Please check the examination deta	ils below be	fore enterin	g your candidate information
Candidate surname		С	Other names
Pearson Edexcel International Advanced Level	Centre N	umber	Candidate Number
Time 1 hour 20 minutes		per ference	WCH13/01
Chemistry			
International Advanced UNIT 3: Practical Skills			
You must have: Scientific calculator, ruler			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Show all your working in calculations and include units where appropriate.

Information

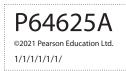
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.
- There is a Periodic Table on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ▶





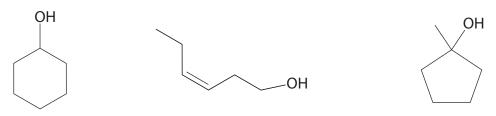


		Answer ALL the questions. Write your answers in the spaces provided.	
1	The wl	nite solids sodium sulfate and potassium carbonate may be distinguished using e test.	
	(a) (i)	Identify a material from which the flame test wire could be made. Justify your answer.	
			(2)
	(ii)	Describe how to carry out a flame test on a solid, giving the expected flame colour for each of these compounds.	
		nume colour for each of these compounds.	(4)

(b) Sodium sulfate and potassium carbonate may also be distinguished using chemical tests.	g
Give a chemical test for each compound which would confirm the identity of the anion . Include the expected results.	(4)
Test 1	()
Test 2	
(Total for Question 1	= 10 marks)



This question is about the reactions of three compounds with the formula $C_6H_{12}O$. The compounds are cyclohexanol, *Z*-hex-3-en-1-ol and 1-methylcyclopentanol.



cyclohexanol

Z-hex-3-en-1-ol

1-methylcyclopentanol

(a) Give a chemical test to show the presence of the –OH group in all three compounds, including the expected result.

(2)

(b) (i) Give a chemical test to show the presence of the carbon-carbon double bond in *Z*-hex-3-en-1-ol, including the expected result.

(2)

(ii) The test you have given in (b)(i) is repeated with 1-methylcyclopentanol.

Give the observation for this test with 1-methylcyclopentanol.

(1)



(c) Separate samples of each of these compounds are warmed with acidified potassium dichromate(VI).

Complete the table to give the colour changes observed, if any.

(2)

Compound	Colour change
OH	
ОН	
OH	

(d) Spectroscopy provides information about the structure of these three compounds.

Some infrared data is given in the table.

Group	Wavenumber range/cm ⁻¹
O—H stretching in alcohols	3750 – 3200
O—H stretching in carboxylic acids	3300 – 2500
C—O stretching in aldehydes	1740 – 1720
C—O stretching in ketones	1720 – 1700
C—O stretching in carboxylic acids	1725 – 1700
	2900 – 2820
C—H stretching in aldehydes	2775 – 2700
C—C stretching in alkenes	1669 – 1645

(i) Identify the wavenumber range and the bond responsible for **one** peak which you would expect to see in the infrared spectra of all three compounds.

(1)

(ii) Identify the wavenumber range and the bond responsible for **one** peak which you would expect to see in the infrared spectra of only one of the compounds.

(1)

(iii) Give a reason why there is a peak at m/z = 100 in the mass spectra of all three compounds.

(1)



(iv) Fragmentation of 1-methylcyclopentanol results in a significant peak at m/z = 85.

Suggest the structures of the **two** species formed when one bond in 1-methylcyclopentanol breaks resulting in the peak at m/z = 85.

(2)

(Total for Question 2 = 12 marks)

3 A saturated solution of barium hydroxide was formed by adding barium oxide to water until no more would dissolve. The equation for the reaction is

$$BaO(s) + H_2O(l) \rightarrow Ba(OH)_2(aq)$$

The resulting mixture was filtered to remove excess solid.

The concentration of the barium hydroxide solution was found by titrating portions of the saturated solution with hydrochloric acid of known concentration.

 $10.0~\text{cm}^3$ portions of the saturated barium hydroxide solution were placed in conical flasks and titrated with $0.200~\text{mol}~\text{dm}^{-3}$ hydrochloric acid added from a burette.

Three drops of methyl orange indicator were added to the solution in each conical flask.

(a) State the colour **change** observed at the end-point of the titration.

(2)

From	to	

(b) Some of the results are shown.

Titration	1	2	3	4
Final burette reading/cm ³	22.60	44.45	23.05	
Initial burette reading/cm ³	0.10	22.60	1.25	23.20
Titre/cm³	22.50	21.85		21.90

(i) Complete the table.

(1)

(ii) Give a reason why the first titre should **not** be used to calculate the mean titre.

(1)



(iii) Calculate the number of moles of hydrochloric acid in the mean titre.

(2)

(iv) The equation for the reaction in the titration is

$$Ba(OH)_2(aq) \ + \ 2HCl(aq) \ \rightarrow \ BaCl_2(aq) \ + \ 2H_2O(l)$$

Calculate the concentration of barium hydroxide, in g dm⁻³, giving your answer to an appropriate number of significant figures.

(3)

(c)	Solid samples of soluble barium compounds such as barium oxide are toxic by
	inhalation due to the presence of barium ions.

Give a safety precaution that should be used to minimise this risk when adding barium oxide to water.

(1)

(d) Barium also forms a peroxide. A bottle of barium peroxide has the hazard symbol



Give the meaning of this symbol.

(1)

(Total for Question 3 = 11 marks)

4 A sample of 1-bromobutane may be prepared by reacting butan-1-ol with sodium bromide and 50% concentrated sulfuric acid.

$$C_4H_9OH + NaBr + H_2SO_4 \rightarrow C_4H_9Br + NaHSO_4 + H_2O$$

Procedure

- Step **1** Add suitable quantities of butan-1-ol and sodium bromide solution to a round-bottom flask. Place the flask in a cold water bath. Add concentrated sulfuric acid drop by drop to the flask.
- Step 2 Heat the mixture in the flask under reflux for about 45 minutes.
- Step **3** Rearrange the apparatus for distillation and distill the reaction mixture. The distillate collected contains 1-bromobutane and water in separate layers. Remove as much of the water layer as possible.
- Step 4 Transfer the impure 1-bromobutane to a separating funnel, add sodium hydrogencarbonate solution and shake the mixture. Run off the organic layer into a clean conical flask.
- Step **5** Add anhydrous calcium chloride, stopper the flask and allow it to stand. Decant the liquid.
- Step 6 Distil the product over a suitable temperature range to give pure 1-bromobutane.

Data

Property	Butan-1-ol	1-Bromobutane
Density/g cm ⁻³	0.810	1.27
Molar mass/g mol ⁻¹	74	137
Boiling temperature/°C	118	102

(a)	Suggest why the percentage yield of 1-bromobutane might be lower if the
	cold water bath was not used in Step 1 .

(2)



(b) (i) State what must be added to the mixture in the flask before heating in Step 2.

(1)

(ii) Draw a labelled diagram of the apparatus that you would use to heat the mixture under reflux in Step 2.

(3)

 c) Purification of the product occurs in Steps 3–6. (i) State why sodium hydrogencarbonate solution is added in Step 4. 	
	(1)
(ii) Addition of sodium hydrogencarbonate solution in Step 4 causes	
vigorous effervescence.	
Explain how the problem associated with Step 4 should be dealt with.	(2)
(iii) Give the purpose of the anhydrous calcium chloride used in Step 5 .	(1)
(iv) State how the appearance of the organic liquid would change in Step 5 .	(1)



(d)	For the final distillation in Step 6 , a thermometer with a scale giving readings to the nearest 1°C was provided.	
	Give a suitable temperature range for the collection of the pure 1-bromobutane.	(1)
(e)	A student was asked to prepare 20 cm ³ of 1-bromobutane using the procedure described. The student knew that the percentage yield would be less than 100%.	

(ii) After some research the student decided to use 21.0 g of butan-1-ol to

(i) Give **one** possible reason for the yield being less than 100%.

prepare 20 cm³ of 1-bromobutane.

Calculate the percentage yield that the student expected to obtain.

(4)

(1)

(Total for Question 4 = 17 marks)

TOTAL FOR PAPER = 50 MARKS

