematics in General Education)</i>	3		
IT-150	Information Technology for Business <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3		
CO-225	Business and Professional Communication <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3		
HS-310	Business and Economic Development of the United States	3		
Select one of the following:		3		
	<i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>			
AN-103	Cultural Anthropology			
PS-101	Introduction to Political Science: Power and Globalization			
PS-103	American National Government			
SO-101	Introduction to Sociology			
PY-103	Introduction to Psychology			
	Free Electives (12 credits)¹			
Complete up to 12 credits of free electives.		12	BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	
	General Education Requirements (30 credits)²		3 BK-459 Managerial Marketing	3

BK-453 International Marketing (Gen*Ed Writing Intensive (WT))	3 BM-490 Strategic Management	3	<i>(Satisfies Technological Literacy (TL) in General Education)</i>
BK-300+ Marketing Elective	6 PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	CO-225 Business and Professional Communication 3
Free Elective	3 Free Electives	6	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
Semester Credits	15 Semester Credits	15	
Total Credits 120			

B.S. in Business Administration with a Concentration in Marketing and Management

Code	Title	Credits	
Major Requirements/Business (42 credits)			
BA-251	Principles of Financial Accounting	3	
BA-252	Principles of Managerial Accounting	3	
BE-201	Microeconomics	3	
	<i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>		
BE-202	Macroeconomics	3	
	<i>(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)</i>		
BF-301	Principles of Finance	3	
BL-201	Legal Environment of Business I	3	
BK-250	Principles of Marketing	3	
BM-250	Principles of Management and Organizational Behavior	3	
BE/BF-304	Money, Credit, and Financial Institutions	3	
BM-311	Management Information Systems	3	
BE-251	Business Statistics	3	
BM-327	Ethics, Diversity, and Social Responsibility	3	
BM-350	Operations Management	3	
BM-490	Strategic Management	3	
Concentration Requirements/Marketing & Management (33 credits)			
BK-401	Marketing Research	3	
BK-404	Consumer Behavior	3	
BK-411	Principles of Advertising	3	
BK-459	Managerial Marketing	3	
BM-404	Human Resources Management	3	
BM-471	Global Management	3	
or BK-453	International Marketing	3	
BM-402	Business Modeling and Analysis	3	
or BM-408	Logistics and Supply Management	3	
BM-451	Entrepreneurship	3	
Select 6 credits in Management (BM) at the 300-level or higher		6	
Select 3 credits in Marketing (BK) at the 300-level or higher		3	
Interdisciplinary Requirements (15 credits)			
MA-117	Quantitative Analysis for Business I	3	
	<i>(Satisfies Mathematics in General Education)</i>		
IT-150	Information Technology for Business	3	

HS-310	Business and Economic Development of the United States	3
	<i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>	
Select 3 credits from the following courses:		3
AN-103	Cultural Anthropology	
PS-101	Introduction to Political Science: Power and Globalization	
PY-103	Introduction to Psychology	
PS-103	American National Government	
SO-101	Introduction to Sociology	
Free Electives (0 credits)¹		
Free elective credits, if any, should be determined with advisor. ¹		0
General Education Requirements (30 credits)²		
Complete 30 credits as outlined on the General Education table. ²		30
Total Credits		120

- ¹ Please consult with your advisor regarding the required number of free electives that must be completed.
- ² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
IT-150 Information Technology for Business	3	MA-117 Quantitative Analysis for Business I (Gen*Ed Mathematics)	3
Gen*Ed Historical Perspectives (HS.SV)	3	Select one from: AN-103, SO-101 ,PY-103, PS-101, PS-103 (Gen*Ed Social Science Survey (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
FO-xxx World Language	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15

Second Year			
Fall	Credits	Spring	Credits
BA-251 Principles of Financial Accounting	3	CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD)	3

BK-250 Principles of Marketing	3 BA-252 Principles of Managerial Accounting	3	BM-350	Operations Management	3	
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))	3 BM-404 Human Resources Management	3	BM-490	Strategic Management	3	
BM-250 Principles of Management and Organizational Behavior	3 BL-201 Legal Environment of Business I	3	Concentration Requirements/International Business (30 credits)			
EN-2xx Gen*Ed Literature (LIT)	3 BE-202 Macroeconomics	3	BK-401	Marketing Research	3	
Semester Credits	15 Semester Credits	15	BM-471	Global Management	3	
Third Year			Select 9 credits from the following:			
Fall	Credits	Spring	Credits	BK-453	International Marketing	
BM-402 Business Modeling and Analysis or 408		3 BM-350 Operations Management	3	BF-421	International Finance	
BF-301 Principles of Finance		3 BF-304 Money, Credit, and Financial Institutions or BE 304	3	BE-403	Economic Growth and Development	
BM-311 Management Information Systems		3 BK-404 Consumer Behavior	3	BI-419	Export/Import Marketing and Logistics	
BK-401 Marketing Research		3 BE-251 Business Statistics	3	Select one BI-4xx Special Topics Class		
HS-310 Business and Economic Development of the United States		3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Select one of the following:		
Semester Credits	15 Semester Credits	15	3 credits in Course Type: BU - Internship with Int'l Company/MNC			
Fourth Year			3 credits in one Study Abroad Course			
Fall	Credits	Spring	Credits	Select 6 credits from the same Foreign Language ¹		
BK-411 Principles of Advertising		3 BM-490 Strategic Management (Gen*Ed Experiential Education (ExEd))	3	<i>Satisfies the World Language General Education Requirement</i>		
BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))		3 BK-453 International Marketing or BM 471	3	Select 6 credits from courses designated with Course Type: BI.EL		
BM-451 Entrepreneurship		3 PR-4xx Gen*Ed Interdisciplinary Perspectives	3	Interdisciplinary Requirements (15 credits)		
BK-459 Managerial Marketing		3 BM-300+ Management Elective	3	MA-117	Quantitative Analysis for Business I	
BM-300+ Management Elective		3 BK-300+ Marketing Elective	3	<i>(Satisfies Mathematics in General Education)</i>		
Semester Credits	15 Semester Credits	15	IT-150	Information Technology for Business		
Total Credits 120			<i>(Satisfies Technological Literacy (TL) in General Education)</i>			
HS-310			CO-225	Business and Professional Communication		
			<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			
			HS-310	Business and Economic Development of the United States		
			Select one of the following:			
			<i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>			
			AN-103	Cultural Anthropology		
			PS-101	Introduction to Political Science: Power and Globalization		
			PS-103	American National Government		
			SO-101	Introduction to Sociology		
			PY-103	Introduction to Psychology		
			Free Electives (6 credits)¹			
			Complete up to 6 credits of free electives. ¹			
			General Education Requirements (27 credits)²			
			Complete 27 credits as outlined on the General Education table. ²			
			Total Credits			

B.S. in Business Administration with a Concentration in International Business

Code	Title	Credits
Major Requirements/Business (42 credits)		
BA-251	Principles of Financial Accounting	3
BA-252	Principles of Managerial Accounting	3
BE-201	Microeconomics	3
(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)		
BE-202	Macroeconomics	3
(BE-201 or BE-202 satisfies Social Science Survey (SS.SV) in General Education)		
BF-301	Principles of Finance	3
BL-201	Legal Environment of Business I	3
BE/BF-304	Money, Credit, and Financial Institutions	3
BK-250	Principles of Marketing	3
BM-250	Principles of Management and Organizational Behavior	3
BE-251	Business Statistics	3
BM-311	Management Information Systems	3
BM-327	Ethics, Diversity, and Social Responsibility	3
Free Electives (6 credits)¹		
Complete up to 6 credits of free electives. ¹		
General Education Requirements (27 credits)²		
Complete 27 credits as outlined on the General Education table. ²		
Total Credits		

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Business majors are required to complete at least 50% of their major and concentration requirements at Monmouth University.

Sequence Chart

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
IT-150 Information Technology for Business (Gen*Ed Technological Literacy (TL))	3	MA-117 Quantitative Analysis for Business I	3
Gen*Ed Historical Perspectives (HS.SV)	3	Select one: AN-103, SO-101, PY-103, PS-101, PS-103 (Gen*Ed Social Science Survey (SS.SV))	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
FO-xxx World Language (Satisfies Gen*Ed World Language requirement)	3	FO-xxx World Language (Select same language that was completed in first semester)	3
Semester Credits	15	Semester Credits	15

Second Year

Fall	Credits	Spring	Credits
BA-251 Principles of Financial Accounting	3	BA-252 Principles of Managerial Accounting	3
BK-250 Principles of Marketing	3	BE-202 Macroeconomics	3
BE-201 Microeconomics (Gen*Ed Social Science Survey (SS.SV))	3	BE-251 Business Statistics	3
BM-250 Principles of Management and Organizational Behavior	3	BL-201 Legal Environment of Business I	3
EN-2xx Gen*Ed Literature (LIT)	3	CO-225 Business and Professional Communication (Gen*Ed Reasoned Oral Discourse (RD))	3
Semester Credits	15	Semester Credits	15

Third Year

Fall	Credits	Spring	Credits
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	BM-327 Ethics, Diversity, and Social Responsibility (Gen*Ed Writing Intensive (WT))	3
BM-350 Operations Management	3	BE-304 Money, Credit, and Financial Institutions or BF 304	3
BM-311 Management Information Systems	3	Select one: BK-453,BF-421,BE-403,BI-498,BK-419	3
BF-301 Principles of Finance	3	BK-401 Marketing Research	3
Concentration Requirement Course Type BI.EL	3	Concentration Requirement Course Type BI.EL	3
Semester Credits	15	Semester Credits	15

Fourth Year

Fall	Credits	Spring	Credits
Select BU Internship with International Company/MNC or one Study Abroad Course	3	Select one: BK-453,BF-421,BE-403,BI-498,BK-419	3
BM-471 Global Management	3	BM-490 Strategic Management	3
Select one: BK-453,BF-421,BE-403,BI-498,BK-419	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	HS-310 Business and Economic Development of the United States	3
Free Elective	3	Free Elective	3
Semester Credits	15	Semester Credits	15

Total Credits 120

Minor in Marketing

Code	Title	Credits
Requirements (18 credits)		
BK-250	Principles of Marketing	3
BK-404	Consumer Behavior	3
BK-411	Principles of Advertising	3
Select 9 credits from the following list:		
BK-401	Marketing Research ¹	
BK-419	Export/Import Marketing and Logistics	
BK-420	Health Care Management and Marketing	
BK-421	Marketing of Services	
BK-422	Principles of Personal Selling	
BK-431	Sports Marketing	
BK-452	Business Marketing	
BK-453	International Marketing ¹	
BK-457	Social Media Marketing	
BK-459	Managerial Marketing ¹	
Total Credits		

¹ Students MUST complete the prerequisite courses before, which results in additional required credits.

Note

- Not available to students majoring in Business Administration.

SCHOOL OF EDUCATION

Dean: John E. Henning, PhD

Associate Dean: Wendy Harriott, PhD

Assistant Dean: Tracy Mulvaney, EdD

The School of Education (SOE) was established in 1995 to broaden and increase support for Monmouth University's education programs. The goal of the School is to provide highly effective programs to prepare practitioners who can help all students learn in diverse school settings. Candidates are mentored by a diverse faculty that models best practices grounded in evidence-based research. The School seeks to foster collaboration and partnerships among University faculty, students, staff, school practitioners, and community representatives to improve student achievement. Programs are rooted in the belief that all students can learn and are guided by four key themes:

1. the importance of both pedagogical and content knowledge with a commitment to lifelong learning,
2. an emphasis on collaboration and partnerships with schools and local communities,
3. the essential role played by cultural diversity and individual differences in the teaching/learning process, and
4. the need to develop educational leadership skills consistent with professional ethics.

The School of Education's mission is to be a leader in the preparation of highly competent, reflective professional educators (e.g., teachers, administrators, school counselors, speech-language pathologists, behavior analysts, student affairs specialists, and reading specialists) who have the knowledge, 21st century skills, and dispositions required to improve the teaching and learning of students in a highly pluralistic, democratic society. Toward this end, our candidates are prepared to serve students from diverse identities in terms of abilities, age, culture, ethnicity, family, lifestyle, and socioeconomic status.

The SOE programs emphasize state and national curriculum standards with research-based best practice designed to improve student learning and prepare P-12 students to be successful in the 21st-century global economy. Programs are designed to improve a candidate's critical thinking, communication, and problem-solving skills as they apply these core competencies to P-12 student learning. The School's programs also integrate state-of-the-art instructional technologies that can be applied in K-12 classrooms, school administrative practices and educational counseling. The School has its own computer lab and offers online, hybrid, and Web-enhanced courses.

Curriculum and Instruction

Chair: Ruth Morris, Department of Curriculum and Instruction

Programs are designed to provide a strong liberal arts or sciences background, a subject area major, a behavioral/social science sequence, and significant professional preparation for an elementary teacher (K-6), an elementary teacher with subject matter specialization (K-8), and a subject area (K-12) teacher.

Students with aspirations to earn certification as an elementary teacher are required to simultaneously complete the requirements of both the BA program in Education and one of the BA programs in Anthropology, Art, English, English/Creative Writing, Spanish, History, History/Political

Science, Interdisciplinary Studies for Elementary Educators, or Political Science; or to simultaneously complete the requirements of both the BS program in Education and the BS program in Mathematics. Students in these programs will have two academic advisors—one in each department. Students can also choose to pursue a BA in Interdisciplinary Studies for Elementary Educators. Students in this program will have one academic advisor from the School of Education.

Students with career objectives to earn certification in a subject area, K-12, are required to simultaneously complete the requirements of both the BA program in Education and one of the BA programs in Art, English, English/Creative Writing, Spanish, History, History/Political Science, Music, or Political Science; or to simultaneously complete requirements of both the BS program in Education and one of the BS programs in Biology, Chemistry, Chemistry (physical science), Health/Physical Education, or Mathematics. Students will have two academic advisors—one in each department.

Students wishing to enhance their academic program and expand their education may choose an undergraduate endorsement:

- English as a Second Language (ESL);
- Teacher of Students with Disabilities (TSD);
- Middle School (5-8) Endorsement (available to Elementary K-6 majors in English, Math, Science, or Social Studies); or
- Early Childhood - P-3 (available to Elementary K-6 only).

One or more of these endorsements may be combined with a student's academic program.

Internal Progression Requirements

Students must meet New Jersey State mandated progression requirements beginning an education program at Monmouth University. This will require students to have a 3.0 grade point average (GPA), achieve a passing score on the Praxis Core Academic Skills for Educators (CORE) (or achieve a score as regulated by the State of New Jersey that is "approximately equal to the top third percentile score for all test takers in the year the respective test was taken") and send a completed assessment of written and oral communication skills to the School of Education. Students must also complete the professional education components at Monmouth University and meet current standards of the Monmouth University School of Education and the New Jersey Department of Education. The program includes field experiences beginning in the sophomore year, increasing in intensity during the junior and senior years, and culminating in full-time clinical practice (i.e., student teaching) in the second semester of their senior year. Students are required to maintain a 3.0 GPA. Undergraduate students in the School of Education must receive a minimum grade of "C" in all required Education courses. If a grade below "C" is earned, that course must be retaken and will follow the rules set forth in this catalog referencing "Repeating a Course (p. 67)".

Transfer students must have a minimum GPA of 2.75 and will have one semester of provisional status pending their attainment of a 3.0 GPA. Transfer students will be permitted to take one or two education courses as appropriate in the first semester. Transfer students may transfer a maximum of six (6) professional education credits from a two-year institution. Please refer to the *Internal Progression Requirements* in the paragraph above for additional State-mandated progression requirements.

Applications for clinical practice (student teaching) must be submitted to the Office of Certification, Field Placements, and School Partnerships for fall and spring placements. At this time, students are screened to ensure that they have met the academic and professional standards required for State certification. Students must pass the appropriate Praxis II examinations prior to student teaching and receive passing scores as a requirement for State certification. Candidates seeking Spanish or Chinese certification must also earn a passing score on the appropriate official Oral Proficiency Interview (OPI) prior to clinical practice. English as a Second Language (ESL) candidates must earn a passing score on the official English OPI and English Writing Proficiency Test (WPT) for certification.

Programs Majors

- B.A. in Anthropology and Education with Endorsement in Elementary Education (p. 347)
- B.A. in Anthropology and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 348)
- B.A. in Art and Education with Endorsement in K-12 Education in Art (p. 349)
- B.A. in English and Education with Endorsement in Elementary Education (p. 351)
- B.A. in English and Education with Endorsement in Secondary Education in English (p. 352)
- B.A. in English and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 354)
- B.A. in English/Creative Writing and Education with Endorsement in Elementary Education (p. 355)
- B.A. in English/Creative Writing and Education with Endorsement in Secondary Education (p. 357)
- B.A. in English/Creative Writing and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 358)
- B.A. in History and Education with Endorsement in Elementary Education (p. 364)
- B.A. in History and Education with Endorsement in Secondary Education in Social Studies (p. 365)
- B.A. in History and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 367)
- B.A. in History/Political Science Interdisciplinary & Education with Endorsement in Elementary Education (p. 368)
- B.A. in History/Political Science Interdisciplinary & Education with Endorsement in Secondary Education in Social Studies (p. 370)
- B.A. in Interdisciplinary Studies for Elementary Educators (p. 371)
- B.A. in Music and Education with Endorsement in K-12 Education in Music (p. 373)
- B.A. in Political Science and Education with Endorsement in Elementary Education (p. 374)
- B.A. in Political Science and Education with Endorsement in Secondary Education in Social Studies (p. 376)
- B.A. in Spanish and Education with Endorsement in Elementary Education (p. 360)
- B.A. in Spanish and Education with Endorsement in K-12 Education in Spanish (p. 361)
- B.A. in Spanish and Education with Endorsements in P-3 and Teacher of Students with Disabilities (p. 362)

- B.S. in Biology and Education with Endorsement in Secondary Education in Biology (p. 377)
- B.S. in Chemistry and Education with Endorsement in Secondary Education in Chemistry (p. 379)
- B.S. in Chemistry and Education with Endorsement in Secondary Education in Physical Sciences (p. 380)
- B.S. in Health and Physical Education with an Education Endorsement in K-12 (p. 382)
- B.S. in Mathematics and Education with Endorsement in Elementary Education (p. 383)
- B.S. in Mathematics and Education with Endorsement in Secondary Education in Mathematics (p. 384)

Additional Endorsements Available

Add-On to Elementary

- Teacher of Students with Disabilities (TSD) (p. 387)
- English as a Second Language (ESL) (p. 386)
- Middle School Endorsement (p. 386)
- Early Childhood - P-3 (p. 385)

Add-On to Secondary

- Teacher of Students with Disabilities (TSD) (p. 388)
- English as a Second Language (ESL) (p. 386)

Add-On to K-12

- Teacher of Students with Disabilities (TSD) (p. 387)
- English as a Second Language (ESL) (p. 386)

Faculty

Judith Bazler, Professor (Graduate Faculty). B.S., Northern Illinois University; M.Ed., Ed.D., University of Montana. Specialty is curriculum design and science education and informal science (e.g., museums). Founder of the Smart Discovery Center, Bethlehem, Pennsylvania.
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Antonio Estudillo, Associate Professor (Graduate Faculty). B.S., Washington State University; M.A., Gonzaga University; M.S., Ph.D., Indiana University. Professional interests include educational foundations and diversity.
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Jason Fitzgerald, Assistant Professor. B.A., M.S., McDaniel College; Ph.D., University of Pittsburgh. Research focuses on civic and historical thinking processes, including the ethical implications of and practical needs for implementing action civics curricula in secondary and post-secondary education. Also interested in the ways that historical authors' linguistic choices influence students' mental representations of history.
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John Henning, Professor (Graduate Faculty).
Dean of the School of Education. B.S., Pennsylvania State University; M.Ed., Kent State University; A.D., Stark State College; Ph.D., Educational Psychology , Kent State University, Ohio. Dr. Henning has more than 50 publications; including three books, over thirty refereed journal articles, and seven book chapters. His primary research interests include practice-based teacher education, teacher development, instructional decision-making, and classroom

discourse. These interests developed from more than twenty years of experience as a high school teacher.
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Jiwon Kim, Associate Professor (Graduate Faculty). B.A., Dong-Guk University; M.S., Case Western Reserve University; Ph.D., Purdue University. Research interests include social studies education and foundations of education with a specific focus on the philosophy of education.
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Kerry Rizzuto, Associate Professor and M.Ed. P3 Program Director (Graduate Faculty). M.A., Brooklyn College; Ed.D., Rowan University. Research interests include early childhood development with an emphasis on literacy, and developing culturally responsive pedagogical practices in pre-service and in-service teachers, while working with culturally and linguistically diverse children.
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Alex Romagnoli, Associate Professor, M.A.T. Program Director and Chair, Special Education (Graduate Faculty). B.S., M.Ed., East Stroudsburg University; Ph.D., Indiana University of Pennsylvania. Professional interests include multimodality, multiliteracies, graphic novels in academic contexts, and popular culture.
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Michelle Schpakow, Lecturer. B.A. Rider University; M.S., Mississippi State University; Ed.D., Liberty University. Overall research interests center around science education as it relates to preparation for STEM professions. Specifically, Dr. Schpakow is interested in the "gender gap" in science, students' attitudes toward science, and American science education programs ultimately leading to the development of scientific professionals.
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Lilly Steiner, Associate Professor and M.S.Ed. Literacy Program Director (Graduate Faculty). B.A., University of Wisconsin; M.A., University of North Dakota; Ed.D., Boston University. Research interests include family literacy and creating strong home-school partnerships.
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Chiu-Yin Wong, Associate Professor, M.Ed. ESL Program Director (Graduate Faculty). B.A., Brigham Young University; M.A., Ph.D., Texas Tech University. Professional interests include English as a Second Language (ESL), second language pedagogy, and second language teacher education.
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Vecihi S. Zambak, Assistant Professor (Graduate Faculty). B.S., M.S., Bogazici University, Istanbul, Turkey; M.S., University of Amsterdam; Ph.D., Clemson University. Research interests center around the development of pre-service mathematics teachers' content knowledge in technology-driven learning environments with a focus on reasoning, justification, and proof.

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Courses

ED-EDTPA Educator Preparation Voucher Fee for Undergraduate Students Credits: None

Term Offered: All Terms
 Course Type(s): None
 Educator Preparation Voucher Fee for Undergraduate Students.

ED-050 English as a Second Language Instruction for Undergraduate International Students Credits: None

Term Offered: All Terms
 Course Type(s): None
 This is a pass/fail course.

ED-101 Transition to College Credits: 1

Term Offered: All Terms
 Course Type(s): None
 The identification and management of the academic and socio-emotional issues confronting the student during the transitional stage from secondary to post-secondary education. Permission of the instructor is required to take this course.

ED-250 Psychological and Philosophical Foundations of Education Credits: 3

Term Offered: All Terms
 Course Type(s): None
 Enhances a teacher candidate's background in principles and practices of elementary and secondary education, including curriculum planning, assessment, procedures, instructional technology, culturally and linguistically diverse students, diverse learning needs, classroom management, core curriculum standards, and school organization. Relevant information about national and state standards will be addressed. Social, historical, political, psychological, and philosophical foundations of education are examined. Observation and participation in actual classroom procedures are required through structural experiences. Service learning hours required. Education majors only.

ED-299 Independent Study in Education Credits: 3

Course Type(s): None
 Independent research in education in an area not substantially treated in a regular course offering under the supervision of an education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course.

ED-300 Education and Culture Credits: 3

Term Offered: Spring Term
 Course Type(s): GU
 Offers students the opportunity to become immersed in educational, cultural, and historical contexts while exploring contemporary issues relevant to various countries or regions. Students will be introduced to cross-cultural issues within that country. They will expand their understanding of the focus country; especially its educational practices, as they gain an immersive experience related to education, history, culture, art, and literature through travel and through participating in volunteer work in a school setting. Students in this course examine another culture in order to gain experience which may transform not only their understanding of that culture, but the way in which they understand culture in general. Not open to freshmen. This course may be repeated once for credit. A minimum G.P.A. of 3.00 is required to take this course.

ED-315 Digital Media and Instructional Technology Skills for Teachers	Credits: 3	ED-328 Theories and Practice of ESL Instruction Part II	Credits: 3
Term Offered: All Terms		Prerequisite(s): ED-327 or ED-374, EN-442, and a minimum G.P.A. of 3.00	
Course Type(s): TL		Term Offered: All Terms	
Aims to introduce teacher-candidates to computer science concepts and recent instructional technologies to support teaching and learning processes in K-12 classrooms. The course focuses on teacher-candidates' exploration and evaluation of technology-enhanced applications. Teacher-candidates learn how to use digital media, technologies, and interactive games to support their instructional strategies and student learning, enhance classroom management, aid formative and summative assessment techniques, and communicate professionally.		Course Type(s): None	
ED-319 Content Literacy	Credits: 3	ED-331 Music for the Child	Credits: 2
Prerequisite(s): ED-250; EN-101 and EN-102 or permission of the instructor, and a minimum G.P.A. of 3.00		Prerequisite(s): MU-151 and MU-218	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX5, WT		Course Type(s): None	
Designed to focus on the development of literacy through the integration of literature and literate thinking across the curriculum for academic-content learning at the secondary level. It emphasizes the implementation of both teaching and learning strategies to develop independent learners. The course included research-based pedagogical strategies for teaching linguistically diverse students, students with diverse learning needs, and incorporating instructional technology into the classroom. Clinical Practice is required. Limited to Education majors.		Focus on methods and materials of teaching in the elementary school (K-8): singing, rhythmic expression, listening, use of simple instruments, and correlating music with other areas of learning. It will include pedagogical strategies related to teaching linguistically diverse students, students with diverse needs, using instructional technology and using data to inform instruction. For Music majors only. Also listed as MU-331. Clinical Hours required.	
ED-320 Teaching English Language Learners in Mainstream Classroom	Credits: 3	ED-333 The Teaching of Music in the Secondary School	Credits: 2
Prerequisite(s): ED-250, EN-101 and EN-102 or permission of the instructor, and a minimum G.P.A. of 3.00		Prerequisite(s): MU-151 and MU-218	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): RD, WT		Course Type(s): None	
This writing intensive course is offered to address issues and research-based pedagogical strategies of teaching English language learners in today's mainstream classrooms. Teacher candidates will explore a variety of instructional strategies and develop cultural knowledge and its application in teaching English language learners. The course also includes incorporating instructional technology into the classroom, and utilizing data to inform instruction. Education majors only.		Study and application of appropriate concepts, methods, skills, and materials for secondary-school music teachers. It will include pedagogical strategies for teaching linguistically diverse students, those with special needs using instructional technology and using data to inform instruction. For Music majors only. Clinical Hours required. Also listed as MU-333.	
ED-327 Theories and Practice of ESL Instruction Part I	Credits: 3	ED-336 Applied Linguistics for the Language Educator	Credits: 3
Prerequisite(s): ED-320 and a minimum GPA of 3.00		Term Offered: Summer Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Designed to introduce students to the concepts of linguistics as related to bilingual education and the teaching of English as a second language. Students will also learn structural aspects of linguistics, including morphology (words), syntax (sentence patterns), semantics (the meaning of words), phonetics and phonology (the sounds of language), pragmatics (the way language works in the world), and English grammar. Students will gain familiarity with important theories, research, and how the English language works. Education majors only. Students must have a minimum G.P.A. of 3.00 to register for this course.	
ED-351 Methods of Teaching Art I	Credits: 3	ED-351 Methods of Teaching Art I	Credits: 3
Prerequisite(s): AR-114, AR-116, and AR-192 and a minimum G.P.A. of 3.00		Prerequisite(s): AR-114, AR-116, and AR-192 and a minimum G.P.A. of 3.00	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
With an emphasis on teaching English as a Second Language through content, part one of this two-semester course will introduce the history of ESL teaching and critically explore exemplary curriculum designs and methods of teaching ESL. A wide range of ESL instructional materials, instructional technology, services, and assessment measures will be introduced and practiced, with an emphasis on standard-based content and ESL teaching. Both instructional design and implementation will be the focus for practice, with embedded language acquisition/learning theories and research studies carefully examined. Clinical Hours required. Education majors only.		The history and philosophy of art education; the construction of art curricula and the exploration of teaching methods; media and tools appropriate for the educational level. Methods I deals with the needs of the elementary school child. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Hours required. Open to Education majors only. Also listed as AR-351.	

ED-352 Methods of Teaching Art II	Credits: 3	ED-362 Teaching Elementary Social Studies	Credits: 3
Term Offered: All Terms		Prerequisite(s): EDL-326 and a minimum G.P.A. of 3.00	
Course Type(s): None		Term Offered: All Terms	
The history and philosophy of art education; the construction of art curricula and the exploration of teaching methods; media and tools appropriate for the educational level. Methods II deals with the needs of the adolescent. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Hours required. Open to Education majors only. Also listed as AR-352.		Introduces elementary teacher certification candidates to the social studies curriculum and methods. Course content will emphasize national and state standards for social studies education, cross-curriculum integration, particularly world languages and culture, personal and social problem solving, and situated cognition in social studies education learning. The essential elements of planning, instruction using technology, and assessment based on research and data are explored to teach culturally and linguistically diverse learners and students with diverse learning needs in social studies education. Clinical Practice hours required. Not open to Art majors.	
ED-360 Methods of Teaching Elementary Mathematics	Credits: 3	ED-365 Secondary Mathematics Methods, Part I	Credits: 3
Prerequisite(s): MA-103 or MA-203, EDL-326, and a minimum G.P.A. of 3.00		Prerequisite(s): ED-319 or EDL-327, and ED-320 and a minimum G.P.A. of 3.00	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX5		Course Type(s): EX5	
ED-360 is designed to provide a profound understanding of the concepts taught in elementary school mathematics. Teacher candidates participate in activities and learn techniques to foster conceptual development in young learners, thus producing confidence and success in the learning of mathematics. The essential elements of instruction, assessment, grouping strategies, and effective questioning are illustrated and honed when planning to address the instructional needs for diverse learners in mathematics. This course contains foundational knowledge which will be used during the clinical practice performance assessment. It will include research-based pedagogical strategies for teaching linguistically diverse students, those with special needs, using instructional technology and using data to inform instruction. Clinical Practice hours required.		Focus will be on the teaching of secondary mathematics. It is intended to deepen future secondary school teachers' understanding of the secondary mathematics curriculum and build their competencies at the level of instructional implementation. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Essential elements of effective instruction, including inquiry based learning, implementing tasks that promote reasoning and problem-solving, assessment, facilitating meaningful mathematical discourse, eliciting and using evidence of student thinking, grouping strategies and effective questioning are explored as these are techniques utilized to bring conceptual understanding of mathematics to all learners. The fieldwork component of the course requires clinical practice hours in a secondary public school mathematics classroom and provides candidates with opportunities to translate theory into practice. Clinical Practice hours required.	
ED-361 Methods of Teaching Science for Elementary School	Credits: 3	ED-366 Secondary Mathematics Methods, Part II	Credits: 3
Prerequisite(s): EDL-326 and a minimum G.P.A. of 3.00		Prerequisite(s): ED-319 or EDL-327, ED-320, ED-365, and a minimum G.P.A. of 3.00	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX5		Course Type(s): EX5	
Science methods for elementary education students is designed for those without a strong background in science (although those with a strong background will also benefit greatly from this course). The intent of this course is to provide an integrated perspective of teaching science from pre-kindergarten through grade 5. This course will provide active learning of science concepts through various inquiry activities. Following the learning theories that have produced both the Next Generation Science Standards and the New Jersey Core Curriculum Content Standards for science, this course will utilize projects, cases, and problems in real world settings using a diversity of instructional methods and strategies to provide each student with the opportunity to learn how to teach inquiry and problem-solving across the sciences. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Practice hours required.		ED-366 is the second course in a sequence intended to deepen future secondary school teachers' understanding of the secondary mathematics curriculum and build their competencies at the level of instructional implementation. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Essential elements of effective instruction, including inquiry based learning, implementing tasks that promote reasoning and problem-solving, assessment, facilitating meaningful mathematical discourse, eliciting and using evidence of student thinking, grouping strategies and effective questioning are explored as these are techniques utilized to bring conceptual understanding of mathematics to all learners. The fieldwork component of the course requires clinical practice hours in secondary public school mathematics classroom and provides candidates with opportunities to translate theory into practice. Education majors only. Clinical Practice hours required.	

ED-367 Teaching Language Arts at the Secondary Level Part I Credits: 3

Prerequisite(s): ED-319 or EDL-327 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

As a component of the teacher-education program, the intention is to introduce to future secondary English/Language Arts teachers the fundamental concepts of curriculum design and instructional planning. To also introduce a variety of approaches to curriculum design with an emphasis on the two distinct but important goals of language arts education: developing general literacy skills and discovering the inner joy of reading literature and using language as a tool for communication. Topics related to decision-making, classroom management, and instructional planning are treated in depth to help prospective teachers master the base competencies at the level of planning to fulfill the requirement for state and national certification. The course includes research-based pedagogical strategies for utilizing data to inform instruction.

ED-368 Teaching Language Arts at the Secondary Level Part II Credits: 3

Prerequisite(s): ED-367 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

A continuation of ED-367: Teaching Language Arts at the Secondary Level Part I. Part II provides in-depth preparation to teach candidates desiring to teach English/Language Arts at the secondary level by extending the essential knowledge, skills, and strategies grounded in research and related to effective classroom instruction. Teacher candidates will have increased opportunities to apply theory and refine practice in the use of print and non-print texts and in the integration of the English Language Arts through clinical practice. The NCTE/ILA and New Jersey Core Content Curriculum Standards will be an integral part of the course. The course includes research-based pedagogical strategies for teaching students with diverse needs, incorporating instructional technology into the classroom, and utilizing data to inform instruction. Clinical Practice hours required.

ED-369 Methods of Teaching Science for the Secondary Teacher Part I

Credits: 3

Prerequisite(s): ED-319 or EDL-327 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Science methods for middle- and secondary-education students is designed for those with a background in science. The intent is to provide an integrated perspective of teaching science from grade 5 through grade 12. It also provides active learning of science concepts through various inquiry activities. Following the learning theories that have produced both the Next Generation Science Standards and the New Jersey Core Curriculum Content Standards for science, it will utilize projects, cases, and problems in real-world settings, using a diversity of instructional methods and strategies to provide each student with the opportunity to learn how to teach inquiry and problem-solving across the sciences. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction.

ED-370 Methods of Teaching Science for the Secondary Teacher Part II

Credits: 3

Prerequisite(s): ED-369 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Science methods for middle- and secondary-education students is designed for those with a background in science. The intent is to provide an integrated perspective of teaching science from grade 5 through grade 12. Also will provide active learning of science concepts through various inquiry activities. Following the learning theories that have produced both the Next Generation Science Standards and the New Jersey Core Curriculum Content Standards for science, it will utilize projects, cases, and problems in real-world settings, using a diversity of instructional methods and strategies to provide each student with the opportunity to learn how to teach inquiry and problem-solving across the sciences. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Practice hours required. Limited to Education majors.

ED-371 Teaching Social Studies at the Secondary Level Part I Credits: 3

Prerequisite(s): ED-319 or EDL-327 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Introduces the middle- and secondary-level teacher certification candidate to social studies curriculum and methods. Course content will emphasize national and state standards for social studies education curriculum across the traditional social science disciplines. The course will also explore the philosophical and theoretical foundations of social studies education. It provides the candidate with practical strategies necessary for success in teaching culturally and linguistically diverse students and students with diverse learning needs, utilizing instructional technology, and using research and data to assess and inform instruction in the context of social studies.

ED-372 Teaching Social Studies at the Secondary Level Part II Credits: 3

Prerequisite(s): ED-371 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Expands and further develops competencies. Instructional methodologies focusing on a constructivist and student-centered approach, using instructional technology, will be explored. Targets strategies for future secondary teachers to teach culturally and linguistically diverse students and students with diverse learning needs and to meet the New Jersey Core Curriculum Content Standards for Social Studies to include: infusing Economics and Geography into the curriculum, developing greater technology coalescence, extending cross-curriculum lesson plans, embracing a pluralistic approach, and expanding multicultural themes. Fosters the development of effective inquiry-based curriculum activities making active use of community-based resources and using research and assessment data to inform instruction in the context of social studies. Clinical practice hours required. Education majors only.

ED-374 Issues and Practices in World Language Education Part II	Credits: 3	ED-379 Methods of Teaching Secondary Physical Education and Health	Credits: 3
Prerequisite(s): ED-320 and a minimum G.P.A. of 3.00		Prerequisite(s): ED-320 as either a prerequisite or corequisite, and a minimum G.P.A. of 3.00	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): EX5		Course Type(s): HEPE	
Issues and practices in world language curriculum and instruction. Fieldwork required. Designed to expand future world language teachers' understanding of the complexities of the content-based instruction in curriculum design and strengthen their competencies with a focus on standard-based language instruction that addresses the national and state standards. A wide range of world language instructional materials, instructional technology, services, and assessment measures will be introduced and practiced. The experiential component of the course provides the students with opportunities for hands-on experiences for deepening understanding and strengthening competencies. For Education majors only. Clinical Practice hours required.		Focus on the planning, implementing, and assessing of competency-based physical education and skill-based health in secondary settings. Preservice teachers will learn pedagogical strategies related to teaching culturally and linguistically diverse students and students with diverse (special) needs in addition to using instructional technology, research-based best practices, and assessment data to inform instruction in secondary physical education and health. The course will utilize a lecture-based format and lab-based activities to prepare preservice teachers to develop physical literacy and health literacy for 6-12 grade students. During lab-based activities, preservice teachers will plan and implement physical education and health lessons to peers and 6th-12th grade students. Clinical practice hours are required in accordance with New Jersey state statutes. Education majors only. Prerequisite: a minimum G.P.A of 3.00. Prerequisite or corequisite: ED-320.	
ED-377 Integrated K-12 Teaching Methods	Credits: 3	ED-380 Middle Level Learning and Teaching	Credits: 3
Prerequisite(s): ED-319, ED-320 and a minimum G.P.A. of 3.00		Prerequisite(s): ED-250, ED-320 and a minimum G.P.A. of 3.00	
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): EX5	
Deepens future K-12 school teachers' understanding of the complexities of the curriculum and builds their competencies at the level of instructional implementation in specific subject areas. Focuses on a broad spectrum of instructional methodologies and techniques that are workable in today's classroom. A constructivist approach to planning and instruction will be emphasized. The experiential component of the course provides the students with opportunities for clinical work in the classroom, strengthening competencies and deepening understanding. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Practice hours required. Education majors only.		The candidate will examine aspects of middle-level schooling that are responsive to the nature and needs of adolescents. The candidate will apply knowledge of adolescents' cognitive and affective development to design learning environments and to structure and implement learning experiences that effectively promote academic achievement and personal growth for all middle-grade students. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Experience hours required.	
ED-378 Methods of Teaching Elementary Physical Education and Health	Credits: 3	ED-398 Special Topics in Education (300 Level)	Credits: 1-3
Prerequisite(s): ED-320 either as a prerequisite or corequisite, and a minimum G.P.A. of 3.00		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): HEPE		An intensive study of a particular subject or problem in education to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.	
Focus on the planning, implementing, and assessing of competency-based physical education and skill-based health in elementary settings. Preservice teachers will learn pedagogical strategies related to teaching culturally and linguistically diverse students and students with diverse (special) needs in addition to using instructional technology, research-based best practices, and assessment data to inform instruction in elementary physical education and health. The course will utilize a lecture-based format and lab-based activities to prepare preservice teachers to develop physical literacy and health literacy for PreK-5 students. During lab-based activities, preservice teachers will plan and implement physical education and health lessons to peers and PreK-5 students. Clinical practice hours are required in accordance with New Jersey state statutes. Education majors only.		ED-399 Independent Study in Education	Credits: 3
		Term Offered: All Terms	
		Course Type(s): None	
		Independent research in education in an area not substantially treated in a regular course offering under the supervision of an education faculty member; written evaluation of the research is required. For students with superior ability. Students must have a minimum G.P.A. of 2.75 to take this course, along with prior permission of the directing professor and department chair.	

ED-416 Clinical Practice

Co-requisite(s): ED-EDTPA

Term Offered: All Terms

Course Type(s): EX5

This full-time, full-semester clinical practice in a school setting requires clinical interns to observe, plan, instruct, and assess P-12 students collaborating with a cooperating teacher and university faculty. Clinical interns complete an edTPA portfolio and analyze their instruction and the effect on student achievement. In addition, there are on-campus seminars, focus groups and an online component. All aspects of the requirements are linked to the New Jersey Student Learning Standards (NJSLS) the NEW Jersey Professional Standards for Teachers (NJPST), and national Specialty Professional Association (SPA) standards. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Limited to Education majors. A minimum G.P.A. of 3.00 is required to take this course. Passing the appropriate state required teacher examinations, Senior standing, and approval of the department, are also required.

ED-416S Clinical Practice Seminar

Credits: 1

Term Offered: All Terms

Course Type(s): None

A one-credit seminar to be taken in conjunction with Clinical Practice. Education majors only. A minimum G.P.A. of 3.00 is required to take this course.

ED-427 The Teaching of World Languages

Credits: 3

Term Offered: Spring Term

Course Type(s): None

This course is designed to prepare the World Language teacher candidate's understanding of the ACTFL performance guidelines and standards together with their application and assessment in the classroom. Various modes of teaching language will be explored including meaningful integration of the ACTFL 5 C's and Integrated Performance Assessments into each lesson. Professional development is explored and students must complete a professional Development Plan that includes joining professional affiliations. Preparation for the edTPA is included in this course with one lesson in the target language to be presented and videotaped in class for self and group assessment. This course will include pedagogical strategies related to teaching linguistically diverse students, students with diverse needs, using instructional technology and using data to inform instruction. These components provide the students with valuable pre-teaching experiences that will strengthen understanding of teaching strategies and capabilities. Also listed as FO-427. Clinical Hours are required.

ED-428 Culturally and Linguistically Responsive Teaching Credits: 3

Prerequisite(s): ED-250 and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): OL

Students will focus on two aspects of culturally and linguistically responsive and relevant instruction. The first aspect is the focus on equity and diversity and the second aspect concentrates on pedagogy for infusing culturally and linguistically responsive teaching into instruction. Professionals will engage in self-reflection related to racism and other forms of discrimination in order to better understand how identities and ideologies impact everyday school practices and the educational experiences of all students, especially those from culturally and linguistically diverse backgrounds. The course also includes incorporating instructional technology into the classroom and utilizing data to inform instructions.

ED-498 Special Topics in Education (400 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in education to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.

ED-499 Independent Study in Education

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Independent research in education in an area not substantially treated in a regular course offering under the supervision of an Education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair and a minimum G.P.A. of 2.75 are required to take this course. Application must be filed before registration.

EDL-280 Introduction to Early Childhood Education

Credits: 3

Term Offered: Spring Term

Course Type(s): None

This is an introductory course, which examines the historical, philosophical, and theoretical foundations of early childhood education. The course will cover major aspects of the physical, socio-emotional, and cognitive development of young children from birth to 8 years of age. The course addresses major theories and concepts of child development, early childhood ethics and professionalism, developmentally appropriate practice, diverse early childhood curriculum and programs, inclusion and special needs children, the use of technology, the use of data(formative and summative) to inform instruction, and home-school partnerships. The course covers the tenets of culturally responsive teaching in order to meet the needs of culturally and linguistically diverse children.

EDL-325 Language and Early Literacy Development, Birth Through Kindergarten

Credits: 3

Term Offered: Spring Term

Course Type(s): None

This course, which involves a field experience, focuses on language development and early literacy of regular, special education, and young learners from culturally and linguistically diverse backgrounds, birth to kindergarten. The content includes the study of theories and acquisition of language development and sound awareness, the interrelated nature language development and literacy, the appropriate development and assessment of language and early literacy, using the results of the assessment and other formative and summative data to inform instruction, methods for engaging and motivating all young learners, the appropriate use of technology with young learners, and strategies for involving families and community members. Clinical Practice required. A minimum G.P.A. of 3.00 is required to take this course.

EDL-326 Literacy Instruction in K-6 Educational Settings I

Credits: 3

Prerequisite(s): ED-250 and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): None

Focuses on the literacy development and instruction of regular and special education children, including those from linguistically diverse backgrounds in grades P-6. Ongoing assessment and instructional strategies will be explored in various engaging, literate, educational settings. Education majors only. Clinical Experience required.

EDL-327 Literacy Instruction in K-6 Educational Settings II Credits: 3

Prerequisite(s): EN-101 and EN-102 or permission of the instructor, and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): WT

Focuses on the literacy instruction of regular and special education children, including those from linguistically diverse backgrounds in grades P-6, across various content areas. Ongoing assessment and instructional strategies will be explored in various engaging, literate, educational settings. Clinical Practice hours required. Education majors only.

EDL-333 Family Partnerships in Early Childhood Settings Credits: 3

Prerequisite(s): EN-101 and EN-102 or permission of the instructor, and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): WT

The course will cover the history and significance of family and community involvement in early childhood education: An overview of perspectives regarding family diversity, parent-professional partnerships and communication, early intervention and special education services, and the legal and ethical rights of diverse contemporary families of young children. Contextual factors, social, cultural, racial, exceptionality, and environment, known to impact learning, will be addressed with an approach to develop the skills and knowledge needed for teachers to create positive working relationships with families and communities. The use of appropriate data to inform instruction and a funds of knowledge (Moll, 1992) will be addressed. The appropriate use of technology in order to assist families in diverse ways to supplement classroom instruction at home will also be discussed. Limited to Education majors.

EDL-364 Early Childhood Capstone Research Seminar Credits: 3

Term Offered: All Terms

Course Type(s): None

This course will examine basic principles and current research on early childhood curricula. The focus of the course is on designing an integrated, developmentally appropriate curriculum in order to strengthen all aspects of all children's development, including cognitive, language, social, emotional, and physical capabilities. Students are required to conduct action research focusing on their teaching philosophy, practices, and research understandings as reflective practitioners based on their field work. The course will discuss the appropriate teaching methods that meet children's individual, and developmental needs, with an emphasis on culturally responsive teaching in order to address the needs of linguistically and culturally diverse students as well as any students who have special education needs. The use of technology in order to collect formative summative data will also be addressed. Additionally, the results of the data collected to inform instruction will be addressed. The course will also focus on the importance of observation and authentic assessment in curriculum planning. The course will also address the use of creative play to support children's learning and development in early childhood settings, including the use of technology to support play and learning. Education majors only. A minimum G.P.A. of 3.00 is required to take this course. Clinical Practice hours required.

B.A. in Anthropology and Education with Endorsement in Elementary Education

Code	Title	Credits	Select 6 credits in any combination from the following subjects:	6																								
Major Requirements/Anthropology (30 credits)			Economics (BE) (recommended: BE-200)																									
AN-103	Cultural Anthropology <i>(Satisfies Social Science (SS.SV) in General Education)</i>	3	Political Science (PS) (recommended: PS-103)																									
AN-104	Introduction to Biological Anthropology	3	Psychology (PY) (recommended: PY-103)																									
AN-107	Introduction to Archaeology	3																										
Select 9 credits in Anthropology at the 250-level or higher		9	Interdisciplinary (ED) Requirements (6 credits)																									
Select 3 credits in Anthropology at the 300-level or higher		3	MA-203 Foundations of Elementary Mathematics I	3																								
Select one of the following:		3	MA-204 Foundations of Elementary Mathematics II	3																								
AN-315	Field Research in Archaeology		<i>(MA-203 and MA-204 both satisfy Mathematics in General Education)</i>																									
AN-322	Ethnographic Methods																											
AN-390	Archaeology Field Study		Free Electives (3 credits)⁴																									
AN-401	Anthropological Theory	3	Complete up to 3 free elective credits. ⁴	3																								
AN-426	Research Seminar in Anthropology <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3	General Education Requirements (24 credits)⁵																									
Major Requirements/Education (42 credits)¹			Complete 24 credits as outlined on the General Education table. ⁵	24																								
			Total Credits	120																								
<hr/>																												
¹ Minimum grade of "C" required for Education Courses																												
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.																												
³ May be fulfilled in Major Requirements; see your academic adviser																												
⁴ Please consult with your advisor regarding the required number of free electives that must be completed.																												
⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.																												
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<h2>Additional Endorsements Available</h2>																												
<ul style="list-style-type: none"> • Early Childhood Endorsement P-3 • ESL - English as a Second Language - Elementary • MID - Middle School Social Studies 																												
<hr/>																												
<h2>Notes</h2>																												
<ul style="list-style-type: none"> • 54 credits must be completed at the 200 level or higher. • Education majors are required to have an overall GPA of 3.00 for State Certification. • By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level). 																												
<hr/>																												
<h2>Sequence Chart</h2>																												
<table border="1"> <thead> <tr> <th colspan="2">First Year</th> <th colspan="2"></th> </tr> <tr> <th>Fall</th> <th>Credits</th> <th>Spring</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))</td> <td>3</td> <td>HS-102 Western Civilization in World Perspective II</td> <td>3</td> </tr> <tr> <td>HS-101 Western Civilization in World Perspective I</td> <td></td> <td>GO-100 People, Places, and Environments: Introduction to Geography or GIS 224 (Gen*Ed Technological Literacy (TL), Cultural Diversity (CD), GO-100 only)</td> <td>3</td> </tr> <tr> <td>EN-101 College Composition I</td> <td>3</td> <td>EN-102 College Composition II</td> <td>3</td> </tr> <tr> <td>Select one course from BE-200, PS-103 or PY-103</td> <td></td> <td>ED-250 Psychological and Philosophical Foundations of Education</td> <td>3</td> </tr> </tbody> </table>					First Year				Fall	Credits	Spring	Credits	AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))	3	HS-102 Western Civilization in World Perspective II	3	HS-101 Western Civilization in World Perspective I		GO-100 People, Places, and Environments: Introduction to Geography or GIS 224 (Gen*Ed Technological Literacy (TL), Cultural Diversity (CD), GO-100 only)	3	EN-101 College Composition I	3	EN-102 College Composition II	3	Select one course from BE-200, PS-103 or PY-103		ED-250 Psychological and Philosophical Foundations of Education	3
First Year																												
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FO-xxx Gen*Ed World Language	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	AN-315	Field Research in Archaeology	
Semester Credits	15 Semester Credits	15	AN-322	Ethnographic Methods	
Second Year					
Fall	Credits	Spring	Credits	AN-390	Archaeology Field Study
AN-107 Introduction to Archaeology		3 AN-104 Introduction to Biological Anthropology	3	AN-426	Research Seminar in Anthropology <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)		3 AN-250+ Anthropology Elective	3	AN-401	Anthropological Theory
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD))		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3	Major Requirements/Education (45 credits)¹	
EN-2xx Literature (LIT)		3 EDL-326 Literacy Instruction in K-6 Educational Settings I	3	ED-250	Psychological and Philosophical Foundations of Education
Select one course from subjects: BE,HS,PS,PY,SO		3 MA-204 Foundations of Elementary Mathematics II	3	EDS-330	Foundations of Special Education: Development Across the Lifespan
Free Elective	3			EDS-336	Classroom Management
Semester Credits	18 Semester Credits	15	EDL-280	Introduction to Early Childhood Education	
Third Year					
Fall	Credits	Spring	Credits	EDL-325	Language and Early Literacy Development, Birth Through Kindergarten
EDS-336 Classroom Management		3 Select AN-315, AN-322, or AN-390	3	EDL-326	Literacy Instruction in K-6 Educational Settings I
ED-361 Methods of Teaching Science for Elementary School		3 AN-401 Anthropological Theory	3	ED-320	Teaching English Language Learners in Mainstream Classroom
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 EDS-338 Assessment Approaches, P-12	3	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	
AN-250+ Anthropology Elective (Gen*Ed Cultural Diversity or Global Understanding (GU))		3 EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	EDL-333	Family Partnerships in Early Childhood Settings
AN-250+ Anthropology Elective		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction
Semester Credits	15 Semester Credits	15	EDS-338	Assessment Approaches, P-12	
Fourth Year					
Fall	Credits	Spring	Credits	EDS-350	Individualizing Curricula and Systematic Instruction for Special Education
EDL-327 Literacy Instruction in K-6 Educational Settings II		3 ED-416 Clinical Practice	8	EDL-364	Early Childhood Capstone Research Seminar
ED-360 Methods of Teaching Elementary Mathematics		3 ED-416S Clinical Practice Seminar	1	Select 9 credits as follows: ²	
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 AN-426 Research Seminar in Anthropology	3	ED-416	Clinical Practice and Clinical Practice Seminar
AN-300+ Anthropology Elective (Writing Intensive (WT))	3			Interdisciplinary (AN) Requirements (9 credits)	
PR-4xx Interdisciplinary Perspectives (ISP)	3			HS-101	Western Civilization in World Perspective I
Semester Credits	15 Semester Credits	12	HS-102	Western Civilization in World Perspective II	
Total Credits 120				<i>(Satisfies Historical Perspective (HS.SV) in General Education)</i>	
GO-100	People, Places, and Environments: Introduction to Geography	3			
	or GIS-224 Introduction to Geographic Information Systems (GIS)				
	<i>Either course satisfies Technological Literacy (TL) in General Education; GO-100 also satisfies Cultural Diversity (CD)</i>				
Interdisciplinary (ED) Requirements (6 credits)					
MA-203	Foundations of Elementary Mathematics I	3			
MA-204	Foundations of Elementary Mathematics II	3			
	<i>(MA-203 and MA-204 both satisfy Mathematics in General Education)</i>				
Free Electives (3 credits)⁵					
	Select up to 3 credits of free electives ⁵				3
General Education Requirements (27 credits)⁶					

B.A. in Anthropology and Education with Endorsements in P-3 and Teacher of Students with Disabilities

Code	Title	Credits
Major Requirements/Anthropology (30 credits)		
AN-103	Cultural Anthropology	3
<i>(Satisfies Social Science (SS.SV) in General Education)</i>		
AN-104	Introduction to Biological Anthropology	3
AN-107	Introduction to Archaeology	3
Select 9 credits in Anthropology at the 250-level or higher		9
Select 3 credits in Anthropology at the 300-level or higher		3
Select one of the following:		3

Complete 24-27 credits as outlined on the General Education table.⁶

Total Credits 120

- 1 Minimum grade of "C" required for Education Courses
- 2 Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice
- 3 ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.), EDL-326 Literacy Instruction in K-6 Educational Settings I (3 cr.), EDS-330 Foundations of Special Education: Development Across the Lifespan (3 cr.), and EDS-336 Classroom Management (3 cr.) are also required, fulfilled in Education Major Requirements.
- 4 May be fulfilled in Major Requirements; see your academic adviser
- 5 Please consult with your advisor regarding the required number of free electives that must be completed.
- 6 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
HS-101 Western Civilization in World Perspective I	3	HS-102 Western Civilization in World Perspective II	3
AN-103 Cultural Anthropology	3	ED-250 Psychological and Philosophical Foundations of Education	3
FO-xxx Gen*ED World Language	3	GO-100 People, Places, and Environments: Introduction to Geography or GIS 224 (Gen*Ed Technological Literacy (TL); GO-100 also satisfies Cultural Diversity (CD))	3
Free Elective	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15

Second Year			
Fall	Credits	Spring	Credits
AN-107 Introduction to Archaeology	3	AN-104 Introduction to Biological Anthropology	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	AN-250+ Anthropology Elective (Writing Intensive (WT))	3
EDL-280 Introduction to Early Childhood Education	3	MA-204 Foundations of Elementary Mathematics II	3
EDL-326 Literacy Instruction in K-6 Educational Settings I	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3

MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	EDS-338 Assessment Approaches, P-12	3
EN-2xx Gen*Ed Literature (LIT)	3		
Semester Credits 18 Semester Credits			
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	EDL-333 Family Partnerships in Early Childhood Settings	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	AN-315, AN-322, or AN-390	3
AN-250+ Anthropology Elective (Gen*Ed Cultural Diversity (CD) or Global Understanding (GU))	3	AN-401 Anthropological Theory	3
AN-250+ Anthropology Elective	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
EDL-364 Early Childhood Capstone Research Seminar	3	AN-426 Research Seminar in Anthropology	3
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	ED-416 Clinical Practice	8
AN-300+ Anthropology Elective (Gen*Ed Writing Intensive (WT))	3	ED-416S Clinical Practice Seminar	1
PR-4xx Interdisciplinary Perspectives (ISP)	3		
Free Elective	3		
Semester Credits	15	Semester Credits	12
Total Credits 120			

B.A. in Art and Education with Endorsement in K-12 Education in Art

Code	Title	Credits
Major Requirements/Art Core (30 credits)		
AR-113	Basic Design and Composition	3
AR-114	Basic Design and Color	3
AR-116	Three-Dimensional Design	3
AR-172	Introduction to Digital Design <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3
AR-181	Digital Photography I	3
AR-191	Drawing I	3
AR-192	Drawing II	3
AR-241	History of Western Art I	3
AR-242	History of Western Art II <i>(Art courses in major satisfy Aesthetics (AT) in General Education)</i>	3
Select 3 credits in Art History from the following courses:		
AR-347	History of Photography	3
AR-348	Art of India	3
AR-349	Asian Art Survey	3

<i>(Any of these three courses will fulfill General Education Cultural Diversity (CD) or Global Understanding (GU) requirement)</i>			
AR-REV	Art and Design Student Portfolio Review	0	
AR-SHO	Senior Show	0	
Major Requirements/Education (24 credits)¹			
ED-250	Psychological and Philosophical Foundations of Education	3	
EDS-330	Foundations of Special Education: Development Across the Lifespan	3	
EDS-336	Classroom Management	3	
ED-319	Content Literacy	3	
ED-320	Teaching English Language Learners in Mainstream Classroom	3	
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			
Select 9 credits as follows: ²			
ED-416	Clinical Practice	9	
& 416S	and Clinical Practice Seminar		
Art Major Requirements (24 credits)			
AR-217	Sculpture 1	3	
AR-218	Sculpture II	3	
AR-221	Painting I	3	
AR-222	Painting II	3	
AR-311	Drawing 3	3	
AR-321	Painting III	3	
AR-265	Hand Built Ceramics	3	
or AR-266	Wheel Thrown Ceramics		
Select one of the following:			
AR-381	Print: Intaglio/Relief		
AR-382	Print: Lithography and Silkscreening		
AR-306	Creative Book Arts		
Education Interdisciplinary Requirements (3 credits)			
MA-100	Quantitative Reasoning and Problem Solving	3	
or MA-203	Foundations of Elementary Mathematics I <i>(MA-100 and MA-203 both satisfy Mathematics in General Education)</i>		
Art Method Requirements (9 credits)			
ED-351	Methods of Teaching Art I	3	
ED-352	Methods of Teaching Art II	3	
ED-377	Integrated K-12 Teaching Methods	3	
Free Electives (0 credits)³			
The number of free electives, if any, will be determined in consultation with your advisor. ³			
General Education Requirements (30 credits)⁴			
Complete 30 credits as outlined on the General Education table. ⁴			
Total Credits	120		
¹ Minimum grade of "C" required for Education Courses			
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice			
³ Please consult with your advisor regarding the required number of free electives that must be completed.			
⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			

Additional Endorsements Available

- ESL - English as a Second Language - K-12
- TSD - Teacher of Students with Disabilities - K12

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
AR-113 Basic Design and Composition	3	AR-114 Basic Design and Color	3
AR-191 Drawing I	3	AR-116 Three-Dimensional Design	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	AR-192 Drawing II	3
FO-xxx Gen*Ed World Language	3	ED-250 Psychological and Philosophical Foundations of Education	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	AR-218 Sculpture II	3
AR-217 Sculpture 1	3	AR-222 Painting II	3
AR-221 Painting I	3	AR-242 History of Western Art II	3
AR-241 History of Western Art I	3	AR-REV Art and Design Student Portfolio Review	0
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
		EN-2xx Gen*Ed Literature (LIT)	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
MA-100 Quantitative Reasoning and Problem Solving or 203	3	Select one from: AR-347, AR-348, or AR-349 (Satisfies Cultural Diversity (CD) or Global Understanding (GU))	3
AR-172 Introduction to Digital Design	3	Select one from: AR-381, AR-382, or AR-306	3
AR-181 Digital Photography I	3	ED-319 Content Literacy	3
EDS-336 Classroom Management	3	ED-352 Methods of Teaching Art II	3
ED-351 Methods of Teaching Art I	3	Gen*Ed Social Science Survey (SS.SV)	3

	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Select 6 additional credits from English (EN) 400+ level (excluding EN-388, EN-488, and EN-384)	6
Semester Credits	15 Semester Credits	18		
Fourth Year				
Fall	Credits	Spring	Credits	
ED-377 Integrated K-12 Teaching Methods	3	AR-SHO Senior Show	0	EN-491 Seminar in English
AR-311 Drawing 3	3	ED-416 Clinical Practice	8	Major Requirements/Education (42 credits)²
AR-321 Painting III	3	ED-416S Clinical Practice Seminar	1	ED-250 Psychological and Philosophical Foundations of Education
AR-265 Hand Built Ceramics or 266	3	PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan
Gen*Ed Historical Perspectives (HS.SV)	3			EDS-336 Classroom Management
Semester Credits	15 Semester Credits	12		EDL-326 Literacy Instruction in K-6 Educational Settings I
Total Credits 120				ED-320 Teaching English Language Learners in Mainstream Classroom

(Satisfies Reasoned Oral Discourse (RD) in General Education)

B.A. in English and Education with Endorsement in Elementary Education

Code	Title	Credits	
Major Requirements/English (36 credits)			
EN-226	Literary Studies for English Majors	3	
EN-227	Foundations of British Literature	3	
EN-228	Foundations of American Literature	3	
EN-229	Non-European Literature in English	3	
<i>(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)</i>			Select 9 credits as follows: ^{2,3}
<i>(EN-229 satisfies Global Understanding (GU) in General Education)</i>			ED-416 Clinical Practice
			& 416S and Clinical Practice Seminar
English Interdisciplinary Requirements (6 credits)			
EN-305	Shakespeare I	3	Select 6 credits from the same world language, any level ⁴
or EN-306	Shakespeare II	3	<i>(Satisfies 3 credits of the World Language requirement in General Education)</i>
Select one of the following:			
EN-441	Criticism and Theory	3	
EN-442	Language and Linguistics	3	
<i>(Satisfies Technological Literacy (TL) in General Education if selected)</i>			
EN-443	History of the English Language	3	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	3	Education Interdisciplinary Requirements (6 credits)
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	3	MA-203 Foundations of Elementary Mathematics I
Select one of the following:			
EN-252	Creative Writing: Fiction	3	MA-204 Foundations of Elementary Mathematics II
EN-253	Creative Writing: Poetry	3	<i>(MA-203 and MA-204 satisfy Mathematics in General Education)</i>
EN-254	Creative Writing: Drama	3	
EN-255	Creative Writing: Non-Fiction	3	
EN-271	Professional Writing	3	Free Electives (0 credits)⁴
<i>(EN-271 satisfies Technological Literacy in General Education if selected)</i>			The number of free electives, if any, will be determined in consultation with your advisor ⁴
EN-300+ level or higher (excluding EN-388, EN-488, and EN-384)			
Select 6 additional credits from English (EN) 300+ level (excluding EN-388, EN-488, and EN-384)			General Education Requirements (30 credits)⁵
			Complete 30 credits as outlined on the General Education table. ⁵
			Total Credits
			120

¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.

² Minimum grade of "C" required for Education Courses

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁴ Please consult with your advisor regarding the required number of free electives that must be completed.

5 The General Education curriculum requires the completion of 45 credits.
 However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-EN - Middle School English

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, 2 courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfill the intermediate language requirements.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
HS-xxx Gen*Ed Historical Perspectives (HS.SV)	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Natural Science (NS) BY,CE,PH,GL	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*ED Social Science Survey (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,GL	3
FO-xxx World Language (Satisfies Gen*Ed World Language)	3	FO-xxx World Language	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	3 EDL-326 Literacy Instruction in K-6 Educational Settings I	3
EN-229 Non-European Literature in English (Satisfies Literature (LIT) and Global Understanding (GU) in Gen*Ed)	3	3 Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3
MA-203 Foundations of Elementary Mathematics I	3	3 MA-204 Foundations of Elementary Mathematics II	3
EN-3xx+ English Elective	3	3 EN-227 Foundations of British Literature (Satisfies Literature (LIT) in Gen*Ed)	3
		EN-252, EN-253, EN-254, EN-255, EN-271 (satisfies Gen*Ed Technological Literacy (TL), or EN-300+	3
Semester Credits	15	Semester Credits	18

Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	EDS-338 Assessment Approaches, P-12	3
ED-361 Methods of Teaching Science for Elementary School	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
EN-228 Foundations of American Literature	3	EN-300+ English Electives	3
EN-305 Shakespeare I or 306	3	EN-400 English Elective	3
EN-400+ English Elective	3	EN-470 Theory and Practice of Writing	3
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
EDL-327 Literacy Instruction in K-6 Educational Settings II	3	ED-416 Clinical Practice	8
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	ED-416S Clinical Practice Seminar	1
ED-360 Methods of Teaching Elementary Mathematics	3	PR-xxx Gen*Ed Interdisciplinary Perspectives (ISP)	3
EN-442 Language and Linguistics (Gen*Ed Technological Literacy (TL))	3	EN-491 Seminar in English	3
Semester Credits	15	Semester Credits	12
Total Credits 120			

B.A. in English and Education with Endorsement in Secondary Education in English

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English <i>(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)</i> <i>(EN-229 satisfies Global Understanding (GU) in General Education)</i>	3
EN-305	Shakespeare I or EN-306 Shakespeare II	3
Select one of the following:		
EN-441	Criticism and Theory	3
EN-442	Language and Linguistics <i>(EN-442 satisfies Technological Literacy (TL) in General Education if selected)</i>	3
EN-443	History of the English Language	3
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	3
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	3
Select one of the following:		
EN-252	Creative Writing: Fiction	3
EN-253	Creative Writing: Poetry	3

EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
EN-271	Professional Writing	
(EN-271 satisfies Technological Literacy (TL) in General Education if selected)		
EN-300+ level or higher (excluding EN-388, EN-488, and EN-384)		
Select 6 additional credits from English (EN) 300+ level (excluding EN-388, EN-488, and EN-384)	6	
Select 6 additional credits from English (EN) 400+ level (excluding EN-388, EN-488, and EN-384)	6	
EN-491 Seminar in English	3	
Major Requirements/Education (24 credits)²		
ED-250 Psychological and Philosophical Foundations of Education	3	
EDS-330 Foundations of Special Education: Development Across the Lifespan	3	
EDS-336 Classroom Management	3	
ED-319 Content Literacy	3	
ED-320 Teaching English Language Learners in Mainstream Classroom	3	
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
Select 9 credits as follows: ³		
ED-416 Clinical Practice	9	
& 416S and Clinical Practice Seminar		
English Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level	6	
4		
(Satisfies World Language requirement in General Education)		
Education Interdisciplinary Requirements (3 credits)		
MA-100 Quantitative Reasoning and Problem Solving	3	
or MA-203 Foundations of Elementary Mathematics I		
(MA-100 and MA-203 satisfy Mathematics in General Education)		
Education Methods Requirements (6 credits)²		
ED-367 Teaching Language Arts at the Secondary Level Part I	3	
ED-368 Teaching Language Arts at the Secondary Level Part II	3	
Free Electives (15 credits)⁶		
Select up to 15 credits of free electives ⁶	15	
General Education Requirements (30 credits)⁷		
Complete 30 credits as outlined on the General Education table. ⁷	30	
Total Credits	120	

⁴ Please consult with your advisor regarding the required number of free electives that must be completed.

⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - Secondary
- TSD - Teacher of Students with Disabilities - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Languages requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*ED Social Science (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	FO-xxx World Language	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Satisfies Reasoned Oral Discourse (RD) and Writing Intensive (WT) in Gen*ED)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	EN-227 Foundations of British Literature	3
EN-229 Non-European Literature in English (Gen*Ed Literature (LIT) and Global Understanding (GU))	3	EN-252, EN-253, EN-254, EN-255, EN-271, or EN-3xx+(EN-271 satisfies Technological Literacy (TL) in Gen*Ed if selected)	3
MA-100 Quantitative Reasoning and Problem Solving or 203 (Gen*Ed Mathematics)	3	Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3
Free Elective	3	Free Elective	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	ED-319 Content Literacy	3

¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.

² Minimum grade of "C" required for Education Courses

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

EN-228 Foundations of American Literature	3 EN-474 Approaches to Composition Theory	3	Select 6 additional credits from English (EN) 400+ level (excluding EN-388, EN-488, and EN-384)	6	
EN-305 Shakespeare I or 306	3 EN-300+ English Elective	6			
Free Electives	6 Free Elective	6			
Semester Credits	15 Semester Credits	18			
Fourth Year					
Fall	Credits	Spring	Credits		
ED-367 Teaching Language Arts at the Secondary Level Part I		3 ED-416 Clinical Practice Seminar	8	ED-250 Psychological and Philosophical Foundations of Education	3
ED-368 Teaching Language Arts at the Secondary Level Part II		3 ED-416S Clinical Practice Seminar	1	EDL-280 Introduction to Early Childhood Education	3
EN-491 Seminar in English		3 Gen*Ed Interdisciplinary Perspectives (ISP)	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3
EN400+ English Electives	6			EDL-326 Literacy Instruction in K-6 Educational Settings I	3
Semester Credits	15 Semester Credits	12		ED-320 Teaching English Language Learners in Mainstream Classroom	3
Total Credits 120			(Satisfies Reasoned Oral Discourse (RD) in General		

B.A. in English and Education with Endorsements in P-3 and Teacher of Students with Disabilities

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English	3
(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)		
(EN-229 satisfies Global Understanding (GU) in General Education)		
EN-305 or EN-306	Shakespeare I Shakespeare II	3
Select one of the following:		3
EN-441	Criticism and Theory	
EN-442	Language and Linguistics	
(EN-442 satisfies Technological Literacy (TL) in General Education if selected)		
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	
Select one of the following:		3
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
EN-271	Professional Writing	
(EN-271 satisfies Technological Literacy (TL) in General Education if selected)		
EN-300+ level or higher (excluding EN-388, EN-488, and EN-384)		2
Select 6 additional credits from English (EN) 300+ level (excluding EN-388, EN-488, and EN-384)		6
EDS-333	Classroom Management	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
EDL-364	Early Childhood Capstone Research Seminar	3
Select 9 credits as follows: ³		
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar	9
English Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level		6
(Satisfies World Language requirement in General Education)		
Education Interdisciplinary Requirements (6 credits)		
MA-203	Foundations of Elementary Mathematics I	3
MA-204	Foundations of Elementary Mathematics II	3
(MA-203 and MA-204 satisfy Mathematics in General Education)		
Free Electives (0 credits)⁴		
The number of free electives, if any, will be determined in consultation with the advisor. ⁴		
General Education Requirements (30 credits)⁵		
Complete 30 credits as outlined on the General Education table. ⁵		30
Total Credits		123
¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.		
² Minimum grade of "C" required for Education Courses		
³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.		
⁴ Please consult with your advisor regarding the required number of free electives.		
⁵ See General Education Requirements table for details.		

¹ EN/ED majors **MUST** take EN-470 *Theory and Practice of Writing* (3 cr.) or EN-474 *Approaches to Composition Theory* (3 cr.) to fulfill the above credits.

² Minimum grade of "C" required for Education Courses

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

4 Please consult with your advisor regarding the required number of free electives that must be completed.

- 5 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.**

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a senior thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Language requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I		3 EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)		3 ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language		3 Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 FO-xxx World Language	3
Semester Credits		15 Semester Credits	15

Second Year			
Fall	Credits	Spring	Credits
EN-229 Non-European Literature in English (Gen*Ed Literature (LIT) and Global Understanding (GU))		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))		3 EDS-338 Assessment Approaches, P-12	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))		3 EN-227 Foundations of British Literature	3
EDL-280 Introduction to Early Childhood Education		3 EN-252, EN-253, EN-254, EN-255, EN-271 (Satisfies Technological Literacy (TL) in Gen*ED if selected) OR EN-300+	3
EDL-326 Literacy Instruction in K-6 Educational Settings I		3 MA-204 Foundations of Elementary Mathematics II	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3		
Semester Credits		18 Semester Credits	15

Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3

EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	EDL-333 Family Partnerships in Early Childhood Settings	3
EN-228 Foundations of American Literature	3	EN-470 Theory and Practice of Writing	3
EN-305 Shakespeare I or 306 Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3	EN-3XX+ English Elective	6
Semester Credits	15	Semester Credits	18
Fourth Year			
Fall	Credits	Spring	Credits
EDL-364 Early Childhood Capstone Research Seminar	3	ED-416 Clinical Practice	8
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	ED-416S Clinical Practice Seminar	1
EN-491 Seminar in English	3	Gen*Ed Interdisciplinary Perspectives (ISP)	3
EN-4XX+ English Elective	6		
Semester Credits	15	Semester Credits	12
Total Credits 123			

B.A. in English/Creative Writing and Education with Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English	3
(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)		
(EN-229 also satisfies Global Understanding (GU) in General Education)		
EN-305	Shakespeare I or EN-306 Shakespeare II	3
Select one of the following:		
EN-441	Criticism and Theory	
EN-442	Language and Linguistics	
(EN-442 satisfies Technological Literacy (TL) in General Education if selected)		
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	
EN-251	Creative Writing: Introduction	3
Select one of the following:		
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
Select one additional Literature Elective at the 300+ level (excluding EN-388, EN-488, and EN-384)		
EN-352	Craft of Writing	3

EN-451	Advanced Creative Writing	3
Select one course designated with Course Type: ENCWU (excluding EN-388, EN-488, and EN-384)		3
Major Requirements/Education (42 credits)²		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
EDL-327	Literacy Instruction in K-6 Educational Settings II	3
ED-360	Methods of Teaching Elementary Mathematics	3
ED-361	Methods of Teaching Science for Elementary School	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar ³	9
English Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level <i>(Satisfies the World Language requirement in General Education)</i>		6
Education Interdisciplinary Requirements (6 credits)		
MA-203	Foundations of Elementary Mathematics I	3
MA-204	Foundations of Elementary Mathematics II	3
<i>(MA-203 and MA-204 both satisfy Mathematics in General Education)</i>		
Free Electives (0 credits)⁵		
The number of free electives, if any, will be determined in consultation with your advisor ⁵		0
General Education Requirements (30 credits)⁶		
Complete 30 credits as outlined on the General Education table. ⁶		30
Total Credits		120

⁶ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-EN - Middle School English

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, 2 courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfill the intermediate language requirements.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Natural Science (NS) BY,CE,SC,PH,GL	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*ED World Language	3	FO-xxx World Language	3
Semester Credits	15 Semester Credits		15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3
EN-229 Non-European Literature in English (Gen*Ed Literature (LIT) and Global Understanding (GU))	3	MA-204 Foundations of Elementary Mathematics II	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	EN-227 Foundations of British Literature	3
Gen*Ed Aesthetics (AT)	3	EN-251 Creative Writing: Introduction	3
Semester Credits	15 Semester Credits		15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	EDS-338 Assessment Approaches, P-12	3
ED-361 Methods of Teaching Science for Elementary School	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3

¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.

² Minimum grade of "C" required for Education Courses.

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁵ Please consult with your advisor regarding the required number of free electives that must be completed.

EN-228 Foundations of American Literature	3 EN-352 Craft of Writing	3	Select one additional Literature Elective at the 300+ level (excluding EN-388, EN-488, and EN-384)	3	
EN-305 Shakespeare I or 306	3 EN-3xx+ English Elective (If selected, EN-442 satisfies an English 300+ level elective and Gen*Ed Technological Literacy (TL))	6	EN-352 Craft of Writing	3	
EN-252, EN-253, EN-254, or EN-255	3 EN-470 Theory and Practice of Writing	3	EN-451 Advanced Creative Writing	3	
Semester Credits	15 Semester Credits	18	Select one course designated with Course Type: ENCWU (excluding EN-388, EN-488, and EN-384)	3	
Fourth Year			Major Requirements/Education (24 credits)²		
Fall	Credits	Spring	Credits		
EDL-327 Literacy Instruction in K-6 Educational Settings II		3 ED-416 Clinical Practice	8	ED-250 Psychological and Philosophical Foundations of Education	3
ED-360 Methods of Teaching Elementary Mathematics		3 ED-416S Clinical Practice Seminar	1	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 Gen*Ed PR-xxx Interdisciplinary Perspectives (ISP)	3	EDS-336 Classroom Management	3
EN-451 Advanced Creative Writing	3			ED-319 Content Literacy	3
EN-491 Seminar in English	3			ED-320 Teaching English Language Learners in Mainstream Classroom	3
Semester Credits	15 Semester Credits	12			
Total Credits 120					

B.A. in English/Creative Writing and Education with Endorsement in Secondary Education

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English <i>(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)</i>	3
	<i>(EN-229 satisfies Global Understanding (GU) in General Education)</i>	
EN-305	Shakespeare I	3
or EN-306	Shakespeare II	
Select one of the following:		3
EN-441	Criticism and Theory	
EN-442	Language and Linguistics <i>(EN-442 satisfies Technological Literacy (TL) in General Education if selected)</i>	
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary Education Majors) ¹	2
EN-474	Approaches to Composition Theory (Secondary & Special Education Majors) ¹	
EN-251	Creative Writing: Introduction	3
Select one of the following:		3
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
Total Credits		
¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.		
² Minimum grade of "C" required for Education Courses.		
³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.		
⁴ Please consult with your advisor regarding the required number of free electives that must be completed.		
⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.		

Additional Endorsements Available

- ESL - English as a Second Language - Secondary
- TSD - Teacher of Students with Disabilities - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a thesis, 2 designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Language requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	FO-xxx World Language	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
MA-100 Quantitative Reasoning and Problem Solving or 203 (Gen*Ed Mathematics)	3	EN-227 Foundations of British Literature	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	EN-252, EN-253, EN-254, or EN-255	3
EN-229 Non-European Literature in English (Gen*Ed. Literature (LIT) and Global Understanding (GU))	3	Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3
Gen*Ed Technological Literacy (TL)	3	Free Elective	3
Semester Credits	15	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	ED-319 Content Literacy	3
EN-228 Foundations of American Literature	3	EN-2xx+ English Elective (Course type ENCWU)	3
EN-251 Creative Writing: Introduction	3	EN-3xx+ English Elective	3
EN-305 Shakespeare I or 306	3	Free Electives	9
Free Elective	3		
Semester Credits	15	Semester Credits	18

Fourth Year			
Fall	Credits	Spring	Credits
ED-367 Teaching Language Arts at the Secondary Level Part I	3	ED-416 Clinical Practice	8
ED-368 Teaching Language Arts at the Secondary Level Part II	3	ED-416S Clinical Practice Seminar	1
EN-352 Craft of Writing	3	Gen*Ed Interdisciplinary Perspectives (ISP)	3
EN-451 Advanced Creative Writing	3		
EN-474 Approaches to Composition Theory	3		
Semester Credits	15	Semester Credits	12
Total Credits			

B.A. in English/Creative Writing and Education with Endorsements in P-3 and Teacher of Students with Disabilities

Code	Title	Credits
Major Requirements/English (36 credits)		
EN-226	Literary Studies for English Majors	3
EN-227	Foundations of British Literature	3
EN-228	Foundations of American Literature	3
EN-229	Non-European Literature in English	3
(EN-227, EN-228, EN-229 satisfy Literature (LIT) in General Education)		
(EN-229 satisfies Global Understanding (GU) in General Education)		
EN-305	Shakespeare I or EN-306 Shakespeare II	3
Select one of the following:		
EN-441	Criticism and Theory	
EN-442	Language and Linguistics	
(EN-442 satisfies Technological Literacy (TL) in General Education if selected)		
EN-443	History of the English Language	
EN-470	Theory and Practice of Writing (Elementary & Special Education Majors) ¹	
EN-474	Approaches to Composition Theory (Secondary Education Majors) ¹	
EN-251	Creative Writing: Introduction	3
Select one of the following:		
EN-252	Creative Writing: Fiction	
EN-253	Creative Writing: Poetry	
EN-254	Creative Writing: Drama	
EN-255	Creative Writing: Non-Fiction	
Select one additional Literature Elective at the 300+ level (excluding EN-388, EN-488, and EN-384)		
EN-352	Craft of Writing	3
EN-451	Advanced Creative Writing	3
Select one course designated with Course Type: ENCWU (excluding EN-388, EN-488, and EN-384)		
Major Requirements/Education (45 credits)²		

ED-250	Psychological and Philosophical Foundations of Education	3
EDL-280	Introduction to Early Childhood Education	3
EDL-325	Language and Early Literacy Development, Birth Through Kindergarten	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
EDL-333	Family Partnerships in Early Childhood Settings	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
EDL-364	Early Childhood Capstone Research Seminar	3
Select 9 credits as follows: ³		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	
English Interdisciplinary Requirements (6 credits)		
Select 6 credits from the same World Language, any level		6
<i>(Satisfies World Language requirement in General Education)</i>		
Education Interdisciplinary Requirements (6 credits)		
MA-203	Foundations of Elementary Mathematics I	3
MA-204	Foundations of Elementary Mathematics II	3
<i>(Satisfies Mathematics in General Education)</i>		
Free Electives (0 credits)		
The number of free electives, if any, will be determined in consultation with your advisor. ⁴		
General Education Requirements (30 credits) ⁵		
Complete 30 credits as outlined on the General Education table. ⁵		30
Total Credits		123

- ¹ EN/ED majors MUST take EN-470 Theory and Practice of Writing (3 cr.) or EN-474 Approaches to Composition Theory (3 cr.) to fulfill the above credits.
- ² Minimum grade of "C" required for Education Courses.
- ³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁴ Please consult with your advisor regarding the required number of free electives that must be completed.
- ⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).
- The English Department awards Departmental Honors to those graduating seniors who successfully complete a senior thesis, two designated courses beyond the standard major requirements, a 3.50 major GPA, a 3.30 overall GPA, and fulfillment of the World Language requirement for English majors.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science (SS.SV)	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	FO-xxx World Language	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
EDL-280 Introduction to Early Childhood Education	3	EDS-338 Assessment Approaches, P-12	3
EDL-326 Literacy Instruction in K-6 Educational Settings I	3	MA-204 Foundations of Elementary Mathematics II	3
EN-226 Literary Studies for English Majors (Gen*Ed Writing Intensive (WT))	3	EN-227 Foundations of British Literature	3
EN-229 Non-European Literature in English (Gen*Ed Literature (LIT) and Global Understanding (GU))	3	EN-251 Creative Writing: Introduction	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3		
Semester Credits	18	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	EDL-333 Family Partnerships in Early Childhood Settings	3
EN-305 Shakespeare I or 306	3	EN-470 Theory and Practice of Writing	3
EN-228 Foundations of American Literature	3	EN-2xx English Elective (Course Type ENCWU)	3
EN-252, EN-253, EN-254 or EN-255	3	Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3

Gen*Ed Technological Literacy (TL)	3				
Semester Credits	18 Semester Credits	15			
Fourth Year					
Fall	Credits	Spring	Credits		
EDL-364 Early Childhood Capstone Research Seminar		3 ED-416 Clinical Practice	8		
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 ED-416S Clinical Practice Seminar	1		
EN-451 Advanced Creative Writing		3 Gen*Ed Interdisciplinary Perspectives (ISP)	3		
EN-352 Craft of Writing		3			
EN-3xx+ English Elective		3			
Semester Credits	15 Semester Credits	12			
Total Credits	123				

B.A. in Spanish and Education with Endorsement in Elementary Education

Code	Title	Credits	
Major Requirements/Spanish (36 credits) ¹			
FS-301	Introduction to Hispanic Literature	3	
FS-315	Introduction to Spanish Linguistics	3	
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3	
FS-300B	Advanced Spanish: Composition and Conversation II	3	
FS-305 or FS-307	Survey of Spanish-American Literature Survey of Spanish Literature	3	
FS-309	Culture and Civilization Spain	3	
FS-310	Culture and Civilization of Latin America	3	
FS-402	Advanced Spanish Conversation and Oral Proficiency	3	
FS-409	Advanced Spanish: Grammar and Stylistics	3	
Select 6 credits from courses designated with Course Type: FS.LT			6
FS-400+: Spanish Elective	(Courses in Major Requirements satisfy the World Language requirement in General Education)	3	
FO-LTIOP1	Oral Proficiency Interview	0	
Major Requirements/Education (42 credits) ³			
ED-250	Psychological and Philosophical Foundations of Education	3	
EDS-330	Foundations of Special Education: Development Across the Lifespan	3	
EDS-336	Classroom Management	3	
EDL-326	Literacy Instruction in K-6 Educational Settings I	3	
EDL-327	Literacy Instruction in K-6 Educational Settings II	3	
ED-320	Teaching English Language Learners in Mainstream Classroom	3	
(Satisfies Reasoned Oral Discourse (RD) in General Education)			
ED-360	Methods of Teaching Elementary Mathematics	3	
ED-361	Methods of Teaching Science for Elementary School	3	
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3	
EDS-338	Assessment Approaches, P-12	3	
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3	
Select 9 credits as follows: ^{2, 4}			
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar	9	
Education Interdisciplinary Requirements (6 credits)			
MA-203	Foundations of Elementary Mathematics I	3	
MA-204	Foundations of Elementary Mathematics II (Satisfies Mathematics in General Education)	3	
Free Electives (0 credits)			
The number of free electives, if any, will be determined in consultation with the advisor ⁷			
General Education Requirements (36 credits) ⁸			
Complete 36 credits as outlined on the General Education table. ⁸			36
Total Credits			120
¹ 36 credits above the intermediate level. In 300+ level courses it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language.			
² A student may be exempt from taking both courses upon a final grade of A- or above in one of the courses. Any FS-300+ may be substituted to fulfill the three credits.			
³ Minimum grade of "C" Required for all Education courses			
⁴ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.			
⁵ In Outside Major Requirements, specific exclusions apply for English; contact the department for guidance.			
⁶ (i.e. Italian, German, Irish, Latin, Chinese, Arabic, French) other than Spanish; in addition to the General Education requirements			
⁷ Please consult with your advisor regarding the required number of free electives that must be completed.			
⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			
Additional Endorsements Available			
<ul style="list-style-type: none"> • ESL - English as a Second Language - Elementary • P-3 Early Childhood Endorsement 			
Notes			
<ul style="list-style-type: none"> • 54 credits must be completed at the 200 level or higher. • Education majors are required to have an overall GPA of 3.00 for State Certification. 			

- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-300A Advanced Spanish Conversation and Oral Discourse	3	FS-301 Introduction to Hispanic Literature	3
FS-300B Advanced Spanish: Composition and Conversation II	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	Gen*Ed Historical Perspectives (HS.SV)	3
Semester Credits	15	15 Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed Writing Intensive (WT))	3
EN-2xx Gen*Ed Literature (LIT)	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	FS-400 Spanish Elective (Course Type FS.LT)	3
FS-305 Survey of Spanish-American Literature or 307	3	MA-204 Foundations of Elementary Mathematics II	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	15 Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
ED-361 Methods of Teaching Science for Elementary School	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
EDS-336 Classroom Management	3	EDS-338 Assessment Approaches, P-12	3
FS-310 Culture and Civilization of Latin America	3	FS-402 Advanced Spanish Conversation and Oral Proficiency	3
FS-315 Introduction to Spanish Linguistics	3	FS-400 Level Spanish Elective (Course type FS.LT)	3
FS-409 Advanced Spanish: Grammar and Stylistics	3	FS-4xx Spanish Elective	3
		Gen*Ed Technological Literacy (TL)	3
Semester Credits	15	15 Semester Credits	18
Fourth Year			
Fall	Credits	Spring	Credits
EDL-327 Literacy Instruction in K-6 Educational Settings II (Gen*Ed Writing Intensive (WT))	3	ED-416 Clinical Practice	8
ED-360 Methods of Teaching Elementary Mathematics	3	ED-416S Clinical Practice Seminar	1
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	PR-4xx Gen*Ed Interdisciplinary Perspectives	3
FS-309 Culture and Civilization Spain	3		

Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)

3

Semester Credits

15 Semester Credits

12

Total Credits 120

B.A. in Spanish and Education with Endorsement in K-12 Education in Spanish

Code	Title	Credits
Major Requirements/Spanish (36 credits)¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3
FS-300B	Advanced Spanish: Composition and Conversation II	3
FS-305	Survey of Spanish-American Literature or FS-307 Survey of Spanish Literature	3
FS-309	Culture and Civilization Spain	3
FS-310	Culture and Civilization of Latin America	3
FS-402	Advanced Spanish Conversation and Oral Proficiency	3
FS-409	Advanced Spanish: Grammar and Stylistics	3
Select 6 credits from courses designated with Course Type: FS.LT		6
FS-400+: Spanish Elective	(Courses from Major Requirements satisfy World Language requirement in General Education)	3
FO-LTIOP1	Oral Proficiency Interview	0
Major Requirements/Education (24 credits)³		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
ED-319	Content Literacy	3
ED-320	Teaching English Language Learners in Mainstream Classroom	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
Select 9 credits as follows: ^{2,4}		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	
Education Outside Major Requirements (3 credits)		
MA-100	Quantitative Reasoning and Problem Solving	3
or MA-203	Foundations of Elementary Mathematics I (Satisfies Mathematics in General Education)	
Spanish Interdisciplinary Requirements (12 credits)		
Select 12 credits in one of the following ways:		12
Select at LEAST three of the following subjects: AR, CO, EN, HS, MU, PL ⁵		

Select a Second Foreign Language ⁶	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Education Interdisciplinary Requirements (6 credits) ³	Semester Credits	15 Semester Credits	15
ED-427 The Teaching of World Languages 3	Second Year		
ED-374 Issues and Practices in World Language Education Part II 3	Fall	Credits	Spring
or ED-377 Integrated K-12 Teaching Methods	ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan 3
Free Electives (3 credits)	MA-100 Quantitative Reasoning and Problem Solving or 203 (Gen*Ed Mathematics)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV) 3
Select up to 3 credits of free electives. ⁷ 3	FS-305 Survey of Spanish-American Literature or 307 Interdisciplinary Elective from subjects: AR/CO/EN/HS/MU/PL	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL 3
General Education Requirements (36 credits) ⁸	EN-2XX Gen*Ed Literature (LIT)	3	FS-4xx Spanish Elective (Course Type FS.LT) 3
Complete 36 credits as outlined on the General Education table. ⁸ 36			Gen*Ed Aesthetics (AT) AR,DA,MU,TH 3
Total Credits 120	Semester Credits	15 Semester Credits	15
¹ 36 credits above the intermediate level. In 300+ level courses it is presumed that the student has taken 201-202 (Intermediate) or equivalent to assure adequate communicative facility in the foreign language	Third Year		
² A student may be exempt from taking both courses upon a final grade of A- or above in one of the courses. Any FS-300+ may be substituted to fulfill the three credits	Fall	Credits	Spring
³ Minimum grade of "C" Required for all Education courses	FS-310 Culture and Civilization of Latin America	3	FS-402 Advanced Spanish Conversation and Oral Proficiency 3
⁴ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.	FS-315 Introduction to Spanish Linguistics	3	ED-319 Content Literacy 3
⁵ In Spanish Interdisciplinary Requirements, specific exclusions apply for English; contact the department for guidance.	FS-409 Advanced Spanish: Grammar and Stylistics	3	Interdisciplinary Perspectives from subjects: AR,CO,EN,HS,MU,PL 6
⁶ (i.e. Italian, German, Irish, Latin, Chinese, Arabic, French) other than Spanish; in addition to the General Education requirements	EDS-336 Classroom Management	3	EDS-336 Classroom Management 3
⁷ Please consult with your advisor regarding the required number of free electives that must be completed.	ED-374 Issues and Practices in World Language Education Part II or 377	3	Free Elective 3
⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.	Semester Credits	15 Semester Credits	18
	Fourth Year		
	Fall	Credits	Spring
	FS-309 Culture and Civilization Spain	3	Gen*Ed Interdisciplinary Perspectives (ISP) 3
	FS-4xx Spanish Elective	3	ED-416 Clinical Practice 8
	ED-427 The Teaching of World Languages	3	ED-416S Clinical Practice Seminar 1
	Interdisciplinary Perspectives from subjects: AR,CO,EN,HS,MU,PL	3	
	Gen*Ed Technological Literacy (TL)	3	
	FO-LTIOP1 Oral Proficiency Interview	0	
	Semester Credits	15 Semester Credits	12
	Total Credits 120		

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - K-12
- ESL - English as a Second Language - K-12

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
FS-300A Advanced Spanish Conversation and Oral Discourse	3	FS-301 Introduction to Hispanic Literature (Gen*Ed World Language)	3
FS-300B Advanced Spanish: Composition and Conversation II	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Historical Perspectives (HS.SV)	3

Code	Title	Credits
Major Requirements/Spanish (36 credits) ¹		
FS-301	Introduction to Hispanic Literature	3
FS-315	Introduction to Spanish Linguistics	3
FS-300A	Advanced Spanish Conversation and Oral Discourse ²	3

¹ Major Requirements/Spanish (36 credits) ¹

² Advanced Spanish Conversation and Oral Discourse ²

FS-300B Advanced Spanish: Composition and Conversation II	3 EN-2xx Gen*Ed Literature (LIT)	3	EDS-330	Foundations of Special Education: Development Across the Lifespan	3	
Semester Credits	18 Semester Credits	18	EDS-336	Classroom Management	3	
Third Year						
Fall	Credits	Spring	Credits	EDL-326	Literacy Instruction in K-6 Educational Settings I	3
FS-310 Culture and Civilization of Latin America (Gen*Ed Writing Intensive (WT))	3	EDL-327	Literacy Instruction in K-6 Educational Settings II	3		
FS-315 Introduction to Spanish Linguistics	3	ED-320	Teaching English Language Learners in Mainstream Classroom	3		
EDS-336 Classroom Management	3	(Satisfies Reasoned Oral Discourse (RD) in General Education)				
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	ED-360	Methods of Teaching Elementary Mathematics	3		
FS-400 Spanish Elective (Course Type FS.LT)	3	ED-361	Methods of Teaching Science for Elementary School	3		
Semester Credits	15 Semester Credits	15	EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3	
Fourth Year						
Fall	Credits	Spring	Credits	EDS-338	Assessment Approaches, P-12	3
EDL-364 Early Childhood Capstone Research Seminar	3	ED-416S Clinical Practice Seminar	1	EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	Select 9 credits as follows: ⁴				
FS-409 Advanced Spanish: Grammar and Stylistics	3	ED-416	Clinical Practice	9		
FS-400 Spanish Elective	3	& 416S	and Clinical Practice Seminar			
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	History Interdisciplinary Requirements (9 credits)				
FO-LTIOP1 Oral Proficiency Interview	0	GO-100	People, Places, and Environments: Introduction to Geography	3		
Semester Credits	15 Semester Credits	12	Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in general education			
Total Credits 123			AN-103	Cultural Anthropology	3	
Select 3 credits from the following:						
HS-101	Western Civilization in World Perspective I	3	AR-241	History of Western Art I		
HS-102	Western Civilization in World Perspective II	3	AR-242	History of Western Art II		
HS-201	United States History I	3	AR-343	Renaissance, Mannerist, and Baroque Art		
HS-202	United State History II	3	AR-345	Early to Late Modern Art		
Select 3 credits from Pre-1700 History designated with Course Type: HSPRE	3	AR-348	Art of India			
Select 3 credits from History of Europe designated with Course Type: HSEU	3	AR-349	Asian Art Survey			
Select 3 credits from History designated with one of the following Course Types: HSLA (Latin America), HSNW (Non-Western), HSAS (Africa), or HSAS (Asia)	3	AR-350	World Art Nineteenth-Twentieth Century			
Select 6 additional credits from History (HS) at the 200+ level ²	6	AR-368	Gender, Art, and Society			
HS-461	Research Seminar in History	3	MU-218	History and Literature of Music I		
(Satisfies Reasoned Oral Discourse (RD) in General Education)		MU-219	History and Literature of Music II			
TH-301	Theatre History I		TH-349	Postcolonial Drama and Film		
TH-349	Postcolonial Drama and Film		These AR, MU, and TH courses satisfy Aesthetics (AT) in general education			
Education Interdisciplinary Requirements (12 credits)						
PS-101	Introduction to Political Science: Power and Globalization	3	PS-103	American National Government		
(Satisfies Social Science (SS.SV) in General Education)				BE-200	Economics for Social Science	3
				or HS-310	Business and Economic Development of the United States	
MA-203	Foundations of Elementary Mathematics I	3	MA-204	Foundations of Elementary Mathematics II	3	

B.A. in History and Education with Endorsement in Elementary Education

Code	Title	Credits			
Major Requirements/History (30 credits)¹					
HS-101	Western Civilization in World Perspective I	3			
HS-102	Western Civilization in World Perspective II	3			
HS-201	United States History I	3			
HS-202	United State History II	3			
Select 3 credits from Pre-1700 History designated with Course Type: HSPRE	3	TH-301	Theatre History I		
Select 3 credits from History of Europe designated with Course Type: HSEU	3	TH-349	Postcolonial Drama and Film		
Select 3 credits from History designated with one of the following Course Types: HSLA (Latin America), HSNW (Non-Western), HSAS (Africa), or HSAS (Asia)	3	These AR, MU, and TH courses satisfy Aesthetics (AT) in general education			
Select 6 additional credits from History (HS) at the 200+ level ²	6	Education Interdisciplinary Requirements (12 credits)			
HS-461	Research Seminar in History	3	PS-101	Introduction to Political Science: Power and Globalization	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		PS-103	American National Government		
(Satisfies Social Science (SS.SV) in General Education)			BE-200	Economics for Social Science	3
			or HS-310	Business and Economic Development of the United States	
ED-250	Psychological and Philosophical Foundations of Education	3	MA-203	Foundations of Elementary Mathematics I	3
			MA-204	Foundations of Elementary Mathematics II	3

<i>(MA-203 and MA-204 satisfy Mathematics in General Education)</i>					
Free Electives (3 credits)			⁵		
Select up to 3 credits of free electives			⁵ 3		
General Education Requirements (24 credits)			⁶		
Complete 33 credits as outlined on the General Education table.			⁶ 24		
Total Credits			120		
1 At least HS 6 credits at the 300-400 level, excluding HS 461.					
2 Excluding HS-201 United States History I (3 cr.) and HS-202 United State History II (3 cr.)					
3 Minimum grade of "C" required for Education Courses. Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.					
4 May be fulfilled within the major/interdisciplinary requirements; see your academic adviser.					
5 Please consult with your advisor regarding the required number of free electives.					
6 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.					
Additional Endorsements Available					
<ul style="list-style-type: none"> • P-3 Early Childhood Endorsement • ESL - English as a Second Language - Elementary • MID-SS - Middle School Social Sciences 					
Notes					
<ul style="list-style-type: none"> • 54 credits must be completed at the 200 level or higher. • Education majors are required to have an overall GPA of 3.00 for State Certification. • By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level). • Students selecting 6 credits of the same foreign language will have 2 free elective credits. 					
Sequence Chart					
First Year					
Fall	Credits	Spring	Credits		
HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspectives (HS.SV)	3	HS-102 Western Civilization in World Perspective II (Gen*Ed Historical Perspectives (HS.SV)	3		
EN-101 College Composition I	3	EN-102 College Composition II	3		
AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))	3	ED-250 Psychological and Philosophical Foundations of Education	3		
FO-xxx Gen*Ed World Language	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3		
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	HS-xxx History Elective	3		
Semester Credits	15	Semester Credits	15		
Second Year					
Fall	Credits	Spring	Credits		
HS-201 United States History I	3	HS-202 United State History II	3		
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))					
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)					
HS-203+ History Elective					
EN-2xx Gen*Ed Literature (LIT)					
EDS-330 Foundations of Special Education: Development Across the Lifespan					
3 EDL-326 Literacy Instruction in K-6 Educational Settings I					
3 MA-204 Foundations of Elementary Mathematics II					
3 HS-xxx History Course Type HSPRE					
Free Elective					
3 Semester Credits					
Third Year					
Fall	Credits	Spring	Credits		
EDS-336 Classroom Management	3	BE-200 Economics for Social Science or HS 310	3		
ED-361 Methods of Teaching Science for Elementary School	3	EDS-338 Assessment Approaches, P-12	3		
PS-101 Introduction to Political Science: Power and Globalization or 103	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3		
GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Technological Literacy (TL) and Cultural Diversity (CD)	3	HS-xxx History Course Type HSNW	3		
HS-xxx History Course Type HSEU	3	History Interdisciplinary AR/MU/ TH requirement, see curriculum chart for options (Satisfies Gen*Ed Aesthetics (AT))	3		
Semester Credits	15	Semester Credits	15		
Fourth Year					
Fall	Credits	Spring	Credits		
EDL-327 Literacy Instruction in K-6 Educational Settings II	3	HS-461 Research Seminar in History	3		
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	ED-416 Clinical Practice	8		
ED-360 Methods of Teaching Elementary Mathematics	3	ED-416S Clinical Practice Seminar	1		
HS-203+ History Elective	3	PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3		
Semester Credits	15	Semester Credits	12		
Total Credits 120					
B.A. in History and Education with Endorsement in Secondary Education in Social Studies					
Code	Title	Credits			
Major Requirements/History (33 credits)					
HS-101	Western Civilization in World Perspective I	3			
HS-102	Western Civilization in World Perspective II	3			
HS-201	United States History I	3			
HS-202	United State History II	3			
Select 3 credits from History designated with Course Type: HSPRE					
Select 3 credits from History designated with Course Type: HSEU					

Select 3 credits from History designated with one of the following Course Types: HSLA (Latin America), HSNW (Non-Western), HSAF (Africa), or HSAS (Asia)	3	BE-200 Economics for Social Science or HS-310 Business and Economic Development of the United States	3
Select 3 credits from History (HS) Course Type HSUS	3	MA-105 Mathematical Modeling in the Social Sciences <i>(Satisfies Mathematics in General Education)</i>	3
Select 6 additional credits from History (HS) at the 200+ level excluding HS 201 and HS 202 ¹	6		
HS-461 Research Seminar in History <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3	Free Electives (15 credits)⁷	15
Major Requirements/Education (24 credits)²		General Education Requirements (24 credits)⁸	
ED-250 Psychological and Philosophical Foundations of Education	3	Complete up to 15 credits of free electives. ⁷	15
EDS-330 Foundations of Special Education: Development Across the Lifespan	3	Complete 24 credits as outlined on the General Education table.⁸	24
EDS-336 Classroom Management	3		
ED-319 Content Literacy	3		
ED-320 Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3		
Select 9 credits as follows: ³			
ED-416 Clinical Practice & 416S and Clinical Practice Seminar	9		
Education Methods Requirements (6 credits)³			
ED-371 Teaching Social Studies at the Secondary Level Part I	3		
ED-372 Teaching Social Studies at the Secondary Level Part II	3		
History Interdisciplinary Requirements (9 credits)			
GO-100 People, Places, and Environments: Introduction to Geography <i>(Satisfies Technological Literacy (TL) in General Education)</i>	3		
AN-103 Cultural Anthropology	3		
Select 3 credits from the following:	3		
AR-241 History of Western Art I			
AR-242 History of Western Art II			
AR-343 Renaissance, Mannerist, and Baroque Art			
AR-345 Early to Late Modern Art			
AR-348 Art of India			
AR-349 Asian Art Survey			
AR-350 World Art Nineteenth-Twentieth Century			
AR-368 Gender, Art, and Society			
MU-218 History and Literature of Music I			
MU-219 History and Literature of Music II			
TH-301 Theatre History I			
TH-349 Postcolonial Drama and Film			
<i>Any of these courses satisfies Aesthetics (AT) in general education</i>			
Education Interdisciplinary Requirements (9 credits)			
PS-101 Introduction to Political Science: Power and Globalization or PS-103 American National Government <i>(Satisfies Social Science (SS.SV) in General Education)</i>	3		
BE-200 Economics for Social Science or HS-310 Business and Economic Development of the United States			
MA-105 Mathematical Modeling in the Social Sciences <i>(Satisfies Mathematics in General Education)</i>			
Free Electives (15 credits)⁷			
Complete up to 15 credits of free electives. ⁷			
General Education Requirements (24 credits)⁸			
Complete 24 credits as outlined on the General Education table. ⁸			
Total Credits			120

¹ Excluding HS-201 United States History I (3 cr.) and HS-202 United States History II (3 cr.). Among these requirements, at least 6 credits must be from the 300-400 level not including HS-461 Research Seminar in History (3 cr.).

² Minimum grade of "C" required for Education Courses.

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁴ Excluding courses designated with Course Type: LIT

⁵ Students planning graduate study in history are strongly urged to complete at least one foreign language at the intermediate level.

⁶ May be fulfilled within the major/interdisciplinary requirements; see your academic adviser.

⁷ Please consult with your advisor regarding the required number of free electives that must be completed.

⁸ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MA-105 Mathematical Modeling in the Social Sciences	3	HS-102 Western Civilization in World Perspective II (Gen*Ed Historical Perspectives (HS.SV))	3
HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspectives (HS.SV))	3	ED-250 Psychological and Philosophical Foundations of Education	3
AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	HS-203+ History Elective	3
Semester Credits	15	Semester Credits	15

Second Year				
Fall	Credits	Spring	Credits	
HS-201 United States History I	3	HS-202 United State History II	3	Select 3 credits from History designated with one of the following Course Types: HSLA (Latin America), HSNW (Non-Western), HSAC (Africa), or HSAS (Asia)
HS-xxx History Course Type HSPRE	3	HS-xxx History Course Type HSEU	3	Select 6 additional credits in History (HS) at the 200+ level
EN-2xx Gen*Ed Literature (LIT)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3	2
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (CD) and Writing Intensive (WT))	3	PS-101 Introduction to Political Science: Power and Globalization or 103	3	0
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	Free Electives	6	HS-461 Research Seminar in History <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
Semester Credits	15	Semester Credits	18	Major Requirements/Early Childhood (45 credits)³
Third Year				
Fall	Credits	Spring	Credits	
EDS-336 Classroom Management	3	HS-310 Business and Economic Development of the United States or BE 200	3	ED-250 Psychological and Philosophical Foundations of Education
GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL))	3	HS-xxx History Course Type HSNW	3	EDL-280 Introduction to Early Childhood Education
HS-xxx History Course Type HSUS	3	ED-319 Content Literacy	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten
Free Electives	6	ED-319 Content Literacy AT AR,DA,MU,TH	3	EDL-326 Literacy Instruction in K-6 Educational Settings I
		Free Elective	3	ED-320 Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
Semester Credits	15	Semester Credits	15	EDL-333 Family Partnerships in Early Childhood Settings
Fourth Year				EDS-330 Foundations of Special Education: Development Across the Lifespan
Fall	Credits	Spring	Credits	EDS-336 Classroom Management
ED-371 Teaching Social Studies at the Secondary Level Part I	3	HS-461 Research Seminar in History	3	EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction
ED-372 Teaching Social Studies at the Secondary Level Part II	3	ED-416 Clinical Practice	8	EDS-338 Assessment Approaches, P-12
HS-203+ History Elective	3	ED-416S Clinical Practice Seminar	1	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3			EDL-364 Early Childhood Capstone Research Seminar
Free Elective	3			Select 9 credits as follows: ^{3,4}
Semester Credits	15	Semester Credits	12	ED-416 Clinical Practice and Clinical Practice Seminar
Total Credits 120				History Interdisciplinary Requirements (3 credits)

B.A. in History and Education with Endorsements in P-3 and Teacher of Students with Disabilities

Code	Title	Credits	
Major Requirements/History (30 credits)			
HS-101	Western Civilization in World Perspective I	3	PS-101 Introduction to Political Science: Power and Globalization
HS-102	Western Civilization in World Perspective II	3	or PS-103 American National Government <i>(Satisfies Social Science (SS.SV) in General Education)</i>
<i>(HS-101 and HS-102 satisfy Historical Perspectives (HS.SV) in General Education)</i>			
HS-201	United States History I	3	BE-200 Economics for Social Science
HS-202	United State History II	3	or HS-310 Business and Economic Development of the United States
Select 3 credits from History designated with Course Type: HSPRE			
Select 3 credits from History designated with Course Type: HSEU			
Free Electives (6 credits)⁷			
Complete up to 6 free elective credits. ⁷			
General Education Requirements (24 credits)⁸			

Complete 24 credits as outlined on the General Education table.⁸

Total Credits 120

1 Courses not calculated in Major GPA.

2 Excluding HS-201 United States History I (3 cr.) and HS-202 United States History II (3 cr.). Among these requirements, at least 6 credits must be from the 300-400 level excluding HS-461 Research Seminar in History.

3 Minimum grade of "C" required for Education Courses.

4 Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

5 ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.), EDL-326 Literacy Instruction in K-6 Educational Settings I (3 cr.), EDS-330 Foundations of Special Education: Development Across the Lifespan (3 cr.), and EDS-336 Classroom Management (3 cr.) are also required and fulfilled in Education Major Requirements.

6 May be fulfilled within the major/interdisciplinary requirements; see your academic adviser.

7 Please consult with your advisor regarding the required number of free electives that must be completed.

8 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year				
Fall	Credits	Spring	Credits	
HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspectives (HS.SV))	3	3 HS-102 Western Civilization in World Perspective II	3	
EN-101 College Composition I	3	3 EN-102 College Composition II	3	
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	3 HS-203+ History Elective	3	
FO-xxx Gen*Ed World Language	3	3 ED-250 Psychological and Philosophical Foundations of Education	3	
Semester Credits	15	Semester Credits	15	
Second Year				
Fall	Credits	Spring	Credits	
HS-201 United States History I	3	3 HS-202 United States History II	3	
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	3 HS-xxx History Course Type HSPRE	3	Select 12 credits from FOUR of the following Course Types: PSAM (American Politics), PSAL (American Legal System), PSPA (Public Policy), PSIP (International Relations), PSCG (Comparative Politics)
EDL-280 Introduction to Early Childhood Education	3	3 EN-2xx Gen*Ed Literature (LIT)	3	Select 3 additional credits from Political Science (PS)
EDL-326 Literacy Instruction in K-6 Educational Settings I	3	3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3	Pre-Modern History: select 3 credits from Course Type HSPRE

MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	EDS-338 Assessment Approaches, P-12	3
		MA-204 Foundations of Elementary Mathematics II	3
Semester Credits		15 Semester Credits	18
Third Year			
Fall	Credits	Spring	Credits
HS-xxx History Course Type HSEU	3	HS-xxx History Course Type HSNW	3
PS-101 Introduction to Political Science: Power and Globalization or 103 (Gen*Ed Social Science Survey (SS.SV))	3	BE-200 Economics for Social Science or HS 310	3
GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Technological Literacy (TL) and Cultural Diversity (CD))	3	EDL-325 Language and Early Literacy Development, Birth Through Kindergarten	3
EDS-336 Classroom Management	3	EDL-333 Family Partnerships in Early Childhood Settings	3
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	Free Elective	3
Semester Credits		15 Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
PR-4xx Interdisciplinary Perspectives (ISP)	3	ED-416 Clinical Practice	8
HS-203+ History Elective	3	ED-416S Clinical Practice Seminar	1
EDL-364 Early Childhood Capstone Research Seminar	3	HS-461 Research Seminar in History	3
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3		
Free Elective	3		
Semester Credits	15	Semester Credits	12
Total Credits 120			

B.A. in History/Political Science Interdisciplinary & Education with Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/History and Political Science (36 credits)		
PS-101	Introduction to Political Science: Power and Globalization	3
or PS-103	American National Government	
(PS-101 satisfies Social Science (SS.SV) in General Education)		
Select 12 credits from FOUR of the following Course Types: PSAM (American Politics), PSAL (American Legal System), PSPA (Public Policy), PSIP (International Relations), PSCG (Comparative Politics)		12
Select 3 additional credits from Political Science (PS)		3
Pre-Modern History: select 3 credits from Course Type HSPRE		3

Non-Western History: select 3 credits from Course Type: HSNW, HSAF, HSAS, or HSLA	3	Complete 27 credits as outlined on the General Education table. ⁵	27
European History: select 3 credits from Course Type: HSEU	3	Total Credits	120
US History: select 3 credits from Course Type HSUS	3		
Select 3 additional credits of History (HS)	3		
PS-401 Seminar in Political Science or HS-461 Research Seminar in History <i>(HS-461 satisfies Reasoned Oral Discourse (RD) requirement in general education)</i>	3		
Major Requirements/Education (42 credits)¹			
ED-250 Psychological and Philosophical Foundations of Education	3		
EDS-330 Foundations of Special Education: Development Across the Lifespan	3		
EDS-336 Classroom Management	3		
EDL-326 Literacy Instruction in K-6 Educational Settings I	3		
ED-320 Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3		
EDL-327 Literacy Instruction in K-6 Educational Settings II	3		
ED-360 Methods of Teaching Elementary Mathematics	3		
ED-361 Methods of Teaching Science for Elementary School	3		
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3		
EDS-338 Assessment Approaches, P-12	3		
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3		
Select 9 credits of Student Teaching as follows: ²			
ED-416 Clinical Practice & 416S and Clinical Practice Seminar	9		
HS/PS Interdisciplinary Requirements (6 credits)			
GO-100 People, Places, and Environments: Introduction to Geography <i>Satisfies Technological Literacy (TL) and Cultural Diversity (CD) requirements in General Education)</i>	3		
Select 3 credits from Anthropology (AN) or Sociology (SO) with Course Type SS.SV <i>(Satisfies Social Science (SS.SV) requirement in General Education)</i>	3		
Education Interdisciplinary Requirements (6 credits)			
MA-203 Foundations of Elementary Mathematics I	3		
MA-204 Foundations of Elementary Mathematics II <i>(MA-203 and MA-204 satisfy Mathematics in General Education)</i>	3		
Free Electives (3 credits)⁴			
Select up to 3 free elective credits. ⁴	3		
General Education Requirements (27 credits)⁵			
		Complete 27 credits as outlined on the General Education table. ⁵	27
		Total Credits	120
		¹ Minimum grade of "C" required for Education Courses	
		² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice	
		³ May be fulfilled within the major/HS/PS interdisciplinary requirements; see your academic adviser	
		⁴ Please consult with your advisor regarding the required number of free electives that must be completed.	
		⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.	

Additional Endorsements Available

- P-3 Early Childhood Endorsement
- ESL - English as a Second Language - Elementary
- MID-SS - Middle School Social Studies

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
HS-1xx History Elective (Gen*Ed Historical Perspectives HS.SV)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
		3 PS-101 Introduction to Political Science: Power and Globalization or 103 (Social Science Survey SS.SV)	3
		FO-xxx Gen*Ed World Language	3
		3 GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL))	3
		Gen*ED Aesthetics (AT)	3
		3 ED-250 Psychological and Philosophical Foundations of Education	3
		Semester Credits	15 Semester Credits
Second Year			
Fall	Credits	Spring	Credits
EN-2xx Gen*Ed Literature (LIT)	3	MA-204 Foundations of Elementary Mathematics II	3
HS-xxx History Course Type HSPRE	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
		ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse and Writing Intensive (WT))	3
		3 EDL-326 Literacy Instruction in K-6 Educational Settings I	3
		MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3
		HS-xxx History Course Type HSEU	3
		AN-xxx or SO-xxx - Gen*Ed Social Science Survey (SS.SV)	3
		3 PS-xxx Political Science Course Type PSAM	3
		Free Elective	3
		Semester Credits	15 Semester Credits

Third Year				
Fall	Credits	Spring	Credits	
ED-361 Methods of Teaching Science for Elementary School	3	3 PS-xxx Political Science Course Type PSIP or PSGC	3	Select 3 additional credits in History (HS) 3 PS-401 Seminar in Political Science 3 or HS-461 Research Seminar in History <i>(HS-461 satisfies Reasoned Discourse (RD) in General Education)</i>
EDS-336 Classroom Management	3	3 HS-xxx History Course Type HSNW	3	Major Requirements/Education (24 credits)¹
PS-xxx Political Science Course Type PSAL	3	3 EDS-338 Assessment Approaches, P-12	3	ED-250 Psychological and Philosophical Foundations of Education 3
PS-xxx Political Science Course Type PSPA	3	3 EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	EDS-330 Foundations of Special Education: Development Across the Lifespan 3
HS-xxx History Course Type HSUS	3	3 PS-xxx Political Science Elective	3	EDS-336 Classroom Management 3
Semester Credits	15	Semester Credits	15	ED-319 Content Literacy 3
Fourth Year				ED-320 Teaching English Language Learners in Mainstream Classroom 3
Fall	Credits	Spring	Credits	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
EDL-327 Literacy Instruction in K-6 Educational Settings II	3	3 PS-401 Seminar in Political Science or HS 461	3	Select 9 credits as follows: ²
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	3 ED-416 Clinical Practice	8	ED-416 Clinical Practice 9 & 416S and Clinical Practice Seminar
ED-360 Methods of Teaching Elementary Mathematics	3	3 ED-416S Clinical Practice Seminar	1	Education Methods Requirements (6 credits)²
HS-203+ History Elective	3			ED-371 Teaching Social Studies at the Secondary Level Part I 3
PR-4xx Interdisciplinary Perspectives (ISP)	3			ED-372 Teaching Social Studies at the Secondary Level Part II 3
Semester Credits	15	Semester Credits	12	HS/PS Interdisciplinary Requirements (6 credits)
Total Credits 120				GO-100 People, Places, and Environments: Introduction to Geography 3 <i>Satisfies Technological Literacy (TL) and Cultural Diversity (CD) in general education</i>

- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

B.A. in History/Political Science Interdisciplinary & Education with Endorsement in Secondary Education in Social Studies

Code	Title	Credits	
Major Requirements/History and Political Science (36 credits)			
PS-101	Introduction to Political Science: Power and Globalization	3	Free Electives (18 credits)⁴
or PS-103	American National Government <i>(Satisfies Social Science (SS.SV) in General Education)</i>		Complete 18 credits of free electives. ⁴ 18
Select 12 credits from FOUR of the following Course Types: PSAM (American Politics), PSAL (American Legal System), PSPA (Public Policy), PSIP (International Relations), PSGC (Comparative Politics)	12		General Education Requirements (27 credits)⁵
Select 3 additional credits from Political Science (PS)	3		Complete 27 credits as outlined on the General Education table. ⁵ 27
Pre-Modern History: Select 3 credits from Course Type: HSPRE	3		Total Credits 120
Non-Western History: Select 3 credits from Course Type: HSNW, HSAS, HSLA, or HSAF	3		
European History: Select 3 credits from Course Type: HSEU	3		
US History: Select 3 credits from Course Type: HSUS	3		

¹ Minimum grade of "C" required for Education Courses

² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

³ May be fulfilled within the major/HS/PS interdisciplinary requirements; see your academic adviser

⁴ Please consult with your advisor regarding the required number of free electives that must be completed.

- 5 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - Secondary
- TSD - Teacher of Students with Disabilities - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3	3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
HS-1xx History Elective (Gen*Ed Historical Perspective (HS.SV))	3	3 PS-101 Introduction to Political Science: Power and Globalization or 103 (Gen*Ed Social Science Survey (SS.SV))	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	3 GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Cultural Diversity (CD) and Technological Literacy (TL))	3
FO-xxx Gen*Ed World Language	3	3 ED-250 Psychological and Philosophical Foundations of Education	3
Semester Credits	15	Semester Credits	15
Second Year			
Fall	Credits	Spring	Credits
EN-2xx Gen*Ed Literature (LIT)	3	3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3
HS-xxx History Course Type HSPRE	3	3 HS-xxx History Course Type HSEU	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	3 PS-xxx Political Science Course Type PSAM	3
PS-xxx Political Science Elective	3	3 AN-xxx or SO-xxx Gen*Ed Social Science Survey (SS.SV)	3
Free Elective	3	3 Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
		Free Elective	3
Semester Credits	15	Semester Credits	18
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	3 ED-319 Content Literacy	3
PS-xxx Political Science Course Type PSAL	3	3 PS-xxx Political Science Course Type PSIP or PSCG	3
PS-xxx Political Science Course Type PSPA	3	3 HS-xxx History Course Type HSNW	3
HS-xxx History Course Type HSUS	3	3 Free Electives	6

Free Elective	3		
Semester Credits	15	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
ED-371 Teaching Social Studies at the Secondary Level Part I	3	PS-401 Seminar in Political Science or HS 461	3
ED-372 Teaching Social Studies at the Secondary Level Part II	3	ED-416 Clinical Practice	8
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	ED-416S Clinical Practice Seminar	1
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3		
Free Elective	3		
Semester Credits	15	Semester Credits	12
Total Credits 120			

BA in Interdisciplinary Studies for Elementary Educators

Code	Title	Credits
Major Requirements/Interdisciplinary (42 credits)		
Select one course from the following list:		3
(Any of the following English courses satisfy Literature (LIT) in General Education)		
EN-227	Foundations of British Literature	
EN-228	Foundations of American Literature	
EN-229	Non-European Literature in English	
EN-342	Children's and Young Adult Literature	3
EN-470	Theory and Practice of Writing	3
MA-205	Number Systems <i>(Satisfies Mathematics in General Education)</i>	3
MA-206	Algebraic Thinking, Probability and Statistics	3
MA-207	Elementary Geometry	3
MA-305	Mathematical Problem Solving	3
BY-113	Introduction to Structure and Function of Living Systems	3
BY-114	Unity and Diversity of Life <i>(BY-113 and BY-114 satisfy Natural Science (NS) in General Education)</i>	3
BY-202	Human Biology and Health	3
PH-101	Physics in Our Lives	3
GO-100	People, Places, and Environments: Introduction to Geography <i>(This course satisfies Cultural Diversity (CD) and Technological Literacy (TL) in General Education)</i>	3
AN-103	Cultural Anthropology	3
IS-410	Integrative Seminar for Elementary Education	3
Major Requirements/Education (42 credits)¹		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3

EDL-326	Literacy Instruction in K-6 Educational Settings I	3	⁴ <i>The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.</i>
EDL-327	Literacy Instruction in K-6 Educational Settings II	3	
ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3	
EDL-360	Methods of Teaching Elementary Mathematics	3	
ED-361	Methods of Teaching Science for Elementary School	3	
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3	
EDS-338	Assessment Approaches, P-12	3	
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3	
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar ²	9	
Other Major Requirements (21-22 credits)			
CE-101	Chemistry in Our Lives	3	
Select 3-4 credits from the following courses:		3-4	
MA-109	Pre-Calculus Mathematics		
MA-115	Pre-Calculus Modeling for the Biological Sciences		
MA-116	Calculus for the Biological Sciences		
MA-120	Introduction to Mathematical Reasoning		
MA-125	Calculus with Analytic Geometry I		
MA-151	Statistics with Applications		
Select 15 credits from the following list:		15	
BE-200	Economics for Social Science		
HS-101	Western Civilization in World Perspective I		
HS-102	Western Civilization in World Perspective II		
<i>HS-101 and HS-102 satisfy Historical Perspectives (HS.SV) in General Education</i>			
HS-201	United States History I		
HS-202	United State History II		
PS-103	American National Government <i>(Satisfies Social Science (SS.SV) in General Education)</i>		
Free Electives (0 credits) ³			
Select up to 0 credits of free electives		0	
General Education Requirements (15 credits) ⁴			
The General Education curriculum requires the completion of 15 credits.		15	
Total Credits		120-121	

¹ Minimum grade of "C" required for all Education courses² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice³ Please consult with your advisor regarding the required number of free electives that must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - Elementary
- Early Childhood Endorsement P-3
- MID - Middle School Social Studies, English, Math, and Science

Teacher of Students with Disabilities (TSD) Endorsement included in this program.

Notes

- 54 credits must be completed at the 200 level or higher
- Education majors are required to have an overall GPA of 3.00 for State Certification
- By State regulation, all Education majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300 level or higher)

Sequence Chart

Freshman

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
AN-103 Cultural Anthropology (Gen*Ed Social Science Survey (SS.SV))	3	CE-101 Chemistry in Our Lives	3

BY-113 Introduction to Structure and Function of Living Systems (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	MA-109 Pre-Calculus Mathematics (or select MA-115, MA-116, MA-120, MA-125, or MA-151, please check credit count)	4
Electives: One course from '15 credits from List' (See Curr Chart) ¹	3	Electives: One course from '15 credits from List' (See Curr Chart) ¹	3

Semester Credits	15 Semester Credits	16
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Sophomore

Fall	Credits	Spring	Credits
Electives: One course from '15 credits from List' (See Curr Chart) ¹	3	MA-206 Algebraic Thinking, Probability and Statistics	3
MA-205 Number Systems (Gen*Ed Mathematics)	3	GO-100 People, Places, and Environments: Introduction to Geography (Gen*Ed Technological Literacy (TL) and Cultural Diversity (CD))	3
FO-xxx Gen*Ed World Language	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed Writing Intensive (WT))	3
EDL-326 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3

BY-114 Unity and Diversity of Life (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3 Select EN-227, EN-228, or EN-229 (Satisfies "LIT", Literature in General Education, EN-229 also satisfies "GU", Global Understanding)	3	MU-322 Music Theory IV MU-328 Conducting ¹	3
	Electives: One course from '15 credits from List' (See Curr Chart) ¹	3	<i>(Music courses satisfies Aesthetics (AT) in General Education)</i>	
Semester Credits	15 Semester Credits	18	Select 5 semesters of Applied Music (Private Instruction) from the following: ²	5
Junior			MU-180 thru MU-199	
Fall	Credits	Spring	Credits	6
PH-101 Physics in Our Lives	3	BY-202 Human Biology and Health	3	MU-147 Chorus I MU-148 Chorus II
ED-361 Methods of Teaching Science for Elementary School	3	EDS-338 Assessment Approaches, P-12	3	MU-157 Chamber Choir I MU-158 Chamber Choir II
EDS-336 Classroom Management	3	EN-342 Children's and Young Adult Literature	3	MU-156 Chamber Orchestra
MA-207 Elementary Geometry	3	MA-305 Mathematical Problem Solving (Gen*Ed WT)	3	MU-REC Senior Recital - Music Major
Electives: One course from '15 credits from List' (See Curr Chart) ¹	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3	Major Requirements/Education (24 credits)³
Semester Credits	15 Semester Credits	15	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
Senior			EDS-336 Classroom Management	3
Fall	Credits	Spring	Credits	3
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3	PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	ED-319 Content Literacy
EDL-327 Literacy Instruction in K-6 Educational Settings II (Gen*Ed WT)	3	ED-416 Clinical Practice (Gen*Ed EX)	8	ED-320 Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>
ED-360 Methods of Teaching Elementary Mathematics	3	ED-416S Clinical Practice Seminar	1	Select 9 credits as follows: ⁴
EN-470 Theory and Practice of Writing	3		ED-416 Clinical Practice & 416S and Clinical Practice Seminar	9
IS-410 Integrative Seminar for Elementary Education	3			Education Interdisciplinary Requirements (3 credits)
Semester Credits	15 Semester Credits	12	MA-100 Quantitative Reasoning and Problem Solving	3
Total Credits 121			or MA-203 Foundations of Elementary Mathematics I <i>(Satisfies Mathematics in General Education)</i>	

¹ Within the 15 Credits of Electives Listed on Curriculum Chart:
Recommend: HS101 and 102 to satisfy the Gen*Ed HS.SV and "HS.SV or SS.SV" requirements. PS103 will also satisfy the SS.SV requirement.

B.A. in Music and Education with Endorsement in K-12 Education in Music

Code	Title	Credits	
Major Requirements/Music (43 credits)			
MU-151	Group Piano I	3	MU-163 Group Strings
MU-171	Group Voice I	3	MU-164 Group Woodwinds
or MU-327	Instrumental Arranging and Basic Orchestration		MU-165 Group Brass
MU-217	The American Music Tradition	3	MU-166 Group Percussion
MU-218	History and Literature of Music I	3	MU-329 Conducting II
MU-219	History and Literature of Music II	3	ED-331 Music for the Child
MU-221	Theory I	3	ED-333 The Teaching of Music in the Secondary School
MU-221L	Ear Training I	1	ED-377 Integrated K-12 Teaching Methods
MU-222	Theory II	3	Free Electives (0 credits)⁵
MU-222L	Ear Training II	1	The number of free electives, if any, will be determined in consultation with your advisor ⁵
MU-321	Music Theory III	3	General Education Requirements (36 credits)⁶
Total Credits			36
¹ MU-329 Conducting II (3 cr.) required for MU/ED majors. See Education Methods Requirements			
² Combinations of instruction must be approved by an advisor			

- 3 Minimum grade of "C" required for Education Courses
 4 Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
 5 Please consult with your advisor regarding the required number of free electives that must be completed.
 6 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - Secondary
- TSD - Teacher of Students with Disabilities - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
MU-151 Group Piano I (Gen*Ed Aesthetics (AT) AR,DA,MU,TH)	3	MU-222 Theory II	3
MU-221 Theory I	1	MU-222L Ear Training II	1
MU-221L Ear Training I	1	ED-250 Psychological and Philosophical Foundations of Education	3
FO-xxx Gen*Ed World Language	3	Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
Gen*Ed Social Science Survey (SS.SV)	3	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3
CHORUS/CHOIR/CHAMBER ORCHESTRA	1	CHORUS/CHOIR/CHAMBER ORCHESTRA	1
		MU-180-MU-199 Private Instruction	1
Semester Credits	18	17 Semester Credits	18
Second Year			
Fall	Credits	Spring	Credits
EN-2xx Gen*Ed Literature (LIT)	3	MU-322 Music Theory IV	3
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	1	MU-164 Group Woodwinds	1
MU-163 Group Strings	1	ED-331 Music for the Child	2
MU-321 Music Theory III	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
Gen*Ed Historical Perspectives (HS.SV)	3	CHORUS/CHOIR/CHAMBER ORCHESTRA	1
CHORUS/CHOIR/CHAMBER ORCHESTRA	1	MU-180-MU-199 Private Instruction	1
MU-180-MU-199 Private Instruction	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	14	15 Semester Credits	14

Third Year			
Fall	Credits	Spring	Credits
ED-333 The Teaching of Music in the Secondary School	2	ED-319 Content Literacy	3
EDS-336 Classroom Management	3	MU-166 Group Percussion	1
MU-165 Group Brass	1	MU-219 History and Literature of Music II (Gen*Ed Writing Intensive (WT))	3
MU-218 History and Literature of Music I (Gen*Ed Writing Intensive (WT))	3	CHORUS/CHOIR/CHAMBER ORCHESTRA	1
MU-328 Conducting	3	MU-180-MU-199 Private Instruction	1
CHORUS/CHOIR/CHAMBER ORCHESTRA	1	Gen*Ed Technological Literacy (TL)	3
MU-180-MU-199 Private Instruction	1	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	14	Semester Credits	15
Fourth Year			
Fall	Credits	Spring	Credits
ED-377 Integrated K-12 Teaching Methods	3	ED-416 Clinical Practice (Gen*Ed Experiential Education (ExEd))	8
MU-171 Group Voice I or 327	3	ED-416S Clinical Practice Seminar	1
MU-217 The American Music Tradition	3	MU-329 Conducting II	3
MA-100 Quantitative Reasoning and Problem Solving or 203 (Gen*Ed Mathematics)	3		
Gen*Ed Interdisciplinary Perspectives (ISP)	3		
Semester Credits	15	Semester Credits	12
Total Credits 120			

B.A. in Political Science and Education with Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/Political Science (33 credits)		
(PS101 and PS103 Satisfies 6 credits for Social Science Survey Requirements in General Education)		
PS-101	Introduction to Political Science: Power and Globalization	3
PS-103	American National Government	3
PS-250	Fundamentals of Social Science Research	3
	(Satisfies Technological Literacy (TL) in General Education)	
Select 3 credits from Course Type: PSAM (American Politics)		3
Select 3 credits from Course Type: PSAL (American Legal System)		3
Select 3 credits from Course Type: PSPA (Public Policy)		3
Select 3 credits from Course Type: PSIP (International Relations)		3
Select 3 credits from Course Type: PSCG (Comparative Politics)		3
PS-221 Early Political Thought		3
or PS-222 Modern Political Thought		
Select one of the following:		3

PS-309	Political Science Internship Seminar	
PS-289	Political Science Internship	
PS-371	International Service Seminar	
PS-383	Model UN Conference	
PS-389	Political Science Internship	
PS-489	Political Science Internship	
PS-401	Seminar in Political Science	3
Major Requirements/Education (42 credits)¹		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
ED-320	Teaching English Language Learners in Mainstream Classroom (Satisfies Reasoned Oral Discourse (RD) in General Education)	3
EDL-327	Literacy Instruction in K-6 Educational Settings II	3
ED-360	Methods of Teaching Elementary Mathematics	3
ED-361	Methods of Teaching Science for Elementary School	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
Select 9 credits as follows: ²		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar	
Education Interdisciplinary Requirements (6 credits)		
(Satisfies Mathematics in General Education)		
MA-203	Foundations of Elementary Mathematics I	3
MA-204	Foundations of Elementary Mathematics II	3
Free Electives (9 credits)³		
Complete up to 9 credits of free electives. ³		9
General Education Requirements (30 credits)⁴		
Complete 30 credits as outlined on the General Education table. ⁴		30
Total Credits		120

Additional Endorsements Available

- ESL - English as a Second Language - Elementary
- P-3 Early Childhood Endorsement
- MID-SS - Middle School Social Sciences

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
Gen*Ed Historical Perspectives (HS.SV)	3	PS-103 American National Government (Gen*Ed Social Science Survey (SS.SV))	3
PS-101 Introduction to Political Science: Power and Globalization (Gen*Ed Social Science Survey (SS.SV))	3	ED-250 Psychological and Philosophical Foundations of Education	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
FO-xxx Gen*Ed World Language	3	Free Electives	3
Semester Credits	15	Semester Credits	15

Second Year

Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed WT)	3
PS-xxx Political Science Course Type PSPA	3	EDL-326 Literacy Instruction in K-6 Educational Settings I	3
PS-xxx Political Science Course Type PSIP	3	PS-xxx Political Science Course Type PSAL	3
EN-2xx Gen*Ed Literature (LIT)	3	Political Science Course Type PSCG	3
MA-203 Foundations of Elementary Mathematics I (Gen*Ed Mathematics)	3	MA-204 Foundations of Elementary Mathematics II	3
Semester Credits	15	Semester Credits	15

Third Year

Fall	Credits	Spring	Credits
ED-361 Methods of Teaching Science for Elementary School	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
EDS-336 Classroom Management	3	EDS-338 Assessment Approaches, P-12	3
PS-xxx Political Science Course Type PSAM	3	PS-250 Fundamentals of Social Science Research (Gen*Ed Technological Literacy (TL))	3
PS-221 Early Political Thought or 222 (Gen*Ed Writing Intensive (WT))	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Free Elective	6
Semester Credits	15	Semester Credits	18

¹ Minimum grade of "C" required for Education Courses

² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

³ Please consult with your advisor regarding the required number of free electives that must be completed.

⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Fourth Year						
Fall	Credits	Spring	Credits			
EDL-327 Literacy Instruction in K-6 Educational Settings II (Gen*Ed WT)		3 ED-416 Clinical Practice (Gen*Ed EX)	8	EDS-330	Foundations of Special Education: Development Across the Lifespan	3
ED-360 Methods of Teaching Elementary Mathematics		3 ED-416S Clinical Practice Seminar	1	EDS-336	Classroom Management	3
EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction		3 PS-401 Seminar in Political Science	3	ED-319	Content Literacy	3
PS-309, PS-371, PS-383, PS-289, PS-389, PS-489 (Gen*Ed Experiential Education (ExEd))	3			ED-320	Teaching English Language Learners in Mainstream Classroom <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
PR-4xx Gen*Ed Interdisciplinary Studies (ISP)	3			Select 9 credits as follows: ²		
Semester Credits	15 Semester Credits		12	ED-416	Clinical Practice and Clinical Practice Seminar	9
Total Credits 120				Education Methods Requirements (6 credits)¹		
				ED-371	Teaching Social Studies at the Secondary Level Part I	3
				ED-372	Teaching Social Studies at the Secondary Level Part II	3
				Education Interdisciplinary Requirements (27 credits)		
				GO-100	People, Places, and Environments: Introduction to Geography <i>(Satisfies Cultural Diversity (CD) in General Education)</i>	3
				MA-105	Mathematical Modeling in the Social Sciences <i>(Satisfies Mathematics in General Education)</i>	3
				SO-101	Introduction to Sociology	3
				BE-200	Economics for Social Science	3
				HS-101	Western Civilization in World Perspective I <i>(Satisfies Historical Perspective (HS.SV) in General Education)</i>	3
				HS-102	Western Civilization in World Perspective II <i>Satisfies Historical Perspective (HS.SV) in General Education)</i>	3
				HS-201	United States History I	3
				HS-202	United State History II	3
				Select 1 History Elective Course Type: CD/GU		
				Free Electives (6 credits)		
				Complete up to 6 credits of free electives ³		
				General Education Requirements (24 credits)		
				Complete 24 credits as outlined on the General Education table. ⁴		
				Total Credits		
						120

B.A. in Political Science and Education with Endorsement in Secondary Education in Social Studies

Code	Title	Credits
Major Requirements/Political Science (33 credits)		
<i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>		
PS-101	Introduction to Political Science: Power and Globalization	3
PS-103	American National Government	3
PS-250	Fundamentals of Social Science Research	3
<i>(Satisfies Technological Literacy (TL) in General Education)</i>		
Select 3 credits from Course Type: PSAM (American Politics)		
Select 3 credits from Course Type: PSAL (American Legal System)		
Select 3 credits from Course Type: PSPA (Public Policy)		
Select 3 credits from Course Type: PSIP (International Relations)		
Select 3 credits from Course Type: PSCG (Comparative Politics)		
PS-221	Early Political Thought	3
or PS-222	Modern Political Thought	3
Select one of the following:		
PS-309	Political Science Internship Seminar	2
PS-289	Political Science Internship	2
PS-371	International Service Seminar	2
PS-383	Model UN Conference	2
PS-389	Political Science Internship	2
PS-489	Political Science Internship	2
PS-401	Seminar in Political Science	3
Major Requirements/Education (24 credits)¹		
ED-250	Psychological and Philosophical Foundations of Education	3

¹ Minimum grade of "C" required for Education Courses

² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

³ Please consult with your advisor regarding the required number of free electives that must be completed.

⁴ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education courses must be completed.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
PS-101 Introduction to Political Science: Power and Globalization (Gen*Ed Social Science Survey (SS.SV))	3	PS-103 American National Government (Gen*Ed Social Science Survey (SS.SV))	3
HS-101 Western Civilization in World Perspective I (Gen*Ed Historical Perspective (HS.SV))	3	ED-250 Psychological and Philosophical Foundations of Education	3
GO-100 People, Places, and Environments: Introduction to Geography	3	HS-102 Western Civilization in World Perspective II (Gen*Ed Historical Perspectives (HS.SV))	3
FO-xxx Gen*Ed World Language	3	SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV))	3
Semester Credits	15	Semester Credits	15

Second Year

Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and)	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed WT)	3
MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3	BE-200 Economics for Social Science	3
HS-201 United States History I	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
EN-2xx Gen*ED Literature (LIT)	3	HS-202 United State History II	3
Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3	PS-xxx Political Science Course Type PSAL	3
Semester Credits	15	Semester Credits	15

Third Year

Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	ED-319 Content Literacy (Gen*Ed WT)	3
PS-221 Early Political Thought or 222 (Gen*Ed Writing Intensive (WT))	3	PS-250 Fundamentals of Social Science Research (Gen*Ed Technological Literacy (TL))	3
PS-xxx Political Science Course Type PSAM	3	PS-xxx Political Science Course Type PSCG	3
PS-xxx Political Science Course Type PSIP	3	PS-xxx Political Science Course Type PSPA	3
HS-xxx Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Semester Credits	15	Semester Credits	15

Fourth Year

Fall	Credits	Spring	Credits
ED-371 Teaching Social Studies at the Secondary Level Part I	3	ED-416 Clinical Practice (Gen*Ed EX)	8

ED-372 Teaching Social Studies at the Secondary Level Part II	3 ED-416S Clinical Practice Seminar	1
PR-4xx Gen*Ed Interdisciplinary Studies (ISP)	3 PS-401 Seminar in Political Science	3
PS-309, PS-371, PS-383, PS-289, PS-389, PS-489 (Gen*Ed Experiential Education (ExEd))	3	
Free Elective	6	
Semester Credits	18 Semester Credits	12
Total Credits	120	

B.S. in Biology and Education with Endorsement in Secondary Education in Biology

Code	Title	Credits
Major Requirements/Biology (30-31 credits)¹		
BY-119	Introductory Biology Major Seminar	1
BY-109	Introduction to Biodiversity and Evolution <i>(Satisfies Natural Sciences in General Education)</i>	4
BY-110	Introduction to Cell and Molecular Biology	4
BY-216	Introduction to Genetics <i>(Satisfies Technological Literacy (TL) in General Education)</i>	4
BY-310	Biochemistry and Lab	4
BY-495	Senior Seminar	1
Select Option "A" or Option "B"		12-13
Option A		
Complete the following courses:		
BY-205	Zoology	
BY-220	Environmental Biology and Policy	
BY-440	Ecology	
Select one course from the following list:		
BY-317	Tropical Island Ecology	
BY-322	Ichthyology	
BY-324	Applied Microbiology	
BY-342	Coastal Zone Management	
BY-360	The Business of Biotechnology: From the Bench to the Market	
BY-370	Cell Biology	
BY-404	Animal Behavior	
BY-406	Introduction to Neurosciences	
BY-410	Molecular Biology	
BY-430	Neuroscience Beyond Neurons	
BY-431	Immunology	
BY-424	Evolution	
BY-425	Principles of Developmental Biology	
BY-427	Cancer Biology	
BY-450	Research in Molecular Cell Physiology	
BY-475	Endocrinology	
Option B		
BY-375L	Laboratory in Molecular and Cellular Biology	

Select 9 additional Biology credits with at least 4 credits at the 300 or 400 level		
BY-220 Environmental Biology and Policy	CE-242	Organic Chemistry II
BY299, BY399 or BY499 Independent Study	PH-105	Physics for the Life Sciences I
BY-201 Introduction to Biotechnology	PH-105L	Physics for the Life Sciences Laboratory I
BY-209 Environment and Human Health	PH-106	Physics for the Life Sciences II
BY-211 Physiology with Anatomy I	PH-106L	Physics for the Life Sciences Laboratory II
BY-212 Physiology with Anatomy II	Education Methods Requirements (6 credits)³	
BY-223 General Microbiology	ED-369	Methods of Teaching Science for the Secondary Teacher Part I
BY-250 Research in Molecular Cell Physiology	ED-370	Methods of Teaching Science for the Secondary Teacher Part II
BY-264 Environmental Field Methods	Free Electives (0 credits)	
BY-317 Tropical Island Ecology	The number of free electives, if any, will be determined in consultation with your advisor. ⁵	
BY-324 Applied Microbiology		
BY-342 Coastal Zone Management	General Education Requirements (30 credits)	
BY-360 The Business of Biotechnology: From the Bench to the Market	Complete 30 credits as outlined on the General Education table. ⁶	
BY-370 Cell Biology	Total Credits	120-121
BY-404 Animal Behavior		
BY-406 Introduction to Neurosciences		
BY-410 Molecular Biology		
BY-424 Evolution		
BY-425 Principles of Developmental Biology		
BY-427 Cancer Biology		
BY-431 Immunology		
BY-450 Research in Molecular Cell Physiology		
BY-475 Endocrinology		
Major Requirements/Education (24 credits)³		
ED-250 Psychological and Philosophical Foundations of Education		
EDS-330 Foundations of Special Education: Development Across the Lifespan		
EDS-336 Classroom Management		
ED-319 Content Literacy		
ED-320 Teaching English Language Learners in Mainstream Classroom		
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
Select 9 credits as follows: ⁴		
ED-416 Clinical Practice		
& 416S and Clinical Practice Seminar		
Biology Interdisciplinary Requirements (30 credits)		
MA-115 Pre-Calculus Modeling for the Biological Sciences		
or MA-116 Calculus for the Biological Sciences		
(Satisfies Mathematics in General Education)		
(Satisfies Mathematics in General Education)		
MA-151 Statistics with Applications		
CE-111 General Chemistry I		
CE-111L General Chemistry Laboratory I		
CE-112 General Chemistry II		
CE-112L General Chemistry Laboratory II		
CE-241 Organic Chemistry I		
CE-241L Organic Chemistry Laboratory I		

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

Sequence Chart

First Year			
Fall	Credits	Spring	Credits
BY-109 Introduction to Biodiversity and Evolution or 110		4 EN-102 College Composition II	3
BY-119 Introductory Biology Major Seminar	1	BY-109 Introduction to Biodiversity and Evolution or 110	4
CE-111 & 111L	4	CE-112 & 112L	4
MA-115 Pre-Calculus Modeling for the Biological Sciences or 116	3	ED-250 Psychological and Philosophical Foundations of Education	3

EN-101 College Composition I	3 FO-xxx Gen*Ed World Language	3	CE-241L	Organic Chemistry Laboratory I	2			
Semester Credits	15 Semester Credits	17	CE-242	Organic Chemistry II	3			
Second Year								
Fall	Credits	Spring	Credits	CE-242L	Organic Chemistry Laboratory II	2		
BY-216 Introduction to Genetics (Gen*Ed Technological Literacy (TL))		4 BY-xxx Biology Elective	3	CE-311	Chemical Literature	1		
CE-241 & 241L		5 CE-242 Organic Chemistry II	3	CE-322	Analytical Chemistry II Instrumental Analysis	3		
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))		3 EDS-330 Foundations of Special Education: Development Across the Lifespan	3	CE-322L	Analytical Chemistry II Laboratory Instrumental Analysis	2		
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	CE-341	Physical Chemistry I	3		
		Gen*Ed Social Science Survey (SS.SV)	3	CE-341L	Physical Chemistry I Laboratory	1		
				CE-410	Seminar	1		
				Select 3 credits from Chemistry 400+ level (excluding CE-499)		3		
<i>(CE courses satisfy Natural Science (NS) in General Education)</i>								
Semester Credits	15 Semester Credits	15	Major Requirements/Education (24 credits)²					
Third Year								
Fall	Credits	Spring	Credits	ED-250	Psychological and Philosophical Foundations of Education	3		
BY-xxx Biology Elective		3 BY-xxx Biology Elective	3	EDS-330	Foundations of Special Education: Development Across the Lifespan	3		
BY-310 Biochemistry and Lab		4 PH-106 & 106L	4	EDS-336	Classroom Management	3		
PH-105 & 105L		4 MA-151 Statistics with Applications	3	ED-319	Content Literacy	3		
EDS-336 Classroom Management		3 Gen*Ed Historical Perspectives (HS.SV)	3	ED-320	Teaching English Language Learners in Mainstream Classroom	3		
		ED-319 Content Literacy	3	<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>				
Semester Credits	14 Semester Credits	16	Select 9 credits as follows: ³					
Fourth Year								
Fall	Credits	Spring	Credits	ED-416	Clinical Practice	9		
ED-369 Methods of Teaching Science for the Secondary Teacher Part I		3 ED-416 Clinical Practice	8	& 416S	and Clinical Practice Seminar			
ED-370 Methods of Teaching Science for the Secondary Teacher Part II		3 ED-416S Clinical Practice Seminar	1	Interdisciplinary Requirements/Chemistry (18 credits)				
Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)		3 Gen*Ed Interdisciplinary Perspectives	3	MA-125	Calculus with Analytic Geometry I	4		
BY-xxx Biology Elective	3			MA-126	Calculus with Analytic Geometry II	4		
BY-4xx Biology Elective	3-4			<i>(MA-125 or MA-126 satisfy Mathematics in General Education)</i>				
BY-495 Senior Seminar	1			PH-211	General Physics with Calculus I	4		
Semester Credits	16-17 Semester Credits	12		PH-211L	General Physics with Calculus Laboratory I	1		
Total Credits 120-121				PH-212	General Physics with Calculus II	4		
				PH-212L	General Physics with Calculus Laboratory II	1		

B.S. in Chemistry and Education with Endorsement in Secondary Education in Chemistry

Code	Title	Credits
Major Requirements/Chemistry (36 credits)¹		
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-221	Analytical Chemistry I Quantitative Analysis	3
CE-221L	Analytical Chemistry I Laboratory Quantitative Analysis	1
CE-241	Organic Chemistry I	3

Select up to 3 free elective credits ⁴		3
General Education Requirements (33 credits)⁵		
Complete 33 credits as outlined on the General Education table. ⁵		
Total Credits		120

- ¹ Students desiring certification by the ACS should enroll in the BS CE ACS program
- ² Minimum grade of "C" required for Education Courses
- ³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

- ⁴ Please consult with your advisor regarding the number of free electives that must be completed.
- ⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

B.S. in Chemistry and Education with Endorsement in Secondary Education in Chemistry Sequence Chart

First Year			
Fall	Credits	Spring	Credits
CE-111 General Chemistry I		3 CE-112 General Chemistry II	3
CE-111L General Chemistry Laboratory I		1 CE-112L General Chemistry Laboratory II	1
EN-101 College Composition I		3 MA-126 Calculus with Analytic Geometry II	4
MA-125 Calculus with Analytic Geometry I		4 EN-102 College Composition II	3
IT-102 Information Technology for Scientists		3 Gen*Ed Social Science Survey	3
		ED-250 Psychological and Philosophical Foundations of Education	3
Semester Credits		14 Semester Credits	17
Second Year			
Fall	Credits	Spring	Credits
CE-241 Organic Chemistry I		3 CE-221 Analytical Chemistry I Quantitative Analysis	3
CE-241L Organic Chemistry Laboratory I		2 CE-221L Analytical Chemistry I Laboratory Quantitative Analysis	1
PH-211 General Physics with Calculus I		4 CE-242 Organic Chemistry II	3
PH-211L General Physics with Calculus Laboratory I		1 CE-242L Organic Chemistry Laboratory II	2
Gen*Ed Historical Survey		3 PH-212 General Physics with Calculus II	4
ED-320 Teaching English Language Learners in Mainstream Classroom		3 PH-212L General Physics with Calculus Laboratory II	1
		EDS-330 Foundations of Special Education: Development Across the Lifespan	3
Semester Credits		16 Semester Credits	17
Third Year			
Fall	Credits	Spring	Credits
CE-311 Chemical Literature		1 CE-410 Seminar	1

CE-341 Physical Chemistry I	3 ED-319 Content Literacy	3
CE-341L Physical Chemistry I Laboratory	1 Gen*Ed World Language	3
Gen*Ed Literature	3 Gen*Ed Historical Perspectives or Social Science Survey	3
Gen*Ed Aesthetics	3 Gen*Ed Interdisciplinary Perspectives	3
Gen*Ed Cultural Diversity or Global Understanding	3 Free Electives	3
EDS-336 Classroom Management	3	
Semester Credits	17 Semester Credits	16
Fourth Year		
Fall	Credits	Spring
ED-369 Methods of Teaching Science for the Secondary Teacher Part I		3 ED-416 Clinical Practice
ED-370 Methods of Teaching Science for the Secondary Teacher Part II		3 ED-416S Clinical Practice Seminar
CE-322 Analytical Chemistry II Instrumental Analysis	3	
CE-322L Analytical Chemistry II Laboratory Instrumental Analysis	2	
Chemistry Elective (400-level)	3	
Semester Credits	14 Semester Credits	9
Total Credits 120		

B.S. in Chemistry and Education with Endorsement in Secondary Education in Physical Sciences

Code	Title	Credits
Major Requirements/Chemistry (36 credits)¹		
CE-111	General Chemistry I	3
CE-111L	General Chemistry Laboratory I	1
CE-112	General Chemistry II	3
CE-112L	General Chemistry Laboratory II	1
CE-221	Analytical Chemistry I Quantitative Analysis	3
CE-221L	Analytical Chemistry I Laboratory Quantitative Analysis	1
CE-241	Organic Chemistry I	3
CE-241L	Organic Chemistry Laboratory I	2
CE-242	Organic Chemistry II	3
CE-242L	Organic Chemistry Laboratory II	2
CE-311	Chemical Literature	1
CE-322	Analytical Chemistry II Instrumental Analysis	3
CE-322L	Analytical Chemistry II Laboratory Instrumental Analysis	2
CE-341	Physical Chemistry I	3
CE-341L	Physical Chemistry I Laboratory	1
CE-410	Seminar	1
Select 3 credits from Chemistry 400+ level (excluding CE-499)		3
(CE courses satisfy Natural Science (NS) requirement in General Education)		
Major Requirements/Education (24 credits)²		

ED-250	Psychological and Philosophical Foundations of Education	3	
EDS-330	Foundations of Special Education: Development Across the Lifespan	3	
EDS-336	Classroom Management	3	
ED-319	Content Literacy	3	
ED-320	Teaching English Language Learners in Mainstream Classroom	3	
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>			
Select 9 credits as follows: ³			
ED-416	Clinical Practice	9	
& 416S	and Clinical Practice Seminar		
Interdisciplinary Requirements/Chemistry (24 credits)			
MA-125	Calculus with Analytic Geometry I	4	
MA-126	Calculus with Analytic Geometry II	4	
<i>(MA-125 or MA-126 satisfy Mathematics in General Education)</i>			
PH-211	General Physics with Calculus I	4	
PH-211L	General Physics with Calculus Laboratory I	1	
PH-212	General Physics with Calculus II	4	
PH-212L	General Physics with Calculus Laboratory II	1	
PH-301	Modern Physics ⁴	3	
PH-302	Theoretical Physics ⁴	3	
Education Methods Requirements (6 credits)			
ED-369	Methods of Teaching Science for the Secondary Teacher Part I	3	
ED-370	Methods of Teaching Science for the Secondary Teacher Part II	3	
Free Electives (0 credits)			0
<i>Complete up to 0 free electives credits.</i> ⁶			0
General Education Requirements (33 credits)			33
<i>Complete 33 credits as outlined on the General Education table.</i> ⁶			
Total Credits			123

- ¹ Students desiring certification by the ACS should enroll in the BS CE ACS program
- ² Minimum grade of "C" required for Education Courses
- ³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁴ These courses are offered in alternatives years, care in scheduling is required.

Additional Endorsements Available

- TSD - Teacher of Students with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.

- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

B.S. in Chemistry and Education with Endorsement in Secondary Education in Physical Sciences Sequence Chart

First Year			
Fall	Credits	Spring	Credits
CE-111 General Chemistry I	3	CE-112 General Chemistry II	3
CE-111L General Chemistry Laboratory I	1	CE-112L General Chemistry Laboratory II	1
EN-101 College Composition I	3	MA-126 Calculus with Analytic Geometry II	4
MA-125 Calculus with Analytic Geometry I	4	EN-102 College Composition II	3
IT-102 Information Technology for Scientists	3	Gen*Ed Social Science Survey	3
		ED-250 Psychological and Philosophical Foundations of Education	3
Semester Credits	14	Semester Credits	17
Second Year			
Fall	Credits	Spring	Credits
CE-241 Organic Chemistry I	3	CE-242 Organic Chemistry II	3
CE-241L Organic Chemistry Laboratory I	2	CE-242L Organic Chemistry Laboratory II	2
PH-211 General Physics with Calculus I	4	PH-212 General Physics with Calculus II	4
PH-211L General Physics with Calculus Laboratory I	1	PH-212L General Physics with Calculus Laboratory II	1
ED-320 Teaching English Language Learners in Mainstream Classroom	3	EDS-330 Foundations of Special Education: Development Across the Lifespan	3
Gen*Ed Aesthetics	3	CE-221 Analytical Chemistry I Quantitative Analysis	3
		CE-221L Analytical Chemistry I Laboratory Quantitative Analysis	1
Semester Credits	16	Semester Credits	17
Third Year			
Fall	Credits	Spring	Credits
CE-311 Chemical Literature	1	CE-410 Seminar	1
PH-301 Modern Physics	3	PH-302 Theoretical Physics	3
CE-341 Physical Chemistry I	3	CE-4xx Chemistry 400-Level Elective	3
CE-341L Physical Chemistry I Laboratory	1	ED-319 Content Literacy	3
Gen*Ed Historial Perspectives	3	Gen*Ed Literature	3
EDS-336 Classroom Management	3	Gen*Ed World Language	3
Gen*Ed Cultural Diversity or Global Understanding	3		
Semester Credits	17	Semester Credits	16
Fourth Year			
Fall	Credits	Spring	Credits
ED-369 Methods of Teaching Science for the Secondary Teacher Part I	3	ED-416 Clinical Practice	8
ED-370 Methods of Teaching Science for the Secondary Teacher Part II	3	ED-416S Clinical Practice Seminar	1
CE-322 Analytical Chemistry II Instrumental Analysis	3		

CE-322L Analytical Chemistry II Laboratory Instrumental Analysis	2
Gen*Ed Historical Perspectives or Social Science Survey	3
Gen*Ed Interdisciplinary Studies	3
Semester Credits	17 Semester Credits
Total Credits	123

B.S. in Health and Physical Education with an Education Endorsement in K-12

Code	Title	Credits
Major Requirements/Health (15 credits)		
HE-101	Strategies for Healthy Living	3
HE-260	Substance Use and Abuse	3
HE-290	Health Research Methods	3
HE-324	Human Sexuality	3
HE-380	Nutrition and Health	3
Major Requirements/Physical Education (31 credits)		
PE-203	Instructional Strategies In Physical Education and Health	3
PE-310	Sport and Exercise Psychology	3
PE-320	Exercise Physiology	3
PE-330	Biomechanics and Kinesiology	3
PE-340	Motor Development and Learning	3
PE-350	School-Based Physical Activity	4
PE-360	Principles of Coaching	3
PE-411	Adapted Physical Education and Health	3
(Satisfies Cultural Diversity in General Education)		
<i>Skills Requirement</i>		
Select one course from each of 6 Skills categories:		
GAMES, AQUA, RHYTH, OUTDR, PERF, AND FIT ¹		
Major Requirements/Education K-12 (24 credits)²		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
ED-319	Content Literacy	3
ED-320	Teaching English Language Learners in Mainstream Classroom	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
ED-416	Clinical Practice	9
& 416S	and Clinical Practice Seminar ³	
Interdisciplinary Requirements (17 credits)		
BY-111 or BY-211	Anatomy and Physiology I Physiology with Anatomy I	4
(Satisfies Natural Sciences in General Education)		
BY-112 or BY-212	Anatomy and Physiology II Physiology with Anatomy II	4
(Satisfies Natural Sciences in General Education)		

PY-103	Introduction to Psychology ((Satisfies Social Science Survey (SS.SV) in General Education))	3
SO-101	Introduction to Sociology <i>(Satisfies Social Science Survey (SS.SV) in General Education)</i>	3
MA-105	Mathematical Modeling in the Social Sciences <i>(Satisfies Mathematics in General Education)</i>	3
Education K-12 Certificate Requirements (6 credits)²		
ED-378	Methods of Teaching Elementary Physical Education and Health	3
ED-379	Methods of Teaching Secondary Physical Education and Health	3
Free Electives (3 credits)⁴		
Select up to 3 free elective credits. ⁴		
General Education Requirements (24 credits)⁵		
Complete 24 credits as outlined on the General Education table. ⁵		
Total Credits		

¹ Of those 6 courses, at least 1 must be designated as "individual", at least 1 must be designated as "dual", and at least 1 must be designated as "team".

² Minimum grade of "C" required for Education courses.

³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

⁴ Please consult with your advisor regarding the required number of free electives that must be completed.

⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - K-12
- TSD - Teacher of Students with Disabilities - K12

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

First Year

Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
PY-103 Introduction to Psychology (Gen*Ed Social Science Survey (SS.SV))	3	PE-203 Instructional Strategies In Physical Education and Health	3
SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV))	3	PE-xxx Physical Education Skill/Activity Course (see curriculum chart)	1

HE-101 Strategies for Healthy Living	3 PE-xxx Physical Education Skill/Activity Course (see curriculum chart)	1	Gen*Ed TL, Technological Literacy	3
FO-xxx Gen*Ed World Language	3 MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3	Semester Credits	17 Semester Credits
	ED-250 Psychological and Philosophical Foundations of Education	3	Total Credits 120	12
Semester Credits	15 Semester Credits	14		
Second Year				
Fall	Credits	Spring	Credits	
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT)		3 BY-112 Anatomy and Physiology II or 212 (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4	
BY-111 Anatomy and Physiology I or 211 (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)		4 PE-xxx Physical Education Activity/Skill Course (See curriculum chart)	1	
HE-290 Health Research Methods (Gen*Ed Writing Intensive (WT)		3 EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed WT)	3	
HE-260 Substance Use and Abuse		3 HE-324 Human Sexuality	3	
Gen*Ed Historical Perspectives (HS.SV)		3 PE-310 Sport and Exercise Psychology	3	(Satisfies Reasoned Oral Discourse (RD) in General Education)
		PE-xxx Physical Education Skills/Activity Course (see curriculum chart)	1	
Semester Credits	16 Semester Credits	15		
Third Year				
Fall	Credits	Spring	Credits	
EDS-336 Classroom Management		3 ED-319 Content Literacy (Gen*Ed WT)	3	
HE-380 Nutrition and Health		3 ED-378 Methods of Teaching Elementary Physical Education and Health	3	Select 6 credits from Mathematics (MA) at the 300 or 400 level or above
PE-320 Exercise Physiology		3 PE-330 Biomechanics and Kinesiology	3	
PE-340 Motor Development and Learning		3 PE-360 Principles of Coaching	3	(Satisfies Technological Literacy (TL) in General Education)
PE-350 School-Based Physical Activity (Gen*Ed Experiential Education (ExEd))		4 EN-2xx Gen*Ed Literature (LIT)	3	
Semester Credits	16 Semester Credits	15		
Fourth Year				
Fall	Credits	Spring	Credits	
ED-379 Methods of Teaching Secondary Physical Education and Health		3 ED-416 Clinical Practice (Gen*Ed Experiential Education (ExEd)	8	
PE-411 Adapted Physical Education and Health (Gen*Ed Cultural Diversity (CD))		3 ED-416S Clinical Practice Seminar	1	
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 Free Elective	3	
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3			
PE-xxx Physical Education Activity/Skill Course (see curriculum chart)	1			
PE-xxx Physical Education Activity/Skill Course (see curriculum chart)	1			

B.S. in Mathematics and Education with Endorsement in Elementary Education

Code	Title	Credits
Major Requirements/Mathematics (43 credits)		
(Satisfies Mathematics in General Education)		
MA-120	Introduction to Mathematical Reasoning	4
MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
MA-220	Probability and Statistics I	3
MA-221	Linear Algebra	3
MA-225	Calculus with Analytic Geometry III	4
MA-314	Number Theory	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
MA-317	Geometry	3
MA-325	History of Mathematics	3
(Satisfies Global Understanding (GU) in General Education)		
MA-410	Modern Algebra	3
MA-415	Real Analysis	3
Select 6 credits from Mathematics (MA) at the 300 or 400 level or above		
Math Interdisciplinary Requirements (4 credits)		
MA-237	Programming and Technology in Mathematics	4
(Satisfies Technological Literacy (TL) in General Education)		
Major Requirements/Education (42 credits)¹		
ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
EDL-326	Literacy Instruction in K-6 Educational Settings I	3
ED-320	Teaching English Language Learners in Mainstream Classroom	3
EDL-327	Literacy Instruction in K-6 Educational Settings II	3
ED-360	Methods of Teaching Elementary Mathematics	3
ED-361	Methods of Teaching Science for Elementary School	3
EDS-337	Special Education Strategies in P-6 Social Studies and Content Instruction	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3

ED-416 & 416S	Clinical Practice and Clinical Practice Seminar ²	9	Gen*Ed Natural Scienc (NS) BY, CE, PH, GL, SC	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (General Education Writing Intensive (WT))	3
Free Electives (0 credits) ³		0	General Education Literature (LIT)	3	BY, CE, GL, PH, SC General Education Natural Science (NS)	3
There are no free electives. ⁴		0	Semester Credits	16	Semester Credits	16
General Education Requirements (33 credits) ⁴		33	Third Year			
Complete 33 credits as outlined on the General Education table. ⁵		122	Fall	Credits	Spring	Credits
Total Credits		122	ED-361 Methods of Teaching Science for Elementary School	3	MA-317 Geometry	3
1 Minimum grade of "C" required for Education courses.			EDS-336 Classroom Management	3	MA-410 Modern Algebra	3
2 Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.			MA-314 Number Theory	3	EDS-338 Assessment Approaches, P-12	3
3 Please consult with your advisor regarding the required number of free electives that must be completed.			MA-300+ Math Elective	3	EDS-350 Individualizing Curricula and Systematic Instruction for Special Education	3
4 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.			Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)	3	MA-300+ Math Elective	3
Additional Endorsements Available			Semester Credits	15	Semester Credits	15
• MID-MA - Middle School Mathematics			Fourth Year			
• ESL - English as a Second Language - Elementary			Fall	Credits	Spring	Credits
• P-3 Early Childhood Endorsement			MA-415 Real Analysis	3	MA-325 History of Mathematics (Gen*ED Global Understanding (GU) and Writing Intensive (WT))	3
Notes			EDL-327 Literacy Instruction in K-6 Educational Settings II (General Education Writing Intensive (WT))	3	ED-416 Clinical Practice (Gen*Ed Experiential Education (ExEd))	8
• 54 credits must be completed at the 200 level or higher.			ED-360 Methods of Teaching Elementary Mathematics	3	ED-416S Clinical Practice Seminar	1
• Education majors are required to have an overall GPA of 3.00 for State Certification			EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction	3		
• By state regulation, all Education majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).			PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3		
Sequence Chart			Semester Credits	15	Semester Credits	122
First Year			Total Credits 122			
Fall	Credits	Spring				
EN-101 College Composition I	3	EN-102 College Composition II				
MA-120 Introduction to Mathematical Reasoning (Gen*Ed Mathematics)	4	MA-126 Calculus with Analytic Geometry II				
MA-125 Calculus with Analytic Geometry I	3	ED-250 Psychological and Philosophical Foundations of Education				
Gen*Ed Historical Perspectives (HS.SV)	3	Gen*Ed Social Science Survey (SS.SV)				
Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3	FO-xxx Gen*Ed World Language				
Semester Credits	16					
Second Year						
Fall	Credits	Spring				
MA-221 Linear Algebra	3	MA-220 Probability and Statistics I				
MA-237 Programming and Technology in Mathematics (General Education Technological Literacy (TL))	4	MA-225 Calculus with Analytic Geometry III				
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	MA-314 Number Theory				
		(Satisfies Reasoned Oral Discourse (RD) in General Education)				
		MA-317 Geometry				
		MA-325 History of Mathematics				
		(Satisfies Global Understanding (GU) in General Education)				
		MA-410 Modern Algebra				
		MA-415 Real Analysis				

B.S. in Mathematics and Education with Endorsement in Secondary Education in Mathematics

Code	Title	Credits
Major Requirements/Mathematics (43 credits)		
(Satisfies Mathematics in General Education)		
MA-120	Introduction to Mathematical Reasoning	4
MA-125	Calculus with Analytic Geometry I	4
MA-126	Calculus with Analytic Geometry II	4
MA-220	Probability and Statistics I	3
MA-221	Linear Algebra	3
MA-225	Calculus with Analytic Geometry III	4
MA-314	Number Theory	3
(Satisfies Reasoned Oral Discourse (RD) in General Education)		
MA-317	Geometry	3
MA-325	History of Mathematics	3
(Satisfies Global Understanding (GU) in General Education)		
MA-410	Modern Algebra	3
MA-415	Real Analysis	3

Select 6 credits from Mathematics (MA) at the 300 and 400 level or above	6	EN-101 College Composition I Gen*Ed Historical Perspectives (HS.SV) Gen*Ed Aesthetics (AT) AR,DA,MU, TH	3 EN-102 College Composition II 3 Gen*Ed Social Science Survey (SS.SV) 3 FO-xxx Gen*Ed World Language	3	
MA Interdisciplinary Requirements (4 credits)					
MA-237 Programming and Technology in Mathematics <i>(Satisfies Technological Literacy (TL) in General Education)</i>	4	Semester Credits	17 Semester Credits	16	
Major Requirements/Education (24 credits)¹					
ED-250 Psychological and Philosophical Foundations of Education	3	Second Year			
EDS-330 Foundations of Special Education: Development Across the Lifespan	3	Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT)		3 MA-225 Calculus with Analytic Geometry III	4
ED-319 Content Literacy	3	MA-221 Linear Algebra		3 MA-220 Probability and Statistics I	3
ED-320 Teaching English Language Learners in Mainstream Classroom	3	MA-237 Programming and Technology in Mathematics (Gen*Ed Technological Literacy (TL)		4 EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed Writing Intensive	3
ED-416 Clinical Practice & 416S and Clinical Practice Seminar ²	9	EN-2xx Gen*Ed LLiterature (ILIT)		3 Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL	3
Education Methods Requirements (6 credits)¹		Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL		3 Free Elective	3
ED-365 Secondary Mathematics Methods, Part I	3	Semester Credits	16 Semester Credits		
ED-366 Secondary Mathematics Methods, Part II	3	Third Year			
Free Electives (10 credits)³		Fall	Credits	Spring	Credits
Complete 10 credits of free electives ³	10	EDS-336 Classroom Management		3 ED-319 Content Literacy (Gen*Ed WT)	3
General Education Requirements (33 credits)⁴		MA-314 Number Theory		3 MA-317 Geometry	3
Complete 30 credits as outlined on the General Education table. ⁴	33	Gen*Ed Historical Perspectives (HS.SV) or Social Science Survey (SS.SV)		3 MA-410 Modern Algebra	3
Total Credits	120	Free Elective		3 Free Electives	3
1 Minimum grade of "C" required for Education courses		Free Elective		1 Math Elective (300- or 400-level)	3
2 Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.		Math Elective (300-or 400-level)		3	
3 Please consult with your advisor regarding the required number of free electives that must be completed.		Semester Credits	16 Semester Credits		
4 The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.		Fourth Year			
		Fall	Credits	Spring	Credits
		MA-415 Real Analysis (Gen*Ed WT)		3 MA-325 History of Mathematics (Gen Ed GU & WT)	3
		Gen*Ed Interdisciplinary Perspectives (ISP)		3 ED-416 Clinical Practice (Gen*Ed EX)	8
		ED-365 Secondary Mathematics Methods, Part I		3 ED-416S Clinical Practice Seminar	1
		ED-366 Secondary Mathematics Methods, Part II			
		Semester Credits	12 Semester Credits		
		Total Credits 120			

Additional Endorsements Available

- TSD - Teacher of Student with Disabilities - Secondary
- ESL - English as a Second Language - Secondary

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

First Year			
Fall	Credits	Spring	Credits
MA-120 Introduction to Mathematical Reasoning (Gen*Ed Mathematics)	4	ED-250 Psychological and Philosophical Foundations of Education	3
MA-125 Calculus with Analytic Geometry I	4	MA-126 Calculus with Analytic Geometry II	4

Code	Title	Credits
Requirements (12 credits)^{1,2}		
EDL-280	Introduction to Early Childhood Education	3
EDL-325	Language and Early Literacy Development, Birth Through Kindergarten	3
EDL-333	Family Partnerships in Early Childhood Settings	3
EDL-364	Early Childhood Capstone Research Seminar	3
Total Credits		12

Early Childhood - P-3 Elementary Endorsement

- ¹ Minimum Grade of "C" required for Education Courses
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

Notes

- Can only be combined with students following a content major coupled with Education with Endorsement in Elementary Education

English as a Second Language (ESL) Elementary Endorsement

Code	Title	Credits
Requirements (12 credits) ^{1, 2, 3}		
AN-380	American Cultural Diversity	3
EN-442	Language and Linguistics	3
or ED-336	Applied Linguistics for the Language Educator	
ED-327	Theories and Practice of ESL Instruction Part I	3
ED-328	Theories and Practice of ESL Instruction Part II	3
Total Credits		12

- ¹ Minimum Grade of "C" required for Education Courses
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.
³ ED-319 Content Literacy (3 cr.) and ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.) are also required and fulfilled in Education Major Requirements

Notes

- Can only be combined with students following a content major coupled with Education with Endorsement in Elementary Education

English as a Second Language (ESL) K-12 Endorsement

Code	Title	Credits
Requirements (12 credits) ^{1, 2, 3}		
AN-380	American Cultural Diversity	3
or ED-428	Culturally and Linguistically Responsive Teaching	
EN-442	Language and Linguistics	3
or ED-336	Applied Linguistics for the Language Educator	
ED-327	Theories and Practice of ESL Instruction Part I	3
ED-328	Theories and Practice of ESL Instruction Part II	3
Total Credits		12

- ¹ Minimum Grade of "C" required for Education Courses
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.
³ ED-319 Content Literacy (3 cr.) and ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.) are also required and fulfilled in Education Major Requirements

Notes

- Can only be combined with students following a content major coupled with Education with Endorsement in K12 Education

English as a Second Language (ESL) Secondary Endorsement

Code	Title	Credits
Requirements (12 credits) ^{1, 2, 3}		
AN-380	American Cultural Diversity	3
EN-442	Language and Linguistics	3
or ED-336	Applied Linguistics for the Language Educator	
ED-327	Theories and Practice of ESL Instruction Part I	3
ED-328	Theories and Practice of ESL Instruction Part II	3
Total Credits		12

- ¹ Minimum Grade of "C" required for Education Courses
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.
³ ED-319 Content Literacy (3 cr.) and ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.) are also required and fulfilled in Education Major Requirements

Notes

- Can only be combined with students following a content major coupled with Education with Endorsement in Secondary Education

Middle School Endorsements for Elementary Education Programs

Middle School English Endorsement

Code	Title	Credits
Requirements (6 credits) ^{1, 2}		
ED-380	Middle Level Learning and Teaching	3
ED-367	Teaching Language Arts at the Secondary Level Part I	3
Fulfilled in the Education Program:		
EDS-330	Foundations of Special Education: Development Across the Lifespan	0
Total Credits		6

- ¹ Minimum Grade of "C" required for Education Courses
² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.

Notes

- Can only be combined with students following an English or English/Creative Writing content major coupled with Education with Endorsement in Elementary Education.

Middle School Social Studies Endorsement

Code	Title	Credits
Requirements (6 credits) ^{1, 2, 3}		
ED-380	Middle Level Learning and Teaching	3
ED-371	Teaching Social Studies at the Secondary Level Part I	3
Fulfilled in the Education program:		0
EDS-330	Foundations of Special Education: Development Across the Lifespan	

Total Credits

¹ Minimum Grade of "C" required for Education Courses² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.

Notes

- Can only be combined with students following an Anthropology, History; History/Political Science; or Political Science content major coupled with Education with Endorsement in Elementary Education

Middle School Science Endorsement

Code	Title	Credits
Requirements (6 credits) ^{1, 2}		
ED-380	Middle Level Learning and Teaching	3
ED-369	Methods of Teaching Science for the Secondary Teacher Part I	3
Fulfilled in the Education Program:		0
EDS-330	Foundations of Special Education: Development Across the Lifespan	

Total Credits

¹ Minimum Grade of "C" required for Education Courses² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.

Notes

- Can only be combined with students following a Biology content major coupled with Education with Endorsement in Elementary Education

Middle School Math Endorsement

Code	Title	Credits
Requirements (6 credits) ^{1, 2}		
ED-380	Middle Level Learning and Teaching	3
ED-365	Secondary Mathematics Methods, Part I	3
Fulfilled in Education Program:		0
EDS-330	Foundations of Special Education: Development Across the Lifespan	

Total Credits

¹ Minimum Grade of "C" required for Education Courses² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.

Notes

- Can only be combined with students following a Math content major coupled with Education with Endorsement in Elementary Education

Teacher of Students with Disabilities (TSD) Elementary Endorsement

Code	Title	Credits
Requirements (12 credits) ^{1, 2, 3}		
EDS-332	Family/School/Community Partnerships and Resources, P-12	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
EDS-352	Curricula, Methods, and Materials for Learners with Difficulties	3

Total Credits

12

¹ Minimum Grade of "C" required for Education Courses² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Student Teaching.³ ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.), EDL-326 Literacy Instruction in K-6 Educational Settings I (3 cr.), EDL-327 Literacy Instruction in K-6 Educational Settings II (3 cr.), EDS-330 Foundations of Special Education: Development Across the Lifespan (3 cr.), and EDS-336 Classroom Management (3 cr.) are also required and fulfilled in Education Major Requirements

Notes

- Can only be combined with students following a content major coupled with Education with Endorsement in Elementary Education

Teacher of Students with Disabilities (TSD) K-12 Endorsement

Code	Title	Credits
Requirements (12 credits) ^{1, 2, 3}		
EDS-332	Family/School/Community Partnerships and Resources, P-12	3
EDS-338	Assessment Approaches, P-12	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
EDS-342	Instructional Methods and Materials for Middle/Secondary Students with Mild/Moderate Disabilities	3

Total Credits

12

¹ Minimum Grade of "C" required for Education Courses² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

³ ED-319 Content Literacy (3 cr.), EDS-330 Foundations of Special Education: Development Across the Lifespan (3 cr.), EDS-336 Classroom Management (3 cr.), and ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.) are also required and fulfilled in Education Major Requirements

Notes

- Can only be combined with students following a content major coupled with Education with Endorsement in K12 Education

Teacher of Students with Disabilities (TSD) Secondary Endorsement

Code	Title	Credits
Requirements (12 credits) ^{1, 2, 3}		
EDS-338	Assessment Approaches, P-12	3
EDS-332	Family/School/Community Partnerships and Resources, P-12	3
EDS-342	Instructional Methods and Materials for Middle/Secondary Students with Mild/Moderate Disabilities	3
EDS-350	Individualizing Curricula and Systematic Instruction for Special Education	3
Total Credits		12

¹ Minimum Grade of "C" required for Education Courses

² Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.

³ ED-319 Content Literacy (3 cr.), ED-320 Teaching English Language Learners in Mainstream Classroom (3 cr.), EDS-330 Foundations of Special Education: Development Across the Lifespan (3 cr.), and EDS-336 Classroom Management (3 cr.) are also required and fulfilled in Education Major Requirements

Notes

- Can only be combined with students following a content major coupled with Education with Endorsement in Secondary Education

Educational Counseling and Leadership

Chair: Walter Greason, Department of Educational Counseling and Leadership

Faculty

Stephanie Bobbitt, Assistant Professor (Graduate Faculty). B.S., S.U.N.Y. College of Environment Science and Forestry; M.S., The College of Saint Rose; Ph.D., Western Michigan University.
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Kathleen Grant, Assistant Professor (Graduate Faculty). B.S., Wagner College; M.A., The College of New Jersey; Ph.D., Montclair State University.
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Walter Greason, Associate Professor and Chair (Graduate Faculty). B.A., Villanova University; Ph.D., Temple University. Writes about world, economic, and intellectual history. Serves as the Treasurer for the Society for American City and Regional Planning History. Most recent book, Suburban Erasure: How the Suburbs Ended the Civil Rights Movement in New Jersey, documents forgotten chapters in the northern Civil Rights Movement, while explaining the failure of racial integration to address economic inequality. In 2011, Dr. Greason won a grant from the Mellon Foundation for his innovative pedagogy, earning him recognition as an International Master Teacher.
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Alyson Pompeo-Fargnoli, Assistant Professor (Graduate Faculty). B.A., M.A., The College of New Jersey; Ph.D., Montclair State University. Areas of professional interest include college and wellness counseling, secondary to post secondary partnerships, and diversity and social justice initiatives.
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Nicole Pacheco Pulliam, Associate Professor (Graduate Faculty). B.A., Ramapo College of New Jersey; M.A., Ph.D., Montclair State University. Professor interests include college student development, first generation college students, and career development.
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Vernon Smith, Assistant Professor and M.S.Ed. School Counseling Program Director (Graduate Faculty). B.A., Judson College; M.S., Northern Illinois University; Ph.D., University of South Florida. Research centers around empowering young Black males. He has presented scholarly papers at international, national, state and local conferences on topics such as: parent involvement factors from the perspectives of academically successful Black male college students; exploring best practices for effectively serving and retaining African American college students impacted by trauma;

student retention; family influence on student development; and the impact of cultural trauma on African Americans.
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Courses

EDL-398 Special Topics in Educational Leadership Credits: 3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in education to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.

EDL-499 Independent Study in Educational Leadership Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Independent research in educational leadership in an area not substantially treated in a regular course offering under the supervision of an Educational Leadership faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.

Special Education

Chair: Alex Romagnoli, Department of Special Education
 Graduate Program Director: Carol McArthur-Amedeo

The programs in teacher preparation, link research and practice by ensuring candidates have the opportunity to work with students, teachers, and school leaders in a wide range of local school, university, and community settings. They are designed to instill a commitment to lifelong learning. Undergraduate and graduate teacher education candidates must complete an approved content area major (e.g., Art, Biology, English, Spanish, History, Mathematics) or equivalent to be recommended for the Early Childhood, Elementary, or Content Teaching Credential in New Jersey.

Faculty

Danielle Frith, Specialist Professor. B.S., Monmouth University; M.A., Rider University; ABD, Temple University.
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Wendy Harriott, Associate Professor (Graduate Faculty).
 Associate Dean, School of Education. B.S., Bloomsburg University;
 M.S., Marywood College; Ph.D., Pennsylvania State University.
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Mary Haspel, Assistant Professor. B.A., M.A., The Catholic University of America; Ph.D., West Virginia University. Applied Behavior Analysis, Autism, education policy.
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Ai Kamei, Assistant Professor (Graduate Faculty). B.A., M.S., Osaka Kyoiku University, Japan; Ph.D., The University of North Carolina at Greensboro.
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Stacy Lauderdale-Littin, Associate Professor (Graduate Faculty). B.S., Clemson University; M.A., California State University, Northridge; Ph.D., BCBA-D, University of California, Riverside. Professional interests include autism spectrum disorders (ASD), teacher implementation of evidence-based practices for students with ASD, and student-teacher relationships.
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Kathryn Lubniewski, Associate Professor. B.S., M.A., Ed.D., West Virginia University. Professional interests include collaboration, differentiated instruction, and technology as it relates to special education.
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Carol McArthur-Amedeo, Lecturer, Assistant Department Chair and M.S.Ed. Special Education Program Director. M.A., Fairleigh Dickinson University; Ed.D., Rutgers University. Professional interests include teacher retention in special education, science education, and students with emotional and behavioral disabilities.
 cmcarthu@monmouth.edu

Courses

EDS-330 Foundations of Special Education: Development Across the Lifespan Credits: 3

Prerequisite(s): EN-101 and EN-102 or permission of the instructor and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): WT

Philosophical, historical, and legal foundations of special education. The Council of Exceptional Children (CEC) Code of Ethics and Standards for Practice are studied. Exploration of the similarities and differences among the cognitive, physical, cultural, social, and emotional needs of individuals with disabilities across the lifespan, including adolescent concerns and transition to adulthood. Examination of the educational implications of characteristics of various exceptionailities. Educational implications for learners from diverse cultures and second language learners will also be addressed through discussions on family characteristics and family systems theory. An overview of a continuum of service delivery models will be explored with implications for various learners. Education majors only.

EDS-332 Family/School/Community Partnerships and Resources, P-12

Credits: 3

Term Offered: All Terms

Course Type(s): None

Focus on the legal and historical perspectives of family involvement in special education. Family systems theory and parent-professional partnerships in decision making are included for all learners, P-12. Identifying appropriate community resources for persons with and without disabilities and their families and strategies for transition and career planning are addressed. Education majors only. A minimum GPA of 3.00 is required to take this course.

EDS-336 Classroom Management

Credits: 3

Prerequisite(s): EDS-330 and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): None

The study and application of various theories of behavior management for students with and without disabilities. Practical application of theories for classrooms are included. Addressing social competence skills and facilitating positive interpersonal relationships in classrooms are discussed. Clinical Experience hours required. Education majors only.

EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction Credits: 3

Prerequisite(s): EDS-330, EDS-336, EDS-338 and EDS-350

Term Offered: All Terms

Course Type(s): None

Course content includes the development of educational programs and applications of social studies and content area curricula, methods, and materials appropriate for the strengths and needs of all students, including those with disabilities, in inclusive settings in P-6 schools.

Course content will emphasize national and state standards for social studies education, cross-curriculum integration, particularly world languages and culture, personal and social problem solving, and situated cognition in social studies education learning. The essential elements of planning, instruction using technology, and assessment based on research and data are explored to teach students, including those with disabilities. Focus on identifying and creating adaptations to support students with difficulty learning in inclusive classrooms. Education majors only.

EDS-338 Assessment Approaches, P-12 Prerequisite(s): EDS-330 and a minimum G.P.A. of 3.00 Term Offered: All Terms Course Type(s): None An introduction to the use of assessment in making decisions about instructional grouping, exceptionality, eligibility, and educational programming. Students in this course will learn about ethical standards for professional practice and standardized and teacher-developed assessment procedures. Practice is provided in using assessment data to make decisions about placement in a curriculum, pupil progress, appropriate measurable long-term goals and short-term instructional objectives, and selection of instructional strategies. The importance of parent participation in decision-making is included. Use of formal and informal assessment strategies are included. Education majors only. Clinical Experience Hours required.	Credits: 3	EDS-499 Independent Study in Special Education Term Offered: All Terms Course Type(s): None Independent research in education in an area not substantially treated in a regular course offering under the supervision of an Education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.	Credits: 3
EDS-342 Instructional Methods and Materials for Middle/Secondary Students with Mild/ Moderate Disabilities Prerequisite(s): EDS-330, EDS-336, EDS-338, and a minimum G.P.A. of 3.00 Term Offered: All Terms Course Type(s): None Study and application of curriculum, methods, materials, classroom organization, and management for secondary students with mild/moderate disabilities. Clinical hours required. Education majors only.	Credits: 3		
EDS-350 Individualizing Curricula and Systematic Instruction for Special Education Prerequisite(s): EDS-330, EDS-332, EDS-338 and a minimum G.P.A. of 3.00 Term Offered: All Terms Course Type(s): None The development and application of research-based, effective teaching techniques, necessary adaptations, and supports to meet the learning needs of exceptional students, prescriptive models for intervention, and ways of observing, recording, and responding to behaviors. Clinical Experience hours required. Education majors only.	Credits: 3		
EDS-352 Curricula, Methods, and Materials for Learners with Difficulties Prerequisite(s): EDS-330, EDS-336, EDS-338 and a minimum G.P.A. of 3.00 Term Offered: All Terms Course Type(s): None The development of educational programs and applications of curricula, methods, and materials appropriate for the strengths and needs of all students with disabilities and/or difficulties in special education and inclusive settings. Focus on identifying and creating adaptations to support students with difficulty learning in classrooms. Clinical Hours required. Education majors only.	Credits: 3		
EDS-398 Special Topics in Special Education Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in education to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3		

Speech-Language Pathology

Interim Chair: Cathleen Givney, Department of Speech-Language Pathology

Students with a bachelor's degree in a discipline other than Speech-Language Pathology or Communication Sciences and Disorders will be required to complete eighteen credits of prerequisite course work. Comparable courses taken at another institution with a grade of B or better may be accepted.

Monmouth University's required prerequisite courses can be reviewed on the Communication Sciences and Disorders minor, which is accessible from the programs tab.

Programs Minor

- Communication Sciences and Disorders (p. 393)

Faculty

Yao Du, Assistant Professor. B.A., San Jose State University; M.A., University of Texas; ABD, University of California.
ydu@monmouth.edu

Cathleen Givney, Specialist Professor and Interim Chair. B.A., M.A., Communication Sciences and Disorders, Villanova University.
cgivney@monmouth.edu

Erik Raj, Assistant Professor (Graduate Faculty). B.S., Stockton University; M.S., Misericordia University; Ph.D., Wayne State University. Research interests include stuttering and clinical applications.
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Kathleen Scaler Scott, Associate Professor. B.A., Douglass College, Rutgers University; M.S., Emerson College; Ph.D., University of Louisiana at Lafayette.
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Courses

SLP-201 Introduction to Communication Sciences and Disorders

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, OL

Provides an overview to the fields of speech-language pathology, audiology, and education of the hearing impaired. Will provide information regarding the nature, etiology, symptom, and remediation of organic and neurogenic disorders of speech, language, and hearing. Additionally, this course will provide an overview of various speech, language, and hearing disorders: the factors related to the causes and severity of these disorders and roles of professionals associated with the diagnosis and treatment, specifically speech-language pathologists and audiologists.

SLP-202 Introduction to Language Development

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, OL

Provides an overview of the development of language over the course of the lifespan. An introduction to the normal acquisition of language including the components of language, as well as the physical, social, and cognitive basis for language. Theories of language development and how language evolves from infancy to adulthood will be discussed. Cultural influences on language development will also be explored.

SLP-298 Special Topics in Speech-Language Pathology

Credits: 3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in Speech, Language and Pathology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.

SLP-301 Introduction to Phonetics

Credits: 3

Prerequisite(s): SLP-201

Term Offered: All Terms

Course Type(s): OL

Provides students with the skills needed to produce, transcribe and describe in articulatory terms, the individual sounds used in speech. Will provide an introduction to sound patterns, phonetic transcriptions using the International Phonetic-Alphabet, acoustic aspects of phonetics and the application of these skills to clinical practice. Dialects and derivations of the English language will be explored.

SLP-302 Anatomy and Physiology of Speech and Hearing

Credits: 3

Prerequisite(s): SLP-201

Term Offered: All Terms

Course Type(s): OL

Provides an understanding of the anatomical structures, as well as the physiological and functional mechanisms essential for speech production. Specifically, the anatomy and physiology of respiration, phonation, articulation, resonance, and hearing will be covered in depth.

SLP-303 Neurological Bases of Speech and Language

Credits: 3

Prerequisite(s): SLP-201

Term Offered: All Terms

Course Type(s): OL

Students will learn the neuroanatomical and neurophysiological underpinnings of speech, language and hearing and will study how the nervous system controls communication. Additionally, the course will examine the cranial nerves and the circuits underlying sensory perception, motor action, and cognition as they relate to speech production and hearing.

SLP-389 Internship in Speech, Language and Pathology

Credits: 1-3

Term Offered: All Terms

Course Type(s): EX1

Supervised practical experience in Speech, Language and Pathology; repeatable for credit. Departmental approval and Junior standing is required to take this course.

SLP-401 Speech and Hearing Science

Credits: 3

Prerequisite(s): SLP-301 and SLP-302

Term Offered: All Terms

Course Type(s): OL

Studies the nature of sound, sound transmission, and units of measurement necessary to understand the physiologic, acoustic, and perceptual parameters of speech. Acoustics, speech production, and speech perception will be emphasized.

SLP-402 Introduction to Audiology**Credits: 3**

Prerequisite(s): SLP-302

Term Offered: All Terms

Course Type(s): OL

An introduction to the field of audiology. Designed to acquaint students with topics regarding the anatomy and physiology of normal and abnormal hearing, basic concepts in pure-tone air and bone conduction audiometry, speech audiometry, interpretation of audiograms, immittance procedures, and basic management of the hearing loss of the hearing-impaired client. This course is repeatable once for credit.

SLP-498 Special Topics in Speech-Language Pathology**Credits: 3**

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in educational leadership to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.

Minor in Communication Sciences and Disorders

Code	Title	Credits
SLP-201	Introduction to Communication Sciences and Disorders	3
SLP-202	Introduction to Language Development	3
SLP-301	Introduction to Phonetics	3
SLP-302	Anatomy and Physiology of Speech and Hearing	3
SLP-401	Speech and Hearing Science	3
SLP-402	Introduction to Audiology	3
Total Credits		18

THE MARJORIE K. UNTERBERG SCHOOL OF NURSING AND HEALTH STUDIES

Dean: Ann Marie P. Mauro, Ph.D., R.N., CNL, CNE, FAHA, FAAN

The Marjorie K. Unterberg School of Nursing and Health Studies was established in 1998, having served as a Department of Nursing since 1981. The School of Nursing and Health Studies reflects in its philosophy the mission of Monmouth University: to provide a learning process and environment that enables students to realize their full potential and enhance the quality of life for individuals, families, groups, and the community; and to provide high-quality baccalaureate and graduate education programs to a diverse student population for development of potential leaders in nursing and health professions. Graduates are committed to lifelong service to their chosen profession and prepared to enhance the quality of life for diverse populations in a global and increasingly interdependent society.

The baccalaureate degree in nursing prepares a generalist and is the basis for graduate study and continuing education. Professional nursing education focuses on the development of an accountable practitioner and responsible citizen. Professional nurses need knowledge of the liberal arts and sciences in order to understand the interrelating factors that influence the health of individuals and society. This knowledge facilitates their special obligation to promote a healthy environment for all persons and enriches the conceptual base that supports development of critical thinking and ethical decision-making skills.

Nursing is a learned profession with a unique body of knowledge. Nursing is both a science based on scholarly inquiry and an art that reflects specific skilled and complex human interactions. The breadth of professional nursing knowledge and skills can only be attained within higher education. Professional nurses require the capacity to modify their roles and responsibilities as healthcare continues to change. Baccalaureate education provides students with knowledge of nursing science, enabling them to develop their personal philosophy and framework for practice. This framework encompasses an understanding of the past, present, and emerging roles of the professional nurse. Baccalaureate graduates obtain entry-level positions and are eligible for licensure as registered nurses.

The baccalaureate degree in health studies focuses on developing professionals who will promote health and prevent disease across diverse areas in medical, community, nonprofit, corporate, and government settings. The focus on the sciences makes this major a good fit for students pursuing careers pathways and advanced education as healthcare professionals.

The baccalaureate degree in health promotion prepares students for careers in coaching, athletic training, and fitness training, as well as graduate or professional schools for physical therapy, exercise science and other similar professions. The health and physical education baccalaureate dual major K-12 education endorsement offers core health studies and physical education for those students interested in obtaining a K-12 teaching certification. The curriculum content is aligned with

both the State of New Jersey certification requirements and the National Council for the Accreditation of Teacher Education (NCATE).

Education for nursing and the health professions is idealistic and future-oriented yet sufficiently realistic to provide students with an opportunity to develop justifiable confidence in their intellectual, clinical, and practical skills. This preparation can occur only within an environment that allows for individual differences and fosters personal integration, healthy self-esteem, vital social awareness, enjoyment of leisure, and a sense of commitment to the attitudes and values of the health professions.

Education is an active, ongoing process involving student-teacher collaboration and experiential activity. The teaching-learning process involves not only the teacher and the student, but also the social system within a framework of dynamic relationships that promotes the change and growth of individuals. It is recognized that students have the ultimate responsibility for their own learning and professional growth. Students are viewed as unique individuals with varying learning styles. Therefore, a variety of experiences and teaching strategies are to enhance the development of cognitive, affective, and psychomotor abilities within the student.

The school offers the following programs:

- a Pre-Licensure Bachelor of Science in Nursing program (BSN) and
- an RN to BSN Bachelor of Science in Nursing program for registered nurses;
- a Bachelor of Science in Health Studies program (choose the Exercise Science or Health Science Cluster) for non-nursing majors;
- a Bachelor of Science in Health Studies/Physical Education program (choose the Fitness and Wellness or Public Health Cluster)
- a Bachelor of Science in Health Studies/Physical Education program with an Education Endorsement K-12;
- a Health Studies minor for non-nursing majors; and
- an undergraduate interdisciplinary certificate in gerontology.

The school offers an accelerated program:

- an accelerated, direct-entry Bachelor of Science in Health Studies/ Occupational Therapy Doctorate program (3+3)

Nursing Student Honor Society: Lambda Delta Chapter - Sigma Theta Tau, the International Nursing Honor Society

Health and Physical Education

Chair: Christopher Hirschler, Ph.D., Department of Health and Physical Education

Health Studies

The Health Studies (<https://www.monmouth.edu/health-and-physical-education/hpe-majors-undergraduates/>) program at Monmouth University is designed for students who wish to enhance their knowledge of health and prepare for careers in the exciting field of healthcare and health promotion. Courses engage students in analysis of current research, problem-solving, and valuable internships. The program enables students to develop the skills needed to positively impact lives through the application, evaluation, and creation of knowledge. Additionally, students develop an understanding of the link between new research in health science and the development of healthcare strategies and policies.

Graduates of the program are prepared to work with individuals, groups, and families in health organizations and services, corporate health programs, education, and at the local, state, federal, or international level. Students can further their education by pursuing graduate degrees in areas such as medicine, dentistry, physical therapy, health and physical education, healthcare administration, public health, and many others.

The mission of the Health Studies program is to increase students' knowledge in a variety of health disciplines by teaching students to: analyze the causes and means of preventing disease and illness while seeking optimal health, develop the responsibilities and competencies of effective health educators, and advocate for the health of others. The mission of the Health and Physical Education Department is to prepare students to be well-rounded, service-oriented community members and professionals in health/exercise sciences, health promotion, public health, and education.

Health Studies graduates have secured employment in various health-related organizations as well as acceptance to graduate schools in numerous health science disciplines. Health Studies students are prepared for graduate programs including: Exercise Science, Health Promotion/Public Health, Medicine, Occupational Therapy, Physical Therapy, Physician Assistant, and Speech Language Pathology. All students are encouraged to apply to sit for the Certified Health Education Specialist (<https://www.nchec.org>) (CHES) certification exam at the conclusion of their undergraduate curriculum. The School of Nursing and Health Studies Web site (<https://www.monmouth.edu/school-of-nursing-health/careers-outcomes/>) provides additional information regarding employment settings.

Student Health Honor Society: Epsilon Gamma Chapter – Eta Sigma Gamma. (<https://www.monmouth.edu/academics/hepe/ESG.asp>)
National Health Education Honor Society

Physical Education

Note: A maximum of four credits of physical education course work will be applied toward degree requirements for non-health physical education majors. Health/Physical Education and Health/Physical Education with an Endorsement in Education majors complete six (6) credits of physical education course work.

Programs Majors

- B.S. in Health Promotion (p. 409)
- B.S. in Health Studies (p. 406)
- B.S. in Health and Physical Education with an Education Endorsement in K-12 (p. 409)

Minor

- Health Studies (p. 411)

Faculty

Staci Drewson, Assistant Professor. B.A., Gonzaga University; M.S., Ph.D., Springfield College. Interests include teaching through physical activities, sport and end exercise psychology.
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Kiameesha Evans, Specialist Professor. B.A., Johns Hopkins University; M.A., University of Medicine and Dentistry, NJ; Master Certified Health Education Specialist (CHES). Research interests include health disparities, community-based research, coalition building/community development, and use of social media and emerging technologies to advance health education.
kevans@monmouth.edu

Christopher A Hirschler, Associate Professor and Chair. B.S., Excelsior College; M.A., State University of New York; Ph.D., Cleveland State University; Master Certified Health Education Specialist (CHES). Specialty area interests include health studies topics, vegan beliefs, and environmental issues.
chirschl@monmouth.edu

Andrea Hope, Associate Professor. B.S., Montclair State University; M.S., The American University; Ed.D., C.H.E.S., Teachers College, Columbia University. Specialty areas and interests include physical activity and nutrition, childhood obesity prevention, development of worksite health promotion programming, and women's health.
ahope@monmouth.edu

Maria Hrycenko, Lecturer. B.S., Rutgers University; D.C., Sherman College of Chiropractic, Spartanburg, South Carolina. Specialty area interests include health policy, alternative health, and ergonomics.
mhrycenk@monmouth.edu

Jeremy Lackman, Assistant Professor. B.S., University of Central Missouri; M.S., Brooklyn College; (C.U.N.Y.); Ph.D., University of Georgia. Specialty areas include the media's portrayal of physical education teachers and urban physical education.
jlackman@monmouth.edu

Marilynn McNeil, Associate Professor.
Vice President and Director of Athletics. B.P.E., the University of Calgary; M.A., McGill University; Ed.D., Washington State University. Dr. McNeil is active on the national level of intercollegiate athletics. She is a former member of the NCAA Division I Committee on Women's Athletics and the Management Council and also served as president of the National Association of Collegiate Women Athletics Administrators (NACWAA). In 2001, Dr. McNeil was honored as the NACWAA Division I Administrator of the Year.
mmcneil@monmouth.edu

Christina Merckx, Associate Professor (Graduate Faculty). B.S., Anderson University; M.S., University of Northern Colorado; Ph.D., University of Southern Mississippi.
cmerckx@monmouth.edu

Jaime Myers, Associate Professor. B.A., M.P.H., Emory University; Ph.D., University of South Florida. Specializes in psychosocial determinants of health using a public health perspective. Broadly interested in sexual health, women's health, applied statistics, and maternal and child health.
jmyers@monmouth.edu

Jamie Pigman, Lecturer. B.S., M.A., Montclair State University; Ph.D., University of Delaware. Specialty areas and interests include biomechanics, motor learning, exercise physiology and exercise prescription.
jpigman@monmouth.edu

Julie Schaaff, Lecturer. B.A., Bucknell University; M.A., University of Delaware. Specialty areas include biomechanics, mind-body fitness, and health studies.
jschaaff@monmouth.edu

Charles Whedon, Specialist Professor. B.S., Slippery Rock University; M.S., University of Kansas.
cwhedon@monmouth.edu

Courses

HE-100 Technology and Health Informatics

Credits: 3

Term Offered: Fall Term

Course Type(s): TL

Designed to provide an introduction to the computer technology used in health care and its impact on decision-making. Includes an overview of the basic computer skills required to process electronic information, the nature and types of health information available on the World Wide Web, the development of search skills associated with finding information, linking electronic information to health decision-making processes, ethical and social issues involving the use of technology, and identifying major issues in computer and Internet security. Also listed as NU-100.

HE-101 Strategies for Healthy Living

Credits: 3

Term Offered: All Terms

Course Type(s): None

Factors influencing personal health; function of body cells and systems; lifestyle choices such as nutrition, exercise, alcohol, drug and tobacco use, sexuality, contraception, and sexually transmitted diseases; the U.S. health care system and those of other countries.

HE-150 Medical Terminology

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, NU.EL

Introduction of medical terminology to those students who have an interest in a wide variety of health care services. Presents a study of basic medical terms, including prefixes, suffixes, word roots, special endings, plural forms, abbreviations, and has a special emphasis on spelling, definition, usage, and pronunciation for each body system. A programmed learning, word building system will be used to learn word parts that are used to construct and analyze new terms. The accurate use and understanding of medical terminology used in communications between health care professionals, clients, and other providers of care will be enhanced by taking this course.

HE-180 Introduction to Public Health

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

This course is designed to provide an introduction to the field of public health. The history of the field as well as key philosophical perspectives are reviewed. It will address the core values of public health practice, and the role of public health agencies at the international, national, state and local levels. Determinants of health, public health initiatives, ethical practice and selected contemporary public health issues will be explored.

HE-198 Special Topics in Health Studies

Credits: 1-3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

An intensive study of a particular subject or problem in health studies to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HE-199 Independent Study in Health Studies

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

Guided research and in-depth study of an area of health studies of particular interest to the student. Prior permission of the directing professor and department chair is required to take this course.

HE-200 Becoming a Home Health Aide

Credits: 4

Term Offered: All Terms

Course Type(s): HE.EL

Through classroom lecture, discussions, reading and laboratory practice the student will learn the 76-hour training program designed to meet the NJ requirements for the Certified Homemaker/Home Health Aide (HHA). After completion of this course the student will have the opportunity to sit for the state examination and become certified as a HHA. Once certified, the student will be able to gain employment as a certified HHA in numerous agencies and institutions in NJ.

HE-212 Lifespan Development and Health

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, RD

Health from conception through senescence using a developmental approach. Examines the factors that influence health at each stage of life, including the effect of environmental, biological, and genetic influences and common deviations from health. Using this approach, the student will investigate the effect of political and economic policies, education, epidemiology, health promotion, and illness prevention programs.

HE-225 Mind-Body Connection

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL

Focuses on the psychology of wellness and illness and the healing connections between the mind and body across diverse cultures. How stress is interpreted and expressed in different cultures will be explored. The healing practices and rituals of different faiths and cultural traditions will be explored.

HE-235 Human Aging

Credits: 3

Term Offered: Fall Term

Course Type(s): EX3, HE.EL, HEPE

Designed to provide an understanding of the major health problems, health promotion, and wellness concepts that affect older people. Offers an introduction to the physical and functional changes associated with human aging. Common illnesses that are often identified in older people will be discussed. In addition, factors will be presented that are believed to cause or influence the aging process, changes in physical function and quality of life.

HE-260 Substance Use and Abuse Term Offered: All Terms Course Type(s): HE.EL Physical, psychological, and sociological aspects of addictive substances; legal and ethical concerns; alternative methods of dealing with stress in young adulthood; socially responsible behavior.	Credits: 3	HE-330 Women's Health Term Offered: All Terms Course Type(s): BI.EL, CD, GS, HE.EL, HEPE Health care needs/concerns of women from diverse cultures will be examined. The focus will be on African, Asian, Caribbean, and Latina perspectives of health beliefs, health practices, physical and psychological threats, ethical issues. Body image, sexuality, marriage customs, reproduction, childbirth, parenting, lifestyle choices, menopause, and aging will be examined within the context of culture and contrasted to those of Western women. Also listed as NU-330.	Credits: 3
HE-275 Anthrozoology, Ethics, and Health Term Offered: All Terms Course Type(s): HE.EL Introduces students to the varied and complex ways in which animals contribute to human well-being and illness. Students will expand their understanding of the biological, social, psychological, environmental, occupational, spiritual, and cultural implications associated with the use of, and relationships with, animals. Students will critically examine cultural beliefs and practices that impact the well-being of humans, animals, and the planet.	Credits: 3	HE-340 Environmental Health Issues Term Offered: Spring Term Course Type(s): BI.EL, GU, HE.EL, HEPE, SUS A comprehensive study of current environmental, occupational health issues and associated health risks. Focus on the practical applications of assessing environmental, quality and occupational safety. Major topics include: population growth, water quality, use of pesticides, air pollution, food quality, and occupational health. Legal and regulatory issues also considered.	Credits: 3
HE-290 Health Research Methods Prerequisite(s): EN-101 and EN-102 Co-requisite(s): MA-151 Term Offered: All Terms Course Type(s): HE.EL, HEPE, WT Introduces students to the basic concepts in health sciences research. Students will gain an understanding of the rationale for conducting research, study designs, qualitative and quantitative inquiry, principles of instrumentation and measurement, data management and interpretation, and research proposal writing and presentation techniques. Students should be able to apply these concepts to evaluate research done by others.	Credits: 3	HE-350 Epidemiology Prerequisite(s): HE-290 passed with a grade of C- or higher and MA-151, or permission of the instructor Term Offered: All Terms Course Type(s): HE.EL, HEPE A study of the basic principles and methods of epidemiology. These include types of epidemiologic studies, choices in study design, measures of disease frequency and association, sources of bias, screening, and applications to public health. The course covers conceptual and practical issues in epidemiologic research and the interpretation of epidemiologic data.	Credits: 3
HE-320 Principles of Health Education Prerequisite(s): HE-101 and HE-290 or permission of the instructor Term Offered: All Terms Course Type(s): HE.EL, HEPE, RD Examination of the principles and practices of health education for adults in the community, including program development and implementation, educational strategies, behavioral objectives, learner characteristics, and institutional assessment. Essential factors for teaching, learning, and motivating clients to make behavioral changes to promote health.	Credits: 3	HE-360 Transcultural Health Term Offered: All Terms Course Type(s): BI.EL, GU, HE.EL, HEPE Focuses on African, Asian, Caribbean, South- and Latin-American, Middle-East, and Indian beliefs, values, and health practices; physical and psychological threats to health; and ethical issues. Differences of cultural beliefs related to health, illness, and the impact on the delivery of healthcare will be examined. Also listed as NU-360.	Credits: 3
HE-324 Human Sexuality Term Offered: All Terms Course Type(s): GS, HE.EL Designed to provide the student with a factual background as well as an in-depth understanding of his or her own and others' sexuality and how it affects health. Focuses on developing an understanding of the essential components of human sexuality and its interrelationship with human development. Social, cultural, and developmental determinants will be examined for their influence upon human sexuality. Examines the relationship between human sexuality and professional nursing practice. Content will include: the use of a sexual history in the nursing assessment; sexually transmitted disease; effects of pregnancy and aging on sexuality; effects of medical, surgical, and chronic health problems on an individual's sexual functioning; and identity. The role of the nurse as an educator/counselor is discussed. Also listed as NU-324.	Credits: 3	HE-365 Wisdom, Wellness and Aging Term Offered: All Terms Course Type(s): CD, HE.EL, HEPE Provides an understanding of the cross-cultural variations in the status of aging and health in older adults. Examples of various cultures include examining older adults from non-English speaking countries, such as North Korea, South Korea, Iran, Mexico, China, and Brazil. Examines factors that affect the economic, social, and health care decisions made by the older adults from these diverse populations as well as other nations. Topics to be covered include examinations of health implications on aging populations in non-English speaking countries. Compare countries, such as Japan, India, and Nigeria, to explore how their specific culture influences caregiving, social support networks, and community. Specific cultural views of love, intimacy, and sexuality in older adults will be examined. Also listed as NU-365.	Credits: 3

HE-370 Alternative/Complementary Health Therapies

Term Offered: All Terms

Course Type(s): BI.EL, GU, HE.EL, HEPE

Cultural origins of Complementary Alternative Medical (CAM) therapies will be discussed. Perspectives of health and healing through co-mingling Eastern Traditional Complementary and Alternative Medicine (TCAM) therapies and Western biomedical practices into an integrative strategy will be examined. Appropriate therapies for health promotion and specific illness contexts, potential risks/benefits, ethical issues addressing treatment choices and global entities that employ CAM therapies will be discussed. There will be an emphasis on choosing CAM therapies that are supported by research as safe and effective. Knowledge of reliable sources of information on the Internet will improve decision making regarding therapies. Also listed as NU-370.

HE-375 Health in Developing Countries: A Cross-Cultural Perspective

Credits: 3

Term Offered: All Terms

Course Type(s): BI.EL, GU, HE.EL, HEPE, SUS

Designed to introduce students to the concept of health as a cross-cultural issue. Students will examine their own health beliefs and practices and expand their understanding of health and health issues of the developing world. Contemporary health issues will be analyzed. Health care delivery systems in selected countries in Asia and Africa will be examined and compared to the American health care system. Students are expected to problem solve and postulate solutions to contemporary and emerging health issues. Also listed as NU-375.

HE-376 Guatemala Public Health

Credits: 3

Term Offered: Spring Term

Course Type(s): CD, EX3, HE.EL, HEPE

Guatemala Public Health will introduce students to the concepts and practice of public health in a developing country. Students will expand their understanding of health issues that exist in Guatemala and they will deliver a health education lesson to "Las Amigas", Guatemalans who are being trained to be community health care workers. The group will also work on a construction project during the work week. Students and faculty will fly to Guatemala City and travel to Chichicastenango and Antigua and several surrounding towns. This is a hybrid course that involves asynchronous on-line work. Permission of the instructor is required to take this course.

HE-380 Nutrition and Health

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL

An introduction to the physiology of nutrition, basic concepts of normal nutrition and nutrition in chronic disease (such as diabetes mellitus, and cardiovascular disease and obesity) will be explored. A study of the basic nutrients and the gastrointestinal system in its role of digestion, absorption, and metabolism. Food needs of an individual throughout life (birth to old age) will be considered along with necessary dietary modifications caused by decreased activity. Food fads and fallacies will be discussed, as will factors to consider in choosing a healthy diet. Current concerns, such as how safe are the additives in our foods; the role of sugar, salt, and highly processed foods; and alternative therapies, such as herbal remedies and phytochemicals and their potential roles in modern nutrition will be studied. Weight management will be addressed as it relates to medical-nutrition therapy.

HE-389 Internship in Health and Physical Education

Credits: 1-3

Term Offered: All Terms

Course Type(s): EX1, HE.EL, HEPE

Supervised, pre-professional field experience in health and physical education. The student will secure an internship site related to his/her interests and career goals. Potential internship sites include health and fitness clubs, community wellness agencies, coaching opportunities, hospitals, corporations, and private services. The student will work fifty hours per credit per term at his/her internship site. Students are required to obtain a faculty sponsor, develop learning objectives at the start of their internship, keep a journal of their internship activities throughout their placement, and write a final paper reflecting upon their internship experience. Also listed as PE-389. This is a pass/fail course. Departmental approval is required to take this course. Junior standing (and others by permission of a faculty advisor), placement opportunity and approval by the Health and Physical Education Department are required to take this course. Limited to Health majors.

HE-398 Special Topics in Health Education (300 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

An intensive study of a particular subject or problem in health education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.

HE-399 Independent Study in Health

Credits: 1-3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

Guided research and in-depth study of an area of health of particular interest to the student. Prior permission of the directing professor and department chair is required to take this course.

HE-430 Health Advocacy

Credits: 3

Prerequisite(s): HE-101 and HE-290, and Junior standing; or permission of the instructor

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

Focus is on personal and peer health advocacy. Being healthy involves making decisions that are right for each individual and being part of a community that promotes healthy behaviors. Advocating for individual health requires that the student has the confidence, basic understanding of advocacy, resources, and skills to make proper health decisions. Foster student health advocacy as skills are taught while students grapple with personal and social questions that affect their overall health and the health of others. Put student-health promotion into the hands of the students. They will be required to create a health initiative. These initiatives will foster a healthier Monmouth University community.

HE-435 Community Health

Credits: 3

Prerequisite(s): HE-101, HE-290, EN-101, EN-102, and Junior standing; or permission of the instructor

Term Offered: All Terms

Course Type(s): WT

Healthcare of groups and communities; this includes community and public health theories, epidemiology, health promotion, illness prevention, research, ethics, vulnerable populations, and common deviations from health.

HE-440 Health Policy	Credits: 3	HE-498 Special Topics in Health	Credits: 3
Prerequisite(s): EN-101, EN-102, and Junior standing or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): HE.EL, HEPE	
Course Type(s): HE.EL, HEPE, WT		An intensive study of a particular subject or problem in health education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.	
Delves into the core elements that define health policy. Describes factors, such as the healthcare delivery systems (public/non-profits vs. private/for profits), access to care, healthcare financing, quality-of-care issues, and social issues, such as gender and culture, and their impact on health and healthcare. The dynamics of the policy-making process at different levels (federal, state and local) will be explored, along with policy analysis and how policy influences healthcare decisions. The complexities and challenges of healthcare reform will be identified. Also listed as NU-440.			
HE-476 Interpersonal Violence	Credits: 3	HE-499 Independent Study in Health Studies	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HE.EL, HEPE		Course Type(s): HE.EL, HEPE	
Examines the various types and patterns of violence related to cultural values, beliefs, biases, and societal issues, as well as the historical perspectives of violence. Course content includes: family, community, youth, and workplace violence; child, domestic, elder, and sexual abuse. Theories concerning gender violence, gangs, bias and hate crimes, and terrorism are challenged. Public health and health care issues related to violence, and primary, secondary, and tertiary-level interventions for victims and offenders of violence are discussed. Individual responsibilities associated with identification and reporting violence are identified. Health care measures to identify and prevent violence are analyzed. Methods of treatment for victims and perpetrators of violence are evaluated. Also listed as NU-476.		Guided research and in-depth study of an area of health studies of particular interest to the student. Prior permission of the directing professor and department chair is required to take this course.	
HE-485 Professional Seminar in Health	Credits: 3	PE-103 Surfing	Credits: 1
Prerequisite(s): HE-101, HE-290, and Junior standing; or permission of the instructor		Term Offered: Summer Term	
Term Offered: All Terms		Course Type(s): OUTDR	
Course Type(s): EX5, HE.EL, HEPE		Students will learn the basic skills, history, etiquette, and strategy of surfing. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to surfing. The analysis of skills, etiquette, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Student must know how to swim and will be tested by the instruction on their swimming ability.	
Provides students with the experiential education requirement for the BS in Health Studies. Students will have a placement in a health setting where they will have the opportunity to work with a health professional and to apply what they have learned in class to the experiential setting. Weekly seminars will be designed to allow the students to share their experiences with their peers.			
HE-489 Internship in Health and Physical Education	Credits: 1-3	PE-104 Biking	Credits: 1
Term Offered: Summer Term		Term Offered: Fall Term	
Course Type(s): EX1, HE.EL, HEPE		Course Type(s): OUTDR	
Supervised, pre-professional field experience in health and physical education. The student will secure an internship site related to his/her interests and career goals. Potential internship sites include health and fitness clubs, community wellness agencies, coaching opportunities, hospitals, corporations, and private services. The student will work fifty hours per credit per term at his/her internship site. Students are required to obtain a faculty sponsor, develop learning objectives at the start of their internship, keep a journal of their internship activities throughout their placement, and write a final paper reflecting upon their internship experience. This is a pass/fail course. Departmental approval is required to take this course. Junior standing (and others by permission of a faculty advisor), placement opportunity and approval by the Health and Physical Education Department are required to take this course. Limited to Health majors.		Students will learn the basic skills, safety, maintenance, and strategy for bike riding. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to riding and maintaining a bike. The analysis of skills, rules, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	
		PE-105 Bowling	Credits: 1
		Term Offered: Fall Term	
		Course Type(s): PERF	
		Students will learn the basic skills, history, rules and strategy for ten-pin bowling. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to ten-pin bowling. The analysis of skills, rules, safety considerations, and strategy of play will be covered. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	

PE-106 Target and Reaction Games

Term Offered: All Terms

Course Type(s): OUTDR

Students will learn the basic skills, rules and strategies for a variety of target and reaction games. The course will help students develop skills and strategies in target games such as baggo, disc golf, and foot golf. Students will also apply concepts of positioning, anticipation, and decision-making in reaction games such as Rampshot, paddle slam, and KanJam. This course is a physical activity skills course. Skills course: Outdoor Pursuits (Dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-107 Pickleball

Term Offered: All Terms

Course Type(s): PERF

Students will learn the basic skills, history, etiquette, and strategy of pickleball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to pickleball. The analysis of skills, etiquette, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Individual-performance (Dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-110 Swimming

Term Offered: All Terms

Course Type(s): AQUA

Provides a comprehensive foundation for recreational swimming. Students will learn and practice skills associated with proper stroke development, water safety, and improved general fitness. This course is a physical activity skills course. Skills course: Aquatics (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-112 Lifeguard Certification/Water Safety

Credits: 2

Term Offered: All Terms

Course Type(s): AQUA

Lifeguard Certification and Water Safety will prepare the student to work as a pool lifeguard. Upon completing the course the student will be able to take American Red Lifesaving and Standard First Aid and CPR for the Professional Rescuer exams. If the student properly performs all required skills and passes all written examinations with a score of 80% or higher the student will earn the American Red Cross Lifeguard Certification. This course is a physical activity skills course. Skills course: Aquatics(Individual). This is a pass/fail course. Student must know how to swim and will be tested by the instruction on their swimming ability.

PE-114 Advanced Swimming

Credits: 1

Term Offered: Fall Term

Course Type(s): AQUA

Develop and practice advanced stroke technique and create swimming workouts. This course is a physical activity skills course. Skills course: Aquatics(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Student must know how to swim and will be tested by the instruction on their swimming ability.

PE-116 Badminton

Credits: 1

Term Offered: Fall Term

Course Type(s): PERF

Learn basic skills, history, rules and strategy for a single and double game in badminton. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-117 Social Dance I

Credits: 1

Term Offered: All Terms

Course Type(s): RHYTH

Provides a comprehensive foundation for both men and women to successfully perform on any social dance floor. Students will learn the introductory steps to Foxtrot, English, the Viennese Waltz, East Coast Swing, Cha Cha, and the Charleston. A minimum of 5 step patterns per dance will be introduced. Students will practice dance etiquette and social skills, leading to increased confidence for social dancing and improved fitness. In addition, "partner" dance positions and keeping music tempos will be addressed. This course is a physical activity skills course. Skills course: Rhythmic (dual). To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. This is a pass/fail course.

PE-118 Social Dance II

Credits: 1

Term Offered: All Terms

Course Type(s): RHYTH

Provides a comprehensive foundation for both men and women to successfully perform on any social dance floor. Students will learn introductory steps of the Hustle, Salsa, and Tango. Intermediate/advanced skills of the Viennese Waltz, Foxtrot, and East Coast Swing will be taught. A minimum of eight step patterns per dance will be introduced. Students will practice dance etiquette and social skills, leading to increased confidence for social dancing and improved fitness. In addition, "partner" dance positions and keeping music tempos will be addressed. This course is a physical activity skills course. Skills course: Rhythmic (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. This is a pass/fail course.

PE-119 Golf I

Credits: 1

Term Offered: All Terms

Course Type(s): PERF

Introduces the basic golf fundamentals, such as basic swings, equipment, rules, terms of the game, drills, etiquette, and playing the course. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-120 Golf II

Credits: 1

Term Offered: All Terms

Course Type(s): PERF

Practicing more advanced skills in golf and playing the course. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-122 Ultimate Frisbee

Term Offered: Fall Term

Course Type(s): GAMES

Students will learn the basic skills, history, rules and strategy for ultimate frisbee. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety considerations, and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-125 Tennis

Term Offered: All Terms

Course Type(s): PERF

Students will learn the basic skills, history, rules and strategy for a singles and doubles game in tennis. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-126 Tennis II

Term Offered: All Terms

Course Type(s): PERF

Practicing more advanced skills and learning technique and tactics in singles and doubles games in tennis. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-127 Volleyball

Term Offered: All Terms

Course Type(s): GAMES

Students will learn the basic skills, history, rules and strategy for playing the team sport of volleyball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-128 Yoga

Term Offered: All Terms

Course Type(s): FIT

Students will learn and practice basic styles of Hatha Yoga. A combination of asanas (physical postures), breathing techniques and relaxation/meditation methods will help students improve fitness levels, reduce stress and enhance mind-body awareness. Emphasis will be placed on proper body alignment and exercise safety. This course is a physical activity skills course. Skills course: Rhythmic (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

Credits: 1**PE-130 Basketball**

Term Offered: Spring Term

Course Type(s): GAMES

Students will learn the basic skills, history, rules and strategy for playing the team sport of basketball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

Credits: 1**PE-131 Soccer**

Term Offered: All Terms

Course Type(s): GAMES

Students are provided with learning experiences that will serve as a basic foundation for teaching the team sport of soccer. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

Credits: 1**Credits: 1****PE-132 Softball**

Term Offered: Fall Term

Course Type(s): GAMES

Students will learn the basic skills, history, rules and strategy for playing the team sport of softball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

Credits: 1**PE-142 Pilates**

Term Offered: All Terms

Course Type(s): FIT

Students will apply the principles of Pilates exercises to improve the strength, flexibility and endurance of the core muscles. Consistent Pilates exercise practice will help to improve posture, balance, and coordination; relieve pain and tension; and enhance athletic performance. Students will learn and practice the proper form and technique for a variety of Pilates exercises. Emphasis will be placed on proper body alignment, mind-body awareness and exercise safety. This course is a physical activity skills course. Skills course: Fitness (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

Credits: 1

PE-143 Endurance Running

Term Offered: All Terms

Course Type(s): FIT

Working together to develop and achieve individual endurance running goals while cultivating a life-long love of running in a low-stress, social atmosphere. Pre-and post-run discussions focus on select topics about the history, science, and culture of running. This course is a physical activity skills course. Skills course: Outdoor Pursuits (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-144 T'ai Chi

Term Offered: All Terms

Course Type(s): FIT

Students will improve health, mental focus and overall well-being through the practice of QiGong and T'ai Chi. Often called "meditation in motion," this ancient Chinese form of exercise blends graceful flowing movements with breathing and relaxation techniques. Students will learn proper form and technique for a variety of movements, eventually combining them into a simplified adaptation of the Yang Short form of T'ai Chi. Particular emphasis will be placed on the use of T'ai Chi and QiGong to reduce stress and anxiety. This course is a physical activity skills course. Skills course: Fitness Activity.)Individual).This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-156 Aerobics

Term Offered: All Terms

Course Type(s): FIT

Learn and practice low-and high-impact aerobic activities. This course is a physical activity skills course. Skills course: Fitness (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-161 Self Defense

Term Offered: All Terms

Course Type(s): PERF

Designed to give the student an opportunity to experience physical activity through martial arts training at an introductory level. This course is a physical activity skills course. Skills course: Individual-Performance Activities (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

PE-163 Weight Training

Term Offered: All Terms

Course Type(s): FIT

Students will develop and practice an individualized, weight-training program using free weights and resistance machines. Proper training techniques, exercise safety and improvement of health and fitness will be emphasized. This course is a physical activity skills course. Skills course: Fitness (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.

Credits: 1**PE-198 Special Topics in Physical Education**

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject in physical education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.

PE-199 Independent Study in Physical Education**Credits: 1**

Term Offered: Spring Term

Course Type(s): None

Focus on an area in Physical Education under the direction of a Physical Education faculty member. Prior permission of the directing professor and department chair is required to take this course.

PE-201 First Aid/CPR/AED Certification**Credits: 2**

Term Offered: All Terms

Course Type(s): PERF

Safety problems that affect the individual, the community, and the nation: a standard course in first aid, including adult, child, and infant First Aid/CPR/AED. If the student attends all courses, properly performs all required skills and passes all written examinations, the student will earn the American Red Cross Adult/Child/Infant First Aid/CPR/AED Certification. This course is a physical activity skills course. Skills course: Individual-Performance Activities (Individual). This is a pass/fail course.

PE-203 Instructional Strategies in Physical Education and Health**Credits: 3**

Term Offered: All Terms

Course Type(s): HEPE

This course is designed to introduce future professionals to effective teaching strategies and skills within the context of physical education and health. Grounded by national and state teaching standards, this course emphasizes academic language, curricular models, instructional styles, short- and long-term planning and implementation, instructional and managerial skills reflective practices, and professional responsibility. Lecture sessions are focused upon conceptual foundations of teaching physical education and health. Laboratory sessions devoted to "hands-on," practical applications and observational assessment of lecture concepts in a controlled environment with peers and children.

PE-215 Fitness Concepts and Measurements**Credits: 3**

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

A comprehensive study of wellness and fitness and will include scientific principles and practical applications of exercise to promote a healthy lifestyle. The health-related fitness components, heart health, stress management, nutrition, weight management, and cancer prevention will be examined. Particular emphasis will be placed on the analysis of personal fitness and wellness status, and will lead to the creation and implementation of a behavior change program. Delivered in a lecture/practical performance format.

PE-222 International Outdoor Adventure Education

Term Offered: Spring Term

Course Type(s): FLT, GU, HE.EL, HEPE, OUTDR

This faculty-led study abroad course is designed to introduce students to a variety of outdoor adventure activities in foreign countries while promoting cultural and global understanding. Lecture sessions at Monmouth University in the beginning of the course will highlight content knowledge related to outdoor adventure education, the theories and best practices for developing an outdoor adventure program, and students will explore their individual and collective responsibilities through analytical, practical, or creative responses to issues facing a globally interconnected society. While abroad, students will experience and reflect upon similarities and differences between a host of issuers (i.e., customs, norms, historical influences, language, religion, standard of living, food, art, music, dance, etc.) within the United States and the destination country. Students will describe how they see themselves within the context of that diversity and explore opportunities to interact in a global world. Student must pay additional travel expenses. This course also counts as a Physical Activity Skills Course. Skills Course: Outdoor Pursuits (Individual).

PE-290 Open Water Scuba Certification Course**Credits: 2**

Term Offered: Spring Term

Course Type(s): MEBP, OUTDR

The Open Water Scuba Certification course entails completion of the Professional Association of Diving Instructors (PADI) Open Water Diver course, the world's most popular scuba course. Completion of this course leads to PADI scuba certification as an open water diver. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. Limited to 8 students. Also listed as BY-290.

PE-310 Sport and Exercise Psychology**Credits: 3**

Prerequisite(s): EN-101, EN-102, and PY-103

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, WT

Explores the psychological determinants and consequences of physical activity, with an emphasis on psychological factors relevant to enhancing sport performance. Students will also analyze key theories in exercise psychology in order to understand exercise's influence on psychological health outcomes.

PE-320 Exercise Physiology**Credits: 3**

Prerequisite(s): BY-111 or BY-211 and BY-112 or BY-212 and 3 credits from subject MA except MA-050, MA-100 and MA-103

Term Offered: All Terms

Course Type(s): HE.EL

A scientific foundation for understanding the physiological response and adaptation to exercise training. A comprehensive study of basic theories and practical applications of exercise physiology principles to physical education and sports performance. Focus on metabolic, cardiovascular-respiratory, neuromuscular-skeletal and endocrine systems as they relate to acute and chronic responses to exercise. Environmental concerns, cardiovascular disease risk factors and the immune response to exercise.

PE-330 Biomechanics and Kinesiology**Credits: 3**

Prerequisite(s): MA-105 or higher and BY-111 or BY-211 and BY-112 or BY-212

Term Offered: All Terms

Course Type(s): HE.EL

Introduction to the major principles of biomechanics, providing students with foundational knowledge that allows for the systematic analysis of human movement. Emphasis is placed on analyzing key forces and movement in the context of sport and exercise.

Credits: 3**PE-340 Motor Development and Learning****Credits: 3**

Prerequisite(s): BY-111, BY-112 and 3 credits in Math except MA-050,

MA-100, MA-101 or MA-103

Term Offered: All Terms

Course Type(s): HE.EL

Introduces students to the fundamental concepts of motor learning and development changes in human movement that occur over the lifespan. Basic research findings and applications of general human growth principles are discussed in relation to the development and acquisition of motor skills. Emphasis will also be placed on theoretical foundations for understanding motor learning principles that can be applied to the teaching and learning of physical activities.

PE-350 School-Based Physical Activity**Credits: 4**

Term Offered: All Terms

Course Type(s): EX3, HE.EL, HEPE

This experiential education service learning course is designed to introduce students to best practices for promoting physical activity in school-based programs in accordance with theoretical frameworks and empirical evidence associated with movement competencies, physical activity engagement, and prosocial skills for children. Lecture sessions will highlight pedagogical content knowledge related to the facilitation of standards-based, developmentally-appropriate developmentally-appropriate physical activity opportunities for children. Service learning sessions will provide opportunities for students to apply content via planning and facilitating physical activity in a school-based program.

PE-351 Prevention and Care of Athletic Injuries**Credits: 3**

Term Offered: Fall Term

Course Type(s): HE.EL, HEPE

Basic information and skills for the care and prevention of athletic injuries.

PE-360 Principles of Coaching**Credits: 3**

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

A comprehensive introduction to the principles, knowledge, and skills that support effective coaching decisions and actions. This course combines national standards, sport science theory and research findings, with practical knowledge and best practices of expert coaches related to the five essential categories of coaching education and professional practice. An emphasis will be placed on the principles of coaching, behavior, teaching, physical training, and management. Ten hours of volunteer/observation are required in a local youth sport environment which can be completed across weekdays and weekends.

PE-389 Internship in Health and Physical Education**Credits: 1-3**

Term Offered: All Terms

Course Type(s): EX1

Supervised, pre-professional field experience in health and physical education. The student will secure an internship site related to his/her interests and career goals. Potential internship sites include health and fitness clubs, community wellness agencies, coaching opportunities, hospitals, corporations, and private services. The student will work 50 hours per credit per term at his/her internship site. Students are required to obtain a faculty sponsor, develop learning objectives at the start of their internship, keep a journal of their internship activities throughout their placement, and write a final paper reflecting upon their internship experience. Also listed as HE-389. This is a pass/fail course. Junior standing (and others by permission of a faculty advisor), placement opportunity and approval by the Health and Physical Education Department are required to take this course. Limited to Physical Education majors only. Satisfies the Experiential Education General Education requirement.

PE-398 Special Topics in Physical Education**Credits: 1-3**

Term Offered: Spring Term

Course Type(s): None

An intensive study of a particular subject or problem in physical education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.

PE-399 Independent Study in Physical Education**Credits: 1-3**

Term Offered: Summer Term

Course Type(s): None

Reading and research on a selected topic under the direction of a Physical Education faculty member. Prior permission of the directing professor and department chair is required to take this course.

PE-410 Exercise Testing and Prescription**Credits: 4**

Prerequisite(s): HE-101, PE-320 and PE-330

Term Offered: All Terms

Course Type(s): HEPE

Provides the foundation of knowledge and skills necessary for assessing the health and physical fitness profile and developing effective exercise programs for healthy individuals and those with controlled chronic diseases.

PE-411 Adapted Physical Education and Health**Credits: 3**

Term Offered: Fall Term

Course Type(s): CD, HE.EL, HEPE

This course introduces students to best practices for teaching individuals with disabilities skills related to health and physical education. Provides basic information on disabling conditions and on how to provide adapted physical education and health programs based upon an individual's assessed needs. It will also introduce students to best teaching practices for providing access to physical education and health curriculum for students with disabilities in inclusive settings. A clinical experience is an integral part of the course providing in school settings to gain practical experience in screening and assessment; identification, selection, and prescription of appropriate exercise programs and in teaching health to students with disabilities. Travel to and from the clinical site is the responsibility of the students.

PE-489 Internship in Health and Physical Education**Credits: 1-3**

Term Offered: Summer Term

Course Type(s): EX1

Supervised, pre-professional field experience in health and physical education. The student will secure an internship site related to his/her interests and career goals. Potential internship sites include health and fitness clubs, community wellness agencies, coaching opportunities, hospitals, corporations, and private services. The student will work 50 hours per credit per term at his/her internship site. Students are required to obtain a faculty sponsor, develop learning objectives at the start of their internship, keep a journal of their internship activities throughout their placement, and write a final paper reflecting upon their internship experience. Limited to Physical Education majors only. Satisfies the Experiential Education General Education requirement. This is a pass/fail course.

PE-499 Independent Study in Physical Education**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of a Physical Education faculty member. Prior permission of the directing professor and department chair is required to take this course.

B.S. in Health Studies

Code	Title	Credits
Major Requirements/Health Studies (16-19 credits)		
HE-101	Strategies for Healthy Living	3
HE-150	Medical Terminology	3
HE-212	Lifespan Development and Health	3
HE-290	Health Research Methods	3
HE-440	Health Policy	3
Select one course from the following list:		1-4
HE-485	Professional Seminar in Health (3-credits)	
HE-389	Internship in Health and Physical Education (1-3-credits)	
PE-350	School-Based Physical Activity (4-credits)	
Cluster Requirements (24 credits)		
Select one of the following clusters:		24
<i>Exercise Science Cluster</i>		
PE-310	Sport and Exercise Psychology	
PE-320	Exercise Physiology	
PE-330	Biomechanics and Kinesiology	
PE-340	Motor Development and Learning	
Select 12 credits from Course Type HE.PE/HE.EL		
<i>Health Science Cluster</i>		
HE-350	Epidemiology	
Select 21 credits from Course Type HE.PE/HE.EL		
Interdisciplinary Requirements (29 credits)		
PY-103	Introduction to Psychology	3
(Satisfies Social Science (SS.SV) in General Education)		
SO-101	Introduction to Sociology	3
(Satisfies Social Science (SS.SV) in General Education)		
MA-151	Statistics with Applications	3
(Satisfies Mathematics in General Education)		
BY-110	Introduction to Cell and Molecular Biology	4
BY-111	Anatomy and Physiology I ¹	4
or BY-211	Physiology with Anatomy I	
BY-112	Anatomy and Physiology II ¹	4
or BY-212	Physiology with Anatomy II	
CE-111 & 111L	General Chemistry I and General Chemistry Laboratory I	4
CE-112 & 112L	General Chemistry II and General Chemistry Laboratory II	4
(Science courses satisfy Natural Sciences (NS) requirement in General Education)		
Free Electives (19 credits)²		
Complete up to 19 credits of free electives ²		19
General Education Requirements (30 credits)³		
Complete up to 30 credits as outlined on the General Education table. ³		30
Total Credits		120

¹ BY-211 Physiology with Anatomy I (4 cr.) and BY-212 Physiology with Anatomy II (4 cr.) are required for several graduate schools. See your advisor for assistance.

- ² Please consult with your advisor regarding the required number of free electives that must be completed.
- ³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

Sequence Chart - Health Science Cluster

Freshman			
Fall	Credits	Spring	Credits
HE-101 Strategies for Healthy Living		3 EN-102 College Composition II	3
EN-101 College Composition I		3 BY-110 Introduction to Cell and Molecular Biology	4
FO-xxx Gen*Ed World Language		3 MA-151 Statistics with Applications (Gen*Ed Mathematics)	3
Gen*Ed Technological Literacy (TL)		3 PY-103 Introduction to Psychology (Gen*Ed Social Science Survey (SS.SV))	3
Gen*Ed Aesthetics (AT) AR, DA, MU, TH		3 Free Elective	1
Semester Credits		15 Semester Credits	14
Sophomore			
Fall	Credits	Spring	Credits
HE-290 Health Research Methods		3 HE-150 Medical Terminology	3
HE-xxx Health Elective		3 HE-212 Lifespan Development and Health	3
SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV))		3 HE-xxx Health Elective	3
CE-111 General Chemistry I (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)		3 CE-112 General Chemistry II (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	3
CE-111L General Chemistry Laboratory I		1 CE-112L General Chemistry Laboratory II	1
Gen*Ed Historical Perspectives (HS.SV)		3 Free Elective	1
Semester Credits		16 Semester Credits	14
Junior			
Fall	Credits	Spring	Credits
HE-350 Epidemiology		3 HE-485 OR HE-389 OR PE-350	3
HE-xxx Health Elective		3 HE-xxx Health Elective	3
BY-211 Physiology with Anatomy I or 111		4 BY-212 Physiology with Anatomy II or 112	4
EN-2xx Gen*Ed Literature (LIT)		3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3
Free Elective		3 Free Elective	3
Semester Credits		16 Semester Credits	16
Senior			
Fall	Credits	Spring	Credits
HE-440 Health Policy		3 HE-xxx Health Electives	6
HE-xxx Health Electives		6 Gen*Ed Reasoned Oral Discourse (RD)	3
Free Elective		2 Free Elective	3
PR-4xx- Gen*Ed Interdisciplinary Perspectives (ISP)		3 Free Elective	3
Semester Credits		14 Semester Credits	15
Total Credits			

3+3 B.S. Health Studies/Occupational Therapy Doctorate Course Sequence

Freshman

Fall	Credits	Spring	Credits
HE-101 Strategies for Healthy Living		3 EN-102 College Composition II	3
EN-101 College Composition I ¹	3	BY-110 Introduction to Cell and Molecular Biology	4
Gen*ed World Language (Recommended: FS-222 Spanish for Health Care or other World Language)	3	MA-151 Statistics with Applications ¹	3
Gen*Ed Technological Literacy (TL)	3	PY-103 Introduction to Psychology ¹	3
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3		
Semester Credits	15 Semester Credits		13

Sophomore

Fall	Credits	Spring	Credits
HE-290 Health Research Methods	3	HE-212 Lifespan Development and Health ¹	3
SO-101 Introduction to Sociology ¹	3	CE-112 General Chemistry II	3
CE-111 General Chemistry I	3	CE-112L General Chemistry Laboratory II	1
CE-111L General Chemistry Laboratory I	1	PY-208 Psychopathology	3
Gen*Ed Literature (Recommended EN-216)	3	HE-150 Medical Terminology	3
Semester Credits	13 Semester Credits		13

Junior

Fall	Credits	Spring	Credits	Summer	Credits
HE-350 Epidemiology	3	HE-485 or HE-389 or PE-350		2 SUMMER/ SENIOR YEAR GRADUATE YEAR 1	
HE-440 Health Policy	3	PL-104 Ethics ¹		3 OTD-501 Occupation and Adaptation Across the Lifespan	3
BY-211 Physiology with Anatomy I ¹	4	BY-212 Physiology with Anatomy II ¹		4 OTD-502 The Neuroscience of Occupational Performance	3

Gen*Ed Historical Perspectives (HS.SV)	3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU) Choose a course with course type HE.EL ¹	3 OTD-503 Professional Seminar	1
	A total of 9 credits of course type HE.EL should be completed by the end of this term.		
Semester Credits	13 Semester Credits	12 Semester Credits	7
Senior			
Fall	Credits	Spring	Credits
GRADUATE YEAR ONE		GRADUATE YEAR ONE	
OTD-504 Research for Evidence-Based Practice	2 Gen*Ed Interdisciplinary Perspectives (ISP) (HE.EL Course Type)	3	
OTD-505 Principles of Practice I: Therapeutic Use of Self and Group Dynamics	4 OTD-511 Principles of Practice II: Psychosocial Occupational Therapy	4	
OTD-506 Movement in Occupation	3 OTD-512 Cognition Across the Lifespan	2	
OTD-507 Clinical Medicine	2 OTD-513 Contemporary Social Issues in Practice, Justice and Occupation	2	
OTD-508 Ethics, Professional Communication and Advocacy	2 OTD-514 Quantitative Methods in Occupational Therapy Research	2	
OTD-509 Community Practice: Health Promotion and Wellness	2 OTD-515 Sensory Modulation Across the Lifespan	1	
OTD-510 Population Health	2 OTD-516 Qualitative and Mixed Methods in Occupational Therapy	2	
	OTD-517 Mindful Practice and Wellness I	1	
Semester Credits	17 Semester Credits	17	
Total Credits 120			

1	<i>OTD program prerequisite course.</i>	OTD-703	3 OTD-708	3
2	Baccalaureate degree awarded 120 credits completed.	Quality Improvement in Occupational Therapy	Entrepreneurship in Occupational Therapy	
Second Year				
GRADUATE YEAR 2	Credits	Fall	Credits	Spring
	OTD-605		4 OTD-700A	6
	Principles of Practice IV: Pediatric Occupational Therapy		Fieldwork Level IIA	
SUMMER	OTD-606		2 OTD-700B	6
	Contemporary Issues: School-Based Consultation and Intervention		Fieldwork Level IIB	
OTD-601	4 OTD-607		3	
Principles of Practice III: Adult Occupational Therapy	Management and Supervision of Occupational Therapy Services			
OTD-602	2 OTD-608		1	
Current Issues in Practice: Adulthood and Aging	Mindfulness Practice and Wellness II			
OTD-603	2 OTD-609		2	
Community Living Supports	Mentored Scholarship			
OTD-604	2 OTD-610		1	
Occupation and Upper Extremity Rehabilitation	Fieldwork Seminar			
	OTD-611		1	
	Professional Portfolio/ Capstone Project I			
Semester Credits	10 Semester Credits		14 Semester Credits	12
Third Year				
GRADUATE YEAR 3	Credits	Fall	Credits	Spring
	OTD-704		2 OTD-711	8
	Advance Practice in OT: Borders and Barriers		Doctoral Capstone Experience	
SUMMER	OTD-705		3 OTD-712	2
	Advanced Leadership in Occupational Therapy		Professional Portfolio/ Capstone Project IV	
OTD-701	1 OTD-706		2	
Professional Portfolio/ Capstone Project II	Academic Practice in Occupational Therapy			
OTD-702	2 OTD-707		1	
Doctoral Practice in Occupational Therapy	Professional Portfolio/ Capstone Project III			
OTD-703			OTD-709	1
			Pre-Doctoral Capstone Experience Seminar	
			OTD-710	3
			Decision Models and Financial Analysis in Occupational Therapy Practice	
			Semester Credits	6 Semester Credits
				15 Semester Credits
			Total Credits 67	10
1 Total Unique Graduate Credits 67- Doctoral Degree Awarded.				
TOTAL CREDITS BS/OTD- 187				
Sequence Chart - Exercise Science Cluster				
Freshman				
		Fall	Credits	Spring
		HE-101 Strategies for Healthy Living	3	BY-110 Introduction to Cell and Molecular Biology
		EN-101 College Composition I	3	EN-102 College Composition II
		FO-xxx Gen*Ed World Language	3	MA-151 Statistics with Applications (Gen*Ed Mathematics)
		Gen*Ed Technological Literacy (TL)	3	PY-103 Introduction to Psychology (Gen*Ed Social Science Survey (SS.SV))
		Gen*Ed Aesthetics (AT) AR, DA, MU, TH	3	Free Elective
		Semester Credits		15 Semester Credits
Sophomore				
		Fall	Credits	Spring
		HE-290 Health Research Methods	3	HE-150 Medical Terminology
		HE.PE-xxx Health or PE Elective	3	HE-212 Lifespan Development and Health
		SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV))	3	HE.PE-xxx Health or PE Elective
		CE-111 General Chemistry I (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	3	CE-112 General Chemistry II (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)
		CE-111L General Chemistry Laboratory I	1	CE-112L General Chemistry Laboratory II
		Gen*Ed Historical Perspectives (HS.SV)	3	Free Elective
		Semester Credits		16 Semester Credits
Junior				
		Fall	Credits	Spring
		HE.PE-xxx Elective	3	HE-485 OR HE-389 OR PE-350
		BY-211 Physiology with Anatomy I or 111	4	HE.PE-xxx Health or PE Elective
		Free Elective	3	PE-310 Sport and Exercise Psychology

Free Elective	3 BY-212 Physiology with Anatomy II or 112	4	BY-112	Anatomy and Physiology II	4		
EN-2xx Gen*Ed Literature (LIT)	3 Gen*Ed Cultural Diversity (CD) or Global Understanding (GU)	3	<i>(Science courses satisfy Natural Science (NS) in General Education)</i>				
Semester Credits	16 Semester Credits	16	MA-151	Statistics with Applications	3		
Senior			<i>(Satisfies Mathematics in General Education)</i>				
Fall	Credits	Spring	Credits				
HE-440 Health Policy		3 PE-340 Motor Development and Learning	3	SO-101	Introduction to Sociology	3	
PE-320 Exercise Physiology		3 HE.PE.-xxx Health or PE Elective	3	PY-103	Introduction to Psychology	3	
PE-330 Biomechanics and Kinesiology		3 Gen*Ed Reasoned Oral Discourse	3	<i>(Satisfies Social Science (SS.SV) in General Education)</i>			
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)		3 Free Elective	3	Free Electives (30 credits)¹			
Free Elective		2 Free Elective	3	Complete up to 30 credits of free electives ¹			
Semester Credits		14 Semester Credits	15	General Education Requirements (27 credits)²			
Total Credits	120		Complete 27 credits as outlined on the General Education table. ²				27
			Total Credits				120

B.S. in Health Promotion

Code	Title	Credits
Major Requirements/Health Studies (13-16 credits)		
HE-101	Strategies for Healthy Living	3
HE-290	Health Research Methods	3
HE-320	Principles of Health Education	3
<i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>		
Select one course from the following list:		1-4
HE-485	Professional Seminar in Health (3 credits)	
HE-389	Internship in Health and Physical Education (1-3 credits)	
PE-350	School-Based Physical Activity (4 credits)	
HE-440	Health Policy	3
Cluster Requirements (33 credits)		
Select one of the following clusters:		33
<i>Fitness and Wellness</i>		
HE-380	Nutrition and Health	
PE-215	Fitness Concepts and Measurements	
PE-310	Sport and Exercise Psychology	
PE-320	Exercise Physiology	
PE-330	Biomechanics and Kinesiology	
PE-340	Motor Development and Learning	
Select 11 credits from Course Type: HE.PE/HE.EL		
Select 4 credits of PE Skills Courses (with course*type GAMES, AQUA, RHYTH, OUTDR, or PERF)		
<i>Public Health Cluster</i>		
HE-180	Introduction to Public Health	
HE-212	Lifespan Development and Health	
HE-340	Environmental Health Issues	
HE-350	Epidemiology	
HE-375	Health in Developing Countries: A Cross-Cultural Perspective	
HE-435	Community Health	
Select 15 credits from Course Type: HE.PE/HE.EL		
Interdisciplinary Requirements (17 credits)		
BY-111	Anatomy and Physiology I	4

¹ Please consult with your advisor regarding the required number of free electives that must be completed.

² The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Notes

- 54 credits must be completed at the 200 level or higher.

B.S. in Health and Physical Education with an Education Endorsement in K-12

Code	Title	Credits
Major Requirements/Health (15 credits)		
HE-101	Strategies for Healthy Living	3
HE-260	Substance Use and Abuse	3
HE-290	Health Research Methods	3
HE-324	Human Sexuality	3
HE-380	Nutrition and Health	3
Major Requirements/Physical Education (31 credits)		
PE-203	Instructional Strategies In Physical Education and Health	3
PE-310	Sport and Exercise Psychology	3
PE-320	Exercise Physiology	3
PE-330	Biomechanics and Kinesiology	3
PE-340	Motor Development and Learning	3
PE-350	School-Based Physical Activity	4
PE-360	Principles of Coaching	3
PE-411	Adapted Physical Education and Health	3
<i>(Satisfies Cultural Diversity in General Education)</i>		
<i>Skills Requirement</i>		
Select one course from each of 6 Skills categories: GAMES, AQUA, RHYTH, OUTDR, PERF, AND FIT ¹		6
Major Requirements/Education K-12 (24 credits)²		

ED-250	Psychological and Philosophical Foundations of Education	3
EDS-330	Foundations of Special Education: Development Across the Lifespan	3
EDS-336	Classroom Management	3
ED-319	Content Literacy	3
ED-320	Teaching English Language Learners in Mainstream Classroom (Satisfies Reasoned Oral Discourse (RD) in General Education)	3
ED-416 & 416S	Clinical Practice and Clinical Practice Seminar ³	9
Interdisciplinary Requirements (17 credits)		
BY-111 or BY-211	Anatomy and Physiology I (Satisfies Natural Sciences in General Education)	4
BY-112 or BY-212	Anatomy and Physiology II (Satisfies Natural Sciences in General Education)	4
PY-103	Introduction to Psychology ((Satisfies Social Science Survey (SS.SV) in General Education))	3
SO-101	Introduction to Sociology (Satisfies Social Science Survey (SS.SV) in General Education)	3
MA-105	Mathematical Modeling in the Social Sciences (Satisfies Mathematics in General Education)	3
Education K-12 Certificate Requirements (6 credits)²		
ED-378	Methods of Teaching Elementary Physical Education and Health	3
ED-379	Methods of Teaching Secondary Physical Education and Health	3
Free Electives (3 credits)⁴		
Select up to 3 free elective credits. ⁴		
General Education Requirements (24 credits)⁵		
Complete 24 credits as outlined on the General Education table. ⁵		
Total Credits		
120		

- ¹ Of those 6 courses, at least 1 must be designated as "individual", at least 1 must be designated as "dual", and at least 1 must be designated as "team".
- ² Minimum grade of "C" required for Education courses.
- ³ Students must complete the appropriate test requirement(s) with a passing score PRIOR to Clinical Practice.
- ⁴ Please consult with your advisor regarding the required number of free electives that must be completed.
- ⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.

Additional Endorsements Available

- ESL - English as a Second Language - K-12
- TSD - Teacher of Students with Disabilities - K12

Notes

- 54 credits must be completed at the 200 level or higher.
- Education majors are required to have an overall GPA of 3.00 for State Certification.
- By state regulation, all Education Majors seeking content area endorsement must complete 30 content credits (12+ credits at the 300+ level).

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
PY-103 Introduction to Psychology (Gen*Ed Social Science Survey (SS.SV))	3	PE-203 Instructional Strategies In Physical Education and Health	3
SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV))	3	PE-xxx Physical Education Skill/Activity Course (see curriculum chart)	1
HE-101 Strategies for Healthy Living	3	PE-xxx Physical Education Skill/Activity Course (see curriculum chart)	1
FO-xxx Gen*Ed World Language	3	MA-105 Mathematical Modeling in the Social Sciences (Gen*Ed Mathematics)	3
		ED-250 Psychological and Philosophical Foundations of Education	3
Semester Credits	15	Semester Credits	14
Second Year			
Fall	Credits	Spring	Credits
ED-320 Teaching English Language Learners in Mainstream Classroom (Gen*Ed Reasoned Oral Discourse (RD) and Writing Intensive (WT))	3	BY-112 Anatomy and Physiology II or 212 (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4
BY-111 Anatomy and Physiology I or 211 (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4	PE-xxx Physical Education Activity/Skill Course (See curriculum chart)	1
HE-290 Health Research Methods (Gen*Ed Writing Intensive (WT))	3	EDS-330 Foundations of Special Education: Development Across the Lifespan (Gen*Ed WT)	3
HE-260 Substance Use and Abuse	3	HE-324 Human Sexuality	3
Gen*Ed Historical Perspectives (HS.SV)	3	PE-310 Sport and Exercise Psychology	3
		PE-xxx Physical Education Skills/Activity Course (see curriculum chart)	1
Semester Credits	16	Semester Credits	15
Third Year			
Fall	Credits	Spring	Credits
EDS-336 Classroom Management	3	ED-319 Content Literacy (Gen*Ed WT)	3
HE-380 Nutrition and Health	3	ED-378 Methods of Teaching Elementary Physical Education and Health	3
PE-320 Exercise Physiology	3	PE-330 Biomechanics and Kinesiology	3
PE-340 Motor Development and Learning	3	PE-360 Principles of Coaching	3

PE-350 School-Based Physical Activity (Gen*Ed Experiential Education (ExEd))	4 EN-2xx Gen*Ed Literature (LIT)	3
Semester Credits	16 Semester Credits	15
Fourth Year		
Fall		
ED-379 Methods of Teaching Secondary Physical Education and Health	3 ED-416 Clinical Practice (Gen*Ed Experiential Education (ExEd))	8
PE-411 Adapted Physical Education and Health (Gen*Ed Cultural Diversity (CD))	3 ED-416S Clinical Practice Seminar	1
Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3 Free Elective	3
PR-4xx Gen*Ed Interdisciplinary Perspectives (ISP)	3	
PE-xxx Physical Education Activity/Skill Course (see curriculum chart)	1	
PE-xxx Physical Education Activity/Skill Course (see curriculum chart)	1	
Gen*Ed TL, Technological Literacy	3	
Semester Credits	17 Semester Credits	12

Total Credits 120

Minor in Health Studies

Code	Title	Credits
HE-101	Strategies for Healthy Living	3
Select 3 credits from Health (HE) at the 100 Level or higher		3
Select 6 credits from Health (HE) or Physical Education (PE) at the 200 Level or higher		6
Select 6 credits from Health (HE) or Physical Education (PE) at the 300 Level or higher		6
Total Credits		18

Nursing

Chair: Rose Knapp, Department of Nursing

Pre-Licensure BSN Program for Non-Nurses

Admission Requirements (For Freshmen Only)

- Satisfying Monmouth's admission criteria for the University and for the BSN program. Writing an essay that expresses an interest in, and commitment to, the nursing profession.
- Demonstrating a strong background in the sciences.
- Exposure to a healthcare setting or related experience is encouraged.

Progression Requirements

Once selected for the program, students will be required to meet certain benchmarks, including:

- Maintaining a cumulative GPA of 2.75 or better.
- Achieving a minimum standard grade of C+ or better in the following prerequisite courses:

Code	Title	Credits
CE-109	Introduction to General, Organic, and Biochemistry	4
BY-111	Anatomy and Physiology I	4
BY-112	Anatomy and Physiology II	4
BY-107	Microbiology in Health and Disease	4

- Maintaining a standard grade of "C+" or better in nursing clinical didactic courses:

Code	Title	Credits
NU-201	Foundations of Nursing Practice I	6
NU-202	Nursing II	6
NU-206	Introduction to Pharmacology for Nurses	3
NUPD-203	Nursing III - Pediatrics	3
NUOB-203	Nursing III - Obstetrics	3
NU-415	Community Health Nursing Laboratory	3
NU-450	Nursing for the Future	3

- A BSN Pre-Licensure student must repeat any of the required courses for failure to achieve the minimum grade of "C+". If the student receives a second grade below "C+" that student will not be permitted to continue in the Pre-Licensure BSN program.
- After acceptance, and prior to starting classes, a student must submit to the School of Nursing and Health Studies a certificate of good health from a primary care practitioner, including a complete health history and physical exam. Before beginning clinical laboratory experiences, students will be expected to have a physical examination, with associated laboratory studies, immunizations, and criminal background checks, in accordance with the special requirements of affiliation contracts with clinical agencies and submit a copy of a liability and malpractice policy. Students with criminal backgrounds may not proceed in the nursing program.
- All students are expected to maintain membership in the Student Nurse Association ANA/N.J.S.N.A. The faculty of the School of Nursing and Health Studies at Monmouth University reserve the right to dismiss a student from the program regardless of cumulative

grade point average if, in the opinion of the faculty, the student fails to meet acceptable professional standards of behavior.

Undergraduate Certificate in Nursing

Students are required to complete the Undergraduate Nursing Certificate (UNC) before applying for the RN to MSN Direct Program. The UNC contains ten undergraduate nursing courses.

RN to BSN Program

The RN to BSN Bachelor of Science in Nursing program is designed for graduate nurses from associate degree and/or diploma schools of nursing. The program is accredited by the Commission on Collegiate Nursing Education (CCNE). Because this program is designed for the working RN, whenever possible classes are scheduled to meet in one three-hour block of time, one day per week. All courses except the senior-level laboratory class are offered on campus, hybrid, or online. Students can therefore complete the entire BSN program in the evenings with the exception of the senior-level laboratory course that will require attendance one day/week for one semester. Many nursing courses have an online component. Students may attend on either a part-time or full-time basis.

Every applicant must submit transcripts from all previous educational institutions attended. Each one will be individually evaluated. The University accepts all previously earned college course credits, with grades of "C" or higher, regardless of when they were earned, provided that they fulfill requirements of the program. If a course already completed is not required, it may be accepted as a free elective or, if applicable, as a guided elective. Students whose science courses were taken in diploma schools of nursing for which they received no college credit may choose to take either Excelsior or CLEP exams (CLEP exams must be taken before admission to Monmouth University), as appropriate, to gain the college credit for their knowledge or they may choose to repeat the course.

Once accepted, all students will be individually advised by a faculty member from the School of Nursing and Health Studies.

Requirements for Admission to the RN to BSN Program

- Applicants for admission must have graduated from an approved associate degree or diploma school of nursing.
- Be a graduate nurse who has taken or is eligible to take the NCLEX Examination.
- Submit a copy of a liability and malpractice policy with minimum limits of \$1,000,000–\$3,000,000 and have achieved a grade point average of at least 2.00 in lower-division work.
- After acceptance, and prior to starting classes, a student must submit to the School of Nursing and Health Studies a certificate of good health from a primary care practitioner, including a complete health history and physical exam. Before beginning clinical laboratory experiences, students will be expected to have a physical examination, with associated laboratory studies, immunizations, and criminal background checks, in accordance with the special requirements of affiliation contracts with clinical agencies.
- All students are expected to maintain membership in the Student Nurse Association ANA/N.J.S.N.A. The faculty of the School of Nursing and Health Studies at Monmouth University reserve the right to dismiss a student from the program regardless of cumulative grade point average if, in the opinion of the faculty, the student fails to meet acceptable professional standards of behavior.

The University will follow its normal procedure with regard to the transfer of general education credit. University policy permits credits to be brought to Monmouth by transcript evaluation or by Excelsior or CLEP tests. Monmouth University Credit by Examination is also available. The University will accept thirty transfer credits for nursing courses completed in an associate degree or diploma program upon completion of BSN courses.

Specific general education courses required in the program do not have to be completed before acceptance. Those that have been successfully completed at accredited institutions will be transferred, and the rest may be completed at Monmouth University concurrently with the upper-division nursing courses.

Of Special Interest to Nursing Students

College-Level Examination (CLEP)	Monmouth University Course Equivalent	Credits
General Psychology	PY-103	3.0
Human Growth and Development	PY-203	3.0
Introductory Sociology	SO-101	3.0
Western Civilization	HS-101 – HS-102	3.0

For General Exams: See the Admission (p. 22) section of this catalog.

***Please note that CLEP test results will not be accepted after admission to Monmouth University.*

Local testing center: Brookdale Community College, 732-224-2583 or 732-224-2229.

Certificate in Gerontology

The fifteen-credit undergraduate Certificate in Gerontology is an interdisciplinary program coordinated by Professor Janet Mahoney. The program includes designated courses in Anthropology, Nursing and Health Studies, Psychology, Social Work, and Sociology.

The baccalaureate degree in nursing, master's degree in nursing, Doctor of Nursing Practice, and post-graduate APRN certificates at Monmouth University are accredited by the Commission on Collegiate Nursing Education (CCNE) (<http://www.ccneaccreditation.org>).

Programs

Majors

- BSN - Bachelor of Science in Nursing - Pre-Licensure (p. 419)
- BSN - Bachelor of Science in Nursing - RN to BSN (p. 420)

Certificates

- Undergraduate Certificate in Nursing (p. 421)
- Undergraduate Certificate in Gerontology (p. 421)

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Courses

NU-100 Technology and Health Informatics

Credits: 3

Term Offered: Fall Term

Course Type(s): TL

Designed to provide an introduction to the computer technology used in health care and its impact on decision-making. Includes an overview of the basic computer skills required to process electronic information, the nature and types of health information available on the World Wide Web, the development of search skills associated with finding information, linking electronic information to health decision-making processes, ethical and social issues involving the use of technology, and identifying major issues in computer and Internet security. Also listed as HE-100.

NU-201 Foundations of Nursing Practice I

Credits: 6

Prerequisite(s): BY-111, BY-112, and CE-109 all passed with a grade of C+ or higher

Co-requisite(s): NU-201L, NU-201P, NU-205, and NU-312

Term Offered: All Terms

Course Type(s): None

This course provides an introduction to the practice of nursing. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in a clinical/laboratory setting. Students are introduced to the nursing process as a framework for the development of decision-making and clinical judgement skills. For Nursing majors only.

NU-201L Nursing I Lab

Credits: None

Co-requisite(s): NU-201 and NU-201P

Term Offered: Fall Term

Course Type(s): None

Communication skills, the nursing process and medical mathematical calculations are areas of development. Methods for interpretation of medical orders, calculation of safe medications dosing and preparation, and administration of medications will be emphasized. This is a pass/fail course.

NU-201P Nursing I Practicum

Credits: None

Co-requisite(s): NU-201 and NU-201L

Term Offered: Fall Term

Course Type(s): None

Students will learn the didactic content and apply the associated nursing skills during the clinical experience in the medical setting with live patients. This is a pass/fail course.

NU-202 Nursing II

Credits: 6

Prerequisite(s): NU-201, NU-205, both passed with a grade of C+ or higher, NU-201L, and NU-201P.

Co-requisite(s): NU-202L and NU-202P

Term Offered: Spring Term

Course Type(s): None

Professional nursing care for individuals and their significant others experiencing acute and/or chronic illness is emphasized. Students continue to develop skills in nursing diagnosis, problem solving, decision-making and critical thinking skills in caring for adult and geriatric patients. The nursing process is applied in caring for adult/geriatric patients and their significant others across health care settings such as the hospital, end of life facilities, and home care. There is a weekly lab and practicum component with this course. A minimum grade of C+ is required in this course.

NU-202L Nursing II Lab

Credits: None

Co-requisite(s): NU-202 and NU-202P

Term Offered: Spring Term

Course Type(s): None

Foundational clinical experiences help students to develop plans and implement strategies for health promotion, risk reduction, health maintenance, rehabilitation, injury prevention and treatment of acute and complex health issues of adult and geriatric patients from diverse backgrounds. Critical thinking and evidence-based practice are introduced for students to formulate differential diagnoses, clinical impressions, nursing diagnoses for treatment and evaluation of care provided to adult and geriatric patients. Clinical opportunities are provided to deliver safe, legal, and ethical care for adult and geriatric patients in a variety of clinical settings. This is a pass/fail course.

NU-202P Nursing II Practicum

Credits: None

Co-requisite(s): NU-202 and NU-202L

Term Offered: Spring Term

Course Type(s): None

Students will build upon their foundational experience with live patients in the hospital setting. Basic nursing skills will be expanded and focus is on the adult geriatric patient in a variety of students' clinical settings. Involvement with the live patients in the actual medical setting provide students with experiential knowledge and builds their confidence. This is a pass/fail course.

NU-203P Nursing III Practicum

Credits: None

Term Offered: Fall Term

Course Type(s): None

Practicum for NU-203. This is a pass/fail course. Students must pass the practicum to pass the course NU-203.

NU-205 Pathophysiology

Credits: 3
Prerequisite(s): BY-111, BY-112, and CE-109 all passed with a grade of C+ or higher

Term Offered: Fall Term

Course Type(s): None

Concepts for anatomy, physiology, and chemistry courses provide the foundation for exploring human dysfunction across the lifespan. Emphasis is placed on the relationship of health patterns of major body systems to changes that occur during the illness experience. Major pathophysiologic concepts are explored using a symptom-based approach that focuses on the most common diagnoses encountered in the clinical setting. Theories relation etiology, pathogenesis, and clinical manifestations are used to study common disease processes. Concepts learned in this course are fundamental to nursing practice. A minimum grade of C+ in this course is required to continue to NU-206.

NU-206 Introduction to Pharmacology for Nurses

Credits: 3

Term Offered: Spring Term

Course Type(s): None

Basic pharmacotherapeutics, pharmacodynamics, and pharmacokinetics are introduced. Students will be instructed on the actions, interactions, adverse effects, and nursing implications of each drug classification. Focuses on the principles and concepts of pharmacology and related nursing practices including, dosage/calculations, quality and safety in the administration of medication and patient/client education. Students will be instructed on drug classifications the actions, interactions, adverse effects, and nursing care related to the safe administration implications of medication to patients. The principles of altered pharmacodynamics relative to age and ethnicity will be included. A minimum grade of C+ is required in this course to continue to NU-415.

NU-307 Medical Surgical Nursing II

Credits: 6

Prerequisite(s): NU-202 passed with a grade of C+ or higher, and NU-206

Co-requisite(s): NU-307P

Term Offered: All Terms

Course Type(s): None

This course focuses on the care of adult patients with complex medical/surgical health problems. Emphasis is placed on helping patients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence-based practice, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings.

NU-307P Medical Surgical Nursing II

Credits: None

Prerequisite(s): NU-202 passed with a grade of C+ or higher, NU-206

Co-requisite(s): NU-307

Term Offered: All Terms

Course Type(s): None

This course focuses on the care of adult patients with complex medical/surgical health problems. Emphasis is placed on helping patients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence based practice, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings. For Nursing majors only. This is a pass/fail course.

NU-308 Maternal, Pediatric, and Newborn Nursing

Credits: 6

Prerequisite(s): NU-201, NU-202L, NU-202P, NU-312, and NU-205

Co-requisite(s): NU-206

Term Offered: All Terms

Course Type(s): None

This course provides an integrative, family-centered approach to the care of mothers, newborns, and children. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, pediatric disorders and the promotion of healthy behaviors in patients. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe patient care to mothers, newborns, and children.

NU-311 Issues and Trends in Professional Nursing

Credits: 3

Term Offered: Fall Term

Course Type(s): WT

Utilizing the Monmouth University philosophy of nursing, the course explores the role of the nurse as a professional practitioner and as a member of the health care team. Content includes: trends and issues affecting health care of consumers, nursing, nursing education, and the health care delivery system, professional accountability, legal and ethical concerns, client advocacy, as well as political and social issues related to health care. Nursing majors only. Permission of the department chair is required for non-BSN students to register for this course.

NU-312 Individual Health Assessment

Credits: 3

Prerequisite(s): BY-111 and BY-112, and Malpractice Insurance

Term Offered: All Terms

Course Type(s): None

This course provides a framework for preparing students to perform comprehensive health assessments on patients in a variety of settings. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory/clinical experiences provide an opportunity to practice assessment skills on adult and older adult live and /or simulated patients. Prerequisites: BY-111 and BY-112.

NU-324 Human Sexuality

Credits: 3

Term Offered: All Terms

Course Type(s): GS, NU.EL

An introductory course designed to provide the student with a factual background as well as an in-depth understanding of his or her own and others' sexuality and how it affects health. Focuses on developing an understanding of the essential components of human sexuality and their interrelationship with human development. Social, cultural and developmental determinants will be examined for their influence upon human sexuality. Examines the relationship between human sexuality and professional nursing practice. Content will include: the use of a sexual history in the nursing assessment, sexually transmitted disease, effects of pregnancy and aging on sexuality, effects of medical, surgical, and chronic health problems on an individual's sexual functioning and identity. The role of the nurse as an educator/counselor is discussed. Also listed as HE-324.

NU-330 Women's Health	Credits: 3	NU-375 Health in Developing Countries: A Cross-Cultural Perspective	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, CD, GS, NU.EL		Course Type(s): BI.EL, GU, NU.EL	
Health care needs/concerns of women from diverse cultures will be examined. The focus will be on African, Asian, Caribbean, and Latina perspectives of health benefits, health practices, physical and physiological threats, and ethical issues. Body image, sexuality, marriage customs, reproduction, childbirth, parenting, lifestyle choices, menopause, and aging will be examined within the context of culture and contrasted to those of Western women. Also listed as HE-330.		Designed to introduce students to the concept of health as a cross-cultural issue. Students will examine their own health beliefs and practices and expand their understanding of health and health issues of the developing world. Contemporary health issues will be analyzed. Healthcare delivery systems in selected countries in Asia and Africa will be examined and compared to the American healthcare system. Students are expected to problem solve and postulate solutions to contemporary and emerging health issues. Also listed as HE-375.	
NU-355 Research Methods in Nursing	Credits: 3	NU-380 Nutrition and Health	Credits: 3
Prerequisite(s): EN-101 and EN-102; or permission of the instructor		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): NU.EL	
Course Type(s): HY, WT		An introduction to the physiology of nutrition, basic concepts of normal nutrition, and nutrition in chronic disease (such as diabetes mellitus, cardiovascular disease, and obesity) will be explored. A study of the basic nutrients and the gastrointestinal system in its role of digestion, absorption, and metabolism. Food needs of an individual throughout life (birth to old age) will be considered, along with necessary dietary modifications caused by decreased activity. Food fads and fallacies will be discussed, as will factors to consider in choosing a healthy diet. Current concerns, such as how safe are the additives in our foods, the role of sugar, salt and highly processed foods, alternative therapies such as herbal remedies, and phytochemicals and their potential roles in modern nutrition, will be studied. Weight management will be addressed as it relates to medical nutrition therapy.	
NU-360 Transcultural Health	Credits: 3	NU-390 Nursing Care of the Aging Adult	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, GU, HE.EL, RE		Course Type(s): HY	
Focus on African, Asian, Caribbean, South- and Latin-American, Middle-East, and Indian beliefs, values and health practices, physical and psychological threats to health, and ethical issues. Differences of cultural beliefs related to health, illness, and the impact on the delivery of healthcare will be examined. Also listed as HE-360.		This course provides an introduction to the care of aging adults while focusing on their unique physiological and psychosocial needs. Emphasis is placed on promoting healthy aging and retaining functional ability within a home or residential environment. Common health alterations of the older adult as well as safety and end-of-life care are introduced.	
NU-365 Wisdom, Wellness and Aging	Credits: 3	NU-398 Special Topics in Nursing (300 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): CD, HE.EL		Course Type(s): None	
Provides an understanding of the cross-cultural variations in the status of aging and health in older adults. Examples of various cultures include examining older adults from non-English speaking countries such as North Korea, South Korea, Iran, Mexico, China, and Brazil. Examines older adults from these diverse populations as well as other nations. Topics to be covered include examinations of health implications on aging populations in non-English speaking countries. Compare countries, such as Japan, India, and Nigeria, to explore how their specific culture influences caregiving, social support networks, and community. Specific, cultural views of love, intimacy, and sexuality in older adults will be examined. Also listed as HE-365.		An intensive study of a particular subject or problem in nursing to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
NU-370 Alternative/Complementary Health Therapies	Credits: 3	NU-399 Independent Study in Nursing	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, GU, NU.EL		Course Type(s): None	
Cultural origins of CAM therapies will be discussed. Perspectives of health and healing through co-mingling Eastern Traditional Complementary and Alternative (TCAM) therapies and Western biomedical practices into an integrative strategy will be examined. Appropriate therapies for health promotion and specific illness contexts, potential risks/benefits, ethical issues addressing treatment choices and global entities that employ CAM therapies will be discussed. There will be an emphasis on choosing CAM therapies that are supported by research as safe and effective. Knowledge of reliable sources of information on the Internet will improve decision-making regarding therapies. Also listed as HE-370.		Guided research and in depth study of an area of nursing and/or healthcare of particular interest to the student. Permission of the directing professor and department chair is required to take this course.	

NU-400 Population Focused Care	Credits: 6	NU-450 Nursing for the Future	Credits: 3
Prerequisite(s): NU-307 and NU-414 both passed with a grade of C+ or higher		Term Offered: All Terms	
Co-requisite(s): NU-450 and NU-490		Course Type(s): None	
Term Offered: All Terms		The acquisition of knowledge and skills necessary for personal and professional growth designed to address the elements of successful leadership in a manner that is practical and relevant for today's professional nurse.	
Course Type(s): EX5, HY			
This course is intended to orient students to nursing care of individuals, families, aggregates, communities, and populations. Principles and practices of community health are discussed. Emphasis is placed on assessing factors that influence the health of populations and the use of evidence-based practices in the delivery of spiritually and culturally appropriate health promotion and disease prevention interventions. The role of the nurse as an advocate for social justice is explored. Students are provided clinical experiences within the community. Nursing majors only.			
NU-413 Community Health Nursing I: Nursing of the Young Family	Credits: 3	NU-450P Nursing 450 Practicum	Credits: None
Prerequisite(s): NU-311		Prerequisite(s): NU-204	
Term Offered: Fall Term		Co-requisite(s): NU-450	
Course Type(s): RD		Term Offered: Spring Term	
The family as the basic unit of care in the community: a developmental approach to the nursing care of expanding families from conception through adolescence; the concept of health, environmental, and genetic influences; impact of political and economic policies, educational principles, ethics, health promotion, illness prevention, and common deviations from health.		Course Type(s): None	
NU-414 Community Health Nursing II: Nursing of Communities	Credits: 3	NU-450P Practicum for NU-450. This is a pass/fail course. Students must pass the practicum (NU-450P) to pass the course NU-450.	
Co-requisite(s): NU-415			
Term Offered: Spring Term			
Course Type(s): None			
Care of groups and communities: a developmental approach focusing on adolescence through senescence; community health and public health theories, epidemiology, health promotion, illness prevention, research, ethics, palliative care, vulnerable populations, and common deviations from health.			
NU-415 Community Health Nursing Laboratory	Credits: 3	NU-476 Interpersonal Violence	Credits: 3
Prerequisite(s): NU-311, NU-312, and NU-355		Term Offered: All Terms	
Co-requisite(s): NU-414		Course Type(s): NU.EL	
Term Offered: Spring Term		Examines the various types and patterns of violence related to cultural values, beliefs, biases, and societal issues, as well as the historical perspectives of violence. Content includes: family, community, youth, and workplace violence, and child, domestic, elder, and sexual abuse. Theories concerning gender violence, gangs, bias and hate crimes, and terrorism are challenged. Public health and health-care issues related to violence, and primary-, secondary- and tertiary-level interventions for victims and offenders of violence are discussed. Individual responsibilities associated with identification and reporting violence are identified. Health-care measures to identify and prevent violence are analyzed. Methods of treatment for victims and perpetrators of violence are evaluated. Also listed as HE-476.	
Course Type(s): EX5			
The nine-hour clinical laboratory for Community Health Nursing. The nursing process is applied in a variety of community settings to clients from the formation of the family through senescence. Application of principles of health education, health promotion, and illness prevention in a culturally sensitive manner. A minimum grade of C+ is required in this course to continue to NU-450.			
NU-440 Health Policy	Credits: 3	NU-490 Transition to Professional Licensure	Credits: 6
Prerequisite(s): EN-101 and EN-102, Junior Standing; or permission of the instructor		Prerequisite(s): NU-204	
Term Offered: All Terms		Co-requisite(s): NU-450	
Course Type(s): WT		Term Offered: All Terms	
Delves into the core elements that define health policy. Describes factors, such as the healthcare delivery systems (public/non-profits vs. private/for profits), access to care, healthcare financing, quality of care issues, and social issues, such as gender and culture, and their impact on health and healthcare. The dynamics of the policy-making process at different levels (federal, state and local) will be explored, along with policy analysis and how policy influences healthcare decisions. The complexities and challenges of healthcare reform will be identified. Also listed as HE-440.		Course Type(s): None	
		This course is a comprehensive review of essential concepts and skills related to care of patients incorporating online review modules aligned with the NCLEX-RN detailed test blueprint. Students focus on those concepts necessary to prepare for the successful practice of professional nursing. Standardized testing is incorporated that includes a comprehensive examination and results-based remediation to support the successful completion of the NCLEX-RN exam and effective transition into nursing practice. Clinical experiences provide the student the opportunity to apply learned concepts while providing care to assigned patients and when functioning in a leadership role. For Nursing majors only.	

NU-492 Mental Health Tertiary Care**Credits: 5**

Prerequisite(s): NU-202, NU-202L, NU-202P, and NU-206

Term Offered: All Terms

Course Type(s): None

Part I: This course focuses on the care of patients experiencing mental and behavioral disorders. Emphasis is placed on the management of patients facing emotional and psychological stressors as well as promoting and maintaining the mental health of individuals and families. Concepts of crisis intervention, therapeutic communication, anger management, and coping skills are integrated throughout the course.

Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe patient care to patients in mental health settings. Part II: Tertiary care nursing: Care for individuals, families, and aggregates highly specialized consultative care that involves advanced and complex procedures and treatments performed by medical specialists (such as pediatric centers, Oncology centers, burn centers, palliative care, plastic surgery, psychiatric hospitals) and community. The focus of tertiary care includes, but not limited to management of complex health issues, health promotion, disease prevention, risk reduction, health maintenance, and rehabilitation, injury prevention of adult and geriatric patients from diverse backgrounds.

This course allows the students to improve and advance their abilities to critically think and apply evidence-based practice to formulate differential diagnoses, clinical impressions, nursing diagnoses for treatment and evaluation of care provided to adult and geriatric patients.

NU-498 Special Topics in Nursing (400 Level)**Credits: 1-3**

Term Offered: Spring Term

Course Type(s): NU.EL

An intensive study of a particular subject or problem in nursing to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

NU-498P Special Topics in Nursing**Credits: None**

Term Offered: All Terms

Course Type(s): None

Practicum for NU 490.

NU-499 Independent Study in Nursing**Credits: 1-3**

Prerequisite(s): NU-311, NU-312, NU-324, NU-355, and permission of the directing professor and department chair

Term Offered: All Terms

Course Type(s): None

Guided research and in-depth study of an area of nursing and/or health care of particular interest to the student.

BSN - Bachelor of Science in Nursing - Pre-Licensure

Code	Title	Credits																									
Major Requirements/Pre-Licensure (42 credits)																											
NU-100	Technology and Health Informatics	3																									
(Satisfies Technological Literacy (TL) in General Education)																											
NU-201	Foundations of Nursing Practice I ¹	6																									
NU-201L	Nursing I Lab	0																									
NU-201P	Nursing I Practicum	0																									
NU-202	Nursing II ¹	6																									
NU-202L	Nursing II Lab	0																									
NU-202P	Nursing II Practicum	0																									
NUPD-203	Nursing III - Pediatrics ¹	3																									
NUPD-203P	Nursing III Pediatrics Practicum	0																									
NUOB-203	Nursing III - Obstetrics ¹	3																									
NUOB-203P	Nursing III Obstetrics Practicum	0																									
NUPY-204	Nursing IV - Psychiatric	3																									
NUPY-204P	Nursing IV - Psychiatric Practicum	0																									
NUMS-204	Nursing IV - Medical/Surgical	3																									
NUMS-204P	Nursing IV - Medical/Surgical Practicum	0																									
NU-205	Pathophysiology ¹	3																									
NU-206	Introduction to Pharmacology for Nurses ¹	3																									
NU-380	Nutrition and Health	3																									
NU-490	Transition to Professional Licensure	6																									
Major Requirements/Nursing (30 credits)																											
NU-311	Issues and Trends in Professional Nursing	3																									
NU-312	Individual Health Assessment	3																									
NU-355	Research Methods in Nursing	3																									
NU-360	Transcultural Health	3																									
NU-365	Wisdom, Wellness and Aging	3																									
(NU-360 or NU-365 satisfies Cultural Diversity (CD)/Global Understanding (GU) in General Education)																											
NU-413	Community Health Nursing I: Nursing of the Young Family	3																									
(Satisfies Reasoned Oral Discourse (RD) in General Education)																											
NU-414	Community Health Nursing II: Nursing of Communities	3																									
NU-415	Community Health Nursing Laboratory ¹	3																									
NU-440	Health Policy	3																									
NU-450	Nursing for the Future ¹	3																									
NU-450P	Nursing 450 Practicum	0																									
Interdisciplinary Requirements (25 credits)																											
PY-103	Introduction to Psychology	3																									
(Satisfies Social Science (SS.SV) in General Education)																											
SO-101	Introduction to Sociology	3																									
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BY-107	Microbiology in Health and Disease ¹	4																									
BY-111	Anatomy and Physiology I ¹	4																									
BY-112	Anatomy and Physiology II ¹	4																									
(BY-111 and BY-112 satisfy Natural Science (NS) in General Education)																											
CE-109	Introduction to General, Organic, and Biochemistry ¹	4																									
Select 3 credits of Guided Electives from courses designated with Course Type: NU.EL ³																											
Free Electives (0 credits)⁴																											
Complete up to 0 credits of free electives. ⁴																											
General Education Requirements (24 credits)⁵																											
Complete 24 credits as outlined on the General Education table. ⁵																											
Total Credits																											
121																											
¹ Minimum Grade of C+ required																											
² Graduates of Diploma and Associate Degree Programs will be able to substitute this requirement with approval from Department Chair.																											
³ It is strongly recommended that Graduates of Diploma and Associate Degree Programs select these courses as NU.EL Electives.																											
⁴ Please consult with your advisor regarding the required number of free electives that must be completed.																											
⁵ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.																											
Notes																											
<ul style="list-style-type: none"> • 54 credits must be completed at the 200 level or higher. • In order to be eligible for graduation honors, 57 credits MUST be completed at Monmouth University. 																											
Sequence Chart																											
First Year																											
<table border="1"> <thead> <tr> <th>Fall</th> <th>Credits</th> <th>Spring</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>EN-101 College Composition I</td> <td>3</td> <td>EN-102 College Composition II</td> <td>3</td> </tr> <tr> <td>BY-111 Anatomy and Physiology I (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)</td> <td>4</td> <td>BY-112 Anatomy and Physiology II (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)</td> <td>4</td> </tr> <tr> <td>PY-103 Introduction to Psychology (Gen*Ed Social Science Survey (SS.SV))</td> <td>3</td> <td>SO-101 Introduction to Sociology</td> <td>3</td> </tr> <tr> <td>NU-100 Technology and Health Informatics (Gen*Ed Technological Literacy (TL))</td> <td>3</td> <td>FO-xxx Gen*Ed World Language</td> <td>3</td> </tr> <tr> <td>Nursing Guided Elective Course Type NU.EL (recommend Medical Terminology)</td> <td>3</td> <td>Gen*Ed Aesthetics (AT) AR,DA,MU,TH</td> <td>3</td> </tr> </tbody> </table>				Fall	Credits	Spring	Credits	EN-101 College Composition I	3	EN-102 College Composition II	3	BY-111 Anatomy and Physiology I (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4	BY-112 Anatomy and Physiology II (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4	PY-103 Introduction to Psychology (Gen*Ed Social Science Survey (SS.SV))	3	SO-101 Introduction to Sociology	3	NU-100 Technology and Health Informatics (Gen*Ed Technological Literacy (TL))	3	FO-xxx Gen*Ed World Language	3	Nursing Guided Elective Course Type NU.EL (recommend Medical Terminology)	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3
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Nursing Guided Elective Course Type NU.EL (recommend Medical Terminology)	3	Gen*Ed Aesthetics (AT) AR,DA,MU,TH	3																								
Semester Credits																											
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Second Year																											
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Third Year				NU-450	Nursing for the Future	3
Fall	Credits	Spring	Credits	Requirements/Lower Division Nursing (30 credits)		
NU-201 Foundations of Nursing Practice I		6 NU-202 Nursing II	6	Select 30 credits in Nursing (NU) Lower Division Course Work ¹		30
NU-201L Nursing I Lab	0	NU-202L Nursing II Lab	0			
NU-312 Individual Health Assessment	3	NU-202P Nursing II Practicum	0			
NU-205 Pathophysiology	3	NU-206 Introduction to Pharmacology for Nurses	3			
NU-355 Research Methods in Nursing	3	NUOB-203 Nursing III - Obstetrics	3			
		NUOB-203P Nursing III Obstetrics Practicum	0			
		NUPD-203 Nursing III - Pediatrics	3			
		NUPD-203P Nursing III Pediatrics Practicum	0			
Semester Credits	15	Semester Credits	15	<i>(BY-111 and BY-112 satisfy Natural Science (NS) in General Education)</i>		
Fourth Year				CE-109	Introduction to General, Organic, and Biochemistry	4
Fall	Credits	Spring	Credits	Select 3 credits of Guided Electives from courses designated with Course Type: NU.EL		3
NU-307 Medical Surgical Nursing II	6	6 NU-490 Transition to Professional Licensure (Includes registration in NU-498P (Reasoned Oral Discourse (RD))				
NU-307P Medical Surgical Nursing II	0	NU-450 Nursing for the Future	3			
NUMS-204 Nursing IV - Medical/Surgical	3	NU-450P Nursing 450 Practicum	0			
NUMS-204P Nursing IV - Medical/Surgical Practicum	0	NU-400 Population Focused Care (Gen*Ed Experiential Education (ExEd))	6			
NUPY-204 Nursing IV - Psychiatric	3					
NUPY-204P Nursing IV - Psychiatric Practicum	0					
PR-4xx Interdisciplinary Perspectives (ISP)	3					
Semester Credits	15	Semester Credits	15	Total Credits		120
Total Credits 121						

BSN - Bachelor of Science in Nursing - RN to BSN

Code	Title	Credits
Major Requirements/Nursing (30 credits)		
NU-311	Issues and Trends in Professional Nursing	3
NU-312	Individual Health Assessment	3
NU-355	Research Methods in Nursing	3
NU-360	Transcultural Health <i>(Satisfies Cultural Diversity (CD)/Global Understanding (GU) in General Education)</i>	3
NU-365	Wisdom, Wellness and Aging <i>(Satisfies (Satisfies Cultural Diversity (CD)/Global Understanding (GU) in General Education)</i>	3
NU-413	Community Health Nursing I: Nursing of the Young Family <i>(Satisfies Reasoned Oral Discourse (RD) in General Education)</i>	3
NU-414	Community Health Nursing II: Nursing of Communities	3
NU-415	Community Health Nursing Laboratory	3
NU-440	Health Policy	3

Notes

- 54 credits must be completed at the 200 level or higher.
- In order to be eligible for graduation honors, 57 credits MUST be completed at Monmouth University.

Sequence Chart (Please add 30 credits of lower division course work to the total below to reach 120 credits)

First Year			
Fall	Credits	Spring	Credits
EN-101 College Composition I	3	EN-102 College Composition II	3
PY-103 Introduction to Psychology (Gen*Ed Social Science Survey (SS.SV))	3	CE-109 Introduction to General, Organic, and Biochemistry	4
Gen*Ed Mathematics	3	SO-101 Introduction to Sociology (Gen*Ed Social Science Survey (SS.SV))	3
Gen*Ed Technological Literacy (TL)	3	Gen*Ed World Lanaguage (Please select FS-222, Spanish for Healthcare)	3
Semester Credits	12	Semester Credits	13

Second Year					
Fall	Credits	Spring	Credits		
BY-111 Anatomy and Physiology I (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)		4 BY-112 Anatomy and Physiology II (Gen*Ed Natural Science (NS) BY,CE,PH,SC,GL)	4	NU-413	Community Health Nursing I: Nursing of the Young Family
EN-2xx Gen*Ed Literature (LIT)		3 NU-360 Transcultural Health (Gen*Ed Global Understanding (GU))	3	NU-414	Community Health Nursing II: Nursing of Communities
BY-107 Microbiology in Health and Disease		4 Free Elective	2	NU-415	Community Health Nursing Laboratory
Semester Credits		11 Semester Credits	9	NU-440	Health Policy
				NU-450	Nursing for the Future
				NU-476	Interpersonal Violence
				Total Credits	
					30
Third Year					
Fall	Credits	Spring	Credits		
NU-311 Issues and Trends in Professional Nursing (Gen*Ed Writing Intensive (WT))		3 NU-355 Research Methods in Nursing	3		
NU-xxx Nursing Guided Elective (Course Type NU.EL)		3 NU-365 Wisdom, Wellness and Aging	3		
Free Electives		3 NU-312 Individual Health Assessment	3		
Gen*Ed Aesthetics (AT) AR,DA,MU,TH		3 Gen*Ed Historical Perspectives (HS.SV)	3		
Semester Credits		12 Semester Credits	12		
Fourth Year					
Fall	Credits	Spring	Credits		
NU-413 Community Health Nursing I: Nursing of the Young Family		3 NU-440 Health Policy	3		
Gen*Ed Reasoned Oral Discourse (RD)		3 NU-414 Community Health Nursing II: Nursing of Communities	3		
NU-440 Health Policy		3 NU-415 Community Health Nursing Laboratory (Gen*Ed Experiential Education (ExEd))	3		
		PR-4xx Interdisciplinary Perspectives (ISP)	3		
Semester Credits		9 Semester Credits	12		
Total Credits 90					

Undergraduate Certificate in Gerontology

Code	Title	Credits
Requirements (15 credits)		
Select five of the following:		15
HE-235	Human Aging	
HE-365	Wisdom, Wellness and Aging	
PR-433	Death and Dying	
PY-205	Psychology of Adulthood and Aging	
SO-397	The Sociology of Aging	
SW-276	Administration of Gerontological Services	
Total Credits		15

Undergraduate Certificate in Nursing

Code	Title	Credits
Requirements (30 credits)		
NU-311	Issues and Trends in Professional Nursing	3
NU-312	Individual Health Assessment	3
NU-360	Transcultural Health	3
NU-365	Wisdom, Wellness and Aging	3

THE SCHOOL OF SOCIAL WORK

Dean: Robin Mama, Ph.D.

Assistant Dean: Leah Lazzaro, D.S.W.

Director of the B.S.W. Program: Christa Hogan, Ph.D.

Director of the M.S.W. Program: Elena Mazza, Ph.D.

Social workers are concerned with improving the health and quality of life of persons who are disconnected or excluded from larger society. Social workers engage in practice at all levels, from working with children to working with communities and governments. The profession and the program at Monmouth are particularly concerned with human rights and social and economic justice, the representation and support of vulnerable or oppressed segments of the population, and direct-action strategies to bring about positive change for the disenfranchised.

The central mission of the School of Social Work at Monmouth University is to prepare its graduates for professional social work practice that strives to secure social and economic justice, advance human rights, and improve the quality of life of vulnerable families, individuals, organizations, communities, and nations on the local, national, and global levels.

The B.S.W. Program prepares students for generalist professional social work practice. Secondarily, the B.S.W. Program prepares social work students for graduate social work education. The B.S.W. Program also introduces individuals within the University community to relevant social work and social welfare issues.

On the foundation of a liberal arts tradition, students are engaged to broaden and challenge their understanding, analysis, and evaluation of human experiences and societies in the past and in the contemporary world, and of families and individuals of varied cultural and social contexts.

The curriculum supports this mission through three perspectives:

- social and economic justice through the advancement of human rights,
- strengths-based empowerment, and
- practice with families within a global context.

Families within a global context define the initial focal social unit for all social work practice at Monmouth University.

Our three perspectives inform both our B.S.W. and M.S.W. programs as they contribute to the development of students' knowledge, values, and skills:

1. To conceptualize and contribute to social work theory, knowledge, values, and skills on a generalist level for B.S.W. students, and on an advanced, concentration-specific level for M.S.W. students through three interrelated perspectives: social and economic justice through the advancement of human rights, strengths-based empowerment, and practice with families within a global context;
2. To develop the skills to understand, analyze, and evaluate the quality of life and well-being of vulnerable families, individuals, organizations, communities, and nations that is grounded in a strengths-based

empowerment approach for social and economic justice and human rights;

3. To prepare social work practitioners to develop and systematically apply knowledge, values, skills, and ethics in their work with families, individuals, organizations, communities, and nations of diverse cultural contexts in working collaboratively toward the prevention and solution of social problems;
4. To think critically, analyze, produce, and disseminate research that informs theory, policy, practice, and evaluation in social work;
5. To collaborate with and support vulnerable populations through advocacy, social action, volunteerism, service, education, and consultation, working from a strengths-based empowerment approach for social and economic justice and human rights.

School of Social Work Honor Society: Phi Alpha: Graduate and Undergraduate

Programs Major

- BSW - Bachelor of Social Work (p. 428)

Minor

- Social Service (p. 429)

Faculty

Colleen Beach, Specialist Professor. B.A., University of Scranton; M.S.W., Monmouth University. Practice and teaching experience is in elder justice, hospice and palliative care, long term services and supports for older adults, practice with communities, and trauma informed care. She is a member of several organizations focused on elder justice, such as the National Adult Protective Services Association (NAPSA) and the American Society on Aging. She currently serves on the NAPSA Education Committee and on the New Jersey Division of Mental Health and Addiction Services Trauma Informed Care Workgroup.
cbeach@monmouth.edu

Michael Cronin, Associate Professor (Graduate Faculty). M.S.W., Columbia University; Ph.D., Yeshiva University. Research interests in areas of international social work, healthcare and social policy, disaster management, social gerontology, and cultural competence. mcronin@monmouth.edu

Ralph Cuseglio, Assistant Professor (Graduate Faculty). M.S.W., D.S.W., Rutgers University. Areas of interest include school social work, clinical social work, and psychotherapy. rcusegli@monmouth.edu

Anne Deepak, Associate Professor (Graduate Faculty). B.A., Boston University; M.S., Ph.D., Columbia University. Areas of research interest are in the delivery of diversity and social justice content in social work education, the application of postcolonial feminist social work perspective to global social problems, and the dynamics of Global North-South partnerships. adeepak@monmouth.edu

Christa Hogan, Lecturer and B.S.W. Program Director. B.S.W., Monmouth University; M.S.W., Fordham University. Extensive practice in geriatric social work as well as in specialized school settings working with special needs children. Her private practice focuses on individual

counseling to children, adolescents, and adults. She also provides hospice services to the terminally ill.
chogan@monmouth.edu

Jeanne Koller, Assistant Professor. B.B.A., University of Massachusetts; M.S.W., Hunter College of Social Work; Ph.D., Rutgers University.
jkoller@monmouth.edu

Robin Mama, Professor (Graduate Faculty).

Dean, School of Social Work. B.S.W., College of Misericordia; M.S.S., Ph.D., Bryn Mawr College. Areas of interest include occupational safety and health, field education, and culturally competent social work practice. Current research projects include international social work and human rights.
rmama@monmouth.edu

Golam M. Mathbor, Professor (Graduate Faculty). B.S.S., M.S.S., Bachelor of Law (LLB), University of Dhaka, Bangladesh; M.S.W., McGill University; Ph.D., University of Calgary. Areas of interest include development and analysis of social policies and services, community organizing and social action, social planning, community development and community participation, and international social work. Current research interests include sustainable development of coastal communities, international development, and multicultural social work.
gmathbor@monmouth.edu

Elena Mazza, Associate Professor and M.S.W. Program Director. B.S.W., Monmouth University; M.S.W., Fordham University; Ph.D., New York University. Areas of interest are mental health, children's mental health, and community-based mental health. Current research is on gatekeeping in social work education and mental illness and school integration.
emazza@monmouth.edu

Jamie Nappi, Specialist Professor. B.S.W., College of Misericordia; M.S.W., Fordham University.
jnappi@monmouth.edu

Sanjana Ragudaran, Assistant Professor. B.S.c., M.S.W., Flinders University, Australia; Ph.D., City University of New York. Areas of research interest include research advisory with community organizing groups, focusing on undocumented immigrants.
sragudar@monmouth.edu

Michelle Scott, Associate Professor. B.A., Clark University; M.S.W., Ph.D., University of California, Berkeley. Areas of interest include adolescent depression, adolescent suicide prevention, school-based screening, mental health services and financing, college mental health, and initiation of alcohol use by adolescents. Current research includes evaluation of the preparation of high school students with mental Health problems and the transition to college.
mscott@monmouth.edu

Paul Urbanski, Assistant Professor (Graduate Faculty). B.F.A., University of Michigan; M.S.W., Columbia University; Ph.D., University of Albany, New York. Research interests include the impact of institutional settings on older adults and specifically on resident autonomy in long-term care facilities. Currently, he is interested in understanding the experiences of older adult Korean emigrants who have come to the U.S. as family caregivers.
purbansk@monmouth.edu

Joelle Zabotka, Associate Professor (Graduate Faculty). B.A., Drew University; M.S.W., Columbia University; Ph.D., Rutgers University. Social work clinician who continues to practice, with research interests in child mental health and development, parenting, substance abuse, and Fetal Alcohol Spectrum Disorders.
jzapotka@monmouth.edu

Courses

SW-105 Introduction to Social Work

Credits: 3

Term Offered: All Terms

Course Type(s): None

Social work and its professional practices, its goals, guiding philosophy, and basic assumptions; the uses of the professional relationship; roles of the professional social worker and collaborative activity in the helping process. Not open to students who have completed SO-105. Previously listed as SW-101.

SW-198 Special Topics in Social Work (100 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in social work to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

SW-205 Global Human Rights and Social Justice

Credits: 3

Term Offered: All Terms

Course Type(s): BI.EL, GU, SJS, SUS

Examines social issues and injustices from a global perspective.

A central focus will be the struggles of individuals, families, and communities from around the world. Introduces the student to the concepts of social justice, human rights, social welfare and oppression, and discusses ways to promote social welfare from a human rights and social justice perspective.

SW-223 Human Behavior and Social Environment I

Credits: 3

Prerequisite(s): SW-105 or SW-205

Co-requisite(s): BY-105

Term Offered: Fall Term

Course Type(s): None

A study of significant life tasks in the physical, social, and emotional development of the individual.

SW-224 Human Behavior and Social Environment II

Credits: 3

Term Offered: Spring Term

Course Type(s): GS

This is the second course in a two-semester course sequence where students learn to use theory and empirical data to analyze human behavior as it develops in a variety of sociopolitical environments. It introduces students to a broad range of theories and perspectives relating to biological, psychological, cognitive, and social development, and race, class, ethnicity, gender, and sexual orientation variables.

SW-260 Alcohol and Drugs

Credits: 3

Prerequisite(s): SW-105 or PY-103 or SW-205

Term Offered: All Terms

Course Type(s): None

Addresses the special population in social work, specifically the substance abusing population. Through lecture, small group exercises, and films, the course will educate the students as to what are substance abuse and addiction, what treatment options are available, how to determine the appropriate treatment, as well as different forms of therapy and relapse-prevention work.

SW-261 Diagnosing Mental Health Issues	Credits: 3	SW-278 Family Violence	Credits: 3
Prerequisite(s): SW-105 or PY-103 or SW-205		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		The characteristics and dynamics of violent families. Emphasis on the issue of domestic violence as it relates to cultural values and beliefs. Myths, motivations, and linkages to substance abuse will be addressed, as well as appropriate interventions and treatment methods.	
SW-263 Family Counseling	Credits: 3	SW-298 Special Topics in Social Work (200 Level)	Credits: 1-3
Prerequisite(s): SW-105 or PY-103 or SW-205		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in social work to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
SW-264 Addictions	Credits: 3	SW-299 Independent Study in Social Work	Credits: 3
Prerequisite(s): SW-105 or PY-103		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Directed individual study of social work in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.	
Addresses the addictions component of social work. Working with the clients and families to address the unbalance and dysfunction in their lives through assessment, treatment planning, and individual, group, and family therapy. Covering eating disorders, gambling, nicotine, sexual addiction, and workaholism.		SW-317 Racism, Sexism, and Social Welfare	Credits: 3
SW-265 Creative Therapies	Credits: 3	Term Offered: Fall Term	
Prerequisite(s): SW-105 or PY-103 or SW-205		Course Type(s): CD, GS	
Term Offered: Fall Term		Analysis of institutional racism and sexism in relation to social welfare; the nature of social work intervention with racial and ethnic minorities and women.	
Course Type(s): None		SW-325 Social Welfare Policy and Services I	Credits: 3
With creative and interactive approaches, the students will recognize and appreciate their personal experiences to better assess the needs of their clients, as well as enhance conventional therapeutic methods. Also introduces alternate approaches to talk therapy to work with specialized client groups, such as young, traumatized, or non-verbal clients.		Prerequisite(s): PS-101 or PS-103	
SW-266 Spirituality and Social Work	Credits: 3	Term Offered: Fall Term	
Prerequisite(s): SW-105 or PY-103 or SW-205		Course Type(s): None	
Term Offered: Fall Term		The values and norms that underlie social welfare services; the historical roots of current approaches to social services; the manifest and latent functions of social welfare; political and economic forces that shape social welfare policy and services.	
Course Type(s): None		SW-326 Social Welfare Policy and Services II	Credits: 3
Explores spirituality as it broadly relates to the profession of social work. Holistic concepts under the definition of spirituality will be explored. The many ways spirituality can be used in social work practice settings will be discussed. Methods of spiritual practice and approaches to healing will be covered. Spirituality will be differentiated from formal religion.		Prerequisite(s): SW-325 and either EN-101 or EN-102	
SW-276 Administration of Gerontological Services	Credits: 3	Term Offered: Spring Term	
Term Offered: Spring Term		Course Type(s): WT	
Course Type(s): None		Dimensions of choice in social welfare policy design; eligibility for service; structures, staffing, and funding for services; theoretical material related to current developments and services in the field.	
The examination of the theory and practice of the administration of programs designed to meet the needs of older adults, with an emphasis on structure of organizations, impact of public policies and funding patterns on agencies, styles of administration, development and presentation of a budget, management of public information, and relationships with other gerontological agencies.		SW-332 Gender and Sexual Identities	Credits: 3
		Prerequisite(s): SO-101	
		Term Offered: Spring Term	
		Course Type(s): CD, GS, SI, SJS	
		Draws on sociological and feminist theories of identity to question the definitions, constructions, deconstructions, ambivalences, and socially constructed nature of gender and sexual identities. In questioning such identities, this course aims at helping students understand the connections between gender and sexuality, and how those two social forces shape people's individual identities and the identities of others. The course examines how structure of race, class, gender, and sexuality, and social institutions such as family and work shape gender and sexual identities. It pays particular attention to how one's social location within power structures shapes personal identities. Also listed as SO-332.	

SW-341 Social Work Practice with Groups	Credits: 3	SW-398 Special Topics in Social Work (300 Level)	Credits: 1-3
Prerequisite(s): SW-223 passed with a grade of C or higher		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): EX5		An intensive study of a particular subject or problem in social work to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Methods and skills utilized in generalist social work practice; major methods of social work intervention with individuals, groups, and communities using case analysis and theoretical concepts. Previously listed as SW-413.			
SW-342 Social Work Practice with Individuals and Families	Credits: 3	SW-399 Independent Study in Social Work	Credits: 1-3
Prerequisite(s): SW-105 and SW-223 both passed with a grade of C or higher		Term Offered: All Terms	
Co-requisite(s): SW-342L		Course Type(s): None	
Term Offered: Spring Term		Directed individual study of social work in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): EX5			
Methods and skills utilized in generalist social work practice; major methods of social work intervention with individuals, groups, and communities using case analysis and theoretical concepts.			
SW-342L Social Work Practice with Individuals and Families Lab	Credits: 1	SW-409 Social Work Research Methods	Credits: 3
Prerequisite(s): SW-223		Prerequisite(s): EN-101 and EN-102	
Co-requisite(s): SW-342		Co-requisite(s): SW-421	
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): WT	
Designed to provide students with a hands-on experience with the assessment skills and tools taught in Social Work Practice with Individuals and Families class (SW-342). Students will become familiar with videotaping equipment and will develop strong assessment skills to be used with clients in the field. For Social Work majors only.		Basic skills necessary for Social Work research: problem formulation, theoretical framework development, research design, methods of data collection, evaluation techniques, and data analysis.	
SW-344 Social Work Practice with Communities	Credits: 3	SW-411 Data Analysis for Social Work	Credits: 3
Prerequisite(s): SW-224		Prerequisite(s): MA-105; this course is for Social Work majors only	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Examines conceptual models of community social work; development of skills to help promote social change.		Introduction to the basic knowledge and skills necessary for the analysis of data collected or reported in social work research. Preparation for the social work practitioner to assess the adequacy of statistical procedures and to appropriately choose statistical procedures to make order out of data collected within their own research. Not open to students who have successfully completed MA-151. Limited to Social Work majors.	
SW-371 International Service Seminar	Credits: 3	SW-412 Practice Evaluation in Social Work	Credits: 3
Prerequisite(s): PS-101		Prerequisite(s): SW-409, SW-411 or MA-151, Senior standing, and EN-101 and EN-102	
Term Offered: All Terms		Co-requisite(s): SW-422	
Course Type(s): EX5		Term Offered: Spring Term	
Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international, community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as PS-371, AN-371 and SO-371.		Course Type(s): None	
Applications of research methods to social work practice. Using skills in practice evaluation, advanced research in single-system design will be conducted.			
SW-383 Migration and Intercultural Cooperation	Credits: 3	SW-421 Field Practice in Social Work	Credits: 6
Term Offered: Summer Term		Prerequisite(s): SW-342 and SW-344 both passed with a grade of C or higher	
Course Type(s): GU, RE		Co-requisite(s): SW-409	
Students will become familiar with issues and strategies to deal with immigrant populations effectively. Discussions will be directed towards increasing intercultural cooperation, respect for the principle of peaceful co-existence, and diversity as a strength for economic growth and societal progress. Emphasis will also be given to the theories related to ethnicity, race, culture, and geographic location of the origin of immigrant populations. Special attention will be given to the diverse issues that arise from the varied cultural backgrounds of immigrants and refugees. Students will learn skills related to culturally appropriate and tailored interventions. Experiential learning will be utilized. Prepares students using a strength-based empowerment approach to effectively utilize required resources serving the needs of diverse, immigrant populations.		Term Offered: Fall Term	
Course Type(s): EX5		Course Type(s): EX5	
		Supervised experience in a social agency; direct work with individuals, groups, or communities; preparation for professional responsibility upon graduation. Sixteen hours per week in placement and a weekly seminar at the University.	
SW-422 Advanced Field Practice in Social Work		SW-422 Advanced Field Practice in Social Work	Credits: 6
		Prerequisite(s): SW-421 passed with a grade of B- or higher	
		Co-requisite(s): SW-412	
		Term Offered: Spring Term	
		Course Type(s): EX5	
		Advanced field practice; direct services to individual clients, families, groups, and communities, with the possibility of administrative experiences. Sixteen hours per week in placement and a weekly seminar at the University.	

SW-424 New Perspectives on Human Sexuality Credits: 3

Prerequisite(s): 9 credits from either Social Work, Sociology, Psychology or Anthropology

Term Offered: All Terms

Course Type(s): None

Recent research and developments in the field of human sexuality focusing on individual and social problems.

SW-426 Seminar in Social Work Credits: 3

Prerequisite(s): EN-101, EN-102, SW-421 and Senior standing

Term Offered: Spring Term

Course Type(s): WT

Seminar focusing on topics of particular interest to Social Work students planning to enter practice or graduate school.

SW-461 Culturally Diverse Child Welfare Practices Credits: 3

Term Offered: Fall Term

Course Type(s): CD, RE

Provides an understanding of the context from which the practice of child welfare originates, examining the impact of policy upon the direct care of children at risk. Contemporary issues that face children at risk such as sexual abuse, neglect, physical abuse, poverty, and maternal substance abuse are covered, as well as recommended services and treatment that address these concerns. Public child welfare in New Jersey will be of central focus, including the impact and changes of the system's reform plan. In addition, issues of cultural diversity and cultural difference in child welfare practices and child rearing behaviors will be reviewed, with a focus on how the child welfare system could better infuse diversity of experience in policy and practice.

SW-498 Special Topics in Social Work (400 Level) Credits: 1-3

Prerequisite(s): SW-421

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in social work to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite for this course it will be announced in the course schedule.

SW-499 Independent Study in Social Work Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Directed individual study of social work in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.

BSW - Bachelor of Social Work

Code	Title	Credits	Complete 30 credits as outlined on the General Education table. ³	30
Total Credits				120
SW-105	Introduction to Social Work ¹	3	¹ With instructor's permission SW-105 Introduction to Social Work (3 cr.) and SW-223 Human Behavior and Social Environment I (3 cr.) may be taken concurrently	
SW-223	Human Behavior and Social Environment I ¹	3		
SW-342	Social Work Practice with Individuals and Families	3		
SW-342L	Social Work Practice with Individuals and Families Lab	1	² Please consult with your advisor regarding the required number of free electives that must be completed. If you complete MA-105 and SW-411 then there are 11 available free credits. Taking MA-151 will allow 14 available free credits.	
SW-409	Social Work Research Methods	3		
SW-326	Social Welfare Policy and Services II	3		
SW-205	Global Human Rights and Social Justice <i>(Satisfies Global Understanding (GU) in General Education)</i>	3	³ The General Education curriculum requires the completion of 45 credits. However, students may be able to share credits from within their major or interdisciplinary requirements. Please consult with your advisor to determine which General Education (p. 49) courses must be completed.	
SW-344	Social Work Practice with Communities	3		
SW-412	Practice Evaluation in Social Work	3		
SW-341	Social Work Practice with Groups	3		
SW-421	Field Practice in Social Work	6		
SW-422	Advanced Field Practice in Social Work	6		
SW-426	Seminar in Social Work	3		
Interdisciplinary Requirements (33-36 credits)				
PY-103	Introduction to Psychology <i>(Satisfies Social Science (SS.SV) in General Education)</i>	3		
PS-101	Introduction to Political Science: Power and Globalization	3		
or PS-103	American National Government			
BE-200	Economics for Social Science	3		
or SO-272	Economic Inequality			
Select one of the following:		3-6		
MA-151	Statistics with Applications			
MA-105	Mathematical Modeling in the Social Sciences			
& SW-411	Sciences and Data Analysis for Social Work <i>(MA-105 or MA-151 satisfy Mathematics in General Education)</i>			
Select 6 credits in Psychology (PY) at the 200-level or higher		6		
SO-101	Introduction to Sociology <i>(Satisfies Social Science (SS.SV) in General Education)</i>	3		
AN-103	Cultural Anthropology	3		
Select 6 additional credits from Anthropology (AN), Sociology (SO), or Social Work (SW) at the 200-level or higher		6		
BY-105	Introductory Biology and Human Development	3		
or BY-104	Human Biology <i>(Partially satisfies Natural Science (NS) in General Education)</i>			
Free Electives (11 credits)²				
Select up 11 credits of free electives		11		
General Education Requirements (30 credits)³				
First Year				
Fall	Credits	Spring	Credits	
EN-101 College Composition I	3	EN-102 College Composition II	3	
World Language Course (Gen*Ed)	3	SO-101 Introduction to Sociology (SS.SV)	3	
MA-105 Mathematical Modeling in the Social Sciences or 151 (and SW-411 if taking MA-105 (Gen*Ed Mathematics))	3	AR, MU, TH, DA (Gen*Ed Aesthetics (AT))	3	
SW-105 Introduction to Social Work	3	BY, CE, GL, GS, SC (Gen*Ed Natural Science (NS))	3	
PY-103 Introduction to Psychology (SS.SV)	3	HS-xxx (Gen*Ed Historical Perspectives (HS.SV))	3	
Semester Credits	15 Semester Credits		15	
Second Year				
Fall	Credits	Spring	Credits	
EN-2xx (Gen*Ed Literature (LIT))	3	AN-200+, SO-200+ or SW-200+ elective	3	
AN-103 Cultural Anthropology	3	PY-200+ Elective	3	
PS-101 Introduction to Political Science: Power and Globalization or 103	3	IT-100 Information Technology	3	
BY-104 Human Biology or 105 (Gen*Ed Natural Science (NS))	3	SW-326 Social Welfare Policy and Services II	3	
SW-223 Human Behavior and Social Environment I	3	HU-201 Critical Discourse	3	
Semester Credits	15 Semester Credits		15	
Third Year				
Fall	Credits	Spring	Credits	
SW-205 Global Human Rights and Social Justice (GU)	3	Free Electives	6	
PY-200+ Psychology Elective	3	SW-342 Social Work Practice with Individuals and Families	3	
AN-200+, SO-200+ or SW-200+ Elective	3	SW-342L Social Work Practice with Individuals and Families Lab	1	
SW-341 Social Work Practice with Groups	3	SW-344 Social Work Practice with Communities	3	
Free Elective	3	SO-272 Economic Inequality or BE 200	3	
Semester Credits	15 Semester Credits		16	
Fourth Year				
Fall	Credits	Spring	Credits	
SW-409 Social Work Research Methods	3	SW-412 Practice Evaluation in Social Work	3	

SW-411 Data Analysis for Social Work ¹	3 SW-422 Advanced Field Practice in Social Work	6
SW-421 Field Practice in Social Work	6 SW-426 Seminar in Social Work	3
Free Elective ²	2 PR-xxx Gen*Ed Interdisciplinary Perspectives (ISP)	3
Semester Credits	14 Semester Credits	15

Total Credits 120

¹ SW-411 is only required if MA-105 was completed.

² Additional 3 credits of free electives are required if MA-151 was completed during the Fall of Semester 1.

Notes

- 54 credits must be completed at the 200 level or higher.

Minor in Social Service

Code	Title	Credits
SW-105	Introduction to Social Work	3
SW-223	Human Behavior and Social Environment I	3
SW-341	Social Work Practice with Groups	3
SW-326	Social Welfare Policy and Services II	3
SW-342	Social Work Practice with Individuals and Families	3
SW-342L	Social Work Practice with Individuals and Families Lab	1
Total Credits		16

Note

- Not Available to Social Work Majors

STUDENT LIFE

The Division of Student Life at Monmouth University offers many important services for resident and commuter students, undergraduates, and graduate students as well. Staff members promote personal and intellectual growth through a variety of programs and services while aiding students in resolving problems and helping them transition to the college experience. The Student Handbook is available on-line and provides students with the policies and practices relevant to student life. Students should become familiar with the handbook at the start of every academic year.

Orientation

A student's introduction to student life at Monmouth begins even before classes start. All new students participate in orientation programs designed specifically for their needs.

First-year Students

All new first-year students, commuters and residents, are expected to take part in a comprehensive two-day, one-night New Student Orientation Program during the months of June and July. This structured program includes educational and social activities designed to ease the transition to college life at Monmouth and to give students opportunities to meet and interact with other new students. Prior to the program, students must complete an online Math Placement Assessment and may need to complete a Language Assessment. During orientation, students will attend an advising/registration program during which they will work with a First-Year Advisor to develop a schedule for the fall semester. They will also meet faculty, staff, and students with whom they'll be interacting during the first year.

Throughout the academic year, many programs are offered to continue the transition process. The SHADOW Program, First-Year Service Project, leadership development opportunities, and social programming are led by the Coordinator of Transition and Leadership Programs.

Families of first-year students have opportunities to come to campus to learn about life at Monmouth University during their student's first year on campus. The first is a Parent Orientation, offered in June, before New Student Orientation. Families will receive important information about their student's upcoming transition into life as a university student and meet representatives from across the campus. All are invited back to campus again for Family Weekend, which usually takes place in late September or October.

Transfer Students

The Center for Student Success (CSS) coordinates the connections between transfer students (with eighteen or more credits) and their academic departments to ensure a smooth transition to Monmouth University. In addition to their assigned faculty advisors, the CSS serves as another level of support for their transition to Monmouth University. We encourage all incoming transfer students to attend transfer orientation, which is coordinated by the CSS prior to each semester. Orientation programs afford new transfer students the ability to connect with their peers and to learn about resources to guide their progress toward graduation and life after Monmouth.

Housing Options

Residents

The University offers a variety of housing options in sixteen locations: Beechwood, Cedar, Mullaney, Spruce, Willow, Laurel, Elmwood, Pinewood, Oakwood, Redwood, and Hesse Halls; as well as Maplewood Hall, the Garden, Great Lawn, and University Bluffs apartment complexes. Living styles include traditional room arrangements designated for first-year students; suite style, usually for first-year and upper-class students; and apartments for juniors and seniors. Residence halls are typically co-ed by floor/wing/room based on the building's configuration, and the majority of students share double rooms. In an effort to make a comfortable match, new students are asked to complete a questionnaire before room assignments are made. First-year and sophomore housing is guaranteed for students who submit the required enrollment and housing deposits and housing contract by the required deadline; as well as out-of-state undergraduate students. For first-year students, the deadline is May 1. Graduate students are typically assigned to double occupancy assignments at the University's owned or sponsored off-campus apartments based on space availability.

Each residential area is staffed by full-time professional Area Coordinators who reside on campus. Each hall is staffed by Resident Assistants, all of whom are intensively trained in providing assistance, information, activities, and programs for resident students. The Associate Vice President for Student Life, two Associate Directors of Residential Life, and one Assistant Director of Residential Life reside near campus and provide additional, professional support for the Residence Life program.

All on-campus halls provide laundry facilities that utilize a smartphone app. All resident students not living in a University-owned or -sponsored apartment are required to be on a meal plan. These meal plans are not transferable and all meals are allocated to a single student. Students may choose either a carte blanche plan, which allows you unlimited access to the Residential Dining Hall, or one of three "block" meal plans, which provides students with a set number of meals for the semester. First-year students may not select a "block" lower than 195 until their sophomore year.

Depending on individual needs, cars may not be a necessary part of campus living, as everything is generally within walking distance of campus. Many students use bicycles to get around campus and the surrounding community. Parking is extremely limited and a parking decal purchased through MUPD is required. Students are discouraged from having cars on campus so they may fully experience university life and all that it has to offer.

Student Services

Commuters

There are traditional, non-traditional, full-time, part-time, graduate, and undergraduate students who commute to campus every year. Monmouth University recognizes commuter students are unique and have needs that the University supports each semester. The Office of Off-Campus and Commuter Services (OCCS) is available to provide resources, advocacy, and guidance to all commuter students who attend Monmouth University. Incoming first-year commuter students are offered guidance and support as part of the Commuter Student Mentor program, in which they have the opportunity to request a mentor during new student orientation. Commuter students who are interested in getting involved

are encouraged to contact the Office of Student Activities by calling 732-571-3586 or any of over one hundred recognized clubs that are listed in the Monmouth University Student Handbook.

There are a wide range of extra-curricular events and leadership opportunities that take place every semester, and programs are planned so commuters can participate during the day. Commuters can choose from a number of meal plans operated by Gourmet Dining. Commuter students can access breakfast, lunch, dinner, and late-night dining options at a number of locations on campus. The locations include the Rebecca Stafford Food Court, a Dunkin' Donuts, Magill Commons Dining Hall, Shadows (Elmwood Hall), Plangere Center, Bey Hall Express, a Convenience Store in Hesse Hall, and the Café at the Library. Declining balance, cash, Visa, and MasterCard are available for use at all dining locations on campus; however, we recommend students consider purchasing a meal plan through the University. The Office of Residential Life administers both resident and commuter student meal-plans and can be reached by phone at 732-571-3465. Commuter students will find parking at any time of the day or night. For more information, contact OCCS at 732-263-5651 or refer to the Office's Web site (<http://www.monmouth.edu/commuter/>).

Health Services is open to all students whether they live on or off campus. All students, aged thirty (30) years or younger, must show proof of two measles, two mumps, and one rubella immunization and if taking nine (9) or more credits must show proof of having completed the Hepatitis B series. All commuter students ages 18 years and younger must show proof of vaccination with the quadrivalent (covering four strains) meningitis vaccine on or after the 16th birthday. All resident students, regardless of age, are required show proof of vaccination with the quadrivalent meningitis vaccine on or after the 16th birthday.. There is no fee to be medically evaluated. Students are responsible for any costs that may be incurred for outside referrals, prescriptions, special services, laboratory, and diagnostic procedures. For the 2020-2021 academic year, students will be seen on an appointment only basis. Same day appointments will be available. To schedule an appointment, students need to call Health Services at 732-571-3464. Requests for an appointment can also be made through the private and secure Student Health Portal. Students will be triaged via telephone to determine need for COVID-19 testing, telehealth services and in-person services. Students will need to complete the COVID-19 Symptoms Tracker found in the Student Health Portal prior to an appointment with Health Services. Services include: COVID-19 testing, diagnosis and treatment of common ambulatory illnesses and injuries, immunizations, allergy injections, physicals, GYN services, psychiatric evaluation, and medication titration. Psychiatric services will be delivered on a HIPAA secured telepsychiatry platform.

The Health Center hours during the academic semester are: Monday through Thursday, 8:00 a.m. to 6:00 p.m., and Friday, 8:00 a.m. to 5:00 p.m. Hours may be subject to change.

Health Services is staffed with four nurse practitioners, a nurse practitioner/director, a part-time general practitioner physician, and a part-time psychiatrist. Monmouth Medical Center, a community teaching hospital, offers complete medical and psychiatric services and is within a mile and a half of the University.

Counseling and Psychological Services (CPS) assists students in their personal growth and development through psychological counseling and psycho-educational programming. Free, confidential psychological counseling is available to all Monmouth University students. Psychological services are provided by licensed counseling

professionals or graduate-level trainees, supervised by licensed professionals. Through collaborations with Monmouth Medical Center and other local agencies, 24-hour services are available for mental health crises. The office also collaborates closely with various departments on campus.

Students may call 732-571-7517 to schedule an appointment for personal counseling or to request additional information. CPS is open Monday through Friday from 8:45 am to 5:00 pm. For additional information, students may also e-mail CPS (mucounseling@monmouth.edu) directly. Additional information can also be found on the CPS Web site (<http://www.monmouth.edu/counseling/>). The office is located on the third floor of the Rebecca Stafford Student Center.

The Global Education Office provides assistance to students and faculty from other countries with their adjustment to life in the United States and Monmouth University. The Assistant Director for International Students and Faculty Services and the International Student Advisor are available to provide immigration counseling, academic and career planning support, and access to extra-curricular activities such as the International Club.

The Office of Veteran Services supports all military-affiliated students through comprehensive programs, mentoring, and benefit services. Additionally, the Coordinator of Veteran Services advises the Monmouth University Veterans' Association. The Office of Veteran Services is located on the second floor of the Rebecca Stafford Student Center, room 202D. Office hours are Monday through Friday 8:45 a.m. to 5:00 p.m. Michael Callahan, Coordinator of Veteran Services, can be reached at 732-263-5258.

Co-Curricular Programs

Athletics

Athletics constitute an integral part of a Monmouth University education. The NCAA Division I athletic program offers excellent opportunities for qualified athletes who wish to participate, and a special level of enthusiasm and excitement for the entire University community.

The athletics program fields men's varsity teams in baseball, basketball, cross-country, football, golf, indoor track and field, lacrosse, soccer, swimming, tennis, and outdoor track and field. Women's varsity teams participate in basketball, bowling, cross-country, field hockey, golf, indoor track and field, lacrosse, soccer, softball, swimming, tennis, and outdoor track and field.

Student Activities

The Office of Student Activities and Student Center Operations provides a variety of programs and opportunities that are intended to assist in the social, cultural, and intellectual development of our students. The office advises the Student Activities Board in providing a variety of entertainment and educational activities for the campus community. It encourages student participation in clubs and organizations, is involved in the coordination of campus and multicultural activities, provides leadership training for student organizations, oversees Fraternity and Sorority Life and the operation of the Student Center, and supports and provides weekend programming. The office also sponsors an Involvement Fair and provides student group and leader recognition opportunities.

Student Organizations

There are more than 125 different clubs and organizations on campus. Active involvement in a club or organization helps a student develop new leadership skills, career skills, and meet new friends. Students can select from clubs related to their majors or take the opportunity to join something related to a special interest or hobby. Each year the Office of Student Activities and Student Center Operations hosts an Involvement Fair to assist students in getting connected to a club or organization. Students should check the Monmouth Calendar app, the bulletin boards, social media sites, e-mail, electronic boards, and the student newspaper (*The Outlook*) to learn more about club activities throughout the year.

Student Center

An integral part of Monmouth's overall campus life program, the Student Center serves as a gathering area for all segments of the University community. It is an area where students meet informally and formally to share common interests and develop friendships. The Student Center includes dining facilities, lounges, the Santander Bank office and ATM, computer labs, and meeting rooms, and is the site of many campus and community events. The facility also houses the Student Government Association, the Student Activities Board, and many student organization offices.

The Student Center is the site of the Division of Student Life, the Center for Student Success, the Office of Career Services, Student Activities/Operations, Judicial Affairs, Central Scheduling, the Office of Off-Campus and Commuter Services, Conference Services and Special Events, Academic Foundations - General Education Office, Office for Disability Services, Office of Veteran Services, Office of Counseling and Psychological Services, Global Education, Office of Fraternity and Sorority Life, and the Intercultural Center.

Student Activities Board

The Student Activities Board (SAB) is a student organization advised by the Office of Student Activities and Student Center Operations. Concerts, speakers, comedians, bus trips, novelty programs and festivals are among the many events sponsored. The SAB presents numerous opportunities for students to get involved both as spectators and as active board members. Students can join nine committees, which include: Novelty, Awareness, Diversity Programs, Special Events, Comedy, Concerts, Festivals, Travel and Tour, and Major Concerts. Involvement in SAB may relate to a student's major or may just be for fun.

Cultural Activities

The Department of Music and Theatre Arts, housed in the Lauren K. Woods Theatre, offers a wide ranging schedule of concerts, recitals, and theatrical productions during the academic year, and a professional theatre, the Shadow Lawn Stage, in the summer. The department offers performance opportunities in concert chorus, chamber choir, glee clubs, chamber orchestra, jazz band, and pep band. Applied music study is offered to all students in voice, piano, woodwinds, brass, guitar, strings, and percussion.

The award winning Center of the Arts presents a rich array of performances by nationally and internationally recognized artists in dance, theatre, contemporary, classical, and folk music; as well as children's theatre, film screenings, visiting writers, gallery exhibitions, live screenings of the Met Opera, the National Theatre of London, the Bolshoi Ballet, and much more! Students receive a FREE ticket for two performing arts events each semester; all other events are free or \$5. For

more information and a full schedule of events, please visit Monmouth Arts (<http://www.monmouth.edu/arts/>).

While Monmouth has no religious affiliation, it does recognize the important place that religion has in the lives of many of its students. The Catholic Center, the Muslim Student Association, and Chabad are all active on campus. In addition, churches and synagogues representing the major religious faiths are within convenient reach of the campus and are available for services and personal counseling. A listing of area places of worship is available at the Office of Student and Community Services.

Recreation

The William T. Boylan Gymnasium provides facilities to support intramurals and recreation, including a swimming pool, two full basketball courts, and a bowling center. Outdoor facilities available to students for their recreational use include: tennis courts, an eight-lane track, Field Turf football/lacrosse, and soccer fields.

There is a year-round Intramural Sports Program, which includes games and sports such as basketball, dodgeball, flag football, softball, volleyball, three-point contest, knockout, Baggo, and soccer. The Wellness Program includes personal training and group fitness classes like Zumba, Yoga, Bootcamps, Abs Legs and Butt, and Kickboxing. There are many club sports on campus that include ice hockey, dance, men's and women's soccer, men's and women's lacrosse, field hockey, wrestling, women's volleyball, track and field, e-sports, sailing, boxing, softball, baseball, and men's basketball.

Societies

Greek Letter Organizations

Currently there are 14 fraternities and sororities at Monmouth University.

The student organizations contained within this list are the only fraternities and sororities with official recognition by the University. Any other fraternity or sorority not having University recognition is not one that is supported by the University.

The fraternities include:

- Lambda Theta Phi Latin Fraternity, Inc.,
- Omega Psi Phi Fraternity, Inc.,
- Phi Kappa Psi,
- Sigma Pi,
- Sigma Tau Gamma, and
- Tau Delta Phi.

The sororities include:

- Alpha Kappa Alpha Sorority, Inc.,
- Alpha Omicron Pi,
- Alpha Sigma Tau,
- Alpha Xi Delta,
- Chi Upsilon Sigma National Latin Sorority, Inc.
- Delta Phi Epsilon,
- Lamda Theta Alpha Latin Sorority, Inc., and
- Phi Sigma Sigma.

Honor Societies

Academic departments sponsor honor societies to give recognition to outstanding scholarship in a particular area. Student Life does not oversee academic honor societies.

Omicron Delta Kappa, a national leadership society, recognizes upper-class students who have demonstrated leadership on campus. Phi Eta Sigma is a freshman leadership honor society acknowledging academic excellence and involvement in student activities.

The Gamma Sigma Alpha, National Greek Academic Honor Society, recognizes fraternity and sorority members who have achieved high levels of academic success.

Student Code of Conduct

Monmouth University offers its students the opportunity for maximum intellectual and personal growth by providing a variety of experiences, activities, and services that are designed to complement classroom work and provide opportunities for individual maturation.

The University recognizes and respects the students' personal freedom and assures maximum individual liberty within the limits necessary for the orderly operation of the University. In response, students must observe rules and regulations necessary for the proper functioning of the institution.

Each individual has the right and responsibility to bring to the attention of an administrative or Student Government official any violations of personal freedom or the regulations of the University.

Additional information regarding the Student Code of Conduct is contained in the Student Handbook. The Student Handbook (<http://www.monmouth.edu/studenthandbook/>) is available online.

Awards

Students are eligible for nonacademic awards that are given annually at the May Commencement.

Outstanding Student Award

The Student Government Association sponsors this award given to the graduating senior who, through creative leadership and ability, has made a contribution of lasting value to the future of Monmouth University. Students who are nominated must be in good standing with the University (i.e., academic, judicial, financial) in order to be considered for this award. The announcement of the winner takes place at the May Commencement.

DIRECTORIES

Officers

Chair: Jeana M. Piscatelli, '01, '02M

Vice Chair: John A. Brockriede, Jr. '07, '10M

Vice Chair: Leslie Hitchner

Treasurer: Christopher Maher

Secretary: John C. Conover, III

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Austin Family Foundation

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Ocean Township, NJ

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Owner
Legacy Management Group, LLC
Long Branch, NJ

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Managing Director
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Iselin, NJ

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Midlothian, VA

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Brick, NJ

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Chief Executive Officer and Founder
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Red Bank, NJ

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Charleston, SC

Stephen E. Gerard '89M (2019)

Belmar, NJ

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Grunin Foundation
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Rumson, NJ

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President and CEO Klose Associates
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Monmouth University
West Long Branch, NJ

Nancy A. Leidersdorff '97 (2015)

Sr. Vice President Media 7 Creative Strategy,
Viacom/Nickelodeon Networks
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Dean Q. Lin (2017)

President of Care Transformation Services
and Physician Practices
Hackensack Meridian Health
Brick, NJ

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Chairman and CEO
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Red Bank, NJ

Lisa McKean (2015)

Marketing Director
Monmouth Conservation Foundation
Middletown, NJ

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President
Michelli Associates
Wayside, NJ

Valerie Montecalvo (2018)

President and Chief Executive Officer
Bayshore Recycling
Keasbey, NJ

Antoinette M. Musorrafiti (2019)

Chairman/CEO/President
EPS Corporation
Tinton Falls, NJ

Tarit O. Najarian, Sc.D. (2017)

President
Najarian Associates, Inc.
Eatontown, NJ

Jeana M. Piscatelli '01, '02M (2010)

Senior Vice President/Director of Cash Management
Ocean First Bank
Red Bank, NJ

Michael A. Plodwick '82 (2009)

Middletown, NJ

Robert B. Rumsby '77 (2018) (ex officio)

CEO
Alpha Beta Development, LLC
Lake Como, NJ

Christopher Shaw (2018)

Managing Director
Morgan Stanley
Red Bank, NJ

Michelle Spicer Toto '94M (2011)

Leave of Absence

Webster B. Trammell, Jr., PsyD '70, '73 (2013)
Middletown, NJ

James S. Vacaro, III
Chairman, President and Chief Executive
Officer of Manasquan Bank
Wall Township, NJ

Life Trustees

Paul W. Corliss (2000)
President and CEO
The Silver Fox Club
Manasquan, NJ

Marianne Hesse (2007)
The Hesse Companies
Atlantic Highlands, NJ

Harold L. Hodes '65 (1997)
Senior Partner
Public Strategies Impact, LLC
Trenton, NJ

Robert E. McAllan '69 (2003)
Chief Executive Officer
Press Communications, LLC
Neptune, NJ

William B. Roberts (1996)
President
Monmouth Capital
New York, NY

Trustees Emeriti

Stanley S. Bey '59 (2018)
Boca Raton, FL

Alan E. Davis, Esq. (1995)
Partner
Greenbaum, Rowe, Smith,
& Davis, LLP
Woodbridge, NJ

Paul S. Doherty, Jr. '67 (1995)
Chairman and President
Arrowpac, Inc.
Secaucus, NJ

Judith Ann Eisenberg (1993)
Italy

Alfred L. Ferguson, Esq. (1998)
Fair Haven, NJ

John H. Kessler '69 (1997)
Senior Vice President
RBC Wealth Management
West Palm Beach, FL

Henry D. Mercer, III '87 (2010)
President
Mercer Capital Advisors, Inc.

Little Silver, NJ

Stephen M. Parks '68 (1998)
Palm Beach Gardens, FL

Charles T. Parton, HN '01 (1987)
Little Silver, NJ

Thomas A. Porskievies '82, '86M (1998)
Senior Lead Engineer
Mantech Advanced Systems International, Inc.
Belcamp, MD

Steven J. Pozycki '73 (2003)
President
SJP Properties
New York, NY

Alfred J. Schiavetti, Jr. (1997)
President
Navesink Associates, LLC
Rumson, NJ

Robert B. Sculthorpe '63 (2003)
New York, NY

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President Emeritus

Administration

Officers

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M.B.A., M.I.L.R., Cornell University
Ed.D., University of Pennsylvania

Edward Christensen, Ph.D. (1996)
Vice President for Information Management
A.S., George Washington University; B.S., Southern Illinois University;
M.B.A., Ph.D., Rutgers University

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Vice President for Finance
B.S., Seton Hall University; C.P.A., NJ

John J. Christopher, Esq. (2015)

Vice President and General Counsel
B.A., Hamilton College;
J.D., State University of New York Buffalo Law School

Rekha Datta, Ph.D. (1995)

Interim Provost/Senior Vice President for Academic Affairs
B.A., Presidency University, India;
M.A., University of Calcutta, India;
Ph.D., University of Connecticut

Amanda Klaus, '09 (2014)

Interim Vice President for University Advancement
B.A., Monmouth University

Robert D. Mc Caig, Ed.D. (2005)

Vice President for Enrollment Management
B.A., Penn State University; M.A., Arcadia University;
Ed.D., Temple University

Marilyn McNeil, Ed.D. (1994)

Vice President and Director of Athletics
B.R.E., The University of Calgary; M.A., McGill University;
Ed.D., Washington State University

Mary Anne Nagy (1986)

Vice President for Student Life
B.S., Springfield College;
M.S.Ed., Monmouth College;
M.B.A., Monmouth University

Patricia Swannack (1975)

Vice President for Administrative Services
B.S., Monmouth University

Office of the President

Patrick F. Leahy, Ed.D. (2019)

President
B.A., Georgetown University;
M.B.A. and M.I.L.R., Cornell University
Ed.D., University of Pennsylvania

Annette Gough (1989)

Executive Assistant to the President and Board of Trustees
B.S., Monmouth University

Zaneta Rago-Craft, Ed.D. (2019)

Advisor to the President on Diversity and Inclusion
Director, Intercultural Center
B.A. Ramapo College of New Jersey;
M.A., New York University;
Ed.D., Rutgers University

Office of the General Counsel

John J. Christopher, Esq. (2015)

Vice President and General Counsel
B.A., Hamilton College;
J.D., State University of New York Buffalo Law School

Nina M. Anderson (2013)

Director, Office of Equity and Diversity
B.A., College of William and Mary;
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Amy M. Arlequin (2015)

Title IX Coordinator and Clery Compliance Officer
B.A., Monmouth University;
J.D., Widener University Delaware Law School

Charlene K. Diana, Esq. (2005)

Associate General Counsel
B.A., John Jay College of Criminal Justice;
J.D., Roger Williams University School of Law

Sandra M. Kosinski, C.P.A. (2011)

Director of Internal Audit
B.S., Kean University;
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Academic Affairs

Rekha Datta, Ph.D. (1995)

Interim Provost/Senior Vice President for Academic Affairs
B.A., Presidency University, India;
M.A., University of Calcutta, India;
Ph.D., University of Connecticut

Jacqueline-Ann Ferguson (2004)

Director of Academic Finance
B.S., Brooklyn College;
M.B.A., Monmouth University

Katie Urmey (2015)

Executive Assistant to the Provost
B.A., Fordham University;
M.A., New York University

Academic and Faculty Affairs

Susan Forquer Gupta, Ph.D. (2006)

Interim Associate Provost
B.S., M.S., University of Missouri-Columbia;
Ph.D., University of Tennessee

Global Education Office

Corey Inzana (2007)
Assistant Director of Global Education
B.A., Quinnipiac University;
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MyKellann Maloney (2017)

Director of Global Education
B.A., Ithaca College;
M.S.Ed., Bank Street College of Education

Barbara Nitzberg (1996)

Assistant Director of Immigration and Visa Support
B.A., M.A., Monmouth University

Graduate Studies***R. Darrell Peterson, Ph.D. (2017)***

Director of Graduate Studies
B.S., James Madison University;
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Center for Excellence in Teaching and Learning (CETL)***Jennifer M. Brill, Ph.D. (2017)***

Director of the Center for Excellence in Teaching and

Learning (CETL) and Online Instruction

B.S., Boston College; M.Ed., Pennsylvania State University;

Ph.D., University of Georgia

Center for Student Success***Alexis Appenzato (2018)***

Disability Specialist

B.S., Ramapo College of New Jersey

M.S.Ed., Monmouth University

Erin Behn (2004)

Disability Specialist

B.A., Marist College;

M.S.W., Fordham University

Skip Carey (2005)

Director of Disability Services for Students

B.A., Marist College;

M.A., New Jersey City University

Carolyn Chirichello (2000)

Assistant Director of Disability Services

B.A., University of California, Santa Cruz;

M.S., San Jose State University

Dorothy Cleary (2010)

Director, Tutoring Services

M.S.Ed., Walden University

M.B.A., Monmouth University

Bobbie Edgar (2017)

Professional Academic Advisor

B.A., M.S.Ed., Monmouth University

Frank Fury, Ph.D. (2007)

Director of Writing Services

Lecturer

B.A., Boston College;

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Nancy Gallo (2002)

Job Placement Coordinator

B.S.W., Monmouth University

Noah Hart, Jr. (2004)

Coordinator of First Year Advising

B.A., Livingston College, Rutgers University;

M.Ed., College of New Jersey;

M.Div., Palmer Theological Seminary;

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William F. Hill (1977)

Director of Career Services

B.A., St. Peter's College;

M.A., Manhattan College

Jeffrey Mass (2010)

Assistant Director of Career Services

B.S., M.A., Monmouth University

Elizabeth O'Brien (2006)

Director, Educational Opportunity Fund Program

B.S., State University of New York College at Oneonta;
M.S.Ed., Monmouth University***Beatrice M. Rogers (1993)***Director for Supplemental Instruction, Retention,
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B.S., Allegheny College;

M.B.A., Monmouth University (Monmouth College)

Danielle Schrama (1999)

Director of Academic Advising

B.S., M.S., Monmouth University

Christina Schopf (2019)

Coordinator of Transfer and Undeclared Services

B.A., M.S.Ed., Monmouth University

Claude E. Taylor (2005)

Director for Academic Transition and Inclusion

B.A., M.A., West Chester University

Anthony Urmey (2016)

Director of Transfer Student Services and Undeclared Services

B.A., Fairleigh Dickinson University;

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Office of Institutional Research and Effectiveness***Christine Benol (1991)***

Associate Vice President for Institutional Effectiveness

B.A., Monmouth University;

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Radek Ostrowski (2016)

Director of Assessment

B.A., University at Buffalo (SUNY);

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Registrar's Office***Lynn K. Reynolds (2002)***

Registrar

B.A., M.A., Monmouth University

Marc Jose (2012)

Associate Registrar for Technology

B.S., Bloomfield College

Debbie Mellish (1979)

Assistant Registrar for Scheduling and Course Management

A.A.S., Brookdale Community College

Gloria Schopf (2007)

Associate Registrar for NCAA Compliance and

Curriculum Maintenance

B.A., Brooklyn College

Karen Wyant (2001)

Assistant Registrar for Academic Services

Office of Grants and Contracts***Monique' Burger (2019)***

Pre-Award Grants Specialist

B.S., Quinnipiac University

Anthony Lazroe (2007)

Director of Grants and Contracts

B.A., Long Island University;
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School Deans

Steven Bachrach, Ph.D. (2016)

Dean of the School of Science
B.S., University of Illinois;
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John E. Henning, Ph.D. (2015)

Dean of the School of Education
B.S., Pennsylvania State University;
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Robin Mama, Ph.D. (1992)

Dean of the School of Social Work
B.S.W., College of Misericordia;
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Ann Marie Mauro, Ph.D. (2020)

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B.S.N., M.S.N., Seton Hall University; Ph.D., New York University

Nancy J. Mezey, Ph.D. (2002)

Dean, Honors School
B.A., Vassar College;
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Donald M. Moliver, Ph.D. (1979)

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B.A., Fairleigh Dickinson University;
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State Certified General Real Estate Appraiser for New Jersey

Richard F. Veit, Ph.D. (2000)

Interim Dean of the Wayne D. McMurray School of Humanities and Social Sciences
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B.A., University of the East Philippines;
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Janeth Merkle (2010)

Assistant Dean
B.S. Trinity University of Asia (Philippines);
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Theresa Lowy (2001)

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M.B.A. Program Administrator
B.A., Thomas Edison State University;
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Dean of the School of Education
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Christine Borlan (2003)

Credential Officer

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Advising Liaison
B.A., Adams State College;
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Coordinator of Early Field Placements
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Wendy Harriott, Ph.D. (2000)

Associate Dean of the School of Education
B.S., Bloomsburg University; M.S., Marywood College
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Patricia Heaney (2007)

Director of Field Placements
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Program Advisor
B.S., M.A.T., Monmouth University

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B.S.W., Ohio State University; M.S.Ed., Northeastern University

Sarah Moore (2004)

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B.A., Siena College; M.A., Georgian Court College

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Assistant Dean of the School of Education
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Director of the Polling Institute
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Michael Paul Thomas (1997)

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Guggenheim Memorial Library***Kurt Wagner (2016)***

University Librarian
B.A., Fort Lewis College
M.L.I.S., University of Arizona; M.A., William Paterson University

Chris Ellwood (2002)

Archives Collection Manager
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School of Nursing and Health Studies***Ann Marie Mauro, Ph.D. (2020)***

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Joseph DePasquale, M.D., M.S., F.A.C.P., F.A.C.G. (2013)

Co-Medical Director of the Physician Assistant Program
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Kenneth Faistl, M.D., F.A.A.F.P. (2013)

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Barbara Paskewich (2001)

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R.N., Anne May School of Nursing; B.A., Monmouth University;
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Catherine Duckett, Ph.D. (2009)

Associate Dean of the School of Science
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John Tiedemann (1998)

Assistant Dean of the School of Science
Director of the Marine and Environmental Biology and Policy Program
B.S., Upsala College; M.S., Florida Institute of Technology

Anthony MacDonald, Esq. (2005)

Director of the Urban Coast Institute
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School of Social Work***Robin Mama, Ph.D. (1992)***

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Leah Lazzaro, D.S.W. (2006)

Assistant Dean, School of Social Work
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D.S.W., Kutztown University of Pennsylvania

Sarah Brown (2016)

Assistant Director of Field Education, School of Social Work
B.S.W., M.S.W., Monmouth University, L.C.S.W.

Janine Speiser (2011)

Assistant Director of Field and Professional Education School of Social Work
B.A., Rider University; M.S.W. Monmouth University, L.S.W.

Honors School***Nancy J. Mezey, Ph.D. (2002)***

Dean of the Honors School
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Irene Menditto (1998)

Director of Honors School Student Standards Advising and Services
B.S., College of New Jersey

Finance***William G. Craig, C.P.A. (1981)***

Vice President for Finance
B.S. in Business Administration, Seton Hall University;
C.P.A., NJ

Deborah Palmer (1993)

Assistant to the Vice President for Finance

Mary Byrne (2014)

Associate Vice President and Controller
B.S., Saint Peter's University; M.B.A., Rutgers University;
C.P.A., NJ

Mary Cadigan (2014)

Manager of Payroll Services
B.A., Kean University

Marilyn Cusick (1990)

Manager of Cashiering
B.S., Monmouth University

Catherine Duriske (1994)

Assistant Vice President for Financial Reporting
B.S., Montclair State College;
C.P.A., NJ

Josephine Estelle (2001)

Director of Treasury Operations
B.S., Georgian Court College

Jonas Javier (2007)

Bursar
B.S., New Jersey Institute of Technology

Betsy Lunney (1981)

Assistant Vice President for Treasury Operations
B.B.A., Suffolk University; M.B.A., Monmouth University

Mohieb Mohsen (2010)
Loans and Collections Administrator
B.S., Cairo University

Laurie Stanton (1987)
Accounts Payable Manager
A.A., Brookdale Community College

John Gavin (1991)
Associate Vice President for Budgets and Finance
B.S., M.B.A., Seton Hall University

Margaret Bellanich (2016)
Grant Accountant
B.S., St. Peter's University

Kathy Booth (1985)
Assistant Bookstore Manager

Shelley Carlock (2010)
Accountant
B.B.A., Pace University;
C.P.A., NJ

Patricia Curtis (2006)
Central Box Office Manager
B.A., Montclair University

Marie Del Cristo (2017)
Senior Accountant
B.S., Georgian Court College
C.P.A., NJ

Ellen Dombroski (1997)
Assistant Vice President for Finance and Budgets
B.S., Seton Hall University;
C.P.A., NJ

Mark Miranda (2005)
Director of Purchasing
B.S., St. John's University

Marguerite Stocker (2015)
Manager of the University Store
B.S., Boston University;
M.S., Thomas Edison State University

David Tsang (2012)
Digital Print Center Manager
B.A., Syracuse University

Information Management

Edward Christensen, Ph.D. (1996)
Vice President for Information Management
A.S., George Washington University; B.S., Southern Illinois University;
M.B.A., Ph.D., Rutgers University

Linda Cranmer (2005)
Assistant to the Vice President for Information Management

John Cavallo (1997)
Director, Information Logistics and Security

B.A., M.A., Monmouth University

Theodore Tsoutsas (2001)
Software Licensing Administrator
Assistant LMS Administrator

Information Support

Wendy Savoth (2004)
Associate Vice President for Information Support
B.S., University of Connecticut; M.S., Monmouth University

Megan Allas (2017)
Multimedia Design and Development Specialist
B.F.A., Monmouth University

Max Bado (2011)
Computer Systems Analyst
B.A., Bucknell University;
M.S., Monmouth University

Lydonna (Sue) Baklarz (2007)
Computer Systems Analyst

Joseph Bembry (2000)
Director of Computer Support
B.A., M.A., Monmouth University

Karen M. Blaney (2007)
Enterprise Application Support Specialist

Edward Carson (2004)
Computer Systems Analyst

Robert Coles (2007)
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Deborah Cotler (2005)
Director of Instructional Support
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Kevin Curtis (2016)
Instructional Designer
B.S., M.S., William Paterson University
M.A., New Jersey City University

Wayne Elliott (2002)
Instructional Technologist and LMS Administrator
B.A., Monmouth University

Tease Gould (1995)
Enterprise Application Support Specialist
B.S., College of Saint Elizabeth;
M.S.Ed., Monmouth University

Kyle Kinchen (2014)
Computer Systems Analyst
PC, AGE Technical Institute

Ronald Lawson (2004)
Computer Systems Analyst
A.S., DeVry University

David Maseroni (2006)

Technology Support Specialist

Billy Pachamango (2001)

Computer Systems Administrator
A.S., Devry University

Glenn Schacht (2000)

Computer Systems Assistant

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Compuer Trainer
B.A., Rutgers University;
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Michael Seeley (2005)

Computer Systems Analyst
A.A.S., Bergen Community College

Lynn Stipick (1997)

Director of Help Desk and Training
B.S., West Chester State University;
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Enterprise Application Support Specialist
B.S., Penn State University;
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Michael Walsh (2002)

Director of Enterprise Application Support
B.A., Purdue University;
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Janine Winkley (2016)

Enterprise Workflow Specialist
B.S.E.E., Lehigh University;
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Information Operations

John Sonn (1988)

Associate Vice President for Information Operations
B.A., Rutgers University;
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James Allan (2004)

Systems Administrator
A.A., Brookdale Community College
B.A., Monmouth University

Robert Carsey (1998)

Director of Server Operations
B.S., M.S., Monmouth University

Alan Chiu (2001)

Programmer/Analyst
B.A., Guangzhou Institute of Foreign Languages

Janine Frederick (2010)

Systems Administrator

Matthew Girard (2013)

Systems Administrator
Brick Computer Science Institute

Eric Joyce (1999)

Director of Infrastructure Operations

Brick Computer Institute; B.A., Monmouth University

Monti Karlo (TJ) Lameg (2019)

B.S., Montclair State University;
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Mary Latteri (2002)

Senior Programmer/Analyst
B.S., Monmouth University

Michael McGuire (2007)

Network Systems Administrator
B.A., Moravian College

Caitlin Morris (2017)

Programmer/Analyst
B.A., McDaniel College

Gary Rosenberg (2000)

Manager, Telecommunications

Thomas Shenko (1999)

Senior Systems Programmer/Analyst
A.A., DeVry Technical Institute

Bonnie Ullmeyer (1997)

Director of Enterprise Programming and Integration
B.S., M.B.A., Monmouth University

Student Life

Mary Anne Nagy (1986)

Vice President for Student Life
B.S., Springfield College; M.S.Ed., Monmouth College;
M.B.A., Monmouth University

James Pillar (1995)

Associate Vice President for Student Life
B.S., Millersville University; M.B.A., West Chester University;
Ed.D., Edgewood College

Shannon Killeen (2002)

Assistant Vice President for Student Life
B.A., Glassboro State College; M.A., Rowan College

Residential Life

Mark Holfelder (2000)

Associate Director of Residential Life
B.A., Widener University; M.S., West Chester University

Megan Jones (2000)

Associate Director of Residential Life and Housing Operations
B.S., Rutgers University; M.S., Monmouth University

Tony Conard (2011)

Area Coordinator
B.S., Loyola University;
M.S., Florida State University

Nina Dacy (2016)

Area Coordinator
B.A., M.Ed., Bloomsburg University

Harold Hillyard (2015)

Assistant Director for Residential Life and Judicial Affairs

B.S., S.U.N.Y. Maritime College

Nicholas Manento (2016)

Area Coordinator

B.A., M.E.d., Kutztown University

David Schenck, Jr. (2019)

Area Coordinator

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Student Activities

Amy Bellina (1994)

Director of Student Activities and Student Center Operations

B.A., University of Pittsburgh;

M.A., Indiana University of Pennsylvania

Tara M. Fuller (2019)

Director of Fraternity and Sorority Life

B.A., University of Maryland, College Park;

M.A., Rider University

Tashir Hampton (2018)

Assistant Director of Student Activities

B.A., Rutgers University; Ed.M., Rutgers University

Lindsay Smith (2016)

Assistant Director of Student Activities

B.A., Delaware Valley University; M.B.A., Centenary University

Health Services

Kathy Maloney (2001)

Director of Health Services

B.S.N., Georgetown University; M.B.A., The George Washington University;

M.S.N., Monmouth University; D.N.P., Tulane University

Lita Abrazaldo-Richards (2012)

University Health Clinician

B.S.N., St. Louis University;

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Louise Bosmans (1997)

University Nurse Practitioner

B.S.N., M.S.N., D.N.P., Monmouth University

Mary Lou Dalessandro (2000)

University Nurse Practitioner

B.A., Rutgers University;

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Carol Huggler (2012)

University Health Clinician

B.S.N., Wilkes College; M.S.N., Monmouth University

Suanne Schaad (2005)

Substance Awareness Coordinator

B.A., Loyola College, (MD);

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Conference Services and Special Events

Luann Russell (2010)

Senior Director of Conference Services and Special Events

B.S., Georgian Court College

Nicole Frame (2010)

Director of Conference Services

B.S., The College of New Jersey;

M.A., Monmouth University

Megan McGowan (2010)

Special Events Manager

B.S., M.S., Springfield College

Veteran Services

Michael Callahan (2016)

Coordinator of Veteran Services

B.A., Kean University; M.S.W., Monmouth University

Off Campus and Commuter Services

Vaughn Clay (1994)

Director of Off Campus and Commuter Services

B.S., M.A., Indiana University of Pennsylvania;

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Psychological Services

Andrew Lee (2015)

Director of Counseling and Psychological Services

B.A., University of Pennsylvania; M.A., Fairleigh Dickinson University;

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Judith J. Alfano, L.S.W. (2018)

Psychological Counselor

B.A., Rutgers University; M.S.W., Monmouth University

Tom McCarthy (2007)

Assistant Director of Counseling and Psychological Services

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Psychological Counselor

B.S., M.A., The College of New Jersey

Katherine Rizman (2016)

Psychological Counselor

B.A., Moravian College;

M.S.W., Salisbury University

University Advancement

Amanda Klaus '09 (2014)

Interim Vice President for University Advancement

B.A., Monmouth University

Beth Brody (2013)

Director of Development

B.A., University of Delaware

Marian Dalton (2003)

Senior Special Events Coordinator

Paul Dement (2005)

Director of Government and Community Relations

B.A., Penn State University;

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Lucille Flynn (2002)

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B.S., Seton Hall University

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Director of Development
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Senior Director of Stewardship and Donor Relations
B.S., Rutgers University

David Howell (2018)
Director of Development
B.A., Middlebury College;
M.A., University of Pennsylvania

Karen Keene (2017)
Director of Development
B.A., College of St. Rose
M.A., University of Miami Rosenstiel School of Marine and Atmospheric Science

Thomas E. Klimchak (2002)
Senior Director of Advancement Services
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Laura MacDonald '10 (2019)
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Director of Planned Giving
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Stephanie Tolas '03, '05 (2014)
Director of Stewardship and Donor Relations
B.A., M.B.A., Monmouth University

Kristen Waring (2015)
Assistant Director of Student and Recent Alumni Engagement
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Lindsay Wood (2019)
Director of Annual Giving
B.S., New York University

Enrollment Management

Robert D. Mc Caig, Ed.D. (2005)
Vice President for Enrollment Management
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Graduate Admission

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Graduate Admission Counselor
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Kirsten Sneeringer (2018)
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M.A., Mercy College

Undergraduate Admission

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Director of Undergraduate Admission
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Admission Processing

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Financial Aid***Claire Alasio (1997)***

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Nancy Hanson (1997)

Assistant Director of Financial Aid
B.S., M.B.A., Monmouth University

Robert C. Hennessey (2001)

Assistant Director of Financial Aid
B.S., West Chester University

Monica Mikolajczyk (2016)

Financial Aid Counselor
B.S., M.B.A., Wagner College

University Marketing and Communications***Tara Peters (2015)***

Associate Vice President for Marketing and Communications
B.A., M.A., Monmouth University

James Albers (2020)

Creative Director
B.A., University of Delaware
M.A., Rutgers University

Jonathan Conner (2013)

Graphic Designer
B.F.A., Pacific Northwest College of Art

Michael Corsey (2018)

Social Media Coordinator
B.A., M.A., Monmouth University

Anthony DePrimo (2017)

University Photographer
B.S., C.U.N.Y. College of Staten Island

Morganne Dudzinski (2018)

Director, News and Public Affairs
B.A., M.A., Monmouth University

Tryon Eggleston (2015)

Director of Digital Communication
B.A., Ramapo College

Amanda Glatz (2017)

Digital Content Editor
B.A., Monmouth University

Steven Graboski (2016)

Web Developer
B.A., Drew University; M.S., Columbia University

Michael S. Maiden, Jr. '07, '14 (2005)

Chief University Editor/Director of Executive Communications
B.A., Boston University; M.A., Monmouth University

Anthony Marchetti (2016)

Managing Editor University Publications
B.A., M.A., The College of New Jersey

Breanne McCarthy (2016)

Assistant Editor/Content Producer
B.A., Rutgers University

Robert E. Smith (2004)

Web Developer
B.S., Boston University

Vera Towle (2008)

Creative Project Manager
B.A., Georgian Court University;
M.A., Monmouth University

Administrative Services***Patricia Swannack (1975)***

Vice President for Administrative Services
B.S., Monmouth University

Kara Sullivan (1998)

Assistant to the Vice President for Administrative Services
A.A.S., Brookdale Community College;
B.S., Monmouth University

Maureen Coffey (1999)

Director of HRIS, Employment and Communications
B.S., M.B.A., Monmouth University

Robert Cornero (1996)

Associate Vice President for Campus Planning and Construction
B.E., Stevens Institute of Technology

Theresa Fontana (2013)

Accountant
B.S., Monmouth University

William McElrath (2003)

Chief, Monmouth University Police Department
B.A., Kings College; M.A., Seton Hall University

Timothy Orr (1996)

Construction Manager
B.S., Geneva College

Aimee M. Parks (2000)

Assistant Director of Human Resources for Student Employment
B.A., M.A., Monmouth University

Robyn Salvo (2006)

Director of Human Resources
B.A., College of New Jersey;

M.B.A., Monmouth University

Maureen Slendorn (2007)
Manager of Recruiting and Staffing
B.S., Georgian Court University

Kathleen Stein (2003)
Director of Employee Benefits
B.A., Monmouth University

Dean Volpe (1988)
Captain, Monmouth University Police

Michael Wunsch (2015)
Director of Compliance/Risk Management
B.A., B.S., Rutgers University;
M.S., New Jersey Institute of Technology

Athletics

Marilyn McNeil (1994)
Vice President and Director of Athletics
B.P.E., The University of Calgary;
M.A., McGill University, Ed.D., Washington State University

Nicholas Aguilera (2018)
Assistant Athletics Trainer
B.A., East Stroudsburg University
M.S., Long Island University, Brooklyn

Nicole Alsobrooks (2015)
Director of Aquatics
Assistant Men's and Women's Swimming Coach
B.A., Wake Forest University

Dhimant Balar (2017)
Team Doctor
D.O., Philadelphia College of Osteopathic Medicine

Devin Barry (2007)
Assistant Track and Field Coach
B.S., Mount St. Mary's University

Tom Bieber (2008)
Associate Athletics Director for Academic Support
B.S., Slippery Rock University;
M.B.A., Monmouth University

Andrew Bobik (1996)
Associate Head Football Coach
B.A., Colgate

Aaron Bottinick (2015)
Assistant Athletic Trainer for Men's Soccer and Baseball
B.S., Springfield College; M.S., University of Virginia

Bill Britton (2019)
Head Men's Golf Coach
B.S., University of Florida

Kevin Callahan (1992)
Head Football Coach
B.A., University at Rochester

Kevin Callahan, Jr. (2019)
Assistant Football Coach/Receivers

B.A., Amherst College

Richard Callahan (2011)
Senior Assistant to the Head of Men's Basketball Coach
B.S., Salem College, M.S., Syracuse University

Richard Carragher (2001)
Associate Athletics Director for Event Management
B.S., St. Joseph's University

Jon Cascone (1997)
Associate Athletics Director for Recreation, Intramurals, Clubs, and Fitness Center
B.S., MA, East Stroudsburg University

Meghan Casey (2016)
Athletics Academic Coordinator
B.S., University of Dayton

Chris Collazo (2015)
Assistant Baseball Coach
B.A., Monmouth University

Jody Craig (2017)
Head Women's Basketball Coach
B.S., California Polytechnic State University;
M.S., Saint Mary's College

Gregory Decos (1999)
Assistant Athletics Director Equipment, Laundry Services

Elaine Derricott (2019)
Assistant Track and Field Coach
B.A., M.S., Eastern Kentucky University

Marisa Destasio (2016)
Assistant Softball Coach
B.S., M.S., Bingham University

Thomas DiMuzio (2014)
Assistant Football Coach/Offensive Pass Game Coordinator
B.S., Delaware University; M.Ed., Bowling Green State University

Samuel Dorsett (2013)
Assistant Football Coach
B.A., M.S., Robert Morris University

Karen Edson (1969)
Associate Athletics Director for Business

Dean Ehehalt (1994)
Head Baseball Coach
B.S.Ed., M.S.Ed., East Carolina University

Kelsey Ellis (2017)
Compliance Assistant
B.S., M.A., Delaware State University

Joshua Epstein (2018)
Assistant Baseball Coach
B.S., Assistant Baseball Coach
B.S. Ramapo College
M.A., Bloomsburg University

Alyssa Ercolino (2018)
Assistant Field Hockey Coach

B.A., Monmouth University

Carli Figlio (2005)

Head Field Hockey Coach
B.A., Kent State University
M.S., Monmouth University

Brian Fisher (2012)

Head Men's Lacrosse Coach
B.A., Rutgers University

Kylee Flynn (2012)

Associate Head Coach, Women's Soccer
B.A., University of Tennessee

Brian Gabriel (2004)

Assistant Football Coach/Offensive Run Games
B.A., Siena College

Jeff Gallo (2005)

Assistant Football Coach/Offensive Coordinator
B.S., M.B.A., Monmouth University

Andrew Geison (2012)

Assistant Men's Lacrosse Coach
B.A., University of Maryland
M.Ed., Rutgers University

Damon Godfrey (2019)

Assistant Men's and Women's Track and Field Coach
B.A., Thomas Edison University

Karen Grygiel (2010)

Director of Bowling/Head Coach
B.S., Vanderbilt University

Jamie Hand (2018)

Athletics Trainer Assistant
B.S., Georgian College
M.S., Seton Hall University

Dane Hodge (2014)

Head Club Women's Soccer Coach
B.A., Carson-Newman University

Kylie Hubeny (2016)

Athletics Trainer Assistant
B.A., Boston University

Siobhan Huggins-Sullivan (2013)

Associate Athletics Trainer
B.S., University of Pittsburgh
M.S., University of North Carolina at Greensboro

Elissa Ingram (2019)

Track and Field Operations Coordinator
B.S., Mt. St. Mary's University
M.S.C., University of East London

Mike Iuliucci (2009)

Associate Athletics Director Equipment Manager & Recreation
B.A., Robert Morris University

John Jackman (1993)

Assistant Athletics Director of the Fitness Center

Josh James (2018)

Director of Men's Basketball Operations
B.A., Monmouth University

Michael Jennings (2019)

Assistant Athletic Director for Ticketing and Development
B.A., M.S., The University of Tennessee

Christie Kaestner (2017)

Assistant Women's Lacrosse Coach
B.S., Duke University

Bennie Kanzler (2019)

Development Assistant
B.S., M.S., Monmouth University

Jessica Kavanagh (2016)

Assistant Athletics Director for Development and Ticketing
B.A., Monmouth University

Andrew Kirkland (2015)

Assistant Football Coach
B.A., Colgate University; M.S., Wesleyan University

Gary Kowal (2013)

Assistant Athletics Director for New Media and Communications
B.A., Monmouth University

Andrew Kurtz (2015)

Athletics Multimedia Coordinator
B.S., York College of Pennsylvania

David Kunyz (2019)

Assistant Football Coach/Technology and Video
B.S., Plymouth State University
M.S., Devry University

Jennifer Lawlor (2015)

Senior Associate Athletic Director for Student Development/SWA
B.A., Lafayette College; M.S., Neumann University

Daniel Lawrence (2018)

Assistant Men's Lacrosse Coach
B.S., M.S., Springfield College

Chirs Leicht (2018)

Head Men's Tennis Coach
B.A., M.A., Bloomsburg University of Pennsylvania

Steve Levine (2017)

Assistant Men's and Women's Swimming Coach
B.A., Monmouth University

Hugh MacDonald (2008)

Associate Head Men's Soccer Coach
B.A., Monmouth University

Ken Marsaglia (2019)

Associate Athletics Trainer/Head Football
B.S., Temple University

M.Ed., University of Richmond

Chuck Marvel (2015)

Assistant Athletic Director for Communications
B.A., University of Delaware

Robert McCourt (2004)

Head Men's Soccer Coach
B.A., Adelphi University;

M.S., Virginia Commonwealth University	Assistant Ice Hockey Coach B.A., Seton Hall University
Jamal Meeks (2015) Assistant Men's Basketball Coach B.S., Indiana University	King Rice (2011) Head Men's Basketball Coach B.A., University of North Carolina
Michelle Melia (2018) Head Women's Golf Coach B.A., Rutgers University	Richard Robinson (2019) Club Baseball Coach B.S., Kean College
Mark Mohrman (2016) Assistant Athletics Director of Communications B.A., Monmouth University	Jon Roos (2011) Senior Associate Athletic Director for External Affairs B.A., University of Tennessee; M.B.A., Lynn University
Jennifer Mulrooney (2019) Athletics Trainer Intern B.S., Quinnipiac University	Simon Rosenblum (2002) Associate Athletics Director for Sports Medicine B.S., Waynesburg College; M.S.Ed., Old Dominion
Daniel Murphy (2018) B.A., University of Connecticut M.A., University of New Haven	Bri Rubino (2015) Strength and Conditioning Coach B.S., Drexel University
Patrice Murray (1988) Head Coach, Women's Tennis B.A., M.A., Monmouth University	Shannon Salsburg (2015) Head Softball Coach B.S., Penn State University; M.A., University of Akron
Evan Najimian (2017) Intramural Sports Coordinator B.S., Seton Hall University	Kailey Savacool (2017) Head Sailing Coach B.A., University of North Carolina, Wilmington
Mike Nelson (2019) Director of Track and Field/Cross Country B.S., Truman State University; M.S., Marquette University; M.S., Emporia State University	Alyssa Scardelli (2018) Cheerleading Coach B.A., Monmouth University
Joanne Nizolek (2015) Dance Team Choreographer/Instructor/Coach B.F.A., Montclair State University	Albert Schaufler (AJ) (2017) Assistant Athletic Director for Compliance B.A., Mount St. Mary's University; J.D., University of Baltimore
Matthew Nunnaly (2015) Head Men's and Women's Swimming Coach B.S., LaSalle; M.B.A., Ole Miss	Meghan Schneck (2018) Director of Women's Lacrosse Operations B.A., M.A., Kean University
Eddy Occhipinti (2006) Associate Athletics Director for Marketing and Sponsorships B.A., M.A., Monmouth University	Christian Spaulding (2018) Assistant Men's and Women's Indoor Track B.S., High Point University
Rob Panasuk (2018) Sport Club Coordinator B.A., Monmouth University	Jeff Stapleton (1990) Deputy Director of Athletics B.A., Hobart College
Nicholas Panozzo (2019) Digital Content Producer B.A., Ball State University	Vanessa Sweeney (2006) Associate Director of Sports Medicine B.S., West Chester University; M.S.Ed., Monmouth University
James Pasquin (2019) Strength and Conditioning Coach B.S., Springfield College	Ken Taylor (2015) Associate Athletics Director for Development and Marketing B.A., University of Michigan; M.S., Wayne State University
Tim Rehm (2019) Director of Strength and Conditioning B.S., Springfield College	Michael Thiers (2019) Strength and Conditioning Intern
Jr Reid (2018) Assistant Men's Basketball Coach B.S., University of North Carolina	
Stephen Reithinger (2011)	

B.S., Lynchburg College

Matthew Tilton (2019)

Athletic Trainer Intern

B.S., M.S., Shenandoah University

Jordan Trautman (2017)

Head Women's Lacrosse Coach

B.A., Georgetown University

Kristine Turner (1998)

Head Women's Soccer Coach

B.S., College of New Jersey; M.Ed., College of New Jersey

Kelly Valentine (2015)

Assistant Athletic Director for Marketing and Promotions

B.S., Rutgers University

Chris Van Leeuwen (2019)

Assistant Pole Vault Coach

B.A., Ramapo College of NJ

Hardu Virks-Lee (2016)

Strength and Conditioning Coach

B.S., University of Colorado-Boulder

Greg Visconti (2006)

Associate Athletics Director for New Media and Communications

B.A., Towson University;

M.S., Canisius College

Lewis Walker (2017)

Director of Field Operations and Practice Management

Assistant Football Defense Coach

B.A., University of Utah

Jarred Weiss (2009)

Assistant Athletics Director for Business & Communications

B.A., M.A., Monmouth University

Kamiko Williams (2018)

Assistant Women's Basketball Coach

B.A., University of Tennessee

David Williamson (2018)

Assistant Field Hockey Coach

B.A., Princeton University;

M.A., University of Ulster

Dan Wojtaszek (2011)

Assistant Athletics Director of Event Management

B.S., Rutgers University

James Young (2017)

Third Assistant Women's Basketball Coach

B.A., Green Mountain College;

M.S., University of Phoenix

Emeritus Faculty

Derek A. Barnes

Professor Emeritus of Physics

B.A., M.A., Ph.D., Christ Church

Oxford University, England

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Professor Emerita of Mathematics

B.S., Fairleigh Dickinson University; M.S., Pennsylvania State University
Ed.D., Rutgers University

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B.S., Ursinus College; M.S., Ph.D., University of Delaware

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B.A., Drew University; B.D.; M.A., Rutgers University

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Associate Librarian Emeritus

B.A., B.S.L.S., University of North Carolina;

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B.A., Drew University; M.S., New York University

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Professor Emeritus of Economics

B.A., Graduate Industrial School of Thessaloniki, Greece;

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Ph.D., Finance, Pennsylvania State University

Gregory Coram

Associate Professor Emeritus of Criminal Justice

M.S., Psy.D., Indiana State University

Floyd R. Deardorff

Assistant Professor Emeritus of Mathematics

B.A., Temple University; M.A., Catholic University

Jack W. Demarest

Professor Emeritus of Psychology

B.A., State University of New York (Brockport); M.A., Connecticut;

Ph.D., State University of New York at Stony Brook

Francis Patrick Dooley

Professor Emeritus of History

A.B., Villanova University;

M.A., Ph.D., University of Maryland

Donald Dorfman

Professor Emeritus of Biology

B.S., Monmouth University (Monmouth College);

M.S., University of Connecticut;

Ph.D., Rutgers University

Harris Drucker

Professor Emeritus of Software Engineering

B.S.E.E., Pennsylvania State University;

M.S.E., Ph.D., University of Pennsylvania

Stanley Dubroff

Associate Professor Emeritus of Business Law

B.S., Drexel University;

J.D., Temple University

Rachel Gardner

Associate Librarian Emerita

B.S., Vassar College; M.A., Middlebury College;

M.L.S., Rutgers University

Carol A. Giroud

Professor Emerita of Physical Education
 B.S., University of North Carolina at Greensboro; M.Ed., University of North Carolina;
 Ph.D., Union Graduate School

Bonnie Gold
 Professor Emerita of Mathematics
 A.B., University of Rochester; M.A., Princeton University
 Ph.D., Cornell University

Stanton Green
 Professor Emeritus of Anthropology
 B.A., New York University, M.A., Ph.D., University of Massachusetts, Amherst

Brian Greenberg
 Professor Emeritus of History
 B.A., New York University;
 M.A., Ph.D., Princeton University

Richard Guilfoyle
 Professor Emeritus of Mathematics
 B.S., C.W. Post College;
 M.S., Ph.D., Stevens Institute of Technology

Amy Handlin
 Associate Professor Emerita of Marketing and International Business
 B.A., Harvard University, Radcliffe College;
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Doris K. Hiatt
 Associate Professor Emerita of Psychology
 A.B., Cornell University; Ph.D., City University of New York

Waltraud Hieslmair
 Associate Professor Emerita of Physics
 B.S., M.S., University of Vienna, Austria

Barbara Harris Jaye
 Professor Emerita of English
 B.A., City College of New York; M.A., Ph.D., Rutgers University

Margaret G. Juckett
 Associate Professor Emerita of Management
 B.S., West Virginia Wesleyan College;
 M.A., University of Kentucky; M.B.A., Monmouth University (Monmouth College)

Quentin Keith
 Associate Professor Emeritus of English
 B.A., Lehigh University; B.A., (Hons.);
 M.A., Kings College, Cambridge University, England

Glenn King
 Professor Emeritus of History and Anthropology
 B.A., Cornell University; M.A., University of California at Los Angeles;
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Carl M. Koreen
 Associate Professor Emeritus of Mathematics
 B.S., M.S., Louisiana State University

Michiko Kosaka
 Associate Professor Emerita of Computer Science

B.A., Manhattanville College;
 M.A., Ph.D., New York University

Richard A. Kuntz
 Professor Emeritus of Mathematics
 B.S., Monmouth University (Monmouth College);
 M.A., Ph.D., University of Maryland

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 Associate Librarian Emerita
 B.S., Trinity University; M.L.S., Rutgers University

Marilyn M. Lauria
 Associate Professor Emerita of Nursing
 B.S.N., Hunter College;
 M.Ed., Ed.D., Teachers College, Columbia University

R. Kaiser-Lenoir
 Professor Emeritus of Foreign Languages
 Licence es Lettres, Sorbonne;
 Diplome d'Etudes Litteraires Superieures, C.A.P.E.T., Strasbourg

Helen T. MacAllister
 Associate Professor Emerita of Biology
 B.S., Douglass College; M.S., Rutgers University

Srikantaiah Mallikarjun
 Professor Emeritus of Physics
 BS.c., MS.c., University of Musore, India;
 A.M., Ph.D., University of London, England

James McDonald
 Associate Professor Emeritus of Software Engineering
 B.S.E.E., New Jersey Institute of Technology;
 M.S.E.E., Massachusetts Institute of Technology;
 Ph.D., New York University School of Engineering

Rose Mary Miller
 Associate Professor Emerita of Mathematics
 BS, Middlebury College; EdM, University of Vermont;
 Post-Master's Certificate, University of Maine

William P. Mitchell
 Professor Emeritus of Anthropology
 Freed Foundation Endowed Chair in Social Science
 A.B., Brooklyn College; Ph.D., University of Pittsburgh

Enoch L. Nappen
 Associate Professor Emeritus of Political Science
 B.A., M.A., Rutgers University; Ph.D., New York University

Howard Nitzberg
 Professor Emeritus of Foreign Languages
 A.B., M.A., Brooklyn College; Ph.D., New York University

Guy Oakes
 Professor Emeritus of Philosophy and Corporate Values
 A.B., University of Chicago; Ph.D., Cornell University

Richard Paris
 Associate Professor Emeritus of English
 B.A., University of California at Berkeley; M.A., San Francisco State University;
 Ph.D., University of California at Berkeley

Marilyn A. Parker

Professor Emerita of Chemistry
 B.S., University of Wisconsin;
 Ph.D., University of Washington

David Paul, III
 Professor Emeritus of Marketing and International Business
 B.S., Hampden-Sydney College; D.D.S., Medical College of Virginia
 M.B.A., Ph.D., Old Dominion University

David Payne
 Associate Professor Emeritus of Psychology
 B.A., University of Mississippi;
 M.A., M.Phil., Ph.D., Columbia University

Richard Pirchner
 Associate Professor Emeritus of Computer Science
 B.S., University of Dayton; M.S., St. John's University

Alicia E. Portuondo
 Professor Emerita of Foreign Languages
 Licenciado en Filosofía y Letras;
 Licenciado en Derecho, Oriente University, Cuba;
 M.A., Rutgers University; Ph.D., New York University

Steven Pressman
 Professor Emeritus of Economics
 B.A., Alfred University; M.S., Syracuse University
 Ph.D., New School for Social Research

Walter Reichert
 Associate Professor Emeritus of Computer Science
 B.S.M.E., Drexel Institute of Technology;
 Ph.D., University of Pittsburgh

Thomas Reiter
 Professor Emeritus of English
 B.A., Loras College (IA); M.A., University of Virginia;
 Ph.D., University of Massachusetts

Everett Rich
 Associate Professor Emeritus of Communication
 B.S., M.S., Emerson College

Benjamin Rigberg
 Professor Emeritus of History
 B.S., Temple University; M.A., University of Illinois;
 Ph.D., University of Pennsylvania

Lynn Andrews Romeo
 Associate Professor Emerita of Education
 B.A., Glassboro State College; M.A., Kean College;
 Ed.D., Rutgers University

Aaron H. Schectman
 Professor Emeritus of Education
 B.S., M.Ed., Ed.D., Rutgers University

Solomon Schuck
 Professor Emeritus of Professional Counseling
 B.S., City College of New York;
 Ph.D., New York University

Morris R. Short
 Professor Emeritus of Philosophy
 B.A., M.A., George Washington University;

Ph.D., Columbia University

Caryl Sills
 Associate Professor Emerita of English
 B.A., Northwestern University;
 M.A.T., Monmouth University (Monmouth College);
 Ed.D., Rutgers University

Viola T. Snow
 Associate Professor Emerita of Education
 B.S., M.S.Ed., Monmouth University (Monmouth College);
 Ed.D., Rutgers University

Sharon W. Stark
 Professor Emerita of Nursing
 B.B., Thomas Edison State College; M.S.N., Rutgers University
 Ph.D., Widener University

Don Swanson
 Professor Emeritus of Communication
 B.A., Augustana College; M.A., University of Montana
 Ed.D., University of Northern Colorado

G. Boyd Swartz
 Professor Emeritus of Mathematics
 B.S.E.E., M.S.E.E., Lehigh University;
 MS, PhD, New York University

Mary E. Swigonski
 Associate Professor Emerita of Social Work
 B.A., Allentown College of St. Francis de Sales; M.S.W., Marywood College;
 Ph.D., Rutgers University

D. Robert Teeters
 Professor Emeritus of Physics
 B.A., Oregon State College;
 M.A., Ph.D., University of California at Berkeley

Jack M. Van Arsdale
 Associate Professor Emeritus of Software Engineering
 B.S., Monmouth University (Monmouth College)
 M.S.E.E., Polytechnic Institute of Brooklyn

Hildegard Webb
 Associate Librarian Emerita
 B.A., Wake Forest University; M.L.S., Rutgers University

Richard E. Weber
 Professor Emeritus of Economics
 B.A., M.A., Ph.D., Rutgers University

Ruth C. West
 Associate Professor Emerita of Education
 B.A., Barnard College;
 M.A., Ed.D., Teachers College, Columbia University

William F. Wetzel
 Assistant Professor Emeritus of Music
 B.A., M.A., Montclair State College

Richard Wilson
 Associate Professor Emeritus of Business Administration
 A.B., Columbia College; J.D., St. John's University;
 L.L.M., New York University; Member of New York Bar

William A. Yaremchuk

Professor Emeritus of Communication
A.B., Fairmont (W. Va.) State College; M.A., West Virginia University;
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Theresa Julia Zielinski

Professor Emerita of Chemistry
B.S., M.S., Ph.D., Fordham University

Faculty

A

Randall S. Abate (2018)

Professor, Political Science and Sociology.
B.A., University of Rochester; M.S.E.L., J.D., Vermont Law School.

Julius Adekunle (1996)

Professor, History (Graduate Faculty).
B.A., University of Ife, Nigeria; M.A., University of Ibadan, Nigeria; Ph.D., Dalhousie University, Canada.

Jason E. Adolf (2017)

Associate Professor, Biology.
B.S., Roger Williams University; M.S., University of Hawai'i; Ph.D., University of Maryland.

Gilda M. Agacer (1998)

Associate Professor, Accounting (Graduate Faculty).
Associate Dean of the Leon Hess Business School.
B.A., University of East Philippines; M.I.B.S., Ph.D., University of South Carolina.

Melissa Alvare (2019)

Lecturer, Political Science and Sociology.
B.A., Temple University; M.A., Ph.D., University of Delaware.

Polina Amburg (2016)

Specialist Professor, Nursing.
B.A., M.A., Hunter College; Ph.D., Rutgers School of Nursing.

Sheri R. Anderson (2005)

Senior Specialist Professor, Music and Theatre Arts.
B.A., William Jewel College; M.F.A., University of California, San Diego;
M.A., Monmouth University.

Nahid Aslanbeigui (1988)

Professor and Kvernland Endowed Chair in Philosophy and Corporate Social Policy, Economics, Finance and Real Estate (Graduate Faculty).
B.A., University of Tehran; M.A., Ph.D., University of Michigan.

Mary Kate Azcuy (2004)

Associate Professor and Graduate Program Director, English (Graduate Faculty).
B.S., Monmouth University; M.A., New York University; Ph.D., Drew University.

B

Steven Bachrach (2016)

Professor, Chemistry and Physics (Graduate Faculty).
Dean, School of Science.
B.S., University of Illinois; Ph.D., University of California, Berkeley.

Barrie Bailey (2001)

Associate Professor and Chair, Economics, Finance and Real Estate (Graduate Faculty).

B.S., M.B.A., Ph.D., University of Central Florida.

Thomas Baker (2004)

Associate Professor, Art and Design.
B.F.A., Eastern Carolina University; M.F.A., University of Wisconsin-Madison.

Mirta Barrea-Marlys (2003)

Associate Professor and Chair, World Languages and Cultures.
B.A., Rutgers University; M.A., Villanova University; Ph.D., Romance Languages/Literature, University of Pennsylvania.

Richard Bastian (2006)

Senior Lecturer, Mathematics.
B.S., City College of New York; M.S., Columbia University; Ph.D., Johns Hopkins University.

Judith Bazler (1997)

Professor, Curriculum and Instruction (Graduate Faculty).
B.S., Northern Illinois University; M.Ed., Ed.D., University of Montana.

Colleen Beach (2015)

Specialist Professor, Social Work.
B.A., University of Scranton; M.S.W., Monmouth University.

Noel C. Belinski (2008)

Lecturer, English.
B.A., Barnard College of Columbia University; M.A.T., Monmouth University.

Stanley S. Blair (1996)

Associate Professor, English.
B.A., Gardner-Webb College; M.A., Marquette; Ph.D., Duke University.

Heidi Bludau (2012)

Lecturer, Anthropology.
B.A., ME.d., Texas AM University; M.A., Ph.D., Indiana University.

Kristin Bluemel (1994)

Professor and Wayne D. McMurray-Helen Bennett Endowed Chair in the Humanities, English (Graduate Faculty).
B.A., Wesleyan University; M.A., Ph.D., Rutgers University.

Stephanie Bobbitt (2018)

Assistant Professor, Educational Counseling and Leadership (Graduate Faculty).
B.S., S.U.N.Y. College of Environment Science and Forestry; M.S., The College of Saint Rose; Ph.D., Western Michigan University.

Tjeerd Boonman (2019)

Specialist Professor, Economics, Finance and Real Estate.
B.A., M.S., University of Amsterdam; Ph.D., University of Groningen.

Charles Branch (2018)

Assistant Professor, Professional Counseling (Graduate Faculty).
B.S., University of West Alabama; M.A., University of Alabama at Birmingham; Ph.D., Auburn University.

Karen Bright (1996)

Professor, Art and Design.
B.F.A., University of the Arts; M.F.A., Cranbrook Academy of Art.

Melissa Brzycki (2019)

Assistant Professor, History.

B.A., University of North Carolina; M.A., Ph.D., University of California.

Susan Bucks (2008)

Specialist Librarian, Library.

B.S., Susquehanna University; B.A., Rutgers University; M.L.I.S., Rutgers University.

John Burke (2011)

Specialist Professor, Economics, Finance and Real Estate.

B.A., S.U.N.Y.; M.B.A., Indiana University.

David Burkholder (2009)

Associate Professor and Chair, Professional Counseling (Graduate Faculty).

B.S., Geneva College; M.Ed., Ohio University; Ph.D., Kent State University.

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Associate Professor, Professional Counseling (Graduate Faculty).

B.S., Miami University, M.A., Denver Seminary; Ph.D., Kent State University.

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Assistant Professor, Chemistry and Physics.

B.S., The College/University of the Bahamas; M.S., Ph.D., Georgia State University.

John S. Buzzo (2005)

Senior Specialist Professor, Management and Leadership.

B.S., Monmouth University; M.A., University of Phoenix.

C

Kimberly Callas (2016)

Assistant Professor, Art and Design.

B.F.A., University of Michigan; M.F.A., New York Academy of Art.

Kenneth Campbell (1986)

Professor, History (Graduate Faculty).

B.A., Virginia Commonwealth University; M.A., Ph.D., University of Delaware.

Thomas Carey (2020)

Specialist Professor, Criminal Justice.

B.S., M.A., Long Island University; Ph.D., Saint John Fisher College.

Alan Cavaiola (1996)

Professor and Addiction Studies Graduate Program Director, Professional Counseling (Graduate Faculty).

B.A., Monmouth University (Monmouth College); M.A., Fairleigh Dickinson University; Ph.D., Hofstra University.

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Associate Professor, Political Science and Sociology.

B.A., M.A., East Stroudsburg, University; M.A., Ph.D., S.U.N.Y. Binghamton.

Michael Chattalas (2016)

Assistant Professor, Marketing and International Business (Graduate Faculty).

B.S., University of Maryland; M.S., Troy State University; M.Phil., Ph.D., Baruch College, City University of New York.

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Lecturer, World Languages and Cultures.

B.A., Truman State University; M.A., Ph.D., Binghamton University – S.U.N.Y.

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Specialist Professor and Chair, Accounting.

B.S., Seton Hall University; M.B.A., Fairleigh Dickinson University.

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Associate Professor, Management and Leadership (Graduate Faculty).

Vice President for Information Management.

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Natalie Ciarocco (2007)

Professor, Psychology.

B.A., M.A., Ph.D., Case Western Reserve University.

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Specialist Professor, World Languages and Cultures.

M.A., Applied Linguistics, S.U.N.Y. Stony Brook.

John Comiskey (2011)

Associate Professor, Criminal Justice (Graduate Faculty).

M.S., Naval Post Graduate School, Ed.D., St. John Fisher College.

Jeffrey Cook (2018)

Lecturer, Music and Theatre Arts.

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B.A., M.A., University of Miami; A.B.D., University of Kentucky.

Richard Cox (2016)

Assistant Professor, Communication (Graduate Faculty).

B.S., M.F.A., Virginia Commonwealth University.

Joseph Coyle (2002)

Professor and Chair, Mathematics.

B.S., Miami University; M.S., Ph.D., University of Delaware.

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Professor, Art and Design.

B.S., University of Wisconsin; M.F.A., Pratt Institute.

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Associate Professor, Social Work (Graduate Faculty).

M.S.W., Columbia University; Ph.D., Yeshiva University.

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B.A., M.S., Illinois State University; Ph.D., Texas State University.

Ralph Cuseglio (2016)

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D

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Associate Professor, Biology.

B.A., University of Delaware; M.S., Saint Joseph's University; Ph.D., University of Florida.

David Darmon (2018)

Assistant Professor, Mathematics.

B.A., Ursinus College; Ph.D., University of Maryland.

Rekha Datta (1995)

Professor and Freed Endowed Chair in the Humanities, Political Science and Sociology (Graduate Faculty).

Interim Provost/Senior Vice President for Academic Affairs.

B.A., M.A., Presidency College, University of Calcutta, India; Ph.D., University of Connecticut.

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Associate Professor and Anthropology Graduate Program Director, Anthropology (Graduate Faculty).

Ph.D., New York University.

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Associate Professor, Social Work (Graduate Faculty).

B.A., Boston University; M.S., Ph.D., Columbia University.

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Associate Professor, English.

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B.S., Tulane University; M.A., Ph.D., Rutgers University.

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Specialist Professor, Nursing.

B.S., Monmouth University; M.S.N., Rutgers University; Ph.D., Quinnipiac University.

Christopher DeRosa (2004)

Associate Professor and Chair, Anthropology; Associate Professor and Chair, History (Graduate Faculty).

B.A., Columbia University; Ph.D., Temple University.

Vincent DiMaggio (1968)

Professor, Art and Design.

B.F.A., Massachusetts College of Art; M.F.A., Southern Illinois University.

Lisa Dinella (2006)

Professor, Psychology.

B.A., The College of New Jersey; M.S., Ph.D., Arizona State University.

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Associate Professor, Communication.

B.A., Clark University; M.A., Montclair State College; M.F.A., Mason Gross School of the Arts, Rutgers University.

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Associate Professor, Political Science and Sociology (Graduate Faculty).

B.A., Monmouth University; M.A., Ph.D., Rutgers University.

Maureen Dorment (2006)

Senior Lecturer, History.

B.S., Georgetown University; M.S., Monmouth University; Ph.D. candidate, Drew University.

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Senior Lecturer, Biology.

B.S., University of Scranton; Ph.D., Rensselaer Polytechnic Institute.

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Assistant Professor, Health Studies and Physical Education.

B.A., Gonzaga University; M.S., Ph.D., Springfield College.

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Eleonora Dubicki (2002)

Professor Librarian, Library.

B.A., Douglas College; M.L.S., Rutgers University, M.B.A., Rutgers University.

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Specialist Professor, Biology.

Co-Director of the Pre-Professional Health Advising Committee. P.T., D.P.T., University Medicine and Dentistry, NJ.

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B.S., M.S., Ph.D., Stony Brook University.

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E

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Specialist Professor, Nursing.

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B.A., Hood College; M.A., Monmouth University, Ph.D., Seton Hall University.

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Lecturer, Chemistry and Physics.

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Associate Professor, Curriculum and Instruction (Graduate Faculty).

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Associate Professor, Economics, Finance and Real Estate.
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B.A., McDaniel College; Ph.D., University of Pittsburgh.

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B.A., M.A., Wake Forest University; Ph.D., Old Dominion University.

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B.A., M.F.A., Hunter College.

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B.A., M.A., Communication Sciences and Disorders, Villanova University.

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Specialist Professor, Psychology.
B.A., Susquehanna University; M.S., Loyola University; Ph.D., Ball State University.

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B.A., Villanova University; M.A., Monmouth University.

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Specialist Professor, Nursing.
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Diploma, Ann May School of Nursing; B.S.N., M.S.N., Monmouth University. R.N., CNE.

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H

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Specialist Professor, Communication.
B.A., M.A., Monmouth University.

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Associate Dean, School of Education.
B.S., Bloomsburg University; M.S., Marywood College; Ph.D., Pennsylvania State University.

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Specialist Professor, Communication.
B.A., Rowan University; M.A., Monmouth University.

Mary Haspel (2013)

Assistant Professor, Special Education.
B.A., M.A., The Catholic University of America; Ph.D., West Virginia University.

Christine J. Hatchard (2013)

Associate Professor and Chair, Psychology.
B.A., Monmouth University; M.S., Psy.D., Chestnut Hill College.

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Assistant Professor, Anthropology (Graduate Faculty).
B.S., M.A., Ph.D., Rutgers University.

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Professor, Curriculum and Instruction (Graduate Faculty).
Dean of the School of Education.
B.S., Pennsylvania State University; M.Ed., Kent State University; A.D., Stark State College; Ph.D., Educational Psychology , Kent State University, Ohio.

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Assistant Professor, Biology.
B.A., San Diego State University; Ph.D., University of California, Irvine.

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Associate Professor and Chair, Health Studies and Physical Education.
B.S., Excelsior College; M.A., State University of New York; Ph.D., Cleveland State University; Master Certified Health Education Specialist (CHES).

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Lecturer and B.S.W. Program Director, Social Work.
B.S.W., Monmouth University; M.S.W., Fordham University.

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Associate Professor, Health Studies and Physical Education.
B.S., Montclair State University; M.S., The American University; Ed.D., C.H.E.S., Teachers College, Columbia University.

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B.S., Rutgers University; D.C., Sherman College of Chiropractic, Spartanburg, South Carolina.

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B.M., Boston University; M.A., Ph.D., University of California, Los Angeles.

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Lecturer, Chemistry and Physics.
B.S., St. Mary's College; Ph.D., Wayne State University.

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Director of Collection Management.
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J

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Associate Professor, English (Graduate Faculty).

B.A., Linfield College; M.A., Portland State University. Ph.D., Rice University.

Laura T Jannone (2003)

Associate Professor, Nursing (Graduate Faculty).
B.S.N., M.S., New Jersey City State College; Ed.D., Teachers College, Columbia University. NJ-CSN, FNASN.

Scott Jeffrey (2009)

Associate Professor, Management and Leadership (Graduate Faculty).
B.S.C., M.B.A., Santa Clara University; Ph.D., University of Chicago.

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Assistant Professor and Mental Health Counseling Program Director, Professional Counseling (Graduate Faculty).
M.A., Monmouth University; Ed.D., Argosy University; D.M.H., Drew University.

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Assistant Professor, Chemistry and Physics.
B.S., M.S., Mahatma Gandhi University, India; Ph.D., Max-Plank Institute for Biophysical Chemistry, Germany.

Ilyong Jung (2019)

Assistant Professor, Chemistry and Physics.
B.S., M.S., Kyungpook National University; Ph.D., Brown University.

K

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Assistant Professor, Special Education (Graduate Faculty).
B.A., M.S., Osaka Kyoiku University, Japan; Ph.D., The University of North Carolina at Greensboro.

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B.S., Yormouk University, Jordan; M.A., Ph.D., Boise State University.

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Associate Professor, Curriculum and Instruction (Graduate Faculty).
B.A., Dong-Guk University; M.S., Case Western Reserve University; Ph.D., Purdue University.

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Associate Professor, Chair and Graduate Program Director, Nursing (Graduate Faculty).
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Assistant Professor, Social Work.
B.B.A., University of Massachusetts; M.S.W., Hunter College of Social Work; Ph.D., Rutgers University.

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Associate Professor, Art and Design.
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Associate Professor, Chemistry and Physics.
B.S., M.S., National Taras Shevchenko University of Kyiv; Ph.D., Jackson State University.

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Assistant Professor, Biology.
B.S., Cornell University; Ph.D., University of Pennsylvania.

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L

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Assistant Professor, Health Studies and Physical Education.
B.S., University of Central Missouri; M.S., Brooklyn College; (C.U.N.Y.); Ph.D., University of Georgia.

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Specialist Professor, Physician Assistant Program.
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B.S., The College of New Jersey; PA-C, M.S., University of Massachusetts; M.S., University of Medicine and Dentistry.

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Associate Professor, Chemistry and Physics.
B.S., M.S., University of Messina, Italy; Ph.D., University of Southampton (UK).

Stacy Lauderdale-Littin (2011)

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B.S., Clemson University; M.A., California State University, Northridge; Ph.D., BCBA-D, University of California, Riverside.

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B.B.A., Korea University; Ph.D., Temple University.; M.S., Baruch College, M.A., Columbia University.

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Professor, Psychology.
B.A., Millersville; M.A., Ph.D., State University of New York at Stony Brook.

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Associate Professor, Chemistry and Physics.
Ph.D., Georgia Institute of Technology.

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B.E., B.S., University of Science and Technology of China, M.B.A., University of California, Ph.D., University of North Texas.

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Assistant Professor, Economics, Finance and Real Estate.
 B.S., Economics, M.S., Management, Southwestern University of Finance and Economics, China; M.S., Financial Engineering and Risk Analytics; M.S., Applied Mathematics, Rensselaer Polytechnic Institute, Ph.D., University of Texas at San Antonio.

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Associate Professor, Biology.
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Professor, Mathematics.
 B.S., M.S., Nanjing University, China; PhD, University of Maryland.

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Professor, Criminal Justice (Graduate Faculty).
 B.A., M.A., Jilin University, China; Ph.D., Indiana University of Pennsylvania.

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Associate Professor and Chair, Biology.
 Co-Director of the Pre-Professional Health Advising Committee.
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Associate Professor and Graduate Program Director, Criminal Justice (Graduate Faculty).
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Associate Professor and Chair, Marketing and International Business (Graduate Faculty).
 B.A., M.A., Beijing Institute of Foreign Trade; D.B.A., George Washington University.

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Professor, Biology.

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 B.A., University of Ulster, Northern Ireland; M.A., Ph.D., University of Wisconsin-Madison.

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Professor, Nursing (Graduate Faculty).
 R.N., St. Mary's Hospital; B.S.N., Monmouth University (Monmouth College); M.S.N., Seton Hall University; Ph.D., APN-BC, ENA-BC New York University.

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 Dean, School of Social Work.
 B.S.W., College of Misericordia; M.S.S., Ph.D., Bryn Mawr College.

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Associate Professor, Mathematics.
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Professor, Social Work (Graduate Faculty).
 B.S.S., M.S.S., Bachelor of Law (LLB), University of Dhaka, Bangladesh; M.S.W., McGill University; Ph.D., University of Calgary.

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 B.S.N., M.S.N., Seton Hall University; Ph.D., New York University, R.N., CNL, CNE, FAHA, FAAN.

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Associate Professor and M.S.W. Program Director, Social Work.
 B.S.W., Monmouth University; M.S.W., Fordham University; Ph.D., New York University.

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 M.A., Fairleigh Dickinson University; Ed.D., Rutgers University.

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 B.S., Bucknell University; M.B.A., The Warton School, University of Pennsylvania.

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B.S., Sacred Heart University; M.S., Central Connecticut State University;
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B.A., M.A., Ph.D., Columbia University.

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M.B.A., Pepperdine University; J.D., Rutgers University Law School, Camden; Ph.D., Rutgers University.

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B.P.E., the University of Calgary; M.A., McGill University; Ed.D., Washington State University.

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B.S., Anderson University; M.S., University of Northern Colorado; Ph.D., University of Southern Mississippi.

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Kenneth Mitchell (2006)

Professor and Chair, Political Science and Sociology (Graduate Faculty).
B.A., University of California; M.S., London School of Economics; D.Phil., Oxford University, United Kingdom.

Gregory Moehring (2011)

Associate Professor, Chemistry and Physics.
B.A., Western Washington University; Ph.D., Purdue University.

Donald Moliver (1982)

Professor and Steven and Elaine Pozycki Endowed Professor Chair in Real Estate, Economics, Finance and Real Estate (Graduate Faculty).
Dean, Leon Hess Business School.
B.A., Fairleigh Dickinson University, M.A., Ph.D., Virginia Polytechnic Institute.

John Morano (1988)

Professor, Communication.

B.A., Clark University; M.A., Pennsylvania State University.

Laura J. Moriarty (2014)

Professor, Criminal Justice (Graduate Faculty).
B.A., M.A., Louisiana State University; Ph.D., Sam Houston State University.

Ruth Morris (2016)

Lecturer and Chair, Curriculum and Instruction.
B.S., Evangel University; M.Ed., Ed.D., Walden University.

Joseph Mosca (1987)

Associate Professor, Management and Leadership (Graduate Faculty).
B.A., M.A., Montclair State University; Ed.D., New York University.

Mihaela Moscaliuc (2012)

Associate Professor, English (Graduate Faculty).
B.A., M.A., Al.I. Cuza University; M.A., Salisbury University; M.F.A., New England College; Ph.D., University of Maryland.

Jaime Myers (2014)

Associate Professor, Health Studies and Physical Education.
B.A., M.P.H., Emory University; Ph.D., University of South Florida.

N

Datta V. Naik (1977)

Professor, Chemistry and Physics.
B.Sc., St. Xavier's College, University of Bombay, Goa, India; Ph.D., University of Notre Dame.

Brooke A. Nappi (2008)

Lecturer, History.
B.A., Monmouth University; M.A., Montclair State University.

Jamie Nappi (2020)

Specialist Professor, Social Work.
B.S.W., College of Misericordia; M.S.W., Fordham University.

Mary Nasta (2017)

Specialist Professor, Nursing.
B.S.N., University of Wisconsin, Green Bay; M.S.N., Drexel University.

Roy Nersesian (1985)

Professor, Management and Leadership (Graduate Faculty).
B.S., Rensselaer Polytechnic Institute; M.B.A., Harvard Business School.

Eleanor Novek (1996)

Professor, Communication (Graduate Faculty).
B.A., Georgia State University; M.A., Ph.D., Annenberg School of Communication, University of Pennsylvania.

Alexis M. Nulle (2016)

Specialist Professor, Communication.
B.A., Rutgers University; M.A., Monmouth University.

Judith Nye (1988)

Associate Professor, Psychology.
B.S., M.S., Ph.D., Virginia Commonwealth University.

O

Erin O'Donoghue (2017)

Specialist Professor, Physician Assistant Program.

B.S., Montclair State University; M.S., Seton Hall University.

Patrick L O'Halloran (2003)

Associate Professor, Economics, Finance and Real Estate (Graduate Faculty).

B.A., M.A., Ph.D., University of Wisconsin-Milwaukee.

Jonathan Ouellet (2013)

Associate Professor, Chemistry and Physics.

B.S., M.S., Ph.D., University of Sherbrooke.

P

Emanuel Palsu-Andriescu (2010)

Lecturer, Mathematics.

B.S., M.S., Al.I., Cuza University, Romania; Ph.D., University of Rochester.

Wai Kong Pang (2008)

Associate Professor, Mathematics.

B.S., Brigham Young University; M.S., Ph.D., Texas Tech University.

Tina Paone (2006)

Professor, Educational Counseling and Leadership (Graduate Faculty).

B.A., University of Tampa; M.A., Ph.D., University of Nevada, Reno.

Katherine Parkin (2003)

Professor and Jules Plangere Jr. Endowed Chair in American Social History, History (Graduate Faculty).

B.A., Lake Forest College; Ph.D., Temple University.

John Patro (2020)

Associate Professor and Chair, Occupational Therapy (Graduate Faculty).

B.S.; M.S., University of Scranton; OTD, Chatham University.

Joseph Patten (2002)

Associate Professor, Political Science and Sociology.

B.A., Kean University; M.A., Ph.D., West Virginia University.

Thomas Pearson (1978)

Professor, History (Graduate Faculty).

B.A., Santa Clara University; M.A., Ph.D., University of North Carolina at Chapel Hill.

Karen Pesce (2008)

Lecturer, Biology.

B.A., B.S., M.S., Seton Hall University; Ph.D., Rutgers University.

Nguyen Pham (2019)

Assistant Professor, Marketing and International Business (Graduate Faculty).

B.S., Vietnam University; M.B.A., Rutgers University; Ph.D., Arizona State University.

Megan Phifer-Rixey (2016)

Assistant Professor, Biology.

B.S., Duke University; Ph.D., University of Pennsylvania.

Michael Phillips-Anderson (2007)

Associate Professor, Communication (Graduate Faculty).

B.A., George Mason University; M.A., St. John's College; Ph.D., University of Maryland.

Jamie Pigman (2019)

Lecturer, Health Studies and Physical Education.

B.S., M.A., Montclair State University; Ph.D., University of Delaware.

Sue E. Polito (2004)

Specialist Professor, Nursing.

B.A., Providence College; M.S.N., Monmouth University. ANP-C, GNP-C.

Alyson Pompeo-Fargnoli (2016)

Assistant Professor, Educational Counseling and Leadership (Graduate Faculty).

B.A., M.A., The College of New Jersey; Ph.D., Montclair State University.

Linda Puches (2016)

Specialist Professor, Management and Leadership.

B.A., Fordham University; M.A., Kean College.

Nicole Pacheco Pulliam (2014)

Associate Professor, Educational Counseling and Leadership (Graduate Faculty).

B.A., Ramapo College of New Jersey; M.A., Ph.D., Montclair State University.

R

Sanjana Ragudaran (2014)

Assistant Professor, Social Work.

B.S.c., M.S.W., Flinders University, Australia; Ph.D., City University of New York.

Erik Raj (2015)

Assistant Professor, Speech-Language Pathology (Graduate Faculty).

B.S., Stockton University; M.S., Misericordia University; Ph.D., Wayne State University.

Katerine Ramirez (2020)

Assistant Professor, Economics, Finance and Real Estate.

B.A., M.A., Clark University; M.A., University of California at Davis; Ph.D., The Ohio State University.

Joseph Rapolla (2013)

Specialist Professor and Chair, Music and Theatre Arts.

M.B.A., Monmouth University.

Joan Raso (2015)

Specialist Professor, Nursing.

B.S.N., Hardwick College; M.S.N., Seton Hall University; Ph.D., Kean University; R.N., CHSE.

Benedicte Reyes (2002)

Associate Professor, Economics, Finance and Real Estate (Graduate Faculty).

B.A., Ecole Supérieure de Commerce de Reims, France; M.B.A., Temple University; Ph.D., Columbia University.

Maryanne Rhett (2008)

Professor and History Graduate Program Director, History (Graduate Faculty).

B.A., University of South Carolina; M.A., University of Arizona; Ph.D., Washington State University.

Dennis Rhoads (1995)

Professor, Biology.

B.A., University of Delaware; Ph.D., University of Cincinnati.

Scott Richards (2020)

Associate Professor, Physician Assistant Program.

Physician Assistant Program Director.

B.A., University of Massachusetts; B.S., Hahnemann University; M.S., Ph.D., Walden University.

Mike Richison (2007)

Assistant Professor, Art and Design.
B.F.A., Calvin College; M.F.A., Cranbrook Academy of Art.

Julia Riordan-Goncalves (2007)

Associate Professor, World Languages and Cultures.
B.A., Dickinson College; M.A., Ph.D., University of North Carolina at Chapel Hill.

Kerry Rizzuto (2013)

Associate Professor and M.Ed. P3 Program Director, Curriculum and Instruction (Graduate Faculty).
M.A., Brooklyn College; Ed.D., Rowan University.

Richard Roberts (2019)

Specialist Professor, Economics, Finance and Real Estate.
B.S. Pennsylvania State University; M.B.A., Columbia University.

Joseph F. Rocereto (2006)

Associate Professor, Marketing and International Business (Graduate Faculty).
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Alex Romagnoli (2014)

Associate Professor, M.A.T. Program Director and Chair, Special Education, Curriculum and Instruction (Graduate Faculty).
B.S., M.Ed., East Stroudsburg University; Ph.D., Indiana University of Pennsylvania.

Daniela Rosca (1998)

Associate Professor and Chair, Computer Science and Software Engineering (Graduate Faculty).
M.S., Polytechnic University of Bucharest; Ph.D., Old Dominion University.

Stuart Rosenberg (2010)

Professor and Chair, Management and Leadership (Graduate Faculty).
B.A., Marquette University; M.A., University of Wisconsin-Madison; Ph.D., Fordham University.

S

Linda Sacks (1994)

Lecturer, English.
M.A.T., Monmouth University.

Anna Sadovnikova (2020)

Assistant Professor, Marketing and International Business.
M.S., Moscow Technical University of Communication and Informatics, Russia; M.B.A., University of Baltimore, Ph.D., McMaster University, Canada.

Rebecca Sanford (2004)

Associate Professor and Assistant Chair, Communication.
B.A., University of Pittsburgh; M.A., Monmouth University; Ph.D., Temple University.

Saliba Sarsar (1985)

Professor, Political Science and Sociology (Graduate Faculty).
B.A., Monmouth University (Monmouth College); Ph.D., Rutgers University.

Paul Savoth (1986)

Associate Professor, Accounting.

B.A., Middlebury College; J.D., Seton Hall University; C.P.A., New Jersey; L.L.M., Villanova University.

Kathleen Scaler Scott (2020)

Associate Professor, Speech-Language Pathology.
B.A., Douglass College, Rutgers University; M.S., Emerson College; Ph.D., University of Louisiana at Lafayette.

Julie Schaaff (2011)

Lecturer, Health Studies and Physical Education.
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Richard Scherl (2002)

Associate Professor, Computer Science and Software Engineering (Graduate Faculty).
B.A., Columbia University; M.A., University of Chicago; Ph.D., University of Illinois.

Karen Schmelzkopf (1998)

Associate Professor, History (Graduate Faculty).
B.A., M.A., Florida Atlantic University; Ph.D., Pennsylvania State University.

Michelle Schpakow (2019)

Lecturer, Curriculum and Instruction.
B.A. Rider University; M.S., Mississippi State University; Ed.D., Liberty University.

William Schreiber (2006)

Lecturer, Chair, and Coordinator, Clinical Laboratory Sciences and Medical Laboratory Science Programs, Chemistry and Physics.
B.S., Massachusetts Institute of Technology; Ph.D., University of Rochester.

Alan Schwerin (1996)

Associate Professor, World Languages and Cultures.
B.A., M.A., Rhodes University; Ph.D., Rice University.

Erica Sciarra (2019)

Specialist Professor, Nursing.
A.D.N., Muhlenburg School of Nursing/Union County College; B.S., M.S., D.N.P., Ph.D., Rutgers University. R.N.

Patricia Sciscione (2010)

Assistant Professor, Nursing.
M.S.N., Kean University; Ph.D., Seton Hall University; R.N.

Michelle Scott (2008)

Associate Professor, Social Work.
B.A., Clark University; M.S.W., Ph.D., University of California, Berkeley.

Robert E. Scott (2004)

Senior Specialist Professor, Communication.
B.A., Monmouth University; M.F.A., University of Miami.

Robert H. Scott, III (2005)

Professor, Economics, Finance and Real Estate (Graduate Faculty).
B.A., Western State College of Colorado; M.A., Ph.D., University of Missouri at Kansas City.

Nicholas Sewitch (2014)

Specialist Professor and Chair, Criminal Justice.
B.A., Franklin and Marshall College; J.D., Seton Hall University.

Jennifer Shamrock (2004)

Lecturer, Communication.

B.A., LaSalle University; M.A., University of Maine; Ph.D., Hugh Downs School of Communication, Arizona State University.

Mikhail M. Sher (2018)

Assistant Professor, Management and Leadership (Graduate Faculty).
B.S., Carnegie Mellon University; M.S., Columbia University; Ph.D., Drexel University.

Deanna Shoemaker (2005)

Associate Professor and Graduate Program Director, Communication (Graduate Faculty).
B.F.A., Webster University; M.A., Ph.D., University of Texas at Austin.

Kristine M. Simoes (2001)

Senior Specialist Professor, Communication.
B.A., M.A., Rowan University.

Maria Giovanna Simonelli (2007)

Senior Lecturer, World Languages and Cultures.
M.A., Licio Statale Nola, Italy; Ph.D., Universita di Napoli, Italy.

Michaeline Skiba (2003)

Associate Professor, Management and Leadership (Graduate Faculty).
B.S., M.S., Loyola University; M.S., Boston College; Ed.D., Columbia University.

Donald Smith (2001)

Associate Professor, Management and Leadership (Graduate Faculty).
B.S., M.S., Ph.D., State University of New York at Albany.

Vernon Smith (2017)

Assistant Professor and M.S.Ed. School Counseling Program Director, Educational Counseling and Leadership (Graduate Faculty).
B.A., Judson College; M.S., Northern Illinois University; Ph.D., University of South Florida.

Benjamin Smith (2019)

Lecturer, Chemistry and Physics.
B.A., Lawrence University; Ph.D., The Pennsylvania State University.

Abha Sood (2005)

Lecturer, English.
B.A., M.A., University of Delhi; Ph.D., Indian Institute of Technology.

Sarah Springer (2016)

Assistant Professor, Professional Counseling (Graduate Faculty).
BA, Mason Gross School of Arts; MA, Columibia University, PhD, Montclair State University.

Janice C Stapley (1990)

Associate Professor, Psychology.
B.A., Russell Sage College; M.S., Ph.D., Rutgers University.

Sue Starke (2000)

Associate Professor, English.
B.A., Wellesley College; Ph.D., Rutgers University.

Lilly Steiner (2010)

Associate Professor and M.S.Ed. Literacy Program Director, Curriculum and Instruction (Graduate Faculty).
B.A., University of Wisconsin; M.A., University of North Dakota; Ed.D., Boston University.

Sean Sterrett (2018)

Assistant Professor, Biology.

B.Sc., Butler University; M.S., Ph.D., Warnell School of Forestry and Natural Resources, University of Georgia.

Douglas Stives (2006)

Senior Specialist Professor, Accounting.
M.B.A., Lehigh University; C.P.A., New Jersey.

Amanda Stojanov (2019)

Assistant Professor, Communication.
B.F.A., Monmouth University; M.F.A., University of California, Los Angeles.

BethSara F. Swanson (2015)

Lecturer, English.
B.A., Monmouth University; M.A., M.A.T., Monmouth University.

Danuta Szwajkajzer (2004)

Senior Lecturer, Chemistry and Physics.
M.S., Technical University of Warsaw; M.S., University of Rochester; Ph.D., Rutgers University.

T

Ryan J. Tetro (2016)

Lecturer, Political Science and Sociology.
B.A., Monmouth University; J.D., Seton Hall University.

Tsanangurayi Tongesayi (2006)

Professor, Chemistry and Physics.
B.S., M.S., University of Zimbabwe; Ph.D., West Virginia University.

Joseph Torchia (2014)

Lecturer, English.
B.A., M.A., Rutgers University.

David Tripold (2002)

Professor, Music and Theatre Arts.
B.M., M.M., Westminster Choir College of Rider University; Ph.D., Drew University.

Mary Ann Troiano (1999)

Associate Professor, Nursing.
B.S.N., Long Island University; M.S.N., Wagner College, D.N.P., Waynesburg University. FNPBC.

Laura Turner (2016)

Assistant Professor, Mathematics.
B.S., Acadia University, M.S., Simon Fraser University; Ph.D., Aarhus University.

U

Nancy Uddin (1999)

Associate Professor, Accounting (Graduate Faculty).
B.A., William Patterson University; Ph.D., Rutgers University.

Anwar D. Uhuru (2019)

Assistant Professor, English (Graduate Faculty).
B.A., M.A., Marygrove College; Ed.M., Teachers College Columbia University; Ph.D., St. John's University.

Janet Urbanowicz (2017)

Assistant Professor, Nursing.
B.S.N., Thomas Edison State College; M.S., Central Michigan University; Ph.D., Walden University. R.N.

Paul Urbanski (2013)

Assistant Professor, Social Work (Graduate Faculty).
 B.F.A., University of Michigan; M.S.W., Columbina University; Ph.D., University of Albany, New York.

V**Francis Valliquette (2018)**

Assistant Professor, Mathematics.
 B.S., M.S., Universite de Montreal; M.S., Ph.D., University of Minnesota.

Michele Van Volkom (2003)

Senior Lecturer, Psychology.
 B.A., Seton Hall University; M.A., Ph.D., State University of New York at Albany.

Richard F. Veit (2000)

Professor, Anthropology (Graduate Faculty).
 Interim Dean, School of Humanities and Social Sciences.
 B.A., Drew University; M.A., College of William and Mary; Ph.D., University of Pennsylvania.

Lisa Vetere (2005)

Associate Professor, English (Graduate Faculty).
 B.A., Siena College; M.A., St. Bonaventure University; Ph.D., Lehigh University.

Marina Vujnovic (2008)

Associate Professor, Communication (Graduate Faculty).
 B.A., University of Zagreb; M.A., University of Northern Iowa; Ph.D., University of Iowa.

W**Kurt W. Wagner (2016)**

Professor, Library.
 University Librarian.
 B.A., Fort Lewis College; M.A., William Patterson University; M.A., Library Science, University of Arkansas.

Inderani M. Walia (2019)

Specialist Professor, Nursing.
 B.S.N., Seton Hall University; M.S.N., Ph.D., New York University.

Jiacun Wang (2004)

Professor and Graduate Program Director, Computer Science and Software Engineering (Graduate Faculty).
 B.S., Jiangsu University of Science and Technology; Ph.D., Nanjing University of Science and Technology, China.

Jeffrey Weisburg (2014)

Specialist Professor, Biology.
 B.A., Ph.D., Cornell-Weill Graduate School of Biomedical Sciences.

Courtney Werner (2015)

Assistant Professor, English (Graduate Faculty).
 B.A., Moravian College and Theological Seminary; M.A., Texas State University; Ph.D., Kent State University.

Charles Whedon (2019)

Specialist Professor, Health Studies and Physical Education.
 B.S., Slippery Rock University; M.S., University of Kansas.

Sherry Wien (2001)

Associate Professor, Communication.

B.A., Lynchberg College; M.A., Penn State University; Ph.D., Rutgers University.

Hettie Williams (2007)

Assistant Professor, History (Graduate Faculty).
 B.A., Rowan University; M.A., Monmouth University; Ph.D., Drew University.

Charles Willow (2004)

Associate Professor, Management and Leadership (Graduate Faculty).
 B.S., M.S., Hanyang University; M.S., Texas Tech University; Ph.D., University of Houston.

Kenneth Womack (2015)

Professor, English (Graduate Faculty).
 B.A., Texas AM University; M.A., Texas AM University/Moscow Institute of Communication, U.S.S.R.; Ph.D., Northern Illinois University.

Chiu-Yin Wong (2011)

Associate Professor, M.Ed. ESL Program Director, Curriculum and Instruction (Graduate Faculty).
 B.A., Brigham Young University; M.A., Ph.D., Texas Tech University.

George Wurzbach (2009)

Specialist Professor, Music and Theatre Arts.
 B.A., Brooklyn College, C.U.N.Y.; M.A., Hunter College C.U.N.Y..

Y**Cui Yu (2002)**

Associate Professor, Computer Science and Software Engineering (Graduate Faculty).
 B.S., Nanjing University of Aeronautics and Astronautics; Ph.D., University of Singapore, Singapore.

Minna Yu (2010)

Associate Professor, Accounting (Graduate Faculty).
 B.A., M.S., Dongbei University, China; Ph.D., Kent State University.

Rachael Yuhasz (2019)

Specialist Professor, Computer Science and Software Engineering.
 B.S., M.A.Ed., University of Phoenix; M.B.A., Centenary University; Ed.D., New Jersey City University.

Z**Joelle Zabotka (2014)**

Associate Professor, Social Work (Graduate Faculty).
 B.A., Drew University; M.S.W., Columbia University; Ph.D., Rutgers University.

Sandra Zak (2014)

Lecturer, Mathematics.
 B.A., M.A., San Diego State University; Ph.D., University of New Hampshire.

Vecihi S. Zambak (2018)

Assistant Professor, Curriculum and Instruction (Graduate Faculty).
 B.S., M.S., Bogazici University, Istanbul, Turkey; M.S., University of Amsterdam; Ph.D., Clemson University.

Ronald Zhao (2002)

Associate Professor, Accounting (Graduate Faculty).
 B.A., Fudan University, China; M.A., Shanghai Foreign Language Institute, China; Ph.D., Texas Tech University; C.P.A., C.M.A.

Ling Zheng (2018)

Assistant Professor, Computer Science and Software Engineering
(Graduate Faculty).
B.S., Southern Medical University, Guangzhou, China; M.S., Zhejiang University, Hangzhou, China; Ph.D., New Jersey Institute of Technology.

Jing Zhou (2004)

Associate Professor, Art and Design.
B.A., Sichuan Fine Arts Institute; M.F.A., Georgia Southern University.

Melissa Suzanne Ziobro (2014)

Specialist Professor, History.
B.A., M.A., Monmouth University.

UNDERGRADUATE COURSE DESCRIPTIONS

Africana Studies (AA)

AA-225 African World Literature

Term Offered: All Terms

Course Type(s): GU, RE

Major works from African, West Indian, and African-American traditions.

Credits: 3

AA-246 Introduction to African-American Studies

Credits: 3

Term Offered: All Terms

Course Type(s): RE

Introduction to a broad range of themes in their historical context, from the African origin to the formation of African-American societies and cultures in the African Diaspora. Other themes include the rise and fall of slavery, the era of Civil Rights struggles, and the establishment of space for African-Americans to tell their stories as well as study their experiences and cultures.

AA-298 Special Topics in Africana Studies

Credits: 3

Term Offered: All Terms

Course Type(s): RE

An intensive study of a particular subject or problem in Africana Studies to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

AA-302 African-American Seminar

Credits: 3

Prerequisite(s): 9 credits in Africana American Studies elective courses

Term Offered: All Terms

Course Type(s): RE

The culture, history, experiences, and artistic and literary expression of African-Americans illuminated by an examination of several academic disciplines that are reviewed for biases and new paradigms suggested.

AA-498 Special Topics in Africana Studies

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in Africana Studies to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

AA-499 Independent Study in African-American Studies

Credits: 3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in Africana Studies to be announced prior to registration. Prior permission of the directing professor and department chair is required to take this course.

American Sign Language (ASL)

ASL-101 American Sign Language I

Credits: 3

Term Offered: All Terms

Course Type(s): None

This Learner-centered course is designed for students with little or no previous knowledge of American Sign Language (ASL). Students acquire basic grammar and lexical skills that will enable them to communicate in routine social or professional situations within an authentic cultural context.

ASL-102 American Sign Language II

Credits: 3

Prerequisite(s): ASL-101

Term Offered: All Terms

Course Type(s): None

Designed to continue development of American Sign Language (ASL) skills with primary focus on refining the use of basic ASL sentence types. Students will continue to be exposed foundational aspect of ASL classifiers, hand configuration, palm orientation, and signing space as well as transitioning body language. Students will engage in an expanded learning of Deaf culture and history.

Anthropology (AN)

AN-103 Cultural Anthropology

Credits: 3

Term Offered: All Terms

Course Type(s): SS.SV

Introduction to comparative study of human beliefs and behavior. Emphasis on the concepts used in studying human culture; analysis of non-Western societies with respect to ecology, economy, social and political organization, religion, and art; implications for American society.

AN-104 Introduction to Biological Anthropology

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, SS.SV

Introduction to physical anthropology; racial variation and the evolutionary origins of the human species; concepts and principles used in the study of living and fossil evidence for human evolution and genetic diversity; unique influence of culture on human biology; human evolution in the present and future.

AN-107 Introduction to Archaeology

Credits: 3

Term Offered: All Terms

Course Type(s): SS.SV

Introduction to archaeological techniques, concepts, and principles; recovery and interpretation of evidence; examples from the prehistoric cultures of the Americas, Europe, Africa, and Asia.

AN-113 Cultures of the World

Credits: 3

Term Offered: All Terms

Course Type(s): BI.EL, GU, SS.SV

Common and distinctive features of culture in each of several broad zones around the world, including native North America, native South America, northern Asia, southern Asia, and sub-Saharan Africa; descriptive overview with emphasis on the variety of human experience and achievement.

AN-117 Great Excavations: Survey of World Archaeology

Credits: 3

Term Offered: All Terms

Course Type(s): None

This course is a social science seminar that examines how archaeologists study and interpret the ancient world. Ancient societies from North America, South America, Africa, Asia, and Europe are examined. Students are introduced to the ethical challenges that face archaeologists and to how archaeologists separate fact from fiction.

AN-198 Special Topics in Anthropology (100 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in anthropology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

AN-220 History of Advertising	Credits: 3	AN-268 Urbanization	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): GS, HSUS		Course Type(s): CD, RE, SUS	
Designed to develop a critical understanding of the historical evolution of advertising in the United States, with critical attention to race, class, gender, and sexuality. We will explore the economic, political, and cultural factors that have contributed to the development of advertising, and which have been affected by advertising. Some of the topics to be discussed include: the rise of national advertising; the relation of advertising to consumption; advertising to children; political advertising, the relationship between advertisers and the medium in which they appear (magazines, television, radio, etc.) and broadcast and internet advertising. Also listed as HS-220 and GS-220.		An introduction to urbanization on a global scale. Historical and contemporary development of the world's cities using geographical approaches to urban analysis. Includes examination of urban forms and the local global, social, cultural, economic, political, and physical processes that shape and are shaped by cities, and the large and rapidly growing cities of the developing world that dominate and control the global economy. Also listed as GO-268.	
AN-262 Primate Behavior, Evolution and Ecology	Credits: 3	AN-272 Magic, Witchcraft, and Religion	Credits: 3
Term Offered: Spring Term		Prerequisite(s): EN-101 and EN-102; or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
The study of primatology, which examines the lifeways, biology, and behavior of our closest living relatives. Various topics will be explored including taxonomy and classification, diet, behavior, grouping patterns, locomotion, and land usage patterns of monkeys, apes and prosimians. These topics will be explored within the frameworks of natural selection, sexual selection, and evolution. Also listed as BY-262.		Course Type(s): WT	
AN-263 Peoples and Cultures of South America	Credits: 3	AN-274 Anthropology of Sex and Gender	Credits: 3
Prerequisite(s): AN-103 or AN-113		Prerequisite(s): AN-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): RE		Course Type(s): GS, RE	
A social and cultural survey of representative peoples in South America and the Caribbean, emphasizing the comparative study of economic, political, social, and religious organization.		Anthropological perspectives on sexuality and gender; emergence of human sexuality and gender differentiation in the context of species evolution; cross-cultural survey of social and ideological aspects of sexuality and gender.	
AN-264 North American Indians	Credits: 3	AN-275 Global Environmental Problems	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): GU, RE		Course Type(s): GU, SUS	
A survey of the cultural, social and linguistic diversity of Pre-Columbian North American societies; problems of contemporary Indian groups. Also listed as HS-264.		Focus on the complex relationship between human beings and their environments in an effort to build an ecological perspective in a global framework. Discussion of basic issues of ecological science in terms of impact on both the Western and non-Western worlds. Also listed as GO-275.	
AN-266 Historical Archaeology	Credits: 3	AN-278 Maritime History/Underwater Archaeology	Credits: 3
Prerequisite(s): AN-103 or HS-201 and EN-101 and EN-102 or permission of the instructor		Term Offered: Summer Term	
Term Offered: All Terms		Course Type(s): MEBP	
Course Type(s): WT		A mid-level seminar that examines maritime archaeology, with a focus on North America and particularly New Jersey. As part of this course, students will explore the world of maritime archaeology through readings, fieldwork, lectures, and hands-on exercises. It will include fieldwork on Monmouth's research vessel, work with a submersible, and lab work with shipwreck artifacts.	
An introduction to historical archaeology, the archaeology of the modern world (c. 1492+). It focuses on archaeological sites in the United States. Students are introduced to the various written and material sources that historical archaeologists use to interpret the recent past, including artifacts, vernacular architecture, grave markers, documents, photographs, and other visual sources. Archaeological field methods are also introduced with a minimum of one class period spent excavating an archaeological site. Also listed as HS-266.		AN-279 Culture, Health and Illness	Credits: 3
AN-267 Tourism Around the World	Credits: 3	Prerequisite(s): EN-101 and EN-102	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, GU, SUS		Course Type(s): CD, HE.EL, HEPE, WT	
Introductory examination of the various factors that impact tourism in different parts of the world. Students will consider political, social, economic, cultural, and environmental factors that affect tourists, local populations, and the physical destinations. Also listed as GO-267.		A cross-cultural examination of health and healing from the view of applied medical anthropology. Explores biological, sociocultural, political economic, and structural factors that affect health, illness, and disease both now and in the past. Cultural areas of study include: populations in the United States, Africa, Latin America, the Caribbean, and Southeast Asia.	

AN-280 Anthropology and Education	Credits: 3	AN-299 Independent Study in Anthropology	Credits: 1-3
Prerequisite(s): EN-101 and EN-102; or permission of the instructor		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): WT		Guided readings on a topic not otherwise covered in the curriculum.	
The Anthropology of Education has a long and rich history of exploring intersections of learning and culture. This course is an introduction to the issues and approaches central to the study of education within the discipline of anthropology. Over the course of the semester, students will engage with classic and contemporary methods and readings in the field, including cross-cultural approaches to schooling and key issues in educational policy. This course is founded in anthropological approaches to education and how anthropologists address topics related to learning.		Students must be an Anthropology major and have at least a 2.50 G.P.A. to register for this course. Prior permission of the directing professor and department is required to take this course.	
AN-282 Life's a Beach	Credits: 3	AN-303 Archaeology of the Southeastern United States	Credits: 3
Term Offered: Summer Term		Term Offered: Fall Term	
Course Type(s): CD		Course Type(s): GU	
A majority of the world's population lives along shorelines. In some places, the shore is necessary for survival, a place where people depend on their interactions with the natural environment to provide for their daily needs. Elsewhere, the beach is a location for leisure, a destination for tourists. This class examines life at the shore from the different perspectives of those who utilize the beaches in different ways. Approximately one-third of the class will take place in situ, meaning off campus and on site of some local beach location. Applying anthropological theories and methods to the topic, this course will examine concepts such as identity, political economy, cultural ecology and development, using New Jersey beaches as locus. Also listed as GO-282.		This course offers an overview of the archaeology of the American Southeast. The course will focus on the region's prehistoric and contact periods, which is one of the richest in the US. Students will develop an understanding of the area's primary archaeological cultures and their geographic and temporal extents.	
AN-289 Anthropological Field Study	Credits: 1-3	AN-304 Monuments and Commemoration: Loss and Remembrance	Credits: 3
Prerequisite(s): 6 credits in Anthropology		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): HSUS	
Course Type(s): EX1		Examines the evolution of American attitudes towards commemoration and remembrance from the colonial period to the present. Focuses on the analysis of landscapes and artifacts, e.g. monuments, grave markers, cemeteries, and historic sites. Topics discussed include: the evolution of American burial grounds from colonial burial grounds to the rural cemeteries of the Victorians and modern memorial parks. Changing grave marker designs and iconography are examined. Distinct ethnic, regional, and national memorial practices are also studied. Public memorials in the form of statuary, commemorative institutions, and historic sites will also be discussed. There will be field trips to select sites. Also listed as HS-304.	
AN-290 Popular Culture and the Middle East	Credits: 3	AN-305 Caribbean Archaeology	Credits: 3
Term Offered: Summer Term		Term Offered: All Terms	
Course Type(s): GU, HSNW		Course Type(s): GU, RE	
Examines recent events, traditional cultural practices, and the perceptions of the Middle East through the lens of popular media (film, graphic novels, journalism, etc.). Topics to be covered may include but are not limited to: religion, the Arab Spring (2011), the Iranian Revolution, the Arab-Israeli Conflict, women's rights/roles, Orientalism and racism, and common governing structures. Also listed as HS-290.		Students are introduced to the archaeology and ethnohistory of the Caribbean Islands; the region where the Old World violently encountered the New World in AD 1492. The general approach is historical and chronological. This course is divided into two broad sections covering the prehistoric and historic periods of the region. The encounter between Europe and the region's native inhabitants proved catastrophic for the later. The region than became central to the world economy through slave labor and the production of luxury for world markets.	
AN-296 Cultures and Societies of Africa	Credits: 3	AN-306 Food and Culture	Credits: 3
Prerequisite(s): EN-101 and EN-102; or permission of the instructor		Prerequisite(s): EN-101 and EN-102; or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CD, WT		Course Type(s): GU, WT	
Examines the history, cultures, and societies of Africa from the precolonial to the contemporary period. Discusses the cultural, political, and economic changes that have taken place in Africa as a result of Western influence. Also listed as HS-296.		Augments the anthropology program's offerings in both archaeology and socio-cultural anthropology, and demonstrates the synergy of these approaches in the topical study of food. Through a combination of lecture, discussion, hands-on learning, and readings, students are introduced to the basic modes of human subsistence identified by the anthropological tradition. They also will explore the material and social challenges connected with these different subsistence strategies, and finish up by looking at current food-based problems facing the world today.	
AN-298 Special Topics in Anthropology (200 Level)	Credits: 1-3		
Term Offered: All Terms			
Course Type(s): None			
An intensive study of a particular subject or problem in Anthropology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.			

AN-307 Forensic Anthropology	Credits: 3	AN-342 Children's Play and Culture	Credits: 3
Term Offered: Fall Term		Prerequisite(s): PY-203	
Course Type(s): None		Term Offered: Spring Term	
Introduces students to the basic principles of forensic anthropology. Forensic anthropology is an application of biological anthropology (Skeletal understanding) to help solve criminal cases. Topics that will be covered in this course schedule include: methods of determining sex, nutrition, stature and ancestry from skeletal remains. We will also explore the cause of death, time since death and other relevant information. In addition we will examine the changing the role of forensic anthropology in a larger global context.		An intensive examination of children's play. Theoretical and empirical contributions from psychology and anthropology as a developmental and cross-cultural foundation for the following topics: the historical development of the concept of childhood; theories of play; conceptions of play and work; the functions of play; play and child development; gender differences; cross-cultural forms of play; and children's peer cultures. Also listed as PY-342. Psychology majors should register for PY-342.	
AN-311 Anthropology Internship Seminar	Credits: 3	AN-343 Anthropology and Children	Credits: 3
Term Offered: All Terms		Prerequisite(s): AN-103	
Course Type(s): EX1		Term Offered: Spring Term	
Application of theory learned in the classroom in practice through actual work experience. Includes both academic and experiential learning. Eight to twelve hours per week in a public history or field work setting. Open only to anthropology majors. This course is repeatable for credit.		Course Type(s): GU	
AN-315 Field Research in Archaeology	Credits: 3	An overview of the anthropological study of children. Addresses anthropology's inquiry into children's behavior, activities, artifacts, and their relationships with adults both past and present. Topics covered include: archaeology and children, childbirth, attachment, parenting, play, education, socialization, and child labor and welfare. Geographical areas include: the Middle East, Asia, and Central and South America. Europe and the United States are mentioned marginally.	
Prerequisite(s): AN-103 or AN-107 or permission of the instructor			
Term Offered: All Terms		AN-355 Ancient Technology	Credits: 3
Course Type(s): EX5		Term Offered: Spring Term	
Archaeological field methods, analysis of data, and anthropological interpretation; students will do supervised work on local sites. May be repeated for a maximum of six credits. Also listed as HS-315.		Course Type(s): None	
AN-321 Qualitative Research Methods	Credits: 4	Provides an introduction to ancient technology/experimental archaeology. It examines the major theories and practices employed by experimental archaeologists. Students will develop skills in traditional technologies, e.g. flintknapping, pot firing, blacksmithing, and timber frame house construction.	
Prerequisite(s): PY-103			
Term Offered: All Terms		AN-363 The Amazon	Credits: 3
Course Type(s): WT		Term Offered: All Terms	
An interdisciplinary overview of qualitative research methods employed in the social sciences and education. Qualitative methods are offered as an alternative way of knowing about individuals and groups. Topics covered include: theory, fieldwork, interviewing, observational studies, time sampling, writing field notes, questionnaires(survey research), archival research, and conducting qualitative research in various settings. Emphasis also placed upon the factors that affect the fieldwork process (e.g., gender, emotions, etc.) Also listed as PY-321.		Course Type(s): GU, RE	
AN-322 Ethnographic Methods	Credits: 3	An anthropological seminar focused on the Amazon region, with emphasis on how expert and lay knowledge about the Amazon has been produced and circulated.	
Prerequisite(s): EN-101 and EN-102			
Term Offered: Spring Term		AN-371 International Service Seminar	Credits: 3
Course Type(s): WT		Prerequisite(s): PS-101	
An overview of ethnographic research design and methods employed in anthropology. Students will practice research design and methods, data analysis and write-up techniques. Students will engage questions of ethics through research practice and theoretical discussion.		Term Offered: Spring Term	
AN-330 Zooarchaeology: The Archaeology of Animals	Credits: 3	Course Type(s): EX5, PSIP	
Term Offered: All Terms		Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, PS-371, and SO-371.	
Course Type(s): None			
Covers methods of faunal analysis and the application of the study of animal remains to broad topics of cultural study including subsistence, status, and ideology.			

AN-377 Archaeology of African American Life

Term Offered: All Terms

Course Type(s): CD, RE

Explores the rapidly growing subfield of historical archaeology which deals with the life and history of African Americans. The history and modern challenges facing this group is conditioned by the historical experience of individuals and communities of African descent with the United States. Unlike many European groups, the historical evidence documenting the experience of African Americans through time is sparse and incomplete. Archaeological investigations offer a primary method for recovering the everyday life experiences of this group. In addition, African American archaeology provides an important intersection for engaging the deep connection between the past and the present in socially meaningful ways. This course will review important case studies, key figure, major issues, and the overall development of African American archaeology.

AN-378 Gender, Sex and Medicine

Prerequisite(s): EN-101 and EN-102

Term Offered: Spring Term

Course Type(s): CD, GS, HE.EL, WT

Explores intersections of biological sex with cultural constructs of gender and medicine. Using cross-cultural examples, the course will employ an anthropological approach to explore how health, well-being and even medical belief systems operate in relation to different genders. Together as a class, we will examine how cultural constructs of gender frame ideals and norms regarding health, explore ways that biological sex is used to support gendered constructs, and demonstrate how these constructs eventually frame how healing takes place.

AN-379 Globalization, Health and Healing

Credits: 3

Term Offered: Spring Term

Course Type(s): GU, HE.EL, HEPE

Explores globalization through the lens of health and transnational movements. Through lectures, interactive seminar discussions, films, reflective analysis and research projects, students will examine globalization processes through the movement of disease and treatments, patients and healthcare workers.

AN-380 American Cultural Diversity

Credits: 3

Term Offered: All Terms

Course Type(s): EX5, RE

Explores the historical, social, and cultural backgrounds of immigrant groups found within the United States. Through lectures, readings, case studies, and discussions incorporated with service learning as fieldwork, students will be introduced to the complexity and diversity of American society.

AN-382 Applied Anthropology

Credits: 3

Term Offered: Fall Term

Course Type(s): EX5

This course is anthropology put to use - meaning using anthropological research and methods to solve practical problems. This is an upper-level survey course that pays attention to cultural viewpoints, methods and results. While exploring different areas of applied anthropology through the history of the discipline and contemporary research projects, we will study methods unique to this subfield. Practical information, advice and resources on career preparation and development will be offered. By the end of the course, students should be able to answer the question "How can I use anthropology in my future career?"

AN-383 Old World Prehistory

Credits: 3

Term Offered: All Terms

Course Type(s): None

An intensive survey of the prehistoric cultures of Europe, Africa, and Asia, focusing on the period between the origins of modern humans to the rise of the first civilizations. Particular attention is paid to the development of art, religious belief systems, agriculture, urbanism, metallurgy, and writing. Early civilizations in Egypt, sub-Saharan Africa, Mesopotamia, Western Europe, and China are examined.

AN-387 Visual Anthropology

Credits: 3

Term Offered: All Terms

Course Type(s): CD, COSS

Deals with aspects of visuality in culture and anthropology. A significant part of the course will be devoted to visual anthropology. We will learn about the development of visual anthropology as a discipline, the particular problems and challenges involved in practicing this type of ethnography, the evolution of ideas about accountability, representation, reflexivity and positioning in visual ethnographic methods. We will start with exploring the role of image in anthropology by considering the relationship between photography and ethnography, and continue to study ethnographic filmmaking, from Robert Flaherty's "Nanook of the North," (considered to be the first ethnographic documentary), to the development of Cinema Verite, to the emergence of indigenous media. Students will gain a nuanced understanding of the subject through weekly writing exercises, presentations, and in-class discussion. For a final project, students will write a long-form paper that will combine original research and visual analysis.

AN-389 Anthropological Field Study

Credits: 3

Prerequisite(s): 6 credits in Anthropology

Term Offered: All Terms

Course Type(s): EX1

Supervised field experience in various branches of anthropology, e.g., archaeological excavation, museum work, ethnography, and primate behavior. Departmental approval is required to take this course.

AN-390 Archaeology Field Study

Credits: 3

Term Offered: Summer Term

Course Type(s): EX5

An introduction to the practice of archaeology with a focus on fieldwork and limited laboratory analysis. This is a residential field school, meaning that students will live at or near the site for the majority of the semester. This might include living nearby during the week or for several weeks at a time, as in the case of an international archaeological field project. Students will learn traditional and advanced surveying methods, how to conduct pedestrian surveys, standard archaeological excavation techniques, and how to identify, catalogue, and analyze artifacts. There will be weekly lectures on the archaeology, history, and culture of the chosen archaeological site by project staff and visiting experts.

AN-398 Special Topics in Archaeology (300 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in anthropology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

AN-399 Independent Study in Anthropology	Credits: 3	AN-499 Independent Study in Anthropology	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings on a topic not otherwise covered in the curriculum.		Guided readings on a topic not otherwise covered in the curriculum.	
Students must be an Anthropology major and have at least a 2.50 G.P.A. to register for this course. Prior permission of the directing professor and department is required to take this course.			
AN-401 Anthropological Theory	Credits: 3	AR-REV Art and Design Student Portfolio Review	Credits: None
Prerequisite(s): AN-103 or permission of the instructor		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Required student portfolio review usually completed during the fourth semester. Transfer students need to schedule with an advisor. This is a pass/fail course.	
A survey of the major theories in anthropology from the nineteenth century to the present, focusing on contributions to our understanding of human society by some of the major figures of anthropology.			
AN-408 Cultural Psychology	Credits: 3	AR-SHO Senior Show	Credits: None
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An interdisciplinary course that utilizes theoretical, empirical, and methodological contributions from psychology and anthropology to discuss the position of culture in understanding human behavior and thought. Culture is viewed as a cognitive construct that is learned, lived, shared, and performed. A sample of topics include: the history of cultural and cross-cultural psychology, methodological approaches, aggression, education, development, play, language, social relationships, intelligence, emotion, motivation, and mental health issues. Also listed as PY-408.		This is a pass/fail course.	
AN-425 Latin American Seminar	Credits: 3	AR-101 Art Appreciation	Credits: 3
Prerequisite(s): AN-103 or permission of the instructor and EN-101 and EN-102		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): AT	
Course Type(s): RE, WT		A global survey of the cross-cultural evolution of art from the prehistoric period through the twentieth century. Emphasis will be placed on understanding the basic elements of art, the creative process, and the significance of art within the context of social, political, religious, and economic climate of its time. This course is not available to Art majors.	
An in-depth analysis of select groups in Native Latin America, through lectures, readings, case studies, film, and interactive panel discussions.			
AN-426 Research Seminar in Anthropology	Credits: 3	AR-113 Basic Design and Composition	Credits: 3
Prerequisite(s): 90 credits completed or Senior standing		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): AT	
Course Type(s): RD		Drawing and design disciplines pertaining to a solid and basic understanding of composition, figure-ground relationships and the organization of marks and shapes on flat surfaces. Some beginning aspects of color and an experience relating to relief forms.	
The development, research, and writing of a BA paper on any aspect of anthropology, with special emphasis on scrupulous documentation, use of appropriate sources, clear expository writing, and oral presentation of research results. The course will be taught as a mixture of seminar and one-on-one meetings with the instructor. (It will also include a meeting with a librarian or bibliographer from the Monmouth University Library.)			
AN-489 Anthropological Field Study	Credits: 1-3	AR-114 Basic Design and Color	Credits: 3
Prerequisite(s): 6 credits in Anthropology and permission of the instructor		Prerequisite(s): AR-113 and AR-191	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): EX1		Course Type(s): None	
Supervised field experience in various branches of anthropology, e.g., archaeological excavation, museum work, ethnography, and primate behavior. This course may be repeated once for credit.		A continuation of material covered in Basic Design and Composition(AR-113) with emphasis on the study of color and its relationship to various aspects of drawing and design. Color will be studied in two specific ways: the physicality of color and the illusionistic possibilities inherent in color. To put it simply, physicality pertains to color mixing or painting, and illusion relates to the interaction of color.	
AN-498 Special Topics in Anthropology (400 Level)	Credits: 1-3	AR-116 Three-Dimensional Design	Credits: 3
Term Offered: Summer Term		Prerequisite(s): AR-113 and AR-191	
Course Type(s): None		Term Offered: Spring Term	
An intensive study of a particular subject or problem in anthropology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
		Three-dimensional design takes 2D design knowledge and experience and brings it into the third dimension. This course develops a sensitivity to a wide range of 3D media, processes, and concepts, including digital modeling and 3D printing. Studio hours to be arranged.	

AR-172 Introduction to Digital Design	Credits: 3	AR-192 Drawing II	Credits: 3
Prerequisite(s): AR-113		Prerequisite(s): AR-191	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): TL		Course Type(s): None	
An introduction to basic graphic design and visual communication concepts. Builds on the skills learned in foundation courses in basic design and complements the introduction to the field in Graphic Design Studio I, AR-269. Students will become proficient in design concepts and computer skills later used in the Graphic Design field, including page layout, illustration, photography, and Web design. They will continue to develop creative problem-solving skills and the foundation theory of Graphic Design.		A studio course that continues to develop the skills covered in Drawing I, AR-191. Students will be introduced to both traditional and nontraditional concepts and techniques of interpretive and subjective drawing and rendering. Drawing techniques and materials pertaining to the expression of both figurative and nonfigurative subject matter will be explored. The human figure will serve as the primary subject of study with an emphasis placed on the rendering skills. The complex nature of the figure provides students with problems that require serious attention to observational skills in order to correctly render the form. Drawing II utilizes the live, nude model. Six hours per week.	
AR-177 Introduction to Digital Design for Non-Art majors	Credits: 3	AR-198 Special Topics in Art (100 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Designed for students with little or no experience in computer graphics. Combines basic visual problem solving with hands-on, computer-based digital training. Projects are designed with the non-art/design major in mind and would be appropriate for students majoring in journalism, communications, marketing and music industry.		An intensive study of a particular subject or problem in art to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite it will be announced in the course schedule.	
AR-178 Web Studio	Credits: 3	AR-199 Independent Study in Art	Credits: 1-3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): IM		Course Type(s): None	
An introduction to the visual aesthetics and fundamental skills required to create web graphics and media, digital publication, and web and mobile interface design. Covers the use of current graphics software in addition to training in graphic production and composition needed for the Internet.		Guided research - A studio project or art history topic. Weekly consultation. May be elected for a total of 6 credits. Prior permission of the directing professor and department chair is required to take this course.	
AR-181 Digital Photography I	Credits: 3	AR-217 Sculpture I	Credits: 3
Term Offered: All Terms		Prerequisite(s): AR-116, AR-191, and AR-192 for art majors	
Course Type(s): AT, IM		Term Offered: Fall Term	
Light and lens are the fundamental elements of photographic and video media. This foundation level course introduces students to the formal characteristics of light and lenses by surveying a variety of image-making practices, from primitive photographic devices to digital photography and video. Through a combination of classroom talks and hands-on-projects, students will encounter principles of black-and-white and color photography as well as elementary video. Learning camera controls in this manner opens up a wide range of expressive possibilities.		Course Type(s): None	
AR-183 Black and White Photography I	Credits: 3	Sculpture for beginners as well as intermediate students, including modeling from life, plaster, simple casting procedures, found object, installation, digital modeling and 3D printing. Students will be introduced to professional practices in sculpture. Six hours per week. Department chair approval is required for non-art majors.	
Term Offered: All Terms		AR-218 Sculpture II	Credits: 3
Course Type(s): AT		Prerequisite(s): AR-217	
Technical proficiency in basic black and white photography, including exposure, developing, printing, and presentation. Photography is presented as a tool to understand the world and as a means of expression and communication. Students will learn how to interpret and discuss the visual language of photography.		Term Offered: Spring Term	
AR-191 Drawing I	Credits: 3	Course Type(s): EX3	
Term Offered: All Terms		A direct continuation of AR-217, Sculpture I, processes along with multi-media contemporary practice of interdisciplinary collaboration, artist teams and social practice art. Students will develop professional practices in sculpture. Six hours per week.	
Course Type(s): AT		AR-221 Painting I	Credits: 3
Explore fundamentals of drawing in order to accurately describe nonfigurative volumetric objects. Students are expected to develop a solid understanding of basic drawing elements such as line, value, mass, and space and learn to comprehend the understanding of space, shape, proportion, form, volume, light, and rhythm. Drawing I is a basic hands-on course that introduces the student to various traditional drawing techniques and materials for expression. Working with a basic drawing medium, we will explore fundamental rendering techniques. Six hours per week.		Prerequisite(s): AR-113, AR-114, AR-191, and AR-192 for art majors	
		Term Offered: All Terms	
		Course Type(s): None	
		Techniques and craftsmanship to facilitate expression in acrylic or oil painting; still-life and landscape subjects. Art and Art Education students must have prerequisite. Six hours of studio work per week. Department chair approval is required for non-art majors.	

AR-222 Painting II	Credits: 3	AR-269 Graphic Design Studio I	Credits: 3
Prerequisite(s): AR-221		Prerequisite(s): AR-113 for Art majors only	
Term Offered: All Terms		Co-requisite(s): AR-114	
Course Type(s): None		Term Offered: All Terms	
A continuation of AR-221, Painting I, with emphasis on the further development of painterly ideas and creative thinking. Art and Art Education majors must have prerequisites. Six hours of studio work per week.		Course Type(s): None	
AR-241 History of Western Art I	Credits: 3	AR-270 Graphic Design Studio II	Credits: 3
Term Offered: All Terms		Prerequisite(s): AR-172 or AR-177, and AR-269	
Course Type(s): ARHIS, AT		Co-requisite(s): AR-273	
Survey of the significant styles and periods in Western art and architecture from Prehistoric to Gothic periods. Weekly lectures and discussions assist students with developing their visual literacy and a critical understanding of the past.		Term Offered: Spring Term	
AR-242 History of Western Art II	Credits: 3	Course Type(s): None	
Term Offered: All Terms		Introduces more advanced visual communications and typographic problem solving. Projects strategically test the students' understanding of design theory, research, writing, and thinking. Individual projects mimic those in a professional design environment and are developed following the traditional creative process. Projects include branding, corporate identity, information design, digital illustration, app design, and packaging.	
Course Type(s): ARHIS, AT		AR-273 Digital Illustration	Credits: 3
Survey of the significant styles and periods in Western art and architecture from the Renaissance to the present. Weekly lecture and discussions assist students with developing their visual literacy and a critical understanding of the past.		Prerequisite(s): AR-172 or AR-177	
AR-253 Digital Photography II	Credits: 3	Term Offered: All Terms	
Prerequisite(s): AR-181		Course Type(s): None	
Term Offered: All Terms		A continuation of Introduction to Digital Design with primary emphasis on more advanced illustration software. Assignments build on previously learned software and concepts. Projects may include illustrative posters, booklets, interiors, and currency design.	
Course Type(s): None		AR-282 Web Design/Interactive I for Non-BFA Candidates	Credits: 3
Students develop knowledge of image development, construction, retouching, and collage techniques using traditional film, digital images, and drawing as source material. Students will learn a variety of camera skills, including shooting in RAW format. A critical examination of intent is stressed along with output options and color management. Introduces programs such as Aperture and/or Lightroom to further expand digital workflow skills.		Prerequisite(s): AR-172 or AR-177	
AR-265 Hand Built Ceramics	Credits: 3	Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): AT		An introduction to web design and development. Covers an overview of the creation of websites and the use of web graphics, web programming, and multimedia through web-based software programs. Other software tools including Photoshop and Illustrator are used to develop design concepts and web content. Fundamentals of graphic production, layout design, and web typography are discussed. Not available to BFA Candidates.	
An introduction to clay as a creative material for making both functional and sculptural 3-D forms using various hand-building techniques, including coils, slabs, carving, incising, and their combination. Basic glazing and firing methods will be covered. Slide presentations, group and individual critiques will be part of the curriculum.		AR-283 Black and White Photography II	Credits: 3
AR-266 Wheel Thrown Ceramics	Credits: 3	Prerequisite(s): AR-183	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): None	
An introduction to the potter's wheel as a tool for creating both functional and sculptural clay forms. In addition to throwing forms on the wheel, students will gain knowledge about glazing and firing techniques. Slide presentations, group, and individual critiques will be part of the curriculum.		Focuses on advanced technical skills as a means of gaining greater personal and aesthetic understanding. Advanced 35mm camera and printing techniques, basic studio lighting, and exploring different photographic formats including medium, large, and toy cameras, as well as experimental techniques of image making and printing.	

AR-284 Web Design/Interactive II for Non-BFA Candidates	Credits: 3	AR-306 Creative Book Arts	Credits: 3
Prerequisite(s): AR-178 or AR-283		Prerequisite(s): AR-114 and AR-192	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): IM		Course Type(s): None	
Integrates previously learned web design and development concepts. Students will create dynamic web content such as animation, audio/video using web-based software and programming languages. Other software tools including Photoshop, Illustrator, and sound editing programs are used to develop design concepts and web content. Not available to BFA candidates.		An introduction to bookbinding and papermaking. Traditional western-style papermaking and several non-adhesive binding structures will be covered. The students will produce a final bound book of sequential images (pages) in any media relevant to her/his discipline. The print lab will be available but not required. Department Chair for non-Art majors is required.	
AR-286 Principles of 3-D Animation for Non-BFA Candidates	Credits: 3	AR-311 Drawing 3	Credits: 3
Prerequisite(s): AR-177 or AR-181 or CO-145 or AR-284		Prerequisite(s): AR-113, AR-114, AR-191 and AR-192	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): IM		Course Type(s): None	
Students will learn basic techniques of building three-dimensional, digital objects along with the basic theories and principles of animation using the software Maya. Skills needed to construct 3D objects in Maya will be introduced with hands-on experiences on the Macintosh platform. Meets six hours per week. Not available to Fine Art majors.		Seeing the figure, objects, and the environment; exploring all possible avenues of expression resulting from the experience of seeing; drawing experiences in various media. Six hours per week.	
AR-287 Typography	Credits: 3	AR-313 Lighting Techniques	Credits: 3
Prerequisite(s): AR-172 or AR-177, and AR-269		Prerequisite(s): AR-181	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An introduction to the theory, function, history, and impact of typography in graphic design. This course is an analysis of the shape and form of letters. Investigation and comparison of existing typefaces, type specification and layout in relation to graphic design and the printed piece.		A studio course that explores the photograph in contemporary art. Photography's integral tie to light serves as the backbone of this course as it investigates the alternative and contemporary spaces used by photographic artists. Digital and analog tools and skills blur as students are encouraged to experiment and challenge their ideas of what defines a photograph. Teaches studio lighting as it applies to fine art and commercial photography. Includes technical instruction in the lighting studio as well as on location with both portable lights and natural light. Defined by critiques and continues technical and conceptual advancement.	
AR-288 Cooperative Education: Art or Graphic Design	Credits: 3	AR-317 Sculpture III	Credits: 3
Term Offered: Spring Term		Prerequisite(s): AR-217 and AR-218	
Course Type(s): EX2		Term Offered: All Terms	
An on-site graphic design cooperative work placement. This course may be repeated for credit.		Course Type(s): None	
AR-290 Motion Graphics for Non BFA Majors	Credits: 3	A direct continuation of AR-218 students will develop a body of three-dimensional work exploring further skills learned in Sculpture II, expanding on content, form, material, scale and intent. Final artist talk required along with professional presentation of digital and actual art objects. Six hours per week.	
Prerequisite(s): AR-172 or AR-177 or CO-145			
Term Offered: All Terms			
Course Type(s): IM, RD			
An introduction to the art of time-based, graphic storytelling for non-art/design majors. Emphasis will be placed on the creation of engaging digital environments through the thoughtful integration, manipulation, and orchestration of audio, video elements, typography, and animated logos. Meets six hours a week. Not available to BFA candidates.			
AR-298 Special Topics in Art (200 Level)	Credits: 1-3	AR-321 Painting III	Credits: 3
Term Offered: Spring Term		Prerequisite(s): AR-221 and AR-222	
Course Type(s): None		Term Offered: All Terms	
An intensive study of a particular subject or problem in art to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
AR-299 Independent Study in Art	Credits: 1-3	The development of the student as a painter, with emphasis on the philosophy of painting. Six hours of studio per week.	
Term Offered: All Terms			
Course Type(s): None			
Guided research - A studio project or art history topic. Weekly consultation. May be elected for a total of 6 credits. Prior permission of the directing professor and department chair is required to take this course.			
AR-306 Creative Book Arts		AR-323 Documentary Photography and Video	Credits: 3
Prerequisite(s): AR-114 and AR-192		Prerequisite(s): AR-181	
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
By investigating documentary-style photography and video this course concentrates on using images to tell stories. Working both independently and in small groups producing documentary photography and video, students explore the role of documentary photography and video in society.			

AR-325 Writing Supplement for Art and Design	Credits: 1	AR-346 History of Graphic Design	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): WT		Course Type(s): ARHIS, WT	
The writing component for co-registered studio classes which integrates a fifteen-page research paper. Emphasis is placed on the quality of writing and research.		A survey of graphic design with an emphasis on the twentieth century to the present. The course instructs students in researching areas of interest to broaden their knowledge of issues in the discipline while critically reflecting on the aesthetic, cultural, social, and political contexts within which graphic design emerged.	
AR-326 Writing Supplement for Art and Design	Credits: 1	AR-347 History of Photography	Credits: 3
Prerequisite(s): EN-101 or EN-102 or permission of the instructor; A 200, 300, or 400 level studio course is required as a corequisite		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): WT		Course Type(s): ARHIS, CD, WT	
The writing component for co-registered studio classes which integrates a fifteen-page research paper. Emphasis is placed on the quality of writing and research.		A topically arranged survey of world photography, this course takes as its central concern the multiple purposes to which photography has been adapted since its "discovery" in the early nineteenth century. Although the relationship between photography and fine art is considered, the many non-art uses of the medium are also discussed in an attempt to better understand the cultural contexts in which photography has been employed.	
AR-335 BFA Internship/Seminar	Credits: 3	AR-348 Art of India	Credits: 3
Prerequisite(s): AR-371 or AR-393 and Junior status		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): ARHIS, AT, BI, EL, GU, RE	
Course Type(s): EX1		The visual art of India: how to look at it and how it might be best understood. The larger cultural context in which this art was produced, drawing upon history, religion, mythology, and literature will be discussed. Essentially, pre-modern Indian art is religious art. After studying the major monuments associated with Buddhism and Hindu art, the themes common to both traditions will be considered. The temple as an artistic expression and as a religious center will be explored. Because of the vastness of India art, this course will not include Mughal and later monuments.	
Internship experience with the development of occupational or professional competence in the career setting. Combines both internship work experience at an approved work location with a structured seminar class. The seminar component of this course will also guide students through the process of resume writing, interviewing techniques, and best business practice. On-site design or animation work internship (fifteen to twenty hours per week for a total of 150 hours) plus four three-hour long seminar sessions with faculty. This course may be repeated once for credit.		AR-349 Asian Art Survey	Credits: 3
AR-341 Art Theory and Writing	Credits: 3	Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Prerequisite(s): AR-242, EN-101, and EN-102; or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): ARHIS, GU, WT	
Course Type(s): ARHIS, WT		Important Artistic Monuments from India, China and Japan. Since Buddhism is a connecting link for Asian cultures, emphasis is placed on Buddhist art.	
Designed to develop a critical understanding of theories of contemporary art and various types of art writing, including, but not limited to, art criticism, art historical writing, and artist statements.		AR-350 World Art Nineteenth-Twentieth Century	Credits: 3
AR-342 History of New and Expanded Media in Art	Credits: 3	Term Offered: All Terms	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Course Type(s): ARHIS, RE	
Term Offered: Fall Term		A global investigation of the cross-cultural evolution of art in the nineteenth to mid-twentieth century. Non-Western art will be studied from the point of discovery through its influence on modern, Western, visual expression. Emphasis will be placed on the significance of the art work within the context of the social, political, religious, and economic climate of its time.	
Course Type(s): ARHIS, IM, WT		AR-351 Methods of Teaching Art I	Credits: 3
A survey of computer-based new media and ephemeral expanded media in art with emphasis on the later twentieth century to the present. Topics could include the use of computing, robotics, biotech research, virtual reality, performance, and social practice in art while critically reflecting on the aesthetic, cultural, social, and political contexts within which these media emerged.		Prerequisite(s): AR-114, AR-116, AR-192 and a minimum G.P.A. of 3.00	
AR-343 Renaissance, Mannerist, and Baroque Art	Credits: 3	Term Offered: Fall Term	
Prerequisite(s): AR-242		Course Type(s): None	
Term Offered: All Terms		The history and philosophy of art education; the construction of art curricula and the exploration of teaching methods; media and tools appropriate for the educational level. Methods I deals with the needs of the elementary school child. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Hours required. Open to Art majors only. Also listed as ED-351.	
Course Type(s): ARHIS			
Painting, sculpture, and architecture in Europe from 1400s-1800s.			
Museum visits required.			
AR-345 Early to Late Modern Art	Credits: 3		
Prerequisite(s): EN-101 and EN-102 or permission of the instructor			
Term Offered: All Terms			
Course Type(s): ARHIS, WT			
A critical analysis of various meanings of "Modernism" in art. This course studies academic art to art of the present through U.S., European, and global case studies. Museum visits required.			

AR-352 Methods of Teaching Art II	Credits: 3	AR-374 Digital Imaging	Credits: 3
Term Offered: Spring Term		Prerequisite(s): AR-273	
Course Type(s): None		Term Offered: All Terms	
The history and philosophy of art education; the construction of art curricula and the exploration of teaching methods; media and tools appropriate for the educational level. Methods II deals with the needs of the adolescent. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Hours required. Open to Art majors only. Also listed as ED-352.		Course Type(s): None	
AR-353 Digital Photography III	Credits: 3	AR-375 Illustration for Gaming	Credits: 3
Prerequisite(s): AR-253		Prerequisite(s): AR-114, AR-172, and AR-192	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
A strong foundation in the technical and aesthetic aspects of color photography through projects utilizing digital RAW files and analog negatives with instruction in color printing and studio lighting as it pertains to the nuances of color. Discussions and critical writings focus on the history and theory of color photography. Combines analog and digital techniques and focuses on more advanced file managing and color control both on the monitor and in the print.		Introduction and application of illustration as a means toward effective visual communication in the gaming and animation industry. Emphasis on the development of the creative visual concept and its relationship to style, media, technique, and methods of reproduction. Introduction to a variety of traditional and non-traditional techniques.	
AR-368 Gender, Art, and Society	Credits: 3	AR-381 Print: Intaglio/Relief	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): AR-191 and AR-192	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): ARHIS, GS		Course Type(s): None	
A critical survey about the role of gender in the arts through a study of representational subjects, artists, and patronage. This course considers art's role in the construction of gender as a social structure by drawing from fields that include art history, gender studies, critical race studies, and queer theory.		Introduction to the printmaking techniques of relief printing; linocut, woodcut, and etching; hard and soft ground, and aquatint. Six hours per week. Department chair approval is required for non-art majors.	
AR-370 Advanced Typography	Credits: 3	AR-382 Print: Lithography and Silkscreening	Credits: 3
Prerequisite(s): AR-287		Prerequisite(s): AR-191 and AR-192	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An advanced level course in the study of typography. This course will expand upon topics covered in AR-287 Typography by considering the emotional, expressive, and effective use of typographic elements pertaining to graphic design and visual messaging. Projects will be produced for a variety of applications including: broadsides (print media), original typeface design with Font Lab Studio (digital), and conceptual typography (experimental).		Introduction to the printmaking techniques of aluminum plate lithography and Photo Silkscreen, with an emphasis on multiple color and combination Litho/Silkscreen hybrid prints. Six hours per week. Department Chair approval for non-art majors is required.	
AR-371 Graphic Design Studio III	Credits: 3	AR-383 Web Design/Interactive I	Credits: 3
Prerequisite(s): AR-270		Prerequisite(s): AR-253 or AR-374	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Marks the transition from graphic design fundamentals to more complex visual problem solving. Projects focus on original exploration and design in corporate identity and branding. Course topics include: trademark and copyright, marketing research, brand strategy, and design briefs. Students implement concepts through creation of collateral, packaging, and interactive promotion. Professional preparation of work for commercial use is an integral part of this course.		An introduction to web design and production. Covers an overview of the creation of websites and the use of web graphics, web programming, and multimedia through web-based software programs. Fundamentals of graphic production, layout design, web typography, and the principles of Interaction Design and UX Design are discussed.	
		AR-384 Web Design/Interactive II	Credits: 3
		Prerequisite(s): AR-383	
		Term Offered: Spring Term	
		Course Type(s): None	
		An advanced class in web design and development. It extends the design principles and techniques introduced in Web Design/Interactive I. Students will create dynamic web content such as animation, audio/video using web-based software and programming languages. Emerging web technology will be discussed.	

AR-385 2D Animation Prerequisite(s): AR-172 Term Offered: Spring Term Course Type(s): None Students will be exposed to the fundamental terminology, concepts, and techniques of creating 2D animations to broaden their skills as animators and enhance their overall creative ability. Using pencil and paper in conjunction with computer based techniques, students will gain experience in basic principles of animation including timing, expression of emotion, straight ahead action and pose to pose, key frames and in-betweens. In the assigned projects for this course, students are responsible for controlling and manipulating a subject's perceived volume, weight, proportion, and movement, thus gaining a more thorough understanding of the animation process.	Credits: 3	AR-393 3-D Animation Production Prerequisite(s): AR-387 Term Offered: Fall Term Course Type(s): None Concepts, tools and techniques employed in animated storytelling. Students will pre-visualize their projects through storyboarding, planning, and assembling shots in sequence. Students will learn how to combine sound with advanced 3D computer animation. Audio/visual synchronization as well as character lip syncing with phonemes will be explored. Students will construct complex 3D animated stories in Maya and complete a fully animated piece.	Credits: 3
AR-386 Principles of 3-D Animation Prerequisite(s): AR-172 or AR-181 Term Offered: All Terms Course Type(s): None Students will learn the basic theories and principles of 3D computer animation and advances techniques of object building using Maya. Students will gain experience with basic animating, texturing, rendering, and constructing complex 3D objects in Maya.	Credits: 3	AR-394 3-D Environments and Effects Prerequisite(s): AR-393 Term Offered: Spring Term Course Type(s): None Concepts, tools, and techniques for creating realistic natural environments and phenomena (such as moving clouds, fire, and flowing water). Students will sculpt complex polygonal geometry into various terrains including landscapes and foliage. Students will learn to create realistic backgrounds incorporating natural light. Creating realistic shadows will be explored as well. Students will learn how to use particle emitters in order to simulate phenomena such as flowing water, flames, and snow.	Credits: 3
AR-387 3-D Character Rigging and Animation Prerequisite(s): AR-386 Term Offered: All Terms Course Type(s): None Students will learn advanced techniques of 3D computer animation along with the theories and principles of motion using Autodesk Maya. Students will rig a character and manipulate hierarchical character animation, time curves and motion paths. Students will animate walks and runs with characters. Students will utilize Maya's cameras and lights while gaining further experience with texturing and rendering techniques. Comprehensive critiques will be conducted regularly to encourage good design for time-based animation.	Credits: 3	AR-398 Special Topics in Art (300 Level) Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in art to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3
AR-389 Art and Photography Internship Term Offered: All Terms Course Type(s): EX1 An internship in any art and design disciplines with the development of professional competence in the career setting. The placement must enhance a student's knowledge of his or her chosen field of study. Students are required to complete 50 hours per credit. Sophomore status and permission of the instructor is required to register for this course.	Credits: 1-3	AR-399 Independent Study in Art Term Offered: All Terms Course Type(s): None Guided research - a studio project or art history topic. Weekly consultation. May be elected for a total of six credits. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3
AR-390 Motion Graphics I Prerequisite(s): AR-172 or AR-181 Term Offered: All Terms Course Type(s): IM, RD An introduction to the art of time-based, graphic storytelling. Emphasis will be placed on the creation of engaging digital environments through the thoughtful integration, manipulation, and orchestration of audio, video elements, typography, and animated logos.	Credits: 3	AR-401 Senior Portfolio Term Offered: Spring Term Course Type(s): None A seminar class that chronologically analyzes and refines graphic design and computer projects, which have been done throughout the student's coursework. Meetings with instructor to discuss and critique reworked and new projects that have been specifically assigned.	Credits: 3
AR-391 Animation/Motion Graphics 2 Prerequisite(s): AR-290 or AR-390 Term Offered: All Terms Course Type(s): IM Explores the commercial and experiential nature of motion graphics. Projects for this advanced course expand upon established time-based narrative structures for film, video and television. Emphasis will be placed on the synergy of video, writing, storyboarding, editing, and three-dimensional graphic elements.	Credits: 3	AR-402 Photography Portfolio Prerequisite(s): AR-353 Term Offered: Spring Term Course Type(s): None Equal parts seminar and studio in its approach, this senior-level course incorporates discussions and readings focused on contemporary photo-based artworks and the theoretical and critical developments in recent photographic art practices. In addition, this course helps prepare students to enter the professional art world and/or graduate school. Students develop a cohesive portfolio of photographic imagery and create a strategy for the presentation of their work.	Credits: 3

AR-403 Advanced Digital Imaging and Illustration

Prerequisite(s): AR-253 or AR-374

Term Offered: Fall Term

Course Type(s): None

For student designers and fine artists with intermediate computer skills who are interested in more advanced concepts and creative techniques in digital illustration, photography, digital collage, printmaking and handmade techniques, digital book publishing, and large format printing. Programs to be explored are Adobe Photoshop and Wacom digital tablets.

AR-404 Responsive Media

Prerequisite(s): CO-145 or AR-181

Term Offered: Spring Term

Course Type(s): CORTP, IM

Students learn how to make interfaces for smart phones and tablets to create interactive audio and video. In addition, students produce creative projects using data mapping, generative art and work collaboratively on a site-specific media project. Also listed as CO-404.

AR-408 Senior Year Experience: Client/Thesis

Credits: 3

Co-requisite(s): AR-383

Term Offered: Fall Term

Course Type(s): None

The first part of a two course, senior year capstone experience designed to provide students the opportunity to propose and research a thesis project, create entry-level, professional design work, and to work with clients all while under the direction of a faculty member. For BFA majors Graphic Design majors only.

AR-409 Senior Year Experience: Thesis/Portfolio

Credits: 3

Prerequisite(s): AR-408

Co-requisite(s): AR-384

Term Offered: Spring Term

Course Type(s): None

The second part of a two course, senior year capstone experience designed to provide students the opportunity to complete a thesis project, work with clients under the direction of a faculty member, successfully mount their senior exhibition for AR-SHO credit, and to create an entry-level, professional design portfolio. For BFA Graphic Design Majors only.

AR-410 Advanced Project I

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Research, art making, and writing for Honors Project may be conducted for photography, painting, sculpture, printmaking, graphic design, Web design, or motion graphics and is determined by a student's particular discipline and medium of choice. The art to be made is informed by the student's research and is articulated in full through a final eighteen-twenty page research paper. The topic of research may include but is not limited to identity, gender roles in culture, feminism, religion, the occult, consumerism, politics, cultural diversity, war, personal experience, Renaissance vs. contemporary art, Greek vs. contemporary sculpture, etc. Alternatively, the student may also conduct a thorough exploration of the characteristics of a particular medium. Art and Design faculty must approve the topic. This is the first part of a two-semester class. To register for this course, students must have Junior standing or higher, permission of the department chair, a minimum G.P.A. of 3.00, a major G.P.A. of 3.50, and the student must be an art or fine arts major.

AR-411 Advanced Project 2

Credits: 1-3

Prerequisite(s): AR-410, a minimum G.P.A. of 3.00, a major G.P.A. of 3.50, Junior status, EN-101 and EN-102 or permission of the instructor, and the student must be an Art or Fine Arts major and have permission of the department chair

Term Offered: All Terms

Course Type(s): WT

Research, art making, and writing for Honors Project may be conducted for photography, painting, sculpture, printmaking, graphic design, Web design or motion graphics and is determined by a student's particular discipline and medium of choice. The art to be made is informed by the student's research and is articulated in full through a final eighteen to twenty-page research paper. The topic of research may include but is not limited to identity, gender roles in culture, feminism, religion, the occult, consumerism, politics, cultural diversity, war, personal experience, Renaissance vs. contemporary art, Greek vs. contemporary sculpture, etc. Alternatively, the student may also conduct a thorough exploration of the characteristics of a particular medium. Art and Design faculty must approve the topic. This is the second part of a two-semester class.

AR-414 Group Project in 3D Animation

Credits: 3

Prerequisite(s): AR-394

Term Offered: Fall Term

Course Type(s): None

Students will learn how to work on a production team for a 3D project. Students will work in a team environment to brainstorm, communicate effectively, develop project goals, and delegate responsibilities. Students will learn how to meet deadlines both individually and collectively. Student groups are expected to produce a 3D animated piece with an estimated three-minute duration.

AR-415 Senior Animation Reel

Credits: 3

Prerequisite(s): AR-414

Term Offered: Spring Term

Course Type(s): None

Students will create a reel between two to three minutes in duration of their animation work from previous animation projects and new animation projects. Includes lecture, discussion, demonstration, critiques and individual meetings with students to support the development of students' work. Students will research self-promotional opportunities such as competitions and festivals. Students will revise their resume to respond to their career interests. Emphasis will be placed on the development of a personal point of view.

AR-488 Cooperative Education: Art or Graphic Design

Credits: 3

Prerequisite(s): AR-335 or AR-337 and departmental approval

Term Offered: All Terms

Course Type(s): EX2

An on-site graphic design cooperative work placement. This course may be repeated for credit.

AR-489 Internship in Art and Design

Credits: 1-3

Prerequisite(s): AR-374, Junior standing, and permission of the instructor

Term Offered: All Terms

Course Type(s): EX1

An internship in either graphic design or fine arts at an off-campus work site. The placement must enhance a student's working knowledge of his or her chosen field of study. Students are required to complete a minimum of ten hours per week for a total minimum of 150 hours.

AR-498 Special Topics in Art (400 Level)	Credits: 1-3	BY-106 The Brain - Highs and Lows	Credits: 3
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): NS	
An intensive study of a particular subject or problem in art to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite it will be announced in the course schedule.		An introductory neurobiology course designed for non-science majors. The focus is the study of the human brain from the highs of intelligence and creativity to the lows of depression. The brain will also be examined for its roles in drug use, from the highs of euphoria to the lows of dependence. Topics will include the interplay between genetic and environmental influences that shape the brain and its responses. Not for credit towards a major in Biology.	
AR-499 Independent Study in Art	Credits: 1-3	BY-107 Microbiology in Health and Disease	Credits: 4
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided research - a studio project or art history topic. Weekly consultation. May be elected for a total of six credits. Students must have Senior standing and prior permission of the directing professor and department chair to take this course.		Microorganisms pathogenic for man; emphasizing etiology, modes of transmission and control. Laboratory includes proper collection of specimens, aseptic technique, cultivation, identification, and disposal of microbes. Three hours of class, two hours of laboratory per week.	

Biology (BY)

BY-101 Issues and Methods of Biology	Credits: 3	BY-108 Evolution and the History of Life on Earth	Credits: 3
Prerequisite(s): SC-100		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): NS	
Course Type(s): None		Examines evolution both as a process and as a phenomenon. Students will examine how evolutionary processes occur in time, both very short and geological time scales, and how both are studied. Students will review the history of life on earth with emphasis on major lineages such as vertebrates, mollusks, insects and plants, as well as basic geological processes and continental drift during these time periods. Bacterial evolution will be examined in the context of the importance of understanding natural selection and evolution and their impacts on society and medicine. Emphasis will be placed on understanding evolution of groups and processes often cited in creationist arguments, to help students be prepared to enter civil discourse as informed citizens. Evidence of evolutionary change from the fossil record and DNA sequences of organisms will be compared and reviewed.	
BY-102 Applications in Biotechnology	Credits: 3	BY-109 Introduction to Biodiversity and Evolution	Credits: 4
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): NS	
Introduction for non-science majors. The focus is on basic principles of biotechnology along with an exploration of associated bioethical issues. The laboratory component serves to familiarize students with scientific practice.		An introductory course for biology majors. Focus is on evolution, phylogeny, taxonomy, origin and diversity of life, physiology of plant and animal systems, and ecological principles. Three hours of lecture and two hours of laboratory per week. Limited to students who are majors in Biology, Chemistry, Mathematics, Computer Science and Software Engineering.	
BY-103 Environmental Science	Credits: 3	BY-110 Introduction to Cell and Molecular Biology	Credits: 4
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): NS	
Examines society's effects on the natural environment and current efforts to address environmental issues in a sustainable manner. Stresses the interdisciplinary nature of environmental issues, and that resolution of environmental problems sustainably involves the application of sound scientific information, but at the same time involves social, political, cultural, and economic values as well.		For biology majors and other students needing an introduction to the cellular and molecular levels of biology. Includes an introduction to cell structure and function, biochemistry and metabolism, bioenergetics, genetics and cell division, and molecular biology. Three hours of lecture and three hours of laboratory per week. Limited to majors in Biology, Chemistry, Clinical Science, Medical Laboratory Science, Mathematics, Computer Science, Software Engineering, Criminal Justice, Health Studies, and Health and Physical Education.	
BY-104 Human Biology	Credits: 3		
Term Offered: All Terms			
Course Type(s): NS			
Introductory course for non-science majors. Focus is on basic structure and function of human body systems and diseases of these systems. The laboratory component serves to familiarize students with scientific practice.			
BY-105 Introductory Biology and Human Development	Credits: 3		
Term Offered: All Terms			
Course Type(s): NS			
An introductory-level survey of biology with an emphasis on human biology that includes human development, aging, genetics and other topics selected to support the social work program. An introduction to neurobiology will be provided with applications in mental health. Not for credit toward a major in biology. For Social Work majors only.			

BY-111 Anatomy and Physiology I

Term Offered: All Terms

Course Type(s): NS

Study of human systems: structure, function and integration, including chemical and cellular base, integumentary, skeletal, muscular and nervous systems. Laboratory covers human anatomy, microscopy of tissues and organs, and physiological study of living organisms. Three hours of lecture, two hours of laboratory per week. Open to Health Studies, Health Promotion, Health and Physical Education and Education, and Nursing majors only. This course is a non-major level Biology course and cannot be used to fulfill the Biology minor. Students pursuing professional graduate health programs should register for BY-211. Students who take BY-111 are not eligible to take BY-211.

BY-112 Anatomy and Physiology II

Prerequisite(s): BY-111 passed with a grade of C- or higher

Credits: 4

Term Offered: All Terms

Course Type(s): NS

Study of human systems: structure, function and integration, including special senses, digestive, endocrine, cardiovascular, lymphatic and immunity, respiratory, urinary and reproductive. Laboratory covers human anatomy, microscopy of tissues and organs, and physiological study of living organisms. Three hours of lecture, two hours of laboratory per week. Open to Health Studies, Health Promotion, Health and Physical Education and Education, and Nursing majors only. This course is a non-major level Biology course and cannot be used to fulfill the Biology minor. Students pursuing professional graduate health program should register for BY-212. Students who have taken BY-112 are not eligible to take BY-212.

BY-113 Introduction to Structure and Function of Living Systems

Credits: 3

Term Offered: Fall Term

Course Type(s): NS

Examines the characteristics of living organisms. Intended primarily for future elementary teachers to provide them with a better understanding of the life sciences they will teach. Content will focus on the structure and function of cells, tissues and organs and life processes. There is an emphasis on understanding heredity, including patterns of inheritance of traits and the molecular basis of heredity, and growth and development. This is an activity-centered/lab course to demonstrate scientific inquiry (questioning, developing hypotheses, gathering data, and drawing reasonable conclusions) and how to use resources and research material in science. BY-113 does not count towards the Biology major or minor requirements.

BY-114 Unity and Diversity of Life

Credits: 3

Term Offered: Fall Term

Course Type(s): NS

Intended primarily for future elementary school teachers to provide them with a better understanding of the life sciences they will teach. Examining the interdependence and individuality of organisms in ecosystems, populations and communities and how these organisms change over time due to life cycles, mutations, adaptions and natural selection. Classification of organism will also be covered. This is an activity-centered/lab course to demonstrate scientific inquiry (questioning, developing hypotheses, gathering data, and drawing reasonable conclusions) and how to use resources and research material in science. BY-114 does not count towards the Biology major or minor requirements.

BY-116 The Biology of Nutrition, Aging, and Anti-Aging Nutrition

Credits: 3

Term Offered: Summer Term

Course Type(s): None

Discussions of the theories of aging and the role of nutrition in delaying aging and preventing degenerative disease. Analysis of the scientifically sound, medically reliable evaluation of widely promoted nutritional supplements, including the anti-aging nutrients: vitamins, minerals, amino acids, nucleic acid derivatives, lipids and derivatives, pharmaceuticals and chemicals (BHA, BHT, DMSO, etc.) and other supplements (L-Carnitine, ginseng, etc.)

BY-118 The Mighty Microbes

Credits: 3

Term Offered: All Terms

Course Type(s): NS

An introductory microbiology course designed for non-science majors. Students will investigate microbiology in everyday living. Topics will include the role microbes have in health, disease, the environment, and food and beverage production. Attention will be devoted to microbiology related current issues. Students will learn the impact microbes have in society so that they develop awareness, knowledge of and appreciation of microbiology.

BY-119 Introductory Biology Major Seminar

Credits: 1

Term Offered: All Terms

Course Type(s): None

Designed for first-year students in any of the majors offered by the Biology Department, this course will introduce students to the academic requirements required for the major, and the related skills to be successful in college and beyond, including University resources, curricular and co-curricular requirements, and opportunities related to the Biology major. Preparation for research and advanced coursework will be emphasized, and students will be introduced to career resources. Transition to studying and integrating into the Monmouth University Department of Biology will be complemented by the assistance of a peer learning assistant for the course. Attendance at a limited number of campus events will be required. This course will be offered as "pass/fail". Limited to students with 30 or fewer credits.

BY-201 Introduction to Biotechnology

Credits: 3

Prerequisite(s): BY-110 passed with a grade of C- or higher

Term Offered: Spring Term

Course Type(s): MC, ME, MEBP

Introduction to recent advances in biotechnology: the use of living organisms to create products, applications or processes that improve the quality of life for humans and other species. Presents historical and modern applications of biotechnology that impact our everyday lives. An overview of current developments and applications of microbial, agricultural, animal, marine and forensic biotechnology, bioremediation, and medical biotechnology will be presented. Regulatory agencies and policies that govern the biotechnology industry will be discussed, and students will also learn to formulate opinions about ethical, legal and social issues associated with biotechnology.

BY-202 Human Biology and Health	Credits: 3	BY-211 Physiology with Anatomy I	Credits: 4
Prerequisite(s): BY-113 and BY-114 both passed with a grade of C- or higher		Prerequisite(s): BY-110, CE-111, and CE-112 all passed with a grade of C- or higher	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Intended primarily for future elementary school teachers to provide them with a better understanding of the life sciences they will teach. This course will concentrate on basic physiology of the human body looking at the different organ systems. There will be an emphasis on understanding regulation and behavior, such as how the body responds to external stimuli and controls the internal environment. Personal health including nutrition, human disease, microbiology, immunology and substance abuse will be examined. This is an activity-centered/ lab course to demonstrate scientific inquiry (questioning, developing hypotheses, gathering data, and drawing reasonable conclusions) and how to use resources and research material in science. BY-202 does not count towards the Biology major or minor requirements.		Lecture and laboratory course Study of Human Systems: Their structure, function and integration. Laboratory covers gross human anatomy and physiology. Three hours of lecture and two hours of laboratory per week. Open only to Biology, Chemistry, Medical Lab Science, Clinical Lab Science, Health, and Psychology majors. Students who have taken BY-211 are not eligible to take BY-111.	
BY-205 Zoology	Credits: 3	BY-212 Physiology with Anatomy II	Credits: 4
Prerequisite(s): BY-109 passed with a grade of C- or higher		Prerequisite(s): BY-110, BY-211, CE-111, and CE-112 all passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
This course provides an introductory survey of vertebrate and invertebrate zoology. Topics covered include taxonomy and classification, anatomy and physiology, behavior and ecology, and evolutionary relationships of the major phyla of the animal kingdom with a specific focus on local marine species. The laboratory component of the course focuses on the diversity of the animal kingdom from a structural, functional and ecological perspective. Labs will include exercises that will include examination of live organisms, dissections and examinations of preserved specimens, and field trips.		Lecture and laboratory course Study of Human Systems: Their structure, function and integration. Laboratory covers gross human anatomy and physiology. Three hours of lecture and two hours of laboratory per week. Open only to Biology, Chemistry, Medical Lab Science, Clinical Lab Science, Health, and Psychology majors. Students who have taken BY-212 are not eligible to take BY-112.	
BY-209 Environment and Human Health	Credits: 3	BY-214 Botany	Credits: 3
Prerequisite(s): BY-109 and BY-110, both passed with a grade of C- or higher		Prerequisite(s): BY-109 passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): MC, MEBP		Course Type(s): None	
Human activities are adversely affecting ecosystems throughout the world. Some of these changes may be deleterious to human health. The purpose of this course is to provide students with an understanding of the relationship between the environment and human health. Specific topics that will be covered are the importance of biodiversity to human health, the relationships between global warming and vector-borne diseases, microbial evolution and resistance of pathogenic organisms, persistent pollutants and toxicity, and the effect of environmental disasters on human health. A focus of this course will be to integrate several areas of biology including microbiology, toxicology, and environmental science.		Characteristics of the major plant groups, principles of plant taxonomy, considerations of evolutionary and ecological relationships. Two hours of class, two hours of laboratory per week.	
BY-210 Forensic Genetics and DNA Analysis	Credits: 3	BY-216 Introduction to Genetics	Credits: 4
Prerequisite(s): BY-110 and CJ-211		Prerequisite(s): BY-110 passed with a grade of C- or higher	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): TL	
Focus on fundamental principles of DNA and genetic analysis and their applications in forensics. Designed for criminal justice majors who have had an introduction to Mendelian and molecular genetics and to DNA structure, but who need more background in the underlying biology of forensic DNA analysis and interpretation. Sources of DNA will be presented along with methods for DNA extraction, amplification of DNA by polymerase chain reaction, analysis of restriction fragment length polymorphisms and short tandem repeats. Open only to Criminal Justice majors.		Focuses on one of the core concepts of biology; the flow, exchange, and storage of hereditary information. Topics will include principles of classical and molecular genetics, including transmission, arrangement, and alteration of genetic information; structure, function, and regulation of the genetic material; biological variation resulting from recombination, mutation, and population genetics; applications to human heredity. Two 80-minute lectures and one 3-hour lab per week.	
BY-220 Environmental Biology and Policy		BY-220 Environmental Biology and Policy	Credits: 3
Prerequisite(s): BY-109		Prerequisite(s): BY-109	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): ME, SUS		Course Type(s): ME, SUS	
Focuses on human use of natural resources and the environment and the problems and impacts that result from those uses. By taking an interdisciplinary perspective, students will gain an understanding of the scientific, political and socioeconomic factors that underlie resolution of these problems.		Focuses on human use of natural resources and the environment and the problems and impacts that result from those uses. By taking an interdisciplinary perspective, students will gain an understanding of the scientific, political and socioeconomic factors that underlie resolution of these problems.	
BY-221 Introduction to Global Sustainability		BY-221 Introduction to Global Sustainability	Credits: 3
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): MEBP, SUS		Course Type(s): MEBP, SUS	
Introduces students to the global, environmental, economic and social foundations of sustainability and the policy and scientific challenges involved with accommodating population growth, development, and resources used while assuring that future generations will have the natural and economic resources to support an enhanced quality of life. An emphasis will be placed on understanding of sustainability principles from multiple perspectives and cross-disciplinary application of sustainable practices. Also listed as PS-223.		Introduces students to the global, environmental, economic and social foundations of sustainability and the policy and scientific challenges involved with accommodating population growth, development, and resources used while assuring that future generations will have the natural and economic resources to support an enhanced quality of life. An emphasis will be placed on understanding of sustainability principles from multiple perspectives and cross-disciplinary application of sustainable practices. Also listed as PS-223.	

BY-223 General Microbiology	Credits: 4	BY-299 Independent Study in Biology	Credits: 1-3
Prerequisite(s): BY-110 passed with a grade of C- or higher		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): MEBP		Principles of independent study and research; critical review of published work on a designated topic in the biological sciences or original research; preparation of a research paper or review article in publishable format or oral presentation of research results. Laboratory or field work arranged as needed. Requires submission and approval of an "Application for Independent Study" (an e-form is available on WEBadvisor) with a faculty mentor. To take this course, students need prior permission of the directing professor and department chair and Sophomore or higher standing in Biology (Total of all independent study credits to be counted towards the degree may not exceed six, unless approved by the Dean).	
BY-250 Research in Molecular Cell Physiology	Credits: 1-3	BY-301 Vertebrate Histology	Credits: 3
Prerequisite(s): BY-110 passed with a grade of C- or higher		Prerequisite(s): BY-205 passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX5, MC		Course Type(s): MC	
Faculty-student collaborative research lab course designed to introduce students to the research process. Students will work in small groups under faculty supervision to conduct research on a project in molecular cell physiology determined by the directing faculty member. Students will be involved in the research process by developing hypotheses, planning and carrying out experiments using modern lab techniques, analyzing data, and evaluating resource information. Research may be extended in detail in BY-450. Limited to sophomore Biology majors.		Microscopic structure of vertebrate cells, tissues, and organs, emphasizing microscopic anatomy of the human body. Laboratory identification of vertebrate tissues. Two hours of class, three hours of laboratory per week.	
BY-262 Primate Behavior, Evolution, and Ecology	Credits: 3	BY-303 Biological Oceanography	Credits: 3
Term Offered: Spring Term		Prerequisite(s): BY-205 and BY-214 both passed with a grade of C- or higher	
Course Type(s): NS		Term Offered: All Terms	
The study of primatology, which examines the lifeways, biology, and behavior of our closest living relatives. Various topics will be explored including taxonomy and classification, diet, behavior, grouping patterns, locomotion, and land usage patterns of monkeys, apes and prosimians. These topics will be explored within the frameworks of natural selection, sexual selection, and evolution. Also listed as AN-262.		Course Type(s): MEBP	
BY-264 Environmental Field Methods	Credits: 3	Biological Oceanography provides an introduction to the biology of life in the sea. Biological Oceanography emphasizes the fundamental oceanographic processes that control the distribution and abundance of living organisms in the sea. Two hours of lecture and two hours of lab per week.	
Prerequisite(s): BY-109, CE-111, and CE-111L, CE-112 and CE-112L			
Term Offered: All Terms			
Course Type(s): MEBP			
Environmental Field Methods provides students with hands on experience in environmental and marine research by learning a suite of techniques and working under real field conditions. Students become familiar with the use and application of standard environmental and marine science instruments and sampling techniques and devices, as well as data handling, management and analysis techniques. One course meeting per week for three hours.			
BY-290 Open Water Scuba Certification Course	Credits: 2	BY-310 Biochemistry and Lab	Credits: 4
Term Offered: Spring Term		Prerequisite(s): CE-242 passed with a grade of C- or higher; and EN-101 and EN-102 or permission of the instructor	
Course Type(s): MEBP, OUTDR		Term Offered: All Terms	
The Open Water Scuba Certification course entails completion of the Professional Association of Diving Instructors (PADI) Open Water Diver course, the world's most popular scuba course. Completion of this course leads to PADI scuba certification as an open water diver. Limited to 8 students. Skills course: Outdoor Pursuits (Individual). This is a pass/fail course. Also listed as PE-290.		Course Type(s): MEBP, WT	
BY-298 Special Topics in Biology (200 Level)	Credits: 1-3	A survey of the major principles of biochemistry with attention to the structures and functions of proteins, carbohydrates and fats; the major pathways for metabolism of proteins, carbohydrates and fats; and the biochemical basis of DNA replication and gene expression. Laboratory provides hands-on experience in selected biochemical techniques with an emphasis on protein characterization. Designed to provide practice and critique in effective writing and appropriate writing style and format.	
Term Offered: All Terms			
Course Type(s): MC, ME			
An intensive study of a particular subject or problem in biology to be announced prior to registration. May be conducted in a lecture, seminar, or laboratory format. Please note: when Scuba is offered as BY-298 it does not carry a course type of MC. If a prerequisite is required it will be announced in the course schedule.			
BY-314 Topics in Horticulture		BY-317 Tropical Island Ecology	Credits: 3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): MC, ME, MEBP		Course Type(s): EX5, ME, MEBP, NS	
Principles and practices of plant culture; practical experience through greenhouse projects; the horticulture industry and career possibilities; field trips to places of horticultural interest. Two hours of class, three hours of laboratory per week. Field trips arranged.		A field course focusing on investigations of plants, animals, and natural ecosystems of the Bahamas with emphasis on marine ecosystems, island ecology, resource management, and sustainable development.	

BY-322 Ichthyology

Prerequisite(s): BY-109 and BY-205, passed with a C- or better

Term Offered: All Terms

Course Type(s): MEBP

A survey of all-extant groups of fishes (e.g., bony fishes, cartilaginous fishes, and jawless fishes), including sections on evolution, taxonomy, form and function, biogeography, behavior, and ecology. Laboratory component will include required dissections. There will be several scheduled off campus field trips. Three hours of lecture and three hours of laboratory per week.

BY-324 Applied Microbiology

Prerequisite(s): BY-223 passed with a grade of C - or higher

Term Offered: Spring Term

Course Type(s): MC, ME, MEBP

Microorganisms of food, water, soil, dairy products, industrial processes, disease, and genetic engineering. Three hours of class, three hours of laboratory per week.

BY-327 Design and Analysis of Biological Experiments

Credits: 3

Prerequisite(s): MA-151 or MA-220 or BE-251 passed with a grade of C or higher or permission of the instructors.

Term Offered: All Terms

Course Type(s): None

The purpose of this course is to learn about the statistical design & analysis of biological experiments. After learning mathematical techniques of designing experiments, and statistical analyses customized to them, students will be presented with a broad research question by the instructors. Literature surveys will be a critical part of the course to allow students to find pertinent, relevant, potentially publishable biological questions that address a specific aspect of the larger question posed by the instructors. Students will design their own experiment addressing their question, generate their own data collection plan, collect their data, and then analyze their data using statistical techniques taught in class. This course will involve field/lab work for data collection and computer work in the statistical analysis of the final data. Students will defend their question, design and analysis from both a statistical and biological perspective. At the end of the semester students will complete a formal manuscript in journal format. This course can be used to fulfill the Mathematics or Statistics minor and the Bio/MEBP elective. Also listed as MA-327. This course is a research based course and students must have demonstrated a strong interest in and potential for research.

BY-341 Marine Biology

Credits: 4

Prerequisite(s): BY-205 and BY-214, both passed with a grade of C- or higher

Term Offered: Fall Term

Course Type(s): None

Biota of the oceans and inshore waters with an emphasis on ecology, functional morphology, and marine and estuarine habitats. Basic oceanography is also included. Marine biology is a laboratory course supported by lectures and field projects. Field trips outside of class time may be required.

BY-342 Coastal Zone Management

Credits: 3

Prerequisite(s): BY-220 passed with a grade of C- or higher, and EN-101 and EN-102

Term Offered: Spring Term

Course Type(s): ME, WT

Focus on the impact of increased demand on the coastal environment based on the theme that management of an environment for multiple purposes requires an understanding of the effects of use and exploitation throughout that environmental system and how decisions can be made in an effective, equitable manner.

BY-360 The Business of Biotechnology: From the Bench to the Market

Credits: 3

Prerequisite(s): Limited to junior or senior biology majors or other students with approval by the course faculty. BY-110 or BY-201 completed with a grade of C- or higher. For Business majors: BY-102, BY-110, or BY-201, completed with a grade of C- or higher

Term Offered: Fall Term

Course Type(s): MC

Tomorrow's biotechnology leaders require a breadth of cross-functional knowledge to face the scientific, regulatory, and financial challenges for developing biotech companies in the 21st century. This course will provide students with a strategic overview of the business of biotechnology, exploring the integration of science, technology, the regulatory framework, financial requirements, and market forces that drive the industry. The course will introduce students to basic aspects of molecular biology related to product development in the pharmaceutical industry, and the regulatory and financial requirements for drug development, placing emphasis on real-world application and the challenges of bringing new biotechnology drugs to market for the treatment of human disease. Limited to junior or senior biology majors or other students with approval by the course faculty. BY-110 or BY-201 completed with a minimum grade of C- or higher is required. For Business majors BY-102, BY-110, or BY-201, completed with a minimum grade of C- or higher are required.

BY-370 Cell Biology

Credits: 3

Prerequisite(s): BY-310

Term Offered: All Terms

Course Type(s): None

In-depth study of biology at the cellular and subcellular levels. Integrates principles of biochemistry into an understanding of cell structure and physiology.

BY-375L Laboratory in Molecular and Cellular Biology

Credits: 3

Prerequisite(s): BY-310, and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): MEBP, RD, WT

Designed to introduce biology majors to basic laboratory techniques used in molecular and cellular biology. Students will develop proficiency in modern techniques in molecular and cellular biology including micro pipetting, bacterial culturing and sterile technique, solution preparation, DNA extraction, restriction digestion of DNA, DNA sub cloning, gel electrophoresis of nucleic acids and proteins, nucleic acid blotting and analysis with molecular probes, DNA sequencing, polymerase chain reaction (PCR), immunological techniques for analysis of proteins, mammalian cell culture and transfection, and DNA sequence analysis on the Internet. The use of traditional and Internet information resources for molecular and cellular biology will also be emphasized. The presentation of data in both oral and written form will be emphasized. Partially fulfills the reasoned oral discourse requirement for biology and biology/molecular cell physiology.

BY-388 Cooperative Education: Biological Sciences	Credits: 1-4	BY-404L Animal Behavior Laboratory	Credits: 1
Prerequisite(s): 6 credits in Biology, overall G.P.A. of 2.00 and Junior standing or higher		Prerequisite(s): PY-311 and PY-320 passed with a grade of C or higher	
Term Offered: All Terms		Co-requisite(s): BY-404 or PY-404	
Course Type(s): EX2		Term Offered: Spring Term	
Provides an opportunity for students to fulfill the Experiential Education requirement by pursuing a short-term cooperative work experience in biology or for students who, are currently employed in a biological or medical field, to integrate the work with a related academic component.		Course Type(s): None	
May be repeated for credit. This is a pass/fail course. Departmental approval is required to take this course.		Methods in the study of animal behavior. Projects on instinctive behavior, early experience, learning, dominance relationships, territoriality, behavioral ecology, and sociobiology. One all-day field trip and an independent project will be required.	
BY-389 Internship in Biological Science	Credits: 1-3	BY-406 Introduction to Neurosciences	Credits: 3
Prerequisite(s): Overall GPA of 2.00; Junior status, at least six credits of biology courses and departmental approval		Prerequisite(s): BY-216 passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): EX1		Course Type(s): MC, ME	
Complements the practical experience gained by students at internship sites, such as hospitals, clinics, private practices, research laboratories, environmental agencies, museums, botanical gardens, and zoos with a significant set of academic goals. May be repeated once for credit. This is a pass/fail course.		The organization of the nervous system in terms of its anatomy, physiology, neurochemical correlates, and evolution; behavioral processes such as attention, sleep, motivation, instinct, learning, and languages.	
BY-395 Seminar in Marine and Environmental Biology	Credits: 3	BY-406L Neurosciences Laboratory	Credits: 1
Term Offered: Spring Term		Co-requisite(s): BY-406	
Course Type(s): MEBP, RD		Term Offered: Fall Term	
A seminar-style course for juniors in the Marine and Environmental Biology and Policy (MEBP) major.		Course Type(s): MC	
BY-398 Special Topics in Biology (300 Level)	Credits: 1-3	Human and animal neuroanatomy; surgical techniques, including lesion, stimulation, and perfusion; histology; drug and hormone administration; physiological recording techniques. Three hours per week.	
Prerequisite(s): BY-110		BY-410 Molecular Biology	Credits: 3
Term Offered: All Terms		Prerequisite(s): BY-216 or BY-310 or CE-331 passed with a grade of C- or higher	
Course Type(s): MC, ME		Term Offered: Spring Term	
An intensive study of a particular subject or problem in biology to be announced prior to registration. May be conducted in a lecture, seminar, or laboratory format. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
BY-399 Independent Study in Biology	Credits: 1-3	Provides a detailed examination of the central dogma of molecular biology - DNA replication, transcription, reverse transcription, and translation - in viruses, prokaryotes, and eukaryotes. Standard techniques of biotechnology used to study molecular biology will be emphasized. Additional topics, including eukaryotic chromosome structure and regulation of gene expression, will also be discussed.	
Term Offered: All Terms		BY-412 Vertebrate Physiology and Laboratory	Credits: 3
Course Type(s): None		Term Offered: Spring Term	
Principles of independent study and research; critical review of published work on a designated topic in the biological sciences or original research; preparation of a research paper or review article in publishable format or oral presentation of research results. Laboratory or field work arranged as needed. Requires submission and approval of an "Application for Independent Study" an e-form is available on WEBadvisor) with a faculty member. Students must have prior permission of the directing professor and department chair; and Junior standing in Biology to take this class. (Total of all independent study credits to be counted towards the degree may not exceed six, unless approved by the Dean.)		Course Type(s): MC	
BY-404 Animal Behavior	Credits: 3	Comparative vertebrate physiology, with emphasis on osmotic regulation, nutrition, circulation, respiration, and muscle physiology. One hour of class, four hours of laboratory per week.	
Prerequisite(s): PY-103 or BY-103 or above, passed with a grade of C- or higher		BY-420 Ecosystems Analysis	Credits: 3
Term Offered: All Terms		Prerequisite(s): BY-205, BY-214 and BY-440 all passed with a grade of C- or higher and Senior standing in the MEBP major	
Course Type(s): None		Term Offered: Spring Term	
Why and how animals (vertebrates and invertebrates) do the things they do. Emphasizes rules governing the evolution of behavior rather than mere description of how animals behave. Focus includes behavioral ecology, habitat selection, feeding strategies, predator-prey tactics, mating systems and strategies, social behavior (conflict and cooperation) and population dynamics. The course begins with an historical overview and ends with the evolution of human behavior. Also listed as PY-404.		Course Type(s): EX5, MEBP	
		Applied ecology course combining lectures, hands-on field and laboratory activities, and focused data collection and analysis to allow students to understand techniques used by scientists and managers in order to provide information necessary to perform key functions associated with ecosystem management.	

BY-423 Genetics	Credits: 4	BY-440 Ecology	Credits: 4
Prerequisite(s): BY-110 passed with a grade of C- or higher and at least Junior status		Prerequisite(s): BY-205 or BY-214, and BY-220 all passed with a grade of C- or higher, and EN-101 and EN-102 and Senior standing	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): MEBP		Course Type(s): MEBP, WT	
Lecture of classical and molecular genetics; applications in human heredity; structure and function of genetic material and gene regulation, laboratory exercises using Drosophila, bacteria, and bacterial viruses as experimental material. Three hours of lecture, three hours of laboratory per week.		Lecture and laboratory course examining the concepts of ecology and evolutionary biology, the interaction of organisms and their environment, population ecology, community ecology, and ecosystems dynamics. 3 hours of lecture and 3 hours of lab/field work per week.	
BY-424 Evolution	Credits: 3	BY-442 Natural Resource Conservation and Management	Credits: 3
Prerequisite(s): BY-109 and BY-216, both passed with a grade of C- or higher		Prerequisite(s): BY-220 and BY-440, both passed with a grade of C- or higher, and EN-101 and EN-102	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): MC, ME, MEBP		Course Type(s): ME, MEBP, SUS, WT	
Synthetic theory of evolution, including sources of genetic variability, Hardy-Weinberg, natural selection, genetic drift, balanced polymorphism, molecular evolution, speciation and the origin of life. Three hours of class per week.		The principles of ecology and resource management are used to analyze contemporary environmental problems and highlight legislative, technological, and methodological solutions to environmental problems that move us toward a sustainable society.	
BY-425 Principles of Developmental Biology	Credits: 4	BY-450 Research in Molecular Cell Physiology	Credits: 1-3
Prerequisite(s): BY-216 passed with a grade of C- or higher		Prerequisite(s): BY-310 passed with a grade of C- or higher	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX5, MC	
The study of major morphological changes during development and the analysis of causative factors. Model organisms used in the study of development include: sea urchin, nematode worm, Drosophila, frog, and mouse. Topics include: fertilization, growth, differentiation, morphogenesis, regeneration, and tissue interactions. The genetic control of development will be emphasized.		A faculty-student collaborative research lab course. Students will work in small groups under faculty supervision to conduct comprehensive research on a project in molecular cell physiology determined by the directing faculty member. Students will experience all aspects of the research process, from developing hypotheses, planning and carrying out experiments using modern lab techniques, and analyzing data, to preparing research results for publication. May be taken to extend research initiated in BY-250. May be repeated for a maximum of six credits. Limited to Junior or Senior biology majors.	
BY-427 Cancer Biology	Credits: 3	BY-475 Endocrinology	Credits: 3
Co-requisite(s): BY-370 or BY-410		Prerequisite(s): BY-310 or twelve credits in Biology	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): MC		Course Type(s): MC, ME	
Course will provide students with a foundation in the molecular biology of cancer. Topics include the genetic and molecular changes that lead to transformation, oncogenes, tumor suppressors, viruses, angiogenesis, metastasis, tumor immunology, and clinical trials and treatments. Primary literature and review articles, as well as field work, will be used to understand advances in cancer biology and treatment.		Introduction to biochemical, molecular, and physiological aspects of the vertebrate endocrine system and mechanisms by which hormones maintain homeostasis in animals, including humans. Topics to be studied include: molecular structures: biochemical properties and interactions of different categories of hormones and their receptors; major endocrine systems that regulate reproduction, growth, development, and metabolism; neuroendocrinology; and pathophysiology of the endocrine system. Hormones and organs that influence processes such as calcium homeostasis, digestion, salt balance, carbohydrate metabolism, and sex differentiation and development will be examined. Endocrine regulation of male and female reproductive organs and reproduction will also be discussed, including the hormonal control of fertilization, implantation, placental function, pregnancy, parturition, lactation, and contraception.	
BY-430 Neuroscience Beyond Neurons	Credits: 3	BY-489 Internship in Biological Science	Credits: 3
Prerequisite(s): BY-216		Prerequisite(s): 6 credits in Biology, Junior standing and a minimum G.P.A. of 2.00	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): MC		Course Type(s): EX1	
A seminar-style class with focus on the different cell types that make up the brain and how they interact and signal with one another. Topics include how glial-neuronal interactions impact brain development, brain metabolism, and numerous pathological conditions. Objectives will be met through lectures and class discussions, readings from primary literature, journals clubs and class debate.		Complements the practical experience gained by students at internship sites, such as hospitals, clinics, private practices, research laboratories, environmental agencies, museums, botanical gardens, and zoos with a significant set of academic goals. May be repeated once for credit. Departmental approval is required to take this course. This is a pass/fail course.	
BY-431 Immunology	Credits: 3		
Prerequisite(s): BY-110 passed with a grade of C- or higher			
Term Offered: Spring Term			
Course Type(s): MC			
Components of the immune system; biological individuality and the recognition of "foreignness"; structure of antibodies; cellular immunity and graft rejection; blood group antigens; the immune system and cancer development; immunogenetics; clinical and experimental applications. Two hours of class, two hours of laboratory per week.			

BY-495 Senior Seminar	Credits: 1	BA-311 Intermediate Accounting I	Credits: 3
Prerequisite(s): completion of 90 credits; for Biology majors only		Prerequisite(s): BA-251 and BA-252, both passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): RD		Course Type(s): None	
A seminar course with presentations by guest scientists as well as students. Gauges students' abilities to draw upon a broad background of coursework and experience to organize, present, discuss, and evaluate topics of current interest in biology.		Financial accounting measurement, including asset valuation and determination of periodic income.	
BY-499 Independent Study in Biology	Credits: 1-3	BA-312 Intermediate Accounting II	Credits: 3
Term Offered: All Terms		Prerequisite(s): BA-311 passed with a grade of C or higher	
Course Type(s): None		Term Offered: All Terms	
Principles of independent study and research; critical review of published work on a designated topic in the biological sciences or original research; preparation of a research paper or review article in publishable format or oral presentation of research results. Laboratory or field work arranged as needed. Requires submission and approval of an "Application for Independent Study" (an e-form is available on WEAdvisor) with a faculty member. Students are required to have prior permission of the directing professor and department chair and Senior standing in Biology to take this course. (Total of all independent study credits to be counted towards the degree may not exceed six, unless approved by the Dean.)		Course Type(s): None	
Liability recognition and corporation equity measurement.		BA-316 Individual Income Tax	Credits: 3
BY-499T Independent Study in Biology with Thesis	Credits: 1	Prerequisite(s): BA-251 passed with a grade of C or higher	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Preparation and submission of a thesis in science journal format. The thesis will contain results from the completion of independent study and research and will include appropriate description of the background and methods for the project and discussion of the results and its significance. It is designed specifically for students desiring Biology departmental honors. Students are required to have permission of the course advisor and Senior standing in Biology, Biology with a concentration in Cell and Molecular Physiology, or Marine and Environmental Biology and Policy in order to take this course.		This is the first of two semesters of a study of Federal Income Taxation. It covers taxation of individuals and small businesses. Emphasis will be on tax research and planning for individuals. The purpose is to introduce undergraduate accounting students to a broad range on income tax topics. Because of the complexity and breadth of coverage, many topics will not be covered in great depth.	
		BA-320 Managerial Cost Analysis	Credits: 3
		Prerequisite(s): BA-252 passed with a grade of C or higher	
		Term Offered: All Terms	
		Course Type(s): None	
		Offers the student a fairly detailed knowledge of cost accounting principles and practices. A working knowledge of cost accounting is an essential element of the accounting student's education due to the importance of cost accounting in every organizational setting. Also, the information presented in the course is essential for successful completion of professional examinations such as the CPA and the CMA.	
		BA-345 Forensic and Investigative Accounting	Credits: 3
		Prerequisite(s): BA-251 and BA-252, both passed with a grade of C or higher	
		Term Offered: Fall Term	
		Course Type(s): None	
		Identifying, recording, settling, extracting, sorting, reporting and verifying past financial data or other accounting activities for settling current or prospective legal disputes or using such past financial data for projecting future financial data to settle legal disputes.	
		BA-370 Accounting Information Systems	Credits: 3
		Prerequisite(s): BA-311 passed with a grade of C or higher	
		Term Offered: All Terms	
		Course Type(s): None	
		Accounting systems analysis and design. Emphasis on database information structures, integrating accounting, and controls.	

Business Accounting (BA)

BA-200 Survey of Accounting	Credits: 3	BA-251 Principles of Financial Accounting	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An introductory class in accounting designed for non- business students, which focuses on accounting as a tool for communicating financial information about business organizations to people outside the business and to internal users to help them plan, control, or make decisions about operations. Not open to Business majors and only can be used toward the Business minors.		Introduction to the theory and practice of accounting, including the balance sheet, income statement, cash flows, and related decision making.	
BA-252 Principles of Managerial Accounting	Credits: 3	BA-252 Principles of Managerial Accounting	Credits: 3
Prerequisite(s): BA-251		Prerequisite(s): BA-251	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Use of accounting concepts, analyses, and financial data to aid in the evaluation of the business enterprise and management in its planning, organizing, and controlling functions.			

BA-388 Cooperative Education: Accounting Concentration Credits: 3	BA-489 Internship in Accounting Credits: 3
Prerequisite(s): BA-252, BM-250, a minimum G.P.A. of 2.00, sixty or more earned credits, eighteen or more credits of Business Administration courses, and twelve or more credits of Accounting courses taken at Monmouth University Term Offered: All Terms Course Type(s): None An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. Departmental approval is required to take this course. This course may be repeated for credit.	Term Offered: All Terms Course Type(s): None An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. Departmental approval is required to take this course. Students must have Junior standing and a minimum G.P.A. of 2.00 in order to register for this course.
BA-401 Advanced Accounting Credits: 3	BA-498 Special Topics in Accounting Credits: 1-3
Prerequisite(s): BA-312 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None Advanced issues in financial accounting, including business combinations, consolidated financial reports, governmental and not-for-profit accounting, and other relevant areas.	Term Offered: Spring Term Course Type(s): None An intensive study of a particular subject or problem in accounting to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.
BA-413 Auditing Theory Credits: 3	BA-499 Independent Study in Accounting Credits: 3
Prerequisite(s): BA-312 passed with a grade of C or higher and BA-370 Term Offered: All Terms Course Type(s): None Auditing standards and procedures associated with the examination of financial statements; the role and methods of the independent auditor; legal and ethical responsibilities.	Term Offered: All Terms Course Type(s): None Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.
BA-417 Business Income Taxation Credits: 3	Business Economics (BE)
Prerequisite(s): BA-316 passed with a grade of C or higher Term Offered: All Terms Course Type(s): None The second of two income tax courses, which covers the taxation of corporations, partnerships, estates and trusts. Tax and estate planning are emphasized with the study of various techniques, case studies and research projects. Retirement plans and international taxes are also included.	BE-200 Economics for Social Science Credits: 3 Prerequisite(s): 3 credits from Math except MA-050 or MA-100 Term Offered: All Terms Course Type(s): None Students are introduced to core economic concepts in four areas: (i) Introductory concepts include: decision-making under scarcity, the operation of markets and the price mechanism, and government's role in the economy. (ii) Microeconomics covers the economic analysis of consumption, production in the context of competitive and monopolistic markets, operation of labor markets, and poverty and income distribution. (iii) Macroeconomics introduces students to national product and income accounts; business cycles, inflation and unemployment; and monetary and fiscal policies. (iv) Global topics include: comparative advantage, trade and finance. Real-world applications are emphasized in all areas. For Non-Business majors.
BA-425 International Accounting Credits: 3	BE-201 Microeconomics Credits: 3
Prerequisite(s): BA-311 passed with a grade of C or higher; and EN-101 and EN-102 Term Offered: All Terms Course Type(s): WT Basic concepts of accounting principles, auditing environments, managerial objectives, and financial reporting requirements, applicable to multi-national corporations. Emphasis on corporations with headquarters domiciled in the United States, with limited attention to specialized offshore locations.	Prerequisite(s): MA-100 or higher level mathematics course Term Offered: All Terms Course Type(s): SS.SV Introduction to the operation of the price mechanism; examination of the individual economic units, laws of supply and demand, market structure, and cost analysis; contemporary problems examined.
BA-488 Cooperative Education: Accounting Concentration Credits: 3	BE-202 Macroeconomics Credits: 3
Prerequisite(s): BA-252, BM-250 and a minimum G.P.A. of 2.00, sixty or more earned credits, eighteen or more credits in Business Administration courses; twelve or more credits in Accounting courses taken at Monmouth University Term Offered: All Terms Course Type(s): None An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.	Prerequisite(s): MA-100 or higher level mathematics course Term Offered: All Terms Course Type(s): SS.SV Determination of the components and level of national income; applications to the problems of inflation, unemployment, and economic stabilization; financial institutions in relation to their role in public policies.

BE-251 Business Statistics	Credits: 3	BE-388 Cooperative Education: Economics Concentration	Credits: 3
Prerequisite(s): IT-100 or IT-150 and MA-117		Prerequisite(s): BF-301 or Junior standing, a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Descriptive statistics, tables and charts, probability distributions, confidence intervals and hypothesis tests, linear and multiple regression, and analysis of variance.		An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.	
BE-289 Internship in Economics	Credits: 3	BE-398 Special Topics in Economics (300 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): EX1		Course Type(s): None	
An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. The student must have a minimum G.P.A. of 2.00 and have at least Junior standing to take this course. Departmental approval is required to take this course.		An intensive study or a particular subject or problem in economics, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
BE-301 Labor Economics	Credits: 3	BE-401 Development of Economic Thought	Credits: 3
Prerequisite(s): BE-201 and BE-202		Prerequisite(s): BE-201 and BE-202	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): GS		Course Type(s): None	
Economic and social effects of the modern industrial structure: labor groups, attitudes, problems, tactics, labor legislation, the development of industrial society of American Unionism, and the labor movement throughout the world.		Economic ideas from the beginning of Western civilization to the present, including mercantilist writers Adam Smith, Malthus, Ricardo, Marx, and Keynes.	
BE-304 Money, Credit, and Financial Institutions	Credits: 3	BE-403 Economic Growth and Development	Credits: 3
Prerequisite(s): BE-202		Prerequisite(s): BE-201, BE-202, EN-101 and EN-102, or permission of the instructor	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): WT	
Monetary economics and its institutions; the nature and function of money; commercial and central banking; the money markets; financial intermediaries; and international monetary institutions. Also listed as BF-304.		The principal theories, factors, and problems of economic development. Empirical case studies emphasize the growth patterns in several countries, the impediments to economic growth in the underdeveloped countries, and the need to sustain growth rates in highly developed countries.	
BE-305 Intermediate Macroeconomics	Credits: 3	BE-440 Bond Markets	Credits: 3
Prerequisite(s): BE-202		Prerequisite(s): BE-251 and BF-301	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
A study of the measurement of aggregate output and the determination of the level of aggregate income; price level movements and factors underlying rates of economic growth; influence of applicable public policies.		A comprehensive review and analysis of the U.S. Bond Markets with emphasis on traditional fixed income securities and their derivative products and applications. The course will explore these studies from both a theoretical as well as practical perspective. Also listed as BF-440.	
BE-307 Managerial Economics	Credits: 3	BE-451 Public Finance	Credits: 3
Prerequisite(s): MA-118 or MA-125 and BE-201		Prerequisite(s): BE-202 and BA-252	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Application of contemporary economic theory to managerial decisions and to public policy affecting such decisions.		An analysis of the revenue, expenditure, and debt activities of government and their effects on resource allocation, income distribution, price stabilization, and economic growth. Also listed as BF-451.	

BE-455 Business Forecasting**Credits: 3**

Prerequisite(s): BE-201, BE-202, BE-251, and MA-118 or MA-125

Term Offered: All Terms

Course Type(s): None

Use of statistical models to study historical data and discover their underlying tendencies and patterns. Extrapolation of the current estimates from the first step into the future. Attention given to the traditional exponential Smoothing and Box-Jenkins forecasting techniques, as well as the more recent techniques of ARCH-GARCH, which deal with heteroskedastic variance over time. Substantial use of statistics and computer applications. Also listed as BF-455.

BE-480 Business Research: Economics**Credits: 3**

Term Offered: Spring Term

Course Type(s): None

Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, preparation of a manuscript, and delivery of a manuscript.

BE-488 Cooperative Education: Economics Concentration**Credits: 3**

Prerequisite(s): BF-301 or junior standing, a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course. Junior standing or BF-301; a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University are required to take this course.

BE-489 Internship in Economics**Credits: 3**

Term Offered: Spring Term

Course Type(s): EX1

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Departmental approval is required to take this course. This course is repeatable twice for credit. Junior standing and a minimum G.P.A. of 2.00 is required to take this course.

BE-498 Special Topics in Economics (400 Level)**Credits: 1-3**

Prerequisite(s): BE-251 and BF-301 both passed with a grade of B or higher

Term Offered: All Terms

Course Type(s): SUS

An intensive study of a particular subject or problem in economics to be announced prior to registration, conducted on either a lecture-discussion or a seminar basis.

BE-499 Independent Study in Economics**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Business Finance (BF)

BF-200 Survey of Finance**Credits: 3**

Prerequisite(s): Any math course with a level higher than 100

Term Offered: All Terms

Course Type(s): None

Introduction to business and personal finance, including forms of businesses, financial statements and cash flows, time value of money, elements of risk and return and valuation of stocks and bonds. This course is for non-business majors.

BF-289 Internship in Finance**Credits: 3**

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. The student must have a minimum G.P.A. of 2.00 and have at least Junior standing to take this course. Departmental approval is required to take this course.

BF-298 Special Topics in Finance (200 Level)**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in finance to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BF-301 Principles of Finance**Credits: 3**

Prerequisite(s): BA-251, BE-201, and MA-117 or MA-126

Term Offered: All Terms

Course Type(s): None

Introduction to financial management and operations of business corporations, including: concepts of time-value of money, valuation and rate of return, risk management, financial statement analysis, asset valuation models, capital budgeting, and international financial management.

BF-303 Real Estate Investment and Taxation**Credits: 3**

Prerequisite(s): BF-310 or BR-310

Term Offered: Spring Term

Course Type(s): None

Designed to introduce students to the world of real estate finance, including debt and equity issues, securitization and taxation. Also listed as BR-303.

BF-304 Money, Credit, and Financial Institutions**Credits: 3**

Prerequisite(s): BE-202

Term Offered: All Terms

Course Type(s): None

Monetary economics and its institutions; the nature of and function of money; commercial and central banking; the money markets; financial intermediaries; and international monetary institutions. Also listed as BE-304.

BF-310 Real Estate Appraisal

Prerequisite(s): BF-301 passed with a grade of C- or higher

Co-requisite(s): MA-118

Term Offered: Fall Term

Course Type(s): None

Principles and processes of real estate valuation. The sales comparison, cost, and income approaches to value will be examined in depth.

BF-323 Analysis of Financial Statements**Credits: 3**

Prerequisite(s): BF-301 passed with a grade of C or higher

Term Offered: Spring Term

Course Type(s): None

Reading, analysis, and interpretation of financial statements of industrial and commercial business enterprises and of utilities and transportation.

BF-324 Principles of Working Capital Management**Credits: 3**

Prerequisite(s): BF-301 passed with grade of C or higher

Term Offered: Fall Term

Course Type(s): None

Exposure to major corporate decisions in restructuring and managing working capital and assessing the risks and returns of corporate decisions.

BF-341 Insurance and Risk Management**Credits: 3**

Prerequisite(s): BF-301 passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Principles and practices of insurance; the basic legal obligations and rights of the insurer and the insured in various types of contracts; types of carriers; internal and field organizations; government regulations and related subjects.

BF-388 Cooperative Education: Finance Concentration**Credits: 3**

Prerequisite(s): BF-301 a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.

BF-389 Internship in Finance**Credits: 3**

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit.

Departmental approval is required to take this course. Junior standing and a minimum G.P.A. of 2.00 is required to take this course.

BF-399 Independent Study in Finance**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

BF-421 International Finance**Credits: 3**

Prerequisite(s): BE-202 and BF-301 both passed with a grade of C or higher; and EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): WT

A study of the organization and operations of international monetary relations. Analyzes the alternative methods of short- and long-run payment adjustments; foreign exchange markets and international flow of funds; and theories of international liquidity.

BF-422 Investments**Credits: 3**

Prerequisite(s): BF-301 passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Basic investment principles: Investment objectives, determinants of value of investment media, range of investments available, relative values of securities, and personal investment administration. Students who have already taken BF-322 cannot register for this course. Students must take the Bloomberg Certification along with this course.

BF-431 Managerial Finance**Credits: 3**

Prerequisite(s): BA-252 and BF-301 both passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Financial analysis, techniques, and principles as applied to short- and long-range planning and control; capital budgeting for long-term projects; valuation; determination of the firm's cost of capital; and the trade-off between risk and profitability.

BF-435 Derivatives**Credits: 3**

Prerequisite(s): MA-118 or MA-125 and BF-301, each passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Introduction to the complex subject of financial derivatives. Emphasis on the Black-Scholes and the Binomial Option pricing models, option strategies, and the use of options and futures to hedge risk.

BF-440 Bond Markets**Credits: 3**

Prerequisite(s): BE-251 and BF-301

Term Offered: All Terms

Course Type(s): None

A comprehensive review and analysis of the U.S. Bond Markets with emphasis on traditional fixed income securities and their derivative products and applications. The course explores these studies from both a theoretical as well as practical perspective. Also listed as BE-440.

BF-451 Public Finance**Credits: 3**

Prerequisite(s): BE-202 and BA-252

Term Offered: Spring Term

Course Type(s): None

An analysis of the revenue, expenditure, and debt activities of government and their effects on resource allocation, income distribution, price stabilization, and economic growth. Also listed as BE-451.

BF-452 Portfolio Management - Hawk Capital Student Fund Credits: 3

Prerequisite(s): BA-251, BE-251, and BF-301 all passed with a grade of B or higher, and a G.P.A. above 3.30

Term Offered: Fall Term

Course Type(s): None

Provides a real-world security analysis and portfolio management experience. Students learn and apply state of the art investment techniques, methods and tools in an actual hands-on environment managing a real portfolio in an environment replicating that of a professional investment firm.

BF-455 Business Forecasting

Credits: 3

Prerequisite(s): BE-201, BE-202, BE-251 and MA-118 or MA-125

Term Offered: All Terms

Course Type(s): None

Use of statistical models to study historical data and discover their underlying tendencies and patterns. Extrapolation of the current estimates from the first step into the future. Attention given to the traditional, exponential Smoothing and Box-Jenkins forecasting techniques, as well as the more recent techniques of ARCH-GARCH, which deal with heteroskedastic variance over time. Substantial use of statistics and computer applications. Also listed as BE-455.

BF-480 Business Research: Finance

Credits: 3

Term Offered: All Terms

Course Type(s): None

Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, preparation of a manuscript, and delivery of a manuscript. Students must have Junior status or higher, approval of the instructor, department chair, and the Associate Dean or the Dean in order to register for this course.

BF-488 Cooperative Education: Finance Concentration

Credits: 3

Prerequisite(s): BF-301 or Junior standing; minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course. Junior standing or BF-301; a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University.

BF-489 Internship in Finance

Credits: 3

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. This course is repeatable twice for credit. Departmental approval is required to take this course. Junior standing and a minimum G.P.A. of 2.00 is required to take this course.

BF-498 Special Topics in Finance (400 Level)

Credits: 1-3

Prerequisite(s): BE-251 and BF-301 both passed with a grade of B or higher and a minimum G.P.A. of 3.30

Term Offered: All Terms

Course Type(s): SUS

An intensive study of a particular subject or problem in finance to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis.

BF-499 Independent Study in Finance

Credits: 3

Term Offered: All Terms

Course Type(s): None

Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Business Healthcare (BH)

BH-385 American Health Care Delivery System

Credits: 3

Term Offered: All Terms

Course Type(s): None

Examines the fundamental concepts of health care organization, finance, agencies, organizations, and various professional and paraprofessional employees in their roles as health care providers, and determine ways that these relationships can be improved. Sophomore standing or higher is required to take this course.

BH-386 Health Care Economics

Credits: 3

Prerequisite(s): BA-200, BE-200, and BH-385, or with instructor and department chair permission in Nursing Studies

Term Offered: Spring Term

Course Type(s): None

Health policy is examined from an economic perspective. Basic economic theories and their relationships to the structure and function of the US health care system are explored. Alternative health care systems and health care reforms are also evaluated. The application of economics to the establishment of public policy is emphasized.

BH-480 Business Research: Business Health

Credits: 3

Term Offered: All Terms

Course Type(s): None

Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, preparation of a manuscript, and delivery of a manuscript. This course may be used as an elective course in the Management and Marketing concentration. Junior standing, approval of the instructor, department chair, and the Associate Dean or the Dean is required to take this course.

Business International (BI)

BI-298 Special Topics in International Marketing

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study or a particular subject or problem in international marketing, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BI-388 Cooperative Education: International Business Concentration **Credits: 3**

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course, along with successful completion of thirty credits and a minimum G.P.A. of 2.00.

BI-389 Internship in International Business **Credits: 3**

Prerequisite(s): BM-250, BK-250, BM-471, BK-453, Junior standing, and a minimum G.P.A. of 2.10

Term Offered: Summer Term

Course Type(s): EX1

An opportunity to apply classroom theory in both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine internship free elective credits. This course may be repeated for credit. Departmental approval is required to take this course.

BI-399 Independent Study in International Business **Credits: 3**

Term Offered: Spring Term

Course Type(s): None

Independent Study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

BI-419 Export/Import Marketing and Logistics **Credits: 3**

Prerequisite(s): BK-250 passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Export/Import Marketing deals with ways to do business with the global market whether that is through importing or exporting a product or service. This course will cover how and why we import/export, government regulations, marketing strategies, documentation, procedures, tariff & non-tariff barriers, financing, method of payments, transportation, logistics, laws, Free Trade Agreements and related topics. Also listed as BK-419.

BI-488 Cooperative Education: International Business Concentration **Credits: 3**

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course, along with successful completion of thirty credits and a minimum G.P.A. of 2.00.

BI-489 Internship in International Business **Credits: 3**

Prerequisite(s): BM-250, BK-250, BM-471, BK-453, Junior standing and a minimum G.P.A. of 2.10

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine internship free elective credits. This course may be repeated for credit. Departmental approval is required to take this course.

BI-498 Special Topics in International Business (400 Level) **Credits: 1-3**

Prerequisite(s): BK-250 or as announced in the course schedule

Term Offered: Fall Term

Course Type(s): None

An intensive study of a particular subject or problem in International Business to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BI-499 Independent Study in International Business **Credits: 3**

Term Offered: Fall Term

Course Type(s): None

Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Business Law (BL)

BL-200 The Law and Your Life

Credits: 3

Prerequisite(s): BM-200

Term Offered: All Terms

Course Type(s): None

Introduces students to the fundamental laws relating to the expected major events in their personal lives from graduation until death including constitutional rights, contracts, crimes, torts, buying a home, marital rights and obligations, borrowing and investing, taxes, employment, insurance, consumer rights and estate administration. Not open to Business majors.

BL-201 Legal Environment of Business I

Credits: 3

Term Offered: All Terms

Course Type(s): None

Fundamentals of contracts, constitutional, criminal, torts, business organization, agency, employment, anti-trust, property, and international law.

BL-202 Legal Environment of Business II

Credits: 3

Prerequisite(s): BL-201

Term Offered: All Terms

Course Type(s): None

Sales contracts, advanced topics in business organizations, bankruptcy, commercial paper, leases, estates and trusts, and miscellaneous.

BL-480 Business Research: Business Law

Credits: 3

Term Offered: All Terms

Course Type(s): None

Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, preparation of a manuscript, and delivery of a manuscript. May be used as an elective course in the Accounting concentration.

BL-498 Special Topics in Business Law (400 Level)

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in business law to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

Credits: 1-3**BM-311 Management Information Systems**

Prerequisite(s): BM-250; and IT-100 or IT-150 or CS-102

Term Offered: All Terms

Course Type(s): None

Computer-based information systems for management; retrieval and processing of information for operational planning and control; organizational subsystems.

Credits: 3**Business Management (BM)****BM-198 Special Topics in Management****Credits: 1-3**

Term Offered: Fall Term

Course Type(s): None

An intensive study of a particular subject or problem in management to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BM-200 Introduction to Business**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

An interdisciplinary view of the theory and practices of the components in business functions as they are contingent for the owner's success to seek out opportunities and avoid pitfalls. For non-Business majors only.

BM-201 Survey of Management and Marketing**Credits: 3**

Prerequisite(s): BM-200

Term Offered: Spring Term

Course Type(s): None

An overview of the theories and practices of Management and Marketing and how they relate to businesses, the business environment, customers, employees, the global village, and compliance with rules, regulations and the law. For non-Business majors only.

BM-210 A Survey of Entrepreneurship**Credits: 3**

Prerequisite(s): BA-200, BE-200, BF-200 BL-200 and BM-200

Term Offered: All Terms

Course Type(s): None

An overview of the theories and practices that focus on the tasks and activities of the small business owner, from the concept to the reality of researching venture feasibility, financing the business, launching the business, and managing growth. For non-Business majors only.

BM-225 Business Writing and Communication**Credits: 3**

Prerequisite(s): EN-101 and EN-102, or permission of the instructor

Term Offered: Summer Term

Course Type(s): RD, WT

Designed for the future business professional. It introduces students to a variety of technical and business writing theories and practices relevant to business communications in the real world. The course will cover oral and written communication and how to make communication more effective.

BM-250 Principles of Management and Organizational Behavior**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Management functions, including planning, organizing, staffing, directing, and controlling; the theory and practice as they are contingent on the behavior of people in organizations and on the organizational environment. Students must be have Sophomore or higher standing to take this course.

BM-311 Management Information Systems**Credits: 3**

Prerequisite(s): BM-250; and IT-100 or IT-150 or CS-102

Term Offered: All Terms

Course Type(s): None

Computer-based information systems for management; retrieval and processing of information for operational planning and control; organizational subsystems.

BM-327 Ethics, Diversity, and Social Responsibility**Credits: 3**

Prerequisite(s): BM-250, BK-250, Junior standing and EN-101 and EN-102 or permission of the instructor

Co-requisite(s): BF-301

Term Offered: All Terms

Course Type(s): SJL, WT

Explores and applies alternative ethical and justice viewpoints to economic, political, and social problems inherent in contemporary business practice. Presents a focus on management with an increasingly diverse workforce and increasingly complex criteria for measuring organizational performance.

BM-350 Operations Management**Credits: 3**

Prerequisite(s): BM-250

Co-requisite(s): BE-251

Term Offered: All Terms

Course Type(s): None

Production functions with emphasis on the systems model to include product mix decision analysis, inventory control, materials requirements planning, forecasting, break even models, transportation analysis, linear programming, economics order quantity decisions, and other current production maintenance techniques; focus on improved productivity.

BM-388 Cooperative Education: Management Concentration**Credits: 3**

Prerequisite(s): BM-250, a minimum G.P.A. of 2.00 and completion of thirty credits, fifteen of which are earned at Monmouth University

Term Offered: Spring Term

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. May be repeated for credit. Departmental approval is required to take this course.

BM-389 Internship in Management**Credits: 1-3**

Prerequisite(s): Junior standing, BM-250, BK-250, and a minimum G.P.A. of 2.00

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Repeatable twice for credit.

BM-398 Special Topics in Management (300 Level)**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in management, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BM-399 Independent Study in Management	Credits: 3	BM-411 Business Data Management	Credits: 3
Term Offered: All Terms		Prerequisite(s): BE-251 and BM-311 and Junior standing	
Course Type(s): None		Term Offered: All Terms	
Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): TPS	
BM-402 Business Modeling and Analysis	Credits: 3	The objective of Business Data Management (BDM) is to engage the students with a broad introduction to and a basic understanding of the data lifecycle, from its generation, transformation, use, and retirement as a vital capability for conducting any profitable business operation. Emphasis is placed on gaining the ability to organize, process, distribute, and sift through high levels of data in order to make informed, timely, and accurate decisions. Outcomes are assessed through a series of analysis, design, and implementation of digital information systems, encompassing design/modeling, storage, retrieval, and visualization at a fundamental level.	
Prerequisite(s): BM-250 and BM-350		BM-423 Human Relations in Management	Credits: 3
Term Offered: All Terms		Prerequisite(s): BM-250	
Course Type(s): None		Term Offered: Spring Term	
Decision-making within a business/management science framework; modeling of business systems/problems and the application of quantitative, statistical, and computer analyses.		Course Type(s): None	
BM-403 Management of Technology	Credits: 3	Study of human relations in organizations with particular emphasis on leadership, changing work values, cross-cultural relations, legal compliance for conflict resolution, labor legislation.	
Prerequisite(s): BM-250		BM-424 Conflict Resolution and Negotiations	Credits: 3
Term Offered: Fall Term		Prerequisite(s): BM-250 and BL-201 and Junior standing	
Course Type(s): None		Course Type(s): None	
The application of management to technology, response to technological organizational structure, and management's role to assess innovations and conflicts of change that affect society and business. Analysis of technical systems and understanding uses of technology.		Designed to help students learn the fundamentals of negotiation processes. The course will be taught based upon weekly experiential cases whereby students will assume a role in a negotiation and negotiate with a partner.	
BM-404 Human Resources Management	Credits: 3	BM-432 Hospitality Management and Marketing	Credits: 3
Prerequisite(s): BM-250		Prerequisite(s): BM-250 and BK-250	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Employment planning; job analyses, job descriptions, employee evaluations, and legal compliance; staffing and selection process; performance ratings; training and development; compensation and benefits; equal rights; and labor relations and topics relative to the management of human resources.		The goal of this course is to provide the student with an introduction into the hospitality industry and the basics of its many components. We will examine industry trends, the corporate profiles of industry leaders, and the various and diverse schools of thought that exist in the strategic management of hospitality, and, finally, detail all the opportunities that the hospitality industry affords graduates of secondary institutions.	
BM-408 Logistics and Supply Management	Credits: 3	BM-451 Entrepreneurship	Credits: 3
Prerequisite(s): BK-250 and BM-350		Prerequisite(s): BM-250 and BK-250	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX5	
Logistics is an integrative activity uniting suppliers, providers of goods and services, and customers. It is also a global activity where the suppliers, providers, and customers may be located all over the world. In order to emphasize the global aspects of logistics and the impact of geopolitics on logistical systems, the course will focus on the logistics of energy transportation: primarily oil plus liquefied petroleum gases. This course will cover the differing perspectives of users (oil companies) and providers (tanker owning companies) and financial institutions that support providers. International efforts to deal with oil pollution and other forms of pollution from ships will be investigated. The role of trucks, railroads, airlines, and pipelines in domestic logistics will be described along with the role of containerization and intermodalism in global logistics. Supply chain management as practiced by a number of different companies will be covered via lecture and student presentations.		Focuses on the actual tasks and activities of the entrepreneur, from the excitement of the original concept, the reality of researching venture feasibility, financing the venture, and launching the venture, to managing growth.	
BM-471 Global Management	Credits: 3	BM-471 Global Management	Credits: 3
Prerequisite(s): BM-250, BK-250, and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): BM-250, BK-250, and EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): WT	
Management activities, processes, and procedures in directing an enterprise on a global basis, including the interplay of diverse, cultural environments.		Management activities, processes, and procedures in directing an enterprise on a global basis, including the interplay of diverse, cultural environments.	

BM-481 Leadership and Team Development Prerequisite(s): BM-250 Term Offered: All Terms Course Type(s): None Designed to help students understand the basics of team functioning, when to use group and individual decision making, and how to manage teams effectively as an influential leader.	Credits: 3	BM-498 Special Topics in Management (400 Level) Term Offered: All Terms Course Type(s): None An intensive study of a particular subject or problem in management to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3
BM-482 Small Business Management/Marketing Prerequisite(s): BM-250 and BK-250 Term Offered: All Terms Course Type(s): None Examines the various approaches to running a business that has either been started previously by the Entrepreneurship class or been submitted to us for development and council.	Credits: 3	BM-499 Independent Study in Management Term Offered: All Terms Course Type(s): None Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.	Credits: 3
BM-483 Project Management Prerequisite(s): BM-250 Term Offered: All Terms Course Type(s): None Project management is introduced from an applied managerial perspective with an emphasis on the behaviors, tools, and topics that managers will encounter throughout the life cycle of a project. The overall project phases of initiating, planning and design, executing, monitoring and controlling, and closing projects will be covered.	Credits: 3	BK-250 Principles of Marketing Term Offered: All Terms Course Type(s): None Fundamental concepts involved in satisfying consumer objectives through goods and services; consumer characteristics; marketing system environments; middlemen; analysis of consumer and industrial goods; and physical distribution.	Credits: 3
BM-488 Cooperative Education: Management Concentration Prerequisite(s): BM-250, a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which are earned at Monmouth University Term Offered: All Terms Course Type(s): None An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.	Credits: 3	BK-298 Special Topics in Marketing (200 Level) Term Offered: All Terms Course Type(s): None An intensive study or a particular subject or problem in marketing, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3
BM-489 Internship in Management Prerequisite(s): Junior standing, BM-250, BK-250, and a minimum G.P.A. of 2.00 Term Offered: All Terms Course Type(s): None An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.	Credits: 3	BK-388 Cooperative Education: Marketing Concentration Prerequisite(s): BK-250 passed with a grade of C or higher, a minimum G.P.A. of 2.00, and completion of thirty credits, fifteen of which have been completed at Monmouth University Term Offered: All Terms Course Type(s): None An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education. Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.	Credits: 3
BM-490 Strategic Management Prerequisite(s): BA-252, BE-202, BF-301, and BM-350 Co-requisite(s): BM-327 Term Offered: All Terms Course Type(s): EX5 Integrates all disciplines of undergraduate study in business administration; emphasizes analysis of real-world organizational problems and opportunities in the total enterprise; capstone approach to executive development.	Credits: 3	BK-389 Internship in Marketing Prerequisite(s): BM-250, BK-250, Junior standing and a minimum G.P.A. of 2.00 Term Offered: All Terms Course Type(s): None An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine internship free elective credits. Departmental approval is required to take this course.	Credits: 1-3

BK-398 Special Topics in Marketing (300 Level)	Credits: 1-3	BK-419 Export/Import Marketing and Logistics	Credits: 3
Term Offered: All Terms		Prerequisite(s): BK-250 passed with a grade of C or higher	
Course Type(s): None		Term Offered: All Terms	
An intensive study of a particular subject or problem in marketing, to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
BK-399 Independent Study in Marketing	Credits: 3	Export/Import Marketing deals with ways to do business with the global market whether that is through importing or exporting a product or service. This course will cover how and why we import/export, government regulations, marketing strategies, documentation, procedures, tariff & non-tariff barriers, financing, method of payments, transportation, logistics, laws, Free Trade Agreements and related topics. Also listed as BI-419.	
Term Offered: Spring Term			
Course Type(s): None			
Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.			
BK-401 Marketing Research	Credits: 3	BK-420 Health Care Management and Marketing	Credits: 3
Prerequisite(s): BE-251 and BK-250 both passed with a grade of C or higher		Prerequisite(s): BM-250, and BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Methods, tools, and reasons for marketing research in support of distribution planning and policy formulation by top management; basic planning, questionnaire design, preliminary testing, field interviewing, sampling, data processing and analysis.		An introductory overview of the U.S. healthcare system and its overall management and marketing issues, including coverage of its past and present political, organizational, socioeconomic, behavioral, human resource, educational, and utilization dimensions.	
BK-402 Retail Marketing Management	Credits: 3	BK-421 Marketing of Services	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Examines marketing within the consumer retail environment. Focuses on fundamental aspects of retailing including retail customer strategy, merchandising trends, display layouts, pricing, vendor relations, and location.		Examines the applications of the conceptual framework of marketing within the service business context. Focuses on the characteristics of the service environment, as well as important considerations in the services marketing-mix strategies.	
BK-404 Consumer Behavior	Credits: 3	BK-422 Principles of Personal Selling	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
A marketing strategy approach evaluating consumer attitudes and buying patterns; motivational and cognitive aspects of buying behavior; target market identification; and social class relationships.		Theory and practice of personal selling; qualifications and preparation of the salesperson, the psychology of selling, and the various steps that enter into the sale itself.	
BK-407 Digital Marketing	Credits: 3	BK-431 Sports Marketing	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Digital marketing combines established marketing concepts with the creative use of new digital models and digital tools, such as social media marketing, search engine optimization, mobile and email marketing. Successful students will complete the course with a comprehensive knowledge of how to develop an integrated digital marketing strategy from formulation to implementation.		Classroom lectures and readings will illuminate the theoretical underpinnings and practical applications of marketing strategies to the collegiate and professional sport, special events, international sport, broadcasting, facility management, and sporting goods industries.	
BK-411 Principles of Advertising	Credits: 3	BK-452 Business Marketing	Credits: 3
Prerequisite(s): BK-250 passed with a grade of C or higher		Prerequisite(s): BK-250 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Current practices in advertising, including its purpose and place, preparation and appeal, techniques, layout, and copywriting through visualized layouts and current media.		Aspects of marketing raw and semi-manufactured materials; industrial equipment of all kinds and other production goods; focus on product, market, and channel analyses.	
BK-453 International Marketing	Credits: 3	BK-453 International Marketing	Credits: 3
Prerequisite(s): BK-401 passed with a grade of C or higher, EN-101, and EN-102		Prerequisite(s): BK-401 passed with a grade of C or higher, EN-101, and EN-102	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): WT	
Analysis of the policy, managerial, and implementation considerations involved in seeking multinational business opportunities with emphasis on the role of environmental and cultural differences in developing strategies for foreign market penetration.			

BK-457 Social Media Marketing

Prerequisite(s): BK-250 passed with a grade of C or higher, and IT-150 or IT-100

Term Offered: Fall Term

Course Type(s): None

Explores marketing strategies and tactics to gain website traffic, brand exposure, consumer insight, customer engagement, and sales through social media platforms. Social media marketing is a dynamic component of integrated marketing communications, and as such it must be carefully coordinated within the branding and promotional mix as well as across paid, owned and earned media through a comprehensive social media marketing plan.

BK-459 Managerial Marketing

Credits: 3

Prerequisite(s): BK-401 and BK-404 both passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Application of management principles to the integrated marketing function, both internally within the various units of the marketing division and externally in coordination with the other major divisions of the company.

BK-480 Business Research: Marketing

Credits: 3

Term Offered: All Terms

Course Type(s): None

Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, preparation of a manuscript, and delivery of a manuscript.

BK-488 Cooperative Education: Marketing Concentration

Credits: 3

Prerequisite(s): BK-250 passed with a grade of C or higher, a minimum G.P.A. of 2.00 and completion of thirty credits, fifteen of which have been earned at Monmouth University

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential education.

Experiential education involves fifteen to twenty hours of work per week for three credit hours. Academic aspects include reading assignments and a term paper. This course may be repeated for credit. Departmental approval is required to take this course.

BK-489 Internship in Marketing

Credits: 3

Prerequisite(s): BM-250, BK-250 passed with a grade of C or higher, Junior standing and a minimum G.P.A. of 2.00

Term Offered: All Terms

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; includes both academic and experiential learning. Experiential part involves fifteen to twenty hours of work experience per week for three credit hours; academic aspect includes reading assignments and a term paper. Students are limited to nine internship free elective credits.

BK-498 Special Topics in Marketing (400 Level)

Credits: 1-3

Prerequisite(s): BK-250 passed with a minimum grade of C or higher, or as announced in the course schedule

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in marketing to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.

BK-499 Independent Study in Marketing

Credits: 3

Term Offered: All Terms

Course Type(s): None

Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Business Real Estate (BR)

BR-298 Special Topics in Real Estate

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in real estate to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

BR-301 Real Estate Law

Credits: 3

Prerequisite(s): BL-201

Term Offered: All Terms

Course Type(s): None

Legal issues as they apply to the acquisition, financing, and sale of real estate.

BR-303 Real Estate Finance Investment and Taxation

Credits: 3

Prerequisite(s): BR-310 or BF-310

Term Offered: Spring Term

Course Type(s): None

Designed to introduce students to the world of real estate finance, including debt and equity issues, securitization and taxation.

BR-304 Real Estate Lease Analysis

Credits: 3

Prerequisite(s): BR-301

Term Offered: Fall Term

Course Type(s): None

Examines concerned leasehold transactions, including office, industrial, retail, and general leases, while focusing on the respective roles of all relevant parties to the lease.

BR-310 Real Estate Appraisal

Credits: 3

Prerequisite(s): BF-301 passed with a grade of C- or higher

Co-requisite(s): MA-118

Term Offered: Fall Term

Course Type(s): None

Principles and processes of real estate valuation. The sales comparison, cost, and income approaches to value will be examined in depth.

BR-389 Internship in Real Estate

Credits: 1-3

Term Offered: Summer Term

Course Type(s): None

An opportunity to apply classroom theory in practice through actual work experience; including both academic and experiential learning. The experiential portion involves fifteen to twenty hours of work experience per week for three credit hours, and the academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Repeatable twice for credit. Departmental approval is required to take this course, along with Junior standing, and a minimum G.P.A. of 2.00.

BR-405 Real Estate Development	Credits: 3	CE-111 General Chemistry I	Credits: 3
Prerequisite(s): BR-301 and BF-310, and three credits in Real Estate		Prerequisite(s): Score of 2 or higher on the Mathematics Placement Exam or MA-050 passed with a grade of C- or higher	
Term Offered: Fall Term		Co-requisite(s): CE-111L	
Course Type(s): SUS		Term Offered: All Terms	
Designed to introduce students to the world of real estate development, including the regulatory environment, which must be navigated to successfully gain municipal and other governmental approvals for a land use project.		Course Type(s): NS	
BR-489 Internship in Real Estate	Credits: 3	The first of two lecture courses which, taken together, provide a preparation for subsequent courses in chemistry. Principles and theories of chemical problem solving, stoichiometry and chemical reactions, states of matter, periodic properties of the elements, atomic and molecular structure, introductory quantum mechanics, thermochemistry, and the properties of gases are covered.	
Term Offered: All Terms		CE-111L General Chemistry Laboratory I	Credits: 1
Course Type(s): None		Co-requisite(s): CE-111	
An opportunity to apply classroom theory in practice through actual work experience; including both academic and experiential learning. The experiential portion involves fifteen to twenty hours of work experience per week for three credit hours, and the academic aspect includes reading assignments and a term paper. Students are limited to nine credits of internship electives. Repeatable twice for credit. Departmental approval is required to take this course. Junior standing, a minimum G.P.A. of 2.00, and instructor consent are required to register for this course.		Term Offered: All Terms	
BR-498 Special Topics in Real Estate	Credits: 1-3	Course Type(s): None	
Term Offered: Spring Term		Laboratory work to complement the class work of CE-111 and CE-112; review of mathematical fundamentals; experiments involving observation and interpretation of chemical and physical changes; experimental studies of gas laws, thermodynamics, kinetics, equilibrium, acids and bases, qualitative analysis, and molecular mass determination. Three hours per week.	
Course Type(s): None		CE-112 General Chemistry II	Credits: 3
An intensive study of a particular subject or problem in real estate to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Prerequisite(s): CE-111, CE-111L and a score of 3 or higher on the Mathematics Placement Exam or MA-101; all passed with a grade of C- or higher.	
BR-499 Independent Study in Real Estate	Credits: 1-3	Co-requisite(s): CE-112L	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): NS	
Independent study on a Business Administration topic not substantially treated in a regular course; work will include scheduled conferences with sponsoring professor and written reports. Prior permission of the directing professor and department chair is required to take this course.		The second of two lecture courses which, taken together, provide preparation for subsequent courses in chemistry. Properties of liquids and solutions, chemical kinetics and equilibrium, thermodynamics, electrochemistry and nuclear chemistry.	

Chemistry (CE)

CE-101 Chemistry in Our Lives	Credits: 3	CE-112L General Chemistry Laboratory II	Credits: 1
Term Offered: All Terms		Co-requisite(s): CE-112	
Course Type(s): NS		Term Offered: All Terms	
Major concepts and methodologies in chemistry and their relation to specific, important issues in today's society.		Course Type(s): None	
CE-109 Introduction to General, Organic, and Biochemistry	Credits: 4	Laboratory work to complement the class work of CE-111 and CE-112; review of mathematical fundamentals; experiments involving observation and interpretation of chemical and physical changes; experimental studies of gas laws, thermodynamics, kinetics, equilibrium, acids and bases, qualitative analysis, and molecular mass determination. Three hours per week.	
Term Offered: All Terms		CE-198 Special Topics in Chemistry (100 Level)	Credits: 1-3
Course Type(s): None		Term Offered: Fall Term	
Structure of matter, the mole concept, chemical bonds and reactions, acids and bases, structure and reactions of organic compounds, chemistry and metabolism of amino acids, carbohydrates, lipids, proteins, and nucleic acids. Three hours of class, three hours of lab per week.		Course Type(s): None	
Students must have had High School Chemistry to take this course.		An intensive study of a particular subject or problem in chemistry to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	

CE-220 Environmental Chemistry	Credits: 3	CE-225L Bioanalytical Chemistry Laboratory	Credits: 2
Prerequisite(s): CE-112 and CE-112L, both passed with a grade of C- or higher		Prerequisite(s): BY-110, CE-112, and CE-112L, all passed with a grade of C- or higher	
Co-requisite(s): CE-220L		Co-requisite(s): CE-225	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): MEBP		Course Type(s): WT	
Soil, aquatic, and atmospheric chemistry; environmental analytical chemistry; connections to environmental biology. Sources, reactions, mobility, effects, and fates of chemical species in the soil, water and air environments and the effect of human activity on these. Gives the theoretical principles and techniques of both classical and instrumental methods of chemical analysis.		Introduces analytical laboratory techniques in the context of biochemistry and will cover topics that include statistical treatment of data, acid-base chemistry, spectrophotometry, chromatography, electrophoresis, biological mass spectrometry, proteomics/protein identification, immunochemistry, and electrochemical methods. Laboratory experiments and an independent research project will be used to address the needs for this course. Students will gain "hands-on" experience in classical and instrumental methods of biochemical analysis.	
CE-220L Environmental Chemistry Laboratory	Credits: 1	CE-241 Organic Chemistry I	Credits: 3
Co-requisite(s): CE-220		Prerequisite(s): CE-112 and CE-112L both passed with a grade of C- or higher	
Term Offered: All Terms		Co-requisite(s): CE-241L	
Course Type(s): MEBP		Term Offered: All Terms	
Soil, aquatic and atmospheric chemistry; environmental analytical chemistry; connections to environmental biology. Sources, reactions, mobility, effects and fates of chemical species in the soil, water and air environments and the effect of human activity on these. Laboratory experiments and field trips will be used to address the needs for this course. Students will gain hands-on experience in both classical and instrumental methods of chemical analysis.		Course Type(s): None	
CE-221 Analytical Chemistry I Quantitative Analysis	Credits: 3	CE-241L Organic Chemistry Laboratory I	Credits: 2
Prerequisite(s): CE-112 and CE-112L both passed with a grade of C- or higher		Prerequisite(s): CE-241	
Co-requisite(s): CE-221L		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Laboratory work demonstrating the basic techniques of organic chemistry; qualitative organic analysis; and use of the gas chromatograph and infrared and nuclear magnetic resonance spectrometers to solve problems. Six hours per week.	
CE-221L Analytical Chemistry I Laboratory Quantitative Analysis	Credits: 1	CE-242 Organic Chemistry II	Credits: 3
Co-requisite(s): CE-221		Prerequisite(s): CE-241 and CE-241L both passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): MEBP	
Laboratory techniques, procedures, and practice in quantitative analysis of selected substances by volumetric, gravimetric, and potentiometric methods.		Preparations and reactions of major classes of organic compounds with extensive discussion of reaction mechanisms and stereo-chemistry; interpretation of mass, infrared, and nuclear magnetic resonance spectra.	
CE-225 Bioanalytical Chemistry	Credits: 3	CE-242L Organic Chemistry Laboratory II	Credits: 2
Prerequisite(s): BY-110, CE-112, and CE-112L all passed with a grade of C- or higher		Prerequisite(s): CE-241L; and CE-241 passed with a grade of C- or higher	
Co-requisite(s): CE-225L		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Laboratory work demonstrating the basic techniques of organic chemistry; qualitative organic analysis; and use of the gas chromatograph and infrared and nuclear magnetic resonance spectrometers to solve problems. Six hours per week.	
Introduces fundamentals of analytical chemistry and modern methods of instrumental analysis in the context of biochemical concepts. Topics include statistical treatment of data, acid-base chemistry, spectrophotometry, chromatography, electrophoresis, biological mass spectrometry, proteomics/protein identification, immunochemistry, and electrochemical methods.		CE-298 Special Topics in Chemistry (200 Level)	Credits: 1-3
		Prerequisite(s): CE-111, CE-111L, CE-112, CE-112L and others as announced in the course schedule	
		Term Offered: All Terms	
		Course Type(s): None	
		An intensive study of a particular subject or problem in chemistry to be announced prior to registration. May be conducted in a lecture, seminar or laboratory format.	

CE-299 Independent Study in Chemistry	Credits: 1-3	CE-331L Biochemistry I Laboratory	Credits: 1
Term Offered: All Terms		Co-requisite(s): CE-331	
Course Type(s): None		Term Offered: Fall Term	
Original research work planned and carried out with the assistance of a faculty research advisor. The number of course credits will be arranged with the advisor. Three hours per credit. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
		Provides training in modern biochemical techniques, using proteins, nucleic acids, carbohydrates and lipids.	
CE-311 Chemical Literature	Credits: 1	CE-332 Biochemistry II	Credits: 3
Prerequisite(s): CE-241		Prerequisite(s): CE-331	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
A study of the literature of chemistry and the techniques of making source searches; extensive use is made of the library.		A continuation of Biochemistry 1 (CE-331). Focus will be on metabolism, biological oxidation and reduction processes, and biosynthetic pathways in the cell. Also covers molecular aspects of DNA replication, transcription, and protein translation, and molecular basis of genetic regulation. In addition, some diseases related to defects in these metabolic pathways will be discussed.	
CE-322 Analytical Chemistry II Instrumental Analysis	Credits: 3	CE-341 Physical Chemistry I	Credits: 3
Prerequisite(s): CE-221, CE-221L, MA-126, PH-212, and PH-212L, all passed with a grade of C- or higher, and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): MA-126 and PH-212, both passed with a grade of C- or higher	
Term Offered: All Terms		Co-requisite(s): CE-341L	
Course Type(s): WT		Term Offered: Fall Term	
Basic components of instruments and their arrangements; fundamental principles, applications, and limitations of instrumental methods of chemical analysis; spectroscopic methods (UV-Visible, Fourier transform infrared, Raman, Fluorescence, Phosphorescence, Atomic absorption, Atomic emission, and Mass spectrometry); electrochemical methods (Potentiometry and Voltammetry); separation methods (High Performance liquid chromatography, Gas chromatography, and Capillary Electrophoresis).		Course Type(s): None	
CE-322L Analytical Chemistry II Laboratory Instrumental Analysis	Credits: 2	CE-341L Physical Chemistry I Laboratory	Credits: 1
Co-requisite(s): CE-322		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Co-requisite(s): CE-341	
Course Type(s): None		Term Offered: Fall Term	
Basic components of instruments and their arrangements; fundamental principles, applications and limitations of instrumental methods of chemical analysis; spectroscopic methods (UV-Visible, Fourier transform infrared, Fluorescence, Atomic absorption and Atomic emission); electrochemical methods (Potentiometry and Voltammetry); separation methods (High Performance liquid chromatography, Gas chromatography - Mass spectrometry). Laboratory experiments and an independent research project will be used to address the needs of this course. Students will gain hands-on experience in instrumental methods of chemical analysis for both qualitative and quantitative work.		Course Type(s): WT	
		This course is designed to be taken concurrently with CE-341, Physical Chemistry I. The experiments performed complement material studied in CE-341. Topics covered include: UV-Vis, FT-IR, Raman, Laser Induced Fluorescence, and Flash Photolysis spectroscopies. This laboratory also requires the use of modern computer platforms and quantum chemistry software for molecular simulations and data analysis.	
CE-325 NMR Spectroscopy	Credits: 3	CE-342 Physical Chemistry II	Credits: 3
Prerequisite(s): CE-242L		Prerequisite(s): MA-126 and PH-212 both passed with a grade of C- or higher	
Term Offered: Fall Term		Co-requisite(s): CE-342L	
Course Type(s): None		Term Offered: Spring Term	
A treatment of the theories and applications of modern Fourier transform nuclear magnetic resonance (FT-NMR) spectroscopy. Applications of FT-NMR spectroscopy to the investigation and solution of chemical problems will be emphasized.		Course Type(s): None	
		Amplification of concepts in thermodynamics, chemical kinetics and dynamics and application of these to gases, liquids, and solutions to provide a solid background for understanding the physical principles that govern behavior of chemical and biological systems. The specific topics included: Thermodynamics: standard functions (enthalpy, entropy, etc.), ensembles, partition function. Gibbs chemical potential, phase equilibria, electrochemical cells; Kinetic Theory of Gases: Maxwell-Boltzmann distribution, collision frequency; effusion rate, heat capacity, transport processes (diffusion, viscosity, etc.); Chemical Kinetics: differential and integral expressions for rate laws, reaction mechanisms, Chemical Dynamics: collision theory, absolute rate theory, transition state theory.	
CE-331 Biochemistry I	Credits: 3		
Prerequisite(s): CE-242			
Term Offered: Fall Term			
Course Type(s): None			
An introduction to biochemistry with a molecular biology and chemistry focus. It is centered on the relationships between structure and function of biological molecules such as proteins, carbohydrates, nucleic acids, and lipids and their chemistry in living systems. It also includes the principle of bioenergetics, metabolic pathways, protein-ligand interactions and enzyme kinetics.			

CE-342L Physical Chemistry II Laboratory	Credits: 1	CE-398 Special Topics in Chemistry (300 Level)	Credits: 1-3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): CE-241, CE-241L, CE-242, CE-242L, or as announced in the course schedule	
Co-requisite(s): CE-342		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): WT		An intensive study of a particular subject or problem in chemistry to be announced prior to registration. May be conducted in a lecture, seminar, or laboratory format.	
This course is designed to be taken concurrently with CE-342, Physical Chemistry II. The experiments performed complement material studied in CE-342. Topics covered include experimental investigation of gas laws, phase transitions, transport properties of gases (diffusion), electrochemistry (electrolysis, electroplating, and voltammetry) and chemical kinetics (fluorescence quenching). This laboratory also requires the use of modern computer platforms and quantum chemistry software for simulations of chemical kinetics, dynamics and data analysis.			
CE-350 Research in Chemistry	Credits: 1-4	CE-398L Special Topics in Chemistry	Credits: 3
Prerequisite(s): CE-221, CE-221L, CE-242, CE-242L, an overall GPA of 2.00, a minimum of fifteen credits completed at Monmouth University, and approval of the department		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX5		An intensive study of a particular subject or problem in chemistry to be announced prior to registration. Conducted in a laboratory format.	
Original research work, associated with an external constituent and/or organization, planned and carried out with the assistance of a faculty research advisor. Research conducted by the students will be submitted for outside presentation, publication, or review. The number of course credits will be arranged with the advisor. Forty hours per term.			
CE-388 Cooperative Education: Chemistry	Credits: 1-3	CE-399 Independent Study in Chemistry (300 Level)	Credits: 1-3
Prerequisite(s): CE-221, CE-221L, CE-242, and CE-242L; an overall G.P.A. of 2.00; fifteen credits completed at Monmouth University, and approval of the Department of Chemistry		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX2		Original research work planned and carried out with the assistance of a faculty research advisor. The number of credits will be arranged with the advisor. Prior permission of the directing professor and department chair is required to take this course.	
Application of chemical concepts and skills learned in lecture and laboratory to work-related experiences. Students and faculty sponsors maintain journals of their cooperative education opportunities with the assistance of the Director of Cooperative Education. Students will work forty hours per credit per semester at their jobs. Students will maintain journals of their cooperative education experiences and write reports demonstrating how their experiences helped them achieve their learning goals. This is a pass/fail course. Departmental approval is required to take this course.			
CE-389 Internship in Chemistry	Credits: 1-3	CE-401 Advanced Inorganic Chemistry	Credits: 3
Prerequisite(s): CE-221, CE-221L, CE-242, CE-242L, an overall GPA of 2.00, fifteen credits completed at Monmouth University, and approval by the Department of Chemistry		Prerequisite(s): CE-242 and CE-242L both passed with a grade of C- or higher	
Term Offered: All Terms		Co-requisite(s): CE-401	
Course Type(s): EX1		Term Offered: All Terms	
Provides an opportunity to apply chemical concepts and skills learned in lecture and laboratory to work-related experiences. Students and faculty sponsors will identify internship opportunities. Students will work forty hours per credit per semester in their internship positions. Students will maintain journals of their internship experiences and write reports demonstrating how their internship experiences helped them achieve the learning objectives identified at the start of the internships. This is a pass/fail course.		Course Type(s): None	
		Modern theories of inorganic chemistry, including advanced considerations of atomic and molecular structure, chemical bonding, complex ions, solid state chemistry, magnetic properties of ions, periodicity, and contemporary problems.	
		CE-401L Advanced Inorganic Chemistry Laboratory	Credits: 1
		Co-requisite(s): CE-401	
		Term Offered: Fall Term	
		Course Type(s): None	
		Inorganic synthetic techniques, including inert atmosphere, high temperature, and non-aqueous solvents; methods of characterization of inorganic compounds, including use of spectroscopic and other instrumental methods. Three hours per week.	
		CE-405 Methods of Inorganic Chemistry	Credits: 3
		Prerequisite(s): CE-401	
		Term Offered: All Terms	
		Course Type(s): None	
		Coverage of important experimental methods in inorganic structural determinations. Topics include symmetry and group theory, computational methods, mass spectrometry, diffraction analysis and nuclear magnetic resonance, electron paramagnetic resonance, rotational, Mossbauer, vibrational, electronic absorption, photoelectron spectroscopies. The application of these techniques to the characterization and determination of inorganic substances is the emphasis of the course.	
		CE-410 Seminar	Credits: 1
		Prerequisite(s): CE-311	
		Term Offered: Fall Term	
		Course Type(s): RD	
		Oral presentation of reports and discussion of current and review topics in chemistry.	

CE-452 Advanced Organic Chemistry	Credits: 3	CO-102 Radio Production	Credits: 3
Prerequisite(s): CE-242 and CE-242L both passed with a grade of C- or higher		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): COSPT	
Course Type(s): None		Basic principles of radio broadcasting, with emphasis on pre-production, planning, and audio production techniques.	
Selected topics of modern, theoretical, organic chemistry.			
CE-460 Electrochemical Methods	Credits: 3	CO-106 Listening	Credits: 3
Co-requisite(s): CE-341		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Practice listening skills in a variety of personal, academic, and professional contexts. Applying current research in listening theory.	
Theory and applications of electrochemical analysis: electrode processes, thermodynamics and kinetics of electrode reactions, controlled potential and controlled current microelectrode techniques, and bulk electrolysis.		Understanding and appreciating the importance of listening every day and for a lifetime.	
CE-475 Computational Chemistry and Molecular Modeling	Credits: 3	CO-120 Interpersonal Communication	Credits: 3
Prerequisite(s): CE-341 and CE-341L both passed with a grade of C- or higher		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		The principles and fundamentals of human oral communication in person-to-person and small group environments; the process of encoding and decoding messages, language usage, listening, and feedback.	
Principal methods and techniques used to study organic molecules and biomolecules by computational methods. Interpretation of chemical data with the aid of a computer. Atomic and molecular orbitals, force fields, molecular dynamics, and molecular modeling and drug design.			
CE-489 Internship in Chemistry	Credits: 1-3	CO-145 Introduction to Television Production	Credits: 3
Prerequisite(s): CE-221, CE-221L, CE-242, CE-242L, an overall GPA of 2.00, fifteen credits completed at Monmouth University, and approval by the Department of Chemistry		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): IM	
Course Type(s): EX1		Introduction to basic studio and field television production equipment, production processes, and approaches to the creation of televised messages. Additional hours to be arranged.	
Provides an opportunity to apply chemical concepts and skills learned in lecture and laboratory to work-related experiences. Students and faculty sponsors will identify internship opportunities. Students will work forty hours per credit per semester in their internship positions. Students will maintain journals of their internship experiences and write reports demonstrating how their internship experiences helped them achieve the learning objectives identified at the start of the internships. This is a pass/fail course.			
CE-498 Special Topics in Chemistry (400 Level)	Credits: 1-3	CO-155 Media Literacy	Credits: 3
Prerequisite(s): CE-242 or as announced in the course schedule		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Introduces students to a range of critical thinking skills for use when encountering media materials, including television, radio, print, and Internet resources. Students will develop an understanding of the complex functions of the mass media industries and an understanding of the aesthetic, emotional, cognitive, and moral choices involved in interpreting media messages.	
An intensive study of a particular subject or problem in chemistry to be announced prior to registration. May be conducted in a lecture, seminar, or laboratory format.			
CE-499 Independent Study in Chemistry	Credits: 1-3	CO-205 Topics in History of Sports and Media	Credits: 3
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): COSPT	
Original research work planned and carried out with the assistance of a faculty research advisor. The number of course credits will be arranged with the advisor. Three hours per credit. Prior permission of the directing professor and department chair is required to take this course.		Examines the development and evolution of selected sports and fields of athletic endeavor primarily in the United States. Students will gain knowledge of various sports, how media has covered and influenced these sports, and how those sports have impacted and influenced American culture and society. This course is repeatable for credit.	
		CO-206 Issues in Sports Media	Credits: 3
		Term Offered: Spring Term	
		Course Type(s): COSPT	
		Students examine the way that the media covers, analyzes, and critiques sports and sports issues. Media and sport have become two powerful and influential forces in society today. This class will demonstrate how the two have become irrevocably intertwined.	
		CO-210 Voice and Diction	Credits: 3
		Prerequisite(s): CO-100	
		Term Offered: All Terms	
		Course Type(s): COACM, COCSD, CORTA	
		Analyzes individual voice and articulation problems; practice focusing on improvement in quality, variety, flexibility, and range.	

Communication (CO)

CO-100 Introduction to Communication

Term Offered: All Terms

Course Type(s): None

Theory, concepts, and practices of the production, transmission, and reception of messages. Examines elements, models, functions, and types of networks of communication.

Credits: 3

CO-211 Introduction to Journalism	Credits: 3	CO-223 Argumentation and Debate	Credits: 3
Term Offered: All Terms		Prerequisite(s): HU-201 or permission of the instructor	
Course Type(s): COSPT		Term Offered: Fall Term	
Explores how concepts of news are changing and develops a hands-on understanding of the way news is created. Course covers basic journalism techniques and standards.		Course Type(s): COACM, COCSD	
CO-215 Newswriting	Credits: 3	The principles of argumentation and their application in the debate situation; the nature and structure of reasoning, the types of evidence, the construction of briefs, and the researching of debate propositions.	
Prerequisite(s): CO-211; and EN-101 and EN-102 or permission of the instructor		CO-224 Introduction to Mass Communication	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): None	
Advanced theory and practicum involving newswriting and reporting.		The historical development and functions of mass media, such as radio, television, print, and film.	
CO-216 Journalism/PR Career Preparation	Credits: 1	CO-225 Business and Professional Communication	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): RD	
Instructs Communication majors how to effectively pursue opportunities for employment, professional training, and internships. It is designed specifically for Communication students emerging as professionals in the fields of Journalism and Public Relations.		Principles and techniques for oral and written communication skills within the business and professional situations; emphasis on job interviewing with resumes and cover letters, professional emails and social media posts, informative and persuasive presentations, and listening skills.	
CO-217 Radio/Television Career Preparation	Credits: 1	CO-226 Intercultural Communication	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): BI.EL, CD, RE	
Instructs Communication majors how to effectively pursue opportunities for employment, professional training and internships. It is designed specifically for Communication students studying Radio and Television.		The process of communication between people of different cultures; the influences of culture on communicative messages and meanings.	
CO-218 Communication Studies Career Preparation	Credits: 1	CO-231 Performance of Literature	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-100	
Course Type(s): None		Term Offered: All Terms	
Prepares Communication Studies concentration students how to effectively pursue opportunities for employment, career development and professional training in the field of Communication.		Course Type(s): COACM, COCSD	
CO-220 Public Speaking	Credits: 3	The fundamental principles of oral interpretation of literature; opportunities for enhancing the understanding and appreciation of prose, poetry, and drama through effective performance.	
Term Offered: All Terms		CO-233 Rhetoric and Persuasion	Credits: 3
Course Type(s): None		Term Offered: All Terms	
An introduction to the principles and practices of effective public speaking, using traditional rhetorical principles as applied in the composition and delivery of various types of speeches.		Course Type(s): None	
CO-221 Introduction to Digital Media	Credits: 3	Concepts and principles of communicative messages that influence thoughts, attitudes, and behavior. Foundational theories of persuasion, including rhetorical, critical, and social scientific perspectives.	
Term Offered: All Terms		CO-235 Sports Broadcasting	Credits: 3
Course Type(s): IM, TL		Prerequisite(s): CO-102 or CO-145	
Provides the skills and theoretical context to produce, manage and optimize digital media to create dynamic and engaging websites, broadcast graphics and imagery for presentations. The course uses in class lectures, hands-on demonstrations, directed readings and discussions to help students understand the parameters of their digital tools and make high quality, socially engaged work. This course is repeatable for credit.		Term Offered: Spring Term	
CO-222 User Experience and Interaction Design	Credits: 3	Course Type(s): COSPT	
Term Offered: All Terms		Prepares students for an internship at a public or commercial radio station or an entry-level position. Students will learn how to gather, organize, write, report, and broadcast radio sports.	
Course Type(s): CORTW, IM		CO-236 Sports Reporting	Credits: 3
Guides students through research, planning, and designing of interactive, transmedia, web, mobile, and gaming formats and platforms. Topics covered include computer-mediated communication, transmedia storytelling, information architecture for digital experiences, human computer interfaces, wireframes, and web and mobile device prototyping.		Term Offered: Spring Term	
		Course Type(s): COSPT	
		Introduction to the field of sports journalism, which includes standardized news writing techniques as well as feature writing.	

CO-240 Smartphone Video Production	Credits: 3	CO-262 Co-Curricular Practicum in Radio	Credits: 1
Term Offered: All Terms		Prerequisite(s): CO-378 or permission of the instructor	
Course Type(s): CORTP		Term Offered: All Terms	
Teaches students how to use their smartphones to produce high-quality videos which they can then share with a large and diverse online community. From the development of an idea and importance of pre-production planning to the final stages post-production and marketing, this class will guide students through the entire process of creating and sharing visual media.		Course Type(s): None	
CO-241 Introduction to Screen Studies	Credits: 3	CO-263 Co-Curricular Practicum in Television	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): COSS, IM		Course Type(s): None	
Introduction to the disciplined study of the Screen Arts - motion picture film, television, video, and digital multimedia - with respect to the operation of the various elements of sound and image as they operate within the text of the visual work screened. Includes screening and discussion of various representative works.		Credit for specified assignments at the University television station is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements. May be repeated for a total of six credits; limited to students active at the HAWK TV for at least one semester. Instructor permission is required to take this course.	
CO-242 Creating Good Radio	Credits: 3	CO-264 Co-Curricular Practicum in Journalism	Credits: 1
Prerequisite(s): CO-102		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): CORTP		Credit for specified assignments at the University newspaper is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements. May be repeated for a total of six credits; limited to students active at The Outlook for at least one semester. Instructor permission is required to take this course.	
Broadcasting as effective communication; practical experience in writing, producing, directing, and performing in radio programs; critical analysis of various professional broadcasts.		CO-265 Co-Curricular Practicum in Public Relations	Credits: 1
CO-243 History of the Motion Picture	Credits: 3	Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): COSS		Credit for specified public relations assignments for the Public Relations Student Society of America (PRSSA), University Clubs and Associations, and/or the University Communication Department is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements; may be repeated for a total of six credits. Instructor permission is required; limited to students active with PRSSA for at least one semester; students may also gain entry with previous experience on a public relations event/project and provide tangible evidence to advisor.	
CO-246 Producing and Directing for Television (TV2)	Credits: 3	CO-266 Co-Curricular Practicum in CommWorks	Credits: 1
Prerequisite(s): CO-145		Prerequisite(s): 3 credits from a course with a course type of COCSD or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CORTP		Course Type(s): None	
The application of aesthetic theory and production principles via studio television production assignments. Emphasis is placed upon the roles of producer and director in live television production. Additional studio hours to be arranged.		Credit for specified performance assignments with CommWorks (Students Committed to Performance) and, by extension, the University Communication Department is awarded after a term-end evaluation by the instructor of the project agreed upon with the student. May not count toward major requirements. May be repeated for a total of six credits; limited to students active in CommWorks for at least one semester. Students may also gain entry with previous substantial experience in performance, theatre, and/or forensics; student must provide tangible evidence to the advisor.	
CO-247 ESPN Live Sports I	Credits: 3		
Prerequisite(s): CO-145			
Term Offered: Fall Term			
Course Type(s): CORTP, COSPT			
Hands-on introduction to the process of producing live television sports broadcasts. Students will examine each of the staff positions, and will serve in many of them as crew for the TV sports broadcasts on campus.			
CO-250 Global Communication	Credits: 3		
Term Offered: All Terms			
Course Type(s): BI.EL, COJPT, COPRT, GU, RE			
Introduces students to the various aspects of global communication, primarily media communication, journalism, and public relations. Particular emphasis will be on the categories of difference such as gender, race, class, and ethnicity. Global communication is reshaping economic, social, cultural, and political aspects of our lives nationally and internationally. Hence, in this course students will explore essential components of global communication, emphasizing shifts in national, regional, and international media patterns and trends including production, distribution, and consumption.			

CO-267 Co-Curricular Practicum in MOCC	Credits: 1	CO-292 Communication Research Methods	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-100, MA-105 and at least 6 credits in Communication	
Course Type(s): None		Term Offered: All Terms	
One credit for specified assignments with MOCC and by extension the University Communication Department is awarded after a term-end evaluation by the instructor of the project agreed-upon with the student. The course may not count toward other major requirements. May be repeated for a total of six credits. Permission of the instructor is required to take this course.		Course Type(s): None	
Introduction to the use of the scientific methods, various research approaches, and application of both qualitative and quantitative methods for application in the field of communication.			
CO-271 Ethics, Justice and American Prisons	Credits: 3	CO-293 Social Media in Public Relations	Credits: 3
Prerequisite(s): SO-101 and instructor approval		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): COJPT, COPRT, IM	
Course Type(s): SJS		An interactive, intensive study of social media with regard to the field of public relations. Students will be introduced to new contexts and forms of social media, an ever-growing area of study.	
Explores the rise of mass incarceration in the United States, with a critical look at the ethical, socio-cultural, political and economic factors that shape the American prison system today. The course is also the gateway course to The Monmouth University Academic Exchange Program, also referred to as MU-AEP, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives between incarcerated students and non-incarcerated students and non-incarcerated students inside the New Jersey state prison. Also listed as SO-271.			
CO-272 Real People Reel Stories	Credits: 3	CO-295 Introduction to Public Relations	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): COACM, CORTP, EX5		Course Type(s): COSPT	
Learning to tell a story through video testimonies/interviews. Socially conscious topics will be chosen from quality of life issues being explored by our new on-campus Polling Institute or those presented by community aid organizations. Instructor permission is required to take this course.		A comprehensive survey of the field of public relations. Emphasis on the evolution, role, functions, and scope of public relations in American society.	
CO-275 Performance for Radio	Credits: 3	CO-296 Public Relations Fundraising	Credits: 3
Prerequisite(s): CO-102		Prerequisite(s): CO-295	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): CORTA		Course Type(s): COJPT, COPRT, COSPT	
The fundamentals of radio announcing will be stressed along with station orientation. The student will develop strong vocal skills for a variety of radio personalities over the air.		Designed to provide an introduction to the practice, programs, and publics of fund raising. Development of a fund raising campaign will be produced for a nonprofit client. Written and oral communication skills essential to the professional fund raiser will be practiced in class and through assignments. May be offered in a hybrid format (partially online).	
CO-289 Internship in Communication	Credits: 3	CO-298 Special Topics in Communication (200 Level)	Credits: 1-3
Prerequisite(s): CO-216 or CO-217 or CO-218, departmental approval , and Junior standing		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX1		An intensive study of a particular subject or problem in communication to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Supervised, practical experience in communication (radio, television, public relations, journalism, and human communication); emphasis on the application of discipline specific technologies and theories in a professional environment directly related to one's course of study.		CO-299 Independent Study in Communication	Credits: 1-3
CO-290 Media Law	Credits: 3	Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): COCST, COJPT, COPRT, CORTT		Guided research on selected topics in Communication. Prior permission of the directing professor and department chair is required to take this course, along with demonstrated ability in the proposed area of concentration.	
How the mass media is constrained and protected by the law and court interpretation. Overview will focus on libel, copyright, obscenity, free press, and other legal/illegal aspects of mass communication. Also listed as PS-290.		CO-300 Co-Curricular Practicum in Service Learning	Credits: 1
		Prerequisite(s): Two 200+ level courses in Communication, permission of the instructor, and a minimum G.P.A. of 2.50	
		Term Offered: All Terms	
		Course Type(s): None	
		One credit is awarded for service learning work with a community partner and a faculty supervisor. Service projects are framed by academic material from the Communication Studies concentration proposed by the student. Student learning is facilitated through reflection writing. The course may not count toward other major requirements. Permission of the instructor, and a minimum G.P.A. of 2.50 are required to take this course.	

CO-301 Communication Theory Prerequisite(s): CO-292, EN-101, EN-102, and eighteen credits in Communication; or permission of the instructor Term Offered: All Terms Course Type(s): WT Introduces students to the study of communication theory from interpersonal, small group, and organizational, to the mass media.	Credits: 3	CO-313 Public Relations Writing Prerequisite(s): CO-295 Term Offered: All Terms Course Type(s): None A study into the fundamentals of effective public relations writing, including production of media releases, position papers, and media kits. The course focuses on writing style and technique, along with form and distribution methods.	Credits: 3
CO-303 Creating a Culture of Peace Term Offered: Spring Term Course Type(s): COCST, COJPT, COPRT An introduction to theories of nonviolent communication, the use of practical communication skills for nonviolent conflict resolution, and applications of nonviolent communication in historical and contemporary peace movements.	Credits: 3	CO-315 Making the Short Film Prerequisite(s): CO-145 Term Offered: Fall Term Course Type(s): CORTP Students will be given the opportunity to study and apply both the technical and aesthetic principles of film and video production, in addition to examining the characteristics of successful short narrative films. Students will enhance their skills in visual storytelling by developing and producing three short films to screen on both the big and small screen.	Credits: 3
CO-304 Onstage and in the Streets: Performance and Culture Credits: 3 Term Offered: All Terms Course Type(s): CD, COCSD, COCST Introduction to understanding diverse popular performance practices as unique and contested expressions of culture and identity. Studying human performances within everyday life, in public spaces, and through cultural rituals, street theatre, and professional productions, a variety of contemporary theories, methods, and critical issues are considered within the fields of communication, theatre, performance, and cultural studies. Students must be enrolled in the Study Abroad program in Cadiz, Spain. Also listed as FS-304.		CO-317 Civic Journalism Prerequisite(s): CO-211 Term Offered: All Terms Course Type(s): COJPW, COPRM, EX5 News with a community service attitude. Gain hands-on experience through speakers, field trips, interviews, and involvement with local issues. Students write civic journalism news stories and host a community symposium to encourage dialogue among diverse community groups.	Credits: 3
CO-306 Mixed Reality Performance: AR, VR, and Motion Capture Prerequisite(s): CO-221 Term Offered: All Terms Course Type(s): CORTA, IM This course will explore the use of Augmented Reality, Virtual Reality and Motion Capture technologies as a unified field for representing "other realities" in a Performance context. Traditional techniques for Theater and Musical Performance will be reframed with the use of these new technologies and merged into the form of "Mixed Reality Theater". The class will be set up as an experimental studio and students will be asked to collaborate as a theatrical troupe working on either individual or group projects that will culminate in a public event where projects will be presented live in front of an audience and documented. Notions of Narrative, Worldbuilding, and Embodiment in a performative context will be the primary focus of the course.	Credits: 3	CO-318 Topics in Film Term Offered: All Terms Course Type(s): COCST, CORTT, COSS Explores in-depth a specialized topic relevant to film and cultural studies. The topic changes each time the course is taught and may include a particular film director, genre or historical period. This course is repeatable for credit.	Credits: 3
CO-309 Family Communication Prerequisite(s): CO-100 or CO-120 Term Offered: Spring Term Course Type(s): COACP, COCSP, COCST Explores couple and family communication processes. Focuses on how individuals use interaction to establish, maintain, and change personal, romantic and family relationships.	Credits: 3	CO-320 Small Group Communication Prerequisite(s): CO-100 and permission of the instructor Term Offered: All Terms Course Type(s): COACM, COCST, EX3 Students explore academic perspectives on the process of group communication, leadership, conflict, decision-making, and problem solving, then reflect on and apply these perspectives outside the classroom in the context of a service learning project. Also listed as SO-320.	Credits: 3
CO-311 Communication Ethics Term Offered: All Terms Course Type(s): None An introduction to communication ethics and related contemporary issues intended to support students in making principled communication decisions.	Credits: 3	CO-321 Nonverbal Communication Prerequisite(s): CO-100 or CO-120 Term Offered: Fall Term Course Type(s): COACM, COCST A study of the process and effects of the kinesic, paralinguistic, tactile, olfactory, artifactual, and proxemic aspects of nonverbal communication.	Credits: 3
		CO-323 Persuasion Prerequisite(s): CO-100 or CO-233, or permission of the instructor Term Offered: Fall Term Course Type(s): COACP, COCSP, COCST Concepts and principles of communicative messages that influence thoughts, attitudes, and behavior; roles of source, message, channel, and receiver.	Credits: 3

CO-326 Advanced Sports Broadcasting Prerequisite(s): CO-235 Term Offered: Spring Term Course Type(s): COSPT Explores in-depth the role that a broadcaster takes on covering teams and events as a play by play announcer or sideline reporter.	Credits: 3	CO-337 Performance Theory and Practice Term Offered: Fall Term Course Type(s): COACM, COCST The study of performance offers students the opportunity to explore the power of performance in its diverse forms in both theory and practice. Students will experience a wide variety of performance contexts, including performances of self in everyday life, performances of culture, performances of literature, and socially engaged, original performance art.	Credits: 3
CO-327 Civic Participation Prerequisite(s): CO-100, CO-120 and CO-225 Term Offered: Spring Term Course Type(s): COACP, COCSP, COCST Explores how public communication shapes and reinvigorates civic participation, offering ways of understanding and resolving civic problems in democratic societies.	Credits: 3	CO-338 Video Production and Editing Prerequisite(s): CO-145 Term Offered: Fall Term Course Type(s): CORTP, IM A hands-on workshop allowing advanced students to work on individual projects with instructor guidance based on each student's level of experience. Students learn field production and editing.	Credits: 3
CO-328 Sports and Public Relations Prerequisite(s): CO-295 Term Offered: All Terms Course Type(s): COSPT Sports in Public Relations is designed to provide a comprehensive overview of public relations opportunities within the sports industry. This course will explore a detailed look at all elements of sports public relations including media relations, crisis management, ethics, events and promotions, and the internet and social media. Students will gain a thorough understanding of the work PR practitioners perform for colleges, second-tier sports, major professional teams and non-profit organizations.	Credits: 3	CO-340 Writing the Review Prerequisite(s): CO-211 or permission of the instructor and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): COJPW, COPRM, COSS, WT The process of writing newspaper opinion pieces on film and theatre presentations.	Credits: 3
CO-329 Sports and Film Term Offered: All Terms Course Type(s): COSPT Explores in-depth the role that sports and film play in society using different themes and teaching different life lessons. This course is repeatable for credit once.	Credits: 3	CO-342 Editorial Writing Prerequisite(s): CO-211 or permission of the instructor and EN-101 and EN-102 or permission of the instructor Term Offered: Fall Term Course Type(s): COJPW, COPRM, WT Editorial writing is the style of persuasive writing found on a newspaper's editorial pages, in online and print magazines, and in scripting some radio and television talk shows. Students will gain experience in doing research into current trends and events, persuasive writing, and exploring the multiple sides to an argument.	Credits: 3
CO-330 News Editing Prerequisite(s): CO-211 or CO-295 Term Offered: Fall Term Course Type(s): COJPW, COPRM Copy-editing techniques for reviewing and improving news writing.	Credits: 3	CO-343 Performance and Social Activism Term Offered: Spring Term Course Type(s): COCSD Students survey the recent history, theories, and methods of creative activist performance and produce original performances that function as embodied visions of social change and/or resistance to social norms. Emphasis is placed on representations of gender, race/ethnicity, sexuality, class, ability, etc. as well as structural inequalities and social injustice.	Credits: 3
CO-333 Online Journalism Prerequisite(s): CO-211 Term Offered: All Terms Course Type(s): COJPW, COPRM, IM Explore the world of electronic information from a journalist's perspective. Learn to use and evaluate electronic resources including search engines, e-mail, news groups, directories, and databases for reporting news. Covers reporting and composing news stories for online publication and the legal and ethical questions raised by online news.	Credits: 3	CO-344 Games and Worldbuilding Prerequisite(s): CO-221 Term Offered: All Terms Course Type(s): CORTT, IM This course presents theories of interaction, narrative, and game play. Students will situate such theories in terms of the historical, business, and socio-cultural considerations of interaction and gaming as they learn theoretical tools for understanding interactive narrative structures. Students will learn to analyze and parse game content for storytelling devices, mise-en-scène, game mechanics, player motivations, interactivity, and playability facets. Students will also collaboratively conceptualize and describe characters, levels, and worlds and engage with design theories to analyze and prototype transmedia narratives, paratext, mechanics, and interactive exchanges.	Credits: 3
CO-335 Group Techniques in Performance Term Offered: Spring Term Course Type(s): COACM, COCSD Various theories and techniques used in group performances with a concentration on Readers Theatre and Chamber Theatre; selected literature is arranged, analyzed, and performed. Also listed as TH-335.	Credits: 3		

CO-345 Electronic Field Production and Editing (TV3) Prerequisite(s): CO-246 Term Offered: Spring Term Course Type(s): CORTP Instruction and experience as independent producers of creative, feature, and documentary segments.	Credits: 3	CO-357 Acting for Television Prerequisite(s): TH-154 Term Offered: Spring Term Course Type(s): CORTA Techniques that the on-camera performer uses in various TV situations, commercials, daytime drama, situation comedy, and serious drama. Also listed as TH-357.	Credits: 3
CO-346 Documentary Film and Video Term Offered: Fall Term Course Type(s): CORTW, COSS An introduction to the history and development of documentary film and video, with screenings and discussions of examples of works from the major movements in documentary, and small group production of an original documentary.	Credits: 3	CO-360 Feature Writing Prerequisite(s): CO-211 or permission of the instructor; Junior standing, and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): COJPW, COPRM, WT The process of developing ideas into feature stories.	Credits: 3
CO-347 ESPN3 Live Sports II Prerequisite(s): CO-247 Term Offered: All Terms Course Type(s): CORTP, COSPT Hands-on advanced study of the process of producing live and live-on-tape television sports broadcasts. Students will study each of the crew positions, and will serve in many of them as crew for the TV sports broadcasts on campus.	Credits: 3	CO-365 Screenwriting Prerequisite(s): CO-155 or permission of the instructor Term Offered: Fall Term Course Type(s): CORTW, COSS Writing techniques for film and television, with an emphasis on the process of screenwriting, from concept to completion and revision, as well as marketing scripts written for the screen.	Credits: 3
CO-348 Advanced Digital Media Prerequisite(s): CO-221 Term Offered: All Terms Course Type(s): CORTP Building on introductory digital skills, students will advance and expand their knowledge of digital media techniques and workflows while conceptualizing and producing transmedia digital projects. Topics and techniques covered in the course include: motion tracking for video production, drone videography, sound design for visual media, compositing special/practical effects, batch encoding for transmedia, computer scripting for media post-production, interactive visualizations, brand activation, and game asset design.	Credits: 3	CO-367 Media Analysis Prerequisite(s): CO-155; and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): CORTT, WT Analysis and critical examination of the content of mass media.	Credits: 3
CO-350 Broadcast Newswriting and Reporting Prerequisite(s): CO-145 Term Offered: All Terms Course Type(s): CORTW Writing and reporting techniques for broadcast news; the process of news preparation from leads or sources through copy preparation, to on-air delivery.	Credits: 3	CO-368 Applied Ethics in American Prisons Prerequisite(s): SO-271 or CO-271 Term Offered: All Terms Course Type(s): SJS The second in the sequence of the Monmouth University Academic Exchange Program, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives on the topics of ethics and social issues between incarcerated students and non-incarcerated students inside a New Jersey prison. Also listed as SO-368.	Credits: 3
CO-351 Broadcast Copywriting Prerequisite(s): CO-102 or CO-145 Term Offered: All Terms Course Type(s): CORTW Practical application of creative writing for radio and television.	Credits: 3	CO-372 Podcasting Prerequisite(s): CO-102 Term Offered: Fall Term Course Type(s): CORTP A hands-on study of alternative broadcast mediums and their relation to social media and audience studies. Examples will include Podcasting specifically, with discussion on Internet radio, LPFM, Ham Radio and Pirate radio.	Credits: 3
CO-352 Broadcast News Operation Prerequisite(s): CO-145 or permission of the instructor Term Offered: Fall Term Course Type(s): CORTP Overview of TV studio and newsroom operations with an emphasis on news writing, field reporting and studio production. Students will produce news content, green screen commentaries and specialized packages. Class sessions will provide students with practical and critical tools that will help them gain a better understanding of how compelling, informative content is constructed for broadcast and online news. Open to all majors.	Credits: 3	CO-373 Music Promotion Term Offered: Spring Term Course Type(s): CORTT A critical examination of the inner workings and business strategies that exist within the symbiotic relationship between the radio and music industry. Topics of discussion include: payola, marketing, promotion, indecency/obscenity, political economy theory, gate-keeping theory, subculture theory, and audience-making theories. Students must have Junior or higher standing to take this course.	Credits: 3

CO-374 Radio Programming and Promotion	Credits: 3	CO-383 Gender, Race, and Media	Credits: 3
Prerequisite(s): CO-102		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): CORTP		Course Type(s): COACP, COCSP, COCST, COJPT, COPRT, CORTT, GS, NU.EL, RE, WT	
Overview of the principles of radio programming and promotions: formats, FCC rules, ratings, on-air experience, theories, and music selection choice will all be stressed. The class will produce programming and promotions to be aired on Monmouth's radio station, WMCX.		Examines multiple understandings of masculinity, femininity, and ethnicity in contemporary society, emphasizing the influential role of the mass media. Students consider the sources of their own attitudes about gender and race and reflect on the personal, social, political, and economic consequences of these expectations.	
CO-375 Television Criticism	Credits: 3	CO-384 Seminar in Leadership Communication	Credits: 3
Prerequisite(s): CO-155; and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): CO-220 or CO-225 or HU-201	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CORTT, WT		Course Type(s): None	
Analysis and critical examination of the content of television programs.		An introduction to the study and practice of leadership from a communicating perspective. Particular focus on the relationship between communicating and leading. Examination of leadership concepts and theories in organizational, group, and public contexts. Students will analyze their personal leadership styles and develop leadership communication skills through team projects and classroom exercises.	
CO-376 Radio Station Management	Credits: 3	CO-389 Internship in Communication	Credits: 1-3
Prerequisite(s): CO-102		Prerequisite(s): CO-216 or CO-217 or CO-218, departmental approval, and Junior standing	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CORTT		Course Type(s): EX1	
Principles of management for radio stations. Discussions and practicum include: programming, promotions, sales, public relations, production, community relations, sports, and news.		Supervised, practical experience in communication (radio, television, public relations, journalism, and human communication); emphasis on the application of discipline specific technologies and theories in a professional environment directly related to one's course of study.	
CO-377 Radio Operation Practice	Credits: 3	CO-390 Washington Center Internship	Credits: 7-12
Prerequisite(s): CO-102 and permission of the instructor		Term Offered: All Terms	
Term Offered: Summer Term		Course Type(s): EX5	
Course Type(s): None		This internship allows students in all majors to intern at government agencies, public service organizations and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organization four and a half days per week and attend educational seminars, workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as PS-390 and SO-390. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.	
CO-378 Talk Radio	Credits: 3	CO-393 Washington Center Course	Credits: 3
Prerequisite(s): CO-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): CORTA		Students participating in a Washington Center Internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the fall, spring, or summer term. Regular offerings include politics, professional communication, the fine and performing arts, and economics. Also listed as PS-393 and SO-393. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.	
Introduction to the preparation of documentaries, interviews, and phone-in talk shows. Students will produce a weekly show on WMCX.			
CO-379 Advanced Radio Production	Credits: 3		
Prerequisite(s): CO-102 and CO-242, or CO-372 or CO-374			
Term Offered: Spring Term			
Course Type(s): CORTP			
Advanced audio production techniques utilizing digital technology, with emphasis on the conception and realization of effective messages in radio broadcasting.			
CO-380 Organizational Communication	Credits: 3		
Prerequisite(s): EN-101 and EN-102 or permission of the instructor			
Term Offered: Spring Term			
Course Type(s): COACP, COCSP, COCST, WT			
Students will learn various techniques of understanding how people use communication to organize and coordinate their work. Sample discussion topics are: using social media for hiring decisions, dealing with workplace romances and sexual harassment, and managing conflict and emotions at work. Written assignments are decision-making case studies of real problems in actual organizations.			
CO-381 The Power of Story	Credits: 3		
Term Offered: Spring Term			
Course Type(s): COACM, COCSD, EX5			
Story is the most powerful and oldest means of communication. Examines its significance in constructing and preserving culture. We focus on the oral art of storytelling, its history, theory, and practice, using a multicultural approach. Students will write, select, prepare, and perform stories from a variety of cultures and literary sources. Students will use learned performance skills in class and at off-campus locations. Junior standing or permission of the instructor is required to take this course.			

CO-398 Special Topics in Communication and Theatre (300 Level)	Credits: 1-3	CO-412 Project Greenlight	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): COCSD, CORTT, COSS, IM	
An intensive study of a particular subject or problem in communication to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		An orientation to career opportunities/advancement based on the successful pitch process necessary to achieve "greenlight" status for proposed media projects. Provides a comprehensive overview of new media formats, stages of media production, and related entertainment media technologies, products and services. Additionally, the course will examine the vital roles of producers and creative executives in these processes. Students will learn how to transform themselves from media consumers to media producers. No previous media-related training or experience is required. Junior standing and instructor permission is required to take this course.	
CO-399 Independent Study in Communication	Credits: 1-3	CO-413 Advanced Public Relations Writing Layout and Design	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-295 and CO-313	
Course Type(s): None		Term Offered: Spring Term	
Guided research on selected topics in Communication. Prior permission of the directing professor and department chair is required along with demonstrated ability in the proposed area of concentration to take this course.		Course Type(s): COJPW, COPRM	
CO-401 Producing Live Radio	Credits: 3	Simulates a field public relations agency or department by providing students "real world" or field-applicable skills. An emphasis on media tools and production enables students to work in a fast-paced, deadline-intensive environment. The principles of communicating with media and specialized public audiences are core along with the preparation, production, and presentation of messages for mass consumption.	
Prerequisite(s): CO-102		CO-414 Public Relations Campaigns	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-295 and CO-313 or permission of the instructor	
Course Type(s): CORTA		Term Offered: All Terms	
This is a capstone course. Principles of radio interviewing, storytelling and live music production will be covered, with an emphasis on pre-production, planning and on-air techniques. A central focus of this class is to prepare students for creative work in radio. This class will require on-air performance on WMCX.		Course Type(s): COJPW, COPRM	
CO-402 Audience Studies	Credits: 3	Application of public relations techniques to various communicative environments, communication problems, and crisis management.	
Prerequisite(s): CO-155		CO-415 Public Relations Trends and Analysis	Credits: 3
Term Offered: All Terms		Prerequisite(s): CO-295	
Course Type(s): CORTW, WT		Term Offered: Fall Term	
This course explores audience studies methods for analyzing audiences of popular music genres, television shows, films, and videogames. The class utilizes various theoretical traditions (ideological, semiotic, economic, sociological, psychoanalytic, cultural studies, etc.), with a focus on their utility for interpreting the meanings of the aforementioned media phenomena and its relationship to society and everyday life. These conceptual tools will provide the basis for analyzing media phenomena and its relationship with audiences and fans. Combining theory with practice, the course emphasizes critical thinking and writing about media texts in its varied dimensions and forms.		Course Type(s): COJPT, COPRT	
CO-404 Responsive Media	Credits: 3	Examines, reviews, and predicts how corporate leaders solve today's public relations challenges. Curriculum focuses on existing field trends and evaluates effective, as well as ineffective, corporate strategies. Students develop an integral understanding of the vital role of public relations in successful profit and non-profit organizations. Students develop an understanding of the issues management process, identify and plan crisis administration programs, and implement public affairs communication. Student assignments include research, composition of case statements, position papers, solutions and evaluative methods involving publicity demands, special events, promotions, image problems, and other challenges.	
Prerequisite(s): CO-145 or AR-181		CO-425 Political Communication	Credits: 3
Term Offered: Spring Term		Prerequisite(s): CO-100 or CO-220 or permission of the instructor	
Course Type(s): CORTP, IM		Term Offered: All Terms	
Students learn how to make interfaces for smart phones and tablets to create interactive audio and video. In addition, students will produce creative projects using data mapping, generative art and work collaboratively on a site-specific media project. Also listed as AR-404.		Course Type(s): COACP, COCST	
CO-409 Professional Media Writing	Credits: 3	The impact of communication on political action. Persuasive strategies and mediated reality that affect political choices. Focus on the interpretation of political rhetoric and the role media plays in campaigns.	
Term Offered: All Terms			
Course Type(s): CORTW			
Provides an introduction to the diverse field of professional writing and integrates a comprehensive overview of the various skills required of today's freelance media writer. Class sessions will offer students practical and critical tools designed to develop a range of writing styles and techniques, while introducing related applications and career opportunities. Lab assignments and writing projects will integrate the tools explored in class. Students must have at least a Junior standing to take this course.			

CO-427 Crisis and Issues Management

Prerequisite(s): CO-295

Term Offered: All Terms

Course Type(s): COJPT, COPRT

Advanced public relations theory and practices dealing with management of organizational crisis and issues. Exploration of the process of research, analysis, planning, and implementation of crisis management. Examination of the role of the public relations professional in the development of crisis communication strategies and tactics. Emphasis on control of crisis, rumor, public perception, corporate image, and reputation. Use of case studies, simulations, group exercises, and projects to develop skills in crisis and issues management.

CO-483 Communication Internship Seminar**Credits: 3**

Term Offered: All Terms

Course Type(s): EX1

Supervised, practical experience in communication (radio, television, public relations, journalism, and human communication); emphasis on the application of discipline-specific technologies and theories in a professional environment directly related to one's course of study. On-campus seminar attendance is required. May be repeated once for credit. Junior standing is required to take this course.

CO-489 Internship in Communication**Credits: 3**

Term Offered: All Terms

Course Type(s): EX1

Supervised practical experience in communication (radio, television, public relations, and human relations) or journalism; emphasis on the programming, production, and transmission aspects of mass media. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.

CO-491 Seminar in Communication**Credits: 3**

Prerequisite(s): CO-301, Senior standing, at least thirty credits in communication, and EN-102 passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Communication as an organized body of knowledge and skills; advanced problems assigned according to the special interests of the student. For Communication majors only.

CO-492 Interactive Storytelling with Data**Credits: 3**

Prerequisite(s): CO-211 and CO-221 or CO-222

Term Offered: All Terms

Course Type(s): COJPW, CORTP, IM

Designed to introduce students to the world of data journalism and teach them to tell interactive stories using raw data. We will start from asking what is data journalism and how we find stories in the data. Students will learn how to acquire data from the web, normalize the data into databases and finally use software to tell engaging, interactive stories with collected data. Students will also learn how to collect data from traditional sources that aren't necessarily found online. Students are expected to complete a data-driven journalism project as part of the course. Also offered as a graduate course, CO-592.

CO-499 Independent Study in Communication**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Guided research on selected topics in Communication. Prior permission of the directing professor and department chair is required to take this course. Demonstrated ability in the proposed area of concentration is required to take this course.

Credits: 3**Computer Science (CS)****CS-102 Introduction to Computing and Problem Solving****Credits: 4**

Term Offered: All Terms

Course Type(s): TL

Introduces a broad overview of computing topics, designed to provide students with awareness of the computing field's many aspects. Topics include fundamentals of computer architecture, operating systems, applications, networks and problem-solving. Computing topics are demonstrated and presented using computing applications including word processors, spreadsheets, databases, presentation software, and Web page development software. Introduces social and ethical issues related to computing and explores the local and global impact of computing on individuals, organizations and society. It also gives students their initial exposure to group project work.

CS-104 Introduction to Problem Solving and Software Development**Credits: 3**

Term Offered: All Terms

Course Type(s): TL

Introduces a broad overview of problem solving, computing topics, and fundamental concepts and methodologies of software development designed to provide students with awareness of the computing field's many aspects. Topics include fundamentals of computer architecture, operating systems, applications, problem-solving. It emphasizes the main phases of the software development lifecycle, such as requirements, design, implementation, testing, project planning. Also, it stresses the difference between the software product and process. Introduces social and ethical issues related to computing and explores the local and global impact of computing on individuals, organizations and society. It also gives students their initial exposure to group project work.

CS-175 Introduction to Computer Science I**Credits: 3**

Prerequisite(s): CS-104

Co-requisite(s): CS-175L

Term Offered: All Terms

Course Type(s): None

Introductions to the basic concepts of program development in a modern object-oriented language; problem-solving methods and algorithm development; basic primitive and object data types; language syntax; style and documentation; and coding and testing of programs

CS-175L Introduction to Computer Science I lab**Credits: 1**

Prerequisite(s): CS-104

Co-requisite(s): CS-175

Term Offered: All Terms

Course Type(s): None

Introductions to the basic concepts of programming and program development in a modern Software Development Environment with debugger and source code control.

CS-176 Introduction to Computer Science II**Credits: 3**

Prerequisite(s): CS-175 and CS-175L, both passed with a grade of C or higher

Co-requisite(s): CS-176L

Term Offered: All Terms

Course Type(s): None

Continuation in depth and breadth of problem solving and algorithm development, using the same modern object-oriented language as in CS-175. More advanced object-oriented design. Introduction to polymorphism, inheritance, and interfaces.

CS-176L Introduction to Computer Science II Lab	Credits: 1	CS-250 Android Application Development	Credits: 3
Prerequisite(s): CS-175 and CS-175L, both passed with a grade of C or higher		Prerequisite(s): CS-175 and CS-176	
Co-requisite(s): CS-176		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Introduces students to writing applications for Android mobile devices. It familiarizes students with the development software for creating Android apps, programming logic used in the apps, and Java code that puts the software design and logic into the practice using an Android emulator.	
Introduction to advanced concepts of programming and program development in a modern Software Development Environment with debugger and source code control.			
CS-199 Independent Study in Computer Science	Credits: 1-3	CS-286 Computer Architecture I	Credits: 3
Term Offered: All Terms		Prerequisite(s): CS-176 passed with a grade of C or higher	
Course Type(s): None		Term Offered: All Terms	
Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
		Number representations and operations. Processor data path. Pipelining. Memory hierarchy. Input/Output. Assembly language programming.	
CS-201 Introduction to Computer Programming for Data Science	Credits: 1	CS-289 Internship in Computer Science	Credits: 3
Prerequisite(s): IT-100 or IT-102 or IT-150 or CS-104		Term Offered: Summer Term	
Term Offered: Fall Term		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in Computer Science. Repeatable for credit. Sophomore standing, departmental approval, and placement are required to take this course.	
This course introduces the most important data structures available in R and their practical application. Methodologies to import data from external sources (files, databases, on-line resources), to manipulate and transform data, and to save\export data to data repositories are described. The course also describes how to compute descriptive statistics and how to build chart for effective data visualization tasks. The students will become familiar in using some R data manipulation and visualization libraries.			
CS-202 Discrete Mathematics and Applications	Credits: 4	CS-298 Special Topics in Computer Science (200 Level)	Credits: 1-3
Prerequisite(s): CS-175 and MA-109		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in computer science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.	
Covers the basic concepts, methods, structures, and models from discrete mathematics used throughout computer science. Topics addresses include: logic and mathematical reasoning, functions, sets, summations, asymptotic notation, algorithms and complexity, number theory, cryptography, matrix algebra, induction and recursion, counting techniques, combinatorial objects, discrete structures, discrete probability therapy, relations, and graph theory and graph algorithms.			
CS-205 Data Structures and Algorithms	Credits: 3	CS-299 Independent Study in Computer Science	Credits: 3
Prerequisite(s): MA-130, CS-176, and CS-176L, all passed with a grade of C or higher		Term Offered: Spring Term	
Co-requisite(s): CS-205L		Course Type(s): None	
Term Offered: All Terms		Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): None			
Introduction to the design, implementation, and use of fundamental data structures (lists, stacks, queues, trees); extensions of these structures and associated algorithms; informal complexity analysis.			
CS-205L Data Structures and Algorithms Lab	Credits: 1	CS-305 Advanced Computing	Credits: 3
Prerequisite(s): MA-130, CS-176, and CS-176L, all passed with a grade of C or higher		Prerequisite(s): CS-205 passed with a grade of C or higher	
Co-requisite(s): CS-205		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Introduction to fundamental concepts of computer science theory and methods of parallel and distributed programming. The course covers automata theory (including finite-state machines and Turing machines, algorithm complexity (including the distinction between P and NP problems), BNF specification of programming languages, methods of parallel programming, methods of distributed programming, measuring the speedup obtained by parallelization, and methods of addressing NP completeness through approximation. The course will provide experience in the implementation of parallel and distributed programming.	
Introductions to the basic concepts of programming and program development in a modern Software Development Environment with debugger and source code control.			
CS-310 Advanced Object-Oriented Programming and Design	Credits: 3	CS-310 Advanced Object-Oriented Programming and Design	Credits: 3
Prerequisite(s): MA-130, CS-176, and CS-176L, all passed with a grade of C or higher		Term Offered: All Terms	
Co-requisite(s): CS-205		Course Type(s): WT	
Term Offered: All Terms		Object-oriented programming and design, using a language different from that used on CS 176. Use of classes, inheritance, polymorphism, and libraries. Topics will include flexible system design for such requirements as globalization. This is a writing-intensive course.	
Course Type(s): None			

CS-315 Theory of Computing	Credits: 3	CS-370 Program Development Under Unix	Credits: 3
Prerequisite(s): CS-176 passed with a grade of C or higher and either CS-202 or MA-120 or MA-130 passed with a grade of C or higher		Prerequisite(s): CS-176 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
An introduction to phrase structure languages and their relation to automata, computability, and program verification.		Introduction to the use of the UNIX operating system and its utilities for incremental and distributed program development, maintenance, and debugging. The course covers the UNIX shell, utilities, and program development tools that are used for large projects involving multiple developers on multiple machines. Three hours per week.	
CS-325 Software Engineering Concepts	Credits: 3	CS-371 Scripting Languages	Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher; and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): CS-176 or equivalent	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): None	
Overview of software engineering concepts, analysis/design techniques, Unified Modeling Language (UML), software documentation, and group development of software.		An introduction to programming using widely-used, dynamically-typed, interpreted programming languages, which are sometimes called "scripting" languages. Covers general-purpose scripting languages, such as Perl and Python that are used to develop a wide range of applications. Scripting languages, such as PHP, that are used primarily in web development, will not be covered in this course.	
CS-335 Programming Language Concepts	Credits: 3	CS-375 File Management	Credits: 4
Prerequisite(s): CS-205 passed with a grade of C or higher		Prerequisite(s): CS-205 passed with a grade of C or higher	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Design, evaluation, and implementation of programming languages. Discussion of imperative, applicative, object-oriented and concurrent languages. Four hours per week.		Overview of files, records and files, blocking and buffering, secondary storage devices; sequential file organization, external sort/merge algorithms; random access; relative file organization; tree-structured file organization; search trees, indexed sequential file organization; list-structured file organization; multiple-key file organization. Four hours per week.	
CS-337 Enterprise Mobile Apps Design and Development	Credits: 3	CS-388 Cooperative Education: Computer Science	Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher		Prerequisite(s): CS-205 passed with a grade of C or higher, Junior standing and thirty or more earned credits with at least fifteen taken at Monmouth University	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX2	
Presents methodologies to build enterprise mobile apps on iPad tablets and iPhone smartphones using iOS. The course will cover technologies to use in the design and development of apps on mobile devices and integration of these apps with corporate data sources, sensor devices and cloud computing services. Also listed as SE-337.		Provides an opportunity for students who are engaged in a computer science-related experience. Fifteen to twenty hours of work experience per week. This course may be repeated for credit. Departmental approval is required to take this course.	
CS-350 Research in Computer Science	Credits: 1-4	CS-389 Internship in Computer Science	Credits: 3
Prerequisite(s): CS-306 passed with a grade of C or higher, a minimum of fifteen credits at Monmouth University and a minimum GPA of 3.25		Term Offered: Summer Term	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): EX5		Supervised practical experience in Computer Science. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.	
Original research work, associated with an external constituent and/or organization, planned and carried out with assistance of faculty research advisor. Research conducted by the student will be shared with the external constituency and submitted for outside publication and review. Number of credits arranged with advisor. Limited to Computer Science students with approval of chair, program director, or advisor.		CS-398 Special Topics in Computer Science (300 Level)	Credits: 1-3
CS-358 Software Frameworks	Credits: 3	Prerequisite(s): CS-176 or CS-275 passed with a grade of C or higher	
Prerequisite(s): SE-357 or CS-357; or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in computer science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.	
An introduction to Design Patterns and modern Software Frameworks, programming languages, data access methods and asynchronous Application Programming Interfaces (APIs). Also listed as SE-358.			
CS-360 Introduction to Game Development	Credits: 3		
Prerequisite(s): CS-205 passed with a grade of C or higher			
Term Offered: Fall Term			
Course Type(s): None			
An introduction to the creation of computer/video games and the different elements of games, including computer graphics, animation, artificial intelligence, algorithms, data structures, networking, software development cycles and human-computer interaction. Also listed as SE-360.			

CS-399 Independent Study in Computer Science	Credits: 3	CS-450 Cyber Security	Credits: 3
Term Offered: All Terms		Prerequisite(s): CS-205	
Course Type(s): None		Term Offered: All Terms	
Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
CS-414 Computer Networks	Credits: 3	CS-471 System Administration	Credits: 3
Prerequisite(s): CS-286 passed with a grade of C or higher		Prerequisite(s): CS-370 or CS-371 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
An introductory-level course on the hierarchy of networking software and hardware. Emphasis on the description of protocols in the Internet, specifically, client-server Application Layer Protocols such as HTTP, SMTP, DNS, DHCP; Transport Layer Protocols such as UDP/TCP; Network Layer Protocols such as IP, ICMP as well as Network Layer Routing and Forwarding techniques, such as RIP and OSPF for IPv4 and Tunneling for IPv6.		Fundamental topics in system administration, focused primarily on UNIX administration with added coverage of Microsoft Windows NT descendant systems. The course is a hands-on introduction to installing and maintaining modern, multi-user, production UNIX-like operating systems and the essential services that are hosted on these systems.	
CS-418 Compiler Construction	Credits: 3	CS-488 Cooperative Education: Computer Science	Credits: 3
Prerequisite(s): CS-205 passed with a grade of C or higher		Prerequisite(s): CS-205 passed with a grade of C or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): EX2	
The principles and practices of incorporating the theory of finite automata and context-free languages, the maintenance and use of semantic information, and the generation and optimization of code to produce a compiler. Four hours per week.		Provides an opportunity for students who are engaged in a computer science-related experience. Fifteen to twenty hours of work experience per week. May be repeated for credit. Departmental approval is required to take this course. Junior standing, thirty or more earned credits with at least fifteen taken at Monmouth University and CS-205 passed with a grade of C or higher are required to take this course.	
CS-420 Survey of Artificial Intelligence Concepts and Practices	Credits: 3	CS-489 Internship in Computer Science	Credits: 1-3
Prerequisite(s): CS-205 and MA-130 both passed with a grade of C or higher		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in Computer Science. Repeatable for credit. Junior standing, departmental approval, and placement are required to take this course.	
Introduction of fundamental concepts and practices of artificial intelligence, covering search techniques, constraint satisfaction, knowledge representation, machine learning, planning, and natural language processing. The course will provide experience in the implementation of techniques from these areas. Three hours per week.			
CS-432 Database Systems	Credits: 3	CS-490 Senior Project	Credits: 4
Prerequisite(s): CS-205 passed with a grade of C or higher		Prerequisite(s): CS-325 and CS-432 both passed with a grade of C or higher	
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): RD	
Overview of database system concepts; data modeling; ER and UML diagrams; relational database schema definition; database design; query languages; introduction to NoSQL and comparison between relational and non-relational databases; hand-on experience of SQL, Oracle, and NoSQL.		Affords the student an opportunity to integrate topics and techniques from previous coursework in a capstone project. The project will combine investigation into computer science literature and actual implementation, either in an area of current research or an application area of interest to industry. Implementation might involve collaboration with other students. The project will be presented formally, both orally and in written form. This course satisfies the reasoned oral discourse requirement for computer science students.	
CS-438 Operating Systems Analysis	Credits: 3		
Prerequisite(s): CS-286 and CS-205 both passed with a grade of C or higher			
Term Offered: All Terms			
Course Type(s): None			
Management of memory, processes, files, and devices. OS design principles and performance measures. Multiprogramming, multiprocessing, concurrency, deadlock, virtual machines. Competitive and cooperating processes. Programs will be written in C or in Java. Three hours per week.			

CS-492A Computer Science Senior Project A	Credits: 3	CJ-201 Police Role in the Community	Credits: 3
Prerequisite(s): CS-325 and CS-432, both passed with a grade of C or higher		Prerequisite(s): CJ-101 or SO-101	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): RD		Course Type(s): None	
Affords the student an opportunity to integrate topics and techniques from previous coursework in a capstone project. The project will combine investigation into computer science literature and actual implementation, either in an area of current research or an application area of interest to industry. Implementation might involve collaboration with other students. The project will be presented formally both orally and in written form. This course satisfies the reasoned oral discourse requirement for computer science students.		Community perception of police, courts, and correction; concepts of community and public relations; community control; and problems of justice associated with racial and ethnic groups.	
CS-492B Computer Science Senior Project B	Credits: 3	CJ-204 Administration and Organization in Criminal Justice	Credits: 3
Prerequisite(s): CS-492A		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): RD		Criminal justice application of organizational theory and principles: administrative process; organizational factors; management techniques; and budgetary practices.	
Affords the student an opportunity to integrate topics and techniques from previous coursework in a capstone project. The project will combine investigation into computer science literature and actual implementation, either in an area of current research or an application area of interest to industry. Implementation might involve collaboration with other students. The project will be presented formally both orally and in written form. This course satisfies the reasoned oral discourse requirement for computer science students.			
CS-498 Special Topics in Computer Science (400 Level)	Credits: 1-3	CJ-205 Corrections	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in computer science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.		Current correctional theories and practices; historical development of the correctional system.	
CS-499 Independent Study in Computer Science	Credits: 1-4	CJ-210 Judicial Administration	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Independent study in a computer science topic not substantially treated in a regular course; for students with superior ability. One-hour consultation per week. Prior permission of the directing professor and department chair is required to take this course.		Management of judicial processes; administrative relationships of courts with defendants, police, prosecutors, defense counsel, bail agencies, probation officers, and correctional agencies; and grand and petit jury procedures.	
CJ-101 Introduction to Criminal Justice	Credits: 3	CJ-211 Statistics for Criminal Justice	Credits: 3
Term Offered: All Terms		Prerequisite(s): MA-105 or a higher level Math course	
Course Type(s): None		Term Offered: All Terms	
An introduction to the basic methodological and statistical techniques used in criminal justice; introduction to statistical terminology as variables, unit of analysis, statistical significance, measurement, correlation, causation, and hypothesis testing.		Course Type(s): None	
CJ-198 Special Topics in Criminal Justice (100 Level)	Credits: 1-3	CJ-215 Environmental Security	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		The protection and security of personal, company, and public property; measures intended to safeguard against theft, damage, assault, and sabotage.	
CJ-225 Law Enforcement	Credits: 3	CJ-225 Law Enforcement	Credits: 3
Term Offered: All Terms		Prerequisite(s): CJ-101	
Course Type(s): None		Term Offered: All Terms	
Basic constitutional limitations of criminal justice; the development of law enforcement from feudal times; law enforcement agencies; and the court system as it pertains to criminal justice and corrections.		Course Type(s): None	
		The origin and development of law enforcement; police strategies, organizational factors, and problems.	
CJ-230 Criminal Investigation	Credits: 3	CJ-230 Criminal Investigation	Credits: 3
Term Offered: Spring Term		Prerequisite(s): CJ-101	
Course Type(s): None		Term Offered: Spring Term	
An introduction to the principles of criminal investigations, the rules and procedures of preliminary and follow-up investigations, the art of interrogation, recording of statements, confessions, and the collection and preservation of physical evidence at the crime scene.		Course Type(s): None	

Criminal Justice (CJ)

CJ-101 Introduction to Criminal Justice	Credits: 3	CJ-201 Police Role in the Community	Credits: 3
Term Offered: All Terms		Prerequisite(s): CJ-101 or SO-101	
Course Type(s): None		Term Offered: Fall Term	
Basic constitutional limitations of criminal justice; the development of law enforcement from feudal times; law enforcement agencies; and the court system as it pertains to criminal justice and corrections.		Course Type(s): None	
CJ-198 Special Topics in Criminal Justice (100 Level)	Credits: 1-3	CJ-204 Administration and Organization in Criminal Justice	Credits: 3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Criminal justice application of organizational theory and principles: administrative process; organizational factors; management techniques; and budgetary practices.	
CJ-205 Corrections	Credits: 3	CJ-205 Corrections	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
		Current correctional theories and practices; historical development of the correctional system.	
CJ-210 Judicial Administration	Credits: 3	CJ-210 Judicial Administration	Credits: 3
Term Offered: All Terms		Prerequisite(s): CJ-101	
Course Type(s): None		Term Offered: All Terms	
An introduction to the basic methodological and statistical techniques used in criminal justice; introduction to statistical terminology as variables, unit of analysis, statistical significance, measurement, correlation, causation, and hypothesis testing.		Course Type(s): None	
CJ-211 Statistics for Criminal Justice	Credits: 3	CJ-211 Statistics for Criminal Justice	Credits: 3
Term Offered: All Terms		Prerequisite(s): MA-105 or a higher level Math course	
Course Type(s): None		Term Offered: All Terms	
		Introduction to the basic methodological and statistical techniques used in criminal justice; introduction to statistical terminology as variables, unit of analysis, statistical significance, measurement, correlation, causation, and hypothesis testing.	
CJ-215 Environmental Security	Credits: 3	CJ-215 Environmental Security	Credits: 3
Term Offered: All Terms		Prerequisite(s): CJ-101	
Course Type(s): None		Term Offered: All Terms	
An introduction to the protection and security of personal, company, and public property; measures intended to safeguard against theft, damage, assault, and sabotage.		Course Type(s): None	
CJ-225 Law Enforcement	Credits: 3	CJ-225 Law Enforcement	Credits: 3
Term Offered: All Terms		Prerequisite(s): CJ-101	
Course Type(s): None		Term Offered: All Terms	
Basic constitutional limitations of criminal justice; the development of law enforcement from feudal times; law enforcement agencies; and the court system as it pertains to criminal justice and corrections.		Course Type(s): None	
		The origin and development of law enforcement; police strategies, organizational factors, and problems.	
CJ-230 Criminal Investigation	Credits: 3	CJ-230 Criminal Investigation	Credits: 3
Term Offered: Spring Term		Prerequisite(s): CJ-101	
Course Type(s): None		Term Offered: Spring Term	
An introduction to the principles of criminal investigations, the rules and procedures of preliminary and follow-up investigations, the art of interrogation, recording of statements, confessions, and the collection and preservation of physical evidence at the crime scene.		Course Type(s): None	

CJ-240 Professional Writing in Criminal Justice	Credits: 3	CJ-313 The Pre-Trial Prosecution System	Credits: 3
Prerequisite(s): CJ-101; and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): PS-101 or PS-103	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): WT		Course Type(s): SJL	
Designed to help students develop the writing skills necessary for a career in criminal justice. Completion and revision of various internal and external forms of communication that are commonly used by criminal justice professionals are entailed. Students are also helped to improve their outlining, proofreading, editing, and organizational skills to better communicate effectively in writing.		The pre-trial prosecution process as a political system. The roles, attitudes, and strategies of those authorities who allocate values within the system are examined. Also listed as PS-313. Political Science majors should register for PS-313.	
CJ-241 Criminology	Credits: 3	CJ-315 Research Methods	Credits: 3
Prerequisite(s): CJ-101 or SO-101 or SO-102; and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): CJ-211 or MA-151, CJ-241 and EN-101 and EN-102	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): WT	
Explanations of the causes of property and violent offenses. Discussion of white collar, professional and organized crime, and the problem of criminal statistics. Also listed as SO-241.		Introduces students to the principles of scientific research in criminal justice and homeland security. It begins with a description of the importance of research by criminal justice and homeland security organizations and moves toward the tenets of sound research practices, including: the formulation or a research question, developing a hypothesis, collecting data, measurement, analysis, and evaluation. Special attention is devoted to practical, ethical, and political issues that can arise when conducting research. Also listed as HLS-315.	
CJ-280 Introduction to Forensic Science	Credits: 3	CJ-317 Law of Evidence	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Introduction to concepts of forensic science with emphasis on the recognition, identification, individualization, and evaluation of physical evidence by applying the natural sciences to law-science matters.		The history and development of the rules of evidence, including relevancy and materiality, competency, burden of proof, direct and circumstantial, examination of witnesses, hearsay rule, unconstitutionally obtained, and presenting and collecting.	
CJ-288 Cooperative Education: Criminal Justice	Credits: 3	CJ-325 Criminal Procedure	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX2		Course Type(s): None	
Professional work experience in a criminal justice-related position. May be repeated for credit. Departmental approval, a minimum G.P.A. of 2.00, and completion of thirty credits is required to take this course.		Examination of the criminal justice process and underlying public policy considerations.	
CJ-298 Special Topics in Criminal Justice (200 Level)	Credits: 1-3	CJ-330 Crisis Intervention	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Practical everyday handling techniques for intervention in such crises as suicide, emotional disturbance, and family conflicts; theory and research pertaining to intervention in life-stress situations. Attempts to raise the student's level of empathy and interpersonal sensitivity via role playing and self-reflection.	
CJ-299 Independent Study in Criminal Justice	Credits: 1-3	CJ-332 Advanced Police Administration	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Guided readings on a topic not otherwise covered in the curriculum. Prior permission of the directing professor and department chair is required to take this course.		Advanced supervisory and managerial practices, analysis of policy formulation, decision-making, budgeting, planning, and innovative administrative procedures.	
CJ-301 Crime Control in the USA, Japan, and China	Credits: 3	CJ-335 Juvenile Justice	Credits: 3
Term Offered: All Terms		Prerequisite(s): CJ-101 or SO-101 or SO-102	
Course Type(s): BI.EL, GU		Term Offered: All Terms	
A comparative approach is used to examine formal, social control mechanisms that include law, police, courts corrections, and informal, social control mechanisms that contain values, beliefs, family, workplace, school, neighborhood, and other social organizations in three societies: the USA, Japan, and China.		Course Type(s): None	
CJ-305 Criminal Law	Credits: 3	Introduction to the area of juvenile justice; the juvenile court; a review of juvenile justice procedures; the interaction of police and juveniles; dispositional alternatives; and delinquency prevention programs.	
Term Offered: All Terms			
Course Type(s): None			
The nature, purposes, principles, and doctrine of modern criminal law; landmark cases; and important issues.			

CJ-340 The American Penal System Prerequisite(s): CJ-205 Term Offered: All Terms Course Type(s): None History, philosophy, and organizational structure of the correctional system in the United States, including issues of race, gender, and morality.	Credits: 3	CJ-370 Institutional Treatment of the Offender Prerequisite(s): CJ-205, and either CJ-101 or SW-105 Term Offered: Spring Term Course Type(s): None Strategies employed in providing treatment and support services to the inmate; physical, psychological, and social environmental factors.	Credits: 3
CJ-341 Occupational Crime Term Offered: All Terms Course Type(s): None Economic and fiscal implications of white-collar and blue-collar crime; definitions, explanations, control strategies, enforcement techniques, and the role of the criminal justice system.	Credits: 3	CJ-375 Internship in Criminal Justice Prerequisite(s): CJ-101, EN-101, EN-102, and permission of the instructor Term Offered: All Terms Course Type(s): CJHLS, EX1, WT Provides practical experiences in the administration of criminal justice and homeland security through assignments to criminal justice and homeland security agencies under the joint-supervision of agency officials and Monmouth University instructors. Course assignments include a resume and cover letter application for an internship; journaling of real-world professional experiences; and the evaluation of criminal justice/homeland security policies and practices. Also listed as HLS-375.	Credits: 3
CJ-350 Ethical Issues in Criminal Justice Prerequisite(s): CJ-101, and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): None Explore various ethical issues inherent in policing, courts, and correctional work. Address ethical standards in social-science research and political correctness.	Credits: 3	CJ-380 Forensic Psychology Term Offered: All Terms Course Type(s): None Criminal personalities in relationship to specific crimes; exposure to techniques of interviewing and interrogating these criminals.	Credits: 3
CJ-351 Sentencing Practices Prerequisite(s): CJ-101 and CJ-205 Term Offered: All Terms Course Type(s): None History, philosophy, and rationale behind past and present sentencing schemes: the indeterminate and determinate sentences; the death penalty; and non-custodial sentences.	Credits: 3	CJ-384 Crime Scene Investigation Term Offered: Fall Term Course Type(s): None Understanding the nature of crime scene investigation and the basic principles necessary for a successful investigative outcome.	Credits: 3
CJ-359 Crime Prevention and Control Prerequisite(s): 6 credits in Sociology or 6 credits in Criminal Justice Term Offered: All Terms Course Type(s): None Problems in the definition of crime; crime prevention as a social movement; and review and evaluation of major models of crime prevention and control.	Credits: 3	CJ-386 Technology Crime Term Offered: Spring Term Course Type(s): None Understanding the nature of technology crimes in terms of criminal investigation and collection of electronic evidence.	Credits: 3
CJ-360 Comparative Criminal Justice Systems Prerequisite(s): CJ-101 Term Offered: All Terms Course Type(s): None Comparison of selected foreign justice systems with that of the United States.	Credits: 3	CJ-387 Arson and Bomb Investigation Prerequisite(s): CJ-280 Term Offered: Spring Term Course Type(s): None Introduction to concepts of arson/bomb investigation with emphasis on reconstruction origin and cause analysis.	Credits: 3
CJ-362 Community-Based Corrections Prerequisite(s): CJ-101 or SW-105, and CJ-205 Term Offered: All Terms Course Type(s): None Methods for dealing with the offender in the community; probation, parole, residential treatment, restitution, and the evaluation of each.	Credits: 3	CJ-388 Cooperative Education: Criminal Justice Term Offered: All Terms Course Type(s): EX2 Professional work experience in a criminal justice-related position. May be repeated for credit. Departmental approval, a minimum G.P.A. of 2.00, and completion of thirty credits is required to take this course.	Credits: 3
CJ-365 Forensic Pathology Prerequisite(s): CJ-280 Term Offered: All Terms Course Type(s): None Introduction to the concepts of forensic pathology with an emphasis on the recognition and interpretation of diseases and injuries in the human body that is the basis for medico legal investigations.	Credits: 3	CJ-390 Forensic Science I Term Offered: All Terms Course Type(s): None Designed to explain the concepts of recognition, identification, individualization, and evaluation of physical evidence by application of basic scientific principles used in the practice of forensic science.	Credits: 4
		CJ-391 Forensic Science II Prerequisite(s): CJ-390 Term Offered: All Terms Course Type(s): None Designed to explain the concepts of recognition, identification, individualization, and evaluation of physical evidence, such as blood and semen, firearms, gunshot residue, fire debris, and explosions, in the context of real-world situations.	Credits: 4

CJ-398 Special Topics in Criminal Justice (300 Level)	Credits: 1-3	CJ-498 Special Topics in Criminal Justice (400 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		An intensive study of a particular subject or problem in criminal justice to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
CJ-399 Independent Study Criminal Justice	Credits: 1-3	CJ-499 Independent Study in Criminal Justice	Credits: 1-3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided readings on a topic not otherwise covered in the curriculum. Prior permission of the directing professor and department chair is required to take this course.		Guided readings on a topic not otherwise covered in the curriculum. Senior standing, a minimum G.P.A. of 2.50 and prior permission of the directing professor and department chair is required to take this course.	
CJ-401 Special Problems in Law Enforcement	Credits: 3		
Prerequisite(s): 9 credits in Criminal Justice			
Term Offered: All Terms			
Course Type(s): None			
Special problems that are not encountered in normal daily activities of police departments, including riots and emergency service functions, such as fire scenes, lost children, and crime prevention.			
CJ-402 Field Research in Criminal Justice	Credits: 3		
Prerequisite(s): 18 credits in Criminal Justice and permission of the coordinator			
Term Offered: All Terms			
Course Type(s): None			
Study, research, and specific projects in criminal justice under the supervision of a Criminal Justice faculty member; a written report is required.			
CJ-480 Criminal Justice Research Project	Credits: 3		
Prerequisite(s): CJ-315, Junior or Senior standing, and permission of the instructor and department chair			
Term Offered: All Terms			
Course Type(s): None			
Active participation in a research project chosen by and currently being pursued by the faculty sponsor. Student activities may include but are not limited to: literature search, data collection, data analysis, and preparation of a manuscript.			
CJ-488 Cooperative Education: Criminal Justice	Credits: 3		
Term Offered: All Terms			
Course Type(s): EX2			
Professional work experience in a criminal justice-related position. Departmental approval, a minimum G.P.A. of 2.00, and completion of thirty credits is required to take this course.			
CJ-489 Internship in Criminal Justice II	Credits: 1-3		
Term Offered: All Terms			
Course Type(s): EX1			
Directed individual study of Criminal Justice in areas of special interest. Junior standing or higher is required to take this course. Departmental approval is required to take this course.			
CJ-490 Seminar in Criminal Justice	Credits: 4		
Prerequisite(s): CJ-315 and Senior standing in Criminal Justice			
Term Offered: All Terms			
Course Type(s): CJHLS			
Selected topics in criminal justice; presentation and discussion of a research paper. Homeland Security majors should register for HLS-490.			
		Dance (DA)	
		DA-101 Dance Appreciation	Credits: 3
		Term Offered: All Terms	
		Course Type(s): AT	
		Introduction to the extraordinarily diverse dance forms found throughout the world. Development of an appreciation of dance as an art. The history, aesthetic elements, and communicative power of dance movements will be examined.	
		DA-117 Social Dance I	Credits: 1
		Term Offered: All Terms	
		Course Type(s): RHYTH	
		Provides a comprehensive foundation for both men and women to successfully perform on any social dance floor. Students will learn the introductory steps to Foxtrot, English, the Viennese Waltz, East Coast Swing, Cha Cha, and the Charleston. A minimum of 5 step patterns per dance will be introduced. Students will practice dance etiquette and social skills, leading to increased confidence for social dancing and improved fitness. In addition, "partner" dance positions and keeping music tempos will be addressed. This course is a physical activity skills course. Skills course: Rhythmic (dual). To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Also listed as PE-117. This is a pass/fail course.	
		DA-118 Social Dance II	Credits: 1
		Term Offered: All Terms	
		Course Type(s): RHYTH	
		Provides a comprehensive foundation for both men and women to successfully perform on any social dance floor. Students will learn introductory steps of the Hustle, Salsa, and Tango. Intermediate/advanced skills of the Viennese Waltz, Foxtrot, and East Coast Swing will be taught. A minimum of eight step patterns per dance will be introduced. Students will practice dance etiquette and social skills, leading to increased confidence for social dancing and improved fitness. In addition, "partner" dance positions and keeping music tempos will be addressed. This course is a physical activity skills course. Skills course: Rhythmic (dual). To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. This is a pass/fail course. Also listed as PE-118.	

DA-151 Movement for the Performer

Term Offered: Fall Term

Course Type(s): AT

Designed for the students to gain body awareness and proper body alignment through physical practice and imagery, while learning proper dance terminology. Creative movement, improvisation, and choreography will also be addressed. By the end of the course, the student will be able to properly warm-up the body in preparation for performance.

DA-198 Special Topics in Dance (100 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular dance form to be announced prior to registration, involving the practical application of a dance form through practice and performance. If a prerequisite is required it will be announced in the course schedule.

DA-207 Modern Ballet I

Credits: 3

Term Offered: All Terms

Course Type(s): None

Integration of the techniques of modern and classical ballet; modern ballet history and theory to be examined, with emphasis on movement and performance.

DA-209 Jazz Dance I

Credits: 3

Term Offered: Spring Term

Course Type(s): None

Introduction to jazz dance techniques; skills development in jazz movement, body control, and stage performance.

DA-211 Jazz Dance II

Credits: 3

Prerequisite(s): DA-209 or permission of the instructor

Term Offered: All Terms

Course Type(s): None

Advanced jazz dance techniques; advanced skills development in jazz movement, body control, and stage performance.

DA-298 Special Topics in Dance (200 Level)

Credits: 1-3

Term Offered: Spring Term

Course Type(s): None

An intensive study of a particular dance form to be announced prior to registration. The course involves the particular application of the dance form through practice and performance. If a prerequisite is required it will be announced in the course schedule.

DA-299 Independent Study in Dance

Credits: 1-3

Term Offered: Spring Term

Course Type(s): None

Guided Research in selected topics in Dance. Prior permission of the directing professor and department chair is required to take this course.

DA-301 Choreography

Credits: 3

Term Offered: Spring Term

Course Type(s): None

How to initiate, develop, manipulate, and edit movement to craft a dance with form and intent. Teaches creative and practical skills. The conception, planning, and realization of complete dances will be studied and practiced. Students will create and perform their own choreography. Outstanding work will be showcased in departmental productions.

DA-499 Independent Study in Dance

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Guided research on selected topics in Dance. Prior permission of the directing professor and department chair is required to take this course.

Credits: 3

Education (ED)**ED-EDTPA Educator Preparation Voucher Fee for Undergraduate Students**

Credits: None

Term Offered: All Terms

Course Type(s): None

Educator Preparation Voucher Fee for Undergraduate Students.

ED-050 English as a Second Language Instruction for Undergraduate International Students

Credits: None

Term Offered: All Terms

Course Type(s): None

This is a pass/fail course.

ED-101 Transition to College

Credits: 1

Term Offered: All Terms

Course Type(s): None

The identification and management of the academic and socio-emotional issues confronting the student during the transitional stage from secondary to post-secondary education. Permission of the instructor is required to take this course.

ED-250 Psychological and Philosophical Foundations of Education

Credits: 3

Term Offered: All Terms

Course Type(s): None

Enhances a teacher candidate's background in principles and practices of elementary and secondary education, including curriculum planning, assessment, procedures, instructional technology, culturally and linguistically diverse students, diverse learning needs, classroom management, core curriculum standards, and school organization. Relevant information about national and state standards will be addressed. Social, historical, political, psychological, and philosophical foundations of education are examined. Observation and participation in actual classroom procedures are required through structural experiences. Service learning hours required. Education majors only.

ED-299 Independent Study in Education

Credits: 3

Course Type(s): None

Independent research in education in an area not substantially treated in a regular course offering under the supervision of an education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course.

ED-300 Education and Culture

Credits: 3

Term Offered: Spring Term

Course Type(s): GU

Offers students the opportunity to become immersed in educational, cultural, and historical contexts while exploring contemporary issues relevant to various countries or regions. Students will be introduced to cross-cultural issues within that country. They will expand their understanding of the focus country; especially its educational practices, as they gain an immersive experience related to education, history, culture, art, and literature through travel and through participating in volunteer work in a school setting. Students in this course examine another culture in order to gain experience which may transform not only their understanding of that culture, but the way in which they understand culture in general. Not open to freshmen. This course may be repeated once for credit. A minimum G.P.A. of 3.00 is required to take this course.

ED-315 Digital Media and Instructional Technology Skills for Teachers	Credits: 3	ED-328 Theories and Practice of ESL Instruction Part II	Credits: 3
Term Offered: All Terms		Prerequisite(s): ED-327 or ED-374, EN-442, and a minimum G.P.A. of 3.00	
Course Type(s): TL		Term Offered: All Terms	
Aims to introduce teacher-candidates to computer science concepts and recent instructional technologies to support teaching and learning processes in K-12 classrooms. The course focuses on teacher-candidates' exploration and evaluation of technology-enhanced applications. Teacher-candidates learn how to use digital media, technologies, and interactive games to support their instructional strategies and student learning, enhance classroom management, aid formative and summative assessment techniques, and communicate professionally.		Course Type(s): None	
ED-319 Content Literacy	Credits: 3	ED-331 Music for the Child	Credits: 2
Prerequisite(s): ED-250; EN-101 and EN-102 or permission of the instructor, and a minimum G.P.A. of 3.00		Prerequisite(s): MU-151 and MU-218	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX5, WT		Course Type(s): None	
Designed to focus on the development of literacy through the integration of literature and literate thinking across the curriculum for academic-content learning at the secondary level. It emphasizes the implementation of both teaching and learning strategies to develop independent learners. The course included research-based pedagogical strategies for teaching linguistically diverse students, students with diverse learning needs, and incorporating instructional technology into the classroom. Clinical Practice is required. Limited to Education majors.		Focus on methods and materials of teaching in the elementary school (K-8): singing, rhythmic expression, listening, use of simple instruments, and correlating music with other areas of learning. It will include pedagogical strategies related to teaching linguistically diverse students, students with diverse needs, using instructional technology and using data to inform instruction. For Music majors only. Also listed as MU-331. Clinical Hours required.	
ED-320 Teaching English Language Learners in Mainstream Classroom	Credits: 3	ED-333 The Teaching of Music in the Secondary School	Credits: 2
Prerequisite(s): ED-250, EN-101 and EN-102 or permission of the instructor, and a minimum G.P.A. of 3.00		Prerequisite(s): MU-151 and MU-218	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): RD, WT		Course Type(s): None	
This writing intensive course is offered to address issues and research-based pedagogical strategies of teaching English language learners in today's mainstream classrooms. Teacher candidates will explore a variety of instructional strategies and develop cultural knowledge and its application in teaching English language learners. The course also includes incorporating instructional technology into the classroom, and utilizing data to inform instruction. Education majors only.		Study and application of appropriate concepts, methods, skills, and materials for secondary-school music teachers. It will include pedagogical strategies for teaching linguistically diverse students, those with special needs using instructional technology and using data to inform instruction. For Music majors only. Clinical Hours required. Also listed as MU-333.	
ED-327 Theories and Practice of ESL Instruction Part I	Credits: 3	ED-336 Applied Linguistics for the Language Educator	Credits: 3
Prerequisite(s): ED-320 and a minimum GPA of 3.00		Term Offered: Summer Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Designed to introduce students to the concepts of linguistics as related to bilingual education and the teaching of English as a second language. Students will also learn structural aspects of linguistics, including morphology (words), syntax (sentence patterns), semantics (the meaning of words), phonetics and phonology (the sounds of language), pragmatics (the way language works in the world), and English grammar. Students will gain familiarity with important theories, research, and how the English language works. Education majors only. Students must have a minimum G.P.A. of 3.00 to register for this course.	
ED-351 Methods of Teaching Art I	Credits: 3	ED-351 Methods of Teaching Art I	Credits: 3
Prerequisite(s): AR-114, AR-116, and AR-192 and a minimum G.P.A. of 3.00		Prerequisite(s): AR-114, AR-116, and AR-192 and a minimum G.P.A. of 3.00	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
With an emphasis on teaching English as a Second Language through content, part one of this two-semester course will introduce the history of ESL teaching and critically explore exemplary curriculum designs and methods of teaching ESL. A wide range of ESL instructional materials, instructional technology, services, and assessment measures will be introduced and practiced, with an emphasis on standard-based content and ESL teaching. Both instructional design and implementation will be the focus for practice, with embedded language acquisition/learning theories and research studies carefully examined. Clinical Hours required. Education majors only.		The history and philosophy of art education; the construction of art curricula and the exploration of teaching methods; media and tools appropriate for the educational level. Methods I deals with the needs of the elementary school child. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Hours required. Open to Education majors only. Also listed as AR-351.	

ED-352 Methods of Teaching Art II	Credits: 3	ED-362 Teaching Elementary Social Studies	Credits: 3
Term Offered: All Terms		Prerequisite(s): EDL-326 and a minimum G.P.A. of 3.00	
Course Type(s): None		Term Offered: All Terms	
The history and philosophy of art education; the construction of art curricula and the exploration of teaching methods; media and tools appropriate for the educational level. Methods II deals with the needs of the adolescent. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Hours required. Open to Education majors only. Also listed as AR-352.		Introduces elementary teacher certification candidates to the social studies curriculum and methods. Course content will emphasize national and state standards for social studies education, cross-curriculum integration, particularly world languages and culture, personal and social problem solving, and situated cognition in social studies education learning. The essential elements of planning, instruction using technology, and assessment based on research and data are explored to teach culturally and linguistically diverse learners and students with diverse learning needs in social studies education. Clinical Practice hours required. Not open to Art majors.	
ED-360 Methods of Teaching Elementary Mathematics	Credits: 3	ED-365 Secondary Mathematics Methods, Part I	Credits: 3
Prerequisite(s): MA-103 or MA-203, EDL-326, and a minimum G.P.A. of 3.00		Prerequisite(s): ED-319 or EDL-327, and ED-320 and a minimum G.P.A. of 3.00	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX5		Course Type(s): EX5	
ED-360 is designed to provide a profound understanding of the concepts taught in elementary school mathematics. Teacher candidates participate in activities and learn techniques to foster conceptual development in young learners, thus producing confidence and success in the learning of mathematics. The essential elements of instruction, assessment, grouping strategies, and effective questioning are illustrated and honed when planning to address the instructional needs for diverse learners in mathematics. This course contains foundational knowledge which will be used during the clinical practice performance assessment. It will include research-based pedagogical strategies for teaching linguistically diverse students, those with special needs, using instructional technology and using data to inform instruction. Clinical Practice hours required.		Focus will be on the teaching of secondary mathematics. It is intended to deepen future secondary school teachers' understanding of the secondary mathematics curriculum and build their competencies at the level of instructional implementation. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Essential elements of effective instruction, including inquiry based learning, implementing tasks that promote reasoning and problem-solving, assessment, facilitating meaningful mathematical discourse, eliciting and using evidence of student thinking, grouping strategies and effective questioning are explored as these are techniques utilized to bring conceptual understanding of mathematics to all learners. The fieldwork component of the course requires clinical practice hours in a secondary public school mathematics classroom and provides candidates with opportunities to translate theory into practice. Clinical Practice hours required.	
ED-361 Methods of Teaching Science for Elementary School	Credits: 3	ED-366 Secondary Mathematics Methods, Part II	Credits: 3
Prerequisite(s): EDL-326 and a minimum G.P.A. of 3.00		Prerequisite(s): ED-319 or EDL-327, ED-320, ED-365, and a minimum G.P.A. of 3.00	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX5		Course Type(s): EX5	
Science methods for elementary education students is designed for those without a strong background in science (although those with a strong background will also benefit greatly from this course). The intent of this course is to provide an integrated perspective of teaching science from pre-kindergarten through grade 5. This course will provide active learning of science concepts through various inquiry activities. Following the learning theories that have produced both the Next Generation Science Standards and the New Jersey Core Curriculum Content Standards for science, this course will utilize projects, cases, and problems in real world settings using a diversity of instructional methods and strategies to provide each student with the opportunity to learn how to teach inquiry and problem-solving across the sciences. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Practice hours required.		ED-366 is the second course in a sequence intended to deepen future secondary school teachers' understanding of the secondary mathematics curriculum and build their competencies at the level of instructional implementation. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Essential elements of effective instruction, including inquiry based learning, implementing tasks that promote reasoning and problem-solving, assessment, facilitating meaningful mathematical discourse, eliciting and using evidence of student thinking, grouping strategies and effective questioning are explored as these are techniques utilized to bring conceptual understanding of mathematics to all learners. The fieldwork component of the course requires clinical practice hours in secondary public school mathematics classroom and provides candidates with opportunities to translate theory into practice. Education majors only. Clinical Practice hours required.	

ED-367 Teaching Language Arts at the Secondary Level Part I Credits: 3

Prerequisite(s): ED-319 or EDL-327 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

As a component of the teacher-education program, the intention is to introduce to future secondary English/Language Arts teachers the fundamental concepts of curriculum design and instructional planning. To also introduce a variety of approaches to curriculum design with an emphasis on the two distinct but important goals of language arts education: developing general literacy skills and discovering the inner joy of reading literature and using language as a tool for communication. Topics related to decision-making, classroom management, and instructional planning are treated in depth to help prospective teachers master the base competencies at the level of planning to fulfill the requirement for state and national certification. The course includes research-based pedagogical strategies for utilizing data to inform instruction.

ED-368 Teaching Language Arts at the Secondary Level Part II Credits: 3

Prerequisite(s): ED-367 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

A continuation of ED-367: Teaching Language Arts at the Secondary Level Part I. Part II provides in-depth preparation to teach candidates desiring to teach English/Language Arts at the secondary level by extending the essential knowledge, skills, and strategies grounded in research and related to effective classroom instruction. Teacher candidates will have increased opportunities to apply theory and refine practice in the use of print and non-print texts and in the integration of the English Language Arts through clinical practice. The NCTE/ILA and New Jersey Core Content Curriculum Standards will be an integral part of the course. The course includes research-based pedagogical strategies for teaching students with diverse needs, incorporating instructional technology into the classroom, and utilizing data to inform instruction. Clinical Practice hours required.

ED-369 Methods of Teaching Science for the Secondary Teacher Part I

Credits: 3

Prerequisite(s): ED-319 or EDL-327 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Science methods for middle- and secondary-education students is designed for those with a background in science. The intent is to provide an integrated perspective of teaching science from grade 5 through grade 12. It also provides active learning of science concepts through various inquiry activities. Following the learning theories that have produced both the Next Generation Science Standards and the New Jersey Core Curriculum Content Standards for science, it will utilize projects, cases, and problems in real-world settings, using a diversity of instructional methods and strategies to provide each student with the opportunity to learn how to teach inquiry and problem-solving across the sciences. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction.

ED-370 Methods of Teaching Science for the Secondary Teacher Part II

Credits: 3

Prerequisite(s): ED-369 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Science methods for middle- and secondary-education students is designed for those with a background in science. The intent is to provide an integrated perspective of teaching science from grade 5 through grade 12. Also will provide active learning of science concepts through various inquiry activities. Following the learning theories that have produced both the Next Generation Science Standards and the New Jersey Core Curriculum Content Standards for science, it will utilize projects, cases, and problems in real-world settings, using a diversity of instructional methods and strategies to provide each student with the opportunity to learn how to teach inquiry and problem-solving across the sciences. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Practice hours required. Limited to Education majors.

ED-371 Teaching Social Studies at the Secondary Level Part I Credits: 3

Prerequisite(s): ED-319 or EDL-327 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Introduces the middle- and secondary-level teacher certification candidate to social studies curriculum and methods. Course content will emphasize national and state standards for social studies education curriculum across the traditional social science disciplines. The course will also explore the philosophical and theoretical foundations of social studies education. It provides the candidate with practical strategies necessary for success in teaching culturally and linguistically diverse students and students with diverse learning needs, utilizing instructional technology, and using research and data to assess and inform instruction in the context of social studies.

ED-372 Teaching Social Studies at the Secondary Level Part II Credits: 3

Prerequisite(s): ED-371 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Expands and further develops competencies. Instructional methodologies focusing on a constructivist and student-centered approach, using instructional technology, will be explored. Targets strategies for future secondary teachers to teach culturally and linguistically diverse students and students with diverse learning needs and to meet the New Jersey Core Curriculum Content Standards for Social Studies to include: infusing Economics and Geography into the curriculum, developing greater technology coalescence, extending cross-curriculum lesson plans, embracing a pluralistic approach, and expanding multicultural themes. Fosters the development of effective inquiry-based curriculum activities making active use of community-based resources and using research and assessment data to inform instruction in the context of social studies. Clinical practice hours required. Education majors only.

ED-374 Issues and Practices in World Language Education Part II**Credits: 3**

Prerequisite(s): ED-320 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): EX5

Issues and practices in world language curriculum and instruction. Fieldwork required. Designed to expand future world language teachers' understanding of the complexities of the content-based instruction in curriculum design and strengthen their competencies with a focus on standard-based language instruction that addresses the national and state standards. A wide range of world language instructional materials, instructional technology, services, and assessment measures will be introduced and practiced. The experiential component of the course provides the students with opportunities for hands-on experiences for deepening understanding and strengthening competencies. For Education majors only. Clinical Practice hours required.

ED-377 Integrated K-12 Teaching Methods**Credits: 3**

Prerequisite(s): ED-319, ED-320 and a minimum G.P.A. of 3.00

Term Offered: Fall Term

Course Type(s): None

Deepens future K-12 school teachers' understanding of the complexities of the curriculum and builds their competencies at the level of instructional implementation in specific subject areas. Focuses on a broad spectrum of instructional methodologies and techniques that are workable in today's classroom. A constructivist approach to planning and instruction will be emphasized. The experiential component of the course provides the students with opportunities for clinical work in the classroom, strengthening competencies and deepening understanding. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Practice hours required. Education majors only.

ED-378 Methods of Teaching Elementary Physical Education and Health**Credits: 3**

Prerequisite(s): ED-320 either as a prerequisite or corequisite, and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): HEPE

Focus on the planning, implementing, and assessing of competency-based physical education and skill-based health in elementary settings. Preservice teachers will learn pedagogical strategies related to teaching culturally and linguistically diverse students and students with diverse (special) needs in addition to using instructional technology, research-based best practices, and assessment data to inform instruction in elementary physical education and health. The course will utilize a lecture-based format and lab-based activities to prepare preservice teachers to develop physical literacy and health literacy for PreK-5 students. During lab-based activities, preservice teachers will plan and implement physical education and health lessons to peers and PreK-5 students. Clinical practice hours are required in accordance with New Jersey state statutes. Education majors only.

ED-379 Methods of Teaching Secondary Physical Education and Health**Credits: 3**

Prerequisite(s): ED-320 as either a prerequisite or corequisite, and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): HEPE

Focus on the planning, implementing, and assessing of competency-based physical education and skill-based health in secondary settings. Preservice teachers will learn pedagogical strategies related to teaching culturally and linguistically diverse students and students with diverse (special) needs in addition to using instructional technology, research-based best practices, and assessment data to inform instruction in secondary physical education and health. The course will utilize a lecture-based format and lab-based activities to prepare preservice teachers to develop physical literacy and health literacy for 6-12 grade students. During lab-based activities, preservice teachers will plan and implement physical education and health lessons to peers and 6th-12th grade students. Clinical practice hours are required in accordance with New Jersey state statutes. Education majors only. Prerequisite: a minimum G.P.A of 3.00. Prerequisite or corequisite: ED-320.

ED-380 Middle Level Learning and Teaching**Credits: 3**

Prerequisite(s): ED-250, ED-320 and a minimum G.P.A. of 3.00

Term Offered: Spring Term

Course Type(s): EX5

The candidate will examine aspects of middle-level schooling that are responsive to the nature and needs of adolescents. The candidate will apply knowledge of adolescents' cognitive and affective development to design learning environments and to structure and implement learning experiences that effectively promote academic achievement and personal growth for all middle-grade students. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Clinical Experience hours required.

ED-398 Special Topics in Education (300 Level)**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in education to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.

ED-399 Independent Study in Education**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Independent research in education in an area not substantially treated in a regular course offering under the supervision of an education faculty member; written evaluation of the research is required. For students with superior ability. Students must have a minimum G.P.A. of 2.75 to take this course, along with prior permission of the directing professor and department chair.

ED-416 Clinical Practice

Co-requisite(s): ED-EDTPA

Term Offered: All Terms

Course Type(s): EX5

This full-time, full-semester clinical practice in a school setting requires clinical interns to observe, plan, instruct, and assess P-12 students collaborating with a cooperating teacher and university faculty. Clinical interns complete an edTPA portfolio and analyze their instruction and the effect on student achievement. In addition, there are on-campus seminars, focus groups and an online component. All aspects of the requirements are linked to the New Jersey Student Learning Standards (NJSLS) the NEW Jersey Professional Standards for Teachers (NJPSST), and national Specialty Professional Association (SPA) standards. The course includes research-based pedagogical strategies for teaching linguistically diverse students, those with diverse learning needs, incorporating instructional technology into the classroom and utilizing data to inform instruction. Limited to Education majors. A minimum G.P.A. of 3.00 is required to take this course. Passing the appropriate state required teacher examinations, Senior standing, and approval of the department, are also required.

ED-416S Clinical Practice Seminar

Credits: 1

Term Offered: All Terms

Course Type(s): None

A one-credit seminar to be taken in conjunction with Clinical Practice. Education majors only. A minimum G.P.A. of 3.00 is required to take this course.

ED-427 The Teaching of World Languages

Credits: 3

Term Offered: Spring Term

Course Type(s): None

This course is designed to prepare the World Language teacher candidate's understanding of the ACTFL performance guidelines and standards together with their application and assessment in the classroom. Various modes of teaching language will be explored including meaningful integration of the ACTFL 5 C's and Integrated Performance Assessments into each lesson. Professional development is explored and students must complete a professional Development Plan that includes joining professional affiliations. Preparation for the edTPA is included in this course with one lesson in the target language to be presented and videotaped in class for self and group assessment. This course will include pedagogical strategies related to teaching linguistically diverse students, students with diverse needs, using instructional technology and using data to inform instruction. These components provide the students with valuable pre-teaching experiences that will strengthen understanding of teaching strategies and capabilities. Also listed as FO-427. Clinical Hours are required.

ED-428 Culturally and Linguistically Responsive Teaching

Credits: 3

Prerequisite(s): ED-250 and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): OL

Students will focus on two aspects of culturally and linguistically responsive and relevant instruction. The first aspect is the focus on equity and diversity and the second aspect concentrates on pedagogy for infusing culturally and linguistically responsive teaching into instruction. Professionals will engage in self-reflection related to racism and other forms of discrimination in order to better understand how identities and ideologies impact everyday school practices and the educational experiences of all students, especially those from culturally and linguistically diverse backgrounds. The course also includes incorporating instructional technology into the classroom and utilizing data to inform instructions.

ED-498 Special Topics in Education (400 Level)

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in education to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.

ED-499 Independent Study in Education

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Independent research in education in an area not substantially treated in a regular course offering under the supervision of an Education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair and a minimum G.P.A. of 2.75 are required to take this course. Application must be filed before registration.

Education Educational Leadership (EDL)

EDL-280 Introduction to Early Childhood Education

Credits: 3

Term Offered: Spring Term

Course Type(s): None

This is an introductory course, which examines the historical, philosophical, and theoretical foundations of early childhood education. The course will cover major aspects of the physical, socio-emotional, and cognitive development of young children from birth to 8 years of age. The course addresses major theories and concepts of child development, early childhood ethics and professionalism, developmentally appropriate practice, diverse early childhood curriculum and programs, inclusion and special needs children, the use of technology, the use of data(formative and summative) to inform instruction, and home-school partnerships. The course covers the tenets of culturally responsive teaching in order to meet the needs of culturally and linguistically diverse children.

EDL-299 Independent Study in Educational Leadership

Credits: 1-3

Term Offered: Spring Term

Course Type(s): None

Independent research in educational leadership in an area not substantially treated in a regular course offering under the supervision of an Educational Leadership faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.

EDL-325 Language and Early Literacy Development, Birth Through Kindergarten

Credits: 3

Term Offered: Spring Term

Course Type(s): None

This course, which involves a field experience, focuses on language development and early literacy of regular, special education, and young learners from culturally and linguistically diverse backgrounds, birth to kindergarten. The content includes the study of theories and acquisition of language development and sound awareness, the interrelated nature language development and literacy, the appropriate development and assessment of language and early literacy, using the results of the assessment and other formative and summative data to inform instruction, methods for engaging and motivating all young learners, the appropriate use of technology with young learners, and strategies for involving families and community members. Clinical Practice required. A minimum G.P.A. of 3.00 is required to take this course.

EDL-326 Literacy Instruction in K-6 Educational Settings I	Credits: 3	EDL-364 Early Childhood Capstone Research Seminar	Credits: 3
Prerequisite(s): ED-250 and a minimum G.P.A. of 3.00		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		This course will examine basic principles and current research on early childhood curricula. The focus of the course is on designing an integrated, developmentally appropriate curriculum in order to strengthen all aspects of all children's development, including cognitive, language, social, emotional, and physical capabilities. Students are required to conduct action research focusing on their teaching philosophy, practices, and research understandings as reflective practitioners based on their field work. The course will discuss the appropriate teaching methods that meet children's individual, and developmental needs, with an emphasis on culturally responsive teaching in order to address the needs of linguistically and culturally diverse students as well as any students who have special education needs. The use of technology in order to collect formative summative data will also be addressed. Additionally, the results of the data collected to inform instruction will be addressed. The course will also focus on the importance of observation and authentic assessment in curriculum planning. The course will also address the use of creative play to support children's learning and development in early childhood settings, including the use of technology to support play and learning. Education majors only. A minimum G.P.A. of 3.00 is required to take this course. Clinical Practice hours required.	
EDL-327 Literacy Instruction in K-6 Educational Settings II	Credits: 3	EDL-398 Special Topics in Educational Leadership	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor, and a minimum G.P.A. of 3.00		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): WT		An intensive study of a particular subject or problem in education to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.	
EDL-333 Family Partnerships in Early Childhood Settings	Credits: 3	EDL-399 Independent Study in Educational Leadership	Credits: 1-3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor, and a minimum G.P.A. of 3.00		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): WT		Independent research in educational leadership in an area not substantially treated in a regular course offering under the supervision of an Educational Leadership faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.	
The course will cover the history and significance of family and community involvement in early childhood education: An overview of perspectives regarding family diversity, parent-professional partnerships and communication, early intervention and special education services, and the legal and ethical rights of diverse contemporary families of young children. Contextual factors, social, cultural, racial, exceptionality, and environment, known to impact learning, will be addressed with an approach to develop the skills and knowledge needed for teachers to create positive working relationships with families and communities. The use of appropriate data to inform instruction and a funds of knowledge (Moll, 1992) will be addressed. The appropriate use of technology in order to assist families in diverse ways to supplement classroom instruction at home will also be discussed. Limited to Education majors.		EDL-499 Independent Study in Educational Leadership	Credits: 1-3
		Term Offered: All Terms	
		Course Type(s): None	
		Independent research in educational leadership in an area not substantially treated in a regular course offering under the supervision of an Educational Leadership faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.	

Education Special Education (EDS)

EDS-330 Foundations of Special Education: Development Across the Lifespan

Credits: 3

Prerequisite(s): EN-101 and EN-102 or permission of the instructor and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): WT

Philosophical, historical, and legal foundations of special education. The Council of Exceptional Children (CEC) Code of Ethics and Standards for Practice are studied. Exploration of the similarities and differences among the cognitive, physical, cultural, social, and emotional needs of individuals with disabilities across the lifespan, including adolescent concerns and transition to adulthood. Examination of the educational implications of characteristics of various exceptionalities. Educational implications for learners from diverse cultures and second language learners will also be addressed through discussions on family characteristics and family systems theory. An overview of a continuum of service delivery models will be explored with implications for various learners. Education majors only.

EDS-332 Family/School/Community Partnerships and Resources, P-12

Credits: 3

Term Offered: All Terms

Course Type(s): None

Focus on the legal and historical perspectives of family involvement in special education. Family systems theory and parent-professional partnerships in decision making are included for all learners, P-12. Identifying appropriate community resources for persons with and without disabilities and their families and strategies for transition and career planning are addressed. Education majors only. A minimum GPA of 3.00 is required to take this course.

EDS-336 Classroom Management

Credits: 3

Prerequisite(s): EDS-330 and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): None

The study and application of various theories of behavior management for students with and without disabilities. Practical application of theories for classrooms are included. Addressing social competence skills and facilitating positive interpersonal relationships in classrooms are discussed. Clinical Experience hours required. Education majors only.

EDS-337 Special Education Strategies in P-6 Social Studies and Content Instruction

Credits: 3

Prerequisite(s): EDS-330, EDS-336, EDS-338 and EDS-350

Term Offered: All Terms

Course Type(s): None

Course content includes the development of educational programs and applications of social studies and content area curricula, methods, and materials appropriate for the strengths and needs of all students, including those with disabilities, in inclusive settings in P-6 schools. Course content will emphasize national and state standards for social studies education, cross-curriculum integration, particularly world languages and culture, personal and social problem solving, and situated cognition in social studies education learning. The essential elements of planning, instruction using technology, and assessment based on research and data are explored to teach students, including those with disabilities. Focus on identifying and creating adaptations to support students with difficulty learning in inclusive classrooms. Education majors only.

EDS-338 Assessment Approaches, P-12

Credits: 3

Prerequisite(s): EDS-330 and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): None

An introduction to the use of assessment in making decisions about instructional grouping, exceptionality, eligibility, and educational programming. Students in this course will learn about ethical standards for professional practice and standardized and teacher-developed assessment procedures. Practice is provided in using assessment data to make decisions about placement in a curriculum, pupil progress, appropriate measurable long-term goals and short-term instructional objectives, and selection of instructional strategies. The importance of parent participation in decision-making is included. Use of formal and informal assessment strategies are included. Education majors only. Clinical Experience Hours required.

EDS-342 Instructional Methods and Materials for Middle/Secondary Students with Mild/ Moderate Disabilities

Credits: 3

Prerequisite(s): EDS-330, EDS-336, EDS-338, and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): None

Study and application of curriculum, methods, materials, classroom organization, and management for secondary students with mild/moderate disabilities. Clinical hours required. Education majors only.

EDS-350 Individualizing Curricula and Systematic Instruction for Special Education

Credits: 3

Prerequisite(s): EDS-330, EDS-332, EDS-338 and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): None

The development and application of research-based, effective teaching techniques, necessary adaptations, and supports to meet the learning needs of exceptional students, prescriptive models for intervention, and ways of observing, recording, and responding to behaviors. Clinical Experience hours required. Education majors only.

EDS-352 Curricula, Methods, and Materials for Learners with Difficulties

Credits: 3

Prerequisite(s): EDS-330, EDS-336, EDS-338 and a minimum G.P.A. of 3.00

Term Offered: All Terms

Course Type(s): None

The development of educational programs and applications of curricula, methods, and materials appropriate for the strengths and needs of all students with disabilities and/or difficulties in special education and inclusive settings. Focus on identifying and creating adaptations to support students with difficulty learning in classrooms. Clinical Hours required. Education majors only.

EDS-398 Special Topics in Special Education

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in education to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.

EDS-499 Independent Study in Special Education

Term Offered: All Terms

Course Type(s): None

Independent research in education in an area not substantially treated in a regular course offering under the supervision of an Education faculty member; written evaluation of the research is required. For students with superior ability. Prior permission of the directing professor and department chair is required to take this course. Application must be filed before registration.

Credits: 3**EN-212 Literature of Oppression**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Selected works of the eighteenth, nineteenth, and twentieth centuries are covered, with attention to representations of oppression as displayed in slavery, colonialism, imperialism, and post-colonial responses.

Credits: 3**EN-213 Tragedy and the Tragic**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Explores the nature of literary tragedy by having students consider the conventions of both classical and Shakespearean tragedy and decide whether literary narratives that are merely sad - particularly those in contemporary times and from genres other than drama - may similarly be termed "tragedy".

Credits: 3**EN-214 The Irish: Home and Abroad****Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

A comparison of the Irish epic The Tain to The Odyssey and exploration of the literature and culture of Ireland and the Irish diaspora, which may include writers of Irish descent from Canada, the U.S., Australia, South America, and other parts of the world.

EN-215 Vampire Literature: Bite Me**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Literature about vampires starting with nineteenth-century European texts and moving into the twentieth and twenty-first centuries in the Americas. These texts involve themes of vampirism representative to cultural, ethical, and political issues for their times.

EN-216 Illness in Literature**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, LIT

An examination of illness in literature.

EN-217 Rebirth in Comedy**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Selected texts of the tradition of comedy, from Ancient Greece to the present, including plays, novels, and movies.

EN-218 Here Be Dragons: Heroic Journeys**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Explores representative heroic journeys in literature. These heroes follow an archetypal path outlined by mythologist Joseph Campbell. The diverse heroes arrive to understand and engage ethical, moral, political, gender, social, economic, and ethnic challenges. They must learn to develop beyond their limitations and flaws in order to face the dragon, danger and evil, and to lead and save a people, place, and/or idea.

English (EN)

EN-100 Writing Workshop**Credits: 3**

Term Offered: Summer Term

Course Type(s): None

Development of skills useful for essay writing; opportunity to write in other forms; and projects to fit individual student needs. Offered in summer only; restricted to EOF students.

EN-101 College Composition I**Credits: 3**

Term Offered: All Terms

Course Type(s): None

A college-level writing course designed to prepare students to make the transition from high school to college by familiarizing them with the standards for academic writing they will encounter throughout their educational and professional careers. Students will gain intense experience in writing academic prose that demonstrates knowledge, understanding, analysis, and application of ideas from a variety of progressively sophisticated and interrelated texts.

EN-102 College Composition II**Credits: 3**

Prerequisite(s): EN-101

Term Offered: All Terms

Course Type(s): None

Reinforces and expands the reading and writing activities taught in English 101 (academic writing demonstrating knowledge, understanding, analysis, and application of ideas). In addition to sustaining what has already been learned in other writing courses, EN 102 focuses on the academic "research" essay as a fundamental written form needed across the disciplines.

EN-201 Literature I: Ancient Through Renaissance**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Works from the Ancient, Medieval, and Renaissance periods.

EN-202 Literature II: Neoclassical to the Present**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Works from the Renaissance to the present.

EN-211 Environment and Pre-Modern Literature**Credits: 3**

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Environmental criticism, sometimes called "ecocriticism", examines the ways in which literary texts represent the natural world and human relationships with it. Looks at several works from the Ancient and Medieval periods, considering how people from different times and places before the modern era think about "nature" and natural resources.

EN-219 Science Fiction

Prerequisite(s): EN-101 and EN-102 or equivalent

Term Offered: Spring Term

Course Type(s): LIT

This LIT course on the literature of Science Fiction is designed to introduce students to the genre of Science Fiction (SF) from works that were written between the mid-nineteenth century and the late twentieth. As a uniquely modern form of literature, it is important to contextualize the genre historically, politically, and culturally, as it reflects attitudes about science, progress, and the human condition that dominated at the time the works were written and, often, provide clues to cultural orientations that persist to this day. We will examine both SF short stories and novels to more clearly understand how this genre of literature has become one of the most popular forms of social commentary on the past, present, and future of humanity.

EN-220 Literature of the Sea

Credits: 3

Prerequisite(s): EN-101 and EN-102

Term Offered: Spring Term

Course Type(s): LIT

Literature of the sea since the Enlightenment with major texts representing diverse nations and global contexts.

EN-222 Superheroes: Echoes of Epic

Credits: 3

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Close reading and analysis of narratives based on epic myths from Ancient through Contemporary periods in order to develop students' critical judgement of the texts and their knowledge of relevant historical, aesthetic, cultural, and ethical backgrounds. Development of writing and research abilities, building on skills learned in EN-101 and EN-102 (prerequisites) This course fulfills the General Education LIT requirement.

EN-223 The Campus Novel

Credits: 3

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Explores literature depicting the college experience, campus life, and scholarly pursuits. Novels, short stories, and plays from the early 20th century to the present will be considered, as well as essays on campus related issues and controversies.

EN-224 Ghost Stories and Other Haunting Tales

Credits: 3

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Close reading and analysis of ghost stories from ancient through contemporary periods in order to develop students' critical judgement of the texts and their knowledge of relevant historical, aesthetic, cultural, and ethical backgrounds. Development of writing and research abilities, building on skills learned in EN-101 and EN-102.

EN-225 Legal Fictions: Literature and the Law

Credits: 3

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): LIT

Close reading and analysis of literary narratives about the law and justice from Ancient through Contemporary periods in order to develop students' critical judgment of the texts and their knowledge of relevant historical, aesthetic, cultural, and ethical backgrounds. Development of writing and research abilities, building on skills learned in EN-101 and EN-102 (prerequisites). This course fulfills the General Education LIT requirement.

EN-226 Literary Studies for English Majors

Credits: 3

Prerequisite(s): EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): WT

An introduction to literary studies. Close study of representative texts in fiction, poetry, drama, the essay, and literary theory and criticism; writing of analytical essays, integrating close reading of text with theoretical critical approaches.

EN-227 Foundations of British Literature

Credits: 3

Prerequisite(s): EN-101 and EN-102; or permission of the instructor

Term Offered: All Terms

Course Type(s): LIT

A British and Irish literature survey from the Middle Ages through the late eighteenth century, emphasizing close analysis of texts and fundamental approaches to critical writing.

EN-228 Foundations of American Literature

Credits: 3

Prerequisite(s): EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): LIT

An American literature survey from the Colonial period to the Civil War, emphasizing fundamental critical terms and concepts and the use of writing to explore relationships between literature and criticism.

EN-229 Non-European Literature in English

Credits: 3

Prerequisite(s): EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): GU, LIT

Survey of national literature from the non-western, non-European world. Literary analysis and class reading of selected prose, poetry and dramatic literature.

EN-251 Creative Writing: Introduction

Credits: 3

Prerequisite(s): EN-101 and EN-102

Term Offered: All Terms

Course Type(s): None

Students analyze in a workshop setting readings in two or more genres of literature (poetry, fiction, drama, non-fiction) to observe techniques in craft, and present their own creative writings for intensive examination by workshop participants.

EN-252 Creative Writing: Fiction

Credits: 3

Prerequisite(s): EN-251 or permission of the instructor

Term Offered: All Terms

Course Type(s): ENCWL

Short-story writing with critiques. This course is repeatable once for credit, with departmental permission.

EN-253 Creative Writing: Poetry

Credits: 3

Prerequisite(s): EN-251 or permission of the instructor

Term Offered: Spring Term

Course Type(s): ENCWL

Experiment with a variety of verse forms and techniques for the purpose of developing creativity and deepening the appreciation of poetry. Repeatable once for credit, with departmental permission.

EN-254 Creative Writing: Drama

Credits: 3

Prerequisite(s): EN-251 or permission of the instructor

Term Offered: All Terms

Course Type(s): ENCWL

The writing of one-act plays; development of comic and dramatic techniques. Repeatable once for credit with departmental permission.

EN-255 Creative Writing: Non-Fiction	Credits: 3	EN-309 Renaissance in England	Credits: 3
Prerequisite(s): EN-251 or permission of the instructor		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): ENCWU		Course Type(s): None	
Development of advanced writing skills to explore a variety of personal essay forms, such as the memoir, travel writing, and the lyric essay.		Poetry, prose, and drama from the reign of Elizabeth I through the Protectorate, excluding Shakespeare. Authors may include: Spenser, Marlowe, Webster, Sidney, Bacon, Donne, Milton, and Marvell.	
Repeatable once for credit, with departmental permission.			
EN-271 Professional Writing	Credits: 3	EN-310 Restoration and Augustan Literature	Credits: 3
Prerequisite(s): EN-101 and EN-102		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): TL		Course Type(s): None	
An advanced writing workshop introducing the rhetorical principles and writing practices necessary for producing appropriate workplace writing; emphasis on a wide range of audiences, genres, ethical issues and contexts that professional writers commonly encounter.		Survey of British poetry, prose and drama from the Restoration to the late eighteenth century, with special attention to genre and the development of the novel. Authors may include: Behn, Defoe, Swift, Pope, Johnson, Burney, Gray, Leapor, Austen, and Cowper.	
EN-298 Special Topics in English (200 Level)	Credits: 1-3	EN-312 British Romantic Literature	Credits: 3
Prerequisite(s): EN-101 and EN-102		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in English to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis.		The romantic involvement with self, including major poets and prose writers from Blake through Shelley.	
EN-299 Independent Study in English	Credits: 3	EN-315 British Victorian Literature	Credits: 3
Prerequisite(s): EN-101 and EN-102, three credits from any course with a designation of LIT, and permission of the instructor		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Independent Study in English: Reading, writing, and research on a selected topic under the direction of an English department faculty member. For the CW or any of the Writing Minors, development of a major writing project under the guidance of a faculty member.		The post-romantic literature of crisis among the Victorians. Authors may include: Carlyle, Tennyson, the Brontes, and Browning.	
EN-305 Shakespeare I	Credits: 3	EN-316 Modern British and Irish Literature	Credits: 3
Prerequisite(s): EN-101 and EN-102, and three credits from any course with a course designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): WT		Course Type(s): None	
Shakespeare's life and times; theatrical conventions of the Elizabethan stage; close reading of dramatic poetry in representative early comedies, histories and tragedies.		British and Irish writers from the 1890's through the Second World War, including W.B. Yeats, James Joyce, Virginia Woolf, and Stevie Smith.	
EN-306 Shakespeare II	Credits: 3	EN-318 Contemporary British and Irish Literature	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): WT		Course Type(s): None	
Shakespeare's life and times, his dramatic technique, and the conventions of the Elizabethan stage, with emphasis on the later tragedies and romances.		British and Irish writers since the Second World War, including Samuel Beckett, Philip Larkin, and Seamus Heaney.	
EN-307 Middle English Literature	Credits: 3	EN-319 Modern and Contemporary Irish Drama	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and 3 credits from any course with a course type of LIT.	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Arthurian legends, dream visions, and the beginnings of English drama, from the twelfth through fifteenth centuries, in translation or in Middle English.		A study of Irish drama from the turn of the twentieth century to the present day. Authors may include Yeats, O'Casey, Beckett, and McPherson.	

EN-324 Literature of Colonial America	Credits: 3	EN-342 Children's and Young Adult Literature	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102 and three credits from any course with a course type of LIT	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Major genres, texts, and narratives of the early Americas, from exploration and conquest to colonization. May include Native American narrative and poetry as well as the following writers: Cabeza de Vaca, John Smith, Mary Rowlandson, William Bradford, Anne Bradstreet, Jonathan Edwards, Edward Taylor, Benjamin Franklin, William Byrd, and Sarah Kemble Knight.		Examines contemporary chapter books, pre-adolescent illustrated texts, and young adult literature, including realism, fantasy, and science fiction, as well as poetry. Through an exploration of representative authors, works, genres, and criticism, the course emphasizes trends and developments in literature written for children and youth. An introduction to basic bibliographic tools and review media is included. Authors studied may include: Maurice Sendak, Roald Dahl, E.B. White, J.K. Rowling, Jack Prelutsky, Lemony Snicket, Sandra Disneros, and winners of the Caldecott and Newberry Medals. EN-342 does not fulfill the 300-level English elective requirement for English majors.	
EN-327 Mid-Nineteenth Century American Literature	Credits: 3	EN-352 Craft of Writing	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-251 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): ENCWU	
Literature of the United States from the rise of transcendentalism to the Civil War. Authors may include: Poe, Emerson, Thoreau, Whitman, Stowe, Douglass, Melville, and Hawthorne.		An in-depth study of the creative writing process, either single - or multi - genre. Students may develop a craft workbook that focuses on both traditional and contemporary literary forms and strategies. Students write by assignment and develop techniques of reviewing in order to compare and contrast major authors' aesthetics with their own creative gestures. A final portfolio may consist of approximately thirty pages of revised fiction, nonfiction, or drama, or approximately fifteen pages of revised poetry, or twenty to twenty-five pages, revised, of some combination of genres agreed upon between the student and the professor. The collection should be titled and given a cohesive arrangement. Repeatable once for credit, with departmental permission. Open only to students with a creative writing concentration and minor only.	
EN-329 American Realism	Credits: 3	EN-373 The Art and Practice of Persuasion	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
American literature from 1870 to 1910, emphasizing developments in realistic fiction and poetry.		Classical and contemporary perspectives on the nature, functions, and scope of persuasion and rhetoric. Potential print and visual texts for analysis include but are not limited to non-fiction prose, novels, short fiction, speeches, films, video clips, and Web sites.	
EN-331 Twentieth Century African American Literature	Credits: 3	EN-384 Language and Community	Credits: 3
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): EX5	
Course Type(s): None		Students will learn theories and best practices of tutoring and will apply them in literacy activities in community settings. Will convene in three chronological formats: training of how to tutor, internship hours, and reflection on application of tutoring theories in the internship hours. This course does not qualify as a 300+ English elective.	
An overview of African American poetry, drama, fiction and non-fiction in the context of the Harlem Renaissance, the Civil Rights movement, the African American feminist movement, and the new African American Renaissance, while considering the contemporary events and literary movements that affected the writers. Authors include McKay, Hurston, Hughes, Baldwin, Morrison, Walker, Angelou, Wilson.			
EN-332 Modern American Literature	Credits: 3		
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT			
Term Offered: All Terms			
Course Type(s): None			
American writers from World War I to World War II, including Willa Cather, William Faulkner, Robert Frost, and Richard Wright.			
EN-334 Contemporary American Literature	Credits: 3		
Prerequisite(s): EN-101, EN-102, and three credits from any course with a designation of LIT			
Term Offered: Spring Term			
Course Type(s): None			
American writers from World War II to the present, including Arthur Miller, James Baldwin, John Updike, and Elizabeth Bishop.			

EN-388 Cooperative Education: English	Credits: 1-3	EN-414 Place and Space in American Literature	Credits: 3
Prerequisite(s): Completion of all required 100- and 200-level EN courses and at least two EN electives at the 200-level or higher; permission of department chair may also be required		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, and EN-229, or written permission of the instructor	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): EX2		Course Type(s): None	
Integration and application of knowledge gained in the academic setting with career-related or community experiences. Work in an external setting, meeting at least three times in the semester with a faculty sponsor from the English department to establish reasonable goals and expectations for the experience, to determine progress at or near the mid-term and to make the final presentation-oral and written-for evaluation.		Defines and differentiates spaces and places in various genres of American literature and explores how select texts reflect aspects of American regions, time periods, literary groups, culture, politics, history, aesthetics, identity, and/or mores. Students will analyze and interpret what diverse places and spaces represent and will apply theory about space and place in their evaluation of select literature.	
This course may be repeated for credit.			
EN-389 Internship in English	Credits: 1-3	EN-415 New Jersey Literature	Credits: 3
Term Offered: Fall Term		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Course Type(s): EX1		Term Offered: Fall Term	
Supervised practical experience in English; repeatable for credit.		Course Type(s): None	
Departmental approval and Junior standing are required to take this course.		An advanced survey of New Jersey literary history from the Colonial period to the present.	
EN-398 Special Topics in English (300 Level)	Credits: 1-3	EN-416 Secret Gardens: Classic Children's Literature	Credits: 3
Prerequisite(s): three credits from any course with a designation of LIT or permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in English to be announced prior to registration.		English-language children's literature, focusing on "Golden Age" illustrated narratives by authors such as Nesbit, Burnett, Milne, and Grahame, but also including poetry and earlier prose fiction by Carroll and Alcott.	
EN-399 Independent Study in English	Credits: 1-3	EN-417 Writing World War II in Britain	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101, EN-102, EN-226, three credits from courses with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Course Type(s): None		Term Offered: Spring Term	
Reading and research on a selected topic under the direction of an English department faculty member. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
EN-405 Chaucer	Credits: 3	Major poems and prose of World War II Britain that treat the Battle of Britain, the Blitz, the Holocaust, and the North Africa campaign.	
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		EN-421 African Diaspora Literatures	Credits: 3
Term Offered: Fall Term		Prerequisite(s): EN-101, EN-102, EN-226, 3 credits from any course with a designation of LIT, and one course from either EN-227, EN-228, EN-229, or written permission of the instructor	
Course Type(s): None		Term Offered: Spring Term	
Selections from the Canterbury Tales, Troilus and Criseyde, and short poems in Middle English.		Course Type(s): RE	
EN-410 What is a Book?	Credits: 3	The study of the twentieth century literatures of worldwide African Diaspora. Primary texts will be drawn from different genres - prose, poetry, and drama - and will represent the different shores and locations of African Diasporas worldwide.	
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		EN-424 Postmodern Literature	Credits: 3
Term Offered: Spring Term		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Course Type(s): WT		Term Offered: Spring Term	
A study of texts and codices in the transitions from manuscript to print and from print to digital which serves as a basis for exploring what can be both lost and gained in our current movement to digital transmission.		Course Type(s): None	
		Explores the works of key figures in postmodern American and/or British literature and includes a study of theoretical structures and cultural changes that help define literary postmodernism.	

EN-425 Postcolonial Literature	Credits: 3	EN-442 Language and Linguistics	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT and one course from EN-227 or EN-228 or EN-229, or written permission of the instructor	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): RE		Course Type(s): TL	
Selected literary representations of colonial and postcolonial discourses in literature, theory, and criticism. Focus on creative representation from African nations, the Caribbean, and the Indian Subcontinent.		A grounding in the structural aspects of general linguistics: morphology, syntax, semantics, phonology, and pragmatics. Examines the structure of the English language, including nouns and noun classes, ways of talking about actions and states, how ideas are combined into complex sentences, and how context and purpose affect how we use language. Also considers differences between learning a first and second language.	
EN-426 The Short Story in English	Credits: 3	EN-443 History of the English Language	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Development of the short story genre in English from the eighteenth century to the present, including critical readings.		The development of the English language from its Indo-European roots to the present, including both linguistic and cultural factors in language change.	
EN-427 Contemporary Poetry	Credits: 3	EN-451 Advanced Creative Writing	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-226 and EN-251 or permission of the instructor	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): ENCWU	
Analysis of selected, recent poets to evaluate developments in contemporary verse.		Students analyze in a workshop-setting longer works (long poems and/or poetic-sequences; novellas; plays; creative nonfiction) in American and World literature to observe techniques in craft, and present their own capacious, sustained, and at times self-generative creative writings for intensive full-revised and cohesive final portfolio of a length appropriate to the genre. Open only to students with a creative writing concentration or minor only. This course may be repeated once for credit.	
EN-428 Novel in English	Credits: 3	EN-470 Theory and Practice of Writing	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
The development of long prose fiction from the eighteenth century to the present, with consideration of criticism that defines the novel as a genre.		Instruction in theories of expressive and expository writing and integration of language skills, with a focus on writing process research and its applications. Cannot be taken as an English 300+ elective. Limited to Elementary or Special Education majors only.	
EN-430 Nature of Tragedy	Credits: 3	EN-474 Approaches to Composition Theory	Credits: 3
Prerequisite(s): EN-101, EN-102, EN-226 three credits from any course with a designation of LIT and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor		Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor	
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Tragic literature in various genres and periods from the ancient Greeks to the present.		Instructions in the foundations of composition theory, with a focus on writing process research and its applications. Cannot be taken as an English 300+ elective. Limited to Secondary Education majors only.	
EN-431 Contemporary Women Novelists	Credits: 3		
Prerequisite(s): EN-101, EN-102, EN-226, three credits for any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor			
Term Offered: Fall Term			
Course Type(s): GS			
Critical analysis of selected novels in English by women from both literary, gender, and feminist perspectives.			
EN-441 Criticism and Theory	Credits: 3		
Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor			
Term Offered: All Terms			
Course Type(s): None			
Classic literary criticism and/or contemporary critical theory from Aristotle to Coleridge, Marx to Derrida, addressing how, why, and what we read.			

EN-475 Writing and New Media**Credits: 3**

Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and six credits from any two courses with a designation of WT

Term Offered: All Terms

Course Type(s): None

A study of theories and concepts of writing and rhetoric in digital media with emphasis on the uses of verbal and visual media in digital spaces, such as Web sites, blogs, and wikis. Topics examined include authorship, narrative, and multimedia participation, design, and creation.

EN-488 Cooperative Education: English**Credits: 1-3**

Prerequisite(s): EN-201 and EN-202 and permission of the department chair may also be required

Term Offered: All Terms

Course Type(s): EX2

Integration and application of knowledge gained in the academic setting with career-related or community experiences. Work in an external setting, meeting at least three times in the semester with a faculty sponsor from the English department to establish reasonable goals and expectations for the experience, to determine progress at or near the mid-term and to make the final presentation- oral and written-for evaluation. This course may be repeated for credit.

EN-489 Internship in English**Credits: 1-3**

Term Offered: All Terms

Course Type(s): EX1

Supervised practical experience in English; repeatable for credit.

Departmental approval and Junior standing are required to take this course.

EN-491 Seminar in English**Credits: 3**

Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, or EN-229, or written permission of the instructor

Term Offered: All Terms

Course Type(s): None

A concentrated study on a single author, a related group of authors, or a single topic or theme, which includes the production of a scholarly paper based on substantial, independent research. This course is repeatable for credit.

EN-498 Special Topics in English (400 Level)**Credits: 1-3**

Prerequisite(s): EN-101, EN-102, EN-226, three credits from any course with a designation of LIT, and one course from either EN-227, EN-228, and EN-229, or written permission of the instructor

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in English to be announced prior to registration.

EN-499 Independent Study in English**Credits: 1-3**

Prerequisite(s): EN-101, EN-102, EN-226, EN-201 or EN-202, and two courses from either EN-227, EN-228, or EN-229 , or written permission of the instructor

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of an English Department faculty member. Prior permission of the directing professor and department chair is required to take this course.

Experiential Education (EX)**EX-287 Service Learning Projects****Credits: 1-6**

Term Offered: All Terms

Course Type(s): EX3

Introduction to learning through community service. Under faculty supervision, students may work on service projects proposed by external sponsors and agencies. Students will learn about the issues, problems, and techniques associated with projects that address and solve real-world problems, and provide services and benefits to the community. This course is repeatable for credit. Permission of the Experiential Education Committee is required to take this course along with 29 completed credits.

EX-387 Service Learning Projects**Credits: 1-6**

Term Offered: All Terms

Course Type(s): EX3

Introduction to learning through community service. Under faculty supervision, students may work on service projects proposed by external sponsors and agencies. Students will learn about the issues, problems, and techniques associated with projects that address and solve real-world problems, and provide services and benefits to the community. This course is repeatable for credit. Permission of the Experiential Education Committee is required to take this course along with 29 completed credits.

EX-487 Service Learning Projects**Credits: 1-6**

Prerequisite(s): Permission of the Experiential Education Committee and 29 completed credits

Term Offered: All Terms

Course Type(s): EX3

Introduction to learning through community service. Under faculty supervision, students may work on service projects proposed by external sponsors and agencies. Students will learn about the issues, problems, and techniques associated with projects that address and solve real-world problems, and provide services and benefits to the community. This course is repeatable for credit. Permission of the Experiential Education Committee is required to take this course along with 29 completed credits.

Foreign Language (FO)**FO-COL Colloquium in Professional and Leadership Development****Credits: None**

Term Offered: All Terms

Course Type(s): None

University administrators, as well as student participants, will present topics of interest to include mentoring students on professional interview preparation, resume review, and leadership experience. Students will network with other students, professors, and speakers from various branches of interest in the field of global volunteerism. This is a zero credit course with pass/fail grading.

FO-LTIOP1 Oral Proficiency Interview - UG**Credits: None**

Term Offered: All Terms

Course Type(s): None

Language Testing International Examination for undergraduate students; requires one hour preparation a week. This is a pass/fail course.

FO-SSE Sector Specific Experience	Credits: None	FO-398 Special Topics in Foreign Literature	Credits: 1-3
Term Offered: All Terms Course Type(s): NOSRCH Students must accumulate a minimum of 50 hours of volunteer or work experience in their specific sector (Agriculture, Community Economic Development, Education, Environment, Health, Youth in Development). This is a zero credit course with pass/fail grading.		Term Offered: All Terms Course Type(s): None Students study text in the original language. Course content will vary from semester to semester. Some knowledge of the language is required to take this course. If a prerequisite is required it will be announced in the course schedule.	
FO-198 Special Topics in World Languages and Cultures	Credits: 3	FO-399 Independent Study in Foreign Language	Credits: 3
Term Offered: All Terms Course Type(s): None This is a special topics course offered through the World Languages and Cultures Department. Course content will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.		Term Offered: All Terms Course Type(s): None Guided readings and research on an area or topic selected in consultation with the instructor. Prior permission of the directing professor and department chair is required to take this course.	
FO-199 Independent Study in Foreign Language	Credits: 1-3	FO-427 The Teaching of World Languages	Credits: 3
Term Offered: All Terms Course Type(s): None Guided readings and research on an area or topic selected in consultation with the instructor. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: Spring Term Course Type(s): None This course is designed to prepare the World Language teacher candidate's understanding of the ACTFL performance guidelines and standards together with their application and assessment in the classroom. Various modes of teaching language will be explored including meaningful integration of the ACTFL 5 C's and Integrated Performance Assessments into each lesson. Professional development is explored and students must complete a professional Development Plan that includes joining professional affiliations. Preparation for the edTPA is included in this course with one lesson in the target language to be presented and videotaped in class for self and group assessment. This course will include pedagogical strategies related to teaching linguistically diverse students, students with diverse needs, using instructional technology and using data to inform instruction. These components provide the students with valuable pre-teaching experiences that will strengthen understanding of teaching strategies and capabilities. Also listed as ED-427. Clinical hours are required.	
FO-298 Special Topics in Foreign Literature	Credits: 3	FO-498 Special Topics in Foreign Languages	Credits: 3
Term Offered: All Terms Course Type(s): None Reading in English translation of works by foreign authors. Topics may center on works by a single author or be chosen from a period or genre, and will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.		Term Offered: All Terms Course Type(s): None Students study text in the original language at an advanced level. Course content will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.	
FO-299 Independent Study in Foreign Language	Credits: 1-3	FO-499 Independent Studies in the Teaching of World Languages	Credits: 3
Term Offered: All Terms Course Type(s): None Guided readings and research on an area or topic selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: All Terms Course Type(s): None Curriculum development in foreign languages at the elementary and secondary level; the study and application of teaching methods and materials. Prior permission of the directing professor and department chair is required to take this course.	
FO-311 Independent Readings	Credits: 1-3		
Term Offered: Summer Term Course Type(s): None Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the language staff.			
FO-312 Independent Readings	Credits: 1-3		
Prerequisite(s): FO-311 Term Offered: All Terms Course Type(s): None Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the World Languages and Cultures staff.			
FO-389 Experiential Learning Internship	Credits: 1		
Term Offered: All Terms Course Type(s): EX1 An opportunity to apply classroom theory in practice through actual work experience with a Foreign Language. Departmental approval is required to take this course.			
		Foreign Language, Arabic (FA)	
		FA-101 Elementary Arabic 1	Credits: 3
		Term Offered: Fall Term Course Type(s): None Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory with emphasis on everyday Arabic and easy Arabic prose.	

FA-102 Elementary Arabic 2

Prerequisite(s): FA-101 or some knowledge of the language

Term Offered: Spring Term

Course Type(s): None

Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory with emphasis on everyday Arabic and easy Arabic prose.

FA-298 Special Topics in Arabic

Term Offered: All Terms

Course Type(s): None

Students study text in the original language at an advanced level. Course content will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.

FA-299 Independent Study in Arabic

Term Offered: Spring Term

Course Type(s): None

Guided readings and research on an area or topic of the Arabic language, culture and/or literature selected in consultation with the instructor.

Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Credits: 3**FC-398 Special Topics in Chinese****Credits: 3**

Term Offered: All Terms

Course Type(s): None

Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory with emphasis on everyday Chinese and easy Chinese prose. If a prerequisite is required it will be announced in the course schedule.

Foreign Language, French (FF)**Credits: None****FF-LAB Conversation Practice**

Co-requisite(s): FF-201 or FF-202

Term Offered: All Terms

Course Type(s): None

Separate lab component from intermediate course(s). This is a pass/fail course.

FF-101 Elementary French I**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

An elementary-level, communicative-based language course. Intended for students with no French at all or no more than two years of high school French. Practice in the classroom is supplemented by work in the language laboratory. FF-101 and FF-102 are sequential.

FF-102 Elementary French II**Credits: 3**

Prerequisite(s): FF-101

Term Offered: All Terms

Course Type(s): None

An elementary-level, communicative-based language course. Intended for students with no more than three years of high school French or students who have completed FF-101 and FF-102 are sequential.

FF-199 Independent Study in French**Credits: 1-3**

Term Offered: Summer Term

Course Type(s): None

Guided readings and research on an area or topic of the French language, culture and/or literature selected in consultation with the instructor.

Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FF-201 Intermediate French I**Credits: 3**

Prerequisite(s): FF-102 or four years of high school French

Term Offered: All Terms

Course Type(s): None

An intermediate-level, communicative-based language sequence. A review of French grammar, vocabulary and communicative structures, this course sequence (FF-201 and FF-202) emphasizes skill development in speaking, listening comprehension, reading, and writing in French through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to French literature and culture through short literary and non-literary texts. FF-201 and FF-202 are sequential. Students who register for FF-201 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

Foreign Language, Chinese (FC)**FC-101 Elementary Chinese I****Credits: 3**

Term Offered: Fall Term

Course Type(s): None

An elementary-level communicative based language course in standard Chinese, which is called Mandarin to distinguish it from regional dialects, with simplified characters, the standard script in China. An introduction to basic Mandarin Chinese grammar, vocabulary, and communicative structures, this course is intended for students with no previous knowledge of Mandarin Chinese. Students participate in pair, small group, and whole-class conversation, listening, comprehension and writing activities that focus on the meaningful and accurate conveying of information.

FC-102 Elementary Chinese II**Credits: 3**

Prerequisite(s): FC-101

Term Offered: Spring Term

Course Type(s): None

A continuation of Elementary Chinese I, this course is an elementary-level communicative based language course in standard Chinese, which is called Mandarin, to distinguish it from regional dialects with simplified characters, the standard script in China. A continuation of the introduction to basic Mandarin Chinese grammar, vocabulary, and communicative structures, this course is intended for students who have completed Elementary Chinese I or have some previous knowledge of Mandarin Chinese. Students participate in pair, small group, and whole-class conversation, listening, comprehension and writing activities that focus on the meaningful and accurate conveying of information.

FC-199 Independent Study in Chinese**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of Chinese language, culture and/or literature selected in consultation with the instructor.

Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FF-202 Intermediate French II

Prerequisite(s): FF-201

Term Offered: All Terms

Course Type(s): None

An intermediate-level, communicative-based language sequence. A review of French grammar, vocabulary and communicative structures, this course sequence (FF-201 and FF-202) emphasizes skill development in speaking, listening comprehension, reading, and writing in French through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to French literature and culture through short literary and non-literary texts. FF-201 and FF-202 are sequential. Students who register for FF-202 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

FF-299 Independent Study in French

Credits: 3

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the French language, culture and/or literature selected in consultation with the instructor.

Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FF-301 Survey of French Literature

Credits: 3

Term Offered: All Terms

Course Type(s): None

Survey of French Literature up to 1800.

FF-303 Advanced French Composition and Conversation

Credits: 3

Prerequisite(s): twelve credits in French

Term Offered: Fall Term

Course Type(s): None

Oral and written use of correct, idiomatic French vocabulary building, oral discussion, composition, and instruction in the presentation of material.

FF-309 French Culture and Civilization

Credits: 3

Term Offered: All Terms

Course Type(s): None

Political, social, and other developments in France from the Middle Ages to 1800.

FF-312 Independent Readings in French

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the language staff. This course is repeatable for credit.

FF-399 Independent Study in French

Credits: 3

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the French language, culture and/or literature selected in consultation with the instructor.

Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FF-499 Independent Study in French

Credits: 3

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the French language, culture and/or literature selected in consultation with the instructor.

Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Foreign Language, German (FG)

Credits: None

FG-LAB Conversation Practice

Co-requisite(s): FG-201 or FG-202

Term Offered: All Terms

Course Type(s): None

Separate lab component from intermediate course(s).

FG-101 Elementary German I

Credits: 3

Term Offered: Fall Term

Course Type(s): None

Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory, with emphasis on everyday German and easy German prose.

FG-102 Elementary German II

Credits: 3

Prerequisite(s): FG-101

Term Offered: Spring Term

Course Type(s): None

Elements of language structure through oral and written practice in the classroom, supplemented by work in the language laboratory, with emphasis on everyday German and easy German prose.

FG-199 Independent Study in German

Credits: 3

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the German language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports.

Prior permission of the directing professor and department chair is required to take this course.

FG-201 Intermediate German I

Credits: 3

Term Offered: Fall Term

Course Type(s): None

Review of grammar, vocabulary, and idiomatic expressions; skill development in reading and writing German through exercises in composition and the reading of modern German texts. Students who register for FG-201 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

FG-202 Intermediate German II

Credits: 3

Prerequisite(s): FG-101

Term Offered: Spring Term

Course Type(s): None

Review of grammar, vocabulary, and idiomatic expressions; skill development in reading and writing German through exercises in composition and the reading of modern German texts. Students who register for FG-202 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

FG-299 Independent Study in German

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the German language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FG-499 Independent Study in German

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the German language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Credits: 3**FIR-102 Elementary Irish II**

Prerequisite(s): FIR-101

Term Offered: Spring Term

Course Type(s): None

Second semester Irish is an elementary-level communicative based language course. A continuation of the introduction to basic Irish grammar, vocabulary and communicative structures, this course is intended for students with Irish I or the equivalent. In order to provide students opportunities to engage in spontaneous creativity in the language, students engage with diverse multi-media learning technologies and will study grammar as a means to a communicative end.

Credits: 3**FIR-199 Independent Study in Irish****Credits: 3**

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of Irish language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Foreign Language, Hebrew (FH)

FH-101 Elementary Modern Hebrew I**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

Elements of language structure through oral and written practice, supplemented by work in the language laboratory, with emphasis on everyday Hebrew.

FH-102 Elementary Modern Hebrew II**Credits: 3**

Prerequisite(s): FH-101 or some knowledge of the language

Term Offered: Spring Term

Course Type(s): None

Elements of language structure through oral and written practice, supplemented by work in the language laboratory, with emphasis on everyday Hebrew.

FG-299 Independent Study Hebrew**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the Hebrew language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Foreign Language, Irish (FIR)

FIR-101 Elementary Irish I**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

First semester Irish is an elementary-level communicative based language course. An introduction to basic Irish grammar, vocabulary and communicative structures, this course is intended for students with no previous knowledge of the Irish language. In order to provide students opportunities to engage in spontaneous creativity in the language, students engage with diverse multi-media learning technologies and will study grammar as a means to a communicative end.

FIR-199 Independent Study in Irish**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of Irish language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Foreign Language, Italian (FI)

FI-LAB Conversation Practice**Credits: None**

Co-requisite(s): FI-201 or FI-202

Term Offered: All Terms

Course Type(s): None

Separate lab component from intermediate course(s). This is a pass/fail course.

FI-101 Elementary Italian I**Credits: 3**

Term Offered: All Terms

Course Type(s): None

An elementary-level, communicative-based language course. This course is intended for students with no Italian at all or no more than two years of high school Italian. Practice in the classroom is supplemented by work in the language laboratory. FI-101 and FI-102 are sequential.

FI-102 Elementary Italian II**Credits: 3**

Prerequisite(s): FI-101

Term Offered: All Terms

Course Type(s): None

Intended for students with no more than three years of high school Italian or students who have completed FI-101. FI-102 and FI-102 are sequential.

FI-199 Independent Study in Italian**Credits: 1-3**

Term Offered: Summer Term

Course Type(s): None

Guided reading and research on an area or topic. Prior permission of the directing professor and department chair is required to take this course.

FI-201 Intermediate Italian I

Prerequisite(s): FI-102 or four years of high school Italian

Term Offered: All Terms

Course Type(s): None

An intermediate-level, communicative-based language sequence. A review of Italian grammar, vocabulary, and communicative structures, this course sequence emphasizes skill development in speaking, listening comprehension, reading, and writing in Italian through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to Italian literature and culture through short literary and non-literary texts. FI-201 and FI-202 are sequential. Students who register for FI-201 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

FI-202 Intermediate Italian II

Credits: 3

Prerequisite(s): FI-201

Term Offered: All Terms

Course Type(s): None

An intermediate-level, communicative-based language sequence. A review of Italian grammar, vocabulary, and communicative structures, this course sequence emphasizes skill development in speaking, listening comprehension, reading, and writing in Italian through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to Italian literature and culture through short literary and non-literary texts. FI-201 and FI-202 are sequential. Students who register for FI-202 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

FI-299 Independent Study in Italian

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the Italian language, culture and/or literature selected in consultation with the instructor.

Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FI-301 Introduction to Italian Literature

Credits: 3

Prerequisite(s): FI-202

Term Offered: All Terms

Course Type(s): None

Introduction to the most important periods of Italian literature. Organized through a selection of fundamental texts, from Medieval to contemporary, the course will also analyze the main genres of Italian literature: theatre, essay, short story, and poetry. Taught in Italian.

FI-303 Advanced Italian: Composition and Conversation I

Credits: 3

Prerequisite(s): FI-202

Term Offered: All Terms

Course Type(s): None

Oral and written use of correct, idiomatic Italian vocabulary building, oral discussion, and instruction in the presentation of material.

FI-304 Advanced Italian: Composition and Conversation II

Credits: 3

Prerequisite(s): FI-303

Term Offered: All Terms

Course Type(s): None

Oral and written use of correct, idiomatic Italian vocabulary building, oral discussion, composition, and instruction in the presentation of material.

FI-399 Independent Study in Italian

Credits: 1-3

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the Italian language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FI-499 Independent Study in Italian

Credits: 3

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the Italian language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Foreign Language, Latin (FL)

FL-101 Elementary Latin I

Credits: 3

Term Offered: Fall Term

Course Type(s): None

Elements of language structure through oral and written exercises in the classroom, supplemented by work in the language laboratory.

FL-102 Elementary Latin II

Credits: 3

Prerequisite(s): FL-101

Term Offered: Spring Term

Course Type(s): None

Elements of language structure through oral and written exercises in the classroom, supplemented by work in the language laboratory.

FL-199 Independent Study in Latin

Credits: 3

Term Offered: Spring Term

Course Type(s): None

Guided readings and research on an area or topic selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FL-299 Independent Study in Latin

Credits: 3

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

Foreign Language, Portuguese (FP)

FP-103 Elementary Portuguese for Business I

Credits: 3

Term Offered: Fall Term

Course Type(s): None

Introduction to the elements of Portuguese language structure through oral and written practice in the classroom, supplemented by work in the language lab with emphasis on both spoken and written Portuguese relating to the business world.

FP-104 Elementary Portuguese for Business II

Prerequisite(s): FP-103

Term Offered: Spring Term

Course Type(s): None

Introduction to the elements of Portuguese language structure through oral and written practice in the classroom, supplemented by work in the language lab, with emphasis on both spoken and written Portuguese relating to the business world.

Credits: 3**FS-202 Intermediate Spanish II**

Prerequisite(s): FS-201

Co-requisite(s): FS-LAB

Term Offered: All Terms

Course Type(s): None

An intermediate-level, communicative-based language sequence. A review of Spanish grammar, vocabulary, and communicative structures, this course sequence (FS-201 and FS-202) emphasizes skill development in speaking, listening comprehension, reading, and writing in Spanish through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to Hispanic literature and culture through short literary and non-literary texts. Students who register for FS-202 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

Credits: 3**Foreign Language, Spanish (FS)****FS-LAB Conversation Practice****Credits: None**

Term Offered: All Terms

Course Type(s): None

Separate lab component from intermediate course(s). This is a pass/fail course.

FS-101 Elementary Spanish I**Credits: 3**

Term Offered: All Terms

Course Type(s): None

An elementary-level, communicative-based language course, intended for students with no Spanish at all or no more than two years of high school Spanish. Practice in the classroom is supplemented by work in the language laboratory. FS-101 is to be taken before FS-102.

FS-102 Elementary Spanish II**Credits: 3**

Prerequisite(s): FS-101

Term Offered: All Terms

Course Type(s): None

An elementary-level, communicative-based language course, intended for students with no Spanish at all or no more than two years of high school Spanish. Practice in the classroom is supplemented by work in the language laboratory. Intended for students with no more than three years of high school Spanish or students who completed FS-101.

FS-199 Independent Study in Spanish**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

Guided readings and research on an area or topic selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FS-201 Intermediate Spanish I**Credits: 3**

Prerequisite(s): FS-102 or four years of high school Spanish

Co-requisite(s): FS-LAB

Term Offered: All Terms

Course Type(s): None

An intermediate-level, communicative-based language sequence (FS-201 and FS-202). A review of Spanish grammar, vocabulary, and communicative structures, this course sequence emphasizes skill development in speaking, listening comprehension, reading, and writing in Spanish through oral and written practice in the classroom and in the language laboratory. Students will also be introduced to Hispanic literature and culture through short literary and non-literary texts.

Students who register for FS-201 must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

FS-222 Spanish for Health Care Professionals**Credits: 3**

Prerequisite(s): FS-101; and FS-102 or at least three years of High School Spanish

Term Offered: All Terms

Course Type(s): HE.EL, NU.EL

A continuation of FS-102 and or FS-201. Spanish for Health Professionals is an intermediate, communicative-based language course and can satisfy either the 201 or 202 level of Spanish sequence courses for Health Studies, Nursing, and Pre-Med or science majors.

FS-224 Introduction to Latin American Mass Communication**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Explores the history, technological evolution, and current issues in ways in which communicators and influencers in the Americas have told their stories and reflected their realities through the influence of the printed word, radio, television and digital media.

FS-289 Internship in Foreign Language**Credits: 1-3**

Term Offered: All Terms

Course Type(s): EX1

Supervised practical experience in Spanish; repeatable for credit. Departmental approval and Junior standing are required to take this course.

FS-298 Special Topics in Spanish (200 Level)**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Students study text in the original language at an advanced level. Course content will vary from semester to semester. If a prerequisite is required it will be announced in the course schedule.

FS-299 Independent Study in Spanish**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Guided readings and research on an area or topic of the Spanish language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.

FS-300A Advanced Spanish Conversation and Oral Discourse Credits: 3

Prerequisite(s): FS-202 or five more years of advanced placement credits

Co-requisite(s): FS-LAB

Term Offered: All Terms

Course Type(s): None

Intended for non-native speakers of Spanish and is a pre and/or co-requisite for FS-300B Advanced Conversation and Composition and a pre-requisite for all other 300 and 400-level courses in Spanish. This course is designed to bridge the gap between lower and upper division courses by providing students with optimal opportunities to practice their oral language skills at the high intermediate level. The course provides practice in all four language functions while placing special emphasis on conversation, listening, and oral presentation skills. Students who register for FS-300A must also register for a weekly one hour conversation practice lab at the time of registration.

FS-300B Advanced Spanish: Composition and Conversation II Credits: 3

Prerequisite(s): FS-202 or five or more years of Spanish or Advanced Placement credits

Term Offered: All Terms

Course Type(s): None

Oral and written use of correct, idiomatic Spanish, vocabulary building, oral discussion, composition, instruction in the presentation of material, and complementary laboratory work in preparation for the Oral Proficiency Interview. Students who register for FS-300B must also register for a weekly session of conversation practice in the World Languages and Cultures Resource Center, coordinated by the Department of World Languages and Cultures.

FS-301 Introduction to Hispanic Literature**Credits: 3**

Prerequisite(s): FS-300A or FS-318, FS-300B; and EN-101 and EN-102 or permission of the instructor

Term Offered: Spring Term

Course Type(s): WT

Introduction to the four principal genres of Hispanic literature. Fundamentals of literary analysis through a selection of texts from Medieval through contemporary Spanish literature, and Colonial through twentieth-century Latin American literature.

FS-304 Onstage and in the Streets: Performance and Culture Credits: 3

Term Offered: All Terms

Course Type(s): CD, COCSD, COCST

Introduction to understanding diverse popular performance practices as unique and contested expressions of culture and identity. Studying human performances within everyday life, in public spaces, and through cultural rituals, street theatre, and professional productions, a variety of contemporary theories, methods, and critical issues are considered within the fields of communication, theatre, performance, and cultural studies. Students must be enrolled in the Study Abroad program in Cadiz, Spain. Also listed as CO-304.

FS-305 Survey of Spanish-American Literature**Credits: 3**

Prerequisite(s): FS-301 or permission of the department and EN-101 and EN-102, or permission of the instructor

Term Offered: Spring Term

Course Type(s): WT

Survey of Latin-American literature studying representative works from the Colonial period through the twentieth-century. Genres covered include novel, drama, poetry, essay, and short story. Taught in Spanish.

FS-307 Survey of Spanish Literature**Credits: 3**

Prerequisite(s): FS-301 or permission of the department chair

Term Offered: All Terms

Course Type(s): None

Survey of Peninsular Spanish literature that focuses on drama, short story, and poetry from the Medieval period until the beginning of the eighteenth century. Emphasis will be on the drama of the Renaissance and Baroque periods incorporating playwrights such as Lope de Vega, Tirso de Molina, and Calderon de la Barca. In addition, poets and writers such as Garcilaso, Fray Luis, Santa Teresa, and Maria de Zayas are included. Taught in Spanish.

FS-309 Culture and Civilization Spain**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Study of the culture and civilization of Spain from pre-historic times to the present day. The first part of the course will present the major historical developments and artistic movements of the Iberian Peninsula with special focus placed upon the plastic arts (painting, architecture, sculpture). The second part of the course will focus on contemporary socio-cultural issues such as the Spanish economy, politics (dictatorship and democracy), society, and cultural life. Taught in Spanish.

FS-310 Culture and Civilization of Latin America**Credits: 3**

Prerequisite(s): EN-101 and EN-102; or permission of the instructor

Term Offered: All Terms

Course Type(s): RE, WT

The natural aspects and historical evolution of the culture and civilization of Latin American countries. Landmarks in the political, economic, cultural and social history of the continent are traced from the pre-colonial times to the present. Students are introduced to, and familiarized with, the world of Latin American history, life, thought, and feelings. Emphasis is given to aspects of Latin America today such as the new political and economic map in the twenty-first century, women's impact in politics, LGBT issues, religion, education, science and technology, music, art, and film. Conducted in Spanish.

FS-311 Independent Readings in Spanish**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the language staff.

FS-312 Independent Readings in Spanish**Credits: 1-3**

Term Offered: All Terms

Course Type(s): None

Supervised readings in the original language for students who wish to do intensive work in their major field; materials are selected in consultation with the student's advisor from the major field, and the student confers regularly with an instructor from the language staff.

FS-313 Commercial Spanish**Credits: 3**

Prerequisite(s): FS-202 or five or more years of Spanish or Advanced Placement credits

Term Offered: Spring Term

Course Type(s): None

Designed to acquaint the students with the mercantile practice, documents, and terminology needed for the understanding of the business usages of Spanish-speaking countries.

FS-315 Introduction to Spanish Linguistics	Credits: 3	FS-405 The Spanish-American Short Story	Credits: 3
Term Offered: All Terms		Prerequisite(s): FS-301 or permission of the instructor; and EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: Fall Term	
An introduction to the linguistic analysis of the Spanish language from the point of view of its internal organization and sound system. Intended for Spanish majors and will be conducted entirely in Spanish. Students will be introduced to the morphological study of the language; an introduction to Spanish phonetics in theory and practice will incorporate the history of the Spanish language from Latin to modern Spanish.		Course Type(s): FS.LT, WT	
Discussion of Hispanic dialectology and geolinguistics.		A critical study of the cuento (short story) in Spanish America. Major authors and trends are studied in historical and social contexts. By studying a significant number of short stories by authors both male and female from different countries, students will become acquainted with the development of this genre in Spanish America and get to know some of the most representative authors of the genre. They will learn to use different critical approaches to analyze their work. Readings will include, among others, works by Isabel Allende, Mario Benedetti, Jorge Luis Borges, Rosa Maria Britton, Rosario Castellanos, Martha Cerdá, Julio Cortázar, Jose Donoso, Rosario Ferre, Renee Ferrer, Gabriel García Márquez, Jose Luis González, Angelica Gorodischer, Liliana Heker, Elena Poniatowska, Horacio Quiroga, Juan Rulfo, Luisa Valenzuela, and Bella Clara Ventura. Taught in Spanish.	
FS-318 Spanish Pronunciation, Voice, and Diction	Credits: 3	FS-406 Cervantes	Credits: 3
Prerequisite(s): FS-101, FS-102, EN-101, and EN-102 or the equivalent to the World Languages and Cultures Placement Policy		Term Offered: Fall Term	
Co-requisite(s): FS-LAB		Course Type(s): FS.LT	
Term Offered: All Terms		Analytical readings in Cervantes' <i>Entremeses</i> , <i>Novelas Ejemplares</i> , and <i>Don Quixote</i> .	
Course Type(s): None		FS-407 The Spanish-American Novel I	Credits: 3
An analytical and practical study of contemporary Spanish pronunciation, conducted completely in Spanish. Students are introduced to the phonetics (the study of sounds) and phonology (the study of the sound system) of the Spanish language.		Term Offered: Fall Term	
FS-398 Special Topics in Spanish	Credits: 3	Course Type(s): FS.LT	
Term Offered: All Terms		The development of the novel in Spanish-America. Semester I: movements in the nineteenth century, the novel of the Mexican Revolution. Semester II: the novel of the twentieth and twenty-first centuries. Conducted in Spanish.	
Course Type(s): None		FS-408 The Spanish-American Novel II	Credits: 3
Students study text in the original language. Course context will vary from semester to semester.		Term Offered: Spring Term	
FS-399 Independent Study in Spanish	Credits: 1-3	Course Type(s): FS.LT	
Term Offered: All Terms		The development of the novel in Spanish-America. Semester I: movements in the nineteenth century, the novel of the Mexican Revolution. Semester II: the novel of the twentieth and twenty-first centuries. Conducted in Spanish.	
Course Type(s): None		FS-409 Advanced Spanish: Grammar and Stylistics	Credits: 3
Guided readings and research on an area or topic of Spanish language, culture, and/or literature selected in consultation with the instructor.		Prerequisite(s): FS-300A and FS-300B; or FS-313	
Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: All Terms	
FS-402 Advanced Spanish Conversation and Oral Proficiency	Credits: 3	Course Type(s): None	
Prerequisite(s): FS-300A or FS-313 or FS-318		Focuses on the study of advanced grammar and style through writing, translation, and oral practice in Spanish. It is intended for majors and for teachers or students intending to teach. (Native Spanish speakers only need to take FS-300B with departmental approval).	
Term Offered: Fall Term		FS-410 Contemporary Spanish-American Women Writers	Credits: 3
Course Type(s): None		Prerequisite(s): 6 credits in Spanish above the 300 level or permission of the instructor	
Advanced conversational practice in Spanish and review of Spanish grammar and vocabulary. This course focuses on the improvement of oral and aural communication skills in Spanish and aims to prepare students to achieve an oral proficiency rating of Advanced Low or higher, according to the ACTFL scale. This course is intended for Spanish and Spanish/Education majors, and should be taken in the student's Sophomore or Junior year.		Term Offered: All Terms	
FS-403 Spanish Literature of the Eighteenth and Nineteenth Centuries	Credits: 3	Course Type(s): FS.LT	
Term Offered: Fall Term		A survey of the literature written by contemporary Spanish-American women writers. Texts examined will cover the genres of novel, short story, and poetry. Consideration of "women's" language and discourse, the relations between gender and writing considered within a historical context, and critical and theoretical aspects of gender and writing. Readings will include, among others, works by Claribel Alegría, Isabel Allende, Carmen Boullosa, Rosario Castellanos, Laura Esquivel, Rosario Ferre, Renee Ferrer, Elena Garro, Angelica Gorodischer, Liliana Heker, Silvia Molina, Cristina Peri-Rossi, Elena Poniatowska, Laura Restrepo, Marcela Serrano, Rosina Valcarcel, Zoe Valdés, Ana Lydia Vega.	
Course Type(s): FS.LT			
Novels, drama, and poetry, with emphasis on the works of Iriarte, Moratín, Espinosa, Zorrilla, Becquer, Galdós, and others.			
FS-404 Spanish Literature of the Twentieth Century	Credits: 3		
Term Offered: Fall Term			
Course Type(s): FS.LT			
The evolution of Spanish literature from the Generation of 1898 to the present; analysis of the drama, novel, and poetry of the period.			

FS-411A Writing for the Media in Spanish	Credits: 3	FS-415 The Literature and Culture of Post-Franco Spain	Credits: 3
Prerequisite(s): CO-211 and CO-215		Prerequisite(s): FS-300B and FS-301	
Co-requisite(s): FS-301, FS-300B, and FS-LAB		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): FS.LT	
Course Type(s): WT		An in-depth analysis of the literary and cultural scene in contemporary Spain in light of the after-effects of the Spanish Civil War and subsequent forty-year dictatorship. Will consider particular problems and issues that have arisen in democratic Spain through close readings and discussions of some of the most significant narrative and cinematic texts of the Post-Franco period including relevant literary and cultural criticism. Will be taught completely in Spanish.	
FS-411B Writing for the Media in Spanish	Credits: 3	FS-416 Medieval and Golden Age of Spanish Literature	Credits: 3
Prerequisite(s): CO-102 and CO-350		Prerequisite(s): FS-301, FS-300B, and either FS-305 or FS-307 or permission of the department	
Co-requisite(s): FS-301, FS-300B, and FS-LAB		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): FS.LT	
Course Type(s): None		An in-depth study of three periods of Spanish Peninsular literature: Medieval, Golden Age, and Baroque. Works include Poema de Mio Cid, La Celestina, La vida de Lazarillo de Tormes and other picaresque novels. The poetry of Gongora and Quevedo will also be studied. Taught in Spanish.	
FS-412 Advanced Business Spanish I	Credits: 3	FS-489 Internship in Foreign Language	Credits: 3
Prerequisite(s): FS-313		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in Spanish; repeatable for credit. Departmental approval and Junior standing are required to take this course.	
Introduces the terminology and the techniques used in commercial transactions, including interpretation and writing of business materials. Enhances students' ability to function effectively in an increasingly important commercial language environment, locally in the United States as well as abroad, in any Spanish-speaking country. Develops students' geographic literacy and cultural understanding of the Spanish-speaking world, as these are central to being able to successfully conduct business in Spanish. Concentrates on vocabulary and linguistic and cultural background needed when dealing with subjects such as goods and services, marketing, finance, foreign market, and import-export.			
FS-413 Advanced Business Spanish II	Credits: 3	FS-499 Independent Study in Spanish	Credits: 3
Prerequisite(s): FS-313; and EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): WT		Guided readings and research on an area or topic of Spanish language, culture and/or literature selected in consultation with the instructor. Regular conferences with the instructor and written reports. Prior permission of the directing professor and department chair is required to take this course.	
Introduces the terminology and the techniques used in commercial transactions, including interpretation and writing of business materials. Enhances students' ability to function effectively in an increasingly important commercial-language environment, locally in the United States as well as abroad, in any Spanish-speaking country. Develops students' geographic literacy and cultural understanding of the Spanish-speaking world, as these are central to being able to successfully conduct business in Spanish. Concentrates on vocabulary and linguistic and cultural background needed when dealing with subjects such as goods and services, marketing, finance, foreign market, and import-export.			
FS-414 Current Issues in Business in the Spanish-Speaking World	Credits: 3	GS-220 History of Advertising	Credits: 3
Prerequisite(s): FS-300A and FS-300B; or FS-313		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): GS, HSUS	
Course Type(s): None		Designed to develop a critical understanding of the historical evolution of advertising in the United States, with critical attention to race, class, gender, and sexuality. We will explore the economic, political, and cultural factors that have contributed to the development of advertising, and which have been affected by advertising. Some of the topics to be discussed include: the rise of national advertising; the relation of advertising to consumption; advertising to children; political advertising; the relationship between advertisers and the medium in which they appear (magazines, television, radio, etc.); and broadcast and Internet advertising. Also listed as AN-220 and HS-220.	
Explores various topics and aspects of current business conditions, thought and policy in Spanish-America, Spain and the United States. Intended for students majoring in Spanish and International Business and any Spanish major interested in learning more about current topics in business of the Spanish speaking world. With department approval, native Spanish speakers only need to take FS-300B.			

GS-225 Introduction to Gender Studies Prerequisite(s): Completion of three credits Term Offered: All Terms Course Type(s): CD, GS, RE, SI, SJS, SS, SV Examines gender inequalities and the pervasiveness of gender as a way of structuring/organizing social life. Emphasizes how gender as a social structure intersects with other social structures such as race, class, and sexuality to legitimize power and privilege and/or constrain diverse groups of people. Critiques conventional theories of gender and sociology and covers a broad spectrum of topics using feminist and sociological perspectives. Also pays attention to the connection between social structure and human agency - how people's experiences are both shaped by social forces and shaped through human action. First year students are not allowed to take this course prior to the beginning of the fall semester. Also listed as SO-225.	Credits: 3	GS-369 Feminist Theories Prerequisite(s): SO-225 or GS-225 Term Offered: All Terms Course Type(s): GS Advanced exploration of the major currents of feminist social theory as they have emerged from feminist movement histories in the U.S. and globally. Students will critically examine competing feminist explanations for the history and persistence of gender inequality, as well as deconstruct sex, gender, sexuality from a range of feminist perspectives. The course will also invite students to consider what it means to be "feminist" and how these meanings are connected to the relations and tensions between gender, sexuality, race/ethnicity, class, ability, and nation. In particular, students will compare and contrast key concepts and theoretical assumptions of major feminist theories with a commitment to intersectional analyses. Students will also apply feminist theory to better understand social relationships, organizations, and politics, and self-reflect on how course content applies to their lives as people situation within multiple social contexts and identities. Also listed as SO-369.	Credits: 3
GS-252 Race and Ethnicity Term Offered: All Terms Course Type(s): CD, GS, RE, SI, SJS Introduces students to the sociological study of race and ethnicity in the United States as interrelated social systems of power that grant a range of material and non-material advantages to different groups of people based on socially constructed definitions of race and ethnicity, particularly as race and ethnicity intersect with a variety of other social structures such as gender and class. Focuses on the historical legacy and current practices of institutionalized racism that have and continue to shape social relations in the U.S. Also listed as SO-252.	Credits: 3	GS-370 Gender Studies Seminar Prerequisite(s): Three credits in Gender Studies elective courses Term Offered: All Terms Course Type(s): GS An examination of several disciplines from the perspective of sex and gender. Each discipline is reviewed, and sources of bias are identified. Special attention is given to new data and emergent paradigms generated by recent research in Gender Studies and their implications for traditional assumptions.	Credits: 3
GS-305 Women in US History Term Offered: All Terms Course Type(s): GS Surveys women's historical experience in the U.S. The emphasis of the course will be on how women of different socio-economic backgrounds, races, and ethnic groups have shaped and been affected by U.S. History. Also listed as HS-305.	Credits: 3	GS-377 A Comparative Study of Women in the World Prerequisite(s): GS-225 or SO-225; and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): GS, GU, RE, WT A comparative study of the political, cultural, social, and economic status of women in the United States, Western Europe, Russia, Japan, Israel, and Third World nations. Also listed as PS-377.	Credits: 3
GS-307 History of Sexuality in America Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): CD, GS, HSUS, WT Explores the social and cultural history of sexuality in the United States. How race, class, and gender have influenced ideas about sexuality, morality, and power. Major topics include: reproduction, gay and lesbian sexualities, sexually transmitted diseases, and sexual representation and censorship. Also listed as HS-307.	Credits: 3	GS-399 Independent Study in Gender Studies Prerequisite(s): GS-225, 6 credits from Gender Studies courses, and prior permission of the directing professor and department chair Term Offered: Fall Term Course Type(s): None Guided research of a selected topic under the direction of a member of the Gender Studies faculty.	Credits: 3
		GS-499 Independent Study in Gender Studies Prerequisite(s): GS-225, 6 credits from Gender Studies courses, and prior permission of the directing professor and department chair Term Offered: All Terms Course Type(s): None Guided research of a selected topic under the direction of a member of the Gender Studies faculty.	Credits: 3

Geographic Information Systems (GIS)

GIS-224 Introduction to Geographic Information Systems (GIS)

Credits: 3

Term Offered: All Terms

Course Type(s): MEBP, SS.SV, TL

Provides both the theoretical and methodological background for proficient use of geographic information systems (GIS). A multidisciplinary integration of theories and applications pertinent to both natural and social science research. Lectures and discussions will introduce the conceptual and methodological platform that is necessary to design, implement, and interpret GIS research. Weekly lab exercises will develop problem-solving skills and emphasize common research techniques in GIS. Students will also learn field techniques of spatial data collection. In sum, demonstrates how both GIS tools and a geographic perspective may be applied to a broad range of social and ecological research problems. Not open to students who have taken GIS-250.

GIS-235 GIS Applications in Homeland Security

Credits: 3

Prerequisite(s): GIS-224

Term Offered: All Terms

Course Type(s): None

Introduces students to the basic theories in geographic information systems (GIS). It provides students with a hands-on practical approach to analyze homeland security related data. Students will develop a skill set to map homeland security data and perform spatial analytical tasks. Also listed as HLS-235.

GIS-298 Special Topics in Geographic Information Systems

Credits: 3

Prerequisite(s): GIS-224

Term Offered: All Terms

Course Type(s): None

The study and application of GIS to a particular subject.

GIS-299 Independent Study in Geographic Information Systems

Credits: 3

Term Offered: All Terms

Course Type(s): None

Conduct a geographic information systems (GIS) research project with a faculty member. Prior permission of the directing professor and department chair is required to take this course.

GIS-324 Spatial Data

Credits: 3

Prerequisite(s): GIS-224

Term Offered: All Terms

Course Type(s): None

Provides an introduction to the collection of various types of spatial data relevant to many GIS applications and basic database management for organization of the data. Students will be introduced to various data-collection techniques through a combination of lectures, discussions, readings, and hands-on experience in the field.

GIS-325 Spatial Analysis

Credits: 3

Prerequisite(s): GIS-224

Term Offered: Spring Term

Course Type(s): None

Focus will be the analysis of spatial data, culminating in an applied research project. For this intermediate level course, it is expected that students have successfully completed an introductory course in Geographic Information Systems (GIS). Students will learn the theory and practical application of spatial analysis methods for a variety of disciplines. The methods applied in this course include, but may not be limited to, geoprocessing, overlay analysis, spatial statistics and interpolation, terrain modeling, and map algebra. These methods will be applied to analyze contemporary social and environmental problems.

GIS-335 Advanced Geographic Information Systems and Homeland Security

Credits: 3

Prerequisite(s): GIS-235 or HLS-235

Term Offered: All Terms

Course Type(s): None

Students will build upon the skills and information learned in GIS-235 Geographical Information Systems and Homeland Security to demonstrate advanced techniques in the analysis of spatial data to help the homeland security enterprise prevent, mitigate, respond to, and recover from intentional, natural, and accidental threats. Also listed as HLS-335.

GIS-336 Marine Applications of Geographic Information Systems

Credits: 3

Term Offered: Fall Term

Course Type(s): EX3, MEBP

Students learn mapping technologies for coastal and marine planning. Techniques are then applied to coastal community for a service learning project in fulfillment of the Experiential Education graduation requirement. Services are provided in partnership with a community, and may include projects such as coastal zone planning or participatory workshops to many community resources.

GIS-400 Research Methods in GIS

Credits: 3

Prerequisite(s): GIS-224

Term Offered: All Terms

Course Type(s): None

Participants in this seminar will, with the instructor's guidance, 1) plan all aspects of their own discipline-specific research, 2) acquire all of the necessary data, 3) build and populate a spatial database for their data, 4) create a GIS to import, manipulate, and analyze their data, and 5) present their completed project.

GIS-489 GIS Internship

Credits: 1-3

Term Offered: All Terms

Course Type(s): EX1

Supervised practical experience in geographic information systems. Repeatable for credit. Departmental approval is required to take this course.

GIS-499 Independent Study in Geographic Information Systems

Credits: 3

Prerequisite(s): GIS-224 and prior permission of the directing professor and department chair is required to take this course

Term Offered: All Terms

Course Type(s): None

Conduct a geographic information systems (GIS) research project with a faculty member.

Geography (GO)

GO-100 People, Places, and Environments: Introduction to Geography

Credits: 3

Term Offered: All Terms

Course Type(s): CD, TL

Emphasis on the introductory level, is on cultural, physical, and world-regional geography. Topics include cultural and physical dimensions of the earth and the interrelationships of humans and the environment.

GO-101 Principles of Human Geography

Credits: 3

Term Offered: All Terms

Course Type(s): CD, TL

The human environment in which we live; the influence and effect of space, place, location, scale, distance, and movement separately and in their mutual interaction with the cultural, economic, social, and political, urban circumstances of peoples and places.

GO-102 Environmental Geography

Credits: 3

Term Offered: All Terms

Course Type(s): SS.SV

Introduces students to the study of location, distribution, and interrelationships of the physical processes that form the environment, and how human activities influence these processes. Topics include: climate, biogeography, biodiversity, sustainability, as well as topography, map reading, and geographic information systems (GIS).

GO-103 Physical Geography

Credits: 3

Term Offered: Fall Term

Course Type(s): NS

A survey of the Earth sciences from a spatial perspective. We will use maps, diagrams, simulations, and computer mapping software to learn about the systems of the Earth. Students will gain an understanding of physical processes and patterns of the Earth's atmosphere, climate, landforms, and biosphere. Understanding of these systems will be used to examine the ways in which humans influence and adapt to Earth systems. The learning outcomes of this course satisfy a general education requirement for the Natural Sciences. Also listed as SC-103.

GO-125 Maps and Mapping

Credits: 3

Term Offered: All Terms

Course Type(s): SS.SV

Introduction to the study of maps and cartography from the perspective of the social sciences. Topics will include: map types, the content and structure of maps, map interpretation, the history of mapping, map propaganda, the use of maps in society, and sources of data. Students will use maps and mapping to represent and interpret past and present economic, political, social, and geographic phenomena.

GO-199 Independent Study in Geography

Credits: 3

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of a faculty member. Prior permission of the directing professor and department chair is required to take this course.

GO-220H The City in Film

Credits: 3

Term Offered: Fall Term

Course Type(s): HO

Through the study of popular images of the city in film, reflect on urban problems and issues, as well as perceptions of the city changing over time. Explores themes in urban studies through the medium of film. The films are augmented by related readings and serve as a starting point for illumination and critique of the political economy and sociocultural dimensions of cities and urban society.

GO-231 Urban Sociology

Credits: 3

Prerequisite(s): SO-101

Term Offered: Fall Term

Course Type(s): RE

Theoretical analysis of the modern urban community, including the history of the city and analysis of urban institutions and behavior patterns; problems relating to metropolitan and suburban areas, community planning, and urban renewal. Also listed as SO-231.

GO-267 Tourism Around the World

Credits: 3

Term Offered: All Terms

Course Type(s): BI.EL, GU, SUS

Introductory examination of the various factors that impact tourism in different parts of the world. Students will consider political, social, economic, cultural, and environmental factors that affect tourists, local populations, and the physical destinations. Also listed as AN-267.

GO-268 Urbanization

Credits: 3

Term Offered: All Terms

Course Type(s): CD, RE, SUS

Introduction to urbanization on a global scale. Historical and contemporary development of the world's cities, using geographical approaches to urban analysis. Includes examination of urban forms and the local global, social, cultural, economic, political, and physical processes that shape and are shaped by cities, and the large and rapidly growing cities of the developing world that dominate and control the global economy. Also listed as AN-268.

GO-275 Global Environmental Problems

Credits: 3

Term Offered: All Terms

Course Type(s): GU, RE, SUS

Focus on the complex relationship between human beings and their environments in an effort to build an ecological perspective in a global framework. Discussion of basic issues of ecological science in terms of impact on both the Western and non-Western worlds. Also listed as AN-275.

GO-280 Introduction to Tour Guiding and Tourist Sites

Credits: 3

Term Offered: All Terms

Course Type(s): None

Course will focus on the role and responsibilities of Tour Guides and the development of sites for use in tours and tourism. We will use scholarly articles and texts, as well as films and blogs to explore the complexities and possibilities of tour guiding in the 21st century.

GO-282 Life's a Beach

Credits: 3

Term Offered: Summer Term

Course Type(s): CD

A majority of the world's population lives along shorelines. In some places, the shore is necessary for survival, a place where people depend on their interactions with the natural environment to provide for their daily needs. Elsewhere, the beach is a location for leisure, a destination for tourists. This class examines life at the shore from the different perspectives of those who utilize the beaches in different ways. Approximately one-third of the class will take place in situ, meaning off campus and on site of some local beach location. Applying anthropological theories and methods to the topic, this course will examine concepts such as identity, political economy, cultural ecology and development, using New Jersey beaches as locus. Also listed as AN-282.

GO-298 Special Topics in Geography (200 Level)

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in geography to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.

GO-332 Climate Change Adaptation and Policy

Term Offered: All Terms

Course Type(s): MEBP, SUS

Climate Change Adaptation and Policy provides a survey of the global engagements surrounding climate change adaptation and policy that currently affects billions around the globe. The subject matter covered includes understanding how to evaluate the proxies and impacts of climate change, the geography of climate change, and the policies and planning tools that are used in addressing the current and forecasted effects of climate change. The class includes local, regional, national, and international examples within a mixed-methods approach that simultaneously uses a scientific, natural processes understanding that is juxtaposed with policy-based initiatives that deal with the real-life costs and procedures in addressing climate change. Also listed as PS-332.

GO-399 Independent Study in Geography

Credits: 3

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of a faculty member. Prior permission of the directing professor and department chair is required to take this course.

GO-499 Independent Study in Geography

Credits: 3

Prerequisite(s): GO-101 and prior permission of the directing professor and department chair

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of a faculty member.

Geology (GL)

GL-100 Diamonds, Drilling and Dinosaurs: Introductory Geology

Credits: 3

Term Offered: All Terms

Course Type(s): NS

Provides comprehensive coverage of the geosciences which spans from the formation of our universe to understanding the physical processes that affect the New Jersey coastline. The principles of geology and earth science are used to demonstrate to the student that the geosciences are involved in every aspect of their daily lives and to make them aware of the role they play in society both economically and physically.

GL-199 Independent Study in Geology

Credits: 3

Term Offered: All Terms

Course Type(s): None

Original research work planned and carried out with the assistance of a faculty research advisor. The number of course credits will be arranged with the advisor. Three hours per credit. Prior permission of the directing professor and department chair is required to take this course.

Credits: 1-3

Health Studies (HE)

HE-100 Technology and Health Informatics

Credits: 3

Term Offered: Fall Term

Course Type(s): TL

Designed to provide an introduction to the computer technology used in health care and its impact on decision-making. Includes an overview of the basic computer skills required to process electronic information, the nature and types of health information available on the World Wide Web, the development of search skills associated with finding information, linking electronic information to health decision-making processes, ethical and social issues involving the use of technology, and identifying major issues in computer and Internet security. Also listed as NU-100.

HE-101 Strategies for Healthy Living

Credits: 3

Term Offered: All Terms

Course Type(s): None

Factors influencing personal health; function of body cells and systems; lifestyle choices such as nutrition, exercise, alcohol, drug and tobacco use, sexuality, contraception, and sexually transmitted diseases; the U.S. health care system and those of other countries.

HE-150 Medical Terminology

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, NU.EL

Introduction of medical terminology to those students who have an interest in a wide variety of health care services. Presents a study of basic medical terms, including prefixes, suffixes, word roots, special endings, plural forms, abbreviations, and has a special emphasis on spelling, definition, usage, and pronunciation for each body system. A programmed learning, word building system will be used to learn word parts that are used to construct and analyze new terms. The accurate use and understanding of medical terminology used in communications between health care professionals, clients, and other providers of care will be enhanced by taking this course.

HE-180 Introduction to Public Health

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

This course is designed to provide an introduction to the field of public health. The history of the field as well as key philosophical perspectives are reviewed. It will address the core values of public health practice, and the role of public health agencies at the international, national, state and local levels. Determinants of health, public health initiatives, ethical practice and selected contemporary public health issues will be explored.

HE-198 Special Topics in Health Studies

Credits: 1-3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

An intensive study of a particular subject or problem in health studies to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HE-199 Independent Study in Health Studies

Credits: 3

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

Guided research and in-depth study of an area of health studies of particular interest to the student. Prior permission of the directing professor and department chair is required to take this course.

HE-200 Becoming a Home Health Aide	Credits: 4	HE-290 Health Research Methods	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102	
Course Type(s): HE.EL		Co-requisite(s): MA-151	
Through classroom lecture, discussions, reading and laboratory practice the student will learn the 76-hour training program designed to meet the NJ requirements for the Certified Homemaker/Home Health Aide (HHA). After completion of this course the student will have the opportunity to sit for the state examination and become certified as a HHA. Once certified, the student will be able to gain employment as a certified HHA in numerous agencies and institutions in NJ.		Term Offered: All Terms	
HE-212 Lifespan Development and Health	Credits: 3	Course Type(s): HE.EL, HEPE, WT	
Term Offered: All Terms		Introduces students to the basic concepts in health sciences research. Students will gain an understanding of the rationale for conducting research, study designs, qualitative and quantitative inquiry, principles of instrumentation and measurement, data management and interpretation, and research proposal writing and presentation techniques. Students should be able to apply these concepts to evaluate research done by others.	
Course Type(s): HE.EL, RD			
Health from conception through senescence using a developmental approach. Examines the factors that influence health at each stage of life, including the effect of environmental, biological, and genetic influences and common deviations from health. Using this approach, the student will investigate the effect of political and economic policies, education, epidemiology, health promotion, and illness prevention programs.			
HE-225 Mind-Body Connection	Credits: 3	HE-320 Principles of Health Education	Credits: 3
Term Offered: All Terms		Prerequisite(s): HE-101 and HE-290 or permission of the instructor	
Course Type(s): HE.EL		Term Offered: All Terms	
Focuses on the psychology of wellness and illness and the healing connections between the mind and body across diverse cultures. How stress is interpreted and expressed in different cultures will be explored. The healing practices and rituals of different faiths and cultural traditions will be explored.		Course Type(s): HE.EL, HEPE, RD	
HE-235 Human Aging	Credits: 3	Examination of the principles and practices of health education for adults in the community, including program development and implementation, educational strategies, behavioral objectives, learner characteristics, and institutional assessment. Essential factors for teaching, learning, and motivating clients to make behavioral changes to promote health.	
Term Offered: Fall Term			
Course Type(s): EX3, HE.EL, HEPE			
Designed to provide an understanding of the major health problems, health promotion, and wellness concepts that affect older people. Offers an introduction to the physical and functional changes associated with human aging. Common illnesses that are often identified in older people will be discussed. In addition, factors will be presented that are believed to cause or influence the aging process, changes in physical function and quality of life.			
HE-260 Substance Use and Abuse	Credits: 3	HE-324 Human Sexuality	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HE.EL		Course Type(s): GS, HE.EL	
Physical, psychological, and sociological aspects of addictive substances; legal and ethical concerns; alternative methods of dealing with stress in young adulthood; socially responsible behavior.		Designed to provide the student with a factual background as well as an in-depth understanding of his or her own and others' sexuality and how it affects health. Focuses on developing an understanding of the essential components of human sexuality and its interrelationship with human development. Social, cultural, and developmental determinants will be examined for their influence upon human sexuality. Examines the relationship between human sexuality and professional nursing practice. Content will include: the use of a sexual history in the nursing assessment; sexually transmitted disease; effects of pregnancy and aging on sexuality; effects of medical, surgical, and chronic health problems on an individual's sexual functioning; and identity. The role of the nurse as an educator/counselor is discussed. Also listed as NU-324.	
HE-275 Anthrozoology, Ethics, and Health	Credits: 3	HE-330 Women's Health	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HE.EL		Course Type(s): BI.EL, CD, GS, HE.EL, HEPE	
Introduces students to the varied and complex ways in which animals contribute to human well-being and illness. Students will expand their understanding of the biological, social, psychological, environmental, occupational, spiritual, and cultural implications associated with the use of, and relationships with, animals. Students will critically examine cultural beliefs and practices that impact the well-being of humans, animals, and the planet.		Health care needs/concerns of women from diverse cultures will be examined. The focus will be on African, Asian, Caribbean, and Latina perspectives of health beliefs, health practices, physical and psychological threats, ethical issues. Body image, sexuality, marriage customs, reproduction, childbirth, parenting, lifestyle choices, menopause, and aging will be examined within the context of culture and contrasted to those of Western women. Also listed as NU-330.	
HE-340 Environmental Health Issues		HE-340 Environmental Health Issues	Credits: 3
		Term Offered: Spring Term	
		Course Type(s): BI.EL, GU, HE.EL, HEPE, SUS	
		A comprehensive study of current environmental, occupational health issues and associated health risks. Focus on the practical applications of assessing environmental, quality and occupational safety. Major topics include: population growth, water quality, use of pesticides, air pollution, food quality, and occupational health. Legal and regulatory issues also considered.	

HE-350 Epidemiology	Credits: 3	HE-376 Guatemala Public Health	Credits: 3
Prerequisite(s): HE-290 passed with a grade of C- or higher and MA-151, or permission of the instructor		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): CD, EX3, HE.EL, HEPE	
Course Type(s): HE.EL, HEPE		Guatemala Public Health will introduce students to the concepts and practice of public health in a developing country. Students will expand their understanding of health issues that exist in Guatemala and they will deliver a health education lesson to "Las Amigas", Guatemalans who are being trained to be community health care workers. The group will also work on a construction project during the work week. Students and faculty will fly to Guatemala City and travel to Chichicastenango and Antigua and several surrounding towns. This is a hybrid course that involves asynchronous on-line work. Permission of the instructor is required to take this course.	
HE-360 Transcultural Health	Credits: 3	HE-380 Nutrition and Health	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, GU, HE.EL, HEPE		Course Type(s): HE.EL	
Focuses on African, Asian, Caribbean, South- and Latin-American, Middle-East, and Indian beliefs, values, and health practices; physical and psychological threats to health; and ethical issues. Differences of cultural beliefs related to health, illness, and the impact on the delivery of healthcare will be examined. Also listed as NU-360.		An introduction to the physiology of nutrition, basic concepts of normal nutrition and nutrition in chronic disease (such as diabetes mellitus, and cardiovascular disease and obesity) will be explored. A study of the basic nutrients and the gastrointestinal system in its role of digestion, absorption, and metabolism. Food needs of an individual throughout life (birth to old age) will be considered along with necessary dietary modifications caused by decreased activity. Food fads and fallacies will be discussed, as will factors to consider in choosing a healthy diet. Current concerns, such as how safe are the additives in our foods; the role of sugar, salt, and highly processed foods; and alternative therapies, such as herbal remedies and phytochemicals and their potential roles in modern nutrition will be studied. Weight management will be addressed as it relates to medical-nutrition therapy.	
HE-365 Wisdom, Wellness and Aging	Credits: 3	HE-389 Internship in Health and Physical Education	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CD, HE.EL, HEPE		Course Type(s): EX1, HE.EL, HEPE	
Provides an understanding of the cross-cultural variations in the status of aging and health in older adults. Examples of various cultures include examining older adults from non-English speaking countries, such as North Korea, South Korea, Iran, Mexico, China, and Brazil. Examines factors that affect the economic, social, and health care decisions made by the older adults from these diverse populations as well as other nations. Topics to be covered include examinations of health implications on aging populations in non-English speaking countries. Compare countries, such as Japan, India, and Nigeria, to explore how their specific culture influences caregiving, social support networks, and community. Specific cultural views of love, intimacy, and sexuality in older adults will be examined. Also listed as NU-365.		Supervised, pre-professional field experience in health and physical education. The student will secure an internship site related to his/her interests and career goals. Potential internship sites include health and fitness clubs, community wellness agencies, coaching opportunities, hospitals, corporations, and private services. The student will work fifty hours per credit per term at his/her internship site. Students are required to obtain a faculty sponsor, develop learning objectives at the start of their internship, keep a journal of their internship activities throughout their placement, and write a final paper reflecting upon their internship experience. Also listed as PE-389. This is a pass/fail course. Departmental approval is required to take this course. Junior standing (and others by permission of a faculty advisor), placement opportunity and approval by the Health and Physical Education Department are required to take this course. Limited to Health majors.	
HE-370 Alternative/Complementary Health Therapies	Credits: 3	HE-398 Special Topics in Health Education (300 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, GU, HE.EL, HEPE		Course Type(s): HE.EL, HEPE	
Cultural origins of Complementary Alternative Medical (CAM) therapies will be discussed. Perspectives of health and healing through co-mingling Eastern Traditional Complementary and Alternative Medicine (TCAM) therapies and Western biomedical practices into an integrative strategy will be examined. Appropriate therapies for health promotion and specific illness contexts, potential risks/benefits, ethical issues addressing treatment choices and global entities that employ CAM therapies will be discussed. There will be an emphasis on choosing CAM therapies that are supported by research as safe and effective. Knowledge of reliable sources of information on the Internet will improve decision making regarding therapies. Also listed as NU-370.		An intensive study of a particular subject or problem in health education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.	
HE-375 Health in Developing Countries: A Cross-Cultural Perspective	Credits: 3	HE-399 Independent Study in Health	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, GU, HE.EL, HEPE, SUS		Course Type(s): HE.EL, HEPE	
Designed to introduce students to the concept of health as a cross-cultural issue. Students will examine their own health beliefs and practices and expand their understanding of health and health issues of the developing world. Contemporary health issues will be analyzed. Health care delivery systems in selected countries in Asia and Africa will be examined and compared to the American health care system. Students are expected to problem solve and postulate solutions to contemporary and emerging health issues. Also listed as NU-375.		Guided research and in-depth study of an area of health of particular interest to the student. Prior permission of the directing professor and department chair is required to take this course.	

HE-430 Health Advocacy	Credits: 3	HE-485 Professional Seminar in Health	Credits: 3
Prerequisite(s): HE-101 and HE-290, and Junior standing; or permission of the instructor		Prerequisite(s): HE-101, HE-290, and Junior standing; or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HE.EL, HEPE		Course Type(s): EX5, HE.EL, HEPE	
Focus is on personal and peer health advocacy. Being healthy involves making decisions that are right for each individual and being part of a community that promotes healthy behaviors. Advocating for individual health requires that the student has the confidence, basic understanding of advocacy, resources, and skills to make proper health decisions. Foster student health advocacy as skills are taught while students grapple with personal and social questions that affect their overall health and the health of others. Put student-health promotion into the hands of the students. They will be required to create a health initiative. These initiatives will foster a healthier Monmouth University community.		Provides students with the experiential education requirement for the BS in Health Studies. Students will have a placement in a health setting where they will have the opportunity to work with a health professional and to apply what they have learned in class to the experiential setting. Weekly seminars will be designed to allow the students to share their experiences with their peers.	
HE-435 Community Health	Credits: 3	HE-489 Internship in Health and Physical Education	Credits: 1-3
Prerequisite(s): HE-101, HE-290, EN-101, EN-102, and Junior standing; or permission of the instructor		Term Offered: Summer Term	
Term Offered: All Terms		Course Type(s): EX1, HE.EL, HEPE	
Course Type(s): WT		Supervised, pre-professional field experience in health and physical education. The student will secure an internship site related to his/her interests and career goals. Potential internship sites include health and fitness clubs, community wellness agencies, coaching opportunities, hospitals, corporations, and private services. The student will work fifty hours per credit per term at his/her internship site. Students are required to obtain a faculty sponsor, develop learning objectives at the start of their internship, keep a journal of their internship activities throughout their placement, and write a final paper reflecting upon their internship experience. This is a pass/fail course. Departmental approval is required to take this course. Junior standing (and others by permission of a faculty advisor), placement opportunity and approval by the Health and Physical Education Department are required to take this course. Limited to Health majors.	
HE-440 Health Policy	Credits: 3	HE-498 Special Topics in Health	Credits: 3
Prerequisite(s): EN-101, EN-102, and Junior standing or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): HE.EL, HEPE	
Course Type(s): HE.EL, HEPE, WT		An intensive study of a particular subject or problem in health education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.	
Delves into the core elements that define health policy. Describes factors, such as the healthcare delivery systems (public/non-profits vs. private/for profits), access to care, healthcare financing, quality-of-care issues, and social issues, such as gender and culture, and their impact on health and healthcare. The dynamics of the policy-making process at different levels (federal, state and local) will be explored, along with policy analysis and how policy influences healthcare decisions. The complexities and challenges of healthcare reform will be identified. Also listed as NU-440.		HE-499 Independent Study in Health Studies	Credits: 1-3
HE-476 Interpersonal Violence	Credits: 3	Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): HE.EL, HEPE	
Course Type(s): HE.EL, HEPE		Guided research and in-depth study of an area of health studies of particular interest to the student. Prior permission of the directing professor and department chair is required to take this course.	
Examines the various types and patterns of violence related to cultural values, beliefs, biases, and societal issues, as well as the historical perspectives of violence. Course content includes: family, community, youth, and workplace violence; child, domestic, elder, and sexual abuse. Theories concerning gender violence, gangs, bias and hate crimes, and terrorism are challenged. Public health and health care issues related to violence, and primary, secondary, and tertiary-level interventions for victims and offenders of violence are discussed. Individual responsibilities associated with identification and reporting violence are identified. Health care measures to identify and prevent violence are analyzed. Methods of treatment for victims and perpetrators of violence are evaluated. Also listed as NU-476.		History (HS)	
		HS-101 Western Civilization in World Perspective I	Credits: 3
		Term Offered: All Terms	
		Course Type(s): HS.SV	
		An introduction to the major historical developments in the history of Western society and its intellectual tradition. Secondarily, it is also an introduction to the uses of history itself. Our survey will consider ancient Greece and Rome, Medieval Europe, the Renaissance, the Reformation, and the rise of nation-states in Europe. To understand the history of the West in a larger context, we will examine it in relation to the history of the Middle East, particularly at points of contact such as the Crusades.	
		HS-102 Western Civilization in World Perspective II	Credits: 3
		Term Offered: All Terms	
		Course Type(s): HS.SV	
		A readings-based introduction to Western history, from the seventeenth century to the present, in the perspective of a major non-Western civilization. Topics include the Enlightenment, the Industrial Revolution, the Great Depression, the World Wars, the Cold War, and Globalization.	

HS-105 The Verdict of History	Credits: 3	HS-110 Historical Studies	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HS.SV		Course Type(s): HS.SV	
Students will explore the history of Western civilization through some of its most controversial and pivotal trials. They will study both the historical context and the particulars of such cases, as the trials of Socrates, Jesus of Nazareth, Joan of Arc, Martin Luther, Galileo, the Amistad rebels, Alfred Dreyfus, Oscar Wilde, John Scopes, Sacco and Vanzetti, Adolf Eichmann, and O.J. Simpson.		Through a deep study of a single historical topic, students will learn how historians draw and revise conclusions about the past. They will examine the uses and abuses to which history is put, and they will practice advancing historical arguments of their own.	
HS-107 Love and Marriage in Historical Perspective	Credits: 3	HS-115 Empires in History	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HS.SV		Course Type(s): HS.SV	
Love and Marriage in Historical Perspective is a reading-and-discussion-based thematic history course. This course is designed to expose students to the history of love and marriage from classical antiquity to the present in global perspective. Marriage is one of the oldest social institutions in human culture: and, as an institution, it has not always been associated with the concept of love. This course considers the transformation of marriage as both a public, private, political, economic, social, and emotional institution that has been fundamental to the development of human societies. This includes a discussion of the Greco-Roman world, the Middle Ages, the Romantic era and marriage in the global village at the present. Why is traditional marriage on the decline in Western societies? What is traditional marriage? When, why, and how did the idea of love get tangled up with marriage and how successful has the love-marriage connection been over time? Why is marriage in crisis? What does love have to do with it? What are the revolutionary implications of the rise and fall of marriage as a love-match? These are some of the questions we will contemplate in this course as associated with issues related to sex, gender, sexuality, race and class by examining love and marriage in literature, poetry, music, and in philosophical treatises on the subject utilizing the historical method as the primary approach.		This course will examine the political, economic, religious, intellectual, and social lives of a select number of world empires. We will analyze how each of these empires came into being, and why they fell apart. Case studies will include western and non-western empires, and range from the preclassical to the modern.	
HS-108 Human Gods: Science, Technology, and Culture in History	Credits: 3	HS-116 War in History	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): HS.SV		Course Type(s): HS.SV	
This is a readings-and-discussion-based history course on the interplay between science, technology, and culture in human societies from the scientific revolution to the human genome project. In this course, we will explore the relationship between what science writer Richard Rhodes has alluded to in his text The Making of the Atomic Bomb as a "Republic of Science" and human culture, as coupled with discussion of the connection between scientific discovery and technological advance (an in turn how technology impacts human culture) within the context of world history. The focal point of this course is to critically examine how scientists are shaped by the cultures they live in and how scientists and their discoveries impact culture. Specifically, we will contemplate how cultural attitudes about race and gender shape scientific inquiry such as with the emergence of race science in the age of Darwin during the nineteenth century, and the emergence of eugenics in the early twentieth century. The overarching theme of the course is "Human Gods" because we will pay close attention to how scientists in their attempts to manipulate nature in the sense "play god" and how playing god may have devastating consequences for marginalized groups in particular and humanity more generally. The various arenas of science and technology including medicine, military technology, and computer technology are examined to demonstrate how individuals, industries, and governments have harnessed science and technology to control nature (such as with disease control, other nations in warfare, and general human activity via computer technologies).		A historical survey of the evolution of warfare and the interaction of war and society, putting the western experience of war in a larger world perspective.	
HS-148 Revolutions	Credits: 3	HS-148 Revolutions	Credits: 3
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): HS.SV		Course Type(s): HS.SV	
This course will study Western Civilization in World Perspectives II through the lens of revolution, 1715-2015. As the revolutions are many, due to time constraints, the course will necessarily be limited. It will focus on selected revolutions (subject to change) that impacted the development of the modern west. Transcending national borders and resonating across continents, these revolutions sought an end to tyrannical government, relief from the ravages of the industrial world and freedom from foreign domination and influence. In their efforts to create a better society and a better world, these revolutions, at once heroic and horrific, produced change on an epochal scale that, in some instances, is playing out in the contemporary community.		This course will study Western Civilization in World Perspectives II through the lens of revolution, 1715-2015. As the revolutions are many, due to time constraints, the course will necessarily be limited. It will focus on selected revolutions (subject to change) that impacted the development of the modern west. Transcending national borders and resonating across continents, these revolutions sought an end to tyrannical government, relief from the ravages of the industrial world and freedom from foreign domination and influence. In their efforts to create a better society and a better world, these revolutions, at once heroic and horrific, produced change on an epochal scale that, in some instances, is playing out in the contemporary community.	
HS-173 Environmental History	Credits: 3	HS-173 Environmental History	Credits: 3
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): HS.SV		Course Type(s): HS.SV	
Environmental history is an introduction to major developments in world history through the lens of environmental change and experience. As, additionally, an introduction to history itself this survey considers the interaction between people, states, empires, and the "natural world" from the "dawn of time" through the present. Students will examine the relationship between human society(ies) and the natural world over recorded time. As an interdisciplinary exercise this class will draw on the natural sciences and history to better understand the biological, cultural, imperial, ethical, economic, religious, political, and global ramifications of the relationship between humanity and humanity's natural surroundings.		Environmental history is an introduction to major developments in world history through the lens of environmental change and experience. As, additionally, an introduction to history itself this survey considers the interaction between people, states, empires, and the "natural world" from the "dawn of time" through the present. Students will examine the relationship between human society(ies) and the natural world over recorded time. As an interdisciplinary exercise this class will draw on the natural sciences and history to better understand the biological, cultural, imperial, ethical, economic, religious, political, and global ramifications of the relationship between humanity and humanity's natural surroundings.	
HS-198 Special Topics in History (100 Level)	Credits: 1-3	HS-198 Special Topics in History (100 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in history to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar-basis. If a prerequisite is required it will be announced in the course schedule.		An intensive study of a particular subject or problem in history to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar-basis. If a prerequisite is required it will be announced in the course schedule.	

HS-201 United States History I	Credits: 3	HS-220 History of Advertising	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): GS, HSUS	
The development of the multi-ethnic American nation. Colonial origins, the Revolution, the Age of Jackson, slavery, the Civil War, and Reconstruction.		Designed to develop a critical understanding of the historical evolution of advertising in the United States, with critical attention to race, class, gender, and sexuality. We will explore the economic, political, and cultural factors that have contributed to the development of advertising, and which have been affected by advertising. Some of the topics to be discussed include: the rise of national advertising; the relation of advertising to consumption; advertising to children; political advertising, the relationship between advertisers and the medium in which they appear (magazines, television, radio, etc.), and broadcast and Internet advertising. Also listed as AN-220 and GS-220.	
HS-202 United State History II	Credits: 3	HS-233 Classical Civilizations	Credits: 3
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): HSEU, HSPRE	
The development of the multi-ethnic American nation. The emergence of modern industrial America, domestic reform and civil rights, world conflict, and leadership.		Mediterranean civilizations from the Ancient Near East through Classical Greece and Rome, to the close of the Western Roman Empire.	
HS-203 New Jersey History: A Mirror on America	Credits: 3	HS-243 Medieval Europe I (300-1400)	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): HSEU, HSPRE	
Course Type(s): HSUS, WT		Europe from the decline of Rome through the fourteenth century. Semester I (to 1100): barbarian invasions, rise of the Church, early medieval culture, Byzantium and Islam, feudalism and manorialism. Semester II: Empire vs. Papacy, the Church at its height, the flowering of medieval culture.	
An introduction to and overview of New Jersey history (1600-1950). Various trends in local history are tied to national developments. Important people, events, and trends in the state history are examined.		HS-244 Medieval Europe II (300-1400)	Credits: 3
HS-209 The History of African-Americans	Credits: 3	Term Offered: Spring Term	
Term Offered: Spring Term		Course Type(s): HSEU, HSPRE	
Course Type(s): CD, HSUS, RE		Europe from the decline of Rome through the fourteenth century. Semester I (to 1100): barbarian invasions, rise of the Church, early medieval culture, Byzantium and Islam, feudalism and manorialism. Semester II: Empire vs. Papacy, the Church at its height, the flowering of medieval culture.	
The study of African-Americans from their first contacts with Europeans through the rise of the Black Power movement in the 1960's; the status of African-American society and contributions to American culture.		HS-251 History of the British Isles I	Credits: 3
HS-212 Introduction to Public History	Credits: 3	Term Offered: Fall Term	
Term Offered: Spring Term		Course Type(s): HSEU, HSPRE	
Course Type(s): None		Roman, Anglo-Saxon, and Celtic cultures; consolidation of the Anglo-Norman Feudal Monarchy; the impact of the Reformation and Tudor absolutism; and constitutional crisis and revolution to 1688.	
Defines public history, explains its past, and explores its intricacy to the future of the historical profession. Topics covered will include oral history, museums and archives management, history's influence on public policy, teaching history, history and the media, cultural tourism, the politics of memory, and digital history. Students will put what they have learned in the classroom to work in the field via a capstone service learning project. All students will, throughout the course of the semester, produce portfolio items suitable for presentation to future employers.		HS-252 History of the British Isles II	Credits: 3
HS-215 The Rise of Modern America, 1877-1933	Credits: 3	Term Offered: All Terms	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Course Type(s): HSEU	
Term Offered: All Terms		Union between England and Scotland, Parliamentary reform, Industrial Revolution, Empire and Commonwealth, Ireland and Home Rule, democracy and the welfare state, and contemporary Britain and Ireland.	
Course Type(s): CD, HSUS, WT		HS-253 History of Ireland	Credits: 3
The response to industrialism and the search for a new order by farmers, laborers, immigrants, African-Americans, and reformers.		Term Offered: Spring Term	
HS-219 United States Military History	Credits: 3	Course Type(s): HSEU	
Term Offered: Spring Term		Selected themes in Irish history from prehistoric times to the present, including Celtic Christianity, Norman Conquest and Gaelic Recovery, Protestant Ascendancy, Rebellion and Revolution, the Famine and Emigration, Home Rule, the Irish Republic, the Troubles in Northern Ireland and the European Union.	
Course Type(s): HSUS			
Surveys the American experience of war, from the first Native American-European contact through the military interventions at the dawn of the twenty-first century; examines not only the major conflicts in this period, but also the evolution of strategy, military institutions, civil-military relations, and the American way of war.			

HS-261 History of Russia I	Credits: 3	HS-284 Modern East Asia	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): BI.EL, GU, HSAS, HSEU, HSNW, HSPRE		Course Type(s): GU, HSAS, HSNW	
Russia from ancient times to the Nuclear Age. Semester I: the consolidation and decline of the Kievan state, the Muscovite and Imperial eras, the impact of the West to about 1855.		This course is a broad introduction to modern East Asian history from the mid-19th century to the end of the 20th. Through three spatial modules—Japanese archipelago, Chinese mainland, and Korean peninsula—we will explore the interconnections and divisions between these different spaces during a time of rapid change. By diving deeply into a selection of primary and secondary sources (both visual and in translation) from this period, we will examine the major social, cultural, and political shifts over the 19th and 20th centuries in East Asia. We will in particular explore what modernity means in the context of East Asia.	
HS-262 History of Russia II	Credits: 3	HS-290 Popular Culture and the Middle East	Credits: 3
Term Offered: Spring Term		Term Offered: Summer Term	
Course Type(s): ARHIS, CD, HSAS, HSEU, HSNW		Course Type(s): GU, HSNW, RE	
Russia from ancient times to the Nuclear Age. Semester II: the reform era, revolutionary movements, the Soviet state, and the evolution and collapse of the communist regime.		Examines recent events, traditional cultural practices, and the perceptions of the Middle East through the lens of popular media (film, graphic novels, journalism, etc.). Topics to be covered may include but are not limited to: religion, the Arab Spring (2011), the Iranian Revolution, the Arab-Israeli Conflict, women's rights/roles, Orientalism and racism, and common governing structures. Also listed as AN-290.	
HS-264 North American Indians	Credits: 3	HS-291 Introduction to Islamic History	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): GU, HSPRE, HSUS, RE		Term Offered: All Terms	
Survey of the cultural, social, and linguistic diversity of pre-Columbian North American societies and problems of contemporary Indian groups. Also listed as AN-264.		Course Type(s): BI.EL, GU, HSAS, HSEU, HSNW, HSPRE, RE, WT	
HS-266 Historical Archaeology	Credits: 3	Examines the history and development of the Islamic umma (the community of Muslim believers) across time and space. Traces the development of Islam, taking care to understand the environment into which it was first introduced, and follow its development in terms of philosophy and spirituality to the present day. Takes into account variation within the religion as it spread out of the Arabian Peninsula and across the world.	
Prerequisite(s): AN-103 or HS-201; and EN-101 and EN-102 or permission of the instructor		HS-292 The Middle East and the Rise of the Gunpowder Empires	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): HSPRE, HSUS, WT		Term Offered: Spring Term	
Provides an introduction to historical archaeology, the archaeology of the modern world (c.1492+). Focuses on archaeological sites in the United States. Students are introduced to the various written and material sources that historical archaeologists use to interpret the recent past, including artifacts, vernacular architecture, grave markers, documents, photographs and other visual sources. Archaeological field methods are also introduced with a minimum of one class period spent excavating an archaeological site. Also listed as AN-266.		Course Type(s): BI.EL, GU, HSAS, HSNW, WT	
HS-271 Europe, 1914-1939	Credits: 3	Examines the history of the Middle East from the 1200s through the end of the 1700s. In the West this era is typically known as the high-water mark for Islamic Civilization, an era marked by a height for Islamic art, architecture, and political organization, this era also marks the time during which Islamic governments held power over the largest swath of territory. To understand this time period students will examine Persian, Ottoman, Egyptian, Indian, and Magribi/Andalusian history.	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		HS-293 The African Diaspora in the Americas	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): BI.EL, GU, HSEU, WT		Term Offered: Spring Term	
Europe during and after World War I: the consequences of that war, the crisis of European democracy, Communism and the Soviet Union, the rise of Fascism in Italy and National Socialism in Germany, and the failure of collective security.		Course Type(s): GU, HSNW, HSUS, RE, WT	
HS-272 Europe Since 1939	Credits: 3	The dispersion of African people across the world was a seminal event in the history of humankind. African people have profoundly influenced the development of human history from this dispersion. Includes a comprehensive historical overview of the African Diaspora in the Caribbean, Latin America, and North America, from the height of the Atlantic Slave Trade in the eighteenth century to the present.	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor			
Term Offered: All Terms			
Course Type(s): GU, HSEU, WT			
World War II and post-war Europe: the Cold War, European recovery, economic integration, Communism in Eastern Europe, the Soviet Union as a major power, and Europe's changing role.			
HS-283 The Civilizations of Asia (India, China, Japan)	Credits: 3		
Term Offered: Fall Term			
Course Type(s): HSAS, HSNW, HSPRE			
A survey of Asia's great cultural traditions through literature, art, science, religion and institutions, and the interplay of these traditional cultures with Western civilization.			

HS-295 History of Africa	Credits: 3	HS-304 Monuments and Commemoration: Loss and Remembrance	Credits: 3
Term Offered: All Terms		Term Offered: Summer Term	
Course Type(s): GU, HSAF, HSNW, RE		Course Type(s): HSUS	
Africa in modern times, emphasizing the sub-Saharan part of the continent; traditional African civilizations; European colonization and its impact on Africa; economic, social, and political transformation; and the problems of nation-building.		Examines the evolution of American attitudes towards commemoration and remembrance from the colonial period to the present. Focuses on the analysis of landscapes and artifacts, e.g., monuments, grave markers, cemeteries, and historic sites. Topics discussed include the evolution of American burial grounds from colonial burial grounds to the rural cemeteries of the Victorians, and modern memorial parks. Changing grave marker designs and iconography are examined. Distinct ethnic, regional, and national memorial practices are also studied. Public memorials in the form of statuary, commemorative institutions, and historic sites will also be discussed. There will be field trips to select sites. Also listed as AN-304.	
HS-296 Cultures and Societies of Africa	Credits: 3	HS-305 Women in US History	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CD, HSAF, HSNW, RE, WT		Course Type(s): GS, HSUS, WT	
Examines the history, cultures, and societies of Africa from the precolonial to the contemporary period. Discusses the cultural, political, and economic changes that have taken place in Africa as a result of Western influence. Also listed as AN-296.		Surveys women's historical experience in the US. The emphasis of the course will be on how women of different socio-economic backgrounds, races, and ethnic groups have shaped and been affected by US History. Also listed as GS-305.	
HS-297 History of West Africa	Credits: 3	HS-306 Jazz Age and Harlem Renaissance	Credits: 3
Prerequisite(s): HS-101, HS-102, EN-101 and EN-102 or permission of the instructor		Term Offered: Fall Term	
Term Offered: Fall Term		Course Type(s): CD, HSUS, RE, WT	
Course Type(s): CD, HSAF, HSNW, HSPRE, RE, WT		Focus will be on race, gender, class and sexuality in Jazz Age America as related to the development of the Harlem Renaissance. Harlem was the center of black culture in the 1920s; but this "New Negro Movement" stretched far beyond Harlem. In this course, we will explore both the national and transnational dimensions of the Harlem Renaissance and how the culture of the Harlem Renaissance helped to shape modern American culture more broadly. This course will include an examination of the Harlem Renaissance in American history from multiple perspectives including literary, artistic, cinematic, economic and philosophical aspects of the Renaissance in American history.	
HS-298 Special Topics in History (200 Level)	Credits: 1-3	HS-307 History of Sexuality in America	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
An intensive study of a particular subject or problem in history to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): CD, GS, HSUS, RE, WT	
HS-299 Independent Study in History	Credits: 1-3	Explores the social and cultural history of sexuality in the United States. How race, class, and gender have influenced ideas about sexuality, morality, and power. Major topics include: reproduction, gay and lesbian sexualities, sexually transmitted diseases, and sexual representation and censorship. Also listed as GS-307.	
Term Offered: Fall Term			
Course Type(s): None			
Guided study of a selected topic in history not substantially treated in a regular course, under the direction of a member of the History faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.			
HS-303 American Colonial and Early National Period	Credits: 3	HS-308 The American Civil Rights Movement	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HSUS		Course Type(s): CD, HSUS, RE	
The evolution of the British colonies from their establishment to the American Revolution. The first problems in the development of the new nation to the era of Andrew Jackson.		Includes a historical examination of the major personalities, groups, and organizations central to the development of the American Civil Rights Movement in the 1960s. Students will be introduced to important scholarship and participant histories crucial to the Movement through an examination of both primary and secondary source material.	

HS-309 Readings in African-American Intellectual History	Credits: 3	HS-317 Museum and Archives Management Basics	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): CD, HSUS, RE		Course Type(s): None	
Examines some of the major themes and thinkers in the development of the African-American intellectual tradition from the black abolitionists to the present. Major topics of the course include the formation of black oppositional leadership in the Reconstruction south, Booker T. Washington and racial accommodation, W.E.B. DuBois and integration, along with Black Nationalism and contemporary, black-feminist theory.		Introduces students to the best practices and procedures of museum and archives management. Topics covered will include the basics of museum and archives administration, as well as the basics of records management, collections care, exhibition, and interpretation.	
HS-310 Business and Economic Development of the United States	Credits: 3	HS-318 History of Public Policy	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 or EN-102 or permission of the instructor	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): HSUS, WT		Course Type(s): CD, HSUS, PO, WT	
The impact of political and economic decisions on the structure of society: agrarianism, merchant capitalism, laissez-faire industrialism, neomercantilism, and the social welfare state.		A survey of major issues in domestic public policy. Emphasis on changes in the process of policy formulation in both the public and private sectors from the early nineteenth century to the present.	
HS-312 Oral History	Credits: 3	HS-319 History of the American City	Credits: 3
Term Offered: Fall Term		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
Students will learn about oral history by reading about it, researching it, and actually doing it. Students will end the semester with a solid understanding of when, why, and how to conduct oral history interviews, as well as an awareness of the logistical, ethical, and legal considerations involved in doing so. All students will, throughout the course of the semester, produce portfolio items suitable for presentation to future employers.		Course Type(s): CD, HSUS, RE, WT	
HS-313 History of the Book in America	Credits: 3	HS-330 The Civil War and Reconstruction	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): HO, HSUS, WT		Course Type(s): HSUS, RE, WT	
Examines the impact of printed text in America historical development from the colonial era to the present day. It will cover selected topics that will demonstrate that the printed text in all of its various manifestations was shaped by a nascent and evolving American culture and, in turn, was instrumental in shaping this culture.		Covers the military, political, and social history of the American Civil War, and the rise, the fall, and the legacies of the postwar Reconstruction.	
HS-314 Exploring History and Heritage Sites	Credits: 3	HS-331 World War II	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
The days of whitewashed, feel good history; staid curators; dusty, static museum displays; and musty, hushed archives are fading. Today, the public history community is constantly reassessing what constitutes a history or heritage site, and how traditional sites like museums and archives should operate in the 21st century. In this class, we will consider what history and heritage sites look like, and what they can do to stay relevant while still honoring their core values. In addition to reading the latest in the historiography, students will spend several class sessions visiting local sites, which will act as case studies related to designated readings.		Course Type(s): HSEU, HSUS, WT	
HS-315 Field Research in Archaeology	Credits: 3	HS-332 The Cold War	Credits: 3
Prerequisite(s): AN-103 or AN-107 or permission of the instructor		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Term Offered: Summer Term		Term Offered: All Terms	
Course Type(s): EX5, HSUS		Course Type(s): HSEU, HSUS, WT	
Archaeological field methods, analysis of data, and anthropological interpretation; students will do supervised work on local sites. May be repeated for a maximum of six credits. Also listed as AN-315.		Examines the rivalry between the United States and the Soviet Union that organized global politics for forty-five years; the roles of ideology, economy, and security that fueled it; and the diplomacy, propaganda, and the armed might used to wage it; and the impact it had on participants' politics and culture.	
HS-333 The Vietnam Era		HS-333 The Vietnam Era	Credits: 3
		Term Offered: Spring Term	
		Course Type(s): HSUS, RE	
		The Vietnam Era, which grew out of America's longest war, was a major influence on American society at home and abroad. Explores the military and political role the U.S. played in this conflict, its influences on American society, and the living legacy of this turbulent era.	

HS-344 French Revolution and Napoleon Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): CD, HSEU, WT Study of France and French influence on Europe between 1789 and 1815; the causes and changing aims of the Revolution, the conflict of ideologies, the failure of the First Republic, and the Napoleonic Empire.	Credits: 3	HS-359 The Holocaust Term Offered: Spring Term Course Type(s): HSEU, RE An examination of the Holocaust with special emphasis on the historical background in European political, social, economic, and religious institutions; the implications of the planned extermination of European Jewry for world civilization; and the question of responsibility.	Credits: 3
HS-349 Slavery in the Atlantic World Prerequisite(s): AN-380 or GS-252 or SO-252 Term Offered: All Terms Course Type(s): None The emergence and decline of racial slavery in the Atlantic World from 1492 to 1888 is the primary focus of this course. Students will learn to understand and articulate the major forces that facilitated the development and collapse of modern slavery in the Atlantic World and how the residual impact of this system continues to shape contemporary race relations and systems of power at the present. There will be an emphasis on the interrelationship between race, gender, and class in New World plantation societies as evolving systems of power in North America, Latin America, and the Caribbean over time including some discussion of the Black Atlantic. The class serves as a required course for students minoring in race and ethnic studies.	Credits: 3	HS-361 Revolution and Reaction: Jews of the Russian Empire and the Soviet Union (1772-1939) Term Offered: Fall Term Course Type(s): CD, HSEU This cultural, social, religious, economic and political history of the Jews of the Russian Empire in the 19th and early 20th centuries. Who were they and where did they come from? What was their place in society and what policies were invoked in the Russian Empire to deal with the "Jewish problem?" How did their lives change after the Bolshevik revolution and the establishment of the Soviet Union?	Credits: 3
HS-351 Victorian Culture Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): CD, HSEU, WT Victorian England was the first nation to experience the full force of the societal upheaval caused by industrialization. This course will focus on selected aspects of this culture to demonstrate the complexity of the problems faced by Victorians and the ensuing debates in all theaters of life on proposed solutions to these problems. Specific emphasis will be placed on Victorianism, the middle class ethos, which was both product and agent of Victorian culture.	Credits: 3	HS-391 The Modern Middle East Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: Fall Term Course Type(s): GU, HSNW, RE, WT Covers the history of the geographic Middle East, North Africa and some of South and Central Asia (largely the heartland of the Islamic world) from 1798 to the present. Particularly interested in examining the fall of empires and monarchies and the rise of modern nationalist movements in addition to the rise of religious fundamentalist and socialist movements across the region as well.	Credits: 3
HS-352 Militant Nationalism Term Offered: Spring Term Course Type(s): HSEU, HSNW, RE Examines the development of militant nationalist groups and the ideologies behind militant nationalism over the course of the twentieth century. Several case studies will be examined including, but not necessarily limited to: the Irish Republican Army (IRA), the National Liberation Front of Algeria (FLN), the Euskadi Ta Askatasuna (ETA), and the Tamil Tigers (LTTE).	Credits: 3	HS-392 History of the Arab-Israeli Conflict Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): BI.EL, CD, HSAS, HSEU, HSNW, RE, WT Examines the development of the conflict over a region known as Palestine (post-1948: Israel) from the late 1800s to the present. Special emphasis will be placed on themes related to imperialism, nationalism, cultural definition, religion, ethnicity, gender, militancy, and the environment.	Credits: 3
HS-357 Blood & Iron: Germany in the Nineteenth Century Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): CD, HSEU, WT Prussian militarism, legacy of the French Revolution, 1848, Bismarck and Unification, social tensions in the Empire, industrialization, nationalism and racism, and causes of World War I.	Credits: 3	HS-396 Colonial Africa Term Offered: Fall Term Course Type(s): GU, HSAF, HSNW Examines the process of European colonization of Africa in the second half of the nineteenth century. The main issues include: the scramble for and partition of Africa; African resistance to European imperialism and colonization; colonial political, economic, and social policies; the rise of nationalism, and the process of decolonization.	Credits: 3
HS-358 Modern Germany, 1914-Present Prerequisite(s): EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): CD, HSEU, WT World War I, Revolution of 1918-19, Weimar Republic, origins of Nazism, the Third Reich, World War II, the Occupation, post-war Germanys, and Unification.	Credits: 3	HS-397 Globalization and Africa Term Offered: Spring Term Course Type(s): GU, HSAF, HSNW, RE Globalization has profoundly influenced and transformed Africa in multi-dimensional ways-economically, politically, and socially. While globalization is not a new development, it has had a significant impact on Africa since the late nineteenth century. Africa has been connected to the world market thereby leading to opportunities for economic growth and development. Although African states are still grappling with sustainable economy, they remain strongly attached to the world economic system. Politically, there has been a transition from the monarchical to the parliamentary/presidential systems. This course will examine the concept of globalization, how it has impacted Africa, how Africa has responded to the economic, political, and social changes and challenges. We will also discuss the ways Africa can become more relevant in global affairs.	Credits: 3

HS-398 Special Topics in History (300 Level)	Credits: 1-3	HS-461 Research Seminar in History	Credits: 3
Term Offered: All Terms		Prerequisite(s): Senior standing and 18 credits in History above HS-202	
Course Type(s): None		Term Offered: All Terms	
An intensive study of a particular subject or problem in history to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): RD	
HS-399 Readings and Research in History	Credits: 1-3	The development, research, and writing of a research paper in history, with special emphasis on scrupulous documentation, use of primary sources, clear expository writing, and oral presentation of research results. Country or region of study is open.	
Term Offered: All Terms		HS-489 History Internship	Credits: 1-3
Course Type(s): None		Term Offered: All Terms	
Guided study of a selected topic in history not substantially treated in a regular course, under the direction of a member of the History faculty. Extensive reading and at least one written report are required. Senior standing; status as a History, History and Political Science, or History and Education major with a 3.00 or higher G.P.A. in major coursework; and prior permission of the directing professor and department chair are required to take this course.		Course Type(s): EX1	
HS-435 The Renaissance	Credits: 3	Supervised, professional experience in public history programs and institutions (e.g., museums, archives, historical societies, preservation agencies). Emphasis on the development of professional skills in areas such as the care and management of historical collections, public education and outreach programming, collections research and analysis, and grant research and writing. This course is repeatable for credit.	
Prerequisite(s): HS-101 and HS-102		Junior standing, departmental approval, and placement are required to take this course.	
Term Offered: All Terms		HS-498 Special Topics in History (400 Level)	Credits: 1-3
Course Type(s): HSEU, HSPRE		Term Offered: All Terms	
Europe in transition from the fourteenth to the sixteenth century; the crisis of the Church, humanism and art, politics, diplomacy, exploration and discovery, science and the occult.		Course Type(s): None	
HS-436 The Reformation	Credits: 3	An intensive study of a particular subject or problem in history to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Prerequisite(s): 12 credits in History or Junior standing		HS-499 Readings and Research in History	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HSEU, HSPRE		Course Type(s): None	
A study of sixteenth- and early seventeenth-century religious and political developments in Europe; causes of the Reformation, its political and social institutionalization, ideas of reformers, wars of religion, and the Counter-Reformation. Also listed as RS-436.		Guided study of a selected topic in history not substantially treated in a regular course, under the direction of a member of the History faculty. Extensive reading and at least one written report are required. Senior standing; status as a History, History and Political Science, or History and Education major with a 3.00 or higher G.P.A. in major coursework; and prior permission of the directing professor and department chair are required to take this course.	
HS-437 Power and Enlightenment: Europe 1648-1789	Credits: 3	HLS-101 Introduction to Homeland Security	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HSEU, HSPRE		Course Type(s): None	
A study of European history from the Treaty of Westphalia to the French Revolution, emphasizing the contrast between political and military developments, and cultural and intellectual trends. Special emphasis on the development of absolutism in France, Prussia, Austria, Spain, and Russia; the struggle against absolutism in Britain, Sweden, and the Netherlands; the ideals and goals of the European enlightenment, developing social and political tensions, and enlightened despotism.		Introduction to the fundamental components of homeland security. The course examines historic events that shaped homeland security policy and practice, as well as providing students with an understanding of the interdisciplinary, interagency, interjurisdictional, and all-hazards nature of homeland security. Homeland security hazards include adversarial/human caused threats (terrorism, crime), natural threats (hurricanes, tornadoes, earthquakes, storms), and technological/accidental threats (industrial/transportation). Homeland security policies and practices endeavor to prevent, mitigate, respond to, and help the Nation recover from all hazards.	
HS-453 Tudor - Stuart England	Credits: 3	HLS-199 Independent Study in Homeland Security	Credits: 3
Prerequisite(s): 12 credits in History of Junior standing, and EN-101 and EN-102, or permission of the instructor		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): HSEU, HSPRE, WT		Independent study on a Homeland Security topic not substantially treated in a regular course. Prior permission of the directing professor and department chair is required to register for this course.	
Focus will be on society, politics, and religion in sixteenth- and seventeenth-century England. Major topics for discussion will include the English Reformation, the Age of Elizabeth and Shakespeare, the British Civil Wars, the Restoration, and the Revolution of 1688. Each topic will be discussed with reference to the social and economic changes that helped to mold this period.			

HLS-235 GIS Applications in Homeland Security Prerequisite(s): GIS-224 Term Offered: All Terms Course Type(s): None Introduces students to the basic theories in Geographic Information Systems (GIS). Provides students with a hands-on practical approach to analyze homeland security related data. Students will develop a skill set to map homeland security data and perform spatial analytical tasks. Also listed as GIS-235.	Credits: 3	HLS-301 Homeland Security Intelligence Prerequisite(s): EN-101, EN-102, and HLS-101 Term Offered: Fall Term Course Type(s): WT Examines the role of intelligence in homeland security policy and practice. The course focuses on the duties and responsibilities of intelligence collectors, analysts, and policy makers in the intelligence cycle. Topical issues include intelligence policy, law and ethics; threat and vulnerability assessments; and interagency information-sharing processes.	Credits: 3
HLS-245 Strategic Security Management Prerequisite(s): HLS-101 Term Offered: Fall Term Course Type(s): None Analysis of the post-September 11, 2001 strategic security environment. The course focuses on threat and vulnerability assessments, and the use of data to drive security strategy. Students will assess and evaluate current and evolving business practices to protect private sector and government architecture and critical infrastructure assets. The course explores current and evolving security technology, techniques, procedures, and risk-based resource allocation of personnel and security-technologies.	Credits: 3	HLS-302 Advanced Homeland Security Intelligence Prerequisite(s): HLS-301 Term Offered: Summer Term Course Type(s): None Examines the role of strategic intelligence in homeland security policy and practice. The course focuses on intelligence methodologies that bring a broad range of information to bear on difficult strategic questions, select that information which is most significant, and then tailor the information for decision makers. The course will examine recent terrorist attacks and other events with strategic implications as well as projected future threats.	Credits: 3
HLS-285 Domestic and International Terrorism Term Offered: All Terms Course Type(s): None Provides students with an in-depth examination of terrorism and its implications for society. Examines terrorist ideologies, motivations, goals, strategies, and tactics. Focuses on issues related to the operational and organizational dynamics of terrorist organizations, state and political terrorism, religious-motivated terrorism, domestic terrorism, the relationship between the media and terrorism, terrorist tactics and targeting, and counter-terrorism methodologies.	Credits: 3	HLS-303 Open Source Intelligence Prerequisite(s): HLS-301 Term Offered: Spring Term Course Type(s): None Open source intelligence is publicly available information including academic and trade publications, court documents, news sources, business websites, and social networks, forums, and blogs that are collected, evaluated, and disseminated in a timely manner for the purposes of addressing specific intelligence requirements. The course examines the rapidly evolving open-source information landscape and the implications for U.S. homeland security. Students will apply the tenets of open-source intelligence to current homeland security issues.	Credits: 3
HLS-286 Principles of Emergency Management Term Offered: Fall Term Course Type(s): None Introduces students to the background components and systems involved in the management of disasters and other emergencies. Focusing on the United States, the course will illustrate current practices, strategies and key players involved in emergency management.	Credits: 3	HLS-310 Transport Security Prerequisite(s): HLS-101 Term Offered: Spring Term Course Type(s): None Examines transportation security issues in the homeland security era. The course examines topics associated with the security of aircraft, airports, bridges, roadways, seaports, vehicles, trains, train stations, vessels, tunnels, waterways, and utilities (cable lines, telephone lines, pipelines, and powerlines), as well as border security, hazardous material risks, intermodal transportation, and supply chain resilience. The course also examines technological solutions employed to enhance transportation security.	Credits: 3
HLS-287 Theoretical Approaches to Homeland Security Prerequisite(s): HLS-101, HLS-285, HLS-286, EN-101, and EN-102 Term Offered: Spring Term Course Type(s): WT Examines the various theories that describe, explain, predict, and judge the causes of terrorism and crime, as well as the behaviors associated with natural, technological/ accidental, and adversarial/human caused disasters. Topical issues include terrorism, transnational crime, extreme weather, and emergent threats including climate, economic, energy, environmental, food, human, technology, and water security.	Credits: 3	HLS-315 Homeland Security Research Methods Prerequisite(s): CJ-211 or MA-151, EN-101 and EN-102 Term Offered: All Terms Course Type(s): WT Introduces students to the principles of scientific research in criminal justice. It begins with a description of the importance of research by criminal justice and homeland security organizations and moves toward the tenets of sound research practices, including: the formulation of a research question, developing a hypothesis, collecting data, measurement, analysis, and evaluation. Special attention is devoted to practical, ethical, and political issues that can arise when conducting research. Also listed as CJ-315.	Credits: 3
HLS-298 Special Topics in Homeland Security Term Offered: Fall Term Course Type(s): None An intensive study of a particular subject or problem in Homeland Security to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 3		

HLS-320 Critical Infrastructure Security	Credits: 3	HLS-387 Emergency Management Table-Top Exercises	Credits: 3
Prerequisite(s): HLS-101		Prerequisite(s): HLS-286	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): CJHLS	
Introduces students to the identification and protection of the Nation's sixteen critical infrastructure sectors, and their roles in homeland security. The course examines the roles of government and the private sector in identifying, mitigating, and protecting critical infrastructure from all-hazards. The course focuses on risk-based implementation of protective measures and practices.		This course provides a comprehensive overview of emergency management scenario and exercises planning. The course focuses on the National Preparedness System and stakeholder preparedness. Topical issues include table-top exercises, field-exercises, computer generated simulations, assessment, preparedness, core capabilities, and media relations.	
HLS-335 Advanced Geographic Information Systems and Homeland Security	Credits: 3	HLS-398 Special Topics in Homeland Security	Credits: 1-3
Prerequisite(s): HLS-235 or GIS-235		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in homeland security to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Students will build upon the skills and information learned in HLS-235 Geographical Information Systems and Homeland Security to demonstrate advanced techniques in the analysis of spatial data to help the homeland security enterprise prevent, mitigate, respond to, and recover from intentional, natural, and accidental threats. Also listed as GIS-335.			
HLS-375 Homeland Security Internship	Credits: 3	HLS-399 Independent Study in Homeland Security	Credits: 3
Prerequisite(s): CJ-101 or HLS-101, EN-101, EN-102 and permission of the instructor		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): CJHLS, EX1, WT		Independent study on a Homeland Security topic not substantially treated in a regular course. Prior permission of the directing professor and department chair is required to take this course.	
Provides practical experiences in the administration of criminal justice and homeland security through assignments to criminal justice and homeland security agencies under the joint-supervision of agency officials and Monmouth University instructors. Course assignments include a resume and cover letter application for an internship; journaling of real-world professional experiences; and the evaluation of criminal justice/homeland security policies and practices. Also listed as CJ-375.			
HLS-385 Cyber Security	Credits: 3	HLS-489 Internship in Homeland Security	Credits: 3
Prerequisite(s): HLS-101		Term Offered: Spring Term	
Term Offered: Fall Term		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in homeland security. Repeatable for credit. Junior standing, departmental approval, and placement are required to register for this course.	
The internet and cyber technologies have created unparalleled opportunities for commerce, education, entertainment, and public discourse. Accompanying these opportunities are unprecedented criminal and terrorist threats. This course examines security issues related to securing the cyber space including information infrastructure maintenance, information assurance, continuity planning, cybercrime, cyber terrorism, privacy, and emerging technologies.			
HLS-386 Emergency Management Planning	Credits: 3	HLS-490 Senior Research Project in Homeland Security	Credits: 4
Prerequisite(s): HLS-286		Prerequisite(s): CJ-315 or HLS-315 and Senior standing	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CJHLS		Course Type(s): CJHLS	
This course provides students with a comprehensive overview of emergency management planning. The course examines the multifaceted inter-agency participatory processes inherent to emergency management planning and provides students with the opportunity to develop emergency operations plans with fellow students. Topical issues include the four phases of emergency management, continuity of operations planning (COOP), hazard vulnerability assessment, and business continuity.		Provide the student with an opportunity to complete a senior thesis in the area of homeland security. By exploring and analyzing the practical as well as theoretical problems, the student will be able to recommend changes with homeland security based upon empirical study. Criminal Justice majors should register for CJ-490.	
		HLS-498 Special Topics in Homeland Security	Credits: 1-3
		Prerequisite(s): HLS-385 or CS-104	
		Term Offered: All Terms	
		Course Type(s): None	
		An intensive study of a particular subject or problem in homeland security to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.	
		HLS-499 Independent Study in Homeland Security	Credits: 3
		Term Offered: Summer Term	
		Course Type(s): None	
		Independent study on a Homeland Security topic not substantially treated in a regular course. Prior permission of the directing professor and department chair is required to register for this course.	

Honors (HO)

HO-101 Cultural Engagement I

Term Offered: Fall Term

Course Type(s): HO

Designed to help students develop a life-long engagement with cultural and intellectual discourse. Requires students to attend various on and off campus events (theater, music, dance, art, seminars). The events are enriched through discussion of their meaning and significance and the preparation of written assessments.

Credits: 1

HO-102 Cultural Engagement II

Credits: 1

Term Offered: Spring Term

Course Type(s): HO

Designed to help students develop a life-long engagement with cultural and intellectual discourse. Students are required to attend various on and off campus events (theater, music, dance, art, seminars). The events are enriched through discussion of their meaning and significance and the preparation of written assessments.

HO-103 Great Works I: on the Natural and Social Sciences

Credits: 3

Term Offered: Spring Term

Course Type(s): HO

First year Honors School students will be introduced to a sampling of the classic works that have come to define the natural and social sciences. Through an integration of some of the classics of the ancient and medieval (Plato, Aristotle, Thucydides, Cicero, Confucius, Sun-Tzu, Augustine, Galileo, Ibn-Rushd) with those of the modern (Machiavelli, Bacon, Newton, Hobbes, Locke, Rousseau, Pascal, Darwin, Freud, Einstein, Skinner, Marx, Smith, Keynes, Hayek, Wollstonecraft, Butler, Carson), Honors students will gain insight into the foundation of what has become known as the natural and social sciences. Without a strong understanding of Plato's views on justice, Darwin's views on evolution, Skinner's views on behavior, Marx's conceptions of alienation, and/or Butler's views on sexuality, students' understanding of the social and natural sciences will be incomplete. For Honors Students only.

HO-104 Great Works II: On the Arts and Humanities

Credits: 3

Term Offered: Fall Term

Course Type(s): HO

Introduces first-year Honors School students to selected major works in the literary, historical, philosophical, and/or creative arts. Through integrated study of ancient and medieval classics and more recent works, students will gain insight into the foundation of the contemporary arts and humanities. First-year Honors student status, or permission of the Honors School dean is required to register for this course.

HO-198 Special Topics in Honors (100 Level)

Credits: 1-6

Term Offered: All Terms

Course Type(s): HO

An intensive study of a particular subject or problem to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HO-199 Independent Study in Honors (100 Level)

Credits: 1-4

Term Offered: All Terms

Course Type(s): HO

Guided study of a topic not substantially treated in a regular course, under the direction of a faculty member. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.

HO-296 Honors Thesis/Capstone Preparation

Credits: 1

Term Offered: All Terms

Course Type(s): HO, HY

This course is designed to provide students with the opportunity to develop a strong topic, research question, and thesis/artist statement before beginning their Honors Proposal in HO 396. Students will be given a set of assignments that will provide them with greater organization and focus as they develop their proposal for their Honors thesis/capstone project. Upon completing the assignments and course requirements, students should be well on their way to the development of a comprehensive proposal for their honors thesis/capstone project. For Honors students only. Non-honors students allowed by permission of the Dean of the Honors School only.

HO-298 Special Topics in Honors (200 Level)

Credits: 1-6

Term Offered: Spring Term

Course Type(s): HO

An intensive study of a particular subject or problem to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HO-299 Independent Study in Honors (200 Level)

Credits: 1-4

Term Offered: Spring Term

Course Type(s): HO

Guided study of a topic not substantially treated in a regular course, under the direction of a faculty member. Extensive reading and at least the written report are required. Prior permission of the directing professor and department chair is required to take this course.

HO-396 Honors Thesis/Capstone Proposal

Credits: 2

Term Offered: All Terms

Course Type(s): HO

This course focuses on the formal development of the honors thesis or capstone project proposal under the direction of at least one professor (first reader) and possible additional professor (second reader) with expertise in the student's area(s) of interest related to the capstone.

HO-495 is the first half of the two-part thesis/project completion series. HO-495 involves the student undertaking secondary research, reading, thinking, writing, and generally delving into the project topic. Students work to complete this course mostly independently but always in consultation with their reader(s) and Honors Thesis Advisor, as well as the Honors School Dean, culminating in a thesis/capstone proposal. Honors students only. The course is open to non-honors students with permission of the Honors School Dean.

HO-398 Special Topics in Honors (300 Level)

Credits: 1-6

Term Offered: All Terms

Course Type(s): HO

An intensive study of a particular subject or problem to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HO-399 Independent Study in Honors (300 Level)

Credits: 1-4

Term Offered: Spring Term

Course Type(s): HO

Guided study of a topic not substantially treated in a regular course, under the direction of a faculty member. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.

HO-496 Honors Thesis/Capstone Completion**Credits: 2**

Prerequisite(s): HO-396 passed with a grade of B or higher, and a minimum GPA of 3.30

Term Offered: All Terms

Course Type(s): HO

HO 496 is the second part of a two-part capstone series and focuses on the completion of the honors thesis or capstone project proposal under the direction of at least one professor (first reader) and possible additional professor (second reader). HO-496 involves the student carrying out the research or completing the project developed in HO-396 proposal. Students work to complete this course mostly independently but always in consultation with their reader(s) and permission of the Honors Thesis Advisor, as well as the Honors School Dean, culminating in a completed research thesis/capstone project. For Honors students, however non-honors students can register at the discretion and with the permission of the Honors School Dean.

HO-498 Special Topics in Honors (400 Level)**Credits: 1-6**

Term Offered: All Terms

Course Type(s): HO

An intensive study of a particular subject or problem to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

HO-499 Independent Study in Honors (400 Level)**Credits: 1-4**

Term Offered: All Terms

Course Type(s): HO

Guided study of a topic not substantially treated in a regular course, under the direction of a faculty member. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.

Humanities (HU)

HU-201 Critical Discourse**Credits: 3**

Prerequisite(s): EN-102

Term Offered: All Terms

Course Type(s): RD

An introduction to basic principles of clear thinking and effective argument, combined with small group discourse and collaborative problem solving.

Information Techonology (IT)

IT-100 Information Technology**Credits: 3**

Term Offered: All Terms

Course Type(s): TL

Introduction to computer-based information management concepts that provide an integrated approach to personal computer software in a Windows environment. These include, word processing, spreadsheet, database, presentation graphics, and electronic communication applications; information retrieval from the Internet and online library resources; fundamental computer literacy; and the ethical and societal implications of computer technology. Hands-on experience with a microcomputer on a networked system is provided. Not open to students who have completed CS-102 or IT-102 or IT-150.

IT-102 Information Technology for Scientists**Credits: 3**

Term Offered: All Terms

Course Type(s): TL

Introduction to computer-based information management that provides an integrated approach to personal computer software in a Windows environment, which includes word processing, spreadsheet, mathematics, database, presentation graphics, Internet and electronic communication applications. Emphasizes scientific applications, technical report preparation and presentation. Hands-on experience with a microcomputer on a networked system is provided.

IT-103 Applied Information Technology**Credits: 3**

Term Offered: Fall Term

Course Type(s): TL

Applies the principles and tools of information technology toward a deeper understanding of their impact on scientific, social and ethical issues via a central theme for the semester such as (but not limited to) climate change, big data, health-care cost analysis and others. This course will use software such as spreadsheets, databases, modeling, simulation, data analysis, software, electronic-communication applications; information retrieval from the internet and on-line library resources; social media, intranet and extranet systems to help students emerge with thematic materials in a way that deepens their understanding of associated topics.

IT-150 Information Technology for Business**Credits: 3**

Term Offered: All Terms

Course Type(s): TL

Introduction to computer-based information business management that provides an integrated approach to personal computer software in a Windows environment. This includes fundamental technology literacy; operating systems, word processing, spreadsheet, database, presentation graphics, and electronic communication applications; computer and network security; troubleshooting; information retrieval from the Internet and on-line library resources; intranet and extranet systems; and the ethical, societal, legal, and economic implications of computer technology. Hands-on experience with a microcomputer on a networked system is provided.

IT-200 Advanced Information Technology**Credits: 3**

Prerequisite(s): IT-100 or IT-102; or CS-104 or IT-150

Term Offered: All Terms

Course Type(s): None

Advanced concepts and techniques in computer-based information management are provided through an integrated approach to personal computer hardware and software in a Windows environment. These include: hardware and software considerations; societal and ethical considerations; the program development life cycle; creating tables; merging documents and desktop publishing in word processing; creating templates, workbooks with multiple worksheets, and creating a data map in electronic spreadsheets; creating custom reports and an application system using macros in database management; and using embedded visuals in presentation graphics applications. Hands-on experience with a microcomputer on a networked system is provided.

IT-250 Internet and Network Technology**Credits: 3**

Prerequisite(s): IT-200 or CS-175 or permission of the instructor

Term Offered: All Terms

Course Type(s): None

Introduction to integrated application software used for authoring and publishing Web sites in a Windows environment. Applications include markup programming and Internet scripting languages used to create Web pages. Network technologies and the fundamental concepts involved in creating a network and in facilitating network operation will also be introduced. Concepts include: protocols, networking media, and architectures. Hands-on experience with a microcomputer on a networked system is provided.

IT-298 Special Topics in Information Technology (200 Level) Credits: 3

Prerequisite(s): IT-100 and as announced in the course schedule

Term Offered: Fall Term

Course Type(s): None

Topics of current interest in Information Technology.

IT-300 Windows Applications: Program Design and Implementation**Credits: 3**

Prerequisite(s): IT-250 or permission of the department

Term Offered: All Terms

Course Type(s): None

Program development life cycle, core programming concepts, and software design and methodologies used to create Windows applications with Visual Basic. Practical problems are used to illustrate application-building techniques used in a variety of applications, including Windows desktop application and applications targeted for the Internet and intranets. Topics include designing customized user interfaces, building dialog boxes, adding drag-and-drop functionality to applications, and creating customized database management and reporting applications. Hands-on experience with a microcomputer on a networked system is provided.

IT-398 Special Topics in Information Technology (300 Level) Credits: 3

Prerequisite(s): IT-100 and as announced in the course schedule

Term Offered: Fall Term

Course Type(s): None

Topics of current interest in Information Technology.

IT-399 Independent Study in Information Technology**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of a faculty member. Prior permission of the directing professor and department chair is required to take this course.

IT-450 Information Systems Project Management**Credits: 3**

Prerequisite(s): IT-250 or permission of the department

Co-requisite(s): IT-300

Term Offered: All Terms

Course Type(s): EX5

The tools and skills of the systems analyst needed in information systems project management are introduced through the case study and experiential approach. Project management software will be used within an integrated-software environment-systems framework; students will complete two information technology projects in Web and database design for external clients.

IT-498 Special Topics in Information Technology (400 Level) Credits: 3

Prerequisite(s): IT-100 and as announced in the course schedule

Term Offered: All Terms

Course Type(s): None

Topics of current interest in Information Technology.

Interdisciplinary Studies (IS)

IS-288 Cooperative Education Interdisciplinary Studies**Credits: 3**

Term Offered: All Terms

Course Type(s): EX2

Application of skills from two or three interdisciplinary study areas in a career-related position under faculty supervision. Students will work at least ten hours per week at an approved site and carry out academic assignments in coordination with their faculty sponsors. Departmental approval is required to take this course.

IS-290 Professional and Organizational Ethics**Credits: 3**

Prerequisite(s): EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): WT

Ethical theory and its applications to interdisciplinary social issues. Examination of moral principles, basic to professional practice, organizational behavior, and public policy making.

IS-388 Cooperative Education: Interdisciplinary Studies**Credits: 3**

Term Offered: Spring Term

Course Type(s): EX2

Application of skills from two or three interdisciplinary study areas in a career-related position under faculty supervision. Students will work at least ten hours per week at an approved site and carry out academic assignments in coordination with their faculty sponsors. Departmental approval is required to take this course.

IS-401 Senior Integrative Thesis Proposal**Credits: 2**

Prerequisite(s): Completion of ninety credits

Term Offered: Spring Term

Course Type(s): None

Independent research guided by a chief advisor and second reader. Research should access the methods and materials of the chosen disciplines, focus on a specific problem or topic, and relate to a stated career ambition. Conventional library research, lab experiment component, survey, creative project, etc., are all acceptable.

IS-402 Senior Integrative Thesis**Credits: 2**

Prerequisite(s): IS-401 passed with a grade of B or higher

Term Offered: Spring Term

Course Type(s): None

Thesis based on research completed in IS-401. A thoroughly developed research project, which must integrate chosen disciplines, focus on a specific problem, and relate to a career objective.

IS-410 Integrative Seminar for Elementary Education**Credits: 3**

Term Offered: All Terms

Course Type(s): None

This is a capstone seminar for students in the Interdisciplinary Studies for Elementary Educators major, to be taught jointly by a faculty member in one of the subject disciplines and a faculty member in the School of Education. Each semester a theme that can be approached from the perspectives of literature, social sciences, mathematics, and the physical or biological sciences will be chosen for the seminar. Class discussions will include how the material can be approached at different grade levels in elementary school. Sample semester topics include people and the environment, bullying, climate change, poverty, and urbanization. Senior standing in the ISEE major or approval of the instructor is required to take this course.

IS-488 Cooperative Education: Interdisciplinary Studies

Term Offered: All Terms

Course Type(s): EX2

Application of skills from two or three interdisciplinary studies areas in a career-related position under faculty supervision. Students will work at least ten hours per week at an approved site and carry out academic assignments in coordination with their faculty sponsors. Departmental approval is required to take this course.

IS-499 Independent Study in Interdisciplinary Studies**Credits: 1-3**

Prerequisite(s): Completion of ninety credits, a 3.00 or higher GPA in major course work, and prior permission of the directing professor and chair

Term Offered: All Terms

Course Type(s): None

Guided research and in-depth study of a selected topic of an interdisciplinary nature under the direction of a faculty member through Interdisciplinary Studies. Conference(s) with sponsoring professor, extensive reading, and at least one written report are required.

Life Career Services (LC)**LC-300 Career Search****Credits: 1**

Term Offered: All Terms

Course Type(s): None

Course teaches students the basic skills used to successfully secure employment after graduation and familiarizes students with the hiring process used in most organizations. May not be used to satisfy major or distribution requirements.

LC-399 Independent Study in Career Search**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Reading and research on a selected topic under the direction of a faculty member. Prior permission of the directing professor and department chair is required to take this course.

Mathematics (MA)**MA-050 Pre-Algebra Mathematics****Credits: 3**

Term Offered: All Terms

Course Type(s): None

The language of mathematics, terms and symbols, the real number system, arithmetic operations on real numbers, including exponents and roots, emphasis on fractions and decimals, and evaluation of expressions. Special topics on divisibility, figurate numbers, and introduction to college algebra. Three hours per week, plus mandatory attendance with mathematics lab. This course cannot be used to satisfy graduation requirements.

MA-100 Quantitative Reasoning and Problem Solving**Credits: 3**

Prerequisite(s): MA-050 passed with a grade of C- or higher or MA-LVL2 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Basic mathematical concepts studied through solving problems in collaborative groups; examination of decision-making and problem-solving techniques and various formats for representing quantitative information.

Credits: 3**MA-101 College Algebra****Credits: 3**

Prerequisite(s): MA-050 passed with a grade of C- or higher or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

The axioms and properties of the real number system. Manipulating expressions representing quantities; functions and their representations as rules, graphs or tabulations; linear and polynomial functions; zero, factoring techniques, and graphical properties of polynomials; the logarithm and exponential; solving systems of equations; sequences and summations; and combinations and permutations. Calculators required for selected topics. This course cannot be used in satisfaction of the general education mathematics requirement.

MA-103 Foundations of Elementary Mathematics**Credits: 3**

Prerequisite(s): MA-050 passed with a grade of C- or higher or 3 credits in Math

Term Offered: All Terms

Course Type(s): None

Careful examination of mathematical ideas behind the mathematics taught in grades K-8, and their history and applications to daily life. Intended primarily for future elementary-school teachers to provide them with a better understanding of the mathematics they will teach. This course will also be of value for any student who wants a better understanding of these ideas. Focus on understanding and exploring the mathematics behind computation through problem solving, projects, group explorations, use of manipulatives, and some use of technology. Topics include: number systems, measurement, probability, statistics, and geometry. Not open to freshmen.

MA-105 Mathematical Modeling in the Social Sciences**Credits: 3**

Prerequisite(s): MA-050 passed with a grade of C- or higher or MA-LVL2 or MA-LVL3 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

Exploration and aspects of algebra, mathematical modeling, and data analysis, which are important in the social sciences. Topics include: an introduction to data, the use of variables, assorted kinds of graphs to represent data, the concept of function, the problem of fitting functions to data, representing change over time, rates of change, linear functions and linear models, piecewise-linear functions, and an introduction to non-linear functions. Pedagogical methods to be used include: projects using real data, computer explorations, and group work. MA-LVL4 may not take this course.

MA-107 Mathematics in the Arts**Credits: 3**

Prerequisite(s): MA-050 or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: Spring Term

Course Type(s): None

Study of artistic design in architecture, painting, sculpture, and crafts; math of music.

MA-109 Pre-Calculus Mathematics**Credits: 4**

Prerequisite(s): MA-101 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: All Terms

Course Type(s): None

The real number system, algebraic expressions, exponents, radicals, solution of equations, solutions of inequalities, functions, graphing of functions, and trigonometry. Not open to students who have successfully completed MA-125.

MA-115 Pre-Calculus Modeling for the Biological Sciences	Credits: 3	MA-126 Calculus with Analytic Geometry II	Credits: 4
Prerequisite(s): MA-101 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P		Prerequisite(s): MA-125 passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Provides a development of an understanding of linear, exponential, logarithmic, polynomial and trigonometric functions related to biological phenomena. The development is from an algebraic, graphical and modelling perspective. In addition, the solutions of equations and inequalities related to these functions are studied. Use of related technology is included.		Functions, limits, continuity, and the differential and integral calculus of algebraic, trigonometric, exponential functions.	
MA-116 Calculus for the Biological Sciences	Credits: 3	MA-130 Applied Discrete Mathematics	Credits: 3
Prerequisite(s): MA-115 or MA-109 passed with a grade of C- or higher or MA-LVL4 passed with a grade of P		Prerequisite(s): MA-101 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Introduction to calculus, from a primarily graphical perspective, through applications to biological and ecological phenomena. Topics include: differentiation, integration, and differential equations.		Introduction to reasoning, proof, and exposition in mathematics. Topics include: Boolean logic, set theory, counting techniques, functions, mathematical induction, permutations, and the proofs of various elementary theorems.	
MA-117 Quantitative Analysis for Business I	Credits: 3	MA-151 Statistics with Applications	Credits: 3
Prerequisite(s): MA-101 or MA-105 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P		Prerequisite(s): MA-101 or MA-105 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Linear equations and models, systems of linear equations and applications, matrices and techniques for solving systems of equations, linear programming and applications, quadratic functions and models, and exponential and logarithmic models. A computer laboratory component is incorporated. Designed for students majoring in Business Administration; other students by permission of the Mathematics Department.		Analysis of data, probability, random variables, normal distribution, sampling theory, confidence intervals, and statistical inference. Not open to computer science majors or to students required to complete MA-125, except software engineering majors.	
MA-118 Quantitative Analysis for Business II	Credits: 3	MA-198 Special Topics in Mathematics (100 Level)	Credits: 1-3
Prerequisite(s): MA-117 passed with a grade of C- or higher, or permission of the department		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in mathematics to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite for this course it will be announced in the course schedule.	
Functions, limits, continuity, polynomial calculus, including optimization models, anti-derivatives, area and applications to business models; introduction to probability and statistics as applied to business models.		MA-199 Independent Study in Mathematics	Credits: 3
MA-120 Introduction to Mathematical Reasoning	Credits: 4	Term Offered: All Terms	
Prerequisite(s): MA-101 passed with a grade of C- or higher or MA-LVL3 or MA-LVL4 passed with a grade of P		Course Type(s): None	
Term Offered: All Terms		Independent study in a topic not substantially treated in a regular mathematics course; for students with superior ability; weekly consultation required. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): None		MA-203 Foundations of Elementary Mathematics I	Credits: 3
Introduction to reasoning, proof, and exposition in mathematics. Topics include: Boolean logic, set theory, counting techniques, functions, mathematical induction, permutations, and the proofs of various elementary theorems.		Prerequisite(s): MA-050 or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P	
MA-125 Calculus with Analytic Geometry I	Credits: 4	Term Offered: All Terms	
Prerequisite(s): MA-109 or MA-115 passed with a grade of C- or higher or MA-LVL4 passed with a grade of P		Course Type(s): None	
Term Offered: All Terms		Careful examination of mathematical ideas behind the mathematics taught in grades K-6, their history, and applications to daily life. Intended primarily for future elementary-school teachers to provide them with a better understanding of the mathematics they will teach. This course, along with MA-204, Foundations of Elementary Mathematics II, will also be of value for any student who wants a better understanding of these ideas. Focus on understanding and exploring mathematics through problem solving, projects, group explorations, use of manipulatives, and some use of technology. MA-203 concentrates on problem solving, whole number arithmetic and theory, discrete math, integers, fractions, decimals, and algebraic concepts. MA-203 does not count toward the mathematics major or minor requirements. Students who take MA-203 are not eligible to take MA-205. Prerequisite: MA-050 or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P	
Course Type(s): None			
Functions, limits, continuity, and the differential and integral calculus of algebraic, trigonometric, and exponential functions.			

MA-204 Foundations of Elementary Mathematics II

Prerequisite(s): MA-203 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Careful examination of mathematical ideas behind the mathematics taught in grades K-6, their history and applications to daily life. Intended primarily for future elementary-school teachers to provide them with a better understanding of the mathematics they will teach. This course, along with MA-203, Foundations of Elementary Mathematics I, will also be of value for any student who wants a better understanding of these ideas. Focus on understanding and exploring mathematics through problem solving, projects, group explorations, use of manipulatives, and some use of technology. Topics in MA-204 include: fractions, ratios and percent, data analysis, counting and probability, geometry of shape, measurement, and measurement geometry (perimeter, area, surface area, volume). MA-204 does not count toward the mathematics major or minor requirements. Students who have taken MA-204 are not eligible to take MA-207.

MA-205 Number Systems

Credits: 3

Prerequisite(s): MA-050 or MA-LVL2 or MA-LVL3 or MA-LVL4 passed with a grade of P

Term Offered: Fall Term

Course Type(s): None

Careful examination of mathematical ideas behind the mathematics taught in grades K-6, and their history and applications in daily life. Intended primarily for future elementary school teachers to provide them with a better understanding of the mathematics they will teach. Concentrates on the various number systems of school mathematics: whole numbers, integers, fractions, decimals. It does this by examining, in other number bases, standard algorithms for addition, subtraction, multiplication and division, as well as alternative algorithms in base ten, including student-generated algorithms. The course will focus on understanding and exploring the mathematics through problem solving, projects, group explorations, use of manipulatives, and some use of technology. MA-205 does not count towards the mathematics major or minor requirements. Students who have taken MA-205 are not eligible to take MA-203.

MA-206 Algebraic Thinking, Probability and Statistics

Credits: 3

Prerequisite(s): MA-205 passed with a grade of C- or higher

Term Offered: Spring Term

Course Type(s): None

Careful examination of mathematical ideas behind the mathematics taught in grades K-6, and their history and applications to daily life. Intended primarily for future elementary school teachers to provide them with a better understanding of the mathematics they will teach. MA-206 concentrates on the algebraic thinking, probability and statistics. It develops algebraic thinking by extending concepts from Number Systems (MA-205) via problem-solving, proportional relationships, pattern-recognition, generalization and identities. Probability introduces key concepts from discrete mathematics and applies proportional relationships. Statistics involves systematic organization of data. The course will focus on understanding and exploring the mathematics through problem solving, projects, group explorations, use of manipulatives, and some use of technology. MA-206 does not count towards the mathematics major or minor requirements.

MA-207 Elementary Geometry

Credits: 3

Prerequisite(s): MA-205 passed with a grade of C- or higher

Term Offered: Fall Term

Course Type(s): None

Careful examination of mathematical ideas behind the mathematics taught in grades K-6, and their history and applications to daily life. Intended primarily for future elementary school teachers to provide them with a better understanding of the mathematics they will teach. This is an activity-centered course. Content will focus on geometric shapes, motions and change, length, area and volume and their measurement. There is an emphasis on understanding a variety of problem solving strategies, conjectures, reasoning, mathematical representations including manipulatives, and communicating. MA-207 does not count toward the mathematics major or minor requirements. Students who take MA-207 are not eligible to take MA-204.

MA-220 Probability and Statistics I

Credits: 3

Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

To provide an axiomatic, calculus-based approach to probability and introductory statistics. The course is built around the process of performing a statistical analysis; posing the question, collecting the data, describing the data, analyzing and modeling the data, and drawing inferences from the data regarding the original question. Specific topics covered include sampling, descriptive analysis of data, probability, random variables, discrete and continuous distributions, expectation, confidence intervals, one sample hypothesis testing, chi-square analyses, correlation and regression.

MA-221 Linear Algebra

Credits: 3

Prerequisite(s): MA-120 or MA-130; and MA-125 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Systems of equations, matrix algebra, linear transformations, Eigenvectors, linear programming, and computational methods.

MA-225 Calculus with Analytic Geometry III

Credits: 4

Prerequisite(s): MA-126 passed with a grade of C- or higher

Term Offered: All Terms

Course Type(s): None

Infinite series, partial differentiation, multiple integration, and associated solid analytic geometry.

MA-237 Programming and Technology in Mathematics

Credits: 4

Prerequisite(s): MA-120 and MA-126 both passed with a grade of C- or higher

Co-requisite(s): MA-311 or MA-221 or MA-225

Term Offered: All Terms

Course Type(s): TL

Provides an introduction to the use of technology as it applies to mathematics. A major component of the course will be to build a solid foundation in the skills needed to apply mathematical concepts to programming. In addition, the use of technology in presentations, scholarly searches, and its role and limitations in computer and Internet security will be covered. Students will gain an appreciation of the important ethical and social issues involving the use of technology.

MA-298 Special Topics in Mathematics (200 Level)	Credits: 1-3	MA-318 Combinatorics and Graph Theory	Credits: 3
Term Offered: All Terms		Prerequisite(s): MA-120 or MA-130 or CS-202 passed with a grade of C- or higher, and MA-221 passed with a grade of C- or higher and MA-LVL2 passed with a grade of P	
Course Type(s): None		Term Offered: Spring Term	
An intensive study of a particular subject or problem in mathematics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
MA-299 Independent Study in Mathematics	Credits: 3	Combinatorics is the study of countable discrete mathematical structures. Graph theory is the study of mathematical structures involving a collection of objects, known as the vertex set, along with a collection of pairs of vertices, known as the edge set. These two inseparable areas of mathematics are ripe with beautiful theory and endless applications. Students will learn the techniques required to answer questions in these fields, as well as appropriate applications.	
Term Offered: All Terms		MA-320 Probability and Statistics II	Credits: 3
Course Type(s): None		Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher, MA-151 or BE-251 or MA-220 passed with a grade of C- or higher, EN-101 and EN-102	
Independent study in a topic not substantially treated in a regular mathematics course; for students with superior ability; weekly consultation required. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: All Terms	
MA-301 Careers in Mathematics Seminar	Credits: 1	Course Type(s): WT	
Prerequisite(s): MA-220 and MA-221		A continuation of MA-220, including sample distributions, exploratory data analysis, estimation methods, regression and correlation, as well as applications to quality control.	
Term Offered: Fall Term		MA-321 Statistical Consulting	Credits: 3
Course Type(s): None		Term Offered: All Terms	
An orientation to career opportunities and graduate level programs and degrees available to students with a background in mathematics and statistics.		Course Type(s): None	
MA-305 Mathematical Problem Solving	Credits: 3	Gives students a working knowledge of statistical consulting in the world outside of the classroom by working with real clients. Students will interview clients, translate client needs into statistical language, design statistical experiments, generate data collection plans, assist in data collection, analyze data, interpret their analyses, and present their finding to the client. Throughout the process students will interact with their clients regarding ongoing questions that occur. By the end of the course, students will be able to choose and apply appropriate statistical design and analysis methodologies. They will also be able to interpret, evaluate, and present their conclusions in oral and written form. Topics covered will depend upon client needs and may include designing experiments with power and sample size considerations, multiple and logistic regression, survival analyses, t- and chi-square tests, ANOVA/MANOVA/ANCOVA, and principal component analysis. This course may be repeated once for additional credit to either continue work on a long-term project, or to take part in a new statistical consulting project.	
Prerequisite(s): MA-205, MA-206, and MA-207 all passed with a grade of C- or higher		MA-325 History of Mathematics	Credits: 3
Term Offered: Spring Term		Prerequisite(s): MA-314 or MA-317 or MA-318 passed with a grade of C- or higher, and EN-101 and EN-102	
Course Type(s): WT		Term Offered: Spring Term	
The final mathematics course in the four- course sequence for future elementary school teachers. Designed to strengthen their mathematical content knowledge, problem solving skills, conceptual understanding and ability to communicate about mathematics, through the investigation of mathematically challenging problems. Problems will require creative thinking and utilization of past content knowledge in new situations. Students will work in groups and individually, and write up their solutions. This course does not count towards the mathematics major or minor requirement.		Course Type(s): GU, WT	
MA-311 Differential Equations	Credits: 3	Surveys historical milestones in the development of mathematics from ancient times to the Nineteenth century, with modern topics as time permits.	
Prerequisite(s): MA-126 and MA-221 both passed with a grade of C- or higher			
Term Offered: Fall Term			
Course Type(s): None			
Designed to provide students with the fundamentals of differential equations. The topics include elementary methods of solution, nth order linear equations, systems of linear equations, Laplace transform methods, numerical solutions, and initial and boundary value problems.			
MA-314 Number Theory	Credits: 3		
Prerequisite(s): MA-120 and MA-221 both passed with a grade of C- or higher and EN-101 and EN-102, or permission of the instructor			
Term Offered: All Terms			
Course Type(s): RD			
Properties of integers, divisibility, prime numbers, congruence, and Diophantine equations.			
MA-317 Geometry	Credits: 3		
Prerequisite(s): MA-120 and either MA-221 or MA-225 passed with a grade of C- or higher			
Term Offered: All Terms			
Course Type(s): None			
Study of Euclid's axioms, fifth postulate and its substitutes, absolute geometry, projective geometry, constructions, and convexity.			

MA-327 Design and Analysis of Biological Experiments	Credits: 3	MA-389 Internship in Mathematics	Credits: 1-3
Prerequisite(s): MA-151 or MA-220 or BE-251 passed with a grade of C or higher or permission of the instructors.		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): None		Supervised practical experience in math; repeatable for credit. Student must have at least Junior status. Departmental approval is required to take this course.	
The purpose of this course is to learn about the statistical design & analysis of biological experiments. After learning mathematical techniques of designing experiments, and statistical analyses customized to them, students will be presented with a broad research question by the instructors. Literature surveys will be a critical part of the course to allow students to find pertinent, relevant, potentially publishable biological questions that address a specific aspect of the larger question posed by the instructors. Students will design their own experiment addressing their question, generate their own data collection plan, collect their data, and then analyze their data using statistical techniques taught in class. This course will involve field/lab work for data collection and computer work in the statistical analysis of the final data. Students will defend their question, design and analysis from both a statistical and biological perspective. At the end of the semester students will complete a formal manuscript in journal format. This course can be used to fulfill the Mathematics or Statistics minor and the Bio/MEBP elective. This course is a research based course and students must have demonstrated a strong interest in and potential for research. Also listed as BY-327.			
MA-350 Computation and Statistics	Credits: 3	MA-398 Special Topics in Mathematics (300 Level)	Credits: 1-3
Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher, and either MA-151 or BE-251 or MA-220 passed with a grade of C- or higher		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in mathematics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Covers topics related to computational statistics, including obtaining large, realistic, real-time datasets, calculation and visualization of basic statistical features, regression, empirical distributions, and time-series features. Also covered will be principal components analysis (PCA), analysis of variance (ANOVA), correlation, prediction, and stochastic volatility estimation (GARCH). Portfolio theory will also be covered.		MA-399 Independent Study in Mathematics	Credits: 3
MA-380 Research in Mathematics	Credits: 1-3	Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Independent study in a topic not substantially treated in a regular mathematics course; for students with superior ability; weekly consultation required. If a prerequisite is required it will be announced in the course schedule.	
Mathematical or statistical research work carried out under the mentorship of a faculty research advisor. Research conducted by the students will be submitted for presentation, publication or review. The number of credits will be determined by arrangement with the advisor. Three hours/week per credit.		MA-407 Topology	Credits: 3
MA-388 Cooperative Education: Mathematics	Credits: 3	Term Offered: Fall Term	
Prerequisite(s): MA-311 and MA-220, both passed with a grade of C- or higher if a Mathematics major; or MA-120 and MA-126, both passed with a grade of C- or higher if other major, a cumulative G.P.A. of 2.00 and Junior or Senior standing		Course Type(s): None	
Term Offered: Fall Term		Topology is the study of the structure of space and is one of the major theoretical areas in modern mathematics. The course serves as both a rigorous foundation for advanced study in the field and as a survey of important techniques established since its inception. After building the necessary framework of point-set topology, the course will move on to selected topics such as the classification of surfaces, knot theory, and algebraic topology.	
Course Type(s): EX2		MA-410 Modern Algebra	Credits: 3
Affords the student an opportunity to apply mathematical theory to practical work-related experience. Includes both academic and experiential components. Involves ten hours per week of work experience. The academic aspect includes a reflective journal and a written report; repeatable for credit.		Prerequisite(s): MA-221, and either MA-314 or MA-317 or MA-318 or MA-407 passed with a grade of C- or higher	
		Term Offered: All Terms	
		Course Type(s): None	
		Beginning with the natural numbers, the integers and rational numbers are developed. Complex numbers and roots of unity are followed by groups, rings, and polynomials.	
		MA-411 Group Theory	Credits: 3
		Prerequisite(s): MA-221, and MA-314 or MA-317 or MA-318 or MA-407, both passed with a grade of C- or higher	
		Term Offered: All Terms	
		Course Type(s): None	
		Group Theory is the study of symmetry, and is one of the core branches of abstract algebra. The course will explore the theory and applications of groups. In addition to covering many examples of groups, course topics will include subgroups, group homomorphisms and isomorphisms, permutations, quotient groups, Sylow Theorems, and the structure of finitely generated abelian groups.	
		MA-413 Complex Analysis	Credits: 3
		Prerequisite(s): MA-225 and either MA-314 or MA-317 or MA-318 or MA-407 passed with a grade of C- or higher	
		Term Offered: Fall Term	
		Course Type(s): None	
		Complex numbers and plane, functions, derivatives, line integrals, and Cauchy integral theorem. Cauchy's formula, series, applications.	

MA-415 Real Analysis	Credits: 3	MA-488 Cooperative Education: Mathematics	Credits: 3
Prerequisite(s): MA-225 and either MA-314 or MA-317 or MA-318 or MA-407 passed with a grade of C- or higher and EN-101 and EN-102, or permission of the instructor		Prerequisite(s): MA-220 and MA-311 passed with a grade of C- or higher if a Math major	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): WT		Course Type(s): EX2	
Metric spaces, real number system, limits, functions, continuity, differentiation and integration, and counter-examples.		Affords the student an opportunity to apply mathematical theory to practical work-related experience. Includes both academic and experiential components. Involves ten hours per week of work experience. The academic aspect includes a reflective journal and a written report; repeatable for credit. Departmental approval is required to take this course. MA-311 and MA-320, both passed with a grade of C- or higher are required, if a mathematics major; or MA-120 and MA-126, passed with a grade of C- or higher, if another major; a cumulative GPA of 2.00 and Junior or Senior standing.	
MA-419 Introduction to Mathematical Modeling	Credits: 3	MA-489 Internship in Mathematics	Credits: 1-3
Prerequisite(s): MA-220, MA-311, MA-221 all passed with a grade of C- or higher; Junior standing, and EN-101 and EN-102, or permission of the instructor		Term Offered: Summer Term	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): EX5, WT		Supervised practical experience in math; repeatable for credit. Departmental approval and Junior standing are required to take this course.	
Introduction to mathematical modeling, which is a process in which a real-world situation is studied, simplified, and abstracted to the point that mathematical tools can be applied to gain understanding. Introduction to the process, first via a text and mini-projects, then in teams investigating problems from local industries or organizations.			
MA-421 Design of Experiments and ANOVA	Credits: 3	MA-498 Special Topics in Mathematics (400 Level)	Credits: 1-3
Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher and either MA-151 or BE-251 or MA-220 passed with a grade of C- or higher		Prerequisite(s): MA-126 and MA-221 both passed with a grade of C- or higher and Junior standing	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Provides a working knowledge of multivariate regression and ANOVA methods balanced with the theory underlying these techniques. Intended for students considering a career in statistics, including but not limited to biostatistics, financial mathematics and theoretical statistics. Topics include: an introduction to experimental design, power and effect size calculations, data screening and transformation to meet assumptions of the analyses, multivariate regression, multinomial logistic regression, multivariate survival analysis, ANOVA/ANCOVA/MANOVA/MANCOVA, and time permitting, an introduction to time series analysis. Extensive use is made of real-world case data from business/finance, health/biology, and education/psychology.		An intensive study of a particular subject or problem in mathematics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
MA-440 Regression and Time Series Analysis	Credits: 3	MA-499 Independent Study in Mathematics	Credits: 3
Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher and either MA-151 or MA-220 or BE-251 passed with a grade of C- or higher		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Independent study in a topic not substantially treated in a regular mathematics course; for students with superior ability; weekly consultation required. Prior permission of the directing professor and department chair is required to take this course.	
Covers topics related to multiple regression techniques, including testing the assumptions required for each to be valid. This includes applications to yield curve smoothing, pricing, and investment models, and the use of principal component analysis. Also covered are techniques for the analysis and modeling of time series data and forecasting.			
MA-460 Multivariate and Categorical Statistics	Credits: 3	Medical Laboratory Science (ML)	
Prerequisite(s): MA-116 or MA-118 or MA-126 passed with a grade of C- or higher and MA-151 or MA-220 or BE-251 passed with a grade of C- or higher		ML-411 Clinical Internship in Medical Laboratory Science I	Credits: 16
Term Offered: Spring Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): EX1, WT	
This advanced statistics course provides students with skills in advanced multivariate analysis and its applications. Students will learn the material through projects using data from business, finance, and biology. Topics include MANOVA, discriminant analysis, cluster analysis, multidimensional scaling, and factor analysis. Topics may also include conjoint analysis, canonical correlation and structural equation modeling.		First half of an intensive one-year clinical internship and training at an approved, partner medical institution in the requisite skills for a career in medical laboratory science. Practical experience in tests and procedures of hematology, histology, blood bank, clinical microscopy, clinical chemistry, bacteriology, parasitology, mycology, immunology, serology, radioisotopes, and related subjects. Limited to Medical Laboratory Science majors who have completed all other degree requirements.	
ML-412 Clinical Internship in Medical Laboratory Science II	Credits: 16		
Prerequisite(s): ML-411			
Term Offered: Spring Term			
Course Type(s): EX1			
Second half of an intensive one-year clinical internship and training at an approved, partner medical institution in the requisite skills for a career in medical laboratory science. Practical experience in tests and procedures of hematology, histology, blood bank, clinical microscopy, clinical chemistry, bacteriology, parasitology, mycology, immunology, serology, radioisotopes, and related subjects. Limited to Medical Laboratory Science majors who have completed all other requirements.			

Monmouth Medical (MM)

MM-490 Experience in Clinical Medicine

Term Offered: Fall Term

Course Type(s): EX5

Intensive, practical, first-hand experience in clinical medicine at Monmouth Medical Center. A comprehensive introduction to the skills required to practice medicine: excellent communication, critical reading of the literature, epidemiologic methods (disease patterns in populations), and understanding medicine as a human experience. The practicum consists of clinical observations, seminars, community service, discussion groups, and a research paper. This course is under the auspices of the Biology Department. Limited to Monmouth Medical Center Scholars with Junior standing. This is a pass/fail course.

Credits: 9

Music (MU)

MU-REC Senior Recital - Music Major

Credits: None

Term Offered: All Terms

Course Type(s): None

Senior Recital - Music Major. This is a pass/fail course.

MU-101 Music Appreciation

Credits: 3

Term Offered: All Terms

Course Type(s): AT

Development of insights into historically significant examples of Western vocal and instrumental music.

MU-140 Applied Music Industry I

Credits: 1

Term Offered: Fall Term

Course Type(s): AT

Students will be introduced to the modern music business ecosystem, find out how all facets of the evolving business function, and learn about the skills needed for a variety of diverse careers in the industry.

MU-145 Band I

Credits: 1

Term Offered: All Terms

Course Type(s): AT

Instrumental experience in concert and stage band combinations to improve one's musicianship; public performances on campus and in the community; two concerts a year. May be taken for as many as eight semesters.

MU-146 Band II

Credits: 1

Term Offered: Spring Term

Course Type(s): AT

Instrumental experience in concert and stage band combinations to improve one's musicianship; public performances on campus and in the community; two concerts a year. May be taken for as many as eight semesters.

MU-147 Chorus I

Credits: 1

Term Offered: Fall Term

Course Type(s): AT

Training in choral music of various styles, in vocal technique, and in aspects of expressive performance; concert participation required. Each semester, new repertoire is advanced, making each course unique in its new content. May be taken for as many as eight semesters.

MU-148 Chorus II

Credits: 1

Term Offered: Spring Term

Course Type(s): AT

Training in choral music of various styles, in vocal technique, and in aspects of expressive performance; concert participation required. Each semester, new repertoire is advanced, making each course unique in its new content. May be taken for as many as eight semesters.

MU-150 Introduction to Piano

Credits: 3

Term Offered: All Terms

Course Type(s): AT

Group instruction in piano with an emphasis on developing beginning skills in keyboard technique, music reading, harmonization, and performance of repertoire. Designed for students with little or no previous musical experience.

MU-151 Group Piano I

Credits: 3

Term Offered: All Terms

Course Type(s): AT

Group instruction in piano with an emphasis on music reading, music theory, piano technique, harmonization, improvisation, and performance of repertoire. Designed for music majors and students with some previous musical experience.

MU-152 Group Piano II

Credits: 3

Prerequisite(s): MU-151

Term Offered: All Terms

Course Type(s): AT

Group instruction in piano with an emphasis on more advanced music reading, music theory, piano technique, harmonization, improvisation, and performance of repertoire. Designed for students who would like to continue to develop the skills acquired in MU-151.

MU-156 Chamber Orchestra

Credits: 1

Term Offered: All Terms

Course Type(s): AT

The Monmouth University Chamber Orchestra is a small orchestral ensemble of strings with woodwinds, brass, and percussion that is designed to meet the needs of the Music and Theatre Department and public performances on campus and in the community. Each semester, new repertoire is advanced, making each course unique in its new content. May be taken for as many as eight semesters.

MU-157 Chamber Choir I

Credits: 1

Term Offered: Fall Term

Course Type(s): None

The Monmouth University Chamber Chorus is an ensemble of sixteen to twenty-four auditioned singers who wish to extend their knowledge and skills in choral arts in a challenging musical setting. The repertoire for this ensemble requires a moderate/high degree of individual musicianship and mastery of specific singing techniques and period music interpretation. The group functions as a concert-ready and portable ensemble that responds to requests for particular types of venues, such as: sporting events, concert tours as a vehicle for a wider public performance experience with regard to public relations, meaningful connections with other academic institutions, and university recruitment. Each semester, new repertoire is advanced, making each course unique in its new content. Audition is required and registration is by the instructor. This course is repeatable for credit.

MU-158 Chamber Choir II	Credits: 1	MU-167 Introduction to Electronic Music	Credits: 3
Prerequisite(s): MU-157		Term Offered: Fall Term	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Fundamentals of electronic music acquired through lectures, recordings, and hands-on use of electronic synthesizers.	
A continuation of MU-157, the Monmouth University Chamber Chorus is an ensemble of sixteen to twenty-four auditioned singers who wish to extend their knowledge and skills in choral arts in a challenging musical setting. The repertoire for this ensemble requires a moderate/high degree of individual musicianship and a mastery of specific singing techniques and period music interpretation. The group functions as a concert-ready and portable ensemble that responds to requests for particular types of venues, such as: sporting events, lecture/presentations, dedications, special events, and graduation ceremonies. Additionally, the group will undertake periodic concert tours as a vehicle for a wider, public performance experience and with regard to public relations, meaningful connections with other academic institutions, and university recruitment. Each semester, new repertoire is advanced, making each course unique in its new content. Audition is required and registration is by instructor. This course is repeatable for credit.			
MU-161 Group Instrument I	Credits: 2	MU-170 Electronic Music Composition	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Designed to develop instrumental technique and repertoire; open to students who have some proficiency in strings, woodwinds, brass, or percussion.		A course designed for musicians who wish to compose and record music in a soundtrack, avant-garde, or classical genre. Students will be required to use university recording facilities.	
MU-162 Group Instrument II	Credits: 2	MU-171 Group Voice I	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): AT	
Designed to develop instrumental technique and repertoire; open to students who have some proficiency in strings, woodwinds, brass, or percussion.		Fundamentals of technique and performance of song literature; voice production and principles of singing, including breath control, resonance, tone quality, diction, and pronunciation. Each semester, new repertoire is advanced, making each course unique in its new content.	
MU-163 Group Strings	Credits: 1	MU-172 Group Voice II	Credits: 3
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): AT		Course Type(s): AT	
Designed especially for music education students who are required to have some proficiency in group strings to meet state certification guidelines. Open to beginners only. Non-music majors may enroll by permission of the Department of Music and Theatre Arts.		Fundamentals of technique and performance of song literature; voice production and principles of singing, including breath control, resonance, tone quality, diction, and pronunciation. Each semester, new repertoire is advanced, making each course unique in its new content.	
MU-164 Group Woodwinds	Credits: 1	MU-180 Applied Music: Jazz Piano	Credits: 1
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): None	
Designed especially for music education students who are required to have some proficiency in group woodwinds to meet state certification guidelines. Open to beginners only. Non-music majors may enroll by permission of the Department of Music and Theatre Arts.		Weekly, fifty-minute private lessons in jazz piano; may be repeated for additional credits.	
MU-165 Group Brass	Credits: 1	MU-181 Applied Music: Bass	Credits: 1
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Designed especially for music education students who are required to have some proficiency in group brass to meet state certification guidelines. Open to beginners only. Non-music majors may enroll by permission of the Department of Music and Theatre Arts.		Weekly, fifty-minute private lessons in bass; may be repeated for additional credits.	
MU-166 Group Percussion	Credits: 1	MU-188 Fundamentals of Guitar	Credits: 3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): None	
Designed especially for music education students who are required to have some proficiency in group percussion to meet state certification guidelines. Open to beginners only. Non-music majors may enroll by permission of the Department of Music and Theatre Arts.		General music skills as applied to guitar playing; students develop left- and right-hand technique; introduction to basic repertoire and history of repertoire.	
MU-190 Applied Music: Percussion		MU-190 Applied Music: Percussion	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Weekly, fifty-minute private lessons in percussion; may be repeated for additional credit		Weekly, fifty-minute private lessons in percussion; may be repeated for additional credit	
MU-191 Applied Music: Voice		MU-191 Applied Music: Voice	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Weekly, fifty-minute private lessons in voice; may be repeated for additional credit		Weekly, fifty-minute private lessons in voice; may be repeated for additional credit	
MU-192 Applied Music: Piano		MU-192 Applied Music: Piano	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT		Course Type(s): AT	
Weekly, fifty-minute private lessons in piano; may be repeated for additional credit		Weekly, fifty-minute private lessons in piano; may be repeated for additional credit	

MU-193 Applied Music: Upper Brass	Credits: 1	MU-218 History and Literature of Music I	Credits: 3
Term Offered: All Terms		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: Fall Term	
Weekly, fifty-minute private lessons in upper brass; may be repeated for additional credit.		Course Type(s): WT	
MU-194 Applied Music: Lower Brass	Credits: 1	Survey of musical idioms and forms from Ancient Greek to the Baroque periods. Primary focus on Western music in Western culture; some time will be spent exploring the music of Asia, Africa, and South America; exploration of the great musical literature that has survived from antiquity through 1700 AD.	
Term Offered: All Terms		MU-219 History and Literature of Music II	Credits: 3
Course Type(s): AT		Prerequisite(s): EN-101 and EN-102 or permission of the instructor	
Weekly, fifty-minute private lessons in lower brass; may be repeated for additional credit.		Term Offered: Spring Term	
MU-195 Applied Music: Woodwinds	Credits: 1	Course Type(s): WT	
Term Offered: All Terms		Survey of musical forms and idioms from the Classical period until the present. Primary focus is to expose the student to the vast body of musical masterworks created in the modern era, as well as exploration of "world music."	
Course Type(s): AT		MU-221 Theory I	Credits: 3
Weekly, fifty-minute private lessons in woodwinds; may be repeated for additional credit.		Prerequisite(s): MU-151 or departmental approval	
MU-196 Applied Music: Guitar	Credits: 1	Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): AT		Basic knowledge of the procedures of harmony and melody.	
Weekly, fifty-minute private lessons in guitar; may be repeated for additional credit.		MU-221L Ear Training I	Credits: 1
MU-197 Applied Music: Strings	Credits: 1	Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): AT		The development of sight singing, dictation, and rhythmic skills is the objective of this course. Alto and tenor clefs are introduced during the first level.	
Weekly, fifty-minute private lessons in strings; may be repeated for additional credit.		MU-222 Theory II	Credits: 3
MU-198 Special Topics in Music (100 Level)	Credits: 1-3	Prerequisite(s): MU-221 or departmental approval	
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in music to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		The rudiments of music writing, from the harmonization of simple melodies to the writing of more complex music. Emphasis on more advanced compositions.	
MU-199 Applied Music: Private Instruction	Credits: 1	MU-222L Ear Training II	Credits: 1
Term Offered: Spring Term		Prerequisite(s): MU-221L	
Course Type(s): None		Term Offered: Spring Term	
Private instrumental and vocal instruction. The instructor is selected by the student with the approval of the Music faculty. Students must consult the Music Department.		Course Type(s): None	
MU-216 From Blues to Rap: The African-American Music Tradition	Credits: 3	The development of sight singing, dictation, and rhythmic skills is the objective of this course. Topics, skills, and abilities introduced in Ear Training I are further developed.	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		MU-223 Musical Cultures of the World	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): AT, GU	
Contributions of African-Americans to American music: slave songs, spirituals, blues, rhythm and blues, soul, and rap music.		Provides an introductory survey of music in selected traditions and cultures in global perspective. It explores music both as a phenomenon of sound and a phenomenon of culture. It aims to familiarize students with music sound and music structure of different peoples, to help them appreciate music in its cultural context, to guide them in listening to music on a basic analytical level, and to give them a broad global view of music as a human activity/behavior with social functions and as artistic expression. Special attention is placed on how political, economic, social, and religious factors influence musical aesthetics and notions of identity among performers and audiences-all concerns of Ethnomusicology.	
MU-217 The American Music Tradition	Credits: 3		
Prerequisite(s): EN-101 and EN-102 or permission of the instructor			
Term Offered: All Terms			
Course Type(s): WT			
A survey of American music from the colonial period to the present, including folk and ethnic music, military and parade music, war songs, Tin Pan Alley pop, Broadway show tunes, and composers, such as Stephen Foster, Woody Guthrie, and Irving Berlin.			

MU-224 Global Popular Music	Credits: 3	MU-254 Arts Administration and Concert Promotion	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT, GU		Course Type(s): None	
In the age of globalization and the Internet, popular music (music produced for commercial purposes and transmitted through mass media to a large audience) is an increasingly global phenomenon and can provide a unique perspective into the social, political, and economic conditions of various cultures around the world. This course introduces students to some of the popular musics from around the world through the perspective of ethnomusicology, the study of music and culture and the ways that they intersect and influence one another. Emphasis is placed on analyzing musical innovations, trends, and movements in relation to location, culture, counter-culture, and the social/geo-political climate. In doing so, this course draws upon geographical case studies of popular music (for example, Algerian Rai, K-Pop, Bollywood, Indonesian dangdut, or the Afrobeat of Fela Kuti) to view how historical, social, and political factors have influenced their development. These issues will be explored through directed reading and listening assignments, response papers, a mix tape project, and focused class presentations and discussions.		Explore in-depth arts administration and management for a major Performing Arts Center, including concert promotion, operations and fundraising.	
MU-227 Introducing the Beatles!	Credits: 3	MU-290 Rock and Roll in American Culture	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): AT, HY		Course Type(s): WT	
This course addresses the Beatles' musical career in terms of their wide-ranging cultural and artistic influence. Particular attention will be devoted to examining their songs within the context of their composition and in terms of their place (and placement) on the band's albums. In addition to investigating their biographical lives, we will discuss the Beatles' overtly literary and textual intentions, especially their various attempts at irony, parody, and satire. This course's chronological design is arranged in order to capture the band's artistic trajectory from two-track recording and the relatively primitive Please Please Me album through the sonic heights of Revolver, Sgt. Pepper's Lonely Hearts Club Band, The White Album, and Abbey Road. The thrust of this course is interpretive in nature, with the Beatles' songs and albums receiving considerable scrutiny in terms of their composition, production, and attendant musicianship. Developments in recording and instrument technology are germane to our understanding of the Beatles' evolving aesthetic, as is the bandmates' development as songwriters who eventually eschew issues associated with romance in order to address larger and more prescient subjects in their music such as loneliness, oppression, nostalgia, ethics, and redemption.		Impact of rock and roll on American culture and music history; rock genres, including rockabilly, protest rock, blues-rock, punk, heavy metal, and rock and roll as a global phenomenon.	
MU-240 Record Label Strategies	Credits: 1	MU-291 Jazz in America	Credits: 3
Prerequisite(s): MU-140 and MU-301.		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): RE, WT	
Course Type(s): None		Musical and cultural overview of the jazz tradition in America, with special emphasis on Dixieland, swing, bop, and jazz fusion, and artists such as Louis Armstrong, Count Basie, Duke Ellington, Charlie Parker, and John Coltrane.	
MU-241 Advanced Record Label Strategies	Credits: 1	MU-292 Roots, Rock, Reggae	Credits: 3
Prerequisite(s): MU-140, MU-240, and MU-301		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): RE	
Course Type(s): None		A survey of Jamaican reggae music from its inception to the present. The music form's political, religious, and cultural connections will also be examined, as will the major works of reggae composers, such as Bob Marley, Jimmy Cliff, and Peter Tosh.	
MU-298 Special Topics in Music (200 Level)		MU-298 Special Topics in Music (200 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		An intensive study of a particular subject or problem in music to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
MU-299 Independent Study in Music		MU-299 Independent Study in Music	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Reading and research on a selected topic under the direction of a faculty member.		Reading and research on a selected topic under the direction of a faculty member.	
MU-301 The Business of Music		MU-301 The Business of Music	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An introduction to the inner workings and business strategies of the music industry. In addition to an analysis of the recording arm of the industry, other areas such as concert production, management, media relations, and talent acquisition will also be examined.		An introduction to the inner workings and business strategies of the music industry. In addition to an analysis of the recording arm of the industry, other areas such as concert production, management, media relations, and talent acquisition will also be examined.	
MU-321 Music Theory III		MU-321 Music Theory III	Credits: 3
Prerequisite(s): MU-221 and MU-222		Prerequisite(s): MU-221 and MU-222	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Music Theory III is the third semester of a sequential, two-year music theory curriculum. After a brief review of the material covered in Music Theory I (MU-221) and Advanced Theory and Harmony (MU-222), an introduction to the music materials and stylistic practices associated with nineteenth-century music is provided. Procedure will entail examining and working with melodic, rhythmic, harmonic, and structural elements found in the music being studied.		Music Theory III is the third semester of a sequential, two-year music theory curriculum. After a brief review of the material covered in Music Theory I (MU-221) and Advanced Theory and Harmony (MU-222), an introduction to the music materials and stylistic practices associated with nineteenth-century music is provided. Procedure will entail examining and working with melodic, rhythmic, harmonic, and structural elements found in the music being studied.	

MU-322 Music Theory IV	Credits: 3	MU-333 The Teaching of Music in the Secondary School	Credits: 2
Prerequisite(s): MU-221, MU-222, and MU-321		Prerequisite(s): MU-151 and MU-218	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Music Theory IV is the fourth semester of a sequential, two-year music theory curriculum. After a brief review of the material covered in Music Theory I (MU-221), Advanced Theory and Harmony (MU-222), and Music Theory III (MU-321), an introduction to the music materials, stylistic practices and the unique forms and approaches associated with twentieth-century music is provided. Procedure will entail examining and working with the melodic, rhythmic, harmonic, and structural elements found in the music being studied.		Study and application of appropriate concepts, methods, skills, and materials for secondary-school music teachers. It will include pedagogical strategies for teaching linguistically diverse students, those with special needs using instructional technology and using data to inform instruction. For Music majors only. Clinical Hours required. Also listed as ED-333.	
MU-327 Instrumental Arranging and Basic Orchestration	Credits: 3	MU-340 Music and Music Publishing for TV, Radio, and Film	Credits: 3
Prerequisite(s): MU-222		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Defines and examines the many opportunities available to the musician in the mass media, including theme composition, post scoring, jingle production, news music, production libraries, music editing, soundtrack production, on-air and cable network yearly campaigns, EFX and usage, available orchestral sources, client relations, timings and conversations, on-air and theatrical publishing, professional societies (ASCAP, BMI, SESAC), budgeting, and union relations and affiliations.	
MU-328 Conducting	Credits: 3	MU-341 Songwriting I	Credits: 3
Prerequisite(s): MU-218 and MU-151, and MU-145 and MU-146 or MU-147 and MU-148		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Designed to analyze and study the many components of songwriting, focusing on today's contemporary music featured on radio, film, and television. Various styles will be studied and developed, from rap to country music. Nashville style group writing will be used as well. Writer in the Round type performances. Ability to play an instrument is recommended but not required.	
MU-329 Conducting II	Credits: 3	MU-342 Songwriting II	Credits: 3
Prerequisite(s): MU-328		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		A continuation of Songwriting I and will focus on final arrangements and production of songs to be presented to publishers, record labels, etc. Also covered will be how to properly present works to producers and session musicians in the form of basic lead sheets and music notation.	
A continuation of MU-328. Basic choral and instrumental conducting techniques with emphasis on the physical problems of coordination and control, as well as interpretation, rehearsal, performance, and program planning. Each student will function as an assistant to the choral/instrumental conductors.		MU-345 Record Production	Credits: 3
MU-329W Workshop in the Techniques of Composing Music	Credits: 2	Term Offered: All Terms	
Prerequisite(s): MU-222		Course Type(s): IM	
Term Offered: Spring Term		Examines all of the aspects of record production, from choice of artist and material to the actual art of recording itself. Will meet in a fully equipped recording studio and will be co-taught by the lecturing professor and a professional sound engineer. The recording techniques to be taught will be applicable to all forms of music, including classical jazz, rock, and mass/multimedia. The student will have hands-on instruction on the use of analog and digital recording machines, sound boards, and outboard gear.	
Course Type(s): None		MU-353 Contemporary Rock Ensemble I	Credits: 3
Explores problems in melody, rhythm, and harmony, including texture and the elements of musical form, presented in line with the needs of individual students as revealed in their original composition.		Term Offered: Fall Term	
MU-331 Music for the Child	Credits: 2	Course Type(s): None	
Prerequisite(s): MU-151 and MU-218		Designed to run as a professional touring band would in preparation for a major tour and/or recording session. Covers many different genres with varying instrumentation. Taught by a seasoned road veteran with twenty years of experience in major tours/acts.	
Term Offered: Fall Term			
Course Type(s): None			
Focus on methods and materials of teaching in the elementary school (K-8): singing, rhythmic expression, listening, use of simple instruments, and correlating music with other areas of learning. It will include pedagogical strategies related to teaching linguistically diverse students, students with diverse needs, using instructional technology and using data to inform instruction. For Music majors only. Also listed as ED-331. Clinical Hours required.			

MU-354 Contemporary Rock Ensemble II	Credits: 3	MU-406 Composition II	Credits: 3
Term Offered: All Terms		Prerequisite(s): MU-405	
Course Type(s): None		Term Offered: All Terms	
A continuation of Rock Ensemble I, which is designed to run as a professional touring band would in preparation for a major tour and/or recording session. It will cover many different genres with varying instrumentation. Taught by a seasoned road veteran with twenty years of experience in major tour/acts.		Course Type(s): None	
MU-398 Special Topics in Music (300 Level)	Credits: 3	Using the technique of Replicate-Generate From- Generate, this course combines the student's knowledge of traditional styles, form, and analysis in order to replicate music in many styles. The student will then begin to combine his or her own musical ideas into these compositions. The second half of the semester will be devoted to the original composition of the student while employing the disciplines previously studied. Classical as well as contemporary motifs will be explored in this lecture-discussion-workshop course.	
Term Offered: Spring Term		MU-453 Advanced Record Production	Credits: 3
Course Type(s): None		Prerequisite(s): MU-345	
An intensive study of a particular subject or problem in music to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Term Offered: All Terms	
MU-399 Independent Study in Music	Credits: 1-3	Course Type(s): None	
Term Offered: All Terms		Addresses the aesthetics of record production. Studio techniques, pre-production approaches, actual recording and final mixing are at the heart of this course. Students will learn microphone techniques as well as control room techniques. The full responsibilities of the producer will be taught and discussed in the class, as well as practiced outside of the studio/classroom. Lectures and demonstrations will precede the students' practical application and final product.	
Course Type(s): None		MU-489 Internship in Music	Credits: 1-3
An intensive study of a particular subject or problem in music to be announced prior to registration. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: Spring Term	
MU-401 Music Business Internship Seminar	Credits: 3	Course Type(s): EX1	
Prerequisite(s): MU-301, departmental approval, and Junior standing		Supervised practical experience in music; repeatable for credit.	
Term Offered: All Terms		Departmental approval and Junior standing are required to register for this course.	
Course Type(s): EX5		MU-498 Special Topics in Music (400 Level)	Credits: 1-3
Practical experience in the music industry in fields such as concert production, promotion, publicity, music publishing, and management. This course is repeatable for credit.		Term Offered: All Terms	
MU-402 Music Internship Seminar II	Credits: 3	Course Type(s): None	
Prerequisite(s): MU-401		An intensive study of a particular subject or problem in music to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Term Offered: All Terms		MU-499 Independent Study in Music	Credits: 1-3
Course Type(s): EX5		Term Offered: All Terms	
Practical experience in the music industry in fields such as concert production, promotion, publicity, music publishing, and management. Limited to Music majors only.		Course Type(s): None	
MU-403 Music Internship Seminar III	Credits: 3	Reading and research on a selected topic under the direction of a Music Department faculty member. Prior permission of the directing professor and department chair is required to take this course.	
Prerequisite(s): MU-402		Nursing (NU)	
Term Offered: All Terms		NU-100 Technology and Health Informatics	Credits: 3
Course Type(s): None		Term Offered: Fall Term	
Practical experience in the music industry in fields such as concert production, promotion, publicity, music publishing, and management. Limited to Music majors only.		Course Type(s): TL	
MU-405 Composition	Credits: 3	Designed to provide an introduction to the computer technology used in health care and its impact on decision-making. Includes an overview of the basic computer skills required to process electronic information, the nature and types of health information available on the World Wide Web, the development of search skills associated with finding information, linking electronic information to health decision-making processes, ethical and social issues involving the use of technology, and identifying major issues in computer and Internet security. Also listed as HE-100.	
Prerequisite(s): MU-218, MU-219, MU-221, and MU-222			
Term Offered: All Terms			
Course Type(s): None			
Using the technique of Replicate-Generate From-Generate, this course combines the student's knowledge of traditional styles, form, and analysis in order to replicate music in many styles. The student will then begin to combine his or her own musical ideas into these compositions. The second half of the semester will be devoted to the original compositions of the student while employing the disciplines previously studied. Classical as well as contemporary motifs will be explored in this lecture-discussion-workshop course.			

NU-201 Foundations of Nursing Practice I	Credits: 6	NU-202P Nursing II Practicum	Credits: None
Prerequisite(s): BY-111, BY-112, and CE-109 all passed with a grade of C+ or higher		Co-requisite(s): NU-202 and NU-202L	
Co-requisite(s): NU-201L, NU-201P, NU-205, and NU-312		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Students will build upon their foundational experience with live patients in the hospital setting. Basic nursing skills will be expanded and focus is on the adult geriatric patient in a variety of students' clinical settings. Involvement with the live patients in the actual medical setting provide students with experiential knowledge and builds their confidence. This is a pass/fail course.	
This course provides an introduction to the practice of nursing. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in a clinical/laboratory setting. Students are introduced to the nursing process as a framework for the development of decision-making and clinical judgement skills. For Nursing majors only.			
NU-201L Nursing I Lab	Credits: None	NU-203P Nursing III Practicum	Credits: None
Co-requisite(s): NU-201 and NU-201P		Term Offered: Fall Term	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Practicum for NU-203. This is a pass/fail course. Students must pass the practicum to pass the course NU-203.	
Communication skills, the nursing process and medical mathematical calculations are areas of development. Methods for interpretation of medical orders, calculation of safe medications dosing and preparation, and administration of medications will be emphasized. This is a pass/fail course.			
NU-201P Nursing I Practicum	Credits: None	NU-205 Pathophysiology	Credits: 3
Co-requisite(s): NU-201 and NU-201L		Prerequisite(s): BY-111, BY-112, and CE-109 all passed with a grade of C+ or higher	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Students will learn the didactic content and apply the associated nursing skills during the clinical experience in the medical setting with live patients. This is a pass/fail course.		Concepts for anatomy, physiology, and chemistry courses provide the foundation for exploring human dysfunction across the lifespan. Emphasis is placed on the relationship of health patterns of major body systems to changes that occur during the illness experience. Major pathophysiologic concepts are explored using a symptom-based approach that focuses on the most common diagnoses encountered in the clinical setting. Theories relation etiology, pathogenesis, and clinical manifestations are used to study common disease processes. Concepts learned in this course are fundamental to nursing practice. A minimum grade of C+ in this course is required to continue to NU-206.	
NU-202 Nursing II	Credits: 6	NU-206 Introduction to Pharmacology for Nurses	Credits: 3
Prerequisite(s): NU-201, NU-205, both passed with a grade of C+ or higher, NU-201L, and NU-201P.		Term Offered: Spring Term	
Co-requisite(s): NU-202L and NU-202P		Course Type(s): None	
Term Offered: Spring Term		Basic pharmacotherapeutics, pharmacodynamics, and pharmacokinetics are introduced. Students will be instructed on the actions, interactions, adverse effects, and nursing implications of each drug classification. Focuses on the principles and concepts of pharmacology and related nursing practices including, dosage/calculations, quality and safety in the administration of medication and patient/client education. Students will be instructed on drug classifications the actions, interactions, adverse effects, and nursing care related to the safe administration implications of medication to patients. The principles of altered pharmacodynamics relative to age and ethnicity will be included. A minimum grade of C+ is required in this course to continue to NU-415.	
Course Type(s): None			
Professional nursing care for individuals and their significant others experiencing acute and/or chronic illness is emphasized. Students continue to develop skills in nursing diagnosis, problem solving, decision-making and critical thinking skills in caring for adult and geriatric patients. The nursing process is applied in caring for adult/geriatric patients and their significant others across health care settings such as the hospital, end of life facilities, and home care. There is a weekly lab and practicum component with this course. A minimum grade of C+ is required in this course.			
NU-202L Nursing II Lab	Credits: None	NU-307 Medical Surgical Nursing II	Credits: 6
Co-requisite(s): NU-202 and NU-202P		Prerequisite(s): NU-202 passed with a grade of C+ or higher, and NU-206	
Term Offered: Spring Term		Co-requisite(s): NU-307P	
Course Type(s): None		Term Offered: All Terms	
Foundational clinical experiences help students to develop plans and implement strategies for health promotion, risk reduction, health maintenance, rehabilitation, injury prevention and treatment of acute and complex health issues of adult and geriatric patients from diverse backgrounds. Critical thinking and evidence-based practice are introduced for students to formulate differential diagnoses, clinical impressions, nursing diagnoses for treatment and evaluation of care provided to adult and geriatric patients. Clinical opportunities are provided to deliver safe, legal, and ethical care for adult and geriatric patients in a variety of clinical settings. This is a pass/fail course.		Course Type(s): None	
		This course focuses on the care of adult patients with complex medical/surgical health problems. Emphasis is placed on helping patients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence-based practice, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings.	

NU-307P Medical Surgical Nursing II Prerequisite(s): NU-202 passed with a grade of C+ or higher, NU-206 Co-requisite(s): NU-307 Term Offered: All Terms Course Type(s): None This course focuses on the care of adult patients with complex medical/surgical health problems. Emphasis is placed on helping patients and their families cope with alterations in body functions. Concepts of pharmacology, health promotion and education, evidence based practice, and interdisciplinary collaboration will be integrated throughout the course. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings. For Nursing majors only. This is a pass/fail course.	Credits: None	NU-324 Human Sexuality Term Offered: All Terms Course Type(s): GS, NU.EL An introductory course designed to provide the student with a factual background as well as an in-depth understanding of his or her own and others' sexuality and how it affects health. Focuses on developing an understanding of the essential components of human sexuality and their interrelationship with human development. Social, cultural and developmental determinants will be examined for their influence upon human sexuality. Examines the relationship between human sexuality and professional nursing practice. Content will include: the use of a sexual history in the nursing assessment, sexually transmitted disease, effects of pregnancy and aging on sexuality, effects of medical, surgical, and chronic health problems on an individual's sexual functioning and identity. The role of the nurse as an educator/counselor is discussed. Also listed as HE-324.	Credits: 3
NU-308 Maternal, Pediatric, and Newborn Nursing Prerequisite(s): NU-201, NU-202L, NU-202P, NU-312, and NU-205 Co-requisite(s): NU-206 Term Offered: All Terms Course Type(s): None This course provides an integrative, family-centered approach to the care of mothers, newborns, and children. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, pediatric disorders and the promotion of healthy behaviors in patients. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe patient care to mothers, newborns, and children.	Credits: 6	NU-330 Women's Health Term Offered: All Terms Course Type(s): BI.EL, CD, GS, NU.EL Health care needs/concerns of women from diverse cultures will be examined. The focus will be on African, Asian, Caribbean, and Latina perspectives of health benefits, health practices, physical and physiological threats, and ethical issues. Body image, sexuality, marriage customs, reproduction, childbirth, parenting, lifestyle choices, menopause, and aging will be examined within the context of culture and contrasted to those of Western women. Also listed as HE-330.	Credits: 3
NU-311 Issues and Trends in Professional Nursing Term Offered: Fall Term Course Type(s): WT Utilizing the Monmouth University philosophy of nursing, the course explores the role of the nurse as a professional practitioner and as a member of the health care team. Content includes: trends and issues affecting health care of consumers, nursing, nursing education, and the health care delivery system, professional accountability, legal and ethical concerns, client advocacy, as well as political and social issues related to health care. Nursing majors only. Permission of the department chair is required for non-BSN students to register for this course.	Credits: 3	NU-355 Research Methods in Nursing Prerequisite(s): EN-101 and EN-102; or permission of the instructor Term Offered: Fall Term Course Type(s): HY, WT Focuses on the nurse as a consumer of research. Emphasis is placed upon studying the steps of the research process as a basis for understanding investigation of nursing problems and the application of findings to practice. Seeks to prepare students with an introduction to basic methodological and statistical concepts.	Credits: 3
NU-312 Individual Health Assessment Prerequisite(s): BY-111 and BY-112, and Malpractice Insurance Term Offered: All Terms Course Type(s): None This course provides a framework for preparing students to perform comprehensive health assessments on patients in a variety of settings. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory/clinical experiences provide an opportunity to practice assessment skills on adult and older adult live and /or simulated patients. Prerequisites: BY-111 and BY-112.	Credits: 3	NU-360 Transcultural Health Term Offered: All Terms Course Type(s): BI.EL, GU, HE.EL, RE Focus on African, Asian, Caribbean, South- and Latin-American, Middle-East, and Indian beliefs, values and health practices, physical and psychological threats to health, and ethical issues. Differences of cultural beliefs related to health, illness, and the impact on the delivery of healthcare will be examined. Also listed as HE-360.	Credits: 3
		NU-365 Wisdom, Wellness and Aging Term Offered: All Terms Course Type(s): CD, HE.EL Provides an understanding of the cross-cultural variations in the status of aging and health in older adults. Examples of various cultures include examining older adults from non-English speaking countries such as North Korea, South Korea, Iran, Mexico, China, and Brazil. Examines older adults from these diverse populations as well as other nations. Topics to be covered include examinations of health implications on aging populations in non-English speaking countries. Compare countries, such as Japan, India, and Nigeria, to explore how their specific culture influences caregiving, social support networks, and community. Specific, cultural views of love, intimacy, and sexuality in older adults will be examined. Also listed as HE-365.	Credits: 3

NU-370 Alternative/Complementary Health Therapies	Credits: 3	NU-399 Independent Study in Nursing	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): BI.EL, GU, NU.EL		Course Type(s): None	
Cultural origins of CAM therapies will be discussed. Perspectives of health and healing through co-mingling Eastern Traditional Complementary and Alternative (TCAM) therapies and Western biomedical practices into an integrative strategy will be examined.		Guided research and in depth study of an area of nursing and/or healthcare of particular interest to the student. Permission of the directing professor and department chair is required to take this course.	
Appropriate therapies for health promotion and specific illness contexts, potential risks/benefits, ethical issues addressing treatment choices and global entities that employ CAM therapies will be discussed. There will be an emphasis on choosing CAM therapies that are supported by research as safe and effective. Knowledge of reliable sources of information on the Internet will improve decision-making regarding therapies. Also listed as HE-370.			
NU-375 Health in Developing Countries: A Cross-Cultural Perspective	Credits: 3	NU-400 Population Focused Care	Credits: 6
Term Offered: All Terms		Prerequisite(s): NU-307 and NU-414 both passed with a grade of C+ or higher	
Course Type(s): BI.EL, GU, NU.EL		Co-requisite(s): NU-450 and NU-490	
Designed to introduce students to the concept of health as a cross-cultural issue. Students will examine their own health beliefs and practices and expand their understanding of health and health issues of the developing world. Contemporary health issues will be analyzed.		Term Offered: All Terms	
Healthcare delivery systems in selected countries in Asia and Africa will be examined and compared to the American healthcare system. Students are expected to problem solve and postulate solutions to contemporary and emerging health issues. Also listed as HE-375.		Course Type(s): EX5, HY	
NU-380 Nutrition and Health	Credits: 3	This course is intended to orient students to nursing care of individuals, families, aggregates, communities, and populations. Principles and practices of community health are discussed. Emphasis is placed on assessing factors that influence the health of populations and the use of evidence-based practices in the delivery of spiritually and culturally appropriate health promotion and disease prevention interventions. The role of the nurse as an advocate for social justice is explored. Students are provided clinical experiences within the community. Nursing majors only.	
Term Offered: All Terms			
Course Type(s): NU.EL			
An introduction to the physiology of nutrition, basic concepts of normal nutrition, and nutrition in chronic disease (such as diabetes mellitus, cardiovascular disease, and obesity) will be explored. A study of the basic nutrients and the gastrointestinal system in its role of digestion, absorption, and metabolism. Food needs of an individual throughout life (birth to old age) will be considered, along with necessary dietary modifications caused by decreased activity. Food fads and fallacies will be discussed, as will factors to consider in choosing a healthy diet.			
Current concerns, such as how safe are the additives in our foods, the role of sugar, salt and highly processed foods, alternative therapies such as herbal remedies, and phytochemicals and their potential roles in modern nutrition, will be studied. Weight management will be addressed as it relates to medical nutrition therapy.			
NU-390 Nursing Care of the Aging Adult	Credits: 3	NU-413 Community Health Nursing I: Nursing of the Young Family	Credits: 3
Term Offered: All Terms		Prerequisite(s): NU-311	
Course Type(s): HY		Term Offered: Fall Term	
This course provides an introduction to the care of aging adults while focusing on their unique physiological and psychosocial needs.		Course Type(s): RD	
Emphasis is placed on promoting healthy aging and retaining functional ability within a home or residential environment. Common health alterations of the older adult as well as safety and end-of-life care are introduced.		The family as the basic unit of care in the community: a developmental approach to the nursing care of expanding families from conception through adolescence; the concept of health, environmental, and genetic influences; impact of political and economic policies, educational principles, ethics, health promotion, illness prevention, and common deviations from health.	
NU-398 Special Topics in Nursing (300 Level)	Credits: 1-3	NU-414 Community Health Nursing II: Nursing of Communities	Credits: 3
Term Offered: Fall Term		Co-requisite(s): NU-415	
Course Type(s): None		Term Offered: Spring Term	
An intensive study of a particular subject or problem in nursing to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
		Care of groups and communities: a developmental approach focusing on adolescence through senescence; community health and public health theories, epidemiology, health promotion, illness prevention, research, ethics, palliative care, vulnerable populations, and common deviations from health.	
		NU-415 Community Health Nursing Laboratory	Credits: 3
		Prerequisite(s): NU-311, NU-312, and NU-355	
		Co-requisite(s): NU-414	
		Term Offered: Spring Term	
		Course Type(s): EX5	
		The nine-hour clinical laboratory for Community Health Nursing. The nursing process is applied in a variety of community settings to clients from the formation of the family through senescence. Application of principles of health education, health promotion, and illness prevention in a culturally sensitive manner. A minimum grade of C+ is required in this course to continue to NU-450.	

NU-440 Health Policy	Credits: 3	NU-492 Mental Health Tertiary Care	Credits: 5
Prerequisite(s): EN-101 and EN-102, Junior Standing; or permission of the instructor		Prerequisite(s): NU-202, NU-202L, NU-202P; and NU-206	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): WT		Course Type(s): None	
Delves into the core elements that define health policy. Describes factors, such as the healthcare delivery systems (public/non-profits vs. private/for profits), access to care, healthcare financing, quality of care issues, and social issues, such as gender and culture, and their impact on health and healthcare. The dynamics of the policy-making process at different levels (federal, state and local) will be explored, along with policy analysis and how policy influences healthcare decisions. The complexities and challenges of healthcare reform will be identified. Also listed as HE-440.		Part I: This course focuses on the care of patients experiencing mental and behavioral disorders. Emphasis is placed on the management of patients facing emotional and psychological stressors as well as promoting and maintaining the mental health of individuals and families. Concepts of crisis intervention, therapeutic communication, anger management, and coping skills are integrated throughout the course. Clinical experiences provide the student with an opportunity to apply theoretical concepts and implement safe patient care to patients in mental health settings. Part II: Tertiary care nursing: Care for individuals, families, and aggregates highly specialized consultative care that involves advanced and complex procedures and treatments performed by medical specialists (such as pediatric centers, Oncology centers, burn centers, palliative care, plastic surgery, psychiatric hospitals) and community. The focus of tertiary care includes, but not limited to management of complex health issues, health promotion, disease prevention, risk reduction, health maintenance, and rehabilitation, injury prevention of adult and geriatric patients from diverse backgrounds.	
NU-450 Nursing for the Future	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
The acquisition of knowledge and skills necessary for personal and professional growth designed to address the elements of successful leadership in a manner that is practical and relevant for today's professional nurse.			
NU-450P Nursing 450 Practicum	Credits: None		
Prerequisite(s): NU-204			
Co-requisite(s): NU-450			
Term Offered: Spring Term			
Course Type(s): None			
NU-450P Practicum for NU-450. This is a pass/fail course. Students must pass the practicum (NU-450P) to pass the course NU-450.			
NU-476 Interpersonal Violence	Credits: 3		
Term Offered: All Terms			
Course Type(s): NU.EL			
Examines the various types and patterns of violence related to cultural values, beliefs, biases, and societal issues, as well as the historical perspectives of violence. Content includes: family, community, youth, and workplace violence, and child, domestic, elder, and sexual abuse. Theories concerning gender violence, gangs, bias and hate crimes, and terrorism are challenged. Public health and health-care issues related to violence, and primary-, secondary- and tertiary-level interventions for victims and offenders of violence are discussed. Individual responsibilities associated with identification and reporting violence are identified. Health-care measures to identify and prevent violence are analyzed. Methods of treatment for victims and perpetrators of violence are evaluated. Also listed as HE-476.			
NU-490 Transition to Professional Licensure	Credits: 6		
Prerequisite(s): NU-204			
Co-requisite(s): NU-450			
Term Offered: All Terms			
Course Type(s): None			
This course is a comprehensive review of essential concepts and skills related to care of patients incorporating online review modules aligned with the NCLEX-RN detailed test blueprint. Students focus on those concepts necessary to prepare for the successful practice of professional nursing. Standardized testing is incorporated that includes a comprehensive examination and results-based remediation to support the successful completion of the NCLEX-RN exam and effective transition into nursing practice. Clinical experiences provide the student the opportunity to apply learned concepts while providing care to assigned patients and when functioning in a leadership role. For Nursing majors only.			
NU-498 Special Topics in Nursing (400 Level)		Credits: 1-3	
Term Offered: Spring Term			
Course Type(s): NU.EL			
An intensive study of a particular subject or problem in nursing to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.			
NU-498P Special Topics in Nursing		Credits: None	
Term Offered: All Terms			
Course Type(s): None			
Practicum for NU 490.			
NU-499 Independent Study in Nursing		Credits: 1-3	
Prerequisite(s): NU-311, NU-312, NU-324, NU-355, and permission of the directing professor and department chair			
Term Offered: All Terms			
Course Type(s): None			
Guided research and in-depth study of an area of nursing and/or health care of particular interest to the student.			

NUMS-204 Nursing IV - Medical/Surgical**Credits: 3**

Prerequisite(s): NUPD-203 and NUOB-203 both passed with a grade of C+ or higher and NUPD-203P and NUOB-203P both passed with a grade of P
Co-requisite(s): NUMS-204P, NUPY-204, and NUPY-204P

Term Offered: All Terms

Course Type(s): None

Sound professional nursing care for individuals and their significant others who are experiencing acute or complex health issues is emphasized. Clinical experiences continue to foster students' ability to develop plans and implement strategies for health promotion, risk reduction, health maintenance, rehabilitation, injury prevention and treatment of acute and complex health issues of adult and geriatric patients from diverse backgrounds. Students further improve their abilities to critically think and apply evidence-based practice to formulate differential diagnoses, clinical impressions, nursing diagnoses for treatment and evaluation of care provided to adult and geriatric patients. Clinical opportunities facilitate safe, legal, and ethical care for adult and geriatric patients in a variety of clinical settings. There is a weekly practicum component with this course. A minimum grade of C+ is required in this course to continue to NU-205.

NUMS-204P Nursing IV - Medical/Surgical Practicum Credits: None

Prerequisite(s): NUPD-203 and NUOB-203, both passed with a grade of C+ or higher, and NUPD-203P and NUOB-203P, both passed with a grade of P
Co-requisite(s): NUMS-204 and NUPY-204P

Term Offered: All Terms

Course Type(s): None

Practicum for NUMS-204. This is a pass/fail course. Students must pass this practicum to pass the course NUMS-204.

NUOB-203 Nursing III - Obstetrics**Credits: 3**

Prerequisite(s): NU-202 passed with a grade of C+ or higher and NU-202L and NU-202P both passed with a grade of P

Co-requisite(s): NUOB-203P, NUPD-203, and NUPD-203P

Term Offered: All Terms

Course Type(s): None

Family theory is applied for examining families in childbearing years through pregnancy, labor, birth, post-partum mothers and their newborns, infancy, childhood and adolescence. The concentration is on the changing needs of women and families during the reproductive life cycle in the delivery of ethically sound nursing care. Care is adapted to the unique health and developmental needs of children and their families to maximize health potential. Health promotion, risk reduction, disease prevention and restoration of developing children and women are integrated and facilitated in the care of mothers, neonates, families and children in acute and community-based settings. There is a weekly practicum component with this course. A minimum grade of C+ is required in this course NUOB-203.

NUOB-203P Nursing III Obstetrics Practicum**Credits: None**

Prerequisite(s): NU-202 passed with a grade of C+ or higher, and NU-202L and NU-202P both passed with a grade of P

Co-requisite(s): NUOB-203 and NUPD-203P

Term Offered: All Terms

Course Type(s): None

Practicum for NUOB-203. This is a pass/fail course. Students must pass this practicum to pass the course NUOB-203.

NUPD-203 Nursing III - Pediatrics**Credits: 3**

Prerequisite(s): NU-202 passed with a grade of C+ or higher and NU-202L and NU-202P both passed with a grade of P

Co-requisite(s): NUPD-203P, NUOB-203, and NUOB-203P

Term Offered: All Terms

Course Type(s): None

Family theory is applied for examining families in childbearing years through pregnancy, labor, birth, post-partum mothers and their newborns, infancy, childhood and adolescence. The concentration is on the changing needs of women and families during the reproductive life cycle in the delivery of ethically sound nursing care. Care is adapted to the unique health and developmental needs of children and their families to maximize health potential. Health promotion, risk reduction, disease prevention and restoration of developing children and women are integrated and facilitated in the care of mothers, neonates, families and children in acute and community-based settings. There is a weekly practicum component with this course. A minimum grade of C+ in this course is required to continue to NUMS-204 and NUPY-204.

NUPD-203P Nursing III Pediatrics Practicum**Credits: None**

Prerequisite(s): NU-202 passed with a grade of C+ or higher, and NU-202L and NU-202P, both passed with a grade of P.

Co-requisite(s): NUPD-203 and NUOB-203P

Term Offered: All Terms

Course Type(s): None

Practicum for NUPD-203. This is a pass/fail course. Students must pass this practicum to pass the course NUPD-203.

NUPY-204 Nursing IV - Psychiatric**Credits: 3**

Prerequisite(s): NUPD-203 and NUOB-203 both passed with a grade of C+ or higher and NUPD-203P and NUOB-203P both passed with a grade of P

Co-requisite(s): NUPY-204P, NUMS-204 and NUMS-204P

Term Offered: All Terms

Course Type(s): None

Students will gain knowledge, skills, values, and meanings associated with positive promotion of Psychiatric-Mental Health Nursing across the lifespan, as well as having an opportunity to apply previously learned behavioral and scientific concepts of health and wellness. Psychiatric-Mental Health Nursing principles and therapeutic and effective communications with clients will be addressed. Student activities focus on initiating, continuing and terminating a one-to-one relationship. The student will use therapeutic communications and observation to identify client needs and responses to care. Concepts related to ethical/legal, professional accountability, community, and teaching are applied in patient care. Past, present and future trends in mental health are explored. Discussion of the roles of the Psychiatric-Mental Health team, with emphasis on the nursing role, is integrated throughout the course. There is a weekly practicum component with this course. A minimum grade of C+ in this course, NUPY-204, is required.

NUPY-204P Nursing IV - Psychiatric Practicum**Credits: None**

Prerequisite(s): NUPD-203 and NUOB-203, both passed with a grade of C+ or higher, and NUPD-203P and NUOB-203P, both passed with a grade of P

Co-requisite(s): NUPY-204 and NUMS-204P

Term Offered: All Terms

Course Type(s): None

Practicum for NU-204. This is a pass/fail course. Students must pass the practicum NUPY-204P to pass the course.

Perspectives (PR)

PR-400 Love, Life, and Liberty

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

An examination of the historical and philosophical aspects of love and the assertion for freedom, starting from the biological concept of life. Throughout history, the various interpretations of these ideas have shaped the world. Students will be introduced to some of the most important, related works that are the fiber of History, Philosophy, and Science. The analysis of revered, cultural traditions will show the impact of love on the rational thinking and artistic creation. Also listed as RS-400.

PR-401 Perceptions

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP, GS

An in-depth visual study dealing with the various ways that artists perceive the world around them as it relates to specific subject matter, aesthetics, and to cultural, historical, and psychological implications. Beauty and reality will be examined in all categories studied, with emphasis on the personal perceptions of the student.

PR-403 Roma/Gypsies in Literature, Pop Culture, and History Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Spring Term

Course Type(s): ISP

Offers an interdisciplinary introduction to the people known as Gypsies (though the preferred term is Roma or Romani), whose ancestors left northern India by the Eleventh century, and who presently live dispersed in a world-wide diaspora. We will examine representations of Gypsies in world literature, pop culture, and history, and investigate this people's position at the confluence of myth, metaphor, and reality. We will discuss the particulars of Roma's history, including origins, migrations, experiences with slavery and the Holocaust, and their position within the New Europe. Special attention will be paid to the relation between historical and non-historical representations, and to the production of stereotypes and tropes associated with Gypsies/Roma.

PR-404 Ethnic Lives

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

Institutional racism in America, its effect on intergroup relations, and the response of ethnic group members to it. Ethnicity in America is examined from a global perspective. Readings in Sociology and Literature.

PR-406 The Individual and Society

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Summer Term

Course Type(s): ISP

The impact of two cultural ideologies; the influence of individualism and collectivism on individual thought and behavior, social interaction, societal values, and global order. The disciplines represented include Psychology, Ethics, Cultural Anthropology, and Sociology.

PR-407 Morality and Community

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): GS, ISP

Problems involved in making moral decisions in complex situations. Focuses on lying and deceit, deleterious effects on the life of the community, and also on clarifying codes of ethical behavior. The disciplines represented include Literature and Ethics.

PR-411 Gender and Global Culture

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): GS, ISP

Examines how gender influences cultural beliefs and practices around the world. Examines how gender shapes culture, particularly in ways that restrict and limit our lives. Uses an interdisciplinary approach to examine how gender and culture shape individual lives, as well as the larger global communities in which we live. Throughout the course, students will examine ethical and social issues concerning gender and culture.

PR-418 Eastern-Western Approaches to Wellness, Health, and Healing

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, ISP

Exploration and comparison of Eastern and Western approaches to wellness, health, and healing, known currently as the "mind/body question." Examination of how beliefs inherent in these traditions influence concepts of health and disease.

PR-422 AIDS and the Global Society

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, ISP, NU.EL

A global perspective of the HIV/AIDS pandemic using three major disciplinary approaches of biology, public health, and social anthropology. The impact of the disease on individuals, families, and communities in Western and non-Western countries; associated social, psychological, ethical, economic, and health issues are explored.

PR-423 Perspectives on Human Rights

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): None

An interdisciplinary and cross-cultural exploration of the question of human rights. The disciplinary perspectives of Philosophy, Political Science, History, and Literature are used to examine the different dimensions of human rights in the world.

PR-424 Place, Identity, and Behavior

Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Fall Term

Course Type(s): None

Integrates geography and psychology in order to examine the interrelationship of people with geographic places that are experienced directly through residence, work, and travel, and indirectly through media, family stories, and education.

PR-425 Critical Play: Theories and Aesthetics of Video Games Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Fall Term

Course Type(s): ISP

Critical examination of the role of video games and play toward the construction of cultural values, social structures, and identities. This interdisciplinary course studies the theories and aesthetics of video games by drawing from the fields that include, but are not limited to: Art and Art History, Anthropology, and Sociology.

PR-428 Children's Folklore**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Summer Term

Course Type(s): ISP

An investigation of the theoretical perspectives of development psychologists, anthropologists, and comparative historians. Working in the field of Literary Studies, students will learn to analyze children's folklore with theoretical and methodological tools borrowed from the disciplines of anthropology, psychology, and comparative historical analysis. Topics include: rhymes, riddles, jokes, songs, lore, and other language use in American children and children from other cultural groups.

PR-429 Health and Healing Across Cultures**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Summer Term

Course Type(s): ISP

A cross-cultural examination of health and healing. Through lecture, discussion of the readings, case studies, and film presentations, students will explore the biological and sociocultural factors that affect health, illness, disease, and healing, both now and in the past. Students will also examine the impact of the healer and supernatural belief systems on the process of healing. In addition to the evaluation of the cultural health aspects of Africans, African-Americans, Hispanics/Latinos, Haitians, and the Hmong, these populations will also be compared to the general American population in terms of overall health and access to health care.

PR-432 Ethics and Professionalism in Science and Engineering**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

Provides a broad view of ethics and professionalism in the context of Science and Engineering. Teaches valuable practical skills, as well as the basic analytic tools required to make the ethical decisions confronted by professionals in any field. Describes the special role of professionals in society and uses the key perspectives of engineering and philosophy to explore their responsibilities. Additional perspectives, e.g., organizational psychology and law, will be incorporated as appropriate. A key course dynamic will be the interplay between producers and consumers of technology as common ethical dilemmas are approached from both viewpoints. The topics covered will include: problem solving in the context of ethics and codes of conduct, professional societies, working as a member of a team and international issues, as well as how to be a productive and contributing professional.

PR-433 Death and Dying**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, ISP, NU.EL

A study of attempts to understand the meaning of death and the cultural practices that surround death and dying. The disciplines represented include: bioethics, literature, and philosophy.

PR-434 Immigration and the United States**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

Traces the historical experience of immigrants in the U.S., examines their place in the stratification system, the forms of prejudice and discrimination they have encountered, and their patterns of assimilation into the larger society. The disciplines of History and Sociology are used to examine problems, including social and ethical issues, encountered by immigrants, United States citizens, and policy makers. Topics will include a historical examination of immigration policy, push/pull factors that influence immigration, and settlement patterns within the United States. Prepares students to identify immigration problems and research solutions.

PR-435 The Way and the Word: Hinduism**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

A comparison of classic texts central to two Asian traditions, The Bhagavad Gita and The Analects; the impact of the ethos of each tradition on secular narratives, Asian and Western. The disciplines represented include Comparative Religion and Literature. Also listed as RS-435.

PR-436 Urban Legends**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

An examination of urban legends from multiple perspectives.

PR-437 Perspectives on the Human Experiences: Family Violence**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Summer Term

Course Type(s): ISP

Designed as an interactive seminar course that engages students in interactive discussions and experiential exercises related to understanding and working with families who have experienced violence, including both survivors and perpetrators. The impact of culture on family violence across intergenerational family members (e.g., children, parents, and grandparents) and diverse populations and settings are thoroughly reviewed. Students learn a strengths-based empowerment approach and application of resiliency theory to assessment, prevention, intervention planning, and evaluation of individuals, families, and communities impacted by abuse and violence.

PR-438 Nature of the Self: East and West**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

A comparative study of Asian and Western theories about the nature and definition of self using an interdisciplinary approach - philosophy, religion, and history.

PR-439 Interdisciplinary Perspective on Social Business	Credits: 3	PR-444 Leadership, Public Health, and Higher Education	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Prerequisite(s): Completion of eighty-seven credits	
Term Offered: Fall Term		Term Offered: Summer Term	
Course Type(s): ISP		Course Type(s): ISP	
Micro-credit has become one of the most successful social business interventions in addressing poverty in the developing world. As a successful initiative, it is now traveling from the developing world to the developed world. Addresses the historical, philosophical, and theoretical underpinnings of social business, and will explore in an interdisciplinary approach the ethical and social issues related to social business. Social business, itself, is cross-disciplinary, providing a basis for working together, transcending our differences across disciplinary lines, and envisioning creating a world without poverty.		The disciplines represented in this course are Education and Health Studies. Content focuses on problems, including social and ethical issues, encountered by leaders in Higher Education and Public Health. Topics will include leadership theories, practice, and evaluation. Prepares students to identify problems, research solutions, implement plans, and evaluate results that advance the mission of non-profit organizations committed to improving public health and institutions of Higher Education. Emphasis will be placed on issues involved in Higher Education and Public Health.	
PR-441 Countercultures in American History	Credits: 3	PR-445 Spike Lee and the Black Aesthetic in Perspective	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Prerequisite(s): Completion of eighty-seven credits	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): ISP		Course Type(s): ISP	
Explores countercultures in the United States from multiple-disciplinary perspectives including history, literature, and sociology. Elements from philosophy and psychology will also be included. The course will show that the counterculture in the 1960's was just one historical manifestation of American historical movements that are anti-authoritarian and espouse personal and/or societal transformation/regeneration. By examining different groups, the course will show that countercultures have a legacy of change in American society.		An examination of race, gender, sexuality, and class in the cinematic representations developed by Spike Lee in connection with African-American aesthetic values. Spike Lee has been classified by many as the most important (and certainly most successful) African-American filmmaker in American history. The often controversial productions of Lee have been extensively examined by critics and scholars since his first film "She's Gotta Have It" was released. This class will consider various "Spike Lee Joints" from multiple perspectives including history, communication studies, sociology, and gender studies. We will critically examine Lee's work within the broad historical framework of African-American cultural history and in terms of his engagement with controversial social, political, and economic issues in American society in these films. The Lee films will also be analyzed for the aestheticization of larger historical, cultural, and social aspects of U.S. society. The two main disciplines utilized in the course include history and communication studies.	
PR-442 Modern Images, Irrational Thought	Credits: 3	PR-446 The Confessional Poets: Surviving Madness	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Prerequisite(s): Completion of eighty-seven credits	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): ISP		Course Type(s): ISP	
Philosophy from the time of Plato has been an evolution of ideas, one set replaced by another, in a dialogue that changes from what has become accepted as normal to an ever changing view derived from rational thought as it relates to the present and the projected future. As in Philosophy, Art has a cyclical evolution; 1) an initial intuitive leap of newness, 2) a refinement and loosely agreed upon normalcy and 3) a stage, for lack of better description, "Istic," where nothing new is brought about and contributors either branch out or embellish what they can't penetrate with a new leap. Through the two main disciplines of Art and Philosophy, the course will investigate changes in rationality in the late nineteenth Century and trace their movements and influences into the twenty-first.		An exploration of the works of key figures in the confessional style of contemporary American poetry. These poets suffered multiple levels of mental anguish and used confessional poetry to share and heal their suffering, as they attempted to survive their lives.	
PR-443 ESP, Yesterday and Today	Credits: 3	PR-447 A Graphic World: Sequential Art and World History	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Prerequisite(s): Completion of eighty-seven credits	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): ISP		Course Type(s): ISP	
From the first Paleolithic Shaman to Madam Marie on the Boardwalk in the twenty-first Century, civilizations have been fascinated by visionaries, mediums, psychics, and those who claim to channel entities from alternative realities. Clairvoyance, Telepathy, Astral Projection, and Psychokinesis are all part of the hidden, or sixth sense referred to as Telesthesia. The idea has surfaced and influenced mankind from Egyptian Soothsayers, the Oracle of Delphi, Revelations in the Bible, Nostradamus, Madam Blavatsky, Edgar Cayce, and as recently as Jane Roberts in the late twentieth century and is taking modern form in the concept of The New Age. Through the main disciplines of History and Psychology, this course will investigate the ever-changing social attitudes and beliefs concerning Extra Sensory Perception from the cave dwellers to the modern carnival.		An interdisciplinary course that will use the perspectives of historical, literary, and artistic analysis to examine important themes such as, but not limited to, nationalism, inequality, industrialization, war, religion, or cultural diffusion, through the medium of the graphic novel.	
PR-448 Ecocriticism and Medieval England	Credits: 3		
Prerequisite(s): Completion of eighty-seven credits			
Term Offered: All Terms			
Course Type(s): ISP			
An ecocritical study of historical documents and literary texts in medieval England.			

PR-449 The Helping Professions in Film and Media	Credits: 3	PR-456 Right Wing Extremism in Europe	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Prerequisite(s): Completion of eighty-seven credits	
Term Offered: Summer Term		Term Offered: Spring Term	
Course Type(s): ISP		Course Type(s): ISP	
Provides students an opportunity to look at ethical and social issues from a multidisciplinary perspective. Looks at the helping professions (for example: teachers, counselors, and medical professions), how the codes of ethics for these professions are similar but different, and how these professions have been villainized and romanticized in film.		Presents a comparative analysis of several far-right organizations in Western Europe as well as the characteristics of the right wing extremism in Eastern Europe. The course will identify the causes that led to the popularity of these groups, sub-culture of the skin-heads and the neo-Nazi and the attitude of the far right groups in Eastern Europe towards the Roma population. We shall also analyze their consequences for the political stability and democracy in the European Union.	
PR-451 Ethnic and Religious Conflicts and Their Political Implications	Credits: 3	PR-457 Issues in Cognitive Science	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Prerequisite(s): Completion of eighty-seven credits	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): ISP		Course Type(s): ISP	
Examines the relationship between ethnicity, nationalism and violence. Focus will be on the formation and the causes that ignite ethnic conflicts. Discussion of the political tools and strategies to manage them as well as the role of international communities in preventing and resolving these conflicts. To understand the international implications of the ethnic conflict we shall examine examples from around the world but we shall focus mainly on five cases: Yugoslavia, Rwanda, Ireland, Russia, and Palestine.		Focuses on a number of key ideas about mental representations (e.g., logic, rules, concepts, and analogies) and contrasts how work in psychology (e.g., building computational models) helps us to evaluate their suitability as models of the human mind and of the nature of intelligence in general. Cognitive Science is an inherently interdisciplinary approach to the study of the mind and intelligence, drawing upon work in philosophy, psychology, artificial intelligence, neuroscience, linguistics and anthropology. The course will touch on many of these areas, but the focus is work in the disciplines of psychology and artificial intelligence. The course will also cover the ethical implications of work in cognitive science.	
PR-452 and its Role in Modern Society and its Role in Modern Society	Credits: 3	PR-458 The Meaning of Meaning	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Prerequisite(s): Completion of eighty-seven credits	
Term Offered: Summer Term		Term Offered: Spring Term	
Course Type(s): ISP		Course Type(s): ISP	
Designed to allow students to examine Theatre in intense and very specific ways using and examining the literature and visual arts aspects of theatre. The course content will focus on the Summer season of the Shadow Lawn Stage or an appropriate selection of plays during the academic year. Students will not only discuss in class the plays being performed, but will also have the experience of watching them being designed, constructed, and rehearsed.		Focuses on the various perspectives about meaning that have developed in the philosophical literature and their applications to actual language use as uncovered by linguists and anthropologists. Efforts to understand the meaning of meaning have been carried out in a variety of disciplines; philosophy, psychology, literary studies, artificial intelligence, linguistics and anthropology. Although the course will touch on many of these areas, the focus is on the work in the disciplines of philosophy, linguistics, and anthropology. The course will also cover the social and ethical implications of the different approaches to the meaning of meaning.	
PR-453 Censoring Culture: Banned and Burned in the USA	Credits: 3	PR-459 The Science and Politics of Climate Change	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Prerequisite(s): Completion of eighty-seven credits	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): ISP		Course Type(s): ISP, SUS	
An interdisciplinary study of censorship in modern America. Utilizing the combined methodologies of history and literary criticism, broadly construed to include feminist and cultural theory, it will explore specific instances of censorship in art, literature and history in twentieth- and twenty-first-century American culture. It will focus on the "reading" of censored texts, novels, paintings, photographs, newspapers and film as cultural artifacts and probe the nuances and boundaries of freedom of speech and expression in a democratic society.		Earth's climate has changed in the past and will change in the future; however, current climate science describes a rate of climate change expected in the next hundred years that is similar to those experienced during mass extinctions in the past. This rate of change implies emergency conditions for most living creatures including man, and a need for urgent action if human caused contributions to climate change are to be stopped or slowed. This course will examine the science and politics of climate change with an emphasis on understanding the physical science behind climate change, the biological impacts of changing climate in a variety of biomes, suggested political and physical remediation and the political consequences of suggested remediation. This course will also examine the actions of certain lobbyists, political parties, and multinational corporations and their impacts on the politics of climate change.	
PR-454 Word and Image	Credits: 3		
Prerequisite(s): Completion of eighty-seven credits			
Term Offered: Spring Term			
Course Type(s): ISP			
Explores the relationship between the two basic modes of representation in our culture - words and pictures. The interaction between the two will be investigated historically and theoretically through a close examination of a variety of media, from books and posters to comics and Web sites. Emphasis is on the power of word-image representations to define social and ethical concerns and also shape our lives, as well as on the beauty of some works of "composite art" created by poets and artists, from William Blake to Art Spiegelman.			

PR-460 How Technology Affects Values Prerequisite(s): Completion of eighty-seven credits Term Offered: All Terms Course Type(s): ISP The correlation of values to technology; conceptualization of the interrelationships among science, technology, values, and society. Preparing to understand technical innovation, the impact of technical innovations on the quality of life, and the need for critical evaluation of societal matters involving the consequences of technology. The disciplines represented include History and Sociology.	Credits: 3	PR-464 American Popular Culture and Beatles Prerequisite(s): Completion of eighty-seven credits Term Offered: All Terms Course Type(s): ISP Explores the relationship between American popular culture and the Beatles from the perspectives of the disciplines of History and Communication, with a special emphasis on cultural studies, political economy, issues of authenticity, and reception theory. In this course, students will examine the ways in which American popular culture influenced the life and times of the Beatles and, in turn, the impact the Beatles had upon American popular culture. The course will trace not only the American musical influences on the Beatles, but also the role played by television, films, and the mass media both on the Beatles and the changing cultural landscape in the United States and Britain in the 1950s and 1960s. This course fulfills the Interdisciplinary Perspectives General Education Requirement.	Credits: 3
PR-461 The Great Recession and its Effect on Society Prerequisite(s): Completion of eighty-seven credits Term Offered: Fall Term Course Type(s): ISP The Great Recession officially began in December 2007 and ended in June 2009. The severity and extended duration of the second biggest economic downturn in history have inflicted long-lasting damage on individuals, families, and communities. This course will explore the historical sequence of events, similarities with the Great Depression, business and government decisions, and the theoretical underpinnings culminating in the Great Recession. Emphasis is given to the evaluation of the aftermath- the severe adverse effect on society! The course explores economics, decision-making, ethics, political and social issues - knowledge essential to the intellectual development of future leaders.	Credits: 3	PR-465 Music and Religion Prerequisite(s): Completion of eighty-seven credits Term Offered: All Terms Course Type(s): AT, ISP This course explores the relationship between music and religion from a global perspective, examining ideas, values, and practices of music and sound in various religions and spiritual traditions around the world. In addition to learning about the music-cultures (context, instruments, repertoire, etc.) that coincide with various religious traditions, students will be encouraged to consider how worldview and ideology lend to differing perceptions of musical meaning, performance, form, symbolism, and the importance of sound, generally. This survey covers the most prominent world religions (Hinduism, Buddhism, Judaism, Christianity, and Islam) and their denominations, as well as Central Asian Shamanism, Japanese Shinto rituals, and religious traditions of Native Americans. Syncretic religious practices in the Americas, including, African American gospel music, Brazilian Candomblé, Cuban Santeria, Haitian Voodoo, and Jamaican Rastafarianism are also presented to examine global issues such as colonization, transculturation, and the localization of culture and religion. Drawing upon academic articles, indigenous texts, musical recordings, and videos, students can expect to be introduced to a number of theoretical dimensions that arise within studies of music and religion globally. Also listed as RS-465.	Credits: 3
PR-462 Palestinian-Israeli Relations Prerequisite(s): Completion of eighty-seven credits Term Offered: Summer Term Course Type(s): ISP Palestinian-Israeli relations are critically examined within the historical, political, postcolonial, and ethical contexts of Arab-Jewish and Arab-Israeli relations. The dual-narrative method is used, as are several documentaries and films that represent the perspectives of both Palestinians and Israelis. These are studied to understand how and why filmmakers portray Palestinian-Israeli relations the way they do and how these cinematic works challenge our conceptions of reality. History, political science, ethics, and film studies will be joined to provide an interdisciplinary perspective on the relations between Palestinians and Israelis.	Credits: 3	PR-469 Mind Over Matter Prerequisite(s): Completion of eighty-seven credits Term Offered: All Terms Course Type(s): ISP Will provide students with an overview of two conflicting explanations of how the mind works to define the universe, the interactions of mind/body in relation to the 21st Century, and consideration of ethical and social issues.	Credits: 3
PR-463 Dissent in America Prerequisite(s): Completion of eighty-seven credits Term Offered: Spring Term Course Type(s): ISP An interdisciplinary survey of the core American value of dissent. Students will read and interpret the evolution of dissent in America since colonial times. The focus will be on why dissent occurs and its impact on America. Students will examine this topic through a diverse range of disciplines such as history, political science, and sociology. With lecture providing background and context followed by class discussion, self-reflection and critical comparative analysis will be utilized. Students will be active participants through the use of Bloom's assessing outcomes.	Credits: 3	PR-470 War and Peace Prerequisite(s): Completion of eighty-seven credits Term Offered: All Terms Course Type(s): ISP An exploration of the forces leading toward war and peace in our century. Through literature, history, and sociology, the course looks at the dynamics of the two world wars, the development and use of nuclear weapons and the subsequent arms race, and rapidly evolving, current situations, such as the dissolution of the Soviet Union, tensions in the Middle East, and the role of the United States in the "New World Order." The disciplines represented in the course include Literature, History, and Sociology.	Credits: 3

PR-471 The Historical Novel

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Spring Term

Course Type(s): ISP

Explores the history of the historical novel from Sir Walter Scott to the present and the impact that historical novels have on the way in which we perceive the past. Students will examine the ways in which the authors of historical novels are influenced by the times in which they are writing and the dynamic relationship between the times of the author and the historical period about which he or she is writing. The course will also trace developments in both history and literature that have contributed to the evolution of the historical novel in the past two centuries.

PR-472 Management Lessons Through the Arts and Literature Credits: 3

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Spring Term

Course Type(s): ISP

Bridges business management with the arts and literature. Students will explore the link between management practices and some of the great works of literature, theatre, poetry, music, art, architecture, photography, film, and television.

PR-473 Twentieth Century Psychoanalysis**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Fall Term

Course Type(s): ISP

Psychoanalysis has been one of the most influential and controversial traditions in 20th century and contemporary thought. What began as a method for healing psychic neuroses in suffering patients has developed into a philosophical paradigm for conceptualizing the human condition. Ironically banished from a meaningful place in psychology departments, psychoanalysis has found willing disciples in literature, sociology, philosophy and mostly left-wing politics. Yet, psychoanalysis has been adopted as an interpretative framework by both rightists and leftists, by conservatives and liberals alike. The interdisciplinary nature of psychoanalysis makes it fruitful for a humanities-oriented perspective course. This class concentrates on the intersection of psychoanalysis with literature and philosophy. It seeks to study the cultural and social significance of psychoanalysis through the material impact of literature and philosophy.

PR-481 Applied Rationality**Credits: 3**

Term Offered: All Terms

Course Type(s): ISP

The most powerful ability a person can have is the ability to think effectively. As humans, we are subject to an overwhelming variety of cognitive biases and other limitations to our reasoning powers; however, lying in the multidisciplinary nexus of the behavioral sciences and probability theory, there are tools for overcoming these limits. Come and proactively engage with the unseen forces that work upon us and through hands-on-activities, writing, and in-depth readings, become a more effective, indeed more rational, thinker.

PR-483 Cold War Perspectives**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: Spring Term

Course Type(s): ISP

An interdisciplinary study of the ethical dilemmas of the Cold War, considering approaches from history, the social sciences, literature, and the arts.

PR-487 The Story of the Book**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

This course explores the history of the book and its timeless presence as one of the world's greatest and enduring inventions. From the perspectives of the disciplines of English, History, and Library Science, a holistic emphasis is placed on the book, which extends from its materiality and its cultural and historical impact, to concepts of textual originality and authenticity. Students will examine and learn about the earliest examples of portable writing—from scrolls and Roman codices—to the early days of Gutenberg and onward to new developments such as the graphic novel and the artist book. This course fulfills the Interdisciplinary Perspectives General Education Requirement.

PR-490 Revolution and Creative Response**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): ISP

Revolution and Creative Response will study three revolutions: the Industrial Revolution, the Soviet Revolution, and the South African Revolution - the historical conditions, the critical events, and the central people. It will then analyze how certain artists responded or reacted to these. Combines elements of history and textual analysis (the methods used in the study of literature or film).

PR-498 Special Topics in Perspectives (400 Level)**Credits: 3**

Prerequisite(s): Completion of eighty-seven credits

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in perspectives to be announced prior to registration.

Philosophy (PL)

PL-101 Introduction to Philosophy**Credits: 3**

Term Offered: All Terms

Course Type(s): None

A historicocritical inquiry into the nature of the philosophical enterprise; the meaning of existence; knowledge and truth; and values in their religious, ethical, and aesthetic significance.

PL-104 Ethics**Credits: 3**

Term Offered: Fall Term

Course Type(s): SJL

Theoretical ethics and its application to enduring and contemporary moral issues. Thorough examination of the basic principles of a rational, humane, and practical moral system. Also listed as RS-104.

PL-106 Elementary Logic**Credits: 3**

Term Offered: Fall Term

Course Type(s): None

A consideration of valid reasoning as it relates to language and definition. Primary attention is given to discerning and identifying informal fallacies, techniques for determining the validity of inference, and the evolution of symbolic systems. Recommended for students preparing to take the GRE or LSAT.

PL-198 Special Topics in Philosophy (100 Level)**Credits: 1-3**

Term Offered: Fall Term

Course Type(s): None

An intensive study of a particular subject or problem in philosophy to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.

PL-201 Philosophy of Religion	Credits: 3	PL-212 The Christian Intellectual Tradition	Credits: 3
Prerequisite(s): PL-101		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Students will explore the history of Christianity through some of its most provocative and significant "turning points." They will study both the historical context and the intellectual particulars of theological and philosophical debates over the origins of the universe, the humanity of Jesus Christ, the formation of the biblical canon, the nature of religious reformation, the nature of God, and the role of religion in public life. Also listed as RS-201.	
PL-202 Great Issues in World Philosophy	Credits: 3	PL-216 Religions and Philosophies of India	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): BI.EL, CD, CC	
An examination of great philosophical works from several cultural traditions. The course uses original works from Western, Indian, and Chinese civilizations to focus on philosophical approaches to a cluster of "great issues" while putting the philosophers and their works in historical context.		Introduction to the fundamental elements of the orthodox and non-orthodox philosophical and religious systems of India. Highlights plurality of timeless distinct gnostic systems that, having discovered the "Self," search for liberation from the stream of time. Also listed as RS-216.	
PL-202H Great Issues in World Philosophy	Credits: 3	PL-222 Philosophy of Love and Friendship	Credits: 3
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): HO		Course Type(s): None	
Critical investigation of some of the critical ideas and arguments that have been defended and promoted by thinkers in a variety of cultures. Open only to students in the Honors Program.		A study of philosophical theories of love and friendship from the time of classical Greece to the twentieth century.	
PL-203 Philosophy of Language	Credits: 3	PL-250 History of Philosophy I	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Investigation of questions about the concepts of language, meaning, and understanding. Consideration of some of the major contributions on these and related concepts. Also listed as CO-203.		The beginning of philosophical speculation in Ionia, its golden age in Athens, the Roman interlude, and the flourish and decline of medieval philosophy.	
PL-204 Existentialism	Credits: 3	PL-260 Informal Logic	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): RD	
Existentialism is about what it means to be an individual who has to create a meaning for his or her own life. Establish the context for existentialism within the history of philosophy as a whole, but also consider the impact that existentialist ideas have generally had in literature, art, and culture.		An introduction to some of the most important principles of informal logic. Topics include: concepts, classification, definitions, propositions, argument structure, diagramming arguments, explanation, and fallacies.	
PL-205 Ethics and Literature	Credits: 3	PL-277 Comparative Religions	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): BI.EL, GU, RE	
Explore the nature of ethical problems and theories through philosophy and literature.		Students are introduced to the fundamental differences and similarities of world religions that, throughout history, were and are at war with each other. Highlights a plurality of distinct creeds that, postulating an Absolute Truth, search to regain that Ultimate Reality through various ways of life or moral codes. Also listed as RS-277.	
PL-210 Philosophy in Film	Credits: 3	PL-298 Special Topics in Philosophy (200 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An introduction to philosophy using films in conjunction with traditional readings. Study some of the most important questions in the history of philosophy, such as: the nature of reality and its relationship to appearances, the nature of the self, human and artificial intelligence, the possibility of freedom, the nature of ethics, and the theory of meaning.		An intensive study of a particular subject or problem in philosophy to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
PL-211 Social and Political Philosophy	Credits: 3	PL-298H Special Topics in Philosophy (200 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): HO	
Comparative study of the philosophical assumptions underlying significant Western conceptions of social order and community.		An intensive study of a particular subject or problem in philosophy to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Only open to students in the Honors Program. If a prerequisite is required it will be announced in the course schedule.	

PL-299 Independent Study in Philosophy	Credits: 3	PL-370 Multicultural Social and Political Philosophy	Credits: 3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): CD, RE	
Guided research on selected topics; conference with sponsoring professor. Prior permission of the directing professor and department chair is required to take this course.		A study of some of the most influential authors in the history of social and political philosophy, and also feminist and multicultural criticism of those classic sources.	
PL-305 Philosophy of Art	Credits: 3	PL-398 Special Topics in Philosophy (300 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Place of beauty and art in human life; standards of taste and aesthetic experience; classical and contemporary theories.		An intensive study of a particular subject or problem in philosophy to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
PL-307 American Philosophy	Credits: 3	PL-420 The Philosophy of Speech and Writing	Credits: 3
Prerequisite(s): PL-101		Term Offered: Spring Term	
Term Offered: Spring Term		Course Type(s): RD	
Course Type(s): None		An investigation of several philosophical theories concerning the nature of speech and writing, and an exploration of how theories of speech and writing have affected both contemporary philosophy and contemporary culture.	
Classical and contemporary philosophical theories developed in the United States by such philosophers as Jonathan Edwards, Emerson, Royce, Santayana, James, Dewey, and Whitehead.		PL-490 Seminar in Philosophy	Credits: 3
PL-309 Seminar in Plato	Credits: 3	Term Offered: All Terms	
Prerequisite(s): PL-101		Course Type(s): None	
Term Offered: All Terms		Selected topics in which participating students present and discuss research papers. Approval of the philosophy faculty at the recommendation of the instructor is required for the student to take this course.	
Course Type(s): None		PL-498 Special Topics in Philosophy (400 Level)	Credits: 1-3
Against the background of pre-Socratic problems, the intensive study of selected dialogues with emphasis upon Plato's lasting contributions to Western philosophy.		Term Offered: All Terms	
PL-316 The Modern Mind: From Descartes to the Present	Credits: 3	Course Type(s): None	
Prerequisite(s): 3 credits in Philosophy		An intensive study of a particular subject or problem in philosophy to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Term Offered: All Terms		PL-499 Individual Studies in Philosophy	Credits: 3
Course Type(s): None		Prerequisite(s): Junior standing, twelve credits of Philosophy, and prior permission of the directing professor and department chair	
A systematic study of the central theses of philosophers and philosophical schools from early Continental Rationalism and British Empiricism to the contemporary patterns of philosophical thought.		Term Offered: All Terms	
PL-324 American Political Thought	Credits: 3	Course Type(s): None	
Prerequisite(s): PS-101 or PS-103		Guided research on selected topics; conference with sponsoring professor. Junior standing, twelve credits of Philosophy, prior permission of the directing professor and department chair is required to register for this class.	
Term Offered: Fall Term			
Course Type(s): None			
The development of political thought in the United States with emphasis on the late nineteenth- and twentieth-century philosophers and statesmen, along with the development of ideology of groups in American politics. Also listed as PS-324.			
PL-340 Plato's Dialogues	Credits: 3		
Term Offered: All Terms			
Course Type(s): RD			
A critical study of Plato's dialogues, with a particular emphasis on the role that reasoned oral discourse plays in these texts.			
PL-350 Multicultural Ethics	Credits: 3	PE-103 Surfing	Credits: 1
Term Offered: Fall Term		Term Offered: Summer Term	
Course Type(s): CD, RE		Course Type(s): OUTDR	
A study of some of the most influential authors in the history of ethical history, and also feminist and multicultural criticism of those classic sources.		Students will learn the basic skills, history, etiquette, and strategy of surfing. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to surfing. The analysis of skills, etiquette, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Student must know how to swim and will be tested by the instruction on their swimming ability.	
PL-360 Philosophy and Literature	Credits: 3		
Term Offered: Spring Term			
Course Type(s): RD			
An exploration of the intersections of philosophy and literature with a particular focus on questions concerning the nature of authorship and moral authority.			

Physical Education (PE)

PE-103 Surfing	Credits: 1
Term Offered: Summer Term	
Course Type(s): OUTDR	
Students will learn the basic skills, history, etiquette, and strategy of surfing. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to surfing. The analysis of skills, etiquette, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Student must know how to swim and will be tested by the instruction on their swimming ability.	

PE-104 Biking Term Offered: Fall Term Course Type(s): OUTDR Students will learn the basic skills, safety, maintenance, and strategy for bike riding. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to riding and maintaining a bike. The analysis of skills, rules, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	Credits: 1	PE-112 Lifeguard Certification/Water Safety Term Offered: All Terms Course Type(s): AQUA Lifeguard Certification and Water Safety will prepare the student to work as a pool lifeguard. Upon completing the course the student will be able to take American Red Lifesaving and Standard First Aid and CPR for the Professional Rescuer exams. If the student properly performs all required skills and passes all written examinations with a score of 80% or higher the student will earn the American Red Cross Lifeguard Certification. This course is a physical activity skills course. Skills course: Aquatics(Individual). This is a pass/fail course. Student must know how to swim and will be tested by the instruction on their swimming ability.	Credits: 2
PE-105 Bowling Term Offered: Fall Term Course Type(s): PERF Students will learn the basic skills, history, rules and strategy for ten-pin bowling. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to ten-pin bowling. The analysis of skills, rules, safety considerations, and strategy of play will be covered. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	Credits: 1	PE-114 Advanced Swimming Term Offered: Fall Term Course Type(s): AQUA Develop and practice advanced stroke technique and create swimming workouts. This course is a physical activity skills course. Skills course: Aquatics(Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. Student must know how to swim and will be tested by the instruction on their swimming ability.	Credits: 1
PE-106 Target and Reaction Games Term Offered: All Terms Course Type(s): OUTDR Students will learn the basic skills, rules and strategies for a variety of target and reaction games. The course will help students develop skills and strategies in target games such as baggo, disc golf, and foot golf. Students will also apply concepts of positioning, anticipation, and decision-making in reaction games such as Rampshot, paddle slam, and KanJam. This course is a physical activity skills course. Skills course: Outdoor Pursuits (Dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	Credits: 1	PE-116 Badminton Term Offered: Fall Term Course Type(s): PERF Learn basic skills, history, rules and strategy for a single and double game in badminton. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	Credits: 1
PE-107 Pickleball Term Offered: All Terms Course Type(s): PERF Students will learn the basic skills, history, etiquette, and strategy of pickleball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to pickleball. The analysis of skills, etiquette, safety considerations, and strategy will be covered. This course is a physical activity skills course. Skills course: Individual-performance (Dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	Credits: 1	PE-117 Social Dance I Term Offered: All Terms Course Type(s): RHYTH Provides a comprehensive foundation for both men and women to successfully perform on any social dance floor. Students will learn the introductory steps to Foxtrot, English, the Viennese Waltz, East Coast Swing, Cha Cha, and the Charleston. A minimum of 5 step patterns per dance will be introduced. Students will practice dance etiquette and social skills, leading to increased confidence for social dancing and improved fitness. In addition, "partner" dance positions and keeping music tempos will be addressed. This course is a physical activity skills course. Skills course: Rhythmic (dual). To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. This is a pass/fail course.	Credits: 1
PE-110 Swimming Term Offered: All Terms Course Type(s): AQUA Provides a comprehensive foundation for recreational swimming. Students will learn and practice skills associated with proper stroke development, water safety, and improved general fitness. This course is a physical activity skills course. Skills course: Aquatics (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	Credits: 1		

PE-118 Social Dance II	Credits: 1	PE-126 Tennis II	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): RHYTH		Course Type(s): PERF	
Provides a comprehensive foundation for both men and women to successfully perform on any social dance floor. Students will learn introductory steps of the Hustle, Salsa, and Tango. Intermediate/ advanced skills of the Viennese Waltz, Foxtrot, and East Coast Swing will be taught. A minimum of eight step patterns per dance will be introduced. Students will practice dance etiquette and social skills, leading to increased confidence for social dancing and improved fitness. In addition, "partner" dance positions and keeping music tempos will be addressed. This course is a physical activity skills course. Skills course: Rhythmic (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode. This is a pass/fail course.		Practicing more advanced skills and learning technique and tactics in singles and doubles games in tennis. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	
PE-119 Golf I	Credits: 1	PE-127 Volleyball	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): PERF		Course Type(s): GAMES	
Introduces the basic golf fundamentals, such as basic swings, equipment, rules, terms of the game, drills, etiquette, and playing the course. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		Students will learn the basic skills, history, rules and strategy for playing the team sport of volleyball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	
PE-120 Golf II	Credits: 1	PE-128 Yoga	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): PERF		Course Type(s): FIT	
Practicing more advanced skills in golf and playing the course. This course is a physical activity skills course. Skills course: Individual-Performance Activities (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		Students will learn and practice basic styles of Hatha Yoga. A combination of asanas (physical postures), breathing techniques and relaxation/meditation methods will help students improve fitness levels, reduce stress and enhance mind-body awareness. Emphasis will be placed on proper body alignment and exercise safety. This course is a physical activity skills course. Skills course: Rhythmic (individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	
PE-122 Ultimate Frisbee	Credits: 1	PE-130 Basketball	Credits: 1
Term Offered: Fall Term		Term Offered: Spring Term	
Course Type(s): GAMES		Course Type(s): GAMES	
Students will learn the basic skills, history, rules and strategy for ultimate frisbee. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety considerations, and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		Students will learn the basic skills, history, rules and strategy for playing the team sport of basketball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	
PE-125 Tennis	Credits: 1	PE-131 Soccer	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): PERF		Course Type(s): GAMES	
Students will learn the basic skills, history, rules and strategy for a singles and doubles game in tennis. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Individual-Performance Activities (dual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		Students are provided with learning experiences that will serve as a basic foundation for teaching the team sport of soccer. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	

PE-132 Softball	Credits: 1	PE-161 Self Defense	Credits: 1
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): GAMES		Course Type(s): PERF	
Students will learn the basic skills, history, rules and strategy for playing the team sport of softball. The main emphasis will be placed on skill acquisition with focus on specific movements and techniques important to game play. The analysis of skills, rules, safety consideration and strategy of play will be covered. This course is a physical activity skills course. Skills course: Games and Sports (team). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		Designed to give the student an opportunity to experience physical activity through martial arts training at an introductory level. This course is a physical activity skills course. Skills course: Individual-Performance Activities (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	
PE-142 Pilates	Credits: 1	PE-163 Weight Training	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): FIT		Course Type(s): FIT	
Students will apply the principles of Pilates exercises to improve the strength, flexibility and endurance of the core muscles. Consistent Pilates exercise practice will help to improve posture, balance, and coordination; relieve pain and tension; and enhance athletic performance. Students will learn and practice the proper form and technique for a variety of Pilates exercises. Emphasis will be placed on proper body alignment, mind-body awareness and exercise safety. This course is a physical activity skills course. Skills course: Fitness (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		Students will develop and practice an individualized, weight-training program using free weights and resistance machines. Proper training techniques, exercise safety and improvement of health and fitness will be emphasized. This course is a physical activity skills course. Skills course: Fitness (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.	
PE-143 Endurance Running	Credits: 1	PE-198 Special Topics in Physical Education	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): FIT		Course Type(s): None	
Working together to develop and achieve individual endurance running goals while cultivating a life-long love of running in a low-stress, social atmosphere. Pre-and post-run discussions focus on select topics about the history, science, and culture of running. This course is a physical activity skills course. Skills course: Outdoor Pursuits (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		An intensive study of a particular subject in physical education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.	
PE-144 T'ai Chi	Credits: 1	PE-199 Independent Study in Physical Education	Credits: 1
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): FIT		Course Type(s): None	
Students will improve health, mental focus and overall well-being through the practice of QiGong and T'ai Chi. Often called "meditation in motion," this ancient Chinese form of exercise blends graceful flowing movements with breathing and relaxation techniques. Students will learn proper form and technique for a variety of movements, eventually combining them into a simplified adaptation of the Yang Short form of T'ai Chi. Particular emphasis will be placed on the use of T'ai Chi and QiGong to reduce stress and anxiety. This course is a physical activity skills course. Skills course: Fitness Activity.)Individual).This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		Focus on an area in Physical Education under the direction of a Physical Education faculty member. Prior permission of the directing professor and department chair is required to take this course.	
PE-156 Aerobics	Credits: 1	PE-201 First Aid/CPR/AED Certification	Credits: 2
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): FIT		Course Type(s): PERF	
Learn and practice low-and high-impact aerobic activities. This course is a physical activity skills course. Skills course: Fitness (Individual). This is a pass/fail course. To pass the course, students must earn the specified amount of points required in three evaluation categories: participation, performance assessment, and a teaching episode.		Safety problems that affect the individual, the community, and the nation: a standard course in first aid, including adult, child, and infant First Aid/CPR/AED. If the student attends all courses, properly performs all required skills and passes all written examinations, the student will earn the American Red Cross Adult/Child/Infant First Aid/CPR/AED Certification. This course is a physical activity skills course. Skills course: Individual-Performance Activities (Individual). This is a pass/fail course.	
PE-203 Instructional Strategies in Physical Education and Health		PE-203 Instructional Strategies in Physical Education and Health	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): HEPE		Course Type(s): HEPE	
This course is designed to introduce future professionals to effective teaching strategies and skills within the context of physical education and health. Grounded by national and state teaching standards, this course emphasizes academic language, curricular models, instructional styles, short- and long-term planning and implementation, instructional and managerial skills reflective practices, and professional responsibility. Lecture sessions are focused upon conceptual foundations of teaching physical education and health. Laboratory sessions devoted to "hands-on," practical applications and observational assessment of lecture concepts in a controlled environment with peers and children.			

PE-215 Fitness Concepts and Measurements

Term Offered: All Terms

Course Type(s): HE.EL, HEPE

A comprehensive study of wellness and fitness and will include scientific principles and practical applications of exercise to promote a healthy lifestyle. The health-related fitness components, heart health, stress management, nutrition, weight management, and cancer prevention will be examined. Particular emphasis will be placed on the analysis of personal fitness and wellness status, and will lead to the creation and implementation of a behavior change program. Delivered in a lecture/practical performance format.

PE-222 International Outdoor Adventure Education**Credits: 3**

Term Offered: Spring Term

Course Type(s): FLT, GU, HE.EL, HEPE, OUTDR

This faculty-led study abroad course is designed to introduce students to a variety of outdoor adventure activities in foreign countries while promoting cultural and global understanding. Lecture sessions at Monmouth University in the beginning of the course will highlight content knowledge related to outdoor adventure education, the theories and best practices for developing an outdoor adventure program, and students will explore their individual and collective responsibilities through analytical, practical, or creative responses to issues facing a globally interconnected society. While abroad, students will experience and reflect upon similarities and differences between a host of issuers (i.e., customs, norms, historical influences, language, religion, standard of living, food, art, music, dance, etc.) within the United States and the destination country. Students will describe how they see themselves within the context of that diversity and explore opportunities to interact in a global world. Student must pay additional travel expenses. This course also counts as a Physical Activity Skills Course. Skills Course: Outdoor Pursuits (Individual).

PE-290 Open Water Scuba Certification Course**Credits: 2**

Term Offered: Spring Term

Course Type(s): MEBP, OUTDR

The Open Water Scuba Certification course entails completion of the Professional Association of Diving Instructors (PADI) Open Water Diver course, the world's most popular scuba course. Completion of this course leads to PADI scuba certification as an open water diver. This course is a physical activity skills course. Skills course: Outdoor Pursuits(Individual). This is a pass/fail course. Limited to 8 students. Also listed as BY-290.

PE-310 Sport and Exercise Psychology**Credits: 3**

Prerequisite(s): EN-101, EN-102, and PY-103

Term Offered: All Terms

Course Type(s): HE.EL, HEPE, WT

Explores the psychological determinants and consequences of physical activity, with an emphasis on psychological factors relevant to enhancing sport performance. Students will also analyze key theories in exercise psychology in order to understand exercise's influence on psychological health outcomes.

PE-320 Exercise Physiology**Credits: 3**

Prerequisite(s): BY-111 or BY-211 and BY-112 or BY-212 and 3 credits from subject MA except MA-050, MA-100 and MA-103

Term Offered: All Terms

Course Type(s): HE.EL

A scientific foundation for understanding the physiological response and adaptation to exercise training. A comprehensive study of basic theories and practical applications of exercise physiology principles to physical education and sports performance. Focus on metabolic, cardiovascular-respiratory, neuromuscular-skeletal and endocrine systems as they relate to acute and chronic responses to exercise. Environmental concerns, cardiovascular disease risk factors and the immune response to exercise.

PE-330 Biomechanics and Kinesiology**Credits: 3**

Prerequisite(s): MA-105 or higher and BY-111 or BY-211 and BY-112 or BY-212

Term Offered: All Terms

Course Type(s): HE.EL

Introduction to the major principles of biomechanics, providing students with foundational knowledge that allows for the systematic analysis of human movement. Emphasis is placed on analyzing key forces and movement in the context of sport and exercise.

PE-340 Motor Development and Learning**Credits: 3**

Prerequisite(s): BY-111, BY-112 and 3 credits in Math except MA-050, MA-100, MA-101 or MA-103

Term Offered: All Terms

Course Type(s): HE.EL

Introduces students to the fundamental concepts of motor learning and development changes in human movement that occur over the lifespan. Basic research findings and applications of general human growth principles are discussed in relation to the development and acquisition of motor skills. Emphasis will also be placed on theoretical foundations for understanding motor learning principles that can be applied to the teaching and learning of physical activities.

PE-350 School-Based Physical Activity**Credits: 4**

Term Offered: All Terms

Course Type(s): EX3, HE.EL, HEPE

This experiential education service learning course is designed to introduce students to best practices for promoting physical activity in school-based programs in accordance with theoretical frameworks and empirical evidence associated with movement competencies, physical activity engagement, and prosocial skills for children. Lecture sessions will highlight pedagogical content knowledge related to the facilitation of standards-based, developmentally-appropriate developmentally-appropriate physical activity opportunities for children. Service learning sessions will provide opportunities for students to apply content via planning and facilitating physical activity in a school-based program.

PE-351 Prevention and Care of Athletic Injuries**Credits: 3**

Term Offered: Fall Term

Course Type(s): HE.EL, HEPE

Basic information and skills for the care and prevention of athletic injuries.

PE-360 Principles of Coaching	Credits: 3	PE-411 Adapted Physical Education and Health	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): HE.EL, HEPE		Course Type(s): CD, HE.EL, HEPE	
A comprehensive introduction to the principles, knowledge, and skills that support effective coaching decisions and actions. This course combines national standards, sport science theory and research findings, with practical knowledge and best practices of expert coaches related to the five essential categories of coaching education and professional practice. An emphasis will be placed on the principles of coaching, behavior, teaching, physical training, and management. Ten hours of volunteer/observation are required in a local youth sport environment which can be completed across weekdays and weekends.		This course introduces students to best practices for teaching individuals with disabilities skills related to health and physical education. Provides basic information on disabling conditions and on how to provide adapted physical education and health programs based upon an individual's assessed needs. It will also introduce students to best teaching practices for providing access to physical education and health curriculum for students with disabilities in inclusive settings. A clinical experience is an integral part of the course providing in school settings to gain practical experience in screening and assessment; identification, selection, and prescription of appropriate exercise programs and in teaching health to students with disabilities. Travel to and from the clinical site is the responsibility of the students.	
PE-389 Internship in Health and Physical Education	Credits: 1-3	PE-489 Internship in Health and Physical Education	Credits: 1-3
Term Offered: All Terms		Term Offered: Summer Term	
Course Type(s): EX1		Course Type(s): EX1	
Supervised, pre-professional field experience in health and physical education. The student will secure an internship site related to his/her interests and career goals. Potential internship sites include health and fitness clubs, community wellness agencies, coaching opportunities, hospitals, corporations, and private services. The student will work 50 hours per credit per term at his/her internship site. Students are required to obtain a faculty sponsor, develop learning objectives at the start of their internship, keep a journal of their internship activities throughout their placement, and write a final paper reflecting upon their internship experience. Also listed as HE-389. This is a pass/fail course. Junior standing (and others by permission of a faculty advisor), placement opportunity and approval by the Health and Physical Education Department are required to take this course. Limited to Physical Education majors only. Satisfies the Experiential Education General Education requirement.		Supervised, pre-professional field experience in health and physical education. The student will secure an internship site related to his/her interests and career goals. Potential internship sites include health and fitness clubs, community wellness agencies, coaching opportunities, hospitals, corporations, and private services. The student will work 50 hours per credit per term at his/her internship site. Students are required to obtain a faculty sponsor, develop learning objectives at the start of their internship, keep a journal of their internship activities throughout their placement, and write a final paper reflecting upon their internship experience. Limited to Physical Education majors only. Satisfies the Experiential Education General Education requirement. This is a pass/fail course.	
PE-398 Special Topics in Physical Education	Credits: 1-3	PE-499 Independent Study in Physical Education	Credits: 1-3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in physical education to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.		Reading and research on a selected topic under the direction of a Physical Education faculty member. Prior permission of the directing professor and department chair is required to take this course.	
PE-399 Independent Study in Physical Education	Credits: 1-3	PH-101 Physics in Our Lives	Credits: 3
Term Offered: Summer Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): NS	
Reading and research on a selected topic under the direction of a Physical Education faculty member. Prior permission of the directing professor and department chair is required to take this course.		Presents major concepts and methodologies in physics and their importance in today's society. Introduction to principles of physics and their applications to today's technology using lectures and demonstration.	
PE-410 Exercise Testing and Prescription	Credits: 4	PH-103 The Physics of Sound and Music	Credits: 3
Prerequisite(s): HE-101, PE-320 and PE-330		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): NS	
Course Type(s): HEPE		Presents the topics of sound and music from a physics point of view. Covered topics are harmonic motion, waves (both traveling and standing), the human voice and ear, the production of music and musical scales and the physics of several representative instruments.	

Physics (PH)

PH-101 Physics in Our Lives	Credits: 3
Term Offered: Spring Term	
Course Type(s): NS	
Presents major concepts and methodologies in physics and their importance in today's society. Introduction to principles of physics and their applications to today's technology using lectures and demonstration.	
PH-103 The Physics of Sound and Music	Credits: 3
Term Offered: All Terms	
Course Type(s): NS	
Presents the topics of sound and music from a physics point of view. Covered topics are harmonic motion, waves (both traveling and standing), the human voice and ear, the production of music and musical scales and the physics of several representative instruments.	

PH-105 Physics for the Life Sciences I	Credits: 3	PH-211L General Physics with Calculus Laboratory I	Credits: 1
Prerequisite(s): MA-101 or MA-109 or MA-115 or higher Math courses passed with grade of C- or higher.		Co-requisite(s): PH-211	
Co-requisite(s): PH-105L		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): NS		Laboratory experiments to complement the topics covered in PH-211. Includes experiments in statics, dynamics, and thermodynamics.	
An introduction to classical physics intended primarily for students majoring in the life sciences. Topics include: mechanics, dynamics, heat, electricity, magnetism, and optics.			
PH-105L Physics for the Life Sciences Laboratory I	Credits: 1	PH-212 General Physics with Calculus II	Credits: 4
Co-requisite(s): PH-105		Prerequisite(s): MA-126, PH-211, and PH-211L all passed with a grade of C- or higher	
Term Offered: All Terms		Co-requisite(s): PH-212L	
Course Type(s): None		Term Offered: Spring Term	
Laboratory work to complement PH-105. Experiments in the fields of statics, dynamics, energy, momentum, heat, sound, electricity, magnetism, optics, and spectroscopy. Three hours per week.		Course Type(s): NS	
		The second of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus. Topics covered include: sound and wave mechanics, electrostatics, circuits, magnetic forces and fields, Faraday's Law, reflection and refraction, and optics.	
PH-106 Physics for the Life Sciences II	Credits: 3	PH-212L General Physics with Calculus Laboratory II	Credits: 1
Prerequisite(s): PH-105 and PH-105L both passed with a grade of C- or higher		Co-requisite(s): PH-212	
Co-requisite(s): PH-106L		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): NS		Laboratory experiments to complement the topics covered in PH-212. Includes experiments in sound, electricity, magnetism, circuits, and optics.	
An introduction to classical physics intended primarily for students majoring in the life sciences. Topics include, mechanics, dynamics, heat, electricity, magnetism, and optics.			
PH-106L Physics for the Life Sciences Laboratory II	Credits: 1	PH-270 Physical Oceanography	Credits: 3
Co-requisite(s): PH-106		Prerequisite(s): BY-109, CE-111, CE-111L, CE-112, and CE-112L	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): MEBP	
Laboratory work to complement PH-106. Experiments in the fields of sound, electricity, magnetism, optics, and spectroscopy. Three hours per week.		Physical Oceanography provides a survey of physical, chemical and geological processes that define and affect the coastal ocean including ocean basins, beach formation and dynamic ocean processes(currents, waves, wind, weather). Environmental considerations include the role of the ocean in the association with global climate change issues, problems associated with coastal development, exploitation of marine resources, and ocean and coastal pollution.	
PH-150 Principles of Astronomy	Credits: 3	PH-298 Special Topics in Physics (200 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): None	
The historical development of astronomy and the modern concepts of the universe, including demonstrations and viewing sessions with optical telescopes.		An intensive study of a particular subject or problem in physics to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
PH-199 Independent Study in Physics	Credits: 1	PH-299 Independent Study in Physics	Credits: 1-3
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Guided study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.		An intensive study of a selected topic in physics not substantially treated in a regular course, under the direction of a member of the Physics faculty. Prior permission of the directing professor and department chair is required to take this course.	
PH-211 General Physics with Calculus I	Credits: 4	PH-301 Modern Physics	Credits: 3
Prerequisite(s): MA-125		Prerequisite(s): PH-302 passed with a grade of C- or higher	
Co-requisite(s): PH-211L		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): NS		Topics from physics of the twentieth century, including special relativity, the origins of quantum theory, quantum mechanics, atomic structure, nuclear physics, and elementary particles.	
The first of a two-semester sequence of courses that, taken together, provide a thorough introduction to classical physics using calculus. Topics covered include: one- and two-dimensional motion, Newton's laws and their applications, energy, momentum and impulse, rotational motion, gravitation, and thermodynamics.			

PH-302 Theoretical Physics Prerequisite(s): PH-212 passed with a grade of C- or higher Term Offered: Fall Term Course Type(s): None Presents physics topics aimed at the advanced undergraduate level. The subjects range over classical mechanics, electromagnetism, and statistical mechanics, with explicit links made to topics from PH-301. The course is calculus-based, and seeks to round out the physics education of physics minors.	Credits: 3	PS-107 Introduction to Social Justice Term Offered: Fall Term Course Type(s): SS.SV Provides a conceptual and practical basis to understand, interpret, and solve social problems in fair, equitable, and just ways. Also listed as SO-107.	Credits: 3
PH-399 Independent Study in Physics Term Offered: All Terms Course Type(s): None Reading and research on a selected topic under the direction of a Physics faculty member. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3	PS-108 Model United Nations Course Type(s): PSIP, RD International relations is a subfield of political science that examines the nature of power and its distribution around the world. Scholars interested in international relations have developed a variety of simulations to seek greater understanding of state behavior. This course will simulate the policies and procedures of the dominant organs of the United Nations in order to gain a greater understanding of international issues like climate change, terrorism, humanitarian aid, international trade and commerce, and war and peace.	Credits: 3
PH-499 Independent Study in Physics (400 Level) Term Offered: All Terms Course Type(s): None Reading and research on a selected topic under the direction of a Physics faculty member. Three hours per week per credit. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3	PS-109 Civic Engagement and Leadership Term Offered: All Terms Course Type(s): None Civic responsibility, engagement, and leadership are encouraged through active student involvement in a community or campus organization. Students will perform twelve hours of public service over the course of the semester working for an organization that addresses a particular issue of public concern. Also listed as SO-109.	Credits: 1

Political Science (PS)

PS-101 Introduction to Political Science: Power and Globalization Term Offered: All Terms Course Type(s): SS.SV Readings and assignments give students a foundation in two subfields of Political Science - Comparative Politics and International Relations. Prepares students for elective courses focused on specific global issues (International Organizations, International Political Economy, Ethics and International Relations, International Security Issues, and Revolutions and Nationalism) as well as on cross-national comparative politics of Europe, Asia, the Middle East and Latin America.	Credits: 3	PS-198 Special Topics in Political Science (100 Level) Term Offered: Spring Term Course Type(s): None An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3
PS-102 International Relations Term Offered: All Terms Course Type(s): GU, PSIP The major theoretical concepts and issues of international relations, emphasizing theories, actors, structures, ideologies, and environment of international politics.	Credits: 3	PS-199 Reading and Research in Political Science Term Offered: All Terms Course Type(s): None Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3
PS-103 American National Government Term Offered: All Terms Course Type(s): SS.SV A survey of United States government, emphasizing the Constitution, functions of political parties, pressure groups, the relationships of citizens to the government, the development of administrative control, and problems unique to each of the three branches of government.	Credits: 3	PS-202 State and Local Government Prerequisite(s): PS-101 or PS-103; and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): PSAM, WT A comparative study of state, local, and suburban politics in the United States with special emphasis on New Jersey and the New Jersey-New York metropolitan area.	Credits: 3
PS-105 Introduction to Public Policy Term Offered: All Terms Course Type(s): PO, PSPA, SS.SV Analysis of policy-making processes in American society, including health care, the environment, education, crime, and employment; application of competing perspective and value orientation to policy areas; impact on specific groups within American society and the global community.	Credits: 3	PS-212 Workshop in NJ's County Pre-Trial Prosecution System: Legal and Political Aspects Term Offered: Spring Term Course Type(s): PSAL, PSAM Legal and political analysis of New Jersey's pretrial prosecution process. The roles, pressures, attitudes, and strategies of the county prosecution system personnel will be subjects for field research seminar study.	Credits: 3

PS-221 Early Political Thought	Credits: 3	PS-275 Politics and Policy of Latin America	Credits: 3
Prerequisite(s): PS-101 or PS-103; and EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): PSCG, PSPA, RE	
Course Type(s): WT		Introduces students to the critical political issues and challenges in Latin America, a geographic region that includes Mexico, Central America, the Caribbean and South America. Hemisphere integration continues to accelerate, and political developments south of the border increasingly impact the United States. Immigration, trade, drugs, and the environment require hemisphere collaboration among a diverse set of peoples and governments. Surveys contemporary politics and economics, as well as the basic regional history in a way that invites comparison and the development of regional (Southern Cone, Andean Region, Central America, Caribbean) and hemispheric perspectives on the challenges linked to hemispheric integration.	
PS-222 Modern Political Thought	Credits: 3	PS-277 Gender and Politics	Credits: 3
Prerequisite(s): PS-101 or PS-103; and EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): GS, PSAM	
Course Type(s): WT		The study of gender and how it relates to politics. Includes an analysis of the women's movement through historical literature by and about women. Also includes feminist and gender theories, the mass behavior of women, elite women, and public policy as it relates to women's issues.	
PS-223 Introduction to Global Sustainability	Credits: 3	PS-278 International Political Economy	Credits: 3
Term Offered: Fall Term		Prerequisite(s): PS-101	
Course Type(s): MEBP, SUS		Term Offered: All Terms	
Introduces students to the global, environmental, economic and social foundations of sustainability and the policy and scientific challenges involved with accommodating population growth, development, and resources used while assuring that future generations will have the natural and economic resources to support an enhanced quality of life. An emphasis will be placed on understanding of sustainability principles from multiple perspectives and cross-disciplinary application of sustainable practices. Also listed as BY-221.		Course Type(s): GLS, PSIP, RE	
PS-250 Fundamentals of Social Science Research	Credits: 3	The role that international institutions, transnational actors, and foreign governments play in the production, distribution, and consumption of resources will be investigated. Since much of international political economy has to do with various thinkers and schools of thought, an appropriate emphasis will be given to some of the important works in the field. For example, we will be analyzing the contributions of Liberal, Marxist, and Statist thinkers and the various perspectives that have been used to analyze the way policies are made, agreements are reached, and resources distributed. Following the establishment of this theoretical framework, we will focus on the growth of regional integration, the role of hegemony in maintaining the stability of international systems, strategies of economic development, and the role of multinational and transnational companies in both the industrial and developing world. In essence, this course is concerned with looking at the relationship between power and wealth and the balance between the state and the market. Also listed as SO-278.	
Term Offered: All Terms		PS-288 Cooperative Education: Political Science	Credits: 3
Course Type(s): TL		Prerequisite(s): PS-101 or PS-103	
An introduction to the different ways in which social scientists study the social world. Designed to develop students' understanding of the major purposes of social research as well as the major types of quantitative and qualitative research designs. Students will learn the research process itself, from conceptualization and measurement to operationalization, sampling, ethics, and the analysis and presentation of their proposed study. As part of the research process, students will use spreadsheet, presentation, and word processing software to build datasets, analyze data, and design and present research. Also listed as SO-250. Sociology majors should register for SO-250. This course is for Political Science majors only or other majors with instructor consent.		Term Offered: All Terms	
PS-274 Global Inequalities	Credits: 3	Course Type(s): EX2	
Prerequisite(s): PS-101 or SO-101		Through actual work experience, connects classroom learning and real-world practice. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Departmental approval is required to take this course. Repeatable for credit.	
Term Offered: All Terms		PS-289 Political Science Internship	Credits: 3
Course Type(s): BI, EL, GLS, GU, RE, SJS, SUS		Prerequisite(s): PS-101 or PS-103 and the completion of sixty credits	
A sociological and political look at global inequalities. Explores diverse themes and aspects of a global society, including the forces that are causing and perpetuating global inequalities. It also looks at the social, political, economic, and cultural consequences of those inequalities. Also listed as SO-274.		Term Offered: Fall Term	
		Course Type(s): EX1	
		An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. Departmental approval is required to take this course.	

PS-290 Media Law Term Offered: All Terms Course Type(s): PSAL How the mass media is constrained and protected by the law and court interpretation. Overview will focus on libel, copyright, obscenity, free press, and other legal/illegal aspects. Also listed as CO-290.	Credits: 3	PS-306 The American Presidency Prerequisite(s): PS-101 or PS-103, and EN-101 and EN-102 or permission of the instructor Term Offered: All Terms Course Type(s): PSAM, WT The various theories of the presidency; the president's relationship with Congress, the public, the party structure, the administration, and the vice-president; and the president's powers and responsibilities in foreign and military affairs.	Credits: 3
PS-298 Special Topics in Political Science (200 Level) Term Offered: Fall Term Course Type(s): None An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3	PS-307 The American Judiciary Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAL, PSAM, SJL Systematic study of the judiciary at the federal and New Jersey level, including an analysis of the jurisdictional limits of courts and the procedural rules for actions in each respective system; an intensive study of institutions of law (legal systems, federal courts, state courts) and interpreters and consumers of law (judges, lawyers, litigants, interest groups) as well as a study of the impact of court decisions on federal and state public policy.	Credits: 3
PS-299 Reading and Research in Political Science Term Offered: All Terms Course Type(s): None Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3	PS-309 Political Science Internship Seminar Term Offered: All Terms Course Type(s): EX5 Practical experience in the operation of a legal, political campaign, or government position to guide the intern's future professional development. The student will keep a journal and produce a report analyzing the intern's experience and/or work environment. Repeatable for credit.	Credits: 3
PS-301 Political Parties and Elections Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAM Historical and functional analysis of United States political parties; the workings of party machinery and practical politics, including national, state, and local party activities, election procedures, third party movements, interest groups, and public opinion.	Credits: 3	PS-311 Introduction to Constitutional Law Prerequisite(s): PS-101 or PS-103 Term Offered: Fall Term Course Type(s): PSAL Examination of United States constitutional law by the case method: the federal government and the relative powers of Congress, the President, and the Supreme Court.	Credits: 3
PS-302 Data Analysis for the Social Sciences Prerequisite(s): PS-250 or SO-250 Term Offered: All Terms Course Type(s): None Introduces students to techniques used to evaluate social science data; addresses strategies for analyzing qualitative data and presents social science applications of quantitative techniques such cross tabulation, t-test, and regression. Students will learn to apply procedures to test hypotheses. Also listed as SO-302.	Credits: 3	PS-312 Constitutional Law: Civil Rights Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAL, RE, SJL Examination of United States constitutional law by the case method: Constitutional, civil, and political liberty with special emphasis on the First, Fifth, and Fourteenth Amendments.	Credits: 3
PS-304 Public Opinion and Propaganda Prerequisite(s): PS-103 or PS-101 Term Offered: Fall Term Course Type(s): None The effects of mass communications upon political opinion, control of news, dissemination agencies, propaganda techniques, and pressure groups; the role of opinion polls and survey techniques.	Credits: 3	PS-313 The Pre-Trial Prosecution System Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAL, SJL The pre-trial prosecution process as a political system. The roles, attitudes, and strategies of those authorities who allocate values within the system are examined. Also listed as CJ-313. Criminal Justice majors should register for CJ-313.	Credits: 3
PS-305 The American Congress Prerequisite(s): PS-101 or PS-103 Term Offered: Spring Term Course Type(s): PSAM An analysis of the structure, organization, and functioning of Congress; the relationship between Congress and the executive and judicial branches of government, the importance of the Congressional investigative powers and of quasi-legislative agencies, boards and commissions.	Credits: 3	PS-315 Urban Politics Prerequisite(s): PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSAM, PSPA, RE The problems of urban life as they are manifested in the political process, the interaction of cities with other levels of government, and the performance of political functions within the urban environment.	Credits: 3

PS-324 American Political Thought Prerequisite(s): PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSAM The development of political thought in the United States, with emphasis on the late nineteenth- and twentieth-century philosophers and statesmen, along with the development of ideology of groups in American politics. Also listed as PL-324.	Credits: 3	PS-351 Public Administration Prerequisite(s): PS-101 or PS-103 Term Offered: Fall Term Course Type(s): PSPA The administration, organization, management, financial, and personnel problems within the various governmental agencies; problems arising from the interrelations of the three branches of government.	Credits: 3
PS-325 Survey Research Consulting Prerequisite(s): PS-250 or SO-250 or CO-292 or SW-409 or PY-220 or CJ-315 or HLS-315 or HE-290 or NU-355 or permission of the instructor Term Offered: All Terms Course Type(s): EX5 Provides students with real-world experience in the application of social science methodology, specifically survey research. The course is designed to strengthen social science research methods skills as well as competencies in professional communication and collaboration. Students, as a class, will work on a small-scale project (e.g. needs assessment, program evaluation, marketing study, etc.) for a "client" - a non-profit organization, government agency, small business, or academic institute - who has agreed to collaborate as a service learning opportunity. The client is not paying for this service and understands the limitations of working with consultants-in-training. However, the course will strive to adhere to the highest standards in both survey research practice and the client-consultant relationship. Also listed as SO-325.	Credits: 3	PS-352 Public Personnel Administration Prerequisite(s): PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSPA The nature of the career service in government, effective tools in personnel administration, and the changing role of the Civil Service Commission.	Credits: 3
PS-330 Environmental Policy Term Offered: All Terms Course Type(s): MEBP, PSAM, PSPA, SUS Introduces social, political, and organizational processes that influence and shape environmental and natural resource policy. Focuses on the political arena and examines how citizens and community groups influence legislative initiatives. Also listed as PS-330.	Credits: 3	PS-353 Public Budgeting Process Prerequisite(s): PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSPA A treatment of the budget as an instrument of public policy and marginal control of public programs.	Credits: 3
PS-332 Climate Change Adaptation and Policy Term Offered: All Terms Course Type(s): MEBP, SUS Climate Change Adaptation and Policy provides a survey of the global engagements surrounding climate change adaptation and policy that currently affects billions around the globe. The subject matter covered includes understanding how to evaluate the proxies and impacts of climate change, the geography of climate change, and the policies and planning tools that are used in addressing the current and forecasted effects of climate change. The class includes local, regional, national, and international examples within a mixed-methods approach that simultaneously uses a scientific, natural processes understanding that is juxtaposed with policy-based initiatives that deal with the real-life costs and procedures in addressing climate change. Also listed as GO-332.	Credits: 3	PS-355 Administrative Law and Regulation Prerequisite(s): PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSAL, PSPA, SJL The federal and state regulatory agencies, commissions, and boards; how they function, the legal procedures they employ, to what extent they are successful in serving and protecting the community, and efforts to effect their reform.	Credits: 3
PS-350 American Political Economy Prerequisite(s): PS-103 Term Offered: Spring Term Course Type(s): PO, PSAM, PSPA Examines the institutional, economic, and political factors that influence the economic decision-making process at all levels of government. Analysis of the theories, processes, principles, and concepts of public budgeting and governmental management of the economy. Also listed as PO-350.	Credits: 3	PS-360 Political Economy in the Developing World Prerequisite(s): PS-101 Term Offered: Spring Term Course Type(s): PSIP, SJS This course introduces undergraduate students to the core concepts, theories and debates of political economy in the context of developing world countries. The primary unit of analysis will be the national case study (i.e., Brazil or Indonesia) rather than the international system or international institutions (for example, World Bank, IMF or global financial markets.) The aim is to provide the intellectual tool set to evaluate questions and challenges of political and economic development and modernization across a range of national case studies from Latin America, the Caribbean, Africa, the Middle East and Asia. Also listed as SO-360.	Credits: 3
		PS-361 Comparative European Governments Prerequisite(s): PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSCG A comparative analysis of political processes in Western-European governments, with special emphasis on the methodology of comparative politics.	Credits: 3
		PS-364 Law and Society Prerequisite(s): SO-101 or PS-101 or PS-103 Term Offered: All Terms Course Type(s): PSAL, SIN, SJL The evolution of law, social forces influencing law, social impact of law, and law as an instrument of social control and social change. Also listed as SO-364.	Credits: 3

PS-365 Sports Law I: Governance and Regulation	Credits: 3	PS-372 Democracy in South Asia	Credits: 3
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): PSAL		Course Type(s): PSCG, RE	
Sports law is a subfield of law and political science that examines a broad mixture of laws that apply to athletes and the sports they play. Many legal scholars argue that the term "sports law" is a misnomer because "sports" represent the convergence of activity and entertainment that is governed by the legal system in its entirety. Accordingly, this course provides an overview of many areas of the law, particularly in the realm of governance and regulations. Through the assigned readings and research projects, students will gain valuable insight as to how "sports" are regulated by the laws of our country but also by the governing bodies and institutions that oversee the formation, activity, and "entertainment" of each sport. This course is related to Sports Law II: The Business of Sports Law in that both courses provide student with in-depth analysis of law as it relates to sports but also how "sports law" impacts society, business and the economy. However, the courses are non-sequential and students can be successful in each course independent from the other as they are both designed to be introductory courses related to governance and regulation, and legal implications in the business of sports, respectively.		Explores the prospects of democracy in South Asia with a focus on India, Pakistan, Afghanistan, Nepal, Bangladesh, and Sri Lanka. Provides the historical depth, cultural complexity, and comparative context in which to understand historical legacies and contemporary issues challenging democracy in South Asia.	
PS-366 Sports Law II: The Business of Sports Law	Credits: 3	PS-373 Comparative Politics in Asia	Credits: 3
Term Offered: Spring Term		Prerequisite(s): PS-101 or PS-103	
Course Type(s): PSAL		Term Offered: Fall Term	
Sports law is a subfield of law and political science that examines a broad mixture of laws that apply to athletes and the sports they play. Many legal scholars argue that the term "sports law" is a misnomer because "sports" represent the convergence of activity and entertainment that is governed by the legal system in its entirety. Accordingly, this course provides an overview of many areas of the law, particularly in the realm of governance and regulations. Through the assigned readings and research projects, students will gain valuable insight as to how "sports" are regulated by the laws of our country but also by the governing bodies and institutions that oversee the formation, activity, and "entertainment" of each sport. This course is related to Sports Law II: The Business of Sports Law in that both courses provide student with in-depth analysis of law as it relates to sports but also how "sports law" impacts society, business and the economy. However, the courses are non-sequential and students can be successful in each course independent from the other as they are both designed to be introductory courses related to governance and regulation, and legal implications in the business of sports, respectively.		Course Type(s): PSCG, RE	
		Comparative study of the political processes of selected Asian nations with emphasis on problems arising as a result of the transition from traditional societies to modern nation states.	
PS-371 International Service Seminar	Credits: 3	PS-375 Islam and Politics	Credits: 3
Prerequisite(s): PS-101		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): PSCG, RE	
Course Type(s): EX5, PSIP		Examination of the interrelationship between Islam as a religion and a way of life and politics in different regions of the world. Following a quick survey of the belief and practice of Islam since its inception, the focus will be placed on the past 100 years, particularly the Muslim responses to the challenges of colonialism, modernization, and globalization and Islam's reassertion in public affairs and society. Concludes with ways for improving Islam-West relations in the hope that these will generate better understanding and peace. Also listed as RS-375.	
Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, AN-371, and SO-371.			
		PS-376 Comparative Politics of the Middle East	Credits: 3
		Term Offered: All Terms	
		Course Type(s): PSCG, RE	
		Comparative study of the political processes of selected Middle-Eastern nations with an emphasis on problems arising as a result of the transition from traditional societies to modern nation states.	
PS-377 A Comparative Study of Women in the World	Credits: 3	PS-377 A Comparative Study of Women in the World	Credits: 3
Prerequisite(s): GS-225 or SO-225; and EN-101 and EN-102 or permission of the instructor		Prerequisite(s): GS-225 or SO-225; and EN-101 and EN-102 or permission of the instructor	
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): BI-EL, GS, GU, PSCG, WT		Course Type(s): BI-EL, GS, GU, PSCG, WT	
A comparative study of the political, cultural, social, and economic statuses of women in the United States, Western Europe, Russia, Japan, Israel, and Third-World nations. Also listed as GS-377.		A comparative study of the political, cultural, social, and economic statuses of women in the United States, Western Europe, Russia, Japan, Israel, and Third-World nations. Also listed as GS-377.	
		PS-378 Ethics in International Relations	Credits: 3
		Prerequisite(s): PS-101	
		Term Offered: Spring Term	
		Course Type(s): PSIP	
		Create a learning environment that stresses the understanding of ethics and its necessary role in the contemporary world. Through an evaluation of peace theories, patterns of diplomacy, and conflict in international relations, the learner will realize that ethical considerations are essential to the human experience.	
		PS-382 International Organizations	Credits: 3
		Prerequisite(s): PS-101 or PS-103	
		Term Offered: Fall Term	
		Course Type(s): PSIP, PSPA	
		The nature, functions, and development of international organizations with particular emphasis on the United Nations and its role in international relations.	

PS-383 Model UN Conference	Credits: 4	PS-393 Washington Center Course	Credits: 3
Prerequisite(s): PS-101 and HU-201		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): EX5, PSIP		Students participating in a Washington Center internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the fall, spring, or summer term. Regular offerings include: politics, professional communication, the fine and performing arts, and economics. Also listed as CO-393 and SO-393. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.	
Introduces students to how the United Nations works and will give them real-life experience in how countries bargain, negotiate, and resolve conflicts. It is a blend of theoretical/historical knowledge and practical/experiential components. The practical/experiential components will include taking part in actual negotiations at a collegiate-level Model United Nations conference. Experiential Education credit will only be given upon completion of the model UN conference. Repeatable for credit at the discretion of the department.			
PS-385 American Foreign Policy	Credits: 3	PS-398 Special Topics in Political Science (300 Level)	Credits: 1-3
Prerequisite(s): PS-101 or PS-103		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): PSIP, PSPA		An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
A study of American foreign policy with emphasis on the theoretical framework and institutional setting of the contemporary policymaking process.			
PS-388 Cooperative Education: Political Science	Credits: 3	PS-399 Independent Study in Political Science	Credits: 3
Prerequisite(s): PS-101 or PS-103		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX2		Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Prior permission of the directing professor and department chair is required to take this course.	
Classroom learning and real-world practice are connected through actual work experience. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit. Departmental approval is required to take this course.			
PS-389 Political Science Internship	Credits: 3	PS-401 Seminar in Political Science	Credits: 3
Prerequisite(s): PS-103 or PS-101 and completion of sixty credits		Prerequisite(s): EN-101, EN-102, PS-250, 15 credits in Political Science, and Junior Standing.	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX1		Course Type(s): WT	
An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. Departmental approval is required to take this course.		Review of research methods and significant developments in political science. An individual research project, assigned according to the interest and needs of the student, is required.	
PS-390 Washington Center Internship	Credits: 7-12	PS-431 Public International Law	Credits: 3
Term Offered: All Terms		Prerequisite(s): PS-101 or PS-103, EN-101 and EN-102	
Course Type(s): EX5		Term Offered: Fall Term	
This internship allows students in all majors to intern at government agencies, public service organizations, and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organizations four and a half days per week and attend educational seminars and workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as CO-390 and SO-390. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.		Course Type(s): GU, PSAL, PSIP, SJL, WT	
		Detailed examination of the system of rules governing relations among states including in-depth review of the sources of public international law, transnational entities involved in applying international law, domestic application of international law including jurisdiction and extraterritoriality, the validity of state action vis-a-vis public international legal restrictions, and enforcement of international law as to states and individuals.	
PS-488 Cooperative Education: Political Science		PS-488 Cooperative Education: Political Science	Credits: 3
Prerequisite(s): PS-101 or PS-103		Prerequisite(s): PS-101 or PS-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX2		Course Type(s): EX2	
Classroom learning and real-world practice are connected through actual work experience. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit. Departmental approval is required to take this course.		Classroom learning and real-world practice are connected through actual work experience. Under the guidance of a faculty advisor, students select a cooperative placement. Students will spend ten to fifteen hours per week at their placement. Repeatable for credit. Departmental approval is required to take this course.	

PS-489 Political Science Internship	Credits: 3	PY-204 Adolescent Psychology	Credits: 3
Prerequisite(s): PS-101 or PS-103 and completion of sixty credits		Prerequisite(s): PY-103	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX1		Course Type(s): NU.EL	
An internship in a political office. The student will keep a daily log and develop a research topic on the basis of the log and experience. By working an eight-hour day from Monday through Friday, the intern will develop firsthand knowledge of a state or local office and will secure an experience rating for future positions after graduation. Departmental approval is required to take this course.		Students are given up-to-date knowledge of the field of developmental psychology in general but particularly focuses on issues that are relevant to individuals as they transition from being children to young adolescents; as they go through the physical, emotional, cognitive, and social changes of adolescence; and finally as they experience emerging adulthood. It will enable students to understand, contrast, and critically evaluate various developmental theories that apply to adolescent development. Both the normative patterns of adolescent development and individual variability within these norms are covered.	
PS-498 Special Topics in Political Science (400 Level)	Credits: 1-3	PY-205 Psychology of Adulthood and Aging	Credits: 3
Term Offered: All Terms		Prerequisite(s): PY-103	
Course Type(s): None		Term Offered: Spring Term	
An intensive study of a particular subject or problem in political science to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): None	
PS-499 Readings and Research in Political Science	Credits: 3	PY-207 Social Psychology	Credits: 3
Term Offered: All Terms		Prerequisite(s): PY-103	
Course Type(s): None		Term Offered: All Terms	
Guided study of a topic in political science not substantially treated in a regular course, under the direction of a member of the political science faculty. Extensive reading and at least one written report are required. Senior standing; status as a Political Science or History and Political Science major with a 3.00 or higher G.P.A. in major coursework; and prior permission of the directing professor and department chair are required to take this course.		Course Type(s): None	
A survey of human behavior and mental processes in their social context. Addresses interpersonal processes, including social influence, relationships, prosocial and antisocial behavior, prejudice, and group dynamics. Also addresses intrapersonal processes, including the self, social perception, social cognition, cognitive dissonance, and attitudes.			

Psychology (PY)

PY-103 Introduction to Psychology	Credits: 3	PY-208 Psychopathology	Credits: 3
Term Offered: All Terms		Prerequisite(s): PY-103	
Course Type(s): SS.SV		Term Offered: All Terms	
The scientific study of behavior and mental processes, including motivation, emotion, intelligence, maturation, learning, personality, perception, and thinking.		Course Type(s): None	
PY-202 Career Preparation in Psychology	Credits: 1	An examination of the theoretical and clinical perspectives underlying various psychological disorders, including etiology, symptoms and presentation, therapeutic recommendations, and an introduction to the diagnostic process.	
Term Offered: All Terms		PY-220 Research I: Methods and Basic Data Analysis Laboratory	Credits: 4
Course Type(s): None		Prerequisite(s): PY-103 and MA-101, or MA-105 or higher; and EN-101 and EN-102 or permission of the instructor	
An orientation to career opportunities available with a background in psychology as well as preparation for employment and graduate/professional training in psychology. For Psychology majors only.		Term Offered: All Terms	
PY-203 Child Psychology	Credits: 3	Course Type(s): TL, WT	
Prerequisite(s): PY-103		Introduces students to the essence of the scientific method and the use of empirical inquiry. Students will be introduced to various issues concerning data collection and other method procedures used in psychology. Students will learn to appropriately summarize, describe, and analyze obtained data to test research hypotheses.	
Term Offered: All Terms			
Course Type(s): NU.EL			
Physical and mental development from conception to early adolescence; motor, emotional, and social behavior; intelligence and language development; personality formation; play and other imaginative activities.		PY-230 History of Psychology	Credits: 3
		Prerequisite(s): PY-103	
		Term Offered: All Terms	
		Course Type(s): None	
		The historical development of psychology, including its relationship to other disciplines; the contributions of philosophy and the growth of scientific methodology.	

PY-298 Special Topics in Psychology (200 Level)

Term Offered: All Terms

Course Type(s): None

An intensive study of a particular subject or problem in psychology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite for this course it will be announced in the course schedule.

PY-301 Psychology of Learning

Prerequisite(s): PY-103

Term Offered: All Terms

Course Type(s): None

Basic issues and methods in the scientific study of learning, with attention to major theories about mental and neural processes in conditioning, skill learning, and various types of cognitive learning and memory.

PY-302 Memory and Cognition

Prerequisite(s): PY-103 and PY-220

Term Offered: All Terms

Course Type(s): None

Scientific study of mental processes, especially pertaining to the acquisition, retention, and use of knowledge and mental skills. Emphasis on memory, imagery, and natural language, with limited attention to developmental and individual differences.

PY-302L Memory and Cognition Thesis Laboratory

Credits: 3

Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher

Co-requisite(s): PY-302 and PY-491

Term Offered: All Terms

Course Type(s): None

Techniques for the experimental study of memory, thought, and language processes. Includes pattern recognition, serial recall, memory organization, imagery, decision-making, and story schematization.

PY-305 Theories of Personality

Credits: 3

Prerequisite(s): PY-103

Term Offered: All Terms

Course Type(s): None

An introduction to methods for studying personality and building personality theories; psychodynamically oriented theories as well as biosocial, behavioristic, cognitive, humanistic, and existential approaches.

PY-305L Social and Personality Thesis Lab

Credits: 1

Prerequisite(s): PY-207 or PY-305, and PY-311 and PY-320 all passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): None

Research strategies used in the scientific study of personality and social psychology. Deals with the following topics: constructing surveys, writing quality question items, correlational design, two-group design, multigroup design, factorial design, within-subjects design, and the use of statistical methods in research. These topics will be covered in the context of student projects. Each student will design and carry out his or her own research project. Three hours per week.

Credits: 1-3

PY-306 Introduction to Neurosciences

Credits: 3

Prerequisite(s): PY-103 and 3 credits in Biology

Term Offered: Spring Term

Course Type(s): None

The organization of the nervous system in terms of its anatomy, physiology, neurochemical correlates, and evolution; behavioral processes, such as attention, sleep, motivation, instinct, learning, and language.

PY-306L Neurosciences Thesis Laboratory

Credits: 1

Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher

Co-requisite(s): PY-306 and PY-491

Term Offered: All Terms

Course Type(s): None

Human and animal neuroanatomy; surgical techniques, including lesion, stimulation, and perfusion; histology; drug and hormone administration; and physiological recording techniques. Three hours per week.

PY-310 Psychology Internship

Credits: 3

Prerequisite(s): PY-208, PY-220, and completion of fifty-seven credits

Term Offered: All Terms

Course Type(s): EX5

Supervised, volunteer work in approved facilities, professional development and training and supervision provided by the agency in consultation with the psychology department.

PY-311 Research II: Behavioral Statistics and Laboratory

Credits: 4

Prerequisite(s): PY-220 passed with a grade of C or higher

Term Offered: All Terms

Course Type(s): TL

A continuation in statistical concepts and application, including analysis of variance, nonparametric techniques, regression equations, correlations. Laboratory: Instruction in data analysis using SPSS (Statistical Package for the Social Sciences), training in software tools for formatting and presenting research findings.

PY-320 Research III: Experimental Methods and Laboratory

Credits: 4

Prerequisite(s): PY-220 passed with a grade of C or higher; and EN-101 and EN-102, or permission of the instructor

Co-requisite(s): PY-311

Term Offered: All Terms

Course Type(s): WT

An introduction to theory and application of experimental methods in psychology. Three hours of lecture, two hours of individual laboratory work per week.

PY-321 Qualitative Research Methods

Credits: 4

Prerequisite(s): PY-103

Term Offered: All Terms

Course Type(s): WT

An interdisciplinary overview of qualitative research methods employed in the social sciences and education. Qualitative methods are offered as an alternative way of knowing about individuals and groups. Topics covered include: theory, fieldwork, interviewing, observational studies, time sampling, writing field notes, questionnaires (survey research), archival research, and conducting qualitative research in various settings. Emphasis also placed upon the factors that affect the fieldwork process (e.g., gender, emotions). Also listed as AN-321.

PY-322 Industrial Organizational Psychology	Credits: 3	PY-350 Evolutionary Psychology	Credits: 3
Prerequisite(s): PY-103		Prerequisite(s): PY-103	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
The application of psychological principles to human problems in business and industry: personnel psychology, counseling, motivation, supervision, organizational structure, efficiency, and engineering psychology.		The role of evolutionary thinking in human psychology, including ideas and evidence from animal behavior; topics include a brief history of socio-political resistance to Darwinian ideas, basic principles of evolutionary (population) biology, behavioral strategies affecting cognitive and social psychology, especially survival issues (feeding, predator avoidance), mating systems (attraction, mate retention, reproduction and rearing offspring), and social exchange issues. Exploration of potential application in other disciplines (medicine, law, history, marketing and economics).	
PY-331 Psychology of Women	Credits: 3	PY-350L Evolutionary Psychology Thesis Laboratory	Credits: 1
Prerequisite(s): PY-103		Prerequisite(s): PY-103; and PY-311 and PY-320 passed with a grade of C or higher	
Term Offered: All Terms		Co-requisite(s): PY-350 and PY-491	
Course Type(s): GS		Term Offered: All Terms	
The current state of knowledge about the psychology of women based on theoretical and empirical contributions from psycho-biology, personality, social and life-span psychology.		Course Type(s): None	
PY-331L Psychology of Women Thesis Lab	Credits: 1	Research strategies used in studying the role of evolution in human psychology. Projects include: methods of archival research, interview and survey techniques, naturalistic observation, correlational and experimental procedures. Students will design and carry out their own research project and prepare written and oral reports of the findings. Three hours per week.	
Prerequisite(s): PY-311, PY-320, both passed with a grade of C or higher; and either PY-331 or GS-225 or SO-225		PY-360 Intimate Relationships	Credits: 3
Term Offered: All Terms		Prerequisite(s): PY-207	
Course Type(s): None		Term Offered: All Terms	
Research strategies used in the study of the psychology of women. Deals with the following topics: constructing surveys, writing quality question items, two-group design, multigroup design, factorial design, within-subject design, correlational design, and the use of statistical methods in research. These topics will be covered in the context of student projects. Each student will design and carry out his or her own research project. Three hours per week.		Course Type(s): None	
PY-332 Psychology of the Male Experience	Credits: 3	Provides an overview of current theory and research in the field of intimate relationships. Focuses on topics such as: our need for relationships, interpersonal attraction, love, attachment, communication, relationship maintenance, relationship trajectories, relationship dissolution, jealousy, and extra-dyadic relationships. Special attention will be given to understanding these topics through the use of scientific journal articles.	
Prerequisite(s): PY-103		PY-360L Intimate Relationships Thesis Laboratory	Credits: 1
Term Offered: Spring Term		Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher	
Course Type(s): GS		Term Offered: All Terms	
Examines stereotypes about men in Western society, many of which are challenged in the light of empirical research; theoretical and empirical contributions from personality, social and life-span psychology, and psychobiology; consideration of methods and sources of bias in research used in gender studies.		Course Type(s): None	
PY-335L Gender and Sex Roles Thesis Laboratory	Credits: 1	Research strategies used in the study of intimate relationships. Deals with the following topics: constructing surveys, writing quality question items, two-group design, multi-group design, factorial design, within-subject design, and the use of statistical methods in research. These will be covered in the context of student projects. Each student will design and carry out his or her own research project. Three hours per week.	
Prerequisite(s): PY-103; and PY-311 and PY-320, both passed with a grade of C or higher		PY-370 Sensation and Perception	Credits: 3
Co-requisite(s): PY-331 or PY-491 or PY-332		Prerequisite(s): PY-103 and PY-220	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): GS		Course Type(s): None	
Research strategies used in the study of gender and sex roles. Projects include: methods of archival research, interview and survey techniques, naturalistic observation, and correlational and experimental procedures. Students also design and carry out their own research project, and prepare written and oral reports of the findings. Three hours per week.		Evolution of animal and human sensory systems and perceptual mechanisms and processes; current research data and person-machines comparisons.	
PY-342 Children's Play and Culture	Credits: 3		
Prerequisite(s): PY-203			
Term Offered: Spring Term			
Course Type(s): None			
An intensive examination of children's play. Theoretical and empirical contributions from psychology and anthropology as a developmental and cross-cultural foundation for the following topics: the historical development of the concept of childhood, theories of play, conceptions of play and work, the functions of play, play and child development, gender differences, cross-cultural forms of play, and children's peer cultures. Also listed as AN-342. Anthropology majors should register for AN-342.			

PY-370L Sensation and Perception Thesis Laboratory	Credits: 1	PY-401 Introduction to Clinical Psychology	Credits: 3
Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher		Prerequisite(s): PY-208 and PY-305	
Co-requisite(s): PY-370 and PY-491		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		The application of psychological approaches to the study and treatment of behavior problems, diagnosis, therapeutic techniques, and the professional role of the clinical psychologist in society.	
Basic laboratory techniques for the study of perceptual experiences. Includes sensory thresholds, intensity scaling, color judgments, visual shape and depth, visual illusions, brain lateralization, interactions among sensory modalities, and attention. Three hours per week.			
PY-388 Cooperative Education: Psychology	Credits: 3	PY-401L Clinical Psychology Thesis Laboratory	Credits: 1
Prerequisite(s): Thirty completed credits and a minimum G.P.A. of 2.00		Prerequisite(s): PY-208; and PY-311 and PY-320 both passed with a grade of C or higher	
Term Offered: All Terms		Co-requisite(s): PY-401 and PY-491	
Course Type(s): EX2		Term Offered: All Terms	
Provides students with an opportunity to apply classroom theory in practice through actual work experience. Placements are selected to forward the student's career interest through experiential education. Repeatable for credit. Departmental approval is required to take this course.		Course Type(s): EX5	
Repeatable for credit. Departmental approval is required to take this course.		A practicum in assessment and therapeutic techniques, incorporating standard research procedures used in clinical psychology. The scientific study of individual differences and their impact on behavior.	
PY-389 Independent Internship in Psychology	Credits: 1-3	PY-404 Animal Behavior	Credits: 3
Prerequisite(s): 21 credits in Psychology, Junior standing, overall GPA of 3.00, approval by the Psychology Department		Prerequisite(s): PY-103 or BY-103 or above passed with a grade of C- or higher	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX1		Course Type(s): None	
Students apply the psychological concepts they have learned in the classroom and laboratory to work-related experiences. Working with the cooperation of the Life Career Advising Center and a faculty sponsor, the student will secure an internship site. On a volunteer basis, students will work forty hours per credit per term at their internship sites. Students are required to develop learning objectives at the start of their internship, keep a journal of their internship experience throughout their placement, and write a final paper that includes an integrated review of the literature and reports their progress in meeting their learning objectives. Limited to Psychology majors.		Why and how animals (vertebrates and invertebrates) do the things they do. Emphasizes rules governing the evolution of behavior rather than mere description of how animals behave. Focus includes behavioral ecology, habitat selection, feeding strategies, predator-prey tactics, mating systems and strategies, social behavior (conflict and cooperation) and population dynamics. The course begins with a historical overview and ends with the evolution of human behavior. Also listed as BY-404.	
PY-398 Special Topics in Psychology (300 Level)	Credits: 1-3	PY-404L Animal Behavior Thesis Laboratory	Credits: 1
Prerequisite(s): PY-103		Prerequisite(s): PY-311 and PY-320 both passed with a grade of C- or higher	
Term Offered: All Terms		Co-requisite(s): PY-404 or BY-404	
Course Type(s): None		Term Offered: All Terms	
An intensive study of a particular subject or problem in psychology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite for this course it will be announced in the course schedule.		Course Type(s): None	
Methods in the study of animal behavior. Projects on instinctive behavior, early experience, learning, dominance relationships, territoriality, behavioral ecology, and sociobiology. One all-day field trip and an independent project will be required.			
PY-398L Special Topics in Psychology Thesis Laboratory	Credits: 1-3	PY-407 Social Cognition	Credits: 3
Co-requisite(s): PY-491		Prerequisite(s): PY-103	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in psychology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis.		Focus on social cognition, a research area within social psychology that studies the social and cognitive processes through which individuals notice, interpret, remember, and use information about their social world. Exploration of past and present social research, current theoretical understanding, and potential applications of important social-cognitive processes.	
PY-399 Independent Study in Psychology	Credits: 1-3	PY-407L Social Cognition Thesis Laboratory	Credits: 1
Term Offered: All Terms		Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher	
Course Type(s): None		Co-requisite(s): PY-407 and PY-491	
Guided study of a selected topic in psychology not substantially treated in a regular course, under the direction of a member of the Psychology faculty. Prior permission of the directing professor and department chair is required to take this course.		Term Offered: All Terms	
Repeatable for credit. Departmental approval is required to take this course.		Course Type(s): None	
Study and evaluation of empirical methods used in social cognition research. Students will critique published research and learn to identify and avoid common threats to the validity of their own research. Three hours per week.			

PY-408 Cultural Psychology	Credits: 3	PY-431 Psychological Tests and Measurements	Credits: 3
Term Offered: Fall Term		Prerequisite(s): PY-103 and PY-220, both passed with a grade of C or higher	
Course Type(s): None		Term Offered: All Terms	
An interdisciplinary course that utilizes theoretical, empirical, and methodological contributions from psychology and anthropology to discuss the position of culture in understanding human behavior and thought. Culture is viewed as a cognitive construct that is learned, lived, shared, and performed. A sample of topics include: the history of cultural and cross-cultural psychology, methodological approaches, aggression, education, development, play, language, social relationships, intelligence, emotion, motivation, and mental health issues. Also listed as AN-408.		Course Type(s): None	
PY-409 Leadership and Group Processes	Credits: 3	PY-488 Cooperative Education: Psychology	Credits: 3
Prerequisite(s): PY-103 and PY-207		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): EX2	
Course Type(s): None		Provides students with an opportunity to apply classroom theory in practice through actual work experience. Placements are selected to forward the student's career interest through experiential education. Repeatable for credit.	
An introduction to the study of group dynamics, particularly with regard to leadership and power. Exploration of past and present research on groups; current theoretical understanding of important group processes, such as group formation, changes over time, group decision-making and performance, social influence, and intermember relations.			
PY-409L Leadership and Group Processes Laboratory	Credits: 1	PY-489 Independent Internship in Psychology	Credits: 1-3
Prerequisite(s): PY-103, PY-311, and PY-320 all passed with a grade of C or higher		Prerequisite(s): PY-208 and PY-220, and a minimum G.P.A. of 3.00	
Co-requisite(s): PY-409 and PY-491		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): EX1	
Course Type(s): None		Working with the Department of Psychology's Field Placement Coordinator, the student will secure an internship site and be assigned a faculty sponsor. Students will intern fifty hours per credit per term in their placements. In collaboration with their faculty sponsor, students will develop learning objectives, maintain a journal and log of their hours, and submit assignments that demonstrate an advanced application of psychological concepts to their internship experiences. Weekly meetings with faculty sponsors are required. Limited to Psychology majors.	
Study and evaluation of empirical methods used in group-dynamics research. Students will critique published research and learn to identify and avoid common threats to the validity of their own research. Three hours per week.			
PY-411 Field Experience in Animal Behavior	Credits: 3	PY-490 Senior Seminar in Psychology	Credits: 3
Prerequisite(s): PY-103; and PY-220 passed with a grade of C or higher		Prerequisite(s): PY-320 passed with a grade of C or higher and 18 credits in Psychology	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): EX1		Course Type(s): None	
Covers psychological principles that are relevant to the psychology of animal behavior, animal training, and learning, memory, and cognition. Students are exposed to - and engage in- research on animal behavior management and watch demonstrations of these principles on-site at Six Flags Safari with a selection of exotic animals. Students will explore careers in applied animal behavior and apply what they have learned to other vocations with humans, such as teaching and therapy, in weekly presentations and round tables. Students gain public speaking experience via facilitating educational outreach events. Psychology majors only. Instructor consent required.		Readings, invited speakers, student presentations, and discussion of current and review topics in psychology. Course emphasis to vary with orientation of directing professor.	
PY-426 Theories of Childhood and Development	Credits: 3	PY-491 Research IV: Thesis in Psychology	Credits: 2
Prerequisite(s): PY-203, PY-320, and PY-321		Prerequisite(s): PY-311 and PY-320 both passed with a grade of C or higher	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An overview of and evaluative approach to developmental theories and conceptions of childhood. The theoretical frameworks covered include: constructivism, learning theory, psychoanalysis, psychosocial, and ethological/evolutionary approaches. Theorists discussed include: Bowlby, Dewey, Erikson, Freud, Montessori, Piaget, Skinner, and Vygotsky.		Study and research in psychology under the supervision of a psychology faculty member, leading to the preparation of a senior thesis.	
PY-498 Special Topics in Psychology (400 Level)		PY-498 Special Topics in Psychology Thesis Laboratory	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in psychology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		An intensive study of a particular subject or problem in psychology to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.	

PY-499A Independent Study in Psychology

Term Offered: All Terms

Course Type(s): None

Independent study in psychology (experimental) research under supervision of a faculty member. May be taken for a maximum of six credits. Junior standing and prior permission of the directing instructor and department chair are required to take this course.

PY-499B Independent Study in Psychology

Term Offered: All Terms

Course Type(s): None

Independent study in psychology (reading and theoretical) special project under supervision of a faculty member. May be taken for a maximum of six credits. Junior standing and prior permission of the directing instructor and department chair are required to take this course.

Credits: 1-3**RS-104 Ethics**

Term Offered: Fall Term

Course Type(s): SJL

Theoretical ethics and its application to enduring and contemporary moral issues. Thorough examination of the basic principles of a rational, humane, and practical moral system. Also listed as PL-104.

Credits: 3**RS-201 Philosophy of Religion****Credits: 3**

Prerequisite(s): PL-101

Term Offered: Spring Term

Course Type(s): None

An examination of certain salient features of Western religious thought emphasizing the problems of religious language, the nature and validity of religious experience, traditional and contemporary ideas of God, morality, death, and evil. Also listed as PL-201.

RS-211 Introduction to Judaism**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Introduction to Judaism provides students with a comprehensive view of Jewish thought, history, and life. Judaism has flourished in a great variety of cultures in the past and in the present. Our courses therefore examine it as a living and dynamic religion in the ancient, medieval, modern and contemporary worlds. Students will develop academically and professionally useful skills as they apply different methods and models for understanding religion, history, and culture.

Public Policy (PO)**PO-330 Environmental Policy****Credits: 3**

Term Offered: All Terms

Course Type(s): MEBP, PO, PSAM, PSPA, SUS

Introduces social, political, and organizational processes that influence and shape environmental and natural-resource policy. Focuses on the political arena and examines how citizens and community groups influence legislative initiatives. Also listed as PS-330.

PO-350 American Political Economy**Credits: 3**

Prerequisite(s): PS-103

Term Offered: All Terms

Course Type(s): PO

Examination of the institutional, economic, and political factors that influence the economic decision-making process at all levels of government. Analysis of the theories, processes, principles, and concepts of public budgeting and governmental management of the economy. Also listed as PS-350.

PO-402 Internship Seminar in Policy Studies**Credits: 3**

Prerequisite(s): Completion of ninety credits director approval, and placement

Term Offered: Spring Term

Course Type(s): EX5, PO

Supervised, practical experience in policy studies; emphasis on policy process, research, evaluation, and analysis.

PO-499 Independent Study in Policy Studies**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Directed individual study of Policy Studies in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.

Religious Studies (RS)**RS-101 Introduction to Religious Studies****Credits: 3**

Term Offered: Fall Term

Course Type(s): CD

Introduction to the study of religion. Emphasis on the cultural history of the study of religion, classical theories and methods in the study of religion, and contemporary conversations and issues in the study of religion. Readings drawn from anthropology, sociology, history, political theory, psychology, economics, and the biological sciences.

RS-104 Ethics

Term Offered: Fall Term

Course Type(s): SJL

Theoretical ethics and its application to enduring and contemporary moral issues. Thorough examination of the basic principles of a rational, humane, and practical moral system. Also listed as PL-104.

Credits: 3**RS-201 Philosophy of Religion****Credits: 3**

Prerequisite(s): PL-101

Term Offered: Spring Term

Course Type(s): None

An examination of certain salient features of Western religious thought emphasizing the problems of religious language, the nature and validity of religious experience, traditional and contemporary ideas of God, morality, death, and evil. Also listed as PL-201.

RS-211 Introduction to Judaism**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Introduction to Judaism provides students with a comprehensive view of Jewish thought, history, and life. Judaism has flourished in a great variety of cultures in the past and in the present. Our courses therefore examine it as a living and dynamic religion in the ancient, medieval, modern and contemporary worlds. Students will develop academically and professionally useful skills as they apply different methods and models for understanding religion, history, and culture.

RS-212 The Christian Intellectual Tradition**Credits: 3**

Term Offered: All Terms

Course Type(s): None

Students will explore the history of Christianity through some of its most provocative and significant "turning points." They will study both the historical context and the intellectual particulars of theological and philosophical debates over the origins of the universe, the humanity of Jesus Christ, the formation of the biblical canon, the nature of religious reformation, the nature of God, and the role of religion in public life. Also listed as PL-212.

RS-216 Religions and Philosophies of India**Credits: 3**

Term Offered: All Terms

Course Type(s): BI.EL, CD, RE

Introduction to the fundamental elements of the orthodox and non-orthodox philosophical and religious systems of India. Highlights plurality of timeless, distinct gnostic systems that, having discovered the "Self," search for liberation from the stream of time. Also listed as PL-216.

RS-272 Magic, Witchcraft, and Religion**Credits: 3**

Prerequisite(s): EN-101 and EN-102 or permission of the instructor

Term Offered: All Terms

Course Type(s): WT

Explores the motivation of human behavior within the realm of religion and the supernatural with an emphasis on the role of gods and goddesses. A cross-cultural approach will be used while exploring cultures both past and present across the globe. Also listed as AN-272.

RS-277 Comparative Religions**Credits: 3**

Term Offered: All Terms

Course Type(s): BI.EL, GU, RE

Students are introduced to the fundamental differences and similarities of world religions that, throughout history, were and are at war with each other. Highlights a plurality of distinct creeds that, postulating an Absolute Truth, search to regain that Ultimate Reality through various ways of life or moral codes. Also listed as PL-277.

RS-298 Special Topics in Religion	Credits: 1-3	RS-465 Music and Religion	Credits: 3
Term Offered: Fall Term		Prerequisite(s): Completion of eighty-seven credits	
Course Type(s): None		Term Offered: All Terms	
Exposition and discussion of a current event or an enduring human concern with religious significance. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): AT, ISP	
RS-375 Islam and Politics	Credits: 3	This course explores the relationship between music and religion from a global perspective, examining ideas, values, and practices of music and sound in various religions and spiritual traditions around the world. In addition to learning about the music-cultures (context, instruments, repertoire, etc.) that coincide with various religious traditions, students will be encouraged to consider how worldview and ideology lend to differing perceptions of musical meaning, performance, form, symbolism, and the importance of sound, generally. This survey covers the most prominent world religions (Hinduism, Buddhism, Judaism, Christianity, and Islam) and their denominations, as well as Central Asian Shamanism, Japanese Shinto rituals, and religious traditions of Native Americans. Syncretic religious practices in the Americas, including, African American gospel music, Brazilian Candomblé, Cuban Santeria, Haitian Voodoo, and Jamaican Rastafarianism are also presented to examine global issues such as colonization, transculturation, and the localization of culture and religion. Drawing upon academic articles, indigenous texts, musical recordings, and videos, students can expect to be introduced to a number of theoretical dimensions that arise within studies of music and religion globally. Also listed as PR-465.	
RS-397 Christianity in Africa	Credits: 3	RS-499 Independent Study in Religious Studies	Credits: 3
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): RE, WT		Guided research on selected topics; conference with sponsoring professor. Junior standing and prior permission of the directing professor and department chair is required to take this course.	
Examination of Christianity from a historical perspective. Discussion of the foundation of the religion, its spread to the Roman Empire, and its introduction to Africa. Discussion of the proliferation of Christian missions and missionaries and the relationship between Christianity and other religions in Africa. Examination of the impact of Christianity on the social, cultural, and political life of Africans. Also listed as HS-397.			
RS-400 Love, Life, and Liberty	Credits: 3	SC-100 Discovery and Thinking in Natural Sciences	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): NS	
Course Type(s): ISP		The development of major concepts in the biological, chemical, and physical sciences; their importance today.	
Examination of the historical and philosophical aspects of love and the assertion for freedom starting from the biological concept of life. Throughout history, the various interpretations of these ideas have shaped the world. Students will be introduced to some of the most important related works that are the fiber of history, philosophy, and science. The analysis of revered cultural traditions will show the impact of love on the rational thinking and artistic creation. Also listed as PR-400.			
RS-435 The Way and the Word	Credits: 3	SC-103 Physical Geography	Credits: 3
Prerequisite(s): Completion of eighty-seven credits		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): NS	
Course Type(s): ISP		A survey of the Earth sciences from a spatial perspective. We will use maps, diagrams, simulations, and computer mapping software to learn about the systems of the Earth. Students will gain an understanding of physical processes and patterns of the Earth's atmosphere, climate, landforms, and biosphere. Understanding of these systems will be used to examine the ways in which humans influence and adapt to Earth systems. The learning outcomes of this course satisfy a general education requirement for the Natural Sciences. Also listed as GO-103.	
A comparison of classic texts central to two Asian traditions, The Bhagavad Gita and The Analects; the impact of the ethos of each tradition on secular narratives, Asian and Western. The disciplines represented include Comparative Religion and Literature. Also listed as PR-435.			
RS-436 The Reformation	Credits: 3	SC-110 Nutrition Science	Credits: 3
Prerequisite(s): 12 credits in History or Junior standing		Term Offered: All Terms	
Term Offered: Summer Term		Course Type(s): NS	
Course Type(s): HSEU		An overview of the science of human nutrition, including the basics of protein, carbohydrate, lipid, vitamin, mineral, water, and alcohol metabolism. An analysis of the relationship of diet to various health issues and current controversies in nutrition will be covered. Students will learn the elements of nutritional analysis by evaluating their personal diets. Emphasis will be on the manner in which nutrition knowledge is acquired, including a nutrition study conducted by the students.	
A study of sixteenth and early seventeenth-century religious and political developments in Europe: causes of the Reformation, its political and social institutionalization, ideas of reformers, wars of religion, and the Counter-Reformation. Also listed as HS-436.			

SC-120 The Science of Food and Cooking	Credits: 3	SC-170 Oceanography	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): NS	
This course covers concepts from chemistry, biology and physics that underpin the principles of food science and the transformations that occur during food preparation and cooking. Students will develop a scientific understanding of food preparation, cooking techniques, and recipes. Cooking demonstrations and experiments will be used to illustrate the scientific concept involved. Note: This course involves the preparation and (optional) consumption of food. If you have specific food allergies or needs, contact the instructor to discuss any necessary arrangements.		Oceanography provides a survey of physical, biological, chemical, and geological resources and the processes that define and affect ocean basins, coasts, beaches, estuaries, offshore waters and marine species. Environmental considerations include the role of oceans in global climate change issues, coastal development, exploitation of marine resources, and marine pollution. Students in the Marine and Environmental Biology and Policy (MEBP) program should take PH-270, Physical Oceanography, for elective credit.	
SC-130 Climate Science for 21st Century Citizens	Credits: 3	SC-198 Special Topics in Science	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): SUS, NS		Course Type(s): NS	
Earth's climate has changed in the past and will change in the future. Climate science and hypotheses about climate change and man's effects on climate figure prominently in the news and popular culture. However, forces and feedbacks impacting climate are poorly understood by the general public. This lack of understanding originates partially because climate science is complicated and interdisciplinary, and partially because addressing climate change requires significant changes in the global energy economy, turning it into a political issue with skewed and un-scientific public discourse. This course aims to cover parts of climate science that are well established, differentiate them clearly from parts of climate science where genuine uncertainty exists and use these contrasts to illustrate the scientific methods, culture of science and science practices of the 21st Century.		Study of a particular subject or problem in science to be announced prior to registration. May be conducted on either a lecture-discussion or seminar basis. Courses would meet General Education requirements in the natural sciences. If a prerequisite is required it will be announced in the course schedule.	
SC-140 Forensic Science	Credits: 3	SW-105 Introduction to Social Work	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): None	
An introductory course in which scientific principles will be applied to the methods used to investigate and solve crimes. The course will focus on the principles and methods utilized in the traditional sciences of biology, chemistry, and physics. The scientific techniques used to collect and analyze evidence will be covered.		Social work and its professional practices, its goals, guiding philosophy, and basic assumptions; the uses of the professional relationship; roles of the professional social worker and collaborative activity in the helping process. Not open to students who have completed SO-105. Previously listed as SW-101.	
SC-150 Drug Discovery	Credits: 3	SW-198 Special Topics in Social Work (100 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): None	
Concepts of biology, chemistry and pharmacology are used to examine aspects of drug discovery from early recorded history to modern treatments for disease. Additionally, students will understand the impacts of key drug discoveries on society/public health. Note: No prior biology/chemistry knowledge is assumed.		An intensive study of a particular subject or problem in social work to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
SC-160 Sustainable Energy	Credits: 3	SW-205 Global Human Rights and Social Justice	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): NS		Course Type(s): BI-EL, GU, SJS, SUS	
Energy consumption is a key aspect of society that has been profoundly impacted by abundant low-cost energy. What does the future of energy look like in terms of abundance and cost? This course examines energy sources, energy needs, and the transition from geologically stored energy sources (fossil fuels) to ecologically available energy sources and conservation. It also explores the potential environmental consequences of such transition in the immediate future and long-term.		Examines social issues and injustices from a global perspective. A central focus will be the struggles of individuals, families, and communities from around the world. Introduces the student to the concepts of social justice, human rights, social welfare and oppression, and discusses ways to promote social welfare from a human rights and social justice perspective.	
SC-223 Human Behavior and Social Environment I		SW-223 Human Behavior and Social Environment I	Credits: 3
Prerequisite(s): SW-105 or SW-205		Prerequisite(s): SW-105 or SW-205	
Co-requisite(s): BY-105		Co-requisite(s): BY-105	
Term Offered: Fall Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
A study of significant life tasks in the physical, social, and emotional development of the individual.		A study of significant life tasks in the physical, social, and emotional development of the individual.	

SW-224 Human Behavior and Social Environment II	Credits: 3	SW-266 Spirituality and Social Work	Credits: 3
Term Offered: Spring Term		Prerequisite(s): SW-105 or PY-103 or SW-205	
Course Type(s): GS		Term Offered: Fall Term	
This is the second course in a two-semester course sequence where students learn to use theory and empirical data to analyze human behavior as it develops in a variety of sociopolitical environments. It introduces students to a broad range of theories and perspectives relating to biological, psychological, cognitive, and social development, and race, class, ethnicity, gender, and sexual orientation variables.		Course Type(s): None	
SW-260 Alcohol and Drugs	Credits: 3	SW-276 Administration of Gerontological Services	Credits: 3
Prerequisite(s): SW-105 or PY-103 or SW-205		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		The examination of the theory and practice of the administration of programs designed to meet the needs of older adults, with an emphasis on structure of organizations, impact of public policies and funding patterns on agencies, styles of administration, development and presentation of a budget, management of public information, and relationships with other gerontological agencies.	
SW-261 Diagnosing Mental Health Issues	Credits: 3	SW-278 Family Violence	Credits: 3
Prerequisite(s): SW-105 or PY-103 or SW-205		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		The characteristics and dynamics of violent families. Emphasis on the issue of domestic violence as it relates to cultural values and beliefs. Myths, motivations, and linkages to substance abuse will be addressed, as well as appropriate interventions and treatment methods.	
SW-263 Family Counseling	Credits: 3	SW-298 Special Topics in Social Work (200 Level)	Credits: 1-3
Prerequisite(s): SW-105 or PY-103 or SW-205		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in social work to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
Introduces students to the assessment and treatment of various family systems. A continuation of the ecological perspective of systems theory and social work practice illustrated in Human Behavior and the Social Environment and Social Work Practice Techniques I. Ethnic, culture, and gender issues are included as they apply to families. Family violence, substance abuse, adolescence conflict, and marital discord are among the topics discussed.		SW-299 Independent Study in Social Work	Credits: 3
SW-264 Addictions	Credits: 3	Term Offered: All Terms	
Prerequisite(s): SW-105 or PY-103		Course Type(s): None	
Term Offered: Fall Term		Directed individual study of social work in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): None		SW-317 Racism, Sexism, and Social Welfare	Credits: 3
Addresses the addictions component of social work. Working with the clients and families to address the unbalance and dysfunction in their lives through assessment, treatment planning, and individual, group, and family therapy. Covering eating disorders, gambling, nicotine, sexual addiction, and workaholism.		Term Offered: Fall Term	
SW-265 Creative Therapies	Credits: 3	Course Type(s): CD, GS	
Prerequisite(s): SW-105 or PY-103 or SW-205		Analysis of institutional racism and sexism in relation to social welfare; the nature of social work intervention with racial and ethnic minorities and women.	
Term Offered: Fall Term		SW-325 Social Welfare Policy and Services I	Credits: 3
Course Type(s): None		Prerequisite(s): PS-101 or PS-103	
With creative and interactive approaches, the students will recognize and appreciate their personal experiences to better assess the needs of their clients, as well as enhance conventional therapeutic methods. Also introduces alternate approaches to talk therapy to work with specialized client groups, such as young, traumatized, or non-verbal clients.		Term Offered: Fall Term	
		Course Type(s): None	
		The values and norms that underlie social welfare services; the historical roots of current approaches to social services; the manifest and latent functions of social welfare; political and economic forces that shape social welfare policy and services.	
SW-326 Social Welfare Policy and Services II		SW-326 Social Welfare Policy and Services II	Credits: 3
		Prerequisite(s): SW-325 and either EN-101 or EN-102	
		Term Offered: Spring Term	
		Course Type(s): WT	
		Dimensions of choice in social welfare policy design; eligibility for service; structures, staffing, and funding for services; theoretical material related to current developments and services in the field.	

SW-332 Gender and Sexual Identities	Credits: 3	SW-383 Migration and Intercultural Cooperation	Credits: 3
Prerequisite(s): SO-101		Term Offered: Summer Term	
Term Offered: Spring Term		Course Type(s): GU, RE	
Course Type(s): CD, GS, SI, SJS		Students will become familiar with issues and strategies to deal with immigrant populations effectively. Discussions will be directed towards increasing intercultural cooperation, respect for the principle of peaceful co-existence, and diversity as a strength for economic growth and societal progress. Emphasis will also be given to the theories related to ethnicity, race, culture, and geographic location of the origin of immigrant populations. Special attention will be given to the diverse issues that arise from the varied cultural backgrounds of immigrants and refugees. Students will learn skills related to culturally appropriate and tailored interventions. Experiential learning will be utilized. Prepares students using a strength-based empowerment approach to effectively utilize required resources serving the needs of diverse, immigrant populations.	
SW-341 Social Work Practice with Groups	Credits: 3	SW-398 Special Topics in Social Work (300 Level)	Credits: 1-3
Prerequisite(s): SW-223 passed with a grade of C or higher		Term Offered: All Terms	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): EX5		An intensive study of a particular subject or problem in social work to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
SW-342 Social Work Practice with Individuals and Families	Credits: 3	SW-399 Independent Study in Social Work	Credits: 1-3
Prerequisite(s): SW-105 and SW-223 both passed with a grade of C or higher		Term Offered: All Terms	
Co-requisite(s): SW-342L		Course Type(s): None	
Term Offered: Spring Term		Directed individual study of social work in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): EX5		SW-409 Social Work Research Methods	Credits: 3
Methods and skills utilized in generalist social work practice; major methods of social work intervention with individuals, groups, and communities using case analysis and theoretical concepts. Previously listed as SW-413.		Prerequisite(s): EN-101 and EN-102	
SW-342L Social Work Practice with Individuals and Families Lab	Credits: 1	Co-requisite(s): SW-421	
Prerequisite(s): SW-223		Term Offered: Fall Term	
Co-requisite(s): SW-342		Course Type(s): WT	
Term Offered: Spring Term		Basic skills necessary for Social Work research: problem formulation, theoretical framework development, research design, methods of data collection, evaluation techniques, and data analysis.	
Course Type(s): None		SW-411 Data Analysis for Social Work	Credits: 3
Designed to provide students with a hands-on experience with the assessment skills and tools taught in Social Work Practice with Individuals and Families class (SW-342). Students will become familiar with videotaping equipment and will develop strong assessment skills to be used with clients in the field. For Social Work majors only.		Prerequisite(s): MA-105; this course is for Social Work majors only	
SW-344 Social Work Practice with Communities	Credits: 3	Term Offered: All Terms	
Prerequisite(s): SW-224		Course Type(s): None	
Term Offered: Spring Term		Introduction to the basic knowledge and skills necessary for the analysis of data collected or reported in social work research. Preparation for the social work practitioner to assess the adequacy of statistical procedures and to appropriately choose statistical procedures to make order out of data collected within their own research. Not open to students who have successfully completed MA-151. Limited to Social Work majors.	
Course Type(s): None		SW-412 Practice Evaluation in Social Work	Credits: 3
Examines conceptual models of community social work; development of skills to help promote social change.		Prerequisite(s): SW-409, SW-411 or MA-151, Senior standing, and EN-101 and EN-102	
SW-371 International Service Seminar	Credits: 3	Co-requisite(s): SW-422	
Prerequisite(s): PS-101		Term Offered: Spring Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): EX5		Applications of research methods to social work practice. Using skills in practice evaluation, advanced research in single-system design will be conducted.	
Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international, community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as PS-371, AN-371 and SO-371.			

SW-421 Field Practice in Social Work	Credits: 6	SW-499 Independent Study in Social Work	Credits: 1-3
Prerequisite(s): SW-342 and SW-344 both passed with a grade of C or higher		Term Offered: All Terms	
Co-requisite(s): SW-409		Course Type(s): None	
Term Offered: Fall Term		Directed individual study of social work in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.	
Course Type(s): EX5			
Supervised experience in a social agency; direct work with individuals, groups, or communities; preparation for professional responsibility upon graduation. Sixteen hours per week in placement and a weekly seminar at the University.			
SW-422 Advanced Field Practice in Social Work	Credits: 6	SO-101 Introduction to Sociology	Credits: 3
Prerequisite(s): SW-421 passed with a grade of B- or higher		Term Offered: All Terms	
Co-requisite(s): SW-412		Course Type(s): SS.SV	
Term Offered: Spring Term		A systematic introduction to the major questions, perspectives, and methods of sociology; basic conceptual vocabulary; analysis of individual and group behavior within special areas.	
Course Type(s): EX5			
Advanced field practice; direct services to individual clients, families, groups, and communities, with the possibility of administrative experiences. Sixteen hours per week in placement and a weekly seminar at the University.			
SW-424 New Perspectives on Human Sexuality	Credits: 3	SO-102 Social Problems	Credits: 3
Prerequisite(s): 9 credits from either Social Work, Sociology, Psychology or Anthropology		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): SS.SV	
Course Type(s): None		An analysis of social problems in contemporary society; poverty, race, gender and age inequality; work; urbanization; crime; mental illness; and drug use.	
Recent research and developments in the field of human sexuality focusing on individual and social problems.			
SW-426 Seminar in Social Work	Credits: 3	SO-107 Introduction to Social Justice	Credits: 3
Prerequisite(s): EN-101, EN-102, SW-421 and Senior standing		Term Offered: Fall Term	
Term Offered: Spring Term		Course Type(s): SS.SV	
Course Type(s): WT		Provides a conceptual and practical basis to understand, interpret, and solve social problems in fair, equitable, and just ways. Also listed as PS-107.	
Seminar focusing on topics of particular interest to Social Work students planning to enter practice or graduate school.			
SW-461 Culturally Diverse Child Welfare Practices	Credits: 3	SO-109 Civic Engagement and Leadership	Credits: 1
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): CD, RE		Course Type(s): None	
Provides an understanding of the context from which the practice of child welfare originates, examining the impact of policy upon the direct care of children at risk. Contemporary issues that face children at risk such as sexual abuse, neglect, physical abuse, poverty, and maternal substance abuse are covered, as well as recommended services and treatment that address these concerns. Public child welfare in New Jersey will be of central focus, including the impact and changes of the system's reform plan. In addition, issues of cultural diversity and cultural difference in child welfare practices and child rearing behaviors will be reviewed, with a focus on how the child welfare system could better infuse diversity of experience in policy and practice.		Civic responsibility, engagement, and leadership are encouraged through active student involvement in a community or campus organization. Students will perform twelve hours of public service over the course of the semester working for an organization that addresses a particular issue of public concern. Also listed as PS-109.	
SW-498 Special Topics in Social Work (400 Level)	Credits: 1-3	SO-198 Special Topics in Sociology (100 Level)	Credits: 1-3
Prerequisite(s): SW-421		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
An intensive study of a particular subject or problem in social work to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If there is a prerequisite for this course it will be announced in the course schedule.			
SO-201 Global Social Problems		SO-201 Global Social Problems	Credits: 3
		Term Offered: Fall Term	
		Course Type(s): GLS, RE	
		Leading areas of tension, crisis, and debate in the contemporary world with emphasis on global population trends, global poverty and hunger, and inequality among nations in the world's economic system and their social policy implications.	

SO-203 Career Course in Sociology	Credits: 1	SO-241 Criminology	Credits: 3
Term Offered: Spring Term		Prerequisite(s): CJ-101 or SO-101 or SO-102; and EN-101 and EN-102 or permission of the instructor	
Course Type(s): None		Term Offered: All Terms	
An introduction to various career opportunities with an undergraduate degree in sociology. It will cover some of the skills necessary for successfully seeking employment and gaining acceptance into graduate school. It will provide sociology and related majors with the opportunity to reflect on professions that use the skills gained through a B.A. program in sociology and to consider their future interests and direction. Students will experience opportunities to prepare for career situations and develop materials to present their abilities to potential employers. This is a one-credit hour course meeting once a week.		Course Type(s): WT	
SO-207 Principles of Community Organizing	Credits: 3	Explanations of the causes of property and violent offenses. Discussion of white collar, professional and organized crime, and the problem of criminal statistics. Also listed as CJ-241.	
Prerequisite(s): SO-101 or SO-107 or PS-107			
Term Offered: All Terms			
Course Type(s): SJS			
Explores the basic principles of community organizing through the lens of sociological theory. Students are introduced to the history of community organizing in the United States, and to the major community organizing traditions that have been used in social justice and social movement work past and present. The course includes focus on central skills of organizing, including but not limited to issue identification, recruitment, actions, and research, as well as movement-building, popular education and training as related to core sociological concepts. Across the term, the course pays particular attention to the ways that race, class, gender, sexuality, indigeneity and other forms of difference shape privilege and power.			
SO-225 Introduction to Gender Studies	Credits: 3	SO-243 Juvenile Delinquency	Credits: 3
Prerequisite(s): Completion of three credits		Prerequisite(s): SO-101	
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): CD, GS, SI, SJS, SS.SV		Course Type(s): SJS	
Examines gender inequalities and the pervasiveness of gender as a way of structuring/organizing social life. Emphasizes how gender as a social structure intersects with other social structures such as race, class, and sexuality to legitimize power and privilege and/or constrain diverse groups of people. Critiques conventional theories of gender and sociology and covers a broad spectrum of topics using feminist and sociological perspectives. Also pays attention to the connection between social structure and human agency - how people's experiences are both shaped by social forces and shaped through human action. Also listed as GS-225.		History of the concept of delinquency; extent and nature of delinquent behavior; explanations of delinquent behavior; police and court responses to juveniles; and a review of rehabilitative and treatment modalities.	
SO-231 Urban Sociology	Credits: 3	SO-244 Deviance	Credits: 3
Prerequisite(s): SO-101		Prerequisite(s): SO-101 or SO-102 or CJ-101	
Term Offered: Fall Term		Term Offered: All Terms	
Course Type(s): RE		Course Type(s): None	
Theoretical analysis of the modern, urban community, including the history of the city and analysis of urban institutions and behavior patterns; problems relating to metropolitan and suburban areas, community planning, and urban renewal. Also listed as GO-231.		How society creates and responds to deviant behavior, ranging from violations of courtesy to homicide. Analysis of the system of social control, including the police, education, psychiatry, and the state.	
SO-234 Sports and Society	Credits: 3	SO-245 Theories of Society I	Credits: 3
Prerequisite(s): SO-101		Prerequisite(s): EN-101, EN-102, and SO-101	
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): COSPT, GS, HE.EL, HEPE, SIN		Course Type(s): WT	
The increasingly important role of sports as an institution in modern society. Sports in relation to racism, sexism, education, values, and stratification systems.		The wide range of theoretical paradigms that characterized the discipline of sociology from the emergent period of industrialization to the rise of modernity are investigated. More specifically, the major foundations of classical sociology theory as it emerged in the mid-nineteenth century, moving beyond the narrowly constructed cannon of Marx, Weber and Durkheim, toward a more accurate and inclusive look at our intellectual roots as manifested in the works of Gilman, Simmel, DuBois and Mead are explored. Throughout the course, we critically engage in a kind of "sociology of knowledge" as we situate these central ideas and schools of thought in the social, political and economic contexts of the larger society, as well as their specific social history of the discipline. Finally, we engage the course with a preview of the ways in which the wide range of theoretical paradigms that characterized the nascent years of the discipline of sociology set the stage for the development of the modernist and postmodernist traditions, including, but not limited to critical theory; structural functionalism; symbolic interactionism; and feminist and critical race theories.	
SO-250 Fundamentals of Social Science Research		SO-250 Fundamentals of Social Science Research	Credits: 3
Prerequisite(s): SO-101		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): TL	
Course Type(s): RE		An introduction to the different ways in which social scientists study the social world. Designed to develop students' understanding of the major purposes of social research as well as the major types of quantitative and qualitative research designs. Students will learn the research process itself, from conceptualization and measurement to operationalization, sampling, ethics, and the analysis and presentation of their proposed study. As part of the research process, students will use spreadsheet, presentation, and word processing software to build datasets, analyze data, and design and present research. Also listed as PS-250. Political Science majors should register for PS-250. This course is for Sociology majors only, or other majors with instructor permission.	

SO-252 Race and Ethnicity Term Offered: All Terms Course Type(s): CD, GS, RE, SI, SJS Introduces students to the sociological study of race and ethnicity in the United States as interrelated social systems of power that grant a range of material and non-material advantages to different groups of people based on socially constructed definitions of race and ethnicity, particularly as race and ethnicity intersect with a variety of other social structures such as gender and class. Focuses on the historical legacy and current practices of institutionalized racism that have and continue to shape social relations in the U.S. Also listed as GS-252.	Credits: 3	SO-278 International Political Economy Prerequisite(s): PS-101 Term Offered: Fall Term Course Type(s): GLS, PSIP The role that international institutions, transnational actors, and foreign governments play in the production, distribution, and consumption of resources will be investigated. Since much of international political economy has to do with various thinkers and schools of thought, an appropriate emphasis will be given to some of the important works in the field. For example, we will be analyzing the contributions of Liberal, Marxist, and Statist thinkers and the various perspectives that have been used to analyze the way policies are made, agreements are reached, and resources distributed. Following the establishment of this theoretical framework, we will focus on the growth of regional integration, the role of hegemony in maintaining the stability of international systems, strategies of economic development, and the role of multinational and transnational companies in both the industrial and developing world. In essence, this course is concerned with looking at the relationship between power and wealth and the balance between the state and the market. Also listed as PS-278.	Credits: 3
SO-261 Sociology of Family Prerequisite(s): SO-101 Term Offered: All Terms Course Type(s): GS, SIN, SJS Analysis of the institution of marriage and family in contemporary America with cross-cultural, sub-cultural, and historical references, including mate selection, family roles and relationships, parenthood, and childhood.	Credits: 3	SO-280 Peer Tutoring Term Offered: Fall Term Course Type(s): None Peer tutoring experience. Students will prepare course-related information for presentation to students in courses at the 100- or 200-levels. Peer tutors will meet weekly with a faculty supervisor and assigned students. Permission of the instructor required.	Credits: 1
SO-271 Ethics, Justice and American Prisons Prerequisite(s): SO-101 Term Offered: All Terms Course Type(s): SJS Explores the rise of mass incarceration in the United States, with a critical look at the ethical, socio-cultural, political and economic factors that shape the American prison system today. The course is also the gateway course to The Monmouth University Academic Exchange Program, also referred to as MU-AEP, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives between incarcerated students and non-incarcerated students and non-incarcerated students inside the New Jersey state prison. Also listed as CO-271.	Credits: 3	SO-298 Special Topics in Sociology (200 Level) Prerequisite(s): SO-101 Term Offered: Fall Term Course Type(s): None An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	Credits: 1-3
SO-272 Economic Inequality Prerequisite(s): SO-101 Term Offered: Spring Term Course Type(s): CD, SI, SJS Status, power, authority, and social mobility are the key concepts that sociologists use to study the role of social classes in contemporary, American society. The course covers notable studies of the American class system. It provides a close look at the power relations and lifestyles of various classes and considers the pervasive influence of class identity on social institutions.	Credits: 3	SO-299 Independent Study in Sociology Term Offered: All Terms Course Type(s): None Guided readings on a topic not otherwise covered in the curriculum. Student must have a least a 2.50 cumulative G.P.A. Prior permission of the directing professor and department chair is required to take this course.	Credits: 1-3
SO-274 Global Inequalities Prerequisite(s): SO-101 or PS-101 Term Offered: All Terms Course Type(s): BI.EL, GLS, GU, RE, SJS, SUS A sociological and political look at global inequalities. Explores diverse themes and aspects of a global society, including the forces that are causing and perpetuating global inequalities. It also looks at social, political, economic, and cultural consequences of those inequalities. Also listed as PS-274.	Credits: 3	SO-302 Data Analysis for Social Sciences Prerequisite(s): PS-250 or SO-250 Term Offered: All Terms Course Type(s): None Introduces students to techniques used to evaluate social science data; addresses strategies for analyzing qualitative data and presents social science applications of quantitative techniques such cross tabulation, t-test, and regression. Students will learn to apply procedures to test hypotheses. Also listed as PS 302.	Credits: 3

SO-307 Practicum in Applied Social Research Prerequisite(s): PS-250 or SO-250 Term Offered: All Terms Course Type(s): SJS An advanced introduction to the principles and methods of conducting social science research for the express purpose of solving social problems. Informed by sociological theories in the tradition of public sociology, students will explore a wide range of applied research strategies, including: community-based research (CBR); participatory action research (PAR); policy research; evaluation research; and power analyses for community organizing. The course also addresses key ethical, political and logistical challenges that shape the work of applied social scientists in the field.	Credits: 3	SO-331 Political Sociology Prerequisite(s): SO-101 Term Offered: All Terms Course Type(s): None Analysis of the interplay among political and social behavior, bureaucracies, voluntary associations, and government. The social basis of democracy; emphasis on conflict and consensus models of power.	Credits: 3
SO-309 Sociology Internship Seminar Term Offered: All Terms Course Type(s): EX5 Provides an opportunity for students to apply classroom theory in practice through actual work experience. Includes both academic and experiential learning. The experiential part involves a minimum of 120 hours of work experience during the semester for three credit hours. The academic aspect includes maintaining a journal log and writing a final report. Also listed as PS-309.	Credits: 3	SO-332 Gender and Sexual Identities Prerequisite(s): SO-101 Term Offered: Spring Term Course Type(s): CD, GS, SI, SJS Draws on sociological and feminist theories of identity to question the definitions, constructions, deconstructions, ambivalences, and socially constructed nature of gender and sexual identities. In questioning such identities, this course aims at helping students understand the connections between gender and sexuality, and how those two social forces shape people's individual identities and the identities of others. Examines how structures of race, class, gender, and sexuality, and social institutions such as family and work shape gender and sexual identities. It pays particular attention to how ones' social location within power structures shapes personal identities. Also listed as SW-332.	Credits: 3
SO-316 Policy Research Term Offered: All Terms Course Type(s): None The principles of social research, with emphasis on an understanding of the policy-making or planning process; development of applied research skills, combining policy-making, implementation, and scientific or empirical research.	Credits: 3	SO-360 Political Economy in the Developing World Prerequisite(s): PS-101 Term Offered: Spring Term Course Type(s): PSIP, SJS This course introduces undergraduate students to the core concepts, theories and debates of political economy in the context of developing world countries. The primary unit of analysis will be the national case study (i.e., Brazil or Indonesia) rather than the international system or international institutions (for example, World Bank, IMF or global financial markets.) The aim is to provide the intellectual tool set to evaluate questions and challenges of political and economic development and modernization across a range of national case studies from Latin America, the Caribbean, Africa, the Middle East and Asia. Also listed as PS-360.	Credits: 3
SO-320 Small Group Communication Term Offered: All Terms Course Type(s): EX3 Students explore academic perspectives on the process of group communication, leadership, conflict, decision-making, and problem solving, then reflect on and apply these perspectives outside the classroom in the context of a service learning project. Also listed as CO-320.	Credits: 3	SO-364 Law and Society Prerequisite(s): SO-101 or PS-101 or PS-103 Term Offered: All Terms Course Type(s): SIN, SJL The evolution of law, social forces influencing law, social impact of law, and law as an instrument of social control and social change. Also listed as PS-364.	Credits: 3
SO-325 Survey Research Consulting Prerequisite(s): PS-250 or SO-250 or CO-292 or SW-409 or PY-220 or CJ-315 or HLS-315 or HE-290 or NU-355 or permission of the instructor Term Offered: All Terms Course Type(s): EX5 Provides students with real-world experience in the application of social science methodology, specifically survey research. The course is designed to strengthen social science research methods skills as well as competencies in professional communication and collaboration. Students, as a class, will work on a small-scale project (e.g. needs assessment, program evaluation, marketing study, etc.) for a "client" - a non-profit organization, government agency, small business, or academic institute - who has agreed to collaborate as a service learning opportunity. The client is not paying for this service and understands the limitations of working with consultants-in-training. However, the course will strive to adhere to the highest standards in both survey research practice and the client-consultant relationship. Also listed as PS-325.	Credits: 3	SO-368 Applied Ethics in American Prisons Prerequisite(s): SO-271 or CO-271 Term Offered: All Terms Course Type(s): SJS The second in the sequence of the Monmouth University Academic Exchange Program, a collaborative effort between Monmouth University and the New Jersey Department of Corrections. This program, of which this course is a requirement, is offered by Monmouth University to help to facilitate a transformative exchange of ideas and perspectives on the topics of ethics and social issues between incarcerated students and non-incarcerated students inside a New Jersey prison. Also listed as CO-368.	Credits: 3

SO-369 Feminist Theories Prerequisite(s): SO-225 or GS-225 Term Offered: All Terms Course Type(s): GS Advanced exploration of the major currents of feminist social theory as they have emerged from feminist movement histories in the U.S. and globally. Students will critically examine competing feminist explanations for the history and persistence of gender inequality, as well as deconstruct sex, gender, sexuality from a range of feminist perspectives. The course will also invite students to consider what it means to be "feminist" and how these meanings are connected to the relations and tensions between gender, sexuality, race/ethnicity, class, ability, and nation. In particular, students will compare and contrast key concepts and theoretical assumptions of major feminist theories with a commitment to intersectional analyses. Students will also apply feminist theory to better understand social relationships, organizations, and politics, and self-reflect on how course content applies to their lives as people situation within multiple social contexts and identities. Also listed as GS-369.	Credits: 3	SO-390 Washington Center Internship Term Offered: Spring Term Course Type(s): EX5 This internship allows students in all majors to intern at government agencies, public service organizations and business associations located in Washington, DC. Under the supervision of Washington Center supervisors and faculty, students gain substantive entry-level professional experience along with academic credit over the course of one semester. In general, students are required to intern in a government agency or public organizations four and a half days per week and attend educational seminars, workshops and participate in professional forums conducted by the Washington Center. In addition, students must complete learning objectives and assignments specified by Monmouth University faculty sponsors. Also listed as CO-390 and PS-390. Junior standing and a minimum G.P.A. of 2.50 is required to register for this course.	Credits: 7-12
SO-371 International Service Seminar Prerequisite(s): PS-101 Term Offered: Spring Term Course Type(s): EX5, PSIP Students will learn to unite theory and practice by studying theories and policies based on human security, and learning about their applications through service-learning projects. Students will enhance their understanding of human security by volunteering in international community organizations and reflecting on the social, political, and economic factors and policies that affect them. Also listed as SW-371, AN-371, and PS-371.	Credits: 3	SO-393 Washington Center Course Term Offered: Spring Term Course Type(s): None Students participating in a Washington Center Internship are required to enroll in a three credit seminar. A list of available courses is forwarded to all students prior to the beginning of the Fall, Spring, and Summer term. Regular offerings include: politics, professional communication, the fine and performing arts, and economics. Also listed as CO-393 or PS-393. Junior standing and a minimum G.P.A. of 2.50 is required to take this course.	Credits: 3
SO-375 Social Movements and Social Change Prerequisite(s): 9 credits in Sociology Term Offered: Fall Term Course Type(s): None Overview of major contemporary and classical theories of social change within an international and historical context; the social impact of change; effects of social variables on change processes; and assessment of predictive models of change.	Credits: 3	SO-396 Sociology of Education Prerequisite(s): SO-101 Term Offered: Fall Term Course Type(s): EX5, SIN Encourages students to study education as a social institution using a sociological lens, and to become involved with the education of youth in the local area. The course is divided into three parts. The first part introduces students to the study of education as a social institution, particularly examining how social inequalities such as race, class, gender, and sexuality shape educational experiences of youth today. Students will also examine the cultural, social, economic, and political structures that shape education as a social institution. The second part of the course involves preparing students to tutor youth in surrounding towns. The preparation will be accomplished through theoretical discussions of what it means to be a good tutor, and through practical training to be administered in collaboration with local tutoring organizations. Through the auspices of local organizations, the third part of the course involves Monmouth students tutoring students from local schools in basic subjects such as math, language arts, and social studies. Students must be available to tutor three to four days a week for a total of ten hours per week. This course is open to students who have completed twenty-nine credits or more.	Credits: 3
SO-379 Work and Society Prerequisite(s): 3 credits in Sociology Term Offered: All Terms Course Type(s): SIN An examination of the individual experience of work: socialization, occupational choice, career development, worker (dis)satisfaction, and unemployment; the organization of work: bureaucracy, professionalism, racism and sexism, theories of motivation, and the reward structure.	Credits: 3	SO-397 The Sociology of Aging Prerequisite(s): EN-101 and EN-102 Term Offered: Spring Term Course Type(s): EX5, WT A service learning course that encourages students to become involved with the elderly population in the area. It introduces students to the sociological study of social gerontology or, more specifically, aging. Students will examine the cultural, social, and political structures that define the aging process and will study and practice ethnographic, life history in order to conduct life histories of seniors within the local community.	Credits: 3

SO-398 Special Topics in Sociology (300 Level)	Credits: 1-3	SO-491 Sociology Thesis	Credits: 3
Prerequisite(s): PY 103 or GS-225 or SO-101		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): RD	
Course Type(s): None		Provides students with the opportunity to complete an original research project in sociology in which they will conduct primary research, analyze their data, and write up their findings, discussion, and conclusion. This course will also allow students to combine the work conducted in their proposal class (SO-490) with the work conducted in this semester, thus resulting in a complete Senior thesis. Students will present their work two times: once as practice for the class and a second time for members of the Department of Political Science and Sociology and invited guests. Hence, the goal of this course is to present a holistic perspective to students and serve as their gateway to future studies and plans.	
SO-399 Independent Study in Sociology	Credits: 3	SO-498 Special Topics in Sociology (400 Level)	Credits: 1-3
Term Offered: All Terms		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Guided readings on a topic not otherwise covered in the curriculum. Students must have at least a 2.50 cumulative G.P.A. and prior permission of the directing professor and department chair to take this course.		An intensive study of a particular subject or problem in sociology to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.	
SO-403 Theories of Society II	Credits: 3	SO-499 Independent Study in Sociology	Credits: 3
Prerequisite(s): EN-101, EN-102 and 9 credits in Sociology		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): WT		Guided readings on a topic not otherwise covered in the curriculum. Student must have at least a 2.50 cumulative G.P.A. and prior permission of the directing professor and department chair to take this course.	
The wide range of theoretical paradigms that characterized the discipline of sociology from the emergent period of modernity to our current postmodern era is investigated. In the first half of the course, the traditions of critical theory; structural functionalism; symbolic interactionism; and phenomenology as key schools of thought in the modernist period are examined. In the second half, the most contemporary, and overlapping, additions to the theoretical landscape in sociology in our study of feminist and gender theories; critical race theories; post-modernism; and global theoretical perspectives are examined. Throughout the course, there will be critical engagement in a kind of "sociology of knowledge" as we situate these central ideas and schools of thought in the classic theoretical traditions from which they may intellectually descend, as well as in the more current political and economic contexts that influenced the emergence of these contemporary perspectives.			
SO-490 Sociology Thesis Proposal	Credits: 3	Software Engineering (SE)	
Prerequisite(s): SO-101, 9 credits in Sociology and completion of fifty-seven credits		SE-104 Introduction to Software Engineering	Credits: 3
Term Offered: Spring Term		Term Offered: Spring Term	
Course Type(s): None		Course Type(s): None	
Provides students with the opportunity to begin the process of conducting original research in sociology in which they will ultimately produce primary research, analyze data, and write up their findings, discussion, and conclusions. This course allows students to begin the work that they will complete in Sociology Thesis class (SO-491), thus ultimately resulting in a final Senior thesis. Students will write a comprehensive thesis proposal including an introduction and statement of purpose, theory section, literature review, and preliminary methods section.		Introduction to the methods and tools for software development. Topics include the personal software process, requirements engineering, software design, testing methods, project management, and other management techniques.	
SE-199 Independent Study in Software Engineering	Credits: 3	SE-205 Requirements Engineering and Specifications	Credits: 3
Term Offered: Summer Term		Term Offered: Fall Term	
Course Type(s): None		Course Type(s): None	
Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.		Elicitation, analysis, specification, validation, and management of user requirements; conflict resolution; process, notations, methods and tools, requirements standards, operational concepts documents (OCD) and system requirements specifications (SRS).	

SE-207 Software Design and Architecture Prerequisite(s): CS-104 and CS-176; and EN-101 and EN-102 or permission of the instructor Term Offered: Spring Term Course Type(s): WT Design process notations, methods, paradigms, and tools. System architecture tradeoff analysis; component and subcomponent specification. Generic (domain) design; architectural styles, frameworks, and patterns. Test and integration plan documents. Architecture standards; design tools.	Credits: 3	SE-352 Embedded and Real-Time Software Prerequisite(s): SE-351 Term Offered: Spring Term Course Type(s): None Familiarizes students with the fundamental issues related to embedded and real-time software systems and gives them an opportunity to become familiar with a commercially available system for developing and testing embedded and real-time software. Topics include: definition of embedded systems, process concurrency, interprocess communications, synchronization, and process scheduling.	Credits: 3
SE-299 Independent Study in Software Engineering Term Offered: All Terms Course Type(s): None Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.	Credits: 3	SE-353 Comparative Languages Prerequisite(s): CS-176 Term Offered: Fall Term Course Type(s): None Begins with a history of the development of programming languages that provides the background necessary to understand programming-language design and evaluation. This is followed by an introduction to the basic programming language constructs and then critically comparing their implementation in some of the most common languages. Included is a discussion of the advantages and disadvantages of modern programming languages for a variety of applications. Some of the languages discussed are LISP, C, Small Talk, C++, Java, Ada, PL/1, and Prolog.	Credits: 3
SE-306 Formal Methods in Software Engineering Prerequisite(s): MA-120 or MA-130 Term Offered: Fall Term Course Type(s): None Covers a variety of formal methods and applies them to software-specification development. Assumes a firm grounding in mathematical logic, knowledge of proof techniques, and skill in the translation of problems expressed in English into predicate logic.	Credits: 3	SE-357 Engineering Web-based Systems Prerequisite(s): SE-205 and SE-207 Term Offered: Spring Term Course Type(s): None A practical introduction to the principles, methods, and tools required to create high-quality software applications for the distributed, client-server context of the Web. Emphasis is on architectural designs, and language and data access methods that are common in Web-based systems.	Credits: 3
SE-312 Software Verification, Validation, and Maintenance Prerequisite(s): CS-104 and CS-176 Term Offered: Fall Term Course Type(s): None Covers inspections of requirements, design and code, as well as testing, the handling of change requests, software evolution, code comprehension, and change management.	Credits: 3	SE-358 Software Frameworks Prerequisite(s): SE-357 or CS-357; or permission of the instructor Term Offered: All Terms Course Type(s): None An introduction to Design Patterns and modern Software Frameworks, programming languages, data access methods and asynchronous Application Programming Interfaces (APIs). Also listed as CS-358.	Credits: 3
SE-337 Enterprise Mobile Apps Design and Development Prerequisite(s): CS-205 passed with a grade of C or higher and CS-337 Term Offered: Fall Term Course Type(s): None Presents methodologies to build enterprise mobile apps on iPad tablets and iPhone smartphones using iOS. The course will cover technologies to use in the design and development of apps on mobile devices and integration of these apps with corporate data sources, sensor devices and cloud computing services. Also listed as CS-337.	Credits: 3	SE-360 Introduction to Game Development Prerequisite(s): CS-205 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None An introduction to the creation of computer/video games and the different elements of games, including computer graphics, animation, artificial intelligence, algorithms, data structures, networking, software development cycles and human-computer interaction. Also listed as CS-360.	Credits: 3
SE-351 Microprocessor Laboratory Prerequisite(s): MA-120 or MA-130 Term Offered: Fall Term Course Type(s): None Introduces the student to microprocessor-based, hardware-interface design. Provides practice in developing software that drives the interfaces between a microprocessor and the outside world. Topics include: logic circuit analysis and synthesis, digital hardware components, microprocessor system architecture, and assembly and C/C++ language programming of input/output device drivers.	Credits: 3	SE-370 Program Development Under Unix Prerequisite(s): CS-176 passed with a grade of C or higher Term Offered: Fall Term Course Type(s): None Introduction to the use of the UNIX operating system and its utilities for incremental and distributed program development, maintenance, and debugging. The course covers the UNIX shell, utilities, and program development tools that are used for large projects involving multiple developers on multiple machines. Three hours per week. Also listed as CS-370.	Credits: 3

SE-398 Special Topics in Software Engineering	Credits: 3	SE-485A Software Practicum	Credits: 3
Term Offered: All Terms		Prerequisite(s): CS-205, SE-205, SE-207, and SE-312	
Course Type(s): None		Term Offered: Fall Term	
A 300-level intensive study of a particular subject or problem in software engineering to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): EX5, RD	
SE-399 Independent Study in Software Engineering	Credits: 1-3	SE-485B Software Practicum	Credits: 3
Term Offered: All Terms		Prerequisite(s): SE-485A	
Course Type(s): None		Term Offered: Spring Term	
Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): EX5, RD	
SE-402 Human Computer Interaction	Credits: 3	SE-498 Special Topics in Software Engineering	Credits: 3
Term Offered: All Terms		Term Offered: Fall Term	
Course Type(s): IM		Course Type(s): None	
Covers basic human psychology, computer technology, and the interface between them. The key topics of HCI are examined, grounded in the context of usability and the design lifecycle.		A 400-level intensive study of a particular subject or problem in software engineering to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. Three or four hours per week. If a prerequisite is required it will be announced in the course schedule.	
SE-403 Software Process Improvement	Credits: 3	SE-499 Independent Study in Software Engineering	Credits: 1-3
Prerequisite(s): CS-205		Term Offered: Spring Term	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Independent Study of a particular subject or problem in software engineering under the guidance of a software engineering faculty member. Prior permission of the directing professor and department chair is required to take this course.	
SE-418 Software Project Management	Credits: 3		
Prerequisite(s): CS-176; and EN-101 and EN-102 or permission of the instructor			
Term Offered: Spring Term			
Course Type(s): WT			
Project management and its application to software-development projects. Emphasis will be on planning, organizing, monitoring, and controlling. Students will learn how to develop work breakdown structures, estimate task durations, assign resources, specify network precedence, and determine a project's critical path. Methods for scheduling in the face of resource constraints will be included, as well as function point counting, algorithmic models for estimating total project cost, and software tools for project planning and monitoring.			
SE-450 Cyber Security	Credits: 3	SLP-201 Introduction to Communication Sciences and Disorders	Credits: 3
Prerequisite(s): CS-205		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): HE.EL, OL	
Course Type(s): None		Provides an overview to the fields of speech-language pathology, audiology, and education of the hearing impaired. Will provide information regarding the nature, etiology, symptom, and remediation of organic and neurogenic disorders of speech, language, and hearing. Additionally, this course will provide an overview of various speech, language, and hearing disorders: the factors related to the causes and severity of these disorders and roles of professionals associated with the diagnosis and severity of these disorders and roles of professionals associated with the diagnosis and treatment, specifically speech-language pathologists and audiologists.	
Cover fundamental theory and practice of cyber security. Review cryptographic tools used to provide security, such as shared key encryption; public key encryption, key exchange, authentication, digital signature, and intrusion detection. Learn implementation of secure mechanisms in object-oriented programming languages. Also listed as CS-450.		SLP-202 Introduction to Language Development	Credits: 3
		Term Offered: All Terms	
		Course Type(s): HE.EL, OL	
		Provides an overview of the development of language over the course of the lifespan. An introduction to the normal acquisition of language including the components of language, as well as the physical, social, and cognitive basis for language. Theories of language development and how language evolves from infancy to adulthood will be discussed. Cultural influences on language development will also be explored.	

SLP-298 Special Topics in Speech-Language Pathology	Credits: 3	SLP-402 Introduction to Audiology	Credits: 3
Term Offered: All Terms		Prerequisite(s): SLP-302	
Course Type(s): None		Term Offered: All Terms	
An intensive study of a particular subject or problem in Speech, Language and Pathology to be announced prior to registration. The course may be conducted on either a lecture-discussion or a seminar basis. A minimum G.P.A. of 3.00 is required to take this course. If a prerequisite is required it will be announced in the course schedule.		Course Type(s): OL	
SLP-301 Introduction to Phonetics	Credits: 3	SLP-498 Special Topics in Speech-Language Pathology	Credits: 3
Prerequisite(s): SLP-201		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): OL		An intensive study of a particular subject or problem in educational leadership to be announced prior to registration. If a prerequisite is required it will be announced in the course schedule.	
Provides students with the skills needed to produce, transcribe and describe in articulatory terms, the individual sounds used in speech. Will provide an introduction to sound patterns, phonetic transcriptions using the International Phonetic-Alphabet, acoustic aspects of phonetics and the application of these skills to clinical practice. Dialects and derivations of the English language will be explored.			
SLP-302 Anatomy and Physiology of Speech and Hearing	Credits: 3	Theatre (TH)	
Prerequisite(s): SLP-201		TH-101 Theatre Appreciation	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): OL		Course Type(s): AT	
Provides an understanding of the anatomical structures, as well as the physiological and functional mechanisms essential for speech production. Specifically, the anatomy and physiology of respiration, phonation, articulation, resonance, and hearing will be covered in depth.		Introduction to the elements of theatre, including film and TV as theatre media. Study of plays from script to stage through readings, lectures, and theatre-going experiences.	
SLP-303 Neurological Bases of Speech and Language	Credits: 3	TH-150 Introduction to the Theatre	Credits: 3
Prerequisite(s): SLP-201		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): AT	
Course Type(s): OL		Introduction to the elements of theatre, including cinema and television as theatre media; the study of a representative group of plays from script to stage.	
Students will learn the neuroanatomical and neurophysiological underpinnings of speech, language and hearing and will study how the nervous system controls communication. Additionally, the course will examine the cranial nerves and the circuits underlying sensory perception, motor action, and cognition as they relate to speech production and hearing.			
SLP-389 Internship in Speech, Language and Pathology	Credits: 1-3	TH-154 Acting I (Non-Major)	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): EX1		Course Type(s): AT	
Supervised practical experience in Speech, Language and Pathology; repeatable for credit. Departmental approval and Junior standing is required to take this course.		An introduction to acting the dramatic situation through guided improvisation based on material from dramatic literature.	
SLP-401 Speech and Hearing Science	Credits: 3	TH-155 Acting I (TH Major)	Credits: 3
Prerequisite(s): SLP-301 and SLP-302		Term Offered: Fall Term	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): OL		Designed to enable students to explore the use of their imagination, instrument, and sense of playing to work within an ensemble. Basic skills, such as playing with intuition and listening and responding openly to a partner within given circumstances, will be the primary goals.	
Studies the nature of sound, sound transmission, and units of measurement necessary to understand the physiologic, acoustic, and perceptual parameters of speech. Acoustics, speech production, and speech perception will be emphasized.			
TH-156 Acting II (TH Major)	Credits: 3	TH-156 Acting II (TH Major)	Credits: 3
Prerequisite(s): TH-155		Term Offered: Spring Term	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Builds from the previous exercise work with working on assigned scenes. Work will begin on open scenes and finish the term working on a scene from important plays of American theatre. Students will study the breakdown of a scene, structure, both verbal and non-verbal, and effective communication of intent.	
TH-190 Applied Theatre Techniques I	Credits: 1	TH-190 Applied Theatre Techniques I	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
First-year students are required to take this hands-on, practical course in building, painting, and crewing a department production.			

TH-191 Applied Theatre Techniques II	Credits: 1	TH-245 Theatre Performance Practicum I	Credits: 1
Prerequisite(s): TH-190		Term Offered: All Terms	
Term Offered: All Terms		Course Type(s): None	
Course Type(s): None		Involves actual experience performing in a University production. Credit can be specified for a student's acting, singing, and/or dancing in a department-sponsored production. The Performance Practicum can be taken in any combination simultaneously or consecutively for a total of three credits toward the Theatre or Musical Theatre Minor. Any credits for Practicum courses beyond that go towards free electives. This course is not available to Theatre majors. This course is repeatable for credit.	
Second semester in Applied Theatre requires students to take a more responsible position in the hands-on practical building, painting, and crewing of a department production.			
TH-199 Independent Study in Theatre	Credits: 1-3	TH-246 Theatre Performance Practicum II	Credits: 1
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
Directed individual study of theatre in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.		Involves actual experience performing in a University production. Credit can be specified for a student's acting, singing, and/or dancing in a department-sponsored production. The Performance Practicum can be taken in any combination simultaneously or consecutively for a total of three credits toward the Theatre or Musical Theatre Minor. Any credits for Practicum courses beyond that go towards free electives. This course is not available to Theatre Majors. This course is repeatable for credit.	
TH-230 Acting II (non-Major)	Credits: 3	TH-247 Theatre Performance Practicum III	Credits: 1
Prerequisite(s): TH-154		Term Offered: All Terms	
Term Offered: Spring Term		Course Type(s): None	
Course Type(s): None		Involves actual experience performing in a University production. Credit can be specified for a student's acting, singing, and/or dancing in a department-sponsored production. The Performance Practicum can be taken in any combination simultaneously or consecutively for a total of three credits toward the Theatre or Musical Theatre Minor. Any credits for Practicum courses beyond that go towards free electives. The course is not available to Theatre Majors. This course is repeatable for credit.	
Roles as an integral part of play production; the basic principles of acting through lectures, discussions, and the rehearsal and performance of a variety of scenes.			
TH-231 Acting III (Major)	Credits: 3	TH-251 Introduction to Theatre Production and Design	Credits: 3
Prerequisite(s): TH-155 and TH-156		Term Offered: Spring Term	
Term Offered: Fall Term		Course Type(s): None	
Course Type(s): None		Introduction to scenic, costume, lighting, and sound design and technology, including: the problems involved in executing the technical aspects of a theatrical production; preparation of working drawings, light plots, scale models; ability to hang, focus, and program theatrical lighting; solutions of make-up and costuming problems.	
Study of "styles". Beginning work on classic texts, such as Shakespeare, Moliere, or Restoration Comedy. Text analysis, scansion, and speaking with authority will be emphasized. Text work in sonnets and scenes.			
TH-232 Acting IV (Major)	Credits: 3	TH-290 Applied Theatre Design	Credits: 1
Prerequisite(s): TH-155, TH-156, and TH-231		Prerequisite(s): TH-190 and TH-191	
Term Offered: Spring Term		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
The fourth semester will be an extension of styles of work. Advanced work in characterization, the development of physical and emotional involvement, and working with objectives, obstacles, and actions, with emphasis on classic "styles".		Students will work intensely with a designer for a department production. Student will be responsible for the design and construction of one facet of a total design: namely, a prop, a costume, lights, or some integral part of a production design.	
TH-240 Actors' Equity Workshop I	Credits: 3	TH-291 Applied Theatre Management	Credits: 1
Term Offered: Summer Term		Prerequisite(s): TH-190 and TH-191	
Course Type(s): None		Term Offered: All Terms	
An introduction to the basic rules and regulations of Actors' Equity Association's Small Professional Theatre Agreement and to basic stage management principles. Lectures will be supplemented with extensive, practical "lab" hours in which the students put into practice in a professional setting those elements learned in the class.		Course Type(s): None	
		Students will work intensely with a management office concerning a department production. Students will be involved with hands-on production of publicity, company management, box office, public relations, casting, historical records, and/or dramaturgy.	
TH-242 Introduction to Improvisation	Credits: 3		
Term Offered: Fall Term			
Course Type(s): AT			
An introduction to Improvisational Acting/Performance. No prior experience in theatre is required. Acting training and stage performance is a plus. Students should be prepared to go through a series of exercises that are designed to teach and hone the ability to perform an improvisational performance.			

TH-298 Special Topics in Theatre (200 Level)	Credits: 1-3	TH-349 Postcolonial Drama and Film	Credits: 3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): BI.EL, GU, RE	
An intensive study of a particular subject or problem in theatre to be announced prior to registration. If there is a prerequisite for this course it will be announced in the course schedule.		Study of postcolonial plays and films from Ireland, Australia, Africa, and India, including such postcolonial themes as language, religion, and race. Students will discuss the ways in which the theatrical and cinematic media are used to express the loss of, and quest for, national and individual identity in the aftermath of empire. The students will not only become versed in postcolonial theory, but also in the individual dramatic styles/structures of each of the nations discussed.	
TH-299 Independent Study in Theatre	Credits: 1-3	TH-355 Dramatic Literature	Credits: 3
Term Offered: All Terms		Prerequisite(s): TH-150	
Course Type(s): None		Term Offered: Fall Term	
Directed, individual study of theatre in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.		Course Type(s): None	
TH-301 Theatre History I	Credits: 3	Analysis of representative plays of the major forms of the drama-tragedy, comedy, tragicomedy, and romance. Emphasis on the literary and performance aspects.	
Prerequisite(s): EN-101 and EN-102 or permission of the instructor		TH-357 Acting for Television	Credits: 3
Term Offered: All Terms		Prerequisite(s): TH-154	
Course Type(s): WT		Term Offered: Spring Term	
The development of theatre from the Classical Greek through the Elizabethan period. Examination of plays, playwrights, architecture, scenery, costumes, mechanics, technology, historical, and sociological influences.		Course Type(s): None	
TH-310 Musical Theatre History	Credits: 3	Techniques that the on-camera performer uses in various TV situations, commercials, daytime drama, situation comedy, and serious drama. Also listed as CO-357.	
Term Offered: Spring Term		TH-361 Play Direction	Credits: 3
Course Type(s): AT		Prerequisite(s): TH-230	
The Broadway musical is considered by many to be America's greatest contribution to the world of theatre. Examines the history and evolution of American musical theatre. Special attention will be paid to composers, lyricists, directors, choreographers, and performers who have made significant contributions to the genre. Material will be discussed chronologically from minstrelsy to the contemporary mega-musical.		Term Offered: All Terms	
TH-335 Group Techniques in Performance	Credits: 3	Course Type(s): None	
Term Offered: Spring Term		Play analysis, casting procedures, composition, movement, stage business, backstage organization, rehearsal routine, and theatre management from the standpoint of the creative director.	
Course Type(s): COACM, COCSD		TH-389 Internship in Theatre	Credits: 1-3
Various theories and techniques used in group performances with a concentration on Readers Theatre and Chamber Theatre; selected literature is arranged, analyzed, and performed. Also listed as CO-335.		Term Offered: All Terms	
TH-340 Actors' Equity Workshop II	Credits: 3	Course Type(s): EX1	
Prerequisite(s): TH-240		Supervised practical experience in theatre; repeatable for credit.	
Term Offered: Summer Term		Departmental approval and Junior standing are required to take this course.	
Course Type(s): None		TH-390 Applied Theatre	Credits: 1
Builds upon the basic knowledge gained in TH-240 through the in-depth study of Actors' Equity Association's two most widely used contracts, the LORT (League of Resident Theatres) and Production (Broadway, Off-Broadway, National Tour) agreements. Lectures will be supplemented with extensive, practical "lab" hours in which the students put into practice in a professional setting those elements learned in the class.		Prerequisite(s): TH-190, TH-191, and TH-290 or TH-291	
TH-342 Improvisation II	Credits: 3	Term Offered: All Terms	
Prerequisite(s): TH-242		Course Type(s): None	
Term Offered: Spring Term		Students will work hands-on with an appropriate faculty member on an advanced project in theatre, musical theatre, or music production. An alternative possibility would be to do a pre-internship assignment with a local theatre.	
Course Type(s): None		TH-391 Applied Theatre	Credits: 1
A continuation of exercises in Improvisational Acting/Performance. No prior experience in theatre is required, however students should take Introduction to Improvisation first. Acting training and stage performance is a plus. Students should be prepared to go through a series of exercises that are designed to teach and hone the ability to perform an improvisational performance.		Prerequisite(s): TH-190, TH-191, and either TH-290, TH-291, or TH-390	
		Term Offered: All Terms	
		Course Type(s): None	
		Students will work hands on with an appropriate faculty member on an advanced project in theatre, musical theatre, or music production. An alternative possibility would be to do a pre-internship assignment with a local theatre.	

TH-398 Special Topics in Theatre (300 Level)	Credits: 3	TH-499 Independent Study in Theatre	Credits: 1-3
Term Offered: All Terms		Term Offered: All Terms	
Course Type(s): None		Course Type(s): None	
An intensive study of a particular subject or problem in theatre to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.		Directed individual study of theatre in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.	
TH-399 Independent Study in Theatre	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
Directed individual study of theatre in areas of special interest. Prior permission of the directing professor and department chair is required to take this course.			
TH-401 Theatre History II	Credits: 3		
Prerequisite(s): TH-301 and EN-101 and EN-102			
Term Offered: Spring Term			
Course Type(s): WT			
The development of theatre from the Restoration through the Modern Period. Examination of plays, playwrights, architecture, scenery, costumes, mechanics, technology, historical, and sociological inferences.			
TH-441 Summer Theatre Workshop I	Credits: 3		
Term Offered: Summer Term			
Course Type(s): None			
Basic technical theatre, theatre management, elements of acting, children's theatre, costuming and make-up, lighting and set design; four dramatic productions.			
TH-442 Summer Theatre Workshop II	Credits: 3		
Term Offered: Summer Term			
Course Type(s): None			
Basic technical theatre, theatre management, elements of acting, children's theatre, costuming and make-up, lighting and set design; four dramatic productions.			
TH-453 Creative Dramatics	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
The goal of Creative Dramatics is to equip teachers with the ability to use creative dramatics, creative play, and theatre games in the classroom as a tool for teaching all subjects. Also useful for actors and recreation or community leaders who work with children and want to learn new and creative techniques. The emphasis in this class is on the participant and participation. Students should attend comfortably dressed.			
TH-480 Problems in Theatre Practice	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
Independent projects and intensive research under the guidance of one or more members of the department; creative work in acting, costuming, creative dramatics, directing, lighting, scenic design, and playwriting.			
TH-498 Special Topics in Theatre (400 Level)	Credits: 3		
Term Offered: All Terms			
Course Type(s): None			
An intensive study of a particular subject or problem in theatre to be announced prior to registration. May be conducted on either a lecture-discussion or a seminar basis. If a prerequisite is required it will be announced in the course schedule.			

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