Complementing and Extending School Strengths

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School of Governance
Utrecht University
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Contributions

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Research contributions:

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- Societal Insiders and Outsiders

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- Welfare State Design and Expenditure

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- Social Policy Preferences

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Teaching contributions:

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Teaching contributions:

- Alignment between past teaching and course offerings

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Teaching contributions:

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- Formal pedagogical training

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- E.g. Low-income Americans and tax reforms (Kevins, n.d.)

Welfare State Design and Expenditure

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Factors driving welfare reform

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- E.g. Changes in the size of the immigrant population (Soroka et al., 2016)

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From welfare to workfare

- E.g. The effects of workfare on social solidarity (Kevins et al., n.d.)

Social Policy Preferences

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The nature of redistributive preferences

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The relevance of identity markers
- E.g. Social class and attitudes toward the welfare state (Kevins et al., OnlineFirst)

The nature of redistributive preferences
- E.g. Assumptions about the motives driving pro- and anti-redistribution citizens (Kevins et al., n.d.)

Complementing and Extending
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Centre for Research in Social Policy

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- The welfare state and vulnerable groups

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- The welfare state and vulnerable groups
- Emphasis on social policy preferences

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Nations, Migrations and Citizenship research theme

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- Social inclusion and exclusion

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Nations, Migrations and Citizenship research theme
- Social inclusion and exclusion
- Welfare state design, attitudes toward immigrants, and immigrant integration

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Populism Research Group
- Who should politicians be listening to?

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Populism Research Group

- Who should politicians be listening to?
- Preferences for how democracy should work

Teaching Contributions

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Alignment between teaching experience and course offerings

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- Democracy and Representation

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- Democracy and Representation
    - Understanding Democratic Institutions

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- Democracy and Representation
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- Politics: Contemporary Europe

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- Focus on constructive alignment, active learning, and an open dialogue with students