



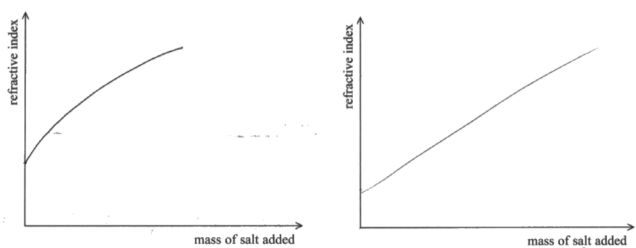
## Mark Scheme (Results)

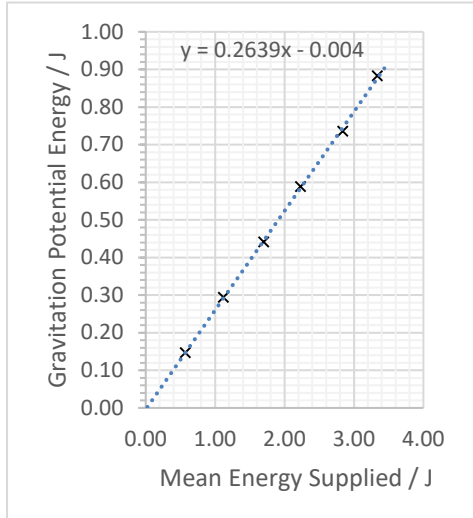
January 2020

Pearson Edexcel International Advanced Level  
In Physics (WPH13) Paper 01  
Practical Skills in Physics I

Question Number	Answer	Mark
1(a)	<p>A diagram which includes apparatus to;</p> <ul style="list-style-type: none"> <li>• change <b>and</b> measure diode temperature (e.g. water bath, Bunsen burner and beaker of water, thermometer) (1)</li> <li>• measure potential difference – connected in parallel with diode (e.g. voltmeter, multimeter on Volts setting) (1)</li> <li>• measure current – connected in series with diode (e.g. ammeter, multimeter on Amps setting) (1)</li> <li>• power source <b>and</b> means of changing p.d. (e.g. cell/battery and potential divider or variable resistor) (1)</li> </ul> <p>Accept incorrect symbols if correctly labelled</p>	4
1(b)	<ul style="list-style-type: none"> <li>• Comment identifying an appropriate safety issue (1)</li> <li>• Associated control measure (1)</li> </ul> <p><u>Examples</u></p> <ul style="list-style-type: none"> <li>• Risk of scalding from hot water</li> <li>• Clamp beaker</li> <li>• Risk of burns from hot apparatus</li> <li>• Wear gloves</li> <li>• Risk of electric shock from power supply</li> <li>• Keep separate from water bath</li> </ul> <p><b>Or</b> Use a low voltage power supply</p>	2
<b>Total for question 1</b>		<b>6</b>

Question Number	Answer	Mark
2(a)	<ul style="list-style-type: none"> <li>Identifies upthrust = weight (of displaced fluid) (1)</li> <li>See <math>W = m \times g</math> <b>and</b> <math>m = V \times \rho</math> (1)</li> <li>See <math>V = A \times d</math> <b>and</b> <math>A = \pi r^2</math> (1)</li> <li>A conversion to SI units (e.g. g to kg) (1)</li> </ul>	4
2(b)	<ul style="list-style-type: none"> <li>Calculates gradient using large triangle (1)</li> <li>Use of their gradient = <math>1/\pi r^2</math> (1)</li> <li>Diameter = 6.9 to 7.1 cm (1)</li> </ul> <p>Accept use of a correct pair of values from the graph and the equation stated for 1 mark only.</p> <p><u>Example of calculation</u>  gradient = <math>(6.8 \text{ cm} - 1.6 \text{ cm}) / 200 \text{ g} = 0.026 \text{ cm g}^{-1}</math>  <math display="block">r = \sqrt{\frac{1}{0.026 \pi}} = 3.5 \text{ cm}</math> diameter = <math>2 \times r = 7.0 \text{ cm}</math></p>	3
2(c)	<ul style="list-style-type: none"> <li>Mass/weight of the beaker (not included) (1)</li> <li>Add the mass of the beaker to the mass of the load (and plot total) (1)</li> <li><b>Or</b> subtracting the depth when mass added is 0 (1)</li> </ul>	2
<b>Total for question 2</b>		<b>9</b>

Question Number	Answer	Mark
3(a)	<ul style="list-style-type: none"> <li>Mass (of solution) obtained using a (top pan) balance (1)</li> <li>Volume (of solution) measured with a measuring cylinder (1)</li> <li>Calculate density = mass / volume (<math>\rho = m / V</math>) (1)</li> </ul>	3
3(b)	<ul style="list-style-type: none"> <li>Positive intercept on the refractive index axis (1)</li> <li>Refractive index increases as mass of salt added increases (1)</li> </ul> 	2
3(c)	<ul style="list-style-type: none"> <li>Measure <math>\theta_2</math> for different <math>\theta_1</math> (1)</li> <li>Measure at least 5 pairs of angles (1)</li> <li>Plot graph of <math>\sin \theta_1</math> against <math>\sin \theta_2</math> (1)</li> <li>Refractive index is the gradient of the line (1)</li> </ul>	4
3(d)(i)	<ul style="list-style-type: none"> <li>Use of <math>n_1 \sin \theta_1 = n_2 \sin \theta_2</math> (with <math>n_1 = 1</math>) (1)</li> <li>Max value = 1.38 (1)</li> <li>Min value = 1.30 (1)</li> </ul> <p><u>Example of calculation</u></p> $n_{\max} = \frac{\sin 33.5^\circ}{\sin 23.5^\circ} = 1.384$ $n_{\min} = \frac{\sin 32.5^\circ}{\sin 24.5^\circ} = 1.296$	3
3(d)(ii)	<ul style="list-style-type: none"> <li>Use of half range of values (1)</li> <li>Percentage uncertainty = 3 (%) (1)</li> </ul> <p>Allow ecf from (d)(i)</p> <p><u>Example of calculation</u></p> <p>Range of values = <math>1.38 - 1.30 = 0.08</math></p> <p>Half range of values = 0.04</p> $\text{percentage uncertainty} = \frac{0.04}{1.34} \times 100\% = 3\%$	2
Total for question 3		14

Question Number	Answer	Mark														
4(a)	<p>Max 2 from</p> <ul style="list-style-type: none"><li>Mass is not measured to the nearest gram <b>Or</b> mass is not measured (in kg) to 3 d.p. (1)</li><li>Inconsistent/incorrect number of significant figures for GPE (1)</li><li>Mean energy supplied values should be 3 s.f. (to match measured values) (Accept 2 d.p.) (1)</li></ul>	2														
4(b)	<ul style="list-style-type: none"><li>Use of <math>E_g = mgh</math> (1)</li><li>Change in gravitational potential energy = 0.88 (J) (1)</li><li>Mean energy supplied = 3.34 (J) (1)</li></ul> <p><u>Examples of calculation</u> <math>E_g = 0.12 \text{ kg} \times 0.75 \text{ m} \times 9.81 \text{ N kg}^{-1} = 0.883 \text{ J}</math> Mean = <math>(3.32 \text{ J} + 3.36 \text{ J} + 3.33 \text{ J}) \div 3 = 3.34 \text{ J}</math></p>	3														
4(c)	<ul style="list-style-type: none"><li>Labels axes with quantities and units (1)</li><li>Sensible scales (1)</li><li>Plotting (2)</li><li>Line of best fit (1)</li></ul> <div><table><thead><tr><th>Change GPE / J</th><th>Mean E Supplied / J</th></tr></thead><tbody><tr><td>0.147</td><td>0.573</td></tr><tr><td>0.29</td><td>1.12</td></tr><tr><td>0.441</td><td>1.7</td></tr><tr><td>0.59</td><td>2.23</td></tr><tr><td>0.74</td><td>2.84</td></tr><tr><td>0.88</td><td>3.34</td></tr></tbody></table></div>	Change GPE / J	Mean E Supplied / J	0.147	0.573	0.29	1.12	0.441	1.7	0.59	2.23	0.74	2.84	0.88	3.34	5
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4(d)	<ul style="list-style-type: none"><li>Calculates gradient using large triangle (1)</li><li>Efficiency = 0.25 to 0.27 (accept value converted to %) (1)</li></ul> <p><u>Example of calculation</u> Gradient = <math>(0.79 \text{ J} - 0.26 \text{ J}) \div (3.00 \text{ J} - 1.00 \text{ J}) = 0.265</math></p>	2														
4(e)	<ul style="list-style-type: none"><li>Continue increasing the mass and extend the graph (1)</li><li>Identify the mass/point at which the line starts to curve (1)</li><li>Take smaller increments in mass around this point (1)</li></ul> <p><b>OR</b></p> <ul style="list-style-type: none"><li>Using larger masses, calculate the efficiency (using efficiency = <math>mgh \div \text{mean energy supplied}</math>) and plot a graph of efficiency against mass (1)</li><li>Identify the mass/point where the graph peaks (1) <b>Or</b> identify the mass where efficiency starts to decrease (1)</li><li>Take smaller increments in mass around this point (1)</li></ul>	3														
Total for question 4		15														

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5(a)	<ul style="list-style-type: none"> <li>• (Diameter is 1/20 the original) so area is 1/400 original (1)</li> <li>• (For the same breaking stress) maximum force needed to break the sample is only 20N (so it is safe) (1)</li> </ul> <p>Accept correct calculations of both areas (with no comparison) for MP1</p> <p>Accept repeated/combined calculations using <math>\sigma = F / A</math> leading to a force of 20N to score both marks.</p>	2
5(b)	<ul style="list-style-type: none"> <li>• Use of <math>W = mg</math> <b>and</b> <math>A = \pi d^2/4</math> (1)</li> <li>• Use of <math>\sigma = F / A</math> (1)</li> <li>• Breaking stress of sample = <math>2.62 \times 10^7</math> (Pa) (1)</li> <li>• <b>Or</b> Force for manufacturers breaking stress = 18.1 (N) (1)</li> <li>• Comparative statement consistent with their value (1)</li> </ul> <p>For MP1 accept use of <math>A = \pi r^2</math></p> <p><u>Example of Calculation</u></p> <p><math>W = mg = 1.9 \text{ kg} \times 9.81 \text{ N kg}^{-1} = 18.6 \text{ N}</math></p> <p><math>A = \pi d^2/4 = \pi \times (0.00095 \text{ m})^2 / 4 = 7.1 \times 10^{-7} \text{ m}^2</math></p> <p><math>\sigma = F / A = 18.6 \text{ N} / 7.1 \times 10^{-7} \text{ m}^2 = 2.62 \times 10^7 \text{ Pa}</math></p>	4
<b>Total for question 5</b>		<b>6</b>