CURRICULUM VITAE

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EDUCATION:

2012	**Ph.D., Education** Urban Schooling Division University of California, Los Angeles
2006	**M.Ed. and Single Subject Credential** Teacher Education Program University of California, Los Angeles
2004	**B.A., English with Creative Writing Concentration** University of California, Los Angeles

FACULTY AND LEADERSHIP EXPERIENCE:

2017-Present	**Assistant Professor, Graduate School of Education** Affiliated faculty, Center for Comparative Studies in Race & Ethnicity Stanford University, Stanford, CA
2012-2016	**Assistant Professor, English Department** Affiliated faculty, Ethnic Studies Affiliated faculty, Women's Studies Colorado State University, Fort Collins, CO
2014-2015	**Teaching Ambassador Fellow** U.S. Department of Education, Washington, DC
2010-2011	**Classroom Ambassador Teaching Fellow** U.S. Department of Education, Washington, DC
2007-2009	**Lead Teacher** School of Communication and Global Awareness, Los Angeles, CA
2005-2012	**English Teacher** Manual Arts High School, South Central Los Angeles, CA

AWARDS AND HONORS

Impact Lab Design Fellowship, Stanford Social X-Change, Stanford University, 2019-2020.
Early Career Achievement Award, Literacy Research Association, 2018.

Jan Hawkins Award for Early Career Contributions to Humanistic Research and Scholarship in Learning Technologies, AERA Division C, 2018.
Center for Comparative Studies in Race and Ethnicity Faculty Research Fellow, Stanford University, 2018-2019.
Data Consortium Fellowship, 2018.
The Divergent Award for Excellence in 21st Century Literacies Recipient, 2017.
National Academy of Education/Spencer Postdoctoral Fellow, 2015.
Digital Media and Learning Summer Research Associate, 2012.
National Council of Teachers of English Cultivating New Voices Fellow, 2012-2014.
Elwood H. Zigllitt and Midred B. Finney Fellowship, 2010.
Social Science Research Council's Dissertation Proposal Development Fellowship, 2010.
UCLA Graduate School of Education George Kneller Prize for Continuing Graduate Students, 2009.
Ahmanson Undergraduate Research Fellow, 2003.

BOOKS

Kalir, J. & **Garcia, A.** (In press). *Annotation*. Cambridge: MIT Press.

Boardman, A., **Garcia, A.**, & Dalton, B. (In press). *Compose our world: Engaging educators and students with project-based learning in secondary English language arts.* New York: Teachers College Press.

Fleischer, C. & **Garcia, A.** (In press). *Everyday advocacy for literacy educators: Teachers find a voice, take a stand, change the narrative*. New York: W.W. Norton & Company.

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Kirtley, S., **Garcia, A.**, Carlson, P. (Eds.) (2020). *With great power comes great pedagogy: Teaching, learning, and comic books*. Jackson, MI: University of Mississippi Press.

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Mirra, N., & **Garcia, A.** (2020). ''I hesitate but I do have hope'': Youth speculative civic literacies for troubled times. *Harvard Educational Review, 9*(2), 295-321.

Dunn, M. & **Garcia, A.** (2020). Grief, loss, and literature: Reading texts as social artifacts. *English Journal, 109*(6), 52-58.

Garcia, A., Kelly, M.R., Stamatis, K. (2020). When technology goes unnoticed: Teacher beliefs and assumptions about technology use in three 9th grade English classrooms. *Pedagogies: An International Journal.* DOI: 10.1080/1554480X.2020.1781638

Mirra, N., & **Garcia, A.** (2020). In search of the meaning and purpose of 21st-century literacy learning: A critical review of research and practice. *Reading Research Quarterly.* DOI: 10.1002/rrq.313

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Garcia, A. & O'Donnell-Allen, C. (2016). Wobbling with writing: Challenging existing paradigms of secondary writing instruction and finding new possibilities. *Literacy Research: Theory, Method, Practice*, *65*(1), 348-364.

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Garcia, A. & Lee, C. (2020). Equity-centered approaches to educational technology. In M.J. Bishop, E. Boling, J. Elen, & V. Svihla (Eds). *Handbook of Research in Educational Communications and Technology* (pp. 247-261). New York: Springer.

Garcia, A. & Carlson, P. (2020). The Transformational Resistance of Ms. Marvel in America. In J. Baldanzi & H. Rashid (Eds.) *Ms. Marvel's America* (pp. 133-151). Jackson, MI: University of Mississippi Press.

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Garcia, A. & O'Donnell-Allen, C. (2014). The Saving Our Stories project: Pushing beyond the culturally-neutral digital literacies of the Common Core. In J. Purdy & R. McClure (Eds.), *Next digital scholar: A fresh approach to the Common Core Standards in research and writing*. Medford, NJ: Information Today, Inc.

Lee, C. H., & **Garcia, A**. (2014). "I want them to feel the fear…": Critical computational literacy as the new multimodal composition. *Exploring Multimodal Composition and Digital Instruction*. R. E. Ferdig & K. E. Pytash (Eds.). Hershey, PA: IGI Global, pp. 363-377.

Garcia, A., Seglem, R., & Carlson, P. (2013). "Y'all Laggin'!": Exploring the intersection of academic and youth language practices through digital tools. In J. Keengwe, G. Onchwari, & D. Hucks (Eds.), *Literacy Enrichment and Technology Integration in Pre-Service Teacher Education*. Hershey, PA: IGI Global.

Garcia, A. (2012). Utilizing mobile media and games to develop critical inner-city agents of social change. In *J.* Ávila and J. Z. Pandya (Eds.), *Critical Digital Literacies as Social Praxis: Intersections and Challenges*. New York: Peter Lang.

OTHER PUBLICATIONS

Garcia, A., McGrew, S., Mirra, N., Tynes, B., & Kahne, J. (Accepted). Rethinking digital citizenship: Learning about media, literacy, and race in turbulent times. National Academy of Educaton.

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Garcia, A. (2020). What games do. *The Blue Dot*, 12, 62-64.

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NCTE English Language Arts Teacher Education Executive Committee. (2020). ELATE statement on state-sanctioned anti-black racism and violence: A commitment to antiracist instruction in English language arts. National Council of Teachers of English, Urbana, IL.

Garcia, A. (2020). What counts as reading? Playing, listening, and curating as relevant and engaging alternative reading. *Literacy Today,* 37(5), 34-35*.*

Proctor, C. & Garcia, A. (2020). Building a participatory classroom culture through gaming: Quick reference guide. National Council of Teachers of English, Urbana, IL.

Garcia, A. (2019). Foreword. In Turner, K.H. (Ed.) *The Ethics of Digital Literacy Developing Knowledge and Skills Across Grade Levels.* Lanham, MD: Rowman & Littlefield Publishers.

Garcia, A. (2019). Centering analog literacy in an era of digital harm. *Research in the Teaching of English. 54*(4), 192-194.

Garcia. A. (2019). Teens, teachers, and mobile tech. In H. Jenkins (Ed.) *Participatory Culture Interviews* (pp. 131-146). Cambridge, UK: Polity.

Kelman, A.Y., **Garcia, A.**, Zielezinski, M.B., Bruch, M.S. (2019). *The future of jewish learning is here: How digital media are reshaping Jewish education.* San Francisco: Jim Joseph Foundation.

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AWARDED GRANTS

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More Than a New Normal: Exploring Space, Schooling, and Learning Opportunity in the Context of a Global Pandemic with Youth Researchers. Research Funded by the UPS Endowment Fund, Stanford University. 2020. $48,981 (PI).

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Mobile Media Service Learning. Funded by MLA Partnership Schools. 2009. $2,525.23.

"Let Us Shape The Future": Creating Resistance Movements from the Past to Present. Funded by MLA Partnership Schools. 2009. $1897.41.

Black Cloud: Environmental Studies Gaming. Digital Media and Learning Competition Winner funded by the John D. and Catherine T. MacArthur Foundation. 2008. $238,000 (Co-PI).

Teacher Inquiry Group: Beyond Pedagogy. Funded by MLA Partnership Schools. 2008. $1,466.88

Best Buy Teach Program Award. Funded by Best Buy. 2007. $1,000.

Words on Walls: Student Agency, Responsibility, and the Creation of a Graffiti Curriculum in Urban Los Angeles. Travel grant funded by the Los Angeles Department of Cultural Affairs. 2007. $400.

Voices of Struggle: Student Podcasts and Autoethnography. Funded by MLA Partnership Schools. 2006. $2,453.85

PRESENTATIONS

Garcia, A. (September, 2020). Words as Balm: Civic Writing and Healing in Precarious Times. Invited webinar, WRITE Center, University of California, Irvine.

Carlson, P., **Garcia, A**., Kirtley, S., Sousanis, N., Flowers, E., Bendis, B.M., & Walker, D. (July, 2020). Teaching and Learning With Comics. Workshop presented at Comic-Con@Home, Online.

Garcia, A. (July, 2020). Playing as Equitable Learning. Workshop presented at Hollyhock Summer Conference, Online.

Mirra, N. & **Garcia, A.** (July, 2020). Invited keynote, Critical Digital Pedagogies Symposium, online, University of Colorado Boulder.

Garcia, A. (June, 2020). Centering Youth Civic Learning Opportunities in Era of Global Pandemic. Invited presentation. Social X-Change, Stanford University, Online.

Garcia, A. & Mirra, N. (April, 2020). Speculative Education Colloquium. Online event.

Garcia, A., Seglem, R. & Glazer, J. (April, 2020). *Uneven Distribution: Representations of Technology Use and Meaning in Young Adult Literature* [Symposium]. AERA Annual Meeting San Francisco, CA, (Conference Canceled).

Garcia, A. (April, 2020). *Digital Dialogue and the Boundaries of Online Classroom Discourse* [Symposium]. AERA Annual Meeting San Francisco, CA, Conference Canceled).

Suzara, M. I., Robillard, S. & **Garcia, A.** (April, 2020). *Adolescent Civic Discourse Across Physical Spaces and Virtual Platforms*[Symposium]. AERA Annual Meeting San Francisco, CA, (Conference Canceled).

Dutro, E. M. & **Garcia, A.** (April, 2020). *Toward a Politics of Healing in Classrooms* [Symposium]. AERA Annual Meeting San Francisco, CA, (Conference Canceled).

Robillard, S., Suzara, M. I. & **Garcia, A.** (April, 2020). *Silence on the Tracks: Sounding on a Public School Bus* [Symposium]. AERA Annual Meeting San Francisco, CA, (Conference Canceled).

Proctor, C. & **Garcia, A**. (April, 2020). *"True Love or the Guy That Was There": Supporting Identity and Voice in Computational Literacies* [Structured Poster Session]. AERA Annual Meeting San Francisco, CA, (Conference Canceled).

Boardman, A. G., **Garcia, A.,** Trepper, K. R. & Polman, J. L. (April, 2020). *Project-Based Learning in English Language Arts: Shifting Pedagogy, Shifting Practice* [Roundtable Session]. AERA Annual Meeting San Francisco, CA, (Conference Canceled).

Guggenheim, A. M., Stamatis, K. M., Dutro, E. M. & **Garcia, A.** (April, 2020). *Toward a Critical Affect Methodology: Mapping Hauntings and Desire Paths* [Roundtable Session]. AERA Annual Meeting San Francisco, CA, (Conference Canceled).

Stamatis, K. M., Guggenheim, A. M., **Garcia, A**. & Dalton, B. (April, 2020). *"Back to Your Seats!" Examining Justice and Movement Within Classroom Spaces* [Roundtable Session]. AERA Annual Meeting San Francisco, CA, (Conference Canceled).

Mirra, N., **Garcia, A.,** Kahne, J., McGrew, S., & Tynes, B. (March, 2020). Digital Literacy & the Health of Democratic Practice. Paper presented for the National Academy of Education.

Garcia, A. (February, 2020). Analog Literacies and Digital Platforms: Hope, Fear, and Healing in a Climate of Rising Nationalism. Invited presentation as part of the Dean's Speaker Series, Department of Learning and Instruction, University at Buffalo, NY.

Garcia, A. (February, 2020). Worldmaking in the Pudding Court: Acculturation, Collaboration, and Power in Tabletop Roleplaying Games. Invited Presentation, Informatics Speaker Series. University of California, Irvine, CA.

Mirra, N. & **Garcia, A.** (December, 2019). (Re)Designing YPAR for a Digital Literacy Learning Context: Lessons from the 3D Project. Paper presented at the Literacy Research Association annual meeting, Tampa, FL.

Garcia, A. (December, 2019). Netrunners Wake: How a Living Card Game Dies. Paper presented at the Literacy Research Association annual meeting, Tampa, FL.

Mirra, N. & **Garcia, A.** (November, 2019). "Barriers to Fostering Civic Discussion. Paper presented at the National Council of Teachers of English annual meeting, Baltimore, MD.

Garcia, A. (November, 2019). Exploring Students' Spirited Inquiries into Social Justice Issues through Critical Media Literacy. Discussant for panel at the National Council of Teachers of English annual meeting, Baltimore, MD.

Garcia, A. (November, 2019). Ethical Dimensions of Teaching Digital Literacy. Discussant for panel at the National Council of Teachers of English annual meeting, Baltimore, MD.

Garcia, A. (November, 2019). Exploring Gaming Literacies. Paper presented at the National Council of Teachers of English annual meeting, Baltimore, MD.

Bence, J., **Garcia, A.,** Haun, P., Mirra, N., Puntel, C., Richards, M., & Robbins, M. (November, 2019). Forging Civic Connections across Time and Space: The Digital Democratic Dialogue Project. Paper presented at the National Council of Teachers of English annual meeting, Baltimore, MD.

Garcia, A. (November, 2019). Publishing, Presenting, and Finding Funding for Community-Engaged Research. Invited presentation, Haas Center for Public Service, Stanford, CA.

Mirra, N. & **Garcia, A.** (October, 2019). Fostering Collaborative Inquiry and Civic Engagement through Youth Participatory Action Research. Workshop presented at University of California, Irvine, Writing Project.

Garcia, A. (October, 2019). Improving Digital Practices for Literacy, Learning, and Justice. Paper presented at the International Literacy Association annual conference.

Garcia, A. (October, 2019). Tools, Texts, and Society: The Possibilities of Humanizing Inquiry. Invited keynote, Oklahoma Council of Teachers of English, Stillwater, OK.

Garcia, A. (October, 2019). Networking Civic Innovation: The Digital Democratic Dialogue Project. Invited keynote, TELOS Festival, Stanford, CA.

Garcia, A. (June, 2019). "electric word life": Learning, Play, and Methodology. Invited talk, Center to Support Excellence in Teaching, Stanford, CA.

Garcia, A. (June, 2019). Playing with Equity: Connecting Kids, Texts, and Technology. Invited workshop, Scholastic Reading Summit, Denver, CO.

Mirra, N. & **Garcia, A**. (April, 2019). **Speculative Civic Literacies: Learning Designs for Social Transformation**. Invited presentation, English Education Program, Teachers College, NY.

Garcia, A. (April, 2019). Letters & Limits: Civic Boundaries. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.

Garcia, A. & de Roock, R. (April, 2019). Civic and Material Dimensions of Critical Digital Literacies. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.

Garcia, A., Levinson, A., & Gargroetzi, E. (April, 2019). The Spaces of Civic Identity Within Letters to the Next President. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.

Levinson, A., **Garcia, A.,** Gargroetzi, E. (April, 2019). Letters to the Next President: Youth Civic Engagement and Writing Practices in an Online Network. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.

Gargroetzi, E., Levinson, A., & **Garcia, A.** (April, 2019). Argumentation, Citation, and Calls to Action: Student Letter Writing Practices at Five Schools. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.

Levinson, A., Martin, C., Gargroetzi, E., **Garcia, A.** (April, 2019). What Issues Did Students Nationwide Address in Their Letters? An Analysis of Letter Topics From the National Corpus of 11,035 Student Letters From Diverse School Sites. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.

Levine, S., Trepper, K., **Garcia, A.,** Lomeli, K. (April, 2019). Bridging the Two Worlds of Teacher Education Through Synchronous "Learning Argument" and "Teaching Argument" Units. Paper presented at the American Educational Research Association annual meeting, Toronto, CA.

Garcia, A. (April 2019). "electric word life": Learning, Play, and Power in an Era of Trumpism. Jan Hawkins Award address presented at the American Educational Research Association annual meeting, Toronto, CA.

Garcia, A. (February, 2019). Good Reception: Teens and Media. Invited talk, Ohio State University, Columbus, OH.

Garcia, A. (February, 2019). Playing with Equity. Workshop presented at Hollyhock Winter Equity Conference, Stanford, CA.

Garcia, A. (January, 2019). 3 Prologues and an Epilogue. Invited Chautaqua talk, Center for Comparative Studies in Race and Ethnicity, Stanford University, Stanford, CA.

Garcia, A. (January, 2019). Letters to the Next President: Youth Civic Literacies in Perilous Times. Invited talk, University of Southern California, Los Angeles, CA.

Garcia, A. (November, 2018). Worldmaking in the Pudding Court: Acculturation, Collaboration, and Power in Tabletop Roleplaying Game s. Paper presented at the Literacy Research Association annual meeting, Indian Wells, CA .

Garcia, A. (November, 2018). Letters to the Next President: Exploring Adolescent Civic Literacy Practices. Paper presented at the Literacy Research Association annual meeting, Indian Wells, CA .

Garcia, A. (November, 2018). Empathy, Writing, and Immigration. Paper presented at the National Council of Teacher of English annual meeting, Houston, TX.

Garcia, A. (November, 2018). Letters to the Next President: The Civic Possibilities of Digital Media and Youth Voice in Secondary Classrooms. Paper presented at the National Council of Teacher of English annual meeting, Houston, TX.

Garcia, A. (November, 2018). Electing to Heal: Classrooms and Care. Invited keynote, National Council of Teacher of English annual meeting, Houston, TX.

Garcia, A. (October, 2018). How Games and Phones Help Kids Learn. Invited presentation, Classes Without Quizzes, Stanford CA.

Garcia, A. (October, 2018). Considering the Analog World of Emergent A.I. Invited presentation, AI for Culturally Relevant Interactions, Media X, Stanford, CA.

Garcia, A. (October, 2018). Electing to Heal: Civics, Care, & Classrooms. Invited keynote, Stanford Teacher Education Program Alumni Conference, Stanford, CA.

Garcia, A. (September, 2018). Civic Literacies in an Era of Connected Oppression. Invited presentation at the University of Georgia, Athens, GA.

Garcia, A. (September, 2018). Designing Possible Worlds. Invited workshop at the University of Georgia, Athens, GA.

Garcia, A. (September, 2018). Electing to Heal: Civics, Care, & English Education. Invited presentation at the University of Georgia, Athens, GA.

Garcia, A. (July, 2018). Improving Digital Practices for Literacy, Learning, and Justice. Paper presented at the International Literacy Association annual meeting, Austin, TX.

Garcia, A. (June, 2018). "Our Profession is Hope": Wobbling and Healing in 2018. Invited keynote, New Teacher Conference, Illinois State University, Normal, IL.

Mirra, N. & **Garcia, A.** (May, 2018). Managing Tensions in YPAR. Paper presented at the 2018 URBAN Conference, Denver, CO.

Kalir, J. & **Garcia, A.** (April, 2018). Civic Writing on Digital Walls. Paper presented at the American Educational Research Association annual meeting, New York, NY.

Garcia, A. (April, 2018). Redefining Digital Writing in an Analog World. Paper presented at the American Educational Research Association annual meeting, New York, NY.

Garcia, A. (April, 2018). Crafting Worlds Unseen: Exploring Civic Opportunities of Games and Storytelling. Invited talk, Stanford Center for Opportunity Policy in Education (SCOPE), Stanford, CA.

Garcia, A. (March, 2018). A Triptych on Play, Youth, & Equity. Presentation at Stanford Graduate School of Education Advisory Council meeting. Stanford, CA.

Garcia, A. (March, 2018). Studying Alongside Youth: Educational Research for Dignity, Dissent, and Activism. Invited Presentation at California State University, Los Angeles, CA.

Garcia, A. (February, 2018). Playful Lessons. Paper presented at Stanford Engaged Scholarship Conference, Stanford CA.

Garcia, A. & Mirra, N. (December, 2017). Civic Literacies in an Era of Connected Oppression. Paper presented at the Literacy Research Association annual meeting, Tampa, FL.

Garcia, A. (December, 2017). Gaming Literacies and Analog Learning. Paper presented at the Literacy Research Association annual meeting, Tampa, FL.

Garcia, A. (December, 2017). A Cultural-Historical Analysis of Power and Representation in *Dungeons & Dragons*. Paper presented at the Literacy Research Association annual meeting, Tampa, FL.

Garcia, A. (November, 2017). Dungeons and Dragons in an Era of Trumpism and Gamergate. Paper presented at the National Council of Teachers of English annual meeting, St. Louis, MO.

Garcia, A. (November, 2017). Shapeshifting Toward the Possible: Enacting Civic Literacies in ELA Classrooms. Paper presented at the National Council of Teachers of English annual meeting, St. Louis, MO.

Garcia, A. (November, 2017). We Were Seven Harry Potter Books in Power: Youth Fandom and Civic Engagement. Invited presentation at Stanford University.

Garcia, A. & Penuel, W. (October, 2017). Designing Connected Research for Equity and Justice. Workshop presented at the Digital Media & Learning Conference, Irvine, CA.

Garcia, A. & Proctor, C. (October, 2017). Worldbuilding for Safe, Secure, and Private Futures: Producing Internet-Related Roleplaying Games and Interactive Fiction. Workshop presented at the Mozilla Festival, London, UK.

Garcia, A. (August, 2017). Critical Play. Workshop presented at the Critical Design and Gaming School, Los Angeles, CA.

Garcia, A. (May, 2017). Literacies of Dignity, Dissent, and Activism: Youth Learning in an Age of Participation. Invited presentation at Antioch University, Los Angeles, CA.

Garcia, A. (April, 2017). "Signifying Nothing": Understanding College and Career Readiness. Paper presented at the annual American Educational Research Association meeting, San Antonio, TX.

Garcia, A. (April, 2017). Playing Dungeons & Dragons in an Era of Terror, Violence, and Nationalism. Paper presented at the annual American Educational Research Association meeting, San Antonio, TX.

Garcia, A. (April, 2017), *Dungeons &* Dragons in an Era of Terror, Nationalism, and Gamergate. Invited presentation as part of the MediaX Interactive Media and Games Seminar Series, Stanford University, Stanford, CA.

Garcia, A. (April, 2017). Privilege, Power, and *Dungeons & Dragons:* Exploring Race and Gender in Tabletop Gaming Literacies. Invited presentation at Northwestern University, Evanston, IL.

Garcia, A. (March, 2017). Playing with Culture: Understanding Youth Engagement, Equity, and the Needs of ELA Classrooms in a Connected Learning Culture. Presentation at the Michigan Research Association, MI.

Garcia, A. (February, 2017). Looking Back on the 21ˢᵗ Century: Literacies of the Past & Present. Invited Presentation at Oklahoma State University, Stillwater, OK.

Garcia, A. (February, 2017). Wobbling & Healing in 2017. Invited Presentation at Oklahoma Writing Project, Stillwater, OK.

Garcia, A. Haddix, M., Price-Dennis, D. (December, 2016). Youth, Popular Culture, and the Media: Examining Race, Class, Gender, Sexuality, and Social Histories. Paper presented at the Literacy Research Association annual meeting, Nashville, TN.

Garcia, A. & Seglem, R. (December, 2016). Networked Inquiry for Transformative Teacher Professional Development. Paper presented at the Literacy Research Association annual meeting, Nashville, TN.

Garcia, A., Kelly, M.R., & Stamatis, K. (December, 2016). Tech Talk: Discourse, Technology, and Ideology in 9th Grade English Classrooms. Paper presented at the Literacy Research Association annual meeting, Nashville, TN.

Carlson, P. & **Garcia, A.** (November, 2016). Superheroes, Alter Egos, and Student Transformation: How Comic Books Advocate Civic Engagement. Interactive session presented at the National Council of Teachers of English annual meeting, Atlanta, GA.

Garcia, A. (November, 2016). Crossing the Boundaries of Design, Research, and Advocacy: Youth-Driven Co-Design and Powerful Critical Literacies. Paper presented at the National Council of Teachers of English annual meeting, Atlanta, GA.

Bonner, S**., Garcia, A.,** & Seglem, R. (November, 2016). Advocating for and Facilitating Student Inquiry in a Multimodal World. Interactive session presented at the National Council of Teachers of English annual meeting, Atlanta, GA.

Garcia, A. & O'Donnell-Allen, C. (November, 2016). Wobbling as Writers. Interactive session presented at the National Council of Teachers of English annual meeting, Atlanta, GA.

Garcia, A. & Seglem, R. (November, 2016). Supporting Student Self-Advocacy through Online Digital Mentorship with Preservice Teachers. Paper presented at the National Council of Teachers of English annual meeting, Atlanta, GA.

Garcia, A. (November, 2016). Privilege, Power, and *Dungeons & Dragons*: How Systems Shape Identities. Paper presented at the National Academy of Education, Washington, DC.

Filipiak, D., **Garcia, A.,** Mirra, N. (October, 2016). Designing Youth Participatory Action Research Pathways: Toward Collaborative Inquiry, Participatory Culture, & Social Justice. Workshop presented at the Digital Media and Learning Conference, Irvine, CA.

Garcia, A. (May, 2016). Choppy Waters Ahead: Confronting Connected Learning Challenges for Students, PD, and Ourselves. Invited presentation at the UC Davis School of Education, Davis, CA.

Garcia, A. (April, 2016). Hope, Storytelling, and Diversity in a Digital Age. Invited keynote for the JeffCo Public Schools Diversity Expo, Jefferson County, CO.

Garcia, A. (April, 2016). Player Professional Development: A Case-Study of Game-Based Teacher Inquiry. Paper presented at the annual American Educational Research Association meeting, Washington, DC.

Garcia, A. (April, 2016). Uncovering the Learning Practices of Tabletop Roleplaying Game Communities: The Affordance of Play and Non-Digital Media for Learning and Identity. Poster presented at the annual American Educational Research Association meeting, Washington, DC.

Anderson, L., Anderson, M., Dutro, E., **Garcia, A.**, Love, B., Picower, B., Stillman, J., & Zeichner, K. (April, 2016). Talking Back: Public Scholarship, Productive Practice, and the Future of Teacher Education. Invited Presidential Session at the annual American Educational Research Association meeting, Washington, DC.

Garcia, A. (January, 2016). Beyond "Dead Channels": Hope and Learning in a Participatory Age. Invited keynote for the Technology in Education Conference and Expo, Holyoke, MA.

Garcia, A. (December, 2015). Critical Literacy and Civic Agency in the Digital Age. Paper presented at the Literacy Research Association annual meeting, Carlsbad, CA.

Garcia, A. (December, 2015). Making Time: Escaping from Teacher PD Through Games and Game Design. Paper presented at the Literacy Research Association annual meeting, Carlsbad, CA.

Garcia, A. and O'Donnell-Allen, C. (December, 2015). Wobbling with Writing: Challenging Existing Paradigms of Secondary Writing Instruction and Finding New Possibilities. Paper presented at the Literacy Research Association annual meeting, Carlsbad, CA.

Garcia, A. (November, 2015). Responsible Journeys. Invited presentation for the Middle Level Mosaic at the National Council of Teachers of English annual meeting, Minneapolis, MO.

Garcia, A. and Mirra, N. (November, 2015). Youth Participatory Action Research as Transformative Literacy Learning and Civic Engagement: Findings from the Field. Paper presented at the National Council of Teachers of English annual meeting, Minneapolis, MO.

Cantrill, C., **Garcia, A.,** Lee, C., and Rollag, S. (November, 2015). Teaching in the Creative, Connected, and Learning-Centered Classroom. Symposium presented at the National Council of Teachers of English annual meeting, Minneapolis, MO.

Carlson, P. and **Garcia, A.** (November, 2015). Teaching Critical Comics in an Era of Standardization and the Common Core: The Pragmatics of a Transformative Pedagogy. Workshop presented at the National Council of Teachers of English annual meeting, Minneapolis, MO.

Bonner, S., **Garcia, A.,** and Seglem, R. (November, 2015). Cultivating Curious Minds: Utilizing Inquiry to Nurture Responsibility and Creativity in the Language Arts Classroom. Workshop presented at the National Council of Teachers of English annual meeting, Minneapolis, MO.

Garcia, A. and O'Donnell-Allen, C. (November, 2015). Pose, Wobble, Flow. Workshop presented at the National Writing Project annual meeting, Minneapolis, MO.

Garcia, A. (November, 2015). Critical Conversations and Challenging Texts. Invited speaker at Virginia Tech.

Garcia, A. (October, 2015). What *Is* Connected Learning in an Era of Common Core? Invited speaker at University of Georgia.

Garcia, A. (October, 2015). Arriving where we started: Hope, activism, and critical literacies in a participatory age. Invited Keynote for the Colorado Language Arts Society Annual Conference, Golden, CO.

Garcia, A. (September, 2015). Reflections on Popular Culture and Teaching: Leveraging Youth Engagement and Connected Learning in Classrooms. Workshop presented at Aurora Public Schools.

Garcia, A., Carlson, P., Kirtley, S., & Prosser, J.A. (July, 2015). Creating Superheroes in the Classroom: An Interactive Workshop for Teachers. Presentation at the Comic Arts Conference at the International Comic Con, San Diego, CA.

Garcia, A. & Carlson, P. (July, 2015). The Marvel of Community. Poster presentation at the Comic Arts Conference at the International Comic Con, San Diego, CA.

Garcia, A., Wong, J., Newman, L., Engle, M., & Vardell, S. (June, 2015). Diversity Dynamism: Mixing Resources and Making Connections. Featured panel presentation at the American Library Association annual meeting, San Francisco, CA.

Garcia, A. (June, 2015). Connecting Connected Learning to Classrooms. Invited presentation at the University of Illinois Writing Project.

Garcia, A., Carlson, P., & Prosser, J.A. (June, 2015). Teaching with Comics and the Common Core! Presentation at the Denver Comic Con, Denver, CO.

Garcia, A. & Carlson, P. (June, 2015). The Marvel of Civic Responsibility. Paper presented at the Page 23 Conference on Comics and Graphic Novels at the Denver Comic Con, Denver, CO.

Garcia, A. & Martin, E. (June, 2015). Supporting Gameful Innovation in Education. Workshop presented at the Entertainment Software Association's Games+Learning Summit, Los Angeles, CA.

Cantrill, C., Doulliard, K., **Garcia, A.**, Gomez, Morrell, E., M., Rollag, S., Smith, A. (June, 2015). Designing Classroom Equity: Connected Learning and Co-Designed Research from across the National Writing Project. Symposium presentation at the Digital Media and Learning conference, Los Angeles, CA.

Garcia, A. (June, 2015). Equitable Initiative: Supporting Teachers and Youth of Color through Tabletop Gameplay. Paper presented at the Digital Media and Learning conference, Los Angeles, CA.

Smith, A. & **Garcia, A.** (June, 2015). The Giving and Taking of Space. Ignite presentation presented at the Digital Media and Learning conference, Los Angeles, CA.

Garcia, A. (May, 2015). Playing with Culture: Understanding Youth Engagement, Equity, and the Needs of Literacy Classrooms in a Connected Learning Culture. Workshop presented at Aurora Public Schools' Administrator Professional Development Summit.

Beach, R., **Garcia, A.**, Mirra, N., & Trale, L. (May, 2015). Understanding and Creating Digital Texts. Invited guest for National Writing Project's Educator Innovator webinar. Archived at http://educatorinnovator.org/webinars/understanding-and-creating-digital-texts/.

Garcia, A. (April, 2015). Playing with possibilities: Leveraging critical literacies through games and popular culture. Invited workshop presented at Teachers College, Columbia University, New York, NY.

Garcia, A., Allonier, E., Azaizia, A., Cerda, G., Durand, M., Galet, B., & Gounon, L. (April, 2015). Make History Everyone's Playground. Facilitated and presented in featured panel at the Games for Learning Summit Hosted by the U.S. Department of Education & Games for Change, New York, NY.

Garcia, A. (April, 2015). Three Miles Too Far. Invited speaker at University of Colorado, Boulder.

Garcia, A. & Prosser, J.A. (April, 2015). Comics, Civics, and Social Justice. Presentation at the Colorado Teen Literature Conference, Denver, CO.

Garcia, A. (April, 2015). Multiliteracies, Connected Learning, and Opportunities for Equity: Exploring Key Principles of Literacies Research in the 21st Century. Paper presented at the annual American Educational Research Association meeting, Chicago, IL.

Garcia, A. & Seglem, R. (April, 2015). "DUDE UR GUNNA BE A GREAT TEACHER": Introducing Preservice Teachers to Urban Youth through Technology. Paper presented at the annual American Educational Research Association meeting, Chicago, IL.

Chase, Z., Davis, E., & **Garcia, A.** (March, 2015). Teacher Leadership in Action. Plenary panel at the National Writing Project 2015 Spring Meeting, Washington, D.C.

Allison, P., **Garcia, A.**, Sansing, C., Martin, E., Davis, R. (March, 2015). Teachers Teaching Teachers: Antero Garcia, Chad Sansing, Erik Martin, Rafranz Davis on Gaming. Invited guest for Teachers Teaching Teachers webinar. Archived at https://www.youtube.com/watch?v=fsQvEokhbKw.

Davis, E., Fennell, M., Dawkins-Jackson, P., Fitzgerald, T., **Garcia, A.,** Hoover, J., Liou, J., & Taylor, K. (March 2015). Lessons from the Field: A Teacher Amabssador Fellow Conversation. Featured presentation hosted at the U.S. Department of Education, Washington D.C.

Garcia, A. (January, 2015). Hearing our students: Engaging youth through participatory media and connected learning. Invited Keynote for the New York City Schools Assistant Principals Conference, New York, NY.

Garcia, A. & Seglem, R. (November, 2014). "So We Have to Teach Them or What?": Introducing Pre-Service Teachers to the Figured Worlds of Urban Youth Through Digital Conversation. Paper presented at National Council for Teachers of English annual conference, Washington, DC.

Fleischer, C., Filkins, S., **Garcia, A.,** Pierce, K., Scherff, L., & Sibberson, F. (November, 2014). Formative Statement that Truly Informs Instruction. Workshop presented at the National Council for Teachers of English annual conference, Washington, DC.

Mirra, N., Rollag, S., & **Garcia, A.** (November, 2014). Connected Learning in the Classroom: Linking Readers, Writers, and the World Workshop presented at the National Writing Project Annual Meeting, Washington, DC.

Garcia, A. (November, 2014). Participation, production, play: Innovating in schools and libraries. Invited Keynote for the New York City School Library System Annual Conference, New York, NY.

Garcia, A. (November, 2014). Sources of Possibility: Using YA texts, graphic novels, and games for engaging youth civically, critically and academically. Workshop presented at the New York City School Library System Annual Conference, New York, NY.

Garcia, A. (October, 2014). "Our profession is hope": Justice and Classroom Life on the Front Range. Invited Keynote for the Teachers of Color and Allies Summit, Lafayette, CO.

Garcia, A. (September, 2014). The Rue-volutionaries: Critical Race Theory and Young Adult Literature. Invited presentation at the University of Arkansas.

Garcia, A. & Carlson, P. (July, 2014). Teaching critical comics in an era of standardization and Common Core: The pragmatics of a transformative pedagogy. Presentation at the Comic Arts Conference at the International Comic Con, San Diego.

Garcia, A. & Carlson, P. (May, 2014). More than words: Getting critical with comics. Presentation at the Rocky Mountain Conference on Comics and Graphic Novels at the Denver Comic Con.

Garcia, A. (May, 2014). Young adult literature, games, and civic life. Invited Keynote, Texas Association of School Library Administrators.

Garcia, A. (April, 2014). Teen Literature as Empowerment: Learning from Participatory Culture and Critical Literacy. Presentation at the Colorado Teen Literature Conference, Denver, CO.

Garcia, A. (March, 2014). Panelist for Faculty of Color Experiences Navigating Colorado State presentation at Colorado State University, CO.

Garcia, A. (March, 2014). Getting Critical about Young Adult Literature. Invited speaker at University of Pennsylvania, PA.

Cantrill, C., Filipiak, D., **Garcia, A.,** Lee, C., Mirra, N., & O'Donnell-Allen, C. (March, 2014). Teaching in the Connected Learning Classroom webinar presented for Educator Innovator.

Cantrill, C., Filipiak, D., **Garcia, A.,** Pahomov, L., Rami, M., & Rivera-Amezola, R. (January, 2014). On The Connected Learning Classroom, presentation at Educon, Philidalphia, PA.

Garcia, A. (November, 2013) Chair for symposium Popular Culture and Digital Literacies among Adolescents at National Council for Teachers of English annual conference, Boston, MA.

Garcia, A. (November, 2013). Spatial literacies and Supporting High School Academic Development. Paper presented at National Council for Teachers of English annual conference, Boston, MA.

Garcia, A. (November, 2013). Teaching in the Connected Learning Classroom. Paper presented at National Writing Project annual conference, Boston, MA.

Garcia, A. (September, 2013). Participation and Collaboration as Critical Transformation. Invited keynote at School Library Journal Leadership Summit, Austin, TX.

Garcia, A. & O'Donnell-Allen, C. (August, 2013). Making Equity: A Day Long Pop-Up Makerspace for Elementary Youth in Northern Colorado. Organizer, Colorado State University, Fort Collins, CO.

Garcia, A. & Carlson, P. (July, 2013). Batman, Dante, and Me: Teaching Comics. Paper presented at Comic-Con International: San Diego, San Diego, CA.

Garcia, A. & O'Donnell-Allen, C. (July, 2013). Pose/Wobble/Flow: Thinking through Privilege with Preservice Teachers. Paper presented at Conference on English Education summer conference, Colorado State University, Fort Collins, CO.

Garcia, A. (August, 2013). Teaching with Technology. Invited presentation for Colorado State GTA Symposium, Fort Collins, CO.

Garcia, A. (August, 2013). Planning For Effective Teaching & Learning with Mobile Devices. Hosted invited webinar for MacArthur Foundation's Connected Learning series. Archived at http://connectedlearning.tv/planning-effective-teaching-learning-mobile-devices.

Garcia, A. & Carlson, P. (July, 2013). Batman, Dante, and me. Presentation at the Comic Arts Conference at the San Diego Comic Con.

Garcia, A., Mirra, N., Middaugh E., O'Donnell-Allen, C. (July, 2013). From Expression to Impact: Youth Civic Engagement Enacted. Organized and hosted invited webinar for MacArthur Foundation's Connected Learning series. Archived at http://connectedlearning.tv/expression-impact-youth-civic-engagement-enacted.

Boss, S., Oh, P., **Garcia, A.**, Sansing, C. (July, 2013). Bringing Innovation to School – Author Chat with Suzie Boss. Invited guest for National Writing Project's Educator Innovator webinar. Archived at http://blog.nwp.org/educatorinnovator/2013/07/10/bringing-innovation-to-school-author-chat-with-suzie-boss/.

Garcia, A. (April, 2013). Leading With Youth: Is Youth Participatory Action Research a Possibility in Today's Public Schools? Paper presented at American Educational Research Association annual conference, San Francisco, CA.

Garcia, A. & Lee, C. (April, 2013). Critical Media Literacy in the 21st Century: Production and Social Justice. Paper presented at American Educational Research Association annual conference, San Francisco, CA.

Garcia, A., Lopez, E., Martinez, D., & Philips, T. (April, 2013). Teachers of Color as Knowledge Holders and Creators. Symposium at American Educational Research Association annual conference, San Francisco, CA.

Garcia, A. & Middaugh, E. (April, 2013). Fostering Civic Learning and Youth Activism through Geocaching. Paper presented at American Educational Research Association annual conference, San Francisco, CA.

Garcia, A. (March, 2013). Ask Anansi: Participatory Approaches to Professional Development in Education. Paper presented at Digital Media and Learning conference, Chicago, IL.

Garcia, **A**. (March, 2013). Starting with the Digital Self: Youth Civic Engagement in the 21st Century. Discussant for panel at Digital Media and Learning conference, Chicago, IL.

Garcia, A. and O'Donnell-Allen, C. (March, 2013). At the Confluence of the River Make, the River Write, and the River Learn. Presentation at Make2Learn conference, Chicago, IL.

Garcia, A. and Seglem, R. (November, 2012) Building Adolescent Academic Literacies Through Online Pre-service Teacher Mentorship. Paper presented at the annual Literacy Research Association conference, San Diego, CA.

Garcia, A. (November, 2012). Digital Discourse and Ways of Being: Guiding Pre-Service Teachers through Online Collaboration with Urban Youth. Paper presented at the annual National Council for Teachers of English conference, Las Vegas, NV.

Garcia, A. (November, 2012). Unlikely Lessons: What I learned from Kanye West, Wikipedia, and My Dog about Accomplished Teaching. Ignite talk presented at the annual National Council for Teachers of English conference, Las Vegas, NV.

Carlson, P., **Garcia, A.**, Lee, C., and Share, J. (November, 2012). Igniting the Classroom with Critical Media Literacy. Interactive symposium presented at the annual National Council for Teachers of English conference, Las Vegas, NV.

Garcia, A. (November, 2012). Words, Words, Words: Exploring Youth Engagement with Literature and Civic Identity. Paper presented at presented at the annual National Council for Teachers of English conference, Las Vegas, NV.

Garcia, A. (October, 2012). Control, Resistance, and Play: A Discussion of Mobile Media, Pedagogy, and Civic Engagement in Public Schools. Invited lecture as part of the Scripps College Humanities Institute series Social Media/Social Change: Negotiating Access, Control, and Unrest in the Information Age, Claremont, CA.

Garcia, A. (May, 2012). A Discussion on Transforming Classrooms, Schools, and the Teaching Profession. Invited webinar for Connected Learning. Archived at www.connectedlearning.tv.

Garcia A. (April, 2012). Utilizing Phones and Games to Develop Inner-City Agents of Social Change. Paper presented at annual American Educational Research Association meeting, Vancouver, CA.

Garcia, A. (April, 2012). Inform, Perform, Transform: Amplifying Urban Youth Civic Agency Through Mobile Media and Gameplay. Paper presented at annual American Educational Research Association meeting, Vancouver, CA.

Garcia, A and Seglem, R. (April, 2012). The Wisdom of Youth: Using Digital Conversations to Teach Pre-Service Teachers about Urban Youth's Literacies. Poster presented at annual American Educational Research Association meeting, Vancouver, CA.

Garcia, A. (April, 2012). Wireless Networks: How To Get Through Grad School By Texting, Playing Games, and Sitting in Traffic. Invited presentation for the UCLA Urban Schooling Dessert and Dialogue Series. Los Angeles, CA.

boyd, d., **Garcia, A.**, Lane, J., Sims, C. (March, 2012). The Politics and Paradoxes of Inclusion. Symposium at annual Digital Media and Learning Conference in San Francisco, CA.

Digital Innovation in Schools. (March, 2012). Chaired and organized this featured Invited session at annual Digital Media and Learning Conference in San Francisco, CA.

Garcia, A., Harper, E., Landa, J., Ryoo, J. (March, 2012). Why and How We Work Inside Schools: The Exploring Computer Science Project. Discussant for symposium at annual Digital Media and Learning Conference in San Francisco, CA.

Garcia, A., Lee, C., Mirra, N. (February, 2012). Engaging in Critical Digital Literacies with Urban Students for Personal, Academic and Political Empowerment: Lessons from Classroom and Community Learning Spaces in Los Angeles. Symposium presented at the Ethnography in Education Research Forum at the University of Pennsylvania.

Garcia, A. (January, 2012). Good Reception: The Power of Phones, Games, and Digital Media to Transform Schooling Communities. Invited keynote at the Leadership Summit on Voices of the Community hosted by the Mobile Learning Institute at the Smithsonian, Washington DC.

Brake, H., Fasimpaur, K., **Garcia, A.**, Oh, P. (November 2011). Open Education, Digital Resources, New Literacies, And Sharing. Symposium presented at annual National Council for Teachers of English conference in Chicago, IL.

Morrell, E., Camangian, P., Cooks, J., **Garcia, A.**, Jocson, K., Mirra, N. (November 2011). Powerful English Education for the 21st Century. Symposium presented at annual National Council for Teachers of English conference in Chicago, IL.

Arquellos, J., **Garcia, A.**, Salka, J. (October 2011). Experiential Learning. Invited fireside chat at the 2011 DIY Days Conference, Los Angeles, CA.

Garcia, A., Martinez, A., Mirra, N., Morrell, E., Scorza, D. (April 2011). Learning for Social Change: Youth as Community Researchers and Community Advocates. Paper presented as part of invited presidential session at annual American Educational Research Association conference, New Orleans, LA.

The UCLA IDEA Council of Youth Research. (April 2011). Youth Research, Civic Agency, and Educational Justice: Lessons from the Council of Youth Research. Symposium presented at annual American Educational Research Association conference, New Orleans, LA.

Garcia, A., Grant, S., Keane, J. (March 2011). DML Competition Winners and Race to the Top: Adopting Participatory Learning in Schools. Presented at annual Digital Media and Learning Conference in Long Beach, CA.

Garcia, A. (March 2011). The World is Not Thy Friend: How YouTube and New Media Rewrite Shakespeare and Redefine the Ghetto. Ignite talk delivered at annual Digital Media and Learning Conference in Long Beach, CA.

Trivedi, N., Barrios, D., Blair, K., Bracewell, J., Famiglietti, A. **Garcia, A.**, Parrot, J., Tulley, C. (January 2011). Where's the Pedagogy in Digital Pedagogy? Presented at annual Modern Language Association conference, Los Angeles, CA.

Morrell, E., **Garcia, A.**, Garcia, V., Jocson, K., Mirra, N. (November 2010). New Media, Popular Culture, Pedagogy, and Production in Urban Classrooms. Symposium presented at annual National Council of Teachers of English conference in Orlando, FL.

Garcia, A. (October 2010). Mobile Media Literacy and the Perennial Paradox. Presented as part of the 101010: Cell Phone Justice Conference in Oakland, CA.

Beaudet, K., **Garcia, A.**, St. Amant, C. (May 2010). K-12 Codification Workshop: Making Freire's Codifications Relevant in Today's Schools. Workshop held at the California Association of Freirean Educators Conference, Los Angeles, CA.

Garcia, A., Hernandez-Flores, L., Irving, T. (May 2010). Panel participant at the Grounding Debate about Teacher Quality Symposium, Los Angeles, CA.

Garcia, A. and Reynolds, R. (April 2010). Hip-Hop "Hipocrisy": New Teacher Perceptions of Critical Pedagogy and Student Experiences in "Critical" Classrooms. Paper presented at annual American Educational Research Association meeting, Denver, CO.

Garcia, A. (April 2010). "Can You Hear Me Now?" Student Voice in the Battle for Cell Phone Use in a Less Than Receptive School. Paper presented at annual American Educational Research Association meeting, Denver, CO.

Bertrand, M., **Garcia, A.**, Mirra, N., Morrell, E., Rogers, J. (April 2010). Youth Research and Advocacy for Educational Justice: Actions for Achievement and Change. Interactive symposium featuring the UCLA IDEA Council of Youth Research presented at annual American Educational Research Association meeting, Denver, CO.

Barker, R., **Garcia, A.**, Rogers, D., Share, J. (March 2010). Putting Technology and Media into Action and Critical Teaching. Seminar presented at the Critical Teaching in Action Conference, Los Angeles, CA.

Garcia, A., Herzl, D., Niemeyer, G., Rogers, D., Ruston, S. (February 2010). Orality, Pedagogy, and New Media: How Children Develop Self-Awareness and Collective Consciousness. Presented at the Digital Media and Learning Conference, San Diego, CA.

Garcia, A., Lee, C. (July 2009 & October 2009). Point, Click, and Record Toward Student Achievement: Using Technology in the Classroom the Easy Way. Professional Development seminar presented at Manual Arts High School, Los Angeles, CA.

Chuck, E., **Garcia, A.**, Porst, J., Nittrouer, C., Ruston, S., Shepard, D. (June 2009). Birds of Paradise: An Interactive Gaming Experience in Mobile Narrative. Presented as part of the UCLA Digital Humanities Symposium, Los Angeles, CA.

Garcia, A. (April 2009). The Black Cloud and Technology in the Classroom. Presented classroom applications of gaming and mobile media at Mentor LA Teachers Lounge, Los Angeles, CA.

Garcia, A., Grieg, L., Naima, R., Niemeyer, G. (April 2009). Patterns Toward the Future: The Black Cloud. Discussed technical and pedagogical implementation of the Black Cloud Game as part of Google's ongoing Tech Talks series, Palo Alto, CA.

Garcia, A., Niemeyer, G. (April 2009). The Black Cloud Game 2.0: Chicago. Presented an interactive demonstration of the Black Cloud at the Digital Media and Learning Winners' Showcase in Chicago, IL.

Garcia, A., Gomez, M., Martinez, M., Santiago, M., Scott, I. (April 2009). At the Critical Juncture of Theory and Practice: Secondary School Teachers Present their Classroom Practices, Re-writing the Script for Success within their Local Contexts. Interactive Symposium with Paula Carbone as Chair and Ernest Morrell as Discussant presented at annual American Educational Research Association meeting, San Diego, CA.

Boss, S., **Garcia, A.**, Krauss, J. (January 2009). Learning that Sticks: Make it Memorable with Projects That Matter. Philadelphia

Davidson, C., **Garcia, A.**, Niemeyer, G., Presner, T., Rheingold, H. (December 2008). Humanities 2.0: Participatory Learning in an Age of Technology. Presented at annual Modern Language Association conference, San Francisco, CA.

Garcia, A. Higuchi, J., Niemeyer, G. (August 2008). Machine Project Air Quality Case Study: Echo Park. A data-driven panel discussion about the Black Cloud's environmental data for Echo Park presented at the Machine Project Gallery, CA.

Garcia, A., Gomez, M. (June 2008). Graffiti: A Community Discussion. Co-facilitated a student-organized interactive symposium on graffiti at the Southern California Research Library, CA.

Garcia, A., Niemeyer, G. (May 2008). Black Cloud: Environmental Studies Gaming. Demonstration presented at HASTAC (Humanities, Arts, Science, and Technology Advanced Collaboratory) II Conference, Los Angeles, CA.

CRE8, Frame, **Garcia, A.**, Gomez, M., Morin, E. (April 2008). Graffiti in the Classroom. Seminar presented at the Critical Teaching in Action conference, Los Angeles, CA.

Garcia, A., Gomez, M (October 2007). Words on Walls: Student Agency, Responsibility, and the Creation of a Graffiti Curriculum in Urban Los Angeles. Workshop presented at the annual Teaching For Social Justice Conference, San Francisco, CA.

DeFrancisco, M., **Garcia, A.** (April 2007). Choosing to Act: How Do People Fight Injustice? Workshop presented at the Institute For Standards, Curricula and Assessments' Parent Teacher Lesson Design Conference, Los Angeles, CA.

Garcia, A., Gonzalez, J., Santiago, M., Weston, L. (April 2007). Classroom Spaces for Teacher Research and Student Empowerment: First-Year Teacher Inquiry and the Search for Student Agency. Interactive Symposium with Daniel Solorzano as Chair and Jennifer McCormick as Discussant presented at annual American Educational Research Association meeting, Chicago, IL.

PROFESSIONAL SERVICE

EDITORIAL APPOINTMENTS:
Journal of Adolescent and Adult Literacy, Editorial Board member, 2017-Present.
Reading Research Quarterly, Editorial Board member, 2018-Present.
Language Arts, Editorial Review Board member, 2015-Present.
Contemporary Issues in Technology and Teacher Education, Editorial Board member, 2017-Present.
Learning, Media and Technology, Editorial Board member, 2014-Present.
Journal of Adolescent and Adult Literacy "Challenging Texts" Department Editor, 2016-2018.
DML Central Featured Blogger, 2011-2017.
Routledge manuscript reviewer, 2019-Present.
Bloomsbury manuscript reviewer, 2019-Present.
Palgrave manuscript reviewer, 2019-Present.
NYU Press manuscript reviewer, 2018-Present.
Teachers College Press manuscript reviewer, 2015-Present.

American Educational Research Journal reviewer, 2018-Present.
Language & Education, reviewer, 2017-Present.
Review of Educational Research, reviewer, 2019-Present.
AERA Open, Reviewer, 2019-Present.
Journal of the Learning Sciences reviewer, 2017-Present.
Reading Research Quarterly reviewer, 2017-Present.
Educational Researcher reviewer 2016-Present
Teaching & Teacher Education reviewer 2016-Present.
Research in the Teaching of English reviewer, 2015-Present.
Equity and Excellence in Education reviewer, 2015-Present.
English Education reviewer, 2015-Present.
Reading & Writing Quarterly reviewer, 2014-Present.
Journal of Teacher Education reviewer, 2013-Present.
Signal reviewer, 2014-Present
Learning, Media and Technology reviewer, 2013-Present.
Journal of Literacy Research reviewer, 2012-Present.
High School Journal reviewer, 2012-Present.
Guest Editor, Special Issue, *Learning, Media, and Technology,* 2012, 2018.
InterActions: UCLA Journal of Education and Information Studies Reviewer, 2008-2009.

PROFESSIONAL ACTIVITIES:
American Educational Research Association

Exemplary Research in Teaching and Teacher Education Committee, Division K, 2018-Present.
Awards Committee, Writing and Literacy SIG, 2015-2017.
Chair, Division C, Section 1b: Humanities, Social Sciences, Fine Arts, 2016-2018.
Writing and Literacies Special Interest Group proposal reviewer, 2013-Present.
Division C, G, & K proposal reviewer, 2014-Present.

National Council of Teachers of English

Publishing Editorial Board, 2018-Present.
Executive Committee, English Language Arts Teacher Education, 2018-Present.
English Language Arts Teacher Education 2021 Conference Planning Committee, 2020-Present.
NCTE Summer Sandbox, Facilitator, 2020
NCTE Weekly Teacher Gatherings, Co-facilitator, 2020-Present.
Standing Committee on Research, 2017-Present.
David H. Russell Book Award Committee, 2019-Present.
Convention Task Force, 2019-Present.
Geneva Smitherman Cultural Diversity Grant Committee, 2019-Present.
NCTE Working Committee on Censorship of Instructional Materials. 2018.
Studies in Literacies and Multimedia (SLAM) Assembly co-founder and president, 2014-2017.
Media and Digital Literacy Collaborative Co-Chair, 2013-2016.
Conference of English Education Nominating Committee Member, 2015-2017.
Policy Analyst Committee Member, 2014-2016.
Resolutions Committee Member, 2014-2015.
Assessment Taskforce member, 2013.
Research Forum Co-Chair, 2012-2015.
Annual Conference proposal reviewer, 2012-Present.

Early Career Award committee, Literacy Research Association, 2019-Present.
NSF Panelist, 2019.
Spencer Foundation reviewer, 2019-2020.
Digital Literacies Task Force, International Literacy Association, 2018-Present.
Scholars of Color Transitioning into Academic Research Institutions Mentoring Program mentor, Literacy Research Association, 2017-2018.
Twist Fate Youth Competition Judge, 2016.
Colorado State University, Colorado Alliance for Graduate Education and the Professoriate (AGEP), 2014-Present
U.S. Department of Education Investing In Innovation Fund (I3) proposal reviewer, 2012.
Digital Media and Learning badges competition feedback expert, 2013.
Instructables Make-To-Learn competition judge, 2013.
Los Angeles Unified School District Critical Design and Gaming School design team member, 2010-2012.
English Language Arts Standards Writing Committee, National Board for Professional Teaching Standards, 2011-Present.
Digital Media and Learning Conference Committee, 2011-Present.
Mills College Civic Engagement Research Group, 2011-Present.
Participatory Learning and You! (PLAY!) Professional Development Working Group, University of Southern California, 2011-Present
Search committee, MacArthur Chair of Media Studies, UCLA, 2010-2011.
National Writing Project Digital Is Contributor, 2011-Present.
Instructional Cabinet, Manual Arts High School, 2007-2008.

School Site Council. Manual Arts High School, 2007-2008.
Grant Writing Team Member. Manual Arts High School, 2007-2008.
Professional Development Committee. Manual Arts High School, 2006-2008.
Los Angeles Times Education Blog Contributor, 2007-2008

BOARD SERVICE:
By/With/For Youth: Inspiring Next Gen Public Media Audiences, Joan Ganz Cooney Center,
    Advisory Board, 2020-Present.
Connected Learning Certificate, Arcadia University, Advisory Board member, 2014-Present.
Convergence Academies Advisory Board, 2014-2016.
Make/Hack/Play Advisory Board Member, 2013-2016.
Northside Aztlan Community Center Advisory Board Member, 2013-2016.

UNIVERSITY SERVICE:
Learning Science and Technology Design Search Committee, Stanford University, 2018-2019
Data Science Task Force, Stanford University, 2018-Present.
Teacher Education Search Committee, Stanford University, 2017-2018.
Faculty Council Committee on Libraries, Colorado State University, 2012-2016.
Joint Subcommittee on Unizen, Faculty Council Committee on Libraries & Committee on Teaching
    and Learning, Chair, 2015-2016.
English Department Executive Committee, Colorado State University, 2013-2016.
English Department English Education Committee, 2012-2016.
English Department Graduate Committee, 2014.
English Department Grade Appeals Committee, Colorado State University, 2013.
English Department Academic Program Reader, Colorado State University, 2013.

PROFESSIONAL MEMBERSHIPS:
College and University Faculty Assembly, National Council for the Social Studies, 2019-Present.
International Society of the Learning Sciences, 2016-Present.
American Library Association, 2014-2016.
Colorado Language Arts Society, 2014-2016.
National Council of Teachers of English, 2009-Present.
American Educational Research Association, 2007-Present.
Literacy Research Association, 2012-Present.
Assembly on Literature for Adolescents, 2011-Present.
International Literacy Association (formerly International Reading Association), 2011-Present.
Conference of English Education, 2011-Present.
Modern Language Association, 2009-2012.
UCLA Writing Project Tech Team, 2010-2012.
United Teachers Los Angeles Teacher Effectiveness Workgroup, 2009-2010.