

Anselm Rothe

anselm@nyu.edu Department of Psychology
anselmrothe.github.io New York University
6 Washington Place
New York, NY 10003

EDUCATION

2014—present New York University
Psychology: Cognition and Perception
Ph.D. expected 2019
Advisor: Dr. Todd Gureckis

2011—2013 Georg-August-Universität Göttingen
M.Sc. Psychology, *with distinction*

2008—2011 Georg-August-Universität Göttingen
B.Sc. Psychology, *with distinction*

AWARDS & FELLOWSHIPS

2019 Douglas H. and Katharine Fryer Award for Best Doctoral Thesis, Department of Psychology, New York University

2019 Dean's Student Travel Grant, New York University

2017 NIPS Travel Award

2016 Graduate Student Travel Grant for the Emergent Meaning workshop of the annual meeting of the Cognitive Science Society

2016 Fellow of the Summer Institute on Bounded Rationality, incl. Travel Grant

2014—present MacCracken Fellowship, New York University

Summer 2013 German National Academic Foundation research stay abroad scholarship

2008—2013 German National Academic Foundation scholarship

PEER-REVIEWED PUBLICATIONS

Rothe, A., Lake, B., & Gureckis, T. (2018). Do people ask good questions? *Computational Brain & Behavior*, 1, 69-89. [[PDF](#)]

Rothe, A., Deverett, B., Mayrhofer, R., & Kemp, C. (2018). Successful structure learning from observational data. *Cognition*, 179, 266-297. [[PDF](#)]

Rothe, A., Rich, A., & Li, Z. (2018). Topics and trends in cognitive science. In T. T. Rogers, M. Rau, X. Zhu, & C. W. Kalish (Eds.), *Proceedings of the 40th Annual Conference of the Cognitive Science Society* (pp. 979-984). Austin, TX: Cognitive Science Society. [[PDF](#)]

PEER-REVIEWED PUBLICATIONS (CONT.)

Bramley, N., Rothe, A., Tenenbaum, J., Xu, F., & Gureckis, T. (2018). Grounding compositional hypothesis generation in specific instances. In T. T. Rogers, M. Rau, X. Zhu, & C. W. Kalish (Eds.), *Proceedings of the 40th Annual Conference of the Cognitive Science Society* (pp. 1390-1395). Austin, TX: Cognitive Science Society. [\[PDF\]](#)

Rich, A., Popp P. O., Halpern D., Rothe A., & Gureckis T. M. (2018). Modeling second-language learning from a psychological perspective. In *Proceedings of the NAACL-HLT Workshop on Innovative Use of NLP for Building Educational Applications* (pp. 223-230). [\[PDF\]](#)

Rothe, A., Lake, B., & Gureckis, T. (2017). Question asking as program generation. In *Advances in Neural Information Processing Systems (NIPS) 30*. [\[PDF\]](#)

Rothe, A., Lake, B., & Gureckis, T. (2016). Asking and evaluating natural language questions. In Papafragou, A., Grodner, D., Mirman, D., & Trueswell, J.C. (Eds.) *Proceedings of the 38th Annual Conference of the Cognitive Science Society* (pp. 2051-2056). Austin, TX: Cognitive Science Society. [\[PDF\]](#)

Mayrhofer, R., & Rothe, A. (2012). Causal status meets coherence: The explanatory role of causal models in categorization. In N. Miyake, D. Peebles, & R. P. Cooper (Eds.) *Proceedings of the 34th Annual Conference of the Cognitive Science Society* (pp. 743-748). Austin, TX: Cognitive Science Society. [\[PDF\]](#)

PRESENTATIONS

Rothe, A., Lake, B., & Gureckis, T. (2018). *Question asking as program induction*. Talk presented at the 40th Annual Conference of the Cognitive Science Society, Madison, WI. [\[PDF\]](#)

Rothe, A., Rich, A., & Li, Z. (2018). *Topics and trends in cognitive science*. Talk presented at the 40th Annual Conference of the Cognitive Science Society, Madison, WI. [\[PDF\]](#)

Rich, A., Popp P. O., Halpern D., Rothe A., & Gureckis T. M. (2018). *Modeling second-language learning from a psychological perspective*. Poster presented at the NAACL-HLT Workshop on Innovative Use of NLP for Building Educational Applications (BEA), New Orleans, LA. [\[PDF\]](#)

Rothe, A., Lake, B., & Gureckis, T. (2017, December). *Question asking as program generation*. Poster presented at the 31st Annual Conference on Neural Information Processing Systems (NIPS), Long Beach, CA. [\[PDF\]](#)

Rothe, A., Lake, B., & Gureckis, T. (2017, July). *Progress in building a machine that can interesting and informative questions*. Poster presented at the 39th Annual Conference of the Cognitive Science Society, London, UK.

Rothe, A., Lake, B., & Gureckis, T. (2016, August). *Asking and evaluating natural language questions*. Talk presented at the International Conference on Thinking, Providence, RI.

Rothe, A., Lake, B., & Gureckis, T. (2016, August). *Asking and evaluating natural language questions*. Talk presented at the 38th Annual Conference of the Cognitive Science Society, Philadelphia, PA.

Rothe, A., Lake, B., & Gureckis, T. (2015, July). *Asking useful questions: Active learning with rich queries*. Poster presented at the 37th Annual Conference of the Cognitive Science Society, Pasadena, CA.

Rothe, A., & Mayrhofer, R. (2013, August). *Explanatory reasoning in causal-based categorization*. Poster presented at the 35th Annual Conference of the Cognitive Science Society, Berlin, Germany.

Rothe, A., & Mayrhofer, R. (2012, October). *The role of causal models in causal-based categorization*. Poster presented at the 11th Biannual Conference of the German Cognitive Science Society, Bamberg, Germany.

Rothe, A., & Mayrhofer, R. (2012, April). *Causal status and coherence in causal-based categorization*. Poster presented at the 54th Tagung experimentell arbeitender Psychologen (Conference of Experimental Psychologists), Mannheim, Germany.

PROFESSIONAL SERVICE

2018—present Ad-hoc reviewer for Cognition; Conference of the Cognitive Science Society

TEACHING EXPERIENCE

Spring 2019 Teaching Assistant, *Computational Cognitive Modeling*
for Dr. Todd Gureckis & Dr. Brenden Lake, New York University

Fall 2016 Teaching Assistant, *Cognition*
for Dr. Gregory Murphy, New York University

Spring 2016 Teaching Assistant, *From Illusions to Inference*
for Dr. Weiji Ma, New York University

Fall 2009 &
Fall 2010 Teaching Assistant, *Introduction to Research Methods in Psychology*
for Dr. Uwe Mattler, Universität Göttingen

VOLUNTEER EXPERIENCE

2016, 2018, 2019 Poster judge at the Master's Research Conference at New York University