

CHRISTOPHER UFFMAN

Denver, CO

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SUMMARY

Dedicated professional with a background in Psychology, Coaching, and life-long passion for learning, both in Higher Education and professional development. Effective at combining creativity and problem-solving to develop comprehensive solutions. Known among staff for strong wit, motivation, and attention to detail no matter the complexity of the project.

EXPERIENCE

Senior Admission Counselor 2U, Inc.

09/17 - 02/23
Denver, CO

Served as subject-matter expert for numerous programs (Full-Stack Coding Bootcamp, previously Pepperdine University Psychology, Caruso School of Law at Pepperdine University). Ensured compliance with policies, including but not limited to confidentiality, privacy, and call-recording regulations. Generated pipeline of applicants for three to four cohorts annually, driven by outreach metrics. Collaborated with team members and school representatives to drive productivity, generate program resources, and assist in new hire training curriculum.

- *Hosted regular student-facing webinars with faculty and other program representatives.*
- *Assisted in the training and on-boarding of new team members. Teams varied from 8-24 admissions representatives.*

Graduate Assistant Bowling Coach, Interim Head Coach Midland University

08/15 - 05/17
Fremont, NE

Assisted in the mentoring and training of multiple rosters of student-athletes, working toward athletic, academic, and personal goals. Stepped in as Interim Head Coach each year. As Interim Head Coach, planned and supervised all training practices, competitions, and requisite travel. Coordinated all logistical and budgetary details related to program operations.

- *Completed Master's in Education: Adult and Organizational Leadership.*
- *Coached Women's Varsity team to a semi-final finish at the 2017 USBC Intercollegiate Bowling Championship.*

Head Bowling Coach AIB College of Business

05/14 - 05/15
Des Moines, IA

Employed recruiting and retention strategies with talent-based scholarship packages. Coordinated all logistical and budgetary details related to program operations. Mentored and trained multiple rosters of student-athletes, working toward athletic, academic, and personal goals. Maintained eligibility compliance with all University, Conference, and United States Bowling Congress (national governing body) regulations.

- *Grew the second-year program to two full rosters for both Men's and Women's teams (5-8 players each roster).*
- *Coached Varsity Men to their first postseason appearance.*

Head Bowling Coach Davenport University

05/13 - 05/14
Grand Rapids, MI

Expanded student-athlete rosters by 30% through networking plans, recruitment initiatives, talent-based awards, and retention strategies. Managed operational procedures, student-athlete experiences, and multiple support staff positions. Coached both teams to top 20 national rankings, sweeping Wolverine Hoosier Athletic Conference (WHAC) titles.

EDUCATION

Full Stack Web Development Boot Camp Certificate: *Southern Methodist University Continuing and Professional Education, Denver, CO (Remote)*

A 24-week intensive program focused on gaining technical programming skills in HTML5, CSS3, Javascript, JQuery, Bootstrap, Node.js, MySQL, MongoDB, Express, Handelbars.js, and ReactJS.

Master of Education: Leadership in Adult/Organizational Learning: *Midland University, Fremont, NE*

A two-year graduate program designed to equip educators and leaders with the knowledge, skills, and dispositions needed to build a culture of learning; implement principles of effective instruction and leadership; apply data-driven decision-making to inform continuous school improvement; demonstrate professionalism and respect; and foster inclusive and equitable learning environments for all stakeholders of the school community.

Bachelor of Science: Psychology: *Michigan State University, East Lansing, MI*

The undergraduate Psychology program emphasizes the scientific method and research as well as logic in discussing the many subareas of the discipline. Courses focus on how humans relate and respond to each other, both individually and in groups. The goal of this program is to help students to better understand the world and how we behave within it.