

	CLOUD COMPUTING		Semester	6
	Course Code	BCS601	CIE Marks	50
	Teaching Hours/Week (L: T:P: S)	3:0:2:0	SEE Marks	50
	Total Hours of Pedagogy	40	Total Marks	100
	Credits	04	Exam Hou3rs	3
	Examination type (SEE)	Theory/Practical		
	Course objectives: <ul style="list-style-type: none">● Introduce the rationale behind the cloud computing revolution and the business drivers● Understand various models, types and challenges of cloud computing● Understand the design of cloud native applications, the necessary tools and the design tradeoffs.● Realize the importance of Cloud Virtualization, Abstraction's, Enabling Technologies and cloud security			
	Teaching-Learning Process (General Instructions) <p>These are sample Strategies; which teachers can use to accelerate the attainment of the various course outcomes.</p> <ol style="list-style-type: none">1. Lecturer method (L) needs not to be only a traditional lecture method, but alternative effective teaching methods could be adopted to attain the outcomes.2. Use of Video/Animation to explain functioning of various concepts.3. Encourage collaborative (Group Learning) Learning in the class.4. Ask at least three HOT (Higher order Thinking) questions in the class, which promotes critical thinking.5. Discuss how every concept can be applied to the real world - and when that's possible, it helps improve the students' understanding.6. Use any of these methods: Chalk and board, Active Learning, Case Studies.			
	Module-1			
	Distributed System Models and Enabling Technologies: Scalable Computing Over the Internet, Technologies for Network Based Systems, System Models for Distributed and Cloud Computing, Software Environments for Distributed Systems and Clouds, Performance, Security and Energy Efficiency.			
	Textbook 1: Chapter 1: 1.1 to 1.5			
	Module-2			
	Virtual Machines and Virtualization of Clusters and Data Centers: Implementation Levels of Virtualization, Virtualization Structure/Tools and Mechanisms, Virtualization of CPU/Memory and I/O devices, Virtual Clusters and Resource Management, Virtualization for Data Center Automation.			
	Textbook 1: Chapter 3: 3.1 to 3.5			

	Module-3
	<p>Cloud Platform Architecture over Virtualized Datacenters: Cloud Computing and Service Models, Data Center Design and Interconnection Networks, Architectural Design of Compute and Storage Clouds, Public Cloud Platforms: GAE, AWS and Azure, Inter-Cloud Resource Management.</p> <p>Textbook 1: Chapter 4: 4.1 to 4.5</p>
	Module-4
	<p>Cloud Security: Top concern for cloud users, Risks, Privacy Impact Assessment, Cloud Data Encryption, Security of Database Services, OS security, VM Security, Security Risks Posed by Shared Images and Management OS, XOAR, A Trusted Hypervisor, Mobile Devices and Cloud Security</p> <p>Cloud Security and Trust Management: Cloud Security Defense Strategies, Distributed Intrusion/Anomaly Detection, Data and Software Protection Techniques, Reputation-Guided Protection of Data Centers.</p> <p>Textbook 2: Chapter 11: 11.1 to 11.3, 11.5 to 11.8, 11.10 to 11.14 Textbook 1: Chapter 4: 4.6</p>
	Module-5
	<p>Cloud Programming and Software Environments: Features of Cloud and Grid Platforms, Parallel and Distributed Computing Paradigms, Programming Support for Google App Engine, Programming on Amazon AWS and Microsoft, Emerging Cloud Software Environments.</p> <p>Textbook 1: Chapter 6: 6.1 to 6.5</p>
Practical Components	
Sl.NO	Experiments
1	<p>Creating a Virtual Machine: Configure and deploy a virtual machine with specific CPU and memory requirements in Google Cloud.</p> <p>OR</p> <p>Exploring AWS CloudShell and the AWS Cloud9 IDE</p>
2	<p>Getting Started with Cloud Shell and gcloud: Discover the use of gcloud commands to manage Google Cloud resources from Cloud Shell.</p> <p>OR</p> <p>Working with Amazon S3Orchestrating Serverless Functions with AWS Step Functions</p>
3	<p>Cloud Functions: Create and deploy a Cloud Function to automate a specific task based on a Cloud Storage event.</p> <p>OR</p> <p>Working with Amazon DynamoDB</p>
4	<p>App Engine: Deploy a web application on App Engine with automatic scaling enabled.</p> <p>OR</p> <p>Developing REST APIs with Amazon API Gateway</p>

5	Cloud Storage: Qwikstart: Google Cloud Storage provides scalable and secure object storage for managing data, accessible via the Cloud Console or gsutil CLI. OR Creating Lambda Functions Using the AWS SDK for Python
6	Cloud SQL for MySQL: Discover how Google Cloud SQL for MySQL provide automated management and high availability for MySQL databases? OR Migrating a Web Application to Docker Containers
7	Cloud Pub/Sub: Experiment how Google Cloud Pub/Sub facilitate real-time messaging and communication between distributed applications. OR Caching Application Data with ElastiCache, Caching with Amazon CloudFront, Caching Strategies
8	Multiple VPC Networks: Explore benefits of using multiple VPC networks in Google Cloud for organizing and isolating resources. OR Implementing CloudFront for Caching and Application Security
9	Cloud Monitoring: Discover how Cloud Monitoring help in tracking and analyzing the performance and health of cloud resources? OR Orchestrating Serverless Functions with AWS Step Functions
10	Kubernetes Engine: Qwik Start: Deploy a containerized application to a Kubernetes Engine cluster. OR Automating Application Deployment Using a CI/CD Pipeline
	Complex Experiments (Not for CIE) 1. Create and Manage Cloud Resources: Challenge Lab: In this lab, Students will use the Google Cloud Console and the gcloud command-line tool to create and manage various cloud resources. Start by provisioning virtual machines with specific configurations, such as CPU and memory requirements, and setting up storage buckets for data persistence. Students also manage IAM roles to control access to these resources, ensuring that only authorized users can perform actions. The lab emphasizes the importance of understanding the relationships between different Google Cloud services and how to configure them to work together effectively. Successful completion requires a careful approach to resource management, including monitoring, security settings, and cost optimization. 2. Set Up an App Dev Environment on Google Cloud: Challenge Lab: This lab focuses on setting up a complete development environment on Google Cloud, starting with configuring Cloud Shell and installing the necessary development tools. Students work with Cloud SDK and other programming languages or frameworks required for your application. After setting up the environment, Deploy a sample application to test the configuration and ensure that the environment is fully functional. This lab highlights the importance of creating a robust and scalable environment that can support continuous development and deployment processes. Additionally, you must ensure that the environment is optimized for performance and ready to handle real-world application development and testing on Google Cloud.

Course outcome (Course Skill Set)

At the end of the course, the student will be able to:

1. Describe various cloud computing platforms and service providers.
2. Illustrate the significance of various types of virtualization.
3. Identify the architecture, delivery models and industrial platforms for cloud computing based applications.
4. Analyze the role of security aspects in cloud computing.
5. Demonstrate cloud applications in various fields using suitable cloud platforms.

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

CIE for the theory component of the IPCC (maximum marks 50)

- IPCC means practical portion integrated with the theory of the course.
- CIE marks for the theory component are 25 marks and that for the practical component is 25 marks.
- 25 marks for the theory component are split into 15 marks for two Internal Assessment Tests (Two Tests, each of 15 Marks with 01-hour duration, are to be conducted) and 10 marks for other assessment methods mentioned in 22OB4.2. The first test at the end of 40-50% coverage of the syllabus and the second test after covering 85-90% of the syllabus.
- Scaled-down marks of the sum of two tests and other assessment methods will be CIE marks for the theory component of IPCC (that is for 25 marks).
- The student has to secure 40% of 25 marks to qualify in the CIE of the theory component of IPCC.

CIE for the practical component of the IPCC

- 15 marks for the conduction of the experiment and preparation of laboratory record, and 10 marks for the test to be conducted after the completion of all the laboratory sessions.
- On completion of every experiment/program in the laboratory, the students shall be evaluated including viva-voce and marks shall be awarded on the same day.
- The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
- The laboratory test (duration 02/03 hours) after completion of all the experiments shall be conducted for 50 marks and scaled down to 10 marks.

- Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IPCC for 25 marks.
- The student has to secure 40% of 25 marks to qualify in the CIE of the practical component of the IPCC.

SEE for IPCC

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the course (duration 03 hours)

1. The question paper will have ten questions. Each question is set for 20 marks.
 2. There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), should have a mix of topics under that module.
 3. The students have to answer 5 full questions, selecting one full question from each module.
 4. Marks scored by the student shall be proportionally scaled down to 50 Marks
1. The theory portion of the IPCC shall be for both CIE and SEE, whereas the practical portion will have a CIE component only. Questions mentioned in the SEE paper may include questions from the practical component.

Suggested Learning Resources:

Text Books:

1. Kai Hwang, Geoffrey C Fox, and Jack J Dongarra, Distributed and Cloud Computing, Morgan Kaufmann, Elsevier 2012
2. Dan C. Marinescu, Cloud Computing Theory and Practice, Morgan Kaufmann, 2nd Edition, Elsevier 2018
3. Google Cloud Teaching Resources – LMS [for practical component]
4. AWS Cloud Developing – AWS Academy Courses [for practical component]

Reference Books:

1. Rajkumar Buyya, Christian Vecchiola, and Thamrai Selvi, Mastering Cloud Computing McGrawHill Education, 1st Edition, 2017
2. Toby Velte, Anthony Velte, Cloud Computing: A Practical Approach, McGraw-Hill Education, 2017.
3. George Reese, Cloud Application Architectures: Building Applications and Infrastructure in the Cloud, O'Reilly Publication, 1st Edition, 2009
4. John Rhoton, Cloud Computing Explained: Implementation Handbook for Enterprises, Recursive Press, 2nd Edition, 2009.

Web links and Video Lectures (e-Resources):

- <https://freevidelectures.com/course/4639/nptel-cloud-computing/1>.
- <https://www.youtube.com/playlist?list=PLShJJCzJWxhz7SfG4hpaBD5bK0loWx9J>
- https://www.youtube.com/watch?v=EN4fEbcFZ_E
- <https://www.youtube.com/watch?v=RWgW-CgdIk0>
- <https://www.geeksforgeeks.org/virtualization-cloud-computing-types/>
- <https://www.javatpoint.com/cloud-service-provider-companies>

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- Installation of virtualization software (Virtual box, Xen etc..) and run applications with different OS.
- 10 Marks

	MACHINE LEARNING		Semester	6
	Course Code	BCS602	CIE Marks	50
	Teaching Hours/Week (L: T:P: S)	4:0:0:0	SEE Marks	50
	Total Hours of Pedagogy	50	Total Marks	100
	Credits	04	Exam Hours	03
	Examination type (SEE)	Theory		
Course objectives: <ul style="list-style-type: none">● To introduce the fundamental concepts and techniques of machine learning.● To understanding of various types of machine learning and the challenges faced in real-world applications.● To familiarize the machine learning algorithms such as regression, decision trees, Bayesian models, clustering, and neural networks.● To explore advanced concept like reinforcement learning and provide practical insight into its applications.● To enable students to model and evaluate machine learning solutions for different types of problems.				
Teaching-Learning Process (General Instructions) <p>These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.</p> <ol style="list-style-type: none">1. Lecturer method (L) needs not to be only a traditional lecture method, but alternative effective teaching methods could be adopted to attain the outcomes.2. Use of Video/Animation/Demonstration to explain functioning of various concepts.3. Encourage collaborative (Group Learning) Learning in the class.4. Ask at least three HOT (Higher order Thinking) questions in the class, which promotes critical thinking.5. Adopt Problem/Practical Based Learning (PBL), which fosters students' Analytical skills, develop design thinking skills, and practical skill such as the ability to design, evaluate, generalize, and analyze information rather than simply recall it.6. Use animations/videos to help the students to understand the concepts.7. Demonstrate the concepts using PYTHON and its libraries wherever possible				
Module-1				
Introduction: Need for Machine Learning, Machine Learning Explained, Machine Learning in Relation to other Fields, Types of Machine Learning, Challenges of Machine Learning, Machine Learning Process, Machine Learning Applications.				
Understanding Data – 1: Introduction, Big Data Analysis Framework, Descriptive Statistics, Univariate Data Analysis and Visualization.				
Chapter-1, 2 (2.1-2.5)				
Module-2				
Understanding Data – 2: Bivariate Data and Multivariate Data, Multivariate Statistics, Essential Mathematics for Multivariate Data, Feature Engineering and Dimensionality Reduction Techniques.				
Basic Learning Theory: Design of Learning System, Introduction to Concept of Learning, Modelling in Machine Learning.				
Chapter-2 (2.6-2.8, 2.10), Chapter-3 (3.3, 3.4, 3.6)				
Module-3				

	<p>Similarity-based Learning: Nearest-Neighbor Learning, Weighted K-Nearest-Neighbor Algorithm, Nearest Centroid Classifier, Locally Weighted Regression (LWR).</p> <p>Regression Analysis: Introduction to Regression, Introduction to Linear Regression, Multiple Linear Regression, Polynomial Regression, Logistic Regression.</p> <p>Decision Tree Learning: Introduction to Decision Tree Learning Model, Decision Tree Induction Algorithms.</p> <p>Chapter-4 (4.2-4.5), Chapter-5 (5.1-5.3, 5.5-5.7), Chapter-6 (6.1, 6.2)</p>
	Module-4
	<p>Bayesian Learning: Introduction to Probability-based Learning, Fundamentals of Bayes Theorem, Classification Using Bayes Model, Naïve Bayes Algorithm for Continuous Attributes.</p> <p>Artificial Neural Networks: Introduction, Biological Neurons, Artificial Neurons, Perceptron and Learning Theory, Types of Artificial Neural Networks, Popular Applications of Artificial Neural Networks, Advantages and Disadvantages of ANN, Challenges of ANN.</p> <p>Chapter-8 (8.1-8.4), Chapter-10 (10.1-10.5, 10.9-10.11)</p>
	Module-5
	<p>Clustering Algorithms: Introduction to Clustering Approaches, Proximity Measures, Hierarchical Clustering Algorithms, Partitional Clustering Algorithm, Density-based Methods, Grid-based Approach.</p> <p>Reinforcement Learning: Overview of Reinforcement Learning, Scope of Reinforcement Learning, Reinforcement Learning as Machine Learning, Components of Reinforcement Learning, Markov Decision Process, Multi-Arm Bandit Problem and Reinforcement Problem Types, Model-based Learning, Model Free Methods, Q-Learning, SARSA Learning.</p> <p>Chapter -13 (13.1-13.6), Chapter-14 (14-1-14.10)</p>
	<p>Course outcome (Course Skill Set)</p> <p>At the end of the course, the student will be able to :</p> <ol style="list-style-type: none"> 1. Describe the machine learning techniques, their types and data analysis framework. 2. Apply mathematical concepts for feature engineering and perform dimensionality reduction to enhance model performance. 3. Develop similarity-based learning models and regression models for solving classification and prediction tasks. 4. Build probabilistic learning models and design neural network models using perceptrons and multilayer architectures 5. Utilize clustering algorithms to identify patterns in data and implement reinforcement learning techniques

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation:

- For the Assignment component of the CIE, there are 25 marks and for the Internal Assessment Test component, there are 25 marks.
- The first test will be administered after 40-50% of the syllabus has been covered, and the second test will be administered after 85-90% of the syllabus has been covered
- Any two assignment methods mentioned in the 22OB2.4, if an assignment is project-based then only one assignment for the course shall be planned. The teacher should not conduct two assignments at the end of the semester if two assignments are planned.
- For the course, CIE marks will be based on a scaled-down sum of two tests and other methods of assessment.

Internal Assessment Test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester-End Examination:

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the course (**duration 03 hours**).

1. The question paper will have ten questions. Each question is set for 20 marks.
2. There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.
3. The students have to answer 5 full questions, selecting one full question from each module.
4. Marks scored shall be proportionally reduced to 50 marks

Suggested Learning Resources:

Books

1. S Sridhar, M Vijayalakshmi, "Machine Learning", OXFORD University Press 2021, First Edition.

Reference Books

1. Murty, M. N., and V. S. Ananthanarayana. Machine Learning: Theory and Practice, Universities Press, 2024.
2. T. M. Mitchell, "Machine Learning", McGraw Hill, 1997.
3. Burkov, Andriy. *The hundred-page machine learning book*. Vol. 1. Quebec City, QC, Canada: Andriy Burkov, 2019.

Web links and Video Lectures (e-Resources):

- <https://www.universitiespress.com/resources?id=9789393330697>
- https://www.drssridhar.com/?page_id=1053
- Machine Learning Tutorials: <https://www.geeksforgeeks.org/machine-learning/>
- Machine Learning Tutorials: https://www.tutorialspoint.com/machine_learning/index.htm
- Python for Machine Learning: https://www.w3schools.com/python/python_ml_getting_started.asp
- Introduction to Machine Learning: https://onlinecourses.nptel.ac.in/noc22_cs29/preview

Activity Based Learning (Suggested Activities in Class)/ Practical Based learning

- Practical Assignment: Implementation of Practical Exercises Chapter 2: Q1-Q4, Chapter 3: Q1, Chapter-4: Q1, Chapter-7: Q1, Chapter-8: Q1 - **10 Marks.**
(Note: Refer to *Reference book 1* for programming assignments
<https://www.universitiespress.com/resources?id=9789393330697>)
- Course project: By considering suitable machine learning-based real-world application problem [**15 Marks**]

ADVANCED JAVA		Semester	6
Course Code	BCS613D	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	3:0:0:0	SEE Marks	50
Total Hours of Pedagogy	40 hours	Total Marks	100
Credits	03	Exam Hours	03
Examination nature (SEE)	Theory		
Note- Students who have not opted for Java course in earlier semester, student has to undergo a bridge course on basics of java before the commencement of 6th SEM.			
Course objectives: CLO 1. Understanding the fundamentals of collection framework CLO 2. Demonstrate the fundamental concepts of String operations and Swing applications CLO 3. Design and develop web applications using Java servlets and JSP CLO 4. Apply database interaction through Java database Connectivity			
Teaching-Learning Process (General Instructions) These are sample Strategies; that teachers can use to accelerate the attainment of the various course outcomes. <ol style="list-style-type: none">1. Lecturer method (L) does not mean only the traditional lecture method, but different types of teaching methods may be adopted to achieve the outcomes.2. Promote collaborative learning (Group Learning) in the class.3. Pose at least three HOT (Higher Order Thinking) questions in the class to stimulate critical thinking.4. Incorporate Problem-Based Learning (PBL) to foster students' analytical skills and develop their ability to evaluate, generalize, and analyse information rather than merely recalling it.5. Introduce Topics in manifold representations.6. Demonstrate ways to solve the same problem and encourage the students to come up with their own creative solutions.7. Discuss application of every concept to solve the real world problems.			
MODULE-1			
The collections and Framework: Collections Overview, The Collection Interfaces, The Collection Classes, accessing a collection Via an Iterator, Storing User Defined Classes in Collections, The Random Access Interface, Working with Maps, Comparators, The Collection Algorithms, Arrays, The legacy Classes and Interfaces, Parting Thoughts on Collections. Text Book 1: Ch. 20			
MODULE-2			
String Handling: The String Constructors, String Length, Special String Operations, Character Extraction, String Comparison, Searching Strings, Modifying a String, Data Conversion Using valueOf(), Changing the Case of Characters Within a String, joining strings, Additional String Methods, StringBuffer , StringBuilder Text Book 1: Ch 18			
MODULE-3			
Introducing Swing: The Origin of Swing, Swing Is Built on AWT, Two Key Swing Features, The MVC Connection, Components and Containers, The Swing Packages, A Simple Swing Application, Event Handling, Painting in Swing. Exploring Swing : JLabel and ImageIcon,JTextField,The Swing Buttons-JButton, JToggleButton, Check Boxes, Radio Buttons Text Book 1: Ch 32 and Ch. 33			

MODULE-4
<p>Introducing servlets: Background; The Life Cycle of a Servlet; Using Tomcat for Servlet Development; A simple Servlet; The Servlet API; The Jakarta. Servlet Package; Reading Servlet Parameter; The Jakarta.servlet.http package; Handling HTTP Requests and Responses; Using Cookies; Session Tracking. Java Server Pages (JSP); JSP tags, Variables and Objects, Methods, Control statements, Loops, Request String, Parsing other information, User sessions, Cookies, Session Objects.</p> <p>Text Book 1: Ch 36 Text Book 2: Ch 11</p>
MODULE-5
<p>JDBC Objects: The Concept of JDBC; JDBC Driver Types; JDBC Packages; A Brief Overview of the JDBC process; Database Connection; Associating the JDBC/ODBC Bridge with the Database; Statement Objects; ResultSet; Transaction Processing; Metadata, Data types; Exceptions.</p> <p>Text Book 2: Ch 06</p>

Course outcomes (Course Skill Set):

At the end of the course, the student will be able to:

- CO 1. Apply appropriate collection class/interface to solve the given problem
- CO 2. Demonstrate the concepts of String operations in Java
- CO 3. Apply the concepts of Swings to build Java applications
- CO 4. Develop web based applications using Java servlets and JSP
- CO 5. Use JDBC to build database applications

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation:

- For the Assignment component of the CIE, there are 25 marks and for the Internal Assessment Test component, there are 25 marks.
- The first test will be administered after 40-50% of the syllabus has been covered, and the second test will be administered after 85-90% of the syllabus has been covered
- Any two assignment methods mentioned in the 220B2.4, if an assignment is project-based then only one assignment for the course shall be planned. The teacher should not conduct two assignments at the end of the semester if two assignments are planned.
- For the course, CIE marks will be based on a scaled-down sum of two tests and other methods of assessment.

Internal Assessment Test question paper is designed to attain the different levels of Bloom's taxonomy as per the outcome defined for the course.

Semester-End Examination:

Theory SEE will be conducted by University as per the scheduled timetable, with common question papers for the course (**duration 03 hours**).

1. The question paper will have ten questions. Each question is set for 20 marks.
2. There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), **should have a mix of topics** under that module.
3. The students have to answer 5 full questions, selecting one full question from each module.

Marks scored shall be proportionally reduced to 50 marks
Suggested Learning Resources: Textbooks 1. Herbert Schildt: JAVA the Complete Reference. Twelfth Edition, Tata McGraw-Hill. 2. Jim Keogh, The Complete Reference J2EE, Tata McGraw-Hill 2007 Reference Books 1. Y. Daniel Liang: Introduction to JAVA Programming, 7 th Edition, Pearson Education, 2007. 2. Stephanie Bodoff et al: The J2EE Tutorial, 2 nd Edition, Pearson Education, 2004. 3. Uttam K Roy, Advanced JAVA programming, Oxford University press, 2015.
Web links and Video Lectures (e-Resources): 1. https://nptel.ac.in/courses/106/105/106105191/ 2. https://nptel.ac.in/courses/106/105/106105225/ 3. https://youtu.be/qGMxs-PbFPk
Activity Based Learning (Suggested Activities in Class)/ Practical Based learning Programming assignments on Strings, Collections and Swings (15 marks) Programming assignments on Servlets and JDBC (10 marks)

Machine Learning lab		Semester	6
Course Code	BCSL606	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	0:0:2:0	SEE Marks	50
Credits	01	Exam Hours	100
Examination type (SEE)	Practical		
Course objectives:			
<ul style="list-style-type: none">To become familiar with data and visualize univariate, bivariate, and multivariate data using statistical techniques and dimensionality reduction.To understand various machine learning algorithms such as similarity-based learning, regression, decision trees, and clustering.To familiarize with learning theories, probability-based models and developing the skills required for decision-making in dynamic environments.			
Sl.NO	Experiments		
1	Develop a program to create histograms for all numerical features and analyze the distribution of each feature. Generate box plots for all numerical features and identify any outliers. Use California Housing dataset. Book 1: Chapter 2		
2	Develop a program to Compute the correlation matrix to understand the relationships between pairs of features. Visualize the correlation matrix using a heatmap to know which variables have strong positive/negative correlations. Create a pair plot to visualize pairwise relationships between features. Use California Housing dataset. Book 1: Chapter 2		
3	Develop a program to implement Principal Component Analysis (PCA) for reducing the dimensionality of the Iris dataset from 4 features to 2. Book 1: Chapter 2		
4	For a given set of training data examples stored in a .CSV file, implement and demonstrate the Find-S algorithm to output a description of the set of all hypotheses consistent with the training examples. Book 1: Chapter 3		
5	Develop a program to implement k-Nearest Neighbour algorithm to classify the randomly generated 100 values of x in the range of $[0,1]$. Perform the following based on dataset generated. a. Label the first 50 points $\{x_1, \dots, x_{50}\}$ as follows: if $(x_i \leq 0.5)$, then $x_i \in \text{Class}_1$, else $x_i \in \text{Class}_2$ b. Classify the remaining points, x_{51}, \dots, x_{100} using KNN. Perform this for $k=1,2,3,4,5,20,30$ Book 2: Chapter – 2		
6	Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs Book 1: Chapter – 4		
7	Develop a program to demonstrate the working of Linear Regression and Polynomial Regression. Use Boston Housing Dataset for Linear Regression and Auto MPG Dataset (for vehicle fuel efficiency prediction) for Polynomial Regression. Book 1: Chapter – 5		
8	Develop a program to demonstrate the working of the decision tree algorithm. Use Breast Cancer Data set for building the decision tree and apply this knowledge to classify a new sample. Book 2: Chapter – 3		

9	Develop a program to implement the Naive Bayesian classifier considering Olivetti Face Data set for training. Compute the accuracy of the classifier, considering a few test data sets. Book 2: Chapter – 4
10	Develop a program to implement k-means clustering using Wisconsin Breast Cancer data set and visualize the clustering result. Book 2: Chapter – 4
Course outcomes (Course Skill Set): At the end of the course the student will be able to: <ul style="list-style-type: none"> • Illustrate the principles of multivariate data and apply dimensionality reduction techniques. • Demonstrate similarity-based learning methods and perform regression analysis. • Develop decision trees for classification and regression problems, and Bayesian models for probabilistic learning. • Implement the clustering algorithms to share computing resources. 	
Assessment Details (both CIE and SEE) <p>The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together</p> <p>Continuous Internal Evaluation (CIE): CIE marks for the practical course are 50 Marks. The split-up of CIE marks for record/ journal and test are in the ratio 60:40.</p> <ul style="list-style-type: none"> • Each experiment is to be evaluated for conduction with an observation sheet and record write-up. Rubrics for the evaluation of the journal/write-up for hardware/software experiments are designed by the faculty who is handling the laboratory session and are made known to students at the beginning of the practical session. • Record should contain all the specified experiments in the syllabus and each experiment write-up will be evaluated for 10 marks. • Total marks scored by the students are scaled down to 30 marks (60% of maximum marks). • Weightage to be given for neatness and submission of record/write-up on time. • Department shall conduct a test of 100 marks after the completion of all the experiments listed in the syllabus. • In a test, test write-up, conduction of experiment, acceptable result, and procedural knowledge will carry a weightage of 60% and the rest 40% for viva-voce. • The suitable rubrics can be designed to evaluate each student's performance and learning ability. • The marks scored shall be scaled down to 20 marks (40% of the maximum marks). <p>The Sum of scaled-down marks scored in the report write-up/journal and marks of a test is the total CIE marks scored by the student.</p>	

Semester End Evaluation (SEE):

- SEE marks for the practical course are 50 Marks.
- SEE shall be conducted jointly by the two examiners of the same institute, examiners are appointed by the Head of the Institute.
- The examination schedule and names of examiners are informed to the university before the conduction of the examination. These practical examinations are to be conducted between the schedule mentioned in the academic calendar of the University.
- All laboratory experiments are to be included for practical examination.
- (Rubrics) Breakup of marks and the instructions printed on the cover page of the answer script to be strictly adhered to by the examiners. **OR** based on the course requirement evaluation rubrics shall be decided jointly by examiners.
- Students can pick one question (experiment) from the questions lot prepared by the examiners jointly.
- Evaluation of test write-up/ conduction procedure and result/viva will be conducted jointly by examiners.

General rubrics suggested for SEE are mentioned here, writeup-20%, Conduction procedure and result in -60%, Viva-voce 20% of maximum marks. SEE for practical shall be evaluated for 100 marks and scored marks shall be scaled down to 50 marks (however, based on course type, rubrics shall be decided by the examiners)

Change of experiment is allowed only once and 15% of Marks allotted to the procedure part are to be made zero.

The minimum duration of SEE is 02 hours

Suggested Learning Resources:**Books:**

1. S Sridhar and M Vijayalakshmi, "Machine Learning", Oxford University Press, 2021.
2. M N Murty and Ananthanarayana V S, "Machine Learning: Theory and Practice", Universities Press (India) Pvt. Limited, 2024.

Web links and Video Lectures (e-Resources):

- https://www.drssridhar.com/?page_id=1053
- <https://www.universitiespress.com/resources?id=9789393330697>
- https://onlinecourses.nptel.ac.in/noc23_cs18/preview

DEVOPS		Semester	6
Course Code	BCSL657D	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	0:0:2:0	SEE Marks	50
Credits	01	Exam Hours	100
Examination type (SEE)	Practical		
Course objectives: <ul style="list-style-type: none">● To introduce DevOps terminology, definition & concepts● To understand the different Version control tools like Git, Mercurial● To understand the concepts of Continuous Integration/ Continuous Testing/ Continuous Deployment)● To understand Configuration management using Ansible● Illustrate the benefits and drive the adoption of cloud-based Devops tools to solve real world problems			
Sl.NO	Experiments		
1	Introduction to Maven and Gradle: Overview of Build Automation Tools, Key Differences Between Maven and Gradle, Installation and Setup		
2	Working with Maven: Creating a Maven Project, Understanding the POM File, Dependency Management and Plugins		
3	Working with Gradle: Setting Up a Gradle Project, Understanding Build Scripts (Groovy and Kotlin DSL), Dependency Management and Task Automation		
4	Practical Exercise: Build and Run a Java Application with Maven, Migrate the Same Application to Gradle		
5	Introduction to Jenkins: What is Jenkins?, Installing Jenkins on Local or Cloud Environment, Configuring Jenkins for First Use		
6	Continuous Integration with Jenkins: Setting Up a CI Pipeline, Integrating Jenkins with Maven/Gradle, Running Automated Builds and Tests		
7	Configuration Management with Ansible: Basics of Ansible: Inventory, Playbooks, and Modules, Automating Server Configurations with Playbooks, Hands-On: Writing and Running a Basic Playbook		
8	Practical Exercise: Set Up a Jenkins CI Pipeline for a Maven Project, Use Ansible to Deploy Artifacts Generated by Jenkins		
9	Introduction to Azure DevOps: Overview of Azure DevOps Services, Setting Up an Azure DevOps Account and Project		
10	Creating Build Pipelines: Building a Maven/Gradle Project with Azure Pipelines, Integrating Code Repositories (e.g., GitHub, Azure Repos), Running Unit Tests and Generating Reports		
11	Creating Release Pipelines: Deploying Applications to Azure App Services, Managing Secrets and Configuration with Azure Key Vault, Hands-On: Continuous Deployment with Azure Pipelines		
12	Practical Exercise and Wrap-Up: Build and Deploy a Complete DevOps Pipeline, Discussion on Best Practices and Q&A		
Course outcomes (Course Skill Set): At the end of the course the student will be able to: <ul style="list-style-type: none">● Demonstrate different actions performed through Version control tools like Git.● Perform Continuous Integration and Continuous Testing and Continuous Deployment using Jenkins by building and automating test cases using Maven & Gradle.● Experiment with configuration management using Ansible.● Demonstrate Cloud-based DevOps tools using Azure DevOps.			

Assessment Details (both CIE and SEE)

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together

Continuous Internal Evaluation (CIE):

CIE marks for the practical course are **50 Marks**.

The split-up of CIE marks for record/ journal and test are in the ratio **60:40**.

- Each experiment is to be evaluated for conduction with an observation sheet and record write-up. Rubrics for the evaluation of the journal/write-up for hardware/software experiments are designed by the faculty who is handling the laboratory session and are made known to students at the beginning of the practical session.
- Record should contain all the specified experiments in the syllabus and each experiment write-up will be evaluated for 10 marks.
- Total marks scored by the students are scaled down to **30 marks** (60% of maximum marks).
- Weightage to be given for neatness and submission of record/write-up on time.
- Department shall conduct a test of 100 marks after the completion of all the experiments listed in the syllabus.
- In a test, test write-up, conduction of experiment, acceptable result, and procedural knowledge will carry a weightage of 60% and the rest 40% for viva-voce.
- The suitable rubrics can be designed to evaluate each student's performance and learning ability.
- The marks scored shall be scaled down to **20 marks** (40% of the maximum marks).

The Sum of scaled-down marks scored in the report write-up/journal and marks of a test is the total CIE marks scored by the student.

Semester End Evaluation (SEE):

- SEE marks for the practical course are 50 Marks.
- SEE shall be conducted jointly by the two examiners of the same institute, examiners are appointed by the Head of the Institute.
- The examination schedule and names of examiners are informed to the university before the conduction of the examination. These practical examinations are to be conducted between the schedule mentioned in the academic calendar of the University.
- All laboratory experiments are to be included for practical examination.
- (Rubrics) Breakup of marks and the instructions printed on the cover page of the answer script to be strictly adhered to by the examiners. **OR** based on the course requirement evaluation rubrics shall be decided jointly by examiners.

<ul style="list-style-type: none"> • Students can pick one question (experiment) from the questions lot prepared by the examiners jointly. • Evaluation of test write-up/ conduction procedure and result/viva will be conducted jointly by examiners. <p>General rubrics suggested for SEE are mentioned here, writeup-20%, Conduction procedure and result in -60%, Viva-voce 20% of maximum marks. SEE for practical shall be evaluated for 100 marks and scored marks shall be scaled down to 50 marks (however, based on course type, rubrics shall be decided by the examiners)</p> <p>Change of experiment is allowed only once and 15% of Marks allotted to the procedure part are to be made zero.</p> <p>The minimum duration of SEE is 02 hours</p>
<p>Suggested Learning Resources:</p> <ul style="list-style-type: none"> • https://www.geeksforgeeks.org/devops-tutorial/ • https://www.javatpoint.com/devops • https://www.youtube.com/watch?v=2N-59wUIPVI • https://www.youtube.com/watch?v=87ZqwoFe088