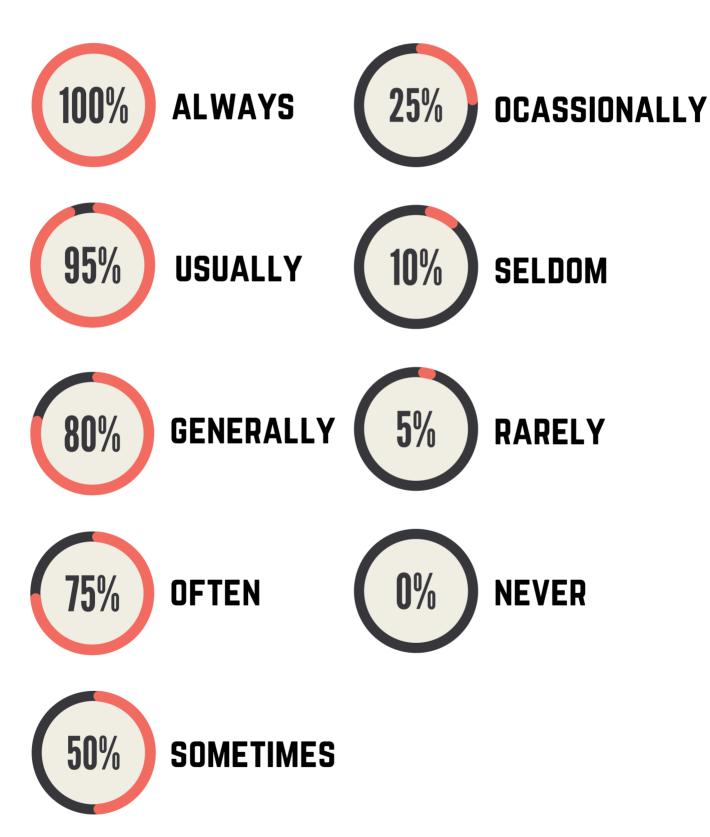
FREQUENCY ADVERBS



Study the frequency adverbs reference below (*). Do you know any others? How would you represent them in the scale below?

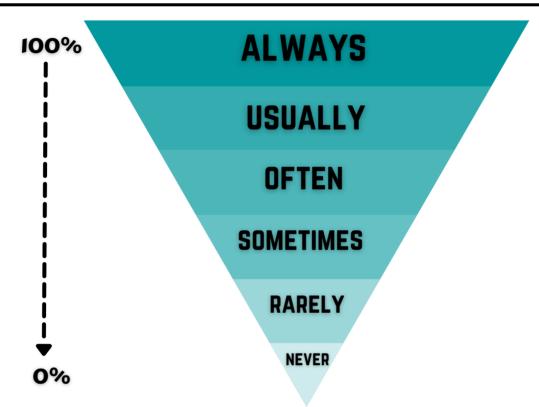


^{*}These figures are approximations.

FREQUENCY ADVERBS



Study the frequency adverbs reference below. Pay attention to the position of these adverbs in the sentence.



Position of frequency adverbs:



- Rewrite these sentences to include the frequency adverbs between brackets.
- I get up before 9 am. (NEVER)
- **b** The books aren't on the desk. (**USUALLY**)
- Are you in the same classroom? (OFTEN)
- We go to the cinema. (RARELY)
- Opes he play video games? (**SOMETIMES**)
- **f** Karen is tired in the evenings. (**OFTEN**)
- I am ready for school at 8 am. (ALWAYS)
- What time do you go to school? (**USUALLY**)
- She doesn't listen to pop music. (ALWAYS)



always

quieltv

An adverb is a word that modifies a verb, adjective, or other adverb. To put it another way, an adverb describes actions, and it describes other descriptive words.

early

A. Directions: Complete the sentences with adverbs. Choose the correct answer in the box below.

accidentally

	heavily strongly	politely		finally		
		kindly 	happi] 	Ly 	<u> </u>	
	1.Andrew arrived	for	his music	lesso	n.	
	2. Joanna 🛚	goes to	the conv	venier	nce	
	store.					
	3.Anthony walked	up t	the stairs.			
	$4.$ It is raining $_{-}$	·				
	5.He hit the flower vase on the table.					
	6.I got m	ny first sala	ary!			
	7.The people	are	agains	st †	the	
	Government.					
	8.The children	are playing	J	in t	the	
	park.					
	9.The volunteers	Co	ontributed	to t	the	
	relief fund.					
1	0.Andrea spoke	to us				