

3. Clever Somu

Learn to read—1

1.

- (a) F
- (b) T
- (c) F
- (d) T
- (e) F
- (f) F

2. (a) a packet

- (b) it was full of jewellery, not stones.
- (c) demanded the packet back from Somu.
- (d) be different this time
- (e) could not ask for the

Learn to read—2

1. What we learn from this story is that we should never trouble others. We should act unselfishly and be empathetic towards our neighbours' needs.
2. Somu's parents must have felt very proud to have a clever and caring son like Somu. The way he handles the problem created by Muthu and the way in which he compels the headman to give a verdict in favour of truth is praiseworthy. His parents must have felt lucky to have a mature and clever son like him.

Learn words

1. (b) a piece of

(c) a pair of

(d) a packet of

(e) a slice of

2. cackle: to laugh in a loud and unpleasant way

chuckle: to laugh softly or quietly to oneself

snigger: to secretly laugh at someone behind their back

giggle: to laugh in a funny way

smirk: to smile in an unpleasant way because something bad has happened to someone else

Learn to use the dictionary

1. (a) noun

(b) verb

2. (a) noun

(b) verb

3. (a) verb

(b) noun

4. (a) noun

(b) verb

5. (a) verb

(b) noun

Learn grammar

1. (a) How long will we run?

(b) Will you inform the police about the robbery?

(c) Where will you keep the pet squirrel?

(d) Will you eat your lunch now?

(e) What can we say now?

2. (a) Will you wear the roller skates?

(b) When will you submit the essay?

(c) What do you have inside the bag?

(d) How long will you take to finish your homework?

(e) Where will you meet me tomorrow?

Learn to write

Encourage students to think creatively and formulate their own answers.

Learn to listen

Picture 1: Carl

Picture 2: Biju

Picture 3: Dipankar

1. (a)

2. (a)

3. (b)

Learn to speak

Encourage students to complete this exercise with creativity.