HealthSafety Updated User Stories

Minimum Viable Product (MVP)

- 1. As a center director, caregiver/teacher, one would like to learn best practice methods of supervision of children so that children are not only protected from physical injury but also from harm that can occur from topics discussed by children or by teasing/bullying/inappropriate behavior.
- 2. As a center director, caregiver/teacher, one would like to learn best practice methods relating to locks/emergency exits so that caregiver/teacher can assure security from intruders and from unsupervised use of the exit by children.
- 3. As a center director, caregiver/teacher, one would like to learn best practice methods relating to written policy on use of medications so that any inadvertent medication errors, medication misuse, or medication abuse can be prevented which may be harmful to a child.

SILVER

- 1. As a center director, caregiver/teacher, one would like to answer true/false questions relating to methods of supervision of children so that children are not only protected from physical injury but also from harm that can occur from topics discussed by children or by teasing/bullying/inappropriate behavior.
- 2. As a center director, caregiver/teacher, one would like to answer true/false questions relating to locks/emergency exits so that caregiver/teacher can assure security from intruders and from unsupervised use of the exit by children.
- 3. As a center director, caregiver/teacher, one would like to answer true/false questions relating to written policy on use of medications so that any inadvertent medication errors, medication misuse, or medication abuse can be prevented which may be harmful to a child.

GOLD

- As a center director, caregiver/teacher, one would like to answer true/false questions relating to all of the National Health and Safety Performance Standards so that the risk of injury to a child is very low.
- As a center director, caregiver/teacher, one would like to log in and set up a secure account for tracking center's measure of leadership and management quality as it relates to compliance of National Health and Safety Performance Standards.
- 3. As a center director, caregiver/teacher, one would like to choose the applicable type of facility and its capacity so that one know which standards apply to which type of facility and how many children are impacted.
- 4. As a center director, caregiver/teacher, one would like to answer multiple choice questions for each standard ranging from Numbers 1 7, assigning a level inadequate to excellent, respectively, so that one can keep a record of current score and try to improve it in the future.
- 5. As a center director, caregiver/teacher, one would like to tally the score of each standard so that one can keep a record of current score and try to improve it in the future.
- 6. As a center director, caregiver/teacher, one would like to indicate a final score per standard so that one can keep a record of current score and try to improve it in the future.
- 7. As a center director, caregiver/teacher, one would like to incorporate data from assessment into worksheets and forms so that the reports can include useful information to help center director, caregiver/teacher make decisions.
- 8. As a center director, caregiver/teacher, one would like to incorporate data from assessment into an Item Summary that includes Instructions, Standards, Score and can sum the item scores then divide that number by number of items scored to give the average GigglesTool (GT) Item Score.

- 9. As a center director, caregiver/teacher, one would like to incorporate data from the assessment into a document called, "The Giggles Tool Profile" that includes Chapters, Standards, Total GT Score / Number of Stand.
- 10. As a center director, caregiver/teacher, one would like to update standards as they get updated so that current standards are used in the assessment.
- 11. As a center director, caregiver/teacher, one would like to save assessment answers so that one knows what improvements need to take place.