

# Lpn Skills Checklist

First Name	Last Name	Phone number
<input type="text"/>	<input type="text"/>	<input type="text"/>
E-mail	Date of Birth	Last four SSN digit
<input type="text"/>	<div>Invalid date</div>	<input type="text"/>
Request Time Off	Address	
<div>-</div>	<input type="text"/>	
Referrer's Name	Referrer's Phone	Referrer's E-mail
<input type="text"/>	<input type="text"/>	<input type="text"/>
Referee's Name	Referee's Phone	Referee's E-mail
<input type="text"/>	<input type="text"/>	<input type="text"/>

**Instructions:** This checklist is meant to serve as a general guideline for our client facilities as to the level of your skills within your nursing specialty. Please use the scale below to describe your experience/expertise in each area listed below.

- 1 = No Experience
- 2 = Need Training
- 3 = Able to perform with supervision
- 4 = Able to perform independently

Skills	1	2	3	4
Activities of daily living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission of patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration of medication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ambulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of heat and cold	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aseptic Technique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assist with medical examination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bathing: Sitz, tub, bed, shower	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bandaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Binders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Body Alignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Body Systems Review (Head to Toe data collection)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cast care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Catheterization / Foley catheter care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Charting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colostomy Care and irrigation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CPR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crutch walking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decubitus Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diabetic tests and preparation forms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diabetic blood glucose testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discharge patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dosage computation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skills	1	2	3	4
Draping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dressing (sterile)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ear drops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elimination needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enemas, cleansing, retention, Harris flush	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infection Control: Standard Universal Precautions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infection Control: Reverse Isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infection Control: TB/ Airborne Precautions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infections Control: MRSA/ VRE Precautions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation procedure for specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IVs: Monitor rate and infusion site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medications: Oral, IM, SQ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mouth care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nail Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neurological Check	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutritional check	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to treatments/ meds : Observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Signs of significant body system changes : Observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Signs of shock : Observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Signs of pain : Observations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observes safety procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
O2 administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pain assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient care plans (revise and update)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient safety standards/ precautions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positioning patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postural drainage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-op and post-op care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide comfort, safety and privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pulse oxymetry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Range of motion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report observations/ changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hand hygiene	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skin care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Routine urine : Specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean catch : Specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 & 24 hour specimen : Specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stool : Specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culture : Specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sputum: Specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From foley catheter : Specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suppositories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suction-oral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skills	1	2	3	4
Surgical Preps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computerized charting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trach care/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telephone manners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Topical Medication Application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wheelchair : transfer/ transport patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gurney: transfer/ transport patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To chair: transfer/ transport patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Urine test for glucose/ acetone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vital Signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weight: Bed scales and standing scales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IV therapy certified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Age Specific Competencies	1	2	3	4
Neonatal/Newborn (up to 30 days)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infant (30 days to 1 year)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Toddler (1 to 3 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschooler (3 to 5 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School age (5 to 12 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adolescents (12 to 18 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young Adults (18 to 39 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle Adults (40 to 64 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Older Adults (65 & up)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I hereby certify that ALL information I have provided on this skills checklist and all other documentation, is true and accurate. I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.

Date signed-:

2024-04-24

Signature