

NSF has pursued the research and education themes “Nanoscale processes in the environment” and “Societal and Educational Implications of Nanotechnology” as part of its NNI programs since July 2000 (annual program solicitations NSF 00-119, 01-157, 02-148, 03-043, 03-044), and 100 examples of awards made in this area are posted on [www.nsf.gov/nano](http://www.nsf.gov/nano), listed under Solicitations and Outcomes. Examples of projects supporting societal implications are given in Table 2.3. EPA has had annual program announcements in the STAR program with focus on nanotechnology and

**Table 2.3**  
**Examples of NNI Projects Supporting Social Implications Research**

Project	Agency	Institution
Nanotechnology and its publics	NSF	Pennsylvania State University
Public information and deliberation in nanoscience and nanotechnology policy (SGER)	Interagency	North Carolina State University
Social and ethical research and education in agrifood nanotechnology (NIRT)	NSF	Michigan State University
From laboratory to society: developing an informed approach to nanoscale science and engineering (NIRT)	NSF	University of South Carolina
Database and innovation timeline for nanotechnology	NSF	UCLA
Social and ethical dimensions of nanotechnology	NSF	University of Virginia
Undergraduate exploration of nanoscience, applications and societal implications (NUE)	NSF	Michigan Technological University
Ethics and belief inside the development of nanotechnology (CAREER)	NSF	University of Virginia
All centers, NNIN and NCN have a societal implications components	NSF, DOE, DOD, and NIH	All nanotechnology centers and networks

**Examples of NNI Projects**

Project
Nanotechnology and its publics
Public information and deliberation in nanoscience and nanotechnology policy (SGER)
Social and ethical research and education in nanotechnology (NIRT)

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