ANTHONY T. **PINTER**

Curriculum Vitae || August 2023

Teaching Assistant Professor
ATLAS Institute
College of Engineering and Applied Science
University of Colorado Boulder
Boulder, CO 80309

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@anthonypinter

EDUCATION

2022 **Ph.D.**, Information Science
Department of Information Science
College of Media, Communication, and Information
University of Colorado Boulder
Dissertation: *You got yourself a whole new life, and all I've got is half this old one: Breaking up and moving on in the social media age*
Advisor: Jed R. Brubaker
Committee: Casey Fiesler, Brian Keegan, Jeremy Birnholtz (Northwestern University), Stefanie Duguay (Concordia University)

2021 **M.S.**, Information Science
Department of Information Science
College of Media, Communication, and Information
University of Colorado Boulder

2017 **M.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University
Thesis: *"The image is a girl, so the poster must be a girl": Understanding how visual media affects gender perception online*
Advisor: Lynette Kvasny Yarger
Committee: Eileen M. Trauth, S. Michael Gaddis (Sociology)

2015 **B.S.**, Information Sciences and Technology
College of Information Sciences and Technology
The Pennsylvania State University

EXPERIENCE

2022- **University of Colorado Boulder,** Boulder, CO, USA
Teaching Assistant Professor
ATLAS Institute
College of Engineering and Applied Science

2016- **The Pennsylvania State University,** University Park, PA, USA
Adjunct Faculty Instructor
College of Information Sciences and Technology
Penn State World Campus

2023 **The iSchool Inclusion Institute (i3),** Austin, TX, USA
-2022 Research Advisor

2022	**University of Colorado Boulder,** Boulder, CO, USA	
-2017	2022	Graduate Part Time Instructor (GPTI), ATLAS Institute
	2019-2020	Graduate Part Time Instructor (GPTI), Department of Information Science
	2017-2022	Graduate Student Researcher, Department of Information Science
	2017-2021	Graduate Teaching Assistant, Department of Information Science

2020	**St. Bonaventure University**, Saint Bonaventure, NY, USA
	Adjunct Faculty Instructor, Department of Computer Science, College of Arts and Sciences

2020	**The iSchool Inclusion Institute (i3),** Pittsburgh, PA, USA	
-2017	2019-2020	Curriculum Coordinator, Executive Leadership Team
	2018-2019	Research Advisor
	2017	PhD Teaching Fellow

2017	**The Pennsylvania State University,** University Park, PA, USA	
-2013	2016-2017	Kalin Endowment Graduate Research Assistant, Eberly Family Special Collections Library, University Libraries (with Ben Goldman)
	2015-2017	Graduate Teaching Assistant, College of Information Sciences and Technology
	2015-2016	Graduate Research Assistant, Colleges of Medicine, Nursing, & IST (with Harleah G. Buck, Tom Lloyd, and Erika S. Poole)
	2014-2016	Graduate Research Assistant/Research Experience for Undergraduates, College of IST (with Pamela K. Wisniewski and John M. Carroll)
	2014-2015	Undergraduate Learning Assistant, College of Information Sciences and Technology
	2013-2014	Research Experience for Undergraduates (REU), College of Information Sciences and Technology (with Rosalie J. Ocker and Katherine Hamilton)

FELLOWSHIPS, GRANTS, & HONORS

AWARDS	2023	**Mentor of the Year**, The iSchool Inclusion Institute (i3), Austin, TX
GRANTS	2023	**Center for Humanities & the Arts Small Grant Award**, "A Cursed Jukebox" ($1,090)
FELLOWSHIPS	2024 -2023	**Center for Teaching and Learning/Arts & Sciences Support of Education Through Technology (CTL/ASSETTS) Faculty Fellow**, University of Colorado Boulder
GRADUATE AWARDS	2022	**3MT Competition at the University of Colorado Boulder**, Runner-up (2nd place), University of Colorado Boulder
	2021	**Graduate and Professional Student Government (GPSG) Outstanding Research Assistant Award (ORAA)**, University of Colorado Boulder
	2020	**3MT Competition at the NAGPS National Conference**, Runner-up (2nd place), University of North Texas
		United Government of Graduate Students (UGGS) Teaching Excellence Award (TEA), University of Colorado Boulder
		Department of Information Science Excellence in Teaching Award, University of Colorado Boulder
	2019	**Best Should Teach "Silver" Award**, Center for Teaching and Learning, University of Colorado Boulder
GRADUATE FELLOWSHIPS	2019 -2017	**College of Media, Communication, and Information Student Fellowship**, University of Colorado Boulder (awarded once a year for travel to present research at conferences)
	2017	**i3 Institute PhD Teaching Fellowship**, i3 Institute, University of Pittsburgh
GRADUATE GRANTS	2021	**Graduate and Professional Student Government (GPSG) Travel Grant**, University of Colorado Boulder
	2020	**United Government of Graduate (UGGS) Student Travel Grant,** University of Colorado Boulder
		PIT-UN Undergraduate Informatics Education Conference Travel Grant, University of Texas Austin

	2018	**Beverly Sears Graduate Student Grant**, University of Colorado Boulder ($1,000)
		InfoSocial Student Travel Grant, Northwestern University
		Spring Graduate School Domestic Travel Grant, University of Colorado Boulder
	2017	**College of Information Sciences & Technology Seed Grant**, The Pennsylvania State University (with Lynette Kvasny Yarger)
	2016	**iAnnotate Student Grant**, to attend iAnnotate 2016
	2015	**Teaching Innovation in IST Grant**, The Pennsylvania State University (with Marc A. Friedenberg)
UNDER-GRADUATE	2014	**Summer Undergraduate Research Fellowship**, The Pennsylvania State University (advised by Rosalie J. Ocker)

PUBLICATIONS

Asterisks (*) denotes undergraduate student co-authors.

† In the field of human-computer interaction (HCI), some conferences are archival (journal-equivalent), while other conferences are not. These are differentiated from each other below.

JOURNAL PAPERS

[J9] **Pinter, A. T.** & Brubaker, J. R. (2022). Behold the once and future me: Online identity after the end of a romantic relationship. *Proceedings of the ACM on Human-Computer Interaction, 6,* 372, CSCW2, ACM.

[J8] **Pinter, A. T.**, Scheuerman, M. K. & Brubaker, J. R. (2020) Entering Doors, Evading Traps: Benefits and Risks of Visibility During Transgender Coming Outs. *Proceedings of the ACM on Human-Computer Interaction, 4,* 272. CSCW3, ACM.

[J7] **Pinter, A. T.**, Jiang, J. A., Gach, K. Z., Sidwell, M., Dykes, J. E., & Brubaker, J. R. (2019). "Am I Never Going to Be Free of All This Crap?" Upsetting Encounters With Algorithmically Curated Content about Ex-Partners. *Proceedings of the ACM on Human-Computer Interaction, 3*, 70. CSCW, ACM. [31% paper acceptance rate]

[J6] Payton, F. C., Yarger, L. K., & **Pinter, A. T.** (2018). (Text)Mining Microaggressions Literature: Implications Impacting Black Computing Faculty. *The Journal of Negro Education, 87*(3), 217-229.

[J5] Payton, F. C., Yarger, L. K., & **Pinter, A. T.** (2018). Manifesting Its Ugly Roots: Text Mining Mental Health Reports for Issues Impacting Today's College Students. *JMIR Mental Health, 5*(4), e10032.

[J4] **Pinter, A. T.**, Goldman, B., & Novotny, E. C. (2017). Pennsylvania Perspectives of the 2016 Election: A Project to Collect Web and Social Media Content Around Significant Societal Events. *Pennsylvania Libraries: Research & Practice, 5*(2), 96-106. https://doi.org/10.5195/palrap.2017.146

[J3] **Pinter, A. T**. & Goldman, B. (2017). Recount: Revisiting the 42nd Canadian Federal Election to Evaluate the Efficacy of Retroactive Tweet Collection. *Code4Lib, 37.*

[J2] Buck, H., **Pinter, A. T.**, Poole, E., Boehmer, J., Foy, A., Black, S., & Lloyd, T. (2017). Evaluating the older adult experience of a web-based, tablet-delivered heart failure self-care program using gerontechnology principles. *Geriatric Nursing*.

[J1] Lloyd, T., Buck, H., Foy, A., Black, S., **Pinter, A. T.**, Pogash, R., Eismann, B., Chan, J., Kunselman, A., Smyth, J, & Boehmer, J. (2017). The Penn State Heart Assistant: A pilot study of a web-based intervention to improve self-care of heart failure patients. *Health Informatics Journal*, 1460458217704247.

ARCHIVAL CONFERENCE PAPERS†

[C2] Booth, K. M., Pena, J., Eikey, E. V., Quigley, A., **Pinter, A. T.**, & Sanchez, J. (2020). Design, Implementation, and Reflections on the Teaching of Computer Programming Modules to Underrepresented Students. Presented at *Annual Meeting of the Society for Information Technology & Teacher Education.* SITE 2020, AACE.

[C1] **Pinter, A. T**., Wisniewski, P. J., Xu, H., Rosson, M. B., & Caroll, J. M. (2017). Adolescent Online Safety: Moving Beyond Formative Evaluations to Designing Solutions for the Future. In *Proceedings of the 2017 Conference on Interaction Design and Children* (pp. 352-357). ACM.
[31% overall acceptance rate]

NON-ARCHIVAL CONFERENCE PAPERS†

[NC2] Booth, K. M., Eikey, E. V., Sanchez, J., **Pinter, A.T.**, Falana, A. (2020). The iSchool Inclusion Institute: Addressing Underrepresentation, Building Communities, and Fostering Collaboration. Public Interest Technology Undergraduate Education (PIT-UN) Informatics Education 2020, Austin, TX.

[NC1] **Pinter, A.T.** & Gach, K.Z. (2018). From indifferent to aware: the importance of identifying upsetting news on social media and changing how people receive it. InfoSocial 2018, Evanston, IL.

CONFERENCE PANELS

[CP2] **Pinter, A. T.** (2018, September). *Reimagining what online identity could be*. Back to the Futures: A Conference on Anthropology and Time, Boulder, Colorado.

[CP2] **Pinter, A. T.** & Friedenberg, M. A. (2016, May). *Using web annotation as an educational tool in the classroom*. iAnnotate 2016, Berlin, Germany.

WORKSHOPS ORGANIZED

[WO2] Dym, B., Schotter, T., **Pinter, A.T.**, Wirfs-Brock, J., Nelson, G. (2023, August). *Starting Down the TRAIL: Teaching Reflective and Inclusive Learning Practices for Computer Science*. Workshop organized as part of ICER2023, Chicago, IL, USA.

[WO1] **Pinter, A.T.** (2018, February). *Large Scale Webscraping: Building a Toolkit to Scrape All the Things!*. Workshop presented at Code4Lib 2018 (C4L '18), Washington, D.C.

DATASET PAPERS

[DS1] **Pinter, A. T.,** Paul, J. M., Smith, J., & Brubaker, J. R. (2020). P4KxSpotify: A Dataset of Pitchfork Music Reviews and Spotify Musical Features. Accepted to ICWSM 2020, Atlanta, GA.
Dataset can be found at: https://doi.org/10.5281/zenodo.3603330

BOOK CHAPTERS

[BC1] **Pinter, A. T.,** Wisniewski, P. J., & Ghosh, A. K. (2022). Going beyond cyberbullying: Adolescent online safety and digital risks. In *Cyberbullying and Digital Safety: Applying Global Research to Youth in India* (Doty, J., Sharma, D., Mehari, K., Wisniewski, P. J., & Sharma, N., Eds.). University of Florida Press, Gainesville, FL.

GAMES

[G1] Natti, P., Manning, J., **Pinter, A. T.** (2022). *Open for Climate Justice: The Game*. In collaboration with the Center for Research Data and Digital Scholarship at CU Boulder. Viewable at openclimategame.com.

POSTERS

[P10] Patel, K. V.*, Williams, M. N.*, Adams, J. M.*, & **Pinter, A. T.** (2023, March). *It's just that sudden feeling of being transported: Music as a digital possession after a romantic relationship ends*. To be presented at iConference 2023, Barcelona, Spain, and Virtual.

[P9] Rivera, E. J.*, Poldruhi, M.*, Ward, C. R.*, Jenkins II, G. E.*, Nichols III, E.*, & **Pinter, A. T.** (2019, April). *The Black at the End of the Rainbow: Online Discrimination Among LGBTQ African Americans*. Presented at iConference 2019, Washington, D.C.

[P8] **Pinter, A. T.,** Cobb Payton, F., & Kvasny, L. (2018, April). *Manifesting Its Ugly Roots: Analyzing Journalistic Discourse to Understand Perception of Mental Health in Higher Education*. Presented at the 3rd Symposium on Computing and Mental Health: Understanding, Engaging, and Delighting Users, CHI 2018, Montreal, Quebec, Canada.

[P7] **Pinter, A. T.** & Goldman, B. (2017, April). *Measuring sentiment during the 2016 U.S. Presidential Election using emoji analysis*. Presented at the College of Engineering Research Symposium 2017 (CERS '17), University Park, PA.

[P6] **Pinter, A. T.** (2017, March). *"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online*. Presented at the Penn State Graduate Exhibition, University Park, PA.

[P5] **Pinter, A. T.** (2016, November). *"I Thought You Were a Girl:" How Images and GIFs can Influence Perception of Gender Online*. Presented at the Third Rutgers iSchool Invitational, New Brunswick, NJ.

[P4]   **Pinter, A. T.,** Buck, H. G., & Lloyd, T. (2016, April). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project.* Presented at the Departments of Medicine and Public Health Sciences Research Day, Hershey, PA.

[P3]   Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.,** Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, April). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients.* Presented at the Department of Medicine and Public Health Sciences Research Day, Hershey, PA.

[P2]   **Pinter, A. T.,** Buck, H. G., & Lloyd, T. (2016, March). *Qualitative Analysis of Heart Failure Patient Interviews from The Penn State Heart Assistant Project.* Presented at the Penn State Graduate Exhibition, University Park, PA.

[P1]   Balaban, E., Buck, H. G., Foy, A., Boehmer, J., Black, S., Chan, J., **Pinter, A. T.,** Pogash, R., Eismann, R., Kunselman, A., Smyth, J., & Lloyd, T. (2016, March). *The Pilot Study of the Penn State Heart Assistant: A Web-Based Intervention to Improve Self-Care Among Heart Failure Patients.* Presented at the Penn State Graduate Exhibition, University Park, PA.

WORKSHOP PAPERS

[W3]   **Pinter, A. T.,** Scheuerman, M. K., & Brubaker, J. R. (2019, November). Designing and Carrying Out Conscientious Research With Marginalized Groups. Presented at the CSCW 2019 Workshop on Social Technologies for Digital Wellbeing Among Marginalized Communities, Austin, TX.

[W2]   **Pinter, A. T.** & Brubaker, J. R. (2018, April). Returning Control to the User: Digital Identity in a Post-Capitalist Future. Presented at the CHI 2018 Workshop on "Grand Visions" for Post-Capitalist HCI, Montreal, Quebec, Canada.

[W1]   **Pinter, A. T.** (2017, December). Algorithms as Audiences. Presented at the NSF Workshop on Trustworthy Algorithmic Decision-Making, Washington, D.C.

INVITED TALKS

[IT7]   **Pinter, A. T.** (2023, May). *Getting What You Came For… Then What?.* Presented at the CU Boulder Center for Teaching & Learning (CTL) Fall Intensive, Boulder, CO.

[IT6]   **Pinter, A. T.** (2023, May). *Generative AI and the Future of Creativity.* Presented at the Rocky Mountain AI Interest Group, Boulder, CO.

[IT5]   **Pinter, A. T.** (2022, June). *Behold the once and future me: Identity before, during, and after life transitions.* Presented at the i3 Inclusion Institute of Information Sciences, Austin, TX.

[IT4]   **Pinter, A. T.** (2021, March). *Reflecting on nearly 5 years with the iSchool Inclusion Institute (i3).* Presented as part of CU Boulder's Department of Information Science Seminar, Boulder, CO.

[IT3]   **Pinter, A. T.** (2018, June). *"You're just audience, I'm the applause": How audiences affect trans identity disclosure on social media.* Presented at the i3 Inclusion Institute of Information Sciences, Pittsburgh, PA.

[IT2]   **Pinter, A. T.** (2018, January). *Introduction to Web Scraping.* Presented at the CRDDS Workshop Series, University of Colorado Boulder, Boulder, CO.

[IT1]   **Pinter, A. T.** (2017, February). *Inclusion at Penn State: A Student Status Perspective.* Presented at State of State 2017, University Park, PA.

DOCTORAL CONSORTIA

[DC1]   You got yourself a whole new life, and all I've got is half this old one: Breaking up and moving on in the social media age. CSCW 2021, Virtual.

WEBINARS

[WE1]   Koltai, K. & **Pinter, A. T.** (2020, January). *Effective Poster Design and Research Dissemination.* Presented as part of the iSchool Inclusion Institute (i3).

PARTICIPATION

[PA2]   Be the Change: Practicing Inclusive Excellence in the Classroom. Student Academic Success Center. University of Colorado Boulder, January 2020.

[PA1]   Summer Institute in Computational Social Science (partner location: University of Colorado Boulder), August 2018.

OP-EDS

[OP1]   **Pinter, A. T.,** Vondrasek, M. R., & Nocito, E. (2020). *COVID-19 has left CU in precarious spot.* Daily Camera. https://www.dailycamera.com/2020/10/22/guest-opinion-anthony-t-pinter-matthew-vondrasek-and-emily-nocito-covid-19-has-left-cu-in-precarious-spot/

PRESS

[SP13] Anthony Pinter Named i3 Outstanding Mentor. 08/01/2023.
https://www.colorado.edu/atlas/2023/08/01/anthony-pinter-named-i3-outstanding-mentor

[SP12] Tips to avoid your ex on social media this Valentine's Day, by Greg Swenson. 02/09/2022.
https://www.colorado.edu/today/2022/02/09/tips-avoid-your-ex-social-media-valentines-day

[SP11] Checking their social media is probably making it worse, by Abby Rosenblum. 05/24/2021.
https://thesocialmm.club/podcast/

[SP10] IST experience leads to alumnus' work exploring breakups in the digital age, by Jessica Hallman.
05/01/2021. https://news.psu.edu/story/657133/2021/04/30/academics/ist-experience-
leads-alumnus'-work-exploring-breakups-digital-age

[SP9] Is TikTok-ing Your Breakup A Bad Idea?, by Molly Longman. 02/14/2021.
https://www.refinery29.com/en-us/2021/02/10309910/tiktok-breakup-heartbreak-video-trend

[SP8] The problem with putting social media in charge of our memories, by Jayne Williamson-Lee.
05/09/2020. https://onezero.medium.com/welcome-back-to-your-past-d67fc8e6caa9

[SP7] Even after blocking an ex on Facebook, the platform promotes painful reminders, by Nick Lehr and
Anthony Pinter. 03/03/2020. https://theconversation.com/even-after-blocking-an-ex-on-
facebook-the-platform-promotes-painful-reminders-132240

[SP6] CU Boulder Study: Social Media Makes Breaking Up Harder Than Ever, by Karen Morfitt.
02/14/2020. https://denver.cbslocal.com/2020/02/14/university-colorado-boulder-break-up-
social-media/

[SP5] How social media makes breakups that much worse, by Lisa Marshall. 02/13/2020.
https://www.colorado.edu/today/2020/02/13/how-social-media-makes-breakups-much-worse

[SP4] Increasing demand for counseling services major concern of campus mental health studies, by
Jennifer Suryadjaja. 10/28/2018. https://dailyfreepress.com/blog/2018/10/28/increasing-
demand-for-counseling-services-major-concern-of-campus-mental-health-studies/

[SP3] (Live Blog) State of State 2017: Innovate The State. Onward State, by Lexi Shimkonis. 2/11/2017.
https://onwardstate.com/2017/02/11/live-blog-state-of-state-2017-innovate-the-state/

[SP2] State of State 2017: Serving the Penn State Community. The Daily Collegian, by Lauren Lee.
2/11/2017. http://www.collegian.psu.edu/news/campus/article_3625dba4-f0b4-11e6-a1c3-
a335c039b9c4.html

[SP1] Mobile technology promotes empowerment and self-care for heart failure patients. Penn State
News, by Scott Gilbert. 7/6/2016. http://bit.ly/2agCvfi

TEACHING

Asterisks (*) denotes course designed and/or owned, as well as taught.

All courses taught as the instructor of record, unless otherwise noted. Teaching/Learning Assistant positions are noted with double asterisks (**) in the relevant semesters.

Total number of courses in a given year denoted under that year in brackets ([]).

ACADEMIC TRAINING

Exp. 2023 **Inclusive Online Teaching Certificate**, Online Faculty Development Program,
Penn State University World Campus, University Park, PA

2023 **Foundations of Academic Advising**, Online Faculty Development Program,
Penn State University World Campus, University Park, PA

Online Teaching Academy, University of Colorado Boulder, Boulder CO

2022 **Future Faculty Development Certificate (FFD),** Center for Teaching and Learning,
University of Colorado Boulder, Boulder, CO

2020 **Online Course Authoring Certificate,** Online Faculty Development Program,
Penn State University World Campus, University Park, PA

2019 **Certificate in College Teaching (CCT),** Graduate Teaching Program,
University of Colorado Boulder, Boulder, CO

2018 **The Learner and Learning Certificate,** Online Faculty Development Program,
Penn State University World Campus, University Park, PA

Foundations for Online Teaching Certificate, Online Faculty Development Program,
Penn State University World Campus, University Park, PA

Instructional Practice Certificate, Online Faculty Development Program,
Penn State University World Campus, University Park, PA

OTHER
TRAINING

2020 **United States Track & Field Association (USATF) Level 2 Coach – Jumps**, Completed at Texas
Christian University (TCU), July 2023

2020 **United States Track & Field Association (USATF) Level 1 Coach**, Completed at Catholic University
of America (CUoA), March 2020

COURSES
TAUGHT

2023
[10]
Web, ATLS 2200, University of Colorado Boulder
[SP*, SU*, FA*]

Data Storytelling, ATLS4519/4539/5519, University of Colorado Boulder
[FA*]

Introduction to Programming, ATLS5650, University of Colorado Boulder
[FA*]

Computational Foundations II, ATLS 2270, University of Colorado Boulder
[SP*]

Capstone Projects, ATLS 4010, University of Colorado Boulder
[SP]

Independent Study, ATLS 4900/5900, University of Colorado Boulder
[SP (2 students), FA (1 student)]

IST Integration and Problem Solving, IST440W, Penn State University World Campus
[SP]

Information and Organization, IST301, Penn State University World Campus
[SP]

Organization of Data, IST 210, Penn State University World Campus
[FA*]

2022
[8]
Web, ATLS 2200, University of Colorado Boulder
[SP*, FA*]

Data Storytelling, ATLS4519/5519, University of Colorado Boulder
[FA*]

Organization of Data, IST 210, Penn State University World Campus
[SP*, SU*, FA*]

(im)Practical Programming, ATLS 4519/5519, University of Colorado Boulder
[SU*]

Information and Organization, IST 301, Penn State University World Campus
[SP]
Co-Instructor with Joshua Fritsch

2021
[5]
Organization of Data, IST 210, Penn State University World Campus
[SP*, FA*]

Understanding the World Through Data, INFO 1111, University of Colorado Boulder
[SU*, FA**]
**Teaching Assistant to Jed Brubaker

Computational Reasoning 1, INFO 1201, University of Colorado Boulder
[SP**]
**Teaching Assistant to Jason Zietz (Spring 2021)

2020 **Online Communities**, INFO 3502, University of Colorado Boulder
[8] [FA*]

Organization of Data, IST 210, Penn State University World Campus
[SP*, FA*]

Algorithms and Data Structures, CS 333, St. Bonaventure University
[FA*]

Computation in Society, INFO 1101, University of Colorado Boulder
[SP*, SU*]

Information and Organization, IST 301, Penn State University World Campus
[SP*]

Portfolio and Professional Development*, INFO 2/4001, University of Colorado Boulder
[SP*]

2019 **Computation in Society***, INFO 1101, University of Colorado Boulder
[7] [SU*, FA*]

Organization of Data*, IST 210, Penn State University World Campus
[SU, FA*]

Information and Organization, IST 301, Penn State University World Campus
[FA]

Information, People, and Technology, IST 110, Penn State University World Campus
[SP]

Designing Interactions, INFO 1121, University of Colorado Boulder
[SP**]
**Teaching Assistant to Laura Devendorf

2018 **Information, People, and Technology,** IST 110, Penn State University World Campus
[5] [FA]

Understanding the World Through Data, INFO 1111, University of Colorado Boulder
[FA**]
**Teaching Assistant to Jed R. Brubaker

Computational Reasoning 1, INFO 1201, University of Colorado Boulder
[SP**, SU*]
**Teaching Assistant to Ricarose Roque

Introduction to Security and Risk Analysis, SRA 111, Penn State University World Campus
[SP]

2017 **Information and Organization,** IST 301, Penn State University World Campus
[3] [SP**, FA]
**Teaching Assistant to Rosalie J. Ocker

Computation in Society, INFO 1101, University of Colorado Boulder
[FA**]
**Teaching Assistant to Bill Aspray

2016 **Information and Organization**, IST 301, Penn State University World Campus
[3] [SP**, FA]
**Teaching Assistant to Rosalie J. Ocker

Intelligent Agents, IST 555, Penn State University World Campus
[SU**]
**Teaching Assistant to Carl Cotner

	2015 [2]	**Information and Organization**, IST 301, Penn State University [SP**, FA**] **Lead Learning Assistant [SP], Teaching Assistant [FA] to Rosalie J. Ocker
	2014 [1]	**Information and Organization**, IST 301, Penn State University [FA**] Learning Assistant to Rosalie J. Ocker

2017 **Web Scraping 101**, Information Exploration (INFO 3401), University of Colorado Boulder
[FA]

2017 **Introduction to Programming for Research**, i3 Institute, University of Pittsburgh
[SU*]
Co-Instructor with Sarah Bratt

2016 **Learn Programming with Minecraft (Java for Beginners)**, iTech Academy, College of IST
[SU]

Cool Girls Code (Javascript for Beginners), iTech Academy, College of IST
[SU**]
**Teaching Assistant to Joslenne C. Pena

2015 **Learn Programming with Minecraft (Java for Beginners)**, iTech Academy, College of IST
[SU**]
**Teaching Assistant to Peggy Fisher

SERVICE

2023 **ACM Conference on Human Factors in Computing Systems 2023** (CHI '23)

2022 **International Conference on Web and Social Media** (ICWSM '22)
Designing Interactive Systems (DIS '22)
Computer Supported Cooperative Work and Social Computing Systems 2022 (CSCW '22)
ACM Conference on Human Factors in Computing Systems 2022 (CHI '22)
Journal of Information, Communication, and Society (ICS)

2021 **54th Hawaii International Conference on System Sciences** (HICSS '21)
ACM Conference on Human Factors in Computing Systems 2021 (CHI '21)
Computer Supported Cooperative Work and Social Computing Systems 2021 (CSCW '21)
iConference 2021 (iCON '21)
Journal of Information, Communication and Society (ICS)

2020 **ACM Conference on Human Factors in Computing Systems 2020** (CHI '20)
iConference 2020 (iCON '20)
Computer Supported Cooperative Work and Social Computing Systems 2020 (CSCW '20)

2019 **Computer Supported Cooperative Work and Social Computing Systems 2019** (CSCW '19)
iConference 2019 (iCON '19)

2018 **ACM Conference on Human Factors in Computing Systems 2018** (CHI '18)

2021 **Computer-Supported Cooperative Work and Social Computing 2021** (CSCW '21)

2020 **Computer-Supported Cooperative Work and Social Computing 2020** (CSCW '20)

2017 **Computer-Supported Cooperative Work and Social Computing 2017** (CSCW '17)

2023 -2022 **Member,** ATLAS Institute Curriculum Committee

Transfer Credit Advocate, Creative Technology and Design (CTD) B.S. Program, ATLAS Institute

CU BOULDER GRADUATE	2021	**Speaker of the Assembly,** Graduate and Professional Student Government (GPSG)
		Senator from College of Media, Communication, and Information, GPSG
	2021 -2020	**Administrator & Member,** Certificate for Inclusion, Equity and Social Justice, Working Development Group, Center for Teaching and Learning (CTL)
		Vice President of External Affairs, Executive Board, GPSG
	2020	**"Assessment Lead" Search Committee Member,** Center for Teaching and Learning (CTL)
	2020 -2019	**Director of Data Analysis,** Officer Board, GPSG
		Lead TA for College of Media, Communication, and Information, Graduate Teaching Program
	2019	**Graduate Student Member,** Department of Information Science Open House Welcome Committee
		Interim Co-Editor, INFO INFO Newsletter (with Jordan Wirfs-Brock)
	2019 -2018	**Founding President,** Information Science Graduate Student Association
		Department Representative for Information Science, GPSG
	2018	**Executive Board Member & NIRCA Liaison,** CU Boulder Buff Running Club
PENN STATE GRAD/UGRAD	2017	**Member,** Penn State Board of Trustees Student Trustee Selection Committee
		Reviewer, College of Engineering Research Symposium 2017 (CERS '17)
	2017 -2016	**Executive Board Member & GPSA Liaison,** Movin' On – Penn State's Annual Music Festival
		College Delegate for IST, Graduate and Professional Students Association (GPSA)
		Executive Board Member, Graduates in Information Sciences & Technology (GIST)
		Member, Penn State Libraries Graduate Student Advisory Group
	2015 -2012	**Executive Board Member,** Penn State Track & Field Club
COMMUNITY	2023 -2022	**State XC/T&F Official,** Colorado High School Athletics Association (CHSAA)
	2023 -2020	**Assistant Coach (High Jump/Multi-Events),** Boulder High School Track & Field, Boulder, CO
	2019 -2018	**Volunteer Assistant Coach (High Jump),** Boulder High School Track & Field, Boulder, CO
	2018	**Volunteer Assistant Coach**, Boulder Mountain Warriors Track Club, Boulder, CO
		Ad-Hoc Rules Committee Member, National Inter-Collegiate Running Association (NIRCA), Bloomington, IN
	2016	**Independent Study Mentor,** Delta Program - State College High School, State College, PA
		Assistant Head Coach (Field Events), Nittany Track & Field, State College, PA
	2015 -2013	**Assistant Coach (Field Events)**, Nittany Track & Field, State College, PA
	2015 -2011	**Assistant Coach (High Jump),** Mountain Top Track & Field Club, Cresson, PA

RESEARCH/CREATIVE SUPERVISION & MENTORSHIP

Asterisks (*) denotes student co-authors/co-creators.

THESIS SUPERVISION
Hunter Allen-bonney, M.S. in Creative Technology and Design, 2023

UNDERGRADUATE
(CU BOULDER)
Jack Manning*, Creative Technology & Design [2022-2024]
Jacob M. Paul*, B.S. in Information Science [2019-2020]
Cory Wong, B.S.in Neuroscience and Psychology (McNair Scholars Program) [2019-2020]
Rachael Robinson, B.S. in Applied Math (Summer UROP) [2019]
Kayden Adams, B.S. in Computer Science (Summer UROP) [2019]
Felicia Bartley, B.A. in Art History (McNair Scholars Program) [2018-2019]

UNDERGRADUATE
(I3 INSTITUTE)
Janai Adams*, B.B.A in Marketing, Texas State University (2022 cohort)
Katha Patel*, Political Science, University of Illinois Urbana Champaign (2022 cohort)
Martia Williams*, B.A. in Mathematics Education, North Carolina State University (2022 cohort)
Madeline Poldruhi*, B.S. in Neuroscience, University of Mount Union (2018 cohort)
Eric Rivera*, B.S. in Electrical and Computer Engineering, Rutgers University (2018 cohort)
Chelsea Ward*, B.S. in Intelligence Analysis, James Madison University (2018 cohort)
Glen Jenkins II*, B.S. in Intelligence Analysis, James Madison University (2018 cohort)
Eugene Nichols III*, B.A. in Communications, University of Rochester (2018 cohort)

TEACHING SUPERVISION & MENTORSHIP

CU BOULDER
Che Chuan "Suibi" Weng, PhD Student, Creative Technology and Design [TA, ATLS5650, FA23]
Jack Manning, Creative Technology and Design [LA, ATLS2200, FA22, FA23; ATLS2270, SP23]
Lila Anson, Creative Technology and Design [LA, ATLS2200, FA23]
Grant Lancaster, Chemistry [LA, ATLS2200, FA23]
Hailey Usher, Creative Technology and Design [LA, ATLS2200, FA23]
David Hunter, PhD Student, Creative Technology and Design [TA, ATLS2200, SP23]
Casey Hunt, PhD Student, Creative Technology and Design [TA, ATLS 2270, SP23]
Hunter Allen-bonney, M.S. Student, Creative Technology and Design [LA, ATLS2200, SP23]
Vikki Wong, B.A. in Marketing [LA, ATLS2200, FA22-SP23]
Eli Jordan, Creative Technology and Design [LA, ATLS2200, FA22; LA, ATLS2200, SP23]
Cade Ponder, B.S. in Creative Technology and Design [LA, ATLS2200, FA22]
Peter Gyory, PhD Student, Creative Technology and Design [TA, ATLS2200, SP22]
Océane Andreis, M.S. in Creative Technology and Design [LA, ATLS2200, SP22]
Celine Nakpil, Creative Technology and Design [LA, ATLS 2200, SP22]

PROFESSIONAL MEMBERSHIPS

ACADEMIC
Association for Computing Machinery (ACM)
Special Interest Group on Computer-Human Interaction (SIGCHI)
Association for the Advancement of Artificial Intelligence (AAAI) [lapsed]

NON-ACADEMIC
United States of America Track and Field (USATF)
Colorado Track and Field Officials Association (CTFOA)
Colorado High School Coaches Association (CHSCA)