



Mark Scheme (Results)

June 2022

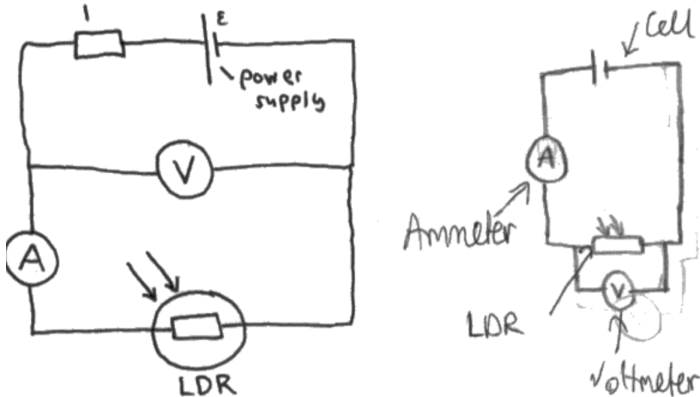
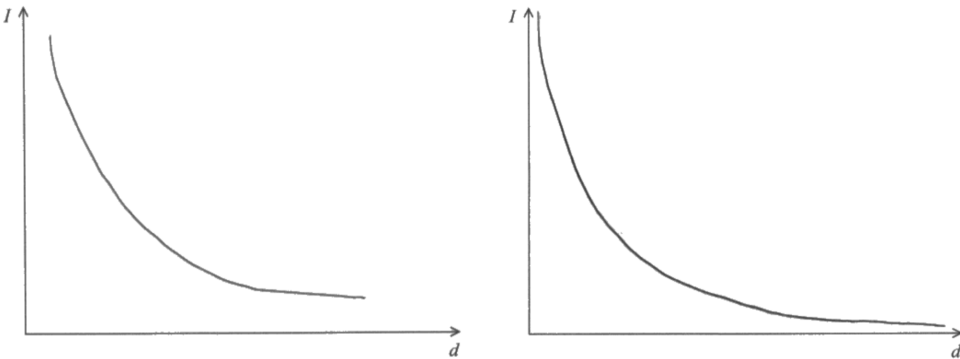
Pearson Edexcel
International Advanced Subsidiary Level in
Physics (WPH13)
Paper 01: Unit 3 Practical Skills in Physics I

Question Number	Answer	Mark
1(a)	<ul style="list-style-type: none"> Determines the average coin radius/diameter using at least five coins (1) Determines the average coin thickness using all 20 coins (1) Use of $V = \pi r^2 t$ (1) Or use of $V = \pi \frac{d^2}{4} t$ (1) V between 1.14×10^{-6} and $1.22 \times 10^{-6} \text{ m}^3$ (1) <p><u>Example of calculation</u> Total length of 10 coins = 30.2 cm Average coin radius = 0.0151 m Total height of 20 coins = 3.3 cm Average coin thickness = 0.00165 m $V = \pi r^2 t$ $V = \pi \times (0.0151 \text{ m})^2 \times 0.00165 \text{ m}$ $V = 1.18 \times 10^{-6} \text{ m}^3$</p>	4
1(b)	<ul style="list-style-type: none"> Use of $\rho = m/V$ (1) ρ between 8000 and 8600 kg m^{-3} (1) <p>Allow ecf for V from 1(a) for both marks.</p> <p><u>Example of calculation</u> $\rho = m/V$ $\rho = 0.0098 \text{ kg} / 1.18 \times 10^{-6} \text{ m}^3$ $\rho = 8300 \text{ kg m}^{-3}$</p>	2
1(c)	<p>EITHER</p> <ul style="list-style-type: none"> Calculates values for 2% range of the density of brass (1) Statement comparing this with 1(b) and relevant conclusion made (1) <p>OR</p> <ul style="list-style-type: none"> Calculates percentage difference between 8550 kg m^{-3} and the density from 1(b) (1) Statement comparing this with 2% and relevant conclusion made (1) <p><u>Example of calculation</u> $8550 \text{ kg m}^{-3} \times 1.02 = 8721 \text{ kg m}^{-3}$ $8550 \text{ kg m}^{-3} \times 0.98 = 8379 \text{ kg m}^{-3}$</p>	2

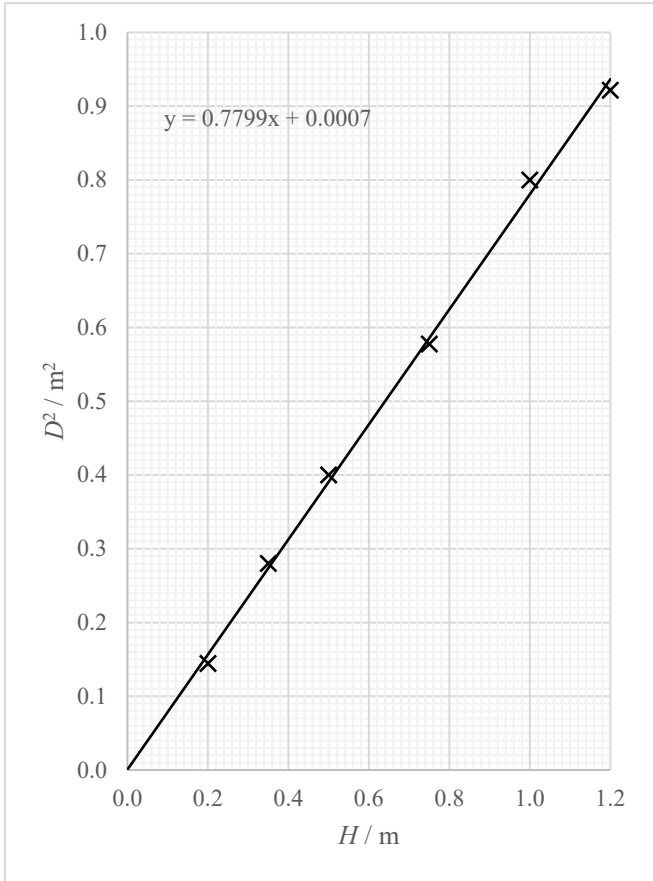
Question Number	Answer	Mark
1(d)	<p>EITHER</p> <ul style="list-style-type: none"> • Use of a displacement can filled with water (1) • Multiple coins added and volume of displaced water measured using a measuring cylinder (1) • Volume of displaced water divided by number of coins (1) • Coins added slowly to prevent splashing • Or measuring cylinder read at eye level to avoid parallax • Or ensure measuring cylinder is vertical • Or displacement can is filled until overflowing and waits until drips stop (1) <p>OR</p> <ul style="list-style-type: none"> • Use of a measuring cylinder part filled with water (1) • Multiple coins added and the change in volume recorded (1) • Volume of displaced water divided by number of coins (1) • Coins added slowly to prevent splashing • Or measuring cylinder read at eye level to avoid parallax • Or ensure measuring cylinder is vertical (1) <p>OR</p> <ul style="list-style-type: none"> • Use of vernier/digital calipers (1) • Or use of a micrometer (screw gauge) • Multiple coins measured (1) • Or multiple positions measured on the same coin • Mean radius/diameter and thickness/height calculated (1) • Corrects/checks for zero error in the measuring device (1) 	4
Total for question 1		12

Question Number	Answer	Mark
2(a)	<ul style="list-style-type: none"> Uncertainty is half resolution (0.5°) (1) Use of percentage uncertainty = (uncertainty / angle value) \times 100% for either angle (1) % uncertainty in $\theta_1 = 1.4\%$ (accept 1%) and % uncertainty in $\theta_2 = 0.8\%$ (1) <p>If the full resolution of protractor is used (1°) – award MP2 for use of equation and MP3 for correctly values 2.9% (3%) and 1.6% (2%)</p> <p><u>Example Calculation</u> % uncertainty in $\theta_1 = (0.5^\circ / 35^\circ) \times 100\% = 1.4\%$ % uncertainty in $\theta_2 = (0.5^\circ / 62^\circ) \times 100\% = 0.81\%$</p>	3
2(b)(i)	<ul style="list-style-type: none"> See $n_1 \sin \theta_1 = n_2 \sin \theta_2$ with refractive index of air $n_2 = 1$ (1) Rearranges and compares with $y = mx (+ c)$ (1) Or rearranges and compares $n_1 = \frac{\sin \theta_2}{\sin \theta_1}$ with gradient = $\frac{\Delta \sin \theta_2}{\Delta \sin \theta_1}$ (1) Identifies $n_1 = \text{gradient}$ (1) <p>For MP1 accept $n \sin \theta_1 = \sin \theta_2$ For MP2 accept comparing $\frac{n_1}{n_2} = \frac{\sin \theta_2}{\sin \theta_1}$ with gradient = $\frac{\Delta \sin \theta_2}{\Delta \sin \theta_1}$</p>	3
2(b)(ii)	<ul style="list-style-type: none"> Uses two points on the line to determine the gradient (1) n_1 between 1.46 and 1.54 (1) <p>MP2 dependent on MP1 MP2 allow correct use of gradient = $1/n$ from 2(b)(i)</p> <p><u>Example Calculation</u> $n_1 = (0.77 - 0.17) / (0.50 - 0.10)$ $n_1 = 1.5$</p>	2

Question Number	Answer	Mark
2(c)	<ul style="list-style-type: none"> Realistic cause of a systematic error in measured data suggested (1) Suitable method to reduce effect of the cause suggested (1) <p>MP2 dependent on MP1</p> <p><u>Examples</u></p> <ul style="list-style-type: none"> Normal line not correctly drawn at 90° to the flat surface Use a protractor/set square to check the normal line Zero error because protractor not aligned correctly Ensure the protractor is aligned to the normal Ray of light not directed to centre of the flat surface Or incident ray not perpendicular to curved surface Mark the position of the centre of the flat surface on paper Block moved Mark the position of the block on paper Or tape the block in position Did not repeat measurements with angles of incidence either side of the normal Repeat measurements (for angles of incidence on both sides of the normal) and calculate mean value 	2
	Total for question 2	10

Question Number	Answer	Mark
3(a)	<ul style="list-style-type: none"> Power supply (e.g., battery), ammeter and LDR connected in series (1) Voltmeter connected in parallel with LDR (1) <p>MP1 – accept incorrect symbol labelled as LDR or an LDR symbol without circle MP2 – we can accept a voltmeter in parallel with a single resistive component in the series circuit unless an LDR is given</p> <p><u>Examples</u></p> 	2
3(b)	<ul style="list-style-type: none"> Distance between bulb and LDR (d) measured with a metre rule (accept tape measure) (1) Record current and potential difference and use $V = IR$ to calculate resistance Or use an ohmmeter or multimeter set to measure resistance (1) Repeat for the same values of d and calculate the mean value of R Or use a set square/marker to reduce parallax when measuring d Or look down at ruler at eye-level to reduce parallax when measuring d (1) 	3
3(c)	<ul style="list-style-type: none"> Downwards curved line with decreasing gradient (1) Line not touching/crossing either axis (1) <p>MP2 dependent on MP1</p> <p><u>Examples</u></p> 	2
3(d)	<ul style="list-style-type: none"> Use of $A = 4\pi r^2$ (1) Use of $I = \frac{P}{A}$ (1) $I = 18 \text{ W m}^{-2}$ (1) <p><u>Example Calculation</u> $I = 9.0 \text{ W} / (4 \times \pi \times (0.20 \text{ m})^2) = 17.9 \text{ W m}^{-2}$</p>	3

Question Number	Answer	Mark
3(e)(i)	<p>Mark 3(e)(i) and (ii) holistically</p> <ul style="list-style-type: none"> Suitable control variable (1) <p>e.g., background light level, current in bulb, brightness/power of bulb, angle of light to LDR, temperature of the LDR</p>	1
3(e)(ii)	<ul style="list-style-type: none"> Suitable method of control for the control variable identified (1) 	1
	Total for question 3	12

Question Number	Answer	Mark														
4(a)	<div><div><ul style="list-style-type: none">(Energy is conserved, so) $mg\Delta h = \frac{1}{2}mv^2$$v = \sqrt{2g\Delta h}$Or $v^2 \propto \Delta h$Or states that m and g are constantsΔh is constant so v is always the sameOr Δh is constant so v^2 is always the same</div><div>(1)</div><div>(1)</div><div>(1)</div></div> <div>If no other marks awarded, accept GPE (decrease) and KE (increase) are the same for 1 mark</div> <div>If suvat equations are used to show $v = \sqrt{2as}$ or $v^2 \propto s$, do not award MP1 or MP2, but MP3 is still available</div>	3														
4(b)	<div><div><ul style="list-style-type: none">Inconsistent d.p. in HH/D should be measured to nearest mmOr H/D should be recorded to 3 d.p.</div><div>(1)</div><div>(1)</div></div> <div>Allow “No repeats shown” for either marking point</div>	2														
4(c)(i)	<div><div><ul style="list-style-type: none">Correct D^2 values rounded to 2 s.f.Labels axes with quantities and unitsSensible scalesPlottingLine of best fit</div><div>(1)</div><div>(1)</div><div>(1)</div><div>(2)</div><div>(1)</div></div> <div><div></div><table><tr><th>H / m</th><th>D^2 / m^2</th></tr><tr><td>0.20</td><td>0.14</td></tr><tr><td>0.35</td><td>0.28</td></tr><tr><td>0.50</td><td>0.40</td></tr><tr><td>0.75</td><td>0.58</td></tr><tr><td>1.00</td><td>0.79</td></tr><tr><td>1.20</td><td>0.92</td></tr></table></div>	H / m	D^2 / m^2	0.20	0.14	0.35	0.28	0.50	0.40	0.75	0.58	1.00	0.79	1.20	0.92	6
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Question Number	Answer	Mark
4(c)(ii)	<ul style="list-style-type: none"> Calculates gradient using large triangle (1) Use of $gradient = \frac{2v^2}{g}$ (1) v between 1.92 and 1.98 (m s^{-1}) (1) <p>Example Calculation</p> $gradient = \frac{0.78-0.16}{1.0-0.2} = 0.775 \text{ m}$ $v = \sqrt{\frac{g \times gradient}{2}} = \sqrt{\frac{9.81 \text{ m s}^{-2} \times 0.775 \text{ m}}{2}} = 1.95 \text{ m s}^{-1}$	3
4(c)(iii)	<ul style="list-style-type: none"> States actual/percentage difference between the two values (1) Or identifies that their value is slower/faster Comment identifying a potential cause for the difference (1) Or comment on the accuracy of the values <p>Examples</p> <ul style="list-style-type: none"> The speed given by the graph is slower Air resistance reduced the size of D The speed given by the graph is only 0.03 m s^{-1} slower than the value she calculated The difference is only 2%, so the experiment is accurate Or the difference is small, so the experiment is accurate Calculates the percentage difference between 1.98 m s^{-1} and the value from 4(c)(ii) The percentage difference is small, so the experiment is accurate Or the percentage difference is large, so the experiment is not accurate 	2
Total for question 4		16