## **Directions:**

Print the document on cardstock and laminate. Cut out each BINGO board and the 24 individual verb cards. Provide each student with a BINGO board and BINGO chips. My kiddos love using M&M's or cereal as their BINGO chips! Stack the verb cards and put the pile face down. Students take turns choosing a verb card and placing their BINGO chips.

<u>Verb Tenses:</u> Target past, present, and future tense verbs by using the sentence frame "Yesterday he\_\_\_\_\_, today he \_\_\_\_\_, and tomorrow he will\_\_\_\_".

<u>Subject pronouns</u>: Students can practice subject pronouns (she, he, they) by saying, "She is jump roping" or "She has a magnifying glass".

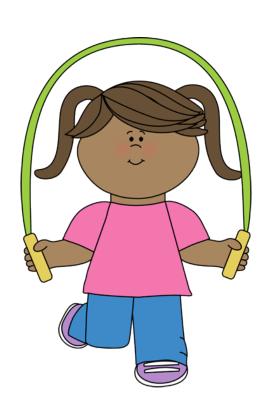
<u>Object pronouns:</u> Students can practice object pronouns (him, her, them) by saying, "The scooter belongs to him", or "The shovels belong to them".

<u>Possessive pronouns</u>: Target possessive pronouns (his, hers, theirs) by asking students, "Who's jump rope is that?" to elicit the word "hers".

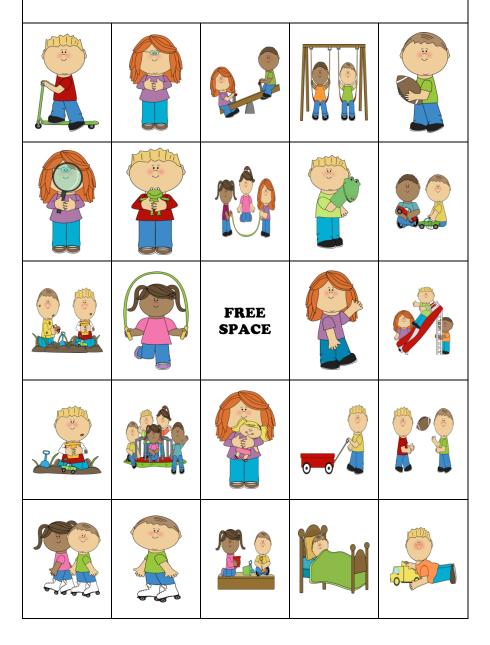
<u>SVO sentences:</u> Model and elicit SVO (subject-verb-object) sentences such as "He is playing with a football".

<u>Present progressive (-ing)</u>: Use verb pictures and SVO sentences to use present progressive (-ing) in context.

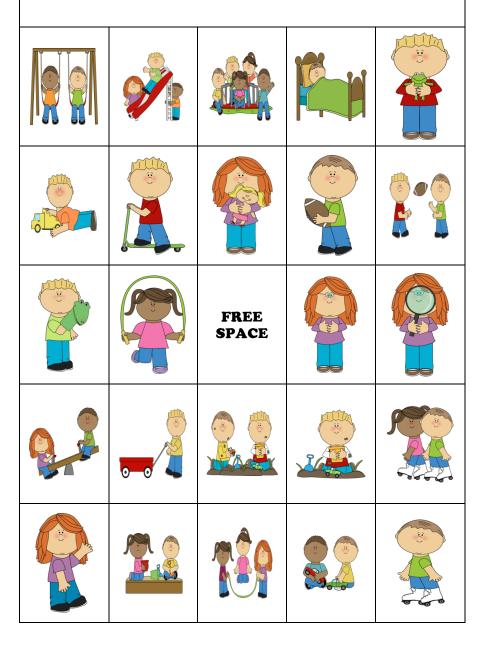
"Be" verb: Target verbs "is" and "are" using SVO sentences.



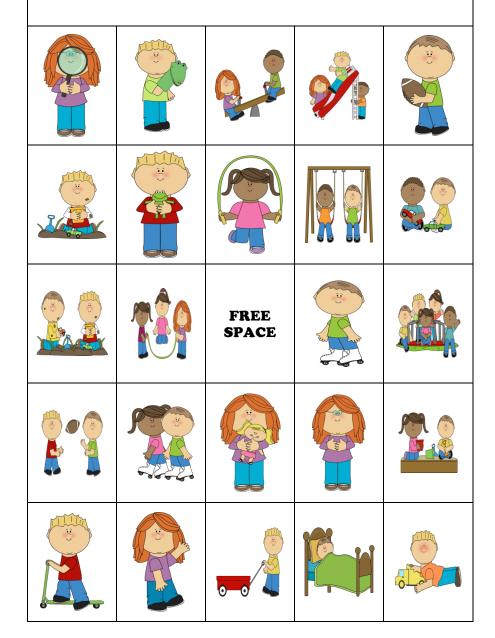
# **VERB BINGO**



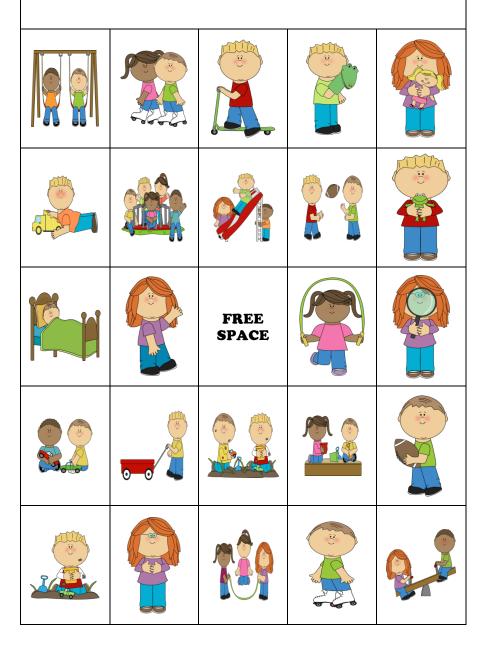
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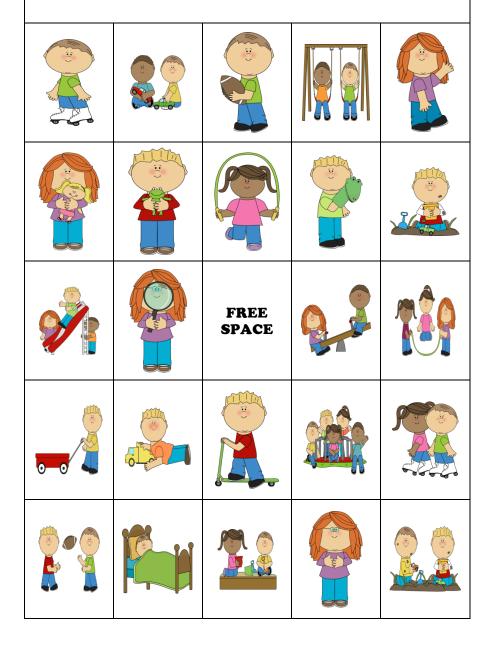
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