

Does the brain plays a role in Artificial Intelligence

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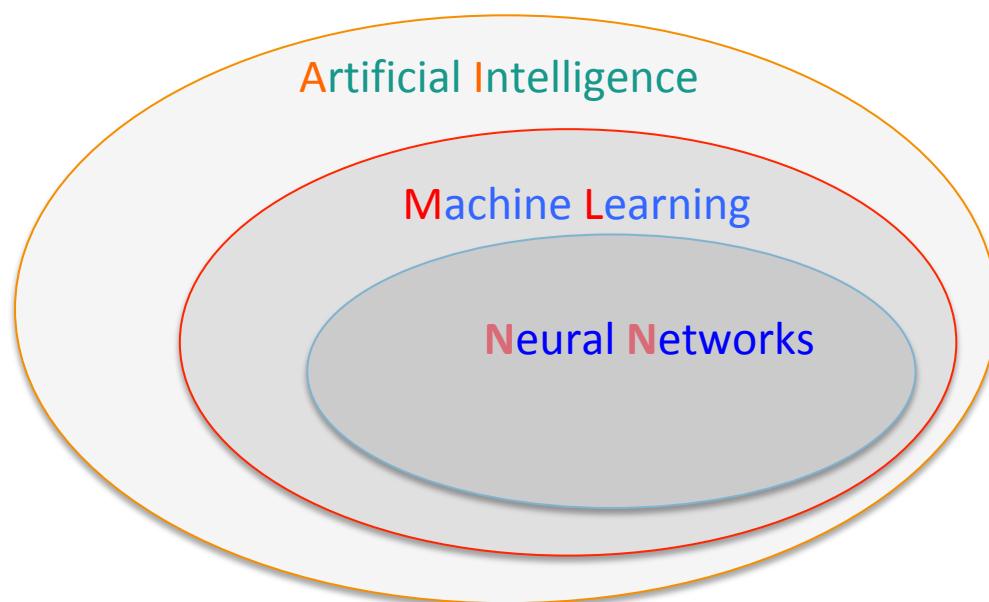
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Outline

1. Has AI been **bio-inspired**?
2. Interfacing AI with Humans
3. Interfacing AI with AI
4. Conclusion

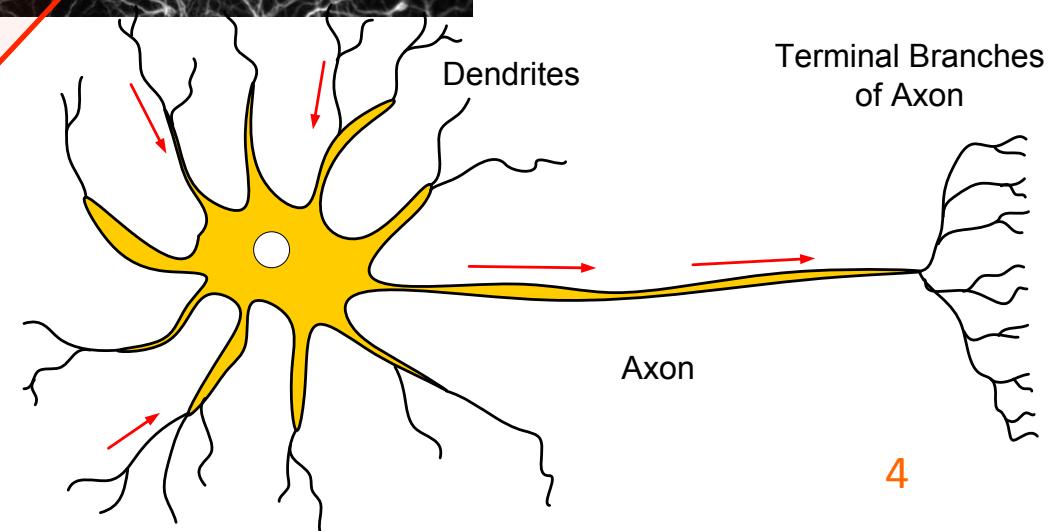
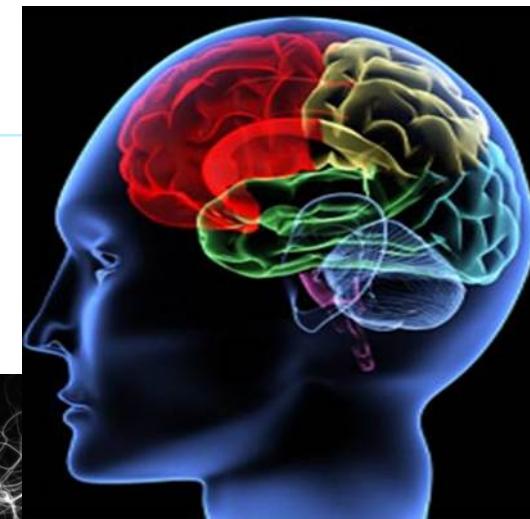
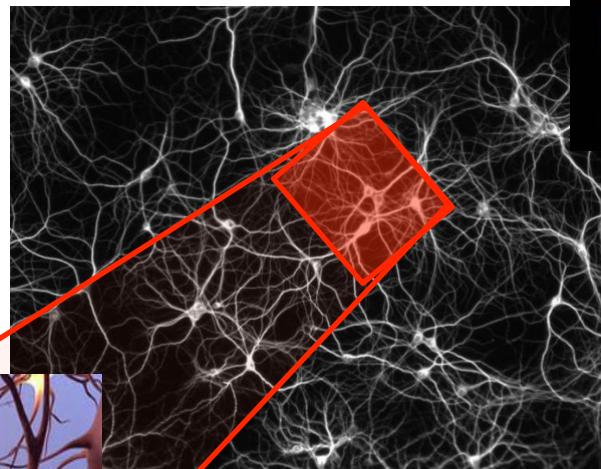
The central place of neurons in AI! ??

Artificial Intelligence = Machine Learning = Deep learning (Neural Networks)



In “Artificial Neural Networks”
there is “**Neural Networks**”

Biological Neurons



Neural Networks?

- 1943 = the crucial year for AI

Neural Networks?

- 1943 = the crucial year for AI

**A LOGICAL CALCULUS OF THE IDEAS IMMANENT IN
NERVOUS ACTIVITY***

■ WARREN S. McCULLOCH AND WALTER PITTS

University of Illinois, College of Medicine,
Department of Psychiatry at the Illinois Neuropsychiatric Institute,
University of Chicago, Chicago, U.S.A.

Neural Networks?

- 1943 = the crucial year for AI

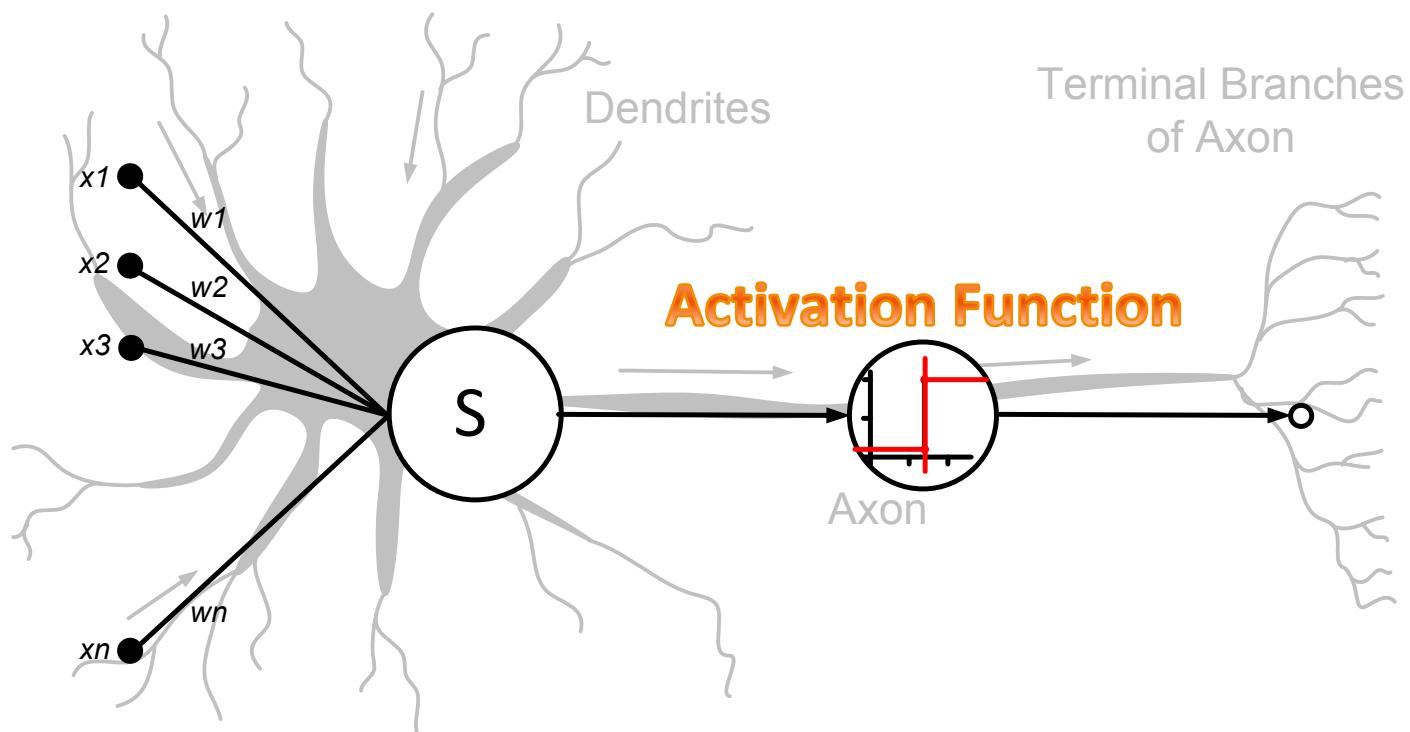
A LOGICAL CALCULUS OF THE IDEAS IMMANENT IN NERVOUS ACTIVITY*

■ WARREN S. McCULLOCH AND WALTER PITTS

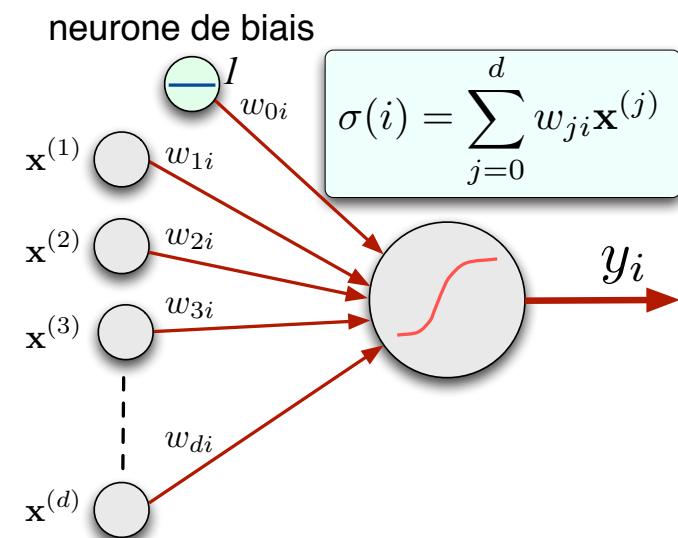
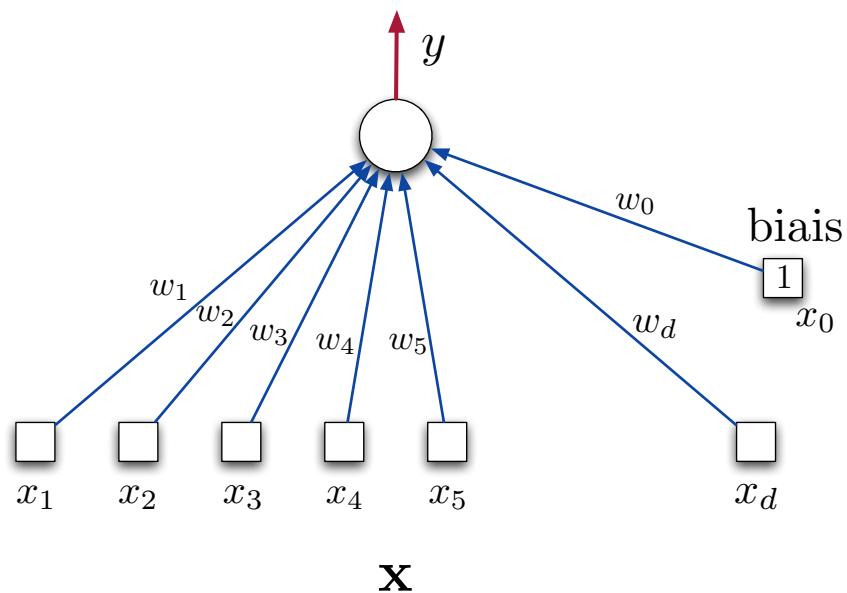
University of Illinois, College of Medicine,
Department of Psychiatry at the Illinois Neuropsychiatric Institute,
University of Chicago, Chicago, U.S.A.

Many years ago one of us, by considerations impertinent to this argument, was led to conceive of the response of any neuron as factually equivalent to a proposition which proposed its adequate stimulus. He therefore attempted to record the behavior of complicated nets in the notation of the symbolic logic of propositions. The “all-or-none” law of nervous activity is sufficient to insure that the activity of any neuron may be represented as a proposition.

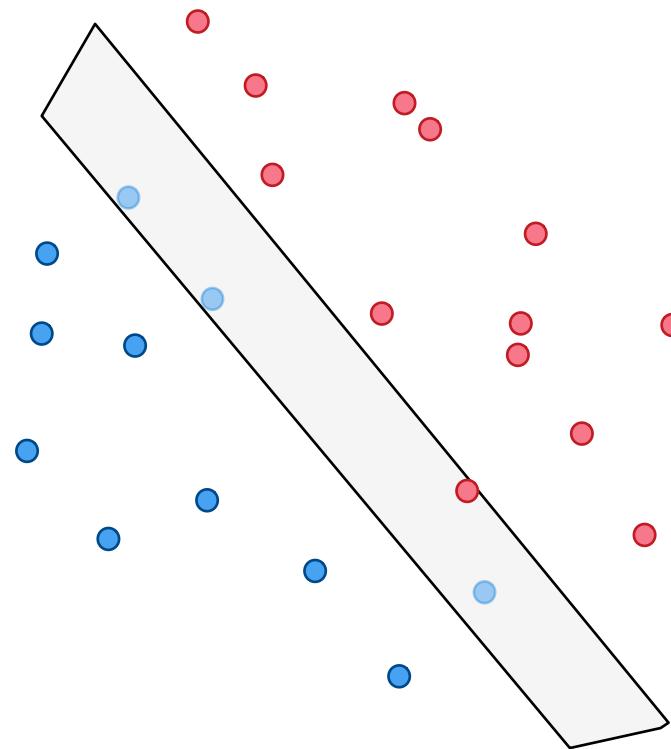
Artificial Neural Networks (ANN)



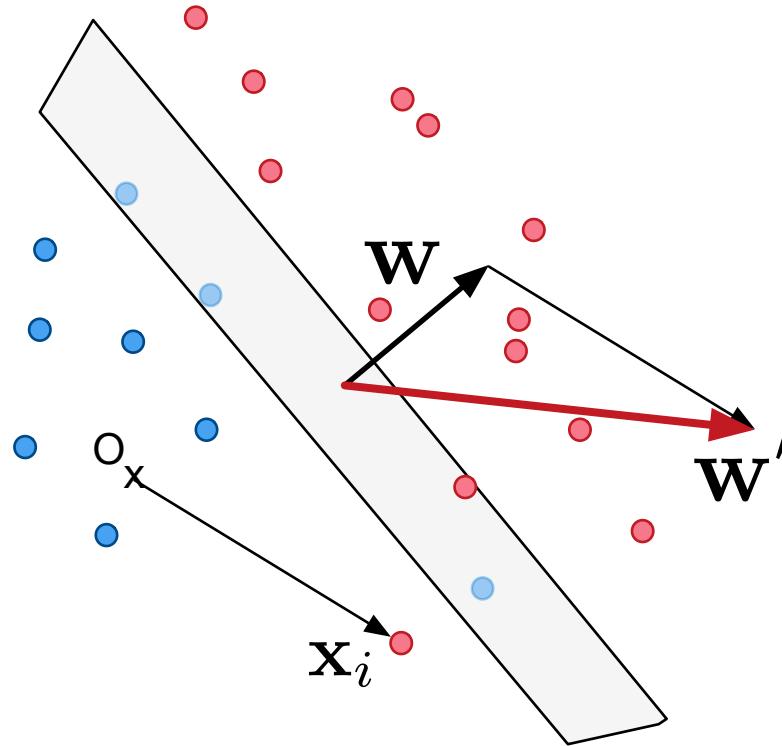
The perceptron



The perceptron: a linear discriminant



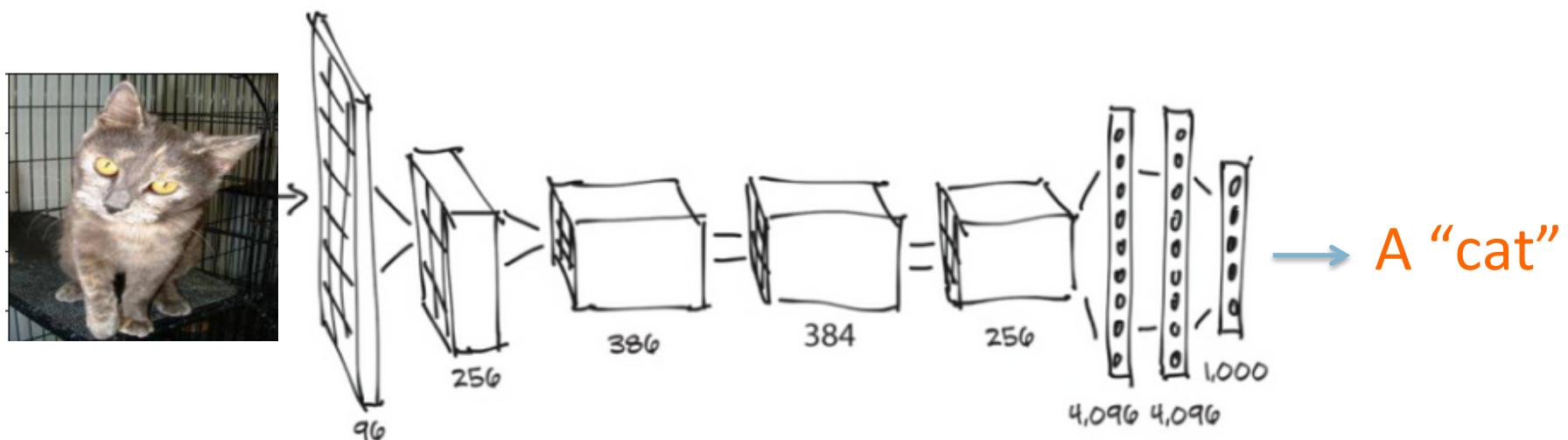
The perceptron learning algorithm: intuition



$$\mathbf{w}' = \mathbf{w} + \eta y_i \mathbf{x}_i$$

Deep Neural Networks

- AlexNet (*a rather small network by today's standard*)
(2012)



62,378,344 parameters (connections)

How did we get there?

The history of AI ...

... In three stages

The assumption

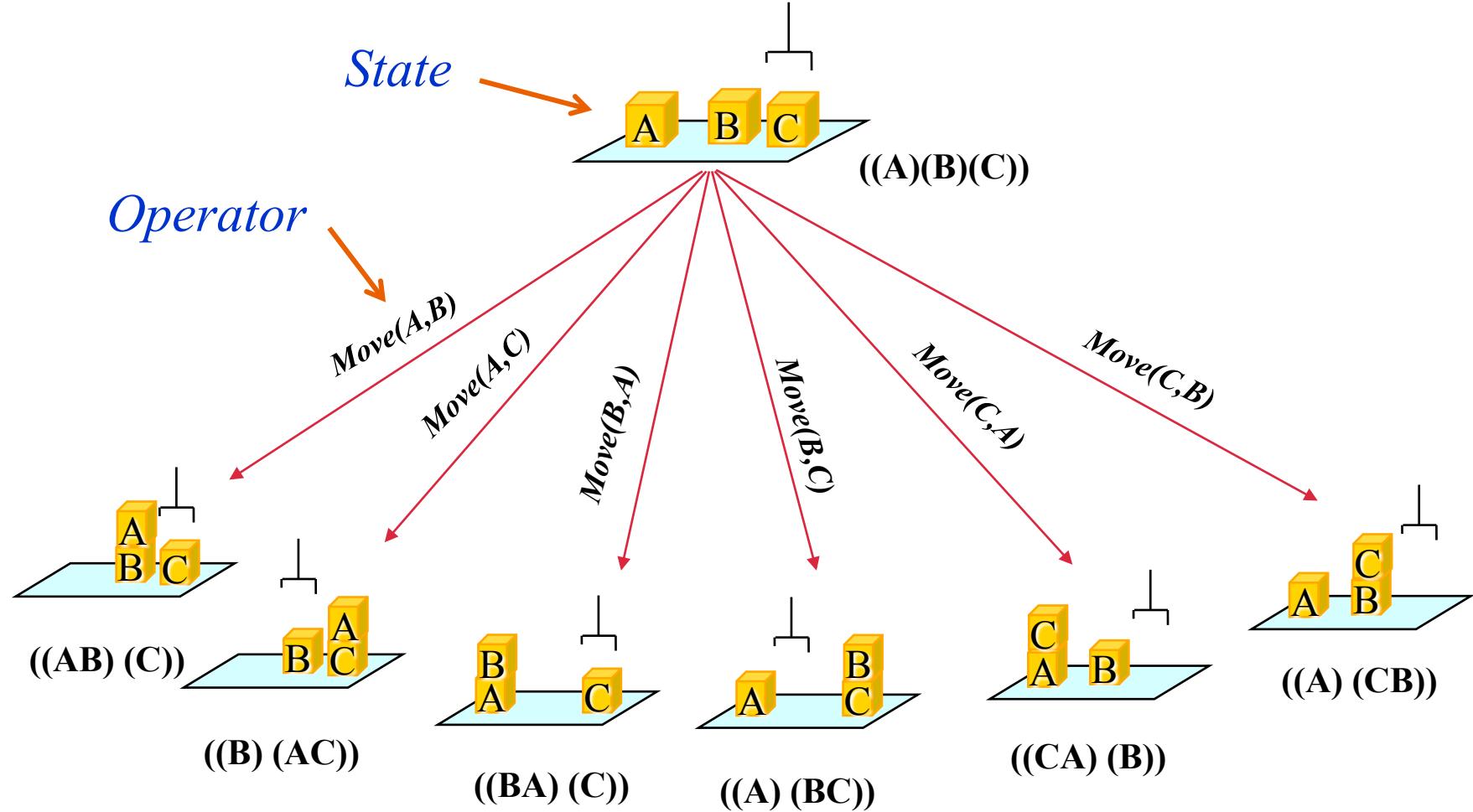
1

Intelligence is

general reasoning processes

(~1956 – ~1969)

Reasoning / problem solving



-
- **Theorem proving**
 - **General Problem Solver**
 - The first **world level champion** in the game checker
 - **Planning**
 - (Attempts at) automatic **translation**
 - ...

Second assumption

2

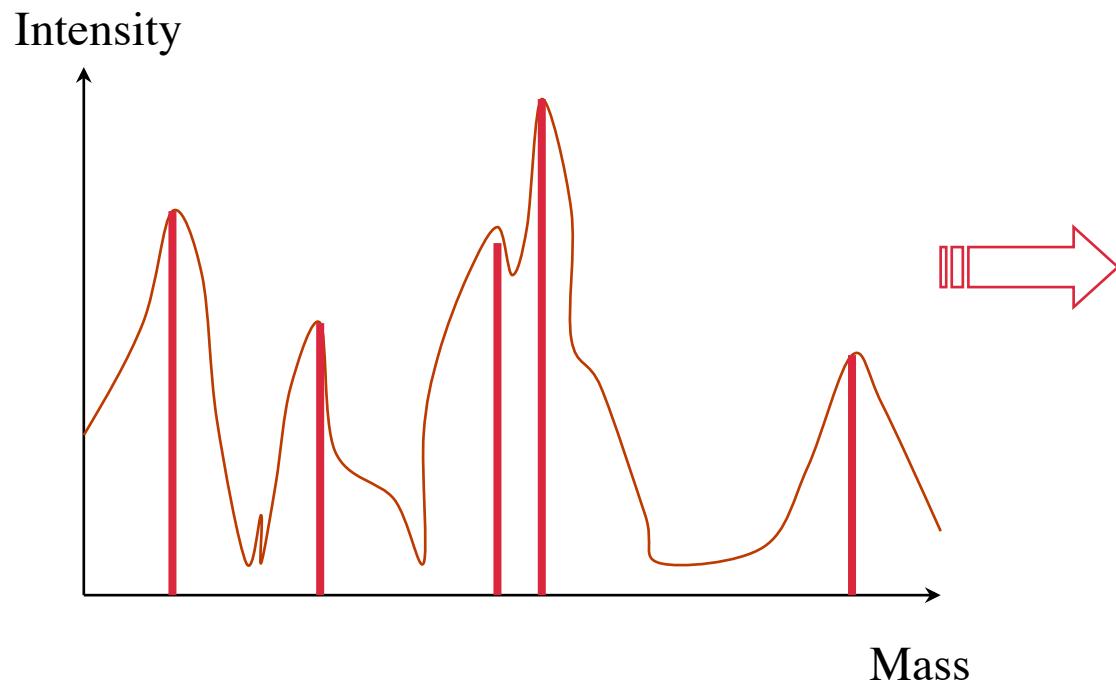
Knowledge is power

(~1970 – ~1985)

Expert Systems: DENDRAL

- A project of the NASA:
- Is there life on Mars?
- Mass spectrography

How does an expert performs this?



*The developed formula
of the molecules*

Expert Systems: DENDRAL

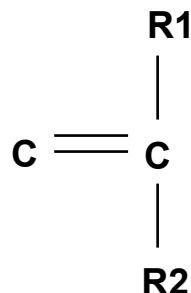
- Examples of a piece of knowledge

- Rule:

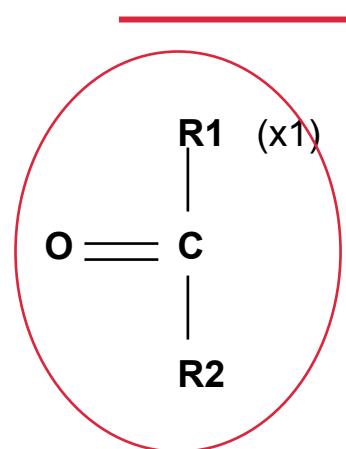
If the spectrum of the molecule has two peaks x_1 et x_2 such that:

1. $x_1 - x_2 = M + 28$
2. $x_1 - 28$ is a high peak
3. $x_2 - 28$ is a high peak
4. At least one of the peaks x_1 et x_2 is high

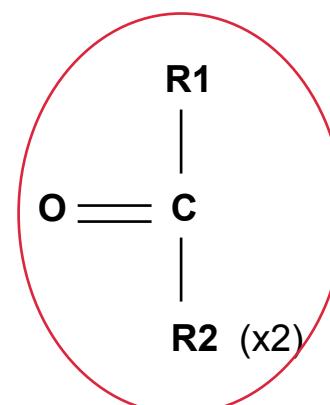
Then the molecule contains a ketone group



breaks
down in:



or in :



Third assumption (~1985 - ...)

3

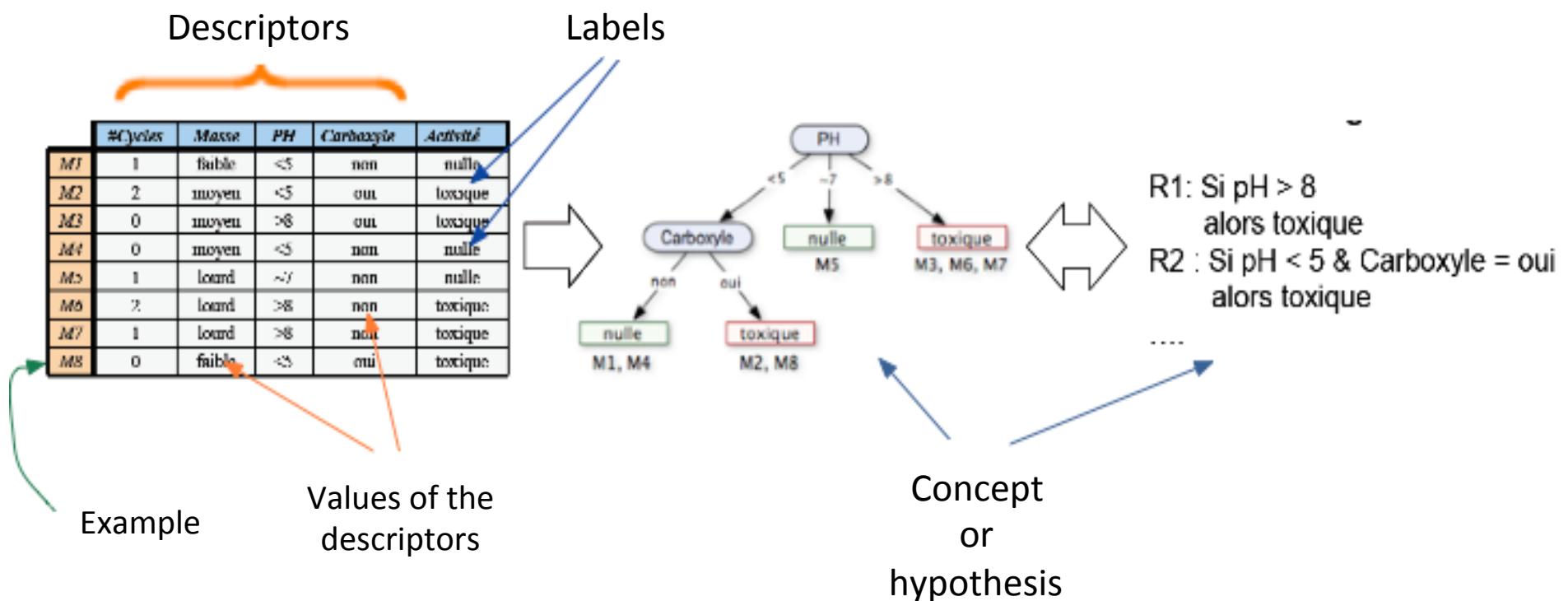
Intelligence involves a lot of **knowledge**

that is **difficult** to acquire and to maintain

Why not learn everything from data?

through **general learning processes**

Supervised Induction



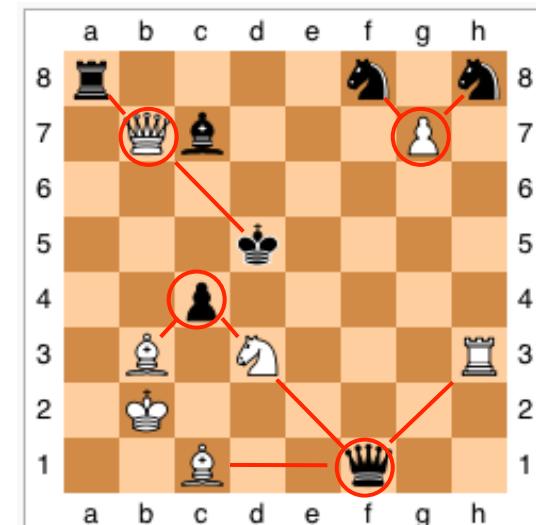
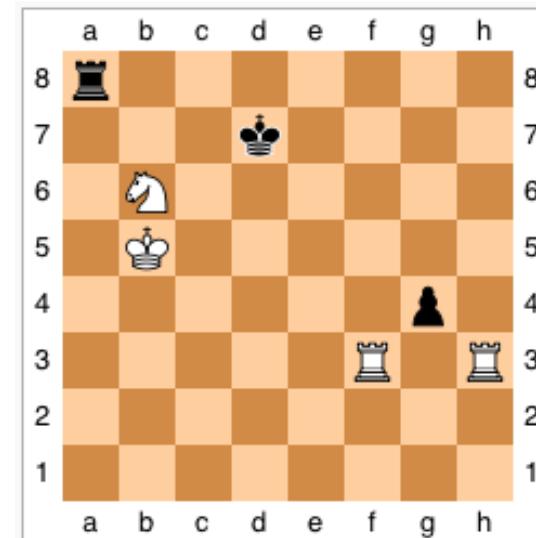
Two characteristics

1. We want to acquire **knowledge** automatically
2. The choice of the **descriptors** (features) is crucial

Learning from a single example

Explanation-Based Learning

1. A **single** example
2. Search for a proof of a « fork »
3. Generalization



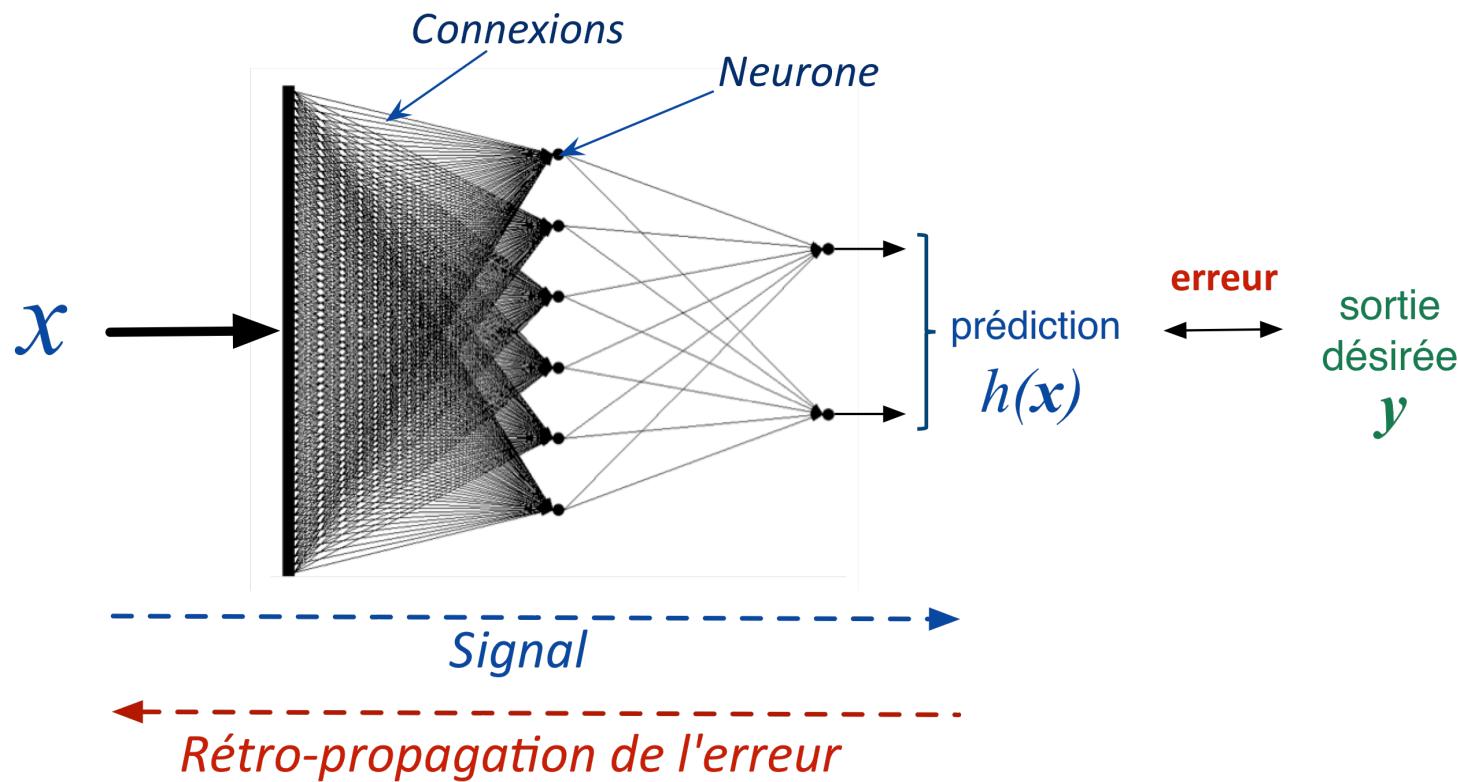
An empirical fact

- Powerful **symbolic machine learning** methods
- Are **brittle** when the data is **imperfect**
 - Noisy
 - Missing values
 - Uncertainties

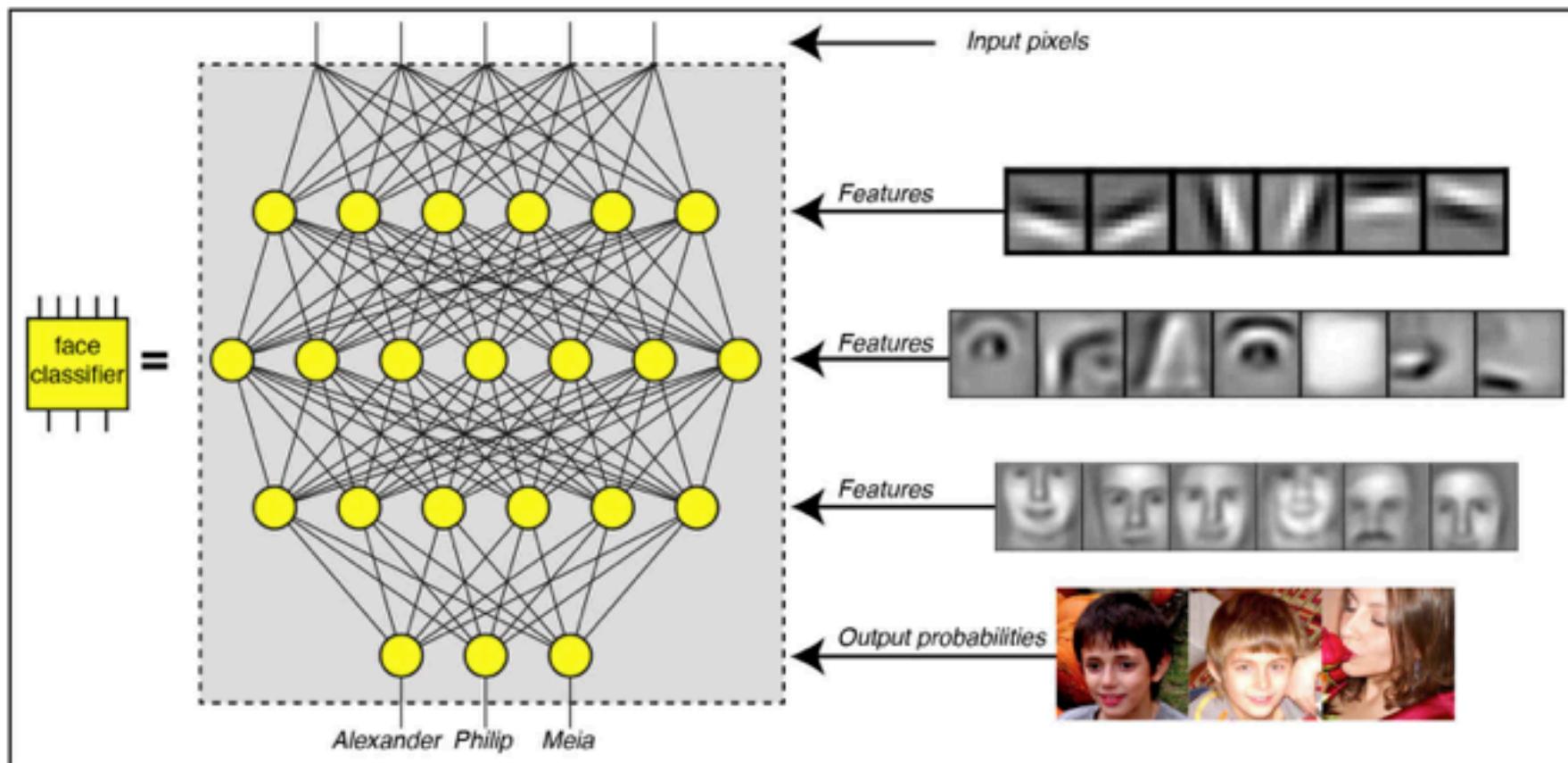
Learning with Multi-Layer Perceptrons

Performs **magic!**

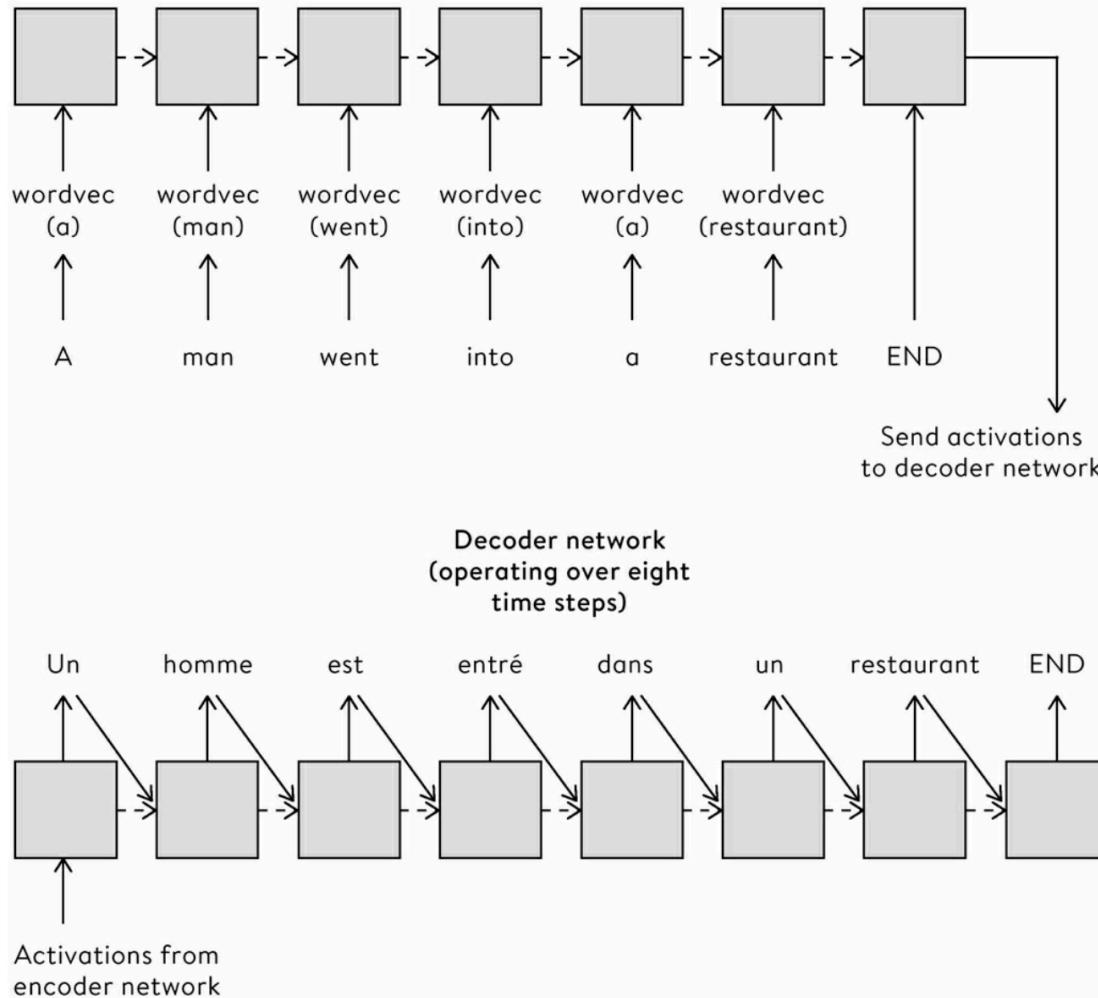
- Automatically **self-adapt** from the data
- And **resistant** to **noisy data**



Deep learning => automatic feature construction

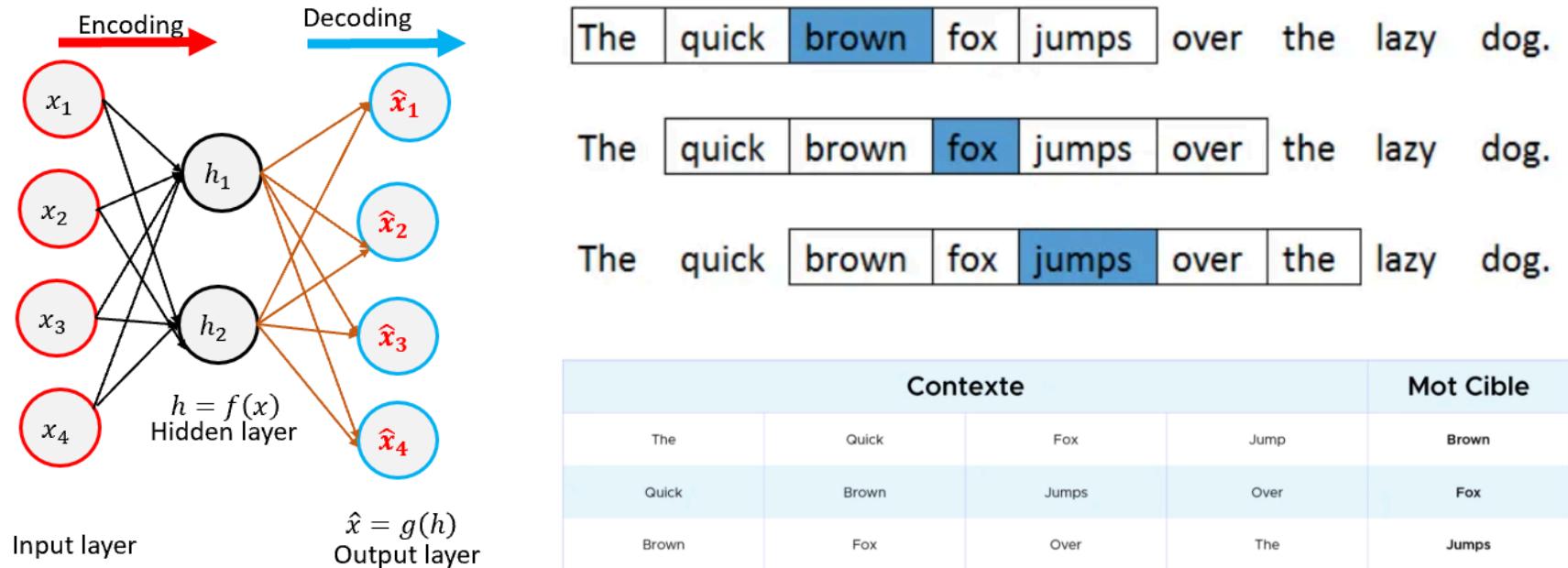


Automated translation

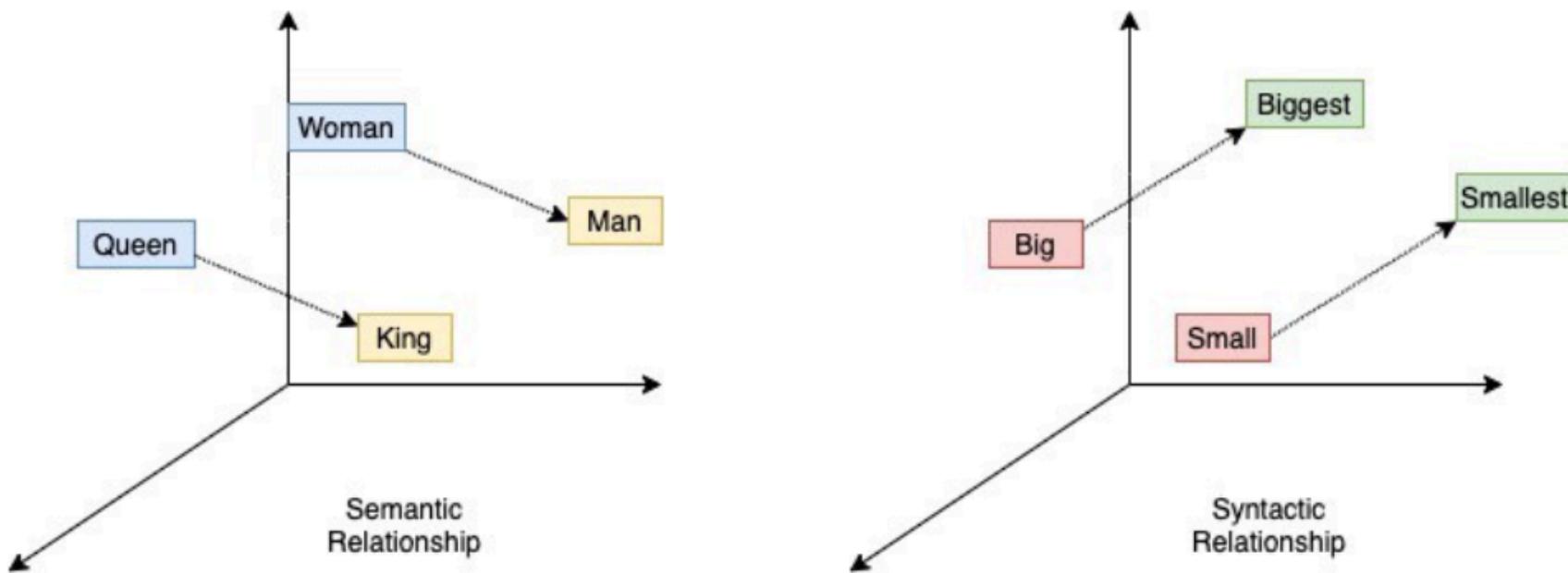


From [Melanie Mitchell “Artificial Intelligence: A Guide for Thinking Humans” (2021)]

Learning a “semantic space”



Learning a “semantic space”

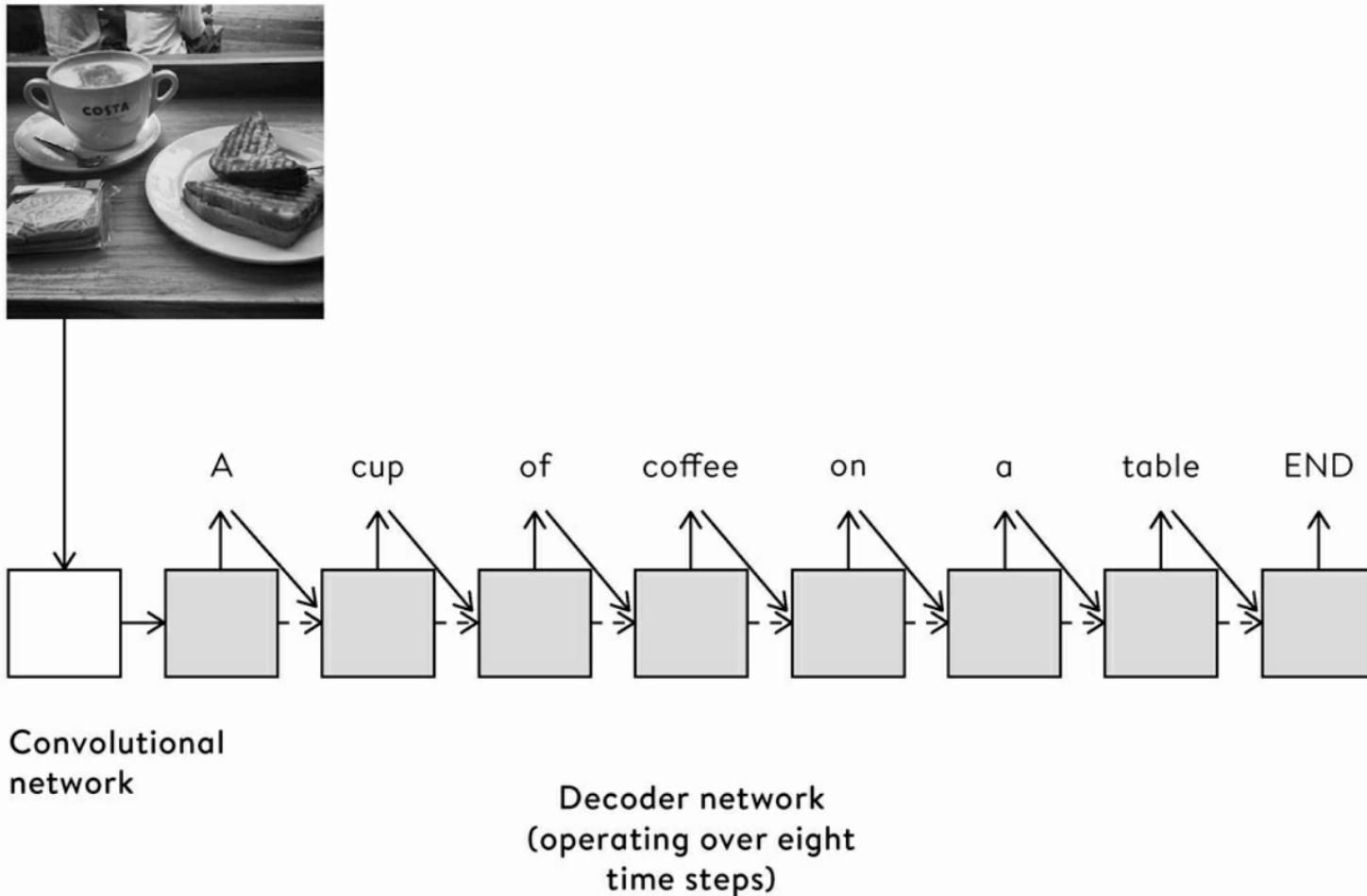


Automated image-captioning



A group of young people playing a game of frisbee

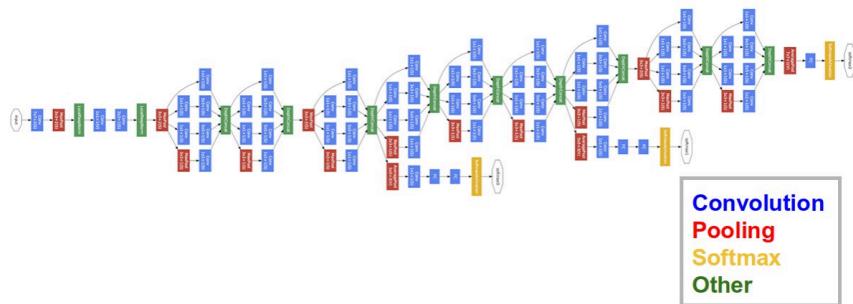
Automated image-captioning



From [Melanie Mitchell “Artificial Intelligence: A Guide for Thinking Humans” (2021)]

The deep learning revolution

- brings **unexpected** levels of performance
- **solves** new problems
 - Automatic translation
 - Autonomous vehicles
 - Discovery of protein foldings
 - ...



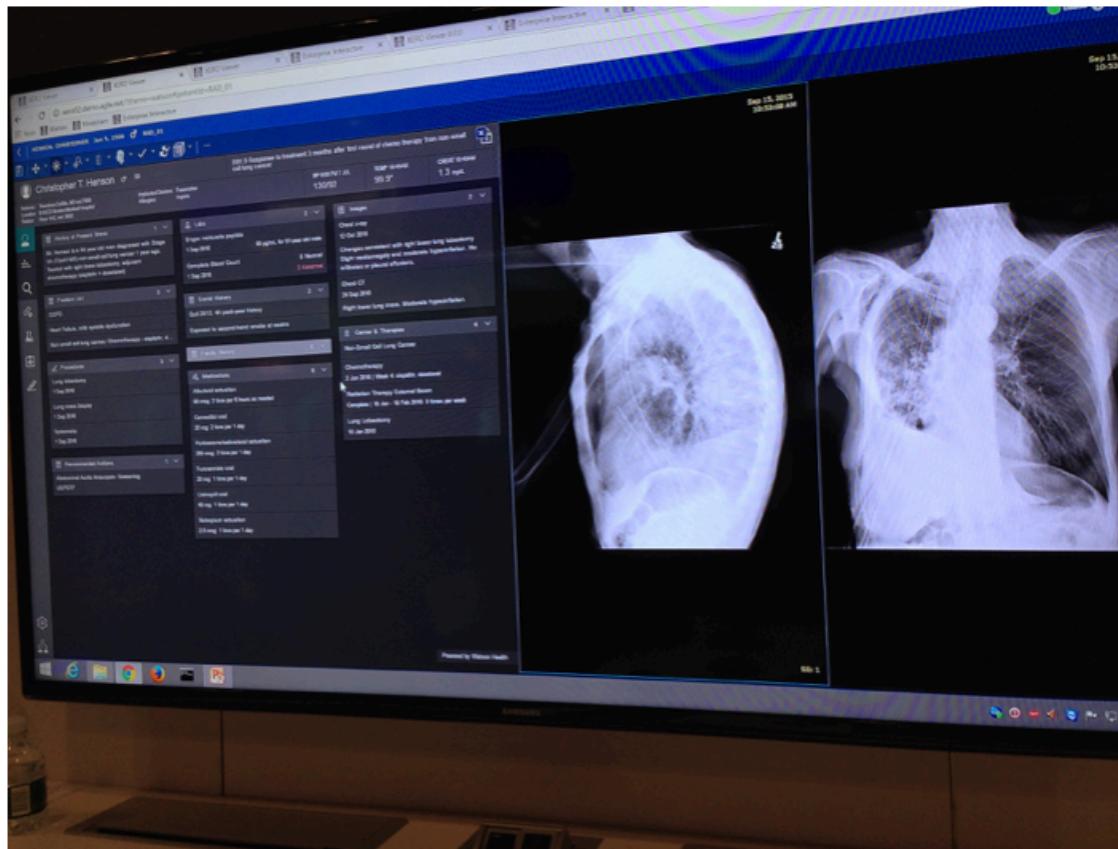
Shall/should we **reason** in terms of **neural networks units**?

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How Artificial Intelligence will change Medical Imaging

Machine learning software will serve as a very experienced clinical assistant, augmenting the doctor and making workflow more efficient in radiology



An example of how Agfa is integrating IBM Watson into its radiology workflow. Watson reviewed the X-ray images and the image order and determined the patient had lung cancer and a cardiac history and pulled in the relevant prior exams, sections of the patient history, cardiology and oncology department information. It also pulled in recent lab values, current drugs being taken. This allows for a more complete view of the patient's condition and may aid in diagnosis or determining the next step in care.

...

Automated image-captioning

- Not always so good!



A dog is jumping to catch a frisbee

The AlphaGo case

- Plays like an “alien”
- An amazing game
- Revolutionizes the way we play
- Effervescence in go schools



A collage of three images. On the left is the cover of the book "AlphaGo And The Hand Of God" by Brady Daniels, published in March 2016. The cover has a brown background with white text and a photo of a Go board in the background. In the center is a video portrait of a man with glasses and a beard, wearing a blue plaid shirt. On the right is a screenshot of a Go game interface titled "Lee Sedol [9d] vs. AlphaGo". The interface shows a Go board with numbered rows and lettered columns. A white stone is highlighted with a cursor, and the text "Move 65 (B n15): White to play" is displayed at the top.

The AlphaGo case: understanding

Fan Hui, Gu Li, Zhou Ruyang (very strong Go players) turn to the activity of analyzing the games played by AlphaGo

- Kind of exegesis. Explanations a posteriori
- Necessary for
 - Communication
 - teaching

And even AlphaGo might err



Error in medicine

MACHINE LEARNING

Science

Adversarial attacks on medical machine learning

Emerging vulnerabilities demand new conversations

22 March 2019

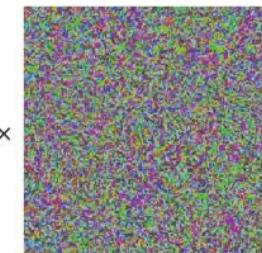
The anatomy of an adversarial attack

Demonstration of how adversarial attacks against various medical AI systems might be executed without requiring any overtly fraudulent misrepresentation of the data.

Original image



Adversarial noise



Adversarial example



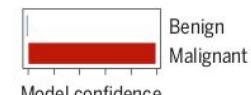
+ 0.04 ×

Dermatoscopic image of a benign melanocytic nevus, along with the diagnostic probability computed by a deep neural network.



Perturbation computed by a common adversarial attack technique. See (7) for details.

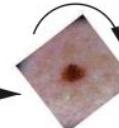
Combined image of nevus and attack perturbation and the diagnostic probabilities from the same deep neural network.



Diagnosis: Benign



Adversarial rotation (8)



Diagnosis: Malignant

The patient has a history of back pain and chronic alcohol abuse and more recently has been seen in several...

Opioid abuse risk: High

277.7 Metabolic syndrome
429.9 Heart disease, unspecified
278.00 Obesity, unspecified

Reimbursement: Denied

Adversarial text substitution (9)

The patient has a history of lumbago and chronic alcohol dependence and more recently has been seen in several...

Opioid abuse risk: Low

Adversarial coding (13)

401.0 Benign essential hypertension
272.0 Hypercholesterolemia
272.2 Hyperglyceridemia
429.9 Heart disease, unspecified
278.00 Obesity, unspecified

Reimbursement: Approved

Problem

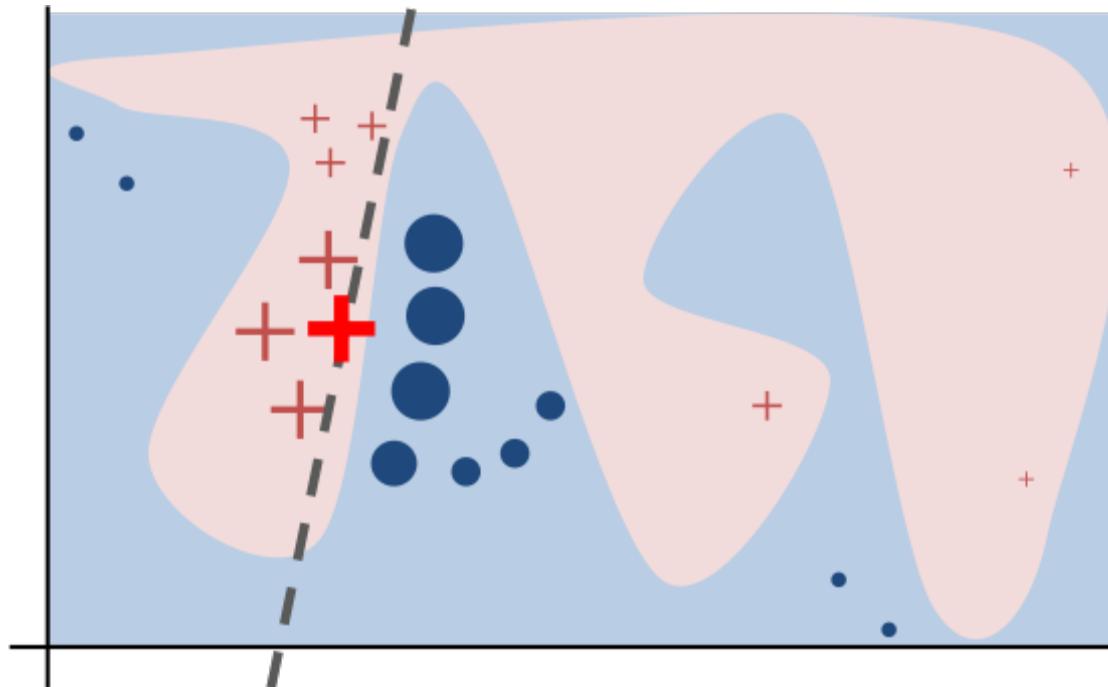
- So far efficient predictors are often black boxes
- This is an issue for a number of applications (e.g. in medicine)
 - We want to be able to be **confident** in the system
 - It can justify its **decisions**
 - It can justify its **reasoning**

The ability of providing explanations is **required** in Europe since May 2018 (GDPR, Recital 71)

XAI: Explainable Artificial Intelligence

What is a (good) explanation?

Local simplification



- LIME

Sensitivity analysis

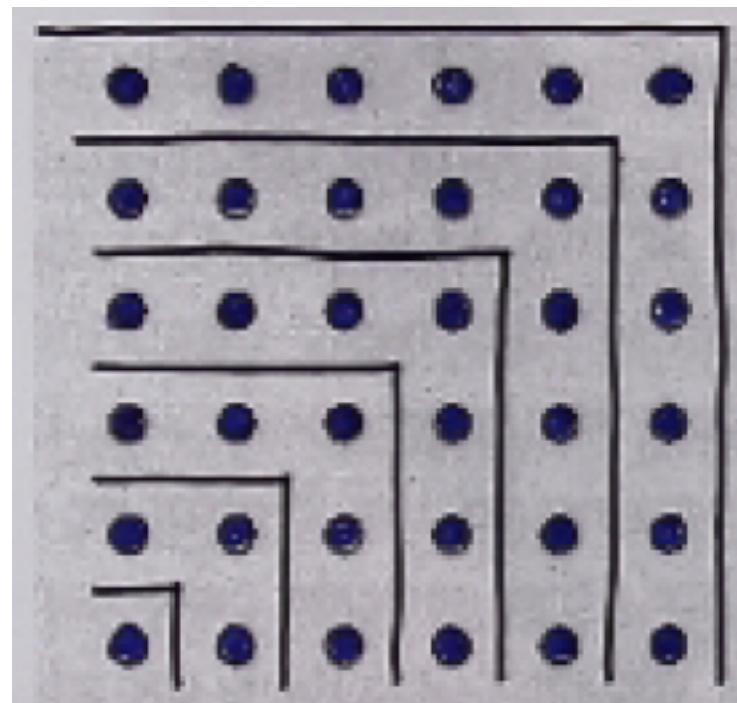


- The pixels that best “explain”
 - The recognition of a **electric guitar**
 - The recognition of an **acoustic guitar**
 - The recognition of a **dog**

-
- Still very rudimentary

Many types of representations and of operations

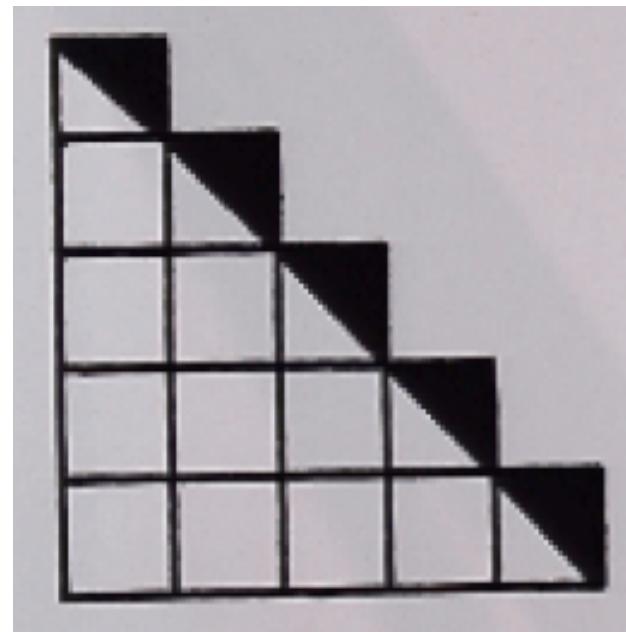
$$1 + 3 + 5 + \dots + (2n - 1) = n^2 ?$$



...

Lots of types of “explanations”

$$1 + 2 + 3 + \dots + n = \frac{n^2}{2} + \frac{n}{2}$$



Explanations in Expert Systems

MYCIN : L'infection du malade a t-elle été contractée à l'hôpital ?

Utilisateur : pourquoi ?

TEIRESIAS : [pourquoi est-ce important de savoir cela ?]

Cela aidera à déterminer la catégorie à laquelle appartient l'organisme responsable de l'infection :

- il a déjà été établi que 1° l'organisme est à Gram négatif, 2° c'est un bâtonnet, 3° il se développe à l'air ou sans air,

- donc si l'infection par cet organisme n'a pas été contractée lors du séjour à l'hôpital alors il est presque certain (0,8) que l'organisme est de la catégorie des enterobacteriaceae; de plus, il se peut (0,1 ; règle 37) que ce soit la pseudomonas aeruginosa.

Utilisateur : pourquoi n'avez-vous pas envisagé la possibilité que l'organisme soit un streptocoque ?

TEIRESIAS : la règle 33 aurait du être utilisée pour identifier l'organisme comme un streptocoque, mais la seconde clause "la morphologie est de type coque" était déjà connue comme fausse et la règle 33 n'a jamais été essayée.

Explanations in Expert Systems

- How old is the patient?
- ** Why
- In order to determine if tetracycline can be prescribed
 - If the patient is less than 8 years old
 - Then, it is not possible to prescribe tetracycline
 - [Rule 122]
- ** Why?
- ...

Why is it not possible to prescribe tetracycline to a child less than 8 years old?

Explanations in Expert Systems

Why should we not prescribe tetracycline to a child under the age of 8?

Explanations in Expert Systems

Why should we not prescribe tetracycline to a child under the age of 8?

Expert justifications

Drug depot on developing bones

- Definitive **blackening** of the teeth
- **Socially unwanted** coloration
- **Do not administer** tetracycline to children under the age of

Notion of undesirable **side effects**

Causality relationships

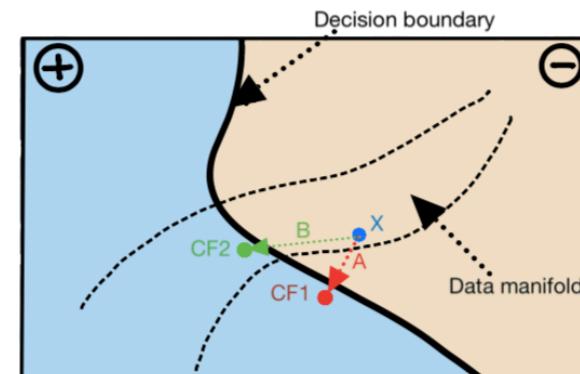
Counterfactuals

- **If** James Dean had **taken the train** the day of his car accident, he **would not** have died
- **If** you could **increase your savings** by 5000€ each year, you **would get this loan**

Counterfactuals

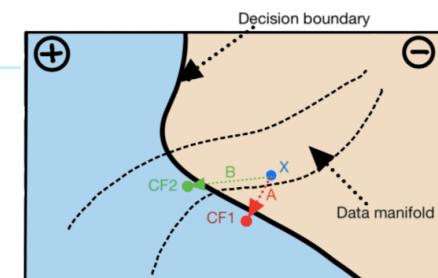
- If James Dean had **taken the train** the day of his car accident, he **would not** have died
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Local explanation for a given prediction

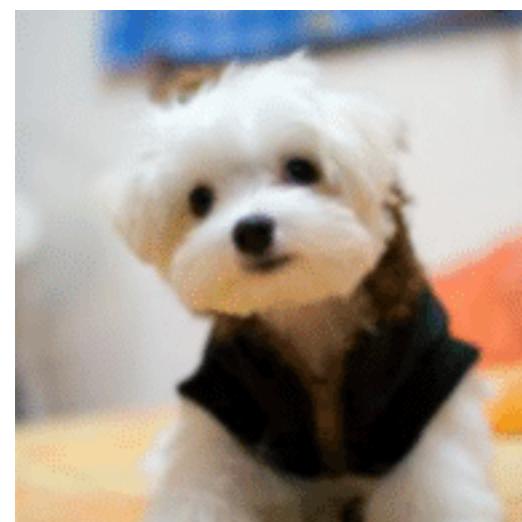
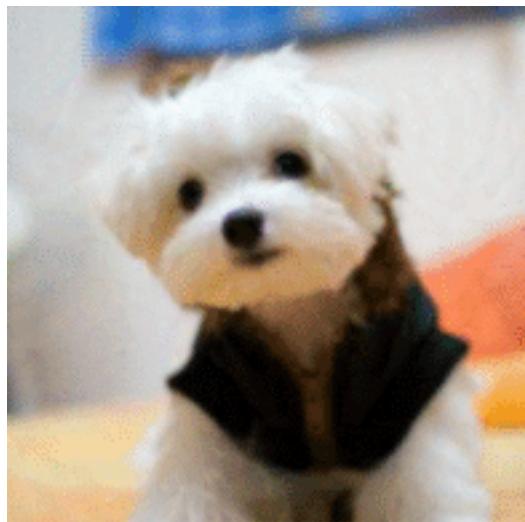


Two possible **counterfactuals**: **CF1** is closest to **x** than **CF2**

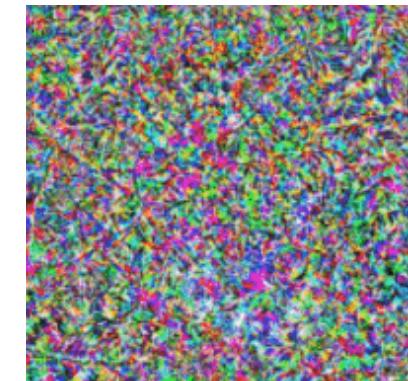
Counterfactuals



- Oh yes. But what is the difference with **adversarial examples**!?



And the **difference** is



This is not “toilet paper”

because this is “dog”

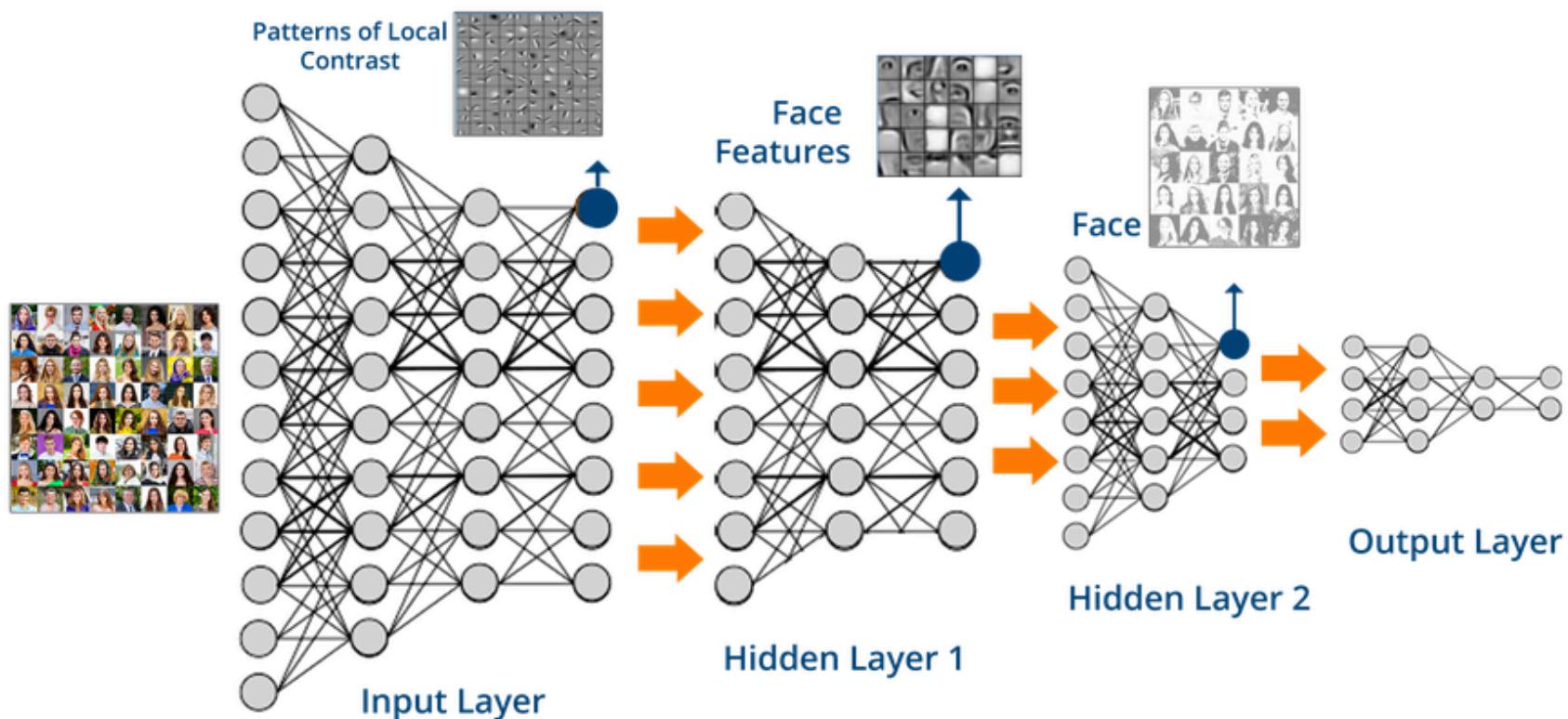
What is a **good level** of communication?

“No computation can get around the semantic problem”

K. Browne & B. Swift (2020). “**Semantics and explanation: why counterfactual explanations produce adversarial examples in deep neural networks**”. *arXiv preprint arXiv:2012.10076*.

What is a **good** level of communication?

- Should we look at **intermediate layers** in deep NNs?

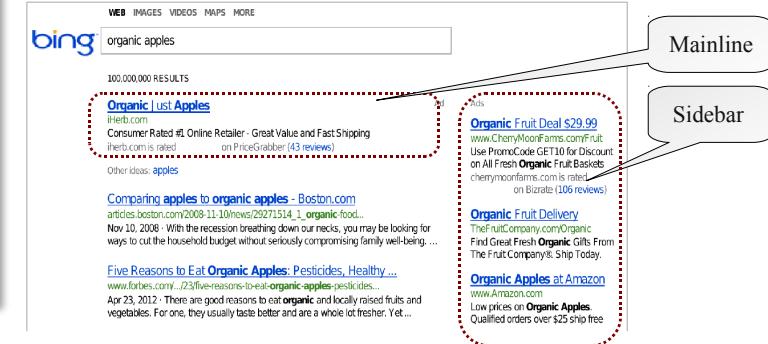


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What should learning sub-systems exchange?

- Two sub-systems
 1. One locating the ads links
 2. The other choosing the ads to present



- That influence each other
 - Each takes into account the **clicks**
 - Which **depend** in part from the actions of the other sub-system
 - In addition of other **uncontrolled factors** (price, user's queries, ...)

Leon Bottou et al. «*Counterfactual Reasoning and Learning Systems: The Example of Computational Advertising*», JMLR, 14, (2013), 3207-3260

What should learning sub-systems exchange?

- The subsystem **locating** the adds gathers the following statistics

	Overall
Add placed in mainline	0.78% (273/35000)
Add placed on sideline	0.83% (289/35000)

What is the best choice?

What should learning sub-systems exchange?

- The subsystem **locating** the adds gathers the following statistics

	Overall	Add ranked 1 st	Add ranked 2 nd
Add placed in mainline	0.78% (273/35000)	0.93% (81/8700)	0.73% (192/26300)
Add placed on sideline	0.83% (289/35000)	0.87% (234/27000)	0.69% (55/8000)

What is the best choice?

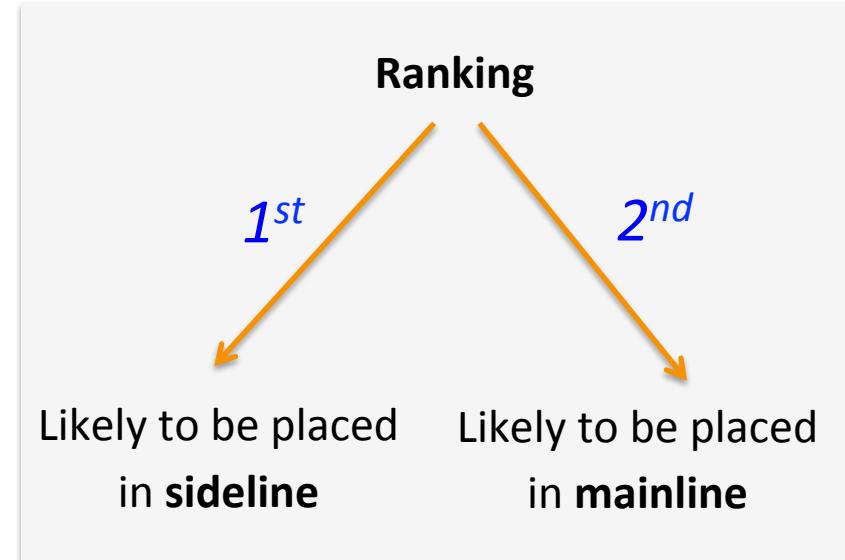
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...

	Overall	Add ranked 1 st	Add ranked 2 nd
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- Influencing factor

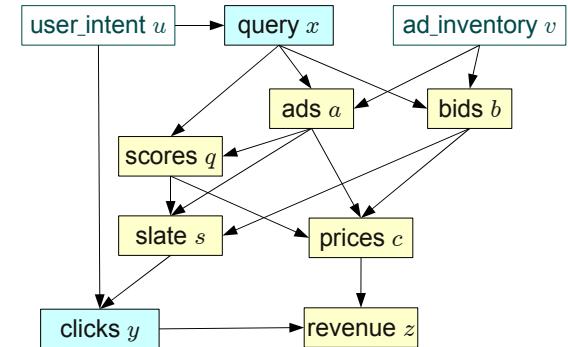
The **choice of the placement** was
function of the **ranking** of the add
(by the other subsystem)



What should learning sub-systems exchange?

- The subsystems should **communicate** on
 - the **influencing factors**
 - and **causality** relationships

Conceptual level



- Ok. But what about
a **neural network learning from another one?**

“Distillation”

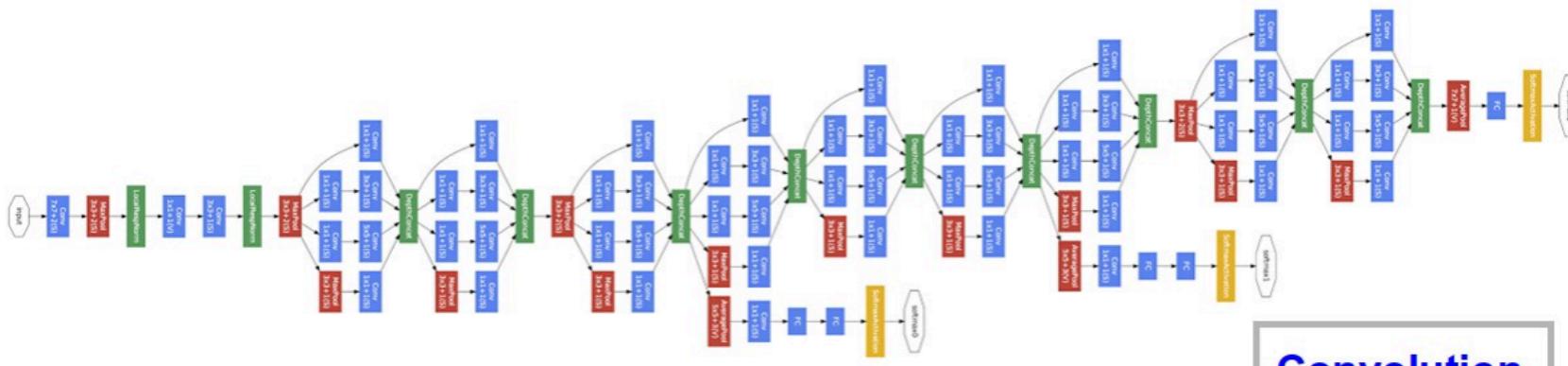
One neural network **teaching** another one

AI to AI

- Why?
 - A “**master**” complex neural network
 - A “**student**” neural network with **limited capacity**

Motivation

Example: A sophisticated learning technique - **GoogLeNet**



Convolution
Pooling
Softmax
Other

Quite a **costly** machine to **train**
AND to use for **prediction**

“Distillation”

Many ways to do it

1. Changing the training examples (x_i, y_i) by **modifying the targets y_i**

“Distillation”

Many ways to do it

1. Changing the training examples (x_i, y_i) by **modifying the targets y_i**

2. **Changing the training inputs x_i**

“Distillation”

Many ways to do it

1. Changing the training examples (x_i, y_i) by modifying the targets y_i
2. Changing the training inputs x_i
3. Changing the learning task through a “curriculum”: *sequence of intermediate tasks*

How to measure the difficulty
of examples?

“Prediction depth”

- The **number of hidden layers** after which the network’s final prediction **is already determined**

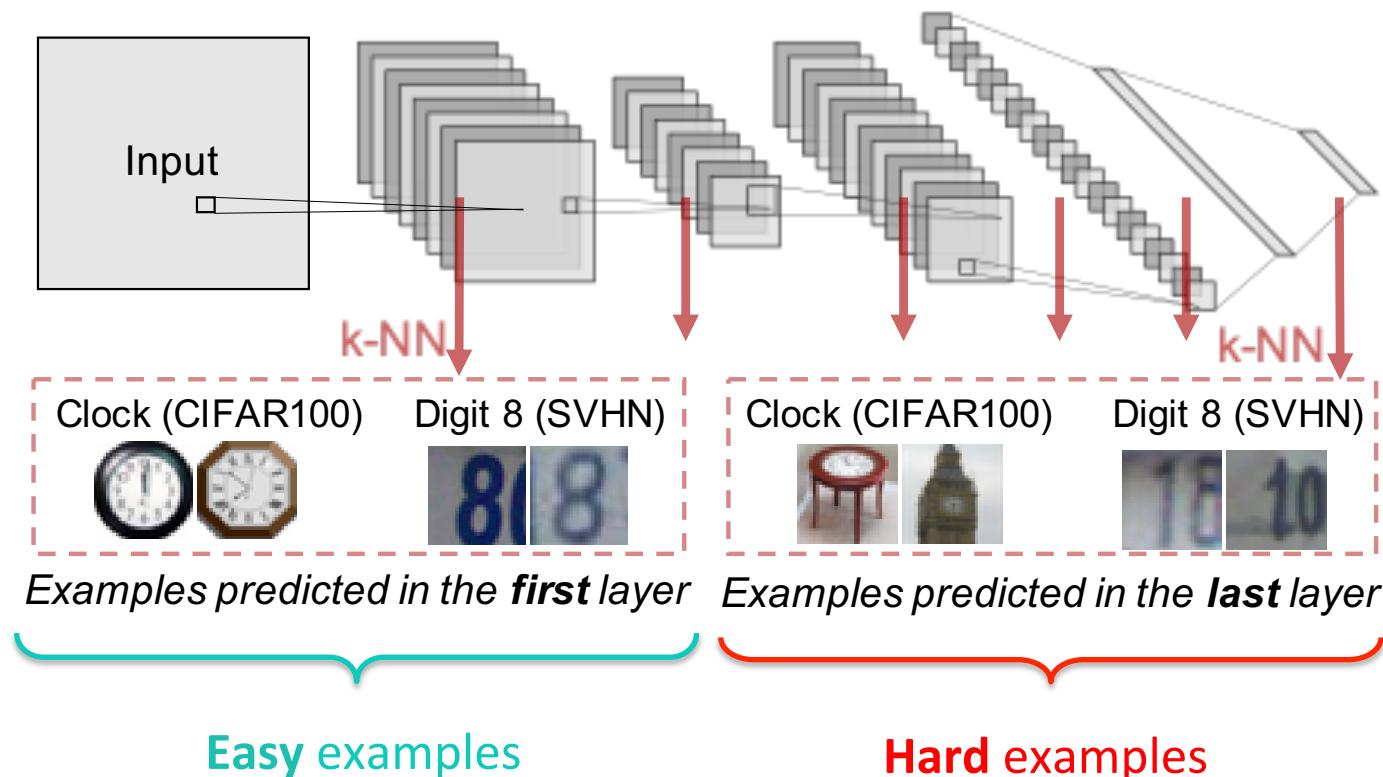
Deep neural networks use

- **fewer layers to determine the prediction for easy examples**
- **and more layers for hard examples**

Baldock, R., Maennel, H., & Neyshabur, B. (2021). Deep learning through the lens of example difficulty. *Advances in Neural Information Processing Systems*, 34.

“Prediction depth”

- The number of hidden layers after which the network’s final prediction is already determined



How to measure the prediction depth?

- k-NN classifier probes (with $k = 30$)
 - Compare the the **hidden embedding of an input** to those of the **training set** (what is the class of the k nearest neighbors in the embedding considered)
- A prediction is defined to be made at a **depth $L = l$** if
 - The k-NN classification **after layer $l = l - 1$** is **different** from the network's final classification,
 - but the classification of k-NN probes **after every layer $L \geq l$** are all **equal** to the final classification of the network

What they claim to show

1. The **prediction depth is larger** for examples that visually appear to be **more difficult**
 - And this is consistent between NN's architectures and random seeds

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2. Predictions are on average **more accurate** for validation points with **small prediction depths**

What they claim to show

1. The prediction depth is larger for examples that visually appear to be more difficult
 - And this is consistent between NN's architectures and random seeds
2. Predictions are on average more accurate for validation points with small prediction depths
3. Final predictions for data points that converge earlier during training are typically determined in earlier layers

What they claim to show

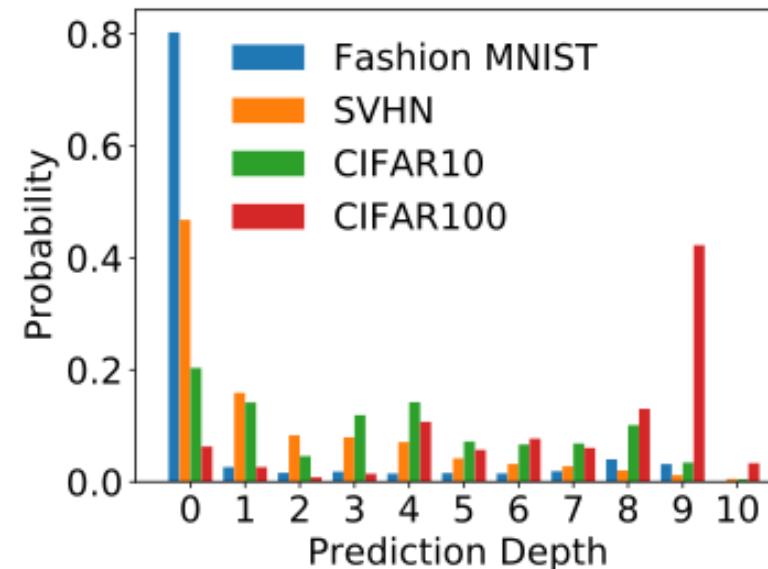
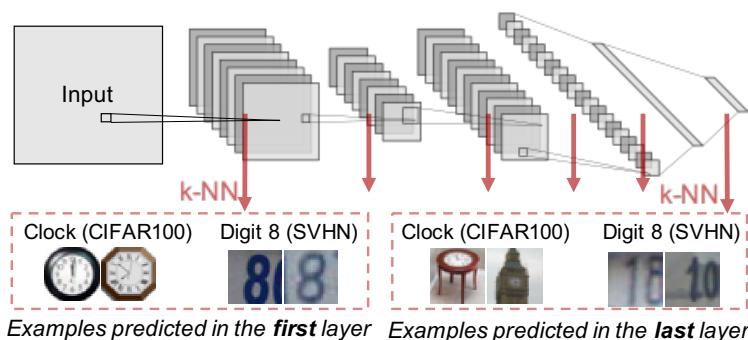
1. The prediction depth is larger for examples that visually appear to be more difficult
 - And this is consistent between NN's architectures and random seeds
2. Predictions are on average more accurate for validation points with small prediction depths
3. Final predictions for data points that converge earlier during training are typically determined in earlier layers
4. Both the adversarial input margin and output margin are larger for examples with smaller prediction depths
 - Intervention to reduce the output margin leads to predictions being made only in the latest hidden layers

What they claim to show

1. Early layers **generalize** while later layers **memorize**
2. Networks converge **from** input layers **towards** output layers
3. **Easy** examples are learned **first**
4. Networks present **simpler functions** earlier in the training

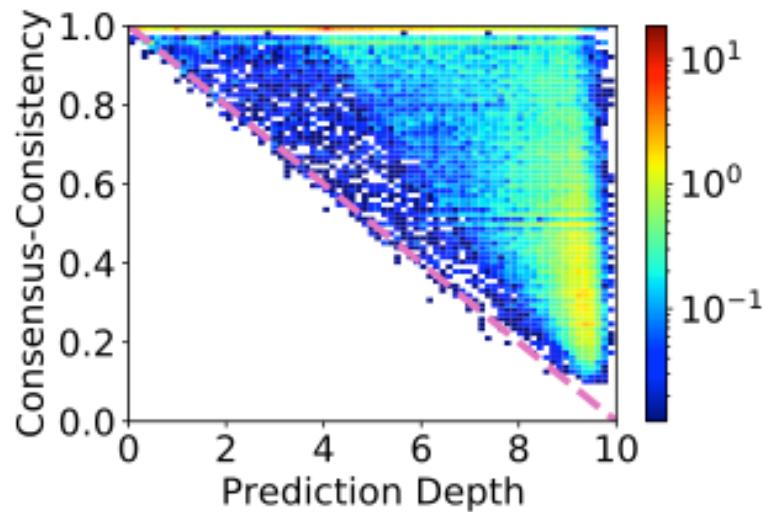
What they claim to show

- The prediction depth is larger for examples that visually appear to be more difficult



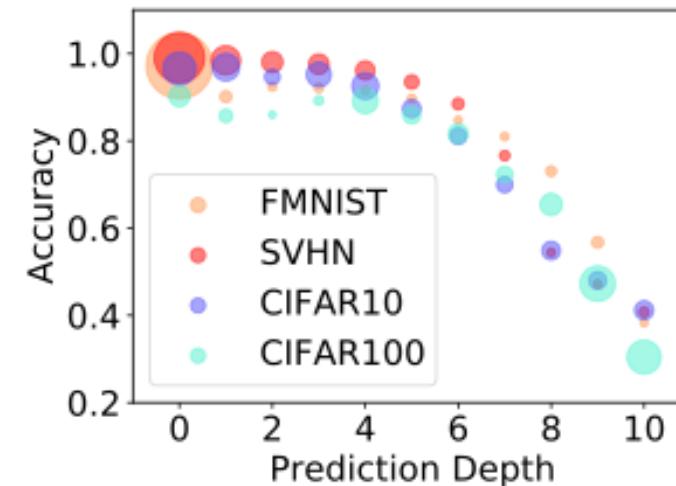
What they claim to show

- Predictions are on average **more accurate** for validation points with **small prediction depths**



250 ResNet18 were trained on CIFAR100 (90:10% random train:validation splits). Comparison of the average **prediction depth** of a point to the **consensus-consistency** of the corresponding prediction.

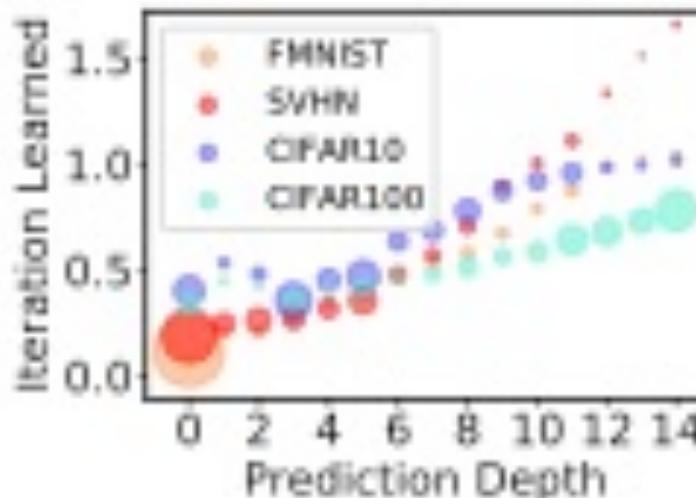
Consensus-consistency: the fraction of NNs that predict the ensemble's consensus class



For each dataset, 250 ResNet18 were trained on CIFAR100 (90:10% random train:validation splits). Each time a point appears in the validation split, its **prediction depth** and whether the **prediction was correct** was recorded.

What they claim to show

- Final predictions for data points that **converge earlier** during training are typically determined in **earlier layers**
 - Measure of the **difficulty of learning an example** by the **speed at which the model's prediction converges** for that input during training
 - **Iteration learned.** A data point is said to be learned by a classifier at training iteration $t = \tau$ if the predicted class at iteration $t = \tau - 1$ is different from the final prediction of the converged NN and the predictions at all iterations $t \geq \tau$ are equal to the final prediction of the converged NN.

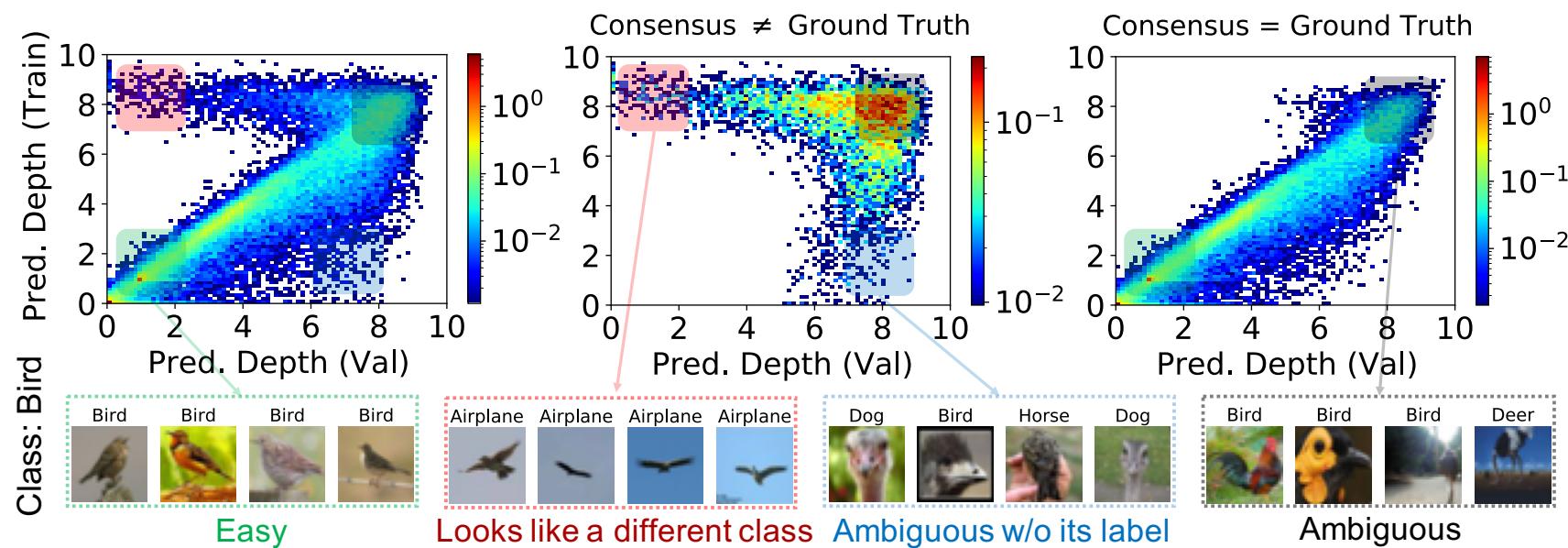


What they claim to show

- **Different forms of example difficulty**
 - **Validation:** points with low prediction depth are “clear” and “ambiguous” otherwise
 - **Training:** idem
- **Easy examples (Low PD_{val} and low Pd_{train})**
- **Look like a different class (Low PD_{val} and high Pd_{train}).**
 - E.g. mislabeled examples
- **Ambiguous unless the label is given (High PD_{val} and low Pd_{train}).**
 - E.g. resemble both their own class and another class. Likely to be misclassified
- **Ambiguous (High PD_{val} and high Pd_{train}).**
 - Examples that may be corrupted or of a rare sub-class.

What they claim to show

- Illustration



resemble both their own class
and another class. Likely to be misclassified

Collaborative learning

- Exchanges **between learning agents** (methods)
 - E.g. **supervised** and **unsupervised** methods

[ANR “Herelles” on satellite image processing. Pierre Gançarski (PI).
ICube]
- Exchange of **parameters**
 - **Number of clusters**
 - **Prototypes**
 - **Labels for training examples**
- **NOT** the specifics of the methods (e.g. neuron activations)

Outline

1. Has AI been bio-inspired?
2. Interfacing AI with Humans
3. Interfacing AI with AI
4. Conclusion

Conclusions

- The brain metaphor **has not played** a determining role in AI
- The **cognitive level** is important (inescapable?)
 - Explaining results and “reasoning”
- **Exchanges between AIs** is (currently) done at the level of training **examples** and the organization of **curricula**
- We are **far from**
 - **being able to “read”** the brain / mind
 - **being able to interact** at the level of **neurons** for **conceptual exchanges**

BUT ...



[World Psychiatry](#). 2019 Jun; 18(2): 119–129.

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PMID: [31059635](https://pubmed.ncbi.nlm.nih.gov/31059635/)

The “online brain”: how the Internet may be changing our cognition

[Joseph Firth](#),^{1, 2, 3} [John Torous](#),⁴ [Brendon Stubbs](#),^{5, 6} [Josh A. Firth](#),^{7, 8} [Genevieve Z. Steiner](#),^{1, 9} [Lee Smith](#),¹⁰ [Mario Alvarez-Jimenez](#),^{3, 11} [John Gleeson](#),^{3, 12} [Davy Vancampfort](#),^{13, 14} [Christopher J. Armitage](#),^{2, 15, 16} and [Jerome Sarris](#)^{1, 17}

- Does AI plays a role in our brain?

BUT ...

Does the use of computers, the Internet, and
“intelligent” assistants

change our brain?