Please check the examination details below before	ore entering your candidate information	
Candidate surname	Other names	
Centre Number Candidate Number		
<b>Pearson Edexcel International Advanced Level</b>		
<b>Monday 9 October 202</b>	23	
Afternoon (Time: 1 hour 30 minutes)	erence WMA11/01	
Mathematics		
International Advanced Subsidiary/Advanced Level		
Pure Mathematics P1		
You must have:	Total Marks	
Mathematical Formulae and Statistical Tables (Yellow), calculator		

Candidates may use any calculator allowed by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

### Instructions

- Use black ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
   there may be more space than you need.
- You should show sufficient working to make your methods clear.
   Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

### Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 11 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
- use this as a guide as to how much time to spend on each guestion.

## **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

  Turn over





1. Given that

$$y = 5x^3 + \frac{3}{x^2} - 7x \qquad x > 0$$

find, in simplest form,

(a)  $\frac{\mathrm{d}y}{\mathrm{d}x}$ 

**(3)** 

(b)  $\frac{d^2y}{dx^2}$ 

**(2)** 

Question 1 continued
(Total for Question 1 is 5 marks)
(10tai 101 Question 1 is 5 marks)



2. Given that

$$a = \frac{1}{64}x^2 \qquad b = \frac{16}{\sqrt{x}}$$

express each of the following in the form  $kx^n$  where k and n are simplified constants.

(a)  $a^{\frac{1}{2}}$ 

**(1)** 

(b)  $\frac{16}{b^3}$ 

**(1)** 

(c)  $\left(\frac{ab}{2}\right)^{-\frac{4}{3}}$ 

**(2)** 

Question 2 continued
(Tat-1 f O
(Total for Question 2 is 4 marks)



3. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

(a) Write  $\frac{8-\sqrt{15}}{2\sqrt{3}+\sqrt{5}}$  in the form  $a\sqrt{3}+b\sqrt{5}$  where a and b are integers to be found.

**(3)** 

(b) Hence, or otherwise, solve

$$\left(x + 5\sqrt{3}\right)\sqrt{5} = 40 - 2x\sqrt{3}$$

giving your answer in simplest form.

**(3)** 


Question 3 continued	
	etal fan Onestier 2 in ( m. 1.)
	otal for Question 3 is 6 marks)



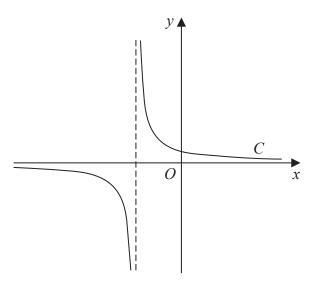


Figure 1

Figure 1 shows a sketch of part of the curve C with equation  $y = \frac{1}{x+2}$ 

(a) State the equation of the asymptote of C that is parallel to the y-axis.

**(1)** 

(b) Factorise fully  $x^3 + 4x^2 + 4x$ 

**(2)** 

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

A copy of Figure 1, labelled Diagram 1, is shown on the next page.

(c) On Diagram 1, add a sketch of the curve with equation

$$v = x^3 + 4x^2 + 4x$$

On your sketch, state clearly the coordinates of each point where this curve cuts or meets the coordinate axes.

**(3)** 

(d) Hence state the number of real solutions of the equation

$$(x+2)(x^3+4x^2+4x)=1$$

giving a reason for your answer.

**(1)** 

Question 4 continued	
Diagram 1 Only use the copy of Diagram 1 if you n	copy of Diagram 1 eed to redraw your answer to part (c).
	(Total for Question 4 is 7 marks)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

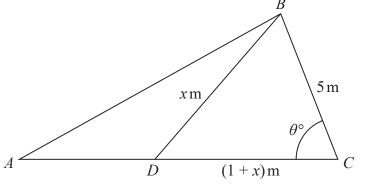


Figure 2

Figure 2 shows the plan view of a frame for a flat roof.

The shape of the frame consists of triangle ABD joined to triangle BCD.

Given that

- BD = x m
- $CD = (1 + x) \,\mathrm{m}$
- $BC = 5 \,\mathrm{m}$
- angle  $BCD = \theta^{\circ}$
- (a) show that  $\cos \theta^{\circ} = \frac{13 + x}{5 + 5x}$

**(2)** 

Given also that

- $x = 2\sqrt{3}$
- angle  $BAC = 30^{\circ}$
- ADC is a straight line
- (b) find the area of triangle ABC, giving your answer, in m<sup>2</sup>, to one decimal place.

(5)

Question 5 continued



Question 5 continued

Question 5 continued
(Total for Operation 5 is 7 mortes)
(Total for Question 5 is 7 marks)



## 6. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

The equation

$$4(p - 2x) = \frac{12 + 15p}{x + p} \qquad x \neq -p$$

where p is a constant, has two distinct real roots.

(a) Show that

$$3p^2 - 10p - 8 > 0 ag{3}$$

(b) Hence, using algebra, find the range of possible values of p

1	7	1	
ι.	J	)	
١,	_	,	





Question 6 continued	
	(Total for Question 6 is 6 marks)



7. The curve C has equation y = f(x) where x > 0

Given that

• 
$$f'(x) = \frac{4x^2 + 10 - 7x^{\frac{1}{2}}}{4x^{\frac{1}{2}}}$$

- the point P(4, -1) lies on C
- (a) (i) find the value of the gradient of C at P
  - (ii) Hence find the equation of the normal to C at P, giving your answer in the form ax + by + c = 0 where a, b and c are integers to be found.

**(4)** 

**(6)** 

(0)

Question 7 continued



Question 7 continued

Question 7 continued	
T)	Total for Question 7 is 10 marks)



# 8. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

The curve  $C_1$  has equation

$$xy = \frac{15}{2} - 5x \qquad x \neq 0$$

The curve  $C_2$  has equation

$$y = x^3 - \frac{7}{2}x - 5$$

(a) Show that  $C_1$  and  $C_2$  meet when

$$2x^4 - 7x^2 - 15 = 0 (2)$$

Given that  $C_1$  and  $C_2$  meet at points P and Q

(b) find, using algebra, the exact distance PQ

**(5)** 



Question 8 continued



Question 8 continued

Question 8 continued	
T)	otal for Question 8 is 7 marks)



9. Diagram NOT accurately drawn

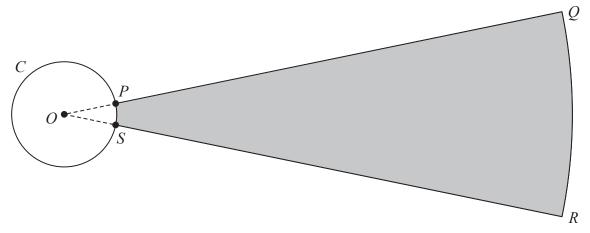


Figure 3

Figure 3 shows the plan view of the area being used for a ball-throwing competition.

Competitors must stand within the circle C and throw a ball as far as possible into the target area, PQRS, shown shaded in Figure 3.

Given that

- circle C has centre O
- *P* and *S* are points on *C*
- OPQRSO is a sector of a circle with centre O
- the length of arc PS is  $0.72 \,\mathrm{m}$
- the size of angle *POS* is 0.6 radians
- (a) show that  $OP = 1.2 \,\mathrm{m}$

**(1)** 

Given also that

- the target area, PQRS, is  $90 \,\mathrm{m}^2$
- length PQ = x metres
- (b) show that

$$5x^2 + 12x - 1500 = 0 ag{3}$$

(c) Hence calculate the total perimeter of the target area, *PQRS*, giving your answer to the nearest metre.

**(3)** 

Question 9 continued



Question 9 continued

Question 9 continued
(Total for Question 9 is 7 marks)
(10tai for Question 9 is / marks)



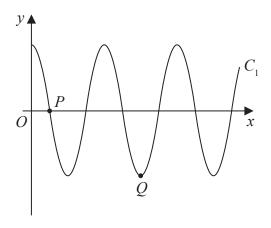


Figure 4

Figure 4 shows a sketch of part of the curve  $C_1$  with equation

$$y = 3\cos\left(\frac{x}{n}\right)^{\circ} \qquad x \geqslant 0$$

where n is a constant.

The curve  $C_1$  cuts the positive x-axis for the first time at point P(270, 0), as shown in Figure 4.

- (a) (i) State the value of n
  - (ii) State the period of  $C_1$

**(2)** 

The point Q, shown in Figure 4, is a minimum point of  $C_1$ 

(b) State the coordinates of Q.

**(2)** 

The curve  $C_2$  has equation  $y = 2\sin x^{\circ} + k$ , where k is a constant.

The point  $R\left(a, \frac{12}{5}\right)$  and the point  $S\left(-a, -\frac{3}{5}\right)$ , both lie on  $C_2$ 

Given that *a* is a constant less than 90

(c) find the value of k.

**(2)** 



Question 10 continued	
	(Total for Question 10 is 6 marks)



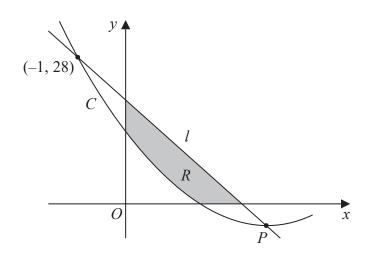


Figure 5

Figure 5 shows part of the curve C with equation y = f(x) where

$$f(x) = 2x^2 - 12x + 14$$

(a) Write  $2x^2 - 12x + 14$  in the form

$$a(x+b)^2 + c$$

where a, b and c are constants to be found.

**(3)** 

Given that C has a minimum at the point P

(b) state the coordinates of P

**(1)** 

The line l intersects C at (-1, 28) and at P as shown in Figure 5.

(c) Find the equation of l giving your answer in the form y = mx + c where m and c are constants to be found.

**(3)** 

The finite region R, shown shaded in Figure 5, is bounded by the x-axis, l, the y-axis, and C.

(d) Use inequalities to define the region R.

**(3)** 

Question 11 continued



Question 11 continued
(Total for Question 11 is 10 marks)
TOTAL FOR PAPER IS 75 MARKS