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To the Academic Hiring Committee:

I am a PhD student in logic at UCLA. I will graduate in June 2017 and would like to apply for an assistant professor position beginning in Fall 2017, as posted on the MathJobs website. At UCLA I was exposed to a variety of teaching techniques which helped me to define and improve a teaching style of my own addressing the diverse undergraduate student body at UCLA.

I have taught in both first-year calculus classes and advanced undergraduate classes as well as other fields such as programming and finance. This has exposed me to a large body of students with different skill levels, majors, and background knowledge. My teaching style has adjusted based on the requirements of the class and of the students. I was honored to receive the 2016 Distinguished Teaching Award from the UCLA Mathematics Department. On top of my teaching duties I was closely involved in mentoring undergraduate students doing independent study. I oversaw a variety of projects guiding and advising the students along the way. I look forward to teaching at the Amherst College, exchanging ideas with my colleagues and further refining my teaching techniques.

The idea of teaching in a liberal arts college is particularly exciting to me. With large class sizes at UCLA I didn't have the opportunity to intimately work with the students as much as I would have liked to. I value the individual student-teacher bond. It empowers the student to realize their full potential and it allows the teacher to relearn the material from a student's perspective providing valuable insights into where the common misunderstandings lie. I'm really looking forward to an opportunity to work more closely with the students in a setting of a smaller classroom. I strongly believe that it will help me grow as an educator.

Unfortunately I will not be able to attend the joint AMS/MAA meetings this year.

My application consists of the AMS cover sheet, curriculum vitae, publication list, my research and teaching statements. In addition, it includes letters of reference from my advisor, Matthias Aschenbrenner, as well as from Artem Chernikov, Olga Radko, and Jukka Virtanen. Dr. Radko's and Dr. Virtanen's letters address my teaching experience.

Please let me know if any of these items is not accessible or if I can provide any further information. Thank you for your time and consideration. I look forward to talking with you.

Sincerely,  
Anton Bobkov