



# Mark Scheme (Results)

January 2020

Pearson Edexcel International Advanced Level  
In Further Pure Mathematics F1  
(WFM01) Paper 01

**January 2020**  
**WFM01/01 Further Pure Mathematics F1**  
**Mark Scheme**

Question Number	Scheme		Notes	Marks
1.	(a) $\mathbf{A} = \begin{pmatrix} p & -5 \\ -2 & p+3 \end{pmatrix}$ (b) $p = 3$ ; $\mathbf{A} = \begin{pmatrix} a & -5 \\ -2 & d \end{pmatrix}$			
(a)	$\det(\mathbf{A}) = p(p+3) - (-5)(-2) \{= p(p+3) - 10\}$		Applies $p(p+3) \pm (-5)(-2)$	M1
	$p^2 + 3p - 10 = 0 \Rightarrow (p+5)(p-2) = 0 \Rightarrow p = \dots$		Obtains a correct expression for $\det(\mathbf{A})$ , sets their $\det(\mathbf{A}) = 0$ and solves their 3TQ = 0 by any valid method to give $p = \dots$	M1
	$p = -5, 2$		$p = -5, 2$	A1
				(3)
(b)	$\left\{ p = 3 \Rightarrow \mathbf{A} = \begin{pmatrix} 3 & -5 \\ -2 & 6 \end{pmatrix} \right\}$			
	For either $\begin{pmatrix} 6 & 5 \\ 2 & 3 \end{pmatrix}$ or $\det(\mathbf{A}) = 3(3+3) - 10$ or 8		For <b>either</b> $\begin{pmatrix} 6 & 5 \\ 2 & 3 \end{pmatrix}$ <b>or</b> a correct numerical expression or value for $\det(\mathbf{A})$ , which can be seen or implied	B1
	$\mathbf{A}^{-1} = \frac{1}{3(3+3) - (-5)(-2)} \begin{pmatrix} 6 & 5 \\ 2 & 3 \end{pmatrix}$		$\frac{1}{ad \pm (-5)(-2)} \text{Adj}(\mathbf{A})$ , where a correct method has been employed for finding their $\text{Adj}(\mathbf{A})$	M1
	$\mathbf{A}^{-1} = \frac{1}{8} \begin{pmatrix} 6 & 5 \\ 2 & 3 \end{pmatrix}$ or $= \begin{pmatrix} \frac{3}{4} & \frac{5}{8} \\ \frac{1}{4} & \frac{3}{8} \end{pmatrix}$ or $= \begin{pmatrix} 0.75 & 0.625 \\ 0.25 & 0.375 \end{pmatrix}$ or $= \begin{pmatrix} \frac{6}{8} & \frac{5}{8} \\ \frac{2}{8} & \frac{3}{8} \end{pmatrix}$		Correct $\mathbf{A}^{-1}$	A1
				(3)
				6
	Question 1 Notes			
1. (b)	Note	$\mathbf{A} = \begin{pmatrix} a & b \\ c & d \end{pmatrix} \Rightarrow \text{Adj}(\mathbf{A}) = \begin{pmatrix} d & -b \\ -c & a \end{pmatrix}$ is a correct method for finding their $\text{Adj}(\mathbf{A})$		
	Note	Allow B1 M1 A0 for just writing $\frac{1}{3(3+3) - (-5)(-2)} \begin{pmatrix} p+3 & 5 \\ 2 & p \end{pmatrix}$		
	Note	Allow B0 M1 A0 for just writing $\frac{1}{3(3+3) + (-5)(-2)} \begin{pmatrix} p+3 & 5 \\ 2 & p \end{pmatrix}$		
	Note	Allow B0 M1 A0 for just writing $\frac{1}{p(p+3) \pm (-5)(-2)} \begin{pmatrix} p+3 & 5 \\ 2 & p \end{pmatrix}$		
	Note	Allow M1 for evidence of a correct numerical expression for $\det \mathbf{A} = ad \pm (-5)(-2)$ followed by $\frac{1}{\text{their } \det(\mathbf{A})} \text{Adj}(\mathbf{A})$ where a correct method has been employed for finding their $\text{Adj}(\mathbf{A})$		
	Note	Give final A0 for $\frac{1}{18-10} \begin{pmatrix} 6 & 5 \\ 2 & 3 \end{pmatrix}$ without reference to $\frac{1}{8} \begin{pmatrix} 6 & 5 \\ 2 & 3 \end{pmatrix}$ or any other acceptable answer		
	Note	Give B1 M1 A1 for writing down a correct final answer for $\mathbf{A}^{-1}$ from no working		

Question Number	Scheme		Notes	Marks
2.	Let $f(x) = 3x^3 + kx^2 + 33x + 13$ ; $k \in \mathbb{R}$ ; $x = -\frac{1}{3}$ is a root of $f(x) = 0$			
	<b>Note:</b> Ignore labelling of parts when marking Q2			
(a) Way 1	$3\left(-\frac{1}{3}\right)^3 + k\left(-\frac{1}{3}\right)^2 + 33\left(-\frac{1}{3}\right) + 13 = 0 \Rightarrow k = \dots$	Some evidence of substituting $x = -\frac{1}{3}$ into the given equation and solves to find $k = \dots$	M1	
	$\left\{-\frac{1}{9} + \frac{1}{9}k - 11 + 13 = 0 \Rightarrow -1 + k + 18 = 0 \Rightarrow\right\} k = -17$	$k = -17$	A1	
				(2)
(a) Way 2	$f(x) = (3x+1)(x^2 + Ax + 13)$ $x: 3(13) + A = 33 \Rightarrow A = -6$ $x^2: k = 1 + (-6)(3)$	Expresses $f(x) = (3x \pm 1)(x^2 + Ax \pm 13)$ , equates $x$ terms to find $A$ and equates $x^2$ terms to find $k$	M1	
	$k = -17$	$k = -17$	A1	
				(2)
(b)	$\{f(x) = \} (3x+1)(x^2 - 6x + 13)$ or $\{f(x) = \} \left(x + \frac{1}{3}\right)(3x^2 - 18x + 39)$	Attempts to find the quadratic factor e.g. using long division to obtain $(3x \pm 1)$ with $(x^2 \pm qx + \dots)$ or $\left(x \pm \frac{1}{3}\right)$ with $(3x^2 \pm qx + \dots)$ ; $q = \text{value} \neq 0$ e.g. factorising/equating coefficients to obtain $f(x) = (3x \pm 1)(x^2 \pm qx \pm r)$ or $f(x) = \left(x \pm \frac{1}{3}\right)(3x^2 \pm qx \pm r)$ , $q = \text{value} \neq 0$ , $r$ can be 0	M1	
		$x^2 - 6x + 13$ or $3x^2 - 18x + 39$ seen in their working	A1	
	$\{x^2 - 6x + 13 = 0 \text{ or } 3x^2 - 18x + 39 = 0 \Rightarrow\}$			
	e.g. $\bullet x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(13)}}{2(1)}$ $\bullet (x-3)^2 - 9 + 13 = 0 \Rightarrow x = \dots$	<b>dependent on the previous M mark</b> Correct method of applying the quadratic formula or completing the square <b>for solving their 3TQ</b> on their quadratic factor	dM1	
	$\{x = \} 3 \pm 2i$ (or $3 \pm i2$ )	$3 + 2i$ and $3 - 2i$	A1	
				(4)
				6
<b>Question 2 Notes</b>				
2. (b)	<b>Note</b>	You can assume $z \equiv x$ for solutions in this part		
	<b>Note</b>	Give final dM1A1 for $x^2 - 6x + 13 = 0$ or $3x^2 - 18x + 39 = 0 \Rightarrow x = 3 + 2i, 3 - 2i$ with no intermediate working.		
	<b>Note</b>	Give M1 A1 dM1 A1 for $3x^3 - 17x^2 + 33x + 13 = 0 \Rightarrow x = 3 + 2i, 3 - 2i$ with no intermediate working.		
	<b>Note</b>	They must be solving a 3TQ " $A$ " $x^2$ + " $B$ " $x$ + " $C$ " where $A, B, C$ <b>are all numerical values</b> $\neq 0$ for the final dM1 mark.		
	<b>Note</b>	<b>Special Case:</b> If <b>their quadratic</b> factor $x^2 + "B"x + "C"$ <b>can</b> be factorised then allow dM1 for correct factorisation leading to $x = \dots$ Otherwise, give dM0 for applying a method of factorisation to solve their 3TQ = 0.		

Question 2 Notes Continued				
2. (b)	Note	<b>Reminder: Method mark for solving a 3TQ = 0</b> <b>Formula:</b> $Ax^2 + Bx + C = 0 \Rightarrow$ Attempt to use the correct formula (with values for $A, B, C$ ) <b>Completing the Square:</b> $x^2 + Bx + C = 0 \Rightarrow \left(x \pm \frac{B}{2}\right)^2 \pm q \pm C = 0, q \neq 0$ , leading to $x = \dots$		
	Note:	<b>Comparing coefficients:</b> $f(x) = (3x+1)(x^2 + \alpha x + \beta) \equiv 3x^3 - 17x^2 + 33x + 13$ $x^2 : 3\alpha + 1 = -17 \Rightarrow \alpha = -6$ ; $x : 3\beta + \alpha = 33 \Rightarrow 3\beta - 6 = 33 \Rightarrow \beta = 13$ ; constant : $\beta = 13$ yielding quadratic factor = $x^2 - 6x + 13$		
	Note	The solutions $3 \pm 2i$ need to follow on from a correct $x^2 - 6x + 13 = 0$ or $3x^2 - 18x + 39 = 0$ in order to gain the final A mark.		
	Note	Give final A0 for writing $\frac{6 \pm 4i}{2}$ followed by either $3 \pm 4i$ or $6 \pm 2i$		
2. (a) ALT 1	Note	<b>Long division:</b> <div><div><math display="block">\begin{array}{r} 3x^2 - 18x + 39 \\ x + \frac{1}{3} \overline{) 3x^3 + kx^2 + 33x + 13} \\ \underline{3x^3 + x^2} \\ (k-1)x^2 + 33x \\ \underline{-18x^2 - 6x} \\ 39x + 13 \\ \underline{39x + 13} \\ 0 \end{array}</math></div><div>or</div><div><math display="block">\begin{array}{r} x^2 - 6x + 13 \\ 3x + 1 \overline{) 3x^3 + kx^2 + 33x + 13} \\ \underline{3x^3 + x^2} \\ (k-1)x^2 + 33x \\ \underline{-18x^2 - 6x} \\ 39x + 13 \\ \underline{39x + 13} \\ 0 \end{array}</math></div></div>		
		$(k-1) - -18 = 0 \Rightarrow k = \dots$	Full complete method of dividing by either $x + \frac{1}{3}$ or $(3x+1)$ , applying remainder = 0 and solving a relevant equation to find $k = \dots$	M1
		$k = -17$	$k = -17$	A1
				(2)
	Note	Give M0 for dividing by either $x - \frac{1}{3}$ or $3x - 1$		

Question 2 Notes Continued				
2. (a) ALT 2	Note	<b>Long division:</b>		
		$\begin{array}{r} x^2 + \left(\frac{k-1}{3}\right)x + \left(\frac{100-k}{9}\right) \\ 3x+1 \overline{) 3x^3 + kx^2 + 33x + 13} \\ \underline{3x^3 + x^2} \\ (k-1)x^2 + 33x \\ \underline{(k-1)x^2 + \left(\frac{k-1}{3}\right)x} \\ \left(\frac{100-k}{3}\right)x + 13 \\ \underline{\left(\frac{100-k}{3}\right)x + \left(\frac{100-k}{9}\right)} \\ 13 - \left(\frac{100-k}{9}\right) \end{array}$		
		or		
		$\begin{array}{r} 3x^2 + (k-1)x + \left(\frac{100-k}{3}\right) \\ x + \frac{1}{3} \overline{) 3x^3 + kx^2 + 33x + 13} \\ \underline{3x^3 + x^2} \\ (k-1)x^2 + 33x \\ \underline{(k-1)x^2 + \left(\frac{k-1}{3}\right)x} \\ \left(\frac{100-k}{3}\right)x + 13 \\ \underline{\left(\frac{100-k}{3}\right)x + \left(\frac{100-k}{9}\right)} \\ 13 - \left(\frac{100-k}{9}\right) \end{array}$		
		$13 - \left(\frac{100-k}{9}\right) = 0 \Rightarrow k = \dots$ or $33 - \left(\frac{k-1}{3}\right) = 39 \Rightarrow k = \dots$	Full complete method of dividing by either $x + \frac{1}{3}$ or $(3x+1)$ , applying remainder = 0 and solving a relevant equation to find $k = \dots$	M1
		$\left\{ \frac{117-100+k}{9} = 0 \Rightarrow \right\} k = -17$	$k = -17$	A1
Note	Give M0 for dividing by either $x - \frac{1}{3}$ or $3x - 1$			
(2)				

Question Number	Scheme		Notes	Marks
3. (a)	$\sum_{r=1}^n r^2(2r+3) = 2\sum_{r=1}^n r^3 + 3\sum_{r=1}^n r^2$			
	$= 2\left(\frac{1}{4}n^2(n+1)^2\right) + 3\left(\frac{1}{6}n(n+1)(2n+1)\right)$		Attempts to expand $r^2(2r+3)$ and attempts to substitute at least one correct formula for either $\sum_{r=1}^n r^3$ or $\sum_{r=1}^n r^2$ into their resulting expression	M1
			Obtains an expression of the form $\alpha n^2(n+1)^2 + \beta n(n+1)(2n+1)$ ; $\alpha, \beta \neq 0$	M1
			$2\left(\frac{1}{4}n^2(n+1)^2\right) + 3\left(\frac{1}{6}n(n+1)(2n+1)\right)$ which can be simplified or un-simplified	A1
	$= \frac{1}{2}n(n+1)(n(n+1) + (2n+1))$ $= \frac{1}{2}n(n+1)(n^2 + 3n + 1) \quad *$		Achieves the given result via an appropriate intermediate step with no algebraic errors seen in their working	A1 * <b>cso</b>
				<b>(4)</b>
(b)	$\left\{ \sum_{r=10}^{25} r^2(2r+3) = \right\}$	{ <b>Note:</b> Let $f(n) = \frac{n}{2}(n+1)(n^2 + 3n + 1)$ or their answer to part (a) or their un-simplified expression (for $f(n)$ ) of the form $\alpha n^2(n+1)^2 + \beta n(n+1)(2n+1)$ ; $\alpha, \beta \neq 0$ }		
	$= \frac{25}{2}(25+1)((25)^2 + 3(25) + 1) - \frac{9}{2}(9+1)((9)^2 + 3(9) + 1)$	Applies $f(25) - f(9)$ <b>Note:</b> Give M0 for applying $f(25) - f(10)$		M1
	$\left\{ = \frac{25}{2}(26)(701) - \frac{9}{2}(10)(109) = 227825 - 4905 \right\}$			
	$= 222920$	222920 <b>cao</b>		A1
				<b>(2)</b>
			<b>6</b>	
	<b>Question 3 Notes</b>			
3. (a)	<b>Note</b>	<b>Final A mark:</b> $\text{LHS} = \frac{1}{2}n^2(n+1)^2 + \frac{1}{2}n(n+1)(2n+1) = \frac{1}{2}n^2(n^2 + 2n + 1) + \frac{1}{2}n(2n^2 + 3n + 1)$ $= \frac{1}{2}n^4 + n^3 + \frac{1}{2}n^2 + n^3 + \frac{3}{2}n^2 + \frac{1}{2}n = \frac{1}{2}n^4 + 2n^3 + 2n^2 + \frac{1}{2}n$ $\text{RHS} = \frac{n}{2}(n+1)(n^2 + 3n + 1) = \frac{n}{2}(n^3 + 3n^2 + n + n^2 + 3n + 1) = \frac{n}{2}(n^3 + 4n^2 + 4n + 1)$ $= \frac{1}{2}n^4 + 2n^3 + 2n^2 + \frac{1}{2}n$ Give final A1 cso for using algebra to show that the LHS and RHS are the same with some acknowledgment (e.g. ‘proved’, LHS = RHS, QED or $\square$ ) that their proof is complete.		

Question 3 Notes Continued		
3. (a)	<b>Note</b>	Give final A0 for <ul style="list-style-type: none"> <li>jumping from <math>\frac{1}{2}n^4 + 2n^3 + 2n^2 + \frac{1}{2}n</math> to <math>\frac{n}{2}(n+1)(n^2 + 3n + 1)</math> with no intermediate working</li> </ul>
	<b>Note</b>	Condone final A1 for <ul style="list-style-type: none"> <li>jumping from <math>\frac{n}{2}(n^3 + 4n^2 + 4n + 1)</math> to <math>\frac{n}{2}(n+1)(n^2 + 3n + 1)</math> with no intermediate working</li> </ul>
	<b>Note</b>	Achieving the given result via an appropriate intermediate step with no algebraic errors seen in their working includes e.g. <ul style="list-style-type: none"> <li> <math display="block">2\left(\frac{1}{4}n^2(n+1)^2\right) + 3\left(\frac{1}{6}n(n+1)(2n+1)\right) = \frac{1}{2}n^2(n+1)^2 + \frac{1}{2}n(n+1)(2n+1)</math> <math display="block">= \frac{1}{2}n(n+1)(n^2 + 3n + 1)</math> </li> <li> <math display="block">2\left(\frac{1}{4}n^2(n+1)^2\right) + 3\left(\frac{1}{6}n(n+1)(2n+1)\right) = \frac{1}{2}n(n+1)(n^2 + n) + \frac{1}{2}n(n+1)(2n+1)</math> <math display="block">= \frac{1}{2}n(n+1)(n^2 + 3n + 1)</math> </li> <li> <math display="block">2\left(\frac{1}{4}n^2(n+1)^2\right) + 3\left(\frac{1}{6}n(n+1)(2n+1)\right) = \frac{1}{2}n(n+1)[n(n+1)] + \frac{1}{2}n(n+1)(2n+1)</math> <math display="block">= \frac{1}{2}n(n+1)(n^2 + 3n + 1)</math> </li> </ul>
3. (b)	<b>Note</b>	Allow M1 for 227825 – 4905 and A1 for obtaining 222920
	<b>Note</b>	Allow M1 for $\left(\frac{1}{2}(25)^2(26)^2 + \frac{1}{2}(25)(26)(51)\right) - \left(\frac{1}{2}(9)^2(10)^2 + \frac{1}{2}(9)(10)(19)\right)$ $\{= (211250 + 16575) - (4050 + 855) = 227825 - 4905\}$ and A1 for obtaining 222920
	<b>Note</b>	Give M0 A0 for writing 222920 by itself with no supporting working
	<b>Note</b>	Allow M1 A1 for writing $\sum_{r=1}^{25} r^2(2r+3) - \sum_{r=1}^9 r^2(2r+3) = 222920$
	<b>Note</b>	Give M0 A0 for listing individual terms i.e. $\sum_{r=10}^{25} r^2(2r+3) = (10)^2(23) + (11)^2(25) + (12)^2(27) + \dots + (25)^2(53)$ $= 2300 + 3025 + 3888 + \dots + 33125 = 222920$ by itself is M0 A0
	<b>Note</b>	Give M0 A0 for applying $f(25) - f(10) = \frac{25}{2}(25+1)((25)^2 + 3(25) + 1) - \frac{10}{2}(10+1)((10)^2 + 3(10) + 1)$ $= \frac{25}{2}(26)(701) - 5(11)(131) = 227825 - 7205 = 220620$
	<b>Note</b>	For M1 allow only one slip when substituting in $n = 25$ and $n = 9$
	<b>Note</b>	Give M0 for <ul style="list-style-type: none"> <li><math>\frac{25}{2}(25+1)((25)^2 + 3(25) + 1) - \frac{9}{2}(9+1)((10)^2 + 3(10) + 1) \{= 227825 - 5895 = 221930\}</math></li> </ul>

Question Number	Scheme	Notes	Marks
4.	$z_1 = p + 5i, z_2 = 9 + 8i, z_3 = \frac{z_1}{z_2}; \arg(z_1) = \frac{\pi}{3}$		
(a) Way 1	$z_3 = \frac{(p+5i)}{(9+8i)} \times \frac{(9-8i)}{(9-8i)}$	Multiplies numerator <b>and</b> denominator of $z_3$ by $9-8i$	M1
	$= \frac{9p - 8pi + 45i + 40}{81 + 64}$	Applies $i^2 = -1$ to give either • a correct expression in terms of $p$ for the numerator <b>or</b> • a correct numerical expression or value for the denominator	A1
	$= \frac{9p+40}{145} + \left(\frac{-8p+45}{145}\right)i$	Correct answer written in the form $x + iy$ o.e. <b>or</b> writes a correct $x = \frac{9p+40}{145}, y = \frac{-8p+45}{145}$	A1
			(3)
(a) Way 2	$z_3 = \frac{(p+5i)}{(9+8i)} \times \frac{(-9+8i)}{(-9+8i)}$	Multiplies numerator <b>and</b> denominator of $z_3$ by $-9+8i$	M1
	$= \frac{-9p + 8pi - 45i - 40}{-81 - 64}$	Applies $i^2 = -1$ to give either • a correct expression in terms of $p$ for the numerator <b>or</b> • a correct numerical expression or value for the denominator	A1
	$= \frac{-9p-40}{-145} + \left(\frac{8p-45}{-145}\right)i$	Correct answer written in the form $x + iy$ o.e. <b>or</b> writes a correct $x = \frac{-9p-40}{-145}$ and $y = \frac{8p-45}{-145}$	A1
			(3)
(b)	$\left\{  z_2  = \sqrt{9^2 + 8^2} \Rightarrow  z_2  = \sqrt{145} \right\}$	$\sqrt{145}$	B1
			(1)
(c)(i) Way 1	$\left\{ \arg(z_1) = \frac{\pi}{3} \Rightarrow \right\}$		
	e.g. $\arctan\left(\frac{5}{p}\right) = \frac{\pi}{3}$ or $\tan\left(\frac{\pi}{3}\right) = \frac{5}{p}$ or $\sqrt{3} = \frac{5}{p}$	Uses trigonometry to form a correct equation in $p$	M1
	$p = \frac{5}{\sqrt{3}}$ or $\frac{5}{3}\sqrt{3}$ or $\sqrt{\frac{25}{3}}$	Correct exact value for $p$ <b>Note:</b> You can apply isw	A1
(c)(i) Way 2	$\left\{ z_1 = \sqrt{p^2 + 25} \left( \cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \right) = p + 5i \Rightarrow \right\}$		
	e.g. $\sqrt{p^2 + 25} \left( \cos \frac{\pi}{3} \right) = p$ or $\sqrt{p^2 + 25} \left( \sin \frac{\pi}{3} \right) = 5$	Uses trigonometry to form a correct equation in $p$	M1
	$p = \frac{5}{\sqrt{3}}$ or $\frac{5}{3}\sqrt{3}$ or $\sqrt{\frac{25}{3}}$	Correct exact value for $p$ <b>Note:</b> You can apply isw	A1
(ii)	$\bullet  z_3  = \frac{ z_1 }{ z_2 } = \frac{\sqrt{\left(\frac{5}{\sqrt{3}}\right)^2 + (5)^2}}{\sqrt{145}} = \frac{\sqrt{\frac{100}{3}}}{\sqrt{145}}$ $\bullet z_3 = \frac{8+3\sqrt{3}}{29} + \frac{27-8\sqrt{3}}{87}i \Rightarrow  z_3  = \sqrt{\left(\frac{8+3\sqrt{3}}{29}\right)^2 + \left(\frac{27-8\sqrt{3}}{87}\right)^2}$		
	$ z_3  = \frac{10}{\sqrt{435}}$ or $\frac{10}{435}\sqrt{435}$ or $\frac{2}{87}\sqrt{435}$ or $\frac{2\sqrt{435}}{87}$	Correct exact answer written in the form $\frac{a}{\sqrt{b}}$ or $c\sqrt{b}$ ; $a, b \in \mathbb{Z}, c \in \mathbb{Q}$	B1
	<b>Note:</b> Give B1 for $ z_3  = \sqrt{\frac{20}{87}}$		(3)
			7



Question 4 Notes		
4. (a)	<b>Note</b>	Give 2 <sup>nd</sup> A0 for $z_3 = \frac{9p+40}{81+64} + \left(\frac{-8p+45}{81+64}\right)i$ without reference to $z_3 = \frac{9p+40}{145} + \left(\frac{-8p+45}{145}\right)i$
	<b>Note</b>	$\frac{9p+40+(45-8p)i}{145}$ is not considered to be in the form $x+iy$
	<b>Note</b>	Allow final A1 for $z_3 = \frac{9p}{145} + \frac{8}{29} + \left(\frac{9}{29} - \frac{8p}{145}\right)i$
	<b>Note</b>	Allow final A1 for $z_3 = \frac{9p+40}{145} - \left(\frac{8p-45}{145}\right)i$
	<b>Note</b>	$y$ written as $y = \left(\frac{-8p+45}{145}\right)i$ is incorrect
	<b>Note</b>	M1 A1 can be implied for writing $z_3 = \frac{(p+5i)}{(9+8i)} = \frac{9p-8pi}{145} + \frac{8+9i}{29}$ and final A1 is then given for $z_3 = \frac{9p}{145} + \frac{8}{29} + \left(\frac{9}{29} - \frac{8p}{145}\right)i$
(b)	<b>Note</b>	You can apply isw after seeing $\sqrt{145}$
	<b>Note</b>	Give B0 for writing 12, 12.0 or awrt 12.0 without reference to $\sqrt{145}$
(c)(i)	<b>Note</b>	Give M1 for any of $\arctan\left(\frac{5}{p}\right) = 60$ , $\tan 60 = \frac{5}{p}$ , $\arctan\left(\frac{p}{5}\right) = \frac{\pi}{6}$ , $\tan 30 = \frac{p}{5}$
	<b>Note</b>	Give M1 A0 for $p = 2.88$ (truncated) or $p = \text{awrt } 2.89$ without reference to a correct exact value
	<b>Note</b>	Give A0 for $p = \pm \frac{5}{\sqrt{3}}$ with no evidence of rejecting the negative value of $p$
(c)(ii)	<b>Note</b>	Allow B1 for $ z_3  = \frac{\sqrt{1740}}{87}$

Question Number	Scheme		Notes	Marks
5.	$f(x) = x^4 - 12x^{\frac{3}{2}} + 7; \quad x \geq 0$			
(a) Way 1	$f(2) = -10.9411255...$ $f(3) = 25.64617093...$		Attempts to evaluate both $f(2)$ and $f(3)$ <b>and</b> either $f(2) = -10$ (truncated) or awrt $-11$ <b>or</b> $f(3) = 25$ (truncated) or awrt $26$	M1
	Sign change {negative, positive} {and $f(x)$ is continuous} therefore a root $\{\alpha\}$ exists in the interval $\{[2, 3]\}$		Both values correct awrt (or truncated) to 2 sf, reason and a valid conclusion	A1 <b>cso</b>
				(2)
(b)	$f'(x) = 4x^3 - 18x^{\frac{1}{2}}$	At least one of either $x^4 \rightarrow \pm Ax^3$ or $-12x^{\frac{3}{2}} \rightarrow \pm Bx^{\frac{1}{2}}; A, B \neq 0$		M1
	Correct differentiation, which can be un-simplified or simplified			A1
	$\left\{ \alpha \approx 2.5 - \frac{f(2.5)}{f'(2.5)} \Rightarrow \right\} \alpha \approx 2.5 - \frac{(2.5)^4 - 12(2.5)^{\frac{3}{2}} + 7}{4(2.5)^3 - 18(2.5)^{\frac{1}{2}}}$		<b>dependent on the previous M mark</b> Valid attempt at Newton-Raphson using the applied $f(2.5)$ and their applied $f'(2.5)$	dM1
	$\left\{ \alpha \approx 2.5 - \frac{-1.3716649...}{34.0395011...} = 2.5 + 0.0402962... \right\}$			
	$\alpha = 2.54$ (2 dp)		<b>dependent on all 3 previous marks</b> 2.54 on first iteration (Ignore any subsequent iterations)	A1 <b>cao</b> <b>cso</b>
	<b>Correct differentiation followed by 2.54 (with no working seen) scores full marks in part (b)</b>			(4)
(c) Way 1	$f(2.535) = -0.137392933...$ $f(2.545) = 0.231219419...$	Chooses a suitable interval $[x_L, x_U]$ for $x$ , which is within $\pm 0.005$ and either side of their answer to (b) and attempts to find either $f(x_L)$ or $f(x_U)$		M1
	Sign change {negative, positive} {and $f(x)$ is continuous} therefore (a root) $\alpha = 2.54$ {2 dp}		Both values correct awrt 1 sf, reason and a valid conclusion	A1
				(2)
(c) Way 2	<b>Condoned Method: Applying Newton-Raphson again.</b> E.g. Using $\alpha = 2.54, 2.5402962...$			
	$\bullet \alpha \approx 2.54 - \frac{0.046101609...}{36.8609766...} = 2.538751631...$ $\bullet \alpha \approx 2.5402962... - \frac{0.05693746...}{36.88822382...} = 2.538752436...$		Evidence of applying Newton-Raphson for a second time on their answer to part (b)	M1
	So $\alpha = 2.54$ (2 dp)		Obtains either a truncated 2.538 or awrt 2.539 and a valid conclusion	A1
	<b>Note: Work for Way 2 can be recovered in part (b)</b>			(2)
				8
Question 5 Notes				
5. (a)	Note	<b>Way 1: A1, correct solution only</b> Required to state <b>both</b> values for $f(2)$ and $f(3)$ correct awrt (or truncated) to 2 sf along with <b>a reason and a conclusion</b> . Reference to change of sign <b>or</b> e.g. $f(2) \times f(3) < 0$ <b>or</b> $f(2) < 0 < f(3)$ <b>or</b> a diagram <b>or</b> $< 0$ and $> 0$ <b>or</b> one negative, one positive are sufficient reasons. There must be a conclusion, e.g. $\{x \text{ or } \} \alpha \in [2, 3]$ or $\{x \text{ or } \} \alpha \in (2, 3)$ or root lies between 2 and 3. Ignore the presence or absence of any reference to continuity.		
	Note	A minimal acceptable reason and conclusion is “change of sign, so $\alpha \in [2, 3]$ ” <b>or</b> “change of sign, so root is between 2 and 3” <b>or</b> “change of sign, so root” <b>or</b> “ $f(2) = -10.9 < 0, f(3) = 25.6 > 0$ , so root” <b>or</b> “change of sign, so in the interval”		

Question 5 Notes Continued																									
5. (a)	Note	Give final A0 for writing as their conclusion “root lies between f(2) and f(3)”																							
5. (a)	Note	<p><b>ALT</b></p> <p>The root of <math>f(x)=0</math> is 2.5388..., so they can choose <math>x_1</math> which is less than 2.5388..., and choose <math>x_2</math> which is greater than 2.5388... with both <math>x_1</math> and <math>x_2</math> lying in the interval <math>[2, 3]</math>.</p> <p><b>M1:</b> Finds <math>f(x_1)</math> and <math>f(x_2)</math> with one of these values correct awrt (or truncated) to 2 sf</p> <p><b>A1:</b> Both values correct awrt (or truncated) to 2 sf, reason (e.g. sign change) and conclusion</p>																							
	Note	<p><b>Helpful Table</b></p> <table><tr><th><math>x</math></th><th><math>f(x)</math></th></tr><tr><td>2</td><td>−10.9411255...</td></tr><tr><td>2.1</td><td>−10.0701694...</td></tr><tr><td>2.2</td><td>−8.731928012...</td></tr><tr><td>2.3</td><td>−6.873372451...</td></tr><tr><td>2.4</td><td>−4.439168148...</td></tr><tr><td>2.5</td><td>−1.371664903...</td></tr><tr><td>2.6</td><td>2.389111651...</td></tr><tr><td>2.7</td><td>6.90546741...</td></tr><tr><td>2.8</td><td>12.24204622...</td></tr><tr><td>2.9</td><td>18.46583545...</td></tr><tr><td>3</td><td>25.64617093...</td></tr></table>	$x$	$f(x)$	2	−10.9411255...	2.1	−10.0701694...	2.2	−8.731928012...	2.3	−6.873372451...	2.4	−4.439168148...	2.5	−1.371664903...	2.6	2.389111651...	2.7	6.90546741...	2.8	12.24204622...	2.9	18.46583545...	3
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(b)	dM1	<p>This mark can be implied by applying at least one correct <i>value</i> of either <math>f(2.5)</math> or their <math>f'(2.5)</math> (where <math>f'(2.5)</math> is found using their <math>f'(x)</math>) to awrt 2 significant figures in <math>2.5 - \frac{f(2.5)}{f'(2.5)}</math>.</p> <p>So <b>just writing</b> <math>2.5 - \frac{f(2.5)}{f'(2.5)}</math> with an incorrect ft answer on their <math>f'(2.5)</math> scores dM0 A0.</p>																							
	Note	Allow M1 A1 dM1 A1 for $2.5 - \frac{f(2.5)}{f'(2.5)} = 2.54$ with no algebraic differentiation																							
	Note	Allow M1 A1 dM1 A1 for correct answer 2.54 given with no other working																							
	Note	<p>You can imply the M1 A1 marks for the absence of algebraic differentiation by either</p> <ul style="list-style-type: none"><li><math>f'(2.5) = 4(2.5)^3 - 18(2.5)^{\frac{1}{2}}</math></li><li><math>f'(2.5)</math> applied correctly in <math>\alpha \approx 2.5 - \frac{(2.5)^4 - 12(2.5)^{\frac{3}{2}} + 7}{4(2.5)^3 - 18(2.5)^{\frac{1}{2}}}</math></li><li><math>f'(2.5) = \text{awrt } 34</math></li></ul>																							
	Note	<p><b>Differentiating INCORRECTLY to give</b> <math>f'(x) = 4x^3 + 18x^{\frac{1}{2}}</math> leads to</p> <p><math>\alpha \approx 2.5 - \frac{-1.3716649...}{90.9604989...} = 2.51507978... = 2.52</math> (2 dp)</p> <p><b>This response should be given M1 A0 dM1 A0</b></p>																							
	Note	<p><b>Differentiating INCORRECTLY to give</b> <math>f'(x) = 4x^3 + 18x^{\frac{1}{2}}</math> and</p> <p><math>\alpha \approx 2.5 - \frac{f(2.5)}{f'(2.5)} = 2.52</math> is M1 A0 dM1 A0</p>																							

Question 5 Notes Continued																									
5. (c)	Note	If they obtain a correct answer 2.54 by an incorrect method in part (b) then M1 A1 is allowed in part (c).																							
	Note	<b>Way 1: A1, correct solution only</b> Required to state <b>both</b> values for $f(x_L)$ and $f(x_U)$ correct awrt (or truncated) to 1 sf along with <b>a reason and a conclusion</b> . Reference to change of sign <b>or</b> e.g. $f(2.535) \times f(2.545) < 0$ <b>or</b> $f(2.535) < 0 < f(2.545)$ <b>or</b> a diagram <b>or</b> $< 0$ and $> 0$ <b>or</b> one negative, one positive are sufficient reasons. There must be a (minimal, not incorrect) conclusion e.g. $\alpha = 2.54$ , root (or $\alpha$ to part (b)) is correct, QED or $\square$ are all acceptable. Ignore the presence or absence of any reference to continuity.																							
	Note	A minimal acceptable reason and conclusion is any of <ul style="list-style-type: none"><li>• “change of sign, hence root”</li><li>• “change of sign, so <math>\alpha = 2.54</math>”</li><li>• “change of sign, so <math>x = 2.54</math>”</li><li>• “change of sign, so <math>\alpha</math> is correct {to 2 decimal places}”</li><li>• “<math>f(2.535) = -0.1 &lt; 0</math>, <math>f(2.545) = 0.2 &gt; 0</math>, so root”</li><li>• “<math>f(2.535) = -0.1 &lt; 0</math>, <math>f(2.545) = 0.2 &gt; 0</math>, so <math>\alpha = 2.54</math>”</li></ul>																							
	Note	No explicit reference to 2 decimal places is necessary for the conclusion																							
	Note	Give A0 for stating “root is in between 2.535 and 2.545” or “root lies in the given interval” without reference to either $\alpha = 2.54$ , root (or $\alpha$ to part (b)) is correct, QED or $\square$																							
(c)	Note	<b>Way 1: ALT</b> The root of $f(x) = 0$ is 2.5388..., so they can choose $x_L$ which is less than 2.5388..., and choose $x_U$ which is greater than 2.5388... with both $x_L$ and $x_U$ lying in the interval $[2.535, 2.545]$ and evaluate $f(x_L)$ and $f(x_U)$ <b>M1:</b> Chooses a suitable interval $[x_L, x_U]$ and attempts to find either $f(x_L)$ or $f(x_U)$ <b>A1:</b> Both values correct awrt (or truncated) to 1 sf, reason (e.g. sign change) and conclusion																							
	Note	<b>Helpful Table</b> <table><tr><th><math>x</math></th><th><math>f(x)</math></th></tr><tr><td>2.535</td><td>-0.137392933...</td></tr><tr><td>2.536</td><td>-0.100854301...</td></tr><tr><td>2.537</td><td>-0.064244144...</td></tr><tr><td>2.538</td><td>-0.027562401...</td></tr><tr><td>2.539</td><td>0.00919099...</td></tr><tr><td>2.54</td><td>0.046016091...</td></tr><tr><td>2.541</td><td>0.082912964...</td></tr><tr><td>2.542</td><td>0.119881671...</td></tr><tr><td>2.543</td><td>0.156922274...</td></tr><tr><td>2.544</td><td>0.194034836...</td></tr><tr><td>2.545</td><td>0.231219419...</td></tr></table>	$x$	$f(x)$	2.535	-0.137392933...	2.536	-0.100854301...	2.537	-0.064244144...	2.538	-0.027562401...	2.539	0.00919099...	2.54	0.046016091...	2.541	0.082912964...	2.542	0.119881671...	2.543	0.156922274...	2.544	0.194034836...	2.545
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(c) Way 2	Note	If $\alpha = 2.54$ in part (b), then give M1 A1 in part (c) for any of <ul style="list-style-type: none"><li>• “<math>\alpha_2 = 2.538 \Rightarrow \alpha_2 = 2.54</math>”</li><li>• “<math>\alpha_2 = 2.539 \Rightarrow \alpha_2 = 2.54</math>”</li><li>• “<math>\alpha_2 = 2.539</math>, so answer to part (b) is correct”</li></ul>																							
	Note	If $\alpha = 2.54$ in part (b), then give M1 A0 in part (c) for writing “ $\alpha \approx 2.54 - \frac{f(2.54)}{f'(2.54)} = 2.54$ ”																							

Question Number	Scheme		Notes	Marks
6.	$A = \begin{pmatrix} 2 & 3 \\ 1 & -4 \end{pmatrix}; A: R(3p-13, p-4) \mapsto R'(7, -2)$			
(a) Way 1	$\left\{ \begin{pmatrix} x_{R'} \\ y_{R'} \end{pmatrix} = \begin{pmatrix} 2 & 3 \\ 1 & -4 \end{pmatrix} \begin{pmatrix} 3p-13 \\ p-4 \end{pmatrix} = \right\}$	Correct method of multiplying out either $\begin{pmatrix} 2 & 3 \\ 1 & -4 \end{pmatrix} \begin{pmatrix} 3p-13 \\ p-4 \end{pmatrix}$ or $\begin{pmatrix} 1 & -4 \\ 2 & 3 \end{pmatrix} \begin{pmatrix} 3p-13 \\ p-4 \end{pmatrix}$ to give a linear expression in terms of $p$ for either $x_{R'}$ or $y_{R'}$ <b>Note:</b> Allow one slip in their multiplication		M1
	$= \begin{pmatrix} 2(3p-13) + 3(p-4) \\ 1(3p-13) - 4(p-4) \end{pmatrix}$			
	<ul style="list-style-type: none"><li><math>2(3p-13) + 3(p-4) = 7 \Rightarrow p = \dots</math></li><li><math>1(3p-13) - 4(p-4) = -2 \Rightarrow p = \dots</math></li></ul>	<b>dependent on the previous M mark</b> Solves either their $x_{R'} = 7$ or their $y_{R'} = -2$ to give $p = \dots$		dM1
	$\{ 9p-38 = 7 \text{ or } -p+3 = -2 \Rightarrow \} p = 5$	$p = 5$		A1
				(3)
(a) Way 2	$\{ AR = R' \Rightarrow R = A^{-1}R' \Rightarrow \}$			
	$R = \frac{1}{-8-3} \begin{pmatrix} -4 & -3 \\ -1 & 2 \end{pmatrix} \begin{pmatrix} 7 \\ -2 \end{pmatrix} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$	Applies $A^{-1} \begin{pmatrix} 7 \\ -2 \end{pmatrix}$ to find the value for either $x_R$ or $y_R$ <b>Note:</b> Allow one slip in finding $A^{-1}$		M1
	<ul style="list-style-type: none"><li><math>3p-13 = 2 \Rightarrow p = \dots</math></li><li><math>p-4 = 1 \Rightarrow p = \dots</math></li></ul>	<b>dependent on the previous M mark</b> Solves either $3p-13 =$ their $x_R$ or $p-4 =$ their $y_R$ to give $p = \dots$		dM1
	$p = 5$	$p = 5$		A1
				(3)
(a) Way 3	$\{ AR = R' \Rightarrow \} \begin{pmatrix} 2 & 3 \\ 1 & -4 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} 7 \\ -2 \end{pmatrix}$	Correct method of applying $\begin{pmatrix} 2 & 3 \\ 1 & -4 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} 7 \\ -2 \end{pmatrix}$ to form a pair of simultaneous equations and attempts to find either $a = \dots$ or $b = \dots$ <b>Note:</b> Allow one slip in their multiplication		M1
	$2a+3b = 7$ $a-4b = -2 \Rightarrow a = 2 \text{ or } b = 1$			
	<ul style="list-style-type: none"><li><math>3p-13 = 2 \Rightarrow p = \dots</math></li><li><math>p-4 = 1 \Rightarrow p = \dots</math></li></ul>	<b>dependent on the previous M mark</b> Solves either $3p-13 =$ their $a$ or $p-4 =$ their $b$ to give $p = \dots$		dM1
	$p = 5$	$p = 5$		A1
				(3)
(b) Way 1	$\{ R(3(5)-13, 5-4) = R(2,1) \}$	A correct method for finding their $x_R$ and applies $\frac{1}{2}(7)(\text{their } x_R)$		M1
	$\{ \text{Area}(ORS) = \} \frac{1}{2}(7)(\text{"2"})$			
	$= 7 \text{ (units)}^2$	7		A1 <b>cao</b>
				(2)
(c)	$\{ \text{Area}(OR'S') = \}  2(-4) - 3(1)  \times (7)$	$\pm (2(-4) - 3(1)) \times (\text{their area}(ORS))$		M1
	$= 77$	Correct answer of 77, which must be positive Only allow follow through of the value for $11 \times$ their positive answer to (b)		A1 <b>ft</b>
				(2)
			7	

Question Number	Scheme		Notes	Marks
6. (b) Way 2	{Area ( <i>ORS</i> )}		A correct method for finding their $R(2, 1)$ with a complete applied method for finding area( <i>ORS</i> ) using $S(0, 7)$ and their $R(2, 1)$	M1
	$= \frac{1}{2} \begin{vmatrix} 0 & 2 & 0 & 0 \\ 0 & 1 & 7 & 0 \end{vmatrix} = \frac{1}{2}  (0+14+0)-(0+0+0) $			
	$= 7 \text{ (units)}^2$		7	A1 <b>cao</b> <b>(2)</b>
Question 6 Notes				
6.	Note	$ORS \mapsto OR'S' \Rightarrow \begin{pmatrix} 0 & 2 & 0 \\ 0 & 1 & 7 \end{pmatrix} \mapsto \begin{pmatrix} 0 & 7 & 21 \\ 0 & -2 & -28 \end{pmatrix}$		
(b) Way 1	Note	A correct method for finding their $x_R$ includes any of <ul style="list-style-type: none"><li><math>x_R = 3("5") - 13 = 2</math>, where <math>p = "5"</math> is found using part (a), Way 1</li><li>their <math>x_R</math> found by applying <math>\mathbf{A}^{-1}\mathbf{R}'</math> using part (a), Way 2</li><li><math>x_R =</math> their <math>a</math> found using part (a), Way 3</li></ul>		
(b) Way 2	Note	Give M1 A1 for $\frac{1}{2} \begin{vmatrix} 2 & 0 \\ 1 & 7 \end{vmatrix} = \frac{1}{2}  14-0  = 7$		
	Note	Give M0 A0 for $\begin{vmatrix} 0 & 2 & 0 & 0 \\ 0 & 1 & 7 & 0 \end{vmatrix} = \ (0+14+0)-(0+0+0)\  = 14$		
	Note	There are other ways to find Area( <i>ORS</i> ). All ways require a complete correct method for the M mark and a correct area of 7 for the A mark.		
	Note	Give M1 for $\frac{1}{2}(1)("2") + \frac{1}{2}(6)("2")$ as this method is equivalent to writing $\frac{1}{2}(7)("2")$		
	Note	Give M0 for the calculation $\frac{1}{2}(7)(7) \left\{ = \frac{49}{2} \right\}$		
(c)	Note	Give M1 A0 for applying $(2(-4) - 3(1)) \times (7)$ to give $-77$ with no reference to 77		
	Note	Part (c) requires the use of the answer to part (b). So give M0 A0 for <ul style="list-style-type: none"><li>Area (<i>OR'S'</i>) = <math>\frac{1}{2} \begin{vmatrix} 0 &amp; 7 &amp; 21 &amp; 0 \\ 0 &amp; -2 &amp; -28 &amp; 0 \end{vmatrix} = \frac{1}{2}  (0-196+0)-(0-42+0)  = \frac{1}{2}(154) = 77</math></li><li>Area (<i>OR'S'</i>) = <math>\frac{1}{2} \begin{vmatrix} 7 &amp; 21 \\ -2 &amp; -28 \end{vmatrix} = \frac{1}{2}  (-196)-(-42)  = \frac{1}{2}(154) = 77</math></li><li>Area (<i>OR'S'</i>) = <math>(28)(21) - \frac{1}{2}(21)(28) - \frac{1}{2}(7)(2) - \frac{1}{2}(2+28)(14)</math> <math>= 588 - 294 - 7 - 210 = 77</math></li></ul>		
	Note	Allow M1 A1 for <ul style="list-style-type: none"><li><math>\frac{\begin{vmatrix} 7 &amp; 21 \\ -2 &amp; -28 \end{vmatrix}}{\begin{vmatrix} 2 &amp; 0 \\ 1 &amp; 7 \end{vmatrix}} \times 7 = \frac{ (-196)-(-42) }{ 14-0 } \times 7 = \frac{154}{14} \times 7 = 11 \times 7 = 77</math></li></ul>		

Question Number	Scheme	Notes	Marks
7.	$3x^2 + px - 5 = 0$ has roots $\alpha, \beta$ ; $p$ is a constant (c) $\left(\alpha + \frac{1}{\beta}\right) + \left(\beta + \frac{1}{\alpha}\right) = 2\left(\alpha + \frac{1}{\beta}\right)\left(\beta + \frac{1}{\alpha}\right)$		
(a) (i) (ii)	$\alpha\beta = -\frac{5}{3}$	$\alpha\beta = -\frac{5}{3}$	B1
	$\left(\alpha + \frac{1}{\beta}\right)\left(\beta + \frac{1}{\alpha}\right)$ $= \alpha\beta + 2 + \frac{1}{\alpha\beta} = -\frac{5}{3} + 2 + \frac{1}{\left(-\frac{5}{3}\right)}$	Expands to give $\frac{1}{\alpha\beta} + 1 + 1 + \alpha\beta$ ; and uses their value of $\alpha\beta$ at least once in a resulting expression	M1
	$= -\frac{4}{15}$	$-\frac{4}{15}$	A1
			(3)
(b)(i) (ii)	$\alpha + \beta = -\frac{p}{3}$	$\alpha + \beta = -\frac{p}{3}$ (may be recovered from (a))	B1
	$\left(\alpha + \frac{1}{\beta}\right) + \left(\beta + \frac{1}{\alpha}\right) = \alpha + \beta + \frac{\alpha + \beta}{\alpha\beta}$	Evidence of $\frac{1}{\beta} + \frac{1}{\alpha}$ rewritten as $\frac{\alpha + \beta}{\alpha\beta}$ Can be implied	M1
	$= -\frac{p}{3} + \frac{-\frac{p}{3}}{-\frac{5}{3}} \text{ or } -\frac{p}{3} + \frac{p}{5} \text{ or } -\frac{2p}{15}$	$-\frac{p}{3} + \frac{-\frac{p}{3}}{-\frac{5}{3}} \text{ or } -\frac{p}{3} + \frac{p}{5} \text{ or } -\frac{2p}{15}$ or an equivalent fraction in terms of $p$ <b>Note:</b> You can apply isw	A1
			(3)
(c)	$-\frac{2p}{15} = 2\left(-\frac{4}{15}\right) \Rightarrow p = 4$	Correctly obtains $p = 4$	B1
			(1)
(d)	$\Sigma = 2\left(-\frac{4}{15}\right) = -\frac{8}{15}; \Pi = -\frac{4}{15}$		
	$x^2 - \frac{8}{15}x - \frac{4}{15} = 0$	Valid method for finding (their sum) <b>and applies</b> $x^2 - (\text{their sum})x + \text{their product}$ (can be implied), for their numerical values of the sum and product. <b>Note:</b> " $=0$ " is not required for this mark  <b>Note:</b> E.g. Using $(\text{their sum}) = \alpha + \beta = -\frac{p}{3} = -\frac{4}{3}$ is not considered a valid method for finding (their sum)	M1
	$15x^2 + 8x - 4 = 0$	<b>Any integer multiple</b> of $15x^2 + 8x - 4 = 0$ , including the " $=0$ "	A1 cso
			(2)
			9

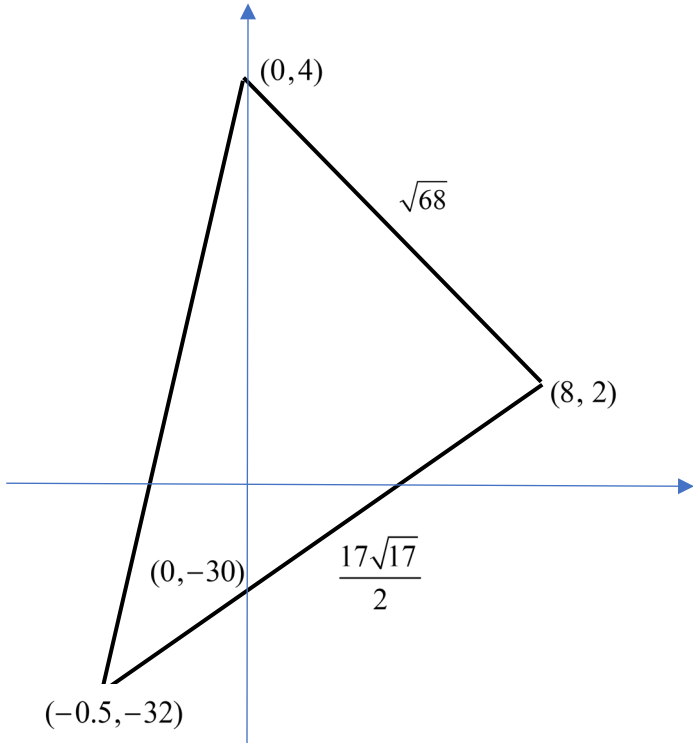
Question Number	Scheme	Notes	Marks
(a)(ii) Way 2	$\left(\alpha + \frac{1}{\beta}\right)\left(\beta + \frac{1}{\alpha}\right)$ $= \frac{(\alpha\beta + 1)(\alpha\beta + 1)}{\alpha\beta} = \frac{\left(-\frac{5}{3} + 1\right)\left(-\frac{5}{3} + 1\right)}{\left(-\frac{5}{3}\right)} = \frac{\frac{4}{9}}{-\frac{5}{3}}$	Expands to give $\frac{(\alpha\beta + 1)(\alpha\beta + 1)}{\alpha\beta}$ and uses their value of $\alpha\beta$ at least once in a resulting expression	M1
	$= -\frac{4}{15}$	$-\frac{4}{15}$	A1
(b)(ii) Way 2	$\left(\alpha + \frac{1}{\beta}\right) + \left(\beta + \frac{1}{\alpha}\right)$ $= \frac{(\alpha\beta + 1)}{\beta} + \frac{(\alpha\beta + 1)}{\alpha} = \frac{\alpha^2\beta + \alpha + \alpha\beta^2 + \beta}{\alpha\beta}$	Embedded evidence of $\frac{1}{\beta} + \frac{1}{\alpha}$ rewritten as $\frac{\alpha + \beta}{\alpha\beta}$ Can be implied	M1
	$= \frac{\alpha\beta(\alpha + \beta) + \alpha + \beta}{\alpha\beta}$		
	$= \frac{\left(-\frac{5}{3}\right)\left(-\frac{p}{3}\right) + \left(-\frac{p}{3}\right)}{\left(-\frac{5}{3}\right)} \text{ or } \frac{\frac{5p}{9} - \frac{p}{3}}{-\frac{5}{3}} \text{ or } \frac{\frac{2p}{9}}{-\frac{5}{3}} \text{ or } -\frac{2p}{15}$	Correct expression in terms of $p$ <b>Note:</b> You can apply isw	A1

Question 7 Notes		
7. (d)	<b>Note</b>	Valid method for finding (their sum) includes <ul style="list-style-type: none"> <li>applying their <math>p = \dots</math> in (c) to <math>\left(\alpha + \frac{1}{\beta}\right) + \left(\beta + \frac{1}{\alpha}\right) = \text{their } -\frac{2p}{15}</math> found in (b)(ii)</li> <li>applying <math>\left(\alpha + \frac{1}{\beta}\right) + \left(\beta + \frac{1}{\alpha}\right) = 2\left(\text{their } -\frac{4}{15} \text{ from (a)(ii)}\right)</math></li> </ul>
	<b>Note</b>	Defining a quadratic equation $px^2 + qx + r = 0$ and a correct method leading to $p = 15, q = 8, r = -4$ without writing a final answer of $15x^2 + 8x - 4 = 0$ is final M1 A0
	<b>Note</b>	Give M0 for $\sum = -\frac{8}{15}, \Pi = -\frac{4}{15}$ leading to $x^2 + \frac{8}{15} - \frac{4}{15} = 0$ (without recovery)
	<b>Note</b>	Allow M1 for $\sum = -\frac{8}{15}, \Pi = -\frac{4}{15}$ with $x^2 - (\text{sum})x + (\text{product})$ leading to $x^2 + \frac{8}{15} - \frac{4}{15} = 0$
	<b>Note</b>	Give A1 for $15y^2 + 8y - 4 = 0$ (i.e. writing their answer completely in another variable)
	<b>Note</b>	$\alpha, \beta = \frac{-2 \pm \sqrt{19}}{3}$ and $\alpha + \frac{1}{\beta}, \beta + \frac{1}{\alpha} = \frac{-4 \pm 2\sqrt{19}}{15}$ may be used in (d) to find the sum and product of $\alpha + \frac{1}{\beta}$ and $\beta + \frac{1}{\alpha}$



Question 7 Notes Continued		
7.	ALT	For finding $\alpha, \beta = \frac{-p + \sqrt{p^2 + 60}}{6}, \frac{-p - \sqrt{p^2 + 60}}{6}$
(a) (i)	Note	Give B1 for $\alpha, \beta = \frac{-p + \sqrt{p^2 + 60}}{6}, \frac{-p - \sqrt{p^2 + 60}}{6}$ and then finding $\alpha\beta = -\frac{5}{3}$ or $-\frac{60}{36}$
(b) (i)	Note	Give B1 for $\alpha, \beta = \frac{-p + \sqrt{p^2 + 60}}{6}, \frac{-p - \sqrt{p^2 + 60}}{6}$ and then finding $\alpha + \beta = -\frac{p}{3}$
	Note	Allow B1 for writing $\alpha + \beta = \frac{-p + \sqrt{p^2 + 60}}{6} + \frac{-p - \sqrt{p^2 + 60}}{6}$
(b)(ii)	Note	<p>Allow M1 A1 for writing <math>\left(\alpha + \frac{1}{\beta}\right) + \left(\beta + \frac{1}{\alpha}\right)</math> as</p> $\frac{-p + \sqrt{p^2 + 60}}{6} + \frac{-p - \sqrt{p^2 + 60}}{6} + \frac{6}{-p + \sqrt{p^2 + 60}} + \frac{6}{-p - \sqrt{p^2 + 60}}$

Question Number	Scheme	Notes	Marks	
8.	$H: xy = 16; P\left(4t, \frac{4}{t}\right), t \neq 0$ , and $A: t = 2$ lies on $H$ . $A(8, 2)$			
(a)	$y = \frac{16}{x} = 16x^{-1} \Rightarrow \frac{dy}{dx} = -16x^{-2}$ or $-\frac{16}{x^2}$	$\frac{dy}{dx} = \pm k x^{-2}; k \neq 0$	M1	
	$xy = 16 \Rightarrow x \frac{dy}{dx} + y = 0$	Uses implicit differentiation to give $\pm x \frac{dy}{dx} \pm y$		
	$x = 4t, y = \frac{4}{t} \Rightarrow \frac{dy}{dx} = \frac{dy}{dt} \cdot \frac{dt}{dx} = -\left(\frac{4}{t^2}\right)\left(\frac{1}{4}\right)$	their $\frac{dy}{dt} \times \frac{1}{\text{their } \frac{dy}{dt}}$ ; <b>Condone</b> $p \equiv t$		
	So at $P, m_T = -\frac{1}{t^2}$	Correct calculus work leading to $m_T = -\frac{1}{t^2}$		A1
	So, $m_N = t^2$	Applies $m_N = \frac{-1}{m_T}$ , where $m_T$ is found using calculus		M1
	<ul style="list-style-type: none"><li><math>y - \frac{4}{t} = "t^2"(x - 4t)</math></li><li><math>\frac{4}{t} = "t^2"(4t) + c \Rightarrow y = "t^2"x + \text{their } c</math></li></ul>	Correct straight line method for an equation of a normal where $m_N (\neq m_T)$ is found by using calculus		M1
	Correct algebra leading to $ty - t^3x = 4 - 4t^4$ *	Correct solution only		A1 cso
				(5)
(b)	$\{t = 2 \Rightarrow\} N: 2y - 8x = 4 - 64 \{\Rightarrow y = 4x - 30\}$	Uses $t = 2$ to find the equation of the normal to $H$ at $A$	M1	
	<ul style="list-style-type: none"><li><math>x(4x - 30) = 16 \{\Rightarrow 2x^2 - 15x - 8 = 0\}</math></li><li><math>\left(\frac{y + 30}{4}\right)y = 16 \{\Rightarrow y^2 + 30y - 64 = 0\}</math></li><li><math>\frac{4}{t} = 4(4t) - 30 \{\Rightarrow 8t^2 - 15t - 2 = 0\}</math></li></ul>	Substitutes the equation of the normal into the equation of the curve $H$ to obtain an equation in $x$ only or $y$ only or $t$ only	M1	
	<ul style="list-style-type: none"><li><math>(x - 8)(2x + 1) = 0 \Rightarrow x_B = -\frac{1}{2}</math></li><li><math>(y - 2)(y + 32) = 0 \Rightarrow y_B = -32</math></li><li><math>(t - 2)(8t + 1) = 0 \Rightarrow t_B = -\frac{1}{8}</math></li></ul>	<b>dependent on the first two M marks</b> Solves their 3 TQ = 0 to obtain a value for the $x$ (or $y$ ) coordinate of $B$ or a value of $t$ at $B$	ddM1	
	$B(-0.5, -32)$	Correct coordinates for $B$	A1	
	$AB = \sqrt{(8 - -0.5)^2 + (2 - -32)^2}$	<b>dependent on the second M mark</b> Correct Pythagoras method to find the length of $AB$	dM1	
	$= \frac{17\sqrt{17}}{2}$ or $\frac{\sqrt{4913}}{2}$ or $\sqrt{\frac{4913}{4}}$ or $\sqrt{1228.25}$	Correct exact length	A1	
(c)	$y - 2 = -\frac{1}{4}(x - 8)$ and $x = 0 \Rightarrow y_C = 2 + 2 = 4$	Finds the equation of the tangent at $(8, 2)$ to $H$ , and sets $x = 0$ to find $y_C = \dots$	M1	
	$AC = \sqrt{(8 - 0)^2 + (2 - 4)^2} \{= \sqrt{68}\}$ $\text{Area } ABC = \frac{1}{2}\left(\frac{17\sqrt{17}}{2}\right)(\sqrt{68})$	Uses the points $(8, 2), (-0.5, -32)$ and $(0, 4)$ in a complete method to find the area of triangle $ABC$	M1	
	$= 144.5$ or $\frac{289}{2}$	Correct answer	A1	
				14

	Question 8 Notes	
8. (b)	<b>Note</b>	The correct coordinates of $B$ can be implied. e.g. embedded in the distance expression for $AB$
	<b>Note</b>	An incorrect N: $y = 4x + 30$ leads to the correct length $AB$ for $A(-8, -2)$ and $B(0.5, 32)$
	<b>Note</b>	Condone final dM1 for $x_B = -\frac{1}{2}$ leading to $B(-2, -8)$ and $AB = \sqrt{(8 - -2)^2 + (2 - -8)^2}$
(c)	<b>Note</b>	Give 1 <sup>st</sup> M0 for setting $x = 0$ in the equation of the normal to find $y_C = \dots$
	<b>Note</b>	<p>The 2<sup>nd</sup> M mark can only be gained by using all 3 correct points <math>(8, 2)</math>, <math>(-0.5, -32)</math> and <math>(0, 4)</math>. Complete area methods include</p> <ul style="list-style-type: none"> <li>• Area <math>ABC = \frac{1}{2} \left( \frac{17\sqrt{17}}{2} \right) (\sqrt{68}) \{= 144.5\}</math></li> <li>• <math>AB</math> crosses <math>y</math>-axis at <math>(0, -30)</math> and so Area <math>ABC = \frac{1}{2}(34) \left( \frac{1}{2} \right) + \frac{1}{2}(34)(8) \{= 8.5 + 136 = 144.5\}</math></li> <li>• Area <math>ABC = \frac{1}{2} \begin{vmatrix} 8 &amp; -0.5 &amp; 0 &amp; 8 \\ 2 &amp; -32 &amp; 4 &amp; 2 \end{vmatrix} = \frac{1}{2}  (-256 - 2 + 0) - (-1 + 0 + 32)  \left\{ = \frac{1}{2}  (-289)  = 144.5 \right\}</math></li> <li>• Area <math>ABC = (32 + 4) \left( \frac{1}{2} + 8 \right) - \frac{1}{2}(32 + 2) \left( \frac{1}{2} + 8 \right) - \frac{1}{2}(32 + 4) \left( \frac{1}{2} \right) - \frac{1}{2}(2)(8)</math>  <math>\{= 306 - 144.5 - 9 - 8 = 144.5\}</math></li> <li>• Area <math>ABC = \frac{1}{2}(8 + 8.5)(36) - \frac{1}{2}(32 + 2) \left( \frac{1}{2} + 8 \right) - \frac{1}{2}(2)(8) \{= 297 - 144.5 - 8 = 144.5\}</math></li> </ul>
	<b>Note</b>	<p><b><u>Helpful Sketch</u></b></p> 

Question Number	Scheme	Notes	Marks
9.	$f(n) = 7^n(3n+1) - 1$ is a multiple of 9	$u_1 = 2, u_2 = 6, u_{n+2} = 3u_{n+1} - 2u_n \Rightarrow u_n = 2(2^n - 1)$	
(i) Way 1	$f(1) = 7(4) - 1 = 27$ {is a multiple of 9}	$f(1) = 27$ is the minimum	B1
	$f(k+1) - f(k) = \underline{7^{k+1}(3(k+1)+1) - 1} - (7^k(3k+1) - 1)$	Attempts $f(k+1) - f(k)$	M1
		A correct expression for $f(k+1)$	A1
	$= 7^{k+1}(3k+4) - 1 - 7^k(3k+1) + 1 = 7^k(21k+28) - 7^k(3k+1)$		
	$= 18k(7^k) + 27(7^k)$ or $7^k(18k+27)$	<b>dependent on the previous M mark</b> Uses correct algebra to achieve an expression where each term is an obvious multiple of 9	dM1
	$f(k+1) = 9(7^k)(2k+3) + 7^k(3k+1) - 1$ or $f(k+1) = 18k(7^k) + 27(7^k) + f(k)$	Correct algebra leading to either e.g. $f(k+1) = 9(7^k)(2k+3) + 7^k(3k+1) - 1$ or $f(k+1) = 18k(7^k) + 27(7^k) + f(k)$	A1
	If the result is <u>true for <math>n = k</math></u> , then it is <u>true for <math>n = k + 1</math></u> . As the result has been shown to be <u>true for <math>n = 1</math></u> , then the result is true for all $n$ ( $\in \mathbb{Z}^+$ )		A1 cso
			(6)
(i) Way 2	$f(1) = 7(4) - 1 = 27$ {is a multiple of 9}	$f(1) = 27$ is the minimum	B1
	$f(k+1) = 7^{k+1}(3(k+1)+1) - 1$	Attempts $f(k+1)$	M1
		A correct expression for $f(k+1)$	A1
	$= 7^{k+1}(3k+4) - 1 = 7^k(21k+28) - 1$		
	$= 18k(7^k) + 27(7^k) + 7^k(3k+1) - 1$ <b>or</b> $= (7^k)(18k+27) + 7^k(3k+1) - 1$ <b>or</b> $= 9(7^k)(2k+3) + 7^k(3k+1) - 1$	<b>dependent on the previous M mark</b> Uses correct algebra to express $f(k+1) = g(k) + 7^k(3k+1) - 1$ or $f(k+1) = g(k) + f(k)$ where each term in $g(k)$ is an obvious multiple of 9	dM1
		Correct algebra leading to either e.g. $f(k+1) = 9(7^k)(2k+3) + 7^k(3k+1) - 1$ or $f(k+1) = 18k(7^k) + 27(7^k) + f(k)$	A1
	If the result is <u>true for <math>n = k</math></u> , then it is <u>true for <math>n = k + 1</math></u> . As the result has been shown to be <u>true for <math>n = 1</math></u> , then the result is true for all $n$ ( $\in \mathbb{Z}^+$ )		A1 cso
			(6)
(ii)	$\{n=1,\} \quad u_1 = 2(2^1 - 1) = 2 ;$ $\{n=2,\} \quad u_2 = 2(2^2 - 1) = 6$	Checks that the general formula works for either $u_1$ or $u_2$	M1
		Checks that the general formula works for both $u_1$ and $u_2$	A1
	$\{u_{k+2} = 3u_{k+1} - 2u_k \Rightarrow \}$ $u_{k+2} = 3(2(2^{k+1} - 1)) - 2(2(2^k - 1))$	Finds $u_{k+2}$ by attempting to substitute $u_{k+1} = 2(2^{k+1} - 1)$ and $u_k = 2(2^k - 1)$ into $u_{k+2} = 3u_{k+1} - 2u_k$ Condone one slip	M1
	$\{u_{k+2}\} = 6(2^{k+1}) - 6 - 4(2^k) + 4$		
	$\{u_{k+2}\} = 3(2^{k+2}) - 2^{k+2} - 2$	Valid evidence of working in the same power of 2	M1
	$= 2(2^{k+2}) - 2 = 2(2^{k+2} - 1)$	<b>Uses algebra</b> in a complete method to achieve this result with no errors	A1
	If the result is <u>true for <math>n = k</math> and for <math>n = k + 1</math></u> , then it is <u>true for <math>n = k + 2</math></u> . As the result has been shown to be <u>true for <math>n = 1</math> and <math>n = 2</math></u> , then the result is true for all $n$ ( $\in \mathbb{Z}^+$ )		A1 cso
			(6)
			12

Question 9 Notes		
9. (i)	Note	<b>Final A1</b> is dependent on all previous marks being scored. It is gained by candidates conveying the ideas of <b>all</b> four underlined points <b>in part (i)</b> <b>either</b> at the end of their solution <b>or</b> as a narrative in their solution.
	Note	Shows $f(k+1) - f(k) = 7^k(18k + 27)$ <b>or</b> $f(k+1) - f(k) = 9(7^k)(2k + 3)$ and writing if $f(k+1) - f(k) = 9(7^k)(2k + 3)$ o.e. is a multiple of 9 then $f(k+1)$ is a multiple of 9 is acceptable for the penultimate A mark in part (i). This means that the final A mark can potentially be available.
	Note	Only showing $f(k+1) = 7f(k) + 6 + 21(7^k)$ (see Way 4) does not get the final dM mark because $6 + 21(7^k)$ is not an obvious multiple of 9
	Note	Allow dM1 for obtaining e.g. $f(k+1) - f(k) = 18k(7^k) - 27(7^k)$ <b>or</b> $f(k+1) - f(k) = 7^k(18k - 27)$
	Note	Allow dM1 for obtaining $f(k+1) = 18k(7^k) - 27(7^k) + 7^k(3k + 1) - 1$ or $f(k+1) = 9(7^k)(2k - 3) + f(k)$
(ii)	Note	<b>1<sup>st</sup> M1:</b> At least one check is correct. <b>1<sup>st</sup> A1:</b> Both checks are correct <ul style="list-style-type: none"> <li>Check 1: Shows <math>u_1 = 2</math> by writing an intermediate step of e.g. <math>2(2^1 - 1)</math> <b>or</b> <math>2 \times 1</math></li> <li>Check 2: Shows <math>u_2 = 6</math> by writing an intermediate step of e.g. <math>2(2^2 - 1)</math> <b>or</b> <math>2 \times 3</math></li> </ul>
	Note	Ignore $u_3 = 3u_2 - 2u_1 = 3(6) - 2(2) = 14$ as part of their solution to (ii)
	Note	Ignore $\{n = 3, \}$ $u_2 = 2(2^3 - 1) = 14$ as part of their solution to (ii)
	Note	Valid evidence of working in the same power of 2 includes: <ul style="list-style-type: none"> <li><math>6(2^{k+1}) - 4(2^k) \rightarrow 6(2^{k+1}) - 2(2^{k+1})</math> <b>or</b> <math>2(3(2^{k+1}) - 2^{k+1})</math></li> <li><math>3(2(2^{k+1})) - 2(2(2^k)) \rightarrow 3(2^{k+2}) - (2^{k+2})</math></li> <li><math>3(2(2^{k+1})) - 2(2(2^k)) \rightarrow 12(2^k) - 4(2^k)</math></li> <li><math>6(2^{k+1}) - 4(2^k) \rightarrow 8(2^k)</math> (by implication)</li> <li><math>6(2^{k+1}) - 4(2^k) \rightarrow 4(2^{k+1})</math> (by implication)</li> </ul>
	Note	Writing $u_{k+2} = 3(2(2^{k+1} - 1)) - 2(2(2^k - 1)) = 2(2^{k+2} - 1)$ is 2 <sup>nd</sup> M1, 3 <sup>rd</sup> M0, 2 <sup>nd</sup> A0
	Note	Showing $\{\text{RHS} = \}$ $u_{k+2} = 2(2^{k+2} - 1) = 8(2^k) - 2$ and writing $\{\text{LHS} = \}$ $u_{k+2} = 3(2(2^{k+1} - 1)) - 2(2(2^k - 1))$ and using valid algebra to show that $u_{k+2} = 8(2^k) - 2$ $\{\text{RHS} = \}$ is fine for the 2 <sup>nd</sup> M, 3 <sup>rd</sup> M and 2 <sup>nd</sup> A marks
	Note	<b>Final A1</b> is dependent on all previous marks being scored. It is gained by candidates conveying the ideas of <b>all</b> four underlined points <b>in part (ii)</b> <b>either</b> at the end of their solution <b>or</b> as a narrative in their solution.
	Note	“Assume for $n = k$ , $u_k = 2(2^k - 1)$ and for $n = k + 1$ , $u_{k+1} = 2(2^{k+1} - 1)$ ” satisfies the requirement “true for $n = k$ and $n = k + 1$ ”
	Note	“For $n \in \mathbb{Z}^+$ , $u_n = 2(2^n - 1)$ ” satisfies the requirement “true for all $n$ ”
	Note	Full marks in (ii) can be obtained for an equivalent proof where e.g. <ul style="list-style-type: none"> <li><math>n = k, n = k + 1, \rightarrow n = k - 2, n = k - 1</math>; i.e. <math>k \equiv k - 2</math></li> <li><math>n = k, n = k + 1, \rightarrow n = k - 1, n = k</math>; i.e. <math>k \equiv k - 1</math></li> </ul>
(i), (ii)	Note	Allow as part of their conclusion “true for all positive values of $n$ ”
	Note	Allow as part of their conclusion “true for all values of $n$ ”
	Note	Allow as part of their conclusion “true for all $n \in \mathbb{N}$ ”
	Note	Condone referring to $n$ as any integer in their conclusion for the final A1
	Note	Condone $n \in \mathbb{Z}^*$ as part of their conclusion for the final A1
	Note	Referring to $n$ as a real number their conclusion is final A0

Question Number	Scheme	Notes	Marks
9.	$f(n) = 7^n(3n+1) - 1$ is a multiple of 9; $P \in \mathbb{Z}^+$		
(i) <b>Way 3</b>	$f(1) = 7(4) - 1 = 27$ {is a multiple of 9}	$f(1) = 27$ is the minimum	B1
	$f(k+1) - (9P+1)f(k)$	Attempts $f(k+1) - (9P+1)f(k)$	M1
	$= 7^{k+1}(3(k+1)+1) - 1 - (9P+1)(7^k(3k+1) - 1)$	A correct expression for $f(k+1)$	A1
	$= 7^k(21k + 28 - (9P+1)(3k+1)) - 1 + 9P + 1$		
	$= 7^k(21k + 28 - (27Pk + 9P + 3k + 1)) - 1 + 9P + 1$		
	$= 7^k(21k + 28 - 27Pk - 9P - 3k - 1) + 9P$		
	$= 7^k(18k - 27Pk - 9P + 27) + 9P$	<b>dependent on the previous M mark</b> Uses correct algebra to achieve an expression where each term is an obvious multiple of 9	dM1
	$f(k+1) = 7^k(18k - 27Pk - 9P + 27) + 9P + (9P+1)f(k)$	Achieves a correct result for $f(k+1) = \dots$	A1
	If the result is <u>true for <math>n = k</math></u> , then it is <u>true for <math>n = k + 1</math></u> . As the result has been shown to be <u>true for <math>n = 1</math></u> , then the result <u>is true for all <math>n</math></u> ( $\in \mathbb{Z}^+$ )		A1 cso
			<b>(6)</b>
	<b>Note:</b> $P = 0 \Rightarrow f(k+1) - f(k) = 7^k(18k + 27)$ $P = 1 \Rightarrow f(k+1) - 10f(k) = 7^k(18 - 9k) + 9$ $P = 2 \Rightarrow f(k+1) - 19f(k) = 7^k(9 - 36k) + 18$ $P = 3 \Rightarrow f(k+1) - 28f(k) = 7^k(-63k) + 27 = 27 - 9k(7^{k+1})$		

Question Number	Scheme	Notes	Marks
9.	$f(n) = 7^n(3n+1) - 1$ is a multiple of 9		
(i) <b>Way 4</b>	$f(1) = 7(4) - 1 = 27$ {is a multiple of 9}	$f(1) = 27$ is the minimum	B1
	$f(k+1) = 7^{k+1}(3(k+1)+1) - 1$	Attempts $f(k+1)$	M1
		A correct expression for $f(k+1)$	A1
	$= 7(7^k)(3k+3+1) - 1$		
	$= 7(7^k)(3k+1) + 3(7)(7^k) - 1$		
	$= 7[(7^k)(3k+1) - 1] + 7 + 21(7^k) - 1$ $= 7f(k) + 6 + 21(7^k)$ Let $g(n) = 6 + 21(7^n)$ $g(1) = 6 + 21(7^1) = 153$ {is a multiple of 9} {Assume the result is true for $n = k$ } $g(k+1) = 6 + 21(7^{k+1})$ $= 6 + 147(7^k)$ $= 6 + 21(7^k) + 126(7^k)$ or $= g(k) + 9(14)(7^k)$	<b>dependent on the previous M mark</b> Uses correct algebra to express $f(k+1) = \alpha(7^k(3k+1) - 1) + g(k)$ or $f(k+1) = \alpha f(k) + g(k)$ ; $\alpha \neq 0$ and uses correct algebra to achieve an expression for $g(k+1)$ where each term is an obvious multiple of 9	M1
		Correct algebra leading to $f(k+1) = 7f(k) + 6 + 21(7^k)$ o.e. and $g(k+1) = 6 + 21(7^k) + 126(7^k)$ where $g(n) = 6 + 21(7^n)$	A1
	Proves that $g(n) = 6 + 21(7^n)$ is a multiple of 9 and proves that for $f(n)$ if the result is <u>true for <math>n = k</math></u> , then it is <u>true for <math>n = k + 1</math></u> . As the result has been shown to be <u>true for <math>n = 1</math></u> , then the result <u>is true for all <math>n</math></u> ( $\in \mathbb{Z}^+$ )		A1 cso
			<b>(6)</b>
	<b>Note:</b> An alternative Way 4 method shows <ul style="list-style-type: none"> <li><math>f(k+1) = 7f(k) + 6 + 21(7^k) = 7f(k) + 9(7^k + 1) + 3(7^k) - 3</math></li> <li>Defines <math>g(n) = 3(7^n) - 3</math> and proceeds to show that <math>g(n)</math> is also a multiple of 9</li> </ul>		