

EXPERIMENT-1

AIM: Design a professional resume using templates.

<div><div>ANSHU PATEL</div><div>STUDENT</div></div> <div><div>Contact</div><div><div>Phone</div><div>+91- 9801545219</div></div><div><div>Email</div><div>ap0353@gmail.com</div></div><div><div>Address</div><div>KOKHA BHAILAI</div></div></div> <div><div>Education</div><div><div>2025 - 2029</div><div>Bachelor of technology</div><div>RUNGTA INTERNATIONAL SKILLS UNIVERSITY</div><div>2025-2029</div><div>COMPUTER SCIENCE (CYBER SECURITY)</div></div></div> <div><div>Expertise</div><div><div>• WEB DESIGN</div></div></div> <div><div>Language</div><div><div>English</div><div>HINDI</div></div></div>	<div><div>Experience</div><div><div>EDUCATION</div><div>RUNGTA INTERNATIONAL SKILLS UNIVERSITY</div><div><i>Bachelor of Technology in Computer Science and Engineering In Association With Google</i></div><div>2025-2029</div></div><div><div>ACHIEVEMENT</div><div>Participate in coding and technical quiz competitions . Earned online certificates form platforms like Coursera/ Udemy/NPTEL Actively participated in college technical events and hackathons. Achieved good academic performance in first year.</div></div><div><div>LANGUAGE</div><div>ENGLISH HINDI</div></div><div><div>SKILLS</div><div><i>Problems-solving and logical thinking Team work and collaboration Communication skills Time management Adaptability and quick learning Creativity and innovation Leadership qualities</i></div></div><div><div>INTERESTS</div><div><i>Coding Creating web page</i></div></div></div>
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EXPERIMENT-2

AIM: Create a Career Oriented Presentation with 7 slides using transitions and animations.



TABLE OF CONTENTS			
Introduction	01	Future Scope	05
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Career Exploration	03	Conclusion	07
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INTRODUCTION



Good morning everyone,

I am Anshuman tiwari ,a student of B.Tech in Computer Science and Engineering at Rungta International Skill University. Today ,I am going to present my Career Orientation, where I will discuss my career goals, the skill required to achieve them, and the steps I am taking to build a successful future in the field of computer science.

01

SELF - ASSESSMENT

ABOUT :

Self assessment means knowing myself better. It helps me to find out my strengths, weaknesses, interests and goals so that I can choose the right career path.

As a B.Tech CSE student, I try to understand what I am good at and what I need to improve for my future in the tech field.

KEY POINTS :

I try to know my skills like coding and communication.

I find out what I really enjoy doing.

I think about my values and what matters to me in a job.

I check my personality and the way I like to work.

I set simple and real goals for my career.

02

CAREER EXPLORATION

ABOUT :

Career exploration means learning about different jobs and fields related to my course.

It helps me understand what kind of work I want to do in the future and what skills are needed for it.

As a CSE student, I explore areas like software development, web designing, data science, and artificial intelligence to find what suits me best.

KEY POINTS :



Ask Canva



SKILLS DEVELOPMENT

ABOUT :

Skill development means improving my abilities and learning new things that help me in my career.

As a Computer Science student, I focus on building both technical and soft skills to become ready for future job opportunities.

KEY POINTS :

I learn programming languages like C, C++, Python, and Java.

I work on projects to get practical knowledge.

I improve my communication and teamwork skills.

I take online courses and attend workshops.

I keep updating myself with new technologies. Keep learning through online courses and self-study.

Develop a growth mindset and adapt to new technologies.

04

FUTURE SCOPE

ABOUT :

Future scope means the opportunities and growth I can have in my career after completing my degree.

As a Computer Science and Engineering student, there are many fields where I can build a good future, like software development, AI, data science, front-end and back-end developer.

KEY POINTS :

High demand for IT professionals in India and abroad.

Many job roles like software engineer, web developer, data analyst, etc.

Scope for higher studies like M.Tech or MBA.

Opportunities in government and private sectors.



05

NETWORKING

ABOUT :

Networking means building good connections with people who can guide or help me in my career.

It helps me learn from others, find new opportunities, and grow in the professional world. career insights.

KEY POINTS :

I connect with seniors, teachers, and industry experts.

I join tech events, seminars, and webinars.

I use LinkedIn and online platforms to build contacts.

I share ideas and learn from others' experiences.

Good networking can help me get internships and jobs.



06

CONCLUSION



In this presentation, I learned about my career goals and the steps I need to take to achieve them.

By doing self-assessment, exploring careers, developing skills, and building networks, I can prepare myself for a successful future in the field of computer science.

I will keep learning and improving to make my career strong and meaningful.

EXPERIMENT-3

AIM: Create a social media poster for “DIGITAL AWARENESS WEEK” using canva.



EXPERIMENT-4

AIM: Compose & send a professional email with an attachment as “you are applying for an internship, send email to HR with your resume attached”.

Application for internship at front - end developer position - Anshu Patel



Anshu Patel <theap0353@gmail.com>
to thehimeshthakur@gmail.com ▼

1:48 PM (11 minutes ago) ☆

DEAR HR,

I hope you are doing well.

My name is Anshu Patel, and I am currently pursuing BTECH in Computer science engineering 1st year at Rungta international skills university. I am writing to express my interest in the web developer internship opportunity at your organization.

I am eager to apply my knowledge and skills in a practical environment, and I believe that this internship will help me learn, contribute, and grow professionally. I have good skills in C programming, Data Entry, Communication, Web Development, etc., and I am confident that I can add value to your team.

I have attached my resume for your review. I would be grateful for the opportunity to discuss how I can contribute to your organization.

Thank you for considering my application.
Looking forward to your positive response.

Regards,
Anshu Patel
9801545219
anshu.patel@rungta.org
<https://www.linkedin.com/in/anshu-patel-232ab9399>

One attachment • Scanned by Gmail ⓘ Add to Drive



↩ Reply ↲ Forward 😊

EXPERIMENT-5

AIM: Design a complete Google Form survey and analyze responses.

a) Create a Google Form titled “Student Attendance Report”.

b) Include the following question types

a. 5 MCQs

b. 1 Rating scale (1–5)

c. 1 Short answer

d. 1 Checkbox question

c) Customize the theme (header image + color).

d) Share the form link with 5 friends and collect responses.

e) Generate charts from responses and take screenshots of the analysis page.

The screenshot shows a Google Form titled "STUDENT ATTENDANCE REPORT- RISU" in a web browser. The form has a header image of a university building and the logo for "RUNGTA INTERNATIONAL SKILLS UNIVERSITY". Below the header, there is a text box with the instruction "YOU must fulfill all of these following conditions." followed by a question "Select Your Year" with three radio button options: "2020", "2021", and "2022". The browser's address bar shows the Google Forms URL. The Windows taskbar at the bottom indicates the system time is 13:24 on 14-12-2025.

docs.google.com/forms/d/13LOQErzeca_tmW031cNPq5xcMCTODXGn87YYnLowtc/edit

Exit Ticket

Questions Responses Settings

2022
2023
2024
2025

ERP id
Short answer text

Email id
Short answer text

Phone No
Short answer text

25°C Sunny

ENG IN 13:25 14-12-2025

docs.google.com/forms/d/13LOQErzeca_tmW031cNPq5xcMCTODXGn87YYnLowtc/edit

Exit Ticket

Questions Responses Settings

Phone No
Short answer text

Date of Birth
Month, day, year

Attendance Percentage (%) for NALS Subject
Short answer text

Overall Attendance Percentage (%) for all Subject
Short answer text

docs.google.com/forms/d/13LOQErzeca_tmW031cNPq5xcMCTODXGn87YYnLowtc/edit

Exit Ticket All changes saved in Drive

Questions Responses Settings

Attendance Percentage (%) for NALS Subject
Short answer text

Overall Attendance Percentage (%) for all Subject
Short answer text

Digicampus App Rating

1	2	3	4	5
☆	☆	☆	☆	☆

Screenshot of your over all attendance form Digicampus
Short answer text

docs.google.com/forms/d/13LOQErzeca_tmW031cNPq5xcMCTODXGnB7YYYnLowtc/edit

Exit Ticket ☆ All changes saved in Drive

Questions Responses Settings

Attendance Percentage (%) for NALS Subject

Short answer text

Overall Attendance Percentage (%) for all Subject

Short answer text

Digicampus App Rating

1 2 3 4 5

☆ ☆ ☆ ☆ ☆

Screenshot of your over all attendencec form Digicampus

Short answer text

25°C Search ENG 13:29

docs.google.com/forms/d/13LOQErzeca_tmW031cNPq5xcMCTODXGnB7YYYnLowtc/edit

Exit Ticket ☆ All changes saved in Drive

Questions Responses Settings

Screenshot of your over all attendencec form Digicampus

Short answer text

First Name *

Short answer text

Last Name

Short answer text

Class

☐ A

☐ B

Exit Ticket - Google Forms

docs.google.com/forms/d/13LOQErzeca_tmW031cNPq5xcMCTODXGnB7YYYnLowtc/edit

Exit Ticket ☆ All changes saved in Drive

Questions Responses Settings

First Name *

Short answer text

Last Name

Short answer text

Class

☐ A

☐ B

☐ C

☐ D

☐ E

25°C Search ENG 13:30

EXPERIMENT-9

AIM: Create a Google Form Quiz with the following requirements:

- a) Convert the form into a Quiz mode with automatic grading.
- b) Add 5 MCQ questions, each carrying 2 marks.
- c) Add 1 short answer question that requires manual evaluation.
- d) Turn ON the setting:
 - a. Limit to 1 response
 - b. Shuffle question order
 - c. Release marks after manual review
- e) Add a timer add-on (like form presenter) and setup a 10-minute time limit.

← → ↻



docs.google.com/forms/d/1OwS0ptmeX2j7Fa8UQfIRijB6bAOWAbJl7neYKOa1IM/edit

Ask Google ☆ School



Exit Ticket ☆

Questions Responses 1 Settings

Total points: 0



Google Forms Quiz – Experiment 9







B I U  

This quiz is created as part of **Experiment 9** to assess knowledge about Google Forms.
The quiz contains **multiple-choice questions and one short answer question**.
Please read all questions carefully and submit the form within the given time limit.

What is the main purpose of Google Forms? *

☐ Image editing

☐ Online data collection



25°C

Search

ENG

13:32

docs.google.com/forms/d/1OwS0ptmeX2J7Fa8UQfIRjB6bACWAbI7lneYKOa1fM/edit

Exit Ticket

Questions Responses 1 Settings

Total points: 0

What is the main purpose of Google Forms? *

- ☐ Image editing
- ☐ Online data collection
- ☐ Video streaming
- ☐ Programming

Which option is used to convert a Google Form into a quiz? *

- ☐ Responses
- ☐ Settings → Quizzes
- ☐ Theme
- ☐ Preview

What is the purpose of the "Limit to 1 response" setting in Google Forms?

docs.google.com/forms/d/1OwS0ptmeX2J7Fa8UQfIRjB6bACWAbI7lneYKOa1fM/edit

Exit Ticket

Questions Responses 1 Settings

Total points: 0

What is the purpose of the "Limit to 1 response" setting in Google Forms?

- ☐ To delete the form
- ☐ To allow only one response per user
- ☐ To set a time limit
- ☐ To shuffle questions

How are MCQ questions evaluated in Google Forms?

- ☐ Manually
- ☐ Automatically
- ☐ Paper-based
- ☐ Offline

Which option is used to randomize the order of questions in Google Forms?

Exit Ticket - Google Forms

docs.google.com/forms/d/1OwS0ptmeX2j7Fa8UQf/RjB6bAOWAbJl7IneYK0a1fM/edit

Exit Ticket

Questions Responses 1 Settings Total points: 0

What is the purpose of the "Limit to 1 response" setting in Google Forms?

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- ☐ To set a time limit
- ☐ To shuffle questions

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- ☐ Offline

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Exit Ticket - Google Forms

docs.google.com/forms/d/1OwS0ptmeX2j7Fa8UQf/RjB6bAOWAbJl7IneYK0a1fM/edit

Exit Ticket

Questions Responses 1 Settings Total points: 0

Which option is used to randomize the order of questions in Google Forms?

- ☐ Collect email addresses
- ☐ Shuffle question order
- ☐ Confirmation message
- ☐ Response destination

Write any **two advantages** of using Google Forms

Long answer text

Submission Tracking ID - DO NOT CHANGE *

This is important for tracking purposes. Do not change. Any change in this will make your submission void

Short answer text

- ☐ Collect email addresses
- ☐ Shuffle question order
- ☐ Confirmation message
- ☐ Response destination



Write any **two advantages** of using Google Forms

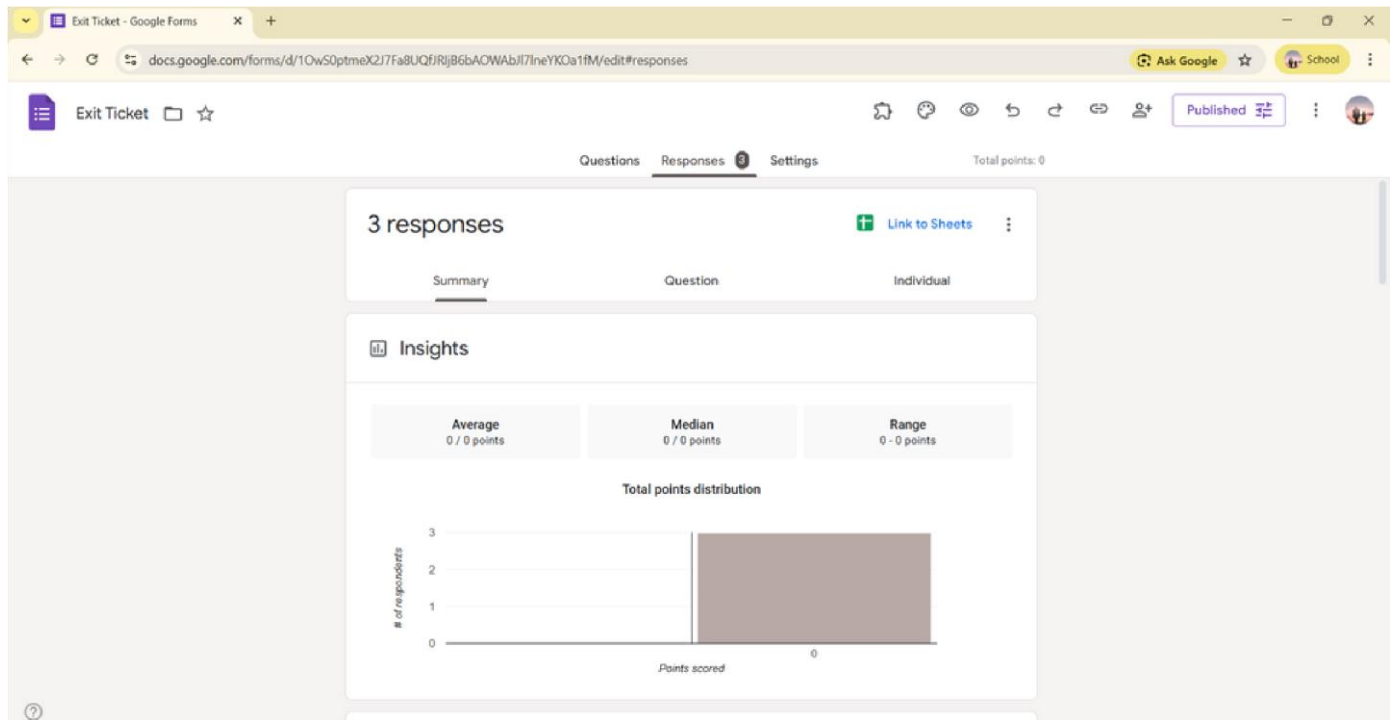
Long answer text

Submission Tracking ID - DO NOT CHANGE *

This is important for tracking purposes. Do not change. Any change in this will make your submission void

Short answer text





EXPERIMENT-10

AIM: Ask ChatGPT OR Google Gemini to generate a 100– 120 word paragraph on: “Is online learning better than offline learning for college students?” a) Run the AI-generated text through Grammarly and any plagiarism-check tool. b) Now manually search online to check if similar sentences exist on blogs or articles. c) Identify 2–3 biased statements in the AI answer, such as: i. Over-generalizations ii. One-sided opinions iii. Unproven claims d) Rewrite the entire paragraph in a neutral and balanced way, using AI only for grammar suggestions. e) Submit 3 screenshots: i. Plagiarism check result ii. Grammarly suggestion page iii. Original AI paragraph vs your

rewritten unbiased version

in 100 to 120 word paragraph

Here is a 100-120 word paragraph:

Online learning and offline learning both play important roles in a college student's education, but each has its own strengths. Online learning offers flexibility, allowing students to study from anywhere and manage their time easily. It is also cost-effective and provides access to a wide range of digital resources. However, offline learning provides better face-to-face interaction, classroom discipline, and hands-on experience, which are important for practical subjects. While online classes may cause distractions and reduce social interaction, offline classes help students stay focused and engaged. Therefore, neither method is completely better; a combination of both can provide a more effective and balanced learning experience for college students.



High plagiarism level

Online learning and offline learning both play important roles in a college student's education, but each has its own strengths. Online learning offers flexibility, allowing students to study from anywhere and manage their time easily. It is also cost-effective and provides access to a wide range of digital resources. However, offline learning provides better face-to-face interaction, classroom discipline, and hands-on experience, which are important for practical subjects. While online classes may cause distractions and reduce social interaction, offline classes help students stay focused and engaged. Therefore, neither method is completely better; a combination of both can provide a more effective and balanced learning experience for college students.

85%
Average plagiarism level

38%
Minor changes

6%
Identical

Double checked by



Remove plagiarism from your text "Online and offline learning"

Remove Plagiarism

- ✓ Get 100% plagiarism-free text
- ✓ Keep your original meaning
- ✓ We don't store your texts



Untitled document

Goals

88 Overall score

Online learning and offline learning both play **important** roles in a college student's education, but each has its own strengths. Online learning offers flexibility, allowing students to study from anywhere and manage their time **easily**. It is also cost-effective and provides access to a wide range of digital resources. However, offline learning provides better face-to-face interaction, classroom discipline, and hands-on experience, which are **important** for practical subjects. While online classes may cause distractions and reduce social interaction, offline classes help students stay focused and engaged. Therefore, neither method is completely better; a combination of both can provide a more effective and balanced learning experience for college students.

Review suggestions

Write with generative AI

Check for text & pla

Review suggestion

Correctness

Clarity

Engagement

De

We found 3 more ways to improve your text with Upgrade for unlimited access.

3 Vocabulary

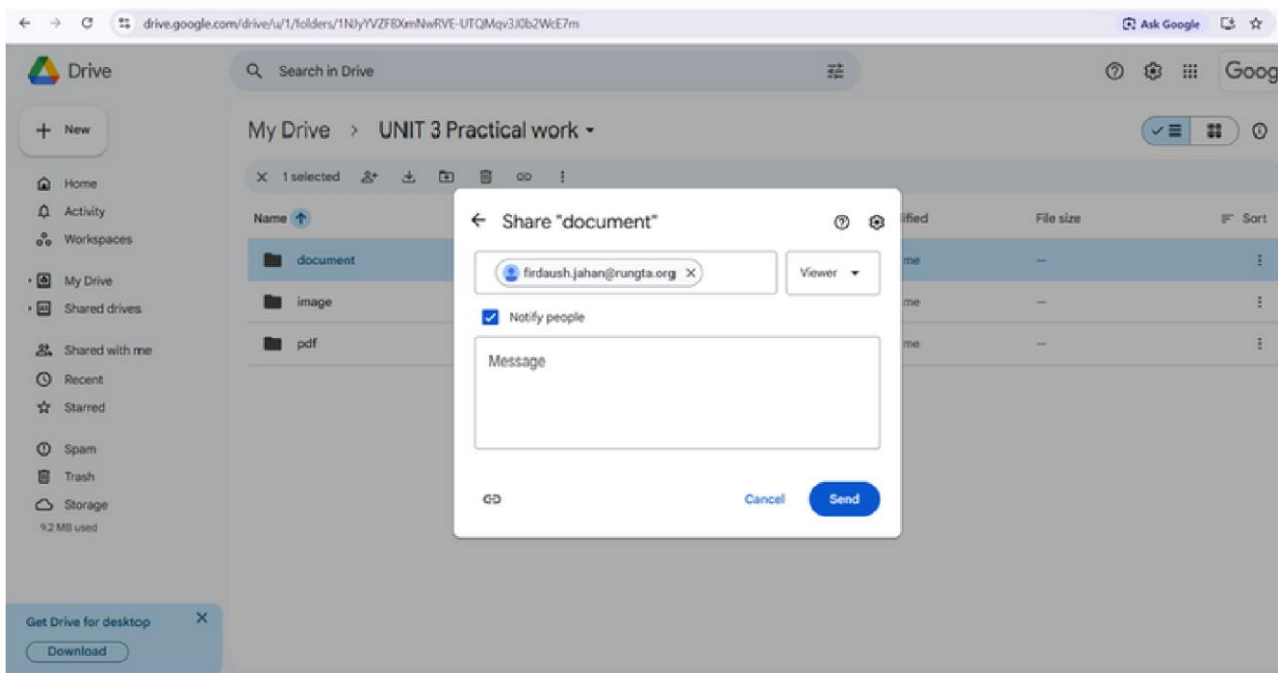
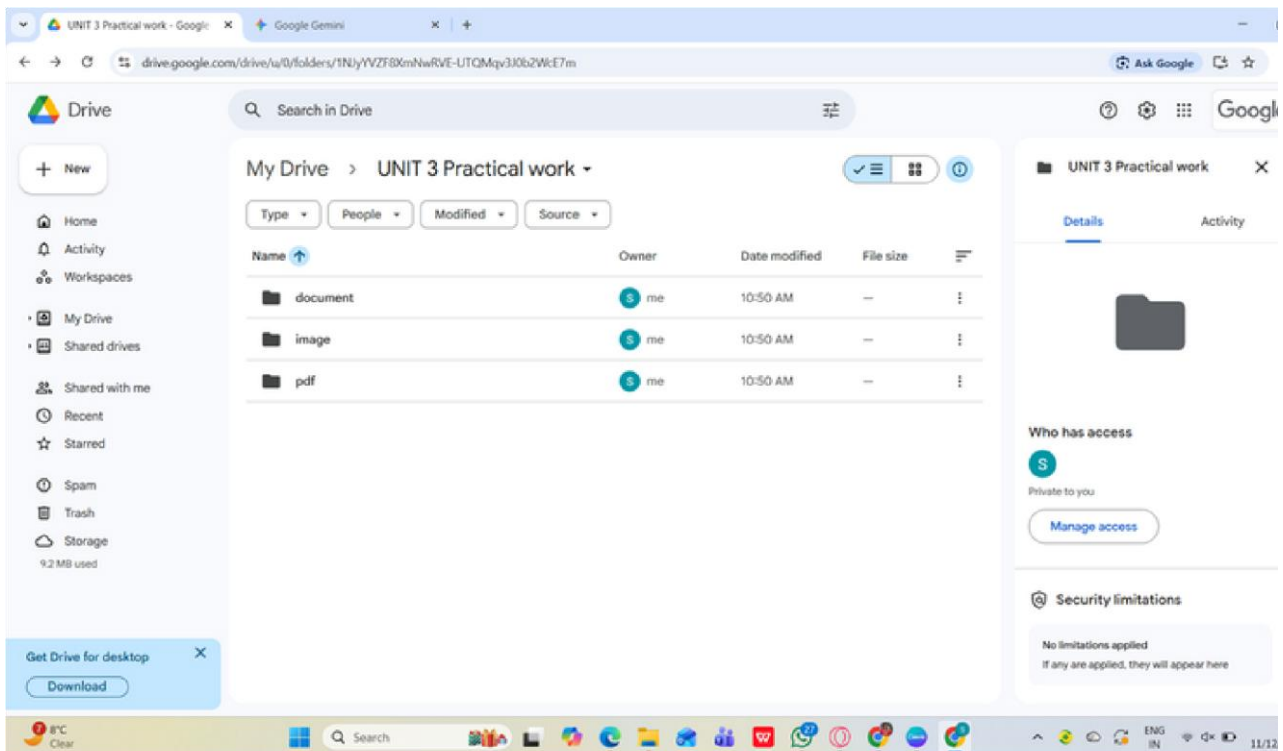
Get Pro

Dismiss

EXPERIMENT-7

AIM: Using Google Drive or OneDrive:

- Create a new folder named “Unit 3 Practical Work”.
- Upload 3 different files (PDF, image, document).
- Organize them in subfolders: Notes, Images, Assignments.
- Share the main folder with your teacher with ViewOnly permission.



EXPERIMENT-12

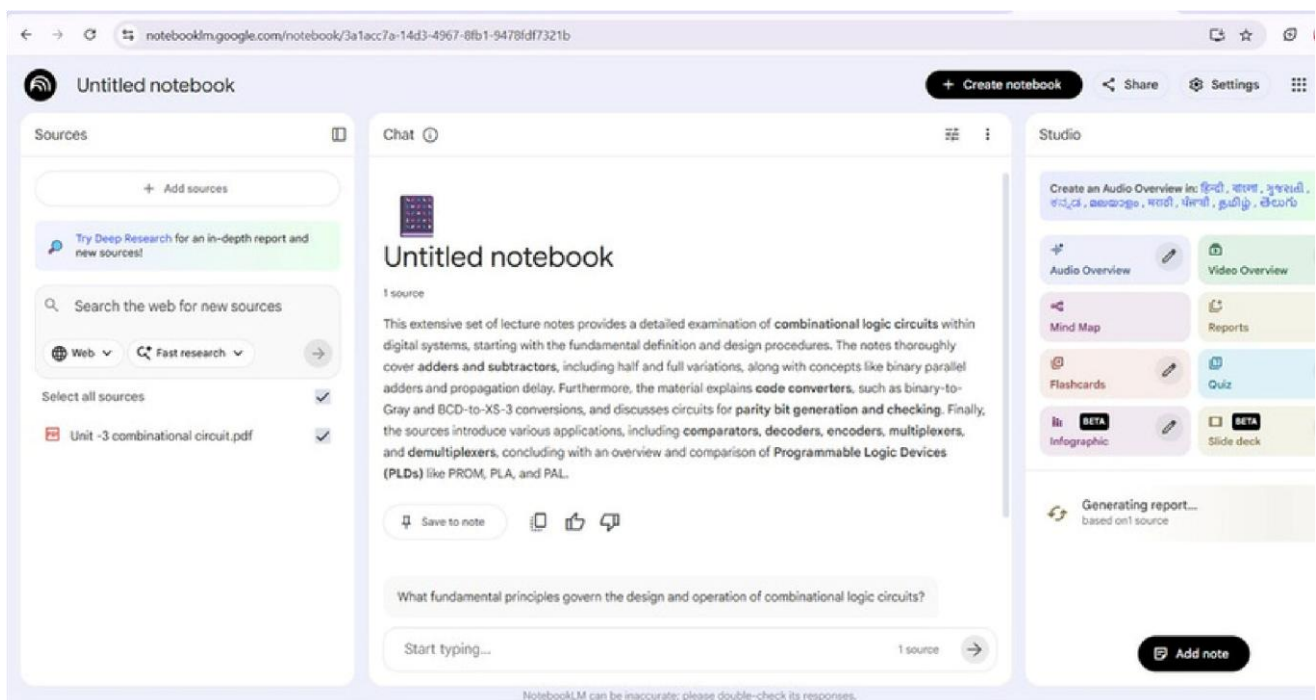
AIM: Create a new NotebookLM project titled: “My Chapter Revision Notes.”

a) Upload multiple sources (any 2) such as: i. PDF notes ii. Web articles iii. Text copied into NotebookLM

b) Ask NotebookLM to: i. Create a combined study guide using all sources. ii. Generate flashcards for quick revision. iii. Create a concept map or explanation of the topic.

c) Manually check for: i. Any incorrect facts ii. Repeated information iii. Missing important points

d) Attach 3 screenshots from NotebookLM: i. Combined study guide ii. Flashcards iii. Concept map / explanation



The screenshot displays the Google NotebookLM web application. At the top, the browser address bar shows the URL: `notebooklm.google.com/notebook/3a1acc7a-14d3-4967-81b1-9478fd7321b`. The main header area includes the 'Untitled notebook' title, a 'Create notebook' button, and 'Share' and 'Settings' links.

The interface is divided into three main sections:

- Sources (Left Sidebar):** Contains a search bar, a list of sources (one is visible: 'Unit -3 combinational circuit...'), and a 'Try Deep Research' button.
- Chat (Main Area):** Displays a conversation with the AI. The title is 'Untitled notebook'. It shows '1 source' and a paragraph of text discussing combinational logic circuits, mentioning concepts like binary parallel adders, propagation delay, code converters, parity bit generation, and PLDs (PROM, PLA, PAL).
- Studio > App (Right Panel):** Features a 'Digital Flashcards' section based on the source. It includes a large dark box with the text: 'In a combinational logic circuit, what does the output depend on?' and a 'See answer' link.

At the bottom of the chat area, there is a text input field with the placeholder 'What fundamental principles govern the design and operation of combinational...' and a 'Start typing...' button.

← → ↺ 📑 notebookdm.google.com/notebook/3a1acc7a-14d3-4967-8fb1-9478df7321b

Combinational Logic Circuits and Design Principles

Based on 1 source

Combinational Logic Circuits (Unit 3)

- General Characteristics
- Design Procedure
- Adders
- Subtractors
- Code Converters
- Parity Bit Generator / Checker
- Comparators
- Decoders
- Encoders
- Multiplexers (MUX)
- Demultiplexers (DEMUX)
- Programmable Logic Devices (PLDs)

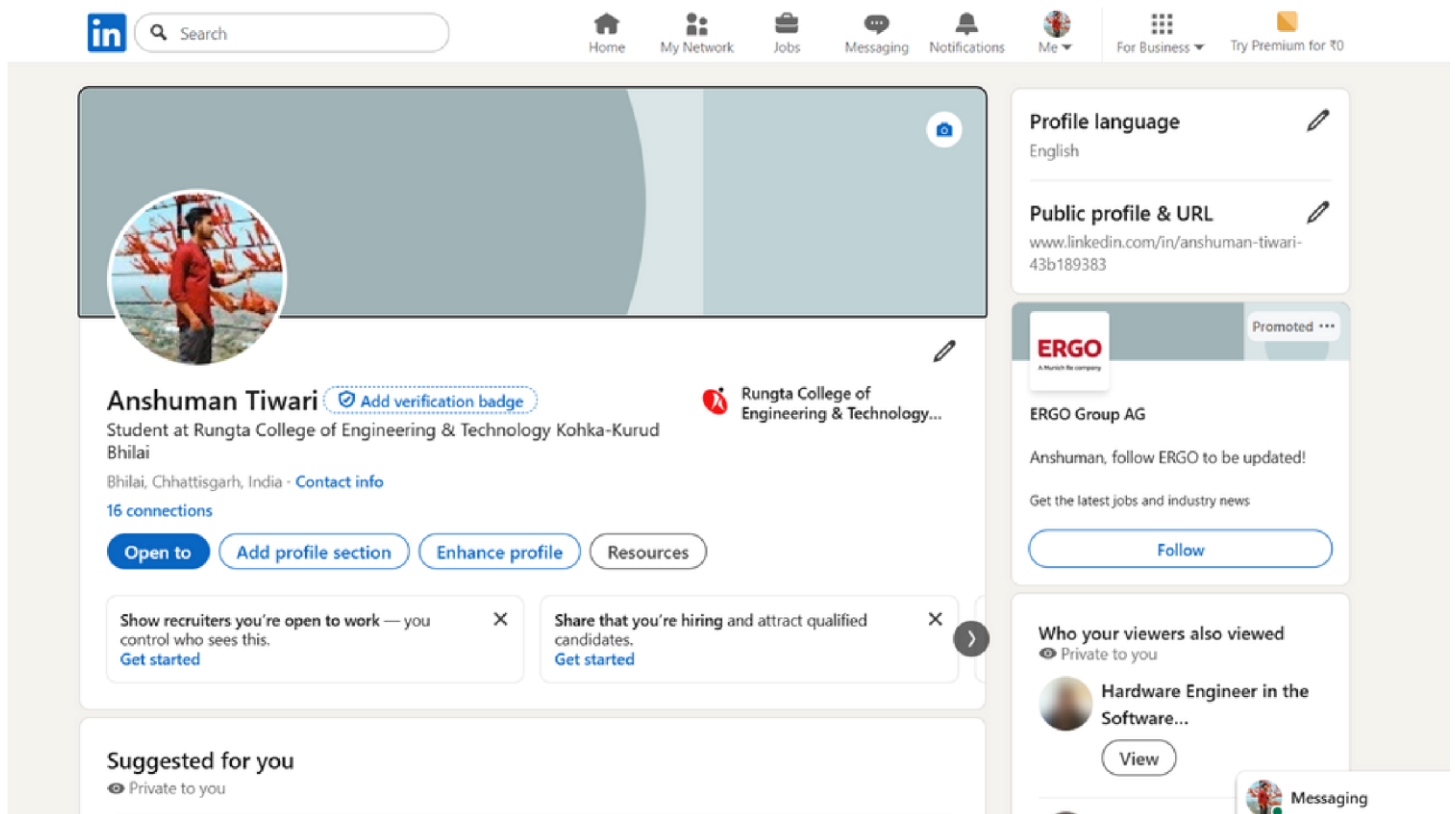
👍 Good content

👎 Bad content

EXPERIMENT-6

AIM: Demonstrate the creation and management of your digital identity.

- Create a social media profile (LinkedIn preferred).
- Add a profile photo, short bio, skills, and education details.
- Create a simple post about “My Learning Journey in Digital Literacy.”
- Change your privacy settings to:
 - Who can see your posts.
 - Who can message you



Activity | Anshuman Tiwari | EXPERIMENT-1 | Learning journey in digital liter...

linkedin.com/in/anshuman-tiwari-43b189383/recent-activity/all/

in

Search

Home

My Network

Jobs


Messaging

Notifications

Me

For Business

Try Premium for 30




Anshuman Tiwari

Student at Rungta College of Engineering & Technology Kohka-Kurud Bhilai

Followers16

All activity

Posts



Anshuman Tiwari · You

Student at Rungta College of Engineering & Technology Kohka-Kuru...1m ·

·My Learning Journey in Digital Literacy


My learning journey in digital literacy has been both interesting and useful. I started by understanding the basics of computers, the internet, and ...more

Like

Comment

Repost


Send




Anshuman Tiwari · You

Student at Rungta College of Engineering & Technology Kohka-Kuru...3m ·

I'm happy to share that I've completed my Class-12 INTERMEDIATE at Nalanda English Medium Higher Secondary School!!



Ad




Keep your job preference settings up-to-date

Update now

People you may know


From your industry



Kunal Kumar Dey

SAP | Mtech - BITS, Pilani


Connect



Abhinav Balaji

SDE intern @Prodigy InfoTech | OCI DevOps Certified | Oracle...

Connect



Animesh Bhawnani

Mini Sudoku, a ...

Messaging

Search

ENG IN

EXPERIMENT-8

AIM: Identify one real phishing email : A final-year student, Aman, receives a LinkedIn message saying: “You are shortlisted for a Remote Software Developer role at

Google. Salary: ₹18 LPA. Pay ₹2,499 as verification fee. Limited seats. Pay now to confirm.” ANSWER THE

QUESTIONS :- a) What type of cybercrime is happening here? b) List 3 red flags that show it is a scam? c) What should he do to verify if a job offer is real?

a) What type of cybercrime is happening here?

Ans: This is a phishing scam (job scam) where the attacker is pretending to be a trusted company (Google) to steal money.

b) List 3 red flags that show it is a scam:

Ans: 1.**Asking for money (₹2,499 verification fee)** — real companies never charge candidates.

2.**Unrealistic offer** — “Remote Google job with ₹18 LPA” without any interview.

3.**Urgency / Pressure** — “Limited seats. Pay now to confirm,” which scammers use to make victims act quickly.

c) What should he do to verify if a job offer is real?

Ans: 1.**Check the official website or career portal** (Google Careers) to see if the job exists.

2.**Contact the company directly** through official email/website, not through the message link.

3.**Look up the recruiter’s profile** on LinkedIn to see if it is genuine and properly verified.

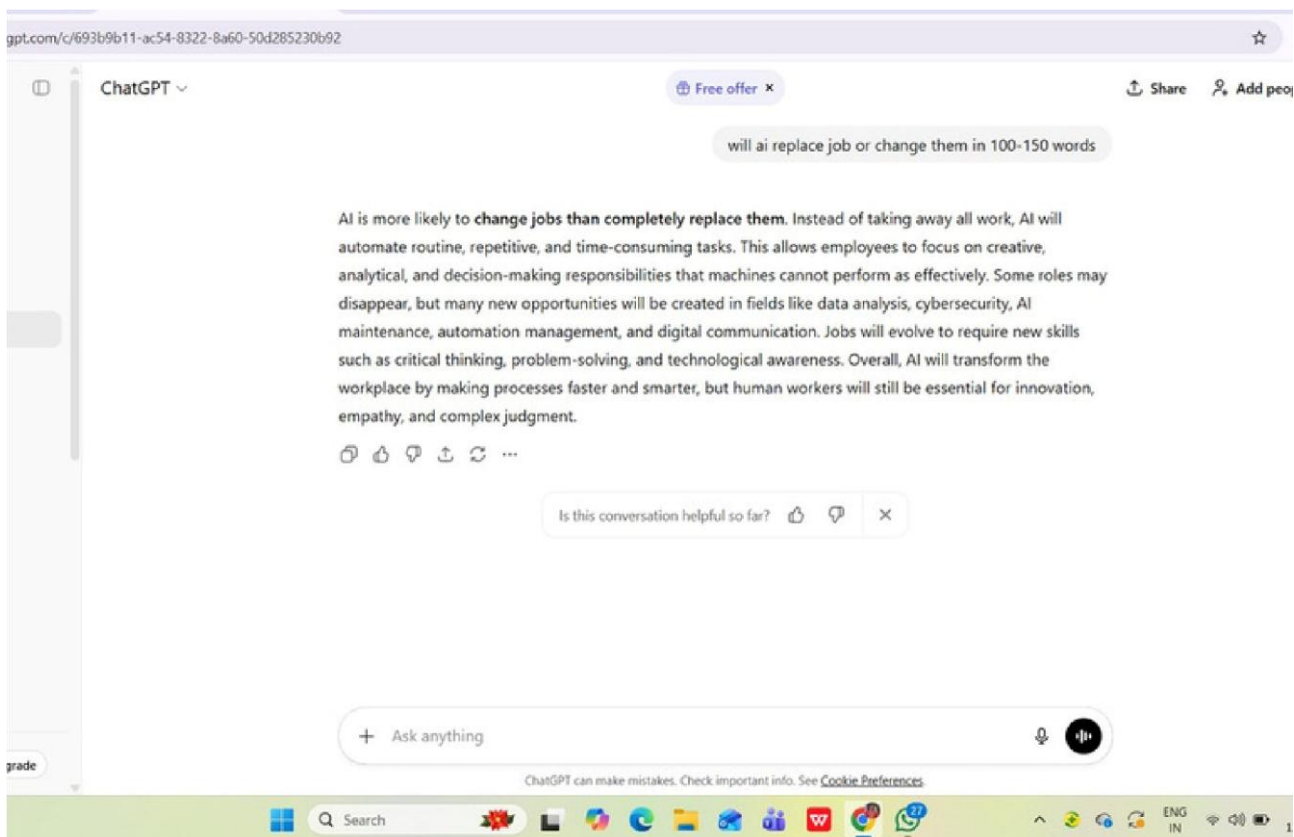
EXPERIMENT-11

AIM: To compare AI-generated content with student- created content and understand limitations of AI. a)

Write a 100–150 word paragraph on the topic: “Will AI replace jobs or change them?” (This must be written by the student.) b) Ask any AI tool

(ChatGPT/Gemini/Copilot) to write the same topic. c)

In your practical copy, create a Comparison Table with the headings: I. Human-Generated Content II. AIGenerated Content



"Will AI Replace Jobs or Change them?"

AI will primarily change jobs by automating tasks, but it will also replace a smaller subset of roles. The change mechanism focusses on dissecting tasks, where AI handles routine elements - like initial data summary, first drafts; or simple code segments - acting as a co-pilot and making human workers vastly more efficient. Roles requiring deep human skills such as judgement, complex negotiation, emotional intelligence, and strategic thinking are augmented, not eliminated. Simultaneously, there is job displacement: role heavily dependent on easily replicable, routine work, like entry-level data processing or certain administrative function, face a high risk of replacement.

The human-generated content is more detailed, technical, and analytical, explaining how AI dissects tasks and highlighting specific examples such as data summaries, first drafts, and simple code segments. It focuses deeply on human skills like judgment, emotional intelligence, and negotiation, making the writing more complex and academic. In contrast, the AI-generated content is simpler, more concise, and easier to understand. It presents a broader overview of how AI changes jobs by automating routine tasks while creating new opportunities, using clear and smooth language suitable for a 100-150-word assignment. Overall, the human version shows depth and analytical thinking, whereas the AI version offers clarity, structure, and readability.