**Biostatistics Undergraduate Student Internships (BUSI)**

Evaluation Rubric for Poster Presentations

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| --- | --- | --- | --- | --- | --- | --- |
| **Score** | **Research Question** | **Methodology** | **Results/Anticipated Results** | **Conclusion & Discussion** | **Oral Presentation & Q/A** | **Poster Layout** |
| 4 | The research  question/objective was clearly stated and connections to previous literature and broader issues were clear. | The study design or  procedures were described clearly, and a rationale for why the approach was selected was also stated. | The results were presented clearly and sufficiently addressed  the research  question/objective. | The conclusion & discussion were presented with a clear connection to the research question/objective and applicability to the field. | The student spoke naturally with enthusiasm and presented strong knowledge of the project. They answered  questions clearly and maintained good eye contact. | The content was presented clearly, improved understanding of the project, and would have been easy to follow had the presenter been absent. |
| 3 | The research  question/objective was clearly stated. | The study design or  procedures were described clearly. | There was a clear  presentation of the  results. | The conclusion & discussion were presented with a clear connection to the research  question/objective. | The student was knowledgeable about the  project and answered most questions with some eye contact. | The content was presented clearly and improved understanding of the project but may have been difficult to follow without the presenter. |
| 2 | The research question/objective was not clearly stated. | Some discussion of  the study design or procedures. | Some discussion of the results. | Some discussion of the  conclusion & discussion. | The student demonstrated some knowledge regarding the project and spoke in unclear tones with little to no eye contact. | The content provided was limited, did not fully improve understanding of the project, and would have been difficult or impossible to follow without the presenter. |
| 1 | The research question/objective was missing. | No discussion of the  study design or procedures. | No discussion  of the results. | No conclusion & discussion. | The student demonstrated poor knowledge of the project and spoke in unclear tones with little to no visual contact. | The content was poorly laid out, was difficult to read and follow, did not improve understanding of the project, and would have been impossible to follow without the presenter. |
| **Score** |  |  |  |  |  |  |
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| Student Name: | | | | | | |
| Total Score (sum of all assigned scores): \_\_\_\_\_\_\_\_ /24 | | | | | | |
| Additional Comments: | | | | | | |

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Wednesday, August 3, 2022