### **Timothy Mullett**

Tim.Mullett@wbs.ac.uk

## **Education and Employment**

Feb 2019 – present: Warwick Business School

Assistant Professor - Behavioural Science

Sep 2018 - Jan 2019: University of Bath

Assistant Professor/Lecturer - Applied Psychology and Behavioural Economics

2017 - Sep 2018: Warwick Business School

Research Fellow - ESRC Accumulating to Choose Grant

2016 April - September: University of Cambridge

Research Associate - Visual attention and politicians' appearance upon electoral success

2013 – 2017: University of Warwick

Research Fellow - ESRC Network for Integrated Behavioural Sciences

2010 - 2013: University of Nottingham

PhD in Psychology - Experience and Rank Order Effects in Value Judgement and Decision Making

2009 - 2010: University of Nottingham

MSc in Cognitive Neuroscience and Neuroimaging - With Distinction

2006 – 2009: University of Nottingham

**BSc in Psychology and Cognitive Neuroscience** – First Class Honours

# <u>Funding</u>

2018

**Warwick Business School Impact Fund** - PI for ongoing project with Office for Students on TEF and university choices

2017 – 2020

**ESRC Grant "Accumulating to choose" –** Co-Investigator with Neil Stewart (PI), Chris Starmer (Nottingham) & Colin Camerer (CalTech)

2009 – 2013

University of Nottingham 1&3 Studentship

2011

University of Nottingham REF enhancement fund - Funding for fMRI research

## **Other Submitted Research Grants**

2016

Wellcome Trust Collaborative Award in Humanities & Social Science

PI for application on interdisciplinary project on alcohol purchasing and acute harms

2015

**National Centre for Responsible Gambling** 

PI for application to NCRG for single study grant worth \$30,000

## **Selected Publications**

Stewart, N., & **Mullett, T. L.** (2019). Process Tracing, Sampling, and Drift Rate Construction. In *A handbook of process tracing methods* (pp. 236–340).

**Mullett, T.L.,** Brown, G. D. A., Fincher, C. L., Kosinski, M., & Stillwell, D. (2019). Individual-Level Analyses of the Impact of Parasite Stress on Personality: Reduced Openness Only for Older Individuals. *Personality and Social Psychology Bulletin*. https://doi.org/10.1177/0146167219843918

**Mullett, T. L.,** McDonald, R. L., & Brown, G. D. A. (2019). Cooperation in Public Goods Games Predicts Behavior in Incentive-Matched Binary Dilemmas: Evidence for Stable Prosociality. *Economic Inquiry*. https://doi.org/10.1111/ecin.12796

**Mullett, T.L.,** Smart, L., & Stewart N. (2018), Blackbird's alarm call of nightingale's lullaby? The effect of tweet risk warnings on attractiveness, search, and understanding. *Financial Conduct Authority Occasional Paper Series* 

Alempaki, D., Canich, E., **Mullett, T.L.,** Skylark, W., Starmer, C., Stewart, N., & Tufano, F. (2018). Examining how utility and weighting functions get their shapes: A multi-level, quasi-adversarial, replication. *Management Science* 

Bhatia, S., & **Mullett, T. L.** (2018). Similarity and decision time in preferential choice. *Quarterly Journal of Experimental Psychology*, 71(6), 1276–1280. https://doi.org/10.1177/1747021818763054

Bhatia, S., & Mullett, T.L. (2016). The Dynamics of Deferred Decisions. Cognitive Psychology, 86, 112–151.

**Mullett, T.L.** & Stewart, N., (2016). Implications of Visual Attention Phenomena for Models of Preferential Choice. *Decision*, 3(4), 231–253.

Stewart, N., Gaechter, S., Noguchi, T., & **Mullett, T.L.** (2015). Eye Movements in Strategic Choice. *Journal of Behavioural Decision Making*, 29(2–3), 137–156.

Marsh, L.E., **Mullett, T.L**., Ropar, D., & Hamilton, A.F. (2014). Responses to irrational actions in action observation and mentalising networks of the human brain. *Neuroimage*, 103, 81-90

**Mullett, T.L.** & Tunney, R.J. (2013). Value representations by rank order in a distributed network of varying context dependency. *Brain and Cognition*, 82(1): 76-83.

Tunney, R. J., **Mullett, T. L.,** Gardner, A., & Moross, C. (2012). Does the butcher on the bus phenomenon require a dual process explanation? A signal detection analysis. *Frontiers in Psychology, 3*.