



Mark Scheme (Results)

January 2022

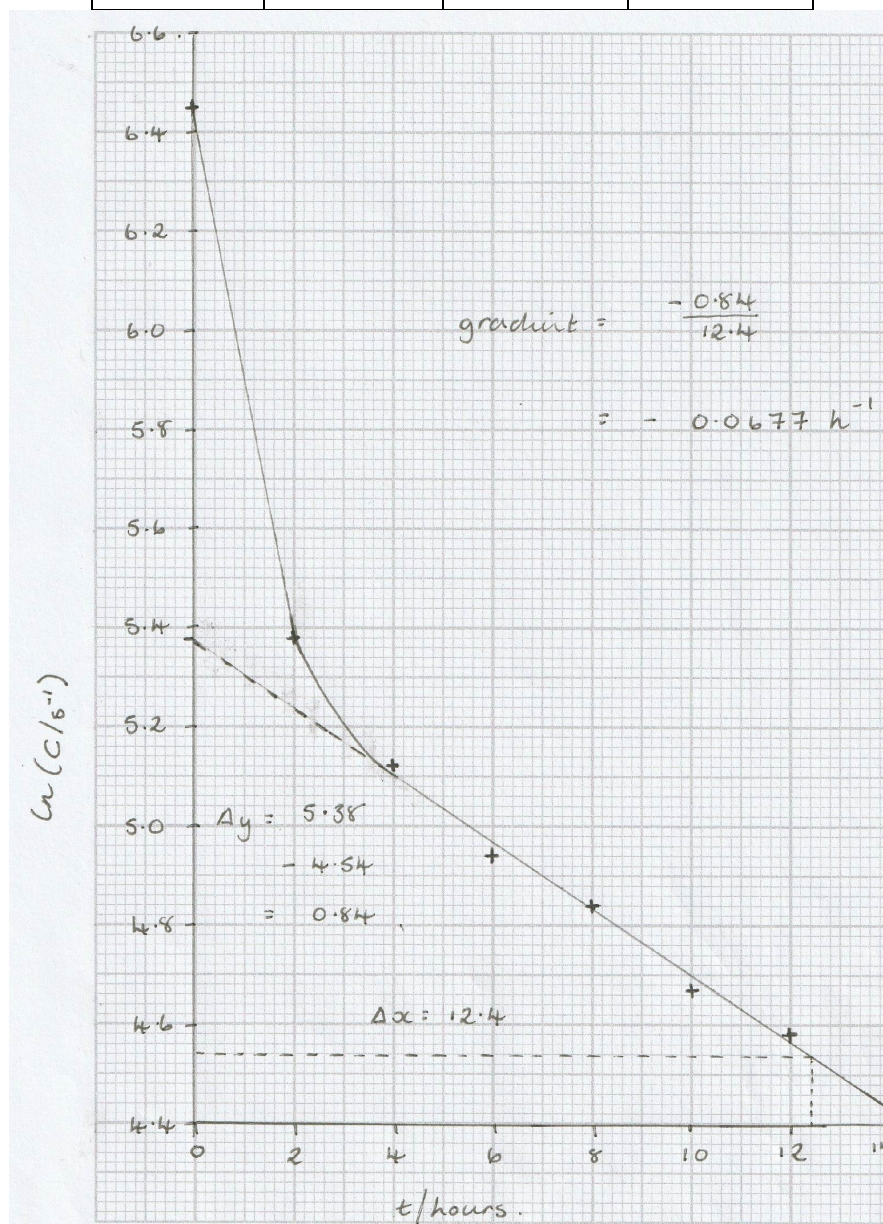
Pearson Edexcel International Advanced
Subsidiary Level In Physics (WPH16) Paper 01
Practical Skills in Physics II

Question Number	Answer	Mark
1 (a)	To ensure the pressure remains constant (1) Or To keep the pressure at atmospheric pressure (1) [Accept to allow room for the air to expand]	1
1 (b)	(The boiling water may make) the air expand too quickly Or (The boiling water may make) the air expand too much (1) (So) the sulfuric acid could escape (1)	2
1 (c)(i)	Stir the water (1) Place the thermometer close to the capillary tube (1)	2
1 (c)(ii)	There are too few readings Or The range of temperatures is too small (1) To draw an accurate best fit line Or To be certain of a linear relationship (1) Which may lead to inaccuracy in the value of θ (1) MP3 dependent on MP1 OR MP2	3
	Total for question	8

Question Number	Answer	Mark
2 (a)	<p>Measure the length of tube x using a (metre) rule (1)</p> <p>Ensure the tube is vertical with a set square</p> <p>Or</p> <p>Release the magnet from the top of the tube (1)</p> <p>Measure t using a stopwatch [Accept alternative valid timing methods] (1)</p> <p>Repeat measurement of time and calculate a mean (1)</p> <p>Repeat for at least 5 values of x (1)</p> <p>Plot a graph of t^2 against x to check the gradient (which is $\frac{1}{2}a$) is constant</p> <p>Or</p> <p>Plot a graph of t^2 against x to check it is a straight line (1)</p> <p>Accept alternative graphs. Do not accept gradient = g</p>	6
2 (b)	<p>Any PAIR from:</p> <p>If the magnet is not aligned with the top of the tube when released (1)</p> <p>So the magnet would have a velocity when entering the tube (1)</p> <p>Or</p> <p>It would be difficult to judge when the magnet is about to leave the tube (1)</p> <p>So this would add to the time (1)</p> <p>Or</p> <p>The magnet could touch the sides of the tube and experience friction (1)</p> <p>So the time would increase (1)</p> <p>Or</p> <p>The length of the tube may vary around the circumference (1)</p> <p>So this may introduce random error (1)</p>	2
	Total for question	8

Question Number	Answer	Mark
3 (a)	<p>Any TWO from</p> <p>Handle the source using long tongs (1)</p> <p>Keep the source in a lead-lined box when not in use (1)</p> <p>Maintain a distance from the source when in use (1)</p> <p>Use the source for as short a time as possible (1)</p> <p>Do not accept answers relating to PPE</p>	2
3 (b)	<p>Background count rate should be subtracted from measured count rate (1)</p> <p>Background radiation adds a constant amount to the overall count rate</p> <p>Or</p> <p>It is a systematic error (1)</p>	2
3 (c)	<p>The gradient of the graph is $-\lambda$ (1)</p> <p>As $\ln C = \ln C_0 - \lambda t$ is in the form $y = c + mx$</p> <p>Or</p> <p>As $\ln C = -\lambda t + \ln C_0$ is in the form $y = mx + c$ (1)</p> <p>[Accept alternative letters for m and c]</p>	2
3 (d)(i)	<p>$\ln C$ values correct to 2 d.p. Accept 3 d.p. (1)</p> <p>Axes labelled: y as $\ln(C / \text{s}^{-1})$ and x as t / hours (1)</p> <p>Most appropriate scales for both axes (1)</p> <p>Plots accurate to $\pm 1\text{mm}$ (1)</p> <p>Straight best fit line with even spread of plots in region $t \geq 4$ hours (1)</p>	5
3 (d)(ii)	<p>Correct calculation of gradient using large triangle shown (1)</p> <p>Value of λ in range 0.064 to 0.072 (h^{-1}) (1)</p> <p>Value of λ given as positive, to 2 or 3 s.f. (1)</p> <p><u>Example of calculation</u></p> <p>$\text{gradient} = (5.38 - 4.54) / (0 - 12.4) = -0.84 / 12.4 = -0.068$</p> <p>$\lambda = 0.068 \text{ hr}^{-1}$</p>	3
3 (d)(iii)	<p>Use of $t_{1/2} = \ln 2 / \lambda$ (1)</p> <p>Value of $t_{1/2}$ given 2 or 3 s.f., with correct unit ecf from (d)(ii) (1)</p> <p><u>Example of calculation</u></p> <p>$t_{1/2} = \ln 2 / \lambda = \ln 2 / 0.068 = 10.2 \text{ hours}$</p>	2
	Total for question	16

t / hours	C / s^{-1}	$\ln (C / \text{s}^{-1})$	$\ln (C / \text{s}^{-1})$
0	633	6.45	6.450
2	217	5.38	5.380
4	167	5.12	5.118
6	140	4.94	4.942
8	126	4.84	4.836
10	107	4.67	4.673
12	98	4.58	4.585



Question Number	Answer	Mark
4 (a)(i)	<p>Any TWO from</p> <p>Place the rule as close as possible to the ramp (1)</p> <p>Use a set square to ensure the rule is vertical</p> <p>Or</p> <p>Use a spirit level to ensure the rule is vertical (1)</p> <p>Ensure the rule reads zero at the bench (1)</p> <p>Read the scale perpendicularly</p> <p>Or</p> <p>Use a set square to read value from the scale (1)</p>	2
4 (a)(ii)	<p>The uncertainty of each measurement is half the resolution of the ruler (which is 0.5 mm)</p> <p>Or</p> <p>The resolution of the ruler is 1 mm so the uncertainty is 0.5 mm (1)</p> <p>As values of h are subtracted the uncertainty is 0.5 mm + 0.5 mm = 1 mm (1)</p> <p>Accept $2 \times 0.5 \text{ mm} = 1 \text{ mm}$</p>	2
4 (b)(i)	<p>Mean value of $t = \underline{1.95} \text{ s}$ (1)</p> <p>Correct uncertainty from half range shown</p> <p>Or</p> <p>Correct uncertainty from furthest from the mean shown (1)</p> <p><u>Example of calculation</u></p> <p>Mean $t = (2.10 + 1.86 + 1.94 + 1.89) \text{ s} / 4 = 7.79 \text{ s} / 4 = 1.95 \text{ s}$</p> <p>Uncertainty = $(2.10 - 1.86) \text{ s} / 2 = 0.12 \text{ s}$</p>	2
4 (b)(ii)	<p>The values of t will increase</p> <p>Or</p> <p>The cylinder will move more slowly (1)</p> <p>So the percentage uncertainty in t will reduce</p> <p>Or</p> <p>It will be easier to judge when the cylinder crosses the finish line</p> <p>Or</p> <p>The effect of reaction time will be reduced (1)</p>	2
4 (c)	<p>Both have the same level of accuracy as the means are the same (1)</p> <p>But cannot tell if they are close to the true value (1)</p> <p>Student B has a smaller range than Student A (1)</p> <p>Therefore Student B is more precise (1)</p> <p>Accept converse, MP4 dependent MP3</p>	4

4 (d)(i)	<p>Use of $t^2 = 4s^2/gh$ shown (1)</p> <p>$g = 10.0 \text{ m s}^{-2}$ Accept 10 m s^{-2}, dependent MP1 (1)</p> <p><u>Example of calculation</u></p> <p>$g = 4s^2 / t^2h = (4 \times 0.8^2\text{m}^2)/(2.44^2\text{s}^2 \times 0.043\text{m}) = 2.56\text{m}^2 / 0.256\text{m s}^2 = 10.0 \text{ m s}^{-2}$</p>	2
4 (d)(ii)	<p>Use of $2 \times \%U$ in s and $2 \times \%U$ in t (1)</p> <p>$\%U = 5.9 \%$ Accept 6% or 5.85% (1)</p> <p><u>Example of calculation</u></p> <p>$\%U = 2 \times (0.1 / 80) \times 100\% + 2 \times (0.04 / 2.44) \times 100\% + (1 / 43) \times 100\%$ $= 0.25\% + 3.28\% + 2.33\% = 5.9 \%$</p>	2
4 (d)(iii)	<p>Correct value of relevant limit e.c.f. (d)(i) and (d)(ii) (1)</p> <p>Valid conclusion based on comparison of limit to $g = 9.81 \text{ m s}^{-2}$ (1)</p> <p>MP2 dependent MP1</p> <p><u>Example of calculation</u></p> <p>$\%U = 5.9\%$</p> <p>Lower limit $= 10.0 \times (100 - 5.9)/100 = 9.4 \text{ m s}^{-2}$</p> <p>As the accepted value of g of 9.81 m s^{-2} lies within the lower limit then the value is accurate.</p> <p>Or</p> <p>Correct calculation of $\%D$ shown e.c.f. (d)(i)</p> <p>Valid conclusion based on comparison of $\%D$ to $\%U$ e.c.f. (d)(ii)</p> <p>MP2 dependent MP1</p> <p><u>Example of calculation</u></p> <p>$\%U = 5.9\%$</p> <p>$\%D = (10.0 - 9.81)/9.81 \times 100\% = 1.9\%$</p> <p>As the $\%D$ is less than $\%U$ then the value of g is accurate.</p> <p>Accept comparisons to $g = 9.8 \text{ m s}^{-2}$</p>	2
	Total for question	18