# TRENDSETTERS

### LEARNING OUTCOMES

#### I can ...

- understand texts about technology and fashion
- give my opinion politely
- comment on a blog post
- understand how to use the present perfect simple and continuous and modifiers
- talk about and describe clothes and shoes
- categorise adjectives, record new verbs, use spidergrams for associated words.

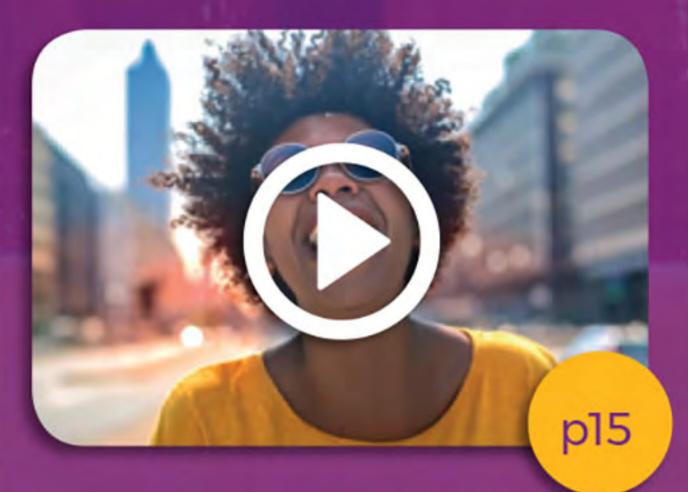




Watch video 1.1



Language in action 1.2



Language in action 1.3



Everyday English 1.4



Globetrotters 1.5

# VOCABULARY

## Describing clothes and shoes



1 Match the adjectives in **bold** with the numbers in the photos. Listen, check and repeat.

baggy trousers denim skirt		checked shirt flat shoes	
flowery dress		high-heeled boots	
long-sleeved dress		plain cotton T-shirt	
<b>spotted</b> shoes		striped T-shirt	
<b>tight</b> jeans	1		

Juan and Rosa are shopping for clothes for a school party. Listen to the conversation. Which things in Exercise 1 do they buy?



#### Categorising

When we use lots of adjectives to describe one thing, we use this order: shape, colour, pattern, material.

3 Complete the table with the adjectives in Exercise 1.

Shape	Pattern	Material

4 Write three sentences describing the clothes in Exercise 1. Use at least two adjectives in each sentence.

She's wearing a white cotton T-shirt	
1	
2	
3	

Read your sentences in Exercise 4. Can your partner guess which photo you are describing?

## Use it!

- 6 Discuss the questions.
  - 1 Which clothes in Exercise 1 do you have?
  - 2 Can you describe the clothes you are wearing?
  - 3 Which shapes, patterns and materials do you usually wear? Which do you never wear?

# Explore it!

#### Guess the correct answer.

Some celebrities wear special 'anti-paparazzi' scarves. What do you think these scarves do?

- a make their faces more beautiful
- b make the photos go black
- c make the celebrities look ugly

Find out about a clothes designer. Write a question for your partner to answer.