

# ANDREW RODMAN

SYSTEM ARCHITECT, PROJECT MANAGER

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## Who Am I?

I am a vision led project manager who excels at taking customer requirements and turning them into easy to use deliverables. I have experience in the full stack of windows based software-as-a-service world, including but not limited to: database management and design, web-service design, user-interface design, system deployment, IIS configuration and management, domain configuration, email systems, automated reporting systems, security reviews, system documentation, and more. My passion is to deliver front-end experiences that exceed customer and industry expectations.

## Skills

### Web Development

Solid understanding of hurdles at each level in SAAS situations, from Database to Front-End.

### Customer Interfacing

Proven history of taking Customer requirements from concept to delivery.

### Project Direction

History of taking small teams and getting things done.

## Technical

C#/.NET

HTML/CSS

Javascript

JQuery

CVS - Subversion/GIT

RESTful Service Design

SQL Database Design

## Experience

### VendNovation

System Architect, Project Manager, Developer

2005-Present

Joined the company in its infancy and grew with it, overseeing front-end interface design, database design, project definition, system architecture, system migrations, and much more. Also learned and walked through the PCI certification process.

### Seattle Pacific University

Information Technology Services

2001-2005

Provided technical support and training for students and staff on a variety of platforms. Assisted professors in preparation of class materials including audio recording and editing of online lectures. Provided image clean-up services for academic publishing.

### Logos Research Systems

Electronic Text Developer

1998-2001

Responsible for maintaining on-site archives. Scanned and converted documents to custom text formats using custom perl scripts. Proofread documents to ensure conversion accuracy.

## Education

### Seattle Pacific University

BS Computer Science

2001-2005