

## Article Assistance #66DaysOfData Project 2

**orientation** [https://lex-audio.useremarkable.com/mp3/orientation\\_us\\_1.mp3](https://lex-audio.useremarkable.com/mp3/orientation_us_1.mp3)

**noun** The determination of the relative position of something or someone (especially oneself)

**politically** [https://lex-audio.useremarkable.com/mp3/politically\\_us\\_1.mp3](https://lex-audio.useremarkable.com/mp3/politically_us_1.mp3)

**adverb** In a way that relates to the government or public affairs of a country.

**possibly** [https://lex-audio.useremarkable.com/mp3/possibly\\_us\\_1.mp3](https://lex-audio.useremarkable.com/mp3/possibly_us_1.mp3)

**adverb** Perhaps (used to indicate doubt or hesitancy)

**syllabus** [https://lex-audio.useremarkable.com/mp3/syllabus\\_us\\_1.mp3](https://lex-audio.useremarkable.com/mp3/syllabus_us_1.mp3)

**noun** An outline of the subjects in a course of study or teaching.

**useful** [https://lex-audio.useremarkable.com/mp3/useful\\_us\\_1.mp3](https://lex-audio.useremarkable.com/mp3/useful_us_1.mp3)

**adjective** Able to be used for a practical purpose or in several ways.

**accomplish** [https://lex-audio.useremarkable.com/mp3/accomplish\\_us\\_1.mp3](https://lex-audio.useremarkable.com/mp3/accomplish_us_1.mp3)

transitive verb Achieve or complete successfully.

**technical** [https://lex-audio.useremarkable.com/mp3/technical\\_us\\_1.mp3](https://lex-audio.useremarkable.com/mp3/technical_us_1.mp3)

**adjective** Relating to a particular subject, art, or craft, or its techniques.

**figure** [https://lex-audio.useremarkable.com/mp3/figure\\_gb\\_1.mp3](https://lex-audio.useremarkable.com/mp3/figure_gb_1.mp3)

**verb** Have a significant part or role in a situation or process.

**noun** A number, especially one which forms part of official statistics or relates to the financial performance of a company.

**osmosis** [https://lex-audio.useremarkable.com/mp3/osmosis\\_us\\_1\\_rr.mp3](https://lex-audio.useremarkable.com/mp3/osmosis_us_1_rr.mp3)

**noun** A process by which molecules of a solvent tend to pass through a semipermeable membrane from a less concentrated solution into a more concentrated one, thus equalizing the concentrations on each side of the membrane.

It's day 1, you're being shown off to senior execs and team members. **Orientation** is now over, and your supervisor for the next 12 weeks asks, "What do you want to learn?" What do you say? You can give the **politically** correct answer, **possibly** the answer you said in the interview, or you can say what you want to learn, but do you? Do you know what you want to do or are you hoping to be handed a 12-week syllabus? Often, I've learned the 12-week **syllabus** isn't known as you're told we've been placed on teams based on our skills. And most times your supervisor is just **self-evaluating** you the first few weeks to see what you can be **useful** for. But if you have a clear direction or some sort of general idea a good supervisor will be help you **accomplish** those goals over the 12-week span. A great **internship** in my eyes teaches you more than **technical** skills. As a CS student, it's important to learn more than coding or how to work with complex systems. It's important to learn about burnout, what a healthy workplace looks like, the value of your voice or a work-life balance. As we all know, those 6 **figures** don't come through osmosis, but it comes through late nights and early mornings. For some