

## Reinforcement Activities

- Distribute number cards of 100, 200, 300, 400, 500, ... , 1000 and the multiples of 10 along with digits from 0 to 9. When the teacher calls out a number, say 346, the children with the cards 300, 40, and 6 should come out and position themselves to show the number.
- Let the children do a newspaper search for numbers. They should cut them out and paste them in the correct place in a chart as shown in Table 1.

**Table 1**

0 – 9	10 – 99	100 – 500	501 – 1000

- Play ‘guess my secret number’. One child thinks of a secret number from 101 to 999 and writes it on a slip of paper and gives it to the teacher. The other children ask that child questions pertaining to the secret number that need only ‘yes’ or ‘no’ as the answer. Then the class is allowed three guesses to find the secret number. Questions could be—‘Is the secret number more than 300?’, ‘Is it an even number?’, and so on.

## Checklist

Make three sets of number cards from 0 to 9. Put the class into teams. Let a child from each team come and pick three overturned cards to make numbers. The team that makes the greatest number gets the points.

## Bulletin Board Idea

Let the children visit the library and do some reference work in the children’s encyclopaedias available there. They should look for facts that cover different number groups and put them up as information. The groups could be 1 – 10, 11 – 100, 101 – 500, 501 – 1000. For example, one simple fact would be ‘there are 365 days in the year’, which would be placed under the third group. These can be put into charts for display.