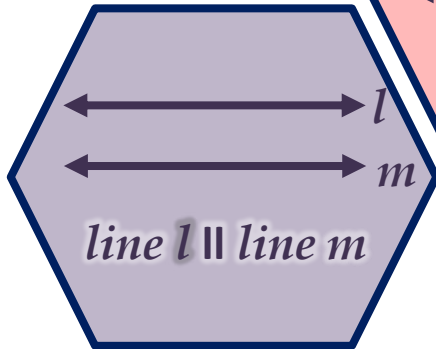
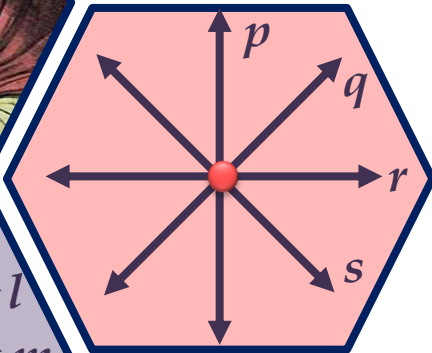


# Module 1

# Introduction to Euclid's Geometry

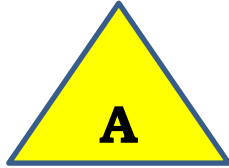




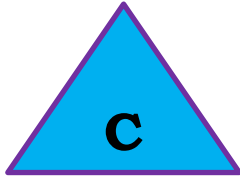
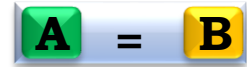
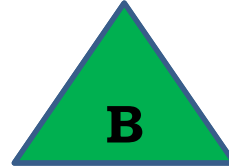
# **EUCLID'S AXIOMS**

# EUCLID'S AXIOM

Things which are equal to the same thing are equal to one another.



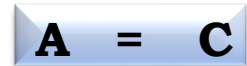
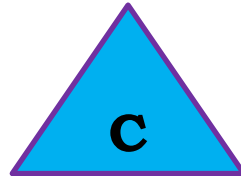
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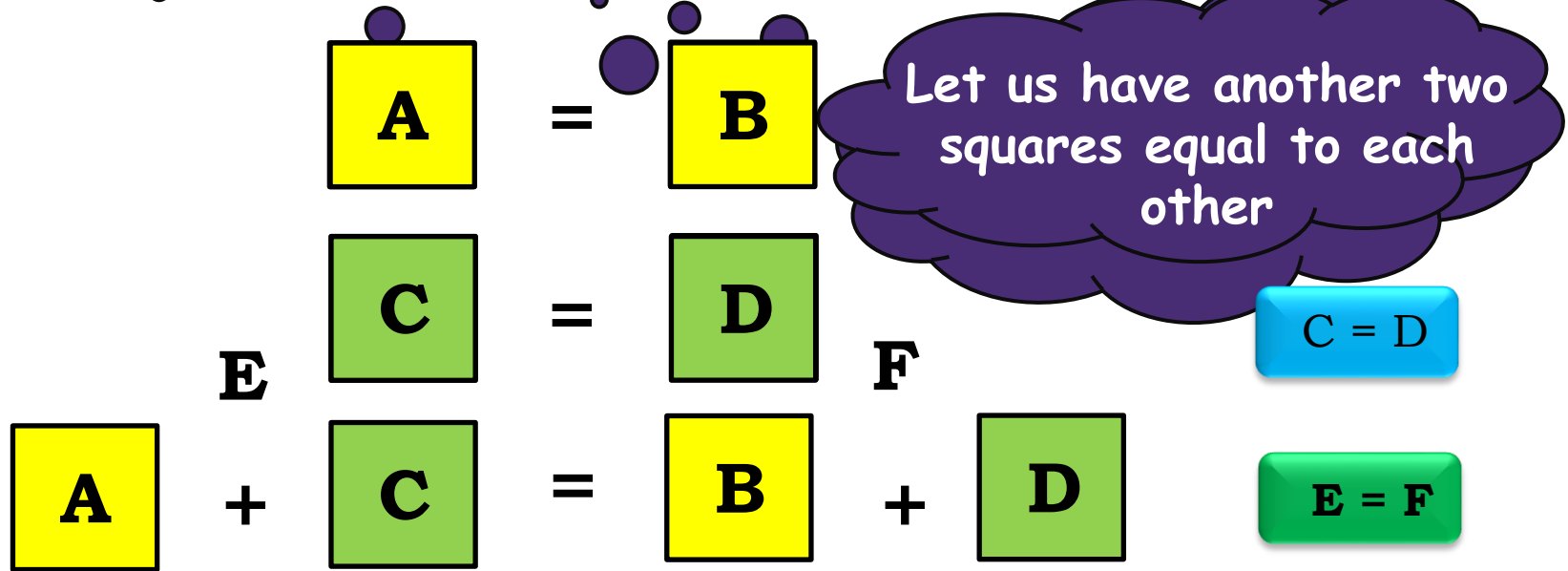


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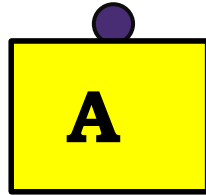
# EUCLID'S AXIOM

If equals are added to equals, the wholes are equal

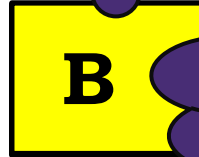


# EUCLID'S AXIOM

If equals are subtracted from equals, the remainders are equal



=



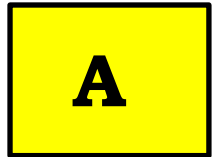
Let us have two squares equal to each other



=



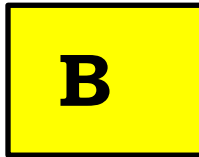
$C = D$



**E**



=



**F**

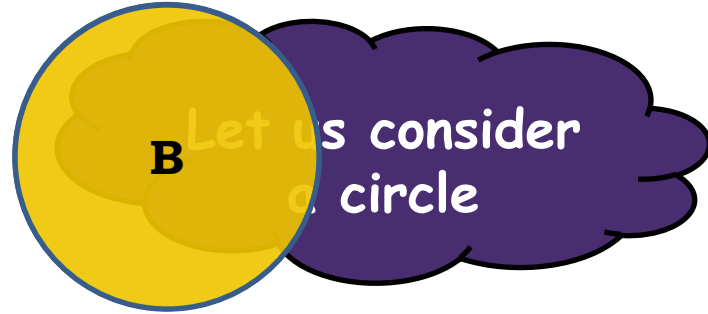
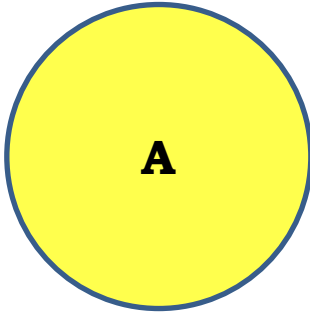


$E = F$

# Module 2

## EUCLID'S AXIOM

Things which coincide with one another are equal to one another.



Let us consider  
another circle

$\therefore$  Circle A = Circle B

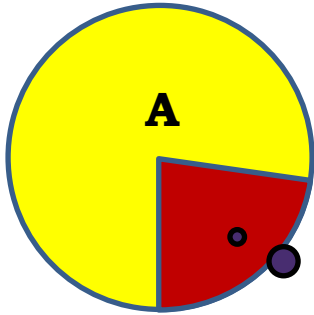
Let us consider  
another circle

Let us see if circle A  
coincide with circle B



# EUCLID'S AXIOM

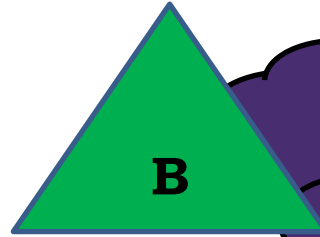
**The whole is greater than the part**



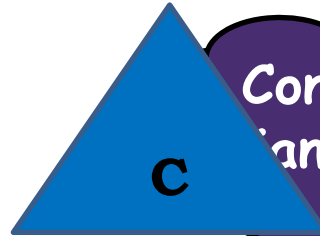
**Circle > Part of a circle**  
This is a part  
of a circle

# EUCLID'S AXIOM

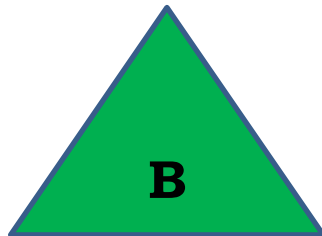
Things which are double of the same things are equal to one another.



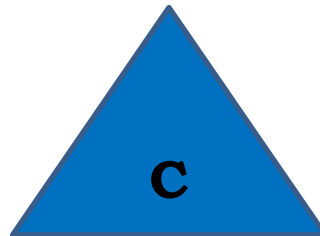
Let us consider  
a triangle  $B = 2A$



Consider another  
triangle C double to  
triangle A.  
 $C = 2A$



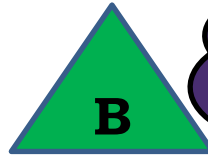
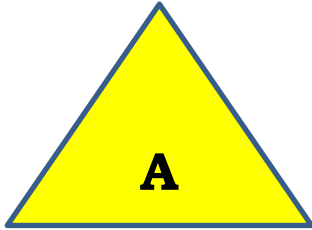
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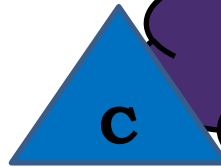
$$\therefore B = C$$

# EUCLID'S AXIOM

Things which are halves of the same things are equal to one another.

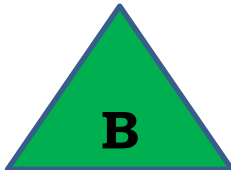


Let us consider  
a triangle  $B = \frac{1}{2} A$

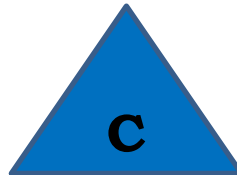


Consider  
triangle  
triangle

Consider another  
triangle C half to  
triangle A.  
 $C = \frac{1}{2} A$



=



$\therefore B = C$

# Module 3



# **EUCLID'S POSTULATES**

## Postulate 1

So, we can conclude, from  
any point a straight line can  
be drawn to another point



**A straight line may be drawn from any one point to any other point.**

## Postulate 2

A terminated line can be produced indefinitely

Segment AB can be extended  
infinitely on both sides



## Postulate 3

Can we draw a circle considering **Yes** centre and CD as radius?

Can we draw a circle considering centre and CD as radius?

**A**

Thus, a circle can be drawn with any centre and any radius

**D**

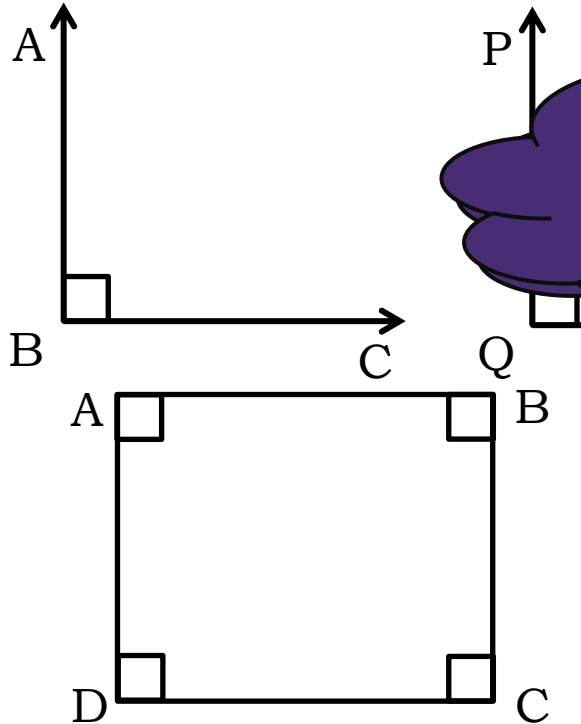
**A circle can be drawn with any centre and any radius.**



# Module 4

## Postulate 4

**All right angles are equal to one another.**



i.e. all angles of a square  
are right angles  
And also they are equal

me of  $\angle Q$ ?

$$\angle Q = 90^\circ$$

$$\angle B = \angle Q$$

$$\angle A = \angle B = \angle C = \angle D$$

**i.e. All right angles are equal**

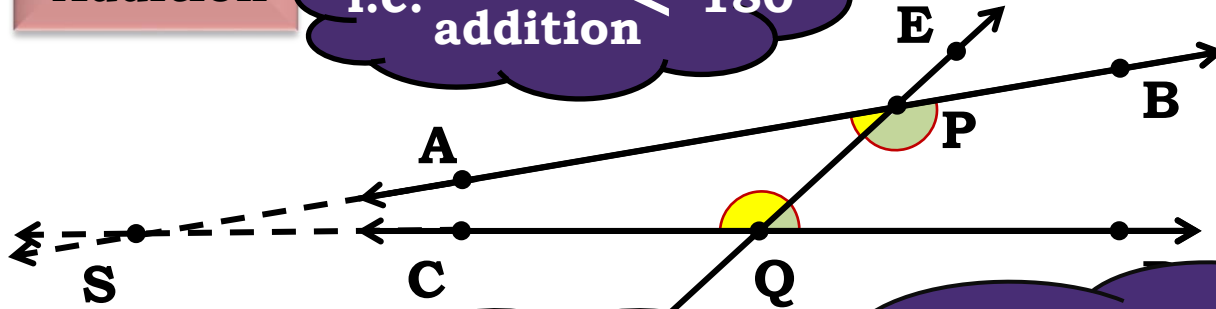
## Postulate 5

If a straight line falling on two straight lines makes the interior angles on the same side of it taken together less than two right angles, then the two straight lines, if produced indefinitely, meet on that side on which the angles are less than two right angles.

Addition

i.e. Angles  $< 180^\circ$   
addition

$2 \times 90^\circ$



Lines AB and CD meet at point 'S'

As we can see  $\angle APQ$  and  $\angle PQC$  are interior angles with sum less than  $180^\circ$

# Module 5

**Q. Which of the following statements are true and which are false? Give reasons for your answers?**

**(i) Only one line can pass through a single point.**



➤ Take a point P on the plane  
draw a line  $l$  passing through it.

➤ Draw another line passing through  
passing through point P.

➤ Continuing this process, we can  
as we can, each passing through P.

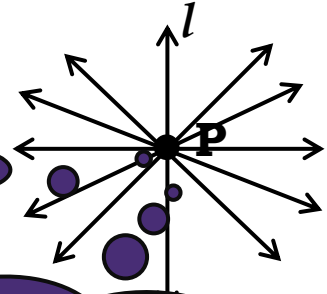
➤ Thus, an infinite number of lines can be drawn passing through a given point.

Continuing this process, we can draw as many lines as we draw passing through point P.

Let us consider a point P.

The given statement is FALSE. Thus, infinite lines can pass through a single point.

Can we draw a single line passing through P? Yes, we can. We further draw any other line passing through P?



**∴ It is a FALSE statement.**

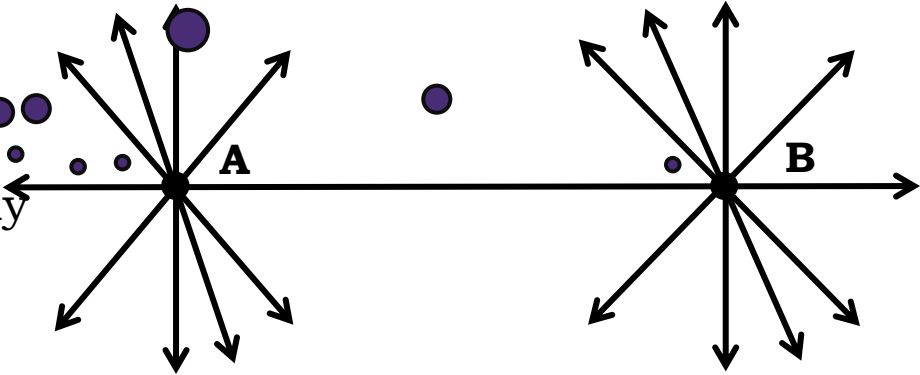
**(ii) There are infinite number of lines which pass through two distinct points.**

➤ Mark two points A and B in a plane.

➤ Infinite number of lines can be drawn passing through points A and B.

➤ We observe that there is one and only one line which passes through both points A and B.

So, how many lines can be drawn passing through points A and B ?  
**One and only one line**

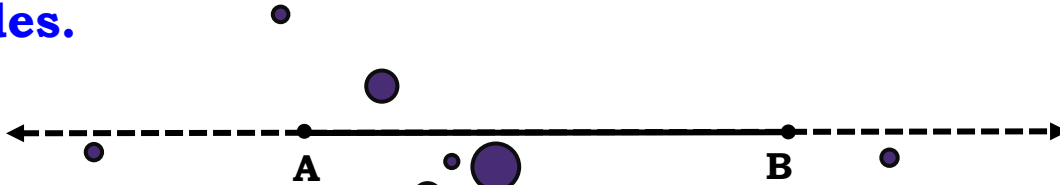


Thus, through any two points in a plane, exactly one line can be drawn.

**∴ It is a False statement.**

# Module 6

(iii) A **terminated line** can be produced indefinitely on both the sides.



- ✓ Note that what we call a line segment is what Euclid called a terminated line.
- ✓ A line segment is a part of a line.
- ✓ Since a line extends indefinitely on both sides, a terminated line can be produced indefinitely on both the sides.

A line segment is a part of a line.

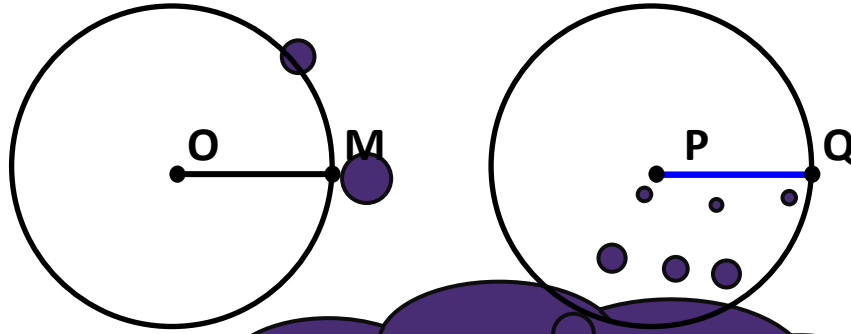
Terminated line is nothing but a line segment.

Thus, a terminated line can be produced indefinitely on both the sides.

**Thus, this is a TRUE statement.**



(iv) If two circles are equal, then their radii are equal.

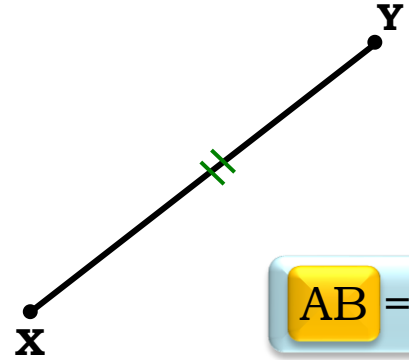
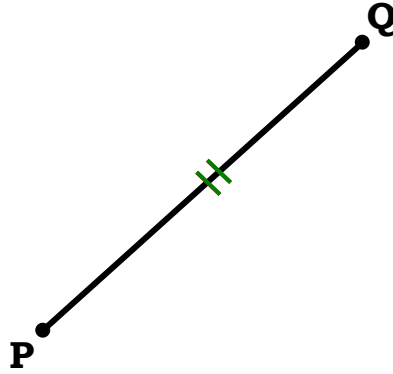
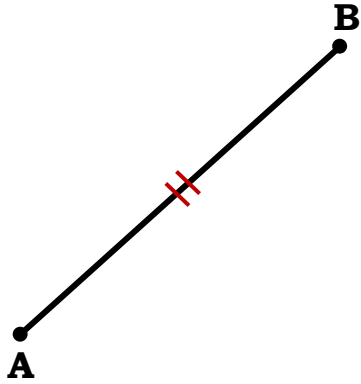


Radius is the segment joining the centre of a circle to any point on the boundary of the circle

- ✓ On superimposing the circles, the circles coincide. Therefore, their radii are equal.

Thus, this is a

(v) In Figure, if  $AB = PQ$  and  $PQ = XY$ , then  $AB = XY$ .



$$AB = PQ$$

$$PQ = XY$$

Things which are equal to one another.

$\therefore$  Thus, this is a true statement.

Thus, the given  
statement is **TRUE**

**Thank You**

# Module 7

**Q. Give a definition for each of the following terms.  
Are there other terms that need to be defined first?  
What are they, and how might you define them?**

- (i) parallel lines      (ii) perpendicular lines      (iii) line segment  
(iv) radius of a circle      (v) square

*Soln.* For the desired definitions, we need the following terms :

**(a) Point**

A small dot made by a sharp pencil on a sheet paper gives an idea about a point. A point has no dimensions, it has only a position.

• A

**(b) Line.**

The basic concept about a line is that it should extend indefinitely in both directions.



The two arrow heads indicate that the line can be extended indefinitely. As we can see there is no end of this point

As, we can see line AB is straight

### (c) Plane

The surface of a smooth wall or the surface of a sheet of paper are close examples of a plane.

### (d) Ray

A part of line  $l$ , which has only one end point contains the point B is called a ray AB.

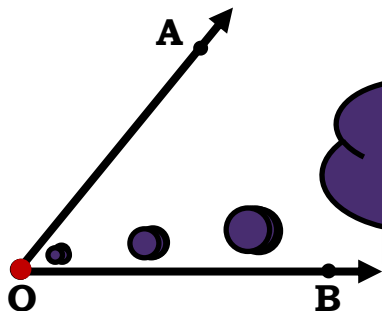


Consider a line AB

This is a ray AB

### (e) Angle

An angle is the union of two non-collinear rays with a common initial point.



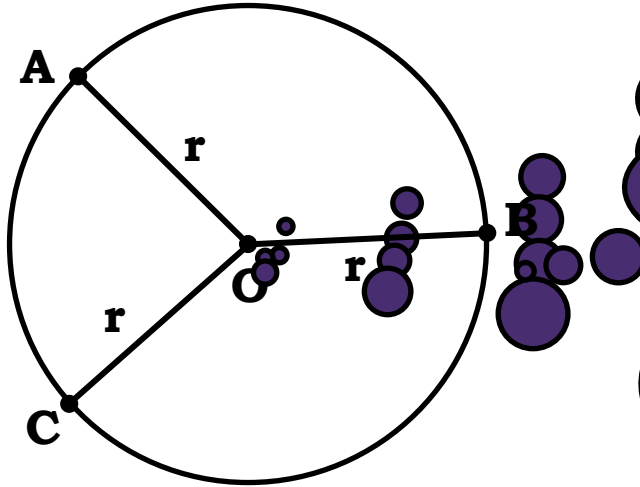
Therefore this is an angle

Consider two non-collinear rays OA and OB with initial point O

# Module 8

## (f) Circle

A circle is the set of all those points in a plane whose distance from a fixed point remains constant. The fixed point is called the centre of the circle.



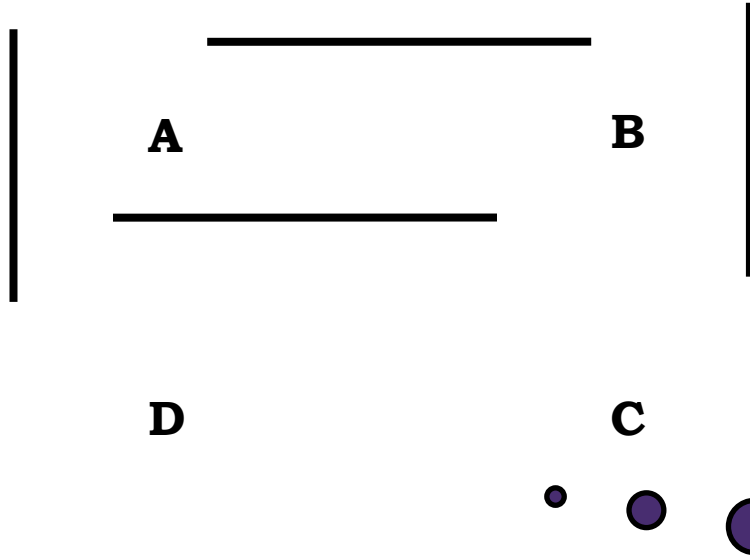
Thus we can consider many such points at a distance 'r' from point O

$\therefore$  point 'O' is the centre of the circle



## (g) Quadrilateral

A closed figure made up of four line segments is called quadrilateral.



Consider four

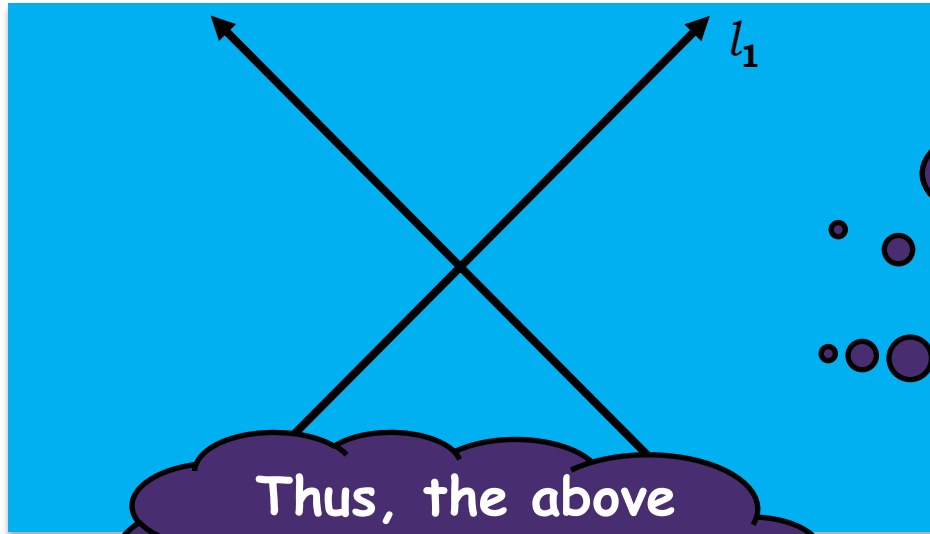
Let us name this figure so formed as ABCD

$\therefore$  ABCD forms a quadrilateral

# Module 9

## (i) Parallel Lines :

- Two lines are said to be parallel when
  - (a) they are non-intersecting
  - (b) they are coplanar



It means line  $l_1$  and  $l_2$  belongs to same plane

That means lines  $l_1$  and  $l_2$  are parallel

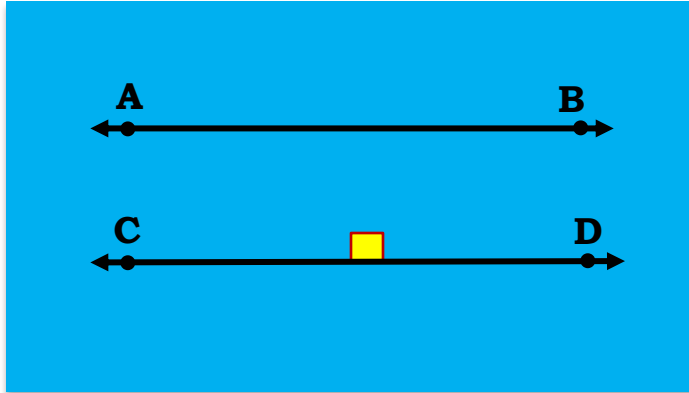
Thus, the above lines are called parallel lines.

In figure, the lines are parallel.

## (ii) Perpendicular Lines :

Two lines AB and CD lying in the same plane are said to be perpendicular, if they form a right angle.

We write  $AB \perp CD$ .



$\therefore$  Line AB is  
perpendicular to  
line CD

# Module 10

### (iii) Line segment :

A line segment is a part of line. When two distinct points, say A and B on a line are given, then the part of this line with end-points A and B is called the line segment.



This is a line segment AB

It is named as AB and BA denote the same line segment.

### (iv) Radius :

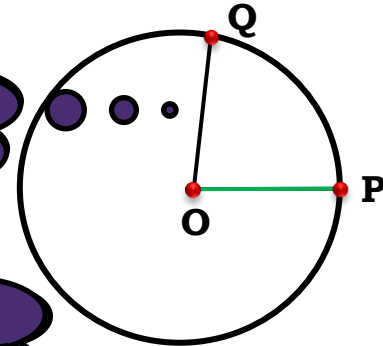
- The distance from the center point on the circle is called

radius of the circle.

- OP is the radius.
- OQ is the radius.

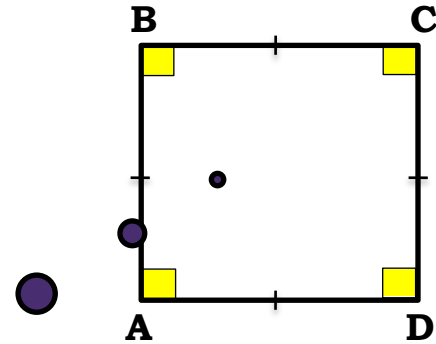
What is Radius for circle ?

Let us consider point 'P' on the circle



**(v) Square :**

- A quadrilateral in which all the four angles are right angles and four sides are equal is called a square.
- ABCD is a square.



$\therefore$  ABCD is  
a square

us consider  
 $\square$  ABCD

# Module 11



**Q. In Figure, if  $AC = BD$ , then prove that  $AB = CD$ .**

*Soln.*

$$AC = BD$$

Also,



and,



Substituting for  $AC$  and  $BD$  from (ii) and (iii) in (i), we get

$$AB + \cancel{BC} = \cancel{BC} + CD$$

$\therefore$

$$\mathbf{AB = CD}$$

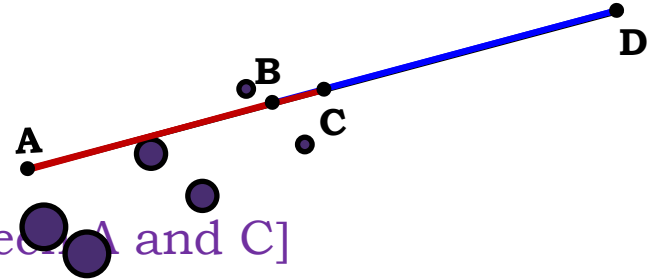
...(i)

...(ii)

[Point B lies between A and C]

[Point C lies between B and D]

'C' is the point between B and D



$$AC = AB + BC$$

$$BD = BC + CD$$

**Thank You**