

Ensemble Models Demystified



Ensembles: Why do we care?

- Good performance
- General purpose
- Usually easier to train than other fancy techniques
- Really popular in industry and ML competitions



Why this talk?

Theory

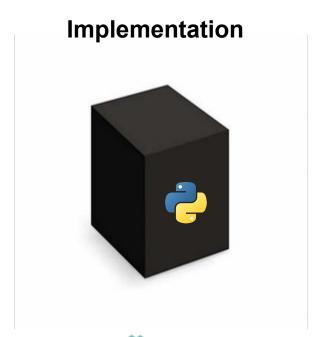
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\begin{split} &|D(T_{*,e}a,b)| \leq 2 \\ &|\varphi(S_{*}b)|\varphi(S_{*}b)|\varphi(S_{*}b)| \leq 2 \\ &|\varphi(S_{*}b)|\varphi(S_{*}b)|\varphi(S_{*}b)| \leq 2 \\ &|\varphi(S_{*}b)|\varphi(S_{*}b)| \leq 2 \\ &|\varphi(S_{*}b)| \leq 2 \\ &|\varphi(S_{*}
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$$\begin{split} &\left| D\left(T, e, a, b\right) \right| \leq 2 \\ &\gamma\left(S, e\right) \neq \left(S, e\right) \leq \left(\left(S, e, d\right)\right) \\ &\left| L_{1} \right| \leq \left(\left(S, e, d\right)\right) \\ &\left| L_{2} \right| \leq \frac{1}{16} \left(\frac{1}{160} \right) \frac{1}{16} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{2} \right| \leq \frac{1}{16} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{2} \right| \leq \frac{1}{16} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{3} \right| \leq \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{3} \right| \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{3} \right| \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{3} \right| \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{3} \right| \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{3} \right| \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{3} \right| \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \\ &\left| L_{3} \right| \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \right) \\ &\left| L_{3} \right| \left(\frac{1}{160} \right) \frac{1}{160} \left(\frac{1}{160} \right) \frac{1}{160$$

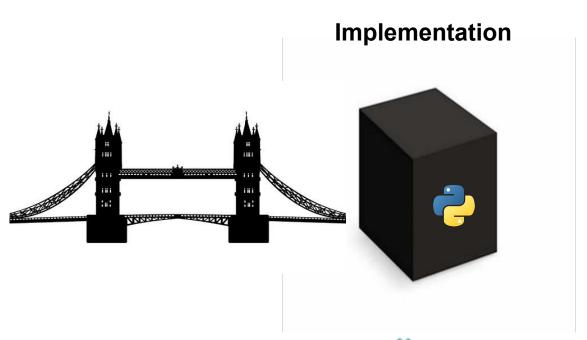




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$$\begin{split} &|D(T,e,a,b)| \leq 2 \\ &|V(S,e)|V(S,e)| = \frac{1}{2} \left(\frac{(S,e)^{-1}(E)}{4} \right) \\ &|V(S,e)|V(S,e)|V(S,e)| = \frac{1}{2} \left(\frac{(S,e)^{-1}(E)}{4} \right) \\ &|V(S,e)|V(S,e)| \\ &|V(S,e)| = \frac{1}{2} \left(\frac{(S,e)^{-1}(E)}{4} \right) \\ &|V(S,e)|V(S,e)| \\ &|V(S,e)|V(S,e)|V(S,e)| \\ &|V(S,e)|V(S,e)|V(S,e)| \\ &|V(S,e)|V(S,e)|V(S,e)| \\ &|V(S,e)|V(S,e)|V(S,e)|V(S,e)| \\ &|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|V(S,e)|$$





Agenda

- 1. Intuition
- 2. Weak learner (Decision Tree)
- 3. Bagging (Random Forest)
- 4. Boosting (Gradient Boosting)
- 5. Other boosting libraries



1. Intuition



What are ensemble models?

- Combining multiple simple models (weak learners) into a larger one (ensemble)
- Two popular techniques:
 - Bagging
 - Boosting
 - Usually with decision trees as weak learner



Intuition



Accuracy = 60%



Accuracy = 75%

Both say you have **X**... what's the likelihood that you really have **X**?



Two big assumptions

- **Weak Learner:** "Experts" need to be more right than wrong on average
 - > 50% accuracy
- **Diversity**: "Experts" need to make different errors



2. Weak Learners

Decision Trees



Why are they good?

- Can capture complex relationships in the data
 - We'll often be able to get our > 50% accuracy!
- Overfits easily
 - We can use that to create diverse models!



How do we control them?

No constraints = one leaf per sample = massive overfitting

Some good constraints:

- Pick a maximum depth
- Pick a **minimum number of samples** needed in a new node/leaf



3. Bagging

Random Forest



Each one is trained on a subsample of observations [Bootstrapping]



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- Each one is trained on a subsample of features



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Good performance per tree (no underfitting)



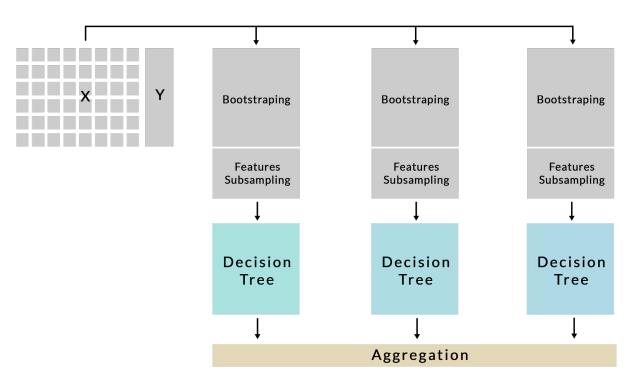
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- Loosen your constraints to let your trees overfit

Don't overdo it... We still need:

- Good performance per tree (no underfitting)
- Able to generalise (no overfitting)



Bagging - Random Forest





+ Easy to run in **parallel**



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- Models remain correlated (similar data)
- Hard to interpret
- ? Outliers likely to be ignored by most weak learners



4. Boosting

Gradient Boosting



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$$DT1(X) = 95$$



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- 1. Train DT1 on (X, y)
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- 4. Aggregate DT1 and DT2

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$$DT1(X) + DT2(X) = 95 + 4 = 99$$



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- 5. Repeat

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Weak learners increasingly focus on "hard points"



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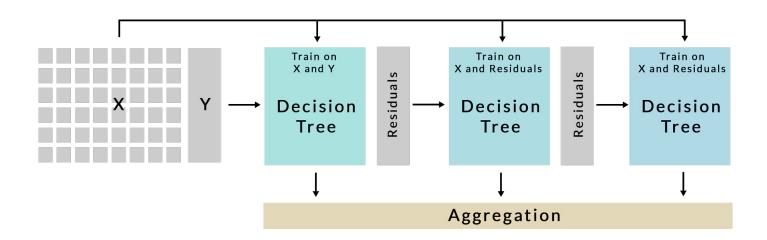
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too many stages **OR** too complex trees = overfit to noise

- Getting the number of stages right is **extremely** important
- We need to build small, constrained trees







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- Hard to interpret
- Can easily overfit



Any questions?

