

- *Rote memorization exercise with partner:* helping students to memorize complicated institutional setups

ALPHABET SOUP EXERCISE

INSTITUTION	FUNCTION
1) EC	a) General direction; crisis resolving
2) The European Council	b) National ministers; upper chamber
3) Council	c) Rules on legal cases
4) EP	d) Sets interest rates
5) ECJ	e) Proposes legislation; day-to-day running of EU
6) ECB	f) Legislative lower chamber

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- *Recap exercise in small groups:* helping students to grasp unintuitive concepts

RECAP

Comitology – nothing to do with comets



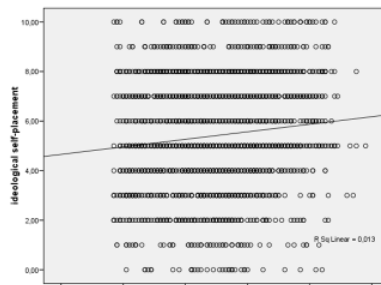
With a partner, discuss the following two questions?

- 1) What is comitology?
- 2) What does it have to do with the EU executive?

- *Two think-pair-share activities*: helping students to apply methodological concepts, with an eye to conducting (exercise on top slide) and analysing research (exercise on bottom slides)

Think-Pair-Share: Pearson's r Example

Figure 1: Scatterplot of the association between age and ideological self-placement on the left-right scale



$$r = 0.116$$

What does the Pearson's r tell us about the linear association between the respondents' age and their ideological self-placement?

- Is there an association?
- What's its direction?
- What's its strength?

Source: The Danish Election Study 2005, N 2201. 63 respondents have been excluded from the analysis because they answered 'don't know'. Ideological self-placement was measured on a 10-point scale where 0 = very left-wing and 10 = very right-wing.

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Judging Research

- An example: Where do babies come from?

- Is there a theoretical explanation?

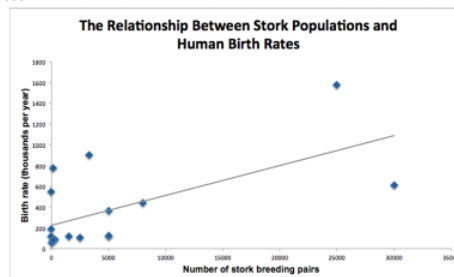
Yes!

- Is there a correlation?

Yes!



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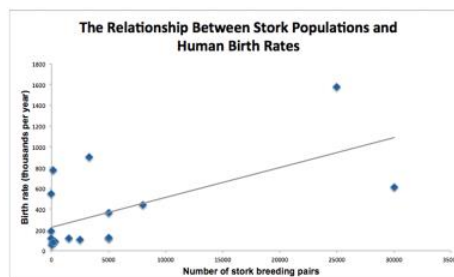
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Judging Research: Think-pair-share

- What's wrong with this study?
- What type of validity problem is there?
- Give an example of how each of the other validity issues might be applied to this study (recall: the types are internal, external, & measurement)

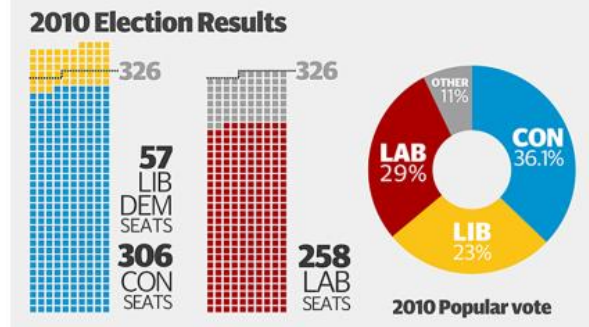


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- *Theory application group activity*: helping students to internalize a theory by applying it to the real-world (following brief introduction to the case)

UK Example – “an inverse relationship between having the *will* and the *power*” (Mitchell, 2005: 174)



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THEORY APPLICATION

Why would the (centrist) Lib Dems prefer AV to SMP?

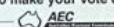
1. How would AV potentially benefit the Lib Dems?
2. How would AV potentially hurt Labour and the Conservatives?
(Hint: think about tactical voting)

Number the boxes from 1 to 9 in the order of your choice.

- ☐ WARD, Sam
UP
- ☐ HYND, Denise
WHAT WOMEN WANT AUSTRALIA
- ☐ HALLAM, Keith
CITIZENS ELECTORAL COUNCIL
- ☐ THALEY, Peter
AUSTRALIAN LABOUR PARTY
- ☐ HOPKINSON, Symia
FAMILY FIRST
- ☐ KEENAN, Michael
LIBRA
- ☐ DESATOV, Tamara
THE GREENS
- ☐ PATRICK, Alex
ONE NATION UK
- ☐ NONE OF THE ABOVE

Put the ballot paper, place it in the envelope on which the postal vote certificate is printed and "seal" the envelope.

Remember...number every box to make your vote count.



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