

COMP3506 Assignment 1 Rundown

COMP3506 Tutoring Team

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Air traffic management simulation - based on the OneSKY
Australia project

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- For simplicity, we will say the Australian airspace is a 5321x3428x35km cube
- Each cell in the cube will represent one cubic kilometer
- Each cell may contain more than one aircraft
- The airspace will contain a maximum of 20,000 aircraft at one time
- Simulation should make efficient use of memory and be able to be run on a computer with 8GB of memory

The Brief

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Keep these points in mind when designing your implementation

The Task

- Two data structures
 - An IterableQueue (with an iterator)
 - A Cube
- JUnit tests for each of the data structures
- Analysis of the CDTs and methods you write

IterableQueue ADT & TraversableQueue CDT

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IterableQueue extends the `java.lang.Iterable` interface

TraversableQueue must implement the `iterator()` method that returns an iterator for the queue

TraversableQueue Iterator

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Possible implementation of the iterator: make a private subclass inside the `TraversableQueue` class

IterableQueue ADT Methods

- `enqueue(T element);`
add a new element to the end of the queue
- `T dequeue();`
remove and return the element at the head of the queue
- `int size();`
returns the number of elements in the queue

Cube ADT and BoundedCube CDT

Holds items in a 3D grid

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Each cell could contain more than one object

- `void add(int x, int y, int z, T element);`
adds an element at $\langle x, y, z \rangle$
- `T get(int x, int y, int z);`
returns the oldest element at $\langle x, y, z \rangle$
- `IterableQueue<T> getAll(int x, int y, int z);`
returns all elements at $\langle x, y, z \rangle$
- `boolean isMultipleElementsAt(int x, int y, int z);`
whether there is more than one element at $\langle x, y, z \rangle$

- `boolean remove(int x, int y, int z, T element);`
removes the specified element at $\langle x, y, z \rangle$
- `void removeAll(int x, int y, int z);`
removes all elements at $\langle x, y, z \rangle$
- `void clear();`
removes all elements in the cube

Functionality Marking Criteria

35% of your overall mark

Functionality	▪ Passes at least 90% of test cases, only failing sophisticated or tricky tests.	▪ Passes at least 80% of test cases, only failing one or two simple tests.	▪ Passes at least 70% of test cases.	▪ Passes less than 70% of test cases.
	7	6	54	3210

Code Quality and Design Marking Criteria

10% of your overall mark

Code & Design Quality	<ul style="list-style-type: none">• Code is well structured with excellent readability and clearly conforms to a coding standard.• Comments are clear, concise and comprehensive, enhancing comprehension of method usage and implementation details.• All design choices are appropriate for the context and the ADT.	<ul style="list-style-type: none">• Code is well structured with very good readability and conforms to a coding standard.• Comments are clear, mostly concise and comprehensive, and in most cases enhancing comprehension of method usage and implementation details.• All, but one, design choice is appropriate for the context and the ADT.	<ul style="list-style-type: none">• Code is well structured with good readability and mostly conforms to a coding standard.• Comments are clear and fairly comprehensive, providing useful information about method usage and implementation details.• Most design choices are appropriate for the context and the ADT.	<ul style="list-style-type: none">• Parts of the code are not well structured, are difficult to read, or do not conform to a coding standard• Comments at times are not clear, or provide little useful information about method usage or implementation details.• Most design choices are inappropriate for the context or the ADT.
	2	1.5	1	0.5 0

Some basic tests provided in `BoundedCubeTest.java` and `TraversableQueueTest.java`

JUnit Tests

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You will need to write more tests in `MyBoundedCubeTest.java` and `MyTraversableQueueTest.java`

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You will need to write more tests in `MyBoundedCubeTest.java` and `MyTraversableQueueTest.java`

Tests will be marked on code coverage (i.e. the percentage of your code the tests) and how well they cover boundary conditions

Testing Marking Criteria

20% of your overall mark

Testing	<ul style="list-style-type: none">▪ All public methods in the CDTs are comprehensively tested. (e.g. 90% of branches and almost all boundary conditions are tested.)▪ Tests are clearly designed with an exemplary understanding of the algorithm and data structure design.	<ul style="list-style-type: none">▪ Almost all public methods in the CDTs are well tested. (e.g. 80% of branches and most boundary conditions are tested.)▪ Tests seem to be designed with a very good understanding of the algorithm and data structure design.	<ul style="list-style-type: none">▪ Most public methods in the CDTs are moderately well tested. (e.g. 70% of branches and some boundary conditions are tested.)▪ Tests seem to be designed with a fairly good understanding of the algorithm and data structure design.	<ul style="list-style-type: none">▪ Some public methods in the CDTs are adequately tested. (e.g. less than 70% of branches and a few boundary conditions are tested.)▪ Tests seem to be designed with little understanding of the algorithm and data structure design.
	4	3	2	1 0

Each public method in your CDT classes should state the runtime efficiency in the JavaDoc for that method (using big-O notation)

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Each CDT class should state the memory efficiency in the JavaDoc for the class (also using big-O notation)

In a comment at the end of each CDT class, provide a justification of the design choices you made in implementing the CDT (should consider the memory and run-time efficiency of the data structure in the context of the air traffic management simulation)

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For the BoundedCube class, ensure your justification considers memory usage in the context of the simulation (in the simulation there will be a very small number of occupied cells)

- Describe any limitations of your CDT and alternative implementations that may be more appropriate (you don't need to write code for these implementations, only describe them)

Analysis Marking Criteria

35% of your overall mark - equally as important as functionality!

Analysis	<ul style="list-style-type: none">▪ Correctly determined run-time and space efficiency of every method and CDT.▪ Justification of CDT design choices are valid, clearly expressed and relevant to the application.▪ BoundedCube discussion demonstrates a good understanding of the issues related to its memory usage in this context and the trade-offs of different potential implementations.	<ul style="list-style-type: none">▪ Correctly determined run-time efficiency of almost all methods and space efficiency of all CDTs.▪ Justification of CDT design choices are valid and relevant to the application.▪ BoundedCube discussion demonstrates a good understanding of the issues related to its memory usage in this context and some trade-offs of different potential implementations.	<ul style="list-style-type: none">▪ Correctly determined run-time and space efficiency of most methods and CDTs.▪ Justification of CDT design choices are mostly valid and somewhat relevant to the application.▪ BoundedCube discussion demonstrates a good understanding of the issues related to its memory usage in this context.	<ul style="list-style-type: none">▪ Correctly determined run-time and space efficiency of some methods and CDTs.▪ Justification of CDT design choices are at best partially valid or not relevant to the application.▪ BoundedCube discussion demonstrates little understanding of the issues related to its memory usage in this context.				
	7	6	5	4	3	2	1	0

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- Exceptions are:
 - The Iterable and Iterator interfaces
 - The Comparable and Comparator interfaces (optional usage)

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- Exceptions are:
 - The Iterable and Iterator interfaces
 - The Comparable and Comparator interfaces (optional usage)

You may **not** change the provided JUnit test classes

Constraints

You **must** provide a constructor for each CDT class that corresponds to the CDT object creation in the sample tests

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You may **not** add public methods or fields to your CDT classes that don't implement ADT methods

- You may add extra non-public methods and fields to your classes
 - Keep method logic simple and avoid repeating code
- You may add non-public subclasses

Important Note

Your code must compile using the standard Oracle JDK version 8 or Open JDK version 8

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It is not acceptable that your code only works in your IDE

- Last year some students submitted assignments that would only work in the IntelliJ IDE - if you are using IntelliJ make sure your code works outside of the IDE
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However, don't let this discourage you from using one of the best Java IDEs out there ;)