Please check the examination details belo	ow before entering your candidate information
Candidate surname	Other names
Centre Number Candidate	national Advanced Level
Wednesday 14 June	
Morning (Time: 1 hour 20 minutes)	Paper reference WPH16/01
Physics International Advanced Le UNIT 6: Practical Skills in	
You must have: Scientific calculator, ruler	Total Marks

## **Instructions**

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- Show all your working out in calculations and include units where appropriate.

## **Information**

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- The list of data, formulae and relationships is printed at the end of this booklet.

## **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶





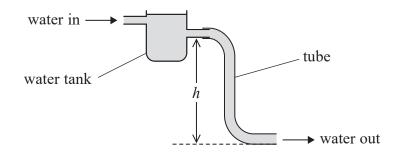


(3)

## Answer ALL questions.

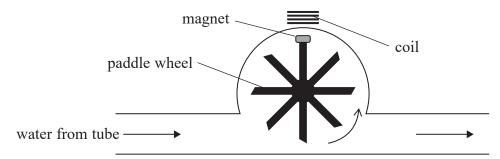
1 A water tank is shown below. The depth of water in the water tank is kept constant.

The height h can be adjusted to vary the volume flow rate of the water moving out of the tube.



(a)	Describe a simple method to determine the volume flow rate of the water moving	ng
	out of the tube.	

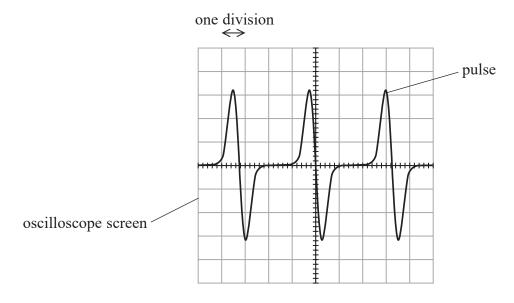
(b) A student connected the tube to the water flow device shown below. A magnet is attached to the paddle wheel.



As water flowed through the device the paddle wheel rotated, making the magnet move past the coil.

The student connected the coil to an oscilloscope.

A series of pulses was displayed on the oscilloscope screen as shown.



The horizontal axis represents time.

The time scale was set to 50 ms per division.

Calculate the frequency *f* of the pulses.


 $f = \dots$ 

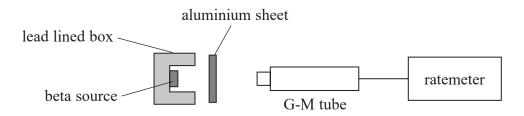
(3)



of the water.	(3)
	(0)
The student disconnected the water tank and oscilloscope from the water flow device.	
The student placed the water flow device in a river to monitor the flow of the river water overnight.	
He connected the coil of the water flow device to a data logger. The data logger recorded the frequency of the pulses.	
Give <b>two</b> reasons why a data logger is an appropriate piece of equipment to use for this task.	
	(2)



2 The absorption of beta particles in aluminium can be investigated using the apparatus shown.



(a) State two safety precautions for this investigation.

(2)

(b) A student planned to test whether beta particles are absorbed by aluminium according to the relationship

$$C = C_0 e^{-\mu x}$$

where

C is the count rate when the thickness of the aluminium sheet is x  $C_0$  is the count rate with no aluminium sheet  $\mu$  is a constant.

(i) Explain why a graph of  $\ln C$  against x could be used to test the validity of this relationship.

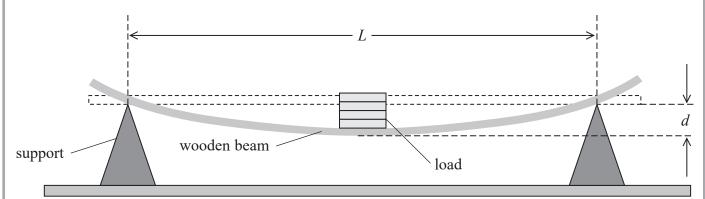
**(2)** 



(ii) Devise a plan to obtain the data required	to test the validity of this relationship. (6)
	(Total for Question 2 = 10 marks)

3 A student investigated the bending of a flexible wooden beam.

The student placed a load on the wooden beam. The centre of the beam was displaced by a distance d as shown.



(a) Describe an accurate method to determine a single value of d using a 15 cm ruler.

You	should	include	anv	additional	apparatus.
104	biloula	morade	ully	additional	apparatus.

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(3)

(b) The student varied the distance L between the supports. She used vernier calipers to measure the displacement d for a constant load.

She recorded the following data.

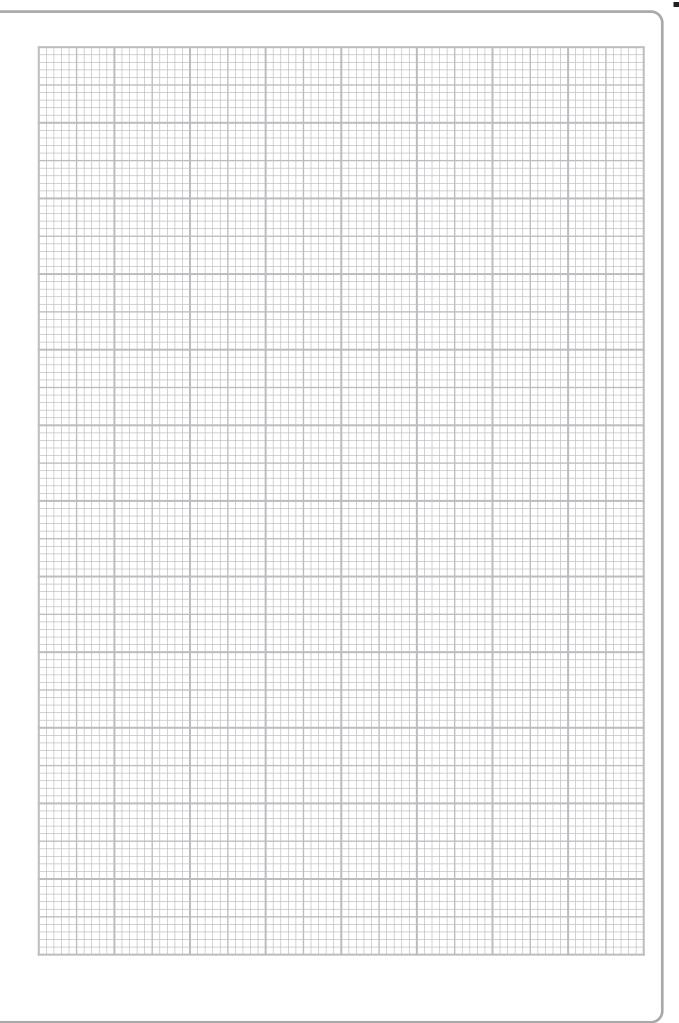
<i>L</i> / m	<i>d</i> / m	
0.950	0.0160	
0.850	0.0115	
0.750	0.0080	
0.650	0.0052	
0.550	0.0032	
0.450	0.0018	

(i) Plot a graph of  $\log d$  against  $\log L$  on the grid opposite.

Use the additional columns for your processed data.

**(6)** 

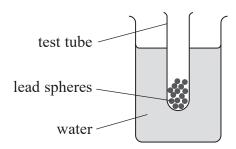




(ii) Determine the gradient of the graph.	(3)
	1'4
	radient =
(iii) It is suggested that for a given load, the relationship between the form	d and $L$ is of
$d = kL^r$	
where $r$ and $k$ are constants.	
Determine the value $k$ from the graph and hence write the marelationship between $d$ and $L$ .	thematical
•	(3)
	)
(Total for C	Question 3 = 15 marks)



4 A student added small lead spheres to a test tube. The student placed the test tube in a small beaker of water. The test tube floated as shown.



The student gave the test tube a small vertical displacement. The test tube then oscillated vertically.

- (a) The student measured the time period T of the oscillations using a stopwatch. She repeated the measurement of T and calculated a mean.
  - (i) Describe two other techniques she should use to determine T.

**(2)** 

(ii) She recorded the following measurements.

5T / s	3.43	3.36	3.28	3.49

Calculate the mean value of *T* and its uncertainty in seconds.

(3)


Mean value of T = s  $\pm$ 

(b) The student estimated that the diameter of the test tube was approximately 2 cm.

Explain why vernier calipers are a suitable instrument to measure the diameter.

Your answer should include a calculation.

**(2)** 

(c) The student replaced the water with a different liquid and determined the new value of T.

T is given by the formula

$$T = \sqrt{\frac{16\pi m}{D^2 \rho g}}$$

where

D is the diameter of the test tube m is the mass of the test tube and lead spheres  $\rho$  is the density of the liquid.



(i) Show that $\rho$ is about $1200 \mathrm{kg}\mathrm{m}^{-3}$ .	
$D = 2.38 \text{ cm} \pm 0.01 \text{ cm}$ $T = 0.61 \text{ s} \pm 0.01 \text{ s}$ m = 48.95  g	
S	(2)
(ii) Show that the percentage uncertaint	ty in $\rho$ is about 4%. (3)
(iii) The density of alyzonal is 1260 km	a-3
(iii) The density of glycerol is 1260 kg m  Deduce whether the liquid could be	
1	(2)
	(Total for Question 4 = 14 marks)
	TOTAL FOR PAPER = 50 MARKS

