

Dietitian Skills Checklist

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Date of Birth

02/02/2000

Last four SSN digit

12324

Request Time Off

-

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Instructions: This checklist is meant to serve as a general guideline for our client facilities as to the level of your skills within your nursing specialty. Please use the scale below to describe your experience/expertise in each area listed below.

1 = No Experience

2 = Need Training

3 = Able to perform with supervision

4 = Able to perform independently

SKILLED ENVIRONMENTS	1	2	3	4
Acute Care/ Hospital	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managed Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNF/ Long Term Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outpatient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical Dietitian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Dietician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management Dietician	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GENERAL DIETICIAN EXPERIENCE	1	2	3	4
Written Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic Negotiation Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Related Computer Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Prioritize	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Critically Think in Overall Practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Show Cultural Competence/Sensitivity with all Clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Develop Nutrition Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Develop Meal and Nutrition Plans within Patient Budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work Effectively in All Situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GENERAL DIETICIAN EXPERIENCE	1	2	3	4
Ability to Assess, Plan, Implement and Evaluate Individual Patient Care Programs and Nutritional Guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Council Patients on Healthy Eating and Nutrition Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensure Outcomes are Met within an Appropriate Length of Stay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinate and Monitor Nutritional Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coding and Billing for Nutrition and Dietetics Services for Reimbursement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Document All Client Encounters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of Nutrition and its Role in Diseases and Illnesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patient and Family Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and Development of Plan with Eating Disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Age Specific Competencies	1	2	3	4
Neonatal/Newborn (up to 30 days)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infant (30 days to 1 year)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Toddler (1 to 3 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preschooler (3 to 5 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School age (5 to 12 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adolescents (12 to 18 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young Adults (18 to 39 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Middle Adults (40 to 64 years)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Older Adults (65 & up)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I hereby certify that ALL information I have provided on this skills checklist and all other documentation, is true and accurate. I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.

Date signed-:

2024-04-24

Signature

AA