

# Biostatistics Undergraduate Student Internships (BUSI)

## Evaluation Rubric for Poster Presentations

Score	Research Question	Methodology	Results/Anticipated Results	Conclusion & Discussion	Oral Presentation & Q/A	Poster Layout
4	The research question/objective was clearly stated and connections to previous literature and broader issues were clear.	The study design or procedures were described clearly, and a rationale for why the approach was selected was also stated.	The results were presented clearly and sufficiently addressed the research question/objective.	The conclusion & discussion were presented with a clear connection to the research question/objective and applicability to the field.	The student spoke naturally with enthusiasm and presented strong knowledge of the project. They answered questions clearly and maintained good eye contact.	The content was presented clearly, improved understanding of the project, and would have been easy to follow had the presenter been absent.
3	The research question/objective was clearly stated.	The study design or procedures were described clearly.	There was a clear presentation of the results.	The conclusion & discussion were presented with a clear connection to the research question/objective.	The student was knowledgeable about the project and answered most questions with some eye contact.	The content was presented clearly and improved understanding of the project but may have been difficult to follow without the presenter.
2	The research question/objective was not clearly stated.	Some discussion of the study design or procedures.	Some discussion of the results.	Some discussion of the conclusion & discussion.	The student demonstrated some knowledge regarding the project and spoke in unclear tones with little to no eye contact.	The content provided was limited, did not fully improve understanding of the project, and would have been difficult or impossible to follow without the presenter.
1	The research question/objective was missing.	No discussion of the study design or procedures.	No discussion of the results.	No conclusion & discussion.	The student demonstrated poor knowledge of the project and spoke in unclear tones with little to no visual contact.	The content was poorly laid out, was difficult to read and follow, did not improve understanding of the project, and would have been impossible to follow without the presenter.
<b>Score</b>						

Student Name:
Total Score (sum of all assigned scores): <span style="border: 1px solid black; display: inline-block; width: 50px; height: 20px; vertical-align: middle;"></span> /24
Additional Comments: