Unit 5: Inference for categorical data

1. Inference for a single proportion

Sta 101 - Fall 2015

Duke University, Department of Statistical Science

1. Housekeeping

2. Main ideas

- 1. The CLT also describes the distribution of \hat{p}
- CI vs. HT determines observed vs. expected counts / proportions
- 3. Only use CLT based methods if the sample size is large enough for a nearly normal sampling distribution

Applications

- 1. Single population proportion, large sample
- 2. Single population proportion, small sample

4. Recap

Announcements

► Look out for team meeting emails, and please respond asap if you receive one

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Central limit theorem for proportions: Sample proportions will be nearly normally distributed with mean equal to the population mean, p, and standard error equal to $\sqrt{\frac{p(1-p)}{n}}$.

$$\hat{p} \sim N \left(mean = p, SE = \sqrt{\frac{p(1-p)}{n}} \right)$$

Conditions:

- ▶ Independence: Random sample/assignment + 10% rule
- At least 10 successes and failures

Suppose p=0.05. What shape does the distribution of \hat{p} have in random samples of n=100.

- (a) unimodal and symmetric (nearly normal)
- (b) bimodal and symmetric
- (c) right skewed
- (d) left skewed

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Remember, when doing a HT always assume H_0 is true!

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- **SE:** Proportion of success for calculating the standard error of \hat{p} :

$$SE = \sqrt{\frac{p(1-p)}{n}}$$

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 - CI: use observed proportion $\rightarrow n\hat{p} \ge 10$ and $n(1-\hat{p}) \ge 10$
 - HT: use null value of the proportion $\rightarrow np_0 > 10$ and $n(1-p_0) \ge 10$
- ▶ SE: Proportion of success for calculating the standard error of \hat{p} :

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 – CI: use observed proportion $\to SE = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$

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Simulation vs. theoretical inference

- ▶ If the S-F condition is met, can do theoretical inference: Z test, Z interval
- ► If the S-F condition is not met, must use simulation based methods: randomization test, bootstrap interval

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Application exercise: App Ex 5.1

See course website for details.

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- 5. Summary

In a Duke Sta 101 class it was found that 8 students are vegetarian or vegan, and 75 students are not vegetarian or vegan.

A variety of studies suggest that 8% of college students are vegetarian or vegan. Assuming that this class is a representative sample of Duke students, which of the following are the correct set of hypotheses for testing if the proportion of Duke students who are vegetarian is different than the proportion of vegetarian college students at large.

- (a) $H_0: p = 0.08$; $H_A: p \neq 0.08$
- **(b)** $H_0: p = 0.08; H_A: p < 0.08$
- (c) $H_0: \hat{p} = 0.08; H_A: \hat{p} \neq 0.08$
- (d) $H_0: \hat{p}_{Duke} = \hat{p}_{all\ college}; H_A: \hat{p}_{Duke} \neq \hat{p}_{all\ college}$
- (e) $H_0: p_{Duke} = p_{all\ college}; H_A: p_{Duke} \neq p_{all\ college}$

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- (d) $H_0: \hat{p}_{Duke} = \hat{p}_{all\ college}; H_A: \hat{p}_{Duke} \neq \hat{p}_{all\ college}$
- (e) $H_0: p_{Duke} = p_{all\ college}; H_A: p_{Duke} \neq p_{all\ college}$

Simulate by hand

▶ 100 chips in a bag: 8 green (veg), 92 white (non veg).

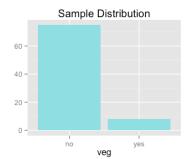
- ▶ 100 chips in a bag: 8 green (veg), 92 white (non veg).
- Sample randomly n times from the bag, with replacement (n = observed sample size)

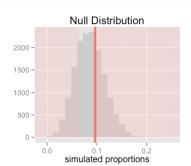
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- ► Calculate \hat{p} , the proportion of greens (successes) in the random sample of size n, record this value.

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- Repeat many times.

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- Sample randomly n times from the bag, with replacement (n = observed sample size)
- ► Calculate \hat{p} , the proportion of greens (successes) in the random sample of size n, record this value.
- Repeat many times.
- ▶ Calculate the proportion of simulations where \hat{p} is at least as different from 0.08 as the observed sample proportion.

```
Single categorical variable n = 83, p-hat = 0.0964 H0: p = 0.08 HA: p != 0.08 p value = 0.698
```

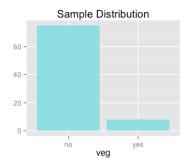


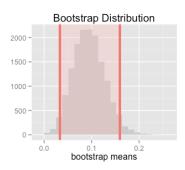


Bootstrap interval for a single proportion

How would the simulation scheme change for a bootstrap interval for the proportion of Duke students who are vegetarians?

```
Single categorical variable
n = 83, p-hat = 0.0964
95% CI: (0.0335 , 0.1593)
```





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Recap on CLT based methods

- Calculating the necessary sample size for a CI with a given margin of error:
 - If there is a previous study, use \hat{p} from that study
 - If not, use $\hat{p} = 0.5$:
 - if you don't know any better, 50-50 is a good guess
 - $\hat{p}=0.5$ gives the most conservative estimate highest possible sample size

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 - $\hat{p}=0.5$ gives the most conservative estimate highest possible sample size
- ▶ HT vs. CI for a proportion
 - Success-failure condition:
 - CI: At least 10 observed successes and failures
 - HT: At least 10 expected successes and failures, calculated using the null value
 - Standard error:
 - CI: calculate using observed sample proportion:

$$SE = \sqrt{\frac{p(1-p)}{n}}$$

• HT: calculate using the null value: $SE = \sqrt{\frac{p_0(1-p_0)}{n}}$

If the S-F condition is not met

- ▶ HT: Randomization test simulate under the assumption that H_0 is true, then find the p-value as proportion of simulations where the simulated \hat{p} is at least as extreme as the one observed.
- ➤ CI: Bootstrap interval resample with replacement from the original sample, and construct interval using percentile or standard error method.

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