Statistical Learning (5454) - Assignment 1

Matthias Hochholzer, Lukas Pirnbacher, Anne Valder

Due: 2024-03-25

Exercise 1

We use the diabetes data set from "lars" to fit several linear models. First we load and prepare the data and look at the summary statistics.

```
##
                                                                     bmi
                           age
                                                sex
                                                  :-0.04464
##
    Min.
           : 25.0
                             :-0.107226
                                                                       :-0.090275
                     Min.
                                           Min.
                                                               Min.
    1st Qu.: 87.0
                     1st Qu.:-0.037299
                                           1st Qu.:-0.04464
                                                               1st Qu.:-0.034229
##
##
    Median :140.5
                     Median: 0.005383
                                           Median :-0.04464
                                                               Median :-0.007284
##
    Mean
            :152.1
                     Mean
                             : 0.000000
                                           Mean
                                                  : 0.00000
                                                               Mean
                                                                       : 0.000000
##
    3rd Qu.:211.5
                     3rd Qu.: 0.038076
                                           3rd Qu.: 0.05068
                                                               3rd Qu.: 0.031248
##
    Max.
            :346.0
                     Max.
                             : 0.110727
                                           Max.
                                                  : 0.05068
                                                               Max.
                                                                       : 0.170555
##
                                                     ldl
         map
                                tc
##
    Min.
           :-0.112400
                         Min.
                                 :-0.126781
                                               Min.
                                                       :-0.115613
##
    1st Qu.:-0.036656
                         1st Qu.:-0.034248
                                               1st Qu.:-0.030358
##
    Median :-0.005671
                         Median :-0.004321
                                               Median :-0.003819
            : 0.000000
                                 : 0.000000
##
    Mean
                                               Mean
                                                       : 0.000000
##
    3rd Qu.: 0.035644
                          3rd Qu.: 0.028358
                                               3rd Qu.: 0.029844
           : 0.132044
                                 : 0.153914
##
    Max.
                                                       : 0.198788
                         Max.
                                               Max.
##
         hdl
                               tch
                                                    ltg
##
    Min.
            :-0.102307
                         Min.
                                 :-0.076395
                                                       :-0.126097
                                               Min.
    1st Qu.:-0.035117
                          1st Qu.:-0.039493
                                               1st Qu.:-0.033249
    Median :-0.006584
                                               Median :-0.001948
##
                         Median :-0.002592
##
    Mean
           : 0.000000
                                 : 0.000000
                                               Mean
                                                       : 0.000000
                         Mean
##
    3rd Qu.: 0.029312
                          3rd Qu.: 0.034309
                                               3rd Qu.: 0.032433
##
    Max.
            : 0.181179
                         Max.
                                 : 0.185234
                                               Max.
                                                       : 0.133599
##
         glu
##
           :-0.137767
    Min.
    1st Qu.:-0.033179
##
    Median :-0.001078
##
##
            : 0.000000
##
    3rd Qu.: 0.027917
            : 0.135612
```

Next, we set a random seed and split the data into train and test data set such that 400 observations (approx. 95%) are used for training and the remaining ones for testing. Selecting the observations for the training set randomly has several reasons. First, we prevent sample bias since the data may be ordered or have patterns based on how the data was collected. If the data has a temporal, spatial, or any systematic order, the first 400 observations might not represent the overall variability in the data set. Second, we mitigate overfitting and improve model robustness. Overall this leads to increased generalizability of our results.

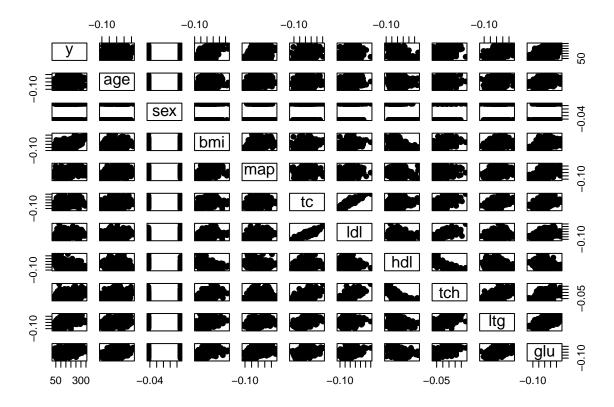
The covariates are only available in standardized form. This can have several implications, both positive and negative. On the one hand, standardization allows us to compare the relative importance of coefficients

directly in a regression model, as they are on the same scale. This can be particularly useful in identifying which variables have the most significant effects on the outcome variable. This can in some cases also improve the numerical stability of the estimation process, especially when the variables were measured on vastly different scales. This can lead to more reliable and faster convergence in some algorithms. On the other hand, while standardized coefficients facilitate comparison, they can complicate the interpretation of the model. The coefficients of standardized variables represent the change in the outcome variable for a one-standard-deviation change in the predictor variable, which may not be as intuitive as the original units. Moreover, when transforming back to the usual units, the question is whether effects are captured correctly.

Next, we analyze the pairwise correlation structure between the covariates as well as the covariates and the dependent variable y. These correlations impact model selection as we can get a first impression of whether or not a linear model would be a good assumption through the correlation matrix and the correlation scatter plot. We can see that sex is a categorical variable and tch seems to be discrete. We observe a clear linear relationship between tc and ldl with a correlation coefficient of 0.9. Therefore we might ask ourselves if these two variables are really independent predictors. Adding only one to the regression instead of both comes with a slight omitted variable bias, but can make sense for dependent variables in terms of variance reduction. Also the correlation between tch and hdl lies above 0.7. In general, however, a (strong) linear relationship among the covariates is not clearly observable.

Table 1: Correlation Matrix

	У	age	sex	bmi	map	tc	ldl	hdl	tch	ltg	glu
У	1.00	0.19	0.04	0.59	0.44	0.21	0.17	-0.39	0.43	0.57	0.38
age	0.19	1.00	0.17	0.19	0.34	0.26	0.22	-0.08	0.20	0.27	0.30
sex	0.04	0.17	1.00	0.09	0.24	0.04	0.14	-0.38	0.33	0.15	0.21
bmi	0.59	0.19	0.09	1.00	0.40	0.25	0.26	-0.37	0.41	0.45	0.39
map	0.44	0.34	0.24	0.40	1.00	0.24	0.19	-0.18	0.26	0.39	0.39
tc	0.21	0.26	0.04	0.25	0.24	1.00	0.90	0.05	0.54	0.52	0.33
ldl	0.17	0.22	0.14	0.26	0.19	0.90	1.00	-0.20	0.66	0.32	0.29
hdl	-0.39	-0.08	-0.38	-0.37	-0.18	0.05	-0.20	1.00	-0.74	-0.40	-0.27
tch	0.43	0.20	0.33	0.41	0.26	0.54	0.66	-0.74	1.00	0.62	0.42
ltg	0.57	0.27	0.15	0.45	0.39	0.52	0.32	-0.40	0.62	1.00	0.46
glu	0.38	0.30	0.21	0.39	0.39	0.33	0.29	-0.27	0.42	0.46	1.00



Now, we fit a linear regression model containing all explanatory variables and evaluate its performance using the in-sample mean squared error (MSE) and the out of sample (oos) MSE.

```
##
## Call:
##
   lm(formula = y ~ ., data = train)
##
##
  Residuals:
##
        Min
                   1Q
                                      ЗQ
                                              Max
                        Median
  -154.436
             -37.748
                        -1.375
                                  37.421
                                          153.466
##
##
##
   Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
                                      56.319
## (Intercept)
                 152.706
                              2.711
                                              < 2e-16 ***
                   9.856
                             62.721
                                       0.157 0.875213
## age
## sex
                -240.347
                             64.936
                                      -3.701 0.000245 ***
                 499.266
                             70.415
                                       7.090 6.35e-12
## bmi
                 354.976
                             70.187
                                       5.058 6.55e-07 ***
## map
## tc
                -861.163
                            436.264
                                      -1.974 0.049095
                 541.190
                            354.923
                                       1.525 0.128119
##
  ldl
##
  hdl
                 116.045
                            221.425
                                       0.524 0.600518
##
   tch
                 166.516
                            166.601
                                       0.999 0.318178
## ltg
                 773.896
                            179.728
                                       4.306 2.11e-05 ***
                  63.631
                             68.817
                                       0.925 0.355729
## glu
##
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
```

```
## Residual standard error: 54.18 on 389 degrees of freedom
## Multiple R-squared: 0.5258, Adjusted R-squared: 0.5136
## F-statistic: 43.13 on 10 and 389 DF, p-value: < 2.2e-16
## in_sample_MSE out_of_sample_MSE
## 2854.869 2945.384</pre>
```

As expected, the in-sample MSE (2854.869) is lower than the oos MSE on the test data (2945.384).

In the next part, we fit a smaller model where only the covariates are contained, which according to a t-test are significant at the 5% significance level conditional on all other variables being included (see model summary for the full model). This leaves us with the following covariates: sex, bmi, map, tc and ltg. Again, we evaluate the performance in-sample as well as on the test data.

```
##
## Call:
## lm(formula = y ~ sex + bmi + map + tc + ltg, data = train)
##
## Residuals:
##
                                    30
        Min
                  10
                       Median
                                            Max
                       -2.167
##
  -154.487
            -39.583
                                36.677
                                        143.460
##
## Coefficients:
               Estimate Std. Error t value Pr(>|t|)
##
               152.676
                             2.744
                                    55.634
                                            < 2e-16 ***
## (Intercept)
## sex
               -143.624
                            60.008
                                    -2.393
                                            0.01716 *
## bmi
                580.467
                            67.332
                                     8.621
                                            < 2e-16 ***
## map
                344.751
                            68.041
                                     5.067 6.23e-07 ***
                                    -3.243
                                           0.00128 **
## tc
               -218.311
                            67.313
## ltg
                657.293
                            75.344
                                     8.724
                                           < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 54.85 on 394 degrees of freedom
## Multiple R-squared: 0.5077, Adjusted R-squared: 0.5014
## F-statistic: 81.26 on 5 and 394 DF, p-value: < 2.2e-16
##
       in_sample_MSE out_of_sample_MSE
##
            2963.644
                              3022.301
## Analysis of Variance Table
##
## Model 1: y ~ sex + bmi + map + tc + ltg
## Model 2: y ~ age + sex + bmi + map + tc + ldl + hdl + tch + ltg + glu
                RSS Df Sum of Sq
                                      F Pr(>F)
##
     Res.Df
## 1
        394 1185458
## 2
        389 1141947
                     5
                           43510 2.9643 0.01221 *
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

The in-sample MSE is now 2963.644 and the oos MSE is 3022.301. Hence, we once again observe a higher out-of-sample MSE. When comparing this smaller model to the full model using an F-test, we see that the full model, which includes more predictors, provides a significantly better fit to the data compared to the small model, as evidenced by the p-value (0.01221) being less than 0.05.

In the following, we use stepwise regression based on the AIC to select a suitable model. We use the step() function, which checks whether the AIC decreases when dropping variables in a stepwise procedure and stops

as soon as it does not decrease any further. In a similar manner to before, we evaluate the performance in-sample as well as oos on the test data and compare this model to the full model using an F-test.

```
## Start: AIC=3204.71
## y \sim age + sex + bmi + map + tc + ldl + hdl + tch + ltg + glu
##
##
          Df Sum of Sq
                            RSS
                                   AIC
## - age
                    72 1142020 3202.7
           1
## - hdl
                   806 1142754 3203.0
                  2510 1144457 3203.6
## - glu
           1
## - tch
                  2933 1144880 3203.7
                       1141947 3204.7
## <none>
## - ldl
           1
                  6825 1148773 3205.1
## - tc
                 11438 1153386 3206.7
           1
## - sex
           1
                 40216 1182164 3216.6
## - ltg
                 54429 1196377 3221.3
           1
                 75090 1217038 3228.2
## - map
           1
## - bmi
           1
                147581 1289529 3251.3
## Step: AIC=3202.74
## y ~ sex + bmi + map + tc + ldl + hdl + tch + ltg + glu
##
##
          Df Sum of Sq
                            RSS
                                   AIC
## - hdl
           1
                   824 1142844 3201.0
## - glu
           1
                  2656 1144676 3201.7
## - tch
                  2916 1144936 3201.8
## <none>
                       1142020 3202.7
## - ldl
                  6890 1148910 3203.1
## - tc
                 11478 1153497 3204.7
           1
## - sex
                 40274 1182294 3214.6
           1
## - ltg
                 54900 1196920 3219.5
           1
## - map
           1
                 79224 1221244 3227.6
## - bmi
                147570 1289590 3249.3
           1
##
## Step: AIC=3201.03
## y ~ sex + bmi + map + tc + ldl + tch + ltg + glu
##
##
          Df Sum of Sq
                            RSS
                                   AIC
                  2185 1145029 3199.8
## - tch
           1
## - glu
           1
                  2705 1145549 3200.0
## <none>
                       1142844 3201.0
## - ldl
                  8808 1151653 3202.1
           1
## - tc
           1
                 27555 1170400 3208.6
## - sex
           1
                 40811 1183656 3213.1
## - map
           1
                 78720 1221564 3225.7
## - ltg
                 92523 1235368 3230.2
           1
## - bmi
           1
                147071 1289915 3247.4
##
## Step: AIC=3199.79
## y ~ sex + bmi + map + tc + ldl + ltg + glu
##
##
          Df Sum of Sq
                            RSS
                                   AIC
## - glu
                  3071 1148100 3198.9
           1
## <none>
                        1145029 3199.8
```

```
## - 1d1
                  36551 1181580 3210.4
           1
## - sex
                  39159 1184188 3211.2
           1
                 61374 1206403 3218.7
## - tc
           1
## - map
                 76944 1221973 3223.8
           1
## - bmi
           1
                 146794 1291823 3246.0
           1
                 239636 1384665 3273.8
## - ltg
##
## Step: AIC=3198.86
## y ~ sex + bmi + map + tc + ldl + ltg
##
##
          Df Sum of Sq
                            RSS
                                    AIC
                        1148100 3198.9
## <none>
## - sex
                  37042 1185142 3209.6
           1
## - ldl
           1
                  37358 1185458 3209.7
## - tc
                  61253 1209352 3217.7
           1
## - map
           1
                  84790 1232890 3225.4
                 158343 1306443 3248.5
## - bmi
           1
## - ltg
           1
                 262231 1410331 3279.1
```

Consequently, stepwise regression based on the AIC yields the following model:

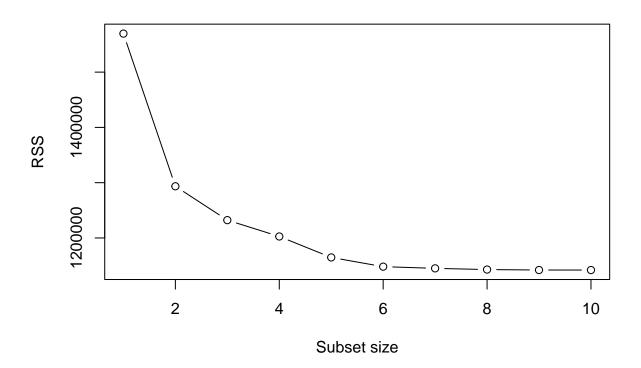
```
##
               Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                 152.72
                              2.70
                                     56.48 < 2.2e-16 ***
                                     -3.56 < 2.2e-16 ***
## sex
                -225.95
                             63.45
                 509.71
                             69.23
                                      7.36 < 2.2e-16 ***
## bmi
                                      5.39 < 2.2e-16 ***
## map
                 362.15
                             67.22
## tc
                -775.93
                            169.46
                                     -4.58 < 2.2e-16 ***
                 554.53
                            155.07
                                       3.58 < 2.2e-16 ***
## ldl
                                       9.47 < 2.2e-16 ***
## ltg
                 805.25
                             84.99
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
       in_sample_MSE out_of_sample_MSE
##
            2870.250
                              2966.798
## Analysis of Variance Table
## Model 1: y ~ age + sex + bmi + map + tc + ldl + hdl + tch + ltg + glu
## Model 2: y ~ sex + bmi + map + tc + ldl + ltg
##
     Res.Df
                RSS Df Sum of Sq
                                      F Pr(>F)
## 1
        389 1141947
        393 1148100 -4
                         -6152.4 0.5239 0.7182
## 2
```

The in-sample MSE is now 2870.25 and the oos MSE is 2966.798. The p-value of the F-test (0.7182) is much greater than the typical α -level of 0.05, suggesting there's no significant evidence to favor the full model over the step model, regarding how well they explain the variability in y. In other words, the additional predictors in the full model (age, hdl, tch, and glu) do not significantly improve the model's explanatory power compared to the model suggested by stepwise regression based on the AIC.

Next, we use best subset selection to select a suitable model. In order to do so, we make use of the *regsubsets()* function from the **leaps** package.

```
## Subset selection object
## Call: regsubsets.formula(y ~ ., data = train, nvmax = 12, really.big = TRUE)
## 10 Variables (and intercept)
## Forced in Forced out
## age FALSE FALSE
```

```
## sex
          FALSE
                     FALSE
## bmi
          FALSE
                     FALSE
## map
          FALSE
                     FALSE
          FALSE
                     FALSE
## tc
## ldl
          FALSE
                     FALSE
## hdl
          FALSE
                     FALSE
## tch
          FALSE
                     FALSE
                     FALSE
## ltg
          FALSE
## glu
          FALSE
                     FALSE
## 1 subsets of each size up to 10
## Selection Algorithm: exhaustive
##
            age sex bmi map to ldl hdl tch ltg glu
                    ##
  1
     (1)
  2
##
##
       1
##
##
  5
       1
  9
       1
```



So far, the algorithm has helped us to determine the best-fitting model for different levels of model complexity, i.e. different numbers of covariates. As can be seen in the plot above, the residual sum of squares (RSS) decreases with increasing model complexity. However, the incremental reduction in RSS from including additional explanatory variables diminishes rather quickly. Hence, we now want to find the optimal model

complexity based on the AIC.

```
## Adj.R2 BIC AIC
## best_model 7 5 6
```

The AIC suggests that model 6 (with covariates sex, bmi, map, tc, ldl, ltg) is the best model, while Adjusted R^2 and BIC recommend a slightly larger and smaller model, respectively.

We now evaluate the performance of the chosen model in-sample as well as on the test data and compare it to the full model using an F-test.

```
##
## Call:
## lm(formula = select_model(best_model$AIC, lm_subset), data = train)
## Residuals:
##
        Min
                  1Q
                       Median
                                     3Q
                                             Max
  -157.214
            -38.027
                       -2.143
                                36.163
                                        149.530
##
## Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                152.723
                             2.704
                                    56.477 < 2e-16 ***
## sex
               -225.947
                            63.453
                                    -3.561 0.000415 ***
                509.713
                            69.234
                                     7.362 1.07e-12 ***
## bmi
                            67.222
                                     5.387 1.23e-07 ***
                362.152
## map
               -775.933
                           169.455
                                    -4.579 6.28e-06 ***
## tc
## ldl
                554.531
                           155.071
                                     3.576 0.000392 ***
## ltg
                805.250
                            84.993
                                     9.474 < 2e-16 ***
## --
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 54.05 on 393 degrees of freedom
## Multiple R-squared: 0.5232, Adjusted R-squared: 0.5159
## F-statistic: 71.88 on 6 and 393 DF, p-value: < 2.2e-16
       in_sample_MSE out_of_sample_MSE
##
##
            2870.250
                              2966.798
## Analysis of Variance Table
##
## Model 1: y ~ age + sex + bmi + map + tc + ldl + hdl + tch + ltg + glu
## Model 2: y ~ sex + bmi + map + tc + ldl + ltg
##
     Res.Df
                RSS Df Sum of Sq
                                      F Pr(>F)
## 1
        389 1141947
## 2
        393 1148100 -4
                         -6152.4 0.5239 0.7182
```

Since best subset selection has led us to the same model choice as the stepwise regression, in-sample, out-of-sample performance as well as the F-test against the full model yield the same conclusions as above.

Last, we summarize our results in the following table, containing the regression coefficients of the different models as well as the in-sample and the test data performance:

Table 2: Results for all models

	full	small	stepwise	subset
X.Intercept.	152.71	152.68	152.72	152.72
age	9.86	NA	NA	NA
sex	-240.35	-143.62	-225.95	-225.95
bmi	499.27	580.47	509.71	509.71
map	354.98	344.75	362.15	362.15
tc	-861.16	-218.31	-775.93	-775.93
ldl	541.19	NA	554.53	554.53
hdl	116.05	NA	NA	NA
tch	166.52	NA	NA	NA
ltg	773.90	657.29	805.25	805.25
glu	63.63	NA	NA	NA
MSE in-sample	2854.87	2963.64	2870.25	2870.25
MSE out-of-sample	2945.38	3022.30	2966.80	2966.80

While it is clear that the full model has the best in-sample performance in terms of MSE, it is somewhat surprising that the full model outperforms our alternative candidates on the test data as well.

Exercise 2

We use the wage data set to fit different linear models. The data set is available in the R package ISLR2. First, we load and prepare the data and have a look at the summary statistics.

Next, we fit a linear regression model to predict wage using age and education as predictors. We specify non-linear effects for the variable age by including a polynomial of degree 10. Moreover, we choose suitable contrasts for the variable education to compare the different levels of education in a meaningful way. Contrasts define how categorical variables are encoded into numerical values for the analysis. The default encoding in R is treatment coding (also known as dummy coding), where one level is chosen as a baseline and the other levels are compared to this baseline. For an ordinal variable like education, where the levels have a natural order, polynomial contrasts might be more appropriate as they can model the linear and non-linear relationships between the levels of education and the outcome variable.

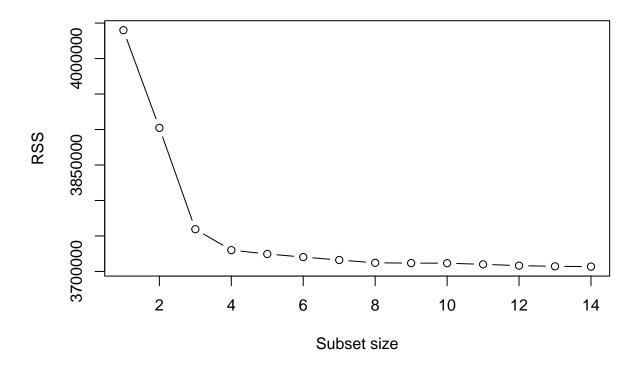
```
##
         year
                                                   maritl
                          age
                                                                      race
##
    Min.
            :2003
                            :18.00
                                      1. Never Married: 648
                                                                1. White: 2480
                    Min.
##
    1st Qu.:2004
                    1st Qu.:33.75
                                     2. Married
                                                       :2074
                                                               2. Black: 293
##
    Median:2006
                    Median :42.00
                                     3. Widowed
                                                               3. Asian: 190
                                                          19
##
    Mean
            :2006
                            :42.41
                                     4. Divorced
                                                         204
                                                               4. Other:
                                                                           37
                    Mean
##
    3rd Qu.:2008
                    3rd Qu.:51.00
                                     5. Separated
                                                          55
##
    Max.
            :2009
                    Max.
                            :80.00
##
##
                                                                         jobclass
                  education
                                                  region
    1. < HS Grad
                                                      :3000
                                                              1. Industrial:1544
##
                        :268
                               2. Middle Atlantic
                               1. New England
##
    2. HS Grad
                        :971
                                                          0
                                                              2. Information:1456
##
    3. Some College
                        :650
                               3. East North Central:
                                                          0
    4. College Grad
                        :685
                               4. West North Central:
                                                          0
##
##
    5. Advanced Degree: 426
                               5. South Atlantic
                                                          0
                               6. East South Central:
                                                          0
##
##
                               (Other)
                                                          0
```

```
##
               health
                                                                wage
                            health_ins
                                             logwage
                  : 858
##
    1. <=Good
                           1. Yes:2083
                                                 :3.000
                                                                  : 20.09
                                         Min.
                                                          Min.
##
    2. >=Very Good:2142
                           2. No: 917
                                          1st Qu.:4.447
                                                          1st Qu.: 85.38
##
                                         Median :4.653
                                                          Median :104.92
##
                                         Mean
                                                 :4.654
                                                          Mean
                                                                  :111.70
##
                                          3rd Qu.:4.857
                                                          3rd Qu.:128.68
##
                                         Max.
                                                 :5.763
                                                          Max.
                                                                  :318.34
##
         1. < HS Grad
                               2. HS Grad
##
                                              3. Some College
                                                                  4. College Grad
##
                  268
                                      971
                                                          650
                                                                              685
##
  5. Advanced Degree
##
##
## Call:
   lm(formula = formula_full, data = Wage)
##
##
   Residuals:
##
        Min
                  1Q
                                     30
                        Median
                                              Max
##
   -117.349
             -19.757
                        -3.136
                                 14.504
                                         215.200
##
##
  Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                3.138e+04
                            2.336e+04
                                        1.344
                                                 0.1792
               -7.948e+03
                            6.043e+03
                                       -1.315
                                                 0.1885
## age2
                8.784e+02
                            6.844e+02
                                        1.283
                                                 0.1994
                            4.472e+01
##
  age3
               -5.571e+01
                                       -1.246
                                                 0.2130
##
                2.247e+00
                            1.868e+00
                                        1.203
                                                 0.2291
  age4
   age5
               -6.034e-02
                            5.221e-02
                                       -1.156
                                                 0.2479
                1.093e-03
                            9.890e-04
                                                 0.2691
## age6
                                        1.105
  age7
               -1.322e-05
                            1.256e-05
                                        -1.053
                                                 0.2925
##
   age8
                1.023e-07
                            1.023e-07
                                        0.999
                                                 0.3177
               -4.580e-10
                            4.842e-10
                                        -0.946
                                                 0.3442
## age9
                                        0.894
                9.030e-13
                            1.010e-12
                                                 0.3716
## age10
                4.827e+01
                            1.845e+00
                                                < 2e-16 ***
   education.L
                                       26.159
  education.Q
                7.721e+00
                            1.721e+00
                                        4.485 7.55e-06 ***
## education.C
                2.695e+00
                            1.416e+00
                                        1.904
                                                 0.0571 .
## education^4 7.541e-01
                            1.343e+00
                                                 0.5744
                                        0.562
##
  ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 35.24 on 2985 degrees of freedom
## Multiple R-squared: 0.2902, Adjusted R-squared: 0.2868
## F-statistic: 87.16 on 14 and 2985 DF, p-value: < 2.2e-16
```

We can see from the summaries of our full model that education has significant explanatory power with respect to wages and that wages ceteris paribus increase with higher levels of education. At the same time, none of the coefficients corresponding to the polynomial of age are significantly different from zero conditional on all other variables being in the model. This is not necessarily a sign that age cannot predict wages, but rather a sign of overfitting and some collinearity issues related to including a polynomial of such a high degree. Consequently, we now perform best subset selection to determine a suitable model. To do this, we once again use the **leaps** package in R.

```
## Subset selection object
## Call: regsubsets.formula(formula_full, data = Wage, nvmax = 20, really.big = TRUE)
```

```
## 14 Variables (and intercept)
##
                Forced in Forced out
## age
                    FALSE
                                FALSE
                    FALSE
                                FALSE
## age2
## age3
                    FALSE
                                FALSE
                    FALSE
                                FALSE
## age4
## age5
                    FALSE
                                FALSE
                    FALSE
                                FALSE
## age6
## age7
                    FALSE
                                FALSE
                    FALSE
                                FALSE
##
  age8
## age9
                    FALSE
                                FALSE
                    FALSE
                                FALSE
## age10
                    FALSE
                                FALSE
## education.L
## education.Q
                    FALSE
                                FALSE
## education.C
                    FALSE
                                FALSE
## education^4
                    FALSE
                                FALSE
## 1 subsets of each size up to 14
## Selection Algorithm: exhaustive
##
              age age2 age3 age4 age5 age6 age7 age8 age9 age10 education.L
                             11 11 11 11
                                        11 11
                                             11 11
                                                  11 11
                                                        11 11
                                                                    "*"
## 1
      (1)
                                   11 11
                                                                    "*"
##
  2
     (1)
                                                                    "*"
## 3
     (1)
## 4
      (1)
                                                                    "*"
                                                                    "*"
## 5
      ( 1
## 6
                                                                    "*"
      (1)
      (1)
                                                                    "*"
                                                                    "*"
## 8
      ( 1
          )
                                             "*"
## 9
      (1
                                             "*"
                                                                    "*"
                                                                    "*"
## 10
       (1
## 11
       (1
                                                                    "*"
                                   "*"
                                             "*"
                                                                    "*"
                                        " * "
## 12
       (1
## 13
       (1)
              "*" "*"
                                        "*"
                                             "*"
                                                              "*"
                                                                    "*"
                        "*"
                                        "*"
##
       (1)
             "*" "*"
                             "*"
                                   "*"
                                             "*"
                                                                    "*"
##
              education.Q education.C education^4
              11 11
## 1
      (1)
                           . .
                                        11 11
      (1)
              11 11
## 2
              11 11
## 3
     (1)
## 4
      (1)
              "*"
              "*"
## 5
      ( 1
          )
              "*"
## 6
      (1)
              "*"
## 7
      (1)
      (1)
              "*"
                           "*"
## 8
## 9
      (1
                                        "*"
## 10
       (1)
              "*"
                           "*"
                           "*"
## 11
       (1
              "*"
           )
              "*"
                           "*"
## 12
       (1
                                        .. ..
                           "*"
## 13
       (1
           )
              "*"
       (1)"*"
## 14
                           "*"
                                        "*"
```



Just as in Exercise 1, we obtain the best-fitting model for different levels of complexity. Next, we want to select the model that minimizes the AIC.

```
## Adj.R2 BIC AIC ## best_model 8 4 8
```

Based on the AIC, we conclude that model 8 (with covariates age5, age6, age7, age8, age9, education.L, education.Q, education.C) is the best model. In contrast, the BIC would suggest model 4 (with covariates age, age2, education.L, education.Q). Let us now estimate and have a closer look at the chosen model.

```
##
## Call:
## lm(formula = wage ~ ., data = temp_data)
##
## Residuals:
##
        Min
                                     3Q
                  1Q
                       Median
                                             Max
   -116.022
            -19.924
                       -3.236
                                 14.306
                                         214.816
##
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                7.154e+01
                           3.488e+00
                                       20.511 < 2e-16 ***
                                        6.828 1.04e-11 ***
## age5
                1.240e-05
                           1.817e-06
## age6
               -7.265e-07
                           1.165e-07
                                       -6.234 5.18e-10 ***
                1.618e-08
                           2.812e-09
                                        5.756 9.48e-09 ***
## age7
## age8
               -1.614e-10
                           3.008e-11
                                       -5.365 8.73e-08 ***
                6.046e-13
                           1.200e-13
                                        5.038 4.99e-07 ***
  education.L
                4.832e+01
                           1.830e+00
                                       26.403 < 2e-16 ***
                                        4.544 5.74e-06 ***
## education.Q 7.779e+00 1.712e+00
```

```
## education.C 2.518e+00 1.410e+00 1.785 0.0743 .
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 35.23 on 2991 degrees of freedom
## Multiple R-squared: 0.2891, Adjusted R-squared: 0.2872
## F-statistic: 152.1 on 8 and 2991 DF, p-value: < 2.2e-16</pre>
```

Since treatment contrasts are generally easier to interpret, especially in the context of model selection, we repeat the procedure above with treatment instead of polynomial contrasts. Let us first estimate the full model.

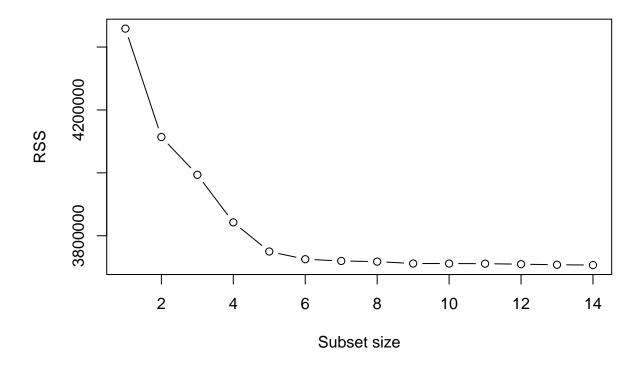
```
##
## Call:
## lm(formula = formula_full, data = Wage)
##
## Residuals:
##
        Min
                                     3Q
                                             Max
                  1Q
                       Median
  -117.349
            -19.757
                       -3.136
                                14.504
                                        215.200
##
## Coefficients:
##
                                 Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                                           2.336e+04
                                                        1.342
                                3.135e+04
                               -7.948e+03
                                           6.043e+03
                                                       -1.315
                                                                 0.189
## age
## age2
                                8.784e+02
                                            6.844e+02
                                                        1.283
                                                                 0.199
                               -5.571e+01
## age3
                                           4.472e+01
                                                      -1.246
                                                                 0.213
## age4
                                2.247e+00
                                           1.868e+00
                                                        1.203
                                                                 0.229
                                            5.221e-02
## age5
                               -6.034e-02
                                                       -1.156
                                                                 0.248
## age6
                                1.093e-03
                                            9.890e-04
                                                        1.105
                                                                 0.269
## age7
                               -1.322e-05
                                           1.256e-05
                                                       -1.053
                                                                 0.293
                                1.023e-07
                                                        0.999
                                                                 0.318
## age8
                                            1.023e-07
## age9
                                -4.580e-10
                                            4.842e-10
                                                       -0.946
                                                                 0.344
## age10
                                9.030e-13
                                           1.010e-12
                                                        0.894
                                                                 0.372
## education2. HS Grad
                                1.118e+01
                                            2.444e+00
                                                        4.574 4.98e-06 ***
## education3. Some College
                                2.358e+01
                                            2.574e+00
                                                        9.158
                                                               < 2e-16 ***
                                                       14.976
## education4. College Grad
                                3.830e+01
                                            2.557e+00
                                                               < 2e-16 ***
## education5. Advanced Degree 6.276e+01 2.773e+00
                                                       22.631
                                                               < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 35.24 on 2985 degrees of freedom
## Multiple R-squared: 0.2902, Adjusted R-squared: 0.2868
## F-statistic: 87.16 on 14 and 2985 DF, p-value: < 2.2e-16
```

While residuals and fitted values of the full model are independent of our contrast choice, the interpretation of the estimated coefficients is different now. In particular, the estimated education coefficients now capture the mean difference in earnings of the respective education level to the baseline of $< HS\ Grad$.

We continue with the best subset selection.

```
FALSE
                                                  FALSE
## age3
                                                  FALSE
                                      FALSE
## age4
## age5
                                      FALSE
                                                  FALSE
                                      FALSE
                                                  FALSE
## age6
## age7
                                      FALSE
                                                  FALSE
## age8
                                      FALSE
                                                  FALSE
## age9
                                      FALSE
                                                  FALSE
                                      FALSE
                                                  FALSE
## age10
## education2. HS Grad
                                      FALSE
                                                  FALSE
## education3. Some College
                                      FALSE
                                                  FALSE
## education4. College Grad
                                      FALSE
                                                  FALSE
                                                  FALSE
## education5. Advanced Degree
                                      FALSE
## 1 subsets of each size up to 14
## Selection Algorithm: exhaustive
##
              age age2 age3 age4 age5 age6 age7 age8 age9 age10 education2. HS Grad
## 1
      (1)
                                        11 11
                                                                     11 11
##
  2
      (1)
                               11
                                   .. ..
                                                "
                                                          11
                                                              11 11
##
  3
      (1)
      (1)
## 5
      ( 1
          )
##
  6
      ( 1
##
      (1
                                                                    "*"
## 8
      ( 1
                                                                     "*"
## 9
      (1
                                              "*"
                                                                     "*"
## 10
                                              "*"
                                                                     "*"
                                        "*<sup>1</sup>
       (1)
   11
       (1
                                                                     "*"
                                                                     "*"
##
  12
       (1
                                   "*"
   13
       (1
                                   "*"
                                             "*"
                                                                     "*"
                        "*"
                             "*"
                                   "*"
                                        "*"
                                              "*"
                                                   "*"
                                                                     "*"
##
       (1)
##
              education3. Some College education4. College Grad
## 1
      (1)
                                         "*"
##
   2
      (1
          )
## 3
      (1)
                                         "*"
                                         "*"
## 4
      (1)
                                         "*"
## 5
              "*"
      ( 1
          )
## 6
                                         "*"
      ( 1
          )
                                         "*"
## 7
      (1)
              "*"
## 8
      (1)
              "*"
                                         "*"
                                         11 * 11
## 9
      ( 1
              "*"
## 10
       (1)
              "*"
                                         "*"
##
       (1)
              "*"
                                         "*"
       (1)
              "*"
                                         "*"
## 12
##
  13
       (1)
                                         "*"
##
  14
       (1)
              "*"
##
              education5. Advanced Degree
              "*"
## 1
      (1)
##
  2
      (1)
              "*"
              "*"
## 3
      (1)
##
      (1)
              "*"
## 5
      ( 1
              "*"
          )
  6
              "*"
##
      ( 1
          )
              "*"
## 7
      (1)
              "*"
## 8
      (1)
## 9
      (1)
              "*"
```

```
## 10 ( 1 ) "*"
## 11 ( 1 ) "*"
## 12 ( 1 ) "*"
## 13 ( 1 ) "*"
## 14 ( 1 ) "*"
```



```
## Adj.R2 BIC AIC ## best_model 9 6 9
```

In the model selection context we start to see some differences between polynomial and treatment contrasts. With dummy coding, the best model according to the AIC is model 9, which includes all dummy variables created from *education* and the higher-order terms of age, i.e. age^5 , age^6 , age^7 , age^8 and age^9 . Let's have a look at that model:

```
##
## Call:
## lm(formula = wage ~ ., data = temp_data)
##
##
  Residuals:
##
        Min
                   1Q
                        Median
                                      3Q
                                              Max
##
   -116.171
             -19.942
                        -3.328
                                 14.470
                                         215.061
##
##
  Coefficients:
##
                                    Estimate Std. Error t value Pr(>|t|)
                                               3.962e+00
                                   4.456e+01
                                                          11.248 < 2e-16 ***
## (Intercept)
## age5
                                   1.239e-05
                                               1.817e-06
                                                           6.819 1.10e-11 ***
                                  -7.256e-07
                                               1.166e-07
                                                          -6.225 5.48e-10 ***
## age6
## age7
                                   1.616e-08 2.812e-09
                                                           5.746 1.00e-08 ***
```

```
## age8
                                 -1.611e-10
                                            3.009e-11
                                                       -5.354 9.23e-08 ***
## age9
                                  6.034e-13
                                            1.200e-13
                                                         5.027 5.27e-07 ***
  `education2. HS Grad`
                                  1.093e+01
                                             2.435e+00
                                                         4.490 7.39e-06 ***
  `education3. Some College`
                                  2.339e+01
                                             2.563e+00
                                                         9.126
                                                                < 2e-16 ***
                                                        15.009
## `education4. College Grad`
                                  3.820e+01
                                             2.545e+00
                                                                < 2e-16 ***
  `education5. Advanced Degree`
                                  6.262e+01
                                            2.764e+00
                                                        22.658
                                                                < 2e-16 ***
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 35.23 on 2990 degrees of freedom
## Multiple R-squared: 0.2892, Adjusted R-squared: 0.2871
## F-statistic: 135.2 on 9 and 2990 DF, p-value: < 2.2e-16
```

If we now compare the AIC of the two selected models for polynomial and treatment contrasts, we find that the former is slightly superior.

```
## AIC_poly_contr AIC_treat_contr
## 29895.90 29897.57
```

Finally, we assess if it makes a difference if we include the polynomial of the original variable age or orthogonal polynomials constructed using poly(age, k). Direct polynomials are straightforward, making them somewhat easier to interpret in terms of the direct effect of aging. However, they can be collinear, especially with higher-degree polynomials. Orthogonal polynomials deal with the potential issue of multicollinearity between the polynomial terms, leading to more stable coefficient estimates. However, the coefficients of orthogonal polynomials are a bit more challenging to interpret. For predictive accuracy, orthogonal polynomials can sometimes offer an advantage, especially in complex models. For interpretation, direct polynomials might be preferred if the primary interest is in understanding the specific nature of the relationship between age and wage.

In the full model, both the orthogonal polynomial and the direct polynomial yield the same model fit, since each design matrix spans the same space. In particular, AIC and BIC values are the same for both models using direct polynomial terms and orthogonal polynomials for age.

	direct	orthogonal
AIC	29903.56	29903.56
BIC	29999.66	29999.66

Let us now investigate whether there are any differences between orthogonal and direct polynomials when it comes to model selection.

```
## Subset selection object
  Call: regsubsets.formula(formula_full_ortho, data = Wage_ortho, nvmax = 20,
##
       really.big = TRUE)
## 14 Variables
                 (and intercept)
##
               Forced in Forced out
                    FALSE
## age
                               FALSE
## age2
                    FALSE
                               FALSE
## age3
                    FALSE
                               FALSE
## age4
                    FALSE
                               FALSE
## age5
                    FALSE
                               FALSE
## age6
                    FALSE
                               FALSE
## age7
                    FALSE
                               FALSE
## age8
                    FALSE
                               FALSE
## age9
                    FALSE
                               FALSE
## age10
                    FALSE
                               FALSE
```

```
FALSE
                                FALSE
## education.L
## education.Q
                    FALSE.
                                FALSE
                                FALSE
## education.C
                    FALSE
## education^4
                    FALSE
                                FALSE
## 1 subsets of each size up to 14
## Selection Algorithm: exhaustive
             age age2 age3 age4 age5 age6 age7 age8 age9 age10 education.L
                                  11 11
     (1)
                                                                   "*"
## 1
                             11 11
                                                                   "*"
## 2
      ( 1
## 3
                                                                   "*"
     (1)
                                                                   "*"
     (1)
## 5
      ( 1
                                                                   "*"
          )
## 6
      (1
                                                                   "*"
                                                                   "*"
## 7
     ( 1
## 8
     (1
                                                                   "*"
                       11 🕌 11
                                  11 🕌 11
                                             اليداا
                                                                   "*"
## 9
      ( 1
          )
## 10
       (1
           )
                             11 11
                                                                   "*"
             11 * 11 * 11
                            11 11
                                  "*"
                                                                   "*"
                                       "*"
                                             11 * 11
## 11
       ( 1
           )
                             11 11
                                                                   "*"
## 12
       (1)
                                                                   "*"
                                       "*"
                                                             11 * 11
## 13
       (1)
                             "*"
                                                                   "*"
##
  14
              education.Q education.C education^4
## 1 (1)
                           11 11
                                       11 11
              11 11
## 2
      (1)
## 3
     (1)
## 4
     (1)
             "*"
## 5
      (1)
              "*"
## 6
      ( 1
          )
              "*"
                          "*"
             "*"
                          "*"
## 7
     (1)
## 8
     (1)
                           "*"
## 9
              "*"
      (1)
## 10
       (1)
## 11
       (1)"*"
                          11 🕌 11
       (1)"*"
## 12
       (1)"*"
                          "*"
                                       "*"
## 13
       (1)"*"
                           "*"
                                       "*"
## 14
              Adj.R2 BIC AIC
## best_model
                   10
##
## Call:
## lm(formula = wage ~ ., data = temp_data_ortho)
## Residuals:
        Min
                   1Q
                        Median
                                      3Q
                                               Max
## -117.020 -19.823
                        -3.165
                                          213.840
                                  14.256
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
                              0.6988 160.889 < 2e-16 ***
## (Intercept)
                 112.4313
                 362.0337
                              35.4051 10.225
                                               < 2e-16 ***
## age
                -379.4059
                              35.3918 -10.720
                                               < 2e-16 ***
## age2
## age3
                  75.0084
                              35.2750
                                        2.126
                                                 0.0336 *
                              35.3370 -1.507
## age5
                 -53.2595
                                                 0.1319
```

```
## age7
                 61.7630
                             35.2541
                                       1.752
                                               0.0799 .
## age9
                -58.7896
                             35.2668
                                      -1.667
                                               0.0956
## education.L
                 48.3330
                              1.8306
                                      26.402
                                              < 2e-16 ***
                  7.7588
## education.Q
                              1.7157
                                       4.522 6.36e-06 ***
##
  education.C
                  2.6415
                              1.4107
                                       1.872
                                               0.0612
##
                  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 35.23 on 2990 degrees of freedom
## Multiple R-squared: 0.2895, Adjusted R-squared: 0.2874
## F-statistic: 135.4 on 9 and 2990 DF, p-value: < 2.2e-16
```

Consequently, we find that the use of orthogonal polynomials leads to different conclusions when it comes to model selection. In particular, the model selected based on the AIC is now more complex and also includes the lower-order terms of age. The AIC of the best model with orthogonal polynomials is slightly larger than that of the best model with the direct polynomial.

```
## AIC_direct AIC_orthogonal
## 29895.90 29896.29
```

Exercise 3

We assume the following data generating process:

$$y = f(x) + \epsilon = x + x^2 + \epsilon,$$

where $\epsilon \sim N(0, \sigma_{\epsilon}^2)$, $x \sim N(0, \sigma_x^2)$ and x and ϵ are independent. First, we analytically determine the test error using the squared error loss for given parameter estimates $\hat{\beta} = (\hat{\beta}_1, \hat{\beta}_2)'$.

Given a training set \mathcal{T} , the test error (also called generalization error) of the model \hat{f} is given by

$$Err_{\mathcal{T}} = \mathbb{E}_{x,y}[L(y,\hat{f}(x)) \mid \mathcal{T}],$$

where $\hat{f}(x) = \hat{\beta}_1 x + \hat{\beta}_2 x^2$ and $L(y, \hat{f}(x)) = (y - \hat{f}(x))^2$ denotes the squared error loss function. It follows that

$$Err_{\mathcal{T}} = \mathbb{E}_{x,y} \left[\left((x + x^2 + \epsilon - \hat{\beta}_1 x - \hat{\beta}_2 x^2)^2 \, \middle| \, \mathcal{T} \right] \right]$$

$$= \mathbb{E}_{x,y} \left[\underbrace{\left((1 - \hat{\beta}_1) x + (1 - \hat{\beta}_2) x^2 + \epsilon \right)^2 \, \middle| \, \mathcal{T}} \right]$$

$$= \mathbb{E}_{x,y} \left[\operatorname{red}(x) + \epsilon^2 + 2\operatorname{red}(x) \epsilon \, \middle| \, \mathcal{T} \right]$$

$$= \mathbb{E}_{x,y} \left[(1 - \hat{\beta}_1)^2 x^2 + (1 - \hat{\beta}_2)^2 x^4 + 2(1 - \hat{\beta}_1)(1 - \hat{\beta}_2) x^3 \, \middle| \, \mathcal{T} \right] + \mathbb{E}_{x,y} \left[\epsilon^2 \, \middle| \, \mathcal{T} \right] + 2\mathbb{E}_{x,y} \left[\operatorname{red}(x) \epsilon \, \middle| \, \mathcal{T} \right]$$

$$= (1 - \hat{\beta}_1)^2 \mathbb{E}_{x,y} \left[x^2 \, \middle| \, \mathcal{T} \right] + (1 - \hat{\beta}_2)^2 \mathbb{E}_{x,y} \left[x^4 \, \middle| \, \mathcal{T} \right] + 2(1 - \hat{\beta}_1)(1 - \hat{\beta}_2) \mathbb{E}_{x,y} \left[x^3 \, \middle| \, \mathcal{T} \right] + \sigma_{\epsilon}^2$$

$$= (1 - \hat{\beta}_1)^2 \sigma_x^2 + (1 - \hat{\beta}_2)^2 3\sigma_x^4 + \sigma_{\epsilon}^2,$$

where $\operatorname{red}(x)$ is the reducible error. In the last step we used the 2^{nd} , 3^{rd} and 4^{th} moment of the Normal distribution. In the step before, we used the fact, that x and ϵ are independent and that $\mathbb{E}[\epsilon] = 0$.

Next, we draw a sample of size N=40 as training data (assuming $\sigma_{\epsilon}^2 = \sigma_x^2 = 1$) and estimate the regression coefficients using OLS. We then determine the test error using the analytical formula as well as simulations. For the simulations we generate a test sample of size $N_{test} = 10,000$, in order for the mean of the squared prediction errors to be a reasonable approximation of the test error.

Ultimately, we find that simulated and analytical test errors are quite similar and given by

Finally, we want to determine the expected test error, which is defined as

$$Err = \mathbb{E}_{x,y} \left[L(y, \hat{f}(x)) \right] = \mathbb{E}_{\mathcal{T}} \left[Err_{\mathcal{T}} \right].$$

We estimate the expected test error as the mean test error across $N_{\mathcal{T}} = 1000$ different training samples of size N = 40 and find that Err = 1.0636976. Consequently, the expected test error is similar to the test error we obtained above. However, a closer look at the summary statistics of the test errors computed for different sets of training data shows that there is in fact some variation in $Err_{\mathcal{T}}$, depending on the particular characteristics of the respective training data \mathcal{T} .

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 1.000 1.015 1.037 1.064 1.078 1.881
```

Exercise 4

We consider the data generating process

$$y = X\beta + \epsilon$$
,

where $\boldsymbol{\epsilon} \sim N(\mathbf{0}, \sigma_{\epsilon}^2 \boldsymbol{I})$ and $\boldsymbol{X} \in \mathbb{R}^{N \times p}$ is a fixed covariate matrix. First, we want to derive the in-sample error for given parameter estimates $\hat{\boldsymbol{\beta}}$ using the squared error loss.

Let x_i denote the *i*-th row of X, i.e. the covariates of observation i = 1, ..., N. Similarly, let y_i and ϵ_i denote the *i*-th entry of y and ϵ , respectively. The in-sample error for given training data \mathcal{T} can then be defined as

$$Err_{in} = \frac{1}{N} \sum_{i=1}^{N} \mathbb{E}_{y_i^0} \left[\left(y_i^0 - \hat{f}(x_i) \right)^2 \middle| \mathcal{T} \right],$$

where $y_i^0 = f(x_i) + \epsilon_i^0 = \boldsymbol{x}_i \boldsymbol{\beta} + \epsilon_i^0$ is a new response for observation i = 1, ..., N and $\hat{f}(x_i) = \boldsymbol{x}_i \hat{\boldsymbol{\beta}}$. For arbitrary i = 1, ..., N it now follows that

$$\mathbb{E}_{y_i^0} \left[\left(y_i^0 - \hat{f}(x_i) \right)^2 \middle| \mathcal{T} \right] = \mathbb{E}_{y_i^0} \left[\left(\boldsymbol{x}_i \boldsymbol{\beta} + \epsilon_i^0 - x_i \hat{\boldsymbol{\beta}} \right) \right)^2 \middle| \mathcal{T} \right]$$

$$= \mathbb{E}_{y_i^0} \left[\left(\boldsymbol{x}_i (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}) \right)^2 + 2\epsilon_i^0 \boldsymbol{x}_i (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}) + \left(\epsilon_i^0 \right)^2 \middle| \mathcal{T} \right]$$

$$= \left(\boldsymbol{x}_i (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}) \right)^2 + 2\boldsymbol{x}_i (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}) \underbrace{\mathbb{E} \left[\epsilon_i^0 \right]}_{=0} + \underbrace{\mathbb{E} \left[\left(\epsilon_i^0 \right)^2 \right]}_{=\sigma_{\epsilon}^2}$$

$$= \sigma_{\epsilon}^2 + \left(\boldsymbol{x}_i (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}) \right)^2.$$

The in-sample error can therefore be written as

$$Err_{in} = \frac{1}{N} \sum_{i=1}^{N} \sigma_{\epsilon}^{2} + \left(\boldsymbol{x}_{i} (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}) \right)^{2}$$
$$= \sigma_{\epsilon}^{2} + \frac{1}{N} \left(\boldsymbol{X} (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}) \right)' \left(\boldsymbol{X} (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}) \right)$$
$$= \sigma_{\epsilon}^{2} + \frac{1}{N} (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}})' \boldsymbol{X}' \boldsymbol{X} (\boldsymbol{\beta} - \hat{\boldsymbol{\beta}}).$$

Next, we want to determine the expected in-sample error for OLS estimates of the regression coefficients. The expected in-sample error can be obtained by averaging the in-sample error over the distribution of training

data \mathcal{T} . Hence, we are interested in $\mathbb{E}_{\mathcal{T}}[Err_{in}]$. Since the design matrix \mathbf{X} is deterministic in this example, the only source of randomness in our training data are the error terms $\boldsymbol{\epsilon}^{\mathcal{T}} = (\epsilon_1^{\mathcal{T}}, \dots, \epsilon_N^{\mathcal{T}})'$.

Let us first consider the in-sample error for OLS estimates and fixed training data \mathcal{T} . The OLS estimates can be expressed as

$$\begin{split} \boldsymbol{\hat{\beta}} &= \left(\boldsymbol{X}' \boldsymbol{X} \right)^{-1} \boldsymbol{X}' \boldsymbol{y}^{\mathcal{T}} \\ &= \left(\boldsymbol{X}' \boldsymbol{X} \right)^{-1} \boldsymbol{X}' \left(\boldsymbol{X} \boldsymbol{\beta} + \boldsymbol{\epsilon}^{\mathcal{T}} \right) \\ &= \left(\boldsymbol{X}' \boldsymbol{X} \right)^{-1} \boldsymbol{X}' \boldsymbol{X} \boldsymbol{\beta} + \underbrace{\left(\boldsymbol{X}' \boldsymbol{X} \right)^{-1} \boldsymbol{X}'}_{=: \boldsymbol{X}^{\dagger}} \boldsymbol{\epsilon}^{\mathcal{T}} \\ &= \boldsymbol{\beta} + \boldsymbol{X}^{\dagger} \boldsymbol{\epsilon}^{\mathcal{T}} \end{split}$$

Hence, the in-sample error is given by

$$Err_{in} = \sigma_{\epsilon}^{2} + \frac{1}{N} \left(-\mathbf{X}^{\dagger} \boldsymbol{\epsilon}^{T} \right)' \mathbf{X}' \mathbf{X} \left(-\mathbf{X}^{\dagger} \boldsymbol{\epsilon}^{T} \right)$$

$$= \sigma_{\epsilon}^{2} + \frac{1}{N} \left(\boldsymbol{\epsilon}^{T} \right)' \left(\mathbf{X}^{\dagger} \right)' \mathbf{X}' \mathbf{X} \mathbf{X}^{\dagger} \boldsymbol{\epsilon}^{T}$$

$$= \sigma_{\epsilon}^{2} + \frac{1}{N} \left(\boldsymbol{\epsilon}^{T} \right)' \mathbf{X} (\mathbf{X}' \mathbf{X})^{-1} \mathbf{X}' \mathbf{X} (\mathbf{X}' \mathbf{X})^{-1} \mathbf{X}' \boldsymbol{\epsilon}^{T}$$

$$= \sigma_{\epsilon}^{2} + \frac{1}{N} \left(\boldsymbol{\epsilon}^{T} \right)' \underbrace{\mathbf{X} (\mathbf{X}' \mathbf{X})^{-1} \mathbf{X}'}_{=:P_{\mathbf{X}}} \boldsymbol{\epsilon}^{T},$$

where the projection matrix P_X is the orthogonal projection onto the column space of X. Assuming that X has full column rank, which is a necessary and sufficient condition for X'X to be invertible, it follows that $\operatorname{rank}(P_X) = p$.

In order to derive the expected in-sample error, we make use of the following result: If P is a projection matrix with rank r and $z \sim N(0, \mathbf{I})$, then the quadratic form z'Pz is distributed as $\chi^2(r)$. In particular,

$$(\sigma_{\epsilon}^{-1} \boldsymbol{\epsilon}^{\mathcal{T}})' P_X (\sigma_{\epsilon}^{-1} \boldsymbol{\epsilon}^{\mathcal{T}}) \sim \chi^2(p).$$

Consequently, we find that the expected in-sample error is given by

$$\mathbb{E}_{\mathcal{T}}\left[Err_{in}\right] = \mathbb{E}_{\mathcal{T}}\left[\sigma_{\epsilon}^{2} + \frac{\sigma_{\epsilon}^{2}}{N}\left(\sigma_{\epsilon}^{-1}\boldsymbol{\epsilon}^{\mathcal{T}}\right)'P_{X}\left(\sigma_{\epsilon}^{-1}\boldsymbol{\epsilon}^{\mathcal{T}}\right)\right]$$

$$= \sigma_{\epsilon}^{2} + \frac{\sigma_{\epsilon}^{2}}{N}\underbrace{\mathbb{E}_{\mathcal{T}}\left[\left(\sigma_{\epsilon}^{-1}\boldsymbol{\epsilon}^{\mathcal{T}}\right)'P_{X}\left(\sigma_{\epsilon}^{-1}\boldsymbol{\epsilon}^{\mathcal{T}}\right)\right]}_{=p}$$

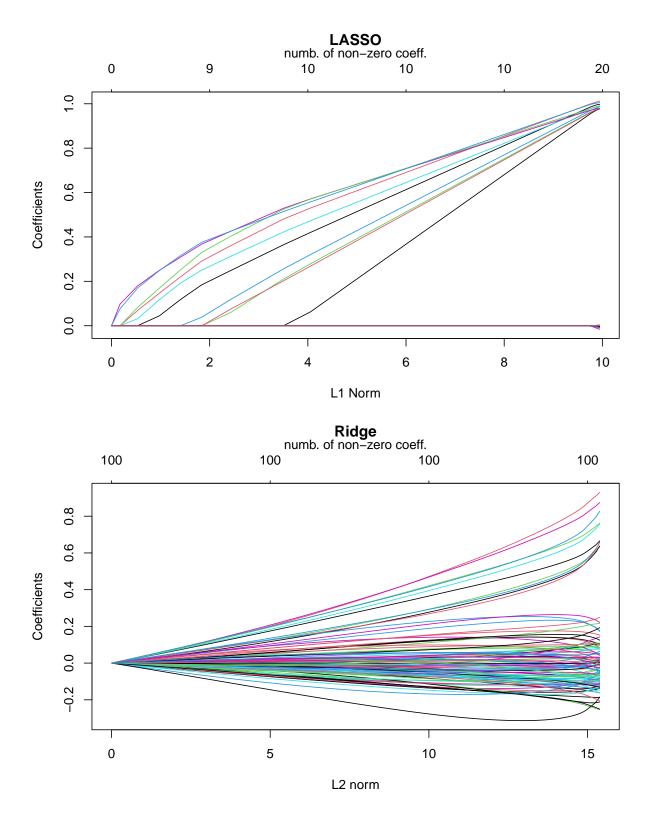
$$= \sigma_{\epsilon}^{2}\left(1 + \frac{p}{N}\right).$$

Exercise 5

We use artificial data to perform LASSO and ridge regression. First, we set a random seed before the analysis. Then, we draw 100 observations from a 100-dimensional standard multivariate normal distribution. This is the matrix of covariates X of dimension 100×100 . Next, we draw 100 observations for the dependent variable given by

$$y = \sum_{i=1}^{10} x_i + \epsilon$$
, with $\epsilon \sim N(0, 0.1)$

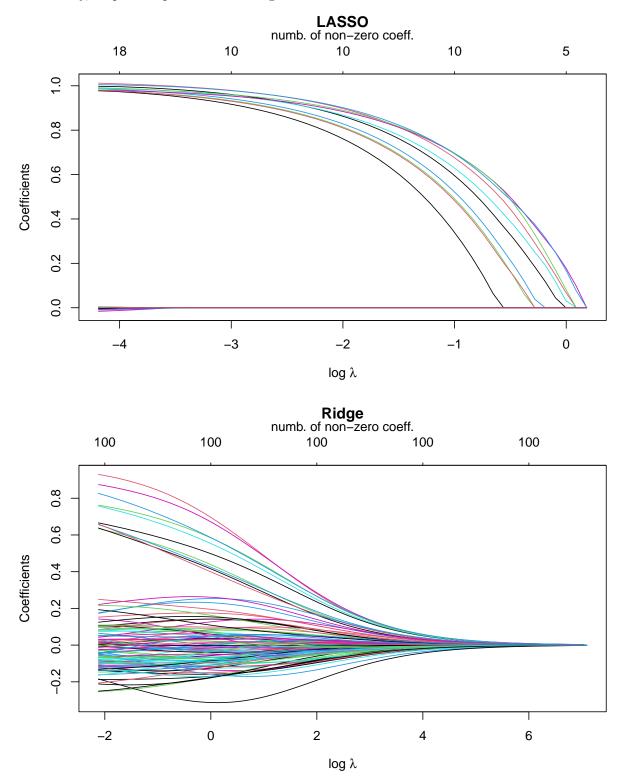
Now, we fit LASSO and Ridge models with different values of λ using function glmnet from package glmnet. We plot the default plots for the returned objects.



Each line represents one variable. L1 norm is the regularization term of LASSO, and L2 the regularization term of Ridge. A small L1 or L2 norm represent a lot of regularization. On the other hand, a high L1 or L2 norm represent low regularization. For LASSO, an L1 norm of zero gives the null model. Variables enter the model with increasing L1 norm, as their coefficients take non-zero values. On the top axis, we see the number

of non-zero coefficients. For Ridge, an L2 norm of zero also gives the null model. But compared to Ridge, all variables enter right away. Also note, that some are negative.

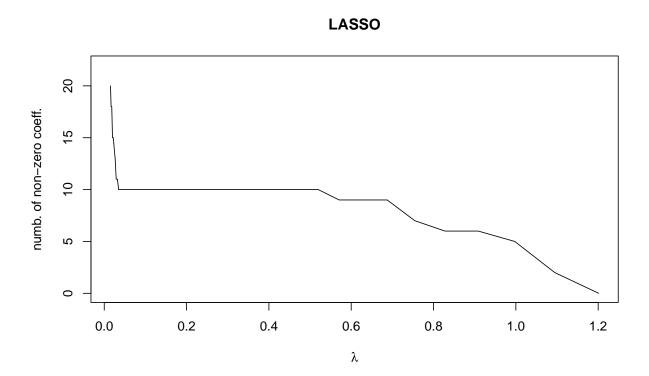
Additionally, we plot the plots where the argument xvar is set to "lambda".

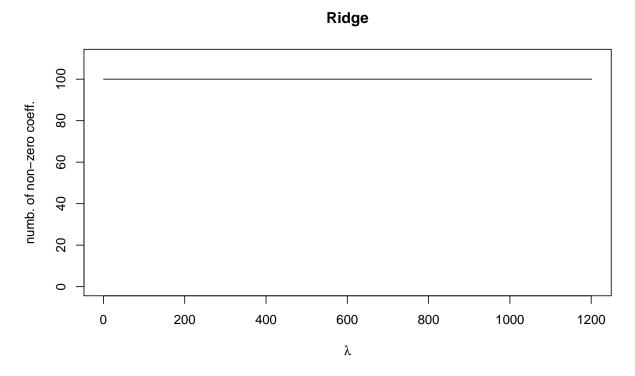


We basically see the same as before, just on another scale. This time the x-axis is log λ , the logarithm of the

weight given to the regularization. λ is therefore the complexity parameter. For $\lambda = 0$, the solution is the OLS solution.

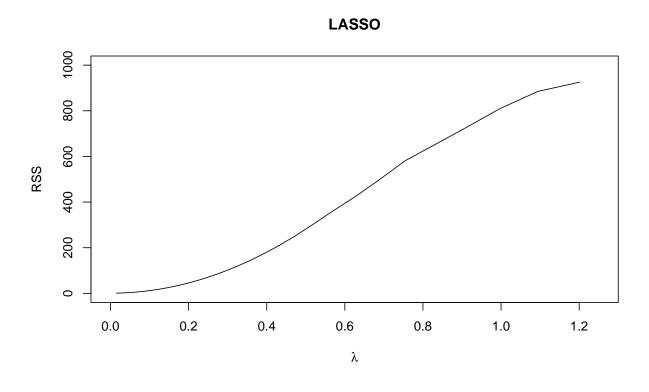
Next, we determine the number of non-zero coefficients in dependence of λ for LASSO and ridge.

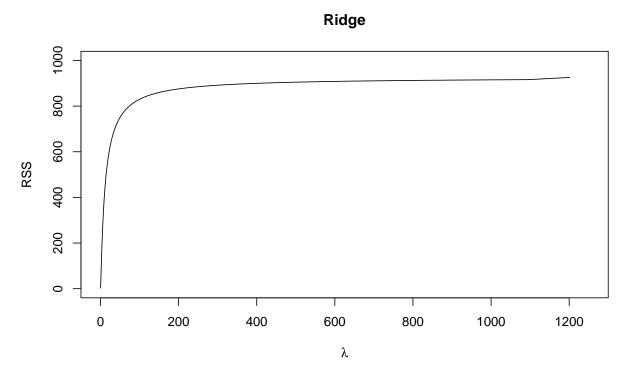




We can see, that for LASSO, the number of non-zero coefficients decreases with λ . We actually stay at 10

non-zero coefficients for λ values between $\sim 0.05-0.55$. For Ridge all variables are in the model for all values of λ . Finally, we find the model fit as measured by the deviance() (= RSS) in dependence of λ for LASSO and Ridge.





In general, a low λ gives a better fit (lower RSS). Compared to LASSO, for Ridge the RSS increases faster

with increasing λ . This could be a result of all variables entering already with low levels of λ .