

### 3. Assessment Report: FATIMA P.

**NAME:** Fatima P.

**DATE OF BIRTH:** 20/11/2010

**GRADE:** V Std

**SCHOOL:** Silver Crest Middle School

**MOTHER TONGUE:** Urdu

**LANGUAGES KNOWN:** Urdu, English, Hindi

**HANDEDNESS:** Left-handed

**MOTHER'S NAME:** Parveen P. | **CONTACT NUMBER:** 9123456780

**FATHER'S NAME:** Parvez P. | **CONTACT NUMBER:** 9123456781

**REFERRED BY:** School Counselor, Silver Crest Middle School

**REASON FOR REFERRAL:** Concerns about slow writing and low self-esteem

**DATE OF EVALUATION:** 22nd August 2024

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#### TESTS ADMINISTERED

- NIMHANS Index of Learning Disabilities
- Handwriting Speed Assessment
- Informal composition and reading comprehension tests
- Clinical interview and observation

#### BACKGROUND INFORMATION

**Informant:** Mother

##### Family History

Fatima is the eldest of three children. No significant developmental issues reported among siblings. The mother reports Fatima has always been "quiet and shy."

##### Medical History

No major concerns; normal growth and development.

##### Scholastic History

Fatima is described as a diligent but **extremely slow** worker. Teachers note that she has difficulty finishing written classwork and exams on time. She also appears withdrawn and nervous.

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## GENERAL OBSERVATIONS

- Fatima was polite and cooperative but anxious about being tested.
  - Her posture during writing tasks was tense; she gripped the pencil very firmly.
  - She required constant reassurance to continue tasks.
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## TEST FINDINGS

### Oral Language Skills

- Fatima's oral responses are clear and coherent. She demonstrates good vocabulary in conversation.
- She hesitates to speak in groups but can articulate thoughts well in a one-on-one setting.

**Oral language level:** At or above grade level.

### Handwriting and Motor Skills

- Writing speed is significantly below the average for her grade.
- Pencil grasp is tight, and letter formation is labored.
- Fatima complains of hand fatigue after prolonged writing tasks.

**Handwriting level:** Below grade level in speed, neatness is fair but slow.

### Written Expression

- Her ideas are organized verbally, but transferring them to paper takes a long time.
- She uses correct grammar and punctuation when given enough time.
- The main challenge is the **slow rate** of writing, which affects the volume of work she produces.

**Written expression level:** Conceptually at grade level, but pace is below requirement.

### Reading Comprehension

- Fatima reads fluently with proper intonation.
- She can answer inference questions adequately if given time to think.

**Reading level:** On par with Grade 5.

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## SUMMARY

Fatima's main challenge lies in **slow writing speed** coupled with **anxiety**. Her comprehension and oral language are at grade level, but she struggles to produce written work within the expected time frame.

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## RECOMMENDATIONS

1. **Occupational Therapy:** Address handwriting posture, pencil grip, and reduce hand fatigue.
2. **Extended Time:** Allow extra time for written tasks and exams.
3. **Anxiety Management:** Counseling sessions to build confidence and reduce performance anxiety.
4. **Use of Technology:** Encourage typing for longer assignments; possible introduction of a lightweight keyboard or tablet.
5. **Frequent Feedback:** Positive reinforcement to boost self-esteem and willingness to attempt tasks.

**Assessed by:** *Name of Assessor*

**Verified by:** *Name of Supervisor*