

# Unit 4: Further Mechanics, Fields and Particles

## 4.3 Further Mechanics

This topic covers impulse, conservation of momentum in two dimensions and circular motion.

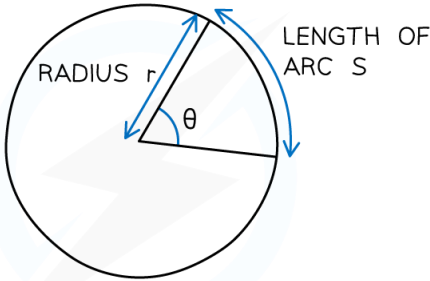
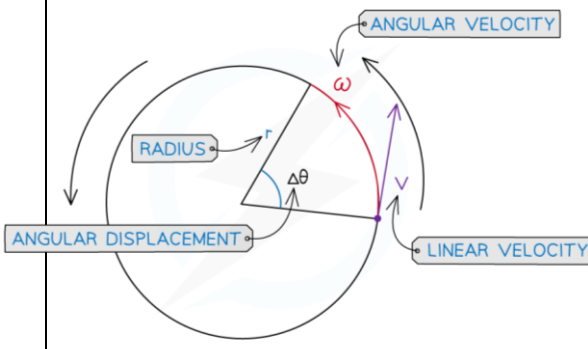
It can be studied using applications that relate to, for example, a modern rail transportation system.

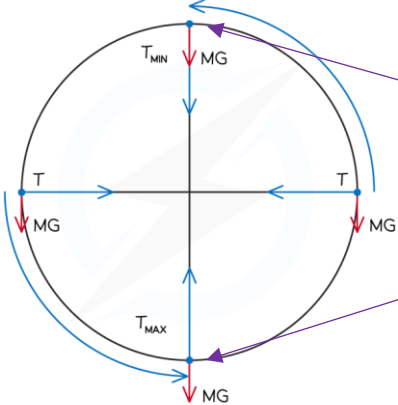
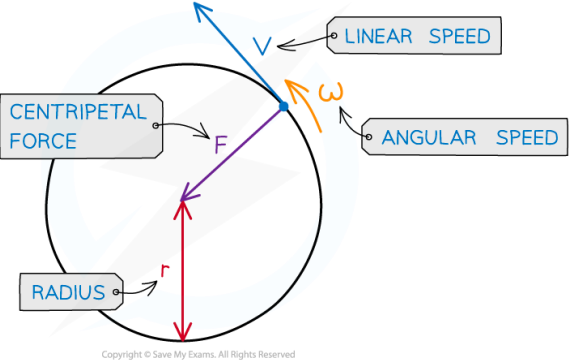
This unit includes many opportunities for developing experimental skills and techniques by carrying out more than just the core practical experiments.

**Candidates will be assessed on their ability to:**

81	understand how to use the equation $\text{impulse} = F\Delta t = \Delta p$ (Newton's second law of motion)
	<b>Impulse (Newton's second law of motion)</b> Impulse (Ns) = Change in Momentum (kg m/s) = Force (N) x Time (s) $I = \Delta p = mv - mu = F\Delta t$
82	<b>CORE PRACTICAL 9: Investigate the relationship between the force exerted on an object and its change of momentum</b>
83	understand how to apply conservation of linear momentum to problems in two dimensions
	<b>Conservation of Linear Momentum in 2D</b> <ul style="list-style-type: none"> <li>The law of conservation of linear momentum states:  <b>"The total momentum before a collision = the total momentum after a collision provided no external force acts</b> (i.e. in an isolated system)"               </li> <li>Each component of momentum is conserved separately                   <ul style="list-style-type: none"> <li>Since momentum is a vector, it can be resolved into horizontal (x) and vertical (y) components</li> <li>The <b>sum of horizontal components</b> will be equal before and after a collision</li> <li>The <b>sum of vertical components</b> will be equal before and after a collision</li> </ul> </li> </ul>
84	<b>CORE PRACTICAL 10: Use ICT to analyse collisions between small spheres, e.g. ball bearings on a table top</b>
85	understand how to determine whether a collision is elastic or inelastic
	<b>Elastic &amp; Inelastic Collisions</b> <ul style="list-style-type: none"> <li><b>Elastic collision</b> is a <i>collision in which both momentum and total kinetic energy is conserved</i></li> <li><b>Commonly seen in collisions where objects move away from each other after collision</b></li> <li><b>Inelastic collision</b> is a <i>collision in which momentum is conserved but the total kinetic energy is not conserved</i></li> <li><b>Commonly seen in collision where objects stick together after collision</b></li> </ul> <p>!Note that only KE is taken into consideration in whether a collision is elastic or inelastic, <i>the total energy in all forms must always be conserved</i></p>
86	be able to derive and use the equation $E_k = \frac{p^2}{2m}$ for the kinetic energy of a non-relativistic particle

Note that force is constant here

	$E_k = \frac{1}{2}mv^2 \quad \text{and} \quad v = \frac{p}{m}$ $E_k = \frac{1}{2}mv^2$ $\therefore E_k = \frac{1}{2}m\left(\frac{p}{m}\right)^2$ $\therefore E_k = \frac{1}{2}\frac{p^2}{m}$ $\therefore E_k = \frac{p^2}{2m}$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Derivation of KE</p> <p>This final formula is used in calculations involving the KE of subatomic particles moving at <i>non-relativistic speeds</i> (i.e. speed much slower than speed of light)</p> </div>
87	<p>be able to express angular displacement in radians and in degrees, and convert between these units</p> <p><b>Radians and Degrees</b></p> <ul style="list-style-type: none"> <li>A <b>radian</b> is defined as:  <b>"The angle subtended at the centre of a circle by an arc equal in length to the radius of the circle"</b></li> <li>To convert from degrees to radians</li> </ul> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>REARRANGE DEGREES TO RADIANS CONVERSION EQUATION</p> <p>DEGREES <math>\rightarrow</math> RADIANS <math>\theta^\circ \times \frac{\pi}{180} = \theta \text{ RAD}</math></p> <p>RADIANS <math>\rightarrow</math> DEGREES <math>\theta \text{ RAD} \times \frac{180}{\pi} = \theta^\circ</math></p> </div>
	<p><b>Angular displacement</b> is defined as:          "The angle in radians (degrees, revolutions) through which a point or line has been rotated in any given direction about a specified axis"</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 20px;"> <math display="block">s = r\theta</math> <p>linear displacement = radius x angular displacement</p> </div>  </div> $\Delta\theta = \frac{\text{distance travelled around the circle}}{\text{radius of the circle}}$ <p>where <math>\theta</math> must be in radians, not degrees          1 revolution = <math>2\pi \text{ rad} = 360^\circ</math></p> <div style="border: 1px solid black; padding: 2px; margin-top: 10px; display: inline-block;">         1 RAD: <math>S = r</math> </div>
88	<p>understand what is meant by <i>angular velocity</i> and be able to use the equations</p> $v = \omega r \quad \text{and} \quad T = \frac{2\pi}{\omega}$
	<p><b>Angular velocity</b> is defined as:          "The rate at which angular displacement changes" (in rad/s)</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <math display="block">\omega = d\theta / dt</math> <p>If the object completes a full circle (<math>2\pi</math> radians) in a time period, <math>T</math>, then the angular velocity is given by:</p> <math display="block">\omega = \frac{2\pi}{T}</math> <math display="block">\therefore T = \frac{2\pi}{\omega}</math> <p>The frequency of rotation is the reciprocal of the time period.</p> <math display="block">f = \frac{1}{T}</math> <math display="block">\therefore \omega = 2\pi f</math> </div> </div>

89	<p>be able to use vector diagrams to derive the equations for centripetal acceleration</p> $a = \frac{v^2}{r} = r\omega^2$ <p>and understand how to use these equations</p>
	<p>An object moving in <i>uniform circular motion</i> travels with a <i>constant angular velocity and angular speed</i></p> <p>However, its <i>direction is always changing</i></p> <ul style="list-style-type: none"> <li>Therefore, its linear velocity changes, so it must be accelerating</li> <li>This is called a centripetal acceleration</li> </ul> <div data-bbox="292 495 1481 645" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Derivation of centripetal acceleration</p> </div> <p><b>Equations of Centripetal Acceleration</b></p> <p>For any particle to move in a circular path, there must be a net force directed towards the centre of the circle to provide an acceleration, known as centripetal acceleration</p>
90	<p>understand that a resultant force (centripetal force) is required to produce and maintain circular motion</p>
	<p><b>Centripetal Force <math>F</math></b> is defined as:</p> <p><b>"The resultant force towards the centre of the circle required to keep a body in uniform circular motion that is always directed towards the centre of the body's rotation"</b></p> <p>The centripetal force is not a separate force of its own</p> <ul style="list-style-type: none"> <li>It can be any type of force, depending on the situation, which keeps an object moving in a circular path</li> <li>Eg: Magnetic force on a charged particle is always centripetal because the force acts at <math>90^\circ</math> to the charged particle's velocity</li> </ul>
91	<p>be able to use the equations for centripetal force <math>F = ma = \frac{mv^2}{r} = mr\omega^2</math>.</p>
	<p><b>Centripetal Force Equation</b></p> $F = ma = \frac{mv^2}{r} = mr\omega^2$ <p>The centripetal force is the <b>resultant</b> force on the object moving in a circle</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div data-bbox="292 1570 715 2040" style="width: 45%;"> <p><b>Vertical Circular Motion</b></p>  <p>At the top of the circle, <math>T_{min} = mv^2/r - mg</math></p> <p>At the bottom of the circle, <math>T_{max} = mv^2/r + mg</math></p> </div> <div data-bbox="906 1290 1481 1648" style="width: 45%;">  <p>Copyright © Save My Exams. All Rights Reserved</p> </div> </div>