

ANTHONY T. PINTER

Curriculum Vitae | | November 2022

Teaching Assistant Professor

ATLAS Institute
College of Engineering and Applied Science
University of Colorado Boulder
Boulder, CO 80309

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EDUCATION

- 2022 **Ph.D.**, Information Science
Department of Information Science
College of Media, Communication, and Information
University of Colorado Boulder
Dissertation: *You got yourself a whole new life, and all I've got is half this old one: Breaking up and moving on in the social media age*
Advisor: Jed R. Brubaker
Committee: Casey Fiesler, Brian Keegan, Jeremy Birnholtz (Northwestern University), Stefanie Duguay (Concordia University)
- 2021 **M.S.**, Information Science
Department of Information Science
College of Media, Communication, and Information
University of Colorado Boulder
- 2017 **M.S.**, Information Sciences and Technology
College of Information Sciences and Technology
Master's Thesis: *"The image is a girl, so the poster must be a girl": Understanding how visual media affects gender perception online*
Advisor: Lynette Kvasny Yarger
Committee: Eileen M. Trauth, S. Michael Gaddis (Sociology)
- 2015 **B.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University

EXPERIENCE

- Present-2022 **University of Colorado Boulder**, Boulder, CO, USA
Teaching Assistant Professor
ATLAS Institute, College of Engineering and Applied Science
- Present-2022 **The iSchool Inclusion Institute (i3)**, Austin, TX, USA
Research Advisor
- Present-2016 **The Pennsylvania State University**, University Park, PA, USA
Adjunct Faculty Instructor, College of Information Sciences and Technology, World Campus
- 2022-2017 **University of Colorado Boulder**, Boulder, CO, USA
2022 Graduate Part Time Instructor (GPTI), ATLAS Institute
2022-2017 Graduate Student Researcher, Department of Information Science
2021-2017 Graduate Teaching Assistant, Department of Information Science
2020-2019 Graduate Part Time Instructor (GPTI), Department of Information Science

2020	St. Bonaventure University , Saint Bonaventure, NY, USA Adjunct Faculty Instructor, Department of Computer Science, College of Arts and Sciences
2020-2017	The iSchool Inclusion Institute (i3) , Pittsburgh, PA, USA 2020-2019 Curriculum Coordinator, Executive Leadership Team 2019-2018 Research Advisor 2017 PhD Teaching Fellow
2017-2013	The Pennsylvania State University , University Park, PA, USA 2017-2016 Kalin Endowment Graduate Research Assistant, Eberly Family Special Collections Library, University Libraries (with Ben Goldman) 2017-2015 Graduate Teaching Assistant, College of Information Sciences and Technology 2016-2015 Graduate Research Assistant, Colleges of Medicine, Nursing, & IST (with Harleah G. Buck, Tom Lloyd, and Erika S. Poole) 2016-2014 Graduate Research Assistant/Research Experience for Undergraduates, College of IST (with Pamela K. Wisniewski and John M. Carroll) 2015-2014 Undergraduate Learning Assistant, College of Information Sciences and Technology 2014-2013 Research Experience for Undergraduates (REU), College of Information Sciences and Technology (with Rosalie J. Ocker and Katherine Hamilton)

FELLOWSHIPS, GRANTS, & HONORS

GRADUATE AWARDS	2022	3MT Competition at the University of Colorado Boulder , Runner-up (2 nd place), University of Colorado Boulder
	2021	Graduate and Professional Student Government (GPSG) Outstanding Research Assistant Award (ORAA) , University of Colorado Boulder
	2020	3MT Competition at the NAGPS National Conference , Runner-up (2 nd place), University of North Texas United Government of Graduate Students (UGGS) Teaching Excellence Award (TEA) , University of Colorado Boulder Department of Information Science Excellence in Teaching Award , University of Colorado Boulder
	2019	Best Should Teach "Silver" Award , Center for Teaching and Learning, University of Colorado Boulder
GRADUATE FELLOWSHIPS	2019-2017	College of Media, Communication, and Information Student Fellowship , University of Colorado Boulder (awarded once a year for travel to present research at conferences)
	2017	i3 Institute PhD Teaching Fellowship , i3 Institute, University of Pittsburgh
GRADUATE GRANTS	2021	Graduate and Professional Student Government (GPSG) Travel Grant , University of Colorado Boulder
	2020	United Government of Graduate (UGGS) Student Travel Grant , University of Colorado Boulder PIT-UN Undergraduate Informatics Education Conference Travel Grant , University of Texas Austin
	2018	Beverly Sears Graduate Student Grant , University of Colorado Boulder (\$1,000) InfoSocial Student Travel Grant , Northwestern University Spring Graduate School Domestic Travel Grant , University of Colorado Boulder
	2017	College of Information Sciences & Technology Seed Grant , The Pennsylvania State University (with Lynette Kvasny Yarger)
	2016	iAnnotate Student Grant , to attend iAnnotate 2016
	2015	Teaching Innovation in IST Grant , The Pennsylvania State University (with Marc A. Friedenberg)

PUBLICATIONS

Asterisks (*) denotes undergraduate student co-authors.

† In the field of human-computer interaction (HCI), some conferences are archival (journal-equivalent), while other conferences are not. These are differentiated from each other below.

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|---|--|
| JOURNAL
PAPERS | <p>[J9] Pinter, A. T. & Brubaker, J. R. (2022). Behold the once and future me: Online identity after the end of a romantic relationship. <i>Proceedings of the ACM on Human-Computer Interaction</i>, 6, 372, CSCW2, ACM.</p> <p>[J8] Pinter, A. T., Scheuerman, M. K. & Brubaker, J. R. (2020) Entering Doors, Evading Traps: Benefits and Risks of Visibility During Transgender Coming Outs. <i>Proceedings of the ACM on Human-Computer Interaction</i>, 4, 272. CSCW3, ACM.</p> <p>[J7] Pinter, A. T., Jiang, J. A., Gach, K. Z., Sidwell, M., Dykes, J. E., & Brubaker, J. R. (2019). "Am I Never Going to Be Free of All This Crap?" Upsetting Encounters With Algorithmically Curated Content about Ex-Partners. <i>Proceedings of the ACM on Human-Computer Interaction</i>, 3, 70. CSCW, ACM. [31% paper acceptance rate]</p> <p>[J6] Payton, F. C., Yarger, L. K., & Pinter, A. T. (2018). (Text)Mining Microaggressions Literature: Implications Impacting Black Computing Faculty. <i>The Journal of Negro Education</i>, 87(3), 217-229.</p> <p>[J5] Payton, F. C., Yarger, L. K., & Pinter, A. T. (2018). Manifesting Its Ugly Roots: Text Mining Mental Health Reports for Issues Impacting Today's College Students. <i>JMIR Mental Health</i>, 5(4), e10032.</p> <p>[J4] Pinter, A. T., Goldman, B., & Novotny, E. C. (2017). Pennsylvania Perspectives of the 2016 Election: A Project to Collect Web and Social Media Content Around Significant Societal Events. <i>Pennsylvania Libraries: Research & Practice</i>, 5(2), 96-106. https://doi.org/10.5195/palrap.2017.146</p> <p>[J3] Pinter, A. T. & Goldman, B. (2017). Recount: Revisiting the 42nd Canadian Federal Election to Evaluate the Efficacy of Retroactive Tweet Collection. <i>Code4Lib</i>, 37.</p> <p>[J2] Buck, H., Pinter, A. T., Poole, E., Boehmer, J., Foy, A., Black, S., & Lloyd, T. (2017). Evaluating the older adult experience of a web-based, tablet-delivered heart failure self-care program using gerontechnology principles. <i>Geriatric Nursing</i>.</p> <p>[J1] Lloyd, T., Buck, H., Foy, A., Black, S., Pinter, A. T., Pogash, R., Eismann, B., Chan, J., Kunselman, A., Smyth, J., & Boehmer, J. (2017). The Penn State Heart Assistant: A pilot study of a web-based intervention to improve self-care of heart failure patients. <i>Health Informatics Journal</i>, 1460458217704247.</p> |
| ARCHIVAL
CONFERENCE
PAPERS† | <p>[C2] Booth, K. M., Pena, J., Eikey, E. V., Quigley, A., Pinter, A. T., & Sanchez, J. (2020). Design, Implementation, and Reflections on the Teaching of Computer Programming Modules to Underrepresented Students. Presented at <i>Annual Meeting of the Society for Information Technology & Teacher Education</i>. SITE 2020, AACE.</p> <p>[C1] Pinter, A. T., Wisniewski, P. J., Xu, H., Rosson, M. B., & Carroll, J. M. (2017). Adolescent Online Safety: Moving Beyond Formative Evaluations to Designing Solutions for the Future. In <i>Proceedings of the 2017 Conference on Interaction Design and Children</i> (pp. 352-357). ACM. [31% overall acceptance rate]</p> |
| NON-
ARCHIVAL
CONFERENCE
PAPERS† | <p>[NC2] Booth, K. M., Eikey, E. V., Sanchez, J., Pinter, A. T., Falana, A. (2020). The iSchool Inclusion Institute: Addressing Underrepresentation, Building Communities, and Fostering Collaboration. Public Interest Technology Undergraduate Education (PIT-UN) Informatics Education 2020, Austin, TX.</p> |

- [NC1] **Pinter, A.T.** & Gach, K.Z. (2018). From indifferent to aware: the importance of identifying upsetting news on social media and changing how people receive it. InfoSocial 2018, Evanston, IL.
- CONFERENCE
PANELS [CP2] **Pinter, A. T.** (2018, September). *Reimagining what online identity could be*. Back to the Futures: A Conference on Anthropology and Time, Boulder, Colorado.
- [CP2] **Pinter, A. T.** & Friedenberg, M. A. (2016, May). *Using web annotation as an educational tool in the classroom*. iAnnotate 2016, Berlin, Germany.
- CONFERENCE
WORKSHOPS [CW1] **Pinter, A.T.** (2018, February). *Large Scale Webscraping: Building a Toolkit to Scrape All the Things!*. Workshop presented at Code4Lib 2018 (C4L '18), Washington, D.C.
- DATASET
PAPERS [DS1] **Pinter, A. T.**, Paul, J. M., Smith, J., & Brubaker, J. R. (2020). P4KxSpotify: A Dataset of Pitchfork Music Reviews and Spotify Musical Features. Accepted to ICWSM 2020, Atlanta, GA. Dataset can be found at: <https://doi.org/10.5281/zenodo.3603330>
- BOOK
CHAPTERS [BC1] **Pinter, A. T.**, Wisniewski, P. J., & Ghosh, A. K. (2022). Going beyond cyberbullying: Adolescent online safety and digital risks. In *Cyberbullying and Digital Safety: Applying Global Research to Youth in India* (Doty, J., Sharma, D., Mehari, K., Wisniewski, P. J., & Sharma, N., Eds.). University of Florida Press, Gainesville, FL.
- GAMES [G1] Natti, P., Manning, J., **Pinter, A. T.** (2022). *Open for Climate Justice: The Game*. In collaboration with the Center for Research Data and Digital Scholarship at CU Boulder. Viewable at openclimategame.com.
- POSTERS [P9] Rivera, E. J. *, Poldruhi, M. *, Ward, C. R. *, Jenkins II, G. E. *, Nichols III, E. *, & **Pinter, A. T.** (2019, April). *The Black at the End of the Rainbow: Online Discrimination Among LGBTQ African Americans*. Presented at iConference 2019, Washington, D.C.
- [P8] **Pinter, A. T.**, Cobb Payton, F., & Kvasny, L. (2018, April). *Manifesting Its Ugly Roots: Analyzing Journalistic Discourse to Understand Perception of Mental Health in Higher Education*. Presented at the 3rd Symposium on Computing and Mental Health: Understanding, Engaging, and Delighting Users, CHI 2018, Montreal, Quebec, Canada.
- [P7] **Pinter, A. T.** & Goldman, B. (2017, April). *Measuring sentiment during the 2016 U.S. Presidential Election using emoji analysis*. Presented at the College of Engineering Research Symposium 2017 (CERS '17), University Park, PA.
- [P6] **Pinter, A. T.** (2017, March). *"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online*. Presented at the Penn State Graduate Exhibition, University Park, PA.
- [P5] **Pinter, A. T.** (2016, November). *"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online*. Presented at the Third Rutgers iSchool Invitational, New Brunswick, NJ.
- [P4] **Pinter, A. T.**, Buck, H. G., & Lloyd, T. (2016, April). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project*. Presented at the Departments of Medicine and Public Health Sciences Research Day, Hershey, PA.
- [P3] Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.**, Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, April). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients*. Presented at the Department of Medicine and Public Health Sciences Research Day, Hershey, PA.
- [P2] **Pinter, A. T.**, Buck, H. G., & Lloyd, T. (2016, March). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project*. Presented at the Penn State Graduate Exhibition, University Park, PA.
- [P1] Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.**, Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, March). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients*. Presented at the Penn State Graduate Exhibition, University Park, PA.

WORKSHOP PAPERS	[W3]	Pinter, A. T. , Scheuerman, M. K., & Brubaker, J. R. (2019, November). Designing and Carrying Out Conscientious Research With Marginalized Groups. Presented at the CSCW 2019 Workshop on Social Technologies for Digital Wellbeing Among Marginalized Communities, Austin, TX.
	[W2]	Pinter, A. T. & Brubaker, J. R. (2018, April). Returning Control to the User: Digital Identity in a Post-Capitalist Future. Presented at the CHI 2018 Workshop on “Grand Visions” for Post-Capitalist HCI, Montreal, Quebec, Canada.
	[W1]	Pinter, A. T. (2017, December). Algorithms as Audiences. Presented at the NSF Workshop on Trustworthy Algorithmic Decision-Making, Washington, D.C.
INVITED TALKS	[IT5]	Pinter, A. T. (2022, June). <i>Behold the once and future me: Identity before, during, and after life transitions</i> . Presented at the i3 Inclusion Institute of Information Sciences, Austin, TX.
	[IT4]	Pinter, A. T. (2021, March). <i>Reflecting on nearly 5 years with the iSchool Inclusion Institute (i3)</i> . Presented as part of CU Boulder’s Department of Information Science Seminar, Boulder, CO.
	[IT3]	Pinter, A. T. (2018, June). “You’re just audience, I’m the applause”: How audiences affect trans identity disclosure on social media. Presented at the i3 Inclusion Institute of Information Sciences, Pittsburgh, PA.
	[IT2]	Pinter, A. T. (2018, January). <i>Introduction to Web Scraping</i> . Presented at the CRDDS Workshop Series, University of Colorado Boulder, Boulder, CO.
	[IT1]	Pinter, A. T. (2017, February). <i>Inclusion at Penn State: A Student Status Perspective</i> . Presented at State of State 2017, University Park, PA.
DOCTORAL CONSORTIA	[DC1]	You got yourself a whole new life, and all I've got is half this old one: Breaking up and moving on in the social media age. CSCW 2021, Virtual.
WEBINARS	[WE1]	Koltai, K. & Pinter, A. T. (2020, January). <i>Effective Poster Design and Research Dissemination</i> . Presented as part of the iSchool Inclusion Institute (i3).
PARTICIPATION	[PA2]	Be the Change: Practicing Inclusive Excellence in the Classroom. Student Academic Success Center. University of Colorado Boulder, January 2020.
	[PA1]	Summer Institute in Computational Social Science (partner location: University of Colorado Boulder), August 2018.
SELECTED PRESS	[SP11]	Tips to avoid your ex on social media this Valentine’s Day, by Greg Swenson. 02/09/2022. https://www.colorado.edu/today/2022/02/09/tips-avoid-your-ex-social-media-valentines-day
	[SP11]	Checking their social media is probably making it worse, by Abby Rosenblum. 05/24/2021. https://thesocialmm.club/podcast/
	[SP10]	IST experience leads to alumnus’ work exploring breakups in the digital age, by Jessica Hallman. 05/01/2021. https://news.psu.edu/story/657133/2021/04/30/academics/ist-experience-leads-alumnus-work-exploring-breakups-digital-age
	[SP9]	Is TikTok-ing Your Breakup A Bad Idea?, by Molly Longman. 02/14/2021. https://www.refinery29.com/en-us/2021/02/10309910/tiktok-breakup-heartbreak-video-trend
	[SP8]	The problem with putting social media in charge of our memories, by Jayne Williamson-Lee. 05/09/2020. https://onezero.medium.com/welcome-back-to-your-past-d67fc8e6caa9
	[SP7]	Even after blocking an ex on Facebook, the platform promotes painful reminders, by Nick Lehr and Anthony Pinter . 03/03/2020. https://theconversation.com/even-after-blocking-an-ex-on-facebook-the-platform-promotes-painful-reminders-132240
	[SP6]	CU Boulder Study: Social Media Makes Breaking Up Harder Than Ever, by Karen Morfitt. 02/14/2020. https://denver.cbslocal.com/2020/02/14/university-colorado-boulder-break-up-social-media/
	[SP5]	How social media makes breakups that much worse, by Lisa Marshall. 02/13/2020. https://www.colorado.edu/today/2020/02/13/how-social-media-makes-breakups-much-worse
	[SP4]	Increasing demand for counseling services major concern of campus mental health studies, by Jennifer Suryadjaja. 10/28/2018. https://dailyfreepress.com/blog/2018/10/28/increasing-demand-for-counseling-services-major-concern-of-campus-mental-health-studies/
	[SP3]	(Live Blog) State of State 2017: Innovate The State. Onward State, by Lexi Shimkonis. 2/11/2017. https://onwardstate.com/2017/02/11/live-blog-state-of-state-2017-innovate-the-state/

- [SP2] State of State 2017: Serving the Penn State Community. The Daily Collegian, by Lauren Lee. 2/11/2017. http://www.collegian.psu.edu/news/campus/article_3625dba4-f0b4-11e6-a1c3-a335c039b9c4.html
- [SP1] Mobile technology promotes empowerment and self-care for heart failure patients. Penn State News, by Scott Gilbert. 7/6/2016. <http://bit.ly/2agCvfi>

TEACHING

Asterisks () denotes course designed and/or owned, as well as taught.*

*All courses taught as the instructor of record, unless otherwise noted. Teaching/Learning Assistant positions are noted with double asterisks (**) in the relevant semesters.*

Total number of courses in a given year denoted under that year in brackets ([]).

ACADEMIC TRAINING	2022	Future Faculty Development Certificate (FFD) , Center for Teaching and Learning, University of Colorado Boulder, Boulder, CO
		Inclusive Online Teaching Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA
	2020	Online Course Authoring Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA
	2019	Certificate in College Teaching (CCT) , Graduate Teaching Program, University of Colorado Boulder, Boulder, CO
OTHER TRAINING	2018	The Learner and Learning Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA
		Foundations for Online Teaching Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA
		Instructional Practice Certificate , Online Faculty Development Program, Penn State University World Campus, University Park, PA
	2024- 2020	United States Track & Field Association (USATF) Level 1 Coach , Completed at Catholic University of America (CUoA), March 2020 (active for the 2020-2024 Olympic quadrennial)
COURSES TAUGHT	2023 [5]	Web , ATLS 2200, University of Colorado Boulder [SP*]
		Computational Foundations II , ATLS 2270, University of Colorado Boulder [SP*]
		Capstone Projects , ATLS 4010, University of Colorado Boulder [SP]
		Independent Study , ATLS 4900/5900, University of Colorado Boulder [SP]
		Inter. Object-Oriented Application Development , IST242, Penn State University World Campus [SP]
	2022 [8]	Web , ATLS 2200, University of Colorado Boulder [SP*, FA*]
		Data Storytelling , ATLS4519/5519, University of Colorado Boulder [FA*]
		Organization of Data , IST 210, Penn State University World Campus [SP*, SU*, FA*]
		(im)Practical Programming , ATLS 4519/5519, University of Colorado Boulder [SU*]

- Information and Organization**, IST 301, Penn State University World Campus
[SP]
Co-Instructor with Joshua Fritsch
- 2021 **Organization of Data**, IST 210, Penn State University World Campus
[5] [SP*, FA*]
Understanding the World Through Data, INFO 1111, University of Colorado Boulder
[SU*, FA**]
**Teaching Assistant to Jed Brubaker
Computational Reasoning 1, INFO 1201, University of Colorado Boulder
[SP**]
**Teaching Assistant to Jason Zietz (Spring 2021)
- 2020 **Online Communities**, INFO 3502, University of Colorado Boulder
[8] [FA*]
Organization of Data, IST 210, Penn State University World Campus
[SP*, FA*]
Algorithms and Data Structures, CS 333, St. Bonaventure University
[FA*]
Computing in Society, INFO 1101, University of Colorado Boulder
[SP*, SU*]
Information and Organization, IST 301, Penn State University World Campus
[SP*]
Portfolio and Professional Development*, INFO 2/4001, University of Colorado Boulder
[SP*]
- 2019 **Computing in Society***, INFO 1101, University of Colorado Boulder
[7] [SU*, FA*]
Organization of Data*, IST 210, Penn State University World Campus
[SU, FA*]
Information and Organization, IST 301, Penn State University World Campus
[FA]
Information, People, and Technology, IST 110, Penn State University World Campus
[SP]
Designing Interactions, INFO 1121, University of Colorado Boulder
[SP**]
**Teaching Assistant to Laura Devendorf
- 2018 **Information, People, and Technology**, IST 110, Penn State University World Campus
[5] [FA]
Understanding the World Through Data, INFO 1111, University of Colorado Boulder
[FA**]
**Teaching Assistant to Jed R. Brubaker
Computational Reasoning 1, INFO 1201, University of Colorado Boulder
[SP**, SU*]
**Teaching Assistant to Ricarose Roque
Introduction to Security and Risk Analysis, SRA 111, Penn State University World Campus
[SP]
- 2017 **Information and Organization**, IST 301, Penn State University World Campus
[3] [SP**, FA]
**Teaching Assistant to Rosalie J. Ocker

Computing in Society, INFO 1101, University of Colorado Boulder

[FA**]

**Teaching Assistant to Bill Aspray

2016 **Information and Organization**, IST 301, Penn State University World Campus

[3] [SP**, FA]

**Teaching Assistant to Rosalie J. Ocker

Intelligent Agents, IST 555, Penn State University World Campus

[SU**]

**Teaching Assistant to Carl Cotner

2015 **Information and Organization**, IST 301, Penn State University

[2] [SP**, FA**]

**Lead Learning Assistant [SP], Teaching Assistant [FA] to Rosalie J. Ocker

2014 **Information and Organization**, IST 301, Penn State University

[1] [FA**]

Learning Assistant to Rosalie J. Ocker

GUEST
LECTURES

2017 **Web Scraping 101**, Information Exploration (INFO 3401), University of Colorado Boulder

[FA]

OTHER
TEACHING

2017 **Introduction to Programming for Research**, i3 Institute, University of Pittsburgh

[SU*]

Co-Instructor with Sarah Bratt

2016 **Learn Programming with Minecraft (Java for Beginners)**, iTech Academy, College of IST

[SU]

Cool Girls Code (Javascript for Beginners), iTech Academy, College of IST

[SU**]

**Teaching Assistant to Joslenne C. Pena

2015 **Learn Programming with Minecraft (Java for Beginners)**, iTech Academy, College of IST

[SU**]

**Teaching Assistant to Peggy Fisher

SERVICE

REVIEWING

2023 **ACM Conference on Human Factors in Computing Systems 2023** (CHI '23)

2022 **International Conference on Web and Social Media** (ICWSM '22)

Designing Interactive Systems (DIS '22)

Computer Supported Cooperative Work and Social Computing Systems 2022 (CSCW '22)

ACM Conference on Human Factors in Computing Systems 2022 (CHI '22)

Journal of Information, Communication, and Society (ICS)

2021 **54th Hawaii International Conference on System Sciences** (HICSS '21)

ACM Conference on Human Factors in Computing Systems 2021 (CHI '21)

Computer Supported Cooperative Work and Social Computing Systems 2021 (CSCW '21)

iConference 2021 (iCON '21)

Journal of Information, Communication and Society (ICS)

2020 **ACM Conference on Human Factors in Computing Systems 2020** (CHI '20)

iConference 2020 (iCON '20)

Computer Supported Cooperative Work and Social Computing Systems 2020 (CSCW '20)

2019 **Computer Supported Cooperative Work and Social Computing Systems 2019** (CSCW '19)

iConference 2019 (iCON '19)

2018 **ACM Conference on Human Factors in Computing Systems 2018** (CHI '18)

SV-ING	2021	Computer-Supported Cooperative Work and Social Computing 2021 (CSCW '21)
	2020	Computer-Supported Cooperative Work and Social Computing 2020 (CSCW '20)
	2017	Computer-Supported Cooperative Work and Social Computing 2017 (CSCW '17)
CU BOULDER ATLAS	2022- 2021	ATLAS Institute Curriculum Committee, Member
CU BOULDER GRADUATE	2021	Speaker of the Assembly, Graduate and Professional Student Government (GPSG)
		Senator from College of Media, Communication, and Information, GPSG
	2021- 2020	Administrator & Member, Certificate for Inclusion, Equity and Social Justice, Working Development Group, Center for Teaching and Learning (CTL)
		Vice President of External Affairs, Executive Board, GPSG
	2020	Assessment Lead Search Committee Member, Center for Teaching and Learning (CTL)
	2020- 2019	Director of Data Analysis, Officer Board, GPSG
		Lead TA for College of Media, Communication, and Information, Graduate Teaching Program
	2019	Graduate Student Member, Department of Information Science Open House Welcome Committee
		Interim Co-Editor, INFO INFO Newsletter (with Jordan Wirfs-Brock)
	2019- 2018	Founding President, Information Science Graduate Student Association
		Department Representative for Information Science, GPSG
	2018	Executive Board Member & NIRCA Liaison, CU Boulder Buff Running Club
PENN STATE GRAD/UGRAD	2017	Member, Penn State Board of Trustees Student Trustee Selection Committee
		Reviewer, College of Engineering Research Symposium 2017 (CERS '17)
	2017- 2016	Executive Board Member & GPSA Liaison, Movin' On – Penn State's Annual Music Festival
		College Delegate for IST, Graduate and Professional Students Association (GPSA)
		Executive Board Member, Graduates in Information Sciences & Technology (GIST)
		Member, Penn State Libraries Graduate Student Advisory Group
	2015- 2012	Executive Board Member, Penn State Track & Field Club
COMMUNITY	2022	Registered State XC/T&F Official, Colorado High School Athletics Association (CHSAA)
	2022- 2020	Assistant Coach (High Jump/Multi-Events), Boulder High School Track & Field, Boulder, CO
	2019- 2018	Volunteer Assistant Coach (High Jump), Boulder High School Track & Field, Boulder, CO
	2018	Volunteer Assistant Coach, Boulder Mountain Warriors Track Club, Boulder, CO
		Ad-Hoc Rules Committee Member, National Inter-Collegiate Running Association (NIRCA), Bloomington, IN
	2016	Independent Study Mentor, Delta Program - State College High School, State College, PA
		Assistant Head Coach (Field Events), Nittany Track & Field, State College, PA

- 2015-2013 **Assistant Coach (Field Events)**, Nittany Track & Field, State College, PA
- 2015-2011 **Assistant Coach (High Jump)**, Mountain Top Track & Field Club, Cresson, PA

RESEARCH/CREATIVE SUPERVISION & MENTORSHIP

Asterisks () denotes student co-authors/co-creators.*

- UNDERGRADUATE (CU BOULDER) Jack Manning*, Creative Technology & Design [2022]
 Jacob M. Paul*, B.S. in Information Science [2019-2020]
 Cory Wong, B.S. in Neuroscience and Psychology (McNair Scholars Program) [2019-2020]
 Rachael Robinson, B.S. in Applied Math (Summer UROP) [2019]
 Kayden Adams, B.S. in Computer Science (Summer UROP) [2019]
 Felicia Bartley, B.A. in Art History (McNair Scholars Program) [2018-2019]
- UNDERGRADUATE (I3 INSTITUTE) Janai Adams, Marketing, Texas State University (2022 cohort)
 Katha Patel, Political Science, University of Illinois Urbana Champaign (2022 cohort)
 Martia Williams, B.A. in Mathematics Education, North Carolina State University (2022 cohort)
 Madeline Poldruhi*, B.S. in Neuroscience, University of Mount Union (2018 cohort)
 Eric Rivera*, B.S. in Electrical and Computer Engineering, Rutgers University (2018 cohort)
 Chelsea Ward*, B.S. in Intelligence Analysis, James Madison University (2018 cohort)
 Glen Jenkins II*, B.S. in Intelligence Analysis, James Madison University (2018 cohort)
 Eugene Nichols III*, B.A. in Communications, University of Rochester (2018 cohort)

TEACHING SUPERVISION & MENTORSHIP

- CU BOULDER David Hunter, PhD Student, Creative Technology and Design [TA, ATLS2200, Spring 2022]
 Casey Hunt, PhD Student, Creative Technology and Design [TA, ATLS 2270, Spring 2022]
 Eli Jordan, Creative Technology and Design [LA, ATLS2200, Fall 2022]
 Cade Ponder, Creative Technology and Design [LA, ATLS2200, Fall 2022]
 Jack Manning, Creative Technology and Design [LA, ATLS2200, Fall 2022]
 Vikki Wong, Marketing [LA, ATLS2200, Fall 2022]
 Peter Gyory, PhD Student, Creative Technology and Design [TA, ATLS2200, Spring 2022]
 Océane Andreis, M.S. in Creative Technology and Design [LA, ATLS2200, Spring 2022]
 Celine Nakpil, Creative Technology and Design [LA, ATLS 2200, Spring 2022]

PROFESSIONAL MEMBERSHIPS

- ACADEMIC Association for Computing Machinery (ACM)
 Special Interest Group on Computer-Human Interaction (SIGCHI)
 Association for the Advancement of Artificial Intelligence (AAAI) [lapsed]
- NON-ACADEMIC United States of America Track and Field (USATF)
 Colorado Track and Field Officials Association (CTFOA)
 Colorado High School Coaches Association (CHSCA)