



**SOS J. N. KAUL INSTITUTE OF EDUCATION,
BHIMTAL**

Affiliated to Kumaun University, Nainital & Approved by NCTE

Action Taken Report on Stakeholders Feedback

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A Community Project of
SOS Children's Villages of India



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Action Taken Report On feedback

Objective

At SOS J. N. Kaul Institute of Education, Bhimtal, we value the voices and opinions of our students and believe that their feedback is essential in helping us improve and enhance their learning experience. As part of our commitment to student-centered decision making and continuous improvement, we solicited feedback from our students through [feedback mechanism, e.g., surveys, focus groups, suggestion boxes. This report outlines the actions we have taken in response to the concerns, suggestions, and ideas raised by our students. Our goal is to demonstrate our dedication to addressing student concerns, improving our programs and services, and providing a supportive and inclusive learning environment. This report highlights the progress we have made and the steps we will continue to take to ensure that our students receive the best possible education and experience.

Feedback Collection

Every Year Feedback is collected from various stakeholders like students, parents, alumni, The student feedback was collected through an online survey, which was distributed to all enrolled students via email and was available for response over a period of two weeks, ensuring a high response rate and diverse range of opinions.

Feedback Analysis

Students were invited to provide their honest and constructive feedback through various channels, including online surveys, feedback forms to ensure that their voices were heard and valued.

Action Taken Report

This report outlines the concrete actions taken by Institute in response to student feedback, including changes to policies, improvements to facilities, and enhancements to academic programs, demonstrating our commitment to student-centered decision making and continuous improvement.





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Student Feedback Action Taken Report 2018-19

After Taking feedback From Students Certain Points were discussed and solutions were provided for them.

S. No.	Feedback	Action Taken
1.	Student suggest more availability of sources for learning.	<ul style="list-style-type: none"> Expanded the library collection with new textbooks, journals, and e-books Subscribed to online learning platforms and educational databases Increased availability of equipment and tools for practical learning. Encouraged faculty to share digital resources and open educational resources (OERs)
2.	Students Suggest Learning Material Should be provided in English Language.	<ul style="list-style-type: none"> Encouraged faculty to use English language teaching materials and resources Provided language support services to students to improve their English proficiency
3.	Equal Opportunity Provide to all students for co-curricular activities.	<ul style="list-style-type: none"> Encouraged participation from all students, regardless of background or ability Provided resources and support for students with disabilities or special needs. Monitored and evaluated the participation and engagement of all students
4.	Student Suggest Improve Library Facility, time management and class room management.	<ul style="list-style-type: none"> Upgraded library resources, including new books, journals, and digital access. Implemented a more efficient time management system, ensuring adequate class time and breaks Improved classroom organization, including comfortable seating arrangements and minimal distractions. Introduced a quiet study area and group study rooms in the library
5.	Number of Books should be increase in library.	<ul style="list-style-type: none"> The requirement has been communicated to the library in-charge.
6.	Student Suggest need more effective communication skill.	<ul style="list-style-type: none"> Provided faculty training on effective communication techniques Encouraged regular updates and reminders through digital platforms.





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		<ul style="list-style-type: none">Introduced regular office hours and open-door policy for faculty-student interaction
7.	Specific Time should be fixed for extra co-curricular activities.	<ul style="list-style-type: none">Ensured that activity schedules are published in advance to avoid conflictsCoordinated with faculty and activity leaders to adhere to the fixed scheduleMonitored and adjusted the schedule as needed to accommodate student needs

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Student Feedback Action Taken Report 2019-20

After Taking feedback From Students Certain Points were discussed and solutions were provided for them.

S.No.	Feedback	Action Taken
1	Student Suggest that need to improve Library Facility	<ul style="list-style-type: none">• Conducted a thorough assessment of our current library facilities to identify areas for improvement.• We have increased study space and seating capacity in the library to accommodate more students.• Upgraded our library's technology and resources, including computers, printers, and online databases, to support your research and learning needs.• We will establish a student advisory committee to ensure that your voices are heard and your suggestions are incorporated into our decision-making process.
2	Sports Facility Should be improved	<ul style="list-style-type: none">• Extended hours to accommodate more students and teams.• Replaced outdated equipment, resurface courts, and improve lighting and ventilation systems





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Student Feedback Action Taken Report 2020-21

After Taking feedback From Students Certain Points were discussed and solutions were provided for them.

S.No.	Feedback	Action Taken
1.	Student suggest that after completing every topic ask question to students.	<ul style="list-style-type: none">Formal instructions were circulated to all faculty members.
2.	Sitting Arrangement should be proper in classrooms.	<ul style="list-style-type: none">Conducted a thorough assessment of classroom seating arrangements.Rearranged desks and chairs to promote better focus and minimize distractions.Ensured equitable distribution of space and resources.Monitored student feedback to make further adjustments as needed.
3.	The teacher must provide a democratic environment in the classrooms	<ul style="list-style-type: none">Implemented strategies to promote active student participation.Encouraged open-ended discussions and debates.Used think-pair-share and small group activities to facilitate diverse perspectives.Established a "Student Voice" platform for anonymous feedback and suggestions.
4.	Student suggest teaching should be interesting and student give time for activities	<ul style="list-style-type: none">Incorporated multimedia resources (videos, presentations, and animations) to supplement lectures.Introduced activity-based learning (ABL) and project-based learning (PBL) approaches.Allocated dedicated time for group discussions, debates, and hands-on activities.Encouraged student-led presentations and peer-to-peer learning.





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Student Feedback Action Taken Report 2021-22

After Taking feedback From Students Certain Points were discussed and solutions were provided for them.

S.No.	Feedback	Action Taken
1.	CTET and UTET classes should be organized from the beginning of the session	<ul style="list-style-type: none">CTET and UTET Exam Preparation Classes Started.Conducted Mock Test for Students.
2.	Unnecessary and extra work should be reduced.	<ul style="list-style-type: none">Explored alternative assessment methods, such as competency-based assessments, to reduce the burden of unnecessary assignments.
3.	More use of practice learning rather than theoretical learning	<ul style="list-style-type: none">We have adopted a flipped classroom approach, where students learn theoretical concepts at home and work on practical applications in class.We have integrated more project-based assignments that require students to apply theoretical concepts to practical scenarios.
4.	Less workload should be given to students	<ul style="list-style-type: none">We are giving assignment and work to students according to University Norms and NCTE Norms.
5	Lack of Furniture	<ul style="list-style-type: none">Purchased new furniture for classes.



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Student Feedback Action Taken Report
2022-23

After Taking feedback From Students Certain Points were discussed and solutions were provided for them.

S. No.	Feedback	Action Taken
1.	Student suggest focus more on teaching practice reduce the amount of paperwork	<ul style="list-style-type: none"> Implemented digital solutions for record-keeping and data tracking. Provided teachers with professional development opportunities to enhance teaching practices.
2.	Mock test should conduct for competitive exam.	<ul style="list-style-type: none"> Regular Competition class we are providing to all students for upcoming competitive examination and conducting Mock Test as well.
3.	Proper time table should for classes and various activities.	<ul style="list-style-type: none"> Created a fixed timetable for classes and activities. Ensured clear allocation of time slots for each subject and activity. Coordinated with faculty and staff to minimize clashes and overlaps. Shared the timetable with students through digital platforms and noticeboards.
4.	Need More Counselling for students	<ul style="list-style-type: none"> Expanded counseling services to include online sessions and group therapy. Introduced a peer mentoring program for additional support. Streamlined the counseling appointment process to reduce wait times.