

## PROJECT

Build a Sign Language Recognizer  
A part of the Artificial Intelligence Program

## PROJECT REVIEW

## CODE REVIEW 3

## NOTES

## Meets Specifications

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All done! 🎉

Congratulations, and good luck with the rest of your nanodegree!

## PART 1: Data

1. Student provides correct alternate feature sets: delta, polar, normalized, and custom.
2. Student passes unit tests.
3. Student provides a reasonable explanation for what custom set was chosen and why (Q1).

Interesting ideas for custom features! Using the area is an idea I hadn't seen before!

Here are some other thoughts I've collected over the months grading this project:

- Normalizing deltas doesn't work so well
- Rescaling x and y values works well
- Normalizing only the r in polar coordinates works well
- Distance between the hands is a good feature to add

In general, these selectors seem to prefer more features (cardinality, I mean). This could be because the current state isn't expressive enough. So you can concatenate features together and the performance will improve significantly. Just some thoughts 🍌

## PART 2: Model Selection

1. Student correctly implements CV, BIC, and DIC model selection techniques in "my\_model\_selectors.py".
2. Student code runs error-free in notebook, passes unit tests and code review of the algorithms.
3. Student provides a brief but thoughtful comparison of the selectors (Q2).

Your DIC is indeed, correct 🍌

7 is quite a high number of CV. Many words don't have enough sequences to use that many splits. You are returning `n_constant` for those words, which means basically CV is not really optimised for those words. Your results are great, but will probably improve even more if you use a lower number of sequences where required.

## PART 3: Recognizer

1. Student implements a recognizer in "my\_recognizer.py" which runs error-free in the notebook and passes all unit tests
2. Student provides three examples of feature/selector combinations in the submission cells of the notebook.
3. Student code provides the correct words within <60% WER for at least one of the three examples student provided.
4. Student provides a summary of results and speculates on how to improve the WER.

Great WERs, and good explanation to go along with it!

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