

Reimagining our futures together: a new social contract for education

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Abstract

fields of CIE and policy sociology. How do we move beyond the necessary documentation, description and critique of the constantly emerging developments in and around education policy and governance to also, at the same time, offer new ways of thinking outside those that the tools and techniques of quantification and comparison make possible? How can we collectively make discourses that actively challenge 'number-intelligent activities' appear less 'unintelligent' to the makers, practitioners and researchers of policy? And how can we then mobilise these new discursive terrains to imagine as-yet-unthought opportunities for thinking and doing education? There are no ready answers, but this volume offers some generative first steps.