

# ANTHONY T. PINTER

Curriculum Vitae | July 2023

## Teaching Assistant Professor

ATLAS Institute  
College of Engineering and Applied Science  
University of Colorado Boulder  
Boulder, CO 80309

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## EDUCATION

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- 2022 **Ph.D.**, Information Science  
Department of Information Science  
College of Media, Communication, and Information  
University of Colorado Boulder  
Dissertation: *You got yourself a whole new life, and all I've got is half this old one: Breaking up and moving on in the social media age*  
Advisor: Jed R. Brubaker  
Committee: Casey Fiesler, Brian Keegan, Jeremy Birnholtz (Northwestern University), Stefanie Duguay (Concordia University)
- 2021 **M.S.**, Information Science  
Department of Information Science  
College of Media, Communication, and Information  
University of Colorado Boulder
- 2017 **M.S.**, Information Sciences and Technology  
College of Information Sciences and Technology  
The Pennsylvania State University  
Thesis: *"The image is a girl, so the poster must be a girl": Understanding how visual media affects gender perception online*  
Advisor: Lynette Kvasny Yarger  
Committee: Eileen M. Trauth, S. Michael Gaddis (Sociology)
- 2015 **B.S.**, Information Sciences and Technology  
College of Information Sciences and Technology  
The Pennsylvania State University

## EXPERIENCE

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- 2022- **University of Colorado Boulder**, Boulder, CO, USA  
Teaching Assistant Professor  
ATLAS Institute  
College of Engineering and Applied Science
- 2016- **The Pennsylvania State University**, University Park, PA, USA  
Adjunct Faculty Instructor  
College of Information Sciences and Technology  
Penn State World Campus
- 2023 **The iSchool Inclusion Institute (i3)**, Austin, TX, USA  
-2022 Research Advisor

2022	<b>University of Colorado Boulder</b> , Boulder, CO, USA	
-2017	2022	Graduate Part Time Instructor (GPTI), ATLAS Institute
	2019-2020	Graduate Part Time Instructor (GPTI), Department of Information Science
	2017-2022	Graduate Student Researcher, Department of Information Science
	2017-2021	Graduate Teaching Assistant, Department of Information Science
2020	<b>St. Bonaventure University</b> , Saint Bonaventure, NY, USA	
	Adjunct Faculty Instructor, Department of Computer Science, College of Arts and Sciences	
2020	<b>The iSchool Inclusion Institute (i3)</b> , Pittsburgh, PA, USA	
-2017	2019-2020	Curriculum Coordinator, Executive Leadership Team
	2018-2019	Research Advisor
	2017	PhD Teaching Fellow
2017	<b>The Pennsylvania State University</b> , University Park, PA, USA	
-2013	2016-2017	Kalin Endowment Graduate Research Assistant, Eberly Family Special Collections Library, University Libraries (with Ben Goldman)
	2015-2017	Graduate Teaching Assistant, College of Information Sciences and Technology
	2015-2016	Graduate Research Assistant, Colleges of Medicine, Nursing, & IST (with Harleah G. Buck, Tom Lloyd, and Erika S. Poole)
	2014-2016	Graduate Research Assistant/Research Experience for Undergraduates, College of IST (with Pamela K. Wisniewski and John M. Carroll)
	2014-2015	Undergraduate Learning Assistant, College of Information Sciences and Technology
	2013-2014	Research Experience for Undergraduates (REU), College of Information Sciences and Technology (with Rosalie J. Ocker and Katherine Hamilton)

## FELLOWSHIPS, GRANTS, & HONORS

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GRANTS	2023	<b>Center for Humanities &amp; the Arts Small Grant Award</b> , "A Cursed Jukebox" (\$1,090)
FELLOWSHIPS	2024	<b>Center for Teaching and Learning/Arts &amp; Sciences Support of Education Through Technology (CTL/ASSETTS) Faculty Fellow</b> , University of Colorado Boulder
	-2023	
GRADUATE AWARDS	2022	<b>3MT Competition at the University of Colorado Boulder</b> , Runner-up (2 <sup>nd</sup> place), University of Colorado Boulder
	2021	<b>Graduate and Professional Student Government (GPSG) Outstanding Research Assistant Award (ORAA)</b> , University of Colorado Boulder
	2020	<b>3MT Competition at the NAGPS National Conference</b> , Runner-up (2 <sup>nd</sup> place), University of North Texas
		<b>United Government of Graduate Students (UGGS) Teaching Excellence Award (TEA)</b> , University of Colorado Boulder
		<b>Department of Information Science Excellence in Teaching Award</b> , University of Colorado Boulder
	2019	<b>Best Should Teach "Silver" Award</b> , Center for Teaching and Learning, University of Colorado Boulder
GRADUATE FELLOWSHIPS	2019	<b>College of Media, Communication, and Information Student Fellowship</b> , University of Colorado Boulder (awarded once a year for travel to present research at conferences)
	-2017	
	2017	<b>i3 Institute PhD Teaching Fellowship</b> , i3 Institute, University of Pittsburgh
GRADUATE GRANTS	2021	<b>Graduate and Professional Student Government (GPSG) Travel Grant</b> , University of Colorado Boulder
	2020	<b>United Government of Graduate (UGGS) Student Travel Grant</b> , University of Colorado Boulder
		<b>PIT-UN Undergraduate Informatics Education Conference Travel Grant</b> , University of Texas Austin
	2018	<b>Beverly Sears Graduate Student Grant</b> , University of Colorado Boulder (\$1,000)

**InfoSocial Student Travel Grant**, Northwestern University

**Spring Graduate School Domestic Travel Grant**, University of Colorado Boulder

2017 **College of Information Sciences & Technology Seed Grant**, The Pennsylvania State University (with Lynette Kvasny Yarger)

2016 **iAnnotate Student Grant**, to attend iAnnotate 2016

2015 **Teaching Innovation in IST Grant**, The Pennsylvania State University (with Marc A. Friedenberg)

2014 **Summer Undergraduate Research Fellowship**, The Pennsylvania State University (advised by Rosalie J. Ocker)

UNDER-  
GRADUATE

## PUBLICATIONS

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*Asterisks (\*) denotes undergraduate student co-authors.*

*† In the field of human-computer interaction (HCI), some conferences are archival (journal-equivalent), while other conferences are not. These are differentiated from each other below.*

JOURNAL  
PAPERS

- [J9] **Pinter, A. T.** & Brubaker, J. R. (2022). Behold the once and future me: Online identity after the end of a romantic relationship. *Proceedings of the ACM on Human-Computer Interaction*, 6, 372, CSCW2, ACM.
- [J8] **Pinter, A. T.**, Scheuerman, M. K. & Brubaker, J. R. (2020) Entering Doors, Evading Traps: Benefits and Risks of Visibility During Transgender Coming Outs. *Proceedings of the ACM on Human-Computer Interaction*, 4, 272. CSCW3, ACM.
- [J7] **Pinter, A. T.**, Jiang, J. A., Gach, K. Z., Sidwell, M., Dykes, J. E., & Brubaker, J. R. (2019). "Am I Never Going to Be Free of All This Crap?" Upsetting Encounters With Algorithmically Curated Content about Ex-Partners. *Proceedings of the ACM on Human-Computer Interaction*, 3, 70. CSCW, ACM. [31% paper acceptance rate]
- [J6] Payton, F. C., Yarger, L. K., & **Pinter, A. T.** (2018). (Text)Mining Microaggressions Literature: Implications Impacting Black Computing Faculty. *The Journal of Negro Education*, 87(3), 217-229.
- [J5] Payton, F. C., Yarger, L. K., & **Pinter, A. T.** (2018). Manifesting Its Ugly Roots: Text Mining Mental Health Reports for Issues Impacting Today's College Students. *JMIR Mental Health*, 5(4), e10032.
- [J4] **Pinter, A. T.**, Goldman, B., & Novotny, E. C. (2017). Pennsylvania Perspectives of the 2016 Election: A Project to Collect Web and Social Media Content Around Significant Societal Events. *Pennsylvania Libraries: Research & Practice*, 5(2), 96-106. <https://doi.org/10.5195/palrap.2017.146>
- [J3] **Pinter, A. T.** & Goldman, B. (2017). Recount: Revisiting the 42nd Canadian Federal Election to Evaluate the Efficacy of Retroactive Tweet Collection. *Code4Lib*, 37.
- [J2] Buck, H., **Pinter, A. T.**, Poole, E., Boehmer, J., Foy, A., Black, S., & Lloyd, T. (2017). Evaluating the older adult experience of a web-based, tablet-delivered heart failure self-care program using gerontechnology principles. *Geriatric Nursing*.
- [J1] Lloyd, T., Buck, H., Foy, A., Black, S., **Pinter, A. T.**, Pogash, R., Eismann, B., Chan, J., Kunselman, A., Smyth, J., & Boehmer, J. (2017). The Penn State Heart Assistant: A pilot study of a web-based intervention to improve self-care of heart failure patients. *Health Informatics Journal*, 1460458217704247.

ARCHIVAL  
CONFERENCE  
PAPERS†

- [C2] Booth, K. M., Pena, J., Eikey, E. V., Quigley, A., **Pinter, A. T.**, & Sanchez, J. (2020). Design, Implementation, and Reflections on the Teaching of Computer Programming Modules to Underrepresented Students. Presented at *Annual Meeting of the Society for Information Technology & Teacher Education*. SITE 2020, AACE.

	[C1]	<b>Pinter, A. T.</b> , Wisniewski, P. J., Xu, H., Rosson, M. B., & Carroll, J. M. (2017). Adolescent Online Safety: Moving Beyond Formative Evaluations to Designing Solutions for the Future. In <i>Proceedings of the 2017 Conference on Interaction Design and Children</i> (pp. 352-357). ACM. [31% overall acceptance rate]
NON-ARCHIVAL CONFERENCE PAPERS†	[NC2]	Booth, K. M., Eikev, E. V., Sanchez, J., <b>Pinter, A. T.</b> , Falana, A. (2020). The iSchool Inclusion Institute: Addressing Underrepresentation, Building Communities, and Fostering Collaboration. Public Interest Technology Undergraduate Education (PIT-UN) Informatics Education 2020, Austin, TX.
	[NC1]	<b>Pinter, A. T.</b> & Gach, K.Z. (2018). From indifferent to aware: the importance of identifying upsetting news on social media and changing how people receive it. InfoSocial 2018, Evanston, IL.
CONFERENCE PANELS	[CP2]	<b>Pinter, A. T.</b> (2018, September). <i>Reimagining what online identity could be</i> . Back to the Futures: A Conference on Anthropology and Time, Boulder, Colorado.
	[CP2]	<b>Pinter, A. T.</b> & Friedenberg, M. A. (2016, May). <i>Using web annotation as an educational tool in the classroom</i> . iAnnotate 2016, Berlin, Germany.
WORKSHOPS ORGANIZED	[CW1]	Dym, B., Schotter, T., <b>Pinter, A. T.</b> , Wirfs-Brock, J., Nelson, G. (2023, August). <i>Starting Down the TRAIL: Teaching Reflective and Inclusive Learning Practices for Computer Science</i> . Workshop presented at ICER2023, Chicago, IL, USA.  <b>Pinter, A. T.</b> (2018, February). <i>Large Scale Webscraping: Building a Toolkit to Scrape All the Things!</i> . Workshop presented at Code4Lib 2018 (C4L '18), Washington, D.C.
DATASET PAPERS	[DS1]	<b>Pinter, A. T.</b> , Paul, J. M., Smith, J., & Brubaker, J. R. (2020). P4KxSpotify: A Dataset of Pitchfork Music Reviews and Spotify Musical Features. Accepted to ICWSM 2020, Atlanta, GA. Dataset can be found at: <a href="https://doi.org/10.5281/zenodo.3603330">https://doi.org/10.5281/zenodo.3603330</a>
BOOK CHAPTERS	[BC1]	<b>Pinter, A. T.</b> , Wisniewski, P. J., & Ghosh, A. K. (2022). Going beyond cyberbullying: Adolescent online safety and digital risks. In <i>Cyberbullying and Digital Safety: Applying Global Research to Youth in India</i> (Doty, J., Sharma, D., Mehari, K., Wisniewski, P. J., & Sharma, N., Eds.). University of Florida Press, Gainesville, FL.
GAMES	[G1]	Natti, P., Manning, J., <b>Pinter, A. T.</b> (2022). <i>Open for Climate Justice: The Game</i> . In collaboration with the Center for Research Data and Digital Scholarship at CU Boulder. Viewable at <a href="https://openclimategame.com">openclimategame.com</a> .
POSTERS	[P10]	Patel, K. V. *, Williams, M. N. *, Adams, J. M. *, & <b>Pinter, A. T.</b> (2023, March). <i>It's just that sudden feeling of being transported: Music as a digital possession after a romantic relationship ends</i> . To be presented at iConference 2023, Barcelona, Spain, and Virtual.
	[P9]	Rivera, E. J. *, Poldruhi, M. *, Ward, C. R. *, Jenkins II, G. E. *, Nichols III, E. *, & <b>Pinter, A. T.</b> (2019, April). <i>The Black at the End of the Rainbow: Online Discrimination Among LGBTQ African Americans</i> . Presented at iConference 2019, Washington, D.C.
	[P8]	<b>Pinter, A. T.</b> , Cobb Payton, F., & Kvasny, L. (2018, April). <i>Manifesting Its Ugly Roots: Analyzing Journalistic Discourse to Understand Perception of Mental Health in Higher Education</i> . Presented at the 3 <sup>rd</sup> Symposium on Computing and Mental Health: Understanding, Engaging, and Delighting Users, CHI 2018, Montreal, Quebec, Canada.
	[P7]	<b>Pinter, A. T.</b> & Goldman, B. (2017, April). <i>Measuring sentiment during the 2016 U.S. Presidential Election using emoji analysis</i> . Presented at the College of Engineering Research Symposium 2017 (CERS '17), University Park, PA.
	[P6]	<b>Pinter, A. T.</b> (2017, March). <i>"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online</i> . Presented at the Penn State Graduate Exhibition, University Park, PA.
	[P5]	<b>Pinter, A. T.</b> (2016, November). <i>"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online</i> . Presented at the Third Rutgers iSchool Invitational, New Brunswick, NJ.

	[P4]	<b>Pinter, A. T.</b> , Buck, H. G., & Lloyd, T. (2016, April). <i>Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project</i> . Presented at the Departments of Medicine and Public Health Sciences Research Day, Hershey, PA.
	[P3]	Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., <b>Pinter, A. T.</b> , Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, April). <i>The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients</i> . Presented at the Department of Medicine and Public Health Sciences Research Day, Hershey, PA.
	[P2]	<b>Pinter, A. T.</b> , Buck, H. G., & Lloyd, T. (2016, March). <i>Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project</i> . Presented at the Penn State Graduate Exhibition, University Park, PA.
	[P1]	Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., <b>Pinter, A. T.</b> , Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, March). <i>The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients</i> . Presented at the Penn State Graduate Exhibition, University Park, PA.
WORKSHOP PAPERS	[W3]	<b>Pinter, A. T.</b> , Scheuerman, M. K., & Brubaker, J. R. (2019, November). Designing and Carrying Out Conscientious Research With Marginalized Groups. Presented at the CSCW 2019 Workshop on Social Technologies for Digital Wellbeing Among Marginalized Communities, Austin, TX.
	[W2]	<b>Pinter, A. T.</b> & Brubaker, J. R. (2018, April). Returning Control to the User: Digital Identity in a Post-Capitalist Future. Presented at the CHI 2018 Workshop on “Grand Visions” for Post-Capitalist HCI, Montreal, Quebec, Canada.
	[W1]	<b>Pinter, A. T.</b> (2017, December). Algorithms as Audiences. Presented at the NSF Workshop on Trustworthy Algorithmic Decision-Making, Washington, D.C.
INVITED TALKS	[IT6]	<b>Pinter, A. T.</b> (2023, May). <i>Generative AI and the Future of Creativity</i> . Presented at the Rocky Mountain AI Interest Group, Boulder, CO.
	[IT5]	<b>Pinter, A. T.</b> (2022, June). <i>Behold the once and future me: Identity before, during, and after life transitions</i> . Presented at the i3 Inclusion Institute of Information Sciences, Austin, TX.
	[IT4]	<b>Pinter, A. T.</b> (2021, March). <i>Reflecting on nearly 5 years with the iSchool Inclusion Institute (i3)</i> . Presented as part of CU Boulder’s Department of Information Science Seminar, Boulder, CO.
	[IT3]	<b>Pinter, A. T.</b> (2018, June). <i>“You’re just audience, I’m the applause”: How audiences affect trans identity disclosure on social media</i> . Presented at the i3 Inclusion Institute of Information Sciences, Pittsburgh, PA.
	[IT2]	<b>Pinter, A. T.</b> (2018, January). <i>Introduction to Web Scraping</i> . Presented at the CRDDS Workshop Series, University of Colorado Boulder, Boulder, CO.
	[IT1]	<b>Pinter, A. T.</b> (2017, February). <i>Inclusion at Penn State: A Student Status Perspective</i> . Presented at State of State 2017, University Park, PA.
DOCTORAL CONSORTIA	[DC1]	You got yourself a whole new life, and all I've got is half this old one: Breaking up and moving on in the social media age. CSCW 2021, Virtual.
WEBINARS	[WE1]	Koltai, K. & <b>Pinter, A. T.</b> (2020, January). <i>Effective Poster Design and Research Dissemination</i> . Presented as part of the iSchool Inclusion Institute (i3).
PARTICIPATION	[PA2]	Be the Change: Practicing Inclusive Excellence in the Classroom. Student Academic Success Center. University of Colorado Boulder, January 2020.
	[PA1]	Summer Institute in Computational Social Science (partner location: University of Colorado Boulder), August 2018.
OP-EDS	[OP1]	<b>Pinter, A. T.</b> , Vondrasek, M. R., & Nocito, E. (2020). <i>COVID-19 has left CU in precarious spot</i> . Daily Camera. <a href="https://www.dailycamera.com/2020/10/22/guest-opinion-anthony-t-pinter-matthew-vondrasek-and-emily-nocito-covid-19-has-left-cu-in-precarious-spot/">https://www.dailycamera.com/2020/10/22/guest-opinion-anthony-t-pinter-matthew-vondrasek-and-emily-nocito-covid-19-has-left-cu-in-precarious-spot/</a>

SELECTED PRESS	[SP11]	Tips to avoid your ex on social media this Valentine's Day, by Greg Swenson. 02/09/2022. <a href="https://www.colorado.edu/today/2022/02/09/tips-avoid-your-ex-social-media-valentines-day">https://www.colorado.edu/today/2022/02/09/tips-avoid-your-ex-social-media-valentines-day</a>
	[SP11]	Checking their social media is probably making it worse, by Abby Rosenblum. 05/24/2021. <a href="https://thesocialmm.club/podcast/">https://thesocialmm.club/podcast/</a>
	[SP10]	IST experience leads to alumnus' work exploring breakups in the digital age, by Jessica Hallman. 05/01/2021. <a href="https://news.psu.edu/story/657133/2021/04/30/academics/ist-experience-leads-alumnus-work-exploring-breakups-digital-age">https://news.psu.edu/story/657133/2021/04/30/academics/ist-experience-leads-alumnus-work-exploring-breakups-digital-age</a>
	[SP9]	Is TikTok-ing Your Breakup A Bad Idea?, by Molly Longman. 02/14/2021. <a href="https://www.refinery29.com/en-us/2021/02/10309910/tiktok-breakup-heartbreak-video-trend">https://www.refinery29.com/en-us/2021/02/10309910/tiktok-breakup-heartbreak-video-trend</a>
	[SP8]	The problem with putting social media in charge of our memories, by Jayne Williamson-Lee. 05/09/2020. <a href="https://onezero.medium.com/welcome-back-to-your-past-d67fc8e6caa9">https://onezero.medium.com/welcome-back-to-your-past-d67fc8e6caa9</a>
	[SP7]	Even after blocking an ex on Facebook, the platform promotes painful reminders, by Nick Lehr and <b>Anthony Pinter</b> . 03/03/2020. <a href="https://theconversation.com/even-after-blocking-an-ex-on-facebook-the-platform-promotes-painful-reminders-132240">https://theconversation.com/even-after-blocking-an-ex-on-facebook-the-platform-promotes-painful-reminders-132240</a>
	[SP6]	CU Boulder Study: Social Media Makes Breaking Up Harder Than Ever, by Karen Morfitt. 02/14/2020. <a href="https://denver.cbslocal.com/2020/02/14/university-colorado-boulder-break-up-social-media/">https://denver.cbslocal.com/2020/02/14/university-colorado-boulder-break-up-social-media/</a>
	[SP5]	How social media makes breakups that much worse, by Lisa Marshall. 02/13/2020. <a href="https://www.colorado.edu/today/2020/02/13/how-social-media-makes-breakups-much-worse">https://www.colorado.edu/today/2020/02/13/how-social-media-makes-breakups-much-worse</a>
	[SP4]	Increasing demand for counseling services major concern of campus mental health studies, by Jennifer Suryadjaja. 10/28/2018. <a href="https://dailyfreepress.com/blog/2018/10/28/increasing-demand-for-counseling-services-major-concern-of-campus-mental-health-studies/">https://dailyfreepress.com/blog/2018/10/28/increasing-demand-for-counseling-services-major-concern-of-campus-mental-health-studies/</a>
	[SP3]	(Live Blog) State of State 2017: Innovate The State. Onward State, by Lexi Shimkonis. 2/11/2017. <a href="https://onwardstate.com/2017/02/11/live-blog-state-of-state-2017-innovate-the-state/">https://onwardstate.com/2017/02/11/live-blog-state-of-state-2017-innovate-the-state/</a>
	[SP2]	State of State 2017: Serving the Penn State Community. The Daily Collegian, by Lauren Lee. 2/11/2017. <a href="http://www.collegian.psu.edu/news/campus/article_3625dba4-f0b4-11e6-a1c3-a335c039b9c4.html">http://www.collegian.psu.edu/news/campus/article_3625dba4-f0b4-11e6-a1c3-a335c039b9c4.html</a>
	[SP1]	Mobile technology promotes empowerment and self-care for heart failure patients. Penn State News, by Scott Gilbert. 7/6/2016. <a href="http://bit.ly/2agCvfi">http://bit.ly/2agCvfi</a>

## TEACHING

*Asterisks (\*) denotes course designed and/or owned, as well as taught.*

*All courses taught as the instructor of record, unless otherwise noted. Teaching/Learning Assistant positions are noted with double asterisks (\*\*) in the relevant semesters.*

*Total number of courses in a given year denoted under that year in brackets ([ ]).*

ACADEMIC TRAINING	Exp.	<b>Inclusive Online Teaching Certificate</b> , Online Faculty Development Program, Penn State University World Campus, University Park, PA
	2023	<b>Foundations of Academic Advising</b> , Online Faculty Development Program, Penn State University World Campus, University Park, PA
		<b>Online Teaching Academy</b> , University of Colorado Boulder, Boulder CO
	2022	<b>Future Faculty Development Certificate (FFD)</b> , Center for Teaching and Learning, University of Colorado Boulder, Boulder, CO
	2020	<b>Online Course Authoring Certificate</b> , Online Faculty Development Program, Penn State University World Campus, University Park, PA
	2019	<b>Certificate in College Teaching (CCT)</b> , Graduate Teaching Program, University of Colorado Boulder, Boulder, CO
	2018	<b>The Learner and Learning Certificate</b> , Online Faculty Development Program, Penn State University World Campus, University Park, PA
		<b>Foundations for Online Teaching Certificate</b> , Online Faculty Development Program, Penn State University World Campus, University Park, PA

		<b>Instructional Practice Certificate</b> , Online Faculty Development Program, Penn State University World Campus, University Park, PA
OTHER TRAINING	2020	<b>United States Track &amp; Field Association (USATF) Level 2 Coach – Jumps</b> , Completed at Texas Christian University (TCU), July 2023
	2020	<b>United States Track &amp; Field Association (USATF) Level 1 Coach</b> , Completed at Catholic University of America (CUoA), March 2020
COURSES TAUGHT	2023 [9]	<b>Web</b> , ATLS 2200, University of Colorado Boulder [SP*, SU*, FA*] <b>Data Storytelling</b> , ATLS4419/4539/5519, University of Colorado Boulder [FA*] <b>Computational Foundations II</b> , ATLS 2270, University of Colorado Boulder [SP*] <b>Capstone Projects</b> , ATLS 4010, University of Colorado Boulder [SP] <b>Independent Study</b> , ATLS 4900/5900, University of Colorado Boulder [SP (2 students), FA (1 student)] <b>IST Integration and Problem Solving</b> , IST440W, Penn State University World Campus [SP] <b>Information and Organization</b> , IST301, Penn State University World Campus [SP] <b>Organization of Data</b> , IST 210, Penn State University World Campus [FA*]
	2022 [8]	<b>Web</b> , ATLS 2200, University of Colorado Boulder [SP*, FA*] <b>Data Storytelling</b> , ATLS4519/5519, University of Colorado Boulder [FA*] <b>Organization of Data</b> , IST 210, Penn State University World Campus [SP*, SU*, FA*] <b>(im)Practical Programming</b> , ATLS 4519/5519, University of Colorado Boulder [SU*] <b>Information and Organization</b> , IST 301, Penn State University World Campus [SP] Co-Instructor with Joshua Fritsch
	2021 [5]	<b>Organization of Data</b> , IST 210, Penn State University World Campus [SP*, FA*] <b>Understanding the World Through Data</b> , INFO 1111, University of Colorado Boulder [SU*, FA**] **Teaching Assistant to Jed Brubaker <b>Computational Reasoning 1</b> , INFO 1201, University of Colorado Boulder [SP**] **Teaching Assistant to Jason Zietz (Spring 2021)
	2020 [8]	<b>Online Communities</b> , INFO 3502, University of Colorado Boulder [FA*] <b>Organization of Data</b> , IST 210, Penn State University World Campus [SP*, FA*]

- Algorithms and Data Structures**, CS 333, St. Bonaventure University  
[FA\*]
- Computation in Society**, INFO 1101, University of Colorado Boulder  
[SP\*, SU\*]
- Information and Organization**, IST 301, Penn State University World Campus  
[SP\*]
- Portfolio and Professional Development\***, INFO 2/4001, University of Colorado Boulder  
[SP\*]
- 2019 **Computation in Society\***, INFO 1101, University of Colorado Boulder  
[7] [SU\*, FA\*]
- Organization of Data\***, IST 210, Penn State University World Campus  
[SU, FA\*]
- Information and Organization**, IST 301, Penn State University World Campus  
[FA]
- Information, People, and Technology**, IST 110, Penn State University World Campus  
[SP]
- Designing Interactions**, INFO 1121, University of Colorado Boulder  
[SP\*\*]  
\*\*Teaching Assistant to Laura Devendorf
- 2018 **Information, People, and Technology**, IST 110, Penn State University World Campus  
[5] [FA]
- Understanding the World Through Data**, INFO 1111, University of Colorado Boulder  
[FA\*\*]  
\*\*Teaching Assistant to Jed R. Brubaker
- Computational Reasoning 1**, INFO 1201, University of Colorado Boulder  
[SP\*\*, SU\*]  
\*\*Teaching Assistant to Ricarose Roque
- Introduction to Security and Risk Analysis**, SRA 111, Penn State University World Campus  
[SP]
- 2017 **Information and Organization**, IST 301, Penn State University World Campus  
[3] [SP\*\*, FA]  
\*\*Teaching Assistant to Rosalie J. Ocker
- Computation in Society**, INFO 1101, University of Colorado Boulder  
[FA\*\*]  
\*\*Teaching Assistant to Bill Aspray
- 2016 **Information and Organization**, IST 301, Penn State University World Campus  
[3] [SP\*\*, FA]  
\*\*Teaching Assistant to Rosalie J. Ocker
- Intelligent Agents**, IST 555, Penn State University World Campus  
[SU\*\*]  
\*\*Teaching Assistant to Carl Cotner
- 2015 **Information and Organization**, IST 301, Penn State University  
[2] [SP\*\*, FA\*\*]  
\*\*Lead Learning Assistant [SP], Teaching Assistant [FA] to Rosalie J. Ocker
- 2014 **Information and Organization**, IST 301, Penn State University  
[1] [FA\*\*]  
Learning Assistant to Rosalie J. Ocker



GUEST LECTURES	2017	<b>Web Scraping 101</b> , Information Exploration (INFO 3401), University of Colorado Boulder [FA]
OTHER TEACHING	2017	<b>Introduction to Programming for Research</b> , i3 Institute, University of Pittsburgh [SU*] Co-Instructor with Sarah Bratt
	2016	<b>Learn Programming with Minecraft (Java for Beginners)</b> , iTech Academy, College of IST [SU]  <b>Cool Girls Code (Javascript for Beginners)</b> , iTech Academy, College of IST [SU**] **Teaching Assistant to Joslenne C. Pena
	2015	<b>Learn Programming with Minecraft (Java for Beginners)</b> , iTech Academy, College of IST [SU**] **Teaching Assistant to Peggy Fisher
<b>SERVICE</b>		
REVIEWING	2023	<b>ACM Conference on Human Factors in Computing Systems 2023</b> (CHI '23)
	2022	<b>International Conference on Web and Social Media</b> (ICWSM '22) <b>Designing Interactive Systems</b> (DIS '22) <b>Computer Supported Cooperative Work and Social Computing Systems 2022</b> (CSCW '22) <b>ACM Conference on Human Factors in Computing Systems 2022</b> (CHI '22) <b>Journal of Information, Communication, and Society</b> (ICS)
	2021	<b>54<sup>th</sup> Hawaii International Conference on System Sciences</b> (HICSS '21) <b>ACM Conference on Human Factors in Computing Systems 2021</b> (CHI '21) <b>Computer Supported Cooperative Work and Social Computing Systems 2021</b> (CSCW '21) <b>iConference 2021</b> (iCON '21) <b>Journal of Information, Communication and Society</b> (ICS)
	2020	<b>ACM Conference on Human Factors in Computing Systems 2020</b> (CHI '20) <b>iConference 2020</b> (iCON '20) <b>Computer Supported Cooperative Work and Social Computing Systems 2020</b> (CSCW '20)
	2019	<b>Computer Supported Cooperative Work and Social Computing Systems 2019</b> (CSCW '19) <b>iConference 2019</b> (iCON '19)
	2018	<b>ACM Conference on Human Factors in Computing Systems 2018</b> (CHI '18)
SV-ING	2021	<b>Computer-Supported Cooperative Work and Social Computing 2021</b> (CSCW '21)
	2020	<b>Computer-Supported Cooperative Work and Social Computing 2020</b> (CSCW '20)
	2017	<b>Computer-Supported Cooperative Work and Social Computing 2017</b> (CSCW '17)
CU BOULDER ATLAS	2023-2022	<b>Member</b> , ATLAS Institute Curriculum Committee  <b>Transfer Credit Advocate</b> , Creative Technology and Design (CTD) B.S. Program, ATLAS Institute
CU BOULDER GRADUATE	2021	<b>Speaker of the Assembly</b> , Graduate and Professional Student Government (GPSG)  <b>Senator from College of Media, Communication, and Information</b> , GPSG
	2021-2020	<b>Administrator &amp; Member</b> , Certificate for Inclusion, Equity and Social Justice, Working Development Group, Center for Teaching and Learning (CTL)  <b>Vice President of External Affairs</b> , Executive Board, GPSG
	2020	<b>Assessment Lead Search Committee Member</b> , Center for Teaching and Learning (CTL)

PENN STATE GRAD/UGRAD	2020-2019	<b>Director of Data Analysis</b> , Officer Board, GPSG
		<b>Lead TA for College of Media, Communication, and Information</b> , Graduate Teaching Program
	2019	<b>Graduate Student Member</b> , Department of Information Science Open House Welcome Committee
		<b>Interim Co-Editor</b> , INFO INFO Newsletter (with Jordan Wirfs-Brock)
	2019-2018	<b>Founding President</b> , Information Science Graduate Student Association
		<b>Department Representative for Information Science</b> , GPSG
	2018	<b>Executive Board Member &amp; NIRCA Liaison</b> , CU Boulder Buff Running Club
	2017	<b>Member</b> , Penn State Board of Trustees Student Trustee Selection Committee
		<b>Reviewer</b> , College of Engineering Research Symposium 2017 (CERS '17)
	2017-2016	<b>Executive Board Member &amp; GPSA Liaison</b> , Movin' On – Penn State's Annual Music Festival
COMMUNITY		<b>College Delegate for IST</b> , Graduate and Professional Students Association (GPSA)
		<b>Executive Board Member</b> , Graduates in Information Sciences & Technology (GIST)
		<b>Member</b> , Penn State Libraries Graduate Student Advisory Group
	2015-2012	<b>Executive Board Member</b> , Penn State Track & Field Club
	2023-2022	<b>State XC/T&amp;F Official</b> , Colorado High School Athletics Association (CHSAA)
	2023-2020	<b>Assistant Coach (High Jump/Multi-Events)</b> , Boulder High School Track & Field, Boulder, CO
	2019-2018	<b>Volunteer Assistant Coach (High Jump)</b> , Boulder High School Track & Field, Boulder, CO
	2018	<b>Volunteer Assistant Coach</b> , Boulder Mountain Warriors Track Club, Boulder, CO
		<b>Ad-Hoc Rules Committee Member</b> , National Inter-Collegiate Running Association (NIRCA), Bloomington, IN
	2016	<b>Independent Study Mentor</b> , Delta Program - State College High School, State College, PA
		<b>Assistant Head Coach (Field Events)</b> , Nittany Track & Field, State College, PA
	2015-2013	<b>Assistant Coach (Field Events)</b> , Nittany Track & Field, State College, PA
	2015-2011	<b>Assistant Coach (High Jump)</b> , Mountain Top Track & Field Club, Cresson, PA

## RESEARCH/CREATIVE SUPERVISION & MENTORSHIP

*Asterisks (\*) denotes student co-authors/co-creators.*

THESIS SUPERVISION	Hunter Allen-bonney, M.S. in Creative Technology and Design, 2023
UNDERGRADUATE (CU BOULDER)	Jack Manning*, Creative Technology & Design [2022-2024] Jacob M. Paul*, B.S. in Information Science [2019-2020] Cory Wong, B.S. in Neuroscience and Psychology (McNair Scholars Program) [2019-2020] Rachael Robinson, B.S. in Applied Math (Summer UROP) [2019] Kayden Adams, B.S. in Computer Science (Summer UROP) [2019] Felicia Bartley, B.A. in Art History (McNair Scholars Program) [2018-2019]

UNDERGRADUATE (I3 INSTITUTE) Janai Adams\*, B.B.A in Marketing, Texas State University (2022 cohort)  
 Katha Patel\*, Political Science, University of Illinois Urbana Champaign (2022 cohort)  
 Martia Williams\*, B.A. in Mathematics Education, North Carolina State University (2022 cohort)  
 Madeline Poldruhi\*, B.S. in Neuroscience, University of Mount Union (2018 cohort)  
 Eric Rivera\*, B.S. in Electrical and Computer Engineering, Rutgers University (2018 cohort)  
 Chelsea Ward\*, B.S. in Intelligence Analysis, James Madison University (2018 cohort)  
 Glen Jenkins II\*, B.S. in Intelligence Analysis, James Madison University (2018 cohort)  
 Eugene Nichols III\*, B.A. in Communications, University of Rochester (2018 cohort)

## TEACHING SUPERVISION & MENTORSHIP

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CU BOULDER Jack Manning, Creative Technology and Design [LA, ATLS2200, FA22, FA23; ATLS2270, SP23]  
 Lila Anson, Creative Technology and Design [LA, ATLS2200, FA23]  
 Grant Lancaster, Chemistry [LA, ATLS2200, FA23]  
 Hailey Usher, Creative Technology and Design [LA, ATLS2200, FA23]  
 David Hunter, PhD Student, Creative Technology and Design [TA, ATLS2200, SP23]  
 Casey Hunt, PhD Student, Creative Technology and Design [TA, ATLS 2270, SP23]  
 Hunter Allen-bonney, M.S. Student, Creative Technology and Design [LA, ATLS2200, SP23]  
 Vikki Wong, B.A. in Marketing [LA, ATLS2200, FA22-SP23]  
 Eli Jordan, Creative Technology and Design [LA, ATLS2200, FA22; LA, ATLS2200, SP23]  
 Cade Ponder, B.S. in Creative Technology and Design [LA, ATLS2200, FA22]  
 Peter Gyory, PhD Student, Creative Technology and Design [TA, ATLS2200, SP22]  
 Océane Andreis, M.S. in Creative Technology and Design [LA, ATLS2200, SP22]  
 Celine Nakpil, Creative Technology and Design [LA, ATLS 2200, SP22]

## PROFESSIONAL MEMBERSHIPS

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ACADEMIC Association for Computing Machinery (ACM)  
 Special Interest Group on Computer-Human Interaction (SIGCHI)  
 Association for the Advancement of Artificial Intelligence (AAAI) [lapsed]

NON-ACADEMIC United States of America Track and Field (USATF)  
 Colorado Track and Field Officials Association (CTFOA)  
 Colorado High School Coaches Association (CHSCA)