

PS-Project – Supervision Anthony Kevins

Below I write as things happen – ‘stream of consciousness’ – but I will highlight the important things.

17.03.2016

Wow, Anthony, you took the plunge! **Peer feedback** with a **very good introduction** not only as to the elements of the feedback but also of **the rules of the game and why they are important**. You were just GOOD, and not surprisingly, I enjoyed every minute and **I’m full of praise**.

In all respects, **your matrix was very, very good** – you pinpointed the elements that are crucial not only to understanding but also to developing the academic presentation, an important skill. And: **everybody had to listen carefully to the presentation** in order for them to evaluate the presentation. In other words, the learnt in several loops.

Of course, I am no mind reader, but my impression was that **the students liked the challenge**. There were no sounds of disapproval after you having started the lesson, on the contrary. The first group was relaxed (after a bit of nervous giggling) and took the presentation seriously.

Good that you thanked the group for being Guinea pigs – and being Guinea pigs they did a good job.

Your **wrapping up** – well, it couldn’t be done better. Starting by stating some positive elements and then moving to the problems is *the* way of giving feedback. And writing the remarks on the chalk board meant that this was not only a ritual, but something that was of importance. Also your wrapping up the feedback and stating the importance of and the reason for it was perfect.

The feedback of the students was good. Also they took the task seriously, and their points were good. To my mind, they learnt very much and very well through your technique.

A last thing: I am happy to realize that you know the students by name. This contributed to the very positive atmosphere that characterized the lesson.

So much for today. Have a nice weekend.

