1 Problem 1

(a) $\nabla_{\theta} \mathbb{E}_{s_{t}, a_{t} \sim p(s_{t}, a_{t})}[b(s_{t})]$ $= \nabla_{\theta} \mathbb{E}_{s_{t}, a_{t}}[\mathbb{E}_{a_{t} \sim \pi_{\theta}(a_{t}|s_{t})}[b(s_{t})]]$ $= \mathbb{E}[\nabla_{\theta} \int \pi_{\theta}(a_{t}|s_{t})b(s_{t})da_{t}]$ $= \mathbb{E}_{s_{t} \sim p(s_{t})}[b(s_{t}) \cdot \int \nabla_{\theta} \pi_{\theta}(a_{t}|s_{t})da_{t}]$ $= \mathbb{E}_{s_{t} \sim p(s_{t})}[b(s_{t}) \cdot \nabla_{\theta} \cdot \int \pi_{\theta}(a_{t}|s_{t})da_{t}]$ $= \mathbb{E}_{s_{t} \sim p(s_{t})}[b(s_{t}) \cdot \nabla_{\theta}]$ $= \mathbb{E}_{s_{t} \sim p(s_{t})}[b(s_{t}) \cdot \nabla_{\theta}]$ = 0 (1)

(b)

(1) Because this sequence is a markov decision process. Current state is only affected by last state. So conditioning on $(s_1, a_1, ..., a_{t^*-1}, s_{t^*})$ is equivalent to conditioning on s_{t^*} .

(2)
$$\nabla_{\theta} \mathbb{E}_{\tau \sim \pi_{\theta}(\tau)}[b(s_{t}^{*})] = \nabla_{\theta} \cdot \int p(a_{t^{*}}|s_{t^{*}} \cdot s_{t^{*}-1} \cdot a_{t^{*}-1} \cdot \cdots \cdot s_{1}) p(s_{t^{*}} \cdot s_{t^{*}-1} \cdot \cdots \cdot s_{1}) b(s_{t^{*}}) da_{t^{*}} ds_{t^{*}} \cdots \cdot ds_{1}$$

$$= \nabla_{\theta} \left[\int p_{\theta}(a_{t^{*}}|s_{t^{*}}) \cdot p(s_{t^{*}}|\dots) b(s_{t^{*}}) ds_{t^{*}} da_{t} \right] \left[\underbrace{\int p(s_{t^{*}-1} \cdot \cdots \cdot s_{1}) ds_{t^{*}-1} \cdot \cdots \cdot ds_{1}}_{=1} \right]$$

$$= \underbrace{\nabla_{\theta} \int p_{\theta}(a_{t^{*}}|s_{t^{*}}) da_{t^{*}}}_{=0} \cdot \mathbb{E}_{s_{t^{*}} \sim p(s_{t^{*}})} [b(s_{t^{*}})]) \cdot 1$$

$$= 0$$

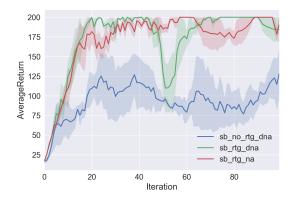
$$= 0$$

2 Problem 4

Answers:

- 1. Which gradient estimator has better performance without advantage-centering, the trajectory-centric one, or the one using reward-to-go?
 - The one using reward-to-go have a better performance. From the learning curves for small batch experiments, we can see the green curve(reward-to-go) has a high average return than the blue curve(trajectory-centric).
- 2. Did advantage centering help?

 It helps. From the learning curves for small batch experiments, we can see the red



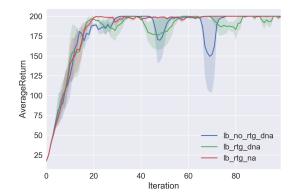


Figure 1: Learning curves for small batch Figure 2: Learning curves for large batch exexperiments.

curve (with advantage-centering) fluctuates less than the green curve (without advantage-centering).

3. Did the batch size make an impact?

Yes, by comparing the learning curves between small batch experiments and large batch experiments, we find large batch experiments converge more quickly.

3 Problem 5

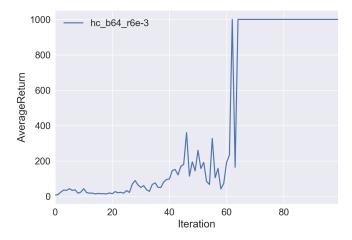


Figure 3: Learning curve with b = 64 and lr = 0.006. The policy gets to optimum at about iteration #65.

4 Problem 7

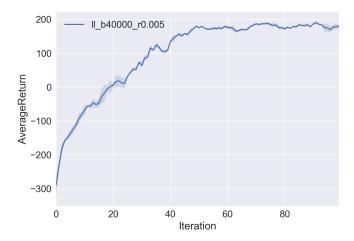


Figure 4: Learning curve for LunarLander. The policy finally achieved an average return of around 180.

5 Problem 8

After a 3×3 grid search, the best parameter set is b = 50000, r = 0.02.

Answer: How did the batch size and learning rate affect the performance?

Large batch size will help the learning curve use less iterations to converge. Using a small learning rate can make sure not to miss any local minimum, but adjust the learning rate larger properly can help the performance improve more quickly.

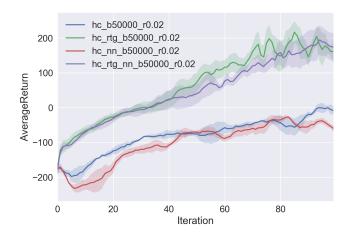


Figure 5: Learning curve for HalfCheetah with different parameters.