

Please check the examination details below before entering your candidate information

|   |  |  |   |
|---|--|--|---|
| Candidate surname   |  | Other names  |   |
| <b>Pearson Edexcel</b><br><b>International</b><br><b>Advanced Level</b>   |  | Centre Number  | Candidate Number  |
|   |  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| <b>Friday 17 January 2020</b>   |  |  |   |
| Afternoon (Time: 1 hour 20 minutes)   |  | Paper Reference <b>WCH13/01</b>  |   |
| <b>Chemistry</b><br><b>International Advanced Subsidiary/Advanced Level</b><br><b>Unit 3: Practical Skills in Chemistry I</b> |  |  |   |
| <b>Candidates must have: Scientific calculator</b><br><b>Ruler</b>  |  |  | Total Marks   |

### Instructions

- Use **black** ink or **black** ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- There is a Periodic Table on the back cover of this paper.

### Advice

- Read each question carefully before you start to answer it.
- Show all your working in calculations and include units where appropriate.
- Check your answers if you have time at the end.

Turn over ►

P60471A

©2020 Pearson Education Ltd.

1/1/1/1/



  
**Pearson**

Answer ALL the questions.

Write your answers in the spaces provided.

1 Tests were carried out on some pairs of compounds.

- (a) (i) Bromine water was added to separate solutions of sodium chloride and sodium iodide.

State **one** different observation for each reaction.

(2)

sodium chloride .....

.....

sodium iodide .....

.....

- (ii) Name a test, with the expected observation, to confirm the presence of the sodium ion in these compounds.

(2)

| Test | Observation |
|------|-------------|
|      |             |

- (b) (i) Barium chloride solution and hydrochloric acid were added to separate aqueous solutions of ammonium sulfate and ammonium nitrate.

State what would be **seen** for each compound which would allow you to distinguish between them.

(2)

ammonium sulfate .....

ammonium nitrate .....



- (ii) Give a test, with the expected result, to confirm the presence of the ammonium ion ( $\text{NH}_4^+$ ) in the ammonium compounds.

(2)

| Test | Result |
|------|--------|
|      |        |

- (c) (i) Acidified potassium dichromate(VI) solution was added to two test tubes each containing a different alcohol. The test tubes were placed in a warm water bath.

The alcohols were propan-1-ol and 2-methylpropan-2-ol.

State what would be **seen** for each alcohol which would allow you to distinguish between them.

(2)

propan-1-ol.....

2-methylpropan-2-ol.....

- (ii) Give a **chemical** test, with the expected observation, to confirm the presence of the hydroxy group.

(2)

| Test | Observation |
|------|-------------|
|      |             |

- (d) Acidified potassium manganate(VII) solution was added to separate test tubes containing samples of hexane and hexene. The test tubes were shaken gently.

State what would be **seen** for each compound which would allow you to distinguish between them.

(2)

hexane.....

hexene.....

(Total for Question 1 = 14 marks)

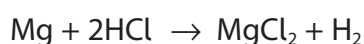


P 6 0 4 7 1 A 0 3 1 6

- 2 A class of students carried out experiments to determine the enthalpy change for the reaction of magnesium metal with hydrochloric acid.

The following method was used.

- Step 1 A 1.00 m length of magnesium ribbon was cleaned using sandpaper, weighed and cut into 10 cm lengths.
- Step 2 50 cm<sup>3</sup> of dilute hydrochloric acid (an excess) was placed into a polystyrene cup and the temperature measured.
- Step 3 A 10 cm length of magnesium ribbon was added to the hydrochloric acid. The solution was stirred gently and the maximum temperature recorded.



### Results

| Measurement   | Value |
|---|-------|
| Mass of 1.00 m of magnesium ribbon / g  | 0.86  |
| Initial temperature of hydrochloric acid before addition of magnesium ribbon / °C | 21.4  |
| Final temperature of solution / °C  | 29.2  |

- (a) (i) Calculate the number of moles of magnesium in the 10 cm length of ribbon used in this experiment. [*A<sub>r</sub>* value: Mg = 24.3]

(2)



- (ii) Calculate the enthalpy change for this reaction including a sign and units. Give your answer to an appropriate number of significant figures.

**Data:**

Specific heat capacity of the solution =  $4.2 \text{ J g}^{-1} \text{ }^{\circ}\text{C}^{-1}$

The density of the reaction mixture =  $1.0 \text{ g cm}^{-3}$

(4)

- (b) (i) The maximum uncertainty each time the thermometer was read was  $\pm 0.1 \text{ }^{\circ}\text{C}$ . Calculate the percentage uncertainty in measuring the temperature change in this experiment.

(1)

- (ii) Suggest **one** way of reducing the percentage uncertainty in measuring the temperature change without changing the apparatus or just repeating the experiment. Justify your answer.

(2)

.....

.....

.....

.....



- (c) One student carried out the same experiment but used a glass beaker instead of a polystyrene cup.

State how this would affect the value of the enthalpy change obtained.  
Justify your answer.

(2)

---

---

---

---

---

---

---

---

---

---

- (d) Explain why the magnesium ribbon was cleaned with sandpaper before being weighed.

(2)

---

---

---

---

---

---

---

---

**(Total for Question 2 = 13 marks)**



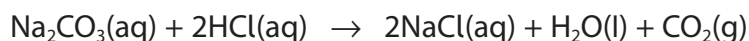
- 3 An experiment was carried out to determine the purity of solid sodium carbonate,  $\text{Na}_2\text{CO}_3$ . The following procedure was used.

4.89 g of impure sodium carbonate was weighed and dissolved in distilled water.

The solution and washings were transferred to a  $250.0\text{ cm}^3$  volumetric flask, and the liquid level made up to the mark with distilled water and the flask shaken.

A pipette was used to transfer  $25.0\text{ cm}^3$  portions of the solution to conical flasks.

Each portion of the solution was then titrated with hydrochloric acid of concentration  $0.200\text{ mol dm}^{-3}$ .



- (a) The indicator used was methyl orange. State the colour change at the end-point.

(2)

From ..... to .....

- (b)

### Results

| Number of titration                               | 1     | 2     | 3     | 4     |
|---|-------|-------|-------|-------|
| Burette reading (final) / $\text{cm}^3$           | 27.55 | 26.25 | 28.30 | 26.15 |
| Burette reading (start) / $\text{cm}^3$           | 0.00  | 0.05  | 1.05  | 0.05  |
| Volume of $\text{HCl}(\text{aq})$ / $\text{cm}^3$ |       |       |       |       |

- (i) Complete the table and, using appropriate titrations, calculate the mean titre.

(2)



(ii) Calculate the percentage purity, by mass, of the sodium carbonate.

(5)

(Total for Question 3 = 9 marks)



P 6 0 4 7 1 A 0 9 1 6



**4** Bromoethane can be prepared by reacting ethanol with a mixture of sodium bromide and concentrated sulfuric acid.

- (a) **Step 1**  $5\text{ cm}^3$  of ethanol and  $5\text{ cm}^3$  of water are added to a round-bottomed flask. The flask is placed in an ice bath and  $5\text{ cm}^3$  of concentrated sulfuric acid is added slowly. During this process the flask is shaken gently.

Explain why the sulfuric acid must be added slowly.

(2)

- (b) **Step 2**  $6.0\text{ g}$  of solid potassium bromide is ground up into a fine powder using a pestle and mortar. The powder is then added to the round-bottomed flask containing the ethanol and concentrated sulfuric acid. The mixture is heated.

State why the potassium bromide is ground up to a fine powder. Justify your answer.

(2)



(c) Step **3** The crude bromoethane formed in Step **2** is distilled off.

- (i) Draw a labelled diagram to show the apparatus suitable for this distillation.  
Include a thermometer but no clamps or stands.

(3)



(ii) State how anti-bumping granules prevent bumping in the distillation flask.

(1)

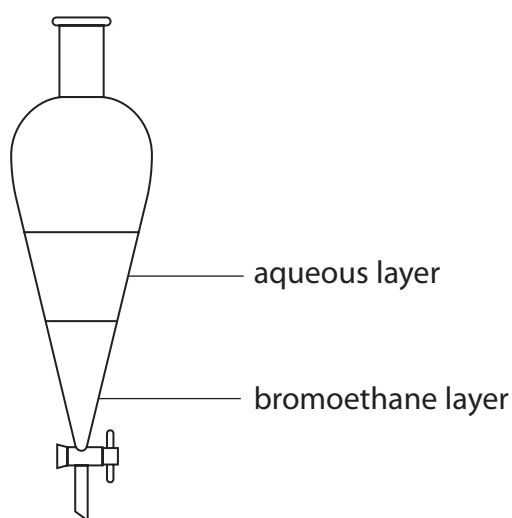
.....

.....

.....

.....

- (d) Step 4 The distillate from Step 3 is transferred to a separating funnel where it separates into an aqueous layer and a layer containing impure bromoethane.



- (i) State **two** physical properties of bromoethane that can be deduced from this diagram.

(2)

.....

.....

.....

.....

- (ii) Describe how the aqueous layer could be removed from the separating funnel.

(1)

.....

.....

.....

.....



- (e) **Step 5** After removing the aqueous layer, sodium hydrogencarbonate solution is added to the impure bromoethane in a separating funnel and the two layers separated again.

State why sodium hydrogencarbonate solution is added to the impure bromoethane. (1)

---

---

---

- (f) **Step 6** The bromoethane is placed into a sample bottle and a drying agent is added.

(i) Identify, by name or formula, a suitable drying agent. (1)

---

---

(ii) Describe how the appearance of the bromoethane changes after the drying agent has been added and the mixture allowed to stand. (1)

---

---

(Total for Question 4 = 14 marks)

---

**TOTAL FOR PAPER = 50 MARKS**

