Practical Tools from Domain Adaptation for Designing Inclusive, Equitable, and Robust Generative AI

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Abstract

Generative language technologies have become integral to everyday communication, shaping social interactions and informing critical decision-making processes in areas such as recruitment, healthcare, and education. However, they often struggle to grasp the "long tail" of data distributions — concepts less frequently observed during training — which could have significant repercussions. These models may marginalize underrepresented groups by failing to comprehend preferred communication styles, such as code-switching, or perpetuating societal biases like gender bias. Sectors like healthcare, education, and law, requiring personalization and exhibiting nuanced linguistic features, are also particularly affected when pre-trained models misconstrue or overlook "long tail" data concepts. While methods like distillation of smaller language models, active learning, and other bias mitigation strategies can augment traditional training techniques, a careful statistical analysis is essential for their effective application. This tutorial offers a comprehensive examination of how to develop equitable, robust, and inclusive language technologies using statistical tools from Domain Adaptation (DA) that catalyze positive social change. We will delve into strategies for bias mitigation, explore how to measure bias, and examine open problems in creating culturally-grounded and inclusive language technologies. Accompanying code notebooks and packages will be provided.[1]

1 Introduction

Large language models are increasingly deployed in critical areas of our daily life. Applications can improve health literacy (Ufuk, 2023), offer new avenues for improved education (Kasneci et al., 2023), and yield new legal technologies (Chalkidis et al., 2020). Meanwhile, as the complexity of these models increases, robust decision making,
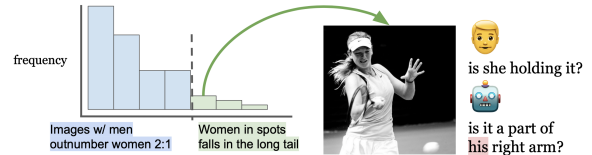

Figure 1: DA theory quantifies key properties of text data to inform us about model generalization; e.g., it can identify the long tail to promote equitable text generation for underrepresented groups.

algorithm design, and evaluation become more and more important. It is vital that under-served demographics are not left behind in the wake of this technological wave – e.g., by supporting user-specific behaviors like code-switching (Harrington and Egede, 2023), low resource languages like American Sign Language (Inan et al., 2022), and equitable language use (Mayfield et al., 2019).

While we still have much to learn about new generative technologies (Rogers et al., 2020), what we do know can be alarming. For example, these models typically fail to learn infrequent data concepts in the long tail of text distributions (Kandpal et al., 2022). Indeed, this can lead to unfortunate, unintended outcomes such as social inequities (Bolukbasi et al., 2016), abysmal lexical diversity (Shekhar et al., 2019), or hard to resolve toxicity issues (Xu et al., 2021). All this is to say, without doubt, our use of machine learning as a tool has outpaced our understanding of this tool in many ways. For robust, responsible deployment of generative AI, we need a principled means of analysis. This tutorial aims to meet this demand, proposing domain adaptation (DA) theory as a mechanism to study the nuanced data issues that plague our models; e.g., the linguistic and societal biases induced by long tailed data. We cover statistical tools for:

1. *training* generative models with reinforcement learning, multi-agent techniques, distillation, traditional supervision, and more;

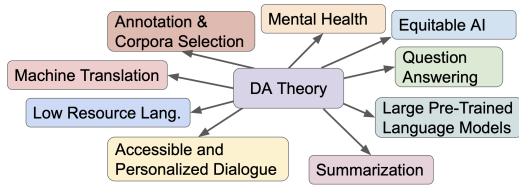[1] `https://github.com/anthonysicilia/AACL2023-DA4GenerativeAI`

Figure 2: Overview of planned topics. Application of DA to text generation enables more than just obvious applications (e.g., model transfer). This tutorial focuses on these new emerging applications for generative AI.

2. *evaluating* the equity, human-likeness, inclusivity, and robustness of generative models;

3. and, *decision making* in small data regimes – e.g., model and dataset selection strategies.

Our accessible presentation of these tools can help to enable more robust deployment of generative AI.

While DA theory first appeared at *ACL venues over a decade ago (Blitzer et al., 2007), recently, more and more contemporary works have seen the benefit of carefully analyzing impacts of data-shift on their models. This is for good reason. DA theory allows us to answer complex questions like:

• *Will a pre-trained model generalize to my data?*

• *Can I improve generalization without much data?*

• *Is my corpus even large enough to measure bias and other language errors of a model?*

Despite its utility, the use of DA theory is not wide spread – a quick keyword search on `aclanthology` provided less than 10 papers at *ACL venues (excluding our own), which employ DA theory[2] or related techniques. This tutorial aims to bring awareness to emerging applications of DA theory to equitable, inclusive, and robust generation in an accessible way – connecting DA to more contemporary works whenever applicable.

2 Overview of Topics

We give a presentation plan next. For most topics, we highlight application areas or detailed questions we aim to address (see: ⋆ and italicized text), and also provide potential reading lists (see: ⓖ).

1. **Inclusive Generation: Setup and Motivation**
   • Language Models and Data Sources
     ⋆ *Which end-users are left behind?*
     ⓖ Brown et al. (2020)

   • Example: Summarizing Medical Records
     ⋆ *Are domains with limited data impacted?*

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[2]We distinguish between more common DA applications, and theoretical foundations; e.g., as in Redko et al. (2020).

ⓖ Phan et al. (2023)

• Example: Personalized Education
  ⋆ *Can we personalize generative models for individualized student experiences?*
  ⓖ Hu et al. (2008)

• Example: Assistive Legal Technologies
  ⋆ *Can generative models be robust to specification (e.g., locality) in legal applications?*
  ⓖ Abdallah et al. (2023)

• Example: Inclusive and Accessible Dialogue
  ⋆ *Can generative models support users with different preferences and capabilities?*
  ⓖ Sicilia et al. (2023); Inan et al. (2022)

2. **Domain Adaptation Theory: The Basics**
   • Learning Theory and Adaptation Bounds
     ⓖ Redko et al. (2020)

   • Classifier-based Statistical Distances
     ⓖ Ben-David et al. (2010); Sicilia et al. (2022a);

   • Measuring Model Data-Efficiency
     ⓖ Shalev-Shwartz and Ben-David (2014); Sicilia et al. (2021c)

   • Domain Adaptation for Generative Models
     ⓖ Sicilia and Alikhani (2022)

3. **Inclusive Text-Generation Algorithms**
   • Adversarial Training for Domain Alignment
     ⋆ *Application Areas: Unsupervised and Semi-supervised Summarization*
     ⓖ Ganin et al. (2016); Chen and Chen (2019)

   • Other Ways to Align: Semantics and Tokens
     ⋆ *Application Areas: Out-of-Domain Machine Translation and Low Resource Languages*
     ⓖ Štefánik et al. (2023); Phan et al. (2023)

   • Adapters and Adapter Soups
     ⋆ *Application Area: Adapting Language Models to New Domains without Training*
     ⓖ Chronopoulou et al. (2022, 2023)

   • Augmentation with Generative Models
     ⋆ *Applications: Semi-supervised Question-Answering, Accessible Dialogue, Counseling*
     ⓖ Yang et al. (2017); Parthasarathi et al. (2020); Shen et al. (2020); Inan et al. (2022)

   • Instance Weighting for Generative AI
     ⋆ *Applications: Out-of-Domain Machine Translation and Personalized Dialogue*
     ⓖ Wang et al. (2017); Welch et al. (2022)

   • Domain Adaptive MLM Objectives
     ⋆ *Applications: Mental Health Risk Prediction and other Healthcare Tasks*
     ⓖ Aragon et al. (2023); Lu et al. (2023)

4. **Computational Techniques (Activity)**
   - Confidence intervals and significance
     ★ *Is my test set large enough?*
     ⓖ Shalev-Shwartz and Ben-David (2014)
   - Uncertainty and Confidence for Fairness
     ★ *Is my model fair to protected demographics? Do I even have enough data to determine this?*
     ⓖ Ethayarajh (2020)
   - Transferring Models across Text-Genres
     ★ *How can I pick datasets when transferring models to small data regimes like medicine?*
     ⓖ Blitzer et al. (2007); Atwell et al. (2022)
   - Supplementing Expertise with Bronze labels
     ★ *What's the best annotation protocol when (domain expert) gold labels are too expensive?*
     ⓖ Hao and Paul (2019); Elsahar and Gallé (2019); He et al. (2021)
5. **Equitable Text-Generation**
   - Bias, Representational Harm, & Task Success
     ⓖ Mayfield et al. (2019); Harrington and Egede (2023)
   - Defining Bias and Equity in Text-Generation
     ⓖ Hendricks et al. (2018); Das and Balke (2022); Sicilia and Alikhani (2023)
   - Representation Learning and Bias Projection
     ★ *Applications: Mitigating Social Bias in Text Embedding and Masked Language Modeling*
     ⓖ Vargas and Cotterell (2020); Yu et al. (2023); Kumar et al. (2023)
   - Data Augmentation and Interventions
     ★ *Applications: Toxicity Reduction in Masked Language Models and Equitable Distillation*
     ⓖ Sun et al. (2019); Thakur et al. (2023)
   - Reinforcement Learning and Self-Play
     ★ *Applications: Morality, Toxicity, and Bias in Language Models; Bias in Dialogue Systems*
     ⓖ Liu et al. (2022); Madanagopal and Caverlee (2023); Sicilia and Alikhani (2023)
6. **Future Work**: *TBA, Time Permitting*

3   Tutorial Type and Length

This tutorial is meant to be a **cutting-edge** tutorial and is meant to fill up a **3 hour time slot**.

Cutting Edge   While DA theory has been well studied in ML theory communities, practical application for inclusivity, equity, and robustness of generative AI is an emerging area. Indeed, most of the reading-list has been published in *ACL venues across the last few years. While similar areas have been discussed in past tutorials (e.g., transfer learning and learning with limited data), the focus of this tutorial is on more rigorous theoretical aspects of DA and how these techniques can be applied in the, perhaps, unexpected area of equitable and inclusive generation. Our tutorial will also pay particular attention to large language models.

Timing   We anticipate each of the 6 numbered top-level sections will take roughly 20 minutes, leaving extra time for questions and longer sections. Every 2 sections can be followed by a break.

4   Prerequisite Knowledge

Some familiarity with text-generation techniques and related tasks is recommended. The tutorial content will be accessible to Senior undergraduate, masters, and PhD students. In particular, **we assume no attendee will have experience with DA theory**, and plan to explain adaptation bounds and their distribution distances in an accessible way, giving preference to visualizations and high-level descriptions (over detailed equations). If desired, attendees can expound these topics themselves after the tutorial, using **take-home resources** provided during the talk or on the tutorial website (e.g., python packages, papers, surveys, etc.).[3]

5   Related Tutorials

No tutorial on DA theory for inclusive and equitable generation has been provided at an *ACL venue. With that said, recent tutorials have related motivation and complementary coverage.

Dyer et al. (2016); Church et al. (2022) and multiple other tutorials have previously considered deep neural networks for NLP. Deep networks have become a dominating trend and, as noted, their complexity poses issues for confident, responsible decision making as it pertains to training and deploying these models for generative applications. Our tutorial complements these existing tutorials, and pays careful attention to tools from DA theory specifically designed for large language models (Sicilia et al., 2022a). Our hope is to make application of these models more robust.

Chien (2019) present a tutorial on Deep Bayesian techniques, Ruder et al. (2019) present a tutorial on transfer learning, Yang et al. (2022) present a tutorial on learning with limited data, and

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[3] https://github.com/anthonysicilia/AACL2023-DA4GenerativeAI

Fisch et al. (2022) present a tutorial on uncertainty estimation. These tutorials set the stage for our proposed tutorial, since DA theory provides rigorous solutions to many of the problems posed within these topics. As such, we do expect some topical overlap, but all of the techniques and solutions we present to attendees are likely to be new. Attendees that were/are interested in these previous tutorials will benefit from seeing how DA theory can be applied to solve their problems in a new way.

Tripodi and Pelillo (2016) present a tutorial on game theory, Belinkov et al. (2020) present a tutorial on interpretability, and Lucic et al. (2022) present a tutorial on reproducible ML. Each of these tutorials shares a common theme with our proposed tutorial: making NLP more robust through principled analyses. Similar to these tutorials, we will provide the tools for NLP practitioners applying ML to rigorously justify their decision making processes and algorithm designs.

Finally, Chang et al. (2019) present a tutorial on bias and fairness in NLP. Our tutorial complements this previous tutorial in topic, but presents a new perspective: the application of DA theory to this area with a focus on large generative models.

6 Instructors

Anthony Sicilia is a 5th year Ph.D student, specializing in applications of learning theory and domain adaptation theory to NLP problems such as inclusivity, equity, and robustness. He has experience in practical deployment of NLP systems, leading an Alexa Prize TaskBot team (focused on inclusivity and collaboration) to 3rd place overall in this international contest. He has published 4 papers on robust NLP at *ACL venues, which are present in the reading list: Atwell et al. (2022); Sicilia and Alikhani (2022); Sicilia et al. (2022b); Sicilia and Alikhani (2023). He also received a **best paper award** at UAI 2022 for his work on novel PAC-Bayesian DA theory for multiclass neural-networks (Sicilia et al., 2022a). His work spans application of DA theory to diverse areas such as: analysis of the impact of data-shift on parsers and sentiment classifiers, dialogue management and generation in non-cooperative multi-objective environments, causal analysis of the impact of model/dataset properties on discourse analysis, human-like dialogue management and generation, equitable dialogue management and generation, evaluation of both human-likeness and equity in dialogue, and quan-

tification of linguistic and social biases in large language models. Previously, he also applied learning theory in vision, especially small-data medical applications with a primary focus on bias mitigation and robust model evaluation (Sicilia et al., 2021a,b,c; Zhao et al., 2022).

Malihe Alikhani is an expert in natural language processing (NLP) and machine learning. Alikhani's research interests center on using representations of communicative structure to improve ethical and practical machine learning models. One of the main focuses of her recent research has been on studying formal methods of machine learning for designing equitable and robust NLP tasks. This includes using tools from learning theory for efficient dialogue management, text generation, classification and measuring and mitigating biases in generation and classification tasks (Atwell et al., 2022; Sicilia and Alikhani, 2022; Sicilia et al., 2022b; Atwell et al., 2021; Sicilia and Alikhani, 2023; Sicilia et al., 2022a). Her work in these areas have received three best paper awards at UAI 2022, ACM UMAP 2022 and INLG 2021.

She has designed several task-oriented dialogue systems and conversational QA models (Khalid et al., 2020b,a; Sicilia et al., 2022b). Her work has explored data-driven modeling of inferential links in text and imagery (Alikhani and Stone, 2019), neural controllable description generation models for images (Alikhani et al., 2020b), datasets and models of coherent diagram interpretation (Alikhani and Stone, 2018; Hiippala et al., 2021) and interpretation of multimodal pointing actions in human-robot collaboration (Alikhani et al., 2020a). She has worked on distributional semantic approaches for modeling lexical aspect of verbs in English and six other languages (Kober et al., 2020). She has also been involved in various projects for studying the cognitive science of language use (Persaud et al., 2017) and formal language and automata, including probabilistic models of success runs in Markov independent trials (Alikhani et al., 2015). Alikhani has collected several corpora annotated by crowdworkers and expert linguists in the area of discourse, multimodality, dialogue, human–robot interaction and psycholinguistics (Alikhani and Stone, 2019; Hiippala et al., 2021; Alikhani and Stone, 2018; Alikhani et al., 2019a, 2020a). She has designed software for annotation, formal and ML models for studying communicative intents and the context of human-machine communication (Alikhani et al., 2019b; Khalid et al., 2020b).

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