



# Mark Scheme (Results)

October 2020

Pearson Edexcel International Advanced  
Subsidiary/Advanced Level  
In Physics (WPH011)  
Paper 1: Mechanics and Materials

Question Number	Answer	Mark
1	<p><b>C is the correct answer</b></p> <p>A is not the correct answer as joules are used for energy, a scalar  B is not the correct answer as metres are used for distance, a scalar  D is not the correct answer as watts are used for power, a scalar</p>	(1)
2	<p><b>B is the correct answer</b></p> <p>A is not the correct answer as <math>D</math> has corresponding force on the air  C is not the correct answer as <math>W</math> has corresponding force on the planet and <math>D</math> has corresponding force on the air  D is not the correct answer as <math>W</math> has corresponding force on the planet</p>	(1)
3	<p><b>D is the correct answer</b></p> <p>A is not the correct answer as would be difference in velocities of cars descending to ground from standing starts at P and Q and is out by factor of <math>\sqrt{2}</math>  B is not the correct answer as would be difference in velocities of cars descending to ground from standing starts at P and Q  C is not the correct answer as is out by a factor of <math>\sqrt{2}</math></p>	(1)
4	<p><b>B is the correct answer</b></p> <p>A is not the correct answer as this would give a final velocity of <math>80 \text{ m s}^{-1}</math> N  C is not the correct answer as this would give a final velocity of <math>120 \text{ m s}^{-1}</math> N  D is not the correct answer as this would give a final velocity of <math>20 \text{ m s}^{-1}</math> S</p>	(1)
5	<p><b>D is the correct answer</b></p> <p>A is not the correct answer as <math>R</math> has the wrong direction  B is not the correct answer as <math>R</math> has the wrong direction  C is not the correct answer as <math>R</math> is along the wrong diagonal</p>	(1)
6	<p><b>D is the correct answer</b></p> <p>A is not the correct answer as spurious factor of 100 and 0.68 multiplies  B is not the correct answer as this gives a lower input than output  C is not the correct answer as there is a spurious factor of 100</p>	(1)
7	<p><b>B is the correct answer</b></p> <p>A is not the correct answer as a velocity requires two measurements  C is not the correct answer as a velocity requires two measurements  D is not the correct answer as a velocity requires two measurements</p>	(1)
8	<p><b>C is the correct answer</b></p> <p>A is not the correct answer as <math>\sigma \div A</math> does not give force  B is not the correct answer as <math>\sigma \div A</math> does not give force <math>\Delta x</math> squared  D is not the correct answer as <math>\Delta x</math> squared</p>	(1)
9	<p><b>B is the correct answer</b></p> <p>A is not the correct answer as areas above and below time axis not equal  C is not the correct answer as graph starts from zero  D is not the correct answer as graph starts from zero</p>	(1)

<b>10</b>	<b>C is the correct answer</b>  A is not the correct answer as no indication in Q9 of extremely high velocity required to change displacement apparently instantly B is not the correct answer as lines straight, indicating no change in velocity D is not the correct answer as lines straight, indicating no change in velocity	<b>(1)</b>
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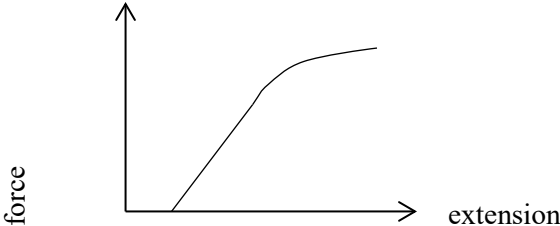
Question Number	Answer	Mark
<b>11(a)</b>	<ul style="list-style-type: none"> <li>Use of <math>\text{Power} = \frac{\text{energy}}{\text{time}}</math> (1)</li> <li><math>P = 72 \text{ (kW)}</math> (1)</li> </ul> <p><u>Example of calculation</u></p> $P = \frac{32 \times 10^6 \text{ J l}^{-1} \times 65 \text{ l}}{8 \text{ h} \times 3600 \text{ s}} = 72.2 \text{ kW}$	<b>2</b>
<b>11(b)</b>	<ul style="list-style-type: none"> <li>Use of <math>\Delta W = F\Delta s</math> (1)</li> <li>Use of <math>\text{power} = \frac{\text{energy}}{\text{time}}</math> (1)</li> <li>Average power output of engine = 53 (kW) (1)</li> </ul> <p><u>Example of calculation</u></p> $W = 2.1 \times 10^3 \text{ N} \times 730 \times 10^3 \text{ m} = 1.53 \times 10^6 \text{ J}$ $P = \frac{2100 \text{ N} \times 730 \times 10^3 \text{ m}}{8 \text{ h} \times 3600 \text{ s}} = 53.2 \text{ kW}$	<b>3</b>
<b>11(c)</b>	<ul style="list-style-type: none"> <li>Use of <math>\text{efficiency} = \frac{\text{useful power output}}{\text{total power input}}</math> (1)</li> <li>Efficiency = 0.74 or 74 % (ECF from (a) and (b)) (1)</li> </ul> <p><u>Example of calculation</u></p> $E = \frac{53.2 \times 10^3 \text{ W}}{72.2 \times 10^3 \text{ W}} = 0.74$	<b>2</b>
<b>Total for question 11</b>		<b>7</b>

Question Number	Answer	Mark
12(a)	<ul style="list-style-type: none"> <li>States that <math>W</math> is the weight of the rider (and unicycle) and <math>R</math> is the push/reaction force (from the ground) (1)</li> <li><math>R</math> and <math>W</math> are different types of force (1)</li> </ul> <p><b>Or</b>  <math>R</math> and <math>W</math> act on the same object  <b>Or</b>  <math>R</math> and <math>W</math> are not equal.</p> <ul style="list-style-type: none"> <li>They are <b>not</b> a N3 pair of forces (1)</li> </ul> <p>MP3 conditional on MP2</p>	3
12(b)	<ul style="list-style-type: none"> <li>The resultant force acting in the vertical direction is zero so the unicycle will remain at that height (1)</li> </ul> <p><b>Or</b>  The resultant force acting in the vertical direction is zero so zero acceleration in the vertical direction (1)</p> <ul style="list-style-type: none"> <li>The unicycle moves at a constant (forward) speed because the resultant horizontal force is zero or horizontal forces are balanced (because forward frictional force balances backward drag forces)</li> </ul>	2
<b>Total for question 12</b>		<b>5</b>

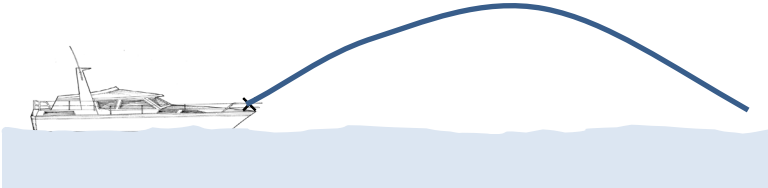
Question Number	Answer	Mark
13(a)	<ul style="list-style-type: none"> <li>X is the force (or pull or tension) of the <u>wire</u> (on the flagpole) (1) (accept tension in the wire)</li> <li>Y is force (or reaction or push, ignore "normal") of the <u>hinge</u> (or <u>wall</u>) (on the flagpole). (1)</li> <li>Z is weight or force of gravity (of/on the flagpole) (1)</li> </ul>	3
13(b)	<p>(1)</p> <ul style="list-style-type: none"> <li>Use of moment of a force = <math>Fx</math> (1)</li> <li>Use of the principle of moments (1)</li> <li><math>T = 323 \text{ (N)} &lt; 350 \text{ (N)}</math> so wire will not break (1)</li> </ul> <p><b>Or</b> Moment of weight about hinge = <math>88.3 \text{ (Nm)} &lt; 95.8 \text{ (Nm)}</math>, max poss from wire</p> <p><b>Or</b> Correct conclusion based on comparison of student's value with 350 N or 95.8 Nm</p> <p>MP3 depends on MP1 and MP2 being seen</p> <p><u>Example of calculation</u>  <math>(15 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times 0.6 \text{ m}) - (T \sin 20^\circ \times \frac{2}{3} \times 1.2 \text{ m}) = 0</math>  <math>T = (15 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times 0.6 \text{ m}) \div (0.8 \text{ m} \times \sin 20^\circ)</math>  <math>= 88.29 \text{ Nm} \div 0.2736</math>  <math>T = 322.7 \text{ N}</math>  max available moment = <math>350 \text{ N} \times 0.8 \text{ m} \times \sin 20^\circ = 95.77 \text{ Nm} &gt; 88.29 \text{ Nm}</math></p>	3
Total for question 13		6

Question Number	Answer	Mark																																
*14	<p>This question assesses a student’s ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table><tr><th>Number of indicative marking points seen in answer</th><th>Number of marks awarded for indicative marking points</th><th>Linkage marks available</th></tr><tr><td>6</td><td>4</td><td>2</td></tr><tr><td>5</td><td>3</td><td>2</td></tr><tr><td>4</td><td>3</td><td>1</td></tr><tr><td>3</td><td>2</td><td>1</td></tr><tr><td>2</td><td>2</td><td>0</td></tr><tr><td>1</td><td>1</td><td>0</td></tr><tr><td>0</td><td>0</td><td>0</td></tr></table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> <table><tr><td></td><td>Number of marks awarded for structure of answer and sustained line of reasoning</td></tr><tr><td>Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td><td>2</td></tr><tr><td>Answer is partially structured with some linkages and lines of reasoning</td><td>1</td></tr><tr><td>Answer has no linkages between points and is unstructured</td><td>0</td></tr></table> <p>Total marks awarded is the sum of marks for indicative content and the marks for structure and lines of reasoning</p> <p><b>Indicative content</b></p> <ul style="list-style-type: none"><li>• Acceleration is maximum (or acceleration = g) initially</li><li>• As velocity increases the air resistance increases</li><li>• Resultant force decreases until it becomes zero and diver reaches terminal velocity</li></ul> <p><b>Or</b></p> <p>(Eventually) forces balance and the diver reaches terminal velocity</p> <ul style="list-style-type: none"><li>• At <math>t_1</math> the air resistance increases or is greater then the weight</li><li>• Skydiver decelerates or the resultant force is now upwards/negative</li><li>• Second terminal velocity is lower because air resistance = weight at a lower velocity.</li></ul> <p>Ignore mention of upthrust.</p>	Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points	Linkage marks available	6	4	2	5	3	2	4	3	1	3	2	1	2	2	0	1	1	0	0	0	0		Number of marks awarded for structure of answer and sustained line of reasoning	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2	Answer is partially structured with some linkages and lines of reasoning	1	Answer has no linkages between points and is unstructured	0	6
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	Total for question 14	6																																

Question Number	Answer	Mark
15(a)(i)	<p>(1)</p> <ul style="list-style-type: none"> <li>The sphere will be <u>accelerating</u> (in the oil) initially</li> </ul> <p><b>Or</b></p> <p>Sphere needs time/distance to <u>accelerate</u></p> <p>(1)</p> <ul style="list-style-type: none"> <li>The sphere falls a distance (through the oil) before reaching constant/terminal <u>velocity</u></li> </ul> <p><b>Or</b></p> <p>Sphere needs to reach terminal <u>velocity</u> before timing begins</p>	2
15(a)(ii)	<p><b>Either</b></p> <ul style="list-style-type: none"> <li>Adding a rubber band enables more than one distance to be timed (for the sphere to fall) (1)</li> <li>An average/mean value for the time/speed can then be calculated (1)</li> </ul> <p><b>Or</b></p> <ul style="list-style-type: none"> <li>Can compare times/velocities for more than one distance (1)</li> <li>To determine whether terminal velocity achieved (1)</li> </ul>	2
15(b)(i)	Weight of (solid) sphere (1)	1
15(b)(ii)	Weight of oil displaced (by the sphere ) <b>Or</b> upthrust (1)	1
15(b)(iii)	<u>Viscous</u> drag or <u>viscous</u> force (1)	1
15(b)(iv)	<p>The temperature (of the oil) was greater than 24 °C/had increased - do not accept temperature of the room.</p> <p><b>Or</b> the measured diameter of the sphere was less than true value</p> <p><b>Or</b> the time measured (to determine the terminal velocity) was less than true value (1)</p> <p><b>Or</b> the measured distance between bands was greater than true value</p> <p>Do not accept sphere too close to the edge of cylinder or the flow around the sphere is turbulent or densities used were incorrect</p>	1
<b>Total for question 15</b>		<b>8</b>

Question Number	Answer	Mark
16(a)(i)	<ul style="list-style-type: none"> <li>Point K is the limit of proportionality</li> <li><b>Or</b> beyond K, the force is no longer proportional to the extension <b>Or</b> Hooke's Law no longer obeyed (1)</li> <li><b>Or</b> before K the force is proportional to the extension <b>Or</b> Hooke's Law obeyed</li> </ul>	1
16(a)(ii)	<ul style="list-style-type: none"> <li>Beyond point L the spring will behave plastically (1)</li> <li>Beyond L, the spring will no longer return to its original length (once the deforming force is removed)/spring will be permanently deformed (1)</li> <li><b>Or</b> below L, the spring will return to its original length (once the deforming force is removed)</li> </ul>	2
16(a)(iii)	<ul style="list-style-type: none"> <li>The spring constant/stiffness (not Young modulus) is smaller or has changed (do not allow greater stiffness) (1)</li> </ul>	1
16(b)	<ul style="list-style-type: none"> <li>Same shape graph but starting from an extension <math>&gt; 0</math> (1)</li> </ul> 	1
16(c)	<ul style="list-style-type: none"> <li>Same force acts through both springs (1)</li> <li>Both springs have the same extension (1)</li> <li>In this combination the (total) extension will be doubled (1)</li> <li><b>Or</b> Force required for same (total) extension is halved</li> <li>Reference to <math>F = k\Delta x</math> e.g. <math>k</math> is proportional to <math>1/\Delta x</math> so <math>k</math> is halved (1)</li> </ul>	4
Total for question 16		9



Question Number	Answer	Mark
17(a)(i)	<ul style="list-style-type: none"> <li>Initial angle at approximately <math>30^\circ</math> (by eye) with approximately parabolic shape. (1)</li> </ul> 	1
17(a)(ii)	<ul style="list-style-type: none"> <li>Use of <math>v^2 = u^2 + 2as</math> (with <math>u</math> and <math>v</math> the correct way around) (1)</li> </ul> <p><b>Or</b></p> <p>Loss of KE = gain of GPE (i.e. <math>u v^2 = 2gh</math>)</p> <ul style="list-style-type: none"> <li>See <math>u \sin 30^\circ</math> for initial vertical component of velocity <math>u_v</math> (1)</li> <li><math>u = 57 \text{ (m s}^{-1}\text{)}</math> (1)</li> </ul> <p><u>Example of calculation</u></p> $0^2 = (u \sin 30^\circ)^2 + (2 \times -9.81 \text{ N kg}^{-1} \times 42 \text{ m})$ $u_v = u \sin 30^\circ = 28.7 \text{ m s}^{-1}$ $u = 57.4 \text{ m s}^{-1}$	3
17(a)(iii)	<ul style="list-style-type: none"> <li>Use of trig to determine the horizontal component of the initial velocity (1)</li> </ul> <p><u>METHOD 1</u> (1)</p> <ul style="list-style-type: none"> <li>Use of suitable equation(s) of motion to determine the time of flight (1)</li> <li>Use of <math>v = s/t</math> to determine the horizontal distance travelled by the flare (1)</li> <li>Comparison of distance to boat to distance flare travelled with conclusion consistent with student's value e.g. 7.9 km is less than 8.0 km so the flare can be seen.</li> </ul> <p><u>Example of calculation</u></p> $0 = (57.4 \text{ m s}^{-1} \times \sin 30^\circ \times t) - (0.5 \times 9.81 \text{ N kg}^{-1} \times t^2)$ $t = 5.85 \text{ s}$ $s = (57.4 \text{ m s}^{-1} \times \cos 30^\circ \times 5.85 \text{ s}) = 49.7 \text{ m s}^{-1} \times 5.85 \text{ s} = 291 \text{ m}$	4

	<p><u>METHOD 2</u></p> <ul style="list-style-type: none"> <li>• Use of <math>v = s/t</math> to determine the time to reach 200 m</li> <li>• Use of <math>s = ut + \frac{1}{2}at^2</math> to find height reached after 200 m travel</li> <li>• Explains conclusion consistent with student's value e.g. flare above the sea and in range so visible</li> </ul>	
17(b)	<ul style="list-style-type: none"> <li>• Air resistance/drag is ignored <b>Or</b> air resistance/drag is (presumed to be) negligible</li> </ul>	(1) <b>1</b>
<b>Total for question 17</b>		<b>9</b>

Question Number	Answer	Mark
18(a)	<ul style="list-style-type: none"> <li>• Use of <math>p = mv</math> (1)</li> <li>• Use of conservation of momentum (1)</li> <li>• <math>v = 6.3 \text{ m s}^{-1}</math> (1)</li> </ul> <p><u>Example of calculation</u>  Before: <math>p_{\text{mallet}} = 0.17 \text{ kg} \times 1.6 \text{ m s}^{-1} = 0.272 \text{ kg m s}^{-1}</math>  After: <math>p_{\text{mallet}} = 0.17 \text{ kg} \times 0.3 \text{ m s}^{-1} = 0.051 \text{ kg m s}^{-1}</math>  <math>0.272 \text{ kg m s}^{-1} = 0.051 \text{ kg m s}^{-1} + (0.035 \text{ kg} \times v)</math>  <math>v = 6.3 \text{ m s}^{-1}</math></p>	3
18(b)	<p><u>METHOD 1</u> (1)</p> <ul style="list-style-type: none"> <li>• Use of <math>E_k = \frac{1}{2}mv^2</math></li> <li>• Use of <math>\sin 30^\circ</math> to determine vertical height moved by disc (1)</li> <li>• Use of <math>E_{\text{grav}} = mgh</math> (1)</li> <li>• Use of <math>W = Fd</math> (1)</li> <li>• Use of conservation of energy e.g. <math>E_k = E_{\text{grav}} + W</math> (1)</li> <li>• <math>F_F = 6.6 \text{ N}</math> (1)</li> </ul> <p><u>Example of calculation</u>  <math>E_k = \frac{1}{2} \times 0.035 \text{ kg} \times (5.0 \text{ m s}^{-1})^2 = 0.44 \text{ J}</math>  <math>E_{\text{grav}} = 0.035 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times 0.065 \text{ m} \times \sin 30^\circ = 1.12 \times 10^{-2} \text{ J}</math>  <math>0.44 \text{ J} = 1.12 \times 10^{-2} \text{ J} + (F_F \times 0.065 \text{ m})</math>  <math>0.44 \text{ J} - 0.0112 \text{ J} = 0.43 \text{ J}</math>  <math>F_F = 6.56 \text{ N}</math></p> <p><u>METHOD 2</u></p> <ul style="list-style-type: none"> <li>• Use of <math>v^2 = u^2 + 2as</math> to determine deceleration along ramp</li> <li>• <math>v = 0</math> and <math>a</math> negative</li> <li>• Use of <math>\sin 30^\circ</math> to determine component of weight of disc down slope</li> <li>• Use of <math>\Sigma F = ma</math> to determine resultant force along ramp</li> <li>• Subtraction of weight component from resultant force.</li> <li>• <math>F_F = 6.6 \text{ N}</math></li> </ul>	6
Total for question 18		9

Question Number	Answer	Mark
19(a)(i)	The distance between pylons <b>Or</b> length of cable <b>Or</b> the weight/mass/density of the cable/material (1)	1
19(a)(ii)	<ul style="list-style-type: none"> <li>See <math>Mg = 2T \sin \theta</math> <b>Or</b> weight (or <math>W</math> or <math>Mg</math>) is proportional to <math>T \sin \theta</math> (1)</li> <li>as the sag increases, <math>\theta</math> (or <math>\sin \theta</math>) increases (for a constant weight) (1)</li> <li>(as the sag increases) <math>\sin \theta</math> increases hence <math>T</math> decreases (1)</li> </ul>	3
19(b)(i)	<ul style="list-style-type: none"> <li>Use of region of graph 0 to 300 MPa to determine the gradient <b>Or</b> tangent from origin (1)</li> <li><math>E_{\text{steel}} = 1.5 \times 10^{11}</math> (Pa) to <math>1.8 \times 10^{11}</math> (Pa) (1)</li> </ul> <p><u>Example of calculation</u></p> $E_{\text{steel}} = \frac{200 \times 10^6 \text{ Pa}}{0.0013} = 1.53 \times 10^{11} \text{ Pa}$	2
19(b)(ii)	<ul style="list-style-type: none"> <li>Use of <math>\sigma = \frac{F}{A}</math> to obtain the stress (1)</li> <li>stress = 73 MPa (1)</li> </ul> <p><u>Example of calculations</u></p> $F = 0.62 \text{ N m}^{-1} \times 270 \text{ m} = 167.4 \text{ N}$ $\sigma = \frac{0.62 \text{ N m}^{-1} \times 270 \text{ m}}{2.3 \times 10^{-6} \text{ m}^2}$ $\sigma = 72.8 \text{ MPa}$	2
19(b)(iii)	<p><u>METHOD 1</u> (1)</p> <ul style="list-style-type: none"> <li>Use of graph to obtain the strain in steel <b>Or</b> use of Young Modulus (1)</li> <li>Use of <math>\epsilon = \frac{\Delta e}{l}</math> (for steel <math>\Delta e = 0.14 \text{ m}</math>) (1)</li> <li>Comparison of the two extensions/strains e.g. the extension/strain of aluminium is larger than that of steel, so steel is used to reduce the (total) extension/sag Or Comparison of two strains/extensions e.g. lower strain for steel so stiffness of cable increased to reduce (total) extension/sag</li> </ul>	3

	<p><u>METHOD 2</u></p> <ul style="list-style-type: none"> <li>• Use of <math>\varepsilon = \frac{\Delta e}{l}</math> to find strain (for extension of 0.95 m)</li> <li>• Use of graph to obtain the stress in aluminium and steel.</li> <li>• Comparison of two stresses (e.g. greater stress required for steel) so stiffness of cable increased to reduce (total) extension/sag</li> </ul> <p><u>Example of calculation</u></p> <p>Read off strain (when stress is 70 MPa) on Steel graph (0.0005)</p> <p>For Steel, <math>\Delta e = 0.0005 \times 270 \text{ m} = 0.14 \text{ m}</math></p>	
	<b>Total for question 19</b>	<b>11</b>