

# Ali Nottke

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Pronouns: they/them/theirs

## Professional Summary:

Innovative, empathic and strong-willed professional with a combined Rogerian and Seven Vectors theoretical approach. Areas of expertise: building foundations of new program initiatives, community/staff development, and problem solving. Extensive program development experience. Strong supervisory skills. Mental health, LGBTIAP+, and Racial Justice advocate with an emphasis on intersectionality.

## Residential Life Experience:

Resident Director

August 2016-Present

Binghamton University, Binghamton, NY

- Supervise 15 Resident Assistants, one Assistant Residential Coordinator; oversee 400+ residents
- Opened a newly-renovated residence hall with 6 Resident Assistants and 140 first-year students with sustainable programming that continues to be carried out
- Hear Level 1 conduct cases and hold Educational Conversations with residents of concern
- Serve on an On-Call Duty rotation for over 7,000 students
- Oversee budget of \$2,000+; worked with budget of \$4,000 for programming & capital improvements
- Programming: Meet & Greet, Wellness Series, Color Combat, Alumni Dickinson, De-Stress, Dickinson Engaged Art Show, Food Drive for campus Food Pantry, Dickinson Paints, Dickinson Day
- Currently advise Dickinson Town Council head e-board and advised Hall Government for 3 semesters

Residence Director

January 2014-May 2016

Bard College at Simon's Rock, Great Barrington, MA

- Exhibited critical decision making skills in sensitive emergency situations
- Served a weekly On-Call Duty rotation responsible for all of campus student life
- Supervised 3 student staff members and 93 first-year students

## Service and Wellness Experience:

Active Community Engagement (ACE) Coordinator

August 2015-May 2016

Bard College at Simon's Rock, Great Barrington, MA

- Directed strategic planning and program assessment as chair of the ACE Advisory Board
- Supervised campus health & wellness, community service, and social/cultural events for ACE credit
- Managed, updated, and sent notification of the progress data for all first and second-year students

Community Service Coordinator

Bard College at Simon's Rock, Great Barrington, MA

January 2014-May 2015

- Outreach to community organizations to find volunteer locations and needs
- Organized community service events on and off campus for all students
- Assisted in the planning and execution of the annual Rock The Community- Day of Service

## Social Justice Initiatives:

Racial Justice Deliberation, Moderator • "TRANSform the Norm", Advisor • LGBTQ+ Conference Volunteer  
"Same Love" Panel for Victims of Hate Crimes and Brutality • Bias/Grievance Response Team • Transcend

## Committee Work:

Professional Residential Life Training Committee • Health and Wellness Advisory Board • Resident Assistant Training Committee • Peer Advocate Training Committee • ACE Advisory Board, Chair

**Facilitation Experience:**

|                                                                                  |               |
|----------------------------------------------------------------------------------|---------------|
| Presented - "Addressing Mental Health in an Organizational Setting"              | February 2018 |
| Presented - "Passive Programming: An Interactive Approach to Community Building" | January 2018  |
| Presented - "How to be a Good Alumnae"                                           | February 2017 |
| Co-Facilitated - "Being an Upstander"                                            | January 2015  |

**Undergraduate & Graduate:**

|                                                             |                           |
|-------------------------------------------------------------|---------------------------|
| Graduate Intern                                             | August 2013-December 2013 |
| Dean of Student's Office, SUNY Plattsburgh, Plattsburgh, NY |                           |

- Executed judicial hearings and determined sanctions for student conduct cases
- Created assessments to measure outcomes of the judicial system and needs of first-year students
- Presented to Leadership and First-Year programs on judicial practices on campus

**Graduate Intern**

|                                                                   |                           |
|-------------------------------------------------------------------|---------------------------|
| Center for Student Involvement, SUNY Plattsburgh, Plattsburgh, NY | August 2013-December 2013 |
|-------------------------------------------------------------------|---------------------------|

- Facilitated campus-wide bystander intervention training to 150 students
- Facilitated discussion-based sexual assault awareness trainings to residence halls
- Assisted in training and supervising Peer Health Educators

**Graduate Practicum Intern**

January 2013-May 2013

Fraternity & Sorority Life, SUNY Plattsburgh, Plattsburgh, NY

- Advised the Inter-Sorority Association and Interfraternity Council
- Trained both councils in incorporating strategic planning into goal setting
- Advised three Greek honor societies regarding community engagement

**Graduate Practicum Counselor**

January 2013-May 2013

Counseling Center, SUNY Plattsburgh, Plattsburgh, NY

- Independently applied theory through individual counseling sessions with college students
- Applied constructive feedback from my Advisor's supervision and review of recorded sessions
- Assisted clients in navigating grief, eating disorders, depression, and anxiety

**Leadership Development Coordinator**

August 2009-May 2010

Fraternity & Sorority Life, SUNY Plattsburgh, Plattsburgh, NY

- Launched the first Greek Ally Project to create allies between the Greek and LGBTQ+ communities
- Assisted and supervised the Peer Facilitation program recruitment and training
- Developed and led the Diversity Task Force to address social justice in the Greek community

**Strengths Quest Top Talent Themes:**

Responsibility: Values-oriented; Believe in "Do What You Say You Will Do"

Restorative: Skilled at dealing with conflicts; Understanding of how to identify a problem and find resolve

Empathy: Intuitive; Able to place myself in another's shoes to understand their emotional experience

Belief: Find purpose through core values

Arranger: Focus on big picture efficiency including delegation of tasks

**Education:****M.S. in Student Affairs Counseling**

December 2013

State University of New York at Plattsburgh, Plattsburgh, NY

**B.A. in Sociology**

August 2010

State University of New York at Plattsburgh, Plattsburgh, NY