

CSC236 Week 3

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Announcements

- Problem Set 1 due this Friday
- Make sure to read “Submission Instructions” on the course web page.
- “Search for Teammates” on Piazza
- Educational memes:
 - <http://www.cs.toronto.edu/~ylzhang/csc236/memes.html>
 - Contribute by emailing Larry.

Recap

We learned about **simple induction**

1. Define predicate $P(n)$
2. Base case: Show $P(b)$
3. Induction step
 - Assume $P(k)$ # **Induction Hypothesis**
 - Show $P(k+1)$

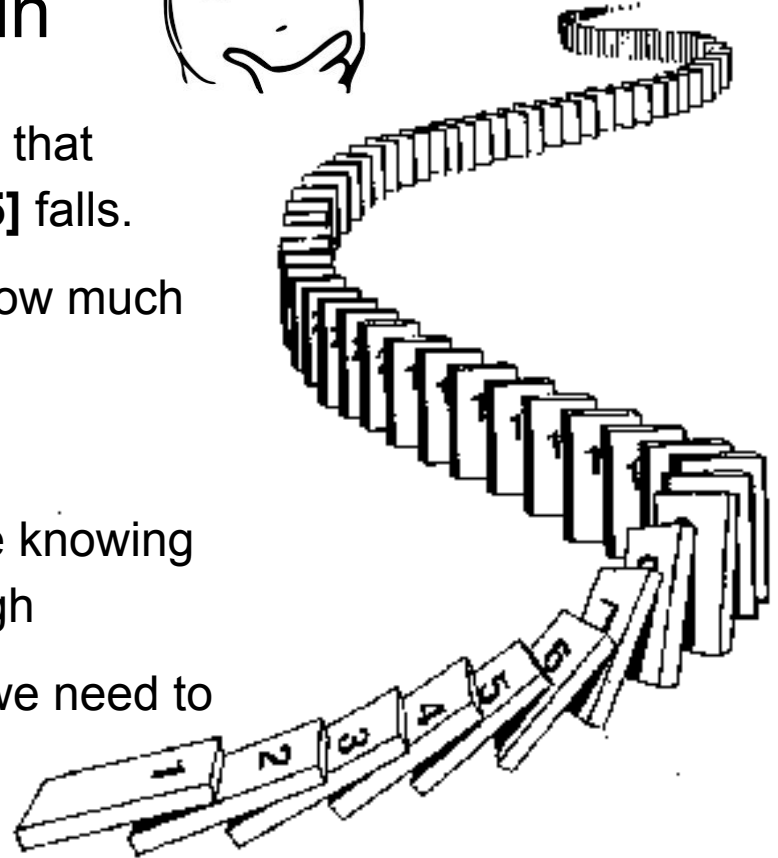
Q.E.D.

Simple induction is great,
but sometimes it is not enough

Think about the dominoes again



- What simple induction says is that, to show that **d[236]** falls, all I need to know is that **d[235]** falls.
- But by knowing **d[235]** falls, we actually know much more...
- We also know **d[1]** to **d[234]** all fall
 - We didn't use this information because knowing that **d[235]** falls happened to be enough
 - But sometimes it is NOT enough and we need to use **all the information** we know.



In other words

What we did in **simple induction**

- Suppose **P(0)** is True
- Then we use **P(0)** to prove **P(1)** is True
- Then we use **P(1)** to prove **P(2)** is true.
- Then we use **P(2)** to prove **P(3)** is true
-

- Suppose **P(0)** is True
- Then we can use **P(0)** to prove **P(1)** is True
- Then we can use **both P(0) and P(1)** to prove **P(2)** is true.
- Then we can use **P(0), P(1) and P(2)** to prove **P(3)** is true
-
- This is called **complete (strong) induction.**

Complete (Strong) Induction

Principle of Complete Induction

(i) If $P(b)$ is True,

(ii) And $P(b) \wedge P(b+1) \wedge \dots \wedge P(n-1) \Rightarrow P(n)$ is True for all $n > b$,

Then $P(n)$ is True for **all** integers $n \geq b$.

Induction
Hypothesis

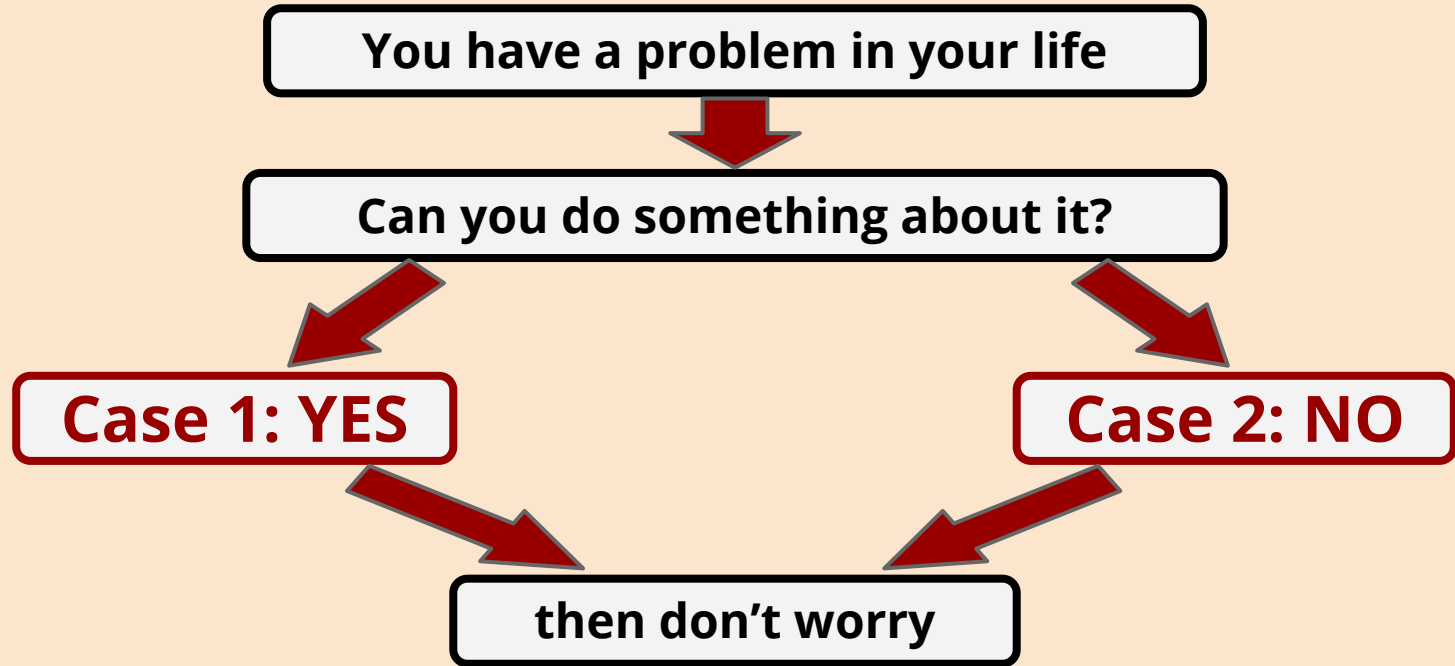
Notice the detail with $n-1$ and n , $n > b$ and $n \geq b$.
Exercise: rewrite it into an equivalent form using $P(n+1)$

Example 1

Interlude: proof by cases

- **split** your argument into differences cases
- prove the conclusion **for each** case

Prove: If you have a problem in your life, then don't worry.



What makes it a valid proof?

The union of the cases are covering **ALL** possibilities.

Prime or Product of Primes

Prove that every natural number greater than 1 can be written as a product of primes.

For example:

$$\begin{aligned}2 &= 2 \\3 &= 3 \\4 &= 2 \times 2 \\5 &= 5 \\6 &= 2 \times 3 \\28 &= 2 \times 2 \times 7 \\236 &= 2 \times 2 \times 59\end{aligned}$$

Let's try simple induction ...

Define predicate $P(n)$: n can be decomposed into a product of primes

Base case: $n=2$

2 is already a product of primes (2 is prime), so we're done.

Induction Step:

Assume $n \geq 2$ and that n can be written as a product of primes.

Need to prove that $n+1$ can be written as a product of primes...

Imagine that we know that 8 can be written as a product of primes. ($2 \times 2 \times 2$)

How does this help us decompose 9 into a product of primes? (3×3)

Not obvious!

Problem: There is no obvious relation between the decomposition of k and the decomposition of $k+1$. Simple induction not working!

Use Complete Induction

Define predicate $P(n)$: n can be decomposed into a product of primes. (same as before)

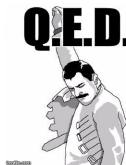
Base case: $n=2$, 2 is already a product of primes (2 is prime), so we're done. (same as before)

Induction Step:

Assume $P(2) \wedge P(3) \wedge P(4) \wedge \dots \wedge P(n-1)$, i.e., all numbers from 2 to $n-1$ can be written as a product of primes. (**Induction Hypothesis of Complete Induction**)

Now need to show $P(n)$, i.e., n can be written as a product of primes

- Case 1: n is prime ...
 - then n is already a product of primes, done
- Case 2: n is composite (not prime) ...
 - then n can be written as $n = a \times b$, where a & b satisfies $2 \leq a, b \leq n-1$
 - According to **I.H.**, each of a and b can be written as a product of primes.
 - So $n = a \times b$ can be written as a product of primes. **Q.E.D.**





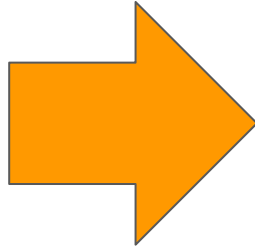
Takeaways

- If jumping “**one number back**” is sufficient to prove the claim for the next number, then use **simple** induction
- If jumping **further back** is necessary, then use **complete** induction
- The structure/steps of complete induction is **very similar** to that of simple induction; the only difference is how the **induction hypothesis** is made.

Example 2



The Unstacking Game (A Simple Version)



The Unstacking Game

The rule:

- You begin with a stack of **n** cups
- Each move of the game involves dividing a stack of cups into **two** stacks
- The game ends when you have **n** stacks, with **one** cup per stack
- For each move, you get **points**. (This is a single player game)
- If you divide a stack of **a + b** cups into a stack of **a** cups and a stack of **b** cups, you get **a x b** points
- Your **final score** is the **sum** of the points for each move

The Unstacking Game

Example:

- Start with 5 cups in one stack, **xxxxx**
- Move #1, divide into two stacks of 2 and 3, **xx xxx**
 - Get 6 points
- Move #2, divide the 2 into 1 and 1, **x x xxx**
 - Get 1 point
- Move #3, divide 3 into 1 and 2, **x x x xx**
 - Get 2 points
- Move #4, divide 2 into 1 and 1, **x x x x x**
 - Get 1 point
- **Final score: $6 + 1 + 2 + 1 = 10$**

There's more
than one way.
Can you do better
than this?

The Unstacking Game

Prove that, given n cups, no matter how we unstack them, the final score we get is always:

$$\frac{n(n-1)}{2}$$

$$\frac{n(n-1)}{2}$$

The Unstacking Game

Step 1:

Define the predicate

P(n): with **n** cups, the final score is **$n(n-1)/2$**

$$\frac{n(n-1)}{2}$$

The Unstacking Game

Step 2:

Base Case:

$n = 1$

No unstacking move can be made, so final score is **0**

which is equal to **$1(1-1)/2 = 0$** .

So base case done.

The Unstacking Game

$$\frac{n(n-1)}{2}$$

Step 3:

Induction Hypothesis:

Assume $P(1) \wedge P(2) \wedge \dots \wedge P(n-1)$, i.e., the final scores for games with 1 to $n-1$ cups conform to the formula.

Now, make first move which divide n into a k stack and a $n-k$ stack,
for some $0 < k < n$. (the choice of k is arbitrary)

- Points we get from this first move: $k(n-k)$ points
- According to I.H., unstacking the k stack give us $k(k-1)/2$ points
- Again according to I.H., unstacking the $n-k$ stack gives $(n-k)(n-k-1)/2$ points

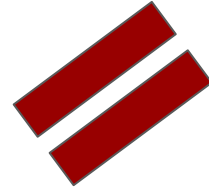
Now we just need to show the **sum** of these three parts is actually $n(n-1)/2$

The Unstacking Game

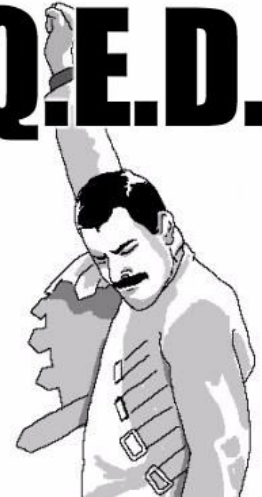
Just need to show:

$$\begin{aligned} & k(n - k) + (k(k - 1))/2 + ((n - k)(n - k - 1))/2 \\ &= kn - k^2 + (k^2 - k)/2 + (n^2 - kn - n - kn + k^2 + k)/2 \\ &= (2kn - 2k^2 + k^2 - k + n^2 - kn - n - kn + k^2 + k)/2 \\ &= (n^2 - n)/2 \\ &= n(n - 1)/2 \end{aligned}$$

$$\frac{n(n - 1)}{2}$$



Q.E.D.



imgflip.com

Summary

Your friend



I played that unstacking game with 200 cups and got 19000 points. You think you can beat me?

Of course ..., don't even need to use my brain to play; BTW you got your score wrong.

You



Serious Summary

The proof structure for both simple and complete induction:

- Define the **predicate** $P(n)$
- Prove for **base case**
- Make **induction hypothesis**, and use the induction hypothesis to prove the induction step
- Use **principle of (simple/complete) induction** to conclude that $P(n)$ is true for the base and all larger numbers.

The **difference** between simple and complete: the **induction hypothesis**.

- Simple induction: Assume $P(n-1)$ show $P(n)$, or assume $P(n)$, show $P(n+1)$
- Complete induction: Assume $P(b) \wedge \dots \wedge P(n-1)$ show $P(n)$

For Home Thinking

For the Unstacking Game, could we choose $n=0$ as the base case, instead of choosing $n=1$?

The answer is NO, but why?



Structural Induction

a more general type of induction

What simple and complete inductions share in common

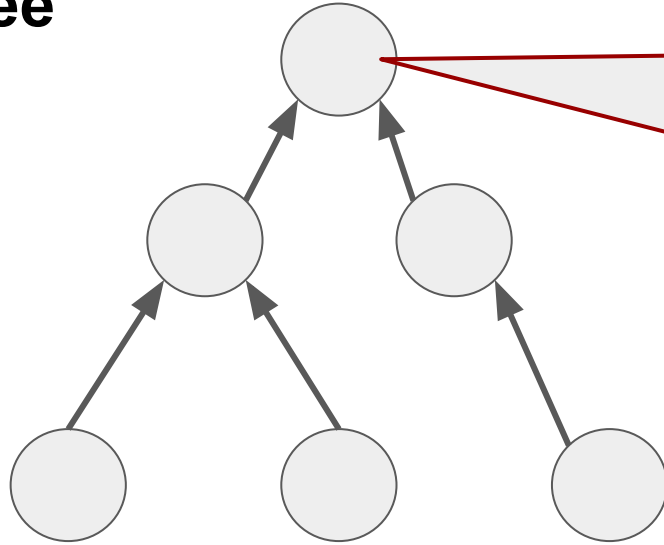
- They both prove things on **natural numbers**.
- The **structure** of natural numbers is very simple
- It is just a **single line**



What if we have something whose structure is more complex than a single line?

An example of something with more complex structure

A tree



For example, if I want to prove some property of the root node (or of the whole tree), **simple** and **complete** induction would NOT work, because it's not clear what 1, 2, 3, ..., k and $k+1$ are.

Structural induction
would work for this.

Structural Induction can be used
to prove statements on
recursively-defined sets



What's this?

Recursively-Defined Sets

They are the sets that are defined like this:

- We give the **base elements** of the set.
- Then we give **recursive rules** for generating new elements of the set from existing elements in the set.

Example: Recursively-Defined Natural Numbers

The set of natural numbers \mathbf{N} can be defined as the **smallest** set such that

▶ $0 \in \mathbf{N}$ # base elements

This reminds me of
simple induction!

▶ If $k \in \mathbf{N}$, then $k + 1 \in \mathbf{N}$ # recursive rule for generating other elements



The word “**smallest**” is important because it guarantees that the set has only 0, 1, 2, 3, ..., and does NOT have unnecessary elements like 2.5, 3.14, -100, etc.

Another example: Define the set of “pure dragons” **D**.

Base element: The first-ever dragons are in **D**.

Recursive rule:

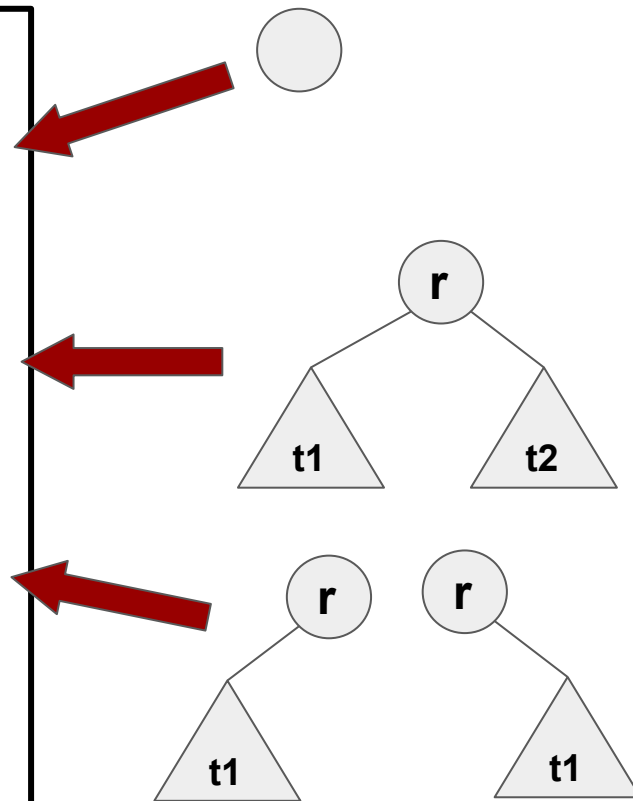
If $X \in D$ and $Y \in D$ mate, and give birth to Z , then $Z \in D$

Nothing else is in **D** **# the smallest set**

Yet Another Example: Recursively-Defined Trees

The set T of non-empty binary trees is defined as:

- **Base elements:** A single node is an element of T , i.e., a single node is a non-empty binary tree
- **Recursive rule #1:** If $t1$ and $t2$ are two non-empty binary trees in T , the bigger tree with root r connected to the roots of $t1$ and $t2$ is in T .
- **Recursive rule #2:** If $t1$ is a non-empty binary tree in T , then the bigger root with root r connected to the root of $t1$ on the left or right is in T .
- Nothing else is in T . # “smallest set”



Induction and Recursive Structure

- Recursively-defined sets have the structure (**recursive structure**) that is suitable for structural inductions.
- Simple Induction (or complete induction) is really just a special case of structural induction.
 - when the recursive structure is on “a single line”

Principle of Structural Induction

Suppose that **S** is a recursively-defined set and **P** is some predicate

- **Base case:** If **P** is true for each base element of **S**, and
- **Induction Step:** under the assumption that **P(e)** is true for element **e** of **S**, we find that **each** recursive rule generates an element that satisfies **P**.
- Then **P** is true for all elements of **S**.

We must do the induction step for **every recursive rule!**

Proof Example 0

Prove: All pure dragons breathe fire

Define the predicate $P(X)$: x breathe fire

Base case: The first-ever dragons breathe fire (as a fact).

Induction step:

Assume X and Y are pure dragons,

By **induction hypothesis**: both X and Y breathe fire.

X and Y gives birth to Z , then **# recursive rule**

.... (some genetic argument)

Then Z must breathe fire.



Proof Example 1

Given the recursive definition of **non-empty binary trees**

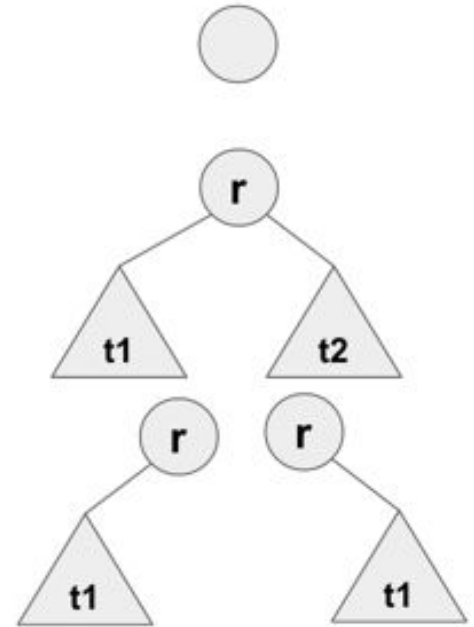
$P(t)$: tree **t** has **one more** node than edge

Use structural induction to prove that **P** is true for all non-empty binary trees

Let **$V(t)$** the number of nodes in **t** , and **$E(t)$** be the number of edges in **t** , we want to prove:

$$V(t) = E(t) + 1$$

for all non-empty binary tree **t**



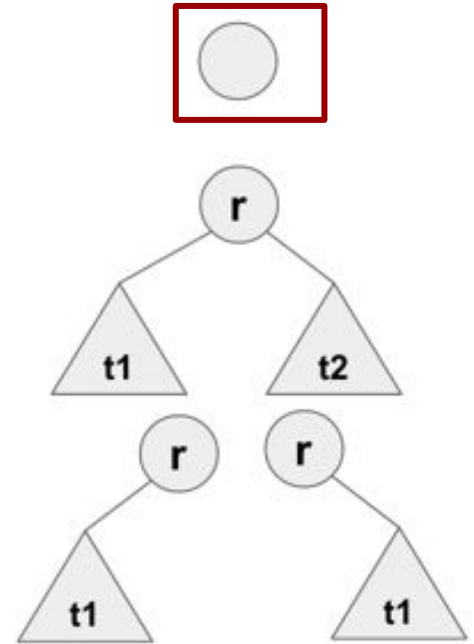
$P(t)$: tree t has **one more** node than edge

Base Case:

Tree t has only **one** node

Then t has 1 node and 0 edge

$P(t)$ is true.



$P(t)$: tree t has **one more** node than edge

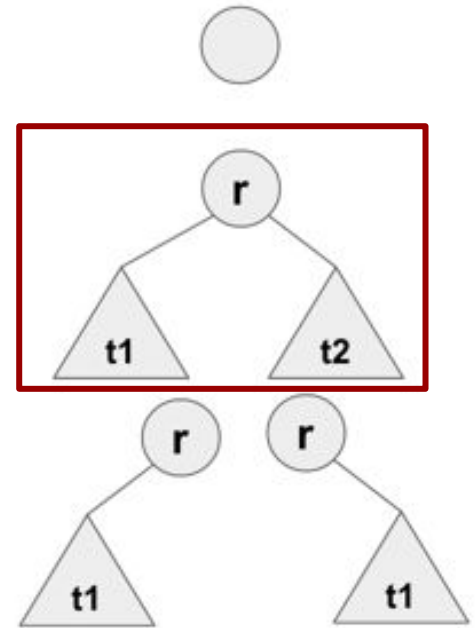
Induction Step:

Case 1: root of new tree t connects to t_1 and t_2

- Assume that t_1 and t_2 are two non-empty binary trees.
- By induction hypothesis, $P(t_1)$ and $P(t_2)$ hold, i.e.,
 - $V(t_1) = E(t_1) + 1$
 - $V(t_2) = E(t_2) + 1$
- t adds one new node (the new root),
- and add two new edges (connecting to t_1 and t_2)

$$V(t) = V(t_1) + V(t_2) + 1$$

$$E(t) = E(t_1) + E(t_2) + 2$$



$P(t)$: tree t has **one more** node than edge

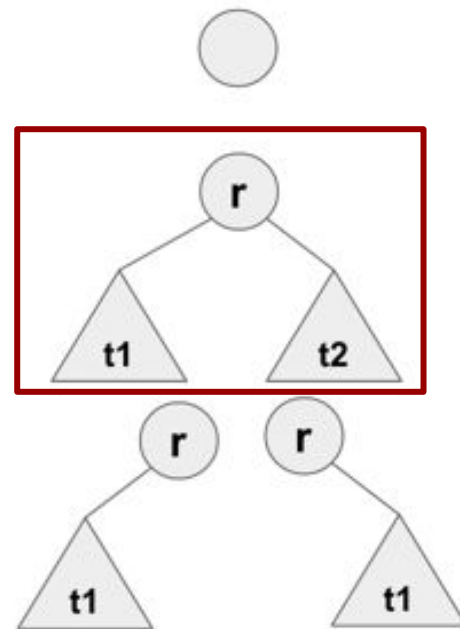
Induction Step:

Case 1: new root connects to t_1 and t_2

- $V(t_1) = E(t_1) + 1$ $V(t) = V(t_1) + V(t_2) + 1$
- $V(t_2) = E(t_2) + 1$ $E(t) = E(t_1) + E(t_2) + 2$

$$\begin{aligned} V(t) &= V(t_1) + V(t_2) + 1 \\ &= E(t_1) + 1 + E(t_2) + 1 + 1 \\ &= (E(t_1) + E(t_2) + 2) + 1 \\ &= E(t) + 1 \end{aligned}$$

Case 1 done.



$P(t)$: tree t has **one more** node than edge

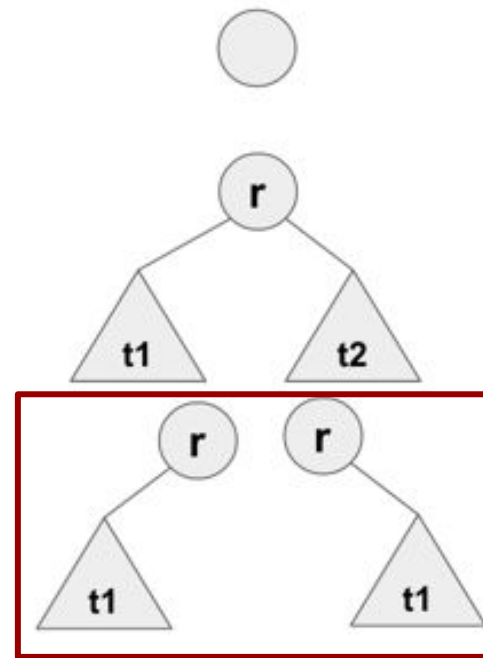
Induction Step:

Case 2: root of new tree t connects to t_1 (left or right)

- Assume t_1 is a non-empty binary tree
- By induction hypothesis, $P(t_1)$ holds.
- i.e., $V(t_1) = E(t_1) + 1$
- t adds one new node, and one new edge, i.e.,

$$V(t) = V(t_1) + 1$$

$$E(t) = E(t_1) + 1$$



$P(t)$: tree t has **one more** node than edge

Induction Step:

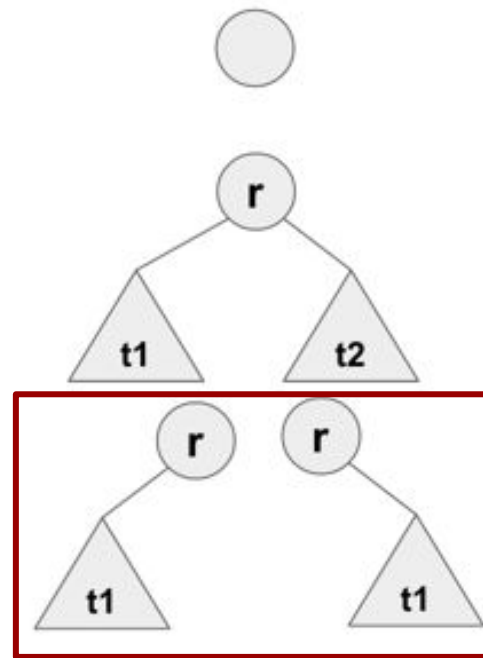
Case 2: root of new tree t connects to t_1 (left or right)

- $V(t_1) = E(t_1) + 1$ **# I.H.** $V(t) = V(t_1) + 1$
 $E(t) = E(t_1) + 1$

$$\begin{aligned} V(t) &= V(t_1) + 1 \\ &= (E(t_1) + 1) + 1 \\ &= E(t) + 1 \end{aligned}$$

Case 2 done.

Q.E.D.



Summary

To get structural induction right

- Make sure to prove for **all base cases**
 - There could be more than one base cases
- Make sure to prove for **all recursive rules**

More exercises in the tutorial!

So far we have learned

- Simple induction
- Complete induction
- Structural induction

These are the basic mathematical tools that we will use a lot in the study of computer science.

Now let's move on to something more “CS”.

NEW TOPIC

Asymptotic Notations

Big-Oh, Big-Omega, Big-Theta

Computer scientists talk like...

"The worst-case runtime of bubble-sort is in $O(n^2)$."

"I can sort it in $n \log n$ time."

"That's too slow, make it linear-time."

"That problem cannot be solved in polynomial time."

compare two sorting algorithms

bubble sort

merge sort

demo at <http://www.sorting-algorithms.com/>

Observations

- **merge** is faster than **bubble**
- with larger input size, the advantage of **merge** over **bubble** becomes larger

compare two sorting algorithms

	20	40
bubble	8.6 sec	38.0 sec
merge	5.0 sec	11.2 sec

when input size **grows** from 20 to 40...

→ the **“running time”** of merge roughly doubled

→ the **“running time”** of bubble roughly quadrupled

what does “**running time**” really mean in computer science?

- It does **NOT** mean how many **seconds** are spent in running the algorithm.
- It means **the number of steps** that are taken by the algorithm.
- So, the running time is **independent of the hardware** on which you run the algorithm.
- It only depends on the algorithm itself.

You can run **bubble** on a supercomputer and run **merge** on a slow IBM PC-286, that has nothing to do with the fact that **merge** is a faster sorting algorithm than **bubble**.

describe algorithm running time in steps

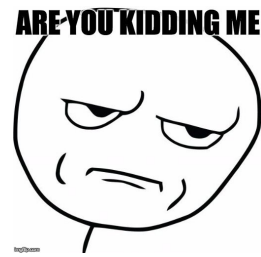
	20	40
bubble	<i>200 steps</i>	<i>800 steps</i>
merge	<i>120 steps</i>	<i>295 steps</i>

number of steps as a function of n , the size of input

→ the running time of bubble could be $0.5n^2$ (steps)

→ the running time of merge could be $n \log n$ (steps)

but, we don't really care about the number of steps...



- what we really care: how the number of steps **grows** as the size of input **grows**
- we **don't care** about the **absolute** number of steps
- we care about: "*when input size **doubles**, the running time **quadruples***"
- so, **$0.5n^2$** and **$700n^2$** are **no different!**
- **constant factors do NOT matter!**

**constant factor does not matter,
when it comes to growth**

$$T_1(n) = 0.5 n^2$$

$$T_2(n) = 700 n^2$$

$$\frac{T_1(2n)}{T_1(n)} = \frac{0.5 (2n)^2}{0.5 n^2} = \frac{2n^2}{0.5n^2} = 4$$

$$\frac{T_2(2n)}{T_2(n)} = \frac{700 (2n)^2}{700 n^2} = \frac{2800 n^2}{700 n^2} = 4$$

We care about **large** input sizes

- We don't need to study algorithms in order to sort **two** elements, because different algorithms make no difference
- We care about algorithm design when the input size **n** is very large
- So, **n^2** and **n^2+n+2** are no different, because when n is really large, **$n+2$** is negligible compared to **n^2**
- ***only the highest-order term matters***

low-order terms don't matter

$$T_1(n) = n^2$$

$$T_2(n) = n^2 + n + 2$$

$$T_1(10000) = 100,000,000$$

$$T_2(10000) = 100,010,002$$

difference $\approx 0.01\%$

Summary of running time

- we count the number of steps
- constant factors don't matter
- only the highest-order term matters

*so, the followings functions are **of the same class***

$$n^2$$

$$2n^2 + 3n$$

$$\frac{n^2}{165} + 1130n + 3.14159$$

For example, we could call this class $O(n^2)$

$O(n^2)$ is an asymptotic notation

$O(f(n))$ is the asymptotic **upper-bound**

→ the set of functions that grows **no faster** than $f(n)$

→ for example, when we say

$$5n^2 + 3n + 1 \text{ is in } O(n^2)$$

we mean

$5n^2 + 3n + 1$ grows no faster than n^2 , asymptotically

$O(\mathbf{f(n)})$: the asymptotic **upper-bound**

- “Grows no faster than $f(n)$ ”

$\Omega(\mathbf{f(n)})$: the asymptotic **lower-bound**

- “Grows no slower than $f(n)$ ”

$\Theta(\mathbf{f(n)})$: the asymptotic **tight-bound**

- “Grows no faster and no slower than $f(n)$ ”

More formal definitions later

a high-level look at asymptotic notations

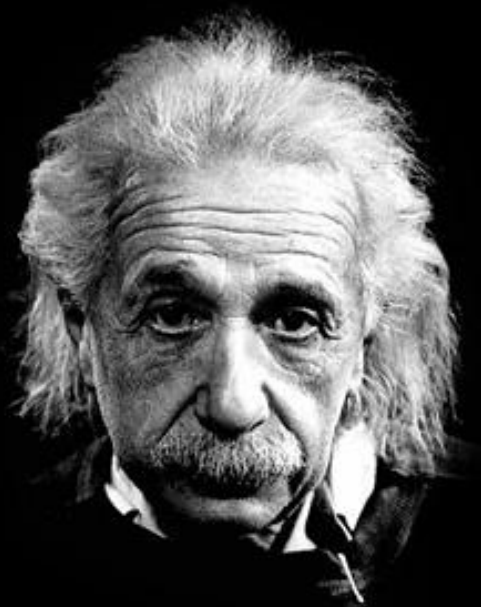
It is a **simplification** of the “real” running time

→ *it does not tell the whole story about how fast a program runs in real life.*

◆ *in real-world applications, constant factor matters!
hardware matters! implementation matters!*

→ *this simplification makes possible the development of the whole **theory of computational complexity**.*

◆ **HUGE idea!**



**“Make everything as
simple as possible,
but not simpler.”**

—Albert Einstein