

# Stephen M. Antonoplis

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## Research Statement

At a macro level, I am interested in psychological processes of self-formation and identity development. At a more micro level, I am interested in everyday social process of identity performance, negotiation, and construction. Additionally, I study how social media, new media, and digital-physical interactions and spaces impact identity development and psychological well-being. Lastly, I use the insights from my study of identity to develop small, classroom-based interventions to improve academic outcomes for low-income and minority youth.

## Education

2016 (expected), Northwestern University  
B.A. in Psychology, with minor in Economics  
Cumulative GPA: 3.52/4.0  
Psychology GPA: 3.87/4.0

GRE General Test:  
Verbal: 162, 90<sup>th</sup> percentile  
Quantitative: 168, 95<sup>th</sup> percentile  
Writing: 5.0, 93<sup>rd</sup> percentile

Honors Thesis (Admitted Candidate), Psychology, 2015–2016

Working Title: *Assessing Self-Concept Clarity and Self-Esteem in Social Situations: Facebook, Self-Concept, and Psychological Well-Being*

Advisor: Mesmin Destin, Ph.D.

## Research Experience

**Status, Cognition, and Motivation Lab**; Research Assistant; April 2014 – Present; Northwestern University, Evanston, IL

Lab Focus: Identity, Motivation, and Social Status; Improving academic outcomes of marginalized youth through theory-based interventions

Projects:

- **Facebook, Self-Concept Clarity, & Well-Being (Honors Thesis)**; June 2015 – Present  
*Stephen Antonoplis; Mesmin Destin, Ph.D.*  
Using correlational and experimental methods and mediational and ANOVA analyses to investigate the effects of communicative and non-communicative Facebook use on self-esteem, self-concept clarity, & well-being;  
Wrote and won \$3,000 grant from Northwestern to fund this study
- **Moving Ahead & Preparing Skills**; June 2015 – August 2015  
*Nick Medrano; Stephen Antonoplis; Jess Dahldorf*  
Designed curriculum and materials for intervention at local high school to improve academic outcomes and aid identity development
- **Contributing to Society & Job Satisfaction**; May 2015 – June 2015  
*Nicole M. Stephens, Ph.D.; Mesmin Destin, Ph.D.; Stephen Antonoplis*  
Used SEM and cross-lag analyses to assess longitudinal effect of job contribution to society on job satisfaction using an NSF data set of responses from 77,000 college graduates

**Delta Lab**; Research Assistant; April 2015 – Present; Northwestern University, Evanston, IL

Lab Focus: Technology, Crowdsourcing, Social Change, and Learning

Projects:

- **Crowdfunding, Identity, & Community**; April 2015 – Present  
*Stephen Antonoplis; Liz Gerber, Ph.D.; Mike Greenberg, M.S.*  
Using semi-structured interviews, grounded theory, and logistic regression to investigate how congruence between entrepreneurs' desired selves and crowdfunding campaign goals predicts campaign success

**Opp Lab;** Research Assistant; June 2014 – September 2014; UCLA, Los Angeles, CA

Lab Focus: Information processing, Attention, and Decision Making

Projects:

- **Avatars, Learning, & Identity;** June 2014 – September 2014  
*Stephen Antonoplis; Danny Oppenheimer, Ph.D.*  
Designed and built a video game to investigate the efficacy of digital avatars for facilitating learning through increasing self-relevance of novel information

**Culture and the Self Lab;** Research Assistant; June 2014 – August 2014; USC, Los Angeles, CA

Lab Focus: Identity, Motivation, and Social Status; Improving academic outcomes of marginalized students through theory-based interventions

Projects:

- **School-To-Jobs;** June 2014 – August 2014  
*Daphna Oyserman, Ph.D.; Danny Kim; Stephen Antonoplis; Liza Chavac*  
Edited School-to-Jobs program manual for implementation in Singapore & Chicago public schools; Conducted background research and prepared briefing and supplies materials to support implementation

## Class Projects

**Psychological Tests and Measures;** Student; January 2015 – March 2015; Northwestern University, Evanston, IL

Focus: Introduction to psychological scale construction and standardization, including factor analysis

Projects:

- **Facebook Online-Offline Persona Discrepancy;** January 2015 – March 2015  
*Stephen Antonoplis; Margaret Shavlik; Stephanie Alfonseca; Jane Ko*  
Used factor analysis, Qualtrics, and online survey methods to construct and standardize a self-report measure of the discrepancy between presented persona on and off Facebook; Completed as final project for Psychological Tests and Measures class

**Research Methods in Psychology;** Student; September 2013 – December 2013; Northwestern University, Evanston, IL

Focus: Introduction to experimental and statistical methods used in psychology

Projects

- **Facebook, Loneliness, & Introversion-Extroversion;** November 2013 – December 2013  
*Stephen Antonoplis; William Revelle, Ph.D.*  
Conducted an independent study and found significant correlations between introversion and loneliness and between introversion and amount of Facebook use; Completed as final project for Research Methods in Psychology class

## Leadership Experience

**WNUR 89.3 FM;** January 2013 – June 2015; Northwestern University, Evanston, IL

Focus: Playing underrepresented music from a variety of genres for Chicago and the internet to hear

Jobs:

- **Music Director;** Rock Show; June 2014 – June 2015  
Curated decades-spanning music collection for airplay; Maintained relationships with record labels and promoters in order to receive unreleased music; Booked and organized on-campus shows
- **Producer;** Airplay; August 2014 – December 2014  
Coordinated performer and audio engineers' schedules to bring in bands for on-air, recorded performances and contacted artists to schedule on-air performances
- **Radio DJ & Educator;** Rock Show; September 2013 – March 2015  
Co-hosted on-air show for five quarters; researched various music genres to create genre lessons for other DJ's; Taught apprentices about rock subgenres
- **Promotions Director;** Rock Show; August 2013 – June 2014  
Established and maintained contacts with three local concert venues to secure promotional tickets for on-air giveaway and helped organize two quarterly social events

**Academic Mentoring Program;** September 2013 – June 2014; Northwestern University; Evanston, IL

Focus: Improving fellow undergraduates' understanding of concepts from their introductory courses (e.g. statistics, biology, chemistry, physics)

Jobs:

- **Undergraduate Mentoring Fellow (Statistics);** September 2013 – June 2014  
Lead discussions of weekly problem sets for seven Northwestern students in order to improve students' understanding of concepts from their Introduction to Statistics course

## **Awards & Honors**

Dean's List, Weinberg College of Arts & Sciences, Fall 2014

National Hispanic Scholar, 2012

National Merit Scholarship Commended Student, 2012

AP Scholar, 2012

## **Grants**

June 2015 – Stephen Antonoplis; Mesmin Destin, Ph.D.  
Aug. 2015 **Facebook, Self-Concept Clarity, & Well-Being**  
Summer Undergraduate Research Grant, Amount: \$3,000  
Sponsor: Northwestern Office of Undergraduate Research

2016 - 2019 Stephen Antonoplis (applied)  
**National Science Foundation Graduate Fellowship**  
Sponsor: National Science Foundation

## **Skills**

Computer *Data Analysis:* R/RStudio, SPSS, Qualtrics  
*MS Office:* Word, Excel, Powerpoint  
*Audio Editing:* Logic Pro X, Audacity, Garageband

Statistics *Predictive Analysis:* SEM, simple & multivariate regression, moderational analysis  
*Causal Analysis:* ANOVA, MANOVA, ANCOVA, mediational analysis, cross-lag analysis

Languages *Spanish:* speaking, reading, & writing knowledge