

Hw03ST430Yu

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Question 1

```
educ <- as_tibble(read.table("https://users.stat.ufl.edu/~rrandles/sta4210/Rclassnotes/data/textdataset",
                             #sep = "",
                             strip.white=TRUE,
                             col.name = c("Crime.Rate", "High.School.Diploma")
                             ))
educ
```

```
## # A tibble: 84 x 2
##   Crime.Rate High.School.Diploma
##   <int>         <int>
## 1      8487             74
## 2      8179             82
## 3      8362             81
## 4      8220             81
## 5      6246             87
## 6      9100             66
## 7      6561             68
## 8      5873             81
## 9      7993             74
## 10     7932             82
## # i 74 more rows
```

a. Find the least squares regression equation to predict the crime rate from the percent of individuals having at least a high school education. [Paste R or SAS output and then answer your question]

```
educm <- lm(Crime.Rate~High.School.Diploma,data=educ)
str(educm)
```

```
## List of 12
## $ coefficients : Named num [1:2] 20518 -171
##   .. attr(*, "names")= chr [1:2] "(Intercept)" "High.School.Diploma"
## $ residuals     : Named num [1:84] 592 1649 1661 1519 568 ...
##   .. attr(*, "names")= chr [1:84] "1" "2" "3" "4" ...
```

```

## $ effects      : Named num [1:84] -65175 9668 1528 1386 278 ...
##   ..- attr(*, "names")= chr [1:84] "(Intercept)" "High.School.Diploma" "" "" ...
## $ rank         : int 2
## $ fitted.values: Named num [1:84] 7895 6530 6701 6701 5678 ...
##   ..- attr(*, "names")= chr [1:84] "1" "2" "3" "4" ...
## $ assign       : int [1:2] 0 1
## $ qr           :List of 5
##   ..$ qr      : num [1:84, 1:2] -9.165 0.109 0.109 0.109 0.109 ...
##   .. ..- attr(*, "dimnames")=List of 2
##   .. .. ..$ : chr [1:84] "1" "2" "3" "4" ...
##   .. .. ..$ : chr [1:2] "(Intercept)" "High.School.Diploma"
##   .. ..- attr(*, "assign")= int [1:2] 0 1
##   ..$ qraux: num [1:2] 1.11 1.07
##   ..$ pivot: int [1:2] 1 2
##   ..$ tol   : num 1e-07
##   ..$ rank  : int 2
##   ..- attr(*, "class")= chr "qr"
## $ df.residual  : int 82
## $ xlevels      : Named list()
## $ call         : language lm(formula = Crime.Rate ~ High.School.Diploma, data = educ)
## $ terms        :Classes 'terms', 'formula' language Crime.Rate ~ High.School.Diploma
##   .. ..- attr(*, "variables")= language list(Crime.Rate, High.School.Diploma)
##   .. ..- attr(*, "factors")= int [1:2, 1] 0 1
##   .. .. ..- attr(*, "dimnames")=List of 2
##   .. .. .. ..$ : chr [1:2] "Crime.Rate" "High.School.Diploma"
##   .. .. .. ..$ : chr "High.School.Diploma"
##   .. ..- attr(*, "term.labels")= chr "High.School.Diploma"
##   .. ..- attr(*, "order")= int 1
##   .. ..- attr(*, "intercept")= int 1
##   .. ..- attr(*, "response")= int 1
##   .. ..- attr(*, ".Environment")=<environment: R_GlobalEnv>
##   .. ..- attr(*, "predvars")= language list(Crime.Rate, High.School.Diploma)
##   .. ..- attr(*, "dataClasses")= Named chr [1:2] "numeric" "numeric"
##   .. .. ..- attr(*, "names")= chr [1:2] "Crime.Rate" "High.School.Diploma"
## $ model        :'data.frame': 84 obs. of 2 variables:
##   ..$ Crime.Rate : int [1:84] 8487 8179 8362 8220 6246 9100 6561 5873 7993 7932 ...
##   ..$ High.School.Diploma: int [1:84] 74 82 81 81 87 66 68 81 74 82 ...
##   ..- attr(*, "terms")=Classes 'terms', 'formula' language Crime.Rate ~ High.School.Diploma
##   .. .. ..- attr(*, "variables")= language list(Crime.Rate, High.School.Diploma)
##   .. .. ..- attr(*, "factors")= int [1:2, 1] 0 1
##   .. .. .. ..- attr(*, "dimnames")=List of 2
##   .. .. .. .. ..$ : chr [1:2] "Crime.Rate" "High.School.Diploma"
##   .. .. .. .. ..$ : chr "High.School.Diploma"
##   .. .. ..- attr(*, "term.labels")= chr "High.School.Diploma"
##   .. .. ..- attr(*, "order")= int 1
##   .. .. ..- attr(*, "intercept")= int 1
##   .. .. ..- attr(*, "response")= int 1
##   .. .. ..- attr(*, ".Environment")=<environment: R_GlobalEnv>
##   .. .. ..- attr(*, "predvars")= language list(Crime.Rate, High.School.Diploma)
##   .. .. ..- attr(*, "dataClasses")= Named chr [1:2] "numeric" "numeric"
##   .. .. .. ..- attr(*, "names")= chr [1:2] "Crime.Rate" "High.School.Diploma"
## - attr(*, "class")= chr "lm"

```

The equation to predict crime rate (per 100,000 residents) from the percent of individuals in a country with

at least a high school diploma is

$$\text{Crime Rate} = 2.05176 \times 10^4 + -170.5751886 \text{High School Percent}$$

- b. Give the ANOVA Table for this regression analysis. [Paste R or SAS output]
- c. Find SSE and MSE for this model.
- d. What is the estimate of σ^2 from this analysis?
- e. What percent of the variation in crime rates can be explained by the percent of high school graduates?
- f. What is the correlation between crime rates and percent of high school graduates?
- g. Based on your ANOVA table, is the linear relationship between X and Y statistically significant? Be sure to give an appropriate null and alternate hypothesis, test statistic, its associated degrees of freedom, and the p-value.
- h. Give a scatter plot of crime rates vs. percent of high school graduates, with the regression line. Comment about linearity
- i. Give the Residual Plot (residuals vs. fitted values). Test for Non-Linear and Non-constant variance.
- j. Conduct Breusch-Pagan Test for the constancy of the error variance. Be sure to give an appropriate null and alternate hypothesis, test statistic, its associated degrees of freedom, and the p-value.
- k. Index Plot to test for Independence of errors.
- l. Conduct Durbin-Watson Test. Be sure to give an appropriate null and alternate hypothesis, test statistic and the p-value.
- m. Outlier deduction test [Plot standardized Residuals versus fitted values]
- n. Give a Histogram of the residuals and the density curve. Comment about the distribution of residuals.
- o. Give a QQ-plot of the residuals to test for normality of error terms. Comment about the distribution of residuals.
- p. Conduct a Shapiro-Wilk Test on the residuals. Be sure to give an appropriate null and alternate hypothesis, test statistic and the p-value. Give the p-value for this test and explain what this means in terms of our model assumptions.

Question 2

- a. Give a scatter plot
- b. Find the least squares regression.
- c. Give the Residual Plot (residuals vs. fitted values). Test for Non-Linear and Non-constant variance.
- d. Conduct Breusch-Pagan Test for the constancy of the error variance.
- e. Index Plot to test for Independence of errors.

- c. Give the Residual Plot (residuals vs. fitted values). Test for Non-Linear and Non-constant variance.
- d. Conduct Breusch-Pagan Test for the constancy of the error variance. Be sure to give an appropriate null and alternate hypothesis, test statistic, its associated degrees of freedom, and the p-value.
- e. Index Plot to test for Independence of errors.
- f. Conduct Durbin-Watson Test. Be sure to give an appropriate null and alternate hypothesis, test statistic and the p-value.
- g. Outlier deduction test [Plot standardized Residuals versus fitted values]
- h. Give a Histogram of the residuals and the density curve. Comment about the distribution of residuals.
- i. Give a QQ-plot of the residuals to test for normality of error terms. Comment about the distribution of residuals.
- j. Conduct a Shapiro-Wilk Test on the residuals. Be sure to give an appropriate null and alternate hypothesis, test statistic and the p-value. Give the p-value for this test and explain what this means in terms of our model assumptions