CPSC-354 Report

Annika Brown Chapman University

September 15, 2025

Abstract

Contents

1	Introduction				
2	Week by Week				
	2.1 Week 1				
	2.1.1 MU Puzzle				
	2.2 Week 2				
	2.2.1 Rewriting				
	2.3 Week 3				
	2.3.1 Homework				
3	Essay				
4	Evidence of Participation				
5	Conclusion				

1 Introduction

2 Week by Week

2.1 Week 1

2.1.1 MU Puzzle

It is impossible to solve the MU puzzle. The only way to change the amount of I's is to double them with rule 2, or subtract 3 with rule 3. In order to get rid of all the I's you would have to have them in groups of 3. A power of x is divisible by 3 only if x is a multiple of 3, because the prime factorization of a number must include the prime number 3 for the number to be divisible by 3. So, you would have to get an original group divisible by 3, which is impossible.

2.2 Week 2

2.2.1 Rewriting

1. $A = \{\}$

Empty ARS

Terminating: Yes Confluent: Yes

Has Unique Normal Forms: Yes

2. $A=\{a\}$ and $R=\{\}$

a

Terminating: Yes Confluent: Yes

Has Unique Normal Forms: Yes

3. $A = \{a\}$ and $R = \{(a,a)\}$



Terminating: No Confluent: Yes

Has Unique Normal Forms: No

4. $A=\{a,b,c\}$ and $R=\{(a,b),(a,c)\}$



Terminating: Yes Confluent: No

Has Unique Normal Forms: No

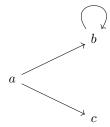
5. $A = \{a,b\}$ and $R = \{(a,a),(a,b)\}$



Terminating: No Confluent: Yes

Has Unique Normal Forms: Yes

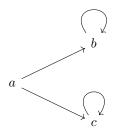
6. $A=\{a,b,c\}$ and $R=\{(a,b),(b,b),(a,c)\}$



Terminating: No Confluent: No

Has Unique Normal Forms: No

7. $A = \{a,b,c\}$ and $R = \{(a,b),(b,b),(a,c),(c,c)\}$



Terminating: No Confluent: No

Has Unique Normal Forms: No

confluent	terminating	has unique normal forms	example
True	True	True	\overline{a}
True	True	False	IMPOSSIBLE
True	False	True	$a \xrightarrow{b} b$
True	False	False	$\stackrel{\searrow}{a}$
False	True	True	IMPOSSIBLE
False	True	False	
False	False	True	IMPOSSIBLE
False	False	False	

2.3 Week 3

2.3.1 Homework

Exercise 5

 $ab \to ba$

 $ba \to ab$

aa \rightarrow

```
b \rightarrow
```

```
abba \to aba \to aa \to bababa \to ababa \to ababa \to aaba \to aaba
```

The ARS isn't terminating because it has the loop ab \rightarrow ba, ba \rightarrow ab.

In the above example, $abba \rightarrow a$, $bababa \rightarrow a$, which makes them non-equivalent. There are infinitely many non-equivalent strings, because all strings with an even number of a's are only equivalent to each other, and all strings with an odd number of a's are only equivalent to each other.

There are 2 equivalence classes, all strings with an odd number of a's that have normal form a, and all strings with an even number of a's that have normal form of an empty string.

By getting rid of the first 2 rules, the ARS is terminating, with the same equivalence classes. There is no longer a loop, and you can still get rid of the same letters.

How would you have to modify the ARS so that there is only one equivalence class?

Exercise 5b

```
ab \rightarrow ba
ba \rightarrow ab
aa \rightarrow a
b \rightarrow
abba \rightarrow aba \rightarrow aa \rightarrow a
abba \rightarrow ababa \rightarrow ababa \rightarrow aaba \rightarrow aa \rightarrow aa
```

The ARS isn't terminating because it has the loop ab \rightarrow ba, ba \rightarrow ab.

bbb and aba are not equivalent. There are infinitely many non-equivalent strings, any string that has all b's is not equivalent to any string that has at least one a in it.

There are 2 equivalence classes, all strings that have no a's have the normal form of an empty string. All strings that have at least one a have the normal form a.

By getting rid of the first 2 rules, the ARS is terminating, with the same equivalence classes. There is no longer a loop, and you can still get rid of the same letters.

What would happen if $aa \rightarrow a$ was changed to $aaa \rightarrow a$?

3 Essay

4 Evidence of Participation

5 Conclusion

References

[BLA] Author, Title, Publisher, Year.