

7. Doctor Nath

Overview

This lesson is a story about a sick tree and how a doctor cures it. It has been included to make students aware that trees (plants) also need to be looked after.

Learning Targets

By the end of the lesson, students will be able to:

- Identify and name the different parts of a tree
- Write and converse using simple present tense

Pre-reading

Use the Starter to familiarise learners with some kinds of trees that are commonly found in India.

1. Instruct the students to close their books. Do not disclose the name of the lesson they are about to read.
2. Introduce the topic by beginning a discussion on the following questions. Allow students to answer individually or in chorus.
 - *Do they like trees?*
 - *Have they ever seen a sick tree? How did they know it was sick?*
 - *Did they do something to cure it?*
3. Now instruct the students to open their books and turn to the corresponding lesson.

Reading

1. Read out the story and ask the students to read along silently.
2. Draw their attention to the difficult words given in the glossary box. Ask them if there are any other words they find difficult to understand. Explain those words if that is the case.
3. After reading the story, ask students whether they liked the story and if so, why?
4. Appreciate student responses and encourage all students to participate in the discussion.

Post-reading

Learn to read

1. Ask the students to turn to Learn to Read—1 and follow the steps given below:

- Read each question aloud and ask the students to suggest the answers.
 - Correct them, if required.
 - Ask them to write the correct answers in their notebooks.
2. Now, read out the questions given in Learn to Read—2.
 3. Ask a few students to voluntarily answer the questions.
 4. Appreciate all student responses and encourage them to engage in an interactive discussion with their classmates.

Learn words

1. For the first exercise, follow the steps given below:
 - Draw the students' attention to the pictures given in their textbooks.
 - Instruct them to match the trees with their names.
 - Correct them, if required.
 - Ask every student who answers, to name that tree in his/her native language.
 - Ask all the students to name three other trees that grow in their neighbourhood.
2. Follow the given steps for the completion of the second exercise:
 - Draw a tree on the blackboard and label its parts neatly.
 - Speak out the name of each part and ask the students to repeat after you.
 - Now, instruct the students to identify and name the parts given in the exercise.
 - Correct them, if required.

Learn grammar

1. Write down some verbs on the blackboard.
2. Remind the students about pronouns and the simple present tense that they have learnt about earlier in the book.
3. Draw the chart as given in the textbook, on the blackboard and explain it to the students.
4. Give them a few examples to clear any doubts that they may have.
5. Now, read out each sentence in the exercise and ask the students to say the answers.
6. Instruct them to write the correct answers in their textbooks.
7. You may give them a few sentences (other than the ones in the exercise) as homework.

Learn to write

1. Read out the given paragraph about a doctor.
2. Ask the students to listen attentively.

3. Now, instruct them to write a similar paragraph about their teacher in their notebooks, by using the sentences given in the exercise.
4. Ask a few of them to read out their answers.
5. Correct them, if required.

Learn to listen

For this exercise, play the audio from Oxford Educate and follow the steps given below:

1. Ask the students to listen to the audio clip attentively.
2. After listening to the audio, ask them to complete the exercise while observing the pictures carefully.
3. Ask them to read out their answers and correct them, if required.

Learn to speak

1. Divide the class into pairs.
2. Read out the conversation given in the textbook as an example.
3. Call each pair to the front of class and ask them to talk about their routine once they go home in the evening.
4. Correct them, if required.

Additional digital resources

Page no.	Audio	Embedded interactivity	Printable documents
70	Prose audio		
70	Pronunciation glossary (Doctor, village, villagers, tamarind, fellow)		
71	Pronunciation glossary (branches, creak, trunk, worm, heart)		Answer key
72		Names of trees (Learn words)	Answer key
73		Simple present tense (learn grammar)	Answer key
74	Learn to listen		Answer key

75			Answer key
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