

## Says

What have we heard them say? What can we imagine them saying?

What are their wants, needs, hopes, and dreams? What other thoughts might influence their behavior?



**Thinks** 

Communicating technical requirements to the development

Addressing concerns and issues raised by teachers, and parents

Discussing data security, compliance, and backup strategies

How can I implement a robust and secure school management system?

How can I ensure data security with educational regulations?

What features are essential for efficient management?



## **Anson Antony S**

Creation Of An **Application For** School Management

Collaborating with the application development team

Monitoring application's performance

Keeping up-to-date with the latest IT trends and educational technology

Focused on ensuring the application is technically sound

Anxious about the responsibility of maintaining data integrity

Determined to improve the school's infrastructure



## **Does**

What behavior have we observed? What can we imagine them doing?





