

Mark Scheme (Results)

January 2021

Pearson Edexcel International Advanced Subsidiary Level In Chemistry (WCH13) Paper 1 Practical Skills in Chemistry I

Question Number	Answer	Additional Guidance	Mark
1 (a)(i)	• (Solution A is) nitric acid	Accept HNO ₃ /HNO ₃ (aq) Ignore dilute and concentrated If both name and formula given, both must be correct	1

Question	Answer		Additional Guidance	Mark
Number				
1 (a)(ii)		(Solution C is) sodium carbonate	Accept	1
		(Solution & 13) South Carbonate	Na ₂ CO ₃ /Na ₂ CO ₃ (aq)	
			Ignore dilute and concentrated	
			If both name and formula given, both must be correct	

Question	Answer			Additional Guidance	Mark
Number					
1 (a)(iii)	•	$CO_3^{2-}(aq) + 2H^+(aq) \longrightarrow CO_2(g) + H_2O(1)$	(2)	1 mark for correct species and balancing 1 mark for correct state symbols If one species is omitted then the state symbols mark can still be awarded for correct states for the three species given Ignore any non-ionic equations that may have been used to derive the ionic equation Award the state symbols mark for a balanced non-ionic equation Allow CO ₃ ²⁻ (aq) + 2H ⁺ (aq) → H ₂ CO ₃ (aq) for 1 mark	2

Question	Answer	Additional Guidance	Mark
Number			
1(a)(iv)	• (Solution B is) potassium bromide (1)	Accept KBr / KBr(aq)	3
	• (Solution D is) barium chloride (1)	Accept BaCl ₂ / BaCl ₂ (aq)	
	• (Solution E is) silver nitrate (1)	Accept AgNO ₃ / AgNO ₃ (aq) If both name and formula given, both must be correct	

Question	Answer		Additional Guidance	Mark
Number				
1(b)	• Ba ²⁺ and (apple) green	(1)	Accept answers in any order Ignore modifiers e.g. pale / persistent	3
	• K ⁺ and lilac	(1)	Allow mauve Ignore purple Do not award violet or lilac/violet	
	• Na ⁺ and orange/yellow	(1)	Allow gold If both name and formula given, both must be correct but penalise use of cation name, compound name or incorrect charge once only	

(Total for Question 1 = 10 marks)

Question	Answer	Additional Guidance	Mark
Number			
2(a)(i)	An answer that makes reference to one of the following points	Allow"so that all of the solution is transferred"	1
	All the acid/reactant/solid/solution/substance weighed out	Ignore just "transfer losses"	
	should be added / transferred (to the flask) (1)	just "to ensure accuracy"	
	Or		
	none of the acid/reactant/solid/solution/substance weighed		
	out/solution should be left behind (in the beaker) Or		
	the solution remaining in the beaker will contain some		
	dissolved ethanedioic acid/ (if washings not added) the solution concentration will be lower		
	Or		
	to ensure the amount of acid in the solution is known		
	accurately		

Question Number	Answer		Additional Guidance	Mark
2(a)(ii)	calculation of moles ethanedioic acid in solution	(1)	Example of calculation $2.40 \div 90 = 0.0267/0.027 \text{ (mol)}$	2
	• calculation of concentration in mol dm ⁻³ to 2/3 SF	(1)	$0.0267 \times \frac{1000}{250} = 0.1066 = 0.107/0.11 \text{ (mol dm}^{-3}\text{)}$ If moles rounded to 0.027 then 0.108 mol dm ⁻³ to 3 SF Allow TE on incorrect moles Penalise incorrect units in final answer only	

Question	Answer	Additional Guidance	Mark
Number			
2(b)(i)	An answer that makes reference to • to prevent dilution of the acid Or so the burette only contains acid Or to remove (remaining) water	Ignore: • affect or change the concentration • any references to pH • Do not award: "removing impurities"	1

Question Number	Answer	Additional Guidance	Mark
2(b)(ii)	An answer that makes reference to • the bottom of the meniscus should be on the mark (1)	Correctly drawn/amended diagrams throughout minimum point of curve/ bottom of the curve OWTTE reverse argument e.g. bottom of the meniscus/curve is not on the mark/top of the meniscus/curve is on the mark	2
	• the reading should be taken level with the mark/meniscus (to reduce parallax error) (1)	eye level should be horizontally/ parallel (to the meniscus)/bottom of the liquid/ perpendicular (to the burette) reverse argument e.g. the reading is not level with the meniscus/ taken at an angle Ignore other errors e.g. "room temperature is not 20 C"	

Question	Answer	Additional Guidance	Mark
Number			
2(b)(iii)	An answer that makes reference to • there will be more/too much sodium hydroxide / solution J (than expected in the conical flask) (1) • (so) the value of the titre will increase (1)	Do not award: the concentration of sodium hydroxide would change. M2 depends on M1 or near miss Ignore any reference to accuracy An answer that implies that the pipette should be emptied completely to deliver 25cm³ scores 0. An answer that states the titre will decrease scores 0	2

Question Number	Answer		Additional Guidance	Mark
2 (b)(iv)	• (from) pink	(1)	Do not award purple or red	2
	• (to) colourless	(1)	Award one mark for colours the wrong way around	

Question	Answer		Additional Guidance	Mark
Number				
2(c)(i)	An answer that includes the following			2
	all subtractions correct	(1)	25.05, 24.6(0), 24.5(0)	
	• titres 2 and 3 chosen and correctly averaged	(1)	$\frac{24.60 + 24.50}{2} = 24.55 \text{ (cm}^3\text{)}$	
			TE on incorrect subtraction	

Question Number	Answer	Additional Guidance	Mark
2(c)(ii)	• calculation of moles ethanedioic acid in titre (1)	Example of calculation: $\frac{24.55 \times 0.0900}{1000} = 0.0022095/0.00221/2.2095 \times 10^{-3} \text{(mol)}$	3
	• moles sodium hydroxide in 25 cm ³ aliquot (1)	$0.0022095 \text{ x } 2 = 0.004419/0.00442/4.419 \text{ x } 10^{-3} \text{ (mol)}$	
	• calculation of sodium hydroxide concentration (1)	$\frac{0.004419}{25} \times 1000 = 0.17676 / 0.177 / 0.18 \text{ (mol/dm}^3\text{)}$	
		TE from (i) TE throughout	
		Ignore SF except 1SF	

(Total for Question 2 = 15 marks)

Question	Answer	Additional Guidance	Mark
Number			
3(a)	An answer that makes reference to one of the following		(1)
	 to prevent "suck back" (of the water/liquid) Or so that the water/liquid does not move/flow back into the tube 	Allow to stop the test tube breaking/cracking Do not award explosion any references to gases sucking back/ escaping/entering the tube	

Question Number	Answer	Additional Guidance	Mark
3(b)(i)		Example of calculation:	3
	• calculation of moles carbon dioxide (1)	$95 \div 24000 = 0.0039583/3.9583 \times 10^{-3}$ moles	
	• calculation of mass of Group 2 metal (1)	$0.33 - (0.0039583 \times 60) = 0.33 - 0.2375 = 0.0925 \text{ g}$	
	• calculation of mass number and identity of Group 2 metal (1)	$0.0925 \div 0.0039583 = 23.368$ and magnesium/Mg	
		First Alternative method $M2 M_r (MCO_3) = 0.33 / 0.0039583 = 83.4$ $M3 M_r (CO_3^{2-}) = 60$ $83.4 - 60 = 23.4$ and magnesium/Mg Second Alternative method $M2$ Mass of Group 2 metal oxide $0.33 - (0.0039583 \times 44) = 0.15583 \text{ g}$ $M3 \text{ Ar} = (0.15583 \div 0.0039583) - 16$ $= 39.3685 - 16 = 23.368$ and magnesium/Mg TE at all stages, but do not award TE for M3 non Gp 2. Ignore SF except 1 SF COMMENT Mg and $23/23.4/23.37/23.368 \text{ scores } 3$	

Question	Answer	Additional Guidance	Mark
Number			
3(b)(ii)	An answer that makes reference to		2
	• the increase in mass would reduce the (percentage) uncertainty/error (in the mass/volume measurement) (1)	Ignore references to Just "accuracy/precision" explosions changes to rate of reaction CO ₂ dissolving in the water incomplete reaction gas leak modifications e.g. larger measuring cylinder/ gas syringe	
	• (so) the volume of gas given off would be greater/ would exceed the volume of the measuring cylinder (1)	Allow gas would escape	

Question Number	Answer	Additional Guidance	Mark
3(c)(i)	 calculation of the heat energy change Q = m × C_p × ΔT (1) calculation of the enthalpy change, ΔH₁ with sign (1) 	Example of calculation: $Q = 60 \times 4.18 \times 6 = 1504.8 = 1505 \text{ (J) or } 1.505 \text{ (kJ)}$ $\Delta H_1 = 1.505 \div 0.05 = -30.096 \text{ (kJ mol}^{-1})$ Penalise incorrect units only once in c(i) and c(ii) Allow TE Ignore SF except 1 SF Correct answer no working scores 2 marks	2

Question Number	Answer	Additional Guidance	Mark
3(c)(ii)	ΔH_1 (answer to (i)) – (–150)	Example of calculation: -30.1 + 150 = (+)119.9/ (+)120 (kJ mol ⁻¹) TE from c(i) if using same units or if no units are shown. Ignore SF Penalise incorrect units only once in c(i) and c(ii)	1

(Total for Question 3 = 9 marks)

Question	Answer	Additional Guidance	Mark
Number			
4(a)(i)	An answer that makes reference to the following points		2
	• (use) gloves (1)		
	• (use a) fume cupboard (1)	Allow ensure that the laboratory is well-ventilated	

Question Number	Answer	Additional Guidance	Mark
4(a)(ii)	An answer that makes reference to the following points • the product (is a chloroalkane which) only has dipole and/or London forces (1)	Allow for London forces: dispersion forces / temporary dipole-induced dipole forces van der Waals (forces)	2
		Any mention of the product being non-polar loses M1 Ignore just "the product cannot form H bonds"	
	 the chloroalkane cannot disrupt/overcome the strong hydrogen bonding forces of water (1) 	Allow just water forms hydrogen bonds / H bonds it/ product cannot form H bonds with water Ignore product is insoluble/immiscible different densities	
		hydration energy cannot balance the existing forces	

Question	Answer	Additional Guidance	Mark
Number			
4(a)(iii)	An answer that makes reference to the following point		1
	• pressure / gas / CO ₂ must be released	Allow so that the pressure does not build up	
		Ignore references to explosions just to balance pressure	
		Do not award: "to release air/water vapour"	

Question	Answer	Additional Guidance	Mark
Number			
4(a)(iv)	An answer that makes reference to the following point • to remove water / to dry (the product) / as a drying/desiccating agent	Do not award : dehydrating agent, to dry the solution	1

Question Number	Answer		Additional Guidance	Mark
4(a)(v)	Distillation apparatus that includes			4
	• round (bottomed) / pear shaped flask and heat	(1)	Do not award an obviously conical flask	
	thermometer bulb in the neck of the flask	(1)		
	downward sloping condenser with water in / out correct	(1)	The water in/out can be on the same or opposite sides of the condenser Example of diagram	
	a collecting vessel and apparatus sealed on the left-hand side and open on the right-hand side	(1)	Allow any indication of heat Ignore fractionating column For reflux diagram: allow M1 and allow M3 for vertical condenser with water in/out correct and not sealed.	

Question Number	Answer		Additional Guidance	Mark
_	calculation of moles of alcohol calculation of mass of halogenoalkane calculation of percentage yield First Alternative method calculation of mole ratio calculation of expected yield calculation of actual yield Second Alternative method calculation of moles of alcohol calculation of moles of halogenoalkane calculation of percentage yield	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	Additional Guidance Example of calculation moles of alcohol = $8 \div 74 = 0.10811$ mass of halogenoalkane = $0.10811 \times 92.5 = 10$ percentage yield = $100 \times 2.62 \div 10 = 26.2$ (%) $92.5: 74 = 1.25$ $8.00 \times 1.25 = 10.0g$ $(2.62 \div 10.0) \times 100 = 26.2$ (%) moles of alcohol = $8 \div 74 = 0.10811$ moles of halogenoalkane = $2.62 \div 92.5 = 0.028324$ percentage yield = $100 \times \frac{0.028324}{0.10811} = 26.2$ (%) Allow TE throughout If final answer > 100% no TE for M3	Mark 3
			Correct answer with no working scores 3 Ignore SF except 1 SF Note use of 0.108 → 26.226% yield, so we should accept 26.226 and 26.23 (%)	

Question Number	Answer	Additional Guidance	Mark
4(c)	An answer that makes reference to the following • rate is inversely proportional to time (1) • 2-chloro-2-methylpropane is tertiary (and 1-chloro-2-methylpropane is primary) and the tertiary is faster (1)	Allow any indication that a shorter time means a faster rate e.g. 2 chloro-2methylpropane is faster/ quicker than 1 chloro-2methylpropane. This can be scored in M2 and M3 Do not award if they only refer to the times taken for the different halogenoalkanes. Allow tertiary (2-chloro-2 methylpropane) is faster/ takes less time (than the primary 1-chloro-2 methylpropane) or reverse argument Ignore reference to carbocations	3
	1-chloro-2-methylpropane is a chloroalkane / has a carbon chlorine bond) and 1-bromo-2-methylpropane is a bromo alkane/ has a carbon-bromine bond and bromine compound is faster (1)	Allow bromo alkane (in 1-bromo-2 methylpropane) is faster than/takes less time than chloro alkane (in 1-chloro-2 methylpropane) Allow C—Br faster than C—Cl Ignore reference to bond length/strength chloride Cl¹/bromide Br¹ comparisons of reactivity of bromine and chlorine even if incorrect.	

(Total for question 4 = 16 marks) Total for paper = 50 marks