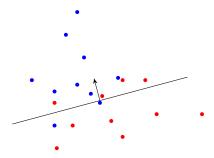


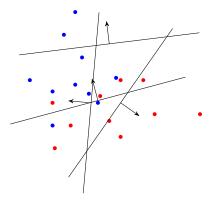
#### **ENSEMBLES**

A  $\it randomly$  chosen hyperplane classifier has an  $\it expected$  error of 0.5 (i.e. 50%).



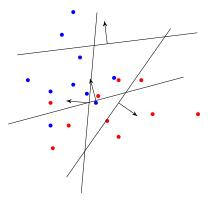
#### **ENSEMBLES**

A  $\it randomly$  chosen hyperplane classifier has an  $\it expected$  error of 0.5 (i.e. 50%).



#### **ENSEMBLES**

A randomly chosen hyperplane classifier has an expected error of 0.5 (i.e. 50%).



- ▶ Many random hyperplanes combined by majority vote: Still 0.5.
- ▶ A single classifier slightly better than random:  $0.5 + \varepsilon$ .
- $\blacktriangleright$  What if we use m such classifiers and take a majority vote?

# Decision by majority vote

- ▶ *m* individuals (or classifiers) take a vote. *m* is an odd number.
- ▶ They decide between two choices; one is correct, one is wrong.
- ▶ After everyone has voted, a decision is made by simple majority.

**Note:** For two-class classifiers  $f_1, \ldots, f_m$  (with output  $\pm 1$ ):

majority vote = 
$$\operatorname{sgn}\left(\sum_{j=1}^{m} f_j\right)$$

# Assumptions

Before we discuss ensembles, we try to convince ourselves that voting can be beneficial. We make some simplifying assumptions:

- ▶ Each individual makes the right choice with probability  $p \in [0, 1]$ .
- ► The votes are *independent*, i.e. stochastically independent when regarded as random outcomes.

# DOES THE MAJORITY MAKE THE RIGHT CHOICE?

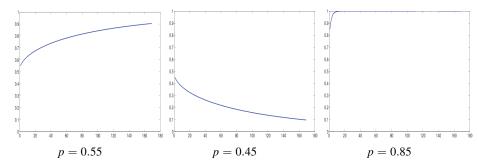
#### Condorcet's rule

If the individual votes are independent, the answer is

$$\Pr\{ \text{ majority makes correct decision } \} = \sum_{j=\frac{m+1}{2}}^{m} \frac{m!}{j!(m-j)!} p^{j} (1-p)^{m-j}$$

This formula is known as Condorcet's jury theorem.

# Probability as function of the number of votes



#### **ENSEMBLE METHODS**

# Terminology

- An ensemble method makes a prediction by combining the predictions of many classifiers into a single vote.
- ▶ The individual classifiers are usually required to perform only slightly better than random. For two classes, this means slightly more than 50% of the data are classified correctly. Such a classifier is called a **weak learner**.

# Strategy

- We have seen above that if the weak learners are random and independent, the prediction accuracy of the majority vote will increase with the number of weak learners.
- Since the weak learners all have to be trained on the training data, producing random, independent weak learners is difficult.
- ▶ Different ensemble methods (e.g. Boosting, Bagging, etc) use different strategies to train and combine weak learners that behave relatively independently.

## METHODS WE WILL DISCUSS

# **Boosting**

- ► After training each weak learner, data is modified using weights.
- ▶ Deterministic algorithm.

# **Bagging**

Each weak learner is trained on a random subset of the data.

#### Random forests

- ▶ Bagging with tree classifiers as weak learners.
- ▶ Uses an additional step to remove dimensions in  $\mathbb{R}^d$  that carry little information.

#### **BOOSTING**

# Boosting

- ► Arguably the most popular (and historically the first) ensemble method.
- ▶ Weak learners can be trees (decision stumps are popular), Perceptrons, etc.
- Requirement: It must be possible to train the weak learner on a weighted training set.

#### Overview

- Boosting adds weak learners one at a time.
- ► A weight value is assigned to each training point.
- At each step, data points which are currently classified correctly are weighted down (i.e. the weight is smaller the more of the weak learners already trained classify the point correctly).
- ► The next weak learner is trained on the *weighted* data set: In the training step, the error contributions of misclassified points are multiplied by the weights of the points.
- Roughly speaking, each weak learner tries to get those points right which are currently not classified correctly.

#### TRAINING WITH WEIGHTS

## Example: Decision stump

A decision stump classifier for two classes is defined by

$$f(\mathbf{x}|j,t) := \begin{cases} +1 & x^{(j)} > t \\ -1 & \text{otherwise} \end{cases}$$

where  $j \in \{1, ..., d\}$  indexes an axis in  $\mathbb{R}^d$ .

# Weighted data

- ► Training data  $(\tilde{\mathbf{x}}_1, \tilde{y}_1), \dots, (\tilde{\mathbf{x}}_n, \tilde{y}_n)$ .
- With each data point  $\tilde{\mathbf{x}}_i$  we associate a weight  $w_i \geq 0$ .

## Training on weighted data

Minimize the weighted misclassification error:

$$(j^*, t^*) := \arg\min_{j,t} \frac{\sum_{i=1}^n w_i \mathbb{I}\{\tilde{y}_i \neq f(\tilde{\mathbf{x}}_i|j, t)\}}{\sum_{i=1}^n w_i}$$

## **ADABOOST**

# Input

- ► Training data  $(\tilde{\mathbf{x}}_1, \tilde{\mathbf{y}}_1), \dots, (\tilde{\mathbf{x}}_n, \tilde{\mathbf{y}}_n)$
- ▶ Algorithm parameter: Number *M* of weak learners

# Training algorithm

- 1. Initialize the observation weights  $w_i = \frac{1}{n}$  for i = 1, 2, ..., n.
- 2. For m = 1 to M:
  - 2.1 Fit a classifier  $g_m(x)$  to the training data using weights  $w_i$ .
  - 2.2 Compute

$$\operatorname{err}_m := \frac{\sum_{i=1}^n w_i \mathbb{I}\{y_i \neq g_m(x_i)\}}{\sum_i w_i}$$

- 2.3 Compute  $\alpha_m = \log(\frac{1 \operatorname{err}_m}{\operatorname{err}_m})$
- 2.4 Set  $w_i \leftarrow w_i \cdot \exp(\alpha_m \cdot \mathbb{I}(y_i \neq g_m(x_i)))$  for i = 1, 2, ..., n.
- 3. Output

$$f(x) := \operatorname{sign}\left(\sum_{m=1}^{M} \alpha_m g_m(x)\right)$$

## **ADABOOST**

# Weight updates

$$\alpha_m = \log\left(\frac{1 - \operatorname{err}_m}{\operatorname{err}_m}\right)$$

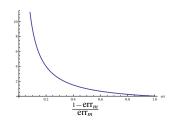
$$w_i^{(m)} = w_i^{(m-1)} \cdot \exp(\alpha_m \cdot \mathbb{I}(y_i \neq g_m(x_i)))$$

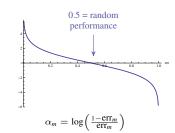
#### Hence:

$$w_i^{(m)} = \begin{cases} w_i^{(m-1)} & \text{if } g_m \text{ classifies } x_i \text{ correctly} \\ w_i^{(m-1)} \cdot \frac{1 - \text{err}_m}{\text{err}_m} & \text{if } g_m \text{ misclassifies } x_i \end{cases}$$

# Weighted classifier

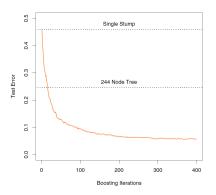
$$f(x) = \operatorname{sign}\left(\sum_{m=1}^{M} \alpha_m g_m(x)\right)$$





## **EXAMPLE**

#### AdaBoost test error (simulated data)



- Weak learners used are decision stumps.
- Combining many trees of depth 1 yields much better results than a single large tree.

## **BOOSTING: PROPERTIES**

# Properties

- ► AdaBoost is one of most widely used classifiers in applications.
- Decision boundary is non-linear.
- ► Can handle multiple classes if weak learner can do so.

## Test vs training error

- Most training algorithms (e.g. Perceptron) terminate when training error reaches minimum.
- ► AdaBoost weights keep changing even if training error is minimal.
- Interestingly, the test error typically keeps decreasing even after training error has stabilized at minimal value.
- ▶ It can be shown that this behavior can be interpreted in terms of a margin:
  - Adding additional classifiers slowly pushes overall f towards a maximum-margin solution.
  - ▶ May not improve training error, but improves generalization properties.
- ► This does *not* imply that boosting magically outperforms SVMs, only that minimal test error does not imply an optimal solution.

#### **BOOSTING AND FEATURE SELECTION**

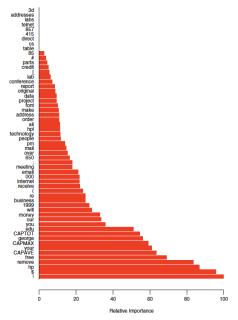
# AdaBoost with Decision Stumps

- ▶ Once AdaBoost has trained a classifier, the weights  $\alpha_m$  tell us which of the weak learners are important (i.e. classify large subsets of the data well).
- ▶ If we use Decision Stumps as weak learners, each  $f_m$  corresponds to one axis.
- From the weights α, we can read off which axis are important to separate the classes.

# Terminology

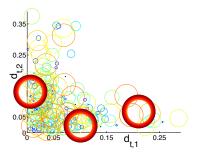
The dimensions of  $\mathbb{R}^d$  (= the measurements) are often called the **features** of the data. The process of selecting features which contain important information for the problem is called **feature selection**. Thus, AdaBoost with Decision Stumps can be used to perform feature selection.

## SPAM DATA



- ► Tree classifier: 9.3% overall error rate
- ▶ Boosting with decision stumps: 4.5%
- ► Figure shows feature selection results of Boosting.

#### **CYCLES**



- ► An odd property of AdaBoost is that it can go into a cycle, i.e. the same sequence of weight configurations occurs over and over.
- ▶ The figure shows weights (called  $d_t$  by the authors of the paper, with t=iteration number) for two weak learners.
- $\triangleright$  Circle size indicates iteration number, i.e. larger circle indicates larger t.

# APPLICATION: FACE DETECTION

#### **FACE DETECTION**

# Searching for faces in images

#### Two problems:

- ▶ **Face detection** Find locations of all faces in image. Two classes.
- ► Face recognition Identify a person depicted in an image by recognizing the face. One class per person to be identified + background class (all other people).

Face detection can be regarded as a solved problem. Face recognition is not solved.

# Face detection as a classification problem

- ▶ Divide image into patches.
- ► Classify each patch as "face" or "not face"

#### CLASSIFIER CASCADES

#### **Unbalanced Classes**

- ▶ Our assumption so far was that both classes are roughly of the same size.
- ▶ Some problems: One class is much larger.
- ► Example: Face detection.
  - Image subdivided into small quadratic patches.
  - Even in pictures with several people, only small fraction of patches usually represent faces.



## Standard classifier training

Suppose positive class is very small.

- Training algorithm can achieve good error rate by classifiying all data as negative.
- ▶ The error rate will be precisely the proportion of points in positive class.

#### CLASSIFIER CASCADES

# Addressing class imbalance

- We have to change cost function: False negatives (= classify face as background) expensive.
- Consequence: Training algorithm will focus on keeping proportion of false negatives small.
- ▶ Problem: Will result in many false positives (= background classified as face).

## Cascade approach

- ▶ Use many classifiers linked in a chain structure ("cascade").
- ► Each classifier eliminates part of the negative class.
- ▶ With each step down the cascade, class sizes become more even.

# CLASSIFIER CASCADES

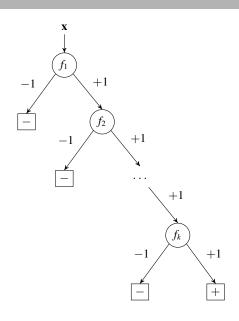
# Training a cascade

Use imbalanced loss (very low false negative rate for each  $f_j$ ).

- 1. Train classifier  $f_1$  on entire training data set.
- 2. Remove all  $\tilde{\mathbf{x}}_i$  in negative class which  $f_1$  classifies correctly from training set.
- 3. On smaller training set, train  $f_2$ .
- 4. ...
- 5. On remaining data at final stage, train  $f_k$ .

# Classifying with a cascade

- ► If any  $f_j$  classifies **x** as negative,  $f(\mathbf{x}) = -1$ .
- ► Only if all  $f_j$  classify **x** as positive,  $f(\mathbf{x}) = +1$ .



## WHY DOES A CASCADE WORK?

#### We have to consider two rates

false positive rate 
$$FPR(f_j) = \frac{\text{\#negative points classified as "+1"}}{\text{\#negative training points at stage } j}$$
$$detection rate \qquad DR(f_j) = \frac{\text{\#correctly classified positive points}}{\text{\#positive training points at stage } j}$$

We want to achieve a low value of FPR(f) and a high value of DR(f).

#### Class imbalance

In face detection example:

- ▶ Number of faces classified as background is (size of face class)  $\times$  (1 − DR(f))
- ▶ We would like to see a decently high detection rate, say 90%
- Number of background patches classified as faces is (size of background class) × (FPR(f))
- ightharpoonup Since background class is huge, FPR(f) has to be *very* small to yield roughly the same amount of errors in both classes.

## WHY DOES A CASCADE WORK?

#### Cascade detection rate

The rates of the overall cascade classifier f are

$$FPR(f) = \prod_{j=1}^{k} FPR(f_j) \qquad DR(f) = \prod_{j=1}^{k} DR(f_j)$$

- ▶ Suppose we use a 10-stage cascade (k = 10)
- ▶ Each  $DR(f_j)$  is 99% and we permit  $FPR(f_j)$  of 30%.
- ► We obtain  $DR(f) = 0.99^{10} \approx 0.90$  and  $FPR(f) = 0.3^{10} \approx 6 \times 10^{-6}$