

# EXPERIMENT – 6

**QUESTION-1:** Develop a recursive and non-recursive function FACT(num) to find the factorial of a number,  $n!$ , defined by  $\text{FACT}(n) = 1$ , if  $n = 0$ . Otherwise,  $\text{FACT}(n) = n * \text{FACT}(n-1)$ . Using this function, write a C program to compute the binomial coefficient. Tabulate the results for different values of  $n$  and  $r$  with suitable messages

## CODE:

```
#include <stdio.h>

// Recursive factorial function
long fact_rec(int n)
{
    if(n == 0)
        return 1;
    return n * fact_rec(n - 1);
}

// Non-recursive factorial function
long fact_nonrec(int n)
{
    long fact = 1;
    for(int i = 1; i <= n; i++)
        fact *= i;
    return fact;
}

int main()
{
    int n, r;

    printf("Enter n and r: ");
    if(scanf("%d %d", &n, &r) != 2)
    {
        printf("invalid input");
    }
}
```

```

return 0;
}
if(r > n || n < 0 || r < 0)
{
printf("Invalid input. r must be <= n and both non-negative.\n");
return 0;
}

long ncr = fact_rec(n) / (fact_nonrec(r) * fact_rec(n - r));
printf("factorial of %d is %ld:\n",n,fact_rec(n));
printf("Binomial Coefficient C(%d, %d) = %ld\n", n, r, ncr);

return 0;
}

```

## OUTPUT:

(a) Enter n and r: j

invalid input

(b) Enter n and r: 5 4

factorial of 5 is 120:

Binomial Coefficient  $C(5, 4) = 5$

(c) Enter n and r: 0 0

factorial of 0 is 1:

Binomial Coefficient  $C(0, 0) = 1$

(d) Enter n and r: -1 -1

Invalid input. r must be  $\leq n$  and both non-negative.

**QUESTION-2:** Develop a recursive function GCD(num1,num2) that accepts two integer arguments. Write a C program that invokes this function to find the greatest common divisor of two given integers.

**CODE:**

```
#include <stdio.h>

int GCD(int a, int b)
{
    if(b == 0)
        return a;
    return GCD(b, a % b);
}

int main()
{
    int x, y;

    printf("Enter two numbers: ");
    if(scanf("%d %d", &x, &y)!=2 ||(x==0 && y==0))
    {
        printf("invalid input");
        return 0;
    }

    printf("GCD of %d and %d is %d\n", x, y, GCD(x, y));

    return 0;
}
```

**OUTPUTS:**

**(a)** Enter two numbers: 0 0

invalid input

**(b)** Enter two numbers: a b

invalid input

**(c)** Enter two numbers: -7 -7

GCD of -7 and -7 is -7

**(d)** Enter two numbers: 12 0

GCD of 12 and 0 is 12

**QUESTION-3:** Develop a recursive function FIBO(num) that accepts an integer argument. Write a C program that invokes this function to generate the Fibonacci sequence up to num.

**CODE:**

```
#include <stdio.h>

int FIBO(int n)
{
    if(n == 0) return 0;
    if(n == 1) return 1;
    return FIBO(n-1) + FIBO(n-2);
}

int main()
{
    int n;
    printf("Enter how many terms: ");
    if(scanf("%d", &n)!=1 || n<0 || n==0)
    {
        printf("invalid");
        return 0;
    }
    printf("Fibonacci series:\n");
    for(int i = 0; i < n; i++)
        printf("%d \n", FIBO(i));
```

```
return 0;  
}
```

## OUTPUT:

**(a)** Enter how many terms: 6

Fibonacci series:

0

1

1

2

3

5

**(b)** Enter how many terms: h

invalid

**(c)** Enter how many terms: -6

invalid

**(d)** Enter how many terms: -0

invalid

**QUESTION-4:** Develop a C function ISPRIME(num) that accepts an integer argument and returns 1 if the argument is prime, a 0 otherwise. Write a C program that invokes this function to generate prime numbers between the given ranges.

## CODE:

```

#include <stdio.h>
int ISPRIME(int n)
{
    if(n < 2)
        return 0;
    for(int i = 2; i <= n/2; i++)
        if(n % i == 0)
            return 0;
    return 1;
}

int main()
{
    int start, end;
    if( scanf("%d %d", &start, &end) != 2 || start > end)
    {
        printf("invalid");
        return 0;
    }
    printf("Prime numbers in range:\n");
    for(int i = start; i <= end; i++)
        if(ISPRIME(i))
            printf("%d ", i);

    return 0;
}

```

## OUTPUT:

(a) Enter starting and ending numbers i.e. range: 8

7

invalid

(b) Enter starting and ending numbers i.e. range: 1

20

Prime numbers in range:

2 3 5 7 11 13 17 19

**(c)** Enter starting and ending numbers i.e. range: 5

5

Prime numbers in range:

5