

## **Elements to include in your final projects**

### **Formato:**

You have to create something attractive with links that work properly.

### **Estructura:**

The project has to have a clear structure, easy to follow.

### **Objetivos, nivel educativo y temporalización:**

You need to specify the objectives to achieve with your lesson plan ( “To be able to use Present simple in a correct context”, “ To recognize the differences in pronunciation in some British English and American English words”)

It is important to specify the level you are teaching. Eg: 4th ESO.

You also need to add a sequencing. How many lessons are you going to work on the project Eg. 3 classes of 55 minutes, what are you going to do in each of the lessons, specify the activities for each of the sessions. Eg. Warming-up activity for 15 min, writing activity for 20 min.

### **Cumplimiento de los objetivos:**

Obviously, all the activities have to be related to the objectives you want to achieve. That's the reason why we do activities, because we want to achieve objectives. Eg: A grammar exercise will help achieve an objective, using a presentation showing different words in British English and American English will help achieve another objective.

### **Recursos y materiales:**

Use motivating and varied materials and resources. Make it attractive for the person who is going to correct it.

### **Aprendizaje colaborativo:**

You need to promote cooperation and interaction. Present activities in which students have to work in pairs, in groups...

### **Integración de las TIC:**

You have to include a variety of digital resources to carry out the tasks.

### **Atención a las diferencias individuales:**

You need to take into account the different learning rhythms and strategies. Remember we have slow learners and fast finishers. We also have students with dyslexia, hyperactivity disorder... so your activities have to take that into account. Present different kind of activities so everyone can work according to their learning styles, foster cooperative work etc

**CLIL:**

You need to relate the learning of English with other subjects. For example: You are learning vocabulary related to food and are going to create a food pyramid. With this you will study English and will also work on contents from Biology and P.E.

**Protección de datos:**

You need to preseve personal data from your students.

It is advisable for students to crear a final product/proyect related to what they have been working on. It is also very useful if you include your students' real productions BUT if you do so, their names cannot be seen.