## Website Plans

YUKA TOSHIMA

## Table of contents

1. Sitemap

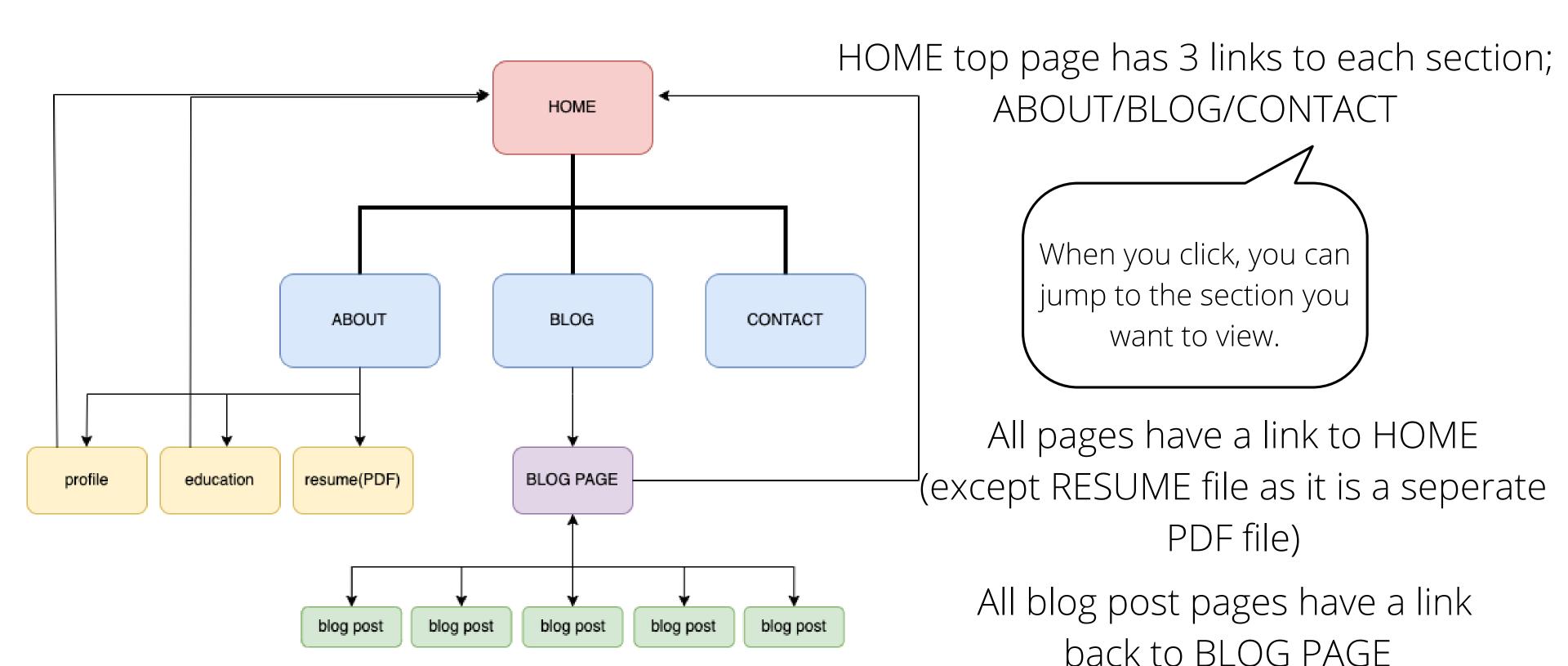
2. Wireframe (All pages)

3. A list of components that will be used

4. Review of my development process

## Sitemap

## Features



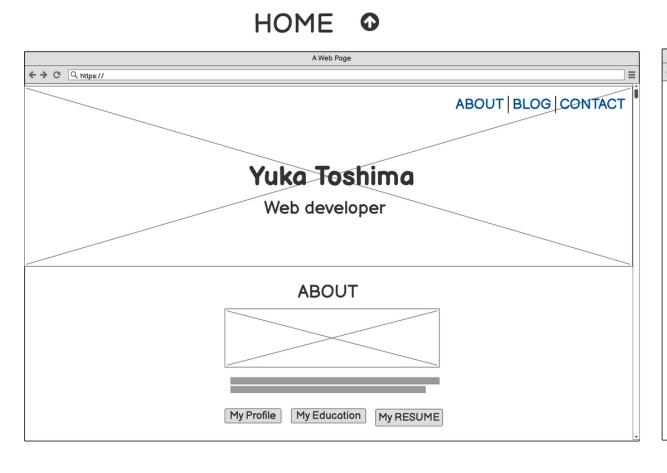
## Wireframe

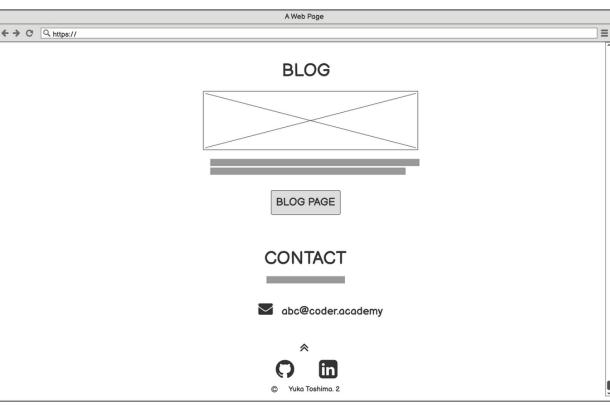
### **HOME PAGE**

## Design brief and components

- simple navigation
- 3 sections on the main page
- 1.ABOUT
- 2. BLOG
- 3. CONTACT
- Github and LinkedIn icon

Desktop



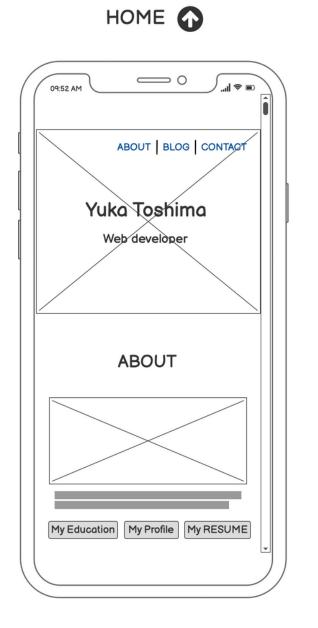


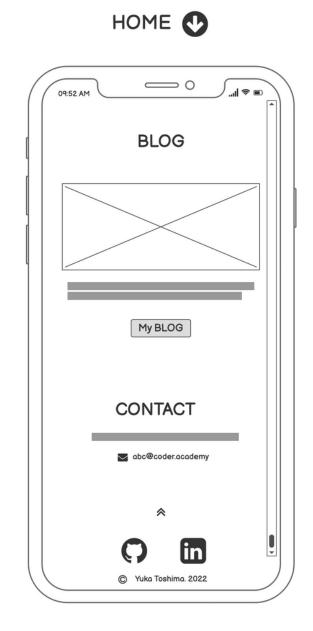
HOME •

## Tablet iPhone







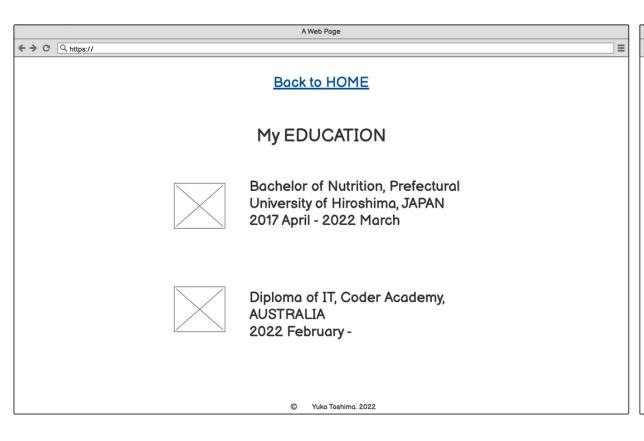


# LINK PAGE (education/profile)

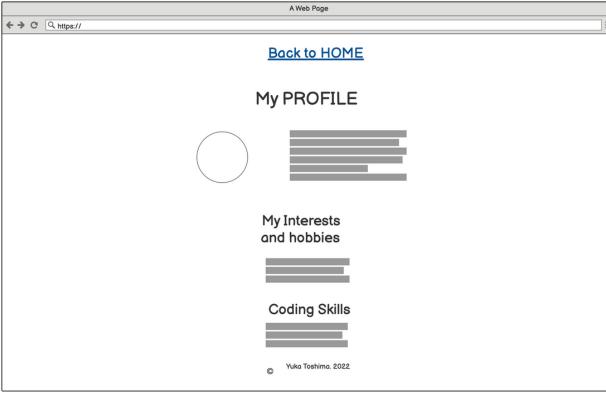
## Design brief and components

- Centered content for neat and easier reading
   (both pages)
- Logo and description of my study history
- Navigation to HOME page

### Desktop



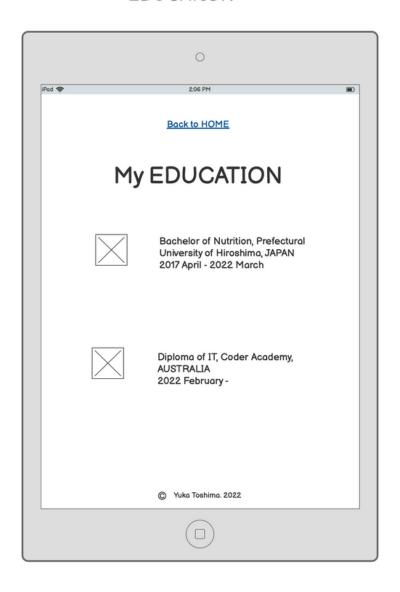
**EDUCATION** 



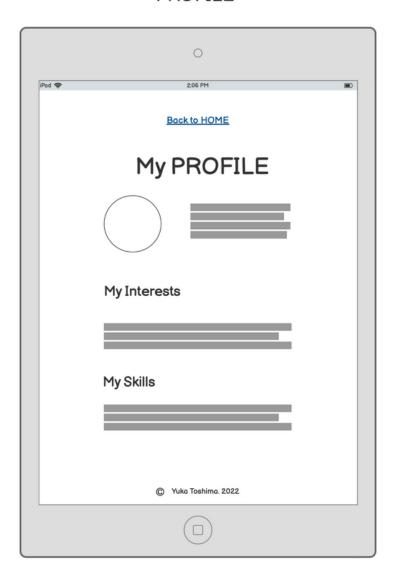
**PROFILE** 

## Tablet iPhone

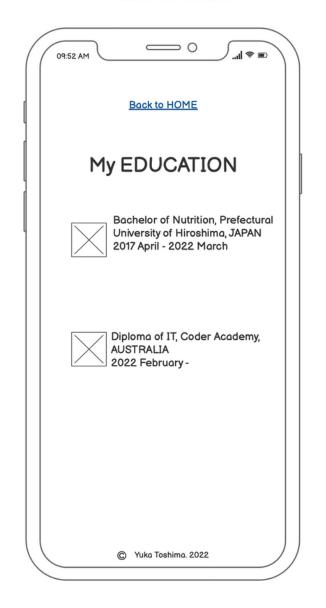
#### **EDUCATION**



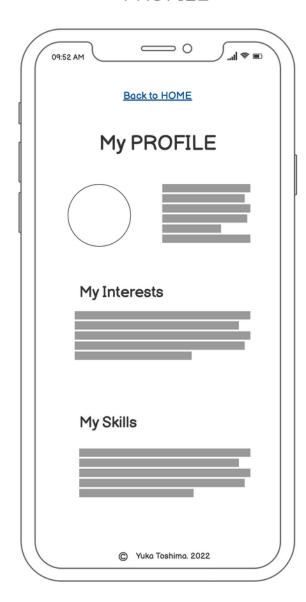
#### **PROFILE**



#### **EDUCATION**



#### **PROFILE**



### **BLOG PAGE /BLOG POSTS**

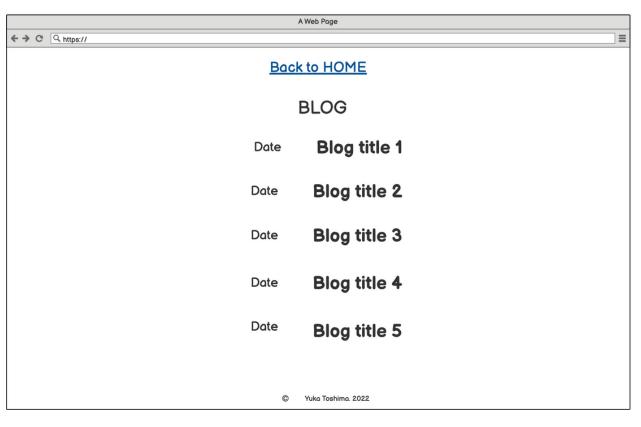
### Design brief and components

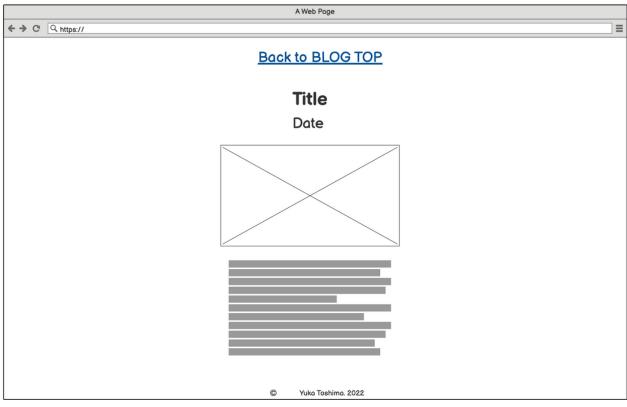
- Centered layout
- Font (bold title)
- Navigation to blog index (blog post)
- Relating picture in the blog to the topic of the blog

## Desktop

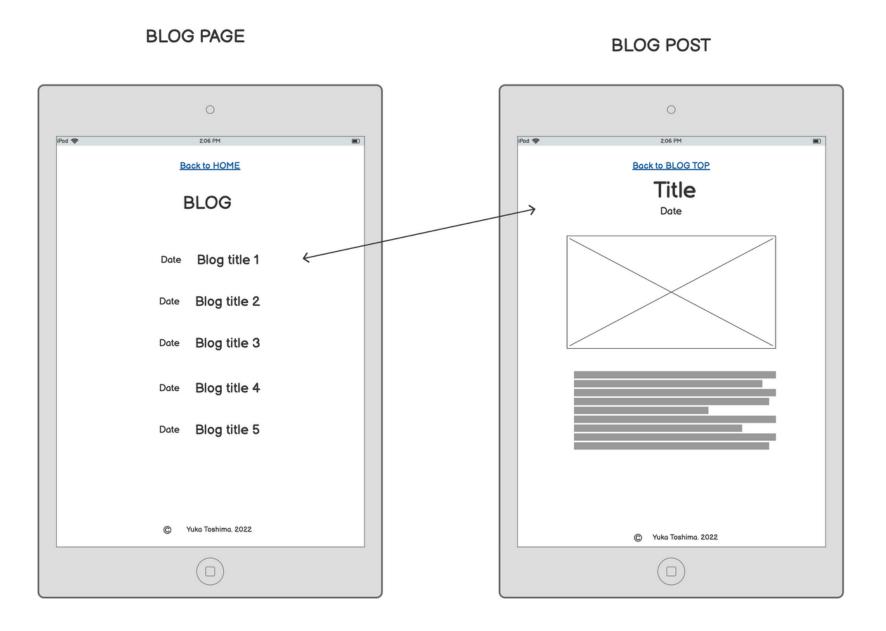
BLOG PAGE

**BLOG POST** 

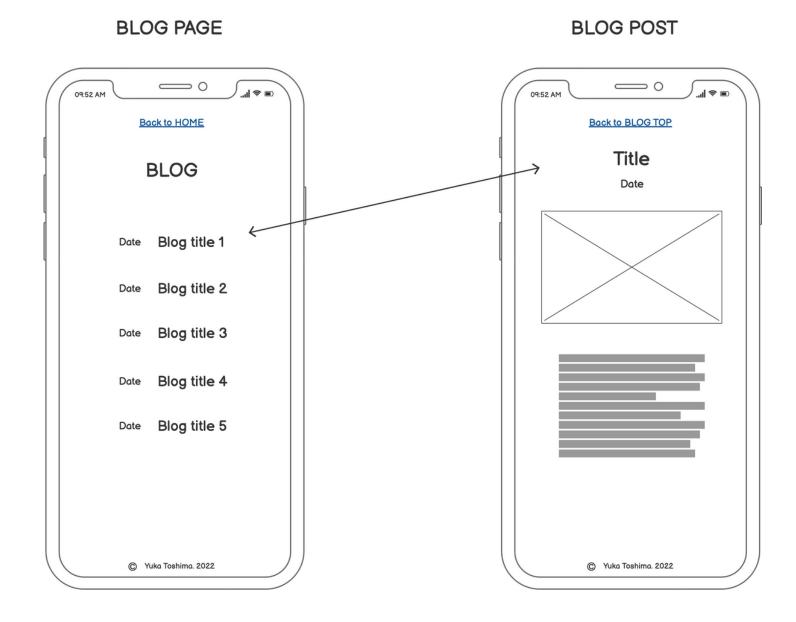




## Tablet

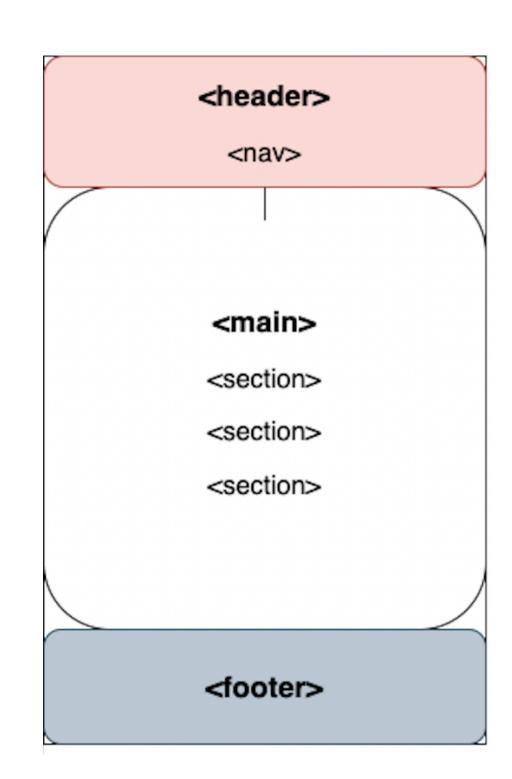


### iPhone



## A list of components that will be used

- <header></header>
   In the top of the all pages
- <nav></nav>
  In the <header> tag
- <main></main>
   Include main contents of the page
- <section></section>
   To identify the area of the contents
- <article></article>
   To identify which is the blog post
- <time></time>
   Use for blog published date/time
- <footer></footer>
   In the bottom of the all pages



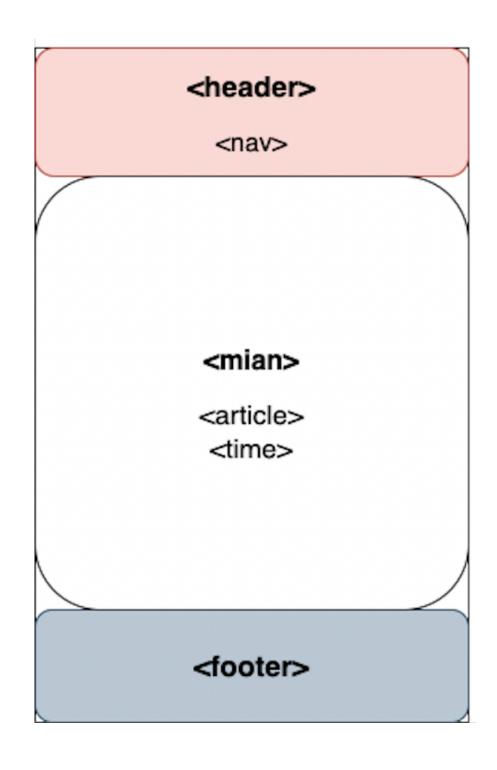


Image of how the components will be used

## Review of my development process

## Favorite part

- Use HTML semantic elements
- Use comment in HTML/CSS code

## Challenges

- Accessibility (Navigation)
- To develop from the perspective of not only the website visitors but also web developer

# Thank you for listening