

CMSC 27200 - Guerrilla Section 3

Matrix rotations, complex numbers, FFT.

Topics

1. Crash course on linear algebra. *if there's time.* proofs and tings

- Vectors and matrices.
- matrix actions. (rotation matrices).

2. Complex numbers. (change of bases).

- Roots of polynomials $z^n = 1$. (deg a poly \Leftrightarrow d roots).

at \hookrightarrow Completion of
a number system

- multiplying in polar form.

$$e^{i\theta} = \cos\theta + i\sin\theta.$$

- Roots of unity via polar form.

3. FFT. \leftarrow decoding ~~video~~ ^{audio} \rightarrow interpolating video.

- Polynomial evaluation \rightarrow why it's useful.
- What is FFT. \rightsquigarrow how to use it.

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netflix recs.

← - Google pagerank.

- search results in ~ ms is due to hyperlogy.
- factoring and decomposing

- OpenAI training

Crash course: Matrices.

Parts of this course, it will help to know a bit about linear algebra. This isn't for mathematical convenience but more so because

→ Tools from linear algebra are the modern design of algorithms from systems / networking

↳ machine learning and data science

⇒ Vectors. ← Vectors and matrices are fundamental objects of linear algebra.

A vector is an object w/ "magnitude" and "direction". We usually write it as a column of scalars.

$$x = \begin{pmatrix} x_1 \\ \vdots \\ x_n \end{pmatrix} \in \mathbb{R}^n$$

Vector Space \mathbb{R}^n i.e.

set of vectors. "closed under scalar mult and addition"

$$x, y \in \mathbb{R}^n \Leftrightarrow \forall a \in \mathbb{R}, b \in \mathbb{R} \quad ax + by \in \mathbb{R}^n.$$

⇒ matrices.

A matrix is a 2D array of scalars. So far example a real matrix is a 2D array of real #s.

$$A \in \mathbb{R}^{m \times n}$$

m - rows n - columns

n - columns

$$A = \left[\begin{array}{cccc} A_{11} & A_{12} & \dots & A_{1n} \\ A_{21} & A_{22} & \dots & A_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ A_{m1} & A_{m2} & \dots & A_{mn} \end{array} \right]$$

m rows

The set of all real
matrices.

The first time you encounter a matrix is probably in the setting where it "stores data".

$$A = \left\{ \begin{array}{c} \text{--- } A_1 \text{ ---} \\ | \\ \vdots \\ | \\ \text{--- } A_m \text{ ---} \end{array} \right\} \quad A_{ij} \in \mathbb{R}^n$$

→ m datapoints and you store it as
a 2D array $\mathbb{R}^{A[i][j]}$

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And so these kinds of operations make sense as a way of "manipulating data"

- Scaling a matrix: $\forall c \in \mathbb{R}, cA \in \mathbb{R}^{mn}$.
- Adding a matrix: $\forall A, B \in \mathbb{R}^{mn}, A+B \in \mathbb{R}^{mn}$.
 - Add two data matrices together.
 - Scale every ~~row vector~~ data vector by c .

But now here's the main point of this crash course

→ Matrices also capture transformations b/w vectors.

And that's why these operations make sense

- Matrix vector multiplication: $\forall A \in \mathbb{R}^{mn}$
and $x \in \mathbb{R}^n$.

$$y = Ax \in \mathbb{R}^m \text{ s.t. } y_i = \sum_{j=1}^n A_{ij}x_j$$

Pictorially

$$\underset{y}{\begin{pmatrix} y_1 \\ \vdots \\ y_n \end{pmatrix}} = \underset{A}{\begin{pmatrix} \xrightarrow{\quad} \\ A_{11} \dots A_{1n} \end{pmatrix}} \underset{x}{\begin{pmatrix} x_1 \\ \vdots \\ x_n \end{pmatrix}} \downarrow \rightarrow \sum_{j=1}^n A_{ij} \cdot x_j.$$

Matrix-vector products map vectors \rightarrow vectors.

of dim # cols of dim # rows.

→ Think of this operation as a "transformation of a vector"

- Matrix-matrix product. $\forall A \in \mathbb{R}^{m \times n}, B \in \mathbb{R}^{n \times p}$.

$A \cdot B \in \mathbb{R}^{m \times p}$ s.t.

$$\forall i=1 \dots m \quad \underset{j=1 \dots p}{(AB)_{ij} = \sum_{k=1}^n A_{ik} B_{kj}.}$$

pictorially ... if $C = AB$.

$$\underset{C}{\begin{pmatrix} C_{ij} \end{pmatrix}} = \underset{m \text{ rows}}{\underset{c}{\begin{pmatrix} \xrightarrow{\quad} \\ A_{11} \dots A_{1n} \end{pmatrix}}} \underset{n \text{ columns}}{\underset{B}{\begin{pmatrix} B_{1,j} \\ \vdots \\ B_{n,j} \end{pmatrix}}} \downarrow \rightarrow \sum_{k=1}^n A_{ik} B_{kj}.$$

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Matrix-matrix products "compose vector transformations."

↪ follows by associativity. Take $x \in \mathbb{R}^P$.

$$(AB)x = (A(\underbrace{Bx})) = \underbrace{Ay}_{\substack{\rightarrow \text{transform } y \mapsto z = Ay \\ \in \mathbb{R}^m}} = z.$$

$\substack{\rightarrow \text{transform } x \mapsto y = Bx \\ \in \mathbb{R}^m}$

→ Questions?

⇒ How do you interpret what a vector transform does?

↪ ③ The "qualitative" description of how a matrix transforms a vector is called its "action".

This is a procedure.

1) Take a matrix $A \in \mathbb{R}^{m \times n}$,

2) let $e_i = \begin{pmatrix} 0 \\ \vdots \\ 0 \\ i \\ 0 \end{pmatrix} \rightarrow i$ be the i^{th} indicator in \mathbb{R}^n .

3) Write down an analytic expression for Ae_1 .

4) Repeat for all i.

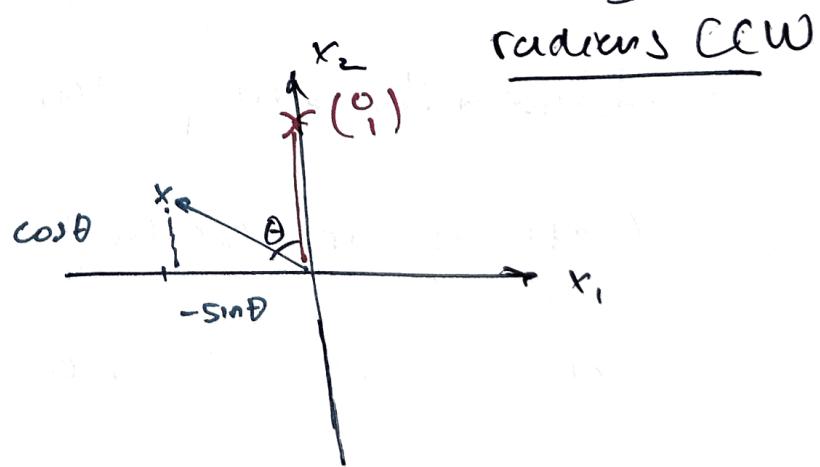
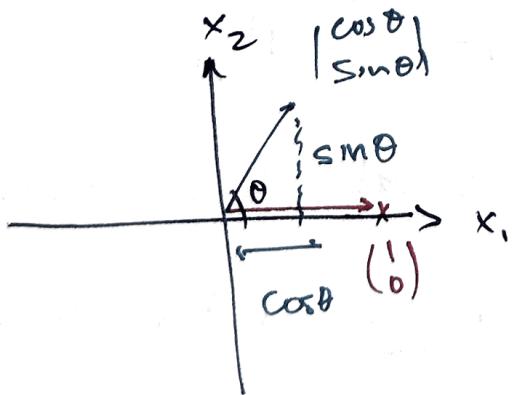
Example:

i) What does $A = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix}$ for given $\theta \in \mathbb{R}$ do?

$$Ae_1 = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix} \begin{pmatrix} 1 \\ 0 \end{pmatrix} = \begin{pmatrix} \cos \theta \\ \sin \theta \end{pmatrix}$$

$$Ae_2 = \begin{pmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{pmatrix} \begin{pmatrix} 0 \\ 1 \end{pmatrix} = \begin{pmatrix} -\sin \theta \\ \cos \theta \end{pmatrix}$$

Now plot it. \rightarrow A rotates a vector by θ



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→ wait but isn't Ae_i for $i \in [n]$ going to just read out the i^{th} column? (skippable).

↳ yes and in fact that's exactly the point!

- ~~This is so~~ Suppose you only had an imperfect description of what A does on each e_i .
- Then you immediately get a matrix representation.

$$A = \begin{pmatrix} | & | & | \\ Ae_1 & Ae_2 & \cdots & Ae_n \\ | & | & | \end{pmatrix}$$

- Understanding what A does on each e_i is sufficient
- Understanding the action of A , it is "necessary"
- Getting an understanding of Ae_i for each $i \in [n]$ is "necessary" in the sense that

as soon as I have A in matrix form then
 I can read out its action by looking at its
columns...

$$A = \begin{pmatrix} 1 & 1 & 1 \\ Ae_1 & Ae_2 & \cdots & Ae_n \\ 1 & 1 & 1 \end{pmatrix}$$

- But it's also sufficient! If I have explicit description of Ae_i $\forall i \in [n]$ then I can immediately understand $Ax \in \mathbb{R}^n$ for any $x \in \mathbb{R}^n$
- ↳ why? Because $Ax \in \mathbb{R}^n$, I can write

$$x = \sum_{i=1}^n x_i \cdot e_i.$$

$$\begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix} = x_1 \cdot \begin{pmatrix} 1 \\ 0 \\ \vdots \\ 0 \end{pmatrix} + x_2 \cdot \begin{pmatrix} 0 \\ 1 \\ \vdots \\ 0 \end{pmatrix} + \dots + x_n \begin{pmatrix} 0 \\ 0 \\ \vdots \\ 1 \end{pmatrix}$$

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then by linearity ...

$$\begin{aligned}
 Ax &= A \left(\sum_{i=1}^n x_i \cdot e_i \right) = \sum_{i=1}^n \underset{\substack{\downarrow \\ \text{scalar}}}{A(x_i \cdot e_i)} \cdot \underset{\substack{\swarrow \\ \text{vector.}}}{e_i} \\
 &= \sum_{i=1}^n x_i \cdot \underset{\substack{\longrightarrow \\ \text{vector}}}{{(Ae_i)}}.
 \end{aligned}$$

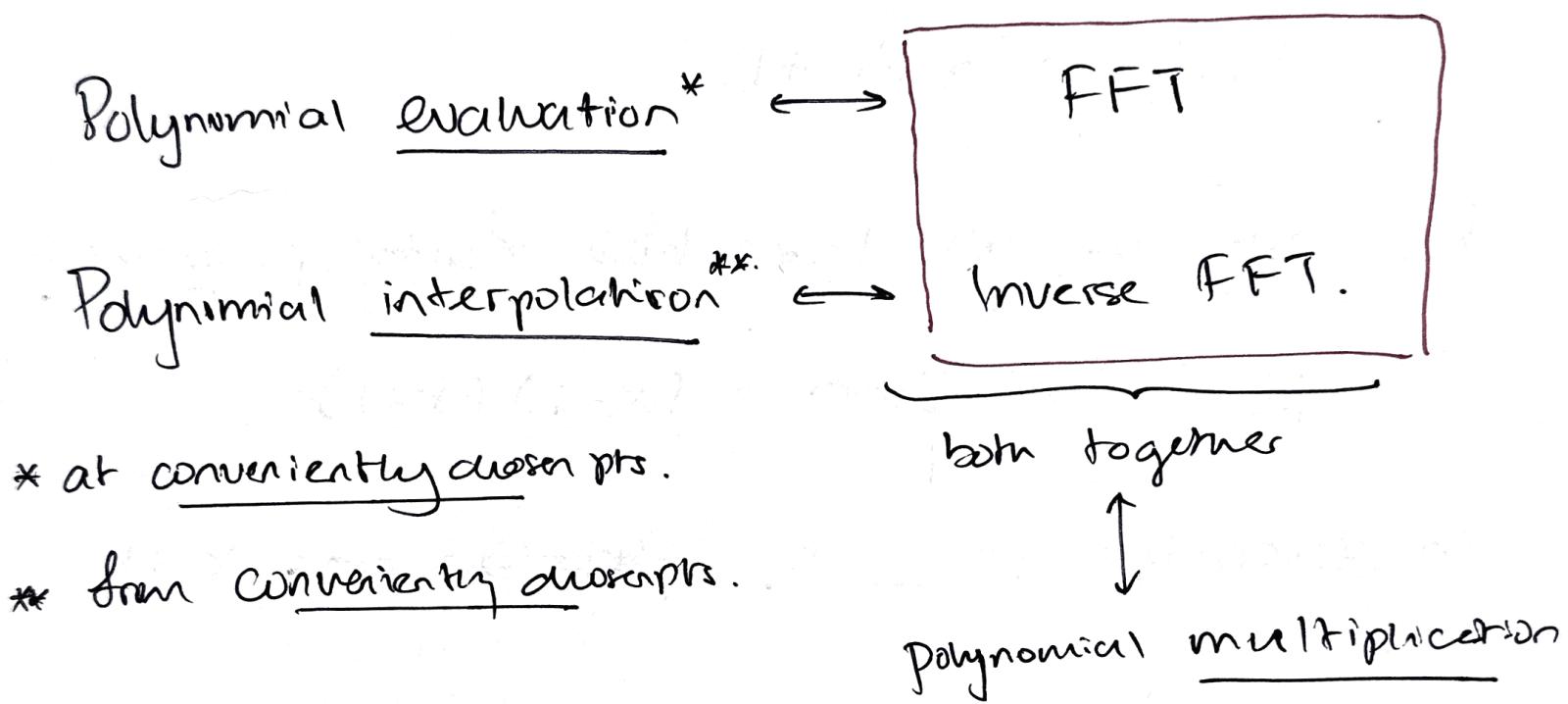
This we have an explicit
description for.

→ So to summarize ...

1. Matrices can represent data, but more so.
They also represent vector transformation
2. You can understand * a vector transformation
given matrix A by reading out Ae_i.
3. You might ask... given any vector mapping
 $f: \mathbb{R}^n \rightarrow \mathbb{R}^m$, do you get a matrix A s.t.
unique
 $f(x) = Ax$?
→ Only if f is linear !

Fast - Fourier Transform.

When discussing an algorithm, it's important to clearly state what problem it's solving.



This is the diagram to remember.

⇒ Polynomials.

In grade school / university one might learn that a degree-d polynomial is given by

(Ex)

$$p(x) = a_d \cdot x^d + a_{d-1} \cdot x^{d-1} + \dots + a_1 \cdot x + a_0$$

where $a_0, a_1, \dots, a_d \in \mathbb{R}$ are given. For example a quadratic fn is a $\deg=2$ polynomial

$$p(x) = x^2 - 2x + 1.$$

but now, we also learn how factor polynomials:

$$p(x) = x^2 - 2x + 1 = (x-1)(x+1)$$

to determine its roots ~~$p(x)=0 \iff x$~~ s.t.

$$p(x) = 0 \text{ i.e. }$$

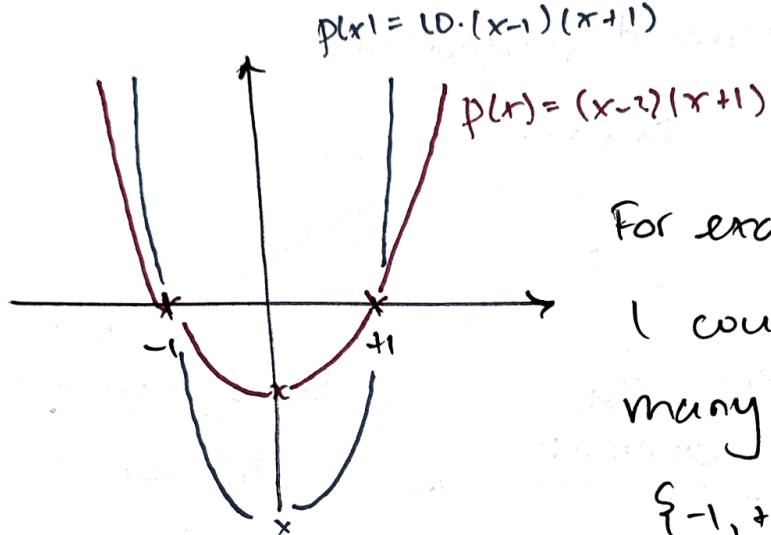
$$\ast p(x) = 0 \iff x \in \{+1, -1\}.$$

and in the process of learning finding roots we encounter the following ~~fact~~. inverse problem

~~Fact: Every degree d polynomial has d potentially complex~~

→ If I have the roots of a polynomial, can I find a polynomial which fits two roots?

→ And the answer is not uniquely.



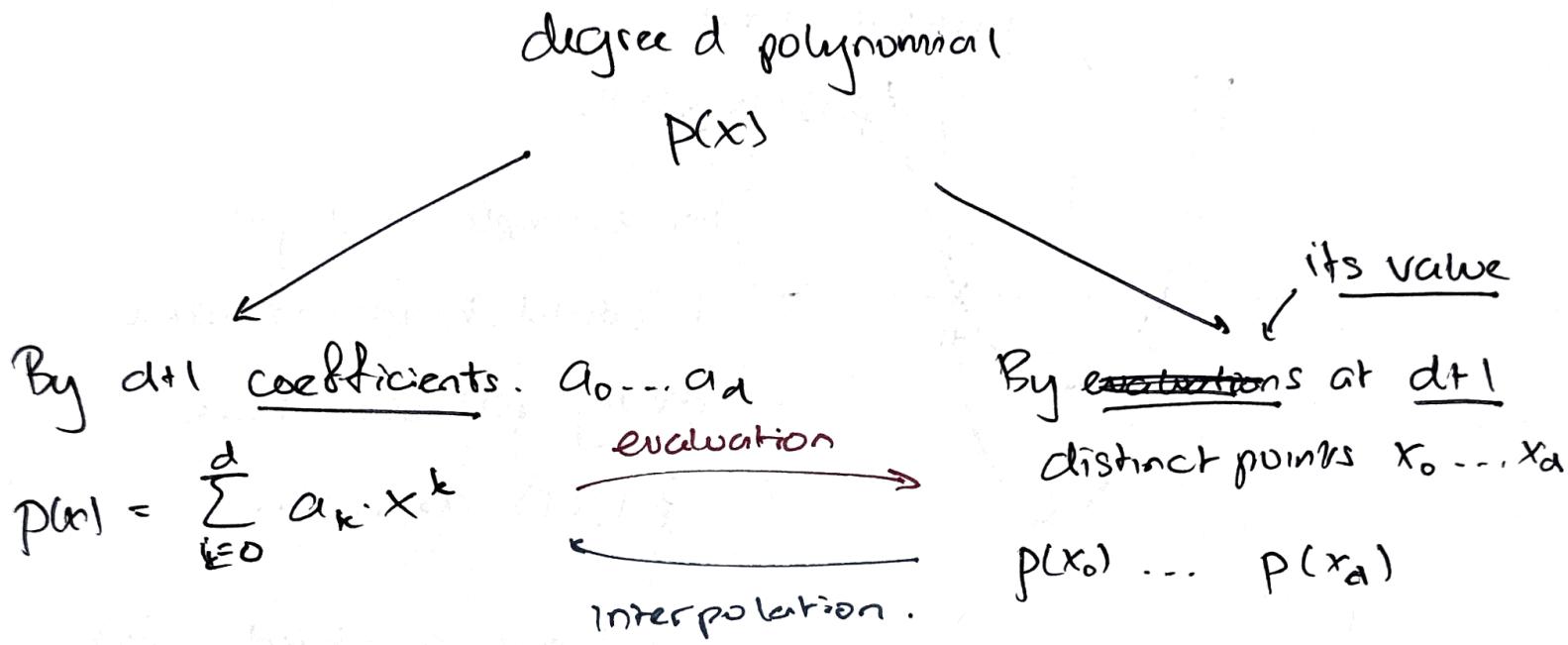
For example in $\deg=2$
I could have infinitely
many $p(x)$ who have
 $\{-1, +1\}$ as roots.

but as soon as I have a third point
I have a unique polynomial

→ Finally it doesn't matter if I'm ~~fitting~~ fitting
to roots or other points, I always have this fact

Fact: A degree-d polynomial is characterized
uniquely by its evaluation at any distinct d+1
points.

This means I have two ways of representing polynomials.



This gives us two computational tasks.

→ polynomial evaluation.

Input: $d+1$ coeffs. a_0, \dots, a_d , ~~x~~

Output: The value $p(x) = \sum_{k=0}^d a_k \cdot x^k$

evaluated at $d+1$ "conveniently chosen
points"

→ Polynomial interpolation.

INPUT: $d+1$ distinct ~~evaluations~~ $p(x_0) \dots p(x_d)$ points $x_0, x_1 \in \mathbb{R}$ and evaluations $p(x_0) \dots p(x_d)$ at conveniently chosen $x_0 \dots x_d$.

OUTPUT: The coeffs. $a_0 \dots a_d \in \mathbb{R}$ s.t.

$$p(x) = \sum_{k=0}^d a_k \cdot x^k \quad \forall i = 0 \dots d.$$



→ Questions?

⇒ Okay why do we care? (skippable).

Why would it matter that we solve these two problems?

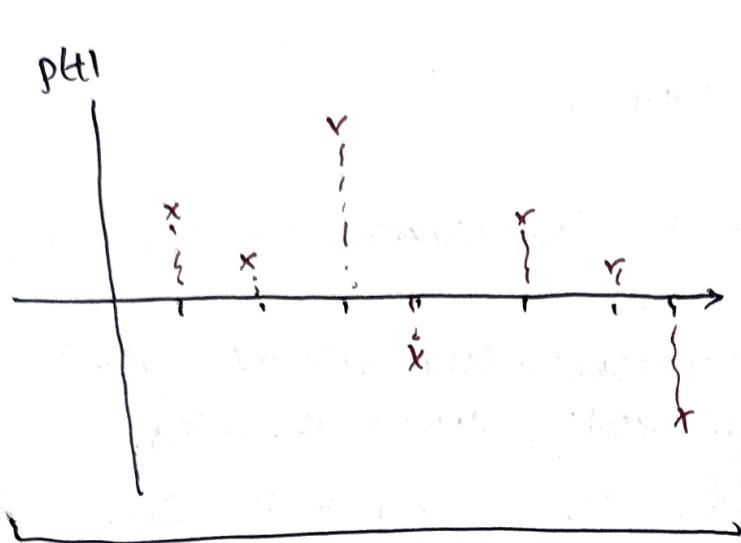
↪ It's literally how ~~cell phones work~~ any form of modern long-range communication works...

- Let's just think of a cell-phone.

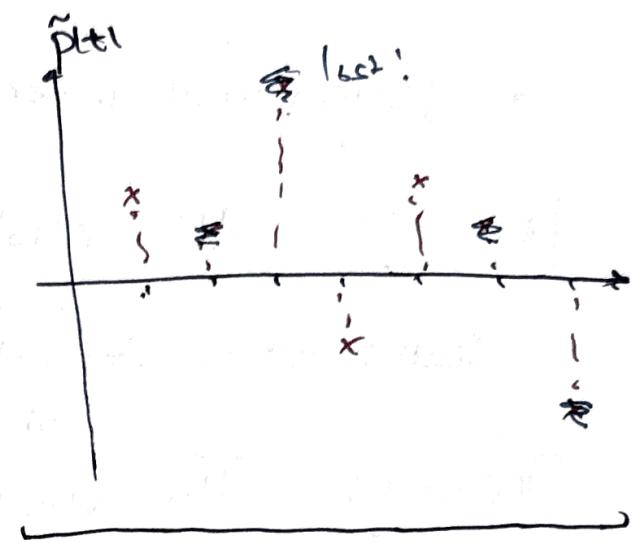
- When you talk, it can be modeled as

an intensity per discrete time step.

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your voice.



your voice through air.

If you send this intensity per frame data through air, some of the data could be lost.

→ Suppose I have T discrete samples and I want to be robust against any k erasures

↳ how can I encode $p(t)$ s.t. ~~can't~~ to $\hat{p}(t)$
~~recover p(t)~~ no matter what k positions
 get erased, I can recover $p(t)$ exactly?

Idea: use polynomials.

- Pick any $\deg \hat{p} = T$ polynomials. \hat{p} s.t.
 $\hat{p}(1) = p(1) \dots \hat{p}(T) = p(T)$.

2. Pad your signal w/ $k+1$ additional evaluations

FFT.

$$\hat{p}(T+1) \dots \hat{p}(T+k+1)$$

3. Send the padded signal.

$\hat{p}(1)$	$\hat{p}(2)$	\dots	$\hat{p}(T+k+1)$
--------------	--------------	---------	------------------

Now it's possible that an arbitrary k points get erased but that means you still have $T+1$ remaining points.

As you can fit a unique polynomial that fits those points has to be unique.

↪ It has to be the original polynomial that you used to encode the signal.

Inverse FFT

→ To decode, interpolate the polynomial

from what remains of your signal

↳ evaluate at $t = 1 \dots T$. to get back
original data.

↳ This is the basic principle behind error
correction → This encodes

Let me now try to impress how deep this idea.

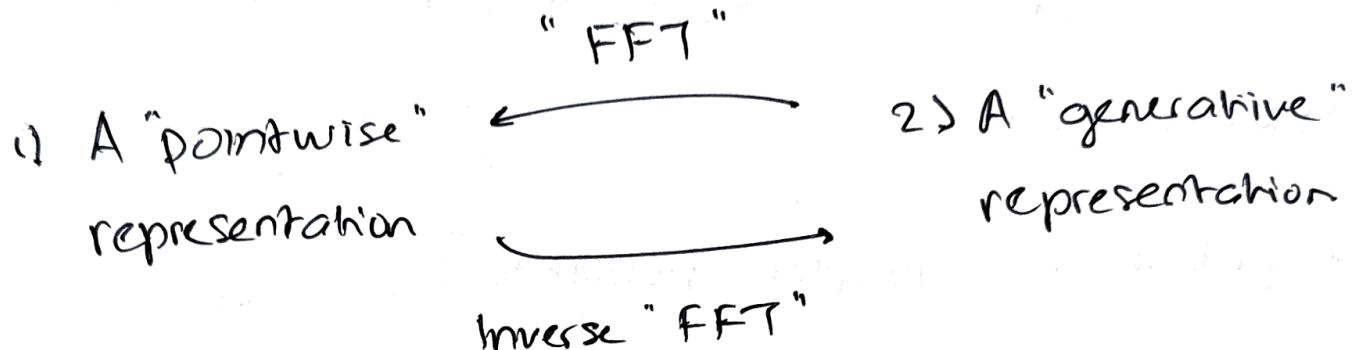
This encoding / decoding scheme is called a
Reed - Solomon code.

Now let me try to impress upon you how deep
this idea is.

The fundamental principle is this.

you have data that you want to represent
"robustly". So you encode it as a "simple

↳ This idea of encoding data robustly using a "simple" mathematical object that has.



w/ a definable "FFT" and inverse "FFT" is a very deep idea.

↳ It's not just that we found a fast "FFT" for polynomials. → It's really that we needed a fast FFT so that polynomial ~~ope~~ evaluation / interpolation / multiplication could be scaled to handle the massive quantity of data required in modern day application.

→ From ECC on your RAM → training image models at OpenAI.

→ questions?

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→ Primer on complex numbers.

Before talking about FFT we'll need to talk about complex numbers.

→ What are complex numbers?

You might recall that when I wrote a degree d polynomial, I could have anywhere from 0 to d real roots.

$$p(x) = x^2 + x + 1 \quad \text{no roots}$$

$$p(x) = x^2 + 2x + 1 = (x+1)^2 \quad 1 \text{ root}$$

$$p(x) = x^2 - 1 = (x-1)(x+1) \quad 2 \text{ roots.}$$

↪ The complex numbers is the smallest set of numbers (field) s.t. every real polynomial of degree d has d unique roots.

C, "algebraic completion".

The set is given by:

$$C = \{ z = a + bi : a, b \in \mathbb{R} \}$$

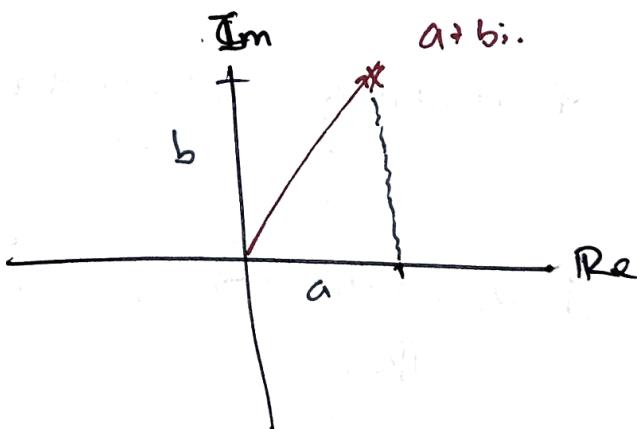
where i is called the "imaginary unit" and is defined to satisfy

$$i^2 = -1$$

What do you need to know?

- 1) Every complex number can be plotted on the Complex plane like so.

$$z = a + bi$$

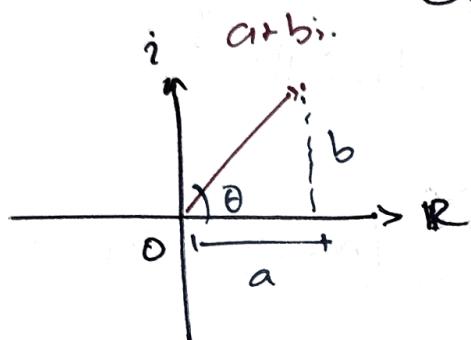


its "magnitude" is $|z| := \sqrt{a^2 + b^2}$. i.e.

Euclidean length.

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2) It can also be equivalently expressed using polar coordinates.



Given $z = a + bi \dots$

$$\hookrightarrow \text{let } r = |z| = \sqrt{a^2 + b^2}$$

$$\theta = \tan^{-1}\left(\frac{b}{a}\right)$$

then ...

$$z = r \cdot (\cos \theta + i \cdot \sin \theta).$$

alternately conversely if you're given (r, θ) then you can get $z = a + bi$ by setting

$$a = r \cdot \cos \theta \quad b = r \cdot \sin \theta.$$

3) As it would turn out, there's a very convenient way of writing $\cos \theta + i \cdot \sin \theta$ using e.

FACT: $\forall \theta \in \mathbb{R}, e^{i\theta} = \cos \theta + i \cdot \sin \theta.$

Pf: Taylor series.

Consequently complex #'s in polar form can be written as... .

$$z = r \cdot (\cos \theta + i \sin \theta) = r \cdot e^{i\theta}.$$

4) Why use polar coordinates? because multiplication is convenient. Suppose I have z_1, z_2 s.t.

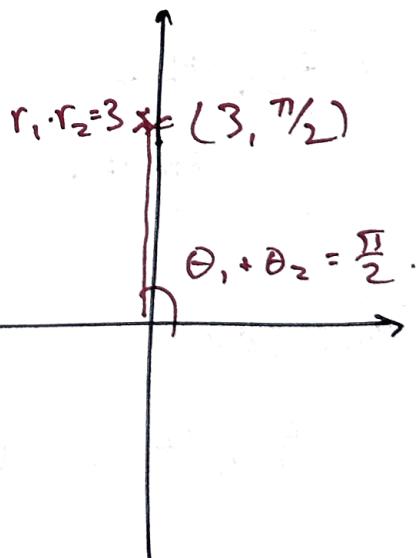
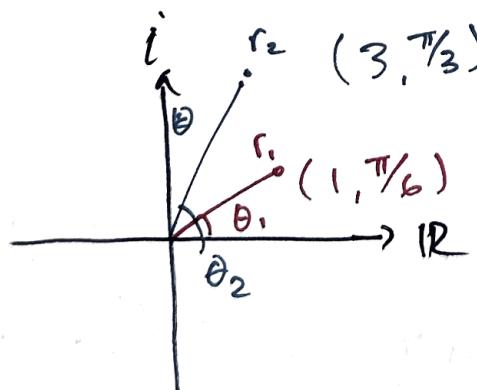
$$z_1 = r_1 \cdot e^{i\theta_1} \quad z_2 = r_2 \cdot e^{i\theta_2}$$

Then

$$z_1 \cdot z_2 = r_1 \cdot e^{i\theta_1} \cdot r_2 \cdot e^{i\theta_2} = \underbrace{(r_1 r_2)}_{1) \text{ multiply the magnitude}} \cdot e^{i(\theta_1 + \theta_2)}$$

- 2) add the angles.

for example



\rightarrow I don't have to do distribution.

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5) And then finally let's just check that we actually get d roots for a simple degree = d polynomial.

Let $p(z) = z^n - 1$. Do we get n roots?

(\hookrightarrow yes! let $\omega^{(k)} := \exp\left(\frac{2k\pi i}{n}\right)$

for $k = 0 \dots n-1$. Then indeed $\forall k=0 \dots n-1$

$$(\underbrace{\omega^{(k)}}_{\omega})^n - 1 = \exp\left(i \cdot \frac{2k\pi}{n}\right)^n - 1$$

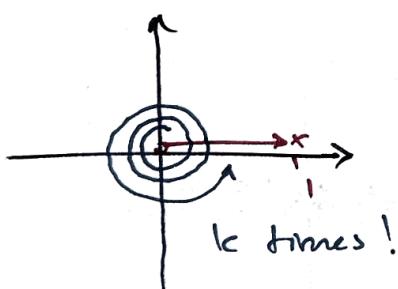
$$= \exp(i \cdot 2k\pi) - 1$$

$$= \underbrace{\exp(i \cdot k \cdot 2\pi)}_{=1 \text{ because } \theta = k \cdot 2\pi} - 1$$

$= 1 - 1$

$$= 0.$$

plot it!



The set

$$\{\omega^{(k)} \in \mathbb{C} : k=0 \dots n-1\}$$

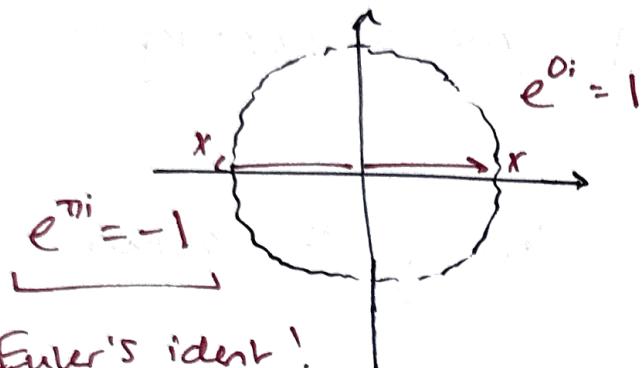
Since they denote

is called the n^{th} roots of unity

$$z = \sqrt[n]{1}$$

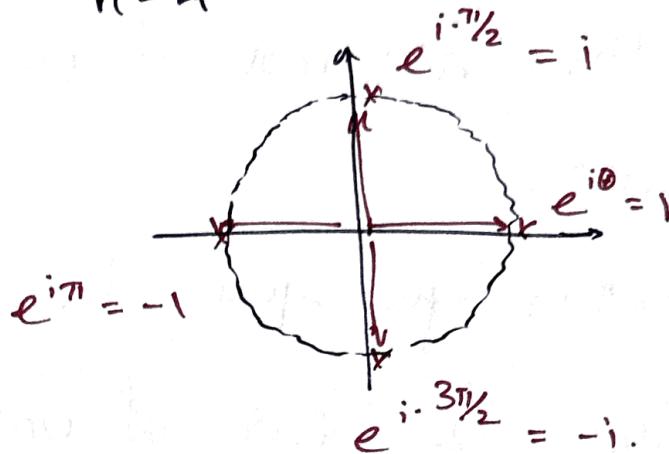
6) What are these n^{th} roots of unity?

$$n=2$$



Euler's ident!

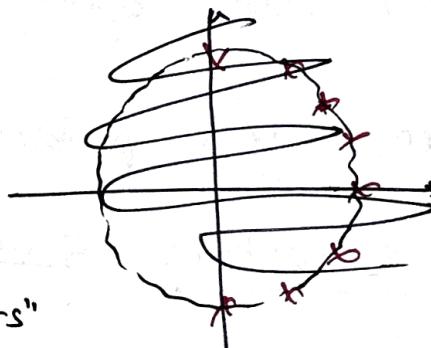
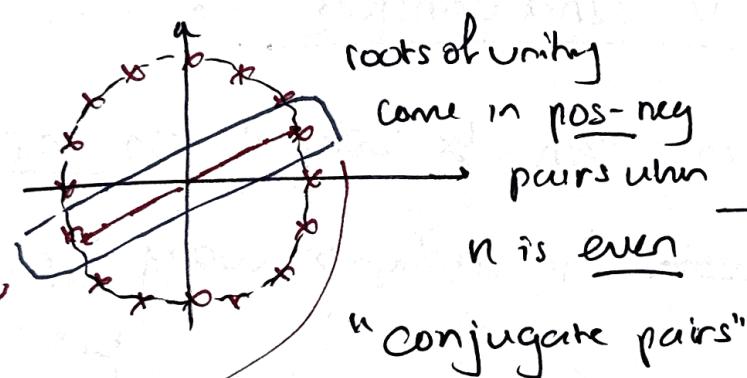
$$n=4$$



And now here's the key observation for FFT.

$$n=16$$

$$n=8$$



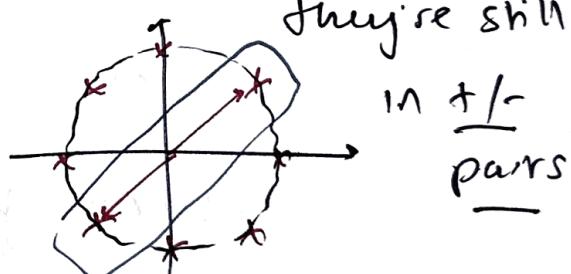
$$\omega' = \exp(i \cdot \frac{2\pi}{16})$$

$$\omega^9 = \exp(i \cdot \frac{2\pi \cdot 9}{16})$$

$$= \exp(i \cdot \frac{2\pi(8+1)}{16})$$

$$= \exp(i \cdot \frac{2\pi \cdot 8}{16}) \cdot \exp(i \cdot \frac{2\pi \cdot 1}{16})$$

$$= -1 \cdot \exp(i \cdot \frac{2\pi}{16}) = -\omega'$$



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Just to reiterate for n even...

- 1) The n^{th} roots of unity come in conjugate pairs.
- 2) When you square them -- they ~~st~~ become the $\frac{n}{2}$ roots of unity and still remain conjugate pairs.

- When does divide and conquer work?
- When your problem can be solved on input with structure such in such a way that.
 - 1) There's a natural way to ~~make~~ ^{break} your input up.
 - 2) When you break it up, the input enjoys the same structure in such a way that you ~~can~~ ^{now} focus on solving the problem on the smaller input.

→ you have n roots of unity that come in conjugate pairs.

↪ you square them and now you have $\frac{n}{2}$ roots of unity that still come in conjugate pairs.

→ Try to design a divide and conquer algo. which evaluates $p(x)$ on roots of unity.

→ questions?

⇒ The FFT algorithm.

So just to reiterate --.

Polynomial evaluation \iff FFT

Polynomial Interpolation \iff Inverse FFT.

Together...

↓
polynomial multiplication

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So FFT takes the coefficient representation to pointwise representation.

→ Main Idea. (skippable)

Given a degree = $d-1$ polynomial $P(x)$, FFT will evaluate $P(x)$ at \underline{d} points... $x_0 \dots x_{d-1}$ distinct.

↪ The main observation is this. Notice that for any polynomial, we can write

$$P(x) = \underbrace{P_{\text{even}}(x^2)}_{\text{monomials of even degree}} + x \cdot \underbrace{P_{\text{odd}}(x^2)}_{\text{monomials of odd degree w/ } x \text{ factored out.}}$$

for example

$$\begin{aligned} & x^4 + 3x^3 - 2x^2 + 10x - 1 \quad \leftarrow P(x) \\ &= (x^4 - 2x^2 - 1) + (3x^3 + 10x) \\ &= \underbrace{(x^4 - 2x^2 - 1)}_{P_{\text{even}}(x^2)} + x \underbrace{(3x^2 + 10)}_{P_{\text{odd}}(x)} \end{aligned}$$

$$P_{\text{even}}(x) = x^2 - 2x - 1$$

$$P_{\text{odd}}(x) = 3x + 10.$$

Now, this means we have a lot of shared work if we evaluate $p(\cdot)$ on x and $-x$ because.

$$p(x) = \underbrace{p_{\text{even}}(x^2)} + x \cdot \underbrace{p_{\text{odd}}(x^2)}$$

$$\begin{aligned} p(-x) &= p_{\text{even}}((-x)^2) - x \cdot p_{\text{odd}}((-x)^2) \\ &= \underbrace{p_{\text{even}}(x^2)} - x \cdot \underbrace{p_{\text{odd}}(x^2)} \end{aligned}$$

Shared work.

→ If we want p evaluated on n pts. then it would be great if x_1, \dots, x_n come in ± 1 pairs.

→ That way we could use ~~recursion~~ divide-and-conquer to evaluate $p(\cdot)$ by recursively evaluating $p_{\text{even}}(\cdot)$ and $p_{\text{odd}}(\cdot)$.

→ But why complex numbers?

Now here's the issue... suppose our x_1, \dots, x_n actually did come in ± 1 pairs.

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$$+x_1 -x_1 \quad +x_2 -x_2 \quad \dots \quad +x_{n/2} -x_{n/2}$$
$$\underbrace{\qquad\qquad\qquad}_{x_1^2} \quad \underbrace{\qquad\qquad\qquad}_{x_2^2} \quad \dots \quad \underbrace{\qquad\qquad\qquad}_{x_{n/2}^2}$$

when we square $\pm x_i$ they both become x_i^2 . Thus in the next level of recursion we need

$$x_1^2 \quad x_2^2 \quad \dots \quad x_{n/2}^2$$

to also come in \pm pairs.

→ When can a square of a number be negative?

→ When it's imaginary!

The n points FFT evaluates $p(x)$ on the n roots of unity.

$$\omega_k = \exp\left(\frac{2\pi \cdot k}{n} \cdot i\right).$$

→ Given d , let ~~$n = 2^k$~~ $n = \text{smallest power of 2 larger than } d$ to ensure x^2 is also a root of unity

\Rightarrow Pseudocode

So let's write down the Pseudocode...

Proc: FFT

INPUT: $p(x)$ in coeff form, $n = 2^k \geq d-1, \omega$

an n^{th} root of unity

Do: the following.

1. If $\omega=1 \rightarrow$ return $p(1)$

2. Let $P_{\text{even}}, P_{\text{odd}}$ be such that.

$$p(x) = P_{\text{even}}(x^2) + x \cdot P_{\text{odd}}(x^2).$$

3. Call FFT($P_{\text{even}}, \frac{n}{2}, \omega^2$) to evaluate $P_{\text{even}}(\omega^{2j})$ for $j=0 \dots \frac{n}{2}-1$.

4. Call FFT($P_{\text{odd}}, \frac{n}{2}, \omega^2$) to evaluate $P_{\text{odd}}(\omega^{2j})$ for $j=0 \dots \frac{n}{2}-1$

5. for $j=0 \dots \frac{n}{2}-1$: do.

- Compute $p(\omega^j) = P_{\text{even}}(\omega^{2j}) + \omega^j \cdot P_{\text{odd}}(\omega^{2j})$

- Compute $p(-\omega^j) = P_{\text{even}}(\omega^{2j}) - \omega^j \cdot P_{\text{odd}}(\omega^{2j})$

6. Output $p(\omega^j)$ for $j=0 \dots n-1$.

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Now... what happens when you want to run FFT by hand...

⇒ Running FFT by hand

Do you actually simulate the code? No. You compute a matrix-vector product.

1. Write down the Vandermonde matrix of ω 's, call it $M(\omega)$.
2. Write down the vector of coeffs. $p(x)$.
3. Compute $M(\omega) \cdot p(x)$.

Example: Suppose I want to run FFT on

$$p(x) = 3x^3 - 2x^2 + 4x - 1$$

first, let

$$\begin{matrix} x^0 & x & x^2 & x^3 \end{matrix}$$

$$M(\omega) = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & \omega & \omega^2 & \omega^3 \\ 1 & \omega^2 & \omega^4 & \omega^6 \\ 1 & \omega^3 & \omega^6 & \omega^9 \end{pmatrix}$$

Then set

$$V = \begin{pmatrix} -1 \\ 4 \\ -2 \\ 3 \end{pmatrix} \begin{matrix} a_0 \\ a_1 \\ a_2 \\ a_3 \end{matrix}$$

Finally compute ...

$$M(\omega) \cdot V = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & \omega & \omega^2 & \omega^3 \\ 1 & \omega^2 & \omega^4 & \omega^6 \\ 1 & \omega^3 & \omega^6 & \omega^9 \end{pmatrix} \begin{pmatrix} -1 \\ 4 \\ -2 \\ 3 \end{pmatrix}$$

$$= \begin{pmatrix} 4 \\ -1 + 4i - 2i^2 + 3i^3 \\ -1 + 4i^2 - 2i^4 + 3i^6 \\ -1 + 4i^3 - 2i^6 + 3i^9 \end{pmatrix}$$

$$= \begin{pmatrix} 4 \\ 1+i \\ -30 \\ 1-i \end{pmatrix}$$

→ questions?

⇒ The inverse FFT.

We also said that the inverse FFT brings the coefficient representation to value representation to the coefficient representation. How so?

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The matrix multiply that we did is literally going from coeff \Rightarrow value

$$\begin{pmatrix} M(\omega) & \cdot \\ \cdot & \cdot \end{pmatrix} \begin{pmatrix} \cdot \\ \cdot \end{pmatrix} = \begin{pmatrix} \cdot \\ \cdot \end{pmatrix}$$

\downarrow
coeff \downarrow
 value.

That means... if we invert $M(\omega)$ then we can go from value \Rightarrow coeff

$$\begin{pmatrix} \cdot \\ \cdot \end{pmatrix} = \begin{pmatrix} M(\omega)^{-1} & \cdot \\ \cdot & \cdot \end{pmatrix} \begin{pmatrix} \cdot \\ \cdot \end{pmatrix}$$

\downarrow
coeff \downarrow
 value

→ Do I literally need to compute $M(\omega)^{-1}$?

→ No!.

Fact: $M(\omega)^{-1} = \frac{1}{n} \cdot M(\omega^{-1})$.

Thus to run the inverse FFT by hand, do the following.

1. Let $y = \text{evaluation vector}$

2. Compute $\frac{1}{n} \cdot M(\omega^n) \cdot y$.

Example : Suppose our evaluation vector is.

$$y = \begin{pmatrix} 3 \\ -i \\ 1 \\ 2-i \end{pmatrix}$$

Let's compute the Inverse-FFT. Note

$$M(\omega^n) = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & \omega^n & \omega^{2n} & \omega^{3n} \\ 1 & \omega^{2n} & \omega^{4n} & \omega^{6n} \\ 1 & \omega^{3n} & \omega^{6n} & \omega^{9n} \end{pmatrix}$$

$$= \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & -i & -1 & i \\ 1 & -1 & 1 & -1 \\ 1 & i & -1 & -i \end{pmatrix}$$

So run with $n=4$.

$$\frac{1}{n} \cdot M(\omega^n) \cdot y = \frac{1}{4} \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & -i & -1 & i \\ 1 & -1 & 1 & -1 \\ 1 & i & -1 & -i \end{pmatrix} \begin{pmatrix} 3 \\ -i \\ 1 \\ 2-i \end{pmatrix}$$

$$= \frac{1}{4} \cdot \begin{pmatrix} 3-i+1+i \\ 3+i^2-1+i^2 \\ 3+i+1-i \\ 3-i^2-1-i^2 \end{pmatrix} = \frac{1}{4} \cdot \begin{pmatrix} 4 \\ 0 \\ 4 \\ 4 \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \\ 1 \\ 1 \end{pmatrix}$$

(80)

And that's the coeff vector for $p(x) = x^3 + x^2 + 1$.

⇒ What's the inverse FFT "algorithm"?

$$\frac{1}{n} \cdot \text{FFT}(\langle \text{values} \rangle, n, \omega^{-1}).$$

⇒ How do you do polynomial multiplication
in $O(n \cdot \log n)$ time?

→ Suppose $p(x)$ is degree d_1 , $q(x)$ is degree d_2 .

1) Choose $n = 2^k \geq (d_1+1) + (d_2+1)$

2) Evaluate $p(x)$ at n points by calling

$$\text{FFT}(\langle \text{coeff } p \rangle, n, \omega)$$

to get $p(x_1) \dots p(x_n)$

3) Evaluate $q(x)$ at n points by calling

$$\text{FFT}(\langle \text{coeff } q \rangle, n, \omega)$$

to get $q(x_1) \dots q(x_n)$

4. For each $j=1 \dots n$ compute

$$a_j = p(x_j) \cdot q(x_j)$$

5. Call inverse FFT to get the coeffs of $p \cdot q$.

$$\frac{1}{n} \cdot \text{FFT}([a_1 \dots a_n], n, \omega^{-1}).$$

→ questions?