

# Behavioral Cloning

ESE 6510

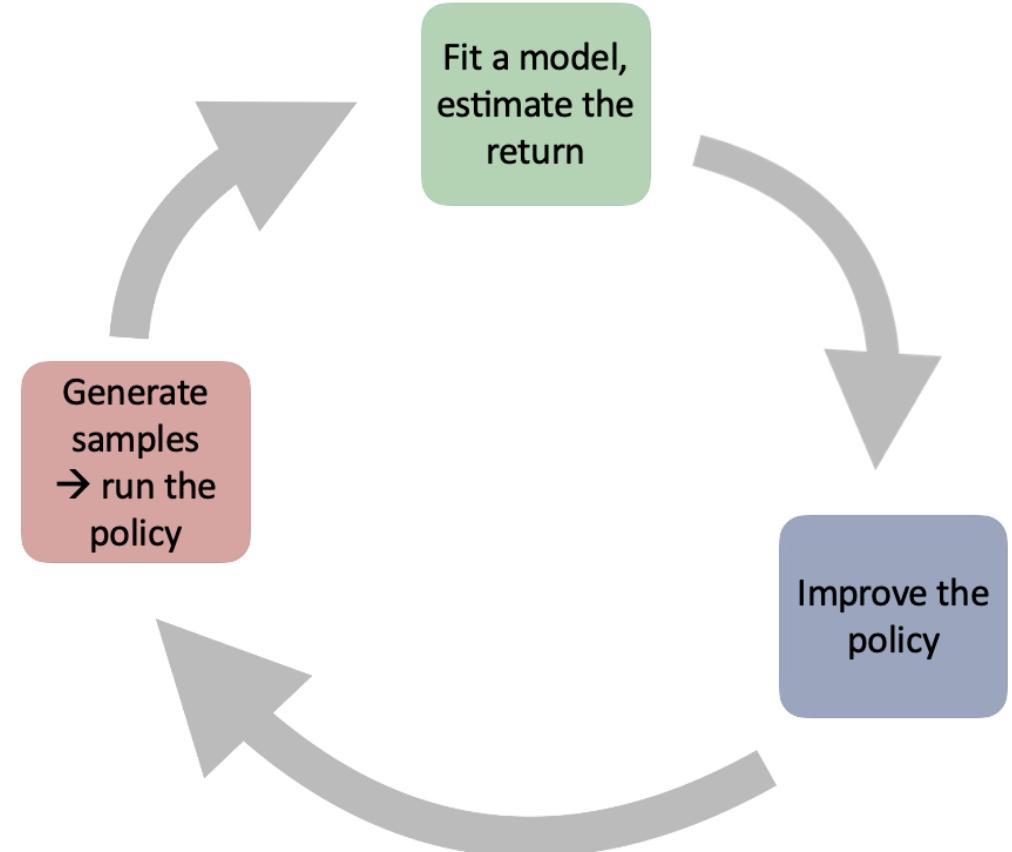
Antonio Loquercio

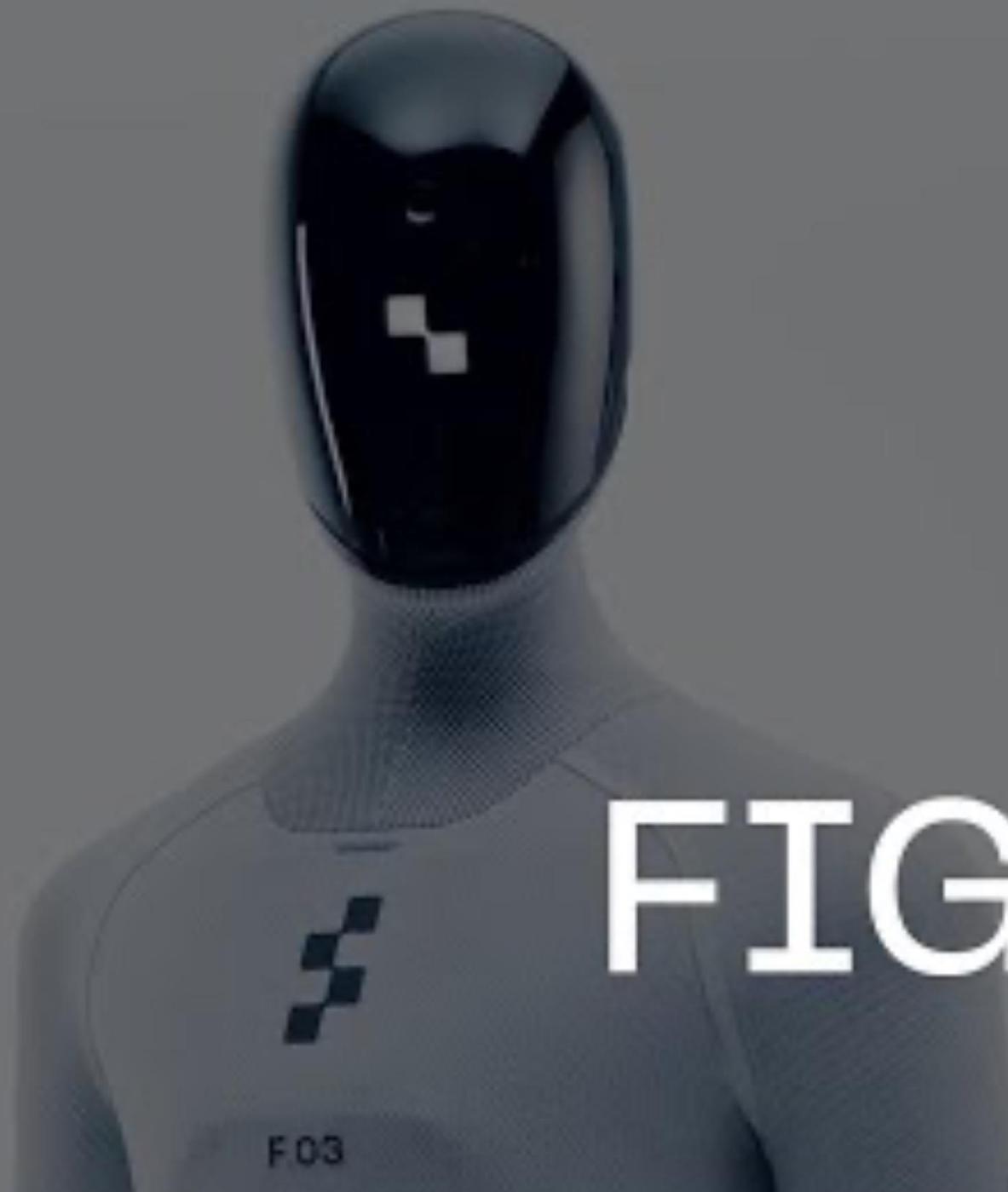


Philadelphia,  
1957

# What we have seen up to now

- Learning from interaction with the environment:
  - Formalization of trial and error
- Very elegant way of learning:
  - Behaviors are emergent, not hardcoded
  - (In theory) Scalable





# FIGURE 03

## LAUNCH

F03

# The Challenges of Learning These Behaviors with RL

- What algorithm (on-policy, off-policy, policy gradient, Q-learning, etc.)?
- What reward?
- Interaction with a real or simulated environment?
  - If real, potentially unsafe and slow.
  - If simulated, how to build this environment?
- A lot of inductive biases sneak in from the back door to overcome these challenges.
  - Pure RL is not truly scalable in practice as of today (but it might be in the future!)

# An Alternative Approach: Behavioral Cloning





# LIGHTER SIDE OF THE NEWS

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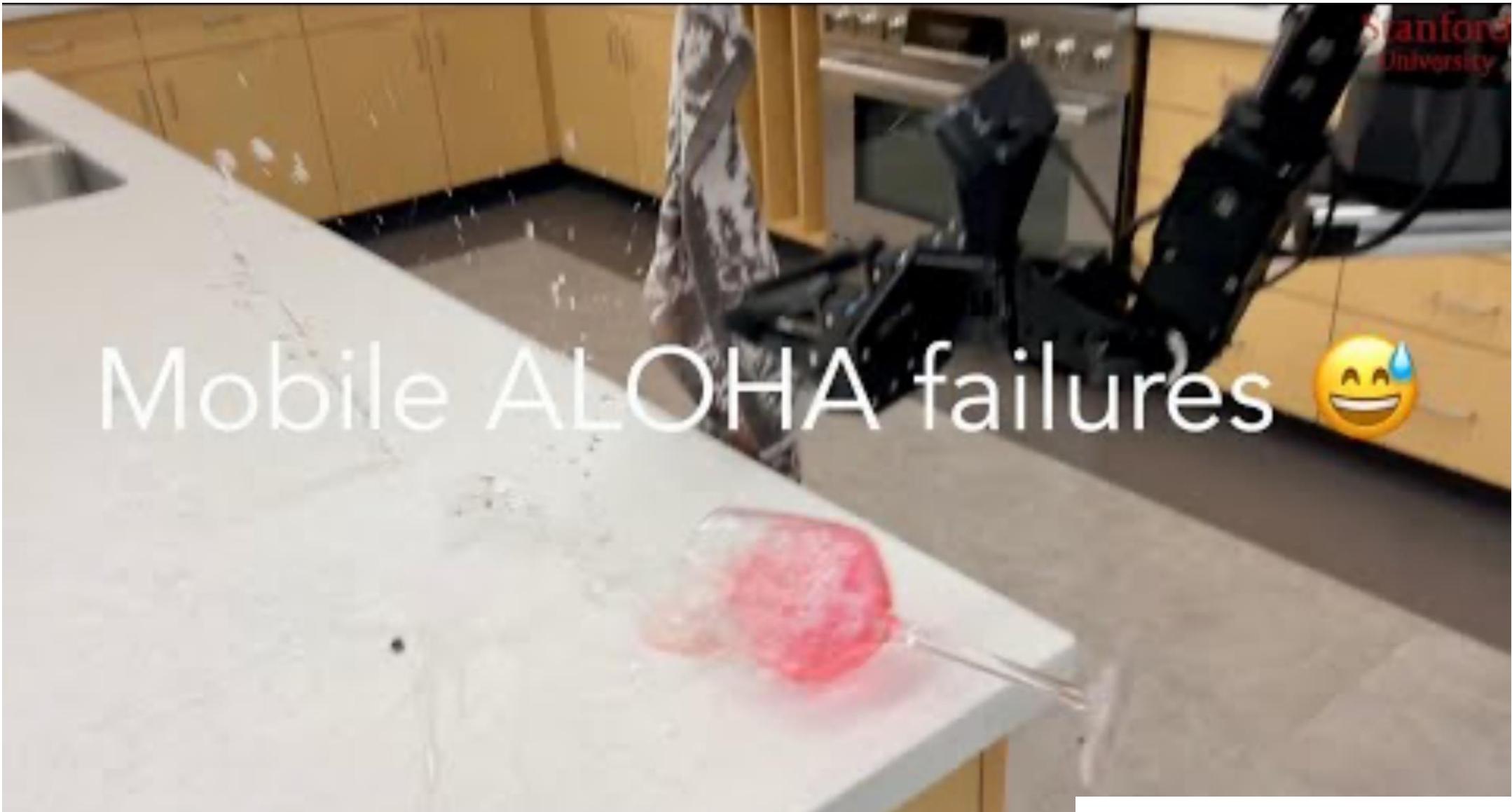
Commentary by PETER ROBERTS  
*NEWS of the DAY*

Philadelphia,  
1957

# An Alternative Approach: Behavioral Cloning

- No rewards.
- No environment creation. Can train directly in the real world.
- Potentially Scalable:
  - For tasks where you can teleoperate
  - If you assume that data collection is a scalable procedure
- (Easier to do a fancy demo)

Not as easy as it sounds



From: Mobile Aloha, Fu et al.

# Behavioral Cloning: Agenda

- Theoretical Foundations
- Tools for Data Collection
- Algorithms
- Leveraging foundation models
- Challenges

# Supervised Learning 101

- Step 1:  
Collect a dataset

Inputs



Labels

Cat

Glasses

Horse

- Step 2:  
Train a network



Fancy NN

Horse

- Step 3:  
Inference on  
data from same  
distribution



Fancy NN

Cat

# Supervised Learning 101

- Random variables  $x$  (input) and  $y$  (label).
- Dataset of realizations:  $\{(x_i, y_i)\}^D$ .
- Stochastic network  $\pi_\theta(y|x)$  to model the conditional  $P(y|x)$ .
- Objective:

$$\theta^* = \operatorname{argmax}_\theta \sum_i \pi_\theta(y_i|x_i) = \operatorname{argmax}_\theta \sum_i \log \pi_\theta(y_i|x_i)$$

# Sequence Labeling

- Sequence of observation and labels

Which object is picked (if any)?

Input  $x$



Label  $y$

None



None



Mozzarella

- Can I optimize the same objective as before?

$$\theta^* = \operatorname{argmax}_{\theta} \sum_i \log \pi_{\theta}(y_i | x_i)$$

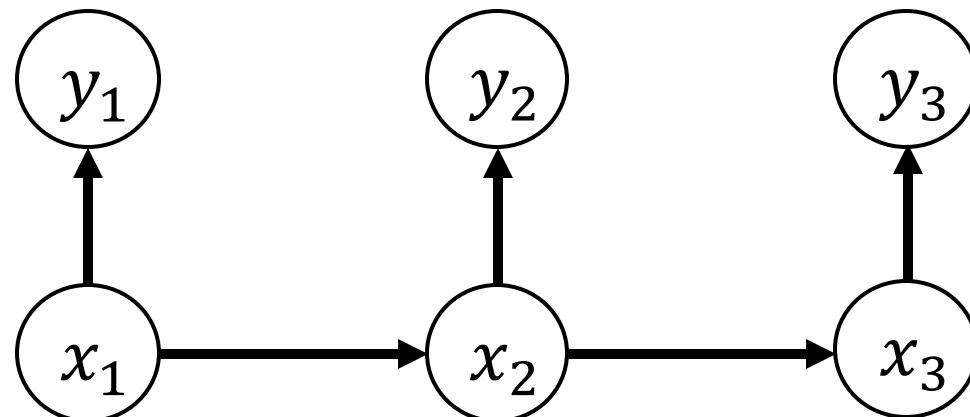
# Sequence Labeling

- Can I optimize the same objective as before?

$$\theta^* = \operatorname{argmax}_{\theta} \sum_i \log \pi_{\theta}(y_i | x_i)$$

- Yes, but only if the labels are independent!

$$P(y_t | x_{0:t}, y_{0:t-1}) = P(y_t | x_t)$$



# Behavioral Cloning

- Connection to sequence labeling:  $x_t = s_t, y_t = a_t$

Input  $s$



Label  $a$

Straight



Left



Right

- Can we optimize the same objective as before?

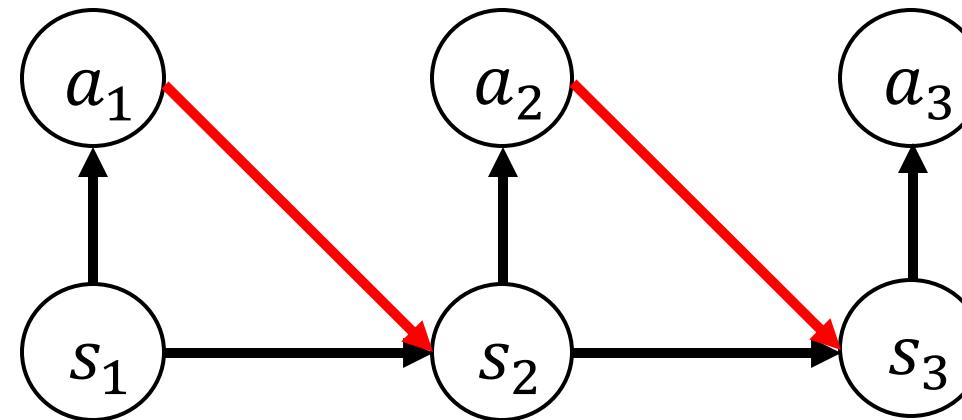
$$\theta^* = \operatorname{argmax}_{\theta} \sum_i \log \pi_{\theta}(a_i | s_i)$$

# Behavioral Cloning

- Can we optimize the same objective as before?

$$\theta^* = \operatorname{argmax}_{\theta} \sum_i \log \pi_{\theta}(a_i | s_i)$$

- Technically no, because distribution is different.



# Behavioral Cloning

- What we can optimize ( $\rho_{\pi^*}$  is the trajectory distribution of the expert):

$$\theta^* = \operatorname{argmax}_{\theta} \sum_{a_i, s_i \sim \rho_{\pi^*}} \log \pi_{\theta}(a_i | s_i)$$

- What we should to optimize ( $\rho_{\pi_{\theta}}$  is the trajectory distribution of the student):

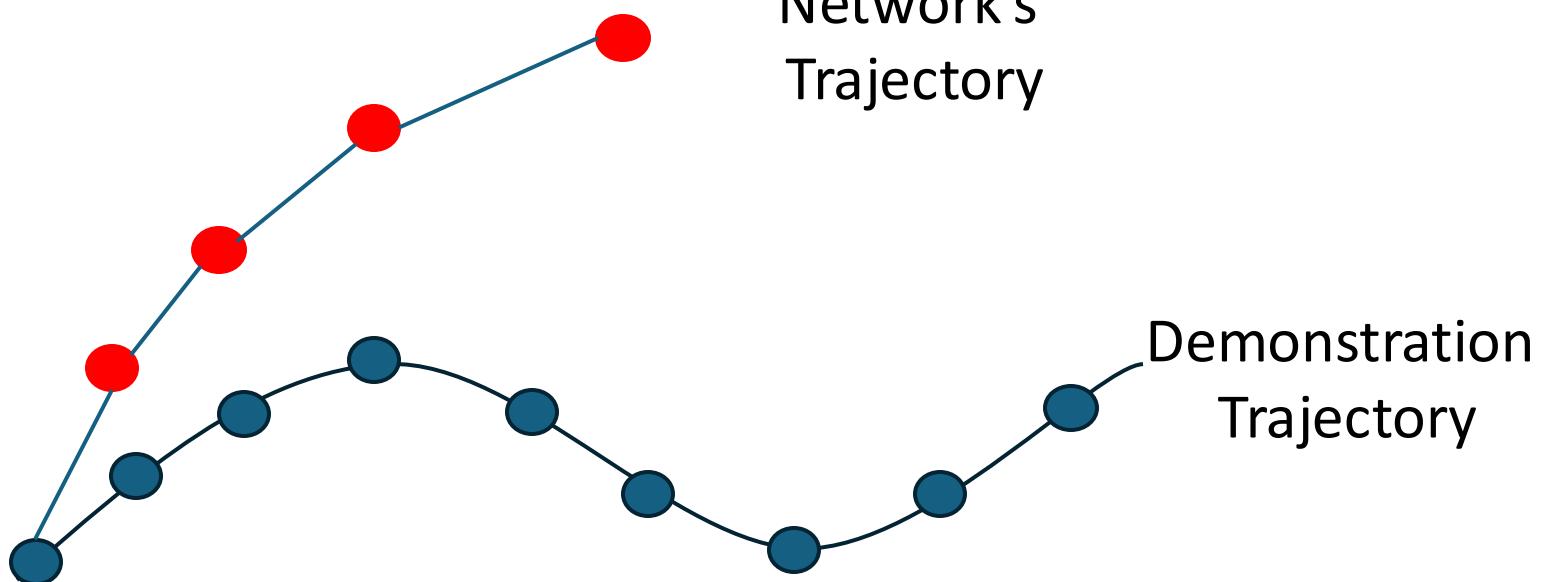
$$\theta^* = \operatorname{argmax}_{\theta} \sum_{a_i, s_i \sim \rho_{\pi_{\theta}}} \log \pi_{\theta}(a_i | s_i)$$

# Behavioral Cloning

- Can we optimize the same objective as before?

$$\theta^* = \operatorname{argmax}_{\theta} \sum_i \log \pi_{\theta}(a_i | s_i)$$

- What if I do it anyways?



# Behavioral Cloning

- What if I do it anyways?
- Define errors as:  $c(s_t, a_t) = \begin{cases} 0 & \text{if } a_t = \pi^*(s_t) \\ 1 & \text{otherwise} \end{cases}$
- You can formally prove that  $\sum_t \mathbb{E}_{s_t \sim \rho_{\pi}} [c(s_t, \pi(s_t))] < O(\epsilon T^2)$ , where:
  - $T$  is the episode length
  - $\epsilon$  is the average training error, i.e.  $\mathbb{E}_{s_t \sim \rho_{\pi^*}} [|\pi(s_t) - \pi^*(s_t)|]$

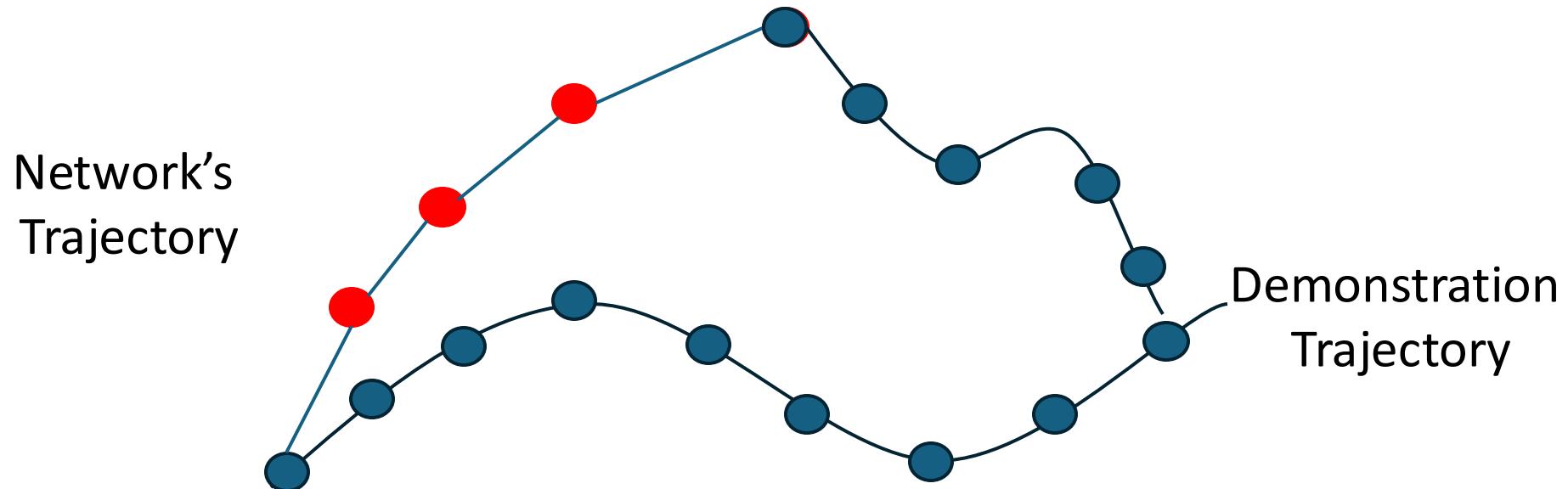
# Behavioral Cloning

- Hand-wavy proof that  $\sum_t \mathbb{E}_{s_t \sim \rho_\pi} [c(s_t, \pi(s_t))] < O(\epsilon T^2)$
- Define  $d_t$  as the expected “distance” between the agent and the expert’s trajectory at time  $t$ , then  $d_{t+1} \leq d_t + \epsilon$
- This implies that  $d_t \leq t\epsilon$
- Therefore, all possible states where the agent can get (and therefore make mistakes) is:

$$\sum_t d_t \leq \sum_t t\epsilon = O(\epsilon T^2)$$

# Behavioral Cloning

- Performance is expected to decrease quadratically with the episode length.
- But we have seen examples of autonomous policies going on for minutes. **How is this possible?**
- Collect correction behaviors!



# Behavioral Cloning

- Performance is expected to decrease quadratically with the episode length.
- But we have seen examples of autonomous policies going on for minutes. **How is this possible?**
- Collect correction behaviors!
- A lot of effort in imitation learning today is spent on finding ways to collect as few correction behaviors as possible:
  - Use powerful backbones that can automatically figure out how to correct.
  - Input preprocessing schemes to decrease the dim of the state space (e.g., 3D)
  - Use an algorithm to find out failure cases and collect corrections (Dagger).

# Behavioral Cloning: Agenda

- Theoretical Foundations
- **Tools for Data Collection**
- Algorithms
- Leveraging foundation models
- Challenges

# Collecting Demonstrations

- **General Goal:** collect the history of expert actions (e.g., joint position) and observations (e.g., camera views) to train BC policies.
- Two main categories of data collection:

Kinesthetic Teaching



Direct guidance



Puppeteering

Teleoperation

VR Controller



Spacemouse



Images from:

Learning Fine-Grained Bimanual Manipulation with Low-Cost Hardware

The Impact of Demonstration Modality on Imitation Learning

# Kinesthetic Teaching via Direct Guidance

- **Advantages:**

- Can directly feel the robot joint limits.
- No need for external devices.



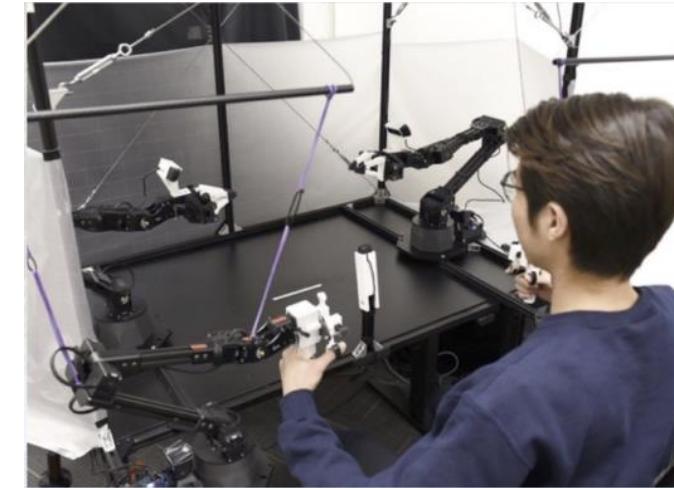
- **Disadvantages:**

- You don't collect actions but only a sequence of joint positions. Need tricks to recover actions.
- Slow and troublesome (the human can potentially occlude sensors).
- Not very much used in practice.

# Kinesthetic Teaching via Puppeteering

- Advantages:

- Can directly feel the robot joint limits.
- Directly recovers actions and observations.
- Can perform very precise tasks.



- Disadvantages:

- Doubling hardware requirements (and costs). Robot-specific.
- Slow and tiring (controlling all joints requires a lot of attention/training).
- Used a lot in both industry and academia. Painful to use/scale.

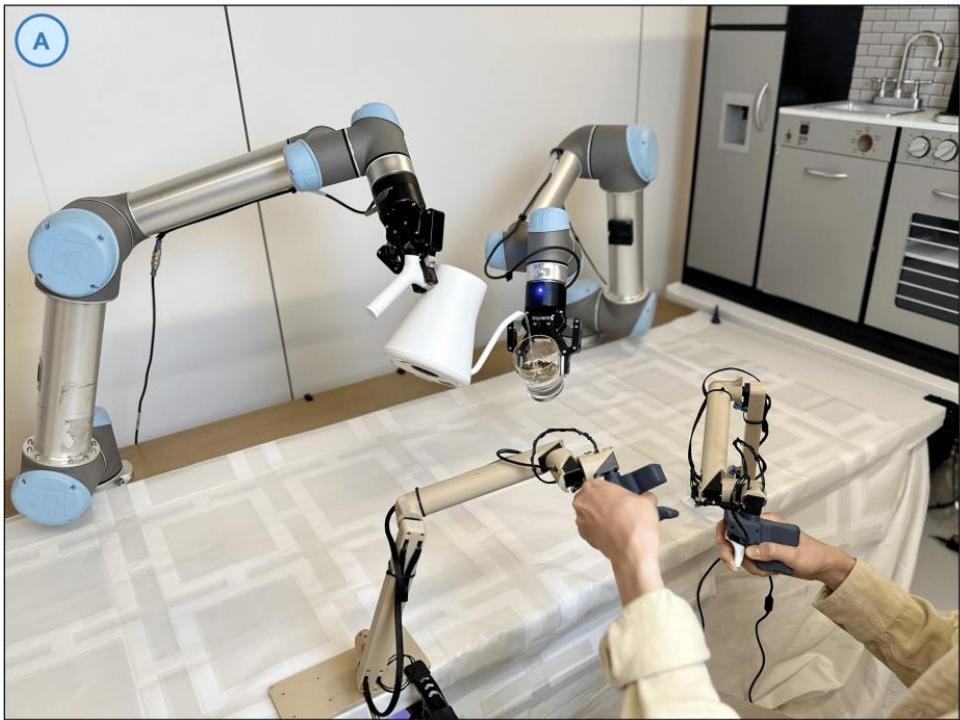
# Kinesthetic Teaching via Puppeteering



# Kinesthetic Teaching via Puppeteering: Devices

- Many options with vast differences in price.

Lower end (a few hundred \$)



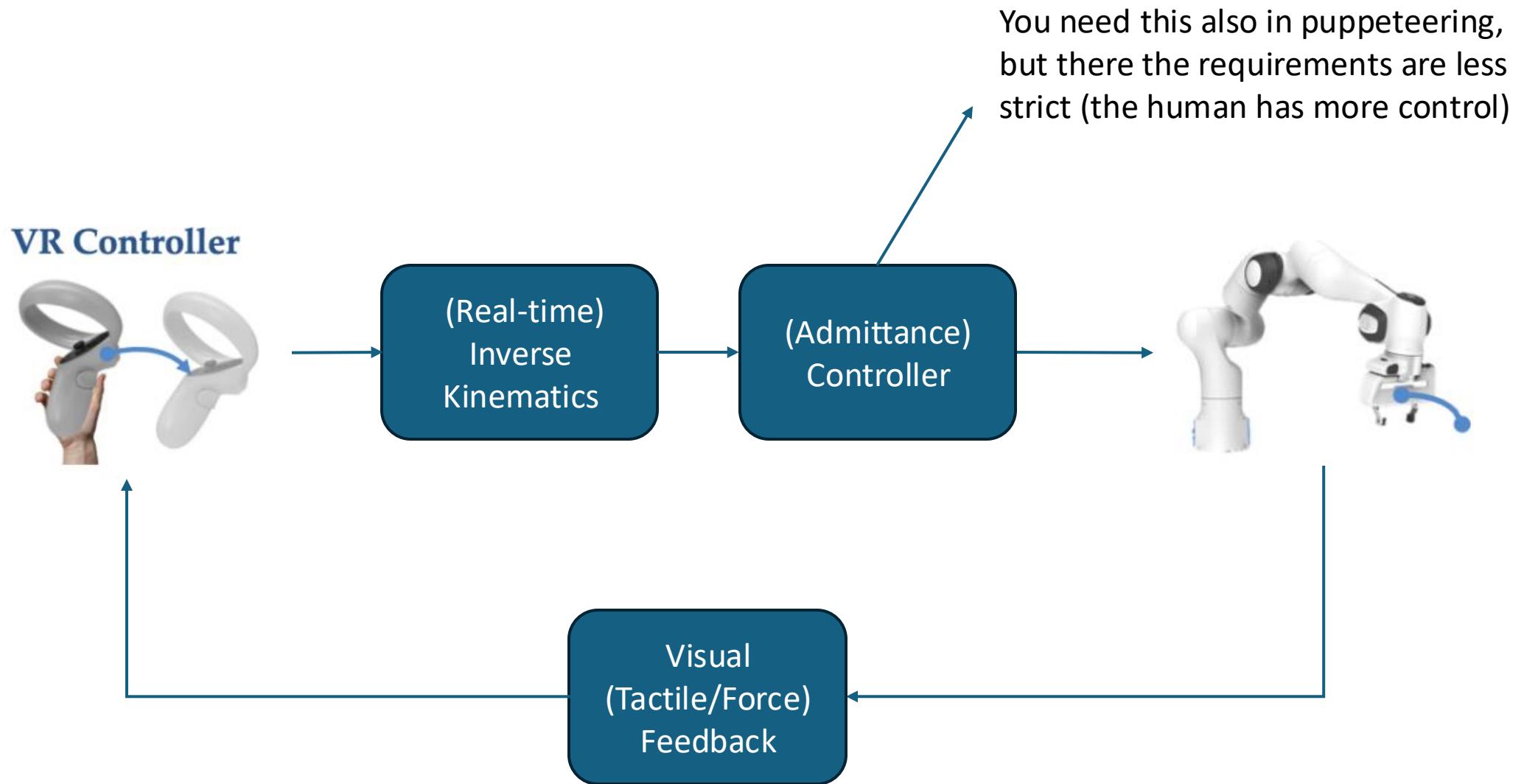
**GELLO: A General, Low-Cost, and Intuitive Teleoperation Framework for Robot Manipulators**

Higher end (robot cost \* 2)



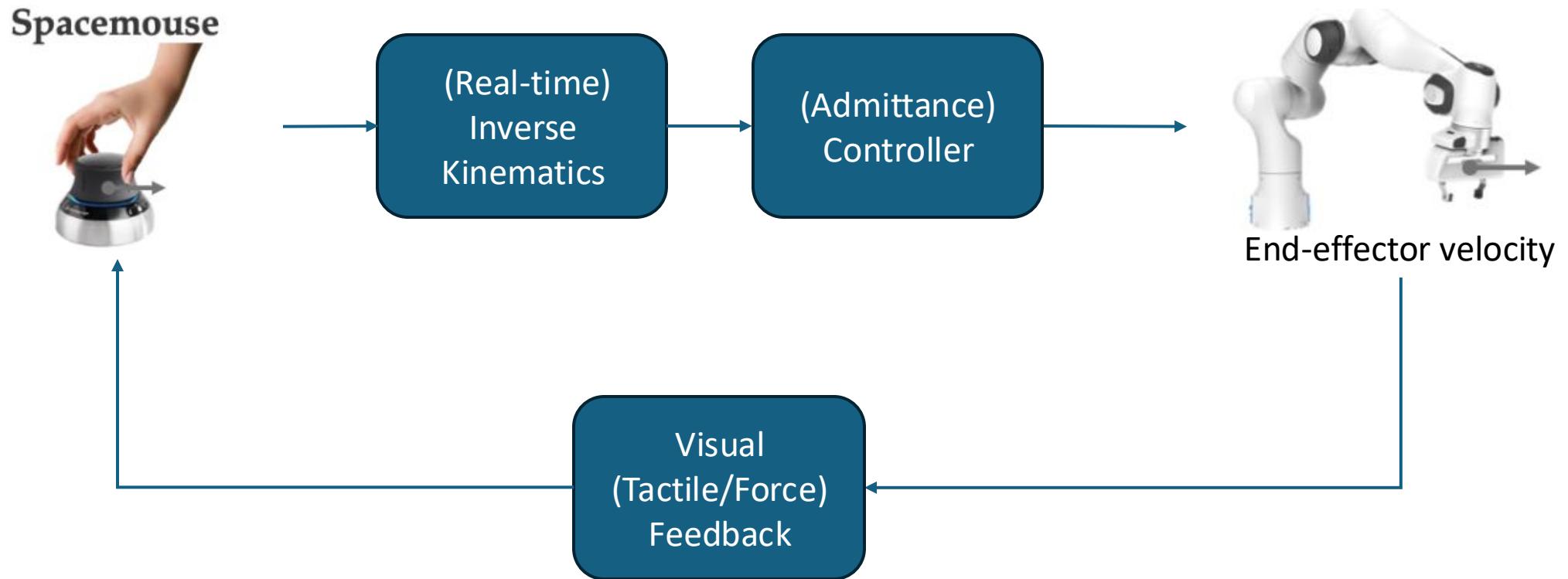
**Learning Fine-Grained Bimanual Manipulation with Low-Cost Hardware**

# Teleoperation



# Teleoperation

- The robot can be either controlled in position space or in velocity space, depending on the device.



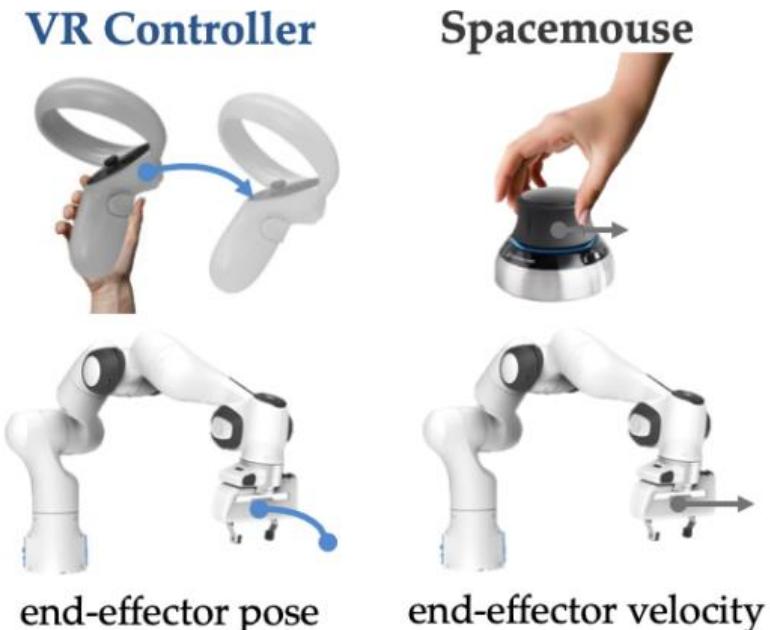
# Teleoperation

- Advantages:

- Accessible and low-cost.
- Generalizes across robots.
- Less tiring than other mechanisms.

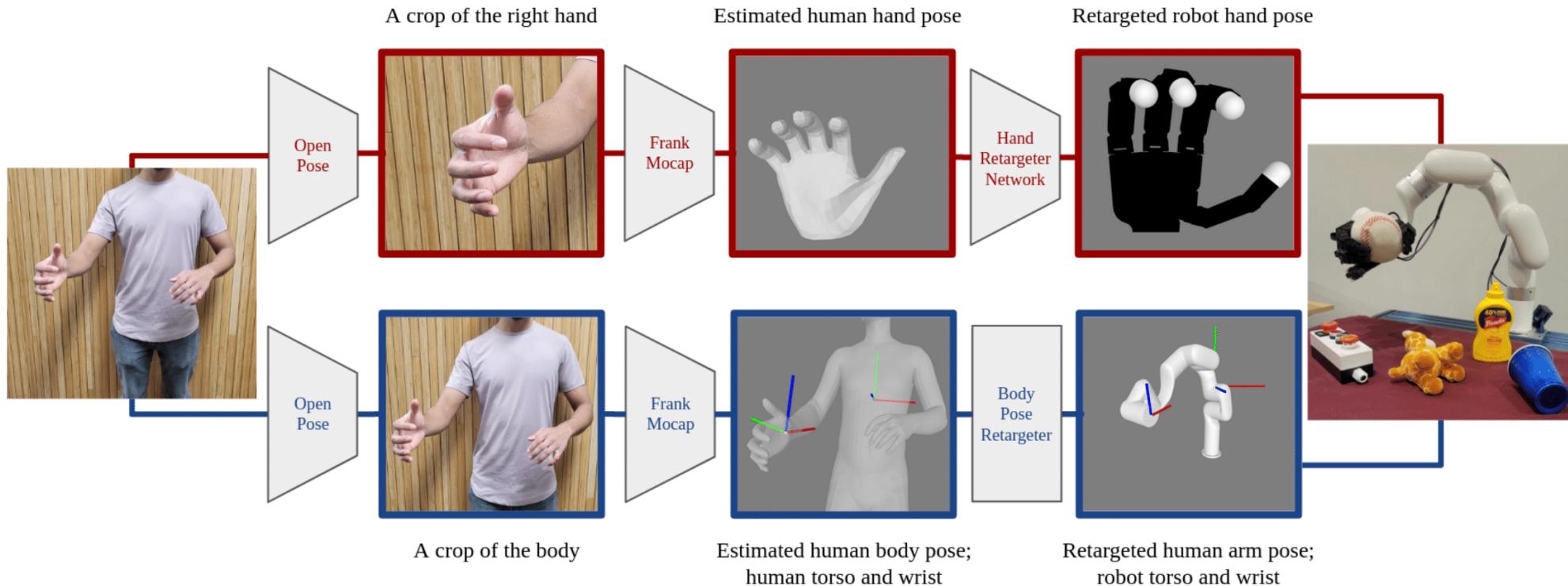
- Disadvantages:

- Delays from IK and the controller increase latency.
- Small errors in positioning/velocity make precise teleoperation hard.
- Less control of the robot (e.g., only end-effector and not the whole body).



# Teleoperation: Devices

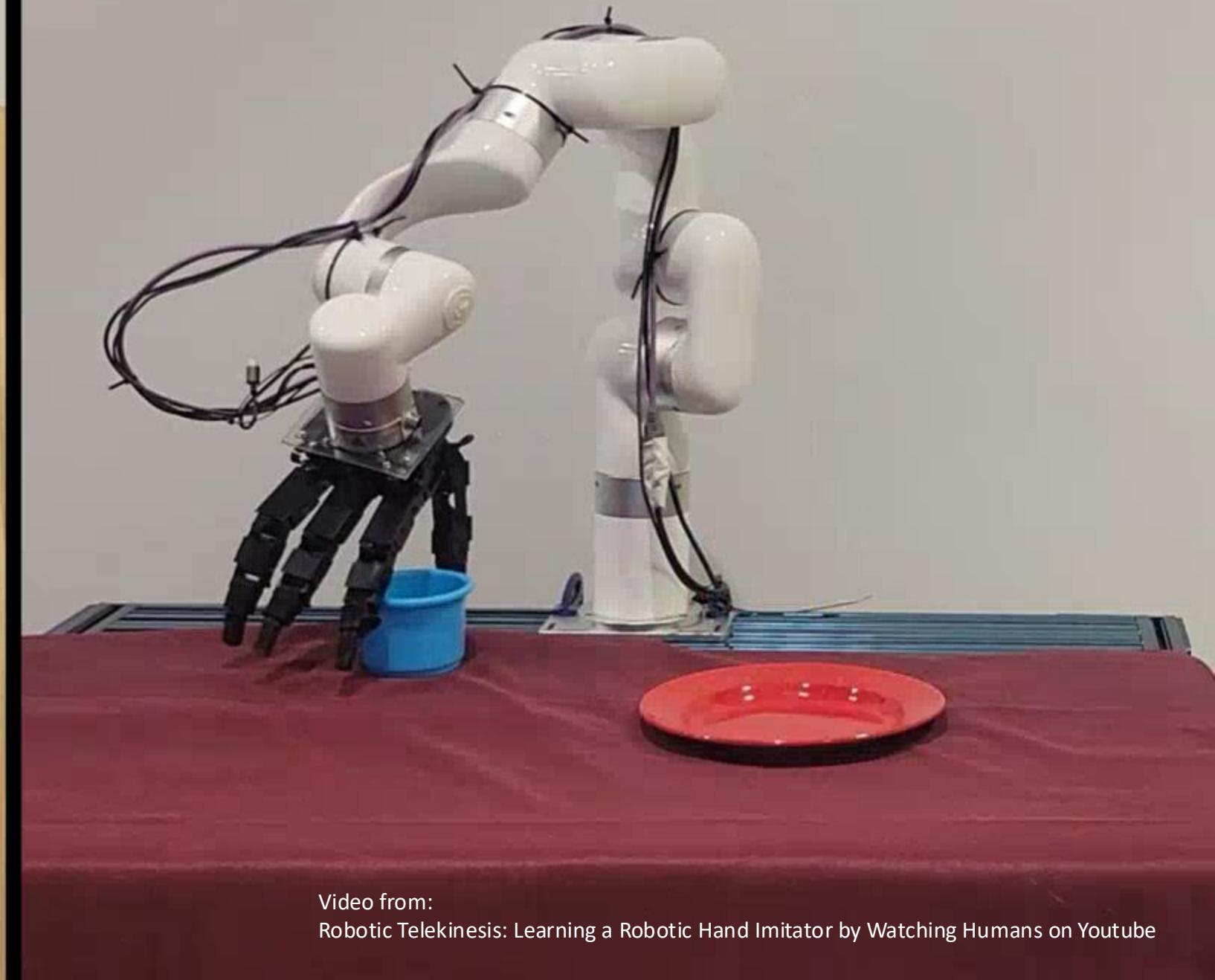
- Many options with vast differences in price.
- Cheapest option: Vision-based estimation. No external devices.



Images from:

Robotic Telekinesis: Learning a Robotic Hand Imitator by Watching Humans on Youtube

1x speed



Video from:  
Robotic Telekinesis: Learning a Robotic Hand Imitator by Watching Humans on Youtube

# Teleoperation: Devices

- Many options with vast differences in price.

Lower end (a few hundred \$)



Higher end (up to 90K per side)

## Benefits

- ✓ Large workspace to work at scale1
- ✓ High force
- ✓ Great measurement resolution
- ✓ Telerobotic ergonomic handle
  - 4 user buttons
  - 1 led indicator
  - 1 analog finger gripper 0 - 100% (7<sup>th</sup> DOF)
  - Hand presence detection feature
  - Tool changer via a connector, no tools required
- ✓ Static and active gravity compensation capability.
- ✓ Professional real-time Ethernet/UDP or EtherCat communication up to 1000 Hz
- ✓ Compact form factor: 12 kg



Virtuose 6D TAO

Industrial grade force-feedback device designed for robotics applications

# Teleoperation: Devices

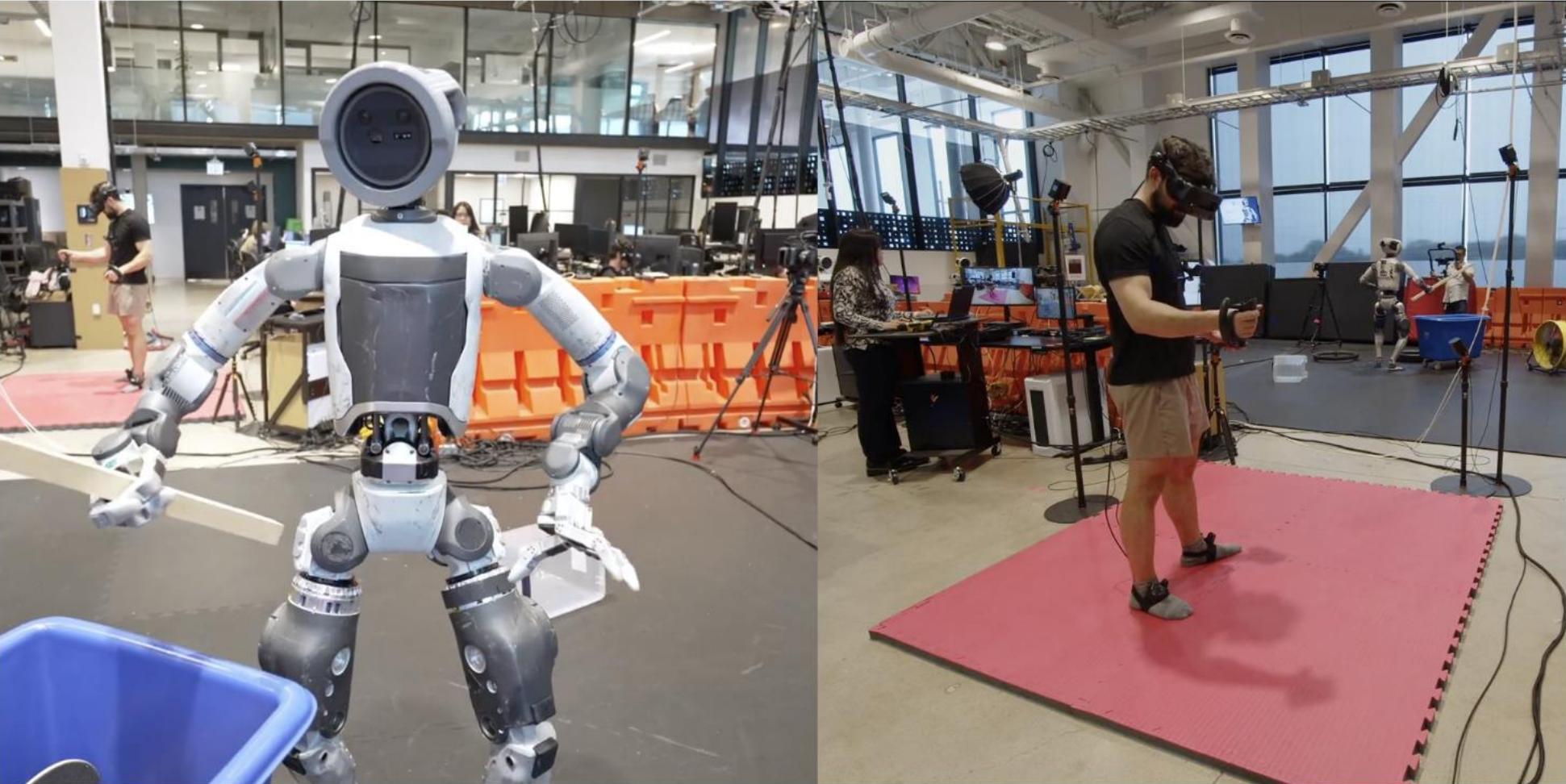
- Many options with vast differences in price.
- Cost is roughly proportional to the amount of feedback that the operator gets back from the robot (e.g., force feedback).
- Need a lot of extra knobs to implement specific maneuvers (stop, go to origin, rotate, etc.)





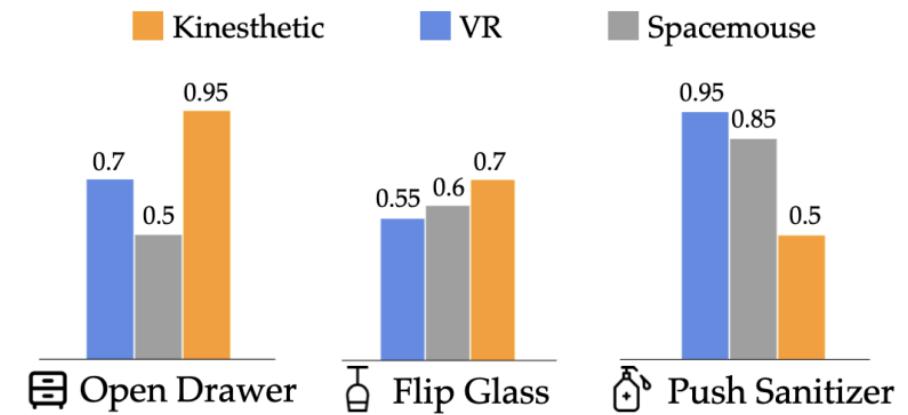
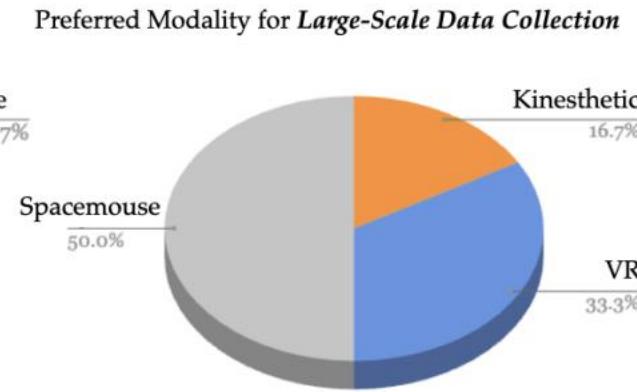
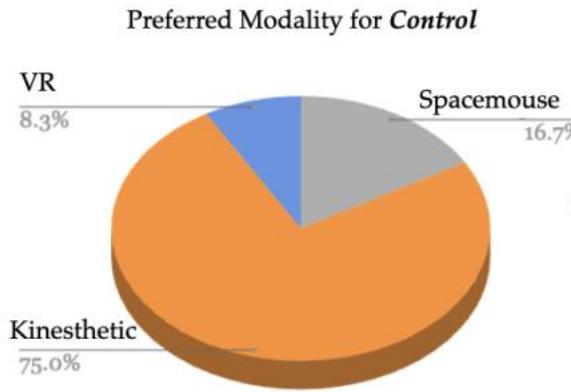
# Teleoperation: Mobile Robots

Quite popular in industry



# Data Collection Tools: Summary

- Kinesthetic Teaching
  - Direct Control
  - Puppeteering
- Teleoperation
  - Position space/velocity space end effector control



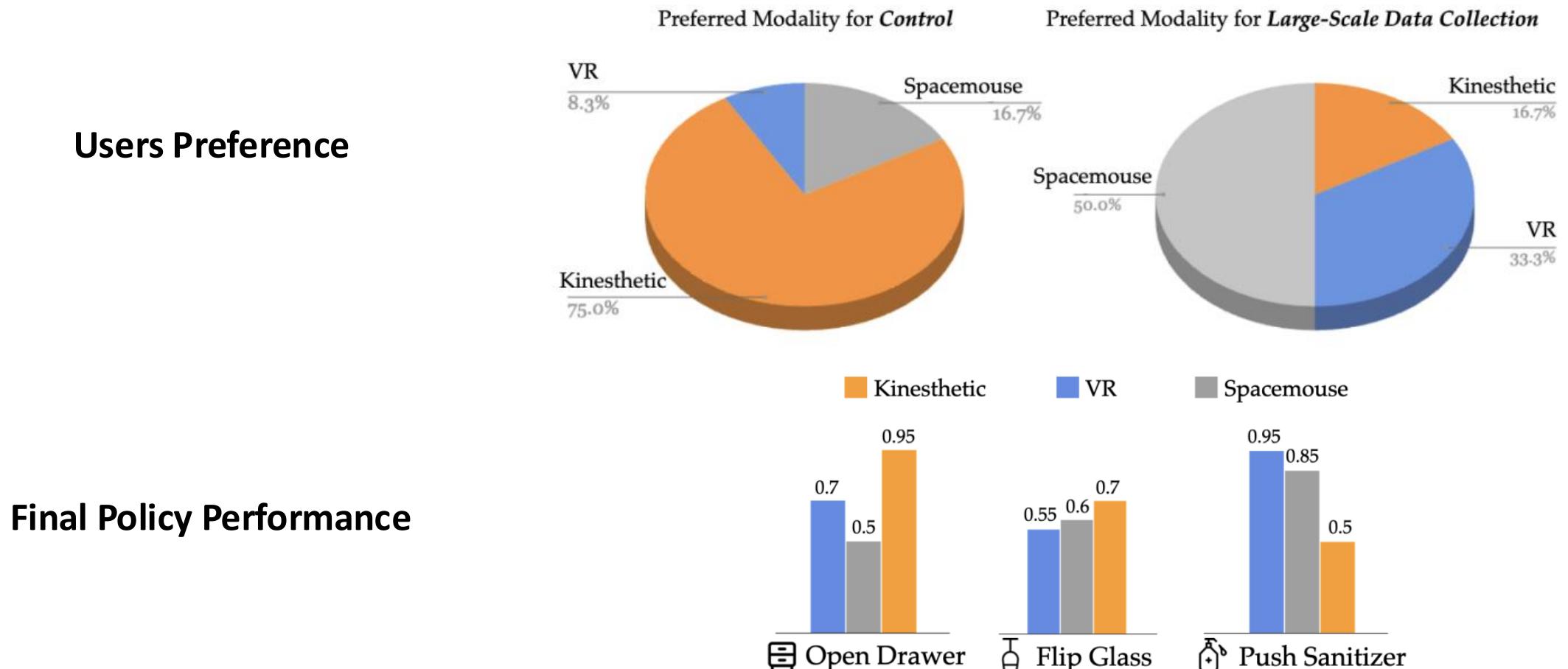
Final Policy Performance

Images from:

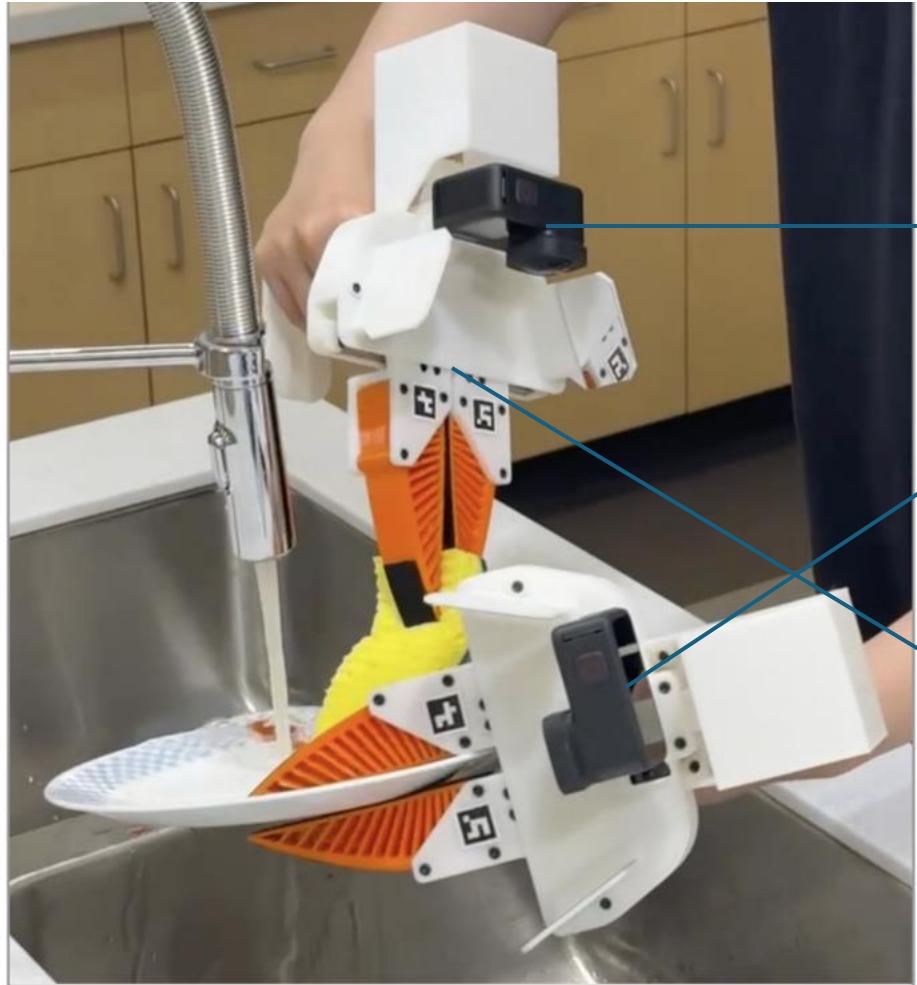
The Impact of Demonstration Modality on Imitation Learning

# Data Collection Tools: Summary

- The two methods have different trade-offs.



# Hybrid Systems: “Wearing” a Robot



Estimate camera position using SLAM.

IK + Control to follow the same trajectory with the robot's end effector.

Record Joint States (like puppeteering)

Universal Manipulation Interface:  
In-The-Wild Robot Teaching Without In-The-Wild Robots

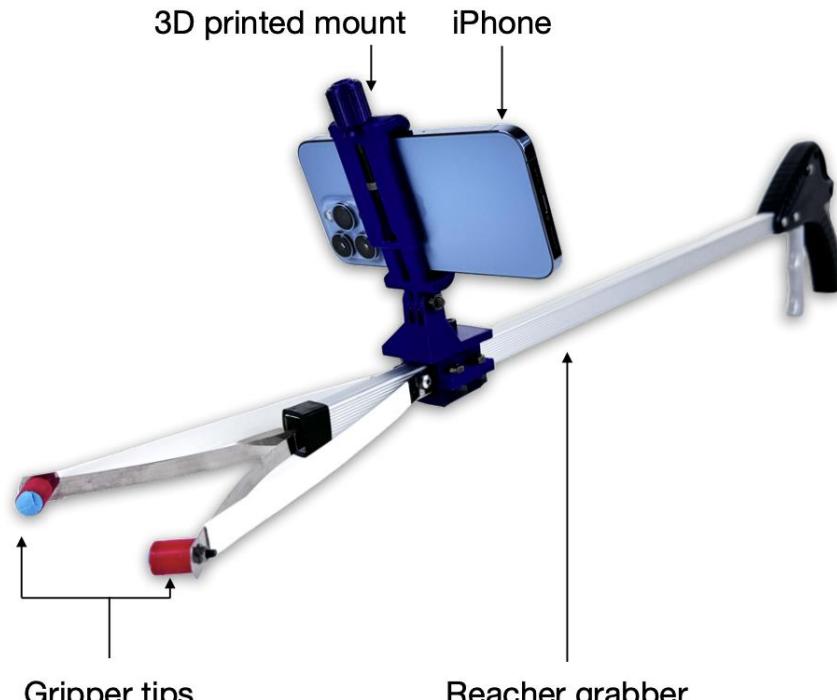
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Universal Manipulation Interface:  
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# Hybrid Systems: “Wearing” a Robot

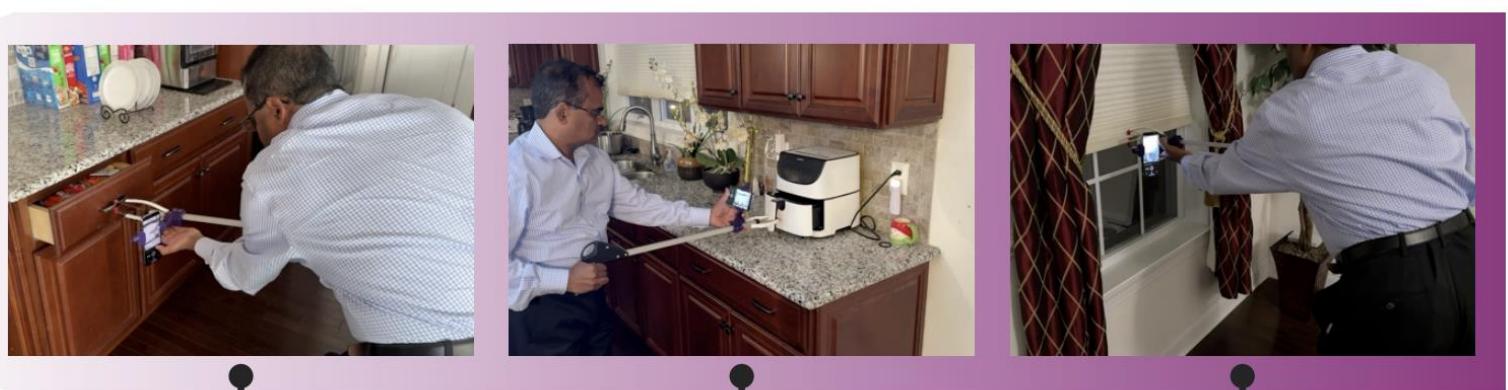
Cheaper version



(A) The Stick

# Hybrid Systems: “Wearing” a Robot

Cheaper version



# Hybrid Systems: “Wearing” a Robot

Maybe used at Tesla?

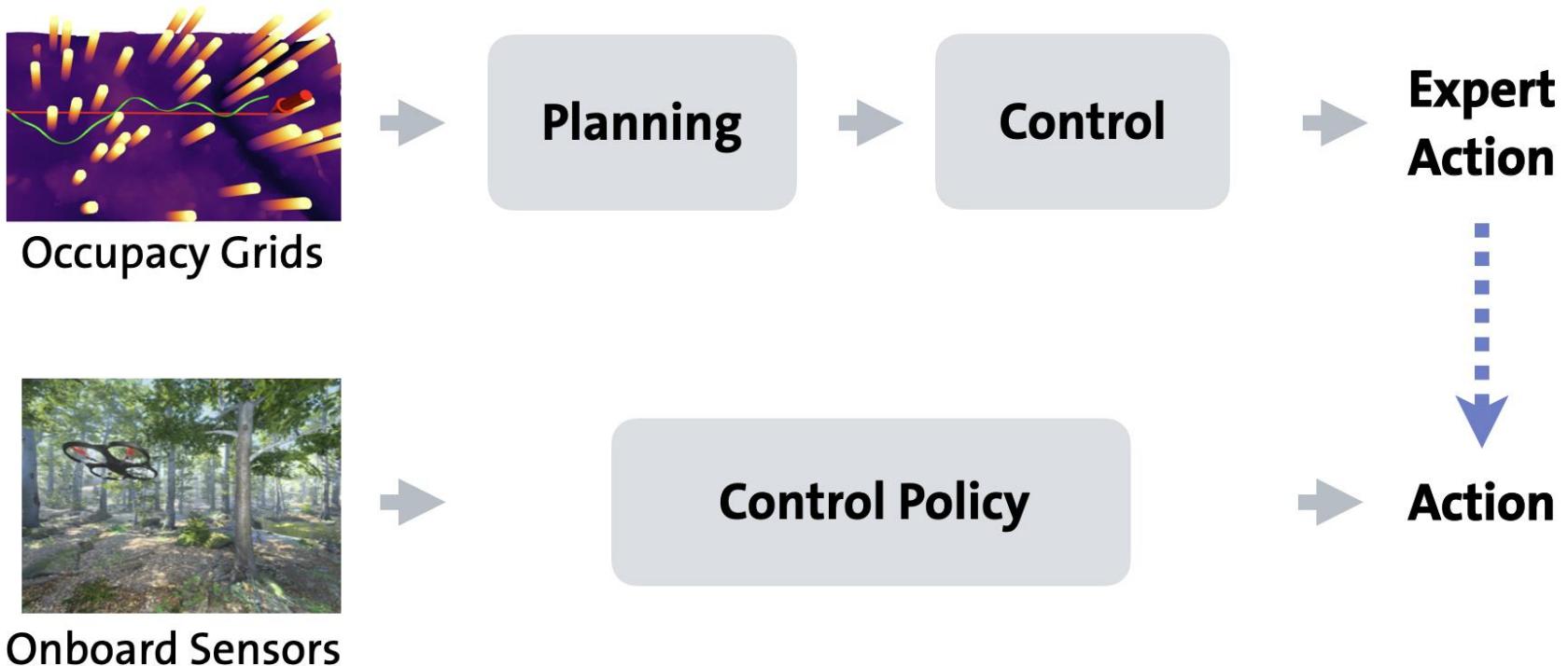


# Data Collection Tools: Summary

- Kinesthetic Teaching
  - Direct Control
  - Puppeteering
- Teleoperation
  - Position space/velocity space end effector control
- Hybrid Systems
  - Aim to combine the best of both worlds

# Collecting Demonstration with Algorithmic Experts

- Requires access to privileged information at training time (available, for example, in simulators).



Images from:

Deep Drone Acrobatics

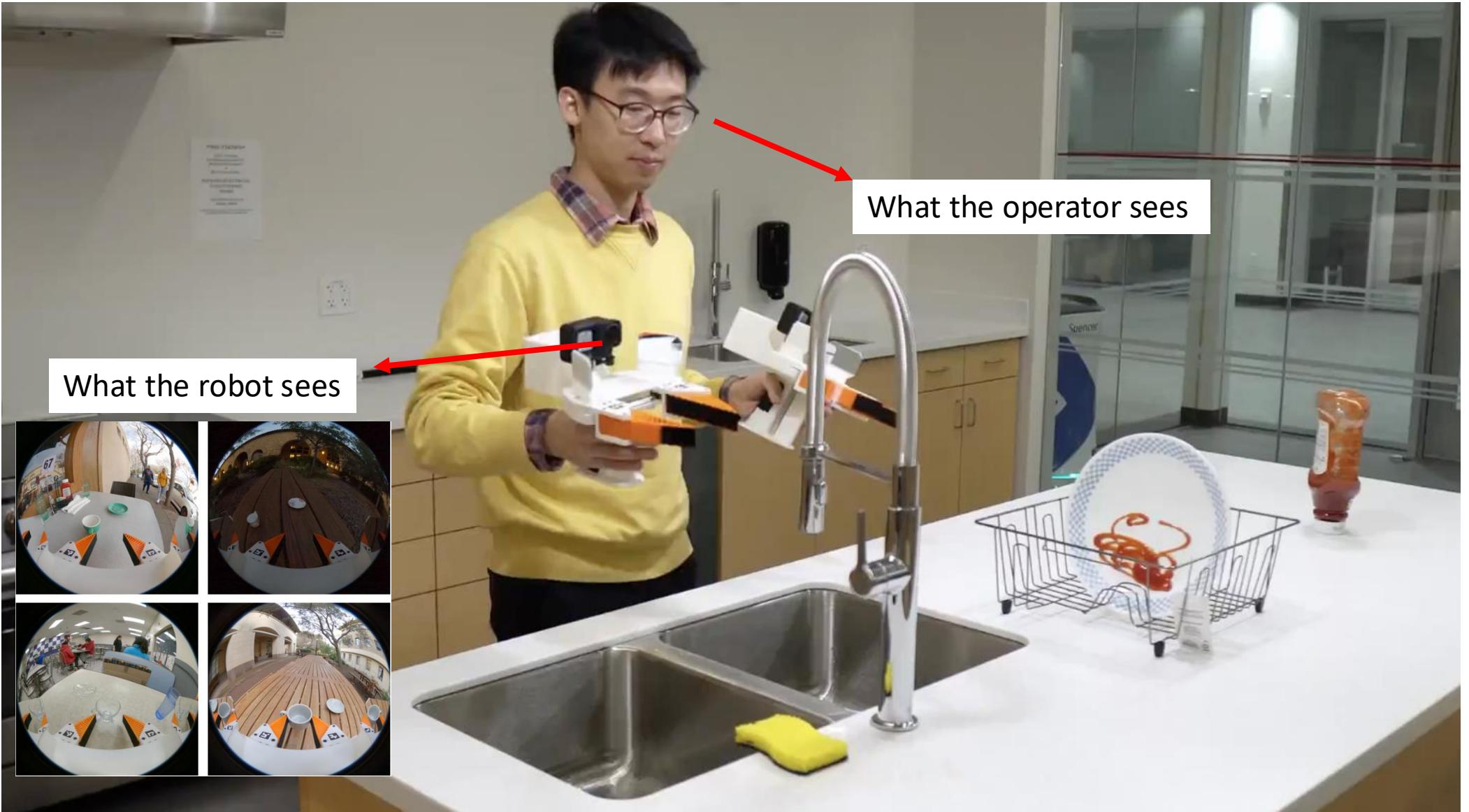
# Collecting Demonstration with Algorithmic Experts

- Advantages:
  - No human required.
  - An algorithm's actions are potentially easier to predict than those of humans.
- Disadvantages:
  - Only possible when we have privileged information at training time and we know how to build an expert.

# Data Collection Tools: Summary

- Kinesthetic Teaching
  - Direct Control
  - Puppeteering
- Teleoperation
  - Position space/velocity space end effector control
- Hybrid Systems
  - Aim to combine the best of both worlds
- Algorithmic Experts
  - Only feasible in very specific applications

# A Potential Failure Mode: Difference in Observation



# A Potential Failure Mode: Difference in Observation

- If the collected observations do not contain enough information for predicting the expert actions, there is nothing you can do.
- This is something challenging to get used to as an operator.
- Possible solutions:
  - Add many external cameras.
  - Immersive devices.

# Immersive Devices for Data Collection

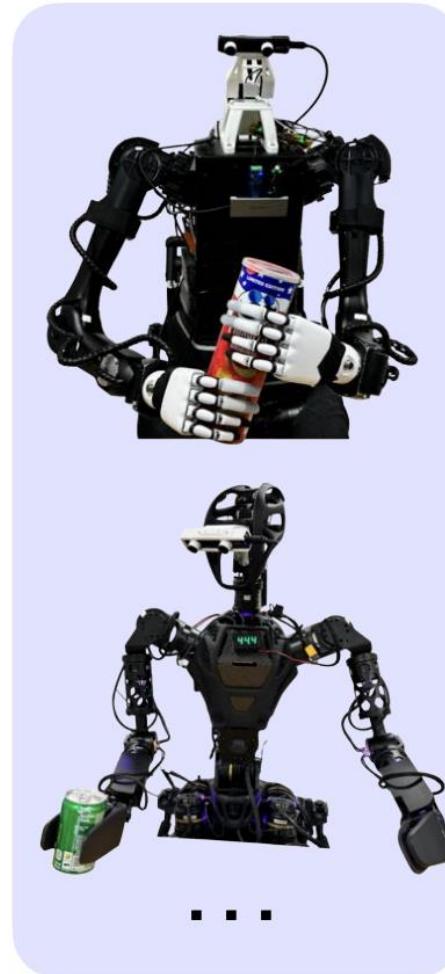


Stereo Video



Hand, Head, Wrist Pose

...

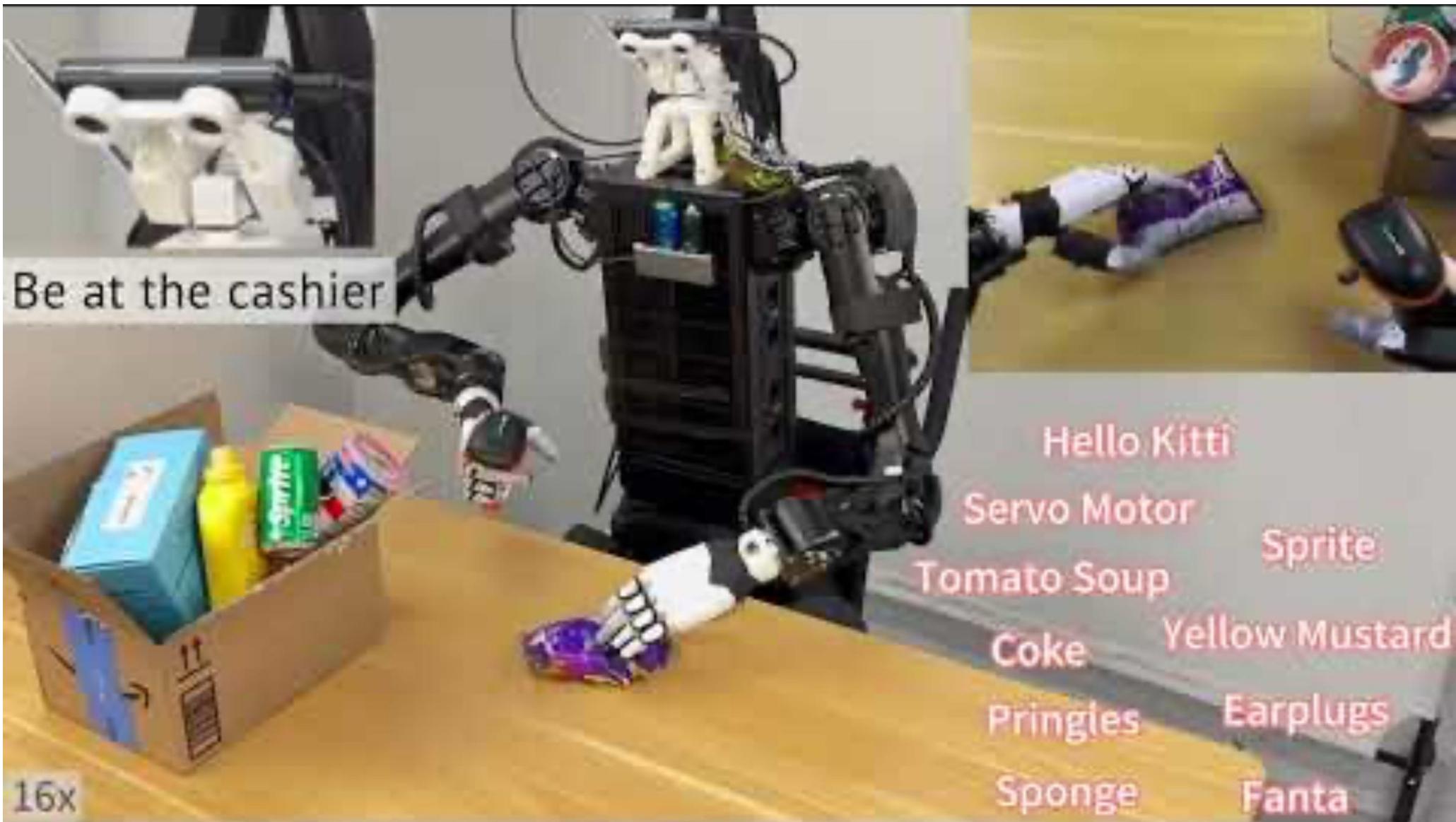


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Image from:

Open-TeleVision: Teleoperation with Immersive Active Visual Feedback

# Immersive Devices for Data Collection

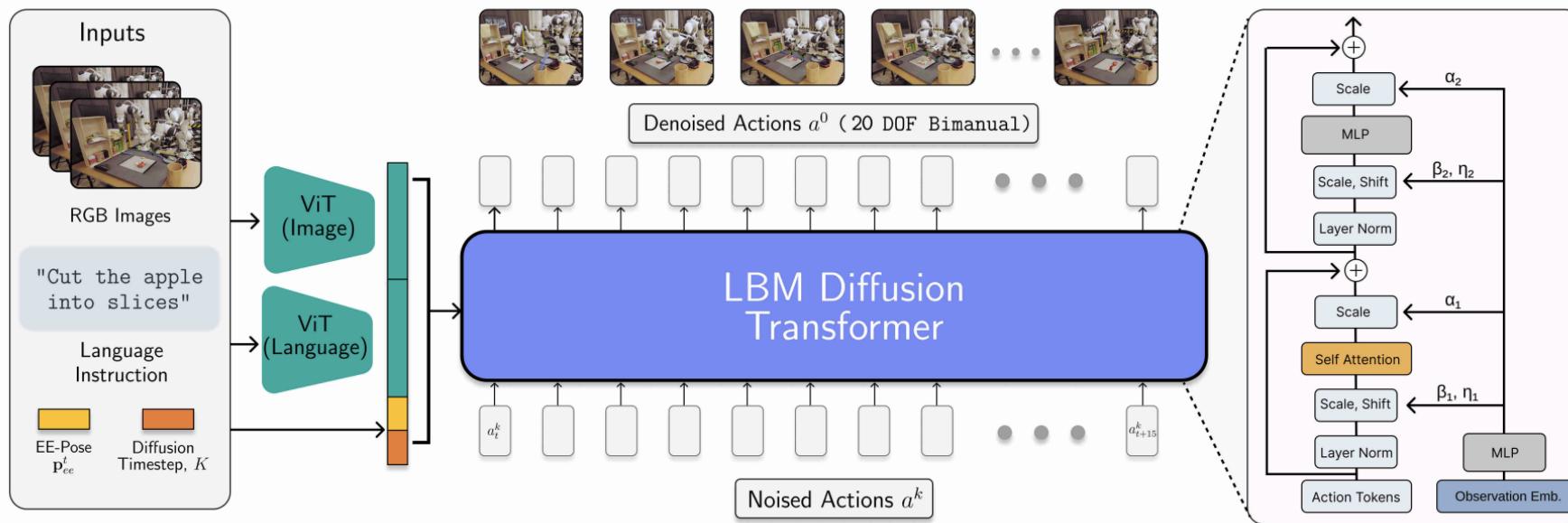


# A Potential Failure Mode: Difference in Observation

- If the collected observations do not contain enough information for predicting the expert actions, there is nothing you can do.
- This is something challenging to get used to as an operator.
- Possible solutions:
  - Add many external cameras.
  - Immersive devices.
- Problem is still not solved if the operator relies on other sensory inputs, e.g., tactile.

# A Potential Failure Mode: Non-Markovian Behavior

- Often, control policies are trained with very short observation histories (mainly to decrease the computational burden).
- Example: LBM from Toyota uses a history length of 2.



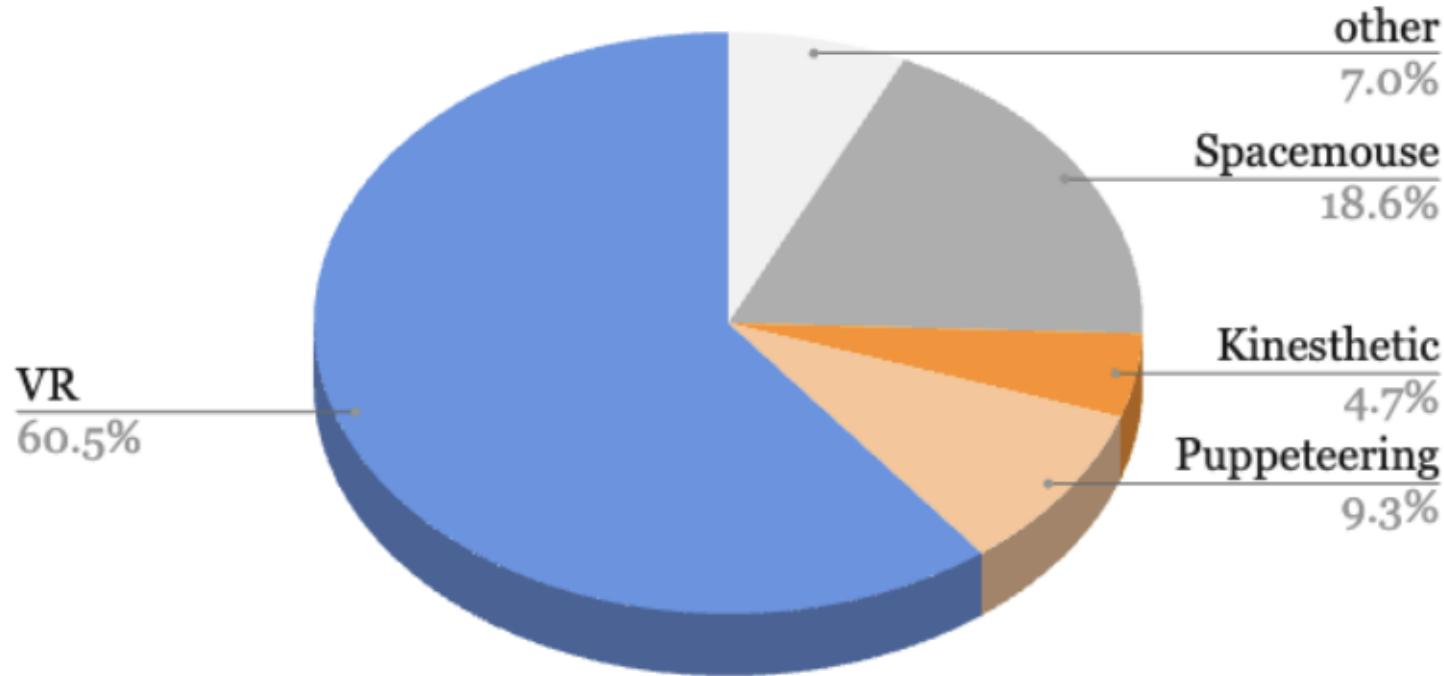
# A Potential Failure Mode: Non-Markovian Behavior

- Often, control policies are trained with very short observation histories (mainly to decrease the computational burden).
- Modeling the controller as  $\pi_\theta(a_t|o_t)$  implies that given the same observation, the action is the same, independently on what happened before.
- **It is hard for operators to behave in this way.** We can't help using our memory. Therefore, the operator's policy might not be markovian, i.e.,  $\pi_e(a_t|o_t, o_{t-1}, \dots)$ .
- Using a larger history and asking operators to behave in a Markovian fashion helps, but it's not really a solid solution.

# Summary

- Behavioral Cloning appears to be an elegant and scalable way of training robot policies.
- However, significant engineering is required to build effective data collection tools and data collection strategies.
- No perfect tool exists; they all come with advantages and limitations. Some tasks are impossible with any of the current tools (more on this later in the class).

# Popularity of Data Collection Methods (in Academia)



Composition of human demonstration modalities present in the OpenXE dataset

# Behavioral Cloning: Agenda

- Theoretical Foundations
- Tools for Data Collection
- **Algorithms**
- **Leveraging foundation models**
- Challenges