

USER'S GUIDE

LSAC NATIONAL LONGITUDINAL

DATA FILE

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for:

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USER'S GUIDE

LSAC NATIONAL LONGITUDINAL DATA FILE

INTRODUCTION

This manual provides information and documentation for users of the LSAC National Longitudinal Data File. The manual includes an overview of the study for which the data were collected; explanation of sampling procedures and results; a description of data collection materials and procedures; explanation of variables that were constructed or transformed; the questionnaires developed for this study; data file contents and layout; and a complete code book for variables collected from (1) LSAC, (2) participating law schools, (3) participating jurisdictions, and (4) participating students, through their responses to items found in the four questionnaires.

I. OVERVIEW OF THE *LSAC NATIONAL LONGITUDINAL BAR PASSAGE STUDY*

The data in the LSAC National Longitudinal Data File were collected as part of the *LSAC National Longitudinal Bar Passage Study*.¹ The LSAC's Bar Passage Study is a longitudinal study of legal education and entry into the legal profession that was jointly initiated by the Law School Admission Council's Minority Affairs and Test Development and Research Committees in 1989.

The study followed a cohort from the class that entered law school in the fall of 1991 through graduation and entry to the bar. Data collection began in August 1991 and continued through December 1996. Entering credentials; extensive background data gathered at the time they entered law school (including information about their goals, aspirations, self-concepts, and perceptions, as well as their extracurricular activities, personal responsibilities, and employment aspirations); law school performance data; and bar examination data were obtained from study participants. Approximately 70 percent of the fall 1991 entering class agreed to participate in the study. Participants remained in the active Bar Passage Study files for approximately two years after graduation (five bar examination administrations) or until they passed a bar examination, whichever came first. In addition to the data collected for this large sample, follow-up questionnaires were administered annually for three years to a smaller sample of approximately 7,000 students.

II. SAMPLING PROCEDURES AND RESULTS

The initial hope for the *LSAC Bar Passage Study* was that the law school performance data and bar examination outcome data would include the entire populations of ABA-approved law schools, students attending those law schools, and jurisdictions administering bar examinations. Planners of the study also anticipated that detailed follow-up information about law school expectations and experiences would be gathered only from a sample of the participating law students. That sample would be surveyed annually. One hundred percent cooperation was not obtained from law schools, from students attending participating law schools, nor from

¹ The following three monographs reporting and analyzing data obtained from the study are available at no charge from LSAC: Wightman, L. F. (1995). *Legal education at the close of the twentieth century: Descriptions and analyses of students, financing, and professional expectations and attitudes*. Newtown, PA: Law School Admission Council; Wightman, L. F. (1996). *Women in legal education: A comparison of the law school performance and law school experiences of women and men*. Newtown, PA: Law School Admission Council; and Wightman, L. F. (1998). *LSAC national longitudinal bar passage study*. Newtown, PA: Law School Admission Council.

jurisdictions. This section provides information about the three categories of participants (individuals, schools, and jurisdictions) who made up the final study sample. It also provides an explanation of the sampling procedure that was followed to select the follow-up sample that was surveyed annually.

Participants Obtained from the Populations

Jurisdictions. All United States mainland jurisdictions were invited and encouraged to participate in this study. A sample of a letter sent to jurisdictions soliciting their participation in this study is found in Appendix A (pp. A-1 to A-3). Thirty-six jurisdictions responded positively to the invitation and provided bar examination outcome data for use in the study's analyses. Fourteen states declined to participate for a variety of reasons. The most frequently reported reasons were lack of interest in the questions posed by the study, distrust of the use that would be made of the data, and a belief that the jurisdiction was unable to share bar examination data about individuals even when those individuals explicitly granted permission. Bar examination data for the 14 jurisdictions that were unwilling to provide data to this study were obtained from one or both of two sources: participating law schools and public lists of passing candidates published by a state. Using published lists of passing candidates introduced a small bias into the data because some unknown number of unmatched study participants were, in fact, failing candidates. Approximately four percent of the participants were matched only through public lists. Approximately seven percent of the study participants known to have graduated from law school by the close of this study were not matched to any bar examination outcome data. (See Section IV. DATA COLLECTION RESULTS for more detail and for a discussion of the implications of these matching results.)

In order to secure jurisdictions' participation in the study, the LSAC workgroup charged with oversight of the *LSAC Bar Passage Study* and the study's Principal Investigator made a commitment that it would not associate individual bar examination outcomes with the names of participating jurisdictions. For that reason, in the data file, bar examination outcome data are associated with the geographical region in which the jurisdiction is located, and not with an individual jurisdiction.

Schools. Among the 172 U.S. mainland ABA-approved law schools invited to participate in this study, 163 agreed to do so. A copy of the letter sent to law schools inviting their participation in the study is found in Appendix A (pp. A-4 to A-6). Data from study participants attending each of those 163 schools (95 percent of eligible schools) are included in the LSAC National Longitudinal Data File. Similar to the commitment made to participating jurisdictions, the *LSAC Bar Passage Study* Workgroup agreed that participating schools would not be individually identifiable in either research reports or data files produced as part of this study. In the LSAC National Longitudinal Data File, law schools are grouped into one of six clusters using a methodology described in Section V. EXPLANATION OF VARIABLES CONSTRUCTED OR TRANSFORMED. A law school cluster label of 1 through 6, rather than a law school name, is associated with the data record of each study participant.

Individual Participants. The individual participants in this study were students who entered a participating law school in fall 1991. A copy of the letter attached to the *Entering Student Questionnaire* (ESQ) encouraging students to participate in the study is found in Appendix A (pp. A-7 to A-8).

Among the approximately 44,000 students who first entered law school in fall 1991, 29,234 returned the initial study questionnaire (*The LSAC Bar Passage Study Entering Student Questionnaire*). (Notice that the estimate of 44,000 entering students includes students who entered non-participating as well as participating schools.) The initial questionnaire was administered either at orientation or shortly thereafter. Among those who returned questionnaires, 27,478 signed an informed consent form agreeing to the release of their law school and bar examination performance data for this study. A copy of the *Informed Consent Form* is also found in

Appendix A (pp. A-9 to A-10). Data collected from those 27,478 students who signed the *Informed Consent Form* are included in the LSAC National Longitudinal Data File.

The Procedure for Selecting the Follow-up Sample

A multistage process was used to draw the sample that would receive the annual follow-up questionnaires. First, based on the results of a cluster analysis study, law schools that were most like each other on the set of seven characteristics of size, cost, selectivity of the school, faculty/student ratio, percent of students who are minority, median LSAT score, and median UGPA of the first-year class were grouped. (Summary information about the clustering procedure is found in Section V of this document. A detailed technical discussion of the cluster-analysis methods and of the results obtained from their application is found in Wightman, L. F., *Clustering U.S. law schools using variables that describe size, cost, selectivity, and student body characteristics*, Law School Admission Council Research Report No. 93-04, Newtown, PA [1993].) Schools then were sampled from these groups or clusters so that the number of schools in the final sample would be proportional to the number in each cluster, with one exception. Because an important focus of the Bar Passage Study for which these data were collected is the law school experience of minority students, as well as their ultimate entry into the profession, all schools in the cluster that was partially defined by its high percentage of minority students were included in the follow-up sample. The school sampling procedure produced a sample of 90 schools. All minority students at each of the sample schools, who returned an *Entering Student Questionnaire*, were selected for the follow-up sample. In addition, a simple random sample of white students approximately equal in number to the minority students was drawn from those same institutions. This sampling procedure produced a follow-up sample of 6,939 law students. Among those selected, 6,758 signed informed consent forms agreeing to release of their data for this study. The 181 students who completed and returned the *Entering Student Questionnaire* but who did not sign informed consent forms could not be included.

III. LSAC BAR PASSAGE STUDY DATA COLLECTION MATERIALS AND PROCEDURES

This section provides an overview of the *LSAC Bar Passage Study* data collection materials and procedures. The actual questionnaires that were administered are included in Appendix B. Identification of the specific items that were included on each of the four questionnaires resulted from discussion with the *LSAC Bar Passage Study* Work Group, the LSAC Test Development and Research Committee (TD&R), and the LSAC Minority Affairs Committee (MAC).

Data Collected Specifically for This Study

Law School Performance Data. Rosters for collecting law school performance data were mailed to participating law schools at the conclusion of each academic year. Each roster provided a participating school with the name and Social Security Number of each student attending that school who had agreed to participate in the study. Agreement to participate is defined as returning the initial questionnaire and signing an informed consent form. The school returned to the study team grade point average to-date as well as any relevant enrollment status data. Study participants who transferred to a different participating law school during the course of the study were subsequently tracked at their new school. Participants who withdrew from law school or who transferred to a non-participating school by necessity were dropped from the study cohort.

Bar Exam Data. Rosters for collecting bar examination performance data were mailed to participating jurisdictions following the February 1994 administration. The roster provided the name, Social Security Number, and degree granting law school of study participants who signed informed consent forms. Some jurisdictions matched the Bar Passage Study rosters against their test taker list, and returned bar exam data. Other jurisdictions provided the Bar Passage Study research team with data (either paper copy or electronic file) for all examinees in their jurisdiction at each administration included in the study. The Bar Passage Study research team matched the data, retaining data from those bar examinees who were study participants and deleting/destroying the remaining data. The data collection procedure was repeated following each bar examination administration from February 1994 through July 1996.

Entering Student Questionnaire Data. The *Entering Student Questionnaire* (ESQ) was the initial questionnaire of the study. It was administered by participating law schools to each of their first year students. The questionnaires were distributed as part of the law school orientation program by the majority of participating schools. All questionnaires were distributed and completed prior to the start of law school in order to capture expectations about law school prior to actual law school experience.

The *Entering Student Questionnaires* were bulk mailed to a designated contact person at each participating law school. The contact person arranged to have the questionnaires administered to all fall 1991 entering first year students during orientation or shortly thereafter. To maintain confidentiality, students returned their completed questionnaires to the law school contact person in a sealed envelope, which was given to them along with the questionnaire. Law schools boxed and returned the questionnaires to the Bar Passage Study research team.

First and Second Follow-up Questionnaires. Both the *First* and the *Second Follow-up Questionnaires* were administered only to the follow-up sample, which was selected from the total of the respondents to the *Entering Student Questionnaire*. (See Section II. SAMPLING PROCEDURES AND RESULTS for information about the sampling procedures.) The *First Follow-up Questionnaire* was administered at the beginning of the second year of law school. It captured first year law school experiences and summer work experiences as well as additional background data, expectations about the second year, and information about career aspirations. The *Second Follow-up Questionnaire* was administered at the beginning of the third year of law school and to a large extent parallels the data categories of the *First Follow-up Questionnaire*. Participating law schools assisted in the administration of these questionnaires. The Bar Passage Study research team mailed individually addressed packets for each sampled student to his or her attending law school. Each packet contained four items: a questionnaire, a personalized letter that discussed the study, a stamped business reply envelope for returning the completed questionnaire directly to the Bar Passage Study research team, and a \$5.00 honorarium check as a token of appreciation for taking the time to participate in the study. The law schools were asked to distribute the packet to the students using whatever method was most convenient for them. They also were asked to return to the study team any packets that they were unable to distribute. The students were instructed to mail the completed questionnaires back to the study team; the law school was not involved in retrieving and returning completed questionnaires. Telephone follow-up of the non-respondents began approximately six weeks after the questionnaires were distributed and continued for approximately two months. Telephone follow-up was also attempted for those study participants whose questionnaire packets could not be distributed and were returned by the law school.

Third Follow-up Questionnaire. The *Third Follow-up Questionnaire* was distributed four to six months after law school graduation. It sought information about law school experiences, current debt level, current employment situation, and bar examination preparation. Because this questionnaire was designed to be

administered after participants graduated from law school, it was directly mailed to them. Law schools did not assist in distributing those questionnaires, but, in many cases, helped by providing current addresses for study participants. Again, the questionnaire packets included four items: a questionnaire, a personalized letter that discussed the study, a stamped business reply envelope for returning the completed questionnaire directly to the Bar Passage Study research team, and an honorarium check as a token of appreciation for taking the time to participate in the study. Telephone follow up of the non-respondents began approximately six weeks after the questionnaires were distributed and continued for approximately four months. An external tracking agency was engaged to help find addresses and telephone numbers of study participants when their law school was unable to provide that information.

Secondary Data

LSAT score and undergraduate grade point average (UGPA) were obtained from LSAC's LSAT/LSDAS data files. Date of birth, sex, and ethnicity were available from multiple sources: the LSAT/LSDAS data files, responses to the *Entering Student Questionnaire*, and law school student files. LSAT/LSDAS data files were the first sources of information for those variables. If data were missing from the LSAT/LSDAS data files, ESQ responses and school records were used to obtain the data. Undergraduate major was a self-reported field from the LSAT/LSDAS registration forms.

IV. DATA COLLECTION RESULTS

Questionnaire Data

ESQ data and selected background data are available for each participant. There are 27,454 individuals for whom such data are available. *First, Second and Third Follow-up Questionnaire* data are available only for those participants who were selected for the longitudinal sample and who returned questionnaires. A total of 6,758 students participated in the longitudinal part of the study. Each of the follow-up questionnaires was distributed to every student participating in the longitudinal part of the study, regardless of whether (s)he had returned a previous questionnaire. Response data for the three follow-up questionnaires are shown in Table 1.

TABLE 1
Number and percent of respondents to each follow-up questionnaire

	Respondents	
	N	Percent
Longitudinal Sample	6,758	100.00
First Follow-up Questionnaire	6,153	91.05
Second Follow-up Questionnaire	4,929	72.94
Third Follow-up Questionnaire	4,489	66.42

The longitudinal sample was deliberately selected so as to allow for reliable estimates of measures of interest for minority groups, meaning that **minority group members were over-sampled in the process** (see page 3). Results from the *First, Second and Third Questionnaires* may, therefore, be used to make comparisons between and among the various ethnic groups. **However, any use of the data to describe the total group of longitudinal study participants must employ sample weights (given below) in order to re-construct the**

proportional representation of the various minority groups in the initial population of approximately 44,000 first-year law school students. Any conclusions based on total response without the use of sample weights would be misleading.

The numbers and percentages of ethnic group members in the initial population; among participants in the first year of the data collection for the Bar Passage Study (those who responded to the *Entering Student Questionnaire* and signed permission slips); and in each wave of longitudinal follow-up data collection are shown in Table 2. Also included in Table 2 are sample weights that should be applied to the raw data if the total group response for any of the *First, Second, or Third Follow-up Questionnaire* questions is computed. For instructions about how to use this table, see the ENDNOTE on page 37.

TABLE 2

Number and percent of respondents, by race, to Entering Student Questionnaire and each follow-up questionnaire; and sample weights for total group response relative to population of first-year law school enrollees in 1991²

		American Indian	Asian	Black	Mexican American	Other ³	Other Hispanic	Puerto Rican	White	Total
Population	N	286	2,019	3,169	770		1,123	208	36,475 ⁴	44,050
Percent		0.65	4.58	7.19	1.75		2.55	0.47	82.8**	100.0
ESQ	N	145	1,152	1,873	511	383	616	167	22,606	27,453
Percent		0.53	4.20	6.82	1.86	1.40	2.24	0.61	82.43	100.0
Weights		1.2264	1.0905	1.0543	0.9409		1.0625	0.7705	1.0045	
Sample	N	89	866	1,618	415	2	464	125	3,179	6,758
Percent		1.32	12.81	23.94	6.14	0.03	6.87	1.85	47.04	100.0
Weights		0.4924	0.3575	0.3003	0.2850		0.3712	0.2541	1.7602	
FFQ	N	84	804	1,385	367	1	410	112	2,992	6,155
Percent		1.36	13.06	22.50	5.96	0.02	6.86	1.82	48.61	100.0
Weights		0.4779	0.3507	0.3196	0.2936		0.3717	0.2582	1.7034	
SFQ	N	60	655	998	287	1	333	89	2,505	4,928
Percent		1.22	13.29	20.25	5.82	0.02	6.76	1.81	50.83	100.0
Weights		0.5328	0.3446	0.3551	0.3007		0.3772	0.2597	1.6290	
TFQ	N	58	575	876	260	0	290	76	2,353	4,448
Percent		1.29	12.81	19.52	5.79	0.00	6.46	1.69	52.43	100.0
Weights		.5039	0.3575	.3683	0.3022		0.3947	0.2781	1.5792	

Comparisons of respondents with non-respondents are shown in Tables 3 to 7. In each table, the first entry in each cell is the number of study participants; the second is the row percentage within questionnaire. Table 3 shows the distribution of sample respondents and non-respondents separately for men and women. Across each of the three questionnaires, these data show that the proportion of female respondents and non-respondents is almost identical to the proportion of male respondents and non-respondents.

² Source for population information: *ABA Official Guide to American Law Schools*, 1999 edition. New York, NY: Macmillan

³ The ABA Guide does not include a category for "Others," which may explain some of the discrepancies between its and the Bar Passage data's percentages of racial-ethnic groups.

⁴ Because the ABA Guide does not report numbers of white enrollees, the assumption was made that all first-year law students not identified as minorities are white.

TABLE 3

Distribution of respondents to each of the follow-up questionnaires by gender

Sex	FFQ		SFQ		TFQ	
	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents
Female						
Number	2,924	287	2,373	838	2,151	1,060
Percent	91.06	8.94	73.90	26.10	66.99	33.01
Male						
Number	3,228	318	2,555	991	2,337	1,209
Percent	91.03	8.97	72.05	27.95	65.91	34.09

Note. Frequency missing = 1

Table 4 presents the respondent data broken down by ethnic group. The percentage of respondents to the *First Follow-up Questionnaire* ranged from 85.48 (for blacks) to 94.38 (for American Indians) percent, to the *Second Follow-up Questionnaire* from 61.74 (for blacks) to 78.80 (for whites) percent, and to the *Third Follow-up Questionnaire* from 54.20 (for blacks) to 74.02 (for whites) percent. Note that the 50 percent response rate for "Other" is not meaningful because only two study participants so classified themselves. The differences among these groups are statistically significant, and the effect sizes, using Cohen's ω are small ($\omega = .130$ (FFQ), $\omega = .157$ (SFQ), $\omega = .173$ (TFQ)).

TABLE 4

Distribution of respondents to each of the follow-up questionnaires by ethnicity

Ethnic Group	FFQ		SFQ		TFQ	
	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents
American Indian						
Number	84	5	60	29	58	31
Percent	94.38	5.62	67.42	32.58	65.17	34.83
Asian American						
Number	804	62	655	211	575	291
Percent	92.84	7.16	75.64	24.36	66.40	33.60
Black						
Number	1,383	235	999	619	877	741
Percent	85.48	14.52	61.74	38.26	54.20	45.80
Mexican American						
Number	367	48	287	128	260	155
Percent	88.43	11.57	69.16	30.84	62.65	37.35
Puerto Rican						
Number	112	13	89	36	76	49
Percent	89.60	10.40	71.20	28.80	60.80	39.20
Hispanic						
Number	410	54	333	131	290	174
Percent	88.36	11.64	71.77	28.23	62.50	37.50
White						
Number	2,992	187	2,505	674	2,353	826
Percent	94.11	5.89	78.80	21.20	74.02	25.98
Other						
Number	1	1	1	1	0	2
Percent	50.00	50.00	50.00	50.00	0.00	100.00

Table 5 presents respondent data broken down by law school cluster. The percentage of respondents to the *First Follow-up Questionnaire* ranged from 84.64 (Cluster 6) to 92.08 (Cluster 1) percent, to the *Second Follow-up Questionnaire* from 63.15 (Cluster 6) to 77.29 (Cluster 5) percent, and to the *Third Follow-up Questionnaire* from 55.09 (Cluster 6) to 71.61 (Cluster 5) percent. While the differences among clusters are statistically significant for this large sample size, Cohen's ω confirms they are not of practical significance ($\omega = .069$ (FFQ), $\omega = .089$ (SFQ) $\omega = .083$ (TFQ)).

TABLE 5

Distribution of respondents to each of the follow-up questionnaires by cluster

Law School Cluster	FFQ		SFQ		TFQ	
	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents
Cluster 1						
Number	1,662	143	1,353	452	1,240	565
Percent	92.08	7.92	74.96	25.04	68.70	31.30
Cluster 2						
Number	251	33	184	100	180	104
Percent	88.38	11.62	64.79	35.21	63.38	36.62
Cluster 3						
Number	1,879	172	1,462	589	1,332	719
Percent	91.61	8.39	71.28	28.72	64.94	35.06
Cluster 4						
Number	1,420	131	1,179	372	1,059	492
Percent	91.55	8.45	76.02	23.98	68.28	31.72
Cluster 5						
Number	500	46	422	124	391	155
Percent	91.58	8.42	77.29	22.71	71.61	28.39
Cluster 6						
Number	441	80	329	192	287	234
Percent	84.64	15.36	63.15	36.85	55.09	44.91

Table 6 presents respondent data broken down by age group. The percentage of respondents to the *First Follow-up Questionnaire* ranged from 89.03 (greater than 29 years old) to 91.94 (less than 22 years old) percent, to the *Second Follow-up Questionnaire* from 71.95 (22 to 24 years old) to 73.86 (less than 22 years old) percent, and to the *Third Follow-up Questionnaire* from 64.82 (greater than 29 years old) to 67.86 (less than 22 years old) percent. The differences among groups are statistically significant for this large sample size; however, they are not of practical significance, as confirmed by Cohen's ω ($\omega = .036$ (FFQ), $\omega = .017$ (SFQ), $\omega = .023$ (TFQ)).

TABLE 6
Distribution of respondents to each of the follow-up questionnaires by age group

Age Group	FFQ		SFQ		TFQ	
	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents
Less than 22						
Number	1,699	149	1,365	483	1,254	594
Percent	91.94	8.06	73.86	26.14	67.86	32.14
22+ to 24						
Number	1,809	166	1,421	554	1,316	659
Percent	91.59	8.41	71.95	28.05	66.63	33.37
24+ to 29						
Number	1,571	158	1,265	464	1,137	592
Percent	90.86	9.14	73.16	26.84	65.76	34.24
Greater than 29						
Number	1,063	131	869	325	774	420
Percent	89.03	10.97	72.78	27.22	64.82	35.18

Frequency missing = 12

Table 7 presents respondent data broken down by socioeconomic status (SES). The percentage of respondents to the *First Follow-up Questionnaire* ranged from 89.45 (low-middle SES) to 93.14 (upper-middle SES) percent, to the *Second Follow-up Questionnaire* from 69.67 (low-middle SES) to 77.48 (upper-middle SES) percent, and to the *Third Follow-up Questionnaire* from 62.87 (low-middle SES) to 69.57 (upper-middle SES) percent. The differences among groups for this large sample size are statistically significant; however, Cohen's ω confirms they are not of practical significance ($\omega = .047$ (FFQ), $\omega = .064$ (SFQ), $\omega = .056$ (TFQ)).

TABLE 7
Distribution of respondents to each of the follow-up questionnaires by socioeconomic status

Socioeconomic Status	FFQ		SFQ		TFQ	
	Respondents	Non-Respondents	Respondents	Non-Respondents	Respondents	Non-Respondents
Low Middle						
Number	2,026	239	1,578	687	1,424	841
Percent	89.45	10.55	69.67	30.33	62.87	37.13
Middle						
Number	1,381	125	1,120	386	1,024	482
Percent	91.70	8.30	74.37	25.63	67.99	32.01
Upper Middle						
Number	1,249	92	1,039	302	933	408
Percent	93.14	6.86	77.48	22.52	69.57	30.43
Upper						
Number	1,497	149	1,192	454	1,108	538
Percent	90.95	9.05	72.42	27.58	67.31	32.69

Law School Grade Point Average

Participating law schools provided first year grades for study participants who completed their first year of law school and cumulative law school grade point averages for participants who graduated from law school. First year grades and cumulative grade point averages are shown as missing data for students who attended law schools that do not use grades. See Section V. EXPLANATION OF VARIABLES CONSTRUCTED AND TRANSFORMED for more information about law school grades.

Bar Exam Outcome Data

Bar examination outcome data are less complete than law school performance data. This is partly a consequence of the limited number of jurisdictions that agreed to release data directly to the study team, and partly a consequence of natural attrition in a longitudinal study. Even so, the total number of study participants for whom bar examination results were available represents more than 93 percent of the participating fall 1991 entering students known to have graduated at the conclusion of the data collection efforts for this study. A caution in these data is that the earliest pass information for 967 (approximately four percent) of these students was obtained only from public lists of passing applicants published by jurisdictions unwilling to provide bar passage information for this study. Public lists do not include names of failing examinees. Thus, including those 967 students in counts of those who passed the first time could slightly inflate the reported first-time pass rates. Further analyses, summarized next, demonstrate the limited impact of this assumption. Comparing the date of law school graduation with the date of first recorded bar examination for these 967 study participants found only one participant whose graduation date preceded her bar passage date by 18 months—the largest observed discrepancy. Twenty-four participants graduated one year earlier than their first recorded bar examination date and 39 took the second rather than the first available bar examination following the date of their graduation.

A second caution in these data results from those study participants known to have graduated but who were not matched to bar passage data in any jurisdiction. Comparisons of participants who were and were not matched to bar examination data are shown in Tables 8 through 10, which are reproduced from Wightman, L. F. (1998), *LSAC national longitudinal bar passage study*, Newtown, PA: Law School Admission Council, pp. 90-91, by ethnic group, sex, and law school cluster. The data do not suggest differences of any practical significance between the matched and unmatched participants on those variables ($\omega = .03$ (ethnic group), $\omega = .05$ (sex), $\omega = .05$ (cluster)).

TABLE 8*Number and percentage of matched and not-matched study participants by ethnic group*

Ethnic Group	Matched	Not Matched	Total
American Indian			
Number	107	11	118
Percent	0.46	0.64	
Asian American			
Number	961	88	1,049
Percent	4.16	5.15	
Black			
Number	1,368	134	1,502
Percent	5.93	7.84	
Mexican American			
Number	398	22	420
Percent	1.72	1.29	
Puerto Rican			
Number	128	13	141
Percent	0.55	0.76	
Hispanic			
Number	520	35	555
Percent	2.25	2.05	
White			
Number	19,285	1,386	20,671
Percent	83.54	81.10	
Other			
Number	319	20	339
Percent	1.38	1.17	
Total			
Number	23,086	1,709	24,795
Percent	93.11	6.89	100.00

Note. Frequency Missing 17 2

*Percent is percentage of column except in the Total row, which shows percentage of row.

TABLE 9*Number and percentage of study participants by sex and matched/not-matched status*

Sex	Matched	Not Matched	Total
Female			
Number	10,175	762	10,937
Percent	44.05	44.54	44.08
Male			
Number	12,923	949	13,872
Percent	55.95	55.46	55.92
Total			
Number	23,098	1,711	24,809
Percent	93.10	6.90	100.00

Note. Frequency Missing 5 0

*Percent is percentage of column except in the Total row, which shows percentage of row.

TABLE 10
Number and percentage of study participants by law school cluster and matched/not matched status

Law School Cluster	Matched	Not Matched	Total
Cluster 1			
Number	2,103	126	2,229
Percent	9.15	7.42	
Cluster 2			
Number	4,276	375	4,651
Percent	18.60	22.07	
Cluster 3			
Number	6,228	475	6,703
Percent	27.09	27.96	
Cluster 4			
Number	7,948	503	8,451
Percent	34.57	29.61	
Cluster 5			
Number	1,812	187	1,999
Percent	7.88	11.01	
Cluster 6			
Number	624	33	657
Percent	2.71	1.94	
Total			
Number	22,991	1,699	24,690
Percent	93.12	6.88	100.00

Note. Frequency missing = 124

*Percent is percentage of column except in the Total row, which shows percentage of row.

V. EXPLANATION OF VARIABLES CONSTRUCTED OR TRANSFORMED

Seven variables included in the data file were either constructed or transformed for this study. A detailed explanation of each of those variables follows.

LSAT

Only LSAT scores reported on the 10 to 48 LSAT score scale are included in this data file. For study participants who took the LSAT more than one time, a single score, which is the arithmetic average of the multiple scores, rounded to one decimal place, is presented.

UGPA

UGPA represents the average grade earned by each study participant during his or her undergraduate study. The UGPAs reported by different undergraduate schools are on a variety of different grade scales. The UGPAs included in this data file were computed by the Law School Data Assembly Service (LSDAS), following the computing options selected for the undergraduate school the participant attended. Grades computed in this

manner are transformed to a scale of 0.0 to 4.3. The UGPAs included in this file are the same as those reported to law schools by LSDAS for these study participants at the time they were law school applicants. UGPAs are rounded to one decimal place.

First Year Law School Average and Cumulative Law School Average

First year law school average (FYA) is the average grade earned by the participant during his or her first year of law school. First year average was provided for each participant by the individual law schools. Like undergraduate schools, law schools use different scales for first year grades. In order to maintain the confidentiality of the individual schools, FYA values were transformed to a scale with a mean of 0.00 and a standard deviation of 1.00. (This is a standard Z-scale.) FYAs were scaled separately within each law school based on data from study participants. Thus, the standardized FYA for each study participant indicates that participant's academic performance relative to the mean performance of the other students who attended the same law school.

If the attended law school reported FYA on a score scale, such as pass/fail, that does not provide a relative student ranking, the FYA field is missing for that study participant. Also, if the number of participating students for whom FYAs were available was too small relative to the number of first year students at that school to reasonably calculate standardized FYA, the calculation was not made and the field is blank. Specifically, no attempt was made to calculate a within-school standardized FYA for schools that had Bar Passage Study participation rates less than 20 percent. FYA data also are missing for those study participants who did not complete their first year of law school.

The Cumulative Law School Average is the average of all law school grades from first year through graduation. The cumulative law school average was also scaled within each individual law school to a scale having a mean of 0.00 and a standard deviation of 1.00. Similar to the problems identified for reporting FYA, situations of no reported grade point average or study participation rates insufficient to calculate standardized within school cumulative grade point averages resulted in missing data for the cumulative law school GPA variable. Cumulative law school average also is blank for those study participants who did not graduate from law school.

Geographic Regions

As described in Section II. SAMPLING PROCEDURES AND RESULTS, many jurisdictions participated in this study only on the condition that they would not be individually identifiable either in the report produced for the study or in study data that would subsequently be released. For this reason, location in which the bar examination was taken is reported as a geographic region rather than as an individual jurisdiction. The regions are defined in Figure 1.

FIGURE 1
Bar examination regions and jurisdictions

Region	Jurisdictions
Far West	California, Hawaii, Nevada
Great Lakes	Illinois, Indiana, Michigan, Minnesota, Wisconsin
Midsouth	Delaware, District of Columbia, Kentucky, Maryland, North Carolina, Tennessee, Virginia, West Virginia
Midwest	Iowa, Kansas, Missouri, Nebraska, North Dakota, South Dakota
Mountain West	Arizona, Colorado, Idaho, Montana, New Mexico, Utah, Wyoming
New England	Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont
Northeast	New Jersey, New York, Pennsylvania
Northwest	Alaska, Oregon, Washington
Possessions	Puerto Rico
Southeast	Alabama, Florida, Georgia, Mississippi, South Carolina
South Central	Arkansas, Louisiana, Oklahoma, Texas

Graduation Status

This variable reports the law school graduation status at the time that data collection for the *LSAC Bar Passage Study* ended. Figure 2 describes how each study participant was categorized with respect to graduation status.

FIGURE 2
Code and definition of graduation status at time of data collection

Code	Definition
Y	Participant graduated from law school. Confirmation of graduation was provided by participating law school, participating jurisdiction, or both.
X	Participant is no longer a study participant. Participants were dropped from the study for one of three reasons: the participant decided to withdraw from the study; the participant transferred to a non-ABA law school or a law school that was not a study participant; the participant was deceased.
N	The participant did not graduate as of the close of the study.
O	The participant stopped out of law school. There are two categories of participants who stopped out of law school: those who dropped out of law school permanently, regardless of reason; those who stopped attending (e.g., took a leave of absence) but who expect to return and complete their degree in the future.
Blank	Unknown status. The attending law school has no record of the current status of the participant.

First-time Bar Result

A first-time bar result for this sample is defined as the earliest bar examination outcome that is matched to a study participant. For participants who applied to more than one jurisdiction on the bar administration date that marked their first attempt, if at least one outcome is pass, their outcome is counted as a pass. This procedure was used because a primary interest of this study was whether the bar examination is a barrier to entry to the profession for identifiable groups of law school graduates. If an applicant passed the bar in at least one jurisdiction, she or he gained entry to the professions. In no case in which the participant tested in more than one jurisdiction during the same test administration period were the multiple jurisdictions within different geographical regions as defined in this manual.

Eventual Bar Result

This is the outcome from the last known bar examination attempt. Bar examination outcomes were not tracked for study participants after they passed one bar examination. For those study participants who passed on their first attempt, first-time bar result and eventual bar result are identical. They also are identical for participants who failed the first exam and never tested again.

Law School Cluster

Law schools were grouped based on the application of a statistical method known as cluster analysis. This methodology grouped or “clustered” those law schools that are most similar to one another on a set of seven relevant variables. The variables used to form the clusters reported in this data file are four that focus on the characteristics of the school (size, cost, selectivity, and faculty/student ratio), and three that focus on characteristics of the student body (percent minority, median LSAT score, and median UGPA). The cluster analysis identified six naturally occurring clusters or groups of law schools, and those clusters were labeled 1 to 6. The numbers are a consequence of the order in which the separate clusters were formed. There is no explicit or implicit rank ordering associated with the assigned cluster numbers. Rather they provide a label by which to identify the different clusters. The schools within a cluster are more like one another on the composite of the seven variables used to group them than they are like schools in other clusters. A review of the educational research literature and discussion with members of the LSAC TD&R Committee and the MAC provided the basis for selecting the seven variables used to form the clusters. The individual clusters can best be described by considering the average value of each of the seven clustering variables for schools that constitute each cluster. Some textual descriptions of the characteristics of each cluster that was provided in an earlier LSAC publication (Wightman, L. F., 1995, *Legal education at the close of the twentieth century: Descriptions and analyses of students, financing, and professional expectations and attitudes*, Newtown, PA: Law School Admission Council, pp. 6 - 7) are reproduced in Figure 3.

FIGURE 3
Description of law school clusters

Cluster	Description
1	Fifty schools are included in Cluster 1. Cluster 1 schools are among the least expensive. These schools are slightly smaller than average in size and slightly above average in selectivity and in the UGPAs and LSAT scores of their entering students.
2	These 18 schools tend to be the least selective, below average in cost, and small. They also have the lowest proportion of minority students of any cluster. Attending students demonstrate relatively lower performance as measured by UGPA and LSAT.
3	Like Cluster 1, Cluster 3 includes 50 schools. Together, Cluster 1 and Cluster 3 represent nearly two-thirds of the schools participating in this study. Compared to schools in Cluster 1, Cluster 3 schools are larger, more expensive, less selective, and their students have lower UGPAs and LSAT scores. All of these differences are large enough to be statistically significant. Cluster 3 schools are predominately private (98 percent) while Cluster 1 schools are predominately public (96 percent).
4	This cluster includes 14 large, highly selective law schools that enroll student bodies that have UGPAs and LSAT scores that are among the highest in the country. Even so, the students enrolled in Cluster 4 schools on average show lower scores on these variables than do students at Cluster 5 schools. The Cluster 4 schools are among the more expensive of the law schools. Average size is significantly larger than any other cluster.
5	The sixteen schools included in this cluster are the most selective and the most expensive. Additionally, students attending these schools demonstrate the highest UGPAs and LSAT scores. Cluster 5 schools are significantly smaller than Cluster 4 schools and significantly larger than Cluster 6 schools.
6	The seven schools grouped into Cluster 6 are among the smallest and the least expensive. Another distinguishing feature of these schools is their high proportion of minority students. Comparing data from this group with other groups may provide some insight into the benefits and impact for students of color when the law school environment provides a critical mass of non-majority students.

VI. POTENTIAL SOURCES OF ERROR IN THE DATA

When the data collected from this study are used to make inferences about the entire law school population, potential sources of sampling error must be taken into account. One source of error derives from the sampling process itself. That is, the detailed law school experience data were obtained from a sample, not from a census of the entire law school population. Further, the intact sample, that is, the 27,438 study participants, was not the result of any statistical sampling technique. Rather, it was the result of an attempt, to secure census data from the entire population. A second source of potential error in the data is the result of non-response to both individual variables and entire questionnaires by those who agreed to participate. Information about both sources of error is presented in this section. Users of this data file should carefully consider all the information about potential sources of error in the data when designing studies and making generalizations from these data.

Non-participation as a Potential Source of Error

There are limited data about those fall 1991 law school students who declined to participate in the study. Comparison of the ethnic and gender make-up of the *Bar Passage Study* participants with the ABA data for the entire entering class suggests comparability. This is shown in Table 11, which is reproduced from Wightman, L. F., 1995, *Legal education at the close of the twentieth century: Descriptions and analyses of students, financing, and professional expectations and attitudes*, Newtown, PA: Law School Admission Council, p. 18. Data to conduct finer comparisons between these groups are not available.

TABLE 11
Percentage of students from different gender and ethnic groups reported for the fall 1991 first-year class

	Bar Passage Study	ABA
Women	43.55	42.62
Men	56.35	57.38
American Indian	.51	.65
Asian American	4.15	4.58
Black	6.84	7.19
Mexican American	1.82	1.75
Puerto Rican	.61	.47
Other Hispanic	2.21	2.55
White	82.23	82.81

Non-response Issues in the Data File

There are two levels of non-response in the data file: individual item non-response and entire questionnaire non-response. When data are missing, the data fields are blank, regardless of the reason that the data are missing. Individual item non-response for data collected through the questionnaires occurred for two reasons—non-response resulting from 'skip' instructions in a previous question or non-response resulting from a participant's preference not to answer the question. The data file does not make a distinction between these two types of missing data. Instructions for completing each questionnaire included the following:

You may be concerned that some of the questions and information gathered seem quite personal, but if there are any questions you would prefer not to answer, you are free to leave them unanswered.

There also are missing data for some of the variables collected outside the questionnaires. A small number of participants did not take the LSAT. UGPA is not available for participants who earned their undergraduate degree from a non-U.S. college or university. First year law school grades and cumulative law school grades are available only for students who attended a participating school that produced grade point averages for their students and also had sufficient participation to calculate a within-school standardized FYA. See Section V EXPLANATION OF VARIABLES CONSTRUCTED AND TRANSFORMED for information about how law school grades were standardized within each school. Among the 163 participating schools, 159 reported FYA; standardized FYAs were not calculated for 12 of those schools because they had participation rates less than 30 percent. As a result, within-school standardized FYAs were calculated for those students attending 147 of the participating law

schools. The field is blank for study participants who attended law schools for which FYA was not reported or could not be standardized. It also is blank for participants who did not complete their first year of law school.

One law school was sufficiently different from the others on the seven variables used in the cluster analysis study that it was excluded from that study and thus it does not have a cluster assignment. As a consequence, there are 170 individual participant records for which there is no cluster assignment.

Bar examination data are missing for those study participants who had not yet graduated from law school as well as for those who could not be matched to data from any of the participating jurisdictions, from law school records, or from public lists of passing candidates.

There are no responses to follow-up questionnaires for those study participants who were not selected for the follow-up sample. There also are no responses to follow-up questionnaires for those study participants who failed to return one or more questionnaires. The user can distinguish between these two kinds of non-response by referring to the "sample" variable. This variable is coded 'Y' for those study participants who were selected for the follow-up sample and 'N' otherwise.

VII. DATA ANOMALIES

A data collection effort of the magnitude and breadth of the *LSAC Bar Passage Study* cannot avoid some anomalies in the final data. Two areas of anomalous data are described in this section: questionnaire items that are not included in the data file and questionnaire responses that may reflect misinterpretations of the questionnaire item.

Questionnaire Items That Are Not Included in the Data File

Only a few of the items or item alternatives that appeared on the four study questionnaires are excluded from the data file. First, a few items asked for open-ended responses. These include ESQ items 32 and 56, FFQ item F14, and SFQ item F4. Early attempts to code these responses failed to reveal consistent patterns. Additionally, a large number of participants failed to answer these questions at all. As a result, coding efforts were abandoned and there are no data for these items.

Second, several items provided an opportunity for the respondent to provide a response category other than those offered in the item. These include FFQ items A3n, B6e, B11g, B13h, C4, D3h, D6, E3m, E4, F2, F5, F7c; SFQ items A4n, B6c, B8h, B16f, C4, E7, E9d, E13f; and TFQ items A2, B8f, C5c, C7h, C12h, D2h, E4h, E7, E10f, E12, E14, E16i, E19d, F1, G2, G10, and G11. None of the responses provided by the study participants emerged with sufficient frequency to warrant an additional category. All of the responses are collapsed into the catchall category of 'other.'

ESQ item 21 was included in the questionnaire in anticipation of the possibility of matching participants from the *LSAC Bar Passage Study* with test taker files from other testing programs. The number of participants who provided test and date information was small and the range of dates in which those tests were taken was large. As a result, the matching was never pursued.

Next, several items on follow-up questionnaires were included for the purpose of matching and tracking study participants. They have no data analysis value, or would compromise the anonymity of participating law schools or jurisdictions. They are not included in the data file. Neither are responses directed to the researchers in response to a desire to obtain a report from the study. These items include ESQ19, ESQ71, FFQD1, FFQF13,

SFQE10, TFQA4, TFQE2, and TFQF2. Finally, the following options were not selected by any respondent and therefore are not included in the data file: FFQ item F9-Other and item F11g.

Questionnaire Responses That May Reflect Misinterpretations of the Data

There are a few questions in which participants were asked to estimate ‘how many,’ and their responses suggest that they may have responded in terms of percentage of the total rather than a total sum. Questions where this seems to have occurred include: FFQB11, SFQB5, SFQB17, and SFQB18. Users are urged to evaluate the data carefully before determining whether and how to use responses from these questions.

Coding Changes

SFQ item E7 is coded 2 through 13, rather than 1 through 12. This was done because the 12 choices in SFQ item E7 are identical to the second through thirteenth choices in ESQ item 69. This recoding was done to allow comparison between first year entering students and students entering their third year of law school.

VIII. DATA FILE CONTENT AND LAYOUT

A listing of variables contained in the data file (BP_BASE.DAT) is shown in Figure 4. The variable names presented in the lists are included to assist the user in identifying referenced variables. The file is fixed format ASCII and thus has no internal variable names. The user has the discretion to attach an identifier of choice to the column positions when reading this data file. The listing includes both the format and length of each variable as well as the start and stop columns. The format column differentiates character from numeric variables. A data format of “N” indicates a numeric variable and a data format of “A” indicates a character variable. The length column indicates the length of the variable in terms of the number of characters for a character variable and the number of spaces occupied by a numeric variable. The length description also includes the number of digits found after the decimal point for non-integer numeric variables. The decimal point occupies one unit of length in a non-integer numeric variable. The start column indicates the position in the data file where the variable begins and the end column indicates where the variable ends. Note that all integer numeric variables in this file are LEFT JUSTIFIED.

FIGURE 4
Data file content and layout

Variable	Start	Length	End	Type	Description
Student ID	1	5	5	N	
Sex	6	1	6	N	1=female, 2=male
Ethnicity	7	1	7	N	1 to 7, 8=other (see code book)
Original cluster	8	1	8	N	Cluster of degree entering school (in original cluster study order)
Degree cluster	9	1	9	N	Cluster of degree granting school (in original cluster study order)
LSAT	10	4.1	13	N	Average if more than one LSAT was taken
UGPA	14	3.1	16	N	Converted to 0-4.2 scale using LSAC algorithm
ZFYA	18	5.2	22	N	Standardized within school to 0,1 scale
DOB MM	23	2	24	N	Month date of birth
DOB YY	25	2	26	N	Year date of birth
Major category	27	1	27	N	1=Humanities, 2=SocSci, 3=Busns, 4=NatSci, 5=Engnrg, 6=HealthProf, 7=CompSci, 8=Other

Variable	Start	Length	End	Type	Description
Graduation status	28	1	28	A	Y=grad, X=out of study, N=did not graduate as of close of study, O=stopped out
Graduation date	29	4	32	N	Two-digit year/two-digit month
Expected graduation date	33	4	36	N	Two-digit year/two-digit month
Zcum	37	5.2	41	N	Cumulative final LGPA standardized within school
Region first	42	2	43	A	Geographic region of state in which 1st bar exam was taken
Region final	44	2	45	A	Geographic region of state in which last bar exam was taken
Attempts	46	1	46	N	Number of attempts to pass the bar exam
First P/F	47	1	47	A	Outcome of 1st bar exam attempt (P=Pass, F=Fail)
First P/F year	48	2	49	N	Two digit year of 1st attempt
First P/F month	50	2	51	N	Two digit month of 1st attempt (left justified)
Long. P/F	52	1	52	A	Outcome of last bar exam attempt
Long. P/F year	53	2	54	N	Two digit year of last attempt
Long. P/F month	55	2	56	N	Two digit month of last attempt (left justified)
Item ESQ 9	57	1	57	A	Y = Yes, N = No
Item ESQ 10	58	1	58	A	Y = Yes, N = No
Item ESQ 11	59	1	59	A	Y = Yes, N = No
Item ESQ 12	60	1	60	A	Y = Yes, N = No
Item ESQ 13a	61	1	61	A	Y = Yes or blank
Item ESQ 13b	62	1	62	A	Y = Yes or blank
Item ESQ 13c	63	1	63	A	Y = Yes or blank
Item ESQ 13d	64	1	64	A	Y = Yes or blank
Item ESQ 13e	65	1	65	A	Y = Yes or blank
Item ESQ 13f	66	1	66	A	Y = Yes or blank
Item ESQ 14a	67	1	67	N	1 = yes, 2 = no, 3=don't know
Item ESQ 14b	68	1	68	N	1 = yes, 2 = no, 3=don't know
Item ESQ 14c	69	1	69	N	1 = yes, 2 = no, 3=don't know
Item ESQ 14d	70	1	70	N	1 = yes, 2 = no, 3=don't know
Item ESQ 14e	71	1	71	N	1 = yes, 2 = no, 3=don't know
Item ESQ 15	72	1	72	N	1 = Full-time, 2 = Part-time
Item ESQ 16	73	1	73	N	1 = day program, 2 = evening program
Item ESQ 17	74	1	74	A	Y = Yes, N = No
Item ESQ 18	75	1	75	N	Last digit of year
Item ESQ 20	76	1	76	A	Y = Yes, N = No
Item ESQ 22	77	1	77	N	1 = Full-time, 2 = Part-time, 3 = both equally
Item ESQ 23a	78	1	78	A	Y = Yes, N = No
Item ESQ 23b	79	1	79	A	Y = Yes, N = No
Item ESQ 23c	80	1	80	A	Y = Yes, N = No
Item ESQ 23d	81	1	81	A	Y = Yes, N = No
Item ESQ 23e	82	1	82	A	Y = Yes, N = No
Item ESQ 23f	83	1	83	A	Y = Yes, N = No
Item ESQ 23g	84	1	84	A	Y = Yes, N = No
Item ESQ 24	85	2	86	N	Two digit year
Item ESQ 25a	87	1	87	A	Y = Yes, N = No
Item ESQ 25b	88	1	88	A	Y = Yes, N = No
Item ESQ 25c	89	1	89	A	Y = Yes, N = No
Item ESQ 25d	90	1	90	A	Y = Yes, N = No
Item ESQ 26a	91	1	91	A	Y = Yes, N = No
Item ESQ 26b	92	1	92	A	Y = Yes, N = No
Item ESQ 26c	93	1	93	A	Y = Yes, N = No

Variable		Start	Length	End	Type	Description
Item	ESQ 26d	94	1	94	A	Y = Yes, N = No
Item	ESQ 26e	95	1	95	A	Y = Yes, N = No
Item	ESQ 27	96	1	96	A	Y = Yes, N = No
Item	ESQ 28a	97	1	97	A	Y = Yes, N = No
Item	ESQ 28b	98	1	98	A	Y = Yes, N = No
Item	ESQ 28c	99	1	99	A	Y = Yes, N = No
Item	ESQ 28d	100	1	100	A	Y = Yes, N = No
Item	ESQ 28e	101	1	101	A	Y = Yes, N = No
Item	ESQ 28f	102	1	102	A	Y = Yes, N = No
Item	ESQ 28g	103	1	103	A	Y = Yes, N = No
Item	ESQ 28h	104	1	104	A	Y = Yes, N = No
Item	ESQ 28i	105	1	105	A	Y = Yes, N = No
Item	ESQ 29	106	1	106	A	Y = Yes, N = No
Item	ESQ 30	107	1	107	A	Y = Yes, N = No
Item	ESQ 31	108	1	108	A	Y = Yes, N = No
Item	ESQ 33a	109	1	109	A	Y = Yes, N = No
Item	ESQ 33b	110	1	110	A	Y = Yes, N = No
Item	ESQ 33c	111	1	111	A	Y = Yes, N = No
Item	ESQ 33d	112	1	112	A	Y = Yes, N = No
Item	ESQ 34a	113	1	113	A	Y = Yes, N = No
Item	ESQ 34b	114	1	114	A	Y = Yes, N = No
Item	ESQ 34c	115	1	115	A	Y = Yes, N = No
Item	ESQ 34d	116	1	116	A	Y = Yes, N = No
Item	ESQ 34e	117	1	117	A	Y = Yes, N = No
Item	ESQ 35	118	1	118	A	Y = Yes, N = No
Item	ESQ 36	119	1	119	N	1 to 9 (see code book)
Item	ESQ 37female	120	2	121	N	1 to 13 (see code book)
Item	ESQ 37male	122	2	123	N	1 to 13 (see code book)
Item	ESQ 38female	124	2	125	N	1 to 11 (see code book)
Item	ESQ 38male	126	2	127	N	1 to 11 (see code book)
Item	ESQ 39	128	1	128	N	1 to 5 (see code book)
Item	ESQ 40	129	1	129	N	1 to 4 (see code book)
Item	ESQ 41	130	2	131	N	1 to 11
Item	ESQ 42a	132	1	132	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 42b	133	1	133	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 42c	134	1	134	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 42d	135	1	135	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 42e	136	1	136	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 42f	137	1	137	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 42g	138	1	138	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 42h	139	1	139	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 42i	140	1	140	N	1 = No, 2 = Yes some, 3 = Yes a lot
Item	ESQ 43a	141	1	141	A	Y = Yes, N = No
Item	ESQ 43b	142	1	142	A	Y = Yes, N = No
Item	ESQ 43c	143	1	143	A	Y = Yes, N = No
Item	ESQ 43d	144	1	144	A	Y = Yes, N = No
Item	ESQ 43e	145	1	145	A	Y = Yes, N = No
Item	ESQ 43f	146	1	146	A	Y = Yes, N = No
Item	ESQ 43g	147	1	147	A	Y = Yes, N = No
Item	ESQ 43h	148	1	148	A	Y = Yes, N = No
Item	ESQ 43i	149	1	149	A	Y = Yes, N = No

Variable		Start	Length	End	Type	Description
Item	ESQ 43j	150	1	150	A	Y = Yes, N = No
Item	ESQ 44a	151	1	151	A	Y = Yes, N = No
Item	ESQ 44b	152	1	152	A	Y = Yes, N = No
Item	ESQ 44c	153	1	153	A	Y = Yes, N = No
Item	ESQ 45a	154	1	154	N	1 = don't know
Item	ESQ 45min	155	3	157	N	3 digit minutes left justified
Item	ESQ 46a	158	1	158	N	1 = don't know
Item	ESQ 46yr	159	2	160	N	Two digit age
Item	ESQ 47	161	1	161	N	1 to 6 (see code book)
Item	ESQ 48a	162	1	162	N	1 = Yes, 2 = No, 3 = NA
Item	ESQ 48b	163	1	163	N	1 = Yes, 2 = No, 3 = NA
Item	ESQ 48c	164	1	164	N	1 = Yes, 2 = No, 3 = NA
Item	ESQ 48d	165	1	165	N	1 = Yes, 2 = No, 3 = NA
Item	ESQ 49a	166	1	166	N	1 to 5 supportiveness, 6 = NA
Item	ESQ 49b	167	1	167	N	1 to 5 supportiveness, 6 = NA
Item	ESQ 49c	168	1	168	N	1 to 5 supportiveness, 6 = NA
Item	ESQ 49d	169	1	169	N	1 to 5 supportiveness, 6 = NA
Item	ESQ 49e	170	1	170	N	1 to 5 supportiveness, 6 = NA
Item	ESQ 49f	171	1	171	N	1 to 5 supportiveness, 6 = NA
Item	ESQ 49g	172	1	172	N	1 to 5 supportiveness, 6 = NA
Item	ESQ 50a	173	1	173	A	Y = Yes, N = No
Item	ESQ 50b	174	1	174	A	Y = Yes, N = No
Item	ESQ 50c	175	1	175	A	Y = Yes, N = No
Item	ESQ 50d	176	1	176	A	Y = Yes, N = No
Item	ESQ 50e	177	1	177	A	Y = Yes, N = No
Item	ESQ 50f	178	1	178	A	Y = Yes, N = No
Item	ESQ 51	179	2	180	N	1 to 11 (see code book)
Item	ESQ 52	181	1	181	N	1 to 8 (see code book)
Item	ESQ 53a	182	1	182	N	1 = None to 5 = All
Item	ESQ 53b	183	1	183	N	1 = None to 5 = All
Item	ESQ 53c	184	1	184	N	1 = None to 5 = All
Item	ESQ 53d	185	1	185	N	1 = None to 5 = All
Item	ESQ 53e	186	1	186	N	1 = None to 5 = All
Item	ESQ 53f	187	1	187	N	1 = None to 5 = All
Item	ESQ 53g	188	1	188	N	1 = None to 5 = All
Item	ESQ 53h	189	1	189	N	1 = None to 5 = All
Item	ESQ 53i	190	1	190	N	1 = None to 5 = All
Item	ESQ 54	191	1	191	A	Y = Yes, N = No
Item	ESQ 55	192	1	192	N	1 to 4 (see code book)
Item	ESQ 57	193	2	194	N	number of law schools
Item	ESQ 58	195	2	196	N	number of law schools
Item	ESQ 59	197	1	197	N	1 = first choice to 3 = third or lower choice
Item	ESQ 60a	198	1	198	N	1 = strongly agree to 5 = strongly disagree
Item	ESQ 60b	199	1	199	N	1 = strongly agree to 5 = strongly disagree
Item	ESQ 60c	200	1	200	N	1 = strongly agree to 5 = strongly disagree
Item	ESQ 60d	201	1	201	N	1 = strongly agree to 5 = strongly disagree
Item	ESQ 60e	202	1	202	N	1 = strongly agree to 5 = strongly disagree
Item	ESQ 61a	203	1	203	N	1 = yes, 2 = no
Item	ESQ 61b	204	1	204	N	1 = yes, 2 = no
Item	ESQ 61c	205	1	205	N	1 = yes, 2 = no
Item	ESQ 62a	206	1	206	N	1 = very important to 4 = drawback

Variable		Start	Length	End	Type	Description
Item	ESQ 62b	207	1	207	N	1 = very important to 4 = drawback
Item	ESQ 62c	208	1	208	N	1 = very important to 4 = drawback
Item	ESQ 62d	209	1	209	N	1 = very important to 4 = drawback
Item	ESQ 62e	210	1	210	N	1 = very important to 4 = drawback
Item	ESQ 62f	211	1	211	N	1 = very important to 4 = drawback
Item	ESQ 62g	212	1	212	N	1 = very important to 4 = drawback
Item	ESQ 62h	213	1	213	N	1 = very important to 4 = drawback
Item	ESQ 62i	214	1	214	N	1 = very important to 4 = drawback
Item	ESQ 62j	215	1	215	N	1 = very important to 4 = drawback
Item	ESQ 62k	216	1	216	N	1 = very important to 4 = drawback
Item	ESQ 62l	217	1	217	N	1 = very important to 4 = drawback
Item	ESQ 62m	218	1	218	N	1 = very important to 4 = drawback
Item	ESQ 62n	219	1	219	N	1 = very important to 4 = drawback
Item	ESQ 62o	220	1	220	N	1 = very important to 4 = drawback
Item	ESQ 63a	221	1	221	N	1 = none to 6 = more than 16
Item	ESQ 63b	222	1	222	N	1 = none to 6 = more than 16
Item	ESQ 63c	223	1	223	N	1 = none to 6 = more than 16
Item	ESQ 63d	224	1	224	N	1 = none to 6 = more than 16
Item	ESQ 63e	225	1	225	N	1 = none to 6 = more than 16
Item	ESQ 63f	226	1	226	N	1 = none to 6 = more than 16
Item	ESQ 63g	227	1	227	N	1 = none to 6 = more than 16
Item	ESQ 64a	228	1	228	N	1 = very concerned to 4 = not concerned
Item	ESQ 64b	229	1	229	N	1 = very concerned to 4 = not concerned
Item	ESQ 64c	230	1	230	N	1 = very concerned to 4 = not concerned
Item	ESQ 64d	231	1	231	N	1 = very concerned to 4 = not concerned
Item	ESQ 64e	232	1	232	N	1 = very concerned to 4 = not concerned
Item	ESQ 65a	233	1	233	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65b	234	1	234	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65c	235	1	235	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65d	236	1	236	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65e	237	1	237	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65f	238	1	238	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65g	239	1	239	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65h	240	1	240	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65i	241	1	241	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 65j	242	1	242	N	1 = highest 10% to 5 = lowest 10%
Item	ESQ 66	243	1	243	N	1 = top 5% to 6 = bottom quarter
Item	ESQ 67a	244	1	244	N	1 to 5 (see code book)
Item	ESQ 67b	245	1	245	N	1 to 5 (see code book)
Item	ESQ 67c	246	1	246	N	1 to 5 (see code book)
Item	ESQ 67d	247	1	247	N	1 to 5 (see code book)
Item	ESQ 67e	248	1	248	N	1 to 5 (see code book)
Item	ESQ 67f	249	1	249	N	1 to 5 (see code book)
Item	ESQ 67g	250	1	250	N	1 to 5 (see code book)
Item	ESQ 67h	251	1	251	N	1 to 5 (see code book)
Item	ESQ 67i	252	1	252	N	1 to 5 (see code book)
Item	ESQ 67j	253	1	253	N	1 to 5 (see code book)
Item	ESQ 67k	254	1	254	N	1 to 5 (see code book)
Item	ESQ 67l	255	1	255	N	1 to 5 (see code book)
Item	ESQ 68	256	2	257	N	1 to 13 (see code book)
Item	ESQ 69	258	2	259	N	1 to 13 (see code book)

Variable		Start	Length	End	Type	Description
Item	ESQ	70a	260	1	260	N 1 = strongly agree to 5 = strongly disagree
Item	ESQ	70b	261	1	261	N 1 = strongly agree to 5 = strongly disagree
Item	ESQ	70c	262	1	262	N 1 = strongly agree to 5 = strongly disagree
Item	ESQ	70d	263	1	263	N 1 = strongly agree to 5 = strongly disagree
Item	FFQ	A1	264	1	264	N 1 = very satisfied to 5 = very dissatisfied
Item	FFQ	A2	265	1	265	N 1 = yes, 2 = no
Item	FFQ	A3a	266	1	266	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3b	267	1	267	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3c	268	1	268	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3d	269	1	269	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3e	270	1	270	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3f	271	1	271	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3g	272	1	272	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3h	273	1	273	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3i	274	1	274	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3j	275	1	275	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3k	276	1	276	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3l	277	1	277	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3m	278	1	278	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A3n	279	1	279	N 1 = major factor, 2 = minor factor, 3 = not a factor
Item	FFQ	A4	280	1	280	A A to N (see code book)
Item	FFQ	A5	281	1	281	N 1 = very likely to 5 = don't know
Item	FFQ	A6	282	1	282	N 1 to 4 (see code book)
Item	FFQ	B1a	283	1	283	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1b	284	1	284	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1c	285	1	285	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1d	286	1	286	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1e	287	1	287	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1f	288	1	288	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1g	289	1	289	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1h	290	1	290	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1i	291	1	291	N 1 = more difficult to 5 = less difficult
Item	FFQ	B1j	292	1	292	N 1 = more difficult to 5 = less difficult
Item	FFQ	B2a	293	6	298	N dollar amounts left justified
Item	FFQ	B2b	299	6	304	N dollar amounts left justified
Item	FFQ	B2c	305	6	310	N dollar amounts left justified
Item	FFQ	B2tot	311	6	316	N dollar amounts left justified
Item	FFQ	B3a	317	3	319	N percents left justified
Item	FFQ	B3b	320	3	322	N percents left justified
Item	FFQ	B4a	323	1	323	N 1 to 7 (see code book)
Item	FFQ	B4b	324	1	324	N 1 to 7 (see code book)
Item	FFQ	B4c	325	1	325	N 1 to 7 (see code book)
Item	FFQ	B4d	326	1	326	N 1 to 7 (see code book)
Item	FFQ	B4e	327	1	327	N 1 to 7 (see code book)
Item	FFQ	B4f	328	1	328	N 1 to 7 (see code book)
Item	FFQ	B4g	329	1	329	N 1 to 7 (see code book)
Item	FFQ	B5a	330	1	330	N 1 to 7 (see code book)
Item	FFQ	B5b	331	1	331	N 1 to 7 (see code book)
Item	FFQ	B5c	332	1	332	N 1 to 7 (see code book)
Item	FFQ	B5d	333	1	333	N 1 to 7 (see code book)
Item	FFQ	B5e	334	1	334	N 1 to 7 (see code book)

Variable		Start	Length	End	Type	Description
Item	FFQ B5f	335	1	335	N	1 to 7 (see code book)
Item	FFQ B5g	336	1	336	N	1 to 7 (see code book)
Item	FFQ B5h	337	1	337	N	1 to 7 (see code book)
Item	FFQ B5i	338	1	338	N	1 to 7 (see code book)
Item	FFQ B5j	339	1	339	N	1 to 7 (see code book)
Item	FFQ B5k	340	1	340	N	1 to 7 (see code book)
Item	FFQ B5l	341	1	341	N	1 to 7 (see code book)
Item	FFQ B5m	342	1	342	N	1 to 7 (see code book)
Item	FFQ B5n	343	1	343	N	1 to 7 (see code book)
Item	FFQ B5o	344	1	344	N	1 to 7 (see code book)
Item	FFQ B5p	345	1	345	N	1 to 7 (see code book)
Item	FFQ B5q	346	1	346	N	1 to 7 (see code book)
Item	FFQ B5r	347	1	347	N	1 to 7 (see code book)
Item	FFQ B6a	348	3	350	N	percents left justified
Item	FFQ B6b	351	3	353	N	percents left justified
Item	FFQ B6c	354	3	356	N	percents left justified
Item	FFQ B6d	357	3	359	N	percents left justified
Item	FFQ B6e	360	3	362	N	percents left justified
Item	FFQ B7a	363	1	363	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7b	364	1	364	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7c	365	1	365	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7d	366	1	366	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7e	367	1	367	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7f	368	1	368	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7g	369	1	369	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7h	370	1	370	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7i	371	1	371	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7j	372	1	372	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7k	373	1	373	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B7l	374	1	374	N	1=all, 2=many, 3=some, 4=none, 5=don't know
Item	FFQ B8	375	1	375	N	1=much heavier, 2=same, 3=lighter
Item	FFQ B9a	376	1	376	N	1=much difficulty to 4=no difficulty
Item	FFQ B9b	377	1	377	N	1=much difficulty to 4=no difficulty
Item	FFQ B9c	378	1	378	N	1=much difficulty to 4=no difficulty
Item	FFQ B10	379	1	379	N	1=very fair to 5=very unfair
Item	FFQ B11a	380	3	382	N	1 to 45 continuous left justified
Item	FFQ B11b	383	3	385	N	1 to 45 continuous left justified
Item	FFQ B11c	386	3	388	N	1 to 45 continuous left justified
Item	FFQ B11d	389	3	391	N	1 to 45 continuous left justified
Item	FFQ B11e	392	3	394	N	1 to 45 continuous left justified
Item	FFQ B11f	395	3	397	N	1 to 45 continuous left justified
Item	FFQ B11g	398	3	400	N	1 to 45 continuous left justified
Item	FFQ B12a	401	1	401	N	1=highest 10% to 5=lowest 10%
Item	FFQ B12b	402	1	402	N	1=highest 10% to 5=lowest 10%
Item	FFQ B12c	403	1	403	N	1=highest 10% to 5=lowest 10%
Item	FFQ B12d	404	1	404	N	1=highest 10% to 5=lowest 10%
Item	FFQ B12e	405	1	405	N	1=highest 10% to 5=lowest 10%
Item	FFQ B13a1	406	1	406	N	1 = yes, 2 = no
Item	FFQ B13a2	407	1	407	N	1 = very harmful to 5 = very beneficial
Item	FFQ B13b1	408	1	408	N	1 = yes, 2 = no
Item	FFQ B13b2	409	1	409	N	1 = very harmful to 5 = very beneficial

Variable		Start	Length	End	Type	Description
Item	FFQ	B13c1	410	1	N	1 = yes, 2 = no
Item	FFQ	B13c2	411	1	N	1 = very harmful to 5 = very beneficial
Item	FFQ	B13d1	412	1	N	1 = yes, 2 = no
Item	FFQ	B13d2	413	1	N	1 = very harmful to 5 = very beneficial
Item	FFQ	B13e1	414	1	N	1 = yes, 2 = no
Item	FFQ	B13e2	415	1	N	1 = very harmful to 5 = very beneficial
Item	FFQ	B13f1	416	1	N	1 = yes, 2 = no
Item	FFQ	B13f2	417	1	N	1 = very harmful to 5 = very beneficial
Item	FFQ	B13g1	418	1	N	1 = yes, 2 = no
Item	FFQ	B13g2	419	1	N	1 = very harmful to 5 = very beneficial
Item	FFQ	B13h1	420	1	N	1 = yes, 2 = no
Item	FFQ	B13h2	421	1	N	1 = very harmful to 5 = very beneficial
Item	FFQ	B14	422	1	N	1 = yes, 2 = no
Item	FFQ	B15a	423	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B15b	424	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B15c	425	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B15d	426	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B15e	427	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B15f	428	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B15g	429	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B15h	430	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B16	431	1	N	1 = yes, 2 = no
Item	FFQ	B17a	432	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B17b	433	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B17c	434	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B17d	435	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B17e	436	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B17f	437	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B17g	438	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B17h	439	1	N	1 = none, 2 = some, 3 = a lot
Item	FFQ	B18	440	1	N	1 = attending, 2 = not attending
Item	FFQ	C1	441	1	N	1 = yes, full-time; 2 = yes, part-time; 3 = no
Item	FFQ	C2	442	1	N	1 = yes, 2 = no
Item	FFQ	C3	443	1	N	1 = for pay, 2 = for credit, 3 = volunteer
Item	FFQ	C4	444	2	N	1 to 10 (see code book)
Item	FFQ	C5a	446	1	N	1 to 5 (see code book)
Item	FFQ	C5b	447	1	N	1 to 5 (see code book)
Item	FFQ	C5c	448	1	N	1 to 5 (see code book)
Item	FFQ	D2	449	1	N	1 = yes, 2 = no
Item	FFQ	D3a	450	1	N	1 = checked
Item	FFQ	D3b	451	1	N	1 = checked
Item	FFQ	D3c	452	1	N	1 = checked
Item	FFQ	D3d	453	1	N	1 = checked
Item	FFQ	D3e	454	1	N	1 = checked
Item	FFQ	D3f	455	1	N	1 = checked
Item	FFQ	D3g	456	1	N	1 = checked
Item	FFQ	D3h	457	1	N	1 = checked
Item	FFQ	D4a	458	1	N	1 = yes, 2 = no
Item	FFQ	D4b	459	1	N	1 = yes, 2 = no
Item	FFQ	D4c	460	1	N	1 = yes, 2 = no
Item	FFQ	D5	461	1	N	last digit of year

Variable		Start	Length	End	Type	Description
Item	FFQ D6	462	1	462	N	1 to 5 (see code book)
Item	FFQ D7a	463	1	463	N	1=very concerned to 5 not at all concerned
Item	FFQ D7b	464	1	464	N	1=very concerned to 5 not at all concerned
Item	FFQ D7c	465	1	465	N	1=very concerned to 5 not at all concerned
Item	FFQ D7d	466	1	466	N	1=very concerned to 5 not at all concerned
Item	FFQ D7e	467	1	467	N	1=very concerned to 5 not at all concerned
Item	FFQ D7f	468	1	468	N	1=very concerned to 5 not at all concerned
Item	FFQ D8a	469	1	469	N	1 to 5 (see code book)
Item	FFQ D8b	470	1	470	N	1 to 5 (see code book)
Item	FFQ D8c	471	1	471	N	1 to 5 (see code book)
Item	FFQ D8d	472	1	472	N	1 to 5 (see code book)
Item	FFQ D8e	473	1	473	N	1 to 5 (see code book)
Item	FFQ D8f	474	1	474	N	1 to 5 (see code book)
Item	FFQ D8g	475	1	475	N	1 to 5 (see code book)
Item	FFQ D8h	476	1	476	N	1 to 5 (see code book)
Item	FFQ D8i	477	1	477	N	1 to 5 (see code book)
Item	FFQ D8j	478	1	478	N	1 to 5 (see code book)
Item	FFQ D8k	479	1	479	N	1 to 5 (see code book)
Item	FFQ D9	480	1	480	N	1 = yes, 2 = no, 3 = didn't think of it
Item	FFQ E1	481	1	481	N	1 = yes, 2 = no, 3 = undecided
Item	FFQ E2a	482	1	482	N	1 = not important to 5 = very important
Item	FFQ E2b	483	1	483	N	1 = not important to 5 = very important
Item	FFQ E2c	484	1	484	N	1 = not important to 5 = very important
Item	FFQ E2d	485	1	485	N	1 = not important to 5 = very important
Item	FFQ E2e	486	1	486	N	1 = not important to 5 = very important
Item	FFQ E2f	487	1	487	N	1 = not important to 5 = very important
Item	FFQ E2g	488	1	488	N	1 = not important to 5 = very important
Item	FFQ E2h	489	1	489	N	1 = not important to 5 = very important
Item	FFQ E2i	490	1	490	N	1 = not important to 5 = very important
Item	FFQ E2j	491	1	491	N	1 = not important to 5 = very important
Item	FFQ E3a	492	1	492	N	1 to 6 (see code book)
Item	FFQ E3b	493	1	493	N	1 to 6 (see code book)
Item	FFQ E3c	494	1	494	N	1 to 6 (see code book)
Item	FFQ E3d	495	1	495	N	1 to 6 (see code book)
Item	FFQ E3e	496	1	496	N	1 to 6 (see code book)
Item	FFQ E3f	497	1	497	N	1 to 6 (see code book)
Item	FFQ E3g	498	1	498	N	1 to 6 (see code book)
Item	FFQ E3h	499	1	499	N	1 to 6 (see code book)
Item	FFQ E3i	500	1	500	N	1 to 6 (see code book)
Item	FFQ E3j	501	1	501	N	1 to 6 (see code book)
Item	FFQ E3k	502	1	502	N	1 to 6 (see code book)
Item	FFQ E3l	503	1	503	N	1 to 6 (see code book)
Item	FFQ E3m	504	1	504	N	1 to 6 (see code book)
Item	FFQ E4	505	2	506	N	1 to 13 (see code book)
Item	FFQ E5a	507	1	507	N	1 to 5 (see code book)
Item	FFQ E5b	508	1	508	N	1 to 5 (see code book)
Item	FFQ E5c	509	1	509	N	1 to 5 (see code book)
Item	FFQ E5d	510	1	510	N	1 to 5 (see code book)
Item	FFQ F1	511	1	511	N	1 to 7 (see code book)
Item	FFQ F2	512	1	512	N	1 to 5 (see code book)
Item	FFQ F3a	513	1	513	N	1 = checked

Variable		Start	Length	End	Type	Description	
Item	FFQ	F3b	514	1	514	N	1 = checked
Item	FFQ	F3c	515	1	515	N	1 = checked
Item	FFQ	F3d	516	1	516	N	1 = checked
Item	FFQ	F4	517	1	517	N	1 to 6 (see code book)
Item	FFQ	F5	518	1	518	N	1 to 6 (see code book)
Item	FFQ	F6a	519	1	519	N	1 = yes, 2 = no
Item	FFQ	F6b	520	1	520	N	1 = yes, 2 = no
Item	FFQ	F6c	521	1	521	N	1 = yes, 2 = no
Item	FFQ	F7a	522	1	522	N	1 = yes, 2 = no
Item	FFQ	F7b	523	1	523	N	1 = yes, 2 = no
Item	FFQ	F7c	524	1	524	N	1 = yes, 2 = no
Item	FFQ	F8	525	1	525	N	1 to 4 (see code book)
Item	FFQ	F9a	526	1	526	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9b	527	1	527	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9c	528	1	528	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9d	529	1	529	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9e	530	1	530	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9f	531	1	531	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9g	532	1	532	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9h	533	1	533	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9i	534	1	534	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9j	535	1	535	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9k	536	1	536	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9l	537	1	537	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9m	538	1	538	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9n	539	1	539	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9o	540	1	540	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9p	541	1	541	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9q	542	1	542	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9r	543	1	543	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9s	544	1	544	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9t	545	1	545	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9u	546	1	546	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9v	547	1	547	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9w	548	1	548	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9x	549	1	549	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9y	550	1	550	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9z	551	1	551	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F9aa	552	1	552	N	1 = none to 5 = 10+ (see code book)
Item	FFQ	F10a	553	1	553	N	1 = yes, 2 = no
Item	FFQ	F10b	554	1	554	N	1 = yes, 2 = no
Item	FFQ	F10c	555	1	555	N	1 = yes, 2 = no
Item	FFQ	F10d	556	1	556	N	1 = yes, 2 = no
Item	FFQ	F11a	557	1	557	N	1 = never to 4 = very often
Item	FFQ	F11b	558	1	558	N	1 = never to 4 = very often
Item	FFQ	F11c	559	1	559	N	1 = never to 4 = very often
Item	FFQ	F11d	560	1	560	N	1 = never to 4 = very often
Item	FFQ	F11e	561	1	561	N	1 = never to 4 = very often
Item	FFQ	F11f	562	1	562	N	1 = never to 4 = very often
Item	FFQ	F12	563	1	563	N	1 to 5 (see code book)
Item	SFQ	A1	564	1	564	N	1=very satisfied to 5=very dissatisfied

Variable			Start	Length	End	Type	Description
Item	SFQ	A2	565	1	565	N	1 to 4 (see code book)
Item	SFQ	A3	566	1	566	N	1 = yes, 2 = no
Item	SFQ	A4a	567	1	567	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4b	568	1	568	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4c	569	1	569	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4d	570	1	570	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4e	571	1	571	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4f	572	1	572	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4g	573	1	573	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4h	574	1	574	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4i	575	1	575	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4j	576	1	576	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4k	577	1	577	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4l	578	1	578	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4m	579	1	579	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A4n	580	1	580	N	1 = major factor, 2 = minor factor, 3 = not a factor
Item	SFQ	A5	581	1	581	A	A through N (see code book)
Item	SFQ	A6	582	1	582	N	1 to 5 (see code book)
Item	SFQ	B1a	583	3	585	N	percentage
Item	SFQ	B1b	586	3	588	N	percentage
Item	SFQ	B2a	589	1	589	N	1 = none to 7 = 25+ (see code book)
Item	SFQ	B2b	590	1	590	N	1 = none to 7 = 25+ (see code book)
Item	SFQ	B2c	591	1	591	N	1 = none to 7 = 25+ (see code book)
Item	SFQ	B2d	592	1	592	N	1 = none to 7 = 25+ (see code book)
Item	SFQ	B2e	593	1	593	N	1 = none to 7 = 25+ (see code book)
Item	SFQ	B2f	594	1	594	N	1 = none to 7 = 25+ (see code book)
Item	SFQ	B2g	595	1	595	N	1 = none to 7 = 25+ (see code book)
Item	SFQ	B2h	596	1	596	N	1 = none to 7 = 25+ (see code book)
Item	SFQ	B3a	597	1	597	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3b	598	1	598	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3c	599	1	599	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3d	600	1	600	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3e	601	1	601	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3f	602	1	602	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3g	603	1	603	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3h	604	1	604	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3i	605	1	605	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3j	606	1	606	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3k	607	1	607	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B3l	608	1	608	N	1 = all, 2=many, 3=some, 4=none, 5=don't know
Item	SFQ	B4	609	1	609	N	1 = very fair to 5 = very unfair
Item	SFQ	B5	610	2	611	N	two digit number
Item	SFQ	B6a	612	1	612	N	1 = yes, 2 = no
Item	SFQ	B6b	613	1	613	N	1 = yes, 2 = no
Item	SFQ	B6c	614	1	614	N	1 = yes, 2 = no
Item	SFQ	B7a	615	1	615	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	SFQ	B7b	616	1	616	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	SFQ	B7c	617	1	617	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	SFQ	B7d	618	1	618	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	SFQ	B7e	619	1	619	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	SFQ	B8a1	620	1	620	N	1 = yes, 2 = no

Variable			Start	Length	End	Type	Description
Item	SFQ	B8a2	621	1	621	N	1 = very harmful to 5 = very beneficial
Item	SFQ	B8b1	622	1	622	N	1 = yes, 2 = no
Item	SFQ	B8b2	623	1	623	N	1 = very harmful to 5 = very beneficial
Item	SFQ	B8c1	624	1	624	N	1 = yes, 2 = no
Item	SFQ	B8c2	625	1	625	N	1 = very harmful to 5 = very beneficial
Item	SFQ	B8d1	626	1	626	N	1 = yes, 2 = no
Item	SFQ	B8d2	627	1	627	N	1 = very harmful to 5 = very beneficial
Item	SFQ	B8e1	628	1	628	N	1 = yes, 2 = no
Item	SFQ	B8e2	629	1	629	N	1 = very harmful to 5 = very beneficial
Item	SFQ	B8f1	630	1	630	N	1 = yes, 2 = no
Item	SFQ	B8f2	631	1	631	N	1 = very harmful to 5 = very beneficial
Item	SFQ	B8g1	632	1	632	N	1 = yes, 2 = no
Item	SFQ	B8g2	633	1	633	N	1 = very harmful to 5 = very beneficial
Item	SFQ	B8h1	634	1	634	N	1 = yes, 2 = no
Item	SFQ	B8h2	635	1	635	N	1 = very harmful to 5 = very beneficial
Item	SFQ	B9	636	1	636	N	1 = yes, 2 = no
Item	SFQ	B10a	637	1	637	N	1 = none to 5 = 40+ (see code book)
Item	SFQ	B10b	638	1	638	N	1 = none to 5 = 40+ (see code book)
Item	SFQ	B10c	639	1	639	N	1 = none to 5 = 40+ (see code book)
Item	SFQ	B10d	640	1	640	N	1 = none to 5 = 40+ (see code book)
Item	SFQ	B10e	641	1	641	N	1 = none to 5 = 40+ (see code book)
Item	SFQ	B10f	642	1	642	N	1 = none to 5 = 40+ (see code book)
Item	SFQ	B11	643	1	643	N	1 = very harmful to 5 = beneficial
Item	SFQ	B12	644	1	644	N	1 = yes, 2 = no
Item	SFQ	B13a	645	1	645	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B13b	646	1	646	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B13c	647	1	647	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B13d	648	1	648	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B13e	649	1	649	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B13f	650	1	650	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B13g	651	1	651	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B13h	652	1	652	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B14	653	1	653	N	1 = yes, 2 = no
Item	SFQ	B15a	654	1	654	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B15b	655	1	655	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B15c	656	1	656	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B15d	657	1	657	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B15e	658	1	658	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B15f	659	1	659	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B15g	660	1	660	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B15h	661	1	661	N	1 = none, 2 = some, 3 = a lot
Item	SFQ	B16a	662	1	662	N	1 = yes, 2 = no
Item	SFQ	B16b	663	1	663	N	1 = yes, 2 = no
Item	SFQ	B16c	664	1	664	N	1 = yes, 2 = no
Item	SFQ	B16d	665	1	665	N	1 = yes, 2 = no
Item	SFQ	B16e	666	1	666	N	1 = yes, 2 = no
Item	SFQ	B16f	667	1	667	N	1 = yes, 2 = no
Item	SFQ	B17a	668	2	669	N	number of women teachers, 1st yr.
Item	SFQ	B17b	670	2	671	N	number of women teachers, 2nd yr.
Item	SFQ	B18a	672	2	673	N	number of ethnic minority teachers, 1st yr.
Item	SFQ	B18b	674	2	675	N	number of ethnic minority teachers, 2nd yr.

Variable			Start	Length	End	Type	Description
Item	SFQ	C1	676	1	676	N	1 = yes, full-time; 2 = yes, part-time; 3 = no
Item	SFQ	C2	677	1	677	N	1 = yes, 2 = no
Item	SFQ	C3	678	1	678	N	1 = for pay, 2 = for credit, 3 = volunteer/pro bono
Item	SFQ	C4	679	2	680	N	1 to 11 (see code book)
Item	SFQ	C5a	681	1	681	N	1 = added much to 5 = detracted much
Item	SFQ	C5b	682	1	682	N	1 = added much to 5 = detracted much
Item	SFQ	C5c	683	1	683	N	1 = added much to 5 = detracted much
Item	SFQ	D1	684	1	684	N	1 = yes, 2 = no
Item	SFQ	D2a	685	1	685	N	1 = added much to 5 = detracted much
Item	SFQ	D2b	686	1	686	N	1 = added much to 5 = detracted much
Item	SFQ	D2c	687	1	687	N	1 = added much to 5 = detracted much
Item	SFQ	D2d	688	1	688	N	1 = added much to 5 = detracted much
Item	SFQ	D3a	689	1	689	N	1 = yes, 2 = no
Item	SFQ	D3b	690	1	690	N	1 = yes, 2 = no
Item	SFQ	D4	691	2	692	N	last two digits of year
Item	SFQ	D5a	693	1	693	N	1 = very concerned to 5 = not at all concerned
Item	SFQ	D5b	694	1	694	N	1 = very concerned to 5 = not at all concerned
Item	SFQ	D5c	695	1	695	N	1 = very concerned to 5 = not at all concerned
Item	SFQ	D5d	696	1	696	N	1 = very concerned to 5 = not at all concerned
Item	SFQ	D5e	697	1	697	N	1 = very concerned to 5 = not at all concerned
Item	SFQ	D5f	698	1	698	N	1 = very concerned to 5 = not at all concerned
Item	SFQ	D6a	699	1	699	N	1 = yes, 2 = no
Item	SFQ	D6b	700	1	700	N	1 = yes, 2 = no
Item	SFQ	D6c	701	1	701	N	1 = yes, 2 = no
Item	SFQ	D6d	702	1	702	N	1 = yes, 2 = no
Item	SFQ	D6e	703	1	703	N	1 = yes, 2 = no
Item	SFQ	D6f	704	1	704	N	1 = yes, 2 = no
Item	SFQ	D7a	705	1	705	N	1 to 5 (see code book)
Item	SFQ	D7b	706	1	706	N	1 to 5 (see code book)
Item	SFQ	D7c	707	1	707	N	1 to 5 (see code book)
Item	SFQ	D7d	708	1	708	N	1 to 5 (see code book)
Item	SFQ	D7e	709	1	709	N	1 to 5 (see code book)
Item	SFQ	D7f	710	1	710	N	1 to 5 (see code book)
Item	SFQ	D7g	711	1	711	N	1 to 5 (see code book)
Item	SFQ	D7h	712	1	712	N	1 to 5 (see code book)
Item	SFQ	D7i	713	1	713	N	1 to 5 (see code book)
Item	SFQ	D8	714	2	715	N	1 to 13 (see code book)
Item	SFQ	E1	716	1	716	N	1 = no; 2 = yes, uncond.; 3 = yes, tentative
Item	SFQ	E2	717	1	717	N	1 = no, 2 = yes
Item	SFQ	E3	718	1	718	N	1 to 3 (see code book)
Item	SFQ	E4	719	1	719	N	1 = no, 2 = yes
Item	SFQ	E5	720	1	720	N	1 to 5 (see code book)
Item	SFQ	E6a	721	1	721	N	1 to 6 (see code book)
Item	SFQ	E6b	722	1	722	N	1 to 6 (see code book)
Item	SFQ	E6c	723	1	723	N	1 to 6 (see code book)
Item	SFQ	E6d	724	1	724	N	1 to 6 (see code book)
Item	SFQ	E6e	725	1	725	N	1 to 6 (see code book)
Item	SFQ	E6f	726	1	726	N	1 to 6 (see code book)
Item	SFQ	E6g	727	1	727	N	1 to 6 (see code book)
Item	SFQ	E6h	728	1	728	N	1 to 6 (see code book)
Item	SFQ	E6i	729	1	729	N	1 to 6 (see code book)

Variable			Start	Length	End	Type	Description
Item	SFQ	E6j	730	1	730	N	1 to 6 (see code book)
Item	SFQ	E6k	731	1	731	N	1 to 6 (see code book)
Item	SFQ	E7	732	2	733	N	2 to 13 (see code book)
Item	SFQ	E8a	734	1	734	N	1 = July, 2 = February
Item	SFQ	E8b	735	2	736	N	last two digits of year
Item	SFQ	E8c	737	1	737	N	1 = checked
Item	SFQ	E9a	738	1	738	N	1 = checked
Item	SFQ	E9b	739	1	739	N	1 = checked
Item	SFQ	E9c	740	1	740	N	1 = checked
Item	SFQ	E9d	741	1	741	N	1 = checked
Item	SFQ	E11	742	1	742	N	1 = no, 2 = yes, 3 = undecided
Item	SFQ	E12	743	1	743	N	1 = 100% to 5 = 0-25% (see code book)
Item	SFQ	E13a	744	1	744	N	1 = checked
Item	SFQ	E13b	745	1	745	N	1 = checked
Item	SFQ	E13c	746	1	746	N	1 = checked
Item	SFQ	E13d	747	1	747	N	1 = checked
Item	SFQ	E13e	748	1	748	N	1 = checked
Item	SFQ	E13f	749	1	749	N	1 = checked
Item	SFQ	F1fa	750	1	750	N	1 to 6 (see code book)
Item	SFQ	F1fb	751	1	751	N	1 to 6 (see code book)
Item	SFQ	F1fc	752	1	752	N	1 to 6 (see code book)
Item	SFQ	F1fd	753	1	753	N	1 to 6 (see code book)
Item	SFQ	F1ma	754	1	754	N	1 to 6 (see code book)
Item	SFQ	F1mb	755	1	755	N	1 to 6 (see code book)
Item	SFQ	F1mc	756	1	756	N	1 to 6 (see code book)
Item	SFQ	F1md	757	1	757	N	1 to 6 (see code book)
Item	SFQ	F2	758	1	758	N	1 = never to 4 = very often
Item	SFQ	F3a	759	1	759	N	1 to 4 (see code book)
Item	SFQ	F3b	760	1	760	N	1 to 4 (see code book)
Item	SFQ	F3c	761	1	761	N	1 to 4 (see code book)
Item	SFQ	F3d	762	1	762	N	1 to 4 (see code book)
Item	SFQ	F3e	763	1	763	N	1 to 4 (see code book)
Item	SFQ	F3f	764	1	764	N	1 to 4 (see code book)
Item	TFQ	A1	765	1	765	N	1 = yes, 2 = no
Item	TFQ	A2	766	1	766	N	1 to 5 (see code book)
Item	TFQ	A3	767	1	767	N	1 = yes, 2 = no
Item	TFQ	B1a	768	1	768	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B1b	769	1	769	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B1c	770	1	770	N	1 = N/A to 6 = very dissatisfied (see code book)
Item	TFQ	B1d	771	1	771	N	1 = N/A to 6 = very dissatisfied (see code book)
Item	TFQ	B1e	772	1	772	N	1 = N/A to 6 = very dissatisfied (see code book)
Item	TFQ	B2a	773	1	773	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B2b	774	1	774	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B2c	775	1	775	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B2d	776	1	776	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B2e	777	1	777	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B2f	778	1	778	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B2g	779	1	779	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B2h	780	1	780	N	1 = very satisfied to 5 = very dissatisfied (see code book)
Item	TFQ	B3a	781	1	781	N	1 = supportive to 5 = hostile (see code book)
Item	TFQ	B3b	782	1	782	N	1 = supportive to 5 = hostile (see code book)

Variable		Start	Length	End	Type	Description
Item	TFQ B4a	783	1	783	N	1 = N/A to 4 = Yes, less hospitable (see code book)
Item	TFQ B4b	784	1	784	N	1 = N/A to 4 = Yes, less hospitable (see code book)
Item	TFQ B5a	785	1	785	N	1 = yes, 2 = no, 3 = don't know
Item	TFQ B5b	786	1	786	N	1 = yes, 2 = no, 3 = don't know
Item	TFQ B5c	787	1	787	N	1 = yes, 2 = no, 3 = don't know
Item	TFQ B5d	788	1	788	N	1 = yes, 2 = no, 3 = don't know
Item	TFQ B5e	789	1	789	N	1 = yes, 2 = no, 3 = don't know
Item	TFQ B5f	790	1	790	N	1 = yes, 2 = no, 3 = don't know
Item	TFQ B5g	791	1	791	N	1 = yes, 2 = no, 3 = don't know
Item	TFQ B5h	792	1	792	N	1 = yes, 2 = no, 3 = don't know
Item	TFQ B6a	793	1	793	N	1 = N/A to 4 = not at all helpful (see code book)
Item	TFQ B6b	794	1	794	N	1 = N/A to 4 = not at all helpful (see code book)
Item	TFQ B6c	795	1	795	N	1 = N/A to 4 = not at all helpful (see code book)
Item	TFQ B6d	796	1	796	N	1 = N/A to 4 = not at all helpful (see code book)
Item	TFQ B6e	797	1	797	N	1 = N/A to 4 = not at all helpful (see code book)
Item	TFQ B6f	798	1	798	N	1 = N/A to 4 = not at all helpful (see code book)
Item	TFQ B6g	799	1	799	N	1 = N/A to 4 = not at all helpful (see code book)
Item	TFQ B7	800	1	800	N	1 = yes, 2 = no
Item	TFQ B8a	801	1	801	N	1 = checked
Item	TFQ B8b	802	1	802	N	1 = checked
Item	TFQ B8c	803	1	803	N	1 = checked
Item	TFQ B8d	804	1	804	N	1 = checked
Item	TFQ B8e	805	1	805	N	1 = checked
Item	TFQ B8f	806	1	806	N	1 = checked
Item	TFQ B9	807	1	807	N	1 = yes, 2 = no
Item	TFQ B10	808	1	808	N	1 = yes, 2 = no
Item	TFQ B11	809	1	809	N	1 = yes, 2 = no
Item	TFQ B12a	810	1	810	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12b	811	1	811	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12c	812	1	812	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12d	813	1	813	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12e	814	1	814	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12f	815	1	815	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12g	816	1	816	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12h	817	1	817	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12i	818	1	818	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12j	819	1	819	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12k	820	1	820	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12l	821	1	821	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12m	822	1	822	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ B12n	823	1	823	N	1 = strongly agree to 5 = strongly disagree (see code book)
Item	TFQ C1a	824	3	826	N	percentage
Item	TFQ C1b	827	3	829	N	percentage
Item	TFQ C2a	830	1	830	N	1 = none to 7 = 25+ hours (see code book)
Item	TFQ C2b	831	1	831	N	1 = none to 7 = 25+ hours (see code book)
Item	TFQ C2c	832	1	832	N	1 = none to 7 = 25+ hours (see code book)
Item	TFQ C2d	833	1	833	N	1 = none to 7 = 25+ hours (see code book)
Item	TFQ C2e	834	1	834	N	1 = none to 7 = 25+ hours (see code book)
Item	TFQ C2f	835	1	835	N	1 = none to 7 = 25+ hours (see code book)
Item	TFQ C2g	836	1	836	N	1 = none to 7 = 25+ hours (see code book)
Item	TFQ C2h	837	1	837	N	1 = none to 7 = 25+ hours (see code book)

Variable		Start	Length	End	Type	Description
Item	TFQ C2i	838	1	838	N	1 = none to 7 = 25+ hours (see code book)
Item	TFQ C3	839	1	839	N	1 = very fair to 5 = very unfair
Item	TFQ C4	840	2	841	N	0 to 10
Item	TFQ C5a	842	1	842	N	1 = checked
Item	TFQ C5b	843	1	843	N	1 = checked
Item	TFQ C5c	844	1	844	N	1 = checked
Item	TFQ C6a	845	1	845	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	TFQ C6b	846	1	846	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	TFQ C6c	847	1	847	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	TFQ C6d	848	1	848	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	TFQ C6e	849	1	849	N	1 = highest 10% to 5 = lowest 10% (see code book)
Item	TFQ C7a1	850	1	850	N	1 = yes, 2 = no
Item	TFQ C7a2	851	1	851	N	1 = very harmful to 5 = very beneficial
Item	TFQ C7b1	852	1	852	N	1 = yes, 2 = no
Item	TFQ C7b2	853	1	853	N	1 = very harmful to 5 = very beneficial
Item	TFQ C7c1	854	1	854	N	1 = yes, 2 = no
Item	TFQ C7c2	855	1	855	N	1 = very harmful to 5 = very beneficial
Item	TFQ C7d1	856	1	856	N	1 = yes, 2 = no
Item	TFQ C7d2	857	1	857	N	1 = very harmful to 5 = very beneficial
Item	TFQ C7e1	858	1	858	N	1 = yes, 2 = no
Item	TFQ C7e2	859	1	859	N	1 = very harmful to 5 = very beneficial
Item	TFQ C7f1	860	1	860	N	1 = yes, 2 = no
Item	TFQ C7f2	861	1	861	N	1 = very harmful to 5 = very beneficial
Item	TFQ C7g1	862	1	862	N	1 = yes, 2 = no
Item	TFQ C7g2	863	1	863	N	1 = very harmful to 5 = very beneficial
Item	TFQ C7h1	864	1	864	N	1 = yes, 2 = no
Item	TFQ C7h2	865	1	865	N	1 = very harmful to 5 = very beneficial
Item	TFQ C8	866	1	866	N	1 = yes, 2 = no
Item	TFQ C9a	867	1	867	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C9b	868	1	868	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C9c	869	1	869	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C9d	870	1	870	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C9e	871	1	871	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C9f	872	1	872	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C9g	873	1	873	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C9h	874	1	874	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C10	875	1	875	N	1 = yes, 2 = no
Item	TFQ C11a	876	1	876	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C11b	877	1	877	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C11c	878	1	878	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C11d	879	1	879	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C11e	880	1	880	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C11f	881	1	881	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C11g	882	1	882	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C11h	883	1	883	N	1 = none , 2 = some, 3 = a lot
Item	TFQ C12a	884	1	884	N	1 = checked
Item	TFQ C12b	885	1	885	N	1 = checked
Item	TFQ C12c	886	1	886	N	1 = checked
Item	TFQ C12d	887	1	887	N	1 = checked
Item	TFQ C12e	888	1	888	N	1 = checked
Item	TFQ C12f	889	1	889	N	1 = checked

Variable			Start	Length	End	Type	Description
Item	TFQ	C12g	890	1	890	N	1 = checked
Item	TFQ	C12h	891	1	891	N	1 = checked
Item	TFQ	C13	892	2	893	N	0 to 10
Item	TFQ	C14	894	2	895	N	0 to 10
Item	TFQ	D1	896	2	897	N	1 to 14 (see code book)
Item	TFQ	D2a	898	1	898	N	1 = checked
Item	TFQ	D2b	899	1	899	N	1 = checked
Item	TFQ	D2c	900	1	900	N	1 = checked
Item	TFQ	D2d	901	1	901	N	1 = checked
Item	TFQ	D2e	902	1	902	N	1 = checked
Item	TFQ	D2f	903	1	903	N	1 = checked
Item	TFQ	D2g	904	1	904	N	1 = checked
Item	TFQ	D2h	905	1	905	N	1 = checked
Item	TFQ	D2i	906	1	906	N	1 = checked
Item	TFQ	D3	907	2	908	N	1 to 17 (see code book)
Item	TFQ	D4a	909	1	909	N	1 = more than expected, 2 = as expected, 3 = less than expected
Item	TFQ	D4b	910	1	910	N	1 = more than expected, 2 = as expected, 3 = less than expected
Item	TFQ	D4c	911	1	911	N	1 = more than expected, 2 = as expected, 3 = less than expected
Item	TFQ	E1	912	1	912	N	1 = yes, 2 = no
Item	TFQ	E3	913	1	913	N	1 = yes, 2 = no
Item	TFQ	E4a	914	1	914	N	1 = checked
Item	TFQ	E4b	915	1	915	N	1 = checked
Item	TFQ	E4c	916	1	916	N	1 = checked
Item	TFQ	E4d	917	1	917	N	1 = checked
Item	TFQ	E4e	918	1	918	N	1 = checked
Item	TFQ	E4f	919	1	919	N	1 = checked
Item	TFQ	E4g	920	1	920	N	1 = checked
Item	TFQ	E4h	921	1	921	N	1 = checked
Item	TFQ	E5	922	2	923	N	1 to 18 (see code book)
Item	TFQ	E6	924	1	924	N	1 to 8 (see code book)
Item	TFQ	E7	925	1	925	N	1 to 6 (see code book)
Item	TFQ	E8	926	2	927	N	1 to 13 (see code book)
Item	TFQ	E9	928	1	928	N	1 = yes, 2 = no
Item	TFQ	E10a	929	1	929	N	1 = checked
Item	TFQ	E10b	930	1	930	N	1 = checked
Item	TFQ	E10c	931	1	931	N	1 = checked
Item	TFQ	E10d	932	1	932	N	1 = checked
Item	TFQ	E10e	933	1	933	N	1 = checked
Item	TFQ	E10f	934	1	934	N	1 = checked
Item	TFQ	E11	935	2	936	N	1 to 13 (see code book)
Item	TFQ	E12	937	2	938	N	1 to 10 (see code book)
Item	TFQ	E13	939	1	939	N	1 = yes, 2 = no
Item	TFQ	E14	940	1	940	N	1 to 4 (see code book)
Item	TFQ	E15	941	1	941	N	1 = yes, 2 = no
Item	TFQ	E16a	942	1	942	N	1 = checked
Item	TFQ	E16b	943	1	943	N	1 = checked
Item	TFQ	E16c	944	1	944	N	1 = checked
Item	TFQ	E16d	945	1	945	N	1 = checked
Item	TFQ	E16e	946	1	946	N	1 = checked
Item	TFQ	E16f	947	1	947	N	1 = checked
Item	TFQ	E16g	948	1	948	N	1 = checked

Variable		Start	Length	End	Type	Description
Item	TFQ	E16h	949	1	949	N 1 = checked
Item	TFQ	E16i	950	1	950	N 1 = checked
Item	TFQ	E17	951	1	951	N 1 = contributed a lot, 2 = some, 3 = did not contribute
Item	TFQ	E18	952	1	952	N 1 = yes, 2 = no
Item	TFQ	E19a	953	1	953	N 1 = checked
Item	TFQ	E19b	954	1	954	N 1 = checked
Item	TFQ	E19c	955	1	955	N 1 = checked
Item	TFQ	E19d	956	1	956	N 1 = checked
Item	TFQ	F1	957	1	957	N 1 to 6 (see code book)
Item	TFQ	G1	958	1	958	N 1 = yes FT, 2 = yes PT, 3 = no
Item	TFQ	G2	959	2	960	N 1 to 17 (see code book)
Item	TFQ	G3	961	1	961	N 1 to 4 (see code book)
Item	TFQ	G4	962	1	962	N 1 to 6 (see code book)
Item	TFQ	G5	963	1	963	N 1 to 5 (see code book)
Item	TFQ	G6	964	1	964	N 1 to 8 (see code book)
Item	TFQ	G7	965	1	965	N 1 = very satisfied to 5 = very dissatisfied
Item	TFQ	G8	966	1	966	N 1 = as expected, 2 = LT expected, 3 = MT expected
Item	TFQ	G9	967	1	967	N 1 = yes, 2 = no
Item	TFQ	G10	968	2	969	N 1 to 17 (see code book)
Item	TFQ	G11	970	2	971	N 1 to 16 (see code book)
SAMPLE			972	1	972	A /*Y or N*/

Content and Organization of the Data Files

The file contains a record for each study participant. A participant identification number was randomly assigned to each record. The identifier is an integer from 1 to 27,478. The identification number is the first variable of every record. Each record also includes background variables, law school performance data, bar examination outcome data (pass or fail), and responses from each completed questionnaire. For participants who were not part of the longitudinal sample, only the *Entering Student Questionnaire* was administered. Participants who were selected for the longitudinal sample were offered an opportunity to respond to every follow-up questionnaire, regardless of whether they responded to the earlier follow-ups. Thus, there are several combinations of response data for the *First, Second, and Third Follow-up Questionnaires*. Table 12 shows the frequency of each of the response combinations found in the file.

TABLE 12
Frequency of follow-up questionnaire response combinations among the longitudinal sample

Status		Frequency	Percent	Cumulative Frequency	Cumulative Percent
FFQ	SFQ	TFQ	4,005	59.3	4,005
FFQ	SFQ		826	12.2	4,831
FFQ		TFQ	370	5.5	5,201
FFQ			952	14.1	6,153
	SFQ	TFQ	61	0.9	6,214
	SFQ		37	0.5	6,251
		TFQ	53	0.8	6,304
(no responses)			454	6.7	6,758
					100.0

The file is a fixed column text file; the record length is 972. The variable field is blank when data are missing. All variables are left justified except real numeric variables, which are right justified.

Frequency counts for each integer and character variable in the file are presented in the *Codebook*. Both the coded value and the interpretation for the code are included in each table. For example, in the data file, sex is coded 1 or 2. The frequency table in the *Codebook* shows the label 'Female' next to the code '1' and 'Male' next to code '2'.

ENDNOTE

How to Use Table 2 to Create Estimates for Any Given Variable for the Total Group of Respondents in Any Year or to Generalize to the Population of First-year Law School Students in 1991

The table contains both information about the percentages of various racial-ethnic sub-groups in the initial population, and sample weights that can be used to re-create the representation of these groups in that population for each cohort in the bar passage study. The percentages and weights in Table 2 should be applied only when statistics for the total group or sample are computed and presented.

To use the percentages to create a total value for any variable, multiply the appropriate percentage (represented as a proportion) by the average value for that variable for the group in question. So, for example, to compute the average LSAT score for the total group of respondents to the *First Follow-up Questionnaire*, multiply the average LSAT score for each sub-group of respondents to that questionnaire (American Indian respondents, Asian respondents, etc.) by the proportion that that group represented in the initial population (.00065 for American Indian respondents, .048 for Asian respondents, etc. and .828 for white respondents), add the resulting values for all groups, and divide by the number in the total group (6,155 in this case).

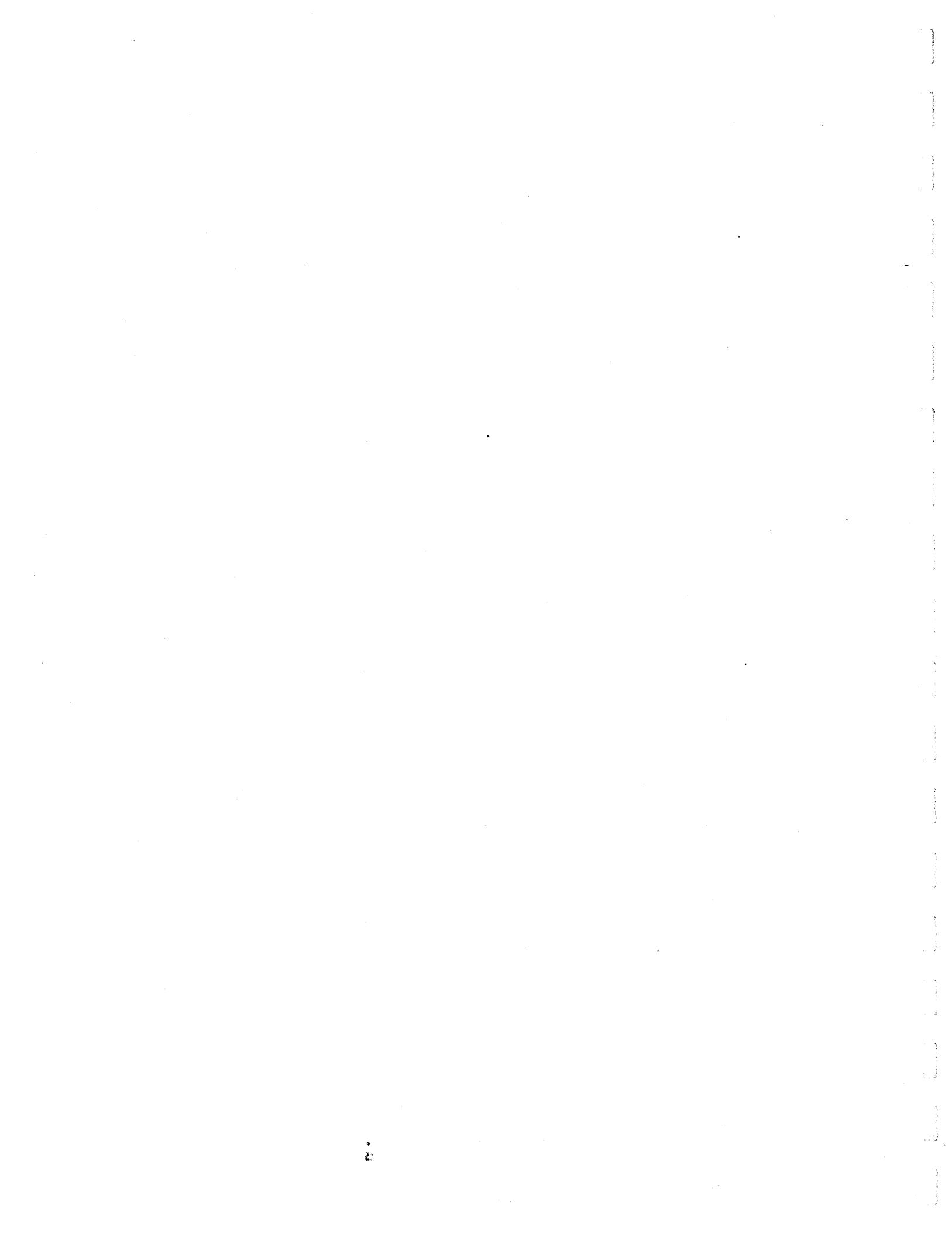
To use sample weights for the same purpose, multiply the LSAT score for each respondent by the sample weight for the group to which that respondent belongs and for the wave of data collection that is of interest, in this case the *First Follow-up Questionnaire* (0.4779 for each American Indian respondent, 0.3507 for each Asian respondent, etc., and 1.703 for each white respondent) before calculating the total.



APPENDIX A

THE CORRESPONDENCE

*LETTER TO JURISDICTIONS
SOLICITING THEIR PARTICIPATION
IN THE STUDY*



*Letter to Jurisdictions Soliciting Their
Participation in the Study*

August 5, 1991

Name ~
Court ~
Add1 ~
Add2? ~
City ~, State ~ Zip ~

Dear Salutation ~:

We write to solicit your participation in the national bar passage research project that the Law School Admission Council is conducting. This research project will attempt to identify, for the first time on a national basis, bar examination passage rates by gender and ethnic subgroup. In addition, the study will analyze a range of factors that may contribute to success or failure in law school and on the bar examination. The Bar Passage Study is a major undertaking that will result in the development of a confidential research database on law students, the law school experience, and bar passage. We urge your cooperation with this study because the participation of state boards of bar examiners is critical to its success. Additional information about the study is contained in the enclosed article by Henry Ramsey, Jr., Dean of Howard University School of Law and Chair of the LSAC Bar Passage Study Workgroup, entitled "Law Schools and Bar Passage Rates."

The Bar Passage Study is sponsored by the Law School Admission Council. It has been endorsed by the American Bar Association, the Conference of Chief Justices, and the National Conference of Bar Examiners, among other legal organizations.

The following 21 states already have agreed to participate in the study: Alabama, Arizona, California, Colorado, Connecticut, Florida, Idaho, Illinois, Iowa, Maine, Maryland, Minnesota, Mississippi, New Jersey, New Mexico, New York, North Carolina, Tennessee, Texas, Utah, and Wisconsin. Moreover, the boards of bar examiners in Indiana and Oklahoma have recommended to their Supreme Courts that they participate in the study. In addition, over 150 American Bar Association approved law schools have agreed to participate in the study, a list of which is enclosed with this letter.

The decision by states to participate in the Bar Passage Study has, in most cases, been based on several factors. Perhaps the most important factor is the desire to contribute in a unique and meaningful way to the first national survey of this magnitude. Jurisdictions are aware of the excellent professional reputations of the study designers and the organizations endorsing the study. They also have responded positively to the attention that has been directed to maintaining the confidentiality of data, and to easing the administrative burden for agencies that lack the resources to gather local data. The study designers have been, and will continue to be, responsive to concerns identified by bar admission administrators and bar examiners.

Name ~

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The Bar Passage Study is divided into two parts. In the first part of the study, LSAC will analyze and describe the bar examination performance of students who graduated from law school in 1988 and 1989. For each administration of the bar examination between July 1988 and February 1991, LSAC will ask that you provide it with the following information for individuals who graduated from law school in 1988 and 1989:

1. Identification of Candidates taking the examination:
 - a. Name
 - b. Social Security Number
 - c. Name of law school awarding degree, if any
2. Bar examination scores for each candidate:
 - a. Overall scores:
 - i. Total combined bar examination score, if applicable
 - ii. Pass/Fail decision
 - b. MBE scores:
 - i. MBE Total scaled score
 - ii. MBE part scores
 - c. Essay scores:
 - i. Overall score (both scaled and raw scores, if applicable)
 - ii. Subject-by-subject scores, if available

We do not now request nor will we request in the future any data or information from you concerning the race, sex, or ethnicity of any applicant for admission to the bar.

The National Conference of Bar Examiners has agreed to coordinate the release of the MBE data, held by American College Testing, directly to LSAC for any state that would find it a more efficient way to release the data. NCBE's data tapes contain the MBE total scores and part scores by state for all examinations administered from July 1988 through February 1991. The only identification on the NCBE data tapes is examination number. States authorizing release of NCBE data would need to provide LSAC with a list of names, social security numbers, and examination numbers in order to match MBE score data to the bar examination data provided by states and to law school performance data.

LSAC recognizes that the compilation of bar examination information needed for the Bar Passage Study may require additional work for bar administrators in many states, and it is prepared to pay each state a small stipend to help defray the costs associated with this work. The amount of the stipend is based on the number of candidates tested annually by the state: 5,000 or more candidates, \$2,000; between 1,001 and 4,999 candidates, \$1,000; 1,000 or fewer candidates, \$500. Although this stipend may not cover the full cost of compiling the data, it represents LSAC's commitment to work with state boards of bar examiners to obtain their participation in this important study.

The second part of the Bar Passage Study is a longitudinal study of students who first enter law school in the Fall of 1991. Through regular questionnaires, LSAC will follow a sample of approximately 6,000 to 8,000 of these students while they are in law school and taking the bar examination. In order to analyze the bar examination performance of these students, LSAC will identify the individuals and will ask that you provide it with information about their bar examination performance.

LSAC is taking measures to enable it to assure every student participating in the study absolute confidentiality. No information will be reported at any time that discloses personal identity, and all information collected as part of the study will be maintained in strict confidence. Bar passage rates for individual schools will not be revealed.

Name ~

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LSAC will soon contact you to discuss participation in the Bar Passage Study. Enclosed with this letter is a copy of the research design for the study, and other information you may find helpful in reaching your decision about participation in the study. Even before LSAC communicates with you, please feel free to contact the principals involved in its design and implementation to discuss the study, or to obtain any of these materials. Please direct your questions to Dr. Linda Wightman, LSAS Vice President for Test Development and Research (215-968-1184), or Professor George Dawson, at the University of Florida College of Law (904-392-2203).

We very much hope that you will cooperate in this endeavor.

Sincerely,

John J. Curtin, Jr.
President,
American Bar Association
Partner,
Bingham, Dana and Gould

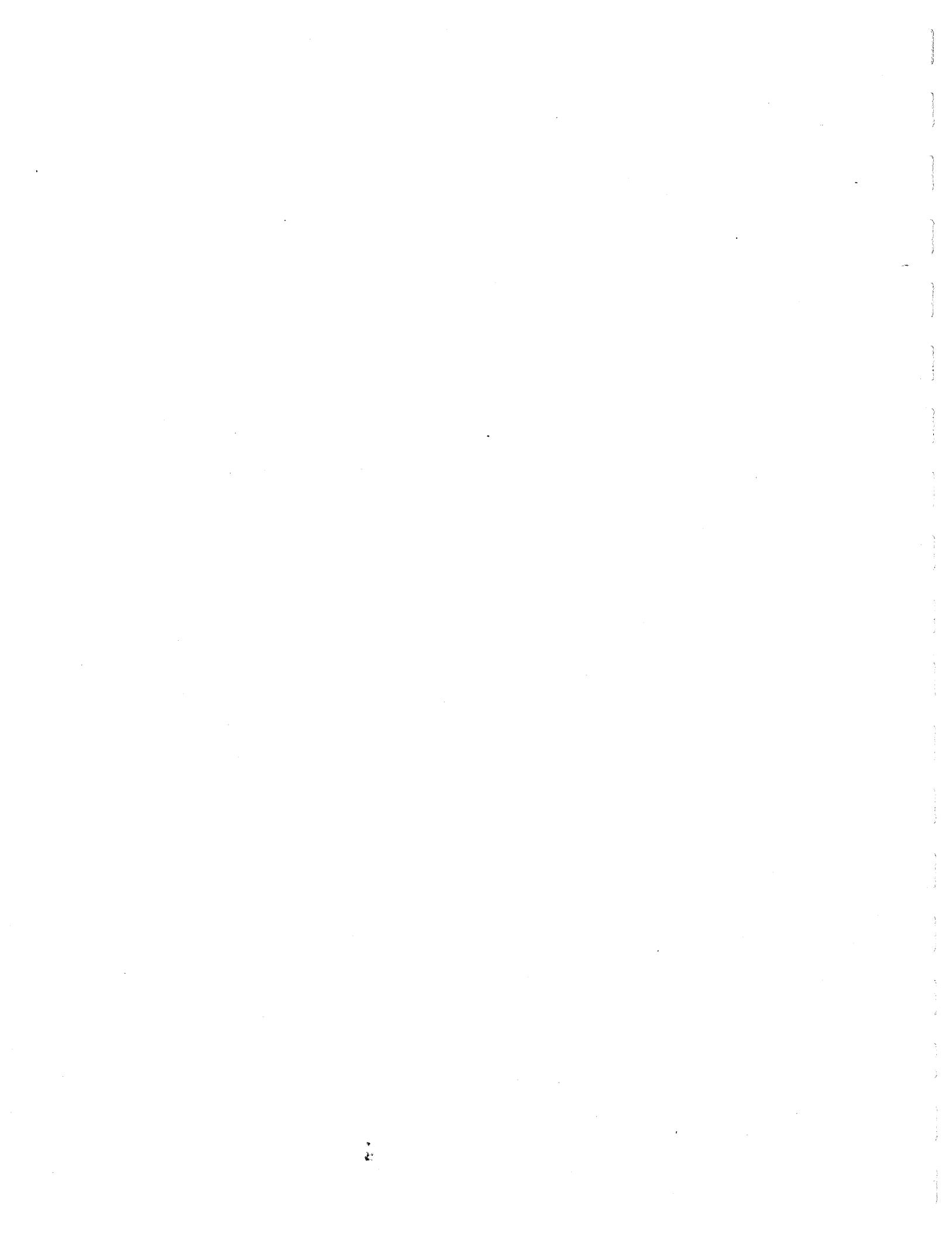
Vincent L. McKusick
Chief Justice,
Supreme Judicial Court of Maine
President,
Conference of Chief Justices

Armando M. Menocal, III
Chair,
National Conference of Bar Examiners

Henry Ramsey, Jr.
Dean and Professor,
Howard University School of Law
Chair,
LSAC Bar Passage Study Workgroup

Charles E. Daye
Professor,
University of North Carolina School of Law
President,
Law School Admission Council

cc: cc1 ~
cc2 ~



*LETTER TO SCHOOLS
SOLICITING THEIR PARTICIPATION
IN THE STUDY*

*Letter to Law Schools Soliciting Their
Participation in the Study*

February 27, 1991

Title ~ First Nam ~ Last Name ~
School ~
Street ~
City ~ State ~ Zip ~

Dear Salutation A ~ :

We write to solicit your participation in the national bar passage research project that the Law School Admission Council is initiating. This research project will attempt to identify, for the first time, a range of factors that might contribute to success or failure in the study of law and on the bar examination. A joint project of LSAC's Minority Affairs Committee and its Test Development and Research Committee, the Bar Passage Study is a major undertaking that will result in the development of a confidential research database on law students, the law school experience, and bar passage. We urge your cooperation with this study because the participation of all law schools is critical to its success. Additional information about the study is contained in the enclosed article by Henry Ramsey, Jr., Dean of Howard University School of Law, entitled "Law Schools and Bar Passage Rates." Information concerning the participation of state bar examiners also appears in the article.

The following states have agreed to participate in the study to date: Alabama, Arizona, California, Colorado, Florida, Maine, Maryland, Mississippi, New Jersey, New Mexico, New York, North Carolina, Texas, and Wisconsin. More than thirty law schools, a list of which is enclosed with this letter, already have agreed to cooperate and are reviewing materials.

LSAC will be requesting your school to administer a questionnaire to all entering first year students in the fall of 1991 during orientation or shortly thereafter. This questionnaire, which LSAC's experience suggests will take about 20 minutes to complete, has been developed by the LSAC Bar Passage Workgroup with the assistance of survey experts such

Title ~ First Name ~ Last Name ~
February 27, 1991

as the National Opinion Research Center. From the questionnaires submitted by law students nationwide, a sample group of about 8,000 students will be selected and followed, in a longitudinal study, during their law school careers and through the bar examination -- at least six administrations.

The initial student questionnaire will cover such subjects as racial and ethnic minority status, family background, education and work experience prior to law school, levels of indebtedness, personal and professional goals and aspirations, and attitudes and expectations. The purpose of these questions is twofold: to provide information for selecting the sample for the longitudinal study, and to begin to develop the comprehensive data base necessary to evaluate relationships between student variables and success in law school and on the bar examination. LSAC also will ask you to provide grades and other information for those students in your school who enroll in the fall of 1991, and who are selected as part of the national sample for the longitudinal study described above.

In addition, you will be asked to provide grades and other information for students who graduated in 1988 and 1989. The bar examination performance of all students who graduated in 1988 and 1989 will be described and analyzed in the first series of reports resulting from the study.

LSAC is taking measures to assure every student participating in the study of absolute confidentiality. No information will be reported at any time that discloses personal identity. Bar passage rates for individual schools will not be revealed. All information collected as part of the study will be maintained in strict confidence.

LSAC will communicate with you in the near future to discuss participation in the Bar Passage Study. At that time, you will be provided with detailed materials concerning the study, including a copy of the initial student questionnaire, a copy of the research design for the study, and other information you may find helpful in reaching your decision about participation in the study. Even before you are contacted, please feel free to call or write to the principals involved in its design and implementation to discuss the study, or to obtain any of these materials. Your questions should be directed to Dr. Linda Wightman, LSAS Vice President for Test Development and Research (215-968-1184), or Professor George Dawson, Chair, LSAC Test Development and Research Committee, at the University of Florida College of Law (904-392-2203).

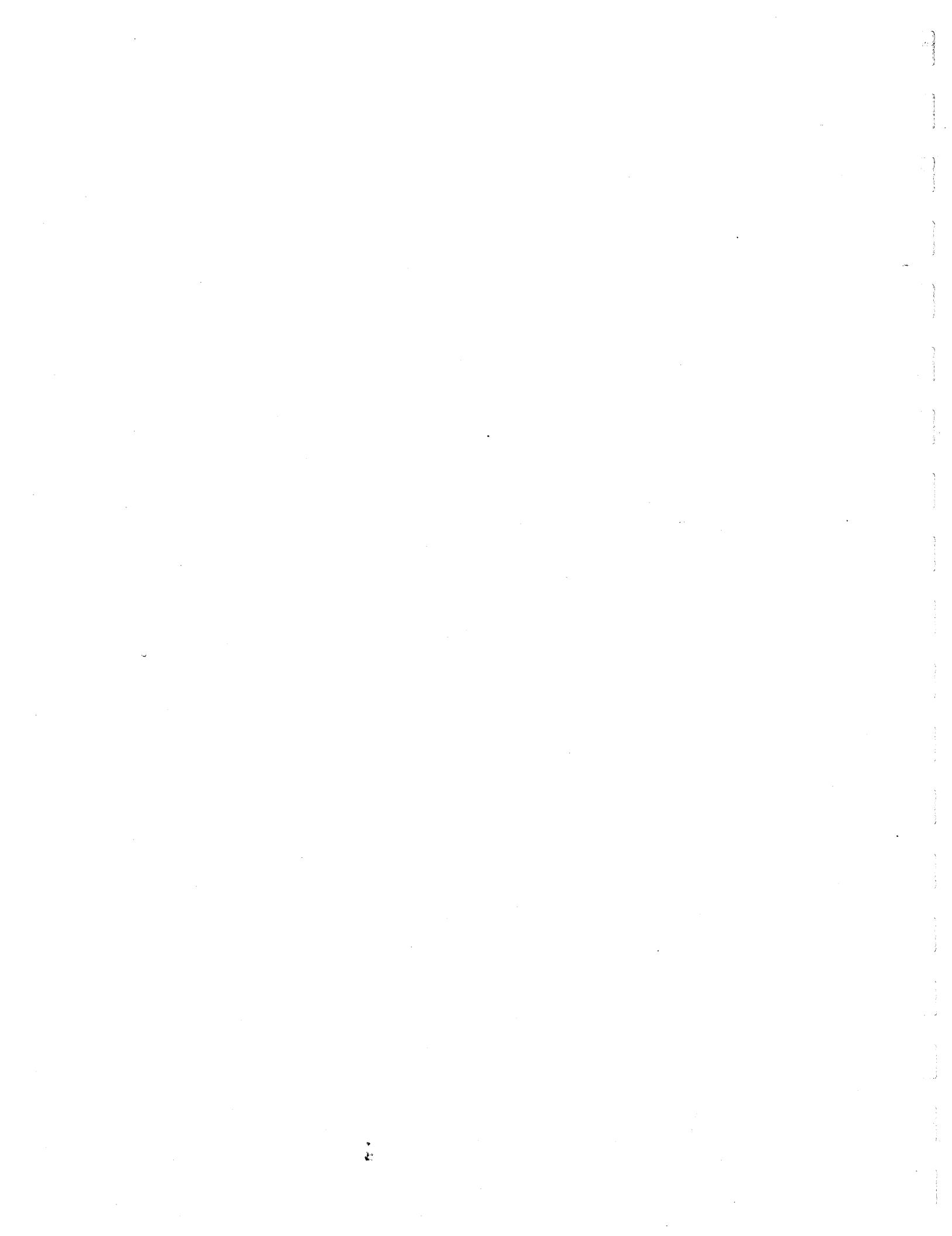
-3-

Title ~ First Name ~ Last Name ~
February 27, 1991

Enclosed is a law school participation form (with a return envelope) for you to return to LSAC when you have decided to participate in the study.

We very much hope that you will cooperate in this important endeavor.

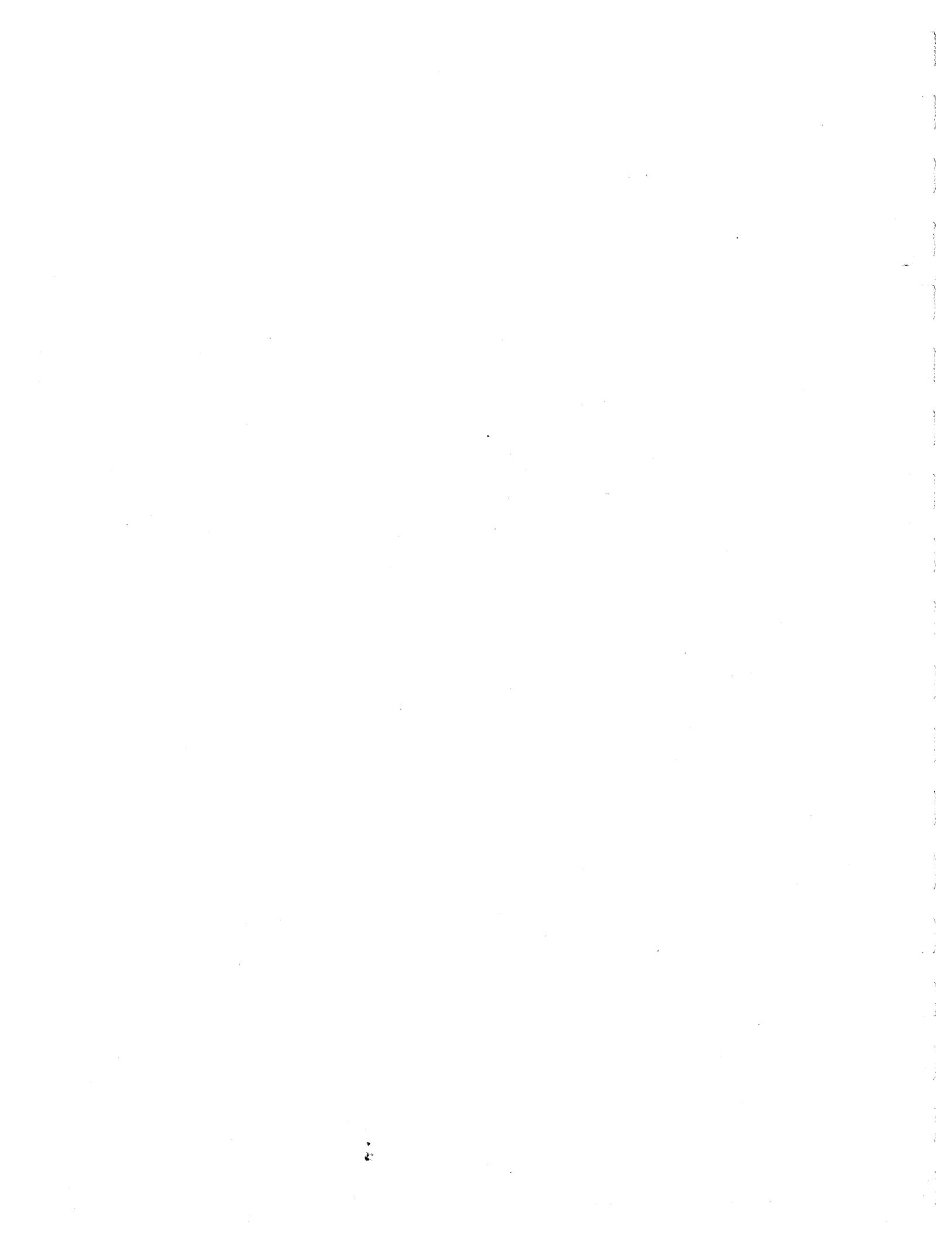
Sincerely,



*LETTER TO STUDENTS
SOLICITING THEIR PARTICIPATION
IN THE STUDY*

AND

INFORMED CONSENT FORM



Dear First Year Law Student:

We want you to participate in an important national study. Please read on. Thank you!

*** Why We Ask You to Complete this Questionnaire ***

You are one of some 40,000 students starting legal education at ABA-accredited law schools this fall. You know that earning your law degree will require your personal and financial commitment. You may know also that your law school will devote many resources and that your teachers will devote much energy to your education. You might be surprised, though, to know how very little systematic analysis has been done on a national level about the factors that may account for success in law school and on the bar examination. All of us know intuitively that strong educational preparation is vital. But since virtually all successful applicants have that, we want to discover other factors that may contribute to success.

*** Who is Doing this Study and What is Involved ***

The Law School Admission Council (LSAC) is sponsoring the study to examine success in law school and on bar examinations. This fall, as part of this nationwide study, we are asking students starting law school to complete this questionnaire. Later, we will ask a smaller group of students (a sample) to participate in one or more follow-up (longitudinal) studies during law school and through the bar examination.

*** Legal Organizations Support this Study ***

Because this study is very significant, it is supported by the American Bar Association as well as its Section of Legal Education and Admissions to the Bar, the Association of American Law Schools, the Conference of Chief Justices, the Council on Legal Education Opportunity, the National Conference of Bar Examiners, the National Bar Association, and the National Asian Pacific American Bar Association. Your law school is cooperating by administering this questionnaire and has agreed to supply law school academic performance data. Many state boards have agreed to supply bar examination performance data.

*** Your Identity Will Be Protected ***

LSAC is absolutely committed to protecting your identity and maintaining data confidentiality. Other than the professional researchers conducting this study, no one will have access to personally identifiable data about you. All data will be kept under lock and key. After use, personally identifying linkages in the data will be destroyed. No students or law schools will be identified in any reports issued as a result of this study.

** Please Sign the Consent Form **

Please authorize release of data to LSAC by signing the informed consent statement in this booklet on page 3.

** Now You See Why We Need Your Participation **

We hope you have decided to complete the questionnaire. If so, please continue by entering your name and social security number on the questionnaire. There are two very important reasons for this. First, if you are selected to be in the follow-up study, we will need that information to contact you and ask you if you would be willing to participate. Second, it will allow us to match the data you provide to us on this questionnaire with data that we obtain from other sources, such as from the law school you are attending or from a state board of bar examiners. No other uses will be made of personally identifying information.

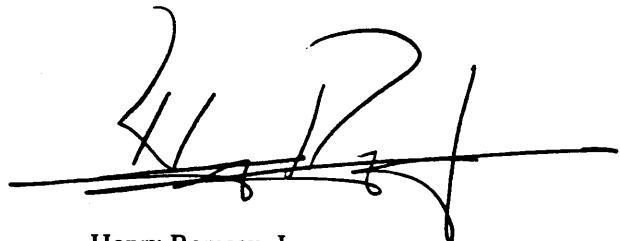
** A Concluding Note **

We hope, indeed believe, that our study could lead us to a better understanding about legal education. What we learn just might help legal education in the future to become a more successful and rewarding experience for all students. Thank you for your assistance and best wishes as you begin law school!

Sincerely,



Charles E. Daye
Professor, University of North Carolina
School of Law
President, Law School Admission Council



Henry Ramsey, Jr.
Dean and Professor, Howard University
School of Law
Chair, LSAC Bar Passage Study Workgroup

LAW SCHOOL ADMISSION COUNCIL
BAR PASSAGE STUDY

INFORMED CONSENT FORM

You are asked to read the following material to ensure that you are informed of the nature of this research study and of how you will participate in it, if you consent to do so. Signing this form will indicate that you have been so informed and that you give your consent. Federal regulations require written informed consent prior to participation in this research study so that you can know the nature and the risks of your participation and can decide to participate or not to participate in a free and informed manner.

You are asked to participate in a longitudinal study designed to improve understanding of success in law school and successful entry into the legal profession. The **Bar Passage Study** is being conducted by the Law School Admission Council (LSAC), with the support of the American Bar Association and its Section of Legal Education and Admissions to the Bar, the Association of American Law Schools, the Conference of Chief Justices, the Council on Legal Education Opportunity, the National Conference of Bar Examiners, the National Bar Association, and the National Asian Pacific American Bar Association. The study is being directed by an LSAC committee currently composed of the following individuals:

Dean Henry Ramsey, Jr. (Chair),
Howard University School of Law

Mr. Armando M. Menocal,
Attorney, Public Advocates,
San Francisco, California

Professor George L. Dawson,
University of Florida College of Law

Honorable Joseph R. Quinn,
Chief Justice, Colorado Supreme Court

Professor David S. Hill,
University of Colorado School of Law

Honorable Richard D. Simons,
Judge, New York Court of Appeals

Professor Alex M. Johnson,
University of Virginia School of Law

Professor Katherine L. Vaughns,
University of Maryland School of Law

This **Bar Passage Study** is the first nationwide, comprehensive, longitudinal bar passage study to be undertaken in the United States. Its purpose is to identify the factors that contribute to successful entry into the legal profession. A thorough compilation of bar passage rates, and the characteristics, attributes, and law school experiences of the individual test-takers is necessary to identify those factors.

You and other students entering the nation's ABA-approved law schools this fall are being asked to fill out the accompanying **Entering Student Questionnaire**, and to consent to the release of information about your performance in law school and the results of any bar examinations you may take after graduation from law school. A sample of approximately 8,000 students will be requested to respond to additional questionnaires in the future. More specifically, if you are selected to be part of the longitudinal study, you will be asked to complete one additional questionnaire and/or a personal interview during each of the three years of law school. You should be able to complete each questionnaire or interview in approximately 20 minutes.

There is no risk to you of harm of any type from participation in the **Bar Passage Study**. You may be concerned that some of the questions and information gathered seem quite personal, but if there are any questions you would prefer not to answer, you are free to leave them unanswered. Also, if you are selected for further participation, you may decline to participate and you may completely withdraw from this study at any time, without penalty.

LSAC and its operating subsidiary, Law School Admission Services, assure the confidentiality of all of the information you provide. When you complete the questionnaire, you should place it in the attached envelope and seal the envelope. The sealed envelopes will be returned to the principal investigator by your law school. A code number will be assigned to your name, and the sheet containing personally identifiable information will be removed from the questionnaire. Names and addresses will be retained in a separate file. They are necessary to allow researchers to contact those students who will participate in the longitudinal phase of the study. The collection of Social Security numbers is necessary to allow researchers to match students' law school performance data with their bar examination data. Data will be analyzed using the assigned code numbers, and all personally identifiable data collected for this study will be kept confidential and destroyed at the conclusion of the study. Results of the study will be reported in a manner in which no individual can be identified.

If you have questions regarding your participation in the *Bar Passage Study* you may contact:

Dr. Linda F. Wightman, Principal Investigator
LSAC Bar Passage Study
c/o
Law School Admission Services
Test Development and Research Division
P.O. Box 40
Newtown, PA 18940

AUTHORIZATION

I understand the above information and voluntarily consent to participate in the study entitled LSAC Bar Passage Study. I further consent to the release of my law school and bar examination performance data to LSAC/LSAS for use in the Bar Passage Study.

X _____

Participant's Signature

Date

LAW SCHOOL ADMISSION COUNCIL
BAR PASSAGE STUDY

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AUTHORIZATION

I understand the above information and voluntarily consent to participate in the study entitled LSAC Bar Passage Study. I further consent to the release of my law school and bar examination performance data to LSAC/LSAS for use in the Bar Passage Study.

X _____

Participant's Signature

Date

LAW STUDENT COPY

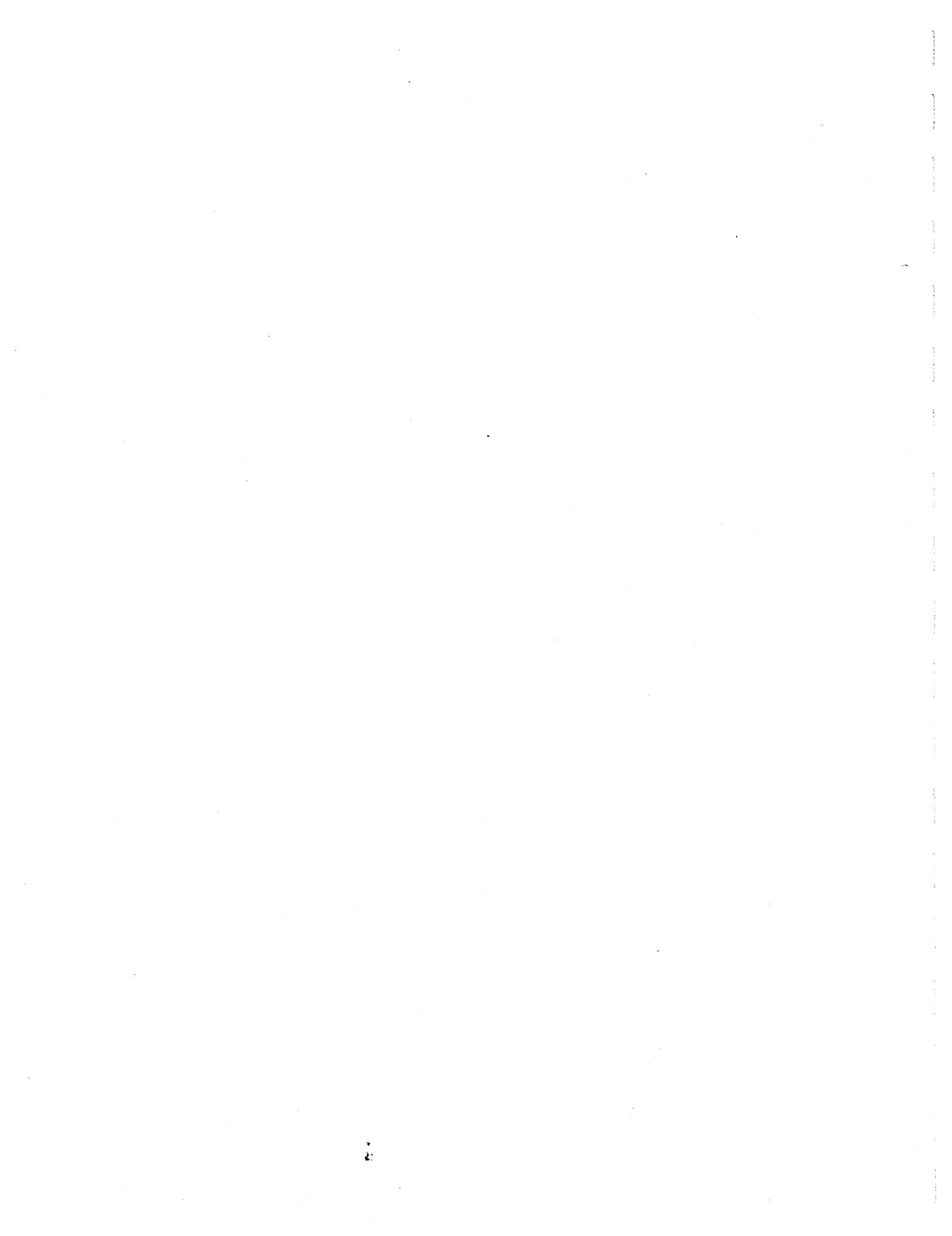
PLEASE DETACH AND RETAIN FOR YOUR INFORMATION

APPENDIX B

THE QUESTIONNAIRES



*ENTERING STUDENT
QUESTIONNAIRE*



LSAC BAR PASSAGE STUDY—ENTERING STUDENT QUESTIONNAIRE

6. What is the date of your birth?

Jan	DAY	YEAR
Feb	0 0	0 0
Mar	1 1	1 1
Apr	2 2	2 2
May	3 3	3 3
Jun	4 4	4 4
Jul	5 5	5 5
Sep	6 6	6 6
Oct	7 7	7 7
Nov	8 8	8 8
Dec	9 9	9 9

Jan	DAY	YEAR
Feb	0 1	5 3
Mar	0 0	0 0
Apr	1 1	1 1
May	2 2	2 2
Jun	3 3	3 3
Jul	4 4	4 4
Aug	5 5	5 5
Sep	6 6	6 6
Oct	7 7	7 7
Nov	8 8	8 8
Dec	9 9	9 9

7. Are you . . .

female? male?

8. How would you describe yourself using the following groups? (Mark one oval only.)

- American Indian/Alaskan Native
- Asian/Pacific Islander/Pacific American
- Black/Afro-American/African-American
- Mexican American/Chicano
- Puerto Rican/Puertorriqueno
- Other Hispanic/Latin American/Latino
- White/Caucasian
- Other

9. Do you currently speak any language other than English?

- No *—Skip to Question 11*
 Yes *—Continue with Question 10*

10. Do you feel that you speak English as well as or better than any other language you speak?

- No Yes

11. When you were growing up, was a language other than English spoken in your household?

- No Yes

12. Do you have any impairment, handicap, or disability that limits your activities in any way?

- No *—Skip to Question 15*
 Yes *—Continue with Questions 13 & 14*

13. Please indicate any impairment, handicap or disability that you have. (Mark all that apply.)

- Blindness or other visual impairment
(not correctable with glasses)
- Deafness or other hearing impairment
(not correctable with a hearing aid)
- Mobility impairment
(e.g., neuromuscular diseases, physical injuries)
- Medical impairment
(e.g., multiple sclerosis, Crohn's disease, seizure disorders, diabetes)
- Learning disability
- Other

14. Will any of the following types of assistance be provided at the law school to accommodate for your impairment, handicap, or disability?
(Mark one oval for each item.)

YES	NO	DON'T KNOW
Modifications in course load		
Modification in time allowed to take examinations or complete assignments		
Auxiliary services (e.g., readers, braille materials, sign language interpreters)		
Architectural accommodations (e.g., access ramps, elevators)		
Accommodations are not required		

15. Do you plan to attend law school . . .

- full time? part time?

16. Do you plan to attend law school . . .

- in a day program? in an evening program?

17. Are you enrolled in a joint-degree program?

- No Yes

18. In what year do you expect to graduate from law school?

YEAR
1
2
3
4
5
6
7
8
9

19. In what month and year did you last take the Law School Admission Test (LSAT)? If you have taken the LSAT more than once, please indicate the most recent test month and year.

MONTH	YEAR
June	0 0
1	1
Sep/Oct	2 2
Dec	3 3
Feb	4 4
	5 5
	6 6
	7 7
	8 8
	9 9

SECTION

2 EDUCATION

The next questions are asked to obtain information about the diversity of law school students' educational background and their educational interests.

20. In addition to the LSAT, have you taken any other admission tests in high school, undergraduate, or graduate school?

- No *—Skip to Question 22*
 Yes *—Continue with Question 21*

21. Have you taken the following admission tests? If yes, indicate the *most recent* year the test was taken.

SAT	Yes 19	YEAR
No		
0 0		
1 1		
2 2		
3 3		
4 4		
5 5		
6 6		
7 7		
8 8		
9 9		

ACT	Yes 19	YEAR
No		
0 0		
1 1		
2 2		
3 3		
4 4		
5 5		
6 6		
7 7		
8 8		
9 9		

MCAT	Yes 19	YEAR
No		
0 0		
1 1		
2 2		
3 3		
4 4		
5 5		
6 6		
7 7		
8 8		
9 9		

GRE	Yes 19	YEAR
No		
0 0		
1 1		
2 2		
3 3		
4 4		
5 5		
6 6		
7 7		
8 8		
9 9		

GMAT	Yes 19	YEAR
No		
0 0		
1 1		
2 2		
3 3		
4 4		
5 5		
6 6		
7 7		
8 8		
9 9		

OTHER	Yes 19	YEAR
No		
0 0		
1 1		
2 2		
3 3		
4 4		
5 5		
6 6		
7 7		
8 8		
9 9		

22. When you attended college, did you **mostly** attend . . .
(Mark one oval only.)

full-time?
 part-time?

full and part time
about equally?

23. Have you attained a . . .
(Mark one oval for each item.)

- Bachelor's degree?
- Second/additional bachelor's degree?
- MA, MS, or MSW degree?
- Master's degree in Business Administration (MBA)?
- Doctoral degree (medical or dental)?
- Doctoral degree (other)?
- Other degree?

YES NO

24. If you have attained a bachelor's degree, in what year did you attain it? If you have more than one bachelor's degree, please indicate the year you attained the first degree. **19**

YEAR	1
0 0	
1 1	
2 2	
3 3	
4 4	
5 5	
6 6	
7 7	
8 8	
9 9	

25. If you attained a bachelor's degree, have you attended school since receiving that degree? (Mark one oval for each item.)

YES NO

Full-time in a nondegree program (e.g., real estate license, stock broker's license, American Bankers Association Certificate, classes at a college or university)

Full-time in a degree program (e.g., MA, MS, MBA, MSW, PhD)

Part-time in a nondegree program

Part-time in a degree program

26. Have you attended any academic programs to help prepare for law school? (Do not include programs designed exclusively to assist you in gaining admission to law school, such as LSAT preparation programs.) (Mark one oval for each item.)

YES NO

- A CLEO program
- A program at the American Indian Law Center
- A summer program offered by my law school
- A summer program offered by another law school
- Other

27. During the past two years, have you considered other graduate and professional school options?

No -Skip to Question 31
Yes -Continue with Questions 28 & 29

28. Did you consider . . .
(Mark one oval for each item.)

- Graduate school in Business Administration?
- Dental school?
- Medical school?
- Graduate school-Education?
- Graduate school-Health-related field?
- Graduate school-Humanities?
- Graduate school-Physical sciences?
- Graduate school-Social sciences?
- Other Graduate or Professional school?

YES NO

29. Did you make application to any of the above?

No -Skip to Question 31
Yes -Continue with Question 30

30. Were you admitted?
(Mark one oval only.)

No Yes

07560

**SECTION
3 PERSONAL AND FAMILY
BACKGROUND**

The following set of questions asks about your work history and your personal and family background. All of the information you provide will be held in strictest confidence.

31. Since graduating from college, have you held a(ny) full-time job(s) for two years or more?

No *Skip to Question 33*

Yes *Continue with Question 32 below*

32. What type of job(s) have you held since graduating from college. Please begin with the most recent.

MOST RECENT:

NEXT MOST RECENT:

THIRD MOST RECENT:

33. Since graduating from college, have you participated in any of the following? (Mark one oval for each item.)

YES NO

Full-time care of one or more dependents

Full-time military service

Study abroad

Volunteer work (30 hours/week or more)

34. Have you ever had one or more years of employment as any of the following? (Mark one oval for each item.)

YES NO

Legal secretary

Paralegal

Police officer

Probation or parole officer

Other law-related employment

35. As an undergraduate, did you work for pay either full-time or part-time during any academic year? (Do not include work during school vacations.)

No *Skip to Question 37*

Yes *Continue with Question 38*

36. During which academic years did you work either full-time or part-time?

- Every school year
- Several nonconsecutive years
- My first year only
- My second year only
- My first two years only
- My second and third years only
- My third year only
- My last two years only
- My last year only

37. Using the list below, please indicate the type of occupation held for the longest time by each the female head of your household and the male head of your household with whom you lived most of the time until you were 18. If you lived in several households before you were 18, please indicate the type of occupation held by each household head with whom you lived the longest time. (Mark one oval only for each household head.)

FEMALE MALE

NOT APPLICABLE

Homemaker

(did not work for pay outside the home)

Private Household Worker

(e.g., private cook, maid, child care worker)

Service Worker—except private household

(e.g., custodian, policeman, waitress/waiter, food service worker, nursing or dental asst./aide, lab assistant, recreation service worker, elevator operator, doorman)

Professional or Technical Worker

(e.g., nurse, accountant, social worker, artist, lawyer, doctor, computer programmer)

Manager or Administrator—except Farm

(e.g., bank officer, office manager, inspector, restaurant/sales manager)

Sales Worker

(e.g., insurance/real estate agent, sales clerk, sales representative, cashier)

Clerical Worker

(e.g., bank teller, mail carrier, library asst., receptionist/secretary/word processor, bookkeeper, dispatcher)

Skilled Worker or Craftsperson

(e.g., carpenter, electrician, machinist, mechanic, foreman, sheet metal worker)

Operator—except Transport

(e.g., assembler, machine or textile operator, clothing presser)

Transport Equipment Operator

(e.g., taxi, truck or bus driver, delivery person, conductor)

Farmer or Farm Manager

Laborer

(e.g., outdoor services worker, garbage collector, warehouse worker, unskilled factory worker)

38. Using the list below, please indicate the highest level of education completed by each the female head of your household and the male head of your household with whom you lived most of the time until you were 18—the same household heads for whom you indicated type of occupation in Question 37 above. (Mark one oval only for each household head.)

FEMALE MALE

NOT APPLICABLE

DONT KNOW

Grade school or less

Some high school

High school diploma or equivalent

Business or trade school

Some college

Associate degree

Bachelor's degree

Some graduate or professional school

Graduate or professional degree

39. Thinking about the time when you were in high school, compared with American families in general then, would you say your family income was . . .
(Mark one oval only.)

far below average?
below average?
average?

40. What is your current marital status?
(Mark one oval only.)

Single and never married Divorced
Married Widowed

41. How many children do you have? Please include natural-born children, adopted children, and stepchildren who live with you.

0 2 4 6 8 10
1 3 5 7 9 11+

42. People are concerned about fair treatment of others and other equality issues today. Thinking about your own experience, do you feel you have ever experienced discrimination or adverse treatment . . .
(Mark one oval for each question.)

		YES, SOME A LOT
a) due to your race or ethnicity . . .	NO	
during your years as an undergraduate?		
in the work environment?		
during the law school admission process?		
b) due to your gender . . .		
during your years as an undergraduate?		
in the work environment?		
during the law school admission process?		
c) due to other personal characteristics . . .		
during your years as an undergraduate?		
in the work environment?		
during the law school admission process?		

43. Are you currently living . . .
(Mark one oval for each item.)

- with other law students?
- with friends who are now lawyers?
- with parents?
- with a spouse?
- with a domestic partner who is not a spouse?
- with children for whom you *have* financial responsibility?
- with children for whom you *do not have* financial responsibility?
- with other relatives?
- alone?
- in some other living arrangement?

44. Where do you currently live?
(Mark one oval for each item.)

(Mark one oval for each item.)

- in a dormitory room or suite
- in an on-campus apartment
- in an off-campus house, apartment, or other dwelling

YES **NO**

45. Approximately how many minutes does it usually take you to get from where you live to the law school you attend?

Don't know

MINUTES		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

46. How old were you when you first thought seriously about attending law school?

Don't know/can't remember

YEARS	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

47. People want to go to law school for many reasons. Some for a burning desire to be a lawyer; some because they think that given their skills and the national economy law is the best career option open to them; some because they are not sure what they want to do and believe a legal education leaves open many options; some because they believe a legal education best prepares them for a political career; and some to please family or friends. Which of the five specific reasons below was the most important factor in your decision to enter law school? (Mark one oval only.)

- Burning desire
- Best career option
- Leaves open many options
- Preparation for a political career
- To please family or friends
- None of the above considerations was a factor in my decision to enter law school

48. Have any of the following relatives in your family ever attended law school? (Mark one oval for each item.)

YES	NO	NOT APPLICABLE
------------	-----------	---------------------------

LSAC BAR PASSAGE STUDY—ENTERING STUDENT QUESTIONNAIRE

49. How emotionally supportive have the following people been in your decision to attend law school? (Mark one oval only for each item.)

- Mother (natural, adoptive, foster, or stepmother)
- Father (natural, adoptive, foster, or stepfather)
- Spouse
- Teacher or a faculty member
- Friends
- Prelaw advisor
- Your current employer

VERY SUPPORTIVE	SUPPORTIVE	NEITHER SUPPORTIVE NOR UNSUPPORTIVE	SOMEWHAT UNSUPPORTIVE	VERY UNSUPPORTIVE	NOT APPLICABLE

SECTION
4

FINANCIAL STATUS

The next few questions are designed to gather information about the financial status of law students and how financial aid and student debt impact on law school related decisions.

50. Do you currently have primary financial responsibility for . . . (Mark one oval for each item.)

- | YES | NO |
|----------------------------------|----|
| yourself? | |
| your spouse or domestic partner? | |
| your own child or children? | |
| other children? | |
| your parent(s)? | |
| other adults? | |

51. As of July 1, 1991, how much did you owe for educational expenses? Give the total amount of all those loans that you are legally obligated to pay back and as of July 1 had not yet paid back. Include loans from educational institutions, banks, credit unions, loan companies, loan programs, family, friends and other sources. Please give your best estimate. (Mark one oval only.)

- | | |
|-------------------|-------------------|
| No debt | \$12,001-\$16,000 |
| Less than \$2,500 | \$16,001-\$20,000 |
| \$ 2,500-\$ 5,000 | \$20,001-\$25,000 |
| \$ 5,001-\$ 7,000 | \$25,001-\$30,000 |
| \$ 7,001-\$10,000 | Over \$30,000 |
| \$10,001-\$12,000 | |

52. Approximately how much will it cost for you to attend law school this academic year (1991-92)? Please remember to include tuition, room, board, fees, books, and other direct living expenses, including any being paid for by scholarships, relatives, and other sources. Do not include indirect expenses such as lost wages. (Mark one oval only.)

- | | |
|-------------------|--------------------|
| Less than \$7,500 | \$15,001-\$20,000 |
| \$ 7,500-\$10,000 | \$20,001-\$25,000 |
| \$10,001-\$12,500 | \$25,001-\$30,000 |
| \$12,501-\$15,000 | More than \$30,000 |

53. Approximately how much of your first year cost will be paid from . . . (Mark one oval for each item.)

	NONE	1/4 OR LESS	1/2	3/4	ALL
Family support, including money borrowed from relatives (e.g., parents, spouse, children, grandparents)?					
Savings from pre-law school earnings (including summer earnings)?					
Loans for tuition and school expenses?					
Grants and tuition reimbursement?					
Need-based scholarships?					
Non need-based scholarships?					
Earnings from a job during your first year of law school?					
GI Bill or other veteran's benefits?					
Social Security benefits?					

54. Do you intend to work for pay, either full-time or part-time, during your first year of law school?

- No —Skip to Question 57 on page 14
Yes —Continue with Questions 55 and 56

55. About how many hours per week do you intend to work at all jobs? (Mark one circle only.)

- Less than 10 21-30
10-20 More than 30 hours

56. For each job, please indicate the type of work you will be doing and the number of hours you expect to work at that job.

TYPE OF JOB	NUMBER OF HOURS
Job #1 _____	Less than 10 10-20 21-30 More than 30 hours
Job #2 _____	Less than 10 10-20 21-30 More than 30 hours
Job #3 _____	Less than 10 10-20 21-30 More than 30 hours

**SECTION
5 LAW SCHOOL SELECTION
AND EXPECTATIONS**

The next set of questions asks about your reasons for selecting the law school you are attending and some of your expectations about attending law school.

57. Including the law school you are attending, to how many law schools did you apply?

1	3	5	7	9	11
2	4	6	8	10	12+

58. And, including the law school you are attending, at how many of these schools were you accepted?

1	3	5	7	9	11
2	4	6	8	10	12+

59. Is the law school you are attending your . . .
(Mark one oval only.)

- first or only choice? -Skip to Question 62
- second choice? -Continue with Question 60
- third or lower choice? -Continue with Question 60

60. Comparing the law school you are attending to others to which you applied that were your first or second choice(s), would you say that you . . .
(Mark one oval for each item.)

SA = STRONGLY AGREE
A = AGREE
N = NEITHER AGREE NOR DISAGREE
D = DISAGREE
SD = STRONGLY DISAGREE

expect to get at least as good an education at the school you are attending?

SA	A	N	D	SD
SA	A	N	D	SD

expect to have as good or better summer employment opportunities?

SA	A	N	D	SD
SA	A	N	D	SD

are as likely to acquire the knowledge necessary to pass the bar exam?

SA	A	N	D	SD
SA	A	N	D	SD

will have as good or a better opportunity to be offered the kind of employment opportunities you seek after graduation?

SA	A	N	D	SD
SA	A	N	D	SD

would really have preferred to attend another institution?

SA	A	N	D	SD
SA	A	N	D	SD

61. Why are you not attending the law school that was your first choice? (Mark one oval for each item.)

YES	NO
-----	----

I was not admitted

I was admitted, but it was too expensive given the financial aid made available to me

I was admitted, but it was too distant from my family or personal responsibilities or attachments

62. How important was each of the following in your decision to attend the law school you are attending? (Mark one oval for each item.)

VI = VERY IMPORTANT
SI = SOMEWHAT IMPORTANT
N = NOT IMPORTANT
D = DRAWBACK BUT DECIDED TO ATTEND ANYWAY

	VI	SI	N	D
The school's academic reputation	VI	SI	N	D
The advice of your friends or peers	VI	SI	N	D
The advice of family friends	VI	SI	N	D
The advice of relatives	VI	SI	N	D
The advice of college teachers	VI	SI	N	D
The advice of pre-law advisors	VI	SI	N	D
The available housing at this school	VI	SI	N	D
The bar passage rate of graduates from this school	VI	SI	N	D
The employment record of graduates from this school	VI	SI	N	D
The financial aid package at this school	VI	SI	N	D
The location of this school	VI	SI	N	D
The number of minority students at this school	VI	SI	N	D
The number of minority faculty members at this school	VI	SI	N	D
This school's recruitment effort and personal attention	VI	SI	N	D
The total cost of attending this school	VI	SI	N	D

63. On the average, about how many hours per week, including weekends, do you plan to spend on each of the following activities? (Mark one oval for each item.)

	NONE HOURS	1-4 HOURS	5-6 HOURS	9-12 HOURS	13-16 HOURS	MORE THAN 16 HRS
Attending class						
Studying						
Law-related extra-curricular activities (e.g., student government, legal fraternities, BALSA, SALSA)						
Working at a job for pay						
Doing community or church service						
Taking care of family and personal responsibilities						
Relaxation and recreation						

07560

LSAC BAR PASSAGE STUDY—ENTERING STUDENT QUESTIONNAIRE

- 64.** How concerned would you say you are about each of the following? (Mark one oval for each item.)

VC = VERY CONCERNED
C = CONCERNED
SC = SOMEWHAT CONCERNED
NC = NOT AT ALL CONCERNED

	VC	C	SC	NC
Getting good grades	vc	c	sc	nc
Being able to pay off your educational debts when they come due	vc	c	sc	nc
Broadening your intellectual horizons	vc	c	sc	nc
Passing the bar examination	vc	c	sc	nc
Having enough time for family and friends while attending law school	vc	c	sc	nc

- 65.** On each of the following traits, please rate how you expect to compare with your first year classmates at the law school you are attending. (Mark one oval for each item.)

1 = HIGHEST 10%
2 = ABOVE AVERAGE
3 = AVERAGE
4 = BELOW AVERAGE
5 = LOWEST 10%

	1	2	3	4	5
Ability to work cooperatively	1	2	3	4	5
Academic ability	1	2	3	4	5
Competitiveness	1	2	3	4	5
Emotional well-being	1	2	3	4	5
Leadership capabilities	1	2	3	4	5
Physical health	1	2	3	4	5
Public speaking ability	1	2	3	4	5
Self-confidence in academic situations	1	2	3	4	5
Self-confidence in social situations	1	2	3	4	5
Writing ability	1	2	3	4	5

- 66.** At the end of the first year in law school, what do you expect your class rank to be. (Mark one oval only.)

Top 5%	Top half
Top 10%	Bottom half
Top quarter	Bottom quarter

SECTION

6 ASPIRATIONS

This final set of questions asks about your hopes and aspirations once you have completed law school.

- 67.** For each of the following work environments, please rate how appealing you think the setting would be as a place of employment during your first few years after graduating from law school. (Mark one oval for each item.)

VA = VERY APPEALING
SA = SOMEWHAT APPEALING
SU = SOMEWHAT UNAPPEALING
VU = VERY UNAPPEALING
DK = DON'T KNOW

	VA	SA	SU	VU	DK
Judge's chambers (clerkship)	VA	SA	SU	VU	DK
Academic	VA	SA	SU	VU	DK
Prosecutor's office	VA	SA	SU	VU	DK
Public defender's office	VA	SA	SU	VU	DK
Large private firm (50+ attorneys)	VA	SA	SU	VU	DK
Mid-sized private firm (10-49 attorneys)	VA	SA	SU	VU	DK
Small private firm (fewer than 10 attorneys)	VA	SA	SU	VU	DK
Solo practice	VA	SA	SU	VU	DK
Legislative office	VA	SA	SU	VU	DK
A government agency	VA	SA	SU	VU	DK
A public interest group (e.g., environmental group, or civil rights group)	VA	SA	SU	VU	DK
Business or financial institution	VA	SA	SU	VU	DK

- 68.** In which of these settings would you most like to work once you graduate from law school? (Mark one oval only.)

Judge's chambers (clerkship)
 Academic
 Prosecutor's office
 Public defender's office
 Large private firm (50+ attorneys)
 Mid-sized private firm (11-50 attorneys)
 Small private firm (less than 10 attorneys)
 Solo practice
 Legislative office
 A government agency
 A public interest group (e.g., environmental group, or civil rights group)
 Business or financial institution
 Other

69. In which of these settings do you think it is most probable that you will work once you graduate from law school? (Mark one oval only.)

- Judge's chambers (clerkship)
- Academic
- Prosecutor's office
- Public defender's office
- Large private firm (50+ attorneys)
- Mid-sized private firm (11-50 attorneys)
- Small private firm (less than 10 attorneys)
- Solo practice
- Legislative office
- A government agency
- A public interest group (e.g., environmental group, or civil rights group)
- Business or financial institution
- Other

70. For each of the following statements, please indicate the answer that best represents your views. (Mark one oval for each item.)

**SA = STRONGLY AGREE
A = AGREE
N = NEITHER AGREE NOR DISAGREE
D = DISAGREE
SD = STRONGLY DISAGREE**

In choosing a law job, finding a position that offers job security is for me a more important consideration than finding a position that promises a varied and challenging practice.

SA	A	N	D	SD
SA	A	N	D	SD

Every lawyer should donate at least 60 hours of uncompensated time each year to individuals and organizations that could not otherwise afford legal services.

SA	A	N	D	SD
SA	A	N	D	SD

In general, members of the legal profession deserve a high level of income.

SA	A	N	D	SD
SA	A	N	D	SD

A lawyer should be more concerned with protecting the interests of his individual clients than trying to reform the law to improve society.

SA	A	N	D	SD
SA	A	N	D	SD

71. In which of these states or jurisdictions do you hope to gain admission to the Bar? (Mark all that apply.)

- Alabama
 - Alaska
 - Arizona
 - Arkansas
 - California
 - Colorado
 - Connecticut
 - Delaware
 - District of Columbia
 - Florida
 - Georgia
 - Hawaii
 - Idaho
 - Illinois
 - Iowa
 - Indiana
 - Kansas
 - Kentucky
 - Louisiana
 - Maine
 - Maryland
 - Massachusetts
 - Michigan
 - Minnesota
 - Mississippi
 - Missouri
 - Montana
 - Nebraska
 - Nevada
 - New Hampshire
 - New Jersey
 - New Mexico
 - New York
 - North Carolina
 - North Dakota
 - Ohio
 - Oklahoma
 - Oregon
 - Pennsylvania
 - Puerto Rico
 - Rhode Island
 - South Carolina
 - South Dakota
 - Tennessee
 - Texas
 - Utah
 - Vermont
 - Virginia
 - Washington
 - West Virginia
 - Wisconsin
 - Wyoming
- Undecided

I do not intend to seek admission to any Bar.

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE

07560



*FIRST FOLLOW-UP
QUESTIONNAIRE*

LSAC BAR PASSAGE STUDY

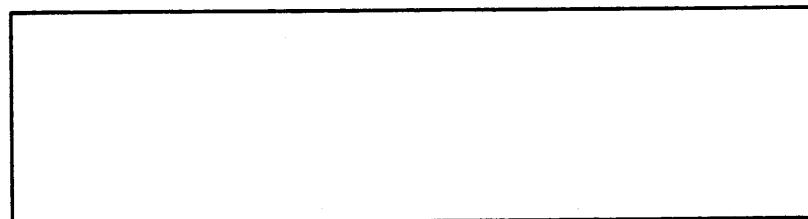
The First Follow-Up



**Law School Admission Council
Newtown, PA**

All information you provide will be treated as confidential and will be used for statistical purposes only. Information will be released only in the form of statistical summaries from which it will be impossible to identify any particular person.

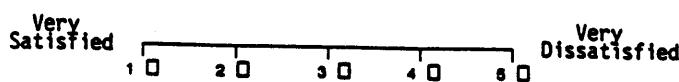
**Conducted by
Mathematica Policy Research, Inc.**



PART A: INTRODUCTION

A1. At this point in time, how satisfied are you with your original decision to enter law school?

MARK ONE BOX



A2. Are you currently (or will you be) attending law school this fall?

- 1 Yes → **SKIP TO PART B (PAGE 2)**
2 No

A3. How much of a factor was each of the following in your decision not to return to law school this fall?

MARK ONE BOX FOR EACH ITEM

	<u>Major Factor</u>	<u>Minor Factor</u>	<u>Not a Factor</u>
a. Attending law school is too expensive	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
b. Need to work for financial reasons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
c. Had a baby, other child care reasons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
d. Death of a parent, spouse/partner, sibling or child	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
e. Broke up with a spouse/partner	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
f. Got married, other personal reasons	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
g. Suffered a serious illness or injury	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
h. Failing grades	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
i. Grades adequate but not as good as desired	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
j. Studying law is not as interesting as I thought it would be	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
k. Studying law is too demanding	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
l. Did not feel comfortable at the school I was attending	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
m. Have decided to pursue a different postgraduate education	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
n. Other reason (Write in: _____)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>

A4. What was your **MOST important reason for not continuing law school this fall?**

- ENTER LETTER OF MOST IMPORTANT REASON FROM A3 ABOVE

A5. How likely is it that you will return to law school at some future time?

MARK ONE ONLY

- 1 Very likely
2 Somewhat likely
3 Somewhat unlikely
4 Very unlikely
-1 Don't know

A6. How much of your first year of law school did you complete?

MARK ONE BOX

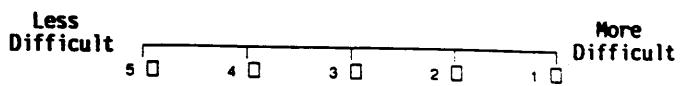
- 1 Less than the first semester → **GO TO PART F (PAGE 14)**
2 The first semester → **GO TO PART B (PAGE 2)**
3 Through part of the second semester → **GO TO PART B (PAGE 2)**
4 The entire first year → **GO TO PART B (PAGE 2)**

PART B: FIRST YEAR LAW SCHOOL EXPERIENCES

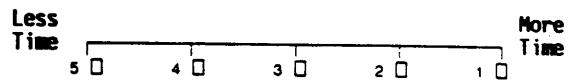
- B1. Many law students enter law school with a set of expectations about legal education. How well did your first year experiences match your original expectations about law school?**

COURSEWORK

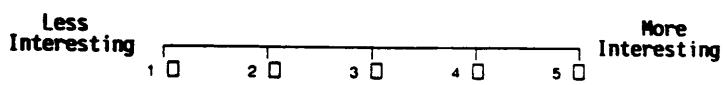
a. Level of difficulty



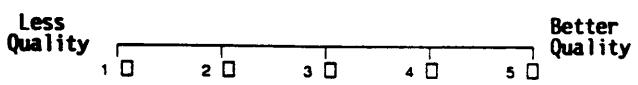
b. Amount of study time required outside of class



c. Type of material taught in class

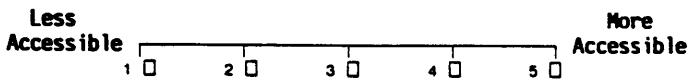


d. Quality of instruction

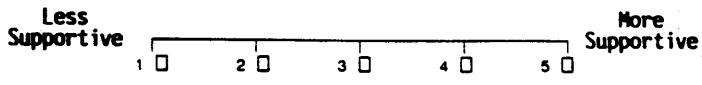


THE SCHOOL

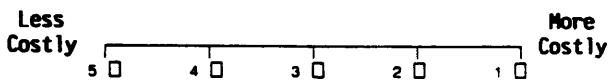
e. Accessibility of faculty



f. Supportiveness of the school environment

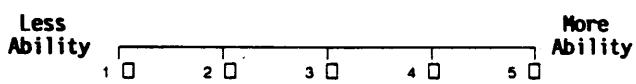


g. Cost of attending

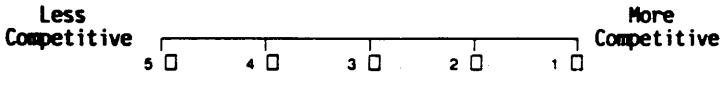


MY CLASSMATES

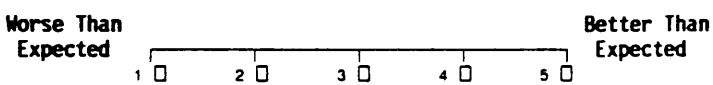
h. Academic ability of my classmates



i. Competitiveness of my classmates



j. My own academic performance



- B2. REGARDLESS OF WHO ACTUALLY PAID THESE EXPENSES:** Approximately how much did it cost for you to attend law school LAST year (1991-92 academic year)? Please include the total cost of an item, even if you had financial help that paid for some or all of that expense.

(Include whatever you consider your school-related expenses to have been (e.g., housing, meals, commuting, baby sitting and so on. Do not include indirect expenses such as lost wages)

IF EXACT AMOUNT NOT KNOWN - ENTER YOUR BEST GUESS AND ROUND TO THE NEAREST \$100

1991-92 SCHOOL YEAR

- a. Tuition and Fees \$ _____
b. Books and supplies \$ _____
c. School-related living expenses \$ _____
TOTAL COSTS FOR 1991-92 ACADEMIC YEAR (a+b+c) \$ _____

- B3. During your first year of law school, for about what percentage of your classes did you prepare prior to class? If your school operated on a trimester or quarter schedule, answer for the first semester using your first trimester/quarter and for the second semester using your final trimester/quarter of last year.**

First Semester

_____ %

Second Semester

_____ %

- B4. During your first year of law school, how many hours did you spend during a TYPICAL WEEK, including weekends, on each of the following activities...**

MARK ONE BOX FOR EACH ITEM

	<u>None</u>	<u>1-5 Hours</u>	<u>6-10 Hours</u>	<u>11-15 Hours</u>	<u>16-20 Hours</u>	<u>21-25 Hours</u>	<u>More Than 25 Hours</u>
a. Attending class	<input type="checkbox"/>						
b. Studying	<input type="checkbox"/>						
c. <u>Law-related extra-curricular activities</u> (e.g., student government, legal fraternities, BALSA, SALSA)	<input type="checkbox"/>						
d. Working at a job for pay	<input type="checkbox"/>						
e. Doing community or church service	<input type="checkbox"/>						
f. Taking care of personal and family responsibilities	<input type="checkbox"/>						
g. Relaxation and recreation	<input type="checkbox"/>						

Question B5 asks for information by semester. If your school operated on a trimester or quarter schedule, answer questions about the first semester using your first trimester/quarter and questions about the second semester using your final trimester/quarter of last year.

- B5. During each semester LAST year, how many hours did you spend during a TYPICAL WEEK on each of the following activities...**

MARK ONE BOX FOR EACH ITEM

	<u>None</u>	<u>1-5 Hours</u>	<u>6-10 Hours</u>	<u>11-15 Hours</u>	<u>16-20 Hours</u>	<u>21-25 Hours</u>	<u>More Than 25 Hours</u>
FIRST SEMESTER							
a. Reading cases	<input type="checkbox"/>						
b. Briefing cases	<input type="checkbox"/>						
c. Making and studying outlines	<input type="checkbox"/>						
d. Reviewing assigned material or class notes ..	<input type="checkbox"/>						
e. Participating in a study group	<input type="checkbox"/>						
f. Reading hornbooks or nutshells	<input type="checkbox"/>						
g. Discussing course-related problems with friends	<input type="checkbox"/>						
h. Being tutored by other students	<input type="checkbox"/>						
i. Attending special classes on first year courses	<input type="checkbox"/>						
SECOND SEMESTER							
j. Reading cases	<input type="checkbox"/>						
k. Briefing cases	<input type="checkbox"/>						
l. Making and studying outlines	<input type="checkbox"/>						
m. Reviewing assigned material or class notes ..	<input type="checkbox"/>						
n. Participating in a study group	<input type="checkbox"/>						
o. Reading hornbooks or nutshells	<input type="checkbox"/>						
p. Discussing course-related problems with friends	<input type="checkbox"/>						
q. Being tutored by other students	<input type="checkbox"/>						
r. Attending special classes on first year courses	<input type="checkbox"/>						

B6. For what percentage of your first year classes do the following statements describe the dominant teaching style?

- | <u>PERCENTAGE</u> | |
|--|---------|
| a. Socratic method | _____ % |
| b. Mixed socratic method and lecture | _____ % |
| c. Lecture interspersed with questions | _____ % |
| d. Straight lecture | _____ % |
| e. Other (Specify: _____) .. | _____ % |

TOTAL 100%

B7. For approximately how many of your first year instructors are the following statements descriptive?

NOTE: Please mark "Don't Know for Any or Most" if you cannot rate at least half of your first year instructors on a given item.

MARK ONE BOX FOR EACH ITEM

	<u>All</u>	<u>Many</u>	<u>Some</u>	<u>None</u>	<u>Don't Know for Any or Most</u>
a. Interested in teaching	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
b. Friendly to students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
c. Knowledgeable about the subjects they teach	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
d. Available to students outside of class	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
e. Open minded	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
f. Clear on what they expect from students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
g. Generally supportive	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
h. Concerned about the problems of minorities and disadvantaged students	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
i. Concerned with issues of justice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
j. Concerned with issues of professional ethics	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
k. Cynical about the quality of practicing lawyers	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>
l. Cynical about the quality of the judiciary	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	0 <input type="checkbox"/>	-1 <input type="checkbox"/>

B8. How did the workload for your first year writing class compare with that of your other first year classes?

MARK ONE BOX

- 1 Much heavier
- 2 About the same as other classes for the same number of credits
- 3 Lighter

B9. Thinking about your legal writing program, how much difficulty did you have with...

MARK ONE BOX FOR EACH

	<u>Much Difficulty</u>	<u>Moderate Difficulty</u>	<u>Slight Difficulty</u>	<u>No Difficulty</u>
a. Basic writing style and grammar requirements	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Organizing your written products	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. The analysis required for the legal briefs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

B10. In general, how fair did you perceive the first year grading process to be?

Very Fair _____ Very Unfair
1 2 3 4 5

B11. Thinking about your first year examinations, how many of your examinations were...

NUMBER

- a. ONLY Multiple choice questions: _____
- b. ONLY Short answer questions: _____
- c. ONLY Essay questions: _____
- d. A COMBINATION of short answer/essay questions _____
- e. A COMBINATION of multiple choice/short answer questions _____
- f. A COMBINATION of multiple choice/essay questions _____
- g. Other (Specify): _____

TOTAL NUMBER OF FIRST YEAR EXAMINATIONS

B12. How would you compare yourself with your first year classmates on each of the following traits.

MARK ONE BOX FOR EACH ITEM

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
a. Academic ability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Competitiveness	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Public speaking ability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Self-confidence in academic situations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Writing ability	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

B13. Listed below are events which can affect our lives. Please indicate if any of these happened to you during your first year of law school.

FOR EACH EVENT THAT OCCURRED: please indicate how this event affected your capacity to work

	<u>OCCURRED</u>	<u>EFFECT ON YOUR SCHOOL WORK</u>				
		Very Harmful	Mildly Harmful	No Effect	Mildly Beneficial	Very Beneficial
a. You entered into a relationship (not including marriage)	1 <input type="checkbox"/> Yes → 1 <input type="checkbox"/> 2 <input type="checkbox"/> No	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
b. You got married	1 <input type="checkbox"/> Yes → 1 <input type="checkbox"/> 2 <input type="checkbox"/> No	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
c. You broke up with a spouse or partner	1 <input type="checkbox"/> Yes → 1 <input type="checkbox"/> 2 <input type="checkbox"/> No	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
d. You (or your partner) had a baby	1 <input type="checkbox"/> Yes → 1 <input type="checkbox"/> 2 <input type="checkbox"/> No	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
e. Death or serious illness of a family member or friend	1 <input type="checkbox"/> Yes → 1 <input type="checkbox"/> 2 <input type="checkbox"/> No	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
f. Other family problems	1 <input type="checkbox"/> Yes → 1 <input type="checkbox"/> 2 <input type="checkbox"/> No	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
g. You suffered an illness or injury	1 <input type="checkbox"/> Yes → 1 <input type="checkbox"/> 2 <input type="checkbox"/> No	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
h. Other major event (Write in: _____)	1 <input type="checkbox"/> Yes → 1 <input type="checkbox"/> 2 <input type="checkbox"/> No	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

B14. As a first year law student do you feel you experienced any discrimination or adverse treatment due to your race or ethnicity?

- 1 Yes
2 No → SKIP TO B16

B15. How much discrimination or adverse treatment due to race or ethnicity did you experience...

MARK ONE BOX FOR EACH ITEM

- | | <u>None</u> | <u>Some</u> | <u>A Lot</u> |
|---|--------------------------|--------------------------|--------------------------|
| a. In the general law school environment? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. In the classroom? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. In your dealings with instructors outside the classroom? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. In your dealings with the law school administration? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. In social interactions with your classmates? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. In academic activities with your classmates outside the classroom? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. In the community where your law school is located? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. In job recruiting? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B16. As a first year law student do you feel you experienced any discrimination or adverse treatment due to your gender?

- 1 Yes
2 No SKIP TO B18

B17. How much discrimination or adverse treatment due to gender did you experience...

MARK ONE BOX FOR EACH ITEM

- | | <u>None</u> | <u>Some</u> | <u>A Lot</u> |
|---|--------------------------|--------------------------|--------------------------|
| a. In the general law school environment? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. In the classroom? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. In your dealings with instructors outside the classroom? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. In your dealings with the law school administration? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. In social interactions with your classmates? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. In academic activities with your classmates outside the classroom? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. In the community where your law school is located? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. In job recruiting? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B18. Please mark the appropriate box...

- I am (or will be) attending law school this fall → GO TO PART C (PAGE 9)
 I am not attending law school this fall → SKIP TO PART F (PAGE 14)

PART C: YOUR 1992 SUMMER WORK EXPERIENCE

C1. During the summer of 1992, did you attend law school?

- 1 Yes, full-time
- 2 Yes, part-time
- 3 No

C2. Did you hold any LAW-RELATED jobs during the summer of 1992?

- 1 Yes
- 2 No → SKIP TO D1 (PAGE 10)

C3. Was your law-related job: (If you held more than one law-related job, please answer for the one you considered your most important.)

MARK ONE BOX

- 1 For pay?
- 2 For credit?
- 3 Volunteer/pro bono?

C4. Which of these statements BEST describes the type of place where you worked. (If you held more than one law-related job, please answer for the one you considered your most important.)

MARK ONE BOX

- 1 Research assistant or other work with law school faculty
- 2 A law-related job with a public interest group
- 3 A law-related job in a public defender or legal services office
- 4 A law-related job in a government agency or prosecutor's office
- 5 A law-related job in a company or financial institution
- 6 A law firm with 1-10 attorneys
- 7 A law firm with 11-50 attorneys
- 8 A law firm with 51-99 attorneys
- 9 A law firm with 100+ attorneys
- 10 Another law-related job (Write in: _____)

C5. To what extent did your law-related summer work experience add to or detract from...

MARK ONE BOX FOR EACH

	<u>Added Much</u>	<u>Added Some</u>	<u>Neither Added nor Detracted</u>	<u>Detracted Some</u>	<u>Detracted Much</u>
a. Your interest in working as a lawyer?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Your choices about the kind of employment you desire after graduation?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Your decision to return to law school?	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

PART D: YOUR SECOND YEAR OF LAW SCHOOL

D1. What is the name of the law school you are currently attending?

Name: _____

D2. Is this the SAME law school you attended last year?

1 Yes → SKIP TO D4

2 No

D3. Why did you decide to change law schools?

MARK ALL THAT APPLY

1 Needed or wanted a school in a different location (e.g., wanted to be closer/farther from home, spouse/partner changed jobs or schools, etc.)

2 Wanted a school that offered evening courses

3 Was dissatisfied with the quality of the instruction, faculty, facilities, or atmosphere at the school I attended last year

4 Costs were too high at the school I attended last year

5 This school has a better reputation

6 I think I fit in better at this school

7 This school is in the state where I plan to seek admission to the bar

8 Another reason (Write in:

_____)

D4. During the Fall 1992-93 term are you:

MARK YES OR NO FOR EACH

Yes No

a. Taking fewer classes than usually required for second year students at your school? ... 1 2

b. Enrolled in an evening law school program? 1 2

c. Enrolled in a joint-degree program? 1 2

D5. In what year do you expect to graduate from law school?

YEAR: 199 | ____ |

D6. Which of the following BEST describes where you will be living during the Fall 1992-93 term?

MARK ONE ONLY

1 With parents

2 In a school dormitory, room, or suite

3 In an on-campus apartment operated by the school or college

4 In an off-campus house, apartment, or other dwelling

5 Other (Write in:
_____)

D7. As you begin your SECOND year of law school, how concerned are you about each of the following?

MARK ONE BOX FOR EACH

	<u>Very Concerned</u>	<u>Somewhat Concerned</u>	<u>Neither Concerned or Unconcerned</u>	<u>Somewhat Unconcerned</u>	<u>Not at All Concerned</u>
a. Getting good grades	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Being able to pay off your educational debts when they come due	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Finding a job after law school that will permit you to practice law	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Passing the bar examination	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Having enough time for family and friends while attending law school	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Finding a job for next summer (1993) ...	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

D8. Approximately what percentage of your SECOND year costs will be paid from...

MARK ONE BOX FOR EACH

	<u>None</u>	<u>1-25 Percent</u>	<u>26-50 Percent</u>	<u>51-75 Percent</u>	<u>76-100 Percent</u>
a. Family support, including money borrowed from relatives (e.g., parents, spouse, children, grandparents)?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
b. Savings from <u>pre-law school</u> earnings?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
c. Earnings from a job held during your first year of law school?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
d. Earnings from summer employment between your first and second year of law school?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
e. Earnings from a job held during your <u>second year</u> of law school?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
f. Loans for tuition and school expenses?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
g. Grants and tuition reimbursement?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
h. Need-based scholarships?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
i. Non need-based scholarships?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
j. GI Bill or other veteran's benefits?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
k. Social Security benefits?	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

D9. Are you financing your second year of law school differently from the way you had anticipated you would when you entered law school?

MARK ONE BOX

- 1 Yes
- 2 No
- 3 I did not think about this when I entered law school

PART E: CAREER ASPIRATIONS

E1. Are you considering applying for a judicial clerkship?

- 1 Yes
- 2 No
- 3 Undecided

E2. When thinking about the type of work you would want during your first few years after law school, how important are each of the following to you?

MARK ONE BOX FOR EACH

	<u>Not at All Important</u>	<u>Somewhat Unimportant</u>	<u>Neither Important or Unimportant</u>	<u>Somewhat Important</u>	<u>Very Important</u>
a. Having a lot of control over the work I do	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Enjoying a high standard of living	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Having intellectually challenging work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Being able to pay off my debts rapidly	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Having plenty of time for family and private life	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Avoiding a high-stress atmosphere	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Having job security (being able to stay at the same job over time)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Having a job that can be a stepping stone to later jobs	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Helping individuals solve their problems	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
j. Bringing about social change	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

E3. During your first few years after law school graduation, how appealing would you find each of the following as a place of employment?

MARK ONE BOX FOR EACH

	<u>Very Appealing</u>	<u>Somewhat Appealing</u>	<u>Neither Appealing or Unappealing</u>	<u>Somewhat Unappealing</u>	<u>Very Unappealing</u>	<u>Don't Know</u>
a. Academic setting	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
b. Prosecutor's office	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
c. Public defender's office	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
d. Very large private firm (100+ attorneys)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
e. Large private firm (51-99 attorneys)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
f. Mid-sized private firm (11-50 attorneys)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
g. Small private firm (less than 10 attorneys)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
h. Solo practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
i. Legislative body	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
j. A government agency	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
k. A public interest group (e.g., environmental group, civil rights group)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
l. Business or financial institution	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>
m. Other (Write in: _____)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	-1 <input type="checkbox"/>

E4. Realistically, in which type of law setting do you think it is MOST PROBABLE that you will have a career?

MARK ONE BOX

- 1 Academic setting
- 2 Prosecutor's office
- 3 Public defender's office
- 4 Very large private firm (100+ attorneys)
- 5 Large private firm (51-99 attorneys)
- 6 Mid-sized private firm (11-50 attorneys)
- 7 Small private firm (less than 10 attorneys)
- 8 Solo practice
- 9 Legislative body
- 10 A government agency
- 11 A public interest group (e.g., environmental group, civil rights group)
- 12 Business or financial institution
- 13 Other (Write in: _____)

E5. For each of the following statements, please indicate the answer that BEST represents your views.

MARK ONE BOX FOR EACH

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neither Agree or Disagree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
a. In choosing a law job, finding a position that offers job security is a more important consideration for me than finding a position that promises a varied and challenging practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Every lawyer should donate at least 60 hours of uncompensated time each year to individuals and organizations that could not otherwise afford legal services.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. In general, members of the legal profession deserve a high level of income.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. A lawyer should be more concerned with protecting the interests of her individual clients than with trying to reform the law to improve society.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

PART F: BACKGROUND INFORMATION

F1. In which one of the following places did you live for the MOST time before the age of 16?

MARK ONE BOX

- 1 In a rural farming community
- 2 In a small city or town (fewer than 50,000 people)
- 3 In a medium-sized city (50,000 to 99,999 people)
- 4 In a large city (100,000 to 249,999 people)
- 5 In a very large city (250,000 to 999,999 people)
- 6 In an extremely large city (1,000,000+ people)
- 7 In a suburb

F2. Which of the following BEST describes the (last) high school you attended?

MARK ONE BOX

- 1 A regular public high school (no special entrance exams)
- 2 A public school with special entrance requirements
- 3 A private or church-related day school
- 4 A private or church-related boarding school
- 5 Other (Write in: _____)

F3. During which of your high school years did you attend the high school described in F2 above?

MARK ALL THAT APPLY

- 1 9th grade
- 2 10th grade
- 3 11th grade
- 4 12th grade

F4. What was the approximate minority representation of your (last) high school?

MARK ONE BOX

- 1 Less than 10 percent
- 2 10 to 25 percent
- 3 26 to 50 percent
- 4 51 to 75 percent
- 5 76 to 90 percent
- 6 Greater than 90 percent

F5. Which of the following BEST describes the high school program you completed?

MARK ONE BOX

- 1 General high school program
- 2 Vocational, technical or business career program
- 3 College prep, academic or specialized academic (such as Science or Math)
- 4 Other specialized high school program (such as Fine Arts)
- 5 High school equivalency program (such as GED)
- 6 Other (Write in: _____)

F6. While in high school did you...

MARK YES OR NO FOR EACH

Yes **No**

- a. Belong to the National Honor Society? 1 2
- b. Receive any academic recognition or awards from community organizations or groups (e.g., church-sponsored, Kiwanis Club, Rotary Club, NAACP, Elks)? 1 2
- c. Hold any positions of leadership (e.g., class officer, captain/co-captain of a varsity/junior varsity or intermural sports team, or officer of any other extra curricular activity or club? 1 2

F7. While in high school did you take part in...

MARK YES OR NO FOR EACH

Yes **No**

- Upward Bound? 1 2
 A Better Chance? 1 2
 A similar program dedicated to helping students prepare for entering and succeeding in college? (Write in:
 _____) 1 2
 _____) 1 2

F8. In high school, did you find writing to be a...

MARK ONE BOX

- 1 Very difficult task
- 2 Moderately difficult
- 3 Slightly difficult
- 4 Not at all difficult

YOUR UNDERGRADUATE COLLEGE EXPERIENCE

F9. As an undergraduate, how many courses did you take in each of the following subjects?

NUMBER OF COURSES TAKEN

	<u>None</u>	<u>1-2</u>	<u>3-6</u>	<u>7-9</u>	<u>10+</u>
--	-------------	------------	------------	------------	------------

Business/Commerce

Accounting	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Management	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Marketing	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Other Bus./Com.	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

Computer Science ..	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
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Humanities

English	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Fine Arts	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Foreign language	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
History	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Logic	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Philosophy	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Other Humanities	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

Mathematics	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
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Science

Biological Sciences ..	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Chemistry	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Engineering	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Geology	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Physics	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Other Science	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

Social Science

Anthropology	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Economics	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Education	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Political Science	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Psychology	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Sociology	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Other Soc. Science ..	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

Speech and Communications	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
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Other (Write in:

_____	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
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Other (Write in:	0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
------------------	----------------------------	----------------------------	----------------------------	----------------------------	----------------------------

F10. As an undergraduate, were you...

MARK YES OR NO FOR EACH

Yes No

- Elected to membership in a national academic honor society (e.g., Phi Beta Kappa, Psi Chi)? 1 2
- Elected to membership in an honor society sponsored by your college or university? 1 2
- The recipient of any other academic awards or recognition from your undergraduate institution? 1 2
- Held any positions of leadership (e.g., class officer, captain/co-captain of a varsity/junior varsity or intermural sports team, or officer of any other extra curricular activity or club? 1 2

F11. As an undergraduate, how often did the tests that you were given consist of:

MARK ONE BOX FOR EACH

Very
Never Seldom Often Often

- ONLY Multiple choice questions: 1 2 3 4
- ONLY Short answer questions: 1 2 3 4
- ONLY Essay questions: 1 2 3 4
- A COMBINATION short answer/essay questions: 1 2 3 4
- A COMBINATION of multiple choice/short answer questions 1 2 3 4
- A COMBINATION of multiple choice/essay questions 1 2 3 4
- Other (Specify): 1 2 3 4

F12. When you were a college senior, how did you perceive yourself academically in comparison to your classmates?

MARK ONE BOX

- 1 One of the brightest
- 2 Not one of the brightest, but well above average
- 3 Above average
- 4 Average
- 5 Below average

F13. After the data have been collected and analyzed, we will prepare a brief summary of the findings for distribution. Would you like us to send you a copy of the findings?

- 1 Yes
- 2 No

F14. Questionnaires often don't allow respondents to tell us about their experiences in their own words. For this reason please use this space to tell us what you feel the impact of attending or not attending law school has had on your choice of a career or job, or life in general. Any other comments about law school, financial aid, or career choices are welcome and appreciated.

PLEASE COMPLETE THE ADDRESS INFORMATION ON PAGE 17

ADDRESS INFORMATION FOR FUTURE FOLLOW-UPS

PLEASE COMPLETE THIS LOCATOR FORM: Because of the importance of this study, we may be contacting you again next year. The persons you list below will not be contacted unless we cannot find you in 1993.

PRINT your name, address, and telephone number (where you can be reached during the coming year).

Name: _____ Spouse's _____
 Street Address: _____ City: _____
 State: _____ Zip: _____ PHONE NUMBER: (_____) _____

**IN WHOSE NAME IS THE ABOVE TELEPHONE
NUMBER LISTED? (MARK ONE) →**

- 1 No phone
 2 Name listed above
 3 Other (Write in: _____)

PRINT name, address, and telephone number of your parents (or one parent).

Parent(s) Name: _____
 Street Address: _____ City: _____
 State: _____ Zip: _____ PHONE NUMBER: (_____) _____

**IN WHOSE NAME IS THE ABOVE TELEPHONE
NUMBER LISTED? (MARK ONE) →**

- 1 No phone
 2 Person listed above
 3 Other (Write in: _____)

PRINT the name, address, and telephone number of one other person who will know where you can be reached over the next year or two. DO NOT LIST SOMEONE WHO LIVES IN YOUR HOUSEHOLD.

Name: _____ RELATIONSHIP TO YOU: _____
 Street Address: _____ City: _____
 State: _____ Zip: _____ PHONE NUMBER: (_____) _____

**IN WHOSE NAME IS THE ABOVE TELEPHONE
NUMBER LISTED? (MARK ONE) →**

- 1 No phone
 2 Person listed above
 3 Other (Please Specify: _____)

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PAGE LEFT BLANK ON PURPOSE

*SECOND FOLLOW-UP
QUESTIONNAIRE*

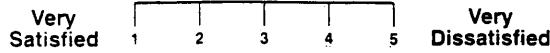


PART
A

INTRODUCTION

- A1.** At this point in time, how satisfied are you with your fall 1991 decision to enter law school?

MARK ONE OVAL



- A2.** How much of your second year of law school did you complete?

MARK ONE OVAL

- Less than the first semester – DO NOT COMPLETE PART B
The first semester
Through part of the second semester
The entire second year

- A3.** Are you currently (or will you be) attending law school this fall?

Yes – SKIP TO PART B
No

- A4.** How much of a factor was each of the following in your decision not to return to law school this fall?

MARK ONE OVAL FOR EACH ITEM

A Major Factor	A Minor Factor	Not a Factor
----------------	----------------	--------------

- Attending law school is too expensive
- Need to work for financial reasons
- Had a baby, other child care reasons
- Death of a parent, spouse/partner, sibling or child
- Broke up with a spouse/partner
- Got married, other personal reasons
- Suffered a serious illness or injury
- Failing grades
- Grades adequate but not as good as desired
- Studying law is not as interesting as I thought it would be
- Studying law is too demanding
- Did not feel comfortable at the school I was attending
- Have decided to pursue a different postgraduate education
- Other reason (Write in: _____)

- A5.** What was your **MOST** important reason for not continuing law school this fall?

MARK THE LETTER OF MOST IMPORTANT REASON FROM A1

A H
B I
C J
D K
E L
F M
G N

- A6.** How likely is it that you will return to law school at some future time?

MARK ONE OVAL

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Don't know

PART
B

SECOND YEAR LAW SCHOOL EXPERIENCES

- B1.** During your second year of law school, for about what percentage of your classes did you prepare prior to class? If your school operated on a trimester or quarter schedule, answer for the first semester using your first trimester/quarter and for the second semester using your final trimester/quarter of last year.

First Semester

		%
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Second Semester

		%
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

B2. During your second year, how many hours did you spend during a TYPICAL WEEK on each of the following activities?

MARK ONE OVAL FOR EACH ITEM

	None	1-5 Hours	6-10 Hours	11-15 Hours	16-20 Hours	21-25 Hours	More Than 25 Hours
a. Reading cases b. Briefing cases c. Making and studying your own outlines d. Reviewing assigned material or class notes e. Participating in a study group f. Reading hornbooks or nutshells g. Discussing course-related problems with friends h. Being tutored by other students							

B3. For approximately how many of your second year instructors are the following statements descriptive?

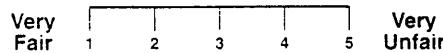
NOTE: Please mark "Don't Know for Any or Most" if you cannot rate at least half of your second year instructors on a given item.

MARK ONE OVAL FOR EACH ITEM

	All	Many	Some	None	Don't Know for Any or Most
a. Interested in teaching b. Friendly to students c. Knowledgeable about the subjects they teach d. Available to students outside of class e. Open minded f. Clear on what they expect from students g. Generally supportive h. Concerned about the problems of minorities and disadvantaged students i. Concerned with issues of justice j. Concerned with issues of professional ethics k. Cynical about the quality of practicing lawyers l. Cynical about the quality of the judiciary					

B4. In general, how fair did you perceive the second year grading process to be?

MARK ONE OVAL



B6. What other evaluation mechanisms were used?

A paper or special project
Presentation or other evaluation based on performance
Other (Specify) _____

B5. How many of your second year courses used an evaluation method other than exam? If 0, skip to Question B7.

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

MARK ONE OVAL FOR EACH ITEM

Highest 10%	Above Average	Average	Below Average	Lowest 10%
a. Academic ability b. Competitiveness c. Public speaking ability d. Self-confidence in academic situations e. Writing ability				

LSAC BAR PASSAGE STUDY—SECOND FOLLOW-UP QUESTIONNAIRE

B8. Listed below are events that can affect our lives. Please indicate if any of these happened to you during your second year of law school.

	<u>OCCURRED</u>	<u>EFFECT ON YOUR SCHOOL WORK</u>				
	Very Harmful	Mildly Harmful	No Effect	Mildly Beneficial	Very Beneficial	
a. You entered into a relationship (not including marriage)	Yes → No					
b. You got married	Yes → No					
c. You broke up with a spouse or partner	Yes → No					
d. You (or your partner) had a baby	Yes → No					
e. Death or serious illness of a family member or friend	Yes → No					
f. Other family problems	Yes → No					
g. You suffered an illness or injury	Yes → No					
h. Other major event (Write in: _____)	Yes → No					

B9. Did you spend time during your second year of law school looking for employment for the summer of 1993?

Yes
No – SKIP TO B12

B10. How often did you engage in the following activities in looking for summer employment?

	MARK ONE OVAL FOR EACH ITEM				
	None	1–10 Hours	11–25 Hours	26–40 Hours	40+ Hours
a. Reading, talking to others, etc., to learn about opportunities					
b. Interviews through school placement office					
c. Preparing letters to prospective employers					
d. Making trips within the local area for interviews					
e. Making trips out of town for interviews					
f. Cutting classes for interviews, etc.					

B11. Taken together, how did these efforts affect the quality of your school work?

Very harmful
Mildly harmful
No effect
Beneficial

B12. As a second year law student do you feel you experienced any discrimination or adverse treatment due to your race or ethnicity?

Yes
No – SKIP TO B14

B13. How much discrimination or adverse treatment due to race or ethnicity did you experience . . .

	MARK ONE OVAL FOR EACH ITEM		
	None	Some	A Lot
a. In the general law school environment?			
b. In the classroom?			
c. In your dealings with instructors outside the classroom?			
d. In your dealings with the law school administration?			
e. In social interactions with your classmates?			
f. In academic activities with your classmates outside the classroom?			
g. In the community where your law school is located?			
h. In job recruitment?			

PLEASE DO NOT WRITE IN THIS AREA



B14. As a second year law student do you feel you experienced any discrimination or adverse treatment due to your gender?

Yes
No - SKIP TO B16

B15. How much discrimination or adverse treatment due to gender did you experience . . .

MARK ONE OVAL FOR EACH ITEM

- a. In the general law school environment?
- b. In the classroom?
- c. In your dealings with instructors outside the classroom?
- d. In your dealings with the law school administration?
- e. In social interactions with your classmates?
- f. In academic activities with your classmates outside the classroom?
- g. In the community where your law school is located?
- h. In job recruitment?

None	Some	A Lot
------	------	-------

B16. Have you received any law school awards or honors based on your academic performance in law school?

- Membership in a law review or journal
- Selection for a moot court or other extramural competition team
- Order of the Coif
- Selection to an honorary society
- None
- Other (Please specify) _____

B17. How many of the law school faculty who taught the classes or sections that you took are women?

First Year Classes

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Second Year Classes

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

B18. How many of the law school faculty who taught the classes or sections that you took are racial or ethnic minorities?

First Year Classes

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Second Year Classes

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

C**YOUR 1993 SUMMER WORK EXPERIENCE****C1.** During the summer of 1993, did you attend law school?

- Yes, full-time
Yes, part-time
No

C2. Did you hold any LAW-RELATED jobs during the summer of 1993?

- Yes
No – SKIP TO D1

C3. Was your law-related job: (If you held more than one law-related job, please answer for the one you considered your most important for career purposes.)
MARK ONE OVAL

- For pay?
For credit?
Volunteer/pro bono?

C4. Which of these statements BEST describes the type of place where you worked? (If you held more than one law-related job, please answer for the one you considered your most important.)
MARK ONE OVAL

- Research assistant or other work with law school faculty
A law-related job with a public interest group
A law-related job in a public defender or legal services office
A law-related job in a government agency or prosecutor's office
A law-related job in a company or financial institution
A law firm with 1–10 attorneys
A law firm with 11–50 attorneys
A law firm with 51–99 attorneys
A law firm with 100+ attorneys
A judge or court
Another law-related job (Write in: _____)

C5. To what extent did your law-related summer work experience add to or detract from . . .

MARK ONE OVAL FOR EACH ITEM

Added Much	Added Some	Neither Added nor Detracted	Detracted Some	Detracted Much

- a. Your interest in working as a lawyer?
b. Your choices about the kind of employment you desire after graduation?
c. Your likelihood of obtaining a job after graduation?

D**YOUR THIRD YEAR OF LAW SCHOOL****D1.** Are you currently (or will you be) attending law school this fall?

- Yes
No – SKIP TO PART E (PAGE 9)

D2. To what extent do each of the following add to or detract from your satisfaction with the law school you are attending?

MARK ONE OVAL FOR EACH ITEM

Added Much	Added Some	Neither Added nor Detracted	Detracted Some	Detracted Much

- a. The bar passage rate of graduates from this school
b. The employment record of graduates from this school
c. The number of minority students at this school
d. The number of minority faculty members at this school

D3. During the fall 1993-94 term are you:
MARK YES OR NO FOR EACH

Yes | No

- a. Enrolled in an evening law school program?
- b. Enrolled in a joint-degree program?

D4. In what year do you expect to graduate from law school?

19

YEAR
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

D5. As you begin your THIRD year of law school, how concerned are you about each of the following?

MARK ONE OVAL FOR EACH ITEM

- | Very Concerned | Somewhat Concerned | Neither Concerned nor Unconcerned | Somewhat Unconcerned | Not at All Concerned |
|----------------|--------------------|-----------------------------------|----------------------|----------------------|
| | | | | |
- a. Getting good grades
 - b. Being able to pay off your educational debts when they come due
 - c. Finding a job after law school that will permit you to practice law
 - d. Finding among law-related jobs, a job that you will like
 - e. Passing the bar examination
 - f. Having enough time for family and friends while attending law school

D6. Do you currently have primary financial responsibility for . . .
MARK YES OR NO FOR EACH

Yes | No

- a. Yourself?
- b. Your spouse or domestic partner?
- c. Your own child or children?
- d. Other children?
- e. Your parent(s)?
- f. Other adults?

D7. Approximately what percentage of your THIRD year costs will be paid from . . .

MARK ONE OVAL FOR EACH ITEM

- | None | 1-25 Percent | 26-50 Percent | 51-75 Percent | 76-100 Percent |
|------|--------------|---------------|---------------|----------------|
| | | | | |
- a. Family support, including money borrowed from relatives (e.g., parents, spouse, children, grandparents)?
 - b. Savings from pre-law school earnings?
 - c. Earnings from a job held during your second year of law school?
 - d. Earnings from summer employment between your second and third year of law school?
 - e. Earnings from a job held during your third year of law school?
 - f. Loans for tuition and school expenses?
 - g. Need-based scholarships?
 - h. Non-need-based scholarships?
 - i. GI Bill or other veteran's benefits?

PLEASE DO NOT WRITE IN THIS AREA

LSAC BAR PASSAGE STUDY—SECOND FOLLOW-UP QUESTIONNAIRE

D8. As of July 1, 1993, how much did you owe for educational expenses? Give the total amount of all those loans that you are LEGALLY obligated to pay back and as of July 1 had not yet paid back. Include loans from educational institutions, banks, credit unions, loan companies, loan programs, family, friends and other sources. Please give your best estimate.
MARK ONE OVAL ONLY

MARK ONE OVAL ONLY

None	\$35.001-\$40.000
Less than \$10.000	\$40.001-\$45.000
\$10.001-\$15.000	\$45.001-\$50.000
\$15.001-\$20.000	\$50.001-\$55.000
\$20.001-\$25.000	\$55.001-\$60.000
\$25.001-\$30.000	More than \$60.000
\$30.001-\$35.000	

CAREER PLANS AND ASPIRATIONS

E1. Do you already have one or more offers for a job after graduation?

No – SKIP TO E5
Yes, unconditional offer – CONTINUE WITH E2
Yes, tentative offer – SKIP TO E3

E2. Have you already accepted an offer?

No
Yes

E3. When was the offer made?

Before the summer of 1993

During the summer of 1993

After the start of the fall term

E4. Was a job offer made by your summer employer?

No
Yes

E5. If you do not already have a law-related job for next year, how likely do you think it is that you will have secured such a job by the end of this school year or before you graduate?

MARK ONE OVAL ONLY

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely
- Have no idea

E6. For each of the following work environments, please rate how appealing you think the setting would be as a place of employment during your first few years after graduating from law school.

MARK ONE OVAL FOR EACH ITEM

	Very Appealing	Somewhat Appealing	Neither Appealing nor Unappealing	Somewhat Unappealing	Very Unappealing	Don't Know
a. Academic						
b. Prosecutor's office						
c. Public defender's office						
d. Large private firm (50+ attorneys)						
e. Mid-sized private firm (11-50 attorneys)						
f. Small private firm (less than 10 attorneys)						
g. Solo practice						
h. Legislative office						
i. A government agency						
j. A public interest group (e.g., environmental group, civil rights group)						
k. Business or financial institution						

E7. In which of these settings do you think it is MOST PROBABLE that you will work once you graduate from law school?

MARK ONE OVAL

- Academic
 - Prosecutor's office
 - Public defender's office
 - Large private firm (50+ attorneys)
 - Mid-sized private firm (11-50 attorneys)
 - Small private firm (less than 10 attorneys)
 - Solo practice
 - Legislative office
 - A government agency
 - A public interest group (e.g., environmental group, civil rights group)
 - Business or financial institution
 - Other (Write in: _____)

E8. When do you expect to take the bar examination for the first time?

July
February

19

YEAR	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

→ SKIP TO E10

I do not plan to take the bar examination – CONTINUE WITH F9

**E9. Why are you not expecting to take the bar exam?
MARK ALL THAT APPLY**

- I intend to do graduate work in another area.
 I do not plan to work as a lawyer.
 I do not believe I could pass the exam.
 Other (Write in: _____) – SKIP TO F1

E10. In what jurisdiction do you expect to take your first bar exam?

Alabama	Montana
Alaska	Nebraska
Arizona	Nevada
Arkansas	New Hampshire
California	New Jersey
Colorado	New Mexico
Connecticut	New York
Delaware	North Carolina
District of Columbia	North Dakota
Florida	Ohio
Georgia	Oklahoma
Hawaii	Oregon
Idaho	Pennsylvania
Illinois	Puerto Rico
Iowa	Rhode Island
Indiana	South Carolina
Kansas	South Dakota
Kentucky	Tennessee
Louisiana	Texas
Maine	Utah
Maryland	Vermont
Massachusetts	Virginia
Michigan	Washington
Minnesota	West Virginia
Mississippi	Wisconsin
Missouri	Wyoming

E11. Do you expect to practice law in that jurisdiction?

No
 Yes
 Undecided

E12. What would you say is the probability that you will pass the bar exam the first time you take it?

Nearly 100%. I'm almost certain I'll pass the first time.
 76%–95%
 51%–75%
 26%–50%
 0%–25%. I think it's very likely I will not pass the first time

**E13. How do you expect to prepare for the bar examination?
MARK ALL THAT APPLY**

Bar review course
 Review law school notes and textbooks
 Review purchased practice materials
 Review sample MBE questions and materials provided by the jurisdiction
 No special preparation for my first try
 Other (Specify) _____



BACKGROUND INFORMATION

F1. When you were in high school, how important was it to each of your parents or guardians that you . . .

MARK ONE OVAL FOR EACH ITEM

Female Head of Household

	Not Applicable	Not at All Important	Somewhat Unimportant	Neither Important nor Unimportant	Somewhat Important	Very Important
a. Earned high grades?						
b. Received academic awards/honors?						
c. Completed homework assignments?						
d. Participated in leisure reading?						

Male Head of Household

	Not Applicable	Not at All Important	Somewhat Unimportant	Neither Important nor Unimportant	Somewhat Important	Very Important
a. Earned high grades?						
b. Received academic awards/honors?						
c. Completed homework assignments?						
d. Participated in leisure reading?						

PLEASE DO NOT WRITE IN THIS AREA

LSAC BAR PASSAGE STUDY—SECOND FOLLOW-UP QUESTIONNAIRE

F2. When you were in high school, did you have a quiet place at home to study?

- Never
- Occasionally
- Often
- Very Often

F3. When you were in high school, did either or both of your parents or guardians . . .

Not Applicable	Never	Sometimes, but Infrequently	Often

- a. Help you with homework?
- b. Help you with special projects for school?
- c. Take you to the library?
- d. Provide books and reference materials in your home?
- e. Encourage (and help) you to participate in academically oriented extracurricular activities (e.g., math league, debate team)?
- f. Encourage you to attend college?

F4. Questionnaires often don't allow respondents to tell us about their experiences in their own words. For this reason please use this space to tell us how you feel the experience of attending law school has altered your views about a career or job for the future, or life in general. Any other comments about law school, financial aid, or career choices are welcome and appreciated.

You may continue on back.

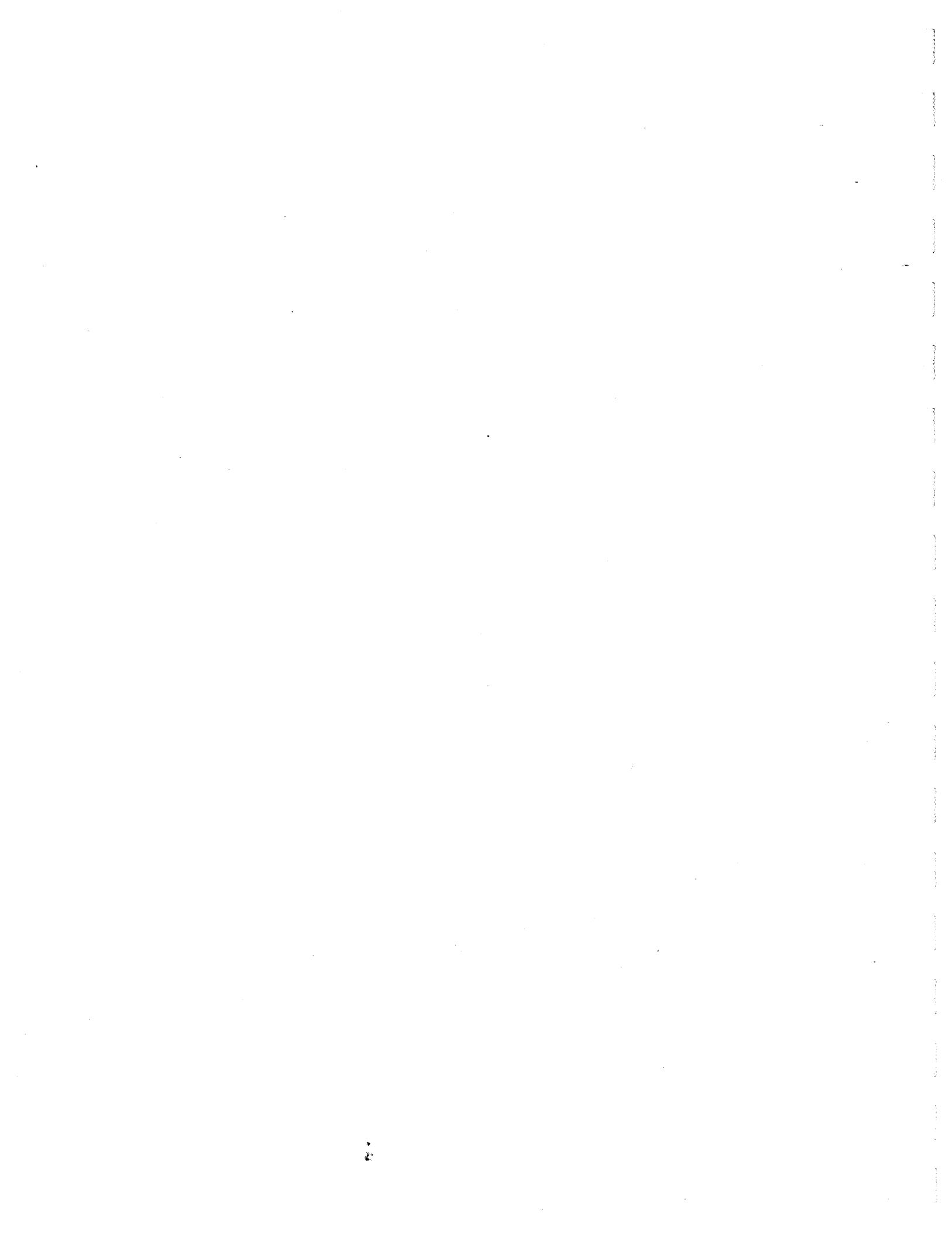


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04740

*THIRD FOLLOW-UP
QUESTIONNAIRE*



LSAC BAR PASSAGE STUDY—THIRD FOLLOW-UP QUESTIONNAIRE

LSAC BAR PASSAGE STUDY—THIRD FOLLOW-UP QUESTIONNAIRE

PART
A

INTRODUCTION

A1. Have you graduated from law school?

- Yes – SKIP TO SECTION B
- No

A2. When do you expect to graduate from law school?
MARK ONE OVAL ONLY

- Fall 1994
- Spring 1995
- Summer 1995
- Other (Specify) _____
- I do not plan to graduate from law school

A3. Do you plan to take a bar examination in the future?

- Yes
- No – SKIP TO SECTION H

A4. In which jurisdiction(s) do you plan to take a bar examination? (WRITE IN)

AFTER COMPLETING THIS QUESTION, SKIP TO SECTION H

PART
B

OVERALL EVALUATION OF LAW SCHOOL EXPERIENCE

B1. Overall, how satisfied are you with . . .

MARK ONE OVAL FOR EACH ITEM

N/A	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
a. Your decision to attend law school? b. The overall quality of education you received at your law school? c. The clinical training you received at your law school? d. The assistance provided by your law school in finding employment? e. Your current employment situation?					

B2. Indicate your level of satisfaction with your law school in each of the following areas:

MARK ONE OVAL FOR EACH ITEM

- | Very Satisfied | Satisfied | Neither Satisfied nor Dissatisfied | Dissatisfied | Very Dissatisfied |
|--|-----------|------------------------------------|--------------|-------------------|
| a. Quality of faculty instruction
b. Fairness in grading
c. Accessibility of faculty to review performance on examinations or papers
d. Communication between faculty and students
e. Availability of faculty to meet with students
f. Quality of academic guidance and support provided by faculty
g. Quality of career guidance provided by faculty
h. Quality of overall faculty-student relations | | | | |

B3. Overall, how would you characterize . . .

MARK ONE OVAL FOR EACH ITEM

Supportive	Hospitable	Neutral	Inhospitable	Hostile
a. The classroom environment at your law school? b. The environment outside of class at your law school?				

B4. Would you characterize the classroom environment differently when the class was taught by . . .

MARK ONE OVAL FOR EACH ITEM

N/A	Yes, More Hospitable	No, It Made No Difference	Yes, Less Hospitable
a. A female professor? b. A professor who was a member of a racial or ethnic minority group?			

PLEASE DO NOT WRITE IN THIS AREA



LSAC BAR PASSAGE STUDY—THIRD FOLLOW-UP QUESTIONNAIRE

<p>B5. Did your law school provide any of the following services to assist students in finding employment?</p> <p style="text-align: right;">Yes No Don't Know</p> <ul style="list-style-type: none"> a. On campus recruitment b. Written information about career options c. Written information about available positions d. Resume writing support e. Opportunities to meet with a placement counselor f. Presentations or discussions about employment by professionals working in particular fields g. Assistance from the alumni association h. Assistance was not provided at my law school - SKIP TO QUESTION B7 	<p>B6. How helpful to you were each of the following services in seeking employment?</p> <p style="text-align: right;">N/A or Did Not Use Very Helpful Somewhat Helpful Not At All Helpful</p> <ul style="list-style-type: none"> a. On campus recruitment b. Written information about career options c. Written information about available positions d. Resume writing support e. Opportunities to meet with a placement counselor f. Presentations or discussions about employment by professionals working in particular fields g. Assistance from the alumni association
<p>B7. Did one or more faculty members play a MAJOR role in helping you find employment?</p> <p style="text-align: center;">Yes No – SKIP TO QUESTION B9</p> <p>B8. In what way did one or more faculty members assist you in finding employment? MARK ALL THAT APPLY</p> <p style="margin-left: 20px;">Identified available positions Put me in contact with others who knew of available positions Wrote letters of reference Made telephone calls or personal contacts on my behalf Provided general counsel on best career choice for me Other (Write in) _____</p>	<p>B9. Did you establish a close student/teacher relationship with one or more faculty members while you were at law school?</p> <p style="text-align: center;">Yes No</p> <p>B10. When you were a first year student, was there an upper level student whom you considered to be a mentor (official or unofficial)?</p> <p style="text-align: center;">Yes No</p> <p>B11. When you were an upper level student, did you serve as a mentor (official or unofficial) for one or more first or second year students?</p> <p style="text-align: center;">Yes No</p>
<p>B12. Mark the oval that best reflects your agreement or disagreement with each of the following statements.</p> <p style="text-align: right;">MARK ONE OVAL FOR EACH ITEM</p> <ul style="list-style-type: none"> a. At least one law school faculty member had a strong positive impact on my intellectual development b. It was easy for me to meet and make friends with other students at my law school c. I did as well academically in my law school program as I thought I would d. If a student seemed to be doing poorly, my law school went out of its way to help the student stay in school e. There was little or no racial or ethnic discrimination at my law school f. It was easy to develop personal relationships with faculty members at my law school g. My law school made an effort to attract students of diverse ethnic and social backgrounds h. There was a great deal of contact between professors and students outside the classroom at my law school i. Most students at my law school had values and attitudes similar to my own j. Most faculty at my law school were sensitive to the interests, needs, and aspirations of <i>all</i> students k. There was little or no sex discrimination at my law school l. There was good representation of racial or ethnic minorities among the student body at my law school m. There was administrative support of racial or ethnic minority group organizations at my law school n. White faculty at my law school seemed to have lower expectations of Black or Hispanic students than of White students 	
<p style="margin-right: 10px;">Strongly Agree</p> <p style="margin-right: 10px;">Agree</p> <p style="margin-right: 10px;">Neither Agree nor Disagree</p> <p style="margin-right: 10px;">Disagree</p> <p>Strongly Disagree</p>	

PART
C**THIRD YEAR LAW SCHOOL EXPERIENCES**

- C1.** During your third year of law school, for about what percentage of your classes did you prepare prior to class? If your school operated on a trimester or quarter schedule, answer for the first semester using your first trimester/quarter and for the second semester using your final trimester/quarter of your third year.

First Semester

		%
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Second Semester

		%
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

- C2.** During your third year, how many hours did you spend during a **TYPICAL WEEK** on each of the following activities?

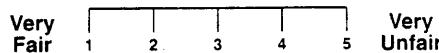
MARK ONE OVAL FOR EACH ITEM

None	1-5 Hours	6-10 Hours	11-15 Hours	16-20 Hours	21-25 Hours	More Than 25 Hours

- a. Reading cases
- b. Briefing cases
- c. Making and studying your own outlines
- d. Reviewing assigned material or class notes
- e. Participating in a study group
- f. Reading hornbooks or nutshells
- g. Discussing course-related problems with friends
- h. Being tutored by other students
- i. Working on term paper or thesis

- C3.** In general, how fair did you perceive the third year grading process to be?

MARK ONE OVAL



- C5.** What other evaluation mechanisms were used?
MARK ALL THAT APPLY

A paper or special project
A presentation or other evaluation based on performance
Other (Specify) _____

- C4.** How many of your third year courses used an evaluation method other than examination? If 0, skip to Question C6.

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

- C6.** How would you compare yourself with your third year classmates on each of the following traits?

MARK ONE OVAL FOR EACH ITEM

Highest 10%	Above Average	Average	Below Average	Lowest 10%

PLEASE DO NOT WRITE IN THIS AREA



LSAC BAR PASSAGE STUDY—THIRD FOLLOW-UP QUESTIONNAIRE

C7. Listed below are events that can affect our lives. Please indicate if any of these happened to you during your third year of law school.

	<u>OCCURRED</u>	<u>EFFECT ON YOUR SCHOOL WORK</u>				
		Very Harmful	Mildly Harmful	No Effect	Mildly Beneficial	Very Beneficial
a. You entered into a relationship (not including marriage)	Yes →					
b. You got married	No					
c. You broke up with a spouse or partner	Yes →					
d. You (or your partner) had a baby	No					
e. Death or serious illness of a family member or friend	Yes →					
f. Other family problems	No					
g. You suffered an illness or injury	Yes →					
h. Other major event (Specify) _____	No					
	Yes →					

C8. As a third year law student did you feel you experienced any discrimination or adverse treatment due to your race or ethnicity?

Yes

No – SKIP TO QUESTION C10

C9. How much discrimination or adverse treatment due to race or ethnicity did you experience . . .

MARK ONE OVAL FOR EACH ITEM

- a. In the general law school environment?
- b. In the classroom?
- c. In your dealings with instructors outside the classroom?
- d. In your dealings with the law school administration?
- e. In social interactions with your classmates?
- f. In academic activities with your classmates outside the classroom?
- g. In the community where your law school is located?
- h. In job recruitment?

None	Some	A Lot

C10. As a third year law student did you feel you experienced any discrimination or adverse treatment due to your gender?

Yes

No – SKIP TO QUESTION C12

C11. How much discrimination or adverse treatment due to gender did you experience . . .

MARK ONE OVAL FOR EACH ITEM

- a. In the general law school environment?
- b. In the classroom?
- c. In your dealings with instructors outside the classroom?
- d. In your dealings with the law school administration?
- e. In social interactions with your classmates?
- f. In academic activities with your classmates outside the classroom?
- g. In the community where your law school is located?
- h. In job recruitment?

None	Some	A Lot

C12. Have you received any law school awards or honors based on your academic performance in law school?

MARK ALL THAT APPLY

- Membership in a law review or journal
- Selection for a moot court or other extramural competition team
- Order of the Coif
- Selection to an honorary society
- American Jurisprudence Award
- Graduated with honors
- None
- Other (Specify) _____

LSAC BAR PASSAGE STUDY—THIRD FOLLOW-UP QUESTIONNAIRE

C13. How many of the law school faculty who taught the classes or sections that you took in your third year of law school were women?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

C14. How many of the law school faculty who taught the classes or sections that you took in your third year of law school were racial or ethnic minorities?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

PART
D

CURRENT DEBT LEVEL

D1. As of July 1, 1994, how much did you owe for educational expenses? Give the total amount of all those loans that you were LEGALLY obligated to pay back and as of July 1 had not yet paid back. Include loans from educational institutions, banks, credit unions, loan companies, loan programs, family, friends and other sources. Please give your best estimate.

MARK ONE OVAL ONLY

- | | |
|----------------------------|--------------------|
| None – SKIP TO QUESTION E1 | \$35,001–\$40,000 |
| Less than \$10,000 | \$40,001–\$50,000 |
| \$10,001–\$15,000 | \$50,001–\$60,000 |
| \$15,001–\$20,000 | \$60,001–\$70,000 |
| \$20,001–\$25,000 | \$70,001–\$80,000 |
| \$25,001–\$30,000 | \$80,001–\$90,000 |
| \$30,001–\$35,000 | More than \$90,000 |

D2. Are you participating, or do you plan to participate, in any of the following repayment options?

MARK ALL THAT APPLY

- Fixed monthly or quarterly payment
- Graduated repayment plan
- Income contingent repayment
- Loan consolidation
- Deferment
- Forbearance
- School-sponsored loan forgiveness plan
- Other (Specify) _____
- No repayment plans at this time

D3. What is the total amount of your monthly educational loan payment? If you have not yet begun repayment, please give your best estimate of what your monthly payments will be.

MARK ONE OVAL ONLY

- | | |
|-----------------|-------------------|
| None | \$801–\$900 |
| Less than \$100 | \$901–\$1,000 |
| \$101–\$200 | \$1,001–\$1,100 |
| \$201–\$300 | \$1,101–\$1,200 |
| \$301–\$400 | \$1,201–\$1,300 |
| \$401–\$500 | \$1,301–\$1,400 |
| \$501–\$600 | \$1,401–\$1,500 |
| \$601–\$700 | More than \$1,500 |
| \$701–\$800 | |

D4. Compared with your expectations:

The amount of your monthly educational loan payments is:

The amount of educational debt you accumulated is:

The percentage of your salary that is required for educational loan repayment is:

MARK ONE OVAL FOR EACH ITEM

<input type="checkbox"/> More Than Expected	<input type="checkbox"/> About As Expected	<input type="checkbox"/> Less Than Expected
---	--	---

LSAC BAR PASSAGE STUDY—THIRD FOLLOW-UP QUESTIONNAIRE

PART
E

BAR EXAMINATION(S)

E1. Have you taken a bar examination in one or more jurisdictions?

Yes

No – SKIP TO QUESTION E18

E2. Please supply the date and outcome for each bar examination you have taken. MARK ALL THAT APPLY

	Pass	Fall	Don't Know		Pass	Fall	Don't Know
Alabama	February 1994 July 1994			Iowa	January 1994 June 1994		
Alaska	February 1994 July 1994			Kansas	February 1994 July 1994		
Arizona	February 1994 July 1994			Kentucky	February 1994 July 1994		
Arkansas	February 1994 July 1994			Louisiana	February 1994 July 1994		
California	February 1994 July 1994			Maine	February 1994 July 1994		
Colorado	February 1994 July 1994			Maryland	February 1994 July 1994		
Connecticut	February 1994 July 1994			Massachusetts	February 1994 July 1994		
Delaware	February 1994 July 1994			Michigan	February 1994 July 1994		
District of Columbia	February 1994 July 1994			Minnesota	February 1994 July 1994		
Florida	February 1994 July 1994			Mississippi	February 1994 July 1994		
Georgia	February 1994 July 1994			Missouri	February 1994 July 1994		
Hawaii	February 1994 July 1994			Montana	February 1994 July 1994		
Idaho	February 1994 July 1994			Nebraska	February 1994 July 1994		
Illinois	February 1994 July 1994			Nevada	February 1994 July 1994		
Indiana	February 1994 July 1994			New Hampshire	February 1994 July 1994		

PLEASE DO NOT WRITE IN THIS AREA



LSAC BAR PASSAGE STUDY—THIRD FOLLOW-UP QUESTIONNAIRE

E2. Continued.

		Pass	Fail	Don't Know		Pass	Fail	Don't Know
New Jersey	February 1994 July 1994				South Carolina	February 1994 July 1994		
New Mexico	February 1994 July 1994				South Dakota	February 1994 July 1994		
New York	February 1994 July 1994				Tennessee	February 1994 July 1994		
North Carolina	February 1994 July 1994				Texas	February 1994 July 1994		
North Dakota	February 1994 July 1994				Utah	February 1994 July 1994		
Ohio	February 1994 July 1994				Vermont	February 1994 July 1994		
Oklahoma	February 1994 July 1994				Virginia	February 1994 July 1994		
Oregon	February 1994 July 1994				Washington	February 1994 July 1994		
Pennsylvania	February 1994 July 1994				West Virginia	February 1994 July 1994		
Puerto Rico	March 1994 September 1994				Wisconsin	February 1994 July 1994		
Rhode Island	February 1994 July 1994				Wyoming	February 1994 July 1994		

E3. At this point in time, do you think you were adequately prepared for your first bar examination(s)?

Yes
No

E4. How did you prepare for your first bar examination(s)?

MARK ALL THAT APPLY

- Commercial bar review course(s)
- Bar review course offered by my law school
- Bar review course sponsored by state or local bar association
- Reviewed law school notes and textbooks
- Reviewed practice materials purchased outside commercial bar review course
- Reviewed sample MBE questions and materials provided by the jurisdiction
- No special preparation for my first try
- Other (Specify) _____

E5. Approximately how far in advance did you begin to prepare for your first bar examination(s)?

MARK ONE OVAL ONLY

- | | |
|--------------------|-------------------------|
| Less than one week | Nine weeks |
| One week | Ten weeks |
| Two weeks | Eleven weeks |
| Three weeks | Twelve weeks |
| Four weeks | Thirteen weeks |
| Five weeks | Fourteen weeks |
| Six weeks | Fifteen weeks |
| Seven weeks | Sixteen weeks |
| Eight weeks | More than sixteen weeks |

E6. On average, how many hours per week did you spend preparing for your first bar examination(s)?

MARK ONE OVAL ONLY

- | | |
|--------------------|--------------------|
| Less than 10 hours | 26–30 hours |
| 10–15 hours | 31–35 hours |
| 16–20 hours | 36–40 hours |
| 21–25 hours | More than 40 hours |

E7. During the major portion of the time you prepared for your first bar examination(s), as specified in E5, were you . . .

MARK ONE OVAL ONLY

- Employed full time?
- Employed part time?
- Employed, but took a leave of absence from your regular job while you prepared?
- Still enrolled in law school?
- Unemployed?
- Other (Specify) _____

E8. How much did it cost YOU to prepare for your first bar examination(s)? Please include bar review classes, fees, and other necessary bar preparation expenses between graduation and the bar examination.

MARK ONE OVAL ONLY

- | | |
|-----------------|-------------------|
| None | \$2,501–\$3,000 |
| Less than \$200 | \$3,001–\$3,500 |
| \$201–\$500 | \$3,501–\$4,000 |
| \$501–\$1,000 | \$4,001–\$4,500 |
| \$1,001–\$1,500 | \$4,501–\$5,000 |
| \$1,501–\$2,000 | More than \$5,000 |
| \$2,001–\$2,500 | |

**PART
F**

**ANSWER SECTION F ONLY IF
YOU HAVE NOT YET TAKEN A
BAR EXAMINATION BUT YOU
DO PLAN TO TAKE ONE OR
MORE. OTHERWISE, SKIP THIS
SECTION AND GO TO
SECTION G.**

F1. When do you plan to take a bar examination for the first time?

MARK ONE OVAL ONLY

- | | |
|---------------|-----------------------|
| February 1995 | Other (Specify) _____ |
| July 1995 | Don't know |
| February 1996 | |
| July 1996 | |

F2. In which jurisdiction(s) do you plan to take a bar examination?

MARK ALL THAT APPLY

- | | |
|----------------------|----------------|
| Alabama | Montana |
| Alaska | Nebraska |
| Arizona | Nevada |
| Arkansas | New Hampshire |
| California | New Jersey |
| Colorado | New Mexico |
| Connecticut | New York |
| Delaware | North Carolina |
| District of Columbia | North Dakota |
| Florida | Ohio |
| Georgia | Oklahoma |
| Hawaii | Oregon |
| Idaho | Pennsylvania |
| Illinois | Puerto Rico |
| Indiana | Rhode Island |
| Iowa | South Carolina |
| Kansas | South Dakota |
| Kentucky | Tennessee |
| Louisiana | Texas |
| Maine | Utah |
| Maryland | Vermont |
| Massachusetts | Virginia |
| Michigan | Washington |
| Minnesota | West Virginia |
| Mississippi | Wisconsin |
| Missouri | Wyoming |
| Undecided | |

**PART
G**

CURRENT EMPLOYMENT SITUATION

G1. Are you currently employed or about to start a job you have accepted?

MARK ONE OVAL ONLY

- Yes, full time
Yes, part time
No – SKIP TO QUESTION G11

G2. Which of the following best describes your current work setting? MARK ONE OVAL ONLY

Law Related

- Judicial clerkship
Academic
Prosecutor's office
Public defender's office
Large private firm (50+ attorneys)
Mid-sized private firm (11–50 attorneys)
Small private firm (10 or fewer attorneys)
Solo practice
Legislative office
A government agency
A public interest group (e.g., environmental group, civil rights group)
Business or financial institution
Other law related (Specify) _____

Nonlaw Related

- Business or financial institution
Academic
A government agency
Other nonlaw related (Specify) _____

G3. How long do you expect to remain in your current job classification with your current employer?

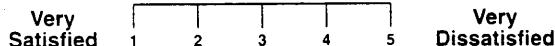
MARK ONE OVAL ONLY

- Less than one year
1–2 years
3–5 years
More than 5 years

G4. How satisfied are you with the nature of your work assignments?

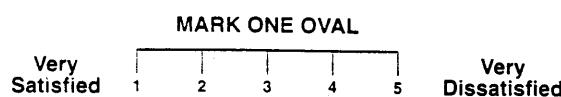
N/A

MARK ONE OVAL



LSAC BAR PASSAGE STUDY—THIRD FOLLOW-UP QUESTIONNAIRE

G5. How satisfied are you with your current work setting, as defined in G2?

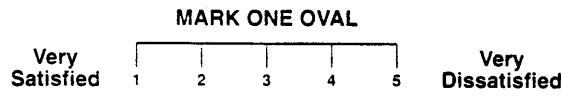


G6. What is your current annual salary?

MARK ONE OVAL ONLY

Less than \$20,000	\$50,001-\$60,000
\$20,001-\$30,000	\$60,001-\$70,000
\$30,001-\$40,000	\$70,001-\$80,000
\$40,001-\$50,000	More than \$80,000

G7. How satisfied are you with your current salary?



G8. Is your starting salary consistent with your expectations?

MARK ONE OVAL ONLY

It is about what I had expected when I began law school
It is less than I had expected when I began law school
It is more than I had expected when I began law school

G9. Is your current work setting, as defined in G2, your first choice?

Yes – SKIP TO QUESTION G11
No

G10. If not, what would be your first choice of work setting? MARK ONE OVAL ONLY

Law Related

Judicial clerkship
Academic
Prosecutor's office
Public defender's office
Large private firm (50+ attorneys)
Mid-sized private firm (11–50 attorneys)
Small private firm (10 or fewer attorneys)
Solo practice
Legislative office
A government agency
A public interest group (e.g., environmental group, civil rights group)
Business or financial institution
Other law related (Specify) _____

Nonlaw Related

Business or financial institution
Academic
A government agency
Other nonlaw related (Specify) _____

G11. In which of the following settings would you MOST like to work after 5–7 years? MARK ONE OVAL ONLY

Law Related

Academic
Prosecutor's office
Public defender's office
Large private firm (50+ attorneys)
Mid-sized private firm (11–50 attorneys)
Small private firm (10 or fewer attorneys)
Solo practice
Legislative office
A government agency
A public interest group (e.g., environmental group, civil rights group)
Business or financial institution
Other law related (Specify) _____

Nonlaw Related

Business or financial institution
Academic
A government agency
Other nonlaw related (Specify) _____



THANK YOU FOR COMPLETING THIS QUESTIONNAIRE. WHEN YOU HAVE COMPLETED THE QUESTIONNAIRE, PLEASE RETURN IT IN THE STAMPED, ADDRESSED ENVELOPE TO:

DR. LINDA F. WIGHTMAN
PRINCIPAL INVESTIGATOR
BAR PASSAGE STUDY
LAW SCHOOL ADMISSION COUNCIL
661 PENN STREET
P.O. BOX 40
NEWTOWN, PA 18940-0040

PLEASE DO NOT WRITE IN THIS AREA



APPENDIX C

THE DATA



BIOGRAPHICAL DATA



Variable	N	Mean	Std Dev	Minimum	Maximum
LSAT	27318	36.49	5.68	11.00	48.00
UGPA	27239	3.22	0.42	0.00	4.20
ZFYA	25324	0.00	1.00	-4.44	3.48
ZCUM	23372	-0.00	0.99	-6.44	4.01

NOTE: Each variable included in this table is stored as a continuous variable in the data file. Values are summarized for display in this users' manual.

Major

MJCAT	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Humanities	5619	21.7	5619	21.7
2 Soc. sci.	11273	43.6	16892	65.3
3 Business	6338	24.5	23230	89.8
4 Nat. sci.	1104	4.3	24334	94.1
5 Engnrg	859	3.3	25193	97.4
6 Health prof	314	1.2	25507	98.6
7 Comp. sci.	149	0.6	25656	99.2
8 Other	205	0.8	25861	100.0

Frequency Missing = 1617

Graduation status

GRADSTAT	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N Not grad.	113	0.4	113	0.4
O Stopped out	2432	8.9	2545	9.3
X Out of study	201	0.7	2746	10.0
G Grad.	24717	90.0	27463	100.0

Frequency Missing = 15

Geog. region first bar exam taken

FRSTRGN	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
FW Far West	3050	13.2	3050	13.2
GL Great Lakes	3907	16.9	6957	30.1
MS Midsouth	2413	10.4	9370	40.6
MW Midwest	1116	4.8	10486	45.4
Mt Mountain W.	1171	5.1	11657	50.5
NE Northeast	4808	20.8	16465	71.3
NG New England	1386	6.0	17851	77.3
NW Northwest	193	0.8	18044	78.1
PO Possessions	1	0.0	18045	78.1
SC So. Central	2303	10.0	20348	88.1
SE Southeast	2755	11.9	23103	100.0

Frequency Missing = 4375

Geog. region last bar exam taken

EVNTRGN	Frequency	Percent	Cumulative Frequency	Cumulative Percent
FW Far West	3026	13.1	3026	13.1
GL Great Lakes	3917	17.0	6943	30.1
MS Midsouth	2401	10.4	9344	40.4
MW Midwest	1122	4.9	10466	45.3
Mt Mountain W.	1176	5.1	11642	50.4
NE Northeast	4799	20.8	16441	71.2
NG New England	1409	6.1	17850	77.3
NW Northwest	193	0.8	18043	78.1
PO Possessions	1	0.0	18044	78.1
SC So. Central	2291	9.9	20335	88.0
SE Southeast	2768	12.0	23103	100.0

Frequency Missing = 4375

Number of attempts to pass bar exam

ATTEMPTS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	21108	91.4	21108	91.4
2	1328	5.7	22436	97.1
3	503	2.2	22939	99.3
4	130	0.6	23069	99.9
5	25	0.1	23094	100.0
6	6	0.0	23100	100.0
7	2	0.0	23102	100.0
8	1	0.0	23103	100.0

Frequency Missing = 4375

Outcome of 1st bar exam attempt

FIRST_PF	Frequency	Percent	Cumulative Frequency	Cumulative Percent
F Fail	2630	11.4	2630	11.4
P Pass	20473	88.6	23103	100.0

Frequency Missing = 4375

Outcome of last bar exam attempt

EVER_PF	Frequency	Percent	Cumulative Frequency	Cumulative Percent
F Fail	1202	5.2	1202	5.2
P Pass	21901	94.8	23103	100.0

Frequency Missing = 4375

*ENTERING STUDENT
QUESTIONNAIRE DATA*



Do you speak any other language

I9	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	19869	72.7	19869	72.7
Y Yes	7469	27.3	27338	100.0

Frequency Missing = 140

Do you speak English as well or better

I10	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	346	4.6	346	4.6
Y Yes	7115	95.4	7461	100.0

Frequency Missing = 20017

Was another language spoken in your home

I11	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	22872	84.8	22872	84.8
Y Yes	4095	15.2	26967	100.0

Frequency Missing = 511

Do you have a disability

I12	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	26598	97.3	26598	97.3
Y Yes	742	2.7	27340	100.0

Frequency Missing = 138

Blindness

I13A	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
Y Yes	66	100.0	66	100.0

Frequency Missing = 27412

Deafness

I13B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Y Yes	51	100.0	51	100.0

Frequency Missing = 27427

Mobility impairment

I13C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Y Yes	247	100.0	247	100.0

Frequency Missing = 27231

Medical impairment

I13D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Y Yes	156	100.0	156	100.0

Frequency Missing = 27322

Learning disability

I13E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Y Yes	167	100.0	167	100.0

Frequency Missing = 27311

Other disability

I13F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Y Yes	100	100.0	100	100.0

Frequency Missing = 27378

Modified course load

I14A	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Yes	27	4.2	27	4.2
2 No	427	65.7	454	69.8
3 Don't know	196	30.2	650	100.0

Frequency Missing = 26828

Modified time allowance

I14B	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Yes	72	11.1	72	11.1
2 No	353	54.2	425	65.3
3 Don't know	226	34.7	651	100.0

Frequency Missing = 26827

Auxiliary services

I14C	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Yes	27	4.3	27	4.3
2 No	430	69.0	457	73.4
3 Don't know	166	26.6	623	100.0

Frequency Missing = 26855

Architectural accom

I14D	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Yes	88	14.0	88	14.0
2 No	408	65.1	496	79.1
3 Don't know	131	20.9	627	100.0

Frequency Missing = 26851

None required

I14E	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Yes	332	50.8	332	50.8
2 No	176	27.0	508	77.8
3 Don't know	145	22.2	653	100.0

Frequency Missing = 26825

Do you plan to attend law school

I15	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Full time	24831	90.5	24831	90.5
2 Part time	2602	9.5	27433	100.0

Frequency Missing = 45

Do you plan to attend law school

I16	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Day	24709	90.1	24709	90.1
2 Evening	2704	9.9	27413	100.0

Frequency Missing = 65

Are you in a joint degree program

I17	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	26713	97.6	26713	97.6
Y Yes	666	2.4	27379	100.0

Frequency Missing = 99

Expected law school grad date

I18	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1993	609	2.3	609	2.3
1994	23530	88.0	24139	90.3
1995	2429	9.1	26568	99.3
1996	143	0.5	26711	99.9
1997	17	0.1	26728	99.9
1998	5	0.0	26733	100.0
1999	9	0.0	26742	100.0

Frequency Missing = 736

Taken other admission tests

I20	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	2312	8.5	2312	8.5
Y Yes	24967	91.5	27279	100.0

Frequency Missing = 199

Did you attend college

I22	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Full time	25997	94.8	25997	94.8
2 Part time	476	1.7	26473	96.5
3 About equally	946	3.5	27419	100.0

Frequency Missing = 59

BA degree

I23A	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	95	0.3	95	0.3
Y Yes	27382	99.7	27477	100.0

Frequency Missing = 1

Second BA

I23B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26335	95.8	26335	95.8
Y Yes	1142	4.2	27477	100.0

Frequency Missing = 1

MA MS or MSW

I23C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	25686	93.5	25686	93.5
Y Yes	1791	6.5	27477	100.0

Frequency Missing = 1

MBA

I23D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26824	97.6	26824	97.6
Y Yes	653	2.4	27477	100.0

Frequency Missing = 1

Med or dental

I23E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	27390	99.7	27390	99.7
Y Yes	87	0.3	27477	100.0

Frequency Missing = 1

PhD

I23F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	27276	99.3	27276	99.3
Y Yes	201	0.7	27477	100.0

Frequency Missing = 1

Other degree

I23G	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	26735	97.3	26735	97.3
Y Yes	742	2.7	27477	100.0

Frequency Missing = 1

Year BA degree obtained

I24YR	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
BEFORE 1970	300	1.1	300	1.1
1970-74	477	1.8	777	2.9
1975-79	859	3.2	1636	6.0
1980-84	2006	7.4	3642	13.4
1985	726	2.7	4368	16.1
1986	943	3.5	5311	19.5
1987	1336	4.9	6647	24.4
1988	1730	6.4	8377	30.8
1989	2816	10.4	11193	41.1
1990	5338	19.6	16531	60.8
1991	10672	39.2	27203	100.0

Frequency Missing = 275

NOTE: This item is stored as a continuous variable in the data file.
Values were temporarily collapsed for display in this users' manual.

Full time nondegree

I25A	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	25847	95.3	25847	95.3
Y Yes	1261	4.7	27108	100.0

Frequency Missing = 370

Full time degree

I25B	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	23773	88.7	23773	88.7
Y Yes	3019	11.3	26792	100.0

Frequency Missing = 686

Part time nondegree

I25C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	23842	89.1	23842	89.1
Y Yes	2904	10.9	26746	100.0

Frequency Missing = 732

Part time degree

I25D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	24950	93.5	24950	93.5
Y Yes	1728	6.5	26678	100.0

Frequency Missing = 800

CLEO

I26A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26886	99.5	26886	99.5
Y Yes	140	0.5	27026	100.0

Frequency Missing = 452

Am Indian Law Center

I26B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26876	99.9	26876	99.9
Y Yes	16	0.1	26892	100.0

Frequency Missing = 586

My law school's program

I26C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	25859	96.4	25859	96.4
Y Yes	968	3.6	26827	100.0

Frequency Missing = 651

Another law school's program

I26D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26698	99.4	26698	99.4
Y Yes	174	0.6	26872	100.0

Frequency Missing = 606

Other

I26E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	25791	96.8	25791	96.8
Y Yes	844	3.2	26635	100.0

Frequency Missing = 843

Consider other options

I27	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	12754	47.1	12754	47.1
Y Yes	14327	52.9	27081	100.0

Frequency Missing = 397

MBA

I28A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	7486	51.4	7486	51.4
Y Yes	7082	48.6	14568	100.0

Frequency Missing = 12910

Dental school

I28B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	14437	99.1	14437	99.1
Y Yes	134	0.9	14571	100.0

Frequency Missing = 12907

Medical school

I28C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	13304	91.3	13304	91.3
Y Yes	1266	8.7	14570	100.0

Frequency Missing = 12908

Grad school educ

I28D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	12361	84.8	12361	84.8
Y Yes	2211	15.2	14572	100.0

Frequency Missing = 12906

Grad school health

I28E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	13665	93.8	13665	93.8
Y Yes	904	6.2	14569	100.0

Frequency Missing = 12909

Grad school humanities

I28F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	10927	75.0	10927	75.0
Y Yes	3644	25.0	14571	100.0

Frequency Missing = 12907

Grad school phys science

I28G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	13717	94.2	13717	94.2
Y Yes	846	5.8	14563	100.0

Frequency Missing = 12915

Grad school soc science

I28H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	9216	63.3	9216	63.3
Y Yes	5344	36.7	14560	100.0

Frequency Missing = 12918

Other grad prof school

I28I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	11758	80.7	11758	80.7
Y Yes	2816	19.3	14574	100.0

Frequency Missing = 12904

Make other applications

I29	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	11806	81.0	11806	81.0
Y Yes	2778	19.0	14584	100.0

Frequency Missing = 12894

Were you admitted

I30	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	432	15.7	432	15.7
Y Yes	2316	84.3	2748	100.0

Frequency Missing = 24730

Did you hold full time jobs

I31	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	17071	62.3	17071	62.3
Y Yes	10318	37.7	27389	100.0

Frequency Missing = 89

Dependent care

I33A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	25017	91.9	25017	91.9
Y Yes	2199	8.1	27216	100.0

Frequency Missing = 262

Military service

I33B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26596	97.8	26596	97.8
Y Yes	611	2.2	27207	100.0

Frequency Missing = 271

Study abroad

I33C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26229	96.4	26229	96.4
Y Yes	971	3.6	27200	100.0

Frequency Missing = 278

Volunteer work

I33D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	25684	94.5	25684	94.5
Y Yes	1494	5.5	27178	100.0

Frequency Missing = 300

Legal secretary

I34A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26308	96.6	26308	96.6
Y Yes	916	3.4	27224	100.0

Frequency Missing = 254

Paralegal

I34B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	25075	92.2	25075	92.2
Y Yes	2129	7.8	27204	100.0

Frequency Missing = 274

Police officer

I34C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26998	99.2	26998	99.2
Y Yes	214	0.8	27212	100.0

Frequency Missing = 266

Probation officer

I34D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	27124	99.7	27124	99.7
Y Yes	82	0.3	27206	100.0

Frequency Missing = 272

Other law related

I34E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	24247	89.2	24247	89.2
Y Yes	2921	10.8	27168	100.0

Frequency Missing = 310

Undergrad work

I35	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	6072	22.2	6072	22.2
Y Yes	21332	77.8	27404	100.0

Frequency Missing = 74

Which years worked

	I36	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Every school year		11533	58.2	11533	58.2
2 Several nonconsecutive years		1930	9.7	13463	67.9
3 My first year only		240	1.2	13703	69.1
4 My second year only		341	1.7	14044	70.8
5 My first two years only		519	2.6	14563	73.4
6 My second and third years only		823	4.2	15386	77.6
7 My third year only		442	2.2	15828	79.8
8 My last two years only		2664	13.4	18492	93.3
9 My last year only		1338	6.7	19830	100.0

Frequency Missing = 7648

Mother' occupation

	I37FMALE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Not applicable		1165	4.7	1165	4.7
2 Homemaker		9387	38.0	10552	42.7
3 Private hsehold wker		172	0.7	10724	43.4
4 Service worker		1114	4.5	11838	47.9
5 Prof./tech. worker		6443	26.0	18281	73.9
6 Manager/admin.		1893	7.7	20174	81.6
7 Sales worker		1104	4.5	21278	86.0
8 Clerical worker		2925	11.8	24203	97.8
9 Skilled worker		159	0.6	24362	98.5
10 Operator (except tport)		167	0.7	24529	99.2
11 Transport equip. oper.		17	0.1	24546	99.2
12 Farmer/farm mgr		55	0.2	24601	99.5
13 Laborer		134	0.5	24735	100.0

Frequency Missing = 2743

Father' occupation

	I37MALE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Not applicable		1138	4.6	1138	4.6
2 Homemaker		43	0.2	1181	4.8
3 Private hsehold wker		9	0.0	1190	4.8
4 Service worker		793	3.2	1983	8.1
5 Prof./tech. worker		11593	47.2	13576	55.3
6 Manager/admin.		5269	21.5	18845	76.8
7 Sales worker		1631	6.6	20476	83.4
8 Clerical worker		220	0.9	20696	84.3
9 Skilled worker		2422	9.9	23118	94.2
10 Operator (except tport)		204	0.8	23322	95.0
11 Transport equip. oper.		341	1.4	23663	96.4
12 Farmer/farm mgr		429	1.7	24092	98.2
13 Laborer		449	1.8	24541	100.0

Frequency Missing = 2937

Mother's education

	I38FMALE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Not applicable	167	0.6		167	0.6
2 Don't know	138	0.5		305	1.1
3 Grade school or less	617	2.3		922	3.4
4 Some high school	880	3.3		1802	6.7
5 HS diploma or equiv.	5952	22.1		7754	28.8
6 Business/trade school	1343	5.0		9097	33.8
7 Some college	3914	14.5		13011	48.3
8 Associate degree	1337	5.0		14348	53.2
9 Bachelor's degree	5782	21.5		20130	74.7
10 Some grad./prof. school	1643	6.1		21773	80.8
11 Grad./prof. degree	5175	19.2		26948	100.0

Frequency Missing = 530

Father's education

	I38MALE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Not applicable	700	2.6		700	2.6
2 Don't know	176	0.7		876	3.3
3 Grade school or less	756	2.8		1632	6.1
4 Some high school	904	3.4		2536	9.5
5 HS diploma or equiv.	3288	12.3		5824	21.9
6 Business/trade school	940	3.5		6764	25.4
7 Some college	2607	9.8		9371	35.2
8 Associate degree	690	2.6		10061	37.8
9 Bachelor's degree	4819	18.1		14880	55.9
10 Some grad./prof. school	1436	5.4		16316	61.3
11 Grad./prof. degree	10308	38.7		26624	100.0

Frequency Missing = 854

Family income

	I39	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Far below average	683	2.5		683	2.5
2 Below average	2896	10.7		3579	13.2
3 Average	9888	36.5		13467	49.7
4 Above average	11512	42.5		24979	92.1
5 Far above average	2136	7.9		27115	100.0

Frequency Missing = 363

Marital status

	I40	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Single and never married		20666	75.5	20666	75.5
2 Married		5597	20.5	26263	96.0
3 Divorced		1066	3.9	27329	99.9
4 Widowed		36	0.1	27365	100.0

Frequency Missing = 113

Number of children

	I41	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0		24159	89.0	24159	89.0
1		1328	4.9	25487	93.9
2		1075	4.0	26562	97.9
3		383	1.4	26945	99.3
4		117	0.4	27062	99.7
5		45	0.2	27107	99.9
6		16	0.1	27123	100.0
7		2	0.0	27125	100.0
8		4	0.0	27129	100.0
9		1	0.0	27130	100.0
11		5	0.0	27135	100.0

Frequency Missing = 343

RACE as an undergrad

	I42A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 No		22107	81.7	22107	81.7
2 Yes, some		4532	16.7	26639	98.4
3 Yes, a lot		430	1.6	27069	100.0

Frequency Missing = 409

RACE in work environ

	I42B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 No		22391	83.7	22391	83.7
2 Yes, some		3813	14.3	26204	97.9
3 Yes, a lot		552	2.1	26756	100.0

Frequency Missing = 722

RACE during LS admiss

I42C	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 No	21596	80.7	21596	80.7
2 Yes, some	4048	15.1	25644	95.9
3 Yes, a lot	1109	4.1	26753	100.0

Frequency Missing = 725

SEX as an undergrad

I42D	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 No	22179	82.1	22179	82.1
2 Yes, some	4467	16.5	26646	98.6
3 Yes, a lot	365	1.4	27011	100.0

Frequency Missing = 467

SEX in work environ

I42E	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 No	18768	69.8	18768	69.8
2 Yes, some	6764	25.1	25532	94.9
3 Yes, a lot	1375	5.1	26907	100.0

Frequency Missing = 571

SEX during LS admiss

I42F	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 No	24028	89.7	24028	89.7
2 Yes, some	2293	8.6	26321	98.3
3 Yes, a lot	455	1.7	26776	100.0

Frequency Missing = 702

OTHER as an undergrad

I42G	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 No	24136	89.7	24136	89.7

2 Yes, some	2489	9.3	26625	99.0
3 Yes, a lot	274	1.0	26899	100.0

Frequency Missing = 579
OTHER in work environ

I42H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 No	23445	87.5	23445	87.5
2 Yes, some	2949	11.0	26394	98.5
3 Yes, a lot	397	1.5	26791	100.0

Frequency Missing = 687

OTHER during LS admiss

I42I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 No	25505	95.3	25505	95.3
2 Yes, some	1001	3.7	26506	99.0
3 Yes, a lot	260	1.0	26766	100.0

Frequency Missing = 712

With other law students

I43A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	22037	80.7	22037	80.7
Y Yes	5264	19.3	27301	100.0

Frequency Missing = 177

With lawyer friends

I43B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26818	98.2	26818	98.2
Y Yes	488	1.8	27306	100.0

Frequency Missing = 172

With parents

I43C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	23267	87.5	23267	87.5

Y Yes 3320 12.5 26587 100.0

Frequency Missing = 891

With spouse

I43D	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	22097	81.0	22097	81.0
Y Yes	5191	19.0	27288	100.0

Frequency Missing = 190

With domestic partner

I43E	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	25490	93.4	25490	93.4
Y Yes	1805	6.6	27295	100.0

Frequency Missing = 183

With children--financial

I43F	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	25122	92.0	25122	92.0
Y Yes	2178	8.0	27300	100.0

Frequency Missing = 178

With children--no financial

I43G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26855	98.4	26855	98.4
Y Yes	449	1.6	27304	100.0

Frequency Missing = 174

With relatives

I43H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	26203	96.0	26203	96.0
Y Yes	1089	4.0	27292	100.0

Frequency Missing = 186

Alone

I43I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	19388	71.3	19388	71.3
Y Yes	7823	28.7	27211	100.0

Frequency Missing = 267

Other

I43J	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	24079	88.3	24079	88.3
Y Yes	3192	11.7	27271	100.0

Frequency Missing = 207

Dorm room or suite

I44A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	25352	92.9	25352	92.9
Y Yes	1949	7.1	27301	100.0

Frequency Missing = 177

On-campus apt

I44B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	25688	94.1	25688	94.1
Y Yes	1597	5.9	27285	100.0

Frequency Missing = 193

Off-campus

I44C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	3579	13.1	3579	13.1
Y Yes	23658	86.9	27237	100.0

Frequency Missing = 241

Travel time (in minutes) to law school

I45	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0- 4	1820	6.9	1820	6.9
5- 9	4632	17.4	6452	24.3
10- 15	8734	32.9	15186	57.2
16- 20	3073	11.6	18259	68.8
21- 25	1235	4.7	19494	73.4
26- 30	2339	8.8	21833	82.2
31- 35	532	2.0	22365	84.2
36- 40	796	3.0	23161	87.2
41- 45	1119	4.2	24280	91.5
46- 50	405	1.5	24685	93.0
51- 55	85	0.3	24770	93.3
56- 60	866	3.3	25636	96.6
61- 65	52	0.2	25688	96.6
66- 70	94	0.4	25782	97.1
71- 75	183	0.7	25965	97.8
76- 80	74	0.3	26039	98.1
81- 85	16	0.1	26055	98.1
86- 90	239	0.9	26294	99.0
91-120	179	0.7	26473	99.7
GT 120	74	0.3	26547	100.0

Frequency Missing = 931

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Travel time (in minutes) to law school

I45A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Don't know	782	100.0	782	100.0

Frequency Missing = 26696

Age (in yrs) when first thought about attending law school

I46	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0- 4	88	0.4	88	0.4
5- 9	657	2.7	745	3.0
10- 15	4204	17.2	4949	20.2
16- 20	10604	43.3	15553	63.5
21- 25	5583	22.8	21136	86.2
26- 30	1914	7.8	23050	94.1
31- 35	766	3.1	23816	97.2
36- 40	456	1.9	24272	99.0
41- 45	153	0.6	24425	99.7
46- 50	51	0.2	24476	99.9
51- 55	17	0.1	24493	99.9
56- 60	8	0.0	24501	100.0
GT 61	6	0.0	24507	100.0

Frequency Missing = 2971

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Values were temporarily collapsed for display in this users' manual.

Age (in yrs) when first thought about attending law school

I46A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Don't know	2741	100.0	2741	100.0

Frequency Missing = 24737

Most important to decision to attend

I47	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Burning desire	6313	23.4	6313	23.4
2 Best career option	6887	25.5	13200	48.9
3 Leaves open many options	10826	40.1	24026	89.0
4 Preparation for a political career	1043	3.9	25069	92.9
5 To please family or friends	86	0.3	25155	93.2
6 None of the above	1843	6.8	26998	100.0

Frequency Missing = 480

Parent

	I48A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Yes		3522	13.0	3522	13.0
2 No		23504	86.7	27026	99.7
3 Not applicable		81	0.3	27107	100.0

Frequency Missing = 371

Grandparent

	I48B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Yes		1558	5.8	1558	5.8
2 No		25211	93.8	26769	99.6
3 Not applicable		117	0.4	26886	100.0

Frequency Missing = 592

Spouse

	I48C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Yes		645	2.4	645	2.4
2 No		22127	82.6	22772	85.0
3 Not applicable		4003	15.0	26775	100.0

Frequency Missing = 703

Sibling

	I48D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Yes		2259	8.4	2259	8.4
2 No		23829	88.6	26088	97.0
3 Not applicable		820	3.0	26908	100.0

Frequency Missing = 570

Mother

	I49A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very supportive	18853	69.2	18853	69.2	
2 Supportive	5092	18.7	23945	87.9	
3 Neither	1643	6.0	25588	93.9	
4 Somewhat supportive	529	1.9	26117	95.8	
5 Very unsupportive	156	0.6	26273	96.4	
6 Not applicable	980	3.6	27253	100.0	

Frequency Missing = 225

Father

	I49B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very supportive	16578	61.0	16578	61.0	
2 Supportive	4992	18.4	21570	79.4	
3 Neither	2119	7.8	23689	87.2	
4 Somewhat supportive	564	2.1	24253	89.3	
5 Very unsupportive	273	1.0	24526	90.3	
6 Not applicable	2632	9.7	27158	100.0	

Frequency Missing = 320

Spouse

	I49C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very supportive	5237	19.7	5237	19.7	
2 Supportive	1027	3.9	6264	23.5	
3 Neither	256	1.0	6520	24.5	
4 Somewhat supportive	116	0.4	6636	24.9	
5 Very unsupportive	80	0.3	6716	25.2	
6 Not applicable	19932	74.8	26648	100.0	

Frequency Missing = 830

Teacher

	I49D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very supportive	7804	29.2	7804	29.2	
2 Supportive	6895	25.8	14699	55.0	
3 Neither	2742	10.3	17441	65.2	
4 Somewhat supportive	529	2.0	17970	67.2	
5 Very unsupportive	131	0.5	18101	67.7	
6 Not applicable	8634	32.3	26735	100.0	

Frequency Missing = 743

Friends

	I49E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very supportive	13525	50.0	13525	50.0	
2 Supportive	10195	37.7	23720	87.7	
3 Neither	2213	8.2	25933	95.9	
4 Somewhat supportive	487	1.8	26420	97.7	
5 Very unsupportive	97	0.4	26517	98.1	
6 Not applicable	520	1.9	27037	100.0	

Frequency Missing = 441

Prelaw advisor

	I49F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very supportive	3721	13.9	3721	13.9	
2 Supportive	2931	10.9	6652	24.8	
3 Neither	2038	7.6	8690	32.4	
4 Somewhat supportive	313	1.2	9003	33.6	
5 Very unsupportive	220	0.8	9223	34.4	
6 Not applicable	17575	65.6	26798	100.0	

Frequency Missing = 680

Current employer

	I49G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very supportive	5776	21.4	5776	21.4	
2 Supportive	4755	17.6	10531	39.0	
3 Neither	3057	11.3	13588	50.4	
4 Somewhat supportive	684	2.5	14272	52.9	
5 Very unsupportive	422	1.6	14694	54.5	
6 Not applicable	12277	45.5	26971	100.0	

Frequency Missing = 507

Primary fin'l respon. for self

	I50A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	6454	24.0	6454	24.0	
Y Yes	20399	76.0	26853	100.0	

Frequency Missing = 625

Primary fin'l respon. for spouse/partner

I50B	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	24107	89.8	24107	89.8
Y Yes	2728	10.2	26835	100.0

Frequency Missing = 643

Primary fin'l respon. for own children

I50C	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	24799	92.4	24799	92.4
Y Yes	2036	7.6	26835	100.0

Frequency Missing = 643

Primary fin'l respon. for other children

I50D	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	26720	99.6	26720	99.6
Y Yes	113	0.4	26833	100.0

Frequency Missing = 645

Primary fin'l respon. for parent(s)

I50E	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	26656	99.3	26656	99.3
Y Yes	176	0.7	26832	100.0

Frequency Missing = 646

Primary fin'l respon. for other adults

I50F	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
N No	26765	99.8	26765	99.8
Y Yes	62	0.2	26827	100.0

Frequency Missing = 651

How much education debt do you owe

	I51	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 No debt		16064	60.1	16064	60.1
2 Less than \$2500		1944	7.3	18008	67.4
3 \$2500 - \$5000		2239	8.4	20247	75.8
4 \$5001 - \$7000		1325	5.0	21572	80.7
5 \$7001 - \$10000		1750	6.6	23322	87.3
6 \$10001 - \$12000		1168	4.4	24490	91.7
7 \$12001 - \$16000		1113	4.2	25603	95.8
8 \$16001 - \$20000		490	1.8	26093	97.7
9 \$20001 - \$25000		322	1.2	26415	98.9
10 \$25001 - \$30000		124	0.5	26539	99.3
11 Over \$30000		177	0.7	26716	100.0

Frequency Missing = 762

How much will law school cost this yr

	I52	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Less than \$7500		1744	6.5	1744	6.5
2 \$7500 - \$10000		3115	11.6	4859	18.1
3 \$10001 - \$12500		3327	12.4	8186	30.6
4 \$12501 - \$15000		3477	13.0	11663	43.5
5 \$15001 - \$20000		5778	21.6	17441	65.1
6 \$20001 - \$25000		5103	19.0	22544	84.1
7 \$25001 - \$30000		3266	12.2	25810	96.3
8 More than \$30000		985	3.7	26795	100.0

Frequency Missing = 683

Family support

	I53A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		10937	41.4	10937	41.4
2 25% or less		7234	27.4	18171	68.8
3 50%		2488	9.4	20659	78.3
4 75%		2271	8.6	22930	86.9
5 All		3470	13.1	26400	100.0

Frequency Missing = 1078

Pre-law school earnings

	I53B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		11042	42.6	11042	42.6
2 25% or less		11429	44.1	22471	86.8
3 50%		1716	6.6	24187	93.4
4 75%		750	2.9	24937	96.3
5 All		961	3.7	25898	100.0

Frequency Missing = 1580

Loans

	I53C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		7936	30.6	7936	30.6
2 25% or less		2486	9.6	10422	40.2
3 50%		4454	17.2	14876	57.4
4 75%		7754	29.9	22630	87.4
5 All		3275	12.6	25905	100.0

Frequency Missing = 1573

Grants

	I53D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		21040	83.8	21040	83.8
2 25% or less		3227	12.9	24267	96.7
3 50%		377	1.5	24644	98.2
4 75%		246	1.0	24890	99.2
5 All		208	0.8	25098	100.0

Frequency Missing = 2380

Scholarship--need

	I53E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		22685	90.8	22685	90.8
2 25% or less		1768	7.1	24453	97.8
3 50%		288	1.2	24741	99.0
4 75%		128	0.5	24869	99.5
5 All		123	0.5	24992	100.0

Frequency Missing = 2486

Scholarship--no need

	I53F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None	21634	86.3	21634	86.3	
2 25% or less	2199	8.8	23833	95.0	
3 50%	741	3.0	24574	98.0	
4 75%	325	1.3	24899	99.3	
5 All	177	0.7	25076	100.0	

Frequency Missing = 2402

Law school earnings

	I53G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None	21008	83.1	21008	83.1	
2 25% or less	3242	12.8	24250	95.9	
3 50%	499	2.0	24749	97.9	
4 75%	179	0.7	24928	98.6	
5 All	354	1.4	25282	100.0	

Frequency Missing = 2196

GI bill

	I53H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None	24810	98.4	24810	98.4	
2 25% or less	275	1.1	25085	99.5	
3 50%	28	0.1	25113	99.6	
4 75%	14	0.1	25127	99.6	
5 All	92	0.4	25219	100.0	

Frequency Missing = 2259

Social Security

	I53I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None	25039	99.4	25039	99.4	
2 25% or less	49	0.2	25088	99.6	
3 50%	11	0.0	25099	99.6	
4 75%	3	0.0	25102	99.7	
5 All	86	0.3	25188	100.0	

Frequency Missing = 2290

Will you work for pay during 1st year

I54	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N No	20219	74.3	20219	74.3
Y Yes	6977	25.7	27196	100.0

Frequency Missing = 282

How many hrs will you work

I55	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Less than 10	2097	30.2	2097	30.2
2 10 - 20	2300	33.1	4397	63.2
3 21 - 30	441	6.3	4838	69.6
4 More than 30	2117	30.4	6955	100.0

Frequency Missing = 20523

To how many schools did you apply

I57	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	3556	13.1	3556	13.1
2	2737	10.1	6293	23.2
3	3024	11.1	9317	34.3
4	3011	11.1	12328	45.4
5	3300	12.1	15628	57.5
6	2549	9.4	18177	66.9
7	1891	7.0	20068	73.9
8	1851	6.8	21919	80.7
9	1077	4.0	22996	84.7
10	1476	5.4	24472	90.1
11	619	2.3	25091	92.4
12+	2074	7.6	27165	100.0

Frequency Missing = 313

To how many schools were you accepted

I58	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1	9976	36.8	9976	36.8
2	6530	24.1	16506	61.0
3	4399	16.2	20905	77.2
4	2538	9.4	23443	86.6
5	1546	5.7	24989	92.3
6	885	3.3	25874	95.6
7	484	1.8	26358	97.4
8	320	1.2	26678	98.5
9	133	0.5	26811	99.0
10	117	0.4	26928	99.5
11	47	0.2	26975	99.6
12+	98	0.4	27073	100.0

Frequency Missing = 405

Is the school you are attending

I59	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 First or only choice	12472	46.0	12472	46.0
2 Second choice	7759	28.6	20231	74.6
3 Third or lower choice	6888	25.4	27119	100.0

Frequency Missing = 359

Expect as good an ed

I60A	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Strongly agree	8352	49.0	8352	49.0
2 Agree	6470	38.0	14822	87.0
3 Neither	1373	8.1	16195	95.0
4 Disagree	777	4.6	16972	99.6
5 Strongly disagree	69	0.4	17041	100.0

Frequency Missing = 10437

Expect as good summer employment

I60B	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Strongly agree	4553	26.9	4553	26.9
2 Agree	5115	30.3	9668	57.2
3 Neither	3550	21.0	13218	78.2
4 Disagree	3202	18.9	16420	97.1
5 Strongly disagree	482	2.9	16902	100.0

Frequency Missing = 10576

Be as likely to pass bar exam

	I60C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Strongly agree	10214	60.4	10214	60.4	
2 Agree	5636	33.3	15850	93.7	
3 Neither	875	5.2	16725	98.9	
4 Disagree	160	0.9	16885	99.9	
5 Strongly disagree	23	0.1	16908	100.0	

Frequency Missing = 10570

As good job opportunities

	I60D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Strongly agree	4563	27.0	4563	27.0	
2 Agree	5126	30.3	9689	57.2	
3 Neither	3339	19.7	13028	77.0	
4 Disagree	3287	19.4	16315	96.4	
5 Strongly disagree	610	3.6	16925	100.0	

Frequency Missing = 10553

Preferred another school

	I60E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Strongly agree	2391	14.1	2391	14.1	
2 Agree	4010	23.7	6401	37.8	
3 Neither	5114	30.2	11515	68.0	
4 Disagree	3254	19.2	14769	87.2	
5 Strongly disagree	2173	12.8	16942	100.0	

Frequency Missing = 10536

Not admitted

	I61A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Yes	13595	87.6	13595	87.6	
2 No	1918	12.4	15513	100.0	

Frequency Missing = 11965

Too expensive

I61B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Yes	1098	7.6	1098	7.6
2 No	13313	92.4	14411	100.0

Frequency Missing = 13067

Too distant

I61C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Yes	664	4.6	664	4.6
2 No	13668	95.4	14332	100.0

Frequency Missing = 13146

School's reputation

I62A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	17709	65.8	17709	65.8
2 Somewhat impt.	7692	28.6	25401	94.4
3 Not impt.	1130	4.2	26531	98.6
4 Drawback	377	1.4	26908	100.0

Frequency Missing = 570

Advice--friends

I62B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	4179	15.6	4179	15.6
2 Somewhat impt.	11145	41.6	15324	57.2
3 Not impt.	11207	41.8	26531	99.0
4 Drawback	262	1.0	26793	100.0

Frequency Missing = 685

Advice--family friends

I62C	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Very impt.	3081	11.5	3081	11.5
2 Somewhat impt.	8567	32.0	11648	43.6
3 Not impt.	14850	55.5	26498	99.1
4 Drawback	241	0.9	26739	100.0

Frequency Missing = 739

Advice--relatives

I62D	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Very impt.	3140	11.8	3140	11.8
2 Somewhat impt.	7930	29.7	11070	41.5
3 Not impt.	15285	57.3	26355	98.8
4 Drawback	315	1.2	26670	100.0

Frequency Missing = 808

Advice--teachers

I62E	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Very impt.	2484	9.3	2484	9.3
2 Somewhat impt.	7400	27.8	9884	37.1
3 Not impt.	16445	61.8	26329	98.9
4 Drawback	281	1.1	26610	100.0

Frequency Missing = 868

Advice--prelaw adv

I62F	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Very impt.	2044	7.8	2044	7.8
2 Somewhat impt.	4717	17.9	6761	25.7
3 Not impt.	19229	73.0	25990	98.7
4 Drawback	334	1.3	26324	100.0

Frequency Missing = 1154

Available housing

I62G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	928	3.5	928	3.5
2 Somewhat impt.	2809	10.6	3737	14.1
3 Not impt.	21313	80.4	25050	94.5
4 Drawback	1470	5.5	26520	100.0

Frequency Missing = 958

School's bar pass rate

I62H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	5228	19.6	5228	19.6
2 Somewhat impt.	9039	33.9	14267	53.5
3 Not impt.	12032	45.1	26299	98.5
4 Drawback	392	1.5	26691	100.0

Frequency Missing = 787

Grad's employment record

I62I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	7890	29.5	7890	29.5
2 Somewhat impt.	11045	41.4	18935	70.9
3 Not impt.	7398	27.7	26333	98.6
4 Drawback	371	1.4	26704	100.0

Frequency Missing = 774

Financial aid pkg

I62J	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	5441	20.4	5441	20.4
2 Somewhat impt.	6031	22.6	11472	43.0
3 Not impt.	13541	50.8	25013	93.8
4 Drawback	1649	6.2	26662	100.0

Frequency Missing = 816

Location

	I62K	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	12820	48.0		12820	48.0
2 Somewhat impt.	9230	34.6		22050	82.5
3 Not impt.	2643	9.9		24693	92.4
4 Drawback	2021	7.6		26714	100.0

Frequency Missing = 764

No. of minority students

	I62L	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	1240	4.7		1240	4.7
2 Somewhat impt.	3488	13.1		4728	17.7
3 Not impt.	21148	79.4		25876	97.1
4 Drawback	774	2.9		26650	100.0

Frequency Missing = 828

No. of minority faculty

	I62M	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	915	3.4		915	3.4
2 Somewhat impt.	2954	11.1		3869	14.5
3 Not impt.	21949	82.4		25818	97.0
4 Drawback	807	3.0		26625	100.0

Frequency Missing = 853

School's recruitment

	I62N	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very impt.	5395	20.2		5395	20.2
2 Somewhat impt.	8384	31.4		13779	51.7
3 Not impt.	12220	45.8		25999	97.5
4 Drawback	669	2.5		26668	100.0

Frequency Missing = 810

Cost of attending

I620	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 Very impt.	8330	31.2	8330	31.2
2 Somewhat impt.	7591	28.4	15921	59.6
3 Not impt.	6185	23.2	22106	82.8
4 Drawback	4600	17.2	26706	100.0

Frequency Missing = 772

Attending class

I63A	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 None	45	0.2	45	0.2
2 1-4 hours	107	0.4	152	0.6
3 5-6 hours	861	3.2	1013	3.8
4 9-12 hours	5307	19.8	6320	23.6
5 13-16 hours	15801	59.0	22121	82.6
6 More than 16 hours	4644	17.4	26765	100.0

Frequency Missing = 713

Studying

I63B	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 None	9	0.0	9	0.0
2 1-4 hours	40	0.1	49	0.2
3 5-6 hours	289	1.1	338	1.3
4 9-12 hours	1638	6.1	1976	7.4
5 13-16 hours	3378	12.7	5354	20.1
6 More than 16 hours	21338	79.9	26692	100.0

Frequency Missing = 786

Law-related activities

I63C	Frequency	Percent	Cumulative	Cumulative
			Frequency	Percent
1 None	4199	16.0	4199	16.0
2 1-4 hours	18009	68.7	22208	84.8
3 5-6 hours	3305	12.6	25513	97.4
4 9-12 hours	555	2.1	26068	99.5
5 13-16 hours	78	0.3	26146	99.8
6 More than 16 hours	55	0.2	26201	100.0

Frequency Missing = 1277

Working for pay

	I63D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		19239	72.6	19239	72.6
2 1-4 hours		837	3.2	20076	75.8
3 5-6 hours		792	3.0	20868	78.8
4 9-12 hours		1879	7.1	22747	85.8
5 13-16 hours		675	2.5	23422	88.4
6 More than 16 hours		3075	11.6	26497	100.0

Frequency Missing = 981

Community/church service

	I63E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		16585	62.7	16585	62.7
2 1-4 hours		9013	34.1	25598	96.8
3 5-6 hours		670	2.5	26268	99.3
4 9-12 hours		125	0.5	26393	99.8
5 13-16 hours		20	0.1	26413	99.9
6 More than 16 hours		33	0.1	26446	100.0

Frequency Missing = 1032

Family/personal

	I63F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		5398	20.3	5398	20.3
2 1-4 hours		9239	34.8	14637	55.1
3 5-6 hours		5382	20.3	20019	75.4
4 9-12 hours		3136	11.8	23155	87.2
5 13-16 hours		998	3.8	24153	91.0
6 More than 16 hours		2401	9.0	26554	100.0

Frequency Missing = 924

Recreation

	I63G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 None		436	1.6	436	1.6
2 1-4 hours		6046	22.7	6482	24.3
3 5-6 hours		8405	31.6	14887	55.9
4 9-12 hours		7368	27.7	22255	83.6
5 13-16 hours		2088	7.8	24343	91.4
6 More than 16 hours		2288	8.6	26631	100.0

Frequency Missing = 847

Getting good grades

I64A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very conc.	21856	80.7	21856	80.7
2 Conc.	4723	17.4	26579	98.1
3 Somewhat conc.	428	1.6	27007	99.7
4 Not conc.	84	0.3	27091	100.0

Frequency Missing = 387

Paying off ed debts

I64B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very conc.	12156	45.0	12156	45.0
2 Conc.	6048	22.4	18204	67.4
3 Somewhat conc.	3139	11.6	21343	79.0
4 Not conc.	5663	21.0	27006	100.0

Frequency Missing = 472

Broadening intellectually

I64C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very conc.	16066	59.4	16066	59.4
2 Conc.	9041	33.4	25107	92.8
3 Somewhat conc.	1571	5.8	26678	98.6
4 Not conc.	371	1.4	27049	100.0

Frequency Missing = 429

Passing bar exam

I64D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very conc.	18267	67.6	18267	67.6
2 Conc.	6031	22.3	24298	89.9
3 Somewhat conc.	1928	7.1	26226	97.0
4 Not conc.	815	3.0	27041	100.0

Frequency Missing = 437

Time for family/friends

	I64E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very conc.	11317	41.8	11317	41.8	
2 Conc.	9493	35.1	20810	76.9	
3 Somewhat conc.	4863	18.0	25673	94.9	
4 Not conc.	1372	5.1	27045	100.0	

Frequency Missing = 433

Cooperative work

	I65A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%	9673	36.3	9673	36.3	
2 Above average	12142	45.6	21815	81.9	
3 Average	4441	16.7	26256	98.5	
4 Below average	336	1.3	26592	99.8	
5 Lowest 10%	57	0.2	26649	100.0	

Frequency Missing = 829

Academic ability

	I65B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%	7136	26.8	7136	26.8	
2 Above average	13459	50.5	20595	77.3	
3 Average	5757	21.6	26352	98.9	
4 Below average	247	0.9	26599	99.8	
5 Lowest 10%	40	0.2	26639	100.0	

Frequency Missing = 839

Competitiveness

	I65C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%	6154	23.1	6154	23.1	
2 Above average	9404	35.4	15558	58.5	
3 Average	8712	32.8	24270	91.3	
4 Below average	2016	7.6	26286	98.8	
5 Lowest 10%	310	1.2	26596	100.0	

Frequency Missing = 882

Emotional well-being

	I65D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%		8474	31.8	8474	31.8
2 Above average		10766	40.4	19240	72.3
3 Average		6571	24.7	25811	97.0
4 Below average		715	2.7	26526	99.6
5 Lowest 10%		95	0.4	26621	100.0

Frequency Missing = 857

Leadership

	I65E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%		6891	25.9	6891	25.9
2 Above average		11239	42.2	18130	68.1
3 Average		7411	27.9	25541	96.0
4 Below average		987	3.7	26528	99.7
5 Lowest 10%		79	0.3	26607	100.0

Frequency Missing = 871

Physical health

	I65F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%		8468	31.8	8468	31.8
2 Above average		9930	37.3	18398	69.2
3 Average		7316	27.5	25714	96.7
4 Below average		777	2.9	26491	99.6
5 Lowest 10%		99	0.4	26590	100.0

Frequency Missing = 888

Public speaking

	I65G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%		5147	19.4	5147	19.4
2 Above average		9481	35.7	14628	55.0
3 Average		9124	34.3	23752	89.3
4 Below average		2546	9.6	26298	98.9
5 Lowest 10%		286	1.1	26584	100.0

Frequency Missing = 894

Academic self-confidence

I65H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%	6584	24.7	6584	24.7
2 Above average	11555	43.4	18139	68.1
3 Average	7320	27.5	25459	95.6
4 Below average	1052	4.0	26511	99.6
5 Lowest 10%	111	0.4	26622	100.0

Frequency Missing = 856

Social self-confidence

I65I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%	6566	24.7	6566	24.7
2 Above average	10275	38.6	16841	63.3
3 Average	7946	29.9	24787	93.1
4 Below average	1650	6.2	26437	99.3
5 Lowest 10%	178	0.7	26615	100.0

Frequency Missing = 863

Writing ability

I65J	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Highest 10%	6489	24.4	6489	24.4
2 Above average	11952	44.9	18441	69.3
3 Average	7046	26.5	25487	95.8
4 Below average	996	3.7	26483	99.6
5 Lowest 10%	116	0.4	26599	100.0

Frequency Missing = 879

What class rank do you expect

I66	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Top 5%	2282	8.6	2282	8.6
2 Top 10%	6682	25.1	8964	33.7
3 Top quarter	11690	44.0	20654	77.7
4 Top half	5680	21.4	26334	99.1
5 Bottom half	224	0.8	26558	99.9
6 Bottom quarter	21	0.1	26579	100.0

Frequency Missing = 899

Judge's chambers

	I67A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.	9705	36.4	9705	36.4	
2 Somewhat appeal.	11342	42.6	21047	79.0	
3 Somewhat unappeal.	2605	9.8	23652	88.8	
4 Very unappeal.	1125	4.2	24777	93.0	
5 Don't know	1854	7.0	26631	100.0	

Frequency Missing = 847

Academic

	I67B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.	3813	14.4	3813	14.4	
2 Somewhat appeal.	9487	35.8	13300	50.1	
3 Somewhat unappeal.	7046	26.6	20346	76.7	
4 Very unappeal.	3914	14.8	24260	91.5	
5 Don't know	2266	8.5	26526	100.0	

Frequency Missing = 952

Prosecutor's office

	I67C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.	5897	22.3	5897	22.3	
2 Somewhat appeal.	9993	37.8	15890	60.0	
3 Somewhat unappeal.	5588	21.1	21478	81.2	
4 Very unappeal.	3385	12.8	24863	93.9	
5 Don't know	1602	6.1	26465	100.0	

Frequency Missing = 1013

Public defend's office

	I67D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.	2912	11.0	2912	11.0	
2 Somewhat appeal.	8150	30.8	11062	41.8	
3 Somewhat unappeal.	7403	28.0	18465	69.8	
4 Very unappeal.	6374	24.1	24839	93.9	
5 Don't know	1611	6.1	26450	100.0	

Frequency Missing = 1028

Large firm

	I67E	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.		7723	29.0	7723	29.0
2 Somewhat appeal.		10080	37.9	17803	66.9
3 Somewhat unappeal.		4957	18.6	22760	85.5
4 Very unappeal.		2992	11.2	25752	96.7
5 Don't know		877	3.3	26629	100.0

Frequency Missing = 849

Midsized firm

	I67F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.		9582	36.0	9582	36.0
2 Somewhat appeal.		12193	45.8	21775	81.8
3 Somewhat unappeal.		2806	10.5	24581	92.3
4 Very unappeal.		1251	4.7	25832	97.0
5 Don't know		804	3.0	26636	100.0

Frequency Missing = 842

Small firm

	I67G	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.		6855	25.8	6855	25.8
2 Somewhat appeal.		13313	50.1	20168	75.9
3 Somewhat unappeal.		4366	16.4	24534	92.3
4 Very unappeal.		1022	3.8	25556	96.2
5 Don't know		1011	3.8	26567	100.0

Frequency Missing = 911

Solo practice

	I67H	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.		2877	10.9	2877	10.9
2 Somewhat appeal.		5584	21.1	8461	32.0
3 Somewhat unappeal.		7469	28.2	15930	60.2
4 Very unappeal.		8257	31.2	24187	91.4
5 Don't know		2288	8.6	26475	100.0

Frequency Missing = 1003

Legislative office

	I67I	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.	4342	16.4	4342	16.4	
2 Somewhat appeal.	9709	36.8	14051	53.2	
3 Somewhat unappeal.	6000	22.7	20051	76.0	
4 Very unappeal.	3952	15.0	24003	90.9	
5 Don't know	2397	9.1	26400	100.0	

Frequency Missing = 1078

Government agency

	I67J	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.	4387	16.5	4387	16.5	
2 Somewhat appeal.	10359	39.1	14746	55.6	
3 Somewhat unappeal.	6027	22.7	20773	78.3	
4 Very unappeal.	3849	14.5	24622	92.8	
5 Don't know	1905	7.2	26527	100.0	

Frequency Missing = 951

Public intr group

	I67K	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.	6252	23.6	6252	23.6	
2 Somewhat appeal.	9048	34.1	15300	57.7	
3 Somewhat unappeal.	5389	20.3	20689	78.0	
4 Very unappeal.	4057	15.3	24746	93.3	
5 Don't know	1783	6.7	26529	100.0	

Frequency Missing = 949

Business

	I67L	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Very appeal.	5828	22.0	5828	22.0	
2 Somewhat appeal.	9206	34.7	15034	56.7	
3 Somewhat unappeal.	5112	19.3	20146	76.0	
4 Very unappeal.	4853	18.3	24999	94.3	
5 Don't know	1500	5.7	26499	100.0	

Frequency Missing = 979

Setting you would most like to work

	I68	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Judge's chambers	3361	12.7		3361	12.7
2 Academic	757	2.9		4118	15.5
3 Prosecutor's office	2202	8.3		6320	23.8
4 Public defend.'s office	426	1.6		6746	25.4
5 Large private firm	3957	14.9		10703	40.3
6 Mid-sized private firm	5196	19.6		15899	59.9
7 Small private firm	2104	7.9		18003	67.9
8 Solo practice	706	2.7		18709	70.5
9 Legislative office	697	2.6		19406	73.1
10 Govt. agency	1301	4.9		20707	78.0
11 Public interest group	2564	9.7		23271	87.7
12 Business/fin'l instit.	2633	9.9		25904	97.6
13 Other	627	2.4		26531	100.0

Frequency Missing = 947

Setting you most likely will work

	I69	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Judge's chambers	1502	5.7		1502	5.7
2 Academic	261	1.0		1763	6.7
3 Prosecutor's office	1905	7.3		3668	14.0
4 Public defend.'s office	556	2.1		4224	16.1
5 Large private firm	4124	15.7		8348	31.9
6 Mid-sized private firm	8126	31.0		16474	62.9
7 Small private firm	2437	9.3		18911	72.2
8 Solo practice	317	1.2		19228	73.4
9 Legislative office	337	1.3		19565	74.7
10 Govt. agency	1755	6.7		21320	81.4
11 Public interest group	1659	6.3		22979	87.7
12 Business/fin'l instit.	2616	10.0		25595	97.7
13 Other	612	2.3		26207	100.0

Frequency Missing = 1271

Job security is most important

	I70A	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Strongly agree	1818	6.9		1818	6.9
2 Agree	5957	22.5		7775	29.4
3 Neither	7728	29.2		15503	58.6
4 Disagree	8553	32.3		24056	90.9
5 Strongly disagree	2402	9.1		26458	100.0

Frequency Missing = 1020

Donate at least 60 hrs time

	I70B	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Strongly agree	8116	30.7		8116	30.7
2 Agree	9505	35.9		17621	66.6
3 Neither	6387	24.1		24008	90.7
4 Disagree	1836	6.9		25844	97.7
5 Strongly disagree	616	2.3		26460	100.0

Frequency Missing = 1018

Lawyers deserve high income level

	I70C	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Strongly agree	4444	16.8		4444	16.8
2 Agree	11361	43.0		15805	59.8
3 Neither	8467	32.1		24272	91.9
4 Disagree	1836	7.0		26108	98.8
5 Strongly disagree	308	1.2		26416	100.0

Frequency Missing = 1062

Protecting indiv. clients most important

	I70D	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 Strongly agree	1450	5.5		1450	5.5
2 Agree	4923	18.7		6373	24.2
3 Neither	10034	38.1		16407	62.2
4 Disagree	7864	29.8		24271	92.0
5 Strongly disagree	2097	8.0		26368	100.0

Frequency Missing = 1110

