

JOU-AN CHEN



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PROFOLIO

[HTTPS://ANNIECHEN9025.GITHUB.IO/ADVANCED-CSS-PORTFOLIO/](https://anniechen9025.github.io/ADVANCED-CSS-PORTFOLIO/)

GITHUB

[HTTPS://GITHUB.COM/ANNIECHEN9025](https://github.com/ANNIECHEN9025)

OBJECTIVE

Full stack web developer seeking to obtain a creative and challenging position that utilizes current knowledge of web development and design. Having a positive outlook and am willing to learn new traits. I work well both independently and as part of a team.

WORK EXPERIENCE

FREIGHT FORWARDER, NAKAMURA USA, INC, SEATTLE, WA

JULY 2018 – PRESENT

Process customer's shipment orders, filling documents and issue certificate of origin with bill of lading. Also communicate effectively with customer.

Using language skills mainly helps customers who only know Mandarin, Taiwanese, Japanese, Korean or English.

Arranged import/export documentation, entered data, and wrote and sent out a weekly email to the customer for updates.

Phone duty: answering most of the company phone calls.

Paper duty: responsible for ordering and keep on track of the stock of the original bill of lading papers.

Tech group helper: helping the tech issue when having computer issues. Human Resource: Post and review resumes.

CASHIER, HMART, BELLEVUE, WA

MAY 2017 – MAY 2018

Process customer's purchases, report cash statement and provide effective customer services in a high volume, fast pace environment.

Using language skills mainly helps customers who only know Mandarin, Japanese, Korean.

Received staff recognition award for working hard effort as full-time student.

EDUCATION

University of Washington, Seattle, WA

CERTIFICATE of Full Stack Web Developer, Expected July 2021

Bachelor of Art – Japanese Linguistic, Graduated June 2018

Relevant course work: Japanese – English translation, Japanese language culture, manner, literature reading, classic Japanese analyzing, research on culture difference between Japan, United State, China, Taiwan and Korea.

Western Washington University, Bellingham, WA

Double Major in Accounting and Japanese, till 2016 transfer to UW

Relevant course work: Financial Statements: Income Statement, Balance sheet, Statement of Cash Flows, Statements of Shareholders' Equity

Managerial Reports: Cost Report, Budgets, Performance Reports,

Study Aboard -SeiKei University, Tokyo, Japan, Direct Exchange Student, September-October 2015

Study Japanese language and culture while enhancing knowledge of Asian literature, developed Japanese business language. Demonstrate independence and adaptability in constantly changing environment. Gaining knowledge in Japanese traditional culture : Japanese tea ceremony, skill to wear kimono properly

SKILLS

TECH SKILLS:

- HTML, CSS
- JavaScript, JQuery
- Node.js, Express
- Handlebars
- MySQL Database
- Sequelize

SOFT SKILLS:

- Detail oriented
- Team-player
- Strong with communication
- Comfortable in multicultural environment
- Problem solving and creation of multiple solutions.
- Understanding of how to collaborate with others in English, Japanese, Korean and Mandarin.
- Microsoft Words
- Microsoft Excel
- Microsoft Power Point
- Japanese-English Translate experience
- Entrepreneurial attitude
- Fluent in Mandarin, English, Japanese
- Experienced in Korean

RELEVANT EXPERIENCE

ASSISTANT, *Health & Melody Clinic, New taipei city, Taiwan*

MAY 2011 – PRESENT (Family Company)

Process customer's purchases of medicines, report purchase data and provide effective customer services in a high volume through phone call and maintain website.

Using language skills mainly helps customers who only know Mandarin, Taiwanese, Japanese, Korean or English.

Arranged import/export documentation of medicines, entered data, and wrote and sent out a weekly email to the owner of the clinic.

GROUP LEADER, Event coordinate, Shie Shin Academy – summer camp, TaiZhoong, TW

August 2014 – September 2014, August 2016 – September 2016

Collaborated with other leaders and officers arranged the event before camp began

Responsible for a group of 7 students each week, living and taking care of them.

Observed students' behavior and held little group activities

Worked with students prepared for their final project that will be present at the final day.

ACCOUNTING, Japanese Student Association, Western Washington University, Bellingham, WA,

October 2015-June 2016

Officer meeting every week to planned the event for the coming up week meeting.

Made payment plan and applied for club finance.

Kept track of and report the club finance statements.

Worked with other officers to hold heritage dinner.

CHINESE TEACHER ASSISTANT, Tzu Chi Academy, Seattle, WA

September 2012 – June 2014

Led student completed their tasks

Helped instructors kept track of class pace

Met around 30 students per week in classroom setting assessed their Chinese skill.

CODING WORKS

1. Who's That Pokemon

Welcome to Who's That Pokémon! Where you're able to test your knowledge and embark on a journey to become a Pokémon master! Our project was to develop a Pokémon guessing game. Each user will have to login/signup, in order to play. When signed in, you'll be taken to the menu page where you can do multiple things such as: Play Game, View Pokédex, Chat with Trainers, Update Password, and Log Out. To play the game, the user will be shown a picture of a Pokémon with 30 seconds to guess it's name. If guessed correctly, the Pokémon will be "caught" and added to their Pokédex, where they can view the attributes of that specific Pokémon. Furthermore, the user can also go to a chat room to interact with other Pokémon trainers.

Along with the location, a map will be displayed with markers as well.

URL: <https://whos-the-pokemon.herokuapp.com>