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# Project

**WDYT?**  
(What do you think?)


What can we learn from the past?

**TASK:** Create a fold-out poster about life 25 years ago where you live.

### Learning outcomes

- 1 I can talk about my culture in the past.
- 2 I can communicate effectively, taking turns to speak and listen.
- 3 I can use appropriate language from the unit.

Graphic organiser → Project planner p118

- 1  Watch a video of students presenting their poster. What aspects of life do they talk about?



### STEP 1: THINK

- 2 Look at the photos and read the Model project. What aspects of life can you see?
- 3 Where can you find information about life in the past where you live?
  - the library
  - the Internet
  - a book about ancient civilisations
  - by talking to family

### STEP 2: PLAN

- 4 In groups of four, look at the ideas in the box and choose two topics.

clothes and fashion   communication  
entertainment   family life   food  
the town

### 5 Decide:

- where you are going to find information
- what information each student is going to find

### 6 Find the information.

### STEP 3: CREATE

- 7 Work in groups. Read the tips in the Super skills box and practise saying the Key phrases with your group.

### COMMUNICATION



#### Taking turns

#### Tips

Make sure each student speaks for the same amount of time.

Speak and then ask a question.

Listen and respond to what your partner says.

#### Key phrases

*Can I stop you for a moment? What do you think?*

*Can I say something? Do you like that idea?*

- 8 Share the information you have found and decide what to include. Use the tips and Key phrases in the Super skills box.

### 9 Create your poster.

### STEP 4: PRESENT

- 10 Read the *How to ...* tips on p118. Then practise your presentation.



## Model project

# 1990s

Some free-time activities were the same in the past as they are now. A lot of people did sport and spent time with their families. But in the early 1990s, many people didn't have computers at home. They used to play video games and they watched TV in their free time, but there weren't many channels. Young people listened to music, but 25 years ago they listened to cassettes and CDs. A lot of people had a virtual pet called a Tamagochi.



Many school subjects 25 years ago were quite similar to today, but classrooms were a bit different. The only technology in class was a big overhead projector. Students used encyclopaedias and books to find information because there was no Internet. They used to write all their homework by hand and they counted the number of words in an essay. In maths lessons, they used calculators.



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### Peer review

Present your poster to the class. As you listen to other students, answer the questions.

- 1 Is the presentation clear and interesting?
- 2 What did you learn about life in the past?

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## FINAL REFLECTION

### 1 The task

How well can you talk about your culture in the past?



### 2 Super skill

Can you take turns to speak and listen when you work in groups? Give examples.



### 3 Language

Did you use language from the unit? Give examples.

