

National University of Singapore

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Biography

My research interests lie in emotion regulation, particularly in investigating its association with interoception and maladaptive personality traits. I am also interested in investigating the mechanistic underpinnings of psychotic and mood disorders, as well as the role of parent-child attachments on children's externalizing and interalizing behaviours.



Clinical Brain Lab Nanyang Technological University

RESEARCH ASSISTANT

- Develop and conduct online cognitive behavioural tasks and surveys (using jsPscyh etc.,)
- Perform EEG, physiological and behavioural data collection, preprocessing and data analysis
- Coordinate data collection and cognitive training sessions.
- Assist in the preparation and writing of progress reports, scientific presentations, manuscripts, abstracts and publications
- Manage and maintain project records.
- Coordinate project meetings and facilitate communication among project personnel
- Develop and maintain project operational procedures, training materials and documents
- Train and mentor other research assistants and student assistants

ABC Lab Singapore Management University

RESEARCH ASSISTANT 05-2021, 10-2021

- · Recruit subjects on and off campus
- · Develop and conduct surveys and cognitive behavioural tasks
- Summarize research findings and preprocess data
- · Assisting in the preparation and writing of progress reports, scientific presentations, abstracts, manuscripts and publications
- Train and mentor other research assistants and student assistants

[] Clinical/Teaching Experience ___

Clinical Brain Lab Nanyang Technological University

RESEARCH ASSISTANT

· Conducted an "Intro to Github" workshop

ABC Lab Singapore Management University

RESEARCH ASSISTANT

05-2021, 10-2021

• Screen older adults for neurocognitive deficits using assessment tools

Movement for the Intellectually **Fernyale Garden School**

08-2020, 05-2021 SPECIAL EDUCATION TEACHER

- Taught students (7 18 year olds) with moderate to severe neurodevelopmental and behavioural disorders a range of subjects (English, Math etc.,) as well as basic
- Teach students different coping mechanisms to manage behavioural disorders and facilitate behaviour management workshops
- Provide regular assessment of living skills, educational progress and behavioural management for children
- Formulate individualized education plans and treatment and inetervention plans regularly
- Provide basic assessment of children's behavioural needs as well as educational progress
- · Support students' learning using a range of different teaching strategies and handmade as well as self-sourced IT resources

Childrens Partnership Pte Ltd

Singapore

10-2021, 08-2023

08-2022, 08-2022

06-2019, 08-2019

- · Shadow principal psychologist and assist during intervention sessions
- Provide brief case reports based on clinical observations
- Engage and teach children in special needs teaching programmes
- Organize social and special needs educational programs to facilitate learning for children
- Facilitate social skills training and behavioural interventions

III Education

DEPARTMENT OF PSYCHOLOGY 2016 - 2020

- Bachelor of Social Sciences with Honors (Highest Distinction) in Psychology
- · Honors Thesis: What Happens After we Choose to Eat the Forbidden Fruit Effects of Indulgence Autonomy on Post-Temptation Motivation

Publications_____

- Makowski D, Lau ZJ, Pham T, **Te, A.**, et al. (2023, 23 April) The Heart can Lie: The Role of Interoception and Theory of Mind in Deception. (under review). DOI: 10.31234/osf.io/p342w.
- Mavros, P., Ngoi, Z., Kirk, S., **Te, A.**, et al. (2023, May 15). Attenuating subjective crowding through beauty: an online study on the interaction between environment aesthetics, typology and crowdedness. (under review). DOI: https://doi.org/10.31234/osf.io/ezybm
- Makowski, D., **Te, A.**, Kirk, S., Liang, N. Z., & Chen, S. A. The Illusion Game: A Novel Experimental Paradigm Provides Evidence for a General Factor of Visual Illusion Sensitivity and Personality Correlates. *Scientific Reports* (2023). https://doi.org/10.31234/osf.io/9pjx5
- Yang, H., Tng, G.Y.Q., Khoo, S.S. & **Te, A.** Smartphone-use profiles and cognitive and socioemotional outcomes in middle-aged and older adults: a latent profile analysis. *Curr Psychol* (2023). https://doi.org/10.1007/s12144-023-04537-w
- Makowski, D., Te, A., Pham, T., Lau, Z., & Chen, S. A. The Structure of Chaos: An Empirical Comparison of Fractal Physiology Complexity Indices using NeuroKit2. Entropy (2022). https://doi.org/10.3390/e24081036

Conferences & Presentations

EEG Complexity as a Marker of Spontaneous Lies

Organization for Human Brain Mapping (OHBM)

07, 2023

Neurokit2: An open-source Python software to analyse physiological data

Organization for Human Brain

Mapping (OHBM) 07, 2023

Organization for Human Brain

Mapping (OHBM)

06 2022

A Closer Look at Cardiac Contraction and the Effect of Cardiac Timing on Cognitive Control

Fractal dimension of EEG activity is linked to distinct facets of resting-state cognition

Organization for Human Brain Mapping (OHBM)

06, 2022

Awards & Distinctions _____

2020	Deans List	National University of Singapore
2019	Wan Boo Sow Chinese Studies (GE)	National University of Singapore
2019	Deans List	National University of Singapore

Volunteer work ______

2022-Current	Regular volunteer (IMHope)	Institute of Mental Health
2022-Current	Regular Volunteer	Singapore After-Care Association
2019	Overseas volunteer (Project Sangkhem)	Cambodia
2019	Intern	Children's Partnership Pte Ltd (Singapore)



TECHNICAL SKILLS

Coding Languages	Soπware	Other
R – Python – SPSS	RStudio – jsPsych – PsychoPy	Git – Markdown

A Z LANGUAGES

Mandarin
Native
Native
Native
Native

References _____

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 Dr. Dominique Makowski Nanyang Technological University, NTU, dom.makowski@gmail.com