



Playing with Numbers



$$97 \times 96 = 9312$$

$$100 - 97$$

$$100 - 96$$

$$100 - 7$$

$$3 + 4 \rightarrow 7$$

x

Two - Digit Numbers

The **smallest** two digit number is

36 **10** 78

The **largest** two digit number is

84 **99** 10

Two - Digit Numbers

So.....

Two digit numbers are all the Natural numbers

1099

Two - Digit Numbers

Example :

36

Place
Value?

Place
Value?

Generalised Form

$$\text{Place value of 3} = 3 \times 10 = 30$$

$$\text{Place value of 6} = 6 \times 1 = 6$$

$$30 + 6 = 36$$

$$36 = \text{Place value of 3} + \text{Place value of 6}$$

Generalised Form

Two - Digit Numbers

$$73 = \text{Place value of } 7 + \text{Place value of } 3$$

$$59 = \text{Place value of } 5 + \text{Place value of } 9$$

In general.....

$$ab = \text{Place value of } a + \text{Place value of } b$$

Two - Digit Numbers

Example :

$$3 \times 10$$

$$\rightarrow 36 = 30 + 6$$

$$\therefore 36 = 3 \times 10 + 6$$

$$7 \times 10$$

$$\rightarrow 74 = 70 + 4$$

$$\therefore 74 = 7 \times 10 + 4$$

Generalised Form

$$ab = a \times 10 + b$$

Note : a is any whole no. from 1 to 9
b is any whole no. from 0 to 9

Three - Digit Numbers

Example :

$$1 \times 1 \quad 2 \times 10$$

$$\rightarrow 129 = 100 + 20 + 9$$

$$\therefore 129 = 1 \times 100 + 2 \times 10 + 9$$

$$4 \times 10 \quad 6 \times 10$$

$$\rightarrow 465 = 400 + 60 + 5$$

$$\therefore 465 = 4 \times 100 + 6 \times 10 + 5$$

Generalised Form

$$abc = a \times 100 + b \times 10 + c$$

On comparing **abc** with
given examples, **abc** can be
written as..

$$a \times 100 + b \times 10 + c$$

from **1 to 9**

from **0 to 9**

from **0 to 9**

Q. In a 2- digit number, the units digit is four times the tens digit and the sum of the digits is 10. Find the number.

Sol. Let the ten's digit of required number be x

Let the unit's digit of required number be y

\therefore The required number = $(10x + y)$

According to the given condition,

$$y = 4 \times x$$

$$\therefore x + y = 10$$

$$\therefore x + 4x = 10$$

$$\therefore 5x = 10$$

$$\therefore x = 2$$

$$y = 4x$$

$$\therefore y = 4 \times 2$$

$$\therefore y = 8$$

$$\therefore \text{The required number} = (10x + y)$$

$$= 10 \times 2 + 8$$

$$= 20 + 8$$

$$= 28$$

The required number = 28



Q. The difference between a 2 digit number and the number obtained by interchanging its digits is 63. What is the difference between the digits of the number.

Sol. Let the ten's digit of required number be a

Let the unit's digit of required number be b

\therefore The original number = $(10a + b)$

\therefore The reversed number = $(10b + a)$

According to given condition,

$$(10a + b) - (10b + a) = 63$$

$$\therefore \underline{10a} + \underline{b} - \underline{10b} - \underline{a} = 63$$

$$\therefore 9a - 9b = 63$$

$$\therefore a - b = 7$$



**Dividing both
sides by 9**

Q. In a 3- digit number, the ten's digit is thrice the units digit and the hundred's digit four times the units digit. Also the sum of digits is 16. Find the number.

Sol. Let the hundred's digit be a , ten's digit be b

Unit's digit be c

\therefore The required number = $(100a + 10b + c)$

According to the given condition,

$$b = 3c$$

$$a = 4c$$

$$a + b + c = 16$$

$$\therefore \underline{4c + 3c + c} = 16$$

$$\therefore 8c = 16$$

$$\therefore c = 2$$

$$a = 4c$$

$$= 4 \times 2$$

$$\therefore a = 8$$

$$b = 3c$$

$$= 3 \times 2$$

$$\therefore b = 6$$

$$\therefore \text{The number} = (100a + 10b + c)$$

$$= \underline{100 \times 8} + \underline{10 \times 6} + 2$$

$$= 800 + 60 + 2$$

$$\therefore \text{The required number} = 862.$$



Q. A two-digit number is 3 more than 4 times the sum of its digits. If 18 is added to the required number, its digits are reversed. Find the number.

Sol. Let the ten's digit of required number be a

Let the unit's digit of required number be b

\therefore The required number = $(10a + b)$

According to the 1st condition,

$$(10a + b) = 3 + 4(a + b)$$

$$\therefore 10a + b = 3 + 4a + 4b$$

$$\therefore \underline{10a - 4a} + \underline{b - 4b} = 3$$

$$\therefore 6a - 3b = 3$$

$$\therefore 2a - b = 1 \quad \dots(i)$$

Dividing both
sides by 3

Q. A two-digit number is 3 more than 4 times the sum of its digits. If 18 is added to the required number, its digits are reversed. Find the number.

Sol. Let the ten's digit of required number be a

Let the unit's digit of required number be b

\therefore The required number = $(10a + b)$

$$2a - b = 1 \quad \dots(i)$$

According to the 2nd condition,

$$18 + (10a + b) = 10b + a$$

$$\therefore 18 + 10a + b = 10b + a$$

$$\therefore \underline{10a - a} + \underline{b - 10b} = -18$$

$$\therefore 9a - 9b = -18$$

$$\therefore a - b = -2 \quad \dots(ii)$$

**Dividing both
sides by 9**

Q. A two-digit number is 3 more than 4 times the sum of its digits. If 18 is added to the required number, its digits are reversed. Find the number.

Sol. $2a - b = 1$... (i)

$a - b = -2$... (ii)

Subtracting (i) and (ii)

$$2a - \cancel{b} = 1$$

$$a - \cancel{b} = -2$$

$$\begin{array}{r} (-) \quad (+) \quad (+) \\ \hline \end{array}$$

∴ $a = 3$

Substituting $a = 3$ in equation (ii)

$$a - b = -2$$

∴ $3 - b = -2$

∴ $-b = -2 - 3$

∴ $-b = -5$

∴ $b = 5$

∴ The required number = $(10a + b)$

$$= 10 \times 3 + 5$$

$$= 30 + 5$$

$$= 35$$

The required number is 35.



Q. Find the value of letters in each of the following and give reasons for the step involved.

(i)
$$\begin{array}{r} 1 \\ 3 \cancel{7} \\ 2 \textcircled{5} \\ \hline \text{B} \textcircled{2} \end{array}$$

$2 > 5$

$\therefore A + 5 = \underline{12}$

\therefore Each letter represent only one digit
1, 2, 3etc.

If $A + 5 = 12$

$A = 7$ ✓

If $A + 5 = 22$

$A = 17$ ✗

$\therefore A = 7$

$1 + 3 + 2 = B$

$\therefore B = 6$

Q. Find the value of letters in each of the following and give reasons for the step involved.

(ii)

$$\begin{array}{r}
 1 \\
 45 \\
 + 198 \\
 \hline
 C43
 \end{array}$$

$3 < 8$

$\therefore A + 8 = 13$

$\therefore A = 5$

\therefore Each letter represent only one digit

1 The ten's digit could be any of this number 1, 2, 3etc.

$\therefore C = 1$

If $A + 8 = 13$

$A = 5$ ✓

If $A + 8 = 23$

$A = 15$ ✗

Q. Find the value of letters in each of the following and give reasons for the step involved.

(iii)

$$\begin{array}{r} 1A \\ \times A \\ \hline 9A \end{array}$$

$A \times 1$ or $A \times 5$ or $A = 6$

But, $16 \times 6 = 96$

\therefore

$A = 6$

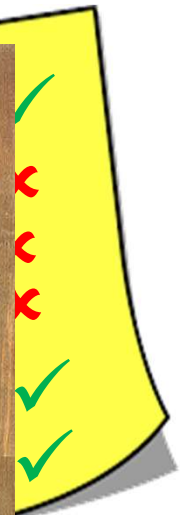


It means, A is a digit which on multiplying with same number i.e A will give a number whose unit's digit is again A

$$\begin{array}{r} 1A \\ \times A \\ \hline 9A \end{array}$$

$$\begin{array}{r} 15 \\ \times 5 \\ \hline 95 \end{array}$$

$$\begin{array}{r} 16 \\ \times 6 \\ \hline 96 \end{array}$$



Q. Find the value of letters in each of the following and give reasons for the step involved.

$$\begin{array}{r} \text{(iv)} \quad \begin{array}{cc} \text{A} & \text{B} \\ + & 3 & 7 \\ \hline 6 & \text{A} \end{array} \end{array}$$

Sol.

$$\begin{array}{r} \begin{array}{cc} 1 & \\ \cancel{2} & \text{B} \\ + & 3 & 7 \\ \hline 6 & \cancel{2} \end{array} \end{array}$$

∴

$$\text{A} = 2$$



∴

$$\text{B} = 5$$



$$\begin{array}{r} 1 \\ \cancel{2} \text{ B} \\ + 3 \ 7 \\ \hline 6 \ \cancel{2} \end{array}$$

Now, $\text{B} + 7 = 12$
 $\text{B} = 12 - 7$
 $\therefore \text{B} = 5$

$$\begin{array}{r} \cancel{8} \text{ B} \\ + 3 \ 7 \\ \hline 6 \ \cancel{8} \end{array}$$

$\therefore \text{A} + 3 = 6$
 $\therefore \text{A} = 3$
 Now, $\text{B} + 7 = 3$
 But, $7 > 3$
 $\therefore \text{B} + 7 \neq 3$

Q. Find the value of letters in each of the following and give reasons for the step involved.

$$\begin{array}{r} \text{A B} \\ \times \quad 3 \\ \hline \text{C A B} \end{array}$$

B = 0 or B = 5

Sol. $\begin{array}{r} \text{A B} \\ \times \quad 3 \\ \hline \text{C A B} \end{array}$ $3 \times 5 = 15$

∴ If we take $A = 0$ then the whole solution will be the 0.

∴ again B

∴ $C = 1$

$3 \times A = CA$

$3 \times 0 = 0 \times$

$3 \times 1 = 3 \times$

$3 \times 2 = 6 \times$

$3 \times 3 = 9 \times$

$3 \times 4 = 12 \times$

$3 \times 5 = 15 \checkmark$

$3 \times 6 = 18 \times$

$3 \times 7 = 21 \times$

$3 \times 8 = 24 \times$

$3 \times 9 = 27 \times$

$3 \times 10 = 30 \times$

$\begin{array}{r} \text{A B} \\ \times \quad 3 \\ \hline \text{C A B} \end{array}$

$3 \times A = CA$

We get $(3 \times A) = CA$

∴ $A = 5$

∴ $B = 5$ is not correct

Q. Find the value of letters in each of the following and give reasons for the step involved.

$$\begin{array}{r} \text{A B} \\ \times \quad 5 \\ \hline \text{C A B} \end{array}$$

B = 0 or B = 5

Sol. $\begin{array}{r} \text{A B} \\ \times \quad 5 \\ \hline \text{C A B} \end{array}$

$5 \times 5 = 25$

$\therefore \text{B} = 0$

$\therefore \text{A} = 5$

$\therefore \text{C} = 2$

It means B is a digit which on
If we take A = 0 then the
whole solution will be the 0.
again B

$5 \times \text{A} = \text{CA}$

$5 \times 0 = 0$	x
$5 \times 1 = 5$	x
$5 \times 2 = 10$	x
$5 \times 3 = 15$	x
$5 \times 4 = 20$	x
$5 \times 5 = 25$	✓
$5 \times 6 = 30$	x
$5 \times 7 = 35$	x

$$\begin{array}{r} \text{5 0} \\ \times \quad 5 \\ \hline \text{C 5 0} \end{array}$$

$5 \times \text{B} = \text{B}$

$\text{B} = 0$

$5 \times \text{A} = \text{CA}$

We get $(5 \times \text{A}) = \text{CA}$

$\therefore \text{A} = 5$

Q. Find the value of letters in each of the following and give reasons for the step involved.

(vi)
$$\begin{array}{r} \text{A B} \\ \times \quad 5 \\ \hline \text{C A B} \end{array}$$

B = 0 or B = 5 **When B = 5, A = 2 or A = 7**

Sol.
$$\begin{array}{r} \text{A B} \\ \times \quad 5 \\ \hline \text{C A B} \end{array}$$

$$\begin{array}{r} \text{A B} \\ \times \quad 5 \\ \hline \text{C A B} \end{array}$$

$5 \times 2 = 10$ $5 \times 7 = 35$

$\therefore \text{B} = 5$ $\therefore \text{B} = 5$

$\therefore \text{A} = 2$ $\therefore \text{A} = 7$

$\therefore \text{C} = 1$ $\therefore \text{C} = 3$

It means, B is a digit which on multiplying with 5 will give a number whose unit's digit is again B

$5 \times \text{A} + 2 = \text{CA}$

$5 \times 0 + 2 = 2$ ✗

$5 \times 1 + 2 = 7$ ✗

$5 \times 2 + 2 = 12$ ✓

$5 \times 3 + 2 = 17$ ✗

$5 \times 4 + 2 = 22$ ✗

$5 \times 5 + 2 = 27$ ✗

$5 \times 6 + 2 = 32$ ✗

$5 \times 7 + 2 = 37$ ✓

$5 \times 8 + 2 = 42$ ✗

$5 \times 9 + 2 = 47$ ✗

$$\begin{array}{r} \text{A B} \\ \times \quad 5 \\ \hline \text{C A B} \end{array}$$

$5 \times \text{A} + 2 = \text{CA}$

Q. Find the value of letters in each of the following and reasons for the step involved.

(vii)

$$\begin{array}{r} \text{A B} \\ \times 6 \\ \hline \text{B B B} \end{array}$$

∴

$A = 7$



∴

$B = 4$



∴

$A = 14$



∴

$B = 8$



It means $B \neq 2$ or $B = 4$ or $B \neq 6$ or $B = 8$
multiplying with 6 will give a number whose unit's digit is again B

$B \times 6 = B$

$1 \times 6 = 6$ ✗

$2 \times 6 = 12$ ✓

$3 \times 6 = 18$ ✗

$4 \times 6 = 24$ ✓

$5 \times 6 = 30$ ✗

$6 \times 6 = 36$ ✓

$7 \times 6 = 42$ ✗

$8 \times 6 = 48$ ✓

$9 \times 6 = 54$ ✗

3

$$\begin{array}{r} \text{A B} \\ \times 6 \\ \hline \text{B B B} \\ -3 \\ \hline 63 \end{array}$$

$6 \times 6 = 36$

63 is not divisible by 6
∴ $B = 6$ ✗

4

$$\begin{array}{r} \text{A B} \\ \times 6 \\ \hline \text{B B B} \\ -4 \\ \hline 84 \end{array}$$

$6 \times 8 = 48$

$(6 \times A) + 4 = 88$
 $6 \times A = 84$
 $A = 14$

Q. Find the value of letters in each of the following and give reasons for the step involved.

(viii)


$$\begin{array}{r}
 1 \\
 7A1 \\
 + 1B \\
 \hline
 B0
 \end{array}$$

$0 < 1$

$\therefore 1 + B = \underline{10}$

\therefore

$B = 9$



$1 + A + 1 = 9$

\therefore

$A = 7$



The ten's digit could be any of this number

\therefore Each letter represent only one digit

If $1 + B = 10$

$B = 9$ ✓

If $1 + B = 20$

$B = 19$ ✗

Q. Find the value of letters in each of the following and give reasons for the step involved.


(ix)

$$\begin{array}{r}
 + \quad 2 \quad \textcolor{blue}{A} \quad \textcolor{red}{B} \\
 \quad \textcolor{blue}{A} \quad \textcolor{red}{7} \quad \textcolor{red}{1} \\
 \hline
 \quad \textcolor{red}{B} \quad \textcolor{red}{1} \quad 8
 \end{array}$$

$1 < 7$


$\therefore 1 + B = 8$

$\therefore B = 7$



$A + 7 = \textcolor{blue}{1} \textcolor{blue}{1}$

$\therefore A = 4$



The ten's digit could be
 \therefore Each letter represent
 only one digit

If $A + 7 = 11$

$A = 4$

If $A + 5 = 21$

$A = 16$

Q. Find the value of letters in each of the following and give reasons for the step involved.

$$\begin{array}{r}
 \text{(x)} \quad + \quad \begin{array}{c} 1 \\ \text{2} \end{array} \begin{array}{c} \text{A} \\ \text{8} \end{array} \\
 \quad \quad \begin{array}{c} 6 \\ \text{A} \end{array} \begin{array}{c} \text{B} \\ \text{9} \end{array} \\
 \hline
 \quad \quad \begin{array}{c} \text{A} \\ \text{0} \end{array} \begin{array}{c} \text{9} \\ \text{0} \end{array}
 \end{array}$$

$2 > 0$

$\therefore 2 + \text{A} = \underline{10}$

$\therefore \text{A} = 8$

$8 + \text{B} = 9$

$\therefore \text{B} = 1$

The ten's digit could be
 \therefore Each letter represent
 only one digit

Test Of Divisibility

Test for Divisibility by 2

EVEN NUMBER

➤ A number is divisible by 2, if the digit in its ones place is **0, 2, 4, 6 or 8.**

Example :

Check whether the following

1232, 67 and 6818

It means that a number is divisible by 2, only if the number is an even number.

2 or not

Sol.

∴ The number 1232 and 6818 are divisible by 2.



∴ The number 67 is not divisible by 2.



Test Of Divisibility

Test for Divisibility by 3

➤ A number is divisible by 3, if the sum of its digits is a **multiple of 3**.

Example:

Check whether the following number is divisible by 3 or not

768, 2452

Sol. 768 $\Rightarrow 7 + 6 + 8 = 21$

\therefore The number 768 is divisible by 3.



2452 $\Rightarrow 2 + 4 + 5 + 2 = 13$

\therefore The number 2452 is not divisible by 3.



3	×	1	=	3
3	×	2	=	6
3	×	3	=	9
3	×	4	=	12
3	×	5	=	15
3	×	6	=	18
3	×	7	=	21
3	×	8	=	24
3	×	9	=	27
3	×	10	=	30

Test Of Divisibility

Test for Divisibility by 9

➤ A number is divisible by 9, if the sum of its digits is a **multiple of 9**.

Example:

Check whether the following number is divisible by 9 or not
963, 2468

Sol. 963 $\Rightarrow 9 + 6 + 3 = 18$

\therefore The number 963 is divisible by 9.



$2468 \Rightarrow 2 + 4 + 6 + 8 = 20$

\therefore The number 20468 is not divisible by 9.



9	×	1	=	9
9	×	2	=	18
9	×	3	=	27
9	×	4	=	36
9	×	5	=	45
9	×	6	=	54
9	×	7	=	63
9	×	8	=	72
9	×	9	=	81
9	×	10	=	90

Test Of Divisibility

Test for Divisibility by 5

➤ A number is divisible by 5, if the digit in its ones place is **0 or 5**.

Example:

Check whether the following numbers are divisible by 5 or not
12**5**, **51** and 68**0**

Sol. ∴ The number 125 and 6810 are divisible by 5.



∴ The number 51 is not divisible by 5.



Test Of Divisibility

Test for Divisibility by 10

➤ A number is divisible by 10, if the digit in its ones place is **0**.

Example:

Check whether the following numbers are divisible by 10 or not
150, 81 and 7100

Sol. ∴ The number 150 and 7100 are divisible by 10.



∴ The number 81 is not divisible by 10.



Q. Which of the following numbers are divisible by 2 ?

(i) 720

Sol. \therefore 720 is divisible by 2.



A number is divisible by 2,
if the digit in its ones place
is **0, 2, 4, 6, 8.**

EVEN NUMBERS

(ii) 917

Sol. \therefore 917 is not divisible by 2.



Q. Which of the following numbers are divisible by 2 ?

(iii) 579321

Sol. \therefore 579321 is not divisible by 2.



A number is divisible by 2,
if the digit in its ones place
is **0, 2, 4, 6, 8.**

EVEN NUMBERS

(iv) 379514

Sol. \therefore 379514 is divisible by 2.



Q. Which of the following numbers are divisible by 5 ?

(i) 270

Sol. \therefore 270 is divisible by 5.



**A number is divisible by 5,
if the digit in its one's
place is **0 or 5****

(ii) 856

Sol. \therefore 856 is not divisible by 5.



Q. Which of the following numbers are divisible by 5 ?

(iii) 6550753

Sol. \therefore 6550753 is not divisible by 5.



**A number is divisible by 5,
if the digit in its one's
place is 0 or 5**

(iv) 876945

Sol. \therefore 876945 is not divisible by 5.



Q. Which of the following numbers are divisible by 10 ?

(i) 90

Sol. \therefore 90 is divisible by 10.



A number is divisible by 10, if the digit in its one's place is 0

(ii) 1174

Sol. \therefore 1174 is not divisible by 10.



Q. Which of the following numbers are divisible by 10 ?

(iii) 20345

Sol. \therefore 20345 is not divisible by 10.



A number is divisible by 10, if the digit in its one's place is 0

(iv) 3759210

Sol. \therefore 3759210 is divisible by 10.



Q. Which of the following numbers are divisible by 3 ?

(i) $474 \Rightarrow 4 + 7 + 4 = 15$

Sol. $\therefore 474$ is divisible by 3.



A number is divisible by 3,
if the **sum of its digits** is
a **multiple of 3.**

(ii) $1693 \Rightarrow 1 + 6 + 9 + 3 = 19$

Sol. $\therefore 1693$ is not divisible by 3.



Q. Which of the following numbers are divisible by 3 ?

(iii) $372416 \Rightarrow 3 + 7 + 2 + 4 + 1 + 6 = 23$

Sol. $\therefore 372416$ is not divisible by 3.



A number is divisible by 3,
if the **sum of its digits** is
a **multiple of 3.**

(iv) $9412503 \Rightarrow 9 + 4 + 1 + 2 + 5 + 0 + 3 = 24$

Sol. $\therefore 9412503$ is divisible by 3.



Q. Which of the following numbers are divisible by 9 ?

(i) $306 \Rightarrow 3 + 0 + 6 = 9$

Sol. $\therefore 306$ is divisible by 9.



A number is divisible by 9,
if the **sum of its digits** is
a **multiple of 9**

(ii) $1526 \Rightarrow 1 + 5 + 2 + 6 = 14$

Sol. $\therefore 1526$ is not divisible by 9.



Q. Which of the following numbers are divisible by 9 ?

(iii) $966333 \Rightarrow 9 + 6 + 6 + 3 + 3 + 3 = 30$

Sol. $\therefore 966333$ is not divisible by 9.



A number is divisible by 9,
if the **sum of its digits** is
a **multiple of 9**

(iv) $1257777 \Rightarrow 1 + 2 + 5 + 7 + 7 + 7 + 7 = 36$

Sol. $\therefore 1257777$ is divisible by 9.



Q. If $21y5$ is multiple of 9, where y is a digit, what is the value of y ?

0, 1, 2, 3....9

Sol. $21y5 \Rightarrow 2 + 1 + y + 5 = 8 + y$

$\therefore (8 + y)$ should be ~~8~~, 9, 18, 27... etc

\therefore If $8 + y = 0$, then $y = -8$

If $8 + y = 9$, then $y = 1$

If $8 + y = 18$, then $y = 10$

\therefore The only possible value of y is 1.

\therefore The required number is 2115.



**For $21y5$, y is a single digit number
 \therefore it should not be more than 9.**

**A number is divisible by 9,
if the sum of its digits is
a divisible by 9**

$$\begin{array}{l} 9 \times 0 = 0 \\ 9 \times 1 = 9 \\ 9 \times 2 = 18 \\ 9 \times 3 = 27 \\ \vdots \\ 9 \times 10 = 90 \end{array}$$

Q. If 31z5 is multiple of 9, where z is a digit, what is the value of z ?

0, 1, 2, 3...9

Sol. $31z5 \Rightarrow 3 + 1 + z + 5 = 9 + z$

$\therefore (9 + z)$ should be ~~9~~, 9, 18, 27... etc

\therefore If $9 + z = 0$, then $z = -9$

If $9 + z = 9$, then $z = 0$

If $9 + z = 18$, then $z = 9$

If $9 + z = 27$, then $z = 18$

\therefore Possible values of z are 0, 9

\therefore The required numbers are 3105 or 3195.

For 31z5, z is a single digit number
 \therefore it should not be more than 9.

A number is divisible by 9,
if the sum of its digits is
a divisible by 9

$$\begin{array}{l} 9 \times 0 = 0 \\ 9 \times 1 = 9 \\ 9 \times 2 = 18 \\ 9 \times 3 = 27 \\ \vdots \\ 9 \times 10 = 90 \end{array}$$



Q. If $24x$ is a multiple of 3, where x is a digit, what is the value of x ?

0, 1, 2, 3....9

Sol. $24x \Rightarrow 2 + 4 + x = 6 + x$

$\therefore (6 + x)$ should be ~~0~~, ~~3~~, 6, 9, 12, 15, 18... etc

\therefore If $6 + x = 0$, then $x = -6$

If $6 + x = 3$, then $x = -3$

If $6 + x = 6$, then $x = 0$

If $6 + x = 9$, then $x = 3$

If $6 + x = 12$, then $x = 6$

If $6 + x = 15$, then $x = 9$

If $6 + x = 18$, then $x = 12$

\therefore Possible values of x are 0, 3, 6, 9

\therefore The required numbers are 240, 243, 246, 249.

A number is divisible by 3, if the sum of its digits is a divisible by 3

For $24x$, x is a single digit number
 \therefore it should not be more than 9.

	= 0
$3 \times 1 =$	3
$3 \times 2 =$	6
$3 \times 3 =$	9
$3 \times 4 =$	12
$3 \times 5 =$	15
\vdots	
$3 \times 10 =$	30



Q. If **31z5** is multiple of 3. where **z** is a digit, what might be the value of **z**?

0, 1, 2, 3...9

Sol. $31z5 \Rightarrow 3 + 1 + z + 5 = 9 + z$

$\therefore (9 + z)$ should be ~~3~~, ~~6~~, ~~9~~, 12, 15, 18, ~~21~~... etc

A number is divisible by 3, if the **sum of its digits** is a **divisible by 3**.

\therefore If $9 + z = 0$, then $z = -9$

If $9 + z = 3$, then $z = -6$

If $9 + z = 6$, then $z = -3$

If $9 + z = 9$, then $z = 0$

If $9 + z = 12$, then $z = 3$

If $9 + z = 15$, then $z = 6$

If $9 + z = 18$, then $z = 9$

If $9 + z = 21$, then $z = 12$

\therefore Possible values of **z** are 0, 3, 6, 9

\therefore The required numbers are 3105, 3135, 3165, 3195.

For 31z5, **z** is a single digit number
 \therefore it should not be more than 9.

$$3 \times 1 = 3$$

$$3 \times 2 = 6$$

$$3 \times 3 = 9$$

$$3 \times 4 = 12$$

\vdots

$$3 \times 10 = 30$$

