

	Responses				Response	
	(A)Enig	(A)Overvejende enig	(H)Hverken- eller	(U)Overvejende uenig	Antal	Gns. score
Holdunderviseren/Instruktoren var god til at forklare stoffet	71.4 %	23.8 %	.	4.7 %	21	4.6
Holdunderviseren/Instruktoren gjorde sig umage for at forstå, hvor vi kunne have vanskeligheder med	71.4 %	23.8 %	.	4.7 %	21	4.6
Holdunderviseren/Instruktoren var god til at give os råd om, hvordan man bedst muligt arbejder med stoffet og løser opgaver	47.6 %	4.7 %	38.0 %	9.5 %	21	3.9

Translation

- 1) The instructor was good at explaining the course content.
- 2) The instructor made an effort to understand where we were having difficulties
- 3)The instructor was good at giving advice on how best to apply the course content and solve problems

Response Range: Agree / Predominantly agree / Neither agree nor disagree / Predominantly disagree

NB: Antal = number of students, and Gns. score = average response. Student comments follow on the next page.

Q12_Uddyb evt. dine svar vedrørende instruktør/holdundervisningen her
For me, the biggest problem with this course has been the very difficult curriculum, and the fact, that because I did not understand the curriculum very well after having read it, I really needed to come to the lectures and have it further explained - instead I came to lectures, where I became more confused than before, and where the lectures' english was far from understandable throughout. ..I would like to applause especially Anthony - but also Daniel - for making such a big effort trying to improve their teaching. I think this course has tremendous potential, but it just didn't work this first time.
There is substantial difference between the different lecturers, så the question on their communication skills, is my estimated average.
Anthony did a great job! On every student class he helped os back on track after the less good lectures (forelæsninger). ..Summarized important points from lectures, pointed out what was important from the current week, and took time for questions. ..Feel very lucky that we had Anthony as our student teacher, and I'm impressed that he could help us so much and even take in extra students on the lectures.
Anthony was great, and has been the main reason i understood the lectures.
Anthony var en rigtig god holdunderviser, på trods af at han ikke sad med til forelæsninger havde han en mavefornemmelse for at nogle af Finkes forelæsninger ikke var gået så godt, hvorfor han gennemgik det mest væsentlige på holdtime.Dog synes jeg at der i høj grad manglede mere subjektiv feedback på vores skrivelser. Det kom meget til at handle om struktur struktur struktur, hvilket også er vigtigt, men det har vi hørt meget om før (metode, PT, Sociologi, Kom. pol osv) + struktur er noget nemmere når man skriver en opgave alene og ikke i en læsegruppe.Vi afholdte også nogle skrive-workshops hvor vi brugte lang tid på at lære at skrive en indledning, hvor jeg nok i højere grad ville have prioriteret mere substantielt arbejde med skrivelserne frem for strukturen.MEN udover de to øverste pointer, så var anthony på trods af det nye fag en rigtig god holdunderviser.forslag til næste år: lad holdunderviserne sidde med til forelæsningerne + instruer udenlandske holdundervisere i hvad en "holdtime" i Danmark er (de kunne fx sidde med til en dansk holdtime for at fornemme instruktorens rolle)
Anthony Kevins did really well in trying to explain the material, and going over the central points of any lecture where there might be confusion. He gave examples of structure to the written assignments, helped us get an understanding of the more complex parts of the course material. He was extremely helpful and did a great job.
Anthony was very good at the class teaching!..Mostly because there was a lot of misunderstanding form lectors. A lot was unclear, and gone through to quickly in lectors, but he took time too explain it for us in class.
We had Anthony Kevins as our student teacher. In the beginning there was some clear misunderstandings regarding how the classes should be run, and concerning feedback on written assignments. However, he took the feedback we gave him seriously, and improved himself a lot.
I have found the lectures quality to be very much uneven. I have no doubt that everybody has done their best. But i think that it is clear, that there has no been put enough time in regards of preperations for the course. As an example Finke was not briefed in ragards of what to expect of out knowledge of the institutions. That is not good enough an unfair to us aswell as him.
I just want ot start of by saying that I really like Anthony and his teaching and he shouldn't take the generel critism to much to heart. ..Anthony has been really good at explaining the cource material to us. A few times he has also spent a great deal of time explaining what went on a the leccature, in out classes, because no one understood much of what Daniel was saying. ..Ahtony has only gotten better throughout the semester - adding a struture of the class and becoming more and more aware of his pronunciation. ..I would have liked to have more individuel direct feedback on all the written assignments. Often the focus as more on structure than substance which is quite frustrating when you spent a lot of time trying to understand something substantiel but then don't really get much feedback on whether is was right or not. So maybe try to incorporate a more substantiel feedback. ..Furthermore in the beginning we just went through the written assignment questions as normal questions but when we wanted feedback in turned into feedback primarily about struture. Not actually what has needed.
I didn't find it very beneficial
Anthony Kevins really saved the day during the whole course. Concerning the weekly assignments he was very good at structuring and guiding us through the questions to be answered, while at the same time including us as students and listen carefully to our questions.More than that the extra lecturing that he did when the primary lectures lacked quality, was very welcomed.
We usually had a fine sumup of the lectures main points and a go through of the various institutions which helped solving the assignments - The knowledge of the actual institutions was sometimes limited which made a sumup of the institutional design very productive.
I have been very satisfied with the student teacher - He did a great job explaining the material and lectures, if we have had any misunderstandings or questions in general. He has also been very clear about what he expected of us in this course, and how we should take on the exam etc. Over all, he did an amazing job.
Nothing really to note. This was were all my misunderstandings from lectures was solved.
My class had Anthony as a teacher, and he really supported our learning. Often a lot of things were very unclear from the lectures, but Anthony took his time to answer our questions from the lecture. This was really helpfull. Generally the class and the relationship with the student teacher was very good, and we had a lot of interesting discussions. Often we didn't have time to answer all the questions in debt, and this was unfortunately, but often this was due to the confusion in regard to the lectures. Had the lectures been better, the classes could also have been more en debt.
Very good! Could not be better!