

ANTHONY P. BALD

Cambridge, MA 02138

anthonybald.com | abald@g.harvard.edu | @AnthonyPBald

Education

Ph.D. candidate in Public Policy, Harvard University	2019–
<u>Fields:</u> Public economics, Labor economics	
B.A. in Economics (<i>magna cum laude</i>), Pomona College	2013–17

Affiliations

Research Affiliate, Research Improving People's Lives (RIPL)	2021–
Graduate Student Affiliate, Institute for Quantitative Social Science (IQSS)	2021–

Publications

-
1. Bald, Anthony, Joseph J. Doyle, Jr., Max Gross, and Brian A. Jacob (2022). "Economics of Foster Care." *Journal of Economic Perspectives*, 36(2): pp. 223-246. [Link](#).

[Link to NBER version](#)

Abstract: Foster care provides substitute living arrangements to protect maltreated children. The practice is remarkably common: it is estimated that 5 percent of children in the United States are placed in foster care at some point during childhood. These children exhibit poor outcomes as children and adults, and economists have begun to estimate the causal relationship between foster care and life outcomes. This paper provides background on the latest trends in foster care policy and practice to highlight areas most in need of rigorous evidence. These trends include efforts to prevent foster care on the demand side and to improve foster home recruitment on the supply side. With increasing data availability and a growing interest in evidence-based practices, there are a range of opportunities for economic research to inform policies that protect vulnerable children.

2. Bald, Anthony, Eric Chyn, Justine Hastings, and Margarita Machelett (2022). "The Causal Impact of Removing Children from Abusive and Neglectful Homes." *Journal of Political Economy*, 130(7): pp. 1919-1962. [Link](#).

[Link to NBER version](#)

Abstract: This paper measures impacts of removing children from families investigated for abuse or neglect. We use removal tendencies of child protection investigators as an instrument. We focus on young children investigated before age six and find that removal significantly increases test scores and reduces grade repetition for girls. There are no detectable impacts for boys. This pattern of results does not appear to be driven by heterogeneity in pre-removal characteristics, foster placements, or the type of schools attended after removal. The results are consistent with the hypothesis that development of abused and neglected girls is more responsive to home removal.

Works in Progress

-
1. Health and the Return to Schooling: Evidence from School Hygiene Laws
 2. The Birth of an Occupation: How Nursing Ushered Women into the U.S. Labor Force
 - Presented at EHA 2022

Employment

Economics Intern Amazon, Seattle, WA <u>Focus areas:</u> Labor demand, workforce development	2020
Research Assistant to Justine Hastings Brown University, Providence, RI <u>Focus areas:</u> Early childhood, foster care, access to higher education	2017–19
Economic Policy Intern U.S. Dept. of the Treasury, Washington, DC <u>Focus areas:</u> Labor force participation, housing	2016

Fellowships, Grants, and Honors

UCLA Visiting Graduate Researcher	2022
BFI Price Theory Summer Camp	2022
Harvard GSC Research Grant	2022
CEPR Partnering in Education Research (PIER) Fellowship	2021–23
Ph.D. Fellowship, Harvard Kennedy School	2019–21
Predoctoral Fellowship, Brown University	2017–19
Morris B. Pendleton Memorial Prize in Economics, Pomona College	2017
Distinction in the Senior Exercise, Pomona College	2017
Phi Beta Kappa, Pomona College	2017

Teaching Experience

EDU A164: Program Evaluation Teaching Fellow for Tom Kane, Harvard	2022
ECON 1123: Intro to Econometrics Teaching Fellow for Davide Pettenuzzo, Harvard Bok Center Distinction in Teaching Award	2021
RS 653: Quantitative Research Methods Teaching Fellow for Andrew Bacher-Hicks, Boston U.	2021

Professional Activities

Presentations	Economic History Association Poster Session (2022)
Referee service	<i>Journal of Policy Analysis and Management</i>